

MAPS 20-21 and 21-22 Comparison: 11th Grade

SY 2020-2021

NWEA MAPS Assessment	11th Grade SpEd on or ^GL	11th Grade ELL on or ^GL	11th Grade Hispanic/Latino on or ^GL	11th Grade Cohort on or ^GL	11th Grade Cohort Participation Rate for Each Subtest
Fall Math - Sept	0 %	33 %	35 %	35 %	79 %
Winter Math - Dec	11 %	33 %	46 %	46 %	85 %
Spring Math - May	11 %	33 %	40 %	40 %	91 %
Fall Reading - Sept	0 %	33 %	35 %	35 %	88 %
Winter Reading - Dec	11 %	33 %	41 %	41 %	88 %
Spring Reading - May	11 %	33 %	30 %	30%	91%

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SY 2021-2022

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Fall Math - Sept	10%	0%	40%	40%	94%
Winter Math - Dec	10%	0%	43%	43%	96%
Spring Math - May	18%	0%	50%	50%	96%
Fall Reading - Sept	0%	0%	50%	50%	94%
Winter Reading - Dec	0%	20%	57%	57%	92%
Spring Reading - May	33%	10%	61%	61%	98%

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Analysis-

It is abundantly clear that the 2020-2021 school year was hard on our students in a number of ways. They were not on campus for their assessments, so participation was a challenge. Also, students were not getting the support they needed via face-time with adults, so the scores are inconsistent and do not show even incremental improvement. Scores improve, then decline.

In contrast, the 2021-2022 school year looks like what we would expect from a YPICS school over the course of a regular school year. There is incremental growth from test-to-test, there is only improvement (except for the EL cohort from Winter to Spring) , and the cohort participation is near or above the 95% threshold at each periodic assessment window.