

MORCS Executive Administrator Board Report

3.8.2021


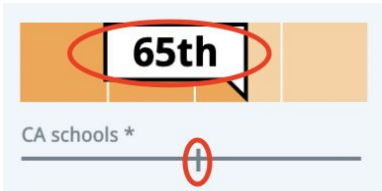


I. Youth Truth Survey Results



YouthTruth partners with schools and districts to enhance learning for all students. They utilize **validated survey instruments** in order to accurately measure stakeholder feedback. This provides actionable data so that our schools can continuously improve school culture and student learning.




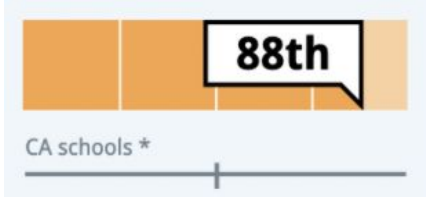

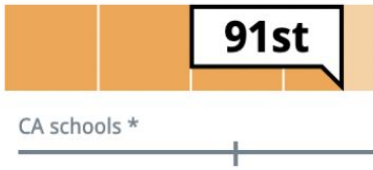

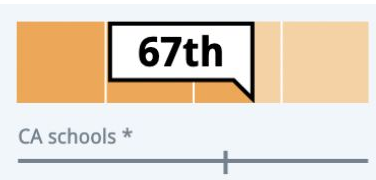
This year, MORCS is extremely proud to report the **highest feedback scores from the last 5 years in virtually every indicator**, from students, staff, and parents! See details below. Despite these indicators of growth, we will continue to work hard and improve our service of students and families.

How to Read Survey Results


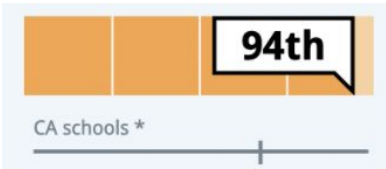



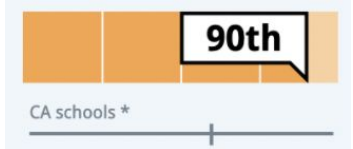
Key Measure	Trend Data	Percentile Rank
This is the area being measured.	From left to right, this graph shows the rise and fall of scores from the last 5 years. The right-most point reflects the latest data.	The big number highlights the percentile rank compared to YouthTruth's full dataset. The small notch represents the average score for CA schools.
Example: Student Engagement		

STUDENT RESULTS

Key Measure	Trend Data	Percentile Rank
Engagement		


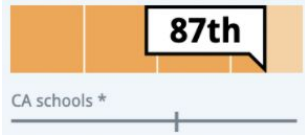

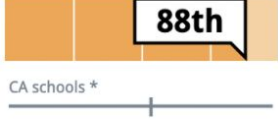
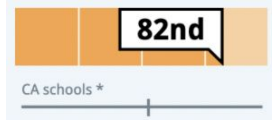

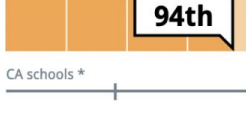

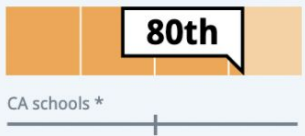
Academic Challenge		
Relationships		
Culture		
Belonging and Peer Collaboration		

PARENT RESULTS

Key Measure	Trend Data	Percentile Rank
Engagement		
Relationships		
Culture		

Communication and Feedback		
Resources		
School Safety		

STAFF RESULTS

Key Measure	Trend Data	Percentile Rank
Engagement		
Relationships		
Culture		
Professional Development & Support		
Safety		

II. COVID Rates @ MORCS

In response to the board's request, MORCS has collected preliminary data regarding COVID infection rates amongst MORCS staff.

Family Data

Total MORCS students whose families have reported the passing of an immediate family member due to COVID	MORCS families who have confirmed with us that their family has tested positive for COVID
8	12 <i>(note: we have not asked families for this information, therefore the actual number is likely much greater)</i>

Staff Data

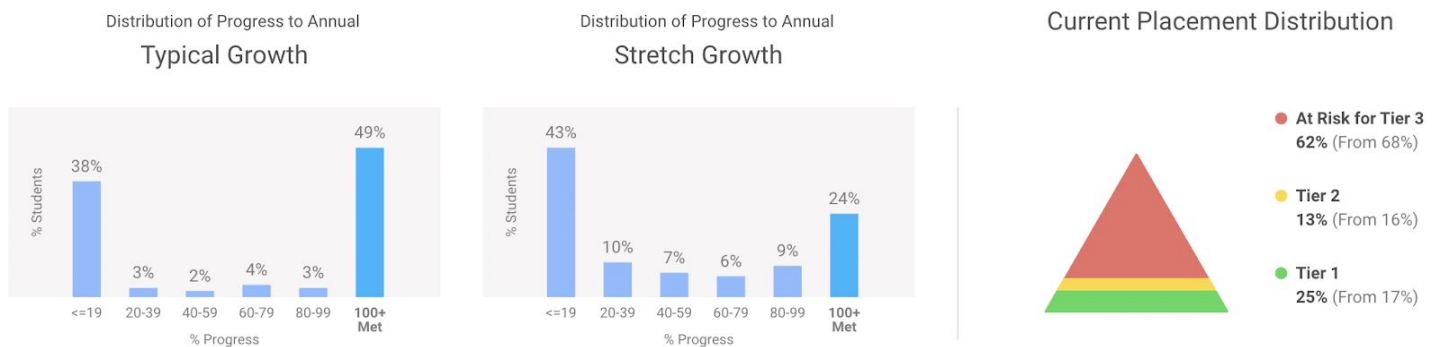
Total MORCS staff who have reported losing an immediate family member due to COVID	MORCS Staff who have confirmed testing positive for COVID
3	5-7 (out of 33)

III. iReady Diagnostic Growth

Comparison Data between our fall and winter administrations of the iReady diagnostic demonstrate strong growth for students in both Reading and Math at MORCS!



Diagnostic Growth measures the students' percentage of growth compared to norm-based annual growth for students at each's specific grade and placement level.



Given the reality that a majority of our students enter MORCS with major gaps in learning and several grade-levels behind in proficiency, we find that tracking growth is the most useful metric in order to determine the success of our instructional program. By doing so, we certainly aim to raise the overall proficiency levels of students at MORCS. We attribute our strong growth scores to the adoption of Ready math curriculum 2 years ago (as well as reading curriculum this year), the scheduling of Math Support classes for students who need math intervention and SFA for students who need ELA intervention, targeted professional development for teachers that focuses on rigor in the classroom and differentiating instruction, and instructional coaching with data reviews with individual teachers every week.

IV. New Film and Coding Classes

This spring MORCS is extremely happy to offer two new opportunities for students to engage in technical education opportunities! These programs supplement the quality core instruction we offer for ELA, Math, Science, Social Science, P.E., Art, and Socio-emotional Learning.

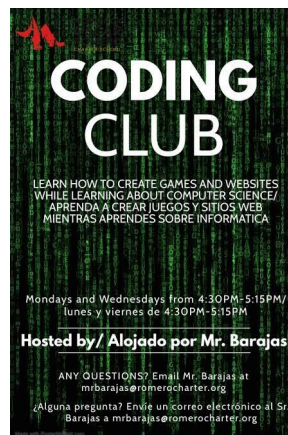
Film Class

In partnership with the Youth Cinema Project, we are educating students on how to use the elements of screenwriting to write professional scripts, understand the various components that go into filming a project, and ultimately filming and producing short film projects using the most up-to-date technology and equipment. The class meets Tuesday through Friday mornings and is taught by Mr. Dave Rosenberg, who has himself written, produced, and starred in a major motion picture.



Coding Club

Using curriculum from CodeCombat, we are educating students on how to write computer code, focusing on website development and gaming. Mr. Mario Barajas will also teach students about the technical infrastructure of computers and the internet network, which are vital to understanding how software and hardware interact to run computer programs.

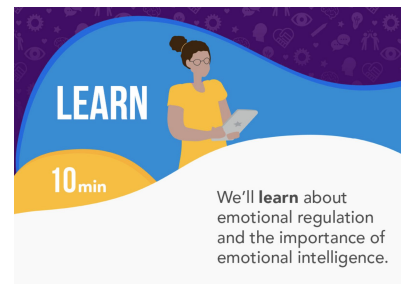


V. Socioemotional Learning, Support, and Events

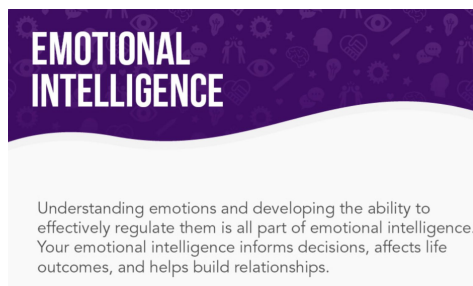
I was informed that the board was interested in learning about socio-emotional learning at MORCS as well as events that we provide for students in addition to our instructional program. Our School Culture and Climate staff develop and teach a socio-emotional education class each morning, (see details and example lessons below). Our student leadership team, led by Mr. Broome takes the lead in planning a variety of activities for students to engage in. These student leaders learn valuable skills in terms of leadership, communication, and problem-solving while also providing great opportunities for the MORCS community to get together and enjoy each other's creativity and company, which is especially important during the current pandemic.

- **Socioemotional Learning Class**

- Students have a "socioemotional learning" block Tuesdays through Thursdays from 8:30am-9:00am.
- The class structure is as follows:
 - Fun ice breaker
 - Emotional wellbeing check-in
 - School announcements
 - Nearpod lesson example: <https://share.nearpod.com/AEpl4RXZ1bb>



- Class discussion on the week's SEL pillar, example:



- **Student Events:**

- Fall grade level assemblies ([slide deck here](#)):

Guess the teacher?



- Spring grade level assemblies ([slide deck here](#)):



Have a great day--and a great semester!

“ Education is the most **POWERFUL WEAPON** which **you** can use to **change** the **WORLD**. ”
-Nelson Mandela

Schedule Updates (Dr. Ouon)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:10a (40m)	Update #1: PE/SEL/Art is 10 minutes longer this semester!		PE/SEL/Art		
9:15-10:05a (50m)		SFA or Math Support	SFA or Math Support	SFA or Math Support	SFA or Math Support
10:20-11:40a (90m)	Asynchronous Learning	ELA or History	Math or Science	ELA or History	Math or Science
Lunch					
	ELA or History	Math or Science	ELA or History	Math or Science	Math or Science

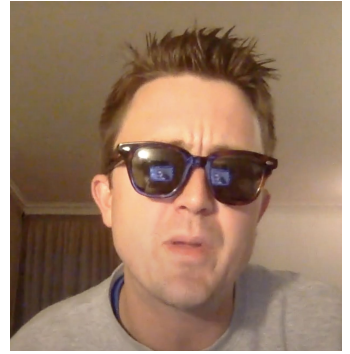
- Spirit Weeks (Example flyer):



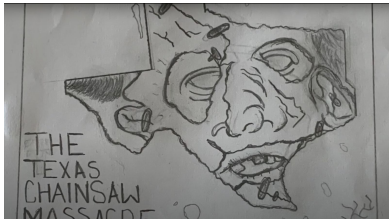
- Trick-or-Treat during meal distribution:



- [MORCS TV](#) (hosted by student leadership)



- Halloween drawing contest



- Turkey Bowl (Virtual)

Website:

<https://sites.google.com/romerocharter.org/morcs-turkey-bowl-2020/home>

Video:

<https://youtu.be/6uxuHw4Dck0>



- Game nights and movie nights:

Surprise Movie!!!!

Win Cool Prizes Through MULTIPLE RAFFLES!!!!

Movie Night

Come Join us
January 28
at 3:00pm - 5:00pm

ESCAPE THE NIGHT

1:45 - 3:00PM
1/27/2020