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Report

Report Number Two for the Low Performing Students Block Grant (LPSBG)

Improvement and Accountability Division

Below are the prompts for the second report (Report Number Two) required by the Low Performing Students Block Grant (LPSBG). Reporting requirements for the LPSBG are located at <https://www.cde.ca.gov/fg/aa/ca/lpsbgprginfo.asp>

School Closures

For a school that is closing before November 1, 2021, and the LEA/school has expended any LPSBG funds, Report Number Two may be submitted before, but no later than, November 1, 2021, if the date of the final school closeout process will occur before November 1, 2021, and the LEA/school may not be able to meet the reporting due date.

Local Educational Agency (LEA) Name

What is the official LEA name? *(Do not use abbreviations or acronyms.)*

County-District-School (CDS) Code

What is the LEA CDS Code? *(Enter the 14-digit CDS code without spaces or hyphens.)*

Charter School Status

Is the LEA a charter school?

Yes

No

Required only if the LEA is a charter school

Enter the four-digit charter number:

(Charter numbers can be located using the California School Directory.)

LPSBG Contacts

LEA Primary LPSGB Contact *(Enter the person who is the current Administrator for the grant.)*

First Name:
Last Name:
Title:
Email Address:
Phone Number:
(999-999-9999)

LEA Secondary (Backup) LPSGB Contact *(Enter the person who is the current Administrator for the grant.)*

First Name:
Last Name:
Title:
Email Address:
Phone Number:
(999-999-9999)

Low-Performing Students Block Grant Plan

Describe the implementation of the LPSBG plan, the strategies used, and whether those strategies increased the academic performance of the pupils targeted by the grant. (California Education Code Section 41570[f][1]-[2] found at <https://bit.ly/2po9R9K>)

Monseñor Oscar Romero Charter School: MORCS received \$5,928 through this grant based on the number of students (5) who are not counted in with our unduplicated pupils or students with disabilities. Monseñor Oscar Romero Charter School used these funds toward professional development through Relay Graduate Intensive Instructional Training Session to maximize the capacity of educators to increase student achievement. The following Relay strategies; classroom management, data-cycle chats, rigor, coaching, and feedback continue to be used by Monseñor Oscar Romero Charter School teachers and instructional leaders. The PD continues to help teachers to have a greater classroom impact on increasing academic outcomes and growth, as

Electronic Signature

By providing your electronic signature, you hereby certify, as the authorized representative of the LEA indicated in prompt number one, to the best of your knowledge and belief, this data is true, correct, and has been reported in accordance with applicable laws and regulations.

Electronic

Signature: (Type your name.)

Job Title:

LEA Name:

LEA Street Address:

LEA City:

LEA Zip Code:

Work Telephone Number: (999-

999-9999)

Work Email:

ykingberg@ypics.org

Once you select the **Submit** button below, your survey responses will be sent to the California Department of Education and you will be redirected to the Low-Performing Students Block Grant Web page.
