



Chief Operations Officer Report March 28, 2022

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

COVID-19 Response

COVID-19 Quarantine Data

The COVID-19 Omicron Variant had a dramatic impact on our schools. Almost 3 times the number of students were quarantined from January 1 to March 11, 2022 than from August 14 to December 31, 2021. Nearly 5 times more staff were quarantined during the same time periods. March 12 to March 18 was the first week that our schools recorded zero positive cases.

Testing Dates	Students Quarantined	Students Quarantined	Positive w/ Other Provider
<i>August 14 to December 31</i>	<i>91</i>	<i>10</i>	<i>7</i>
<i>January 1 to March 11</i>	<i>257</i>	<i>48</i>	<i>83</i>
<i>March 12 to March 18</i>	<i>0</i>	<i>0</i>	<i>0</i>

Funding for COVID-19 Testing

Last week, Congress passed a massive government funding bill, but cut out \$15.6 billion in Covid response money. Much of the Biden administration's plan for the next phase of the pandemic was based on the assumption that Congress would be giving it billions for treatments, vaccines and testing. It is very possible that if Congress does not pass additional funding, schools will have to either:

1. stop testing uninsured staff and students,
2. charge uninsured students and staff for COVID-19 testing, or
3. directly pay for uninsured students and staff for COVID-19 testing.

Insurance companies are still required to pay for COVID testing.

We must ensure a safe school campus for all students and staff by:

1. Monitoring congressional actions on COVID response funding.
2. Identify and implement the best way to collect insurance information from students and staff.
3. Analyze cost of twice a week testing based on insurance information.
4. Determine if twice a week testing is necessary.
5. Allocate LACOE funding as necessary.

Facilities

Staff is exploring opportunities for construction of BCCHS and BCCS permanent facilities in Pacoima. After searching the area, three properties have sufficient size that could support a school campus. Option 1 is a preferred location because it is next to the middle school campus. Option 2 is closer to middle school than property 3 and is the largest property. Options 1 and 2 are not on the market. Option 3 is across the street from the current HS location and is on the market for \$2.6 million dollars.

Properties of Interest					
Option	Property	Address	Current Use	Preference	Details
1	property 1a	12925 Branford St, Arleta, CA 91331	Church	1	Off market
	property 1b	9455 Laurel Canyon Blvd, Arleta, CA 91331	Tire shop		
	property 1c	9473 Laurel Canyon Blvd, Pacoima, CA 91331	House		
2	property 2a	12312 Osborne Pl, Pacoima, CA 91331	Church	2	Off market
	property 2b	12342 Osborne Pl, Pacoima, CA 91331	vacant lot		
3	property 3	11070 Borden Ave, Pacoima, CA 91331	Vacant lot	3	On market

Community Schools Planning Grant

The California Community Schools Partnership Program (CCSPP) supports schools' efforts to partner with community agencies and local governments to align community resources to improve student outcomes. These partnerships provide an integrated focus on academics, health and social services, youth and community development, and community engagement.

Community school strategies can be an effective approach to mitigate the academic and social impacts of emergencies that affect local communities, improve school responsiveness to student and family needs, and to organize school and community resources to address barriers to learning. Community schools often include four evidence-informed programmatic features, which are aligned and integrated into high-quality, rigorous teaching and learning practices and environments:

- Integrated support services;
- Family and community engagement;
- Collaborative leadership and practices for educators and administrators; and
- Extended learning time and opportunities.

The CCSPP Planning Grants are for local educational agencies (LEAs) with no existing community schools. The grant awards are up to \$200,000 and can be used for up to two-years.

Summary

- Each school will apply as an LEA for a \$200,000 grant for 1 year
- The ultimate intent is to apply for the CCSPP Implementation Grant for each school to implement a community school program. The implementation grant awards are up to \$500,000 annually.

Budget

Staff (COO and Executive Administrators) is working with ExEd to build school site budgets for the 22-23 school year using current fiscal assumptions. The team is working to ensure that staffing at the schools address the needs of students and balances responsibilities and work loads for staff. This includes staffing each school with a full administrative team, counseling positions, and teachers that can focus on improving reading, and English language acquisition. The team is also exploring a 5% across the board increase in salaries and pay rates to continue to remain as competitive as possible in a challenging environment for education.