



EA Report

Mr. Simonsen

BCCHS

June 2022

Personnel Turnover and Hiring

The 2022-2023 School year will see the following changes to the BCCHS staff:

Staff Leaving:

Saul Razo - BII

Maria Castañeda - SpEd Teacher

Kristina Pentz - SpEd Teacher

Jorge Gamboa - Math Teacher

Dr. Catalina Marambio Jones - Chemistry/Physics Teacher

Staff Shifting to New Positions:

Nestor Garcia - Moving to Coordinator of Instruction from Math Teacher

Isis Peña - Moving to Coordinator of Operations from Program Coordinator

Diana Galeana - Moving to Program Coordinator from BII

New Staff Hired to Join BCCHS

James Kay - Chemistry and AP Environmental Science

Steve Rodriguez - English 9 and 10

Oscar Campos - Math: Algebra 1 and Geometry

Stephen Ngatho - Geometry, Algebra 2, and Pre-Calculus

Janette Perez - RSP

Juan Matias Lopez - RSP

Rafael Hernandez - BII

Vanessa Soriano - BII

New Staff that Need to be Hired

ESL Teacher

SpEd Teacher #3

BII #3

Reclassification and EL Support

BCCHS is once again facing a very low reclassification rate of its 40 LTEL students. The tests are not all complete in their scoring, but the reclassification percentage looks to be in the single digits. We are eager to hire an ESL specialist to begin providing intensive intervention support. The students who continue to be designated as LTEL in our enrollment have been EL students for 6 years or more. They desperately need a new approach.

College Acceptance

45% of our graduating senior class qualified for 4 year college admission. The final commitments of our students were to:

CSU Channel Islands

CSU Los Angeles

CSU Northridge

36% of our students have committed to 2 year colleges in Los Angeles:

LA Mission College

LA Trade Tech

LA Valley College

Pasadena City College

Glendale Community College

Accreditation

BCCHS has to go through a mid-cycle accreditation visit this coming school year. The visit lasts 2 days, May 1st and 2nd. The following is a summary from the end of the visiting committee report:

Schoolwide Areas of Strength (WASC VC)

1. BCCHS embodies the mission and vision and is connected to the local community which many school staff reside and/or are products of.
2. BCCHS implemented a unique standards-based grading process which emphasizes mastery of standards and utilizes individually developed rubrics providing personalized feedback while guiding the students towards college- and career- readiness.
3. YPICS provides an excellent level of support and leadership to the entire school community, contributing to the positive school culture and student learner outcomes.
4. The school has a positive relationship with its authorizer who takes an active role in reviewing all aspects of the Charter School at least annually.
5. The school uses multiple and thorough measures to assess student needs, progress monitor and make educational decisions, which supports the school wide learner outcome of becoming an active citizen.
6. Data-driven professional development in instructional practices, including technology resources hosted by the district technology administrator, teacher co-curricular collaboration and classified staff growth in best practices and customer service.
7. The school has an ongoing relationship with numerous organizations who are invested in improving the community as well as supporting the school wide learner outcomes.

Schoolwide Growth Areas for Continuous Improvement (WASC VC)

The visiting committee concurs with the school's identified growth areas for continuous improvement that are outlined in the schoolwide action plan. These are summarized below:

1. Updating and implementing school wide policies, including Child Find and 504 plans and staff development on school wide policies.
2. Develop strategies for teacher retention.
3. Continued development of school wide SBG Rubrics and consistent strategies for implementation and ongoing improvement.
4. Continued efforts to promote a safe learning environment.
5. Increase student and parent awareness and understanding of CTE courses and implications for pathways completion.

Additional Focus Areas for Growth and Improvement for 2022-2023

1. EL/LTEL Reclassification. We want to reclassify LTEL students at a rate comparable to or better than the state reclassification rate.
2. EL/LTEL Standardized Test Performance. We want our LTEL/EL students to perform in a manner that shows consistent growth throughout the school year and throughout their time at BCCHS.
3. College Readiness through V.A.L.U.E academic outcome focus. We want to make the academic performance outcomes known as the Valid Assessment of Learning in Undergraduate Education a parallel and equal focus of teaching and learning in comparison to the Common Core State Standards.
4. College Matriculation. We want to prepare our graduates to be able to make the step from college acceptance to college matriculation.
5. Teacher Support and Retention. We want to establish a culture of consistent mentoring and problem solving to allow our teachers to feel supported in their work at all times.