

**Bert Corona Charter School  
LCAP Overview 2021-2022 and LCAP Goals 2022-2023**

| LCAP Goal         | Results for 2021-2022<br>Student Achievement  | 2022-2023<br>Student Achievement  | Results for 2021-2022<br>Engagement: Student, teacher and parent/engagement   | 2022-2023<br>Engagement: Student, teacher and parent/engagement   | Basics:<br>Provide an appropriate Basic Condition of Learning   | Basics:<br>Provide an appropriate Basic Condition of Learning   |  |             |  |         |  |                   |  |  |  |  |  |  |
|-------------------|---|---|---|---|---|---|--|-------------|--|---------|--|-------------------|--|--|--|--|--|--|
| <b>LCAP Goals</b> | <p><b>Goal 1:</b> Increase Student Achievement<br/>Maintain high standards for our community focused on providing a safe, nurturing, engaged learning environment in which all students are supported in attaining high levels of achievement through the use of high-quality curricula and assessments and targeted acceleration/supports. (State Priorities: 4 Pupil Achievement, 2 Implementation of State Standards, 7 Course Access)</p> | <p><b>Goal 1:</b> Increase Student Achievement<br/>Maintain high standards for our community focused on providing a safe, nurturing, engaged learning environment in which all students are supported in attaining high levels of achievement through the use of high-quality curricula and assessments and targeted acceleration/supports. (State Priorities: 4 Pupil Achievement, 2 Implementation of State Standards, 7 Course Access)</p> | <p><b>Goal 2:</b> Increase meaningful and purposeful student, teacher, and parent engagement. (State Priorities: 3 Parent Engagement, 5 Student Engagement, &amp; 6 School Climate Culture)</p> | <p><b>Goal 2:</b> Increase meaningful and purposeful student, teacher, and parent engagement. (State Priorities: 3 Parent Engagement, 5 Student Engagement, &amp; 6 School Climate Culture)</p> | <p><b>Goal 3:</b> Provide and appropriate Basic Condition of Learning Social-emotional and behavioral support with extended classes and enrichment activities for students, and ensure all students are actively engaged and supported through a safe, healthy, and rigorous learning environment. (State Priorities: 1 Basic Services, Other Pupil Outcomes)</p> | <p><b>Goal 3:</b> Provide and appropriate Basic Condition of Learning Social-emotional and behavioral support with extended classes and enrichment activities for students, and ensure all students are actively engaged and supported through a safe, healthy, and rigorous learning environment. (State Priorities: 1 Basic Services, Other Pupil Outcomes)</p> |  |             |  |         |  |                   |  |  |  |  |  |  |
|                   | <p>Annual Progress on CA Dashboard (Status &amp; Change)<br/>English Language Arts<br/>Mathematics<br/>Chronic Absenteeism<br/>Suspension Rate<br/>English Learner Progress</p> <p>All Students</p> <ul style="list-style-type: none"> <li>Latino</li> <li>African American</li> <li>English Learners</li> <li>Economic</li> <li>2-3% growth on CAASP</li> </ul>  |   | <p>Multiple opportunities for Parent Engagement (Measured Fall Youth Truth Survey: Parent Involvement)<br/>2021-2022: Met: Survey Ranked the school in Meet with School Culture and Climate</p> | <p>Multiple opportunities for Parent Engagement (Measured Fall Youth Truth Survey: Parent Involvement)</p>  | <p>Use of Multi-tier schoolwide program (MTSS) 2021-2022 Met: 96% Teachers participated in professional professional development throughout the year on going coaching, monitoring and feedback provided to teachers</p>  | <p>Use of Multi-tier schoolwide program (MTSS) 96% Teachers participated in professional professional development throughout the year on going coaching, monitoring and feedback provided to teachers</p>   |  |             |  |         |  |                   |  |  |  |  |  |  |
|                   | <table border="1"> <tr> <td><b>Reading</b></td> <td></td> </tr> <tr> <td>67% Met</td> <td></td> </tr> <tr> <td>(1-Ready Results)</td> <td></td> </tr> <tr> <td><b>Math</b></td> <td></td> </tr> <tr> <td>59% Met</td> <td></td> </tr> <tr> <td>(1-Ready Results)</td> <td></td> </tr> </table>  | <b>Reading</b>  |   | 67% Met   |   | (1-Ready Results)   |  | <b>Math</b> |  | 59% Met |  | (1-Ready Results) |  |  |  |  |  |  |
| <b>Reading</b>    |   |   |   |   |   |   |  |             |  |         |  |                   |  |  |  |  |  |  |
| 67% Met           |   |   |   |   |   |   |  |             |  |         |  |                   |  |  |  |  |  |  |
| (1-Ready Results) |   |   |   |   |   |   |  |             |  |         |  |                   |  |  |  |  |  |  |
| <b>Math</b>       |   |   |   |   |   |   |  |             |  |         |  |                   |  |  |  |  |  |  |
| 59% Met           |   |   |   |   |   |   |  |             |  |         |  |                   |  |  |  |  |  |  |
| (1-Ready Results) |   |   |   |   |   |   |  |             |  |         |  |                   |  |  |  |  |  |  |

|   |  |   |  |   |  |
|---|--|---|--|---|--|
| <p>Annual Progress on CA Dashboard (Status &amp; Change)<br/>         Verifiable Data I-Ready<br/>         2021-22: Met<br/>         Met using Verifiable Data<br/>         Reading:<br/>         67% Met-Typical Growth (I-Ready Results)<br/>         Reading: 3% increase, 50 point I-Ready growth, 15 students raised test scores by 30 points, 60% met RIT growth goal, 100 point Lexile increase<br/>         Met Verifiable Data<br/>         Mathematics:<br/>         Math<br/>         59% Met-Typical Growth (I-Ready Results)</p> |  | <p>Engage parents &amp; students in decision making<br/>         2021-2022: Met<br/>         Continued engagement of parents in decision-making open communication on all levels.</p>   | <p>Engage parents &amp; students in decision making</p>                              | <p>100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency</p> | <p>100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency.</p> |
| <p>100% Teacher- Proper Credentials Assignments<br/>         2021-22: Met:<br/>         Restructured SFA/ELD classroom</p>  |  | <p>ADA rate above 90% (Chronic Absenteeism) Due to COVID-19 Attendance Committee<br/>         2021-2022 Met: Due to COVID-19 Attendance Committee specific vision and goal(s) for outreach (2021-22), and enrollment in 22-23. The team continues to address the issues and have a detailed action plan and/or a marketing strategy calendar, which includes quarterly check-ins to ensure that the implementation is successful.</p> | <p>ADA rate above 90% (Chronic Absenteeism) Due to COVID-19 Attendance Committee</p> | <p>100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency</p> | <p>100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency.</p> |



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|---|---|---|---|--|---|
| 100% of teachers and students will have access to State approved standards-based materials<br>2021-2022 Met: Offered Distance Learning, In-Person Learning, Learning Acceleration                           |   | Suspensions and Expulsion Rates Maintain below 1%<br>2021-2022 Met: <1% suspension and expulsion rate | Suspensions and Expulsion Rates Maintain below 1% | School facilities are clean and maintained in good repair with daily spot check and Site Inspection Lists with > 90% of items in compliance or good standing.<br>2021-2022 Met: 100% of facilities is clean and maintained in good repair. | School facilities are clean and maintained in good repair with daily spot check and Site Inspection Lists with > 90% of items in compliance or good standing. |
| 100% of teachers and staff will be provided Professional Learning Teaching, social emotional learning and management strategies<br>2021-2022 Met: Advisory is offering socio-emotional support to students. | 100% of teachers and staff will be provided Professional Learning Teaching, social emotional learning and management strategies<br>2021-2022 Met: Advisory is offering socio-emotional support to students. |   |   | School facilities are safe and secure<br>2021-2022 Met: 100% of facilities safe and secure   | School facilities are safe and secure   |
| 100% of Student access to Broad Course of Study<br>2021-22 Met all students have access to Broad Course of Study  | 100% of Student access to Broad Course of Study<br>2021-22 Met all students have access to Broad Course of Study  |   |   |  |   |
| Advancement on ELPAC<br>2021-2022: Waiting for results on Reading Inventory   | Advancement on ELPAC  |   |   |  |   |
| EL Reclassification exceeds LAUSD<br>2021-2022: Waiting for results on Reading Inventory  | EL Reclassification exceeds LAUSD   |   |   |  |   |
| 2-3% growth on i-Ready  |   |   |   |  |   |
| 2021-2022 Met Growth Goals as presented above.  |   |   |   |  |   |

Bert Corona Charter School  
 Summary Proposed 2022-2023 LCAP Allocation

| LCAP Goal 1  | Description   | Total Funds  | LCAP Goal 2  | Description   | Total Funds  | LCAP Goal 3                                  | Description  | Total Funds    |
|--|---|--------------|--|---|--------------|--|--|----------------|
| 1.1 Support to increase student academia achievement | Counselor, Tutors; Specialist; Stipends; 10 PD Days; 2 Extra Days; Instructional Materials.   | \$517,243.00 | 2.1 Parent Coord   | The parent Coordinator will assist with the engagement of parents.  | \$67,454.00  | 3.1 Salaries and Be                          | Salaries and Benefits for all staff members, not included in identified LCAP planned actions.  | \$2,787,441.00 |
| 1.2 Teacher Retention: Coaching Support              | Ensure teacher retention remains high. Director of Instruction and 50% of Executive Administrator Provide consistent teacher observation, coaching, and mentoring support. Ensure teacher retention is increased. |              | 2.2 Program Coordinator/Operations Team & School Culture Climate Tea | Identified staff will assist with the engagement of students. The Program Coordinator and Operations Team will focus on attendance. The School Culture and Climate Team will work on implementing the PBIS Framework and programs. (Title 1 & Title IV) The School Culture and Climate Team will work on implementing the PBIS Framework and programs. (Title 1 & Title IV) |              | 3.2 Professional Development                 | Development for all staff members<br>CCSS training will be embedded into professional development meetings.<br>BTSA Training/ New Teacher Support (Title 2)<br>Backwards Design<br>Standards-Based Grading<br>Project-Based Learning<br>Service-Learning<br>CCSS ELD<br>Strategies for EL students to access core curriculum/attain academic English<br>• Implementation of Bert Corona Charter School's English Learner Plan<br>• Wheetstone<br>Observation and Evaluation Process for teacher growth |                |
|  |   | 206,404.00   | 2.3 Student Act  | Student Activities to engage students in learning   | \$338,181.00 | 3.3 Core Instructional Materials; Technology | Core Instructional Materials; Technology   | 48,573.00      |
|  |   |              |  |   | 51,300.00    |  |  | 144,926.00     |

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|  |  |              |   |   |           |   |  |                |
|--|--|--------------|---|---|-----------|---|--|----------------|
|  |  |              | 2.4 Enrollment and Outreach- "SCHOLA Services " and | Ensure that all parents have on-boarding support from first point of LEA interest and | 15,000.00 | 3.4 Maintenance/Custodial/Security (2201) | Maintenance/Custodial/Security   | 317,516.00     |
|  |  |              |   |   |           |   | Enhancement Additional Technology and IT Support to enhance the basic instructional program. | 79,658.00      |
|  |  | \$723,647.00 |   |   |           |   |  | \$3,378,114.00 |

Total Allocation for LCAP \$4,573,696.00 (Includes Federal Funds)