

Monseñor Oscar Romero Charter School
LCAP Overview 2021-2022 and LCAP Goals 2022-2023

| LCAP Goal | Student Achievement: Increase Student Achievement | Engagement: Student, teacher and parent engagement | Basics: Provide an appropriate Basic Condition of Learning | | |
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| | <p>Goal 1: Increase Student Achievement</p> <p>Maintain high standards for our community focused on providing a safe, nurturing, engaged learning environment in which all students are supported in attaining high levels of achievement through the use of high-quality curricula and assessments and targeted acceleration/supports.</p> <p>(State Priorities: 4 Pupil Achievement, 2 Implementation of State Standards, 7 Course Access)</p> | <p>Goal 2: Increase meaningful and purposeful student, teacher, and parent engagement.</p> <p>(State Priorities: 3 Parent Engagement, 5 Student Engagement, & 6 School Climate Culture)</p> | <p>Goal 3: Provide and appropriate Basic Condition of Learning Social-emotional and behavioral support with extended classes and enrichment activities for students, and ensure all students are actively engaged and supported through a safe, healthy, and rigorous learning environment.</p> <p>(State Priorities: 1 Basic Services, Other Pupil Outcomes)</p> | | |
| <p>Actions and Measurements</p> | <p align="center">2-3% growth on CAASPP</p> <table border="1" data-bbox="326 835 716 1142"> <tr> <td data-bbox="326 835 521 1142">Reading</td> <td data-bbox="521 835 716 1142">Math</td> </tr> </table> | Reading | Math | <p>Multiple opportunities for Parent Engagement (Measured Fall Youth Truth Survey: Parent Involvement)</p> <p>2021-2022: Met: Survey Ranked the school in Meet with School Culture and Climate the 49th percentile team in the spring/summer of 2022. (compared with 65th)</p> | <p>Use of Multi-tier schoolwide program (MTSS)</p> <p>2021-2022 Met:</p> |
| | Reading | Math | | | |
| <p>Annual Progress on CA Dashboard (Status & Change) <u>Verifiable Data i-Ready</u> 2021-22 Goal <u>Met using Verifiable Data Reading:</u></p> <ul style="list-style-type: none"> • Students “On or Above” Grade level increased from 13% to 17% in Reading from D1 to D2 • Students “Two or More Grade Levels Below” decreased from 72% to 63% from D1 to D2 • Median Progress to Annual Typical Growth is at 97% overall for all students in reading • 7th grade reading saw the highest growth at 124% median growth and 42% stretch growth • All grade levels showing growth from D1 to D2 <p><u>Met Verifiable Data Mathematics:</u></p> <ul style="list-style-type: none"> • Students “On or Above” Grade level increased from 6% to 11% in Math from • Students “Two or Typical Growth is at 97% overall for all students in reading | <p>Engage parents & students in decision making</p> <p>2021-2022: Met Continued engagement of parents in decision- making open communication on all levels.</p> | <p>PD in ELA, Math, NGSS, ELD, Tech, Differentiation</p> <p>2021-2022 Met: 96% Teachers participated in professional professional development throughout the year on going coaching, monitoring and feedback provided to teachers.</p> | | | |

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| <p>7th grade reading saw the highest growth at 124% median growth and 42% stretch growth</p> <ul style="list-style-type: none"> All grade levels showing growth from D1 to D2 in Reading More Grade Levels Below” decreased from 71% to 61% from D1 to D2 Median Progress to Annual Typical Growth is at 73% overall for all students in math 8th grade math saw the highest growth at 108% median growth and 42% stretch growth All grade Students “On or Above” Grade level increased from 13% to levels showing growth from D1 to D2 in Math | | |
| <p>100% Teacher Proper Credentials Assignments</p> <p>2021-22: Met: Opened ELD classrooms</p> | <p>ADA rate above 94% (Chronic Absenteeism)</p> <p><u>2021-2022 Met:</u> Due to COVID-19 Attendance Committee specific vision and goal(s) for outreach (2021-22). and enrollment in 22-23. The team continues to address the issues and have a detailed action plan and/or a marketing strategy calendar which includes quarterly check-ins to ensure that the implementation is successful.</p> | <p>100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency.</p> <p>2021-2022 Met: Opened additional designated classroom to address the needs of ELD students</p> |
| <p>100% of teachers and students will have access to State approved standards-based materials</p> <p>2021-2022 Met: Offered Distance Learning, In-Person Learning, Learning Acceleration</p> | <p>Suspensions and Expulsion Rates Maintain below 1%</p> <p>2021-2022 Met: <1% suspension andexpulsion rate</p> | <p>School facilities are clean and maintained in good repair with daily spot check and Site Inspection Lists with > 90% of items in compliance or good standing.</p> <p>2021-2022 Met:</p> <p>100% of facilities is clean and maintained in good repair.</p> |
| <p>100% of teachers and staff will be provided Professional Learning Teaching, social emotional learning and management strategies</p> <p>2021-2022 Met: Advisory is offering socio-emotional support to students.</p> | | <p>School facilities are safe and secure</p> <p>2021-2022 Met: School is safe and secure.</p> |
| <p>100% of Student access to Broad Course of Study</p> <p>2021-22 Met</p> | | |

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| Advancement on ELPAC 2021-2022: Waiting for results on Reading Inventory | | | |
| EL Reclassification exceeds LAUSD 2021-2022: Waiting for results on Reading Inventory | | | |
| 2-3% growth on i-Ready | | | |
| ELA | Math | | |
| Met Growth Goals as presented above. | | | |