

Stimulus Funding Reporting



Governor's Emergency Education Relief I (GEER I) Fund: Resource Code 3215

Monsenor Oscar Romero Charter Middle**CDS Code:** 19647330114959**Charter Number:** 0931**DUNS Number:** 783732543

Your data have been saved.

Fund Overview

[Help - GEER I Fund Overview](#)

- Please report totals in whole numbers without decimals, commas, or other punctuation.
- Reported totals should be for the period January 1, 2022, to March 31, 2022.

Total Allocated Amount:

\$ 16560

Total Received Amount:

\$ 16560

Previous Expended Amount:

\$ 15453

Current Expended Amount:

\$ 0

Funds Expended

Help - GEER I Funds Expended

Please use the following guidelines to report funds expended:

- Report your expenditures based on the **total** expended by the end of the reporting period, including any amount expended during previous reporting periods (i.e. **Previous Expended Amount + Current Expended Amount**).
- Do not factor in any amount obligated, but not expended.
- Please use whole numbers to indicate the approximate percentage of funds expended for each category.
- Please add a "0" for any category where funds were not expended.
- The Total Percentage value should equal 100% (or 0% if the expended total is 0) when you are finished.

1) Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports:

%

2) Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs:

%

3) Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills:

%

4) Providing additional instructional materials or supports:

%

5) Providing devices or connectivity for in-classroom and distance learning:

%

6) Providing health, counseling, or mental health services:

%

7) Professional development opportunities to help teachers and parents support pupils in distance-learning contexts:

%

8) Access to school breakfast and lunch programs:

%

9) Pupil trauma and social-emotional learning:

%

10) Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:

%

Total Percentage:

%

Contact Information

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First Name:

Last Name:

Title:

E-mail:

Telephone Number:

Telephone Extension:

Save Data

Back to Main Menu

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Questions: Government Affairs Division | EDReliefFunds@cde.ca.gov