



June 7, 2021

Ruben Duenas  
Chief Operating Officer  
YPI Charter Schools  
10660 White Oak Ave STE B10  
Granada Hills, California 91344

Dear Ruben,

Share Our Strength's No Kid Hungry Campaign is pleased to award a grant of **\$60,000.00** to **YPI Charter Schools**. The purpose of this grant is to support your critical work to end childhood hunger, as described in your proposal, which is attached for your convenience.

**Please note:**

- We want to ensure you receive email communications about your grant. To make sure you receive our messages, please whitelist [grantshelpdesk@strength.org](mailto:grantshelpdesk@strength.org). Ask your IT administrator if you need assistance with this.
- Funding will be dispersed via an electronic funds transfer. You must be able to provide your banking information (below) in order for your organization to receive award funding. Paper checks will not be issued. Please contact [grantshelpdesk@strength.org](mailto:grantshelpdesk@strength.org) if you have any questions.

*Agreement Period*

This Agreement ("Agreement") shall align with the start and end dates listed in your application, if applicable, or begin on the date of this agreement and end one-year after the start date, unless earlier terminated hereunder or such period is extended by written agreement of both parties ("Agreement Period").

*Use of Grant Funds*

Grant funds may be used only for the budget items outlined in your proposal. Funds must be spent before the end of the grant Agreement Period. Grant funds may NOT be used to support lobbying. Prohibited lobbying includes direct or grassroots lobbying communications that reflect a view of support or opposition on a specific legislative proposal. Any unused funds at the end of the grant Agreement Period must be returned to Share Our Strength. Budget changes may be requested in advance, in writing, to Share Our Strength by emailing [grantshelpdesk@strength.org](mailto:grantshelpdesk@strength.org) with your organization's name and specific budget request.

*Reporting Requirements*

**By accepting these grant funds, you agree to provide us with a four quarterly reports and one final narrative report throughout your grant period accessible via the No Kid Hungry Online Grants Portal at <https://nokidhungrygrants.force.com>.** Share Our Strength reserves the right to use data, research, publications, and stories submitted via reporting on this Agreement. The applicant has listed a Point of Contact in your organization as the contact responsible for reporting; they will receive reminders to complete reporting and are required to do so. If your organization wishes to change the reporting

contact, please email [GrantsHelpDesk@strength.org](mailto:GrantsHelpDesk@strength.org) with organization and updated contact information.

*Site Visits and Publicity Efforts*

As a condition of this grant, your organization agrees to participate in in-person or virtual site visits and/or publicity efforts relating to this grant, by either Share Our Strength or any additional funders of this grant noted in this Agreement. Please note that all such in-person or virtual site visits or publicity efforts will be coordinated in advance and with consideration of your organization's availability and schedule.

Additionally, Share Our Strength is excited to promote the great work your organization is doing! Share Our Strength reserves the right to include the name, location, and website of your organization on our No Kid Hungry Grants Map, along with a description of how your No Kid Hungry grant(s) will be used.

*Commitment to Anti-Discrimination and Diversity*

Share Our Strength has a zero-tolerance policy toward all forms of unlawful discrimination and harassment by or towards staff and volunteers, including but not limited to sexual harassment, and no form of unlawful discrimination by or towards any employee, member, volunteer, or other person in our workplace or jobsites will be tolerated. It is our belief that every person shall be treated fairly and with respect regardless of such things as race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, veteran status, age, or socio-economic status. YPI Charter Schools acknowledges and agrees that it shall comply with all applicable federal and state laws prohibiting discrimination and/or harassment in its programs, activities, hiring or employment practices and within all activities conducted under this grant and partnership agreement.

*Changes in Programming and Tax-Exempt*

Please immediately notify your Share Our Strength program or grant contact of any change in your public charity status or if you encounter challenges or delays starting your program on time, meeting the goals or objectives outlined in this Agreement, spending the grant funds before the end of the grant Agreement Period. This grant is contingent on your organization's ability to implement the goals or objectives as outlined in this Agreement. Grantees who are no longer tax-exempt or are unable to implement their grant are required to notify Share Our Strength and return the full grant amount or remaining unspent grant funds at Share Our Strength's discretion.

*Compliance with Laws*

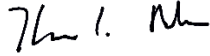
Grantee represents that it will perform its obligations hereunder in full compliance with all applicable federal, state and local laws and regulations.

*Termination of Grant*

If Share Our Strength determines, in its sole reasonable opinion, that Grantee is unable to meet the goals or objectives of the grant, or has violated or failed to carry out any provision of this Agreement, Share Our Strength, may, in addition to any other legal remedies it may have, terminate the Agreement and demand the return of all or part of the grant funds, including, without limitation, grant funds expended by Grantee for purposes other than those set forth in this Agreement. If so requested, Grantee shall return all such grant funds to Share Our Strength within thirty (30) days of receiving a termination notice from Share Our Strength.

If you have questions about any of the conditions described in this letter, or about your grant in general, please contact Liz Evanco, Director of Grants Administration, at [eevancho@strength.org](mailto:eevancho@strength.org). I offer you my thanks for your daily efforts to end childhood hunger. Share Our Strength is pleased to support your important work and looks forward to hearing about your progress.

Sincerely,



Tom Nelson  
President & CEO

**ACH (Bank to Bank) Grant Deposit Information**

Please fill-in the banking information below to receive your grant funds via direct bank deposit to your school district or organization. We cannot process any grant payments with missing fields or blank signature.

BANK NAME:

BANK ADDRESS:

(9) DIGIT ROUTING NUMBER:

DEPOSITOR ACCOUNT NAME: YPI Charter Schools Inc

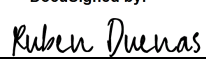
DEPOSITOR ACCOUNT NUMBER:

TYPE OF ACCOUNT:  Checking

The information being collected on this form will be used by Share Our Strength to securely transmit payment data, by electronic means, to your organization's financial institution. By checking this box, you agree that the above ACH payment information listed is accurate and that you are an authorized representative of your organization permitted to share this ACH payment information.

**Authorizing Signature**

Signing the below indicates your agreement to all grant requirements and authorizes a bank transfer of the grant amount stated in this letter.

DocuSigned by:  
Signature:  Date: 6/21/2021  
F73EE71B4E69497...  
Print Name: Ruben Duenas Title: Chief Operations Officer

Organization Name or School District: YPI Charter Schools Inc



**School Nutrition Program Application**

**YPI Charter schools**

**Submitted By:** Wil Flores

**Submission Date:** 05/21/2021

## **INTRODUCTION**

### **School Nutrition Grant Opportunity:**

The No Kid Hungry School Nutrition Grant Opportunity will provide funding to school districts to enable districts and schools to maximize the child nutrition programs and other emergency food programs and resources to ensure children and families have access to healthy meals at school and at home.

No Kid Hungry knows that school districts play an essential role in ensuring students receive nutritious meals to learn, grow and thrive to reach their full potential. These flexible grants will allow school districts across the country to respond to the growing needs and emerging opportunities to provide meals and resources to kids and families.

### **Eligibility Priorities**

#### *Equity Priority:*

The coronavirus pandemic has exacerbated long-standing systemic health, social and economic inequities, disproportionately impacting racial and ethnic minority groups. To ensure we are supporting individuals and communities most impacted, we will prioritize grant funds to school districts serving majority-minority communities, including immigrant populations. We will also provide funds to rural communities where schools face unique challenges in addressing hunger.

#### *Economic and COVID-19 Impact:*

Grant funds will also be provided to communities experiencing economic hardship and having existing or increasingly high COVID-19 infection rates. In determining economic impact, No Kid Hungry will review data points to include: free and reduced eligible students, unemployment rates, child food insecurity rates, and the social vulnerability index score.

#### *Ability to Serve Kids Today and in the Future:*

Taking into consideration equity, economic hardship and COVID-19 impact factors, funds will be prioritized to support school districts with a strong and sustainable plan for maximizing participation in the child nutrition programs and/or leveraging other programs to combat food insecurity such as emergency food programs and student and family outreach and enrollment. Applications should address both the immediate need for supporting students and alleviating hunger as well address long-term sustainability of programming.

## **Use of Funds**

As school districts face significant challenges maintaining and expanding meal programs in this uncertain environment, funds are intended to support school districts in having the adaptability to meet the changing needs of students and families. Grant funding is available for school districts to leverage a variety of strategies to increase meals served and support kids and families in this new operating environment, including:

- Ensuring maximum student participation and improving meal quality in federal nutrition programs like Breakfast, Lunch, Afterschool Meals and Snacks, and the Fresh Fruit and Vegetable Program as well as the Summer Food Service Program or Seamless Summer Option as needed during emergency school closures
- Offering universal breakfast and lunch (served at no cost to all students), including Community Eligibility Provision implementation
- Promoting awareness of meal availability to students and families, especially for free and reduced-price eligible students
- Providing meals during weekends and out-of-school time through backpack programs and school pantries
- Promoting SNAP, WIC and Pandemic-EBT programs and supporting enrollment

Examples of how funding may be used include:

- Meal service supplies and equipment needed to implement new models for serving breakfast, lunch, and afterschool meals and snacks including: grab and go carts, insulated coolers/warmers, packaging equipment and supplies, refrigerators, and retrofitting existing equipment to meet new needs
- Costs of hiring additional staff positions to meet increased demand as a result of COVID-19 or provide additional services like meal delivery
- Transportation costs associated with meal delivery such as refrigerated trucks or fuel
- New costs associated with COVID-19 preparedness like no-touch point of service machines, hand washing stations, PPE equipment and cleaning supplies
- Non-reimbursable food costs for school food pantries, backpack programs or adult meals
- Program outreach, enrollment assistance and marketing costs
- Additional expenses as needed

We understand that meal service plans in SY20-21 may vary and change throughout the school year. Please submit your application with your current thinking for how your school district plans to operate meal service throughout the year and any potential emergency service plans. If you are awarded funds, you will be required to submit quarterly progress reports that accurately describe your school meals implementation and other meal programs, as well as changes in participation and meal service delivery as they adjust to the evolving operating environment.

## **Corporate Funding**

Grants may be funded through corporate partners working with Share Our Strength. You will be notified upon receipt of the grant award if a corporate partner is sponsoring the grant award.

### **Submitting Your Application**

Be sure to input all required answers and save frequently as you are inputting information. Complete the application when all information is entered by clicking on “Review Your Answers” and then “Submit Your Answer.”

### **Technical Assistance**

Technical or portal-related: [GrantsHelpDesk@strength.org](mailto:GrantsHelpDesk@strength.org).

## **APPLICANT DETAILS**

### **Food Service Director**

Are you the Food Service Director of your School District?

No

Diana Gamez

dgamez@ypics.org

(818) 497-1218

### **Superintendent**

Are you the Superintendent of your School District?

No

Yvette King-Berg

ykingberg@ypics.org

(818) 834-5805



## **HISTORIC SCHOOL MEALS PARTICIPATION**

**How many total schools were in your district in SY2019-20?**

3

**What was your total district enrollment in October 2019?**

917

**Which of the following programs, if any, were offered by your district during SY2019-20, including any emergency meals related to COVID-19? Please select all that apply.**

NSLP afterschool snacks;NSLP Summer Meals (Seamless Summer Option);Universal breakfast (served at no cost to all students);NSLP School Lunch

**Did you serve meals during school closures related to COVID-19?**

Yes

**How many total meals did your district serve from COVID-19 related shut down to the start of the new school year?**

0

**How did the number of meals served across all programs in SY2019-20 compare to the number of meals served in SY2018-19?**

About the same

### **CEP**

**Did your school district participate in CEP in SY2019-20?**

No

**PROVISION 2**

**Did your school district participate in Provision 2 in SY2019-20?**

No

**Please provide the total number free and reduced eligible students in your district in October 2019?**

**Number of Students Eligible for Free Meals**

670

**Number of Students Eligible for Reduced Meals**

95

**Breakfast & Lunch**

**How many days did you serve school lunch in October 2019? Please report the highest number if service days varied across schools**

22

**How many meals by reimbursement type were served in October 2019? For CEP and Provision 2 schools, please list all meals as "Free".**

<b>Free Breakfast Meals</b>	<b>Reduced Breakfast Meals</b>	<b>Paid Breakfast Meals</b>
12,176	1,562	2,422
<b>Free Lunch Meals</b>	<b>Reduced Lunch Meals</b>	<b>Paid Lunch Meals</b>
12,038	1,592	2,541

**Did you serve NSLP/CACFP? If yes, please answer the below questions concerning NSLP/CACFP. If no, please enter 0.**

**Number of schools that participated in CACFP/NSLP Afterschool snacks or suppers in October 2019.**

3

**Please provide the number of NSLP/CACFP Afterschool Snacks served in SY2019-2020.**

3,887

**Please provide the number of CACFP Afterschool Suppers served in SY2019-2020.**

0

## **CURRENT NUTRITION PARTICIPATION**

**How many total schools are currently in your district?**

3

**What is your current total district enrollment for the 2020-2021 school year?**

867

**What is your district's planned school schedule or learning plan? Select all that apply.**

100% Remote Learning (Ex. All students learn remotely, picking up or receiving delivered meals); 100% Return to In-Class Learning for All; Targeted Distance Learning (Ex. Some students learn in person, where others are at home (i.e. students with IEPs, English language learners, and children of essential workers at school, others at home))

**How have recent school closure impacted your Food and Nutrition Service budget? How has this impacted your approach to your current budget?**

Since the pandemic began all three of our schools' meal programs have incurred additional costs through staffing, PPE, and meal equipment. When we started the Fall semester in August 2020, our program operated exclusively by distance learning. We were able to begin providing meals to our students. Under the seamless summer option we were also able to serve students at all our schools and members of the Pacoima and Pico Union community under the age of 18. Serving meals while only operating under distance learning was crucial to our schools because of the high number of students who qualify for free or reduced lunch at all three of our schools (MORCS, 93%) (BCCHS, 81%) (BCMS, 77%). For students who do not qualify for free or

reduced lunches our general fund covers the difference so they are able to receive meals free of charge. We were able to provide meals to students engaged in distance learning by providing additional staffing, and purchasing PPE, and meal equipment.

Since April, when we shifted to in-person and distance learning, additional staff has been required to serve meals as we provide meals to students taking in-person and distance learning courses. Staff help with distribution of meals, disinfecting meal service areas, ensuring proper social distancing protocols are followed, and keeping everyone safe. Prior to the pandemic, Better for you, our national school lunch provider, provided two employees at each of our three schools to serve the meals. Since April at Bert Corona Charter Middle School and Highschool we assigned 3 additional staff members in addition to the meal vendor staff. At MORCS we are distributing meals with 2 meal vendor staff, 3 administrative staff members and we have also assigned an additional staff member to help with meal distribution. As a result in increased costs we have also seen an uptick in costs as we have needed to buy PPE, tables, carts, and hand sanitizer stands.

### CEP

**Will your school district participate in CEP in the 2020-2021 school year?**

No

### PROVISION 2

**Will your school district participate in Provision 2 in SY2020-21?**

No

**Please provide the total current number free and reduced eligible students in your district?**

**Number of Students Eligible for Free Meals**

670

**Number of Students Eligible for Reduced Meals**

95

**Which of the following programs, if any, are currently offered by your district or do you plan to offer during the current school year? Please select all that apply.**

School Breakfast;NSLP afterschool snacks;Universal breakfast (served at no cost to all students);NSLP School Lunch

**Please describe the social distancing strategies you plan to leverage in the upcoming school year for school meals programs in your district?**

Assigned seating;Staggered and/or extended meal service;Staff to handout utensils to students directly;Use of disposable utensils;Staff serve meals to students directly;Regulate flow of entry and exit for students using floor markings/signs;Addition of easily accessible handwashing stations;Elimination of salad bar/self-serve area;Face coverings required when not eating

**School Breakfast**

**When will breakfast be offered? (select all that apply)**

Before the first instructional bell;10-15 minutes into the first period

**When will breakfast be allowed to be eaten by students (select all that apply)**

Before the first instructional bell;10-15 minutes into the first period

**In which of the following locations, if any, will breakfast be served or made available? (select all that apply)**

Cafeteria;Entryway;Hallway;Playground

**In which of the following locations, if any, will breakfast be eaten by students? (select all that apply)**

Cafeteria;Entryway;Hallway;Playground

**Projected average daily participation of school breakfast participation across the entire district in the upcoming school year.**

97

### **School Lunch**

**In which of the following locations, if any, will lunch be served or made available? (select all that apply)**

Cafeteria;Entryway;Hallway;Playground

**In which of the following locations, if any, will lunch be eaten by students? (select all that apply)**

Cafeteria;Entryway;Hallway;Playground

**Projected average daily participation of school lunch participation across the entire district in the upcoming school year.**

97

### **Meal Service**

**Who will be responsible for serving meals to students? (select all that apply)**

Cafeteria Staff;Other

administrative staff

## **Distance Learning**

**If students are participating in distance learning, what meal options will be available on days they are learning from home? (select all that apply.)**

Walk-up distribution; Drive-thru or curbside distribution

## **Emergency Relief**

**With schools being shut down or having different learning plans, actions to minimize community hunger has been severely challenged. What strategies are you implementing in your district to ensure that you are feeding and supporting the neediest students and families in your community?**

The school meal program has been in effect since August 2020 and has continued uninterrupted throughout this year. As part of our commitment to helping our students and communities avoid food insecurity and navigate the Covid-19 epidemic, we have partnered with a number of community organizations and representatives to provide numerous resources. We are proud to say that since August we have teamed with Los Angeles County Supervisor Sheila Kuehl to have BCMS open up as a food distribution center 4 times. This collaborative effort resulted in serving meals to 10,000 families in the Pacoima community. Additionally we were able to give cash donations to 127 families totaling \$28,070 to assist with COVID-19 related hardships including rent, utility bills, food insecurity, and COVID-19 related deaths. Kaiser Permanente and our school partnered to put on a presentation for school staff, parents, and students about the COVID-19 vaccines.

**How does your thinking about racial equity inform how you develop and implement your programs?**

BCM and BCHS are in the predominantly Latinx neighborhood of Pacoima, in the San Fernando Valley, while MORCS is in Pico Union part of Los Angeles, also a predominantly Latino neighborhood. Our three YPICS schools are intentionally named after community leaders and icons, Bert Corona and Monseñor Oscar Romero. Bert Corona was a Latino activist who dedicated his life to achieving social and economic justice for under-served immigrant communities in Los Angeles. Monseñor Oscar Romero served as archbishop of San Salvador. Oscar Romero became known as a fearless defender of the poor and suffering during El Salvador's civil war in the 1980s. The work of Bert Corona and Oscar Romero frames the work of our schools and staff. Our leadership teams across the organization is intentionally diverse and representative of historically underserved racial and ethnic groups. 87% of our leadership staff and board of directors identify as either Latinx, African-American, or Asian. Organizationally, YPICS leadership has also supported other charter schools across Los Angeles to adjust to the needs and requirements exacerbated by the pandemic. Proyecto YA! is

an authentic collaborative started by YPICS senior leadership of charter school leaders that meet together every week to support each other to support their schools to support their students.

Our efforts and commitment across the communities we serve has been crucial as our communities have been ravaged by the COVID-19. At one point during the surge in the pandemic, Pico Union ranked in the top 10 neighborhoods for total deaths due to COVID-19, with a death rate of 185 per 100,000 persons (Neighborhood Data for Social Change, 2020). Pacoima at one point had a rate of 993 infections per 100,000 residents (Los Angeles Times, 2020).

Additionally school administration, support staff, and teachers regularly communicate with parents and students to check in and provide encouragement and support. Our formal support process is driven by our Multi-Tiered System of Supports (MTSS) efforts by our School Culture and Climate Team on each campus. The pandemic exploded the need to respond quickly. As a community, we chose to over communicate with our students and families. As a result, schools added and/or shifted staff to help with outreach and to support families with academic needs, public health issues, social emotional supports, and financial needs. Our schools staff (Admin, teacher, tutors, Counselors, Office staff) called students and parents almost weekly to do check depending on the need.

**Please provide us any additional details regarding how your school meals strategies have changed in SY2020-21 from last school year. For example, how do your school meals strategies differ by school or grade? How will your plans for shift if COVID-19 cases increase? Do you plan to continue offering meals if there are unanticipated school closures?**

As mentioned earlier, we now serve meals to students who attend in person classes and engage in distance learning as well. During the 2019-2020 school year for budgetary reasons we were not able to serve students meals when we transitioned to distance learning in March. Instead we referred families to local food pantries, gave cash donations, and referred our families to resources to assist them in navigating through the COVID-19 pandemic. We began serving meals to students participating in both distance learning and in person classes in August 2020. Serving meals to students in person has been strenuous on our budget because we have to follow County of Los Angeles Department Of Public Health (LADPH) guidelines and policies established by the State Public Health officer and the California Department of Education.

If there are unexpected school closures and rise of COVID-19 cases we will continue to serve meals for our families.



## **Marketing Tactics**

**Which of the following marketing tactics, if any, is your district planning to implement this year? Please select all that apply.**

Encourage teachers, administrators, coaches and other staff to promote meals; Announce the availability of school meals using the PA system; Post flyers or information about school meals availability throughout the school; Send a letter or flyer about school meals directly to parents

## **AFTERSCHOOL MEALS / SNACKS**

**How many afterschool supper or snack sites is your organization planning to sponsor this upcoming year?**

**Projected Supper only site(s)**

3

**Projected Snack Only Site(s)**

3

**Projected Supper and Snack site(s)**

3

**Please provide the projected total snacks your district will serve in SY2020-21?**

21,830

**Please provide the projected total suppers your district will serve in SY2020-21.**

0

**This upcoming year, how many days will your organization serve afterschool suppers or snacks? If your organization has more than one site serving afterschool suppers or**

**snacks and their days of operation will vary, please enter the maximum number of operating days.**

180

## **USE OF GRANT FUNDS**

**In this section, No Kid Hungry would like to learn more about the programming that will be impacted specifically by No Kid Hungry grant funding.**

**Provide a concise description of the project you are proposing. (2-3 sentences maximum)**

Grant funds will go towards incurred costs of staffing and meal equipment. Funding will also go towards the purchasing new meal equipment and projected staffing for meal services.

**Which of the following programs will No Kid Hungry funding be used to support?**

School Breakfast;SFSP Summer Meals;CACFP afterschool meals/snacks;NSLP afterschool snacks;NSLP Summer Meals (Seamless Summer Option);Universal breakfast (served at no cost to all students);Universal school lunch (served at no cost to all students);NSLP School Lunch

**Please provide 1-2 primary objectives for this program area, and how your grant funds will help support these objectives. Well written objectives will be specific, measurable, achievable, relevant and time-specific.**

**Objective 1:**

100% of students at both our Middleschools will be able to access clean water to drink throughout the day.

**Objective 2:**

By July 2021 all three schools will have a vending kiosk and ice maker to ensure food can be refrigerated on campus.

**Please list all schools in the district that will be impacted by these grant funds.**

Monsenor Oscar Romero Charter School. Bert Corona Charter Middle School, Bert Corona Charter High School

Which of the following, if any, are challenges your district is facing? For each, please describe the actions your organization will take to address the challenge. To help with accountability, please also identify a person/leader by title in charge of addressing the challenge.

**Challenge 1:**

Lack of equipment

**How challenge will be addressed:**

Grant proceeds will be used to purchase touchless water fountains at both our middleschools (MORCS and BCMS). Touchless water fountains are needed as we have turned off our water fountains at both of our schools to ensure we limit the amount of high touch areas. We have bought all students at our middleschools reusable waterbottles. At the moment we have one designated staff member fill up water bottles. This is very time consuming. Adding touchless water fountains at our middleschools will allow students to be able to access clean water throughout the school day. The purchase of a vending machine kiosk to distribute meals at all three of our schools is needed as we do not have kitchen access at none of our schools. The vending merchandising kiosk will allow us to position our meal service to a different part of campus for the day allowing us to better serve students participating in distance learning and in person classes. The kiosk will also streamline the process for our meal service team to serve meals currently we move meals from one part of the campus to the other with dollys and carts, while the equipment is suitable it is very labor intensive on staff. Additionally to ensure beverages and food stays cold we would like to purchase an ice maker for all three of our schools.

**POC in charge (Title):**

Diana Gamez

**Challenge 2:**

Increased costs

**How challenge will be addressed:**

A grant will allow us to able to continue to make purchases for PPE, equipment, and incur the cost of additional staffing as we continue to navigate the COVID-19 Pandemic. We expect costs to remain high as there is no end to distance learning in sight and we will also have in person classes. We will continue to provide meals to students who engage in distance learning and in person classes until we are given further clarification from the state, and our charter authorizer,

Los Angeles Unified School District. Again, this will be possible but not without incurring additional costs.

**POC in charge (Title):**

Diana Gamez

**Challenge 3:**

**How challenge will be addressed:**

**POC in charge (Title):**

## BUDGET

1. **Category:** Existing staff costs

**Budget Request Description:** Funding will be used to continue to be able to provide meal services at all three of our schools for students engaging in distance learning and in person classes.

**Estimated Cost of Item:** \$25,154.00

**Purpose of Cost of Category:** Both offsetting existing expenses as well as funding new expenses

2. **Category:** PPE Equipment or Cleaning Supplies

**Budget Request Description:** Funding will go to offset the costs of PPE, hand sanitizer stands, and hand sanitizer dispensers that were purchased for all three of our schools.

**Estimated Cost of Item:** \$12,633.00

**Purpose of Cost of Category:** Offsetting existing expenses

3. **Category:** Other, please specify

**Budget Request Description:** touchless water fountains at both of our schools so students are able to access water independently throughout the school day. Currently all of our traditional water fountains are off to avoid high touch areas.

**Estimated Cost of Item:** \$17,500.00

**Purpose of Cost of Category:** Funding new costs

4. **Category:** Meal service supplies

**Budget Request Description:** Funding will go to purchase three vending kiosks and ice makers at all three of our schools. These supplies will be essential as we continue to serve meals to students on campus and students participating in distance learning. The equipment will allow us to keep meals refrigerated on campus and also allow our meal service to be mobile.

**Estimated Cost of Item:** \$19,500.00

**Purpose of Cost of Category:** Funding new costs

5. **Category:** Other, please specify

**Budget Request Description:** Expenses to offset costs of tables and carts purchased at all three schools.

**Estimated Cost of Item:** \$1,350.00

**Purpose of Cost of Category:** Offsetting existing expenses

**6. Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**7. Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**8. Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**9. Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**Budget Request Total:** \$76,137.00

## APPLICATION TEAM

<b>Contact</b>	<b>Primary Role</b>
Wil Flores	Applicant