



**Chief Operations Officer Report
December 6, 2021**

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

COVID-19 Response

COVID-19 Testing, Positivity, Quarantine Data

The schools continue to have zero spread on campus. The testing data below is from July 10 to November 26, 2021. Valid test results continue to improve with spit tests, but schools are moving to nasal swab tests for better accuracy and more speedy results. Spit samples are tested out of state and nasal swabs are tested locally. Students and staff will continue to have access to spit tests on all sites.

School Spread	0		
Student COVID Tests	13704		
Staff COVID Tests	1855		
Total # COVID Tests	15559		
Valid Test Results	15408	99.03%	
Positive Test Results	25	0.16%	
Positive Test by an Outside Provider	7		
Total Postive Cases	32		
Students Quarantined	88		
Staff Quarantined	10		
Total Quarantined	98		

Facilities-

BCCS Lease Negotiations Update

Staff has been negotiating with the San Fernando Valley Japanese American Community Center (JACC) leads for the past year. The JACC has always articulated that they want to continue working with BCCS. The revenue is substantial for a 100% volunteer organization. The JACC is also planning a significant expansion project which would add a new gym, second gym/multi-purpose room, and classrooms and will use BCCS lease revenue to support this project.

The lease negotiation with the San Fernando Valley Japanese American Community Center has reached the final stages. It has included the following:

1. Initial discussion
2. 1st BCCS offer
3. JACC 1st counter offer

4. 2nd BCCS Offer
5. JACC 2nd counter offer
6. 3rd BCCS Offer
7. JACC Board review on November 2nd
8. JACC 3rd counter offer- Final offer

Specific details of the final offer will be discussed in a closed session of the next board meeting.

MORCS Maintenance and Operations

Repairs

The community is accessing the outdoor space by reaching through and/or cutting the fence. Staff has reached out to the District for support for repairs of the fence. Just recently the District installed a metal grill above the gate handles to help alleviate the cuts in the fence. The District has stated that the MORCS fence does not meet the District standards even though the building was built under the supervision and approval of the District.

Maintenance and Operations Agreement Renewal

MORCS has a 3 year M&O agreement with the LAUSD. January 2022 will be the end of the 3 year agreement. We have the opportunity to renew the agreement or end it and take on Maintenance and Operations. We will be interviewing other schools that have gone through this process, and make a formal presentation with our findings and recommendations for our next step with MORCS Maintenance and Operations.

Professional Development

Operations

After a significant break in programming due to the pandemic, our operations team will be re-examining our Parent Engagement Vision, Goals, and Objectives to develop a new plan with new and continuing resources. The plan will be developed with a renewed commitment to our Community Schools Model. Additionally, staff explored the COVID-19 Exposure Management plan our schools follow.

School Culture and Climate

Administration focused on revalidating the Behavior Expectations Teaching Matrix (BETM) which describes what each behavior expectation looks and sounds like in each area of the campus. The Administrative team also worked on the YPICS Discipline Code with a focus on strategies to support teachers to support students in the classroom using the Pre-Referral Intervention Manual (PRIM). Staff also used time to collaborate and shared new learning around the new student information system behavior modules (Infinite Campus) to support their work.

Supervision staff was trained on active supervision practices and how they connect to PBIS implementation on the campus (Behavior Expectations Teaching Matrix-BETM). Staff also learned specific de-escalation strategies that can be used with students during supervision.

Infinite Campus

Staff has had challenges making the transition from Illuminate to Infinite Campus. Change is difficult and the two systems are different. Staff has access to a knowledge base, training video library, status calls on Tuesdays with IC staff, in addition to our initial one week of training. In November, staff participated in a week-long virtual conference to further their knowledge. Some of the topics can be found here ([Sessions by Roles](#)). School leads also have access to an online support portal and a support phone number for urgent issues.