



EA Report
Mr. Simonsen
BCCHS

Enrollment

The HS is enrolling around 200 students consistently. A new student will come, and a current student will withdraw, on average once a week. This is the number, + or -, that has characterized the HS enrollment for the past 3 years.

The number of students coming from BCCS decreased from **34/114** in the fall of 2021 to **26/114** 8th grade students in the fall of 2022.

The incoming 9th grade class of Fall 2021 was **55 students**.

The incoming 9th grade class of Fall 2022 is **44 students**.

2019-2020 Enrollment - 194
2020-2021 Enrollment - 192
2021-2022 Enrollment - 200
2022-2023 current Enr - 201

Staffing

Staffing at the HS is incomplete by 5 positions:

4 BII (SpEd positions owed to individual students per their IEP; these are out of compliance)
1 ESL Intervention Teaching Position (EL Students are owed 45 min per-day of intensive ESL services; this is out of compliance)

The recruitment of these positions has been ongoing. There are few qualified candidates. 3 have been offered positions or second interviews and have declined offers.

Prop 39 Delayed Access

The Maclay Administration delayed access to PE facilities for our students by almost 6 weeks because the assistant principal set up a rotation of the facilities that did not include our PE Teacher. I called the Prop39 office and invited Prop39 facilitators to lead a meeting clarifying our expectations for equal and equitable access. Ms. King Berg attended the meeting and the issue was resolved. Our PE Teacher now has a PE rotation calendar that assures equitable access to facilities for our students.

Initial Assessment and Use of Data

BCCHS took its first NWEA MAPS test of the year in August. The data has been used in several ways: to identify students for participation in our Reading Intervention Program, to identify growth trajectories for students with special needs and determine if services as written in the IEP are working, and to compare scores for EL/LTEL students in the hopes of identifying significant growth towards reclassification as RFEP.

Since MAPS is longitudinal for our students, the performance over time is a powerful metric to use for the evaluation of our work. There are a number of students with IEP who clearly need their services adjusted as their MAPS scores have not changed over multiple iterations of the exam. Also, based on these and previous scores, over 30 students are currently working with our reading specialist to reach a lexile level that will allow for authentic pre-college training in our A-G courses.

Alignment and Effectiveness of Academic Program

A yearly issue faced by our team is the lack of alignment of fundamental elements of our instructional program. We want and need students to have similar experiences in every classroom with regard to the centering of all learning activities on the target learning outcomes for the day's lesson, followed immediately by academic discourse about rubric indicators and self-evaluation, before any instruction begins.

Our staff is still persistent about skipping these steps and launching directly into content instruction.

We have developed an observation form that is helping Mr. Garcia, Mr. Rothenay and myself observe classroom instruction and give immediate feedback on this practice as well as a number of other critical strategies needed for English Language Learners to succeed in a rigorous English-Only classroom environment.

The [form is shared here](#) for your consideration.

Budget and Impact on Programming

I met recently with Irina Castillo and Mr. Dueñas to learn more about how the HS budget is being supported by one-time funds in order to facilitate essential personnel, materials and services. I was notified that enrollment at the HS would have to grow considerably in order to be able to maintain funding levels made possible by these one time financial supports. The efforts and messaging needed to impact enrollment are significant. I might recommend a subcommittee meeting just to discuss this issue for the HS. The numbers have not changed over time, and yet significant dollars have been spent on recruitment company services to try to make a significant impact.