



**Monseñor Oscar Romero Charter School
Bert Corona Charter High School
Bert Corona Charter School**

Report Agenda Item: Director's Report

Position: Director of Special Education

School Site: BCCS /BCCHS/MORCS

Purpose: For Board Information

Submitted by: *Vashon Nutt - June 27, 2022*

Background:

19% of the YPICS student body receives special education supports and services. The table below provides detailed information by school site.

Site	Total Population	SPED Population	Percentage of SWD
Bert Corona Charter School	339	64	19%
Bert Corona Charter High School	200	54	27%
Monseñor Oscar Romero Charter School	287	36	13%
YPI Charter Schools	826	154	19%

IEP Compliance:

BCCS: All IEPs Complete for the school year.

BCCHS: All IEPs Except three complete for the school year.

MORCS: All IEPs Except one complete for the school year.

Next steps:

BCCS: Two Special Education evaluations will be completed over the course of the summer months to get a head start on initial evaluations which were requested in the final week of this school year. In the event that students qualify for special education, their supports and services will be available on day one.

BCCHS: We will continue to work with families to complete mandated paperwork to move forward with IEP meetings.

MORCS: The one outstanding IEP meeting will be held on 6/29/2022. Morcs will have Zero out of compliance IEPs will be remaining for the school year.

Special Education Academic Outcomes:

BCCS: Students with disabilities performed below their nondisabled peers in reading and math overall, however, they far exceed average growth for reading and Math.

Growth from Diagnostic 1 to Diagnostic 3 (Reading):

AVERAGE GROWTH FOR SPED BY GL				
	SPED			
Grade	N	Y	Grand Total	Grade
5	28	34	29	
6	32	39	34	5
7	21	24	21	6
8	21	49	26	7
Grand Total	25	36	27	8

Growth from Diagnostic 1 to Diagnostic 3 (Math):

AVERAGE GROWTH FOR SPED BY GL			
	SPED		AVER
Grade	N	Y	Grand Total
5	23	24	23
6	18	20	19
7	22	14	20
8	11	23	13
Grand Total	17	19	18

BCCHS: The percentage of students on or above grade level grew from 10% to 18% in math and from 0% to 33% in reading.

NWEA MAPS Assessment	11th Grade SpEd on or ^GL	11th Grade ELL on or ^GL	11th Grade Hispanic/Latino on or ^GL	11th Grade Cohort on or ^GL	11th Grade Cohort Participation Rate for Each Subtest
Fall Math - Sept	10%	0%	40%	40%	94%
Winter Math - Dec	10%	0%	43%	43%	96%
Spring Math - May	18%	0%	50%	50%	96%
Fall Reading - Sept	0%	0%	50%	50%	94%
Winter Reading - Dec	0%	20%	57%	57%	92%
Spring Reading - May	33%	10%	61%	61%	98%

“on or ^GL” means “On or Above Grade Level”

MORCS: Students with IEPs experienced growth as well at MORCS. All grade levels grew in Math from the mid-year diagnostic to the end of year diagnostic. Students in 8th grade saw the biggest gain in reading, while 6th and 7th grade experienced some regression from the mid-year diagnostic to the end of year diagnostic.

Median Progress towards Annual Typical Growth - **SPECIAL EDUCATION STUDENTS**

	Math		Reading	
	Mid-year	End-of-Year	Mid-year	End-of-Year
6th Grade	66%	117%	116%	84%
7th Grade	38%	158%	233%	138%
8th Grade	58%	134%	111%	225%
All Resource Students	54%	136%	153%	149%

Summer Priorities:

- Director of Special Education and BCCS’ Lead Resource Specialist will attend leadership The Special Education Leader fellowship (SELF) over the summer. The fellowships will last one year.
- Hire new special education teachers, service providers, and support staff.