

Bert Corona Charter High School
LCAP Overview 2021-2022 and LCAP Goals 2022-2023

LCAP Goal	Student Achievement: Increase Student Achievement	Engagement: Student, teacher and parent engagement	Basics: Provide an appropriate Basic Condition of Learning		
	<p>Goal 1: Increase Student Achievement</p> <p>Maintain high standards for our community focused on providing a safe, nurturing, engaged learning environment in which all students are supported in attaining high levels of achievement through the use of high-quality curricula and assessments and targeted acceleration/supports.</p> <p>(State Priorities: 4 Pupil Achievement, 2 Implementation of State Standards, 7 Course Access)</p>	<p>Goal 2: Increase meaningful and purposeful student, teacher, and parent engagement.</p> <p>(State Priorities: 3 Parent Engagement, 5 Student Engagement, & 6 School Climate Culture)</p>	<p>Goal 3: Provide and appropriate Basic Condition of Learning Social-emotional and behavioral support with extended classes and enrichment activities for students, and ensure all students are actively engaged and supported through a safe, healthy, and rigorous learning environment.</p> <p>(State Priorities: 1 Basic Services, Other Pupil Outcomes)</p>		
Actions and Measurements	<p style="text-align: center;">2-3% growth on CAASPP</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Reading</td> <td style="width: 50%; text-align: center;">Math</td> </tr> </table>	Reading	Math	<p>Multiple opportunities for Parent Engagement (Measured Fall Youth Truth Survey: Parent Involvement)</p> <p>2021-2022: Met: Survey Ranked the school in Meet with School Culture and Climate the 49th percentile team in the spring/summer of 2022. (compared with 65th)</p>	<p>Use of Multi-tier schoolwide program (MTSS)</p> <p>2021-2022 Met:</p>
	Reading	Math			
<p>Annual Progress on CA Dashboard (Status & Change) <u>Verifiable Data NWEA</u> 2021-22 Goal <u>Met using Verifiable NWEA Data</u> The 11th grade cohort for 2021-2022 maintained or increased its participation percentage beyond the expected 95% threshold for the final verified data periodic assessment of this school year. Results demonstrate sustained growth in both reading and K-12 mathematics.</p> <p>The Special Education Cohort, which tested at 92% (12 out of 13 students with IEP in the 11th grade cohort of 50 students), also grew significantly. We just finished the final assessment administration last week, May 16-20, so we are continuing makeup testing this week for the 2 students in the EL cohort (10 students in the 11th grade) who did not yet finish their subtests.</p>	<p>Engage parents & students in decision making</p> <p>2021-2022: Met Continued engagement of parents in decision- making open communication on all levels.</p>	<p>PD in ELA, Math, NGSS, ELD, Tech, Differentiation</p> <p>2021-2022 Met: 96% Teachers participated in professional professional development throughout the year on going coaching, monitoring and feedback provided to teachers.</p>			

<p>Observed growth is attributed to sustained emphasis on mastery over work completion, a commitment to depth over coverage, and a consistent effort to “shrink the classroom” through pedagogy that focuses on personalization; small group differentiated instruction and support, and conferencing with individual students. In addition, our students complete “student-led” conferences twice yearly in which they give a thoughtful explanation of their growth or the lack thereof to their family members. This process requires significant reflection and ownership, which leads to growth.</p>		
<p>100% Teacher Proper Credentials Assignments 2021-22: Met: Added a Reading Specialist for student and teacher support.</p>	<p>ADA rate above 84% (Chronic Absenteeism) <u>2021-2022 Met:</u> Due to COVID-19 Attendance Committee specific vision and goal(s) for outreach (2021-22). and enrollment in 22-23. The team continues to address the issues and have a detailed action plan and/or a marketing strategy calendar which includes quarterly check-ins to ensure that the implementation is successful.</p>	<p>100% of ELs will have full access to CCSS- aligned curriculum as they develop EL proficiency. 2021-2022 Met: Added a Reading Specialist to address the needs of ELD students and provide teacher support.</p>
<p>100% of teachers and students will have access to State approved standards-based materials 2021-2022 Met: Offered Distance Learning, In-Person Learning, Learning Acceleration</p>	<p>Suspensions and Expulsion Rates Maintain below 1% 2021-2022 Met: <1% suspension andexpulsion rate</p>	<p>School facilities are clean and maintained in good repair with daily spot check and Site Inspection Lists with > 90% of items in compliance or good standing. 2021-2022 Met: 100% of facilities is clean and maintained in good repair.</p>
<p>100% of teachers and staff will be provided Professional Learning Teaching, social emotional learning and management strategies 2021-2022 Met: Advisory is offering socio-emotional support to students.</p>		<p>School facilities are safe and secure 2021-2022 Met: School is safe and secure.</p>
<p>100% of Student access to Broad Course of Study 2021-22 Met</p>		
<p>Advancement on ELPAC 2021-2022: Waiting for results on Reading Inventory</p>		

EL Reclassification exceeds LAUSD			
2021-2022: Waiting for results on Reading Inventory			
2-3% growth on NWEA (Results indicate growth met and exceeded as follows)			
ELA-11%	Math-10%		
Met Growth Goals as presented above.			