

# MORCS Executive Administrator Board Report

5.24.2021



## I. Charter Renewal Update

Timeline:

- May 18: RQ will meet with CCSA for 30 min interview regarding school story, etc (done)
- May 21: RQ will submit elements 1,2, and 3 to CCSA for review (done)
- June 4: CCSA will reply with feedback
- June 5-6: Send to YMC for review
- June 21: YPICS Board Meeting for approval
- early July: submit petition to LAUSD for review

Note that in June the legislature is voting on a measure to delay all charter renewals by two years. If this passes, then MORCS' petition term, which is scheduled to expire after the 2021-22 school year, will instead expire after the 2023-24 school year. Until such time as the measure passes, we will continue to write the charter renewal according to the timeline above.

## II. LAUSD Annual Oversight Visit Report: 5/16/2021

The Los Angeles Unified School District - Charter Schools Division (CSD), led by Dr. Blanca Alves-Monaster, conducted a virtual **Annual Performance Based Charter Oversight Visit** at Monsenor Oscar Romero Charter School on **May 16, 2021**.

The MORCS administrative team prepared a comprehensive set of reports for the visiting team. The team met with the administrative team, reviewed the prepared reports, and conducted a virtual walkthrough of all classrooms. They ended by debriefing with the school leadership team. CSD will send a full report within a few weeks.

| <b>Schoolwide Areas of Strength<br/>(According to Visiting Committee)</b>  | <b>Schoolwide Areas of Growth<br/>(According to Visiting Committee)</b>  |
|--|--|
| <ul style="list-style-type: none"><li>● MORCS (and YPICS) have a strong team in place! We are making good progress towards building a strong school with high academic performance</li><li>● The MORCS team did a good job of collecting ample data for the team to review, in particular:<ul style="list-style-type: none"><li>○ Multi-Tiered Systems of Support data</li></ul></li></ul> | <ul style="list-style-type: none"><li>● Suggest school provides more alignment in terms of expectations for questions/responses. for example:<ul style="list-style-type: none"><li>○ Suggest teachers more consistently ensure students answer in complete sentences</li><li>○ Teachers should utilize cold calling more often</li></ul></li><li>● Suggest narrowing instructional areas of focus (there are many). Go</li></ul> |

|  |  |
|--|--|
| <ul style="list-style-type: none"> <li>○ Coaching, Observations, and Walkthroughs data</li> <li>○ Sharing videos of data meetings</li> <li>● In terms of classroom observations: <ul style="list-style-type: none"> <li>○ MORCS teachers consistently used student work as evidence and provided real-time supports</li> <li>○ teachers used exemplars to communicate high academic expectations</li> <li>○ teachers provided supports in spanish to accommodate for english learners</li> </ul> </li> </ul> | <p>deeper not broader</p> <ul style="list-style-type: none"> <li>● Key features of instructional program should align with key areas of instructional focus each year</li> </ul> |
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### III. Attendance, Enrollment, and Outreach Update

Current ADA (Average Daily Attendance) as of 5/24/21:

| Grade     | Average Daily Attendance (ADA) |
|-----------|--------------------------------|
| 6th grade | 90.95%                         |
| 7th grade | 87.20%                         |
| 8th grade | 91.80%                         |
| Total     | 90%                            |

Current enrollment numbers for 2021-2022, as of 5/24/21:

| Grade     | Enrollment |
|-----------|------------|
| 6th grade | 62         |
| 7th grade | 83         |
| 8th grade | 118        |
| Total     | 263        |

MORCS Outreach Efforts:

- school visits around our perimeter and feeder schools
  - data analysis was done, revealing 5 main feeder schools, Rene Quon and Karina Gamez did visits in April in order to build relationships

- emails/calls reaching out for possible presentations
- flyering around local businesses
- mailed out over 1000 fliers to local community addresses
- posted banners on light posts on Vermont ave







- updated school website to highlight: key areas of school focus, promo videos, student/parent/staff testimonials, virtual tour videos, positive school data, etc
- paid facebook/instagram ads, also looking into tv/radio/newspaper ads (in progress)
- met with (and will continue to meet with) Rommel Ruiz and Juan Carlos Perez in order to move forward plans to add murals and more signage etc outside the school, especially on the corner (in progress, i will keep you posted before making any major decisions here)

#### IV. New MORCS Website!

The MORCS Website has been updated in order to focus efforts on outreach. see updated webpage here: <http://morcs.ypics.org>, with images posted below:

- ABOUT US ▾
- BOARD AGENDA ▾
- ENROLLMENT ▾
- ACADEMICS ▾
- STUDENTS ▾
- PARENTS ▾
- CONTACT ▾
- ESPAÑOL

Hello Pumas and future Pumas!

Monsenor Oscar Romero Charter School is **currently enrolling 6th-8th graders**. As COVID rates in L.A. decrease and vaccinations increase, we are fully prepared to safely host students either on campus ([see on campus safety plans here](#)). Please find more information about our great academic program and the many activities that we offer on this website or by calling us at 213-413-9600. MORCS is located in the Pico-Union neighborhood of Los Angeles, at 2670 W. 11th Street, Los Angeles, CA 90006.

Stay Safe,  
Dr. Rene Quon, Executive Administrator



[ENROLL NOW](#)

[PARENT RESOURCES](#)

## MORCS BY THE NUMBERS

**91%** OF STUDENTS RATED MORCS HIGHLY IN TERMS OF POSITIVE SCHOOL CULTURE

**96%** OF PARENTS RATED MORCS HIGHLY IN TERMS OF SCHOOL SAFETY

**100%** 1-TO-1 COMPUTER / STUDENT RATIO

**97%** OF PARENTS RATED MORCS HIGHLY IN TERMS OF COMMUNICATION AND RESOURCES

