



YPI CHARTER SCHOOLS

October 25, 2021

TO: YPI Charter Schools (YPICS)
Board of Directors

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to approve the ESSER III Expenditure Plans for Bert Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School

BACKGROUND

Local educational agencies (LEAs) receiving Elementary and Secondary School Emergency Relief (ESSER) III funds have a number of requirements to fulfill as a condition of receiving the substantial federal one-time resources. LEAs must complete assurances, fulfill the requirement for a Safe Return to In-Person Instruction and Continuity of Services Plan, and adopt an ESSER III Expenditure Plan.

LEAs that receive ESSER III funds are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. The plan is required to address the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will use the minimum of 20% of funds it reserves for learning loss to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs;
3. How the LEA will spend its remaining ESSER III funds consistent with the allowable uses;
4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions to address learning loss, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately

impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

ANALYSIS

LEAs must engage in meaningful consultation with specified stakeholders, including: students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, and school staff. In addition, LEAs must also engage in meaningful consultation, to the extent they are present or served by the LEA, with: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. Finally, LEAs must provide the opportunity to provide public input and take such input into account.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A charter school must submit its plan to its chartering authority for review, and to the COE of the county in which the charter school operates for review and approval.

RECOMMENDATION

It is recommended that the Board of Directors approve the ESSER III Expenditure Plans for Bert Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School.