

**BCCS Executive Administrator Report****October 2021**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community, and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

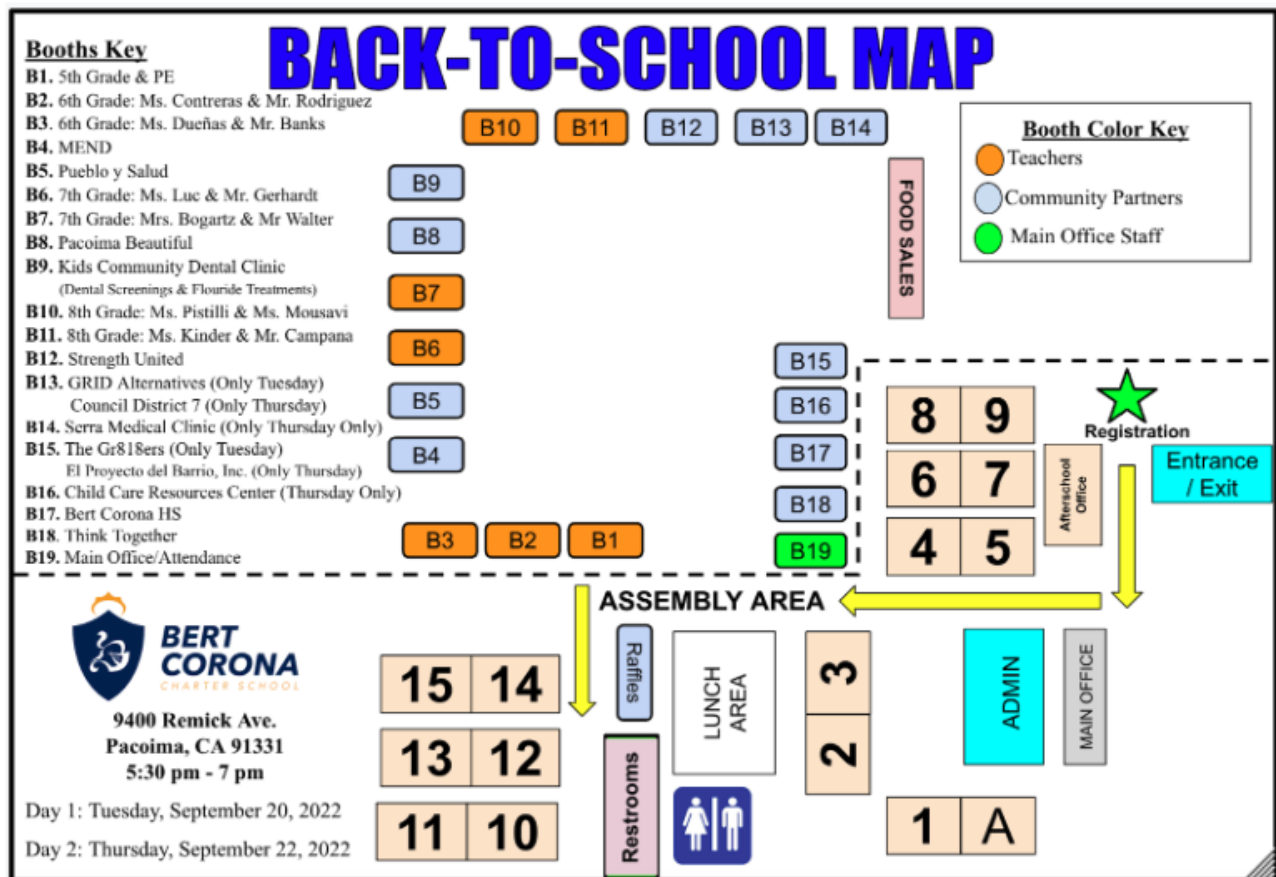
**Enrollment and Attendance:**

As of 9/22/22, our enrollment was holding strong at 340. This year, we partnered with a local homeless shelter for women and children to enroll 10 homeless youth, and we are learning more and more about how to support this population. We are currently over our enrollment goal by 18 students. **Enrollment specifics are below:**

Grade	Count
5	13
6	108
7	110
8	109
Schoolwide	340
Over/Under Goal	18

## Back to School Night

This week (on September 20 and 22) we held two evenings for our parents and families. Instead of the traditional Back to School Night where teachers have groups of parents rotate through their classrooms to hear a presentation, we opted for a more informal, fair-type setting. Each teacher group had a booth setup and materials to hand out. They provided general information about their class content and expectations and answer parents in a short conversation. In addition, we had many partners joining us. Our goals was to create a community support atmosphere where parents could get to know our staff and find resources that would be helpful for them, right from their community. We also had flu shots and COVID vaccinations available through a local clinic. We had the following partners join our efforts both nights: MEND, Pueblo y Salud, Pacoima Beautiful, Pacoima Library, Kids Community Dental Clinic, Strength United, GRYD, Council District 7, Serra Medical Clinic, The Gr818ers, Proyecto del Barrio, BCCHS, and Think Together. Costco donated pizzas for us to sell and talked about memberships and programs for undocumented families, or parents who have no valid identification. Finally, La Michoacana was selling ice cream and snacks, and they have committed to ongoing donations throughout the year for student incentives and celebrations. It was a great night of partnership and community building!



### **School Culture:**

We started our school year with many activities. From ropes courses to teambuilding activities on campus, our staff made sure our year started out on a positive note. We had kick-off assemblies with cohort challenges, our clubs (including art and vegan cooking) started up again, our newcomers (non-native speakers) took a trip to the local pool after a unit on community-based locations and terms, our 7th graders promoted recycling as part of a science project, and our leadership class sponsored a door decorating contest for Latino Heritage Month!













**Data:**

Each year, we strive to grow in our overall data and performance as measured by our iReady diagnostics, classroom assessments, ELPAC, and CAASPP. In 2019, the last time we took the CAASPP in reading and math, our students scored 17% on grade level in ELA, 11% in math, and 6% in science. Last year, in the first year back from the pandemic, our scores increased in all areas. Overall ELA proficiency was 25%, math was 13% and science was 7%. Increases and overall data is shared below:

21-22 CAASPP ELA SCORES									
	Level 1		Level 2		Level 3		Level 4		TOTAL GL #
	#	%	#	%	#	%	#	%	
5	11	65%	3	18%	2	12%	1	6%	17
6	65	64%	18	18%	14	14%	4	4%	101
7	46	44%	27	26%	23	22%	8	8%	104
8	47	43%	33	30%	26	24%	4	4%	110
Schoolwide	169	51%	81	24%	65	20%	17	5%	332

21-22 CAASPP Math SCORES									
	Level 1		Level 2		Level 3		Level 4		TOTAL GL #
	#	%	#	%	#	%	#	%	
5	13	76%	3	18%	1	6%	0	0%	17
6	68	65%	25	24%	7	7%	4	4%	104
7	61	56%	25	23%	16	15%	6	6%	108
8	83	75%	20	18%	6	5%	2	2%	111
Schoolwide	225	66%	73	21%	30	9%	12	4%	340

21-22 CAST SCIENCE SCORES									
	Level 1		Level 2		Level 3		Level 4		TOTAL GL #
	#	%	#	%	#	%	#	%	
5	6	38%	10	63%	0	0%	0	0%	16
8	25	23%	75	69%	8	7%	1	1%	109
Schoolwide	31	25%	85	68%	8	6%	1	1%	125

% ON GRADE LEVEL			
	ELA	MATH	SCIENCE
5	18%	6%	0%
6	18%	11%	N/A
7	30%	20%	N/A
8	27%	7%	8%
Schoolwide	25%	13%	7%

**2018-2019 Scores:**  
17% OGL for ELA  
11% OGL for Math  
6% OGL for Science

**2021-2022 Score Represent:**  
8% increase in ELA  
2% increase in Math  
1% increase in Science

**2018-2019 Scores:**  
 17% OGL for ELA  
 11% OGL for Math  
 6% OGL for Science

**2021-2022 Score Represent:**  
 8% increase in ELA  
 2% increase in Math  
 1% increase in Science

Breakdowns by subgroup can be seen in the following charts:

CAASPP ELA			CAASPP MATH			CAST (SCIENCE)		
% ON GRADE LEVEL BY GENDER			% ON GRADE LEVEL BY GENDER			% ON GRADE LEVEL BY GENDER		
	On GL	Below GL		On GL	Below GL		On GL	Below GL
Female	32%	68%	Female	12%	88%	Female	4%	96%
Male	19%	81%	Male	13%	87%	Male	10%	90%
Schoolwide	25%	75%	Schoolwide	13%	87%	Schoolwide	7%	93%
% ON GRADE LEVEL BY SPED STATUS			% ON GRADE LEVEL BY SPED STATUS			% ON GRADE LEVEL BY SPED STATUS		
	On GL	Below GL		On GL	Below GL		On GL	Below GL
Gen Ed	29%	71%	Gen Ed	15%	85%	Gen Ed	8%	92%
SPED	5%	95%	SPED	2%	98%	SPED	0%	100%
Schoolwide	25%	75%	Schoolwide	13%	87%	Schoolwide	7%	93%
% ON GRADE LEVEL BY EL STATUS			% ON GRADE LEVEL BY EL STATUS			% ON GRADE LEVEL BY EL STATUS		
	On GL	Below GL		On GL	Below GL		On GL	Below GL
Gen Ed	35%	65%	Gen Ed	17%	83%	Gen Ed	11%	89%
EL	4%	96%	EL	2%	98%	EL	0%	100%
Schoolwide	25%	75%	Schoolwide	13%	87%	Schoolwide	7%	93%
% ON GRADE LEVEL BY SES STATUS			% ON GRADE LEVEL BY SES STATUS			% ON GRADE LEVEL BY SES STATUS		
	On GL	Below GL		On GL	Below GL		On GL	Below GL
Non-SES	30%	70%	Non-SES	21%	79%	Non-SES	0%	100%
Low SES	24%	76%	Low SES	11%	89%	Low SES	8%	92%
Schoolwide	25%	75%	Schoolwide	13%	87%	Schoolwide	7%	93%

For our iReady diagnostic, we do have our baseline data. Overall for the school, 15% of our students are on

grade level for reading and 7% are on grade level for math. This is on par with our data from last year at the start of the year. Again, our goal will be to hit 100% typical growth and 50% stretch growth for each group of students. Additionally, we would like to see 30-35% grade level proficiency in reading/ELA and 25% in math. Details are below:

iReady D1 Reading On Grade Level Counts			
Grade	Not on GL	On GL	Grand Total
5	12		12
6	90	15	105
7	90	16	106
8	90	19	109
Grand Total	282	50	332

% ON GRADE LEVEL (Reading)			
	OVERALL	SPED	EL
5	0%	0%	0%
6	14%	9%	0%
7	15%	4%	0%
8	17%	0%	0%
Schoolwide	15%	4%	0%

iReady D1 Reading On Grade Level Counts by EL Status					
Grade	EL		Non-EL		Grand Total
	Not on GL	On GL	Not on GL	On GL	
					0
5	5	0	7	0	12
6	40	0	50	15	105
7	30	0	60	16	106
8	36	0	54	19	109
Grand Total	111	0	171	50	332

iReady D1 Reading On Grade Level Counts by SPED Status					
Grade	SPED		GEN ED		Grand Total
	Not on GL	On GL	Not on GL	On GL	
					0
5	9	0	3	0	12
6	21	2	69	13	105
7	24	1	66	15	106
8	25	0	65	19	109
Grand Total	79	3	203	47	332

iReady D1 Math On Grade Level Counts			
Grade	Not on GL	On GL	Grand Total
5	12	0	12
6	96	7	103
7	95	7	102
8	99	10	109
Grand Total	302	24	326

% ON GRADE LEVEL (Math)			
	OVERALL	SPED	EL
5	0%	0%	0%
6	7%	0%	0%
7	7%	0%	0%
8	9%	0%	0%
Schoolwide	7%	0%	0%

iReady D1 Math On Grade Level Counts by EL Status					
Grade	EL		Non-EL		Grand Total
	Not on GL	On GL	Not on GL	On GL	
					0
5	5	0	7	0	12
6	40	0	56	7	103
7	30	0	65	7	102
8	36	0	63	10	109
Grand Total	111	0	191	24	326

iReady D1 Math On Grade Level Counts by SPED Status					
Grade	SPED		GEN ED		Grand Total
	Not on GL	On GL	Not on GL	On GL	
					0
5	3	0	9	0	12
6	22	0	74	7	103
7	25	0	70	7	102
8	25	0	74	10	109
Grand Total	75	0	227	24	326

### Instruction:

For instruction right now, we are focused on ensuring all teachers are using the cycle of effective instruction and that they are using strategies that are engaging to their students. The instructional leadership team members recently went to Relay Get Better Faster training, and we will be implementing their data and



feedback meeting structure in the near future. These structures provide leads time to meet with teachers to review data/outcomes and to set goals for reteaching or reviewing, and allows coaches to give teachers action steps that are key levers to improving instruction in their classrooms.