

Stimulus Funding Reporting



Elementary and Secondary School Emergency Relief III (ESSER III) State Reserve Emergency Needs: Resource 3218

Monsenor Oscar Romero Charter Middle

CDS Code: 19647330114959

Charter Number: 0931

DUNS Number: 783732543

Your data have been saved.

Fund Overview

[Help - ELO-G Fund Overview](#)

- Please report totals in whole numbers without decimals, commas, or other punctuation.
- Reported totals should be for the period March 13, 2020, to March 31, 2022.

Total Allocated Amount:

\$ 24583

Total Received Amount:

\$ 0

Previous Expended Amount:

\$ 0

Current Expended Amount:

\$ 0

Funds Expended

Please use the following guidelines to report funds expended:

- Report your expenditures based on the total expended by the end of the reporting period, including any amount expended during previous reporting periods (i.e. Previous Expended Amount + Current Expended Amount).
- Do not factor in any amount obligated, but not expended.
- Please use whole numbers to indicate approximate percentage of funds expended for each strategy.
- Please add "0" for any category where funds were not expended.
- The Total Percentage value should equal 100% (or 0% if the expended total is 0) when you are finished.
- **Reminder:** A LEA must use at least 85% of its apportionment for expenditures related to providing in-person services allowable pursuant to California Education Code (EC) Section 43522(b). An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

1) Extending instructional learning time

 %

2) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports:

 %

3) Integrated student supports to address other barriers to learning:

 %

4) Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports:

 %

5) Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility:

 %

6) Additional academic services for students:

 %

7) Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs:

 %

Total Percentage:

0 %

Contact Information

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Questions: ELO Grants | ELOGrants@cde.ca.gov