

Bert Corona Charter High School
LCAP Overview 2021-2022 and LCAP Goals 2022-2023

Results 2021-2022 Student Achievement: Increase Student Achievement	2022-2023 Student Achievement: Increase Student Achievement	Results 2021-2022 Engagement: Student, teacher and parent engagement	2022-2023 Engagement: Student, teacher and parent engagement	Results 2021-2022 Basics: Provide an appropriate Basic Condition of Learning	2022-2023 Basics: Provide an appropriate Basic Condition of Learning
<p>Goal 1: Increase Student Achievement Maintain high standards for our community focused on providing a safe, nurturing, engaged learning environment in which all students are supported in attaining high levels of achievement through the use of high-quality curricula and assessments and targeted acceleration/supports. (State Priorities: 4 Pupil Achievement, 2 Implementation of State Standards, 7 Course Access)</p>	<p>Goal 1: Increase Student Achievement Maintain high standards for our community focused on providing a safe, nurturing, engaged learning environment in which all students are supported in attaining high levels of achievement through the use of high-quality curricula and assessments and targeted acceleration/supports. (State Priorities: 4 Pupil Achievement, 2 Implementation of State Standards, 7 Course Access)</p>	<p>Goal 2: Increase meaningful and purposeful student, teacher, and parent engagement. (State Priorities: 3 Parent Engagement, 5 Student Engagement, & 6 School Climate Culture)</p>	<p>Goal 2: Increase meaningful and purposeful student, teacher, and parent engagement. (State Priorities: 3 Parent Engagement, 5 Student Engagement, & 6 School Climate Culture)</p>	<p>Goal 3: Provide and appropriate Basic Condition of Learning Social-emotional and behavioral support with extended classes and enrichment activities for students, and ensure all students are actively engaged and supported through a safe, healthy, and rigorous learning environment. (State Priorities: 1 Basic Services, Other Pupil Outcomes)</p>	<p>Goal 3: Provide and appropriate Basic Condition of Learning Social-emotional and behavioral support with extended classes and enrichment activities for students, and ensure all students are actively engaged and supported through a safe, healthy, and rigorous learning environment. (State Priorities: 1 Basic Services, Other Pupil Outcomes)</p>
<p>2 Annual Progress on CA Dashboard (Status & Change) Only 11th Graders are tests)</p> <p>English Language Arts Mathematics Chronic Absenteeism Suspension Rate English Learner Progress All Students Latino African American English Learners Economic 2-3% growth on CAASP (UC Doorways A-G, WASC Accreditation)</p> <p>High School Graduation Rate</p>	<p>2- Annual Progress on CA Dashboard (Status & Change) Only 11th Graders are tests)</p> <p>English Language Arts Mathematics Chronic Absenteeism Suspension Rate English Learner Progress All Students Latino African American English Learners Economic 2-3% growth on CAASP (UC Doorways A-G, WASC Accreditation)</p> <p>High School Graduation Rate</p>	<p>Multiple opportunities for Parent Engagement (Measured Fall Youth Truth Survey: Parent Involvement) 2021-2022: Met: Survey Ranked the school in Meet with School Culture and Climate the 49th percentile team in the spring/summer of 2022. (Compared with 65th)</p>	<p>Multiple opportunities for Parent Engagement (Measured Fall Youth Truth Survey: Parent Involvement)</p>	<p>Use of Multi-tier schoolwide program (MTSS) 2021-2022 Met:</p>	<p>Use of Multi-tier schoolwide program (MTSS)</p>
<p>Annual Progress on CA Dashboard (Status & Change) <u>Verifiable Data NWEA</u> 2021-22 Goal <u>Met using Verifiable NWEA Data</u> The 11th grade cohort for 2021-2022 maintained or increased its participation percentage beyond the expected 95% threshold for the final verified data periodic assessment of this school year. Results demonstrate sustained growth in both reading and K-12</p>	<p>Annual Progress on CA Dashboard (Status & Change) Increase by 2-3% Verifiable <u>Data NWEA</u> 2021-22 Goal <u>Met using Verifiable NWEA Data</u> The 11th grade cohort for 2021-2022 maintained or increased its participation percentage beyond the expected 95% threshold for the final verified data periodic</p>	<p>Engage parents & students in decision making 2021-2022: Met Continued engagement of parents in decision-making open communication on all levels.</p>	<p>Engage parents & students in decision making</p>	<p>PD in ELA, Math, NGSS, ELD, Tech, Differentiation 2021-2022 Met: 96% Teachers participated in professional professional development throughout the year on going coaching, monitoring and feedback provided to teachers.</p>	<p>PD in ELA, Math, NGSS, ELD, Tech, Differentiation</p>

<p>mathematics.</p> <p>The Special Education Cohort, which tested at 92% (12 out of 13 students with IEP in the 11th grade cohort of 50 students), also grew significantly. We just finished the final assessment administration last week, May 16-20, so we are continuing makeup testing this week for the 2 students in the EL cohort (10 students in the 11th grade) who did not yet finish their subtests.</p> <p>Observed growth is attributed to sustained emphasis on mastery over work completion, a commitment to depth over coverage, and a consistent effort to "shrink the classroom" through pedagogy that focuses on personalization; small group differentiated instruction and support, and conferencing with individual students. In addition, our students complete "student-led" conferences twice yearly in which they give a thoughtful explanation of their growth or the lack thereof to their family members. This process requires significant reflection and ownership, which leads to growth.</p>	<p>assessment of this school year. Results demonstrate sustained growth in both reading and K-12 mathematics.</p> <p>The Special Education Cohort, which tested at 92% (12 out of 13 students with IEP in the 11th grade cohort of 50 students), also grew significantly. We just finished the final assessment administration last week, May 16-20, so we are continuing makeup testing this week for the 2 students in the EL cohort (10 students in the 11th grade) who did not yet finish their subtests.</p> <p>Observed growth is attributed to sustained emphasis on mastery over work completion, a commitment to depth over coverage, and a consistent effort to "shrink the classroom" through pedagogy that focuses on personalization; small group differentiated instruction and support, and conferencing with individual students. In addition, our students complete "student-led" conferences twice yearly in which they give a thoughtful explanation of their growth or the lack thereof to their family members. This process requires significant reflection and ownership, which leads to growth.</p>				
<p>100% Teacher Proper Credentials Assignments 2021-22: Met: Added a Reading Specialist for student and</p>	<p>100% Teacher Proper Credentials Assignments 2021-22: Met: Added a Reading Specialist for student and teacher support.</p>	<p>ADA rate above 84% (Chronic Absenteeism) 2021-2022 Met: Due to COVID-19 Attendance Committee specific vision and goal(s) for outreach (2021-22), and enrollment in 22-23. The team continues to address the issues and have a detailed action plan and/or a marketing strategy calendar, which includes quarterly check-ins to ensure that the implementation is</p>	<p>ADA rate above 84% (Chronic Absenteeism) Due to COVID-19 Attendance Committee specific vision and goal(s) for outreach (2021-22), and enrollment in 22-23. The team continues to address the issues and have a detailed action plan and/or a marketing strategy calendar, which includes quarterly check-ins to ensure that the implementation is successful.</p>	<p>100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency. 2021-2022 Met: Added a Reading Specialist to address the needs of ELD students and provide teacher support.</p>	<p>100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency.</p>

		successful.			
100% of teachers and students will have access to State approved standards-based materials 2021-2022 Met: Offered Distance Learning, In-Person Learning, Learning Acceleration	100% of teachers and students will have access to State approved standards-based materials	Suspensions and Expulsion Rates Maintain below 1% 2021-2022 Met: <1% suspension and expulsion rate	Suspensions and Expulsion Rates Maintain below 1%	School facilities are clean and maintained in good repair with daily spot check and Site Inspection Lists with > 90% of items in compliance or good standing. 2021-2022 Met: 100% of facilities are clean and maintained in good repair.	School facilities are clean and maintained in good repair with daily spot check and Site Inspection Lists with > 90% of items in compliance or good standing.
100% of teachers and staff will be provided Professional Learning Teaching, social emotional learning and management strategies 2021-2022 Met: Advisory is offering socio-emotional support to students.	100% of teachers and staff will be provided Professional Learning Teaching, social emotional learning and management strategies			School facilities are safe and secure 2021-2022 Met: School is safe and secure.	School facilities are safe and secure
100% of Student access to Broad Course of Study 2021-22 Met	100% of Student access to Broad Course of Study				
Advancement on ELPAC 2021-2022: Waiting for results on Reading Inventory	Advancement on ELPAC 2021-2022: Waiting for results on Reading Inventory				
EL Reclassification exceeds LAUSD 2021-2022: Waiting for results on Reading Inventory	EL Reclassification exceeds LAUSD				
2-3% growth on NWEA (Results indicate growth met and exceeded as follows)	2-3% growth on NWEA (Results indicate growth met and exceeded as follows)				
Met Growth Goals as presented above.					

Budget Allocation for 2022-2023

LCAP Goal 1			LCAP Goal 2			LCAP Goal 3		
Title	Description	Total Funds	Title	Description	Total Funds	Title	Description	Total Funds
1.1 Support to increase student academia achievement	Reading Specialist, Tutors; Specialist; Stipends; 10 PD Days; 2 Extra Days; Instructional Materials.	\$302,871.00	2.1 Coordinator	The Coordinator of Operations will assist with the engagement of parents.	\$134,784.00	3.1 Salaries and Benefits	Salaries and Benefits for all staff members, not included in identified LCAP planned actions.	\$2,028,544.00
1.2 Teacher Retention: Coaching Support	Ensure teacher retention remains high. Director of Instruction and 50% of Executive Administrator Provide consistent teacher observation, coaching, and mentoring support. Ensure teacher retention is increased.	197,407.00	2.2 Assistant Executive Administrator & Academic Counselor (SSC Team)	Identified staff will assist with the engagement of students. The Program Coordinator and Operations Team will focus on attendance. The School Culture and Climate Team will work on implementing the PBIS Framework and programs. (Title 1 & Title IV) The School Culture and Climate Team will work on implementing the PBIS Framework and programs. (Title 1 & Title IV)	\$236,273.00	3.2 Professional Development	Development for all staff members CCSS training will be embedded into professional development meetings. B TSA Training/ New Teacher Support (Title 2) . Backwards Design . Standards-Based Grading . Project-Based Learning . Service-Learning • CCSS ELD Strategies for EL students to access core curriculum/attain academic English • Implementation of Bert Corona Charter School's English Learner Plan • Whetstone Observation and Evaluation Process for teacher growth	24,037.00
			2.3 Student Activities	Student Activities to engage students in learning	11,261.00	3.3 Core Instructional Materials; Technology	Core Instructional Materials; Technology	56,650.00

			2.4 Enrollment and Outreach- "SCHOLA Services " and Increase ADA	Ensure that all parents have on-boarding support from first point of LEA interest and contact through training to use all communications and technology systems to support their child's education at the charter school.	18,000.00	3.4 Maintenance/Custodial/Security (2201)	Maintenance/Custodial/Security	55,042.00
						3.5 Technology Enhancement	Enhancement Additional Technology and IT Support to enhance the basic instructional program.	46,378.00
		\$500,278.00			\$400,318.00			\$2,210,651.00

Total Allocation for LCAP \$3,111,247.00 (Includes Federal Funds)

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