



Independent Study Written Agreement

Student Name:	Grade:	Birth Date:
School:		
Street Address:		
City:	Zip Code:	Phone: ()
Parent/Guardian Name:	Email:	
Start Date of Agreement:	End Date of Agreement:	

Manner, Time, Frequency, and Place for Submitting Assignments and Reporting/Communicating About Student's Academic Progress:

- Manner: e.g., one-on-one meeting (virtual or in-person), email/phone communication, etc.
- Time: Generally, between 8:00A.M. and 4:30P.M. Exact times determined by supervising teacher.
- Frequency: Meetings with supervising teacher scheduled at least once every two (2) weeks. In addition, School will offer opportunities for live interaction and synchronous instruction to the student per Education Code section 51747(c).

Pursuant to School's Independent Study Board Policy, for pupils in all grade levels offered by the School, the maximum length of time that may elapse between the time an assignment is made the date by which the pupil must complete the assigned work shall be twenty (20) school days. Students shall submit assignments to the supervising teacher.

Objectives, Methods of Study, Methods of Evaluation, and Resources: The student will complete the courses listed below. All independent study objectives will be consistent with School's charter and State content standards. The major educational objectives include enabling the Student to progress with their grade-specific studies, successfully complete assignments, and learn required concepts as determined by the School. It is YPI Charter Schools' goal to provide an exceptional education to a diverse student body through individual attention in a supportive and dynamic environment.

School will offer educational activities targeted to reach the objectives including, but not limited, to core curriculum instruction, reading, research, essays, oral reports, demonstrations, homework assignments, lesson exercises, games, projects, discussions, and other educational activities. The method of study is determined by the supervising teacher, and may require the student to complete tasks assigned by the student's teacher or designee, meet with the teacher or designee, participate in instructional activities (e.g., one-on-one, small group, classroom instruction) and other educational activities deemed appropriate by the School to meet the students' educational needs.

Student's course work and assignments will be evaluated by one or more of the following criteria: presentation of evidence showing assignment completion; written tests/quizzes; demonstration of skills; oral presentation;

California Assessment of Student Performance and Progress and other similar assessments; progress/report cards; portfolios, labs, and other methods of evaluation.

The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement may also be further described in student assignment sheets and work records forms, which are part of this agreement, and any subsidiary agreements are also part of this agreement.

School will provide appropriate services, supports, technology and resources to enable students to complete their independent study program successfully. Student is entitled to textbooks and supplies, supervision/support by the supervising teacher, and other educational services and resources received by other children enrolled in his/her grade in School's in-person program. This includes access to the connectivity and devices adequate to participate in independent study and complete assigned work, including but not limited to a computer, tablet, and/or internet access. By signing below, you are confirming you: (1) have devices and connectivity to allow the student to access the independent study program; or (2) will contact the student's supervising teacher if you need help accessing such connectivity and devices.

The independent study option is to be substantially equivalent in quality and quantity to classroom instruction. Students who choose to engage in independent study are to have equality of rights and privileges with the same access to existing services and resources as students in the regular school program.

Independent Study Evaluation: Pursuant to School's Independent Study Board Policy, when the student fails to complete three (3) assignments during any period of twenty (20) schooldays or fails to make satisfactory educational progress (defined below), the School will conduct an evaluation to determine whether it is in the best interests of the student to remain in independent study, or whether the student should return to or otherwise be placed in a regular in-person school program. A student is deemed to be making satisfactory educational progress if the student is on track to enter the next grade level at the completion of the current school year and/or progressing toward their goals pursuant to their IEP.

Duration of Agreement: The duration of the independent study agreement is set forth above and shall not exceed one school year.

Supports for Students: School will provide supports and academic services necessary to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the student's IEP or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), students in foster care or experiencing homelessness, and students requiring mental health supports. These supports include, but are not limited to, access to assistive software/devices, counselors, student support team and related services, including curriculum, and resource materials.

Voluntary Participation Statement: It is understood that independent study is an optional educational alternative in which no student maybe required to participate. In the case of a student who is referred or assigned to any school, class, or program pursuant to Education Code section 48915 or 48917, instruction may be provided for a student through independent study only if the student is offered the alternative of classroom instruction.

<i>Subject/Course</i>	<i>Course Value/Credits</i>	<i>Subject/Course</i>	<i>Course Value/Credits</i>

For elementary students (Grade 5), School may offer another measure of academic accomplishment in lieu of credits.

I/We have read the terms of this agreement and hereby agree to all conditions set forth. This agreement shall be in effect from the Start Date through the End Date listed above.

Student Signature

Date

Parent/Guardian/Caregiver Signature

Date

Supervising Teacher Name

Supervising Teacher Signature

Date

Other School Official Name/Signature

Date

Other School Official Name/ Signature

Date