



YPI CHARTER SCHOOLS

June 29, 2022

TO: YPI Charter Schools
Board of Directors

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to approve the Local Indicators for the California School Dashboard for Bert Corona Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School

BACKGROUND

In February 2021, the State Board of Education (SBE) approved standards for the local indicators that support local educational agencies (LEAs) in measuring and reporting their progress within the appropriate priority area. For each local indicator, the performance standards are as follows:

1. Annually measure its progress in meeting the requirements of the specific LCFF priority; and
2. Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the LCAP; and
3. Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

LCFF Priority #	LCFF Priority Area	Performance Indicator
One	Appropriately Assigned Teachers; Access to Curriculum-Aligned Instructional Materials; and Safe, Clean and Functional School Facilities	Data elements that are required as part of School Accountability Report Card (SARC)
Two	Implementation of State Academic Standards	Choice of narrative summary or self-reflection tool survey
Three	Parent and Family Engagement	Self-reflection tool addressing three areas of parent and family engagement (includes narrative & survey)
Six	School Climate	Narrative Summary of the administration and analysis of student survey
Seven	Access to a Broad Course of Study	Narrative Summary

An LEA uses the SBE-adopted self-reflection tools to report its progress through the Dashboard. The collection and reflection on locally available information relevant to progress regarding local priority areas will support LEAs in completing the self-reflection tools, reporting in the Dashboard, and in local planning and improvement efforts.

ANALYSIS

As required by the CDE, LCFF Priority Areas (Priority 1: Basic Services and Conditions; Priority 2: Implementation of Academic Standards; Priority 3: Parent Engagement; Priority 6: School Climate; Priority 7: Access to a Broad Course of Study) were completed for each site and are presented here for review and discussion prior to requested Board approval.

RECOMMENDATION

It is recommended that the Board of Directors approve the Local Indicators for the California School Dashboard for BCCS, BCCHS, and MORCS.