



**Chief Operations Officer Report
September 23, 2022**

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Williams Facility Inspections

The Williams Case was settled in 2004 and resulted in oversight-related activities for the lowest one-third of schools in California based on test scores to ensure “Good Repair.” In 2021, Governor Newsom approved AB 599, directing the California Department of Education (CDE) to develop a new list of schools, including Charters, to be inspected beginning in the 2022-2023 school year.

All three YPICS campuses were selected for inspection. Bert Corona Charter School was visited on August 30, The inspection took approximately 2 hours. BCCS received a 97.24% score (A rating of good). The final Williams FIT report for BCCS is attached.

LAOCE provides 2 weeks notice before they come to campus to do the inspection. Williams inspections are intended to support schools to be "Clean, Safe, and Functional."

Rating	Percentage	Description
Exemplary	99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of school.
Good	90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
Fair	75-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
Poor	0-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

Community Schools Planning Grant

2 of 3 Coordinators of Community Schools have been hired and started working on the California Community Schools Partnership Program (CCSPP) grant. The new coordinators participated in initial training with Karina Favela-Barreras, Senior Director of Community School Partnerships. We continue to search for a coordinator for MORCS.

As a reminder, community school strategies can be an effective approach to mitigate the academic and social impacts of emergencies that affect local communities, improve school responsiveness to student and family needs, and to organize school and community resources to address barriers to learning. Community schools often include four evidence-informed programmatic features, which are aligned and integrated into high-quality, rigorous teaching and learning practices and environments:

- Integrated support services;
- Family and community engagement;
- Collaborative leadership and practices for educators and administrators; and
- Extended learning time and opportunities.