BCCHS Academic Progress Check
Board Academic Subcommittee
January 24, 2022

Reading Intervention Data

Fall '21 to Winter '21 MAPS Lexile Growth and Grade-Level Reading Equivalent Growth.

Current Student Grade Level	MAPS F '21 Lexile	Reading Equivalent Grade Level - Fall '21	MAPS W'21-21	Reading Equivalent Grade Level - Winter '21	Lexile Growth			
11th	820L - 970L	4th - 5th	1150L - 1300L	9th - 10th	330L			
9th	725-875	4th - 5th	820L - 970L	4th - 5th	95 L	Winter - Grade level band maintained from Fall.	37.50%	
11th	725-825	4th - 5th	800L - 950L	4th - 5th	75L			
9th	590-740	2nd - 3rd	610L - 760L	2nd - 3rd	20 L	Winter - Grew one grade level band.	29.20%	
9th	455-605	2nd - 3rd	1035L - 1185L	9th - 10th	580 L	+ = >		54.20%
10th	590-740	2nd - 3rd	900L - 1050L	6th - 8th	310 L	Winter - Grew muliple grade level bands.	25%	
9th	650-800	2nd - 3rd	650L - 800L	2nd - 3rd	-------			
9th	515-665	2nd - 3rd	705L - 855L	4th - 5th	210L	Winter - Regressed one grade level band.	4%	
9th	995-1105	6th - 8th	995L - 1145L	6th - 8th	40 L			
9th	780-930	4th - 5th	780L - 930L	4th - 5th	-------	Winter - Missing Winter MAPS Exam	4%	
9th	745-895	4th - 5th	880L - 1030L	6th - 8th	135 L		99.70%	
9th	590-740	2nd - 3rd	780L - 930L	4th - 5th	190 L			
10th	1015-1165	9th - 10th	1170L - 1320L	11th - CCR	155 L			
10th	915-1065	6th - 8th	800L - 950L	4th - 5th	-115			
11th	780-930	4th - 5th	1015L - 1165L	9th - 10th	235 L			
9th	840-990	4th - 5th	955L - 1105L	6th - 8th	115 L			
9th	685 - 835	2nd - 3rd	550L - 700L	2nd - 3rd	-135			
11th	800-950	4th - 5th	840L - 990L	4th - 5th	40L			
10th	590 - 740	2nd - 3rd	955L - 1105L	6th - 8th	365 L			
11th	550-700	2nd - 3rd	1015L - 1165L	9th - 10th	465 L			
10th	935 - 1085	6th - 8th	915L - 1065L	6th - 8th	-20			
9th	495-695	2nd - 3rd	absent		not finished			
10th	685 - 835	2nd - 3rd	1185-1335	11th - CCR	500 L			
9th	665-815	2nd - 3rd	780L - 930L	4th - 5th	115 L			

BCCHS College-Going Data
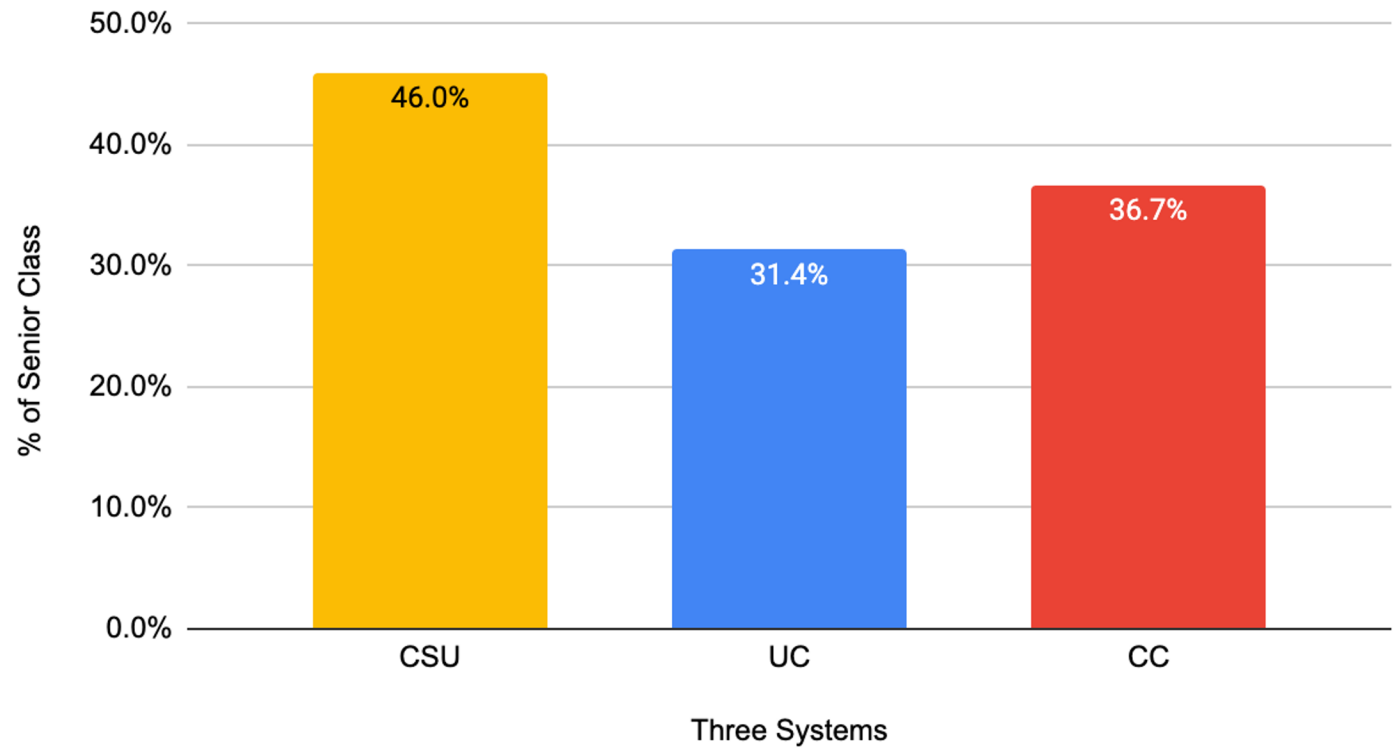
The first acceptance letters offering BCCHS Knights Fall 2022 admission to 4-year universities have come from:

CSU San Bernadino
CSU   San Marcos
CSU   Channel Islands
CSU   Northridge
CSU Monterey Bay
CSU East Bay

BCCHS Service-Learning PBL "Projects Class"

BCCHS
PBL Roadmap
2021 - 2022

https://docs.google.com/presentation/d/1g0iUpQQJ80Q_ZNh2TDp
9gCt09ng-qZR4Jw_NQYpLNh4/edit?usp=sharing

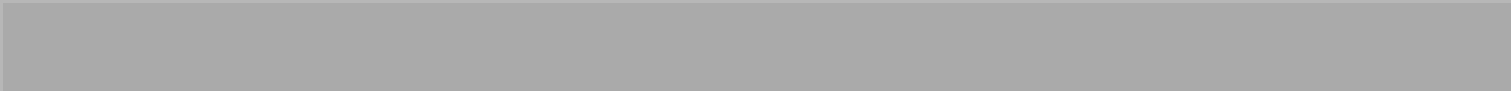**BCCHS Fall '21 to Winter '21 MAPS Growth Data**
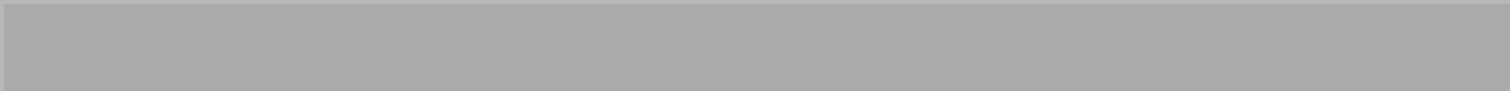
Please see the "Summary Table" Tab

BCCHS Longitudinal "Fail" and GPA Data

Longitudinal Failure Rate by Course as of First Graduating Cohort Grade 12

Longitudinal Cummulative GPA - CSU/UC Application Qualification (end of 11th grade)

Possible Strategies and Solutions:

Reworking the concept of "Failure" at BCCHS:
1. Messaging -
    a. Growth Mindset vs. Judgement.
    b. Students learn by trying in their ZPD with a MKO, not by being penalized.
    c. "You might have to try again if you don't show evidence of mastery by the end of the semester."
2. Logistics -
    a. Grades will be A, B, C or "I"
    b. Students not receiving a C- or better in a semester course will need to
       repeat all or part of a class (Edgenuity or validation of improvement), just
       as they do now for 'credit recovery.'
3. Teaching Practice
    a. Recommitment to the formative assessment pathway for mastery as
       described in our foundational documents.
    b. Recommitment to daily use of Mastery Rubrics and student reflection.
    c. Data-driven differentiation with SGI (small group instruction) for
       reteaching, reassessment, and/or extension.
    d. Coaching, feedback, and follow-up
4. Alignment and consistency throughout our school. (edited)