

**Monseñor Oscar Romero Charter School
LCAP Overview 2021-2022 and LCAP Goals 2022-2023**

LCAP Goal	Results for 2021-2022 Student Achievement: Increase Student Achievement	2022-2023 Student Achievement: Increase Student Achievement	Results for 2021-2022 Engagement: Student, teacher and parent/engagement	2022-2023 Engagement: Student, teacher and parent/engagement	Basics: Provide an appropriate Basic Condition of Learning	Basics: Provide an appropriate Basic Condition of Learning
LCAP Goals	<p>Goal 1: Increase Student Achievement Maintain high standards for our community focused on providing a safe, nurturing, engaged learning environment in which all students are supported in attaining high levels of achievement through the use of high-quality curricula and assessments and targeted acceleration/supports. (State Priorities: 4 Pupil Achievement, 2 Implementation of State Standards, 7 Course Access)</p>	<p>Goal 1: Increase Student Achievement Maintain high standards for our community focused on providing a safe, nurturing, engaged learning environment in which all students are supported in attaining high levels of achievement through the use of high-quality curricula and assessments and targeted acceleration/supports. (State Priorities: 4 Pupil Achievement, 2 Implementation of State Standards, 7 Course Access)</p>	<p>Goal 2: Increase meaningful and purposeful student, teacher, and parent engagement. (State Priorities: 3 Parent Engagement, 5 Student Engagement, & 6 School Climate Culture)</p>	<p>Goal 2: Increase meaningful and purposeful student, teacher, and parent engagement. (State Priorities: 3 Parent Engagement, 5 Student Engagement, & 6 School Climate Culture)</p>	<p>Goal 3: Provide and appropriate Basic Condition of Learning Social-emotional and behavioral support with extended classes and enrichment activities for students, and ensure all students are actively engaged and supported through a safe, healthy, and rigorous learning environment. (State Priorities: 1 Basic Services, Other Pupil Outcomes)</p>	<p>Goal 3: Provide and appropriate Basic Condition of Learning Social-emotional and behavioral support with extended classes and enrichment activities for students, and ensure all students are actively engaged and supported through a safe, healthy, and rigorous learning environment. (State Priorities: 1 Basic Services, Other Pupil Outcomes)</p>
	<p>Annual Progress on CA Dashboard (Status & Change)</p> <ul style="list-style-type: none"> English Language Arts Mathematics Chronic Absenteeism Suspension Rate English Learner Progress <p>All Students</p> <ul style="list-style-type: none"> • Latino • African American • English Learners • Economic • 2-3% growth on CAASP <p>Verifiable Data i-Ready 2021-22 Goal</p> <p>Met using Verifiable Data Reading:</p> <ul style="list-style-type: none"> • Students "On or Above" • Grade level increased from 13% to 17% in Reading from D1 to D2 • Students "Two or More Grade Levels Below" decreased from 72% to 63% from D1 to D2 • Median Progress to Annual Typical Growth is at 97% overall for all students in reading • 7th grade reading saw 	<p>Multiple opportunities for Parent Engagement Measured Fall Youth Truth Survey: Parent Involvement)</p> <p>2021-2022: Met: Survey Ranked the school in Meet with School Culture and Climate</p>	<p>Multiple opportunities for Parent Engagement (Measured Fall Youth Truth Survey: Parent Involvement)</p>	<p>Use of Multi-tier schoolwide program (MTSS) 2021-2022 Met: 96% Teachers participated in professional professional development throughout the year on going coaching, monitoring and feedback provided to teachers</p>	<p>Use of Multi-tier schoolwide program (MTSS) Maintain/increase 96% Teachers participated in professional professional development throughout the year on going coaching, monitoring and feedback provided to teachers</p>	

<ul style="list-style-type: none"> the highest growth at 124% median growth and 42% stretch growth All grade levels showing growth from D1 to D2 <p>Met Verifiable Data Mathematics:</p> <ul style="list-style-type: none"> Students "On or Above" Grade level increased from 6% to 11% in Math from Students "Two or Typical Growth is at 97% overall for all students in reading 7th grade reading saw the highest growth at 124% median growth and 42% stretch growth All grade levels showing growth from D1 to D2 in Reading More Grade Levels Below" decreased from 71% to 61% from D1 to D2 Median Progress to Annual Typical Growth is at 73% overall for all students in math 8th grade math saw the highest growth at 108% median growth and 42% stretch growth <p>All grade Students "On or Above" Grade level increased from 13% to levels showing growth from D1 to D2 in Math</p>	<p>100% Teacher Proper Credentials Assignments 2021-22: Met: Restructured SFA/ELD classroom</p>	<p>100% Teacher Proper Credentials Assignments 2021-22: Met: Restructured SFA/ELD classroom</p>	<p>ADA rate above 90% (Chronic Absenteeism) Due to COVID-19 Attendance Committee</p> <p>2021-2022 Met: Due to COVID-19 Attendance Committee specific vision and goal(s) for outreach (2021-22), and enrollment in 22-23. The team continues to address the issues and have a detailed action plan and/or a marketing strategy calendar, which includes quarterly check-ins to ensure that the implementation is successful.</p>	<p>ADA rate above 90% (Chronic Absenteeism) Due to COVID-19 Attendance Committee</p>	<p>100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency</p>	<p>100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency.</p>
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100% of teachers and students will have access to State-approved standards-based materials 2021-2022 Met: Offered Distance Learning, In-Person Learning, Learning Acceleration		Suspensions and Expulsion Rates Maintain below 1% 2021-2022 Met: <1% suspension and expulsion rate	Suspensions and Expulsion Rates Maintain below 1%	School facilities are clean and maintained in good repair with daily spot check and Site Inspection Lists with > 90% of items in compliance or good standing. 2021-2022 Met: 100% of facilities is clean and maintained in good repair.	School facilities are clean and maintained in good repair with daily spot check and Site Inspection Lists with > 90% of items in compliance or good standing. 2021-2022 Met: 100% of facilities is clean and maintained in good repair.
100% of teachers and staff will be provided Professional Learning Teaching, social emotional learning and management strategies 2021-2022 Met: Advisory is offering socio-emotional support to students.	100% of teachers and staff will be provided Professional Learning Teaching, social emotional learning and management strategies 2021-2022 Met: Advisory is offering socio-emotional support to students.			School facilities are safe and secure 2021-2022 Met: 100% of facilities safe and secure	School facilities are safe and secure 2021-2022 Met: 100% of facilities safe and secure
100% of Student access to Broad Course of Study 2021-22 Met all students have access to Broad Course of Study	100% of Student access to Broad Course of Study 2021-22 Met all students have access to Broad Course of Study				
Advancement on ELPAC 2021-2022: Waiting for results on Reading Inventory	Advancement on ELPAC				
EL Reclassification exceeds LAUSD 2021-2022: Waiting for results on Reading Inventory	EL Reclassification exceeds LAUSD				

Monsenor Oscar Romero Charter School
 Summary Proposed 2022-2023 LCAP Allocation

LCAP Goal 1	Description	Total Funds	LCAP Goal 2	Description	Total Funds	LCAP Goal 3	Description	Total Funds
1.1 Support to increase student academic achievement	English Language Development Teacher, Tutors; Specialists; Stipends; 10 PD Days; 2 Extra Days; Instructional Materials	\$446,008.00	2.1 Parent Coordinator	The parent Coordinator will assist with the engagement of parents.	\$71,387.00	3.1 Salaries and Benefits	Salaries and Benefits for all staff members, not included in identified LCAP planned actions.	\$2,376,241.00
1.2 Teacher Retention: Coaching Support	Director of Instruction and 50% of Executive Administrator Provide consistent teacher observation, coaching, and mentoring support		2.2 Program Coordinator/Operations Team & School Culture Climate Team	Identified staff will assist with the engagement of students. The Program Coordinator and Operations Team will focus on attendance. The School Culture and Climate Team will work on implementing the PBIS Framework and programs. (Title 1 & Title IV) The School Culture and Climate Team will work on implementing the PBIS Framework and programs. (Title 1 & Title IV)		3.2 Professional Development	Development for all staff members CCSS training will be embedded into professional development meetings. BTSA Training/ New Teacher Support (Title 2) Backwards Design Standards-Based Grading Project-Based Learning Service-Learning CCSS ELD Strategies for EL students to access core curriculum/attain academic English • Implementation of Bert Corona Charter School's English Learner Plan • Whetstone Observation and Evaluation Process for teacher growth	
		200,747.00	2.3 Student Activities to engage students in learning	Student Activities to engage students in learning	\$342,301.00	3.3 Core Instructional Materials; Technology	Core Instructional Materials; Technology	51,160.00
					25,000.00			258,672.00

