

MORCS Academic Excellence Board Report

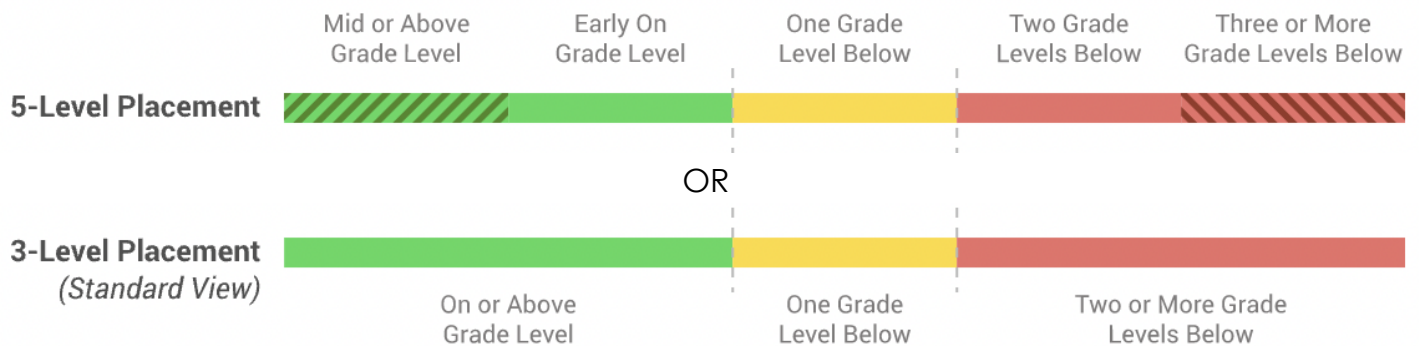
1.24.22



I. iReady Diagnostic Exams - General Info

	Diagnostic #1 (Fall)	Diagnostic #2 (Winter)
Enrollment (at time of diagnostic)	295	295
Testing Window	08/04/21 - 09/03/21	11/29/21 - 12/18/21
Students Tested (Math)	271 (92%)	289 (98%)
Students Tested (Reading)	263 (89%)	287 (97%)

Test Results Legend:

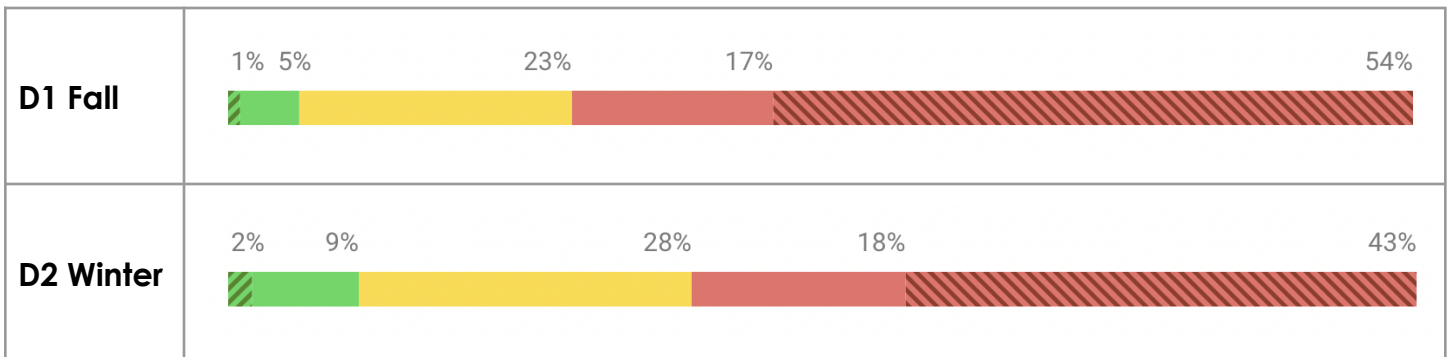


Analysis:

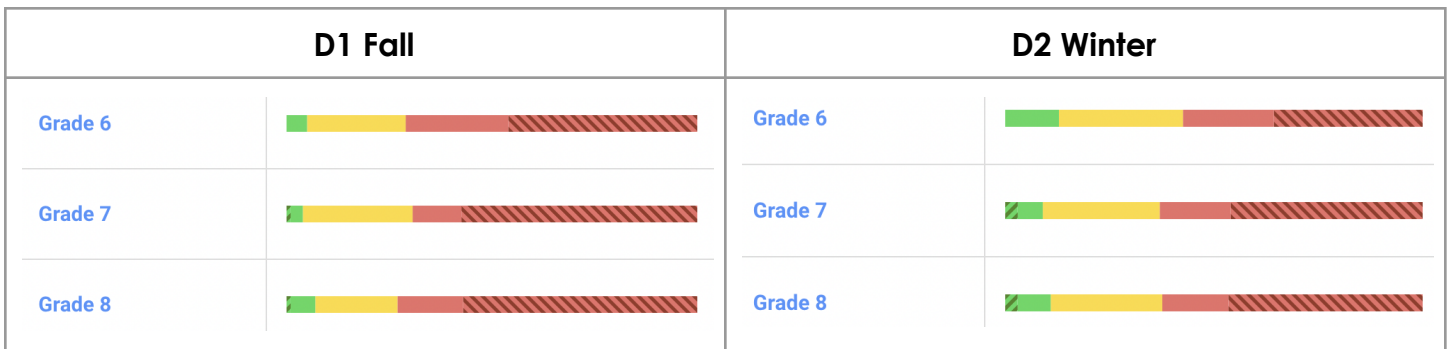
- More students tested in the Winter than in the Fall (98% and 97% compared with 92% and 89% respectively in Math and Reading)
- Total enrollment levels were the same during both testing sessions
- 12 weeks in between testing sessions

II. iReady Results (MATH)

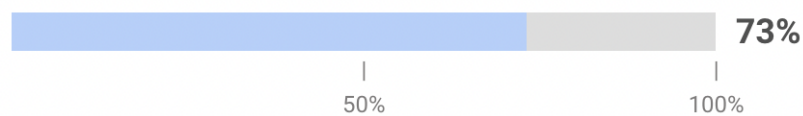
ALL STUDENTS (MATH)



BY GRADE LEVEL (MATH)



Progress to Annual Typical Growth (Median)

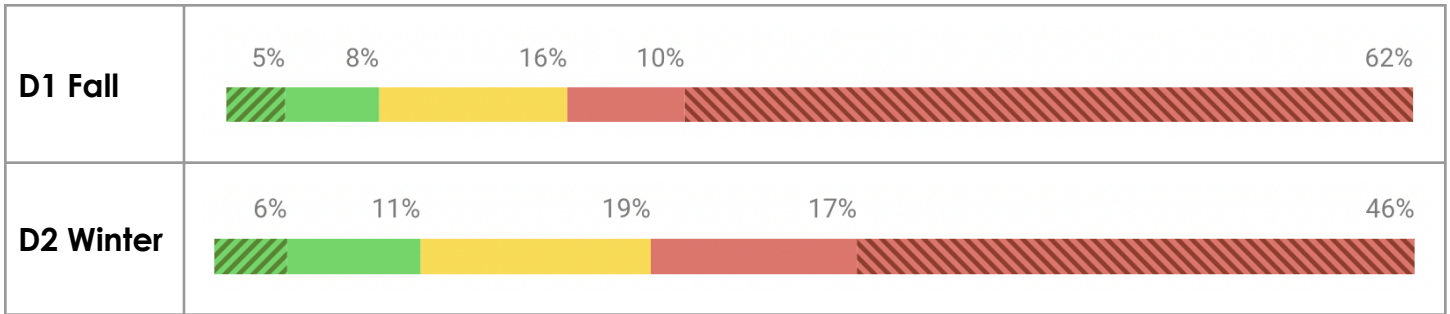


Analysis:

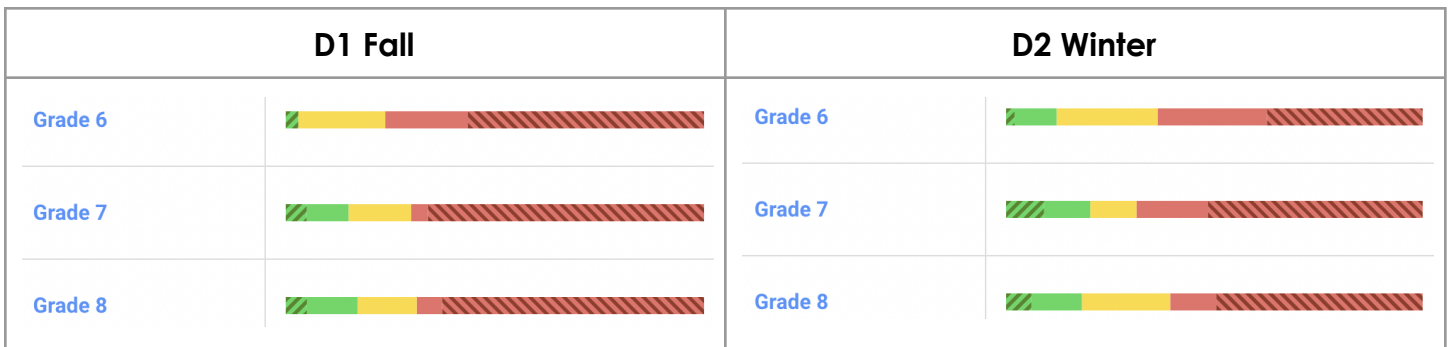
- Students "On or Above" Grade level increased from 6% to 11% in Math from D1 to D2
- Students "Two or More Grade Levels Below" decreased from 71% to 61% from D1 to D2
- Median Progress to Annual Typical Growth is at 73% overall for all students in math
- 8th grade math saw the highest growth at 108% median growth and 42% stretch growth
- All grade levels showing growth from D1 to D2 in Math

III. iReady Results (READING)

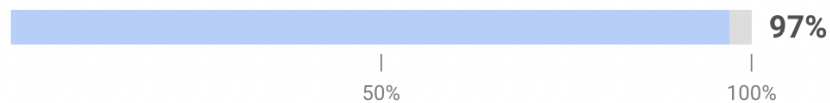
ALL STUDENTS (READING)



BY GRADE LEVEL (READING)



Progress to Annual Typical Growth (Median)



Analysis:

- Students “On or Above” Grade level increased from 13% to 17% in Reading from D1 to D2
- Students “Two or More Grade Levels Below” decreased from 72% to 63% from D1 to D2
- Median Progress to Annual Typical Growth is at 97% overall for all students in reading
- 7th grade reading saw the highest growth at 124% median growth and 42% stretch growth
- All grade levels showing growth from D1 to D2 in Reading

IV. Subgroup Growth Analysis

Median Progress towards Annual Typical Growth - **ALL STUDENTS**

	Math	Reading
6th Grade	69%	89%
7th Grade	62%	124%
8th Grade	108%	81%
All Students	80%	98%

Median Progress towards Annual Typical Growth - **ENGLISH LEARNERS**

	Math	Reading
6th Grade	69%	132%
7th Grade	96%	141%
8th Grade	133%	94%
All EL Students	99%	122%

Median Progress towards Annual Typical Growth - **SPECIAL EDUCATION STUDENTS**

	Math	Reading
6th Grade	66%	116%
7th Grade	38%	233%
8th Grade	58%	111%
All Resource Students	54%	153%

ANALYSIS

GLOWS:

- At each grade level, English Learners demonstrated **equal or more growth in math than All Students and Special Education Students**, in some cases significantly more growth (7th and 8th grade english learners were particularly successful!)
- At 6th and 7th grade, English Learners demonstrated **over 100% growth and close to 100% growth in Reading**
- At 7th and 8th grade level, Special Education students demonstrated **more growth in**

Reading than English Learners and All Students (note: 7th grade Special Education students were demonstrated almost twice as much growth as the other groups!).

- At all grade levels, Special Education students demonstrated **growth of over 100% in Reading**
- 8th grade students and English Learners **demonstrated significant growth in Math (over 100%) especially as compared to other grade levels**
- 7th grade students, 7th grade English Learners, and 7th grade Special Education students **demonstrated significant growth in Reading (over 100%) especially as compared to other grade levels**

GROWS:

- Students demonstrated relatively **low growth in 6th and 7th grade math.**
- Special Education students demonstrated **very low growth in math at all grade levels.**