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Board Report for May 24, 2021

### **LAUSD Oversight**

BCCHS had its annual LAUSD CSD Oversight Visit on May 11th. Dr. Alves-Monaster was thorough in her discussion of the school's progress, yet encouraging of our efforts as a relatively new school, especially given what we attempted to accomplish during the many months of distance learning. She followed up her remote oversight meeting with a short in-person visit. Her primary encouragement for us was to make sure to capture progress in every initiative we possibly could in some form of numeric data so as to have a story to tell when rechartering comes around. Overall, she said she was particularly impressed with the attentiveness to staff social-emotional needs during the time away from our physical school site, as evidenced by the many check-ins during Professional Development time. She affirmed YPICS extensive support efforts for students, both in terms of technology availability and training for staff, and CFG work in YPICS PD sessions.

### **Academics**

Our primary data for student academic growth during distance learning is our [NWEA MAPS longitudinal data](#) from spring to spring, and from fall to spring, 2020-2021. We also have [grades data](#) that tells a fairly sober story about how students were feeling and performing during the months of distance learning.

In short, most students experienced learning loss, or a lack of growth, according to NWEA MAPS data. Also, many of our students will have to undertake the task of recovering credits lost by not passing one or more courses. While we are reflectively approaching the issue of student academic failure, to find any and all sources of disconnect and ineffectual systems and/or practices on our part as a team, we acknowledge that there were many variables that students were facing during distance learning. We hope to help them recover their lost HS learning, and are committed to ensuring that the process has integrity, awareness, and ownership. We do not want our students feeling that they are simply putting in seat time to earn a passing grade. There is no college preparation in that type of endeavor.



Gear Up is assisting students for 4 hours per day this summer to complete their Edgenuity credit recovery courses, and counseling and administration are providing assessment support.

## **Operations**

Proposition 39 agreements have been signed by both site and host principals for the 2021-2022 school year. BCCHS will lose either part-time or full-time access to rooms 51, 41, 42, and 44. The host principal has determined a path forward by which BCCHS may share space in rooms 39 and 44 for half-days, each day, provided that the Prop 39 office agrees to allow sharing of classroom space. In the event this is approved, one BCCHS teacher will have to roam next year. In the event these classroom spaces are not approved for sharing, 2 BCCHS teachers will have to roam next year. BCCHS administration is trying to avoid blending our teachers deep into the traffic pattern of Maclay middle school students and staff. The host principal is trying to accommodate our needs given the current political pressure he is under to significantly limit collaboration with us.

## **Climate and Culture**

The UCLA Internship Program is employing 13 students and has 4 others in process. Students are engaged in a variety of tasks and gaining valuable workplace experience, albeit virtual. This is a hugely significant opportunity for our students and the organization, as the high school continues to build out its program offerings in an attempt to create college-ready active citizens who are lifelong learners. As with all new program offerings at BCCHS, it only takes a small handful of students to experience success and then pass on the enthusiasm and hope. Once we've tried something a few times, if it's worth doing, it sticks! Thank you to our Board President for providing us with this opportunity.

## **Staffing and Budget**

With significant help from YPICS senior administration, BCCHS will continue its current staffing model for next year. In addition, due to ever increasing Special Education enrollment, BCCHS will be bringing on a second Education Specialist, and will be augmenting its intervention efforts by adding an intervention specialist to focus on the needs of at-risk readers.

## **College Acceptance and Matriculation**

Although about half of the BCCHS graduates of the Class of 2021 are eligible for 4-year universities, most have elected to work and/or attend community colleges in the fall of 2021. Several students are expressing intent to enroll in 4-year universities, and many more have gained admission. [The complete Class of 2021 Graduation Tracker](#) is here for your perusal.