



YPI CHARTER SCHOOLS

October 25, 2021

TO: YPI Charter Schools (YPICS)
Board of Directors

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to approve the revised 2021-2022 LCAP, inclusive of the Annual Update for the 2019-2020 LCAP Year and the Annual Update for the 2020-2021 Learning Continuity and Attendance Plan for Bert Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School

BACKGROUND

On September 24, 2021, the LAUSD Charter Schools Division provided YPICS with a “Notice of Concern” for an “Incomplete” 2021-2022 Local Control and Accountability Plan (LCAP), an Annual Update for the 2019-2020 LCAP Year, and an Annual Update for the 2020-2021 Learning Continuity and Attendance Plan.

The LCAP item(s) that require submission, and/or revisions and resubmission for BCCS, MORCS, and BCCHS are listed below:

BCCS

- Statewide CAASPP assessments (ELA & Math-SBAC /CAA, Science-CAST/CAA) missing “Baseline” data
- Percentage of English Learners who progress in English Proficiency (as measured by ELPAC) missing “Baseline” data
- English Learner Reclassification missing “Baseline” data
- Attendance Rate are missing “Baseline” data

MORCS

- Statewide CAASPP assessments (ELA & Math-SBAC /CAA, Science-CAST/CAA
- Percentage of English Learners who progress in English Proficiency (as measured by ELPAC)
- English Learner Reclassification is are missing “Baseline” data

BCCHS

- Statewide CAASPP assessments (ELA & Math-SBAC/CAA, Science-CAST/CAA)
- Percentage of pupils who have successfully completed a-g requirements (High School only)
- Percentage of English Learners who progress in English Proficiency (as measured by ELPAC)
- English Learner Reclassification is missing “Baseline” data
- Percentage of pupils who pass AP exams with a score of 3 or higher (high school only)
- Pupils prepared for college by the Early Assessment Program (EAP (as measured by 11th grade CAASPP scores indicating standard exceeded or standard met in ELA and Math (high school only)
- High School dropout rates (high school only)
- High School graduation rates (high school only)

CSD is requesting the most recent data associated with the metrics listed above to be included in the baseline column for the first year of the three-year plan.

ANALYSIS

This is the first time CSD has requested specific “baseline” data from state assessments in the LCAPs. Historically, LCAPs for YPICS have typically not included a specific baseline score connected to state assessment or internal assessment data. YPICS LCAPs have typically stated the percentage of students and subgroups will grow 2-3% each year in a specific area to focus on growth.

CSD is requiring YPICS LCAPs to be updated to include the specific “baseline” data and provide them with evidence of the following no later than November 8, 2021:

- Submit a revised 2021-2022 LCAP, inclusive of the Annual Update for the 2019-2020 LCAP Year and the Annual Update for the 2020-2021 Learning Continuity and Attendance Plan, to the CSD and LACOE, and ensure that the revised 2021-2022 LCAP is completed in accordance with Education Code sections 47606.5 and 47604.32 and any other applicable statutory and regulatory authority;
- Evidence that the revised 2021-2022 LCAP, inclusive of the Annual Update for the 2019-2020 LCAP Year and the Annual Update for the 2020-2021 Learning Continuity and Attendance Plan, was reviewed and approved by the school’s governing board (e.g., board meeting agenda, board meeting minutes, etc.); and

Evidence that a copy of the school’s revised and governing board approved 2021-2022 LCAP, inclusive of the Annual Update for the 2019-2020 LCAP Year and the Annual Update for the

2020-2021 Learning Continuity and Attendance Plan, was submitted to LACOE.

The following is a summary of the “baseline” data added to the LCAPs.

School	CAASPP ELA (2018-19)	CAASPP Math (2018-19)	California Science Test (CAST) (2018-19)	i-Ready or NWEA (HS) (2021) (BOY)	EL Reclassification (2019-20)
	% of students and subgroups scoring standard met or exceeded will increase 2-3%				
	State: 51.10% LAUSD: 44.11%	State: 39.73% LAUSD: 33.47%	State: 29.93% LAUSD: 22.80%		State: 13.8% LAUSD: 15.8%
BCCS	All: 16.76% EL: 0.00 Latino: 16.98 SED: 16.72 SWD: 2.60	All: 11.44% EL: 0.00 Latino: 11.23 SED: SWD: 1.30	All: 5.68% EL: 0.00 Latino: 5.92 SED: 5.22 SWD: 0.00	ELA: 15% Math: 5%	14.9%
MORCS	All: 22.19% EL: 0.00 Latino: 22.22 SED: 21.81 SWD: 2.56	All: 10.98% EL: 0.00 Latino: 10.84 SED: 10.94 SWD: 2.56	All: 7.77% EL: 0.00 Latino: 7.77 SED: 8.25 SWD: 5.88	ELA: 13% Math: 6%	16.7%
BCCHS	All: 38.09% Latino: 38.71 SED: 41.82 SWD: 20.00	All: 12.90% Latino: 13.12 SED: 12.96 SWD: 6.67	All: 17.07% Latino: 15.00 SED: 21.21 SWD: In order to protect student privacy, data is suppressed because 10 or fewer students tested.	ELA: 50% Math: 40%	23.5%

CAASPP - <https://caaspp-elpac.cde.ca.gov/caaspp/>

CAST - <https://caaspp-elpac.cde.ca.gov/caaspp/>

i-Ready (2021) (BOY) - Beginning of Year iReady Assessment Data

EL Reclassification- <https://dq.cde.ca.gov/dataquest/> (English Learner (EL Data)
 SED: Socioeconomically Disadvantaged
 SWD: Students with Disabilities

School	Attendance Rates (2019-20)	Chronic Absenteeism (2018-19)	% of English Learners who progress in English Proficiency (Measured by ELPAC) 2018-2019
	ADA rate above 95%	Below state average State: 10.1% LAUSD: 18.2%	State: 48.3% LAUSD: 15.59%
BCCS	96.0%	7%	10.23%
MORCS	97.4%	6.8%	52.8%
BCCHS	94.0%	Not available	28%

Attendance Rates- 2019-2020 P2 ADA Report
 Chronic Absenteeism- www.caschooldashboard.org/reports

High School	% of A-G Completion (2018-19)	% AP Exams 3 or better (2018-19)	Drop Out Rate (2018-19)	Graduation Rate (2018-2019)	EL Reclassification (2019-20)
	% of students will exceed the state (A-G, AP Exams, Grad Rate, & EL Reclassification) % of students will be less than the state (Drop Out Rate)				
	State: 51.10% LAUSD: 44.11% BCCHS: 93.3%	State: 39.73% LAUSD: 33.47% BCCHS: 53.7%	State: 29.93% LAUSD: 22.80% BCCHS: 6.7%	State: 85.9% LAUSD: 78% BCCHS: 93.3%	State: 13.8% LAUSD: 15.8% BCCHS: 23.5%

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RECOMMENDATION

It is recommended that the Board of Directors approve the revised 2021-2022 LCAP, inclusive of the Annual Update for the 2019-2020 LCAP Year and the Annual Update for the 2020-2021 Learning Continuity and Attendance Plan for **Bert Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School** as submitted.