Bert Corona Charter School LCAP Overview 2021-2022 and LCAP Goals 2022-2023

LCAP Goal	Student Achievement: Increase Student Achievement		Engagement: Student, teacher and parent engagement	Basics: Provide an appropriate Basic Condition of Learning
	Goal 1: Increase Student Achievement Maintain high standards for our community focused on providing a safe, nurturing, engaged learning environment in which all students are supported in attaining high levels of achievement through the use of high-quality curricula and assessments and targeted acceleration/supports. (State Priorities: 4 Pupil Achievement, 2 Implementation of State Standards, 7 Course Access)		Goal 2: Increase meaningful and purposeful student, teacher, and parent engagement. (State Priorities: 3 Parent Engagement, 5 Student Engagement, 8 6 School Climate Culture)	Goal 3: Provide and appropriate Basic Condition of Learning Social-emotional and behavioral support with extended classes and enrichment activities for students, and ensure all students are actively engaged and supported through a safe, healthy, and rigorous learning environment. (State Priorities: 1 Basic Services, Other Pupil Outcomes)
Actions and Measurements	2-3% growth on Reading 67% Met (i-Ready Results)	CAASPP Math 59% Met (i-Ready Results)	Multiple opportunities for Parent Engagement (Measured Fall Youth Truth Survey: Parent Involvement) 2021-2022: Met: Survey Ranked the school in Meet with School Culture and Climate	Use of Multi-tier schoolwide program (MTSS) 2021-2022 Met: 96% Teachers participated in professional professional development throughout the year on going coaching, monitoring and feedback provided to teachers
	Annual Progress on CA Dashboard (Status & Change) Verifiable Data i-Ready 2021-22: Met Met using Verifiable Data Reading: Reading 67% Met-Typical Growth (i-Ready Results) Reading: 3% increase, 50 point iReady growth, 15 students raised test scores by 30 points, 60% met RIT growth goal, 100 point Lexile increase Met Verifiable Data Mathematics: Math 59% Met-Typical Growth (i-Ready Results)		Engage parents & students in decision making 2021-2022: Met Continued engagement of parents in decision- making open communication on all levels.	PD in ELA, Math, NGSS, ELD, Tech, Differentiation
	100% Teacher F Assignments 2021-22: Met: SFA/ELD class		ADA rate above 90% (Chronic Absenteeism) Due to COVID-19 Attendance Committee 2021-2022 Met: Due to COVID-19 Attendance Committee specific vision and goal(s) for outreach (2021-22). and enrollment in 22-	100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency.

		23. The team continues to address the issues and have a detailed action plan and/or a marketing strategy calendar, which includes quarterly check-ins to ensure that the implementation is successful.	
will have acces approved stand materials	ards-based : Offered Distance	Suspensions and Expulsion Rates Maintain below 1% 2021-2022 Met: <1% suspension and expulsion rate	School facilities are clean and maintained in good repair with daily spot check and Site Inspection Lists with > 90% of items in compliance or good standing. 2021-2022 Met: 100% of facilities is clean and maintained in good repair.
100% of teachers and staff will be provided Professional Learning Teaching, social emotional learning and management strategies 2021-2022 Met: Advisory is offering socio-emotional support to students.			School facilities are safe and secure 2021-2022 Met: 100% of facilities safe and secure
100% of Student access to Broad Course of Study 2021-22 Met all students have access to Broad Course of Study			
Advancement on ELPAC 2021-2022: Waiting for results on Reading Inventory			
EL Reclassification exceeds LAUSD 2021-2022: Waiting for results on Reading Inventory			
2-3% growth on i-Ready ELA Math			
2021-2022 Met Growth Goals as presented above.			