



Chief Operations Officer Report February 1, 2021

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Facilities

- **BCCS**
 - Supporting school administration to complete installation of all COVID safety protocols in preparation for LA County visit.
 - Finalizing repairs to Room 6 & 7 foundation, new vinyl floors and tack board walls, installation of floor mounts for electrical and data to support computer use in hybrid and regular program models
 - Exploring other possible COVID related improvements including:
 - Installation of awnings on all classroom buildings (sun protection, Energy efficiency, coverage for rainy days with spacing for hybrid model,
 - Installation of Clock/Bell/PA system to support Safe dismissal of students in hybrid model.
 - Purchase of computers for classroom use in hybrid model.
 - Restarting lease negotiations with the Japanese American Community Center for the BCCS Campus
- **MORCS**
 - Support school administration to work through challenges with installation of FrontRow classroom sound systems, second round of sneeze guards for staff safety, installation of secure outdoor mailbox.
 - Beginning preparations for installation of all COVID safety protocols in preparation for LA County visit.
- **HS**
 - The HS passed it's LA County Health visit. Congratulations to the HS team.

Technology

- **Computer Purchases**

Staff fleet of computers has been delivered and are beginning to be deployed. iPads are still in route. Tech Team under Mr. Bradfords direction is working on issuing equipment to staff. The Staff is ove the top excited to get the new equipment to support student learning and engagement.
- **Computer Programs**

Working with Mr. Bradford and staff to select new student information system. Infinite Campus is currently the preferred system. Aeries has not been responsive. Switching our SIS system will have a significant impact on staff, student, and parents. The change in SIS systems also positively forces YPICS to review the use or continued use of other programs. For example:

 - Remind Program- Infinite Campus has an integrated two way communication system which would make Remind a redundant program.
 - Schoolmint Program- Does Schoolmint integrate with infinite campus

The current assessment is that shifting to Infinite campus will more costly but more effective and efficient in the long term.

- **E-rate**

Planning with Mr. Bradford and consultants on what changes or additions need to be made to make the best use of state funding, and other federal funds coming to YPICS due to the Pandemic. MORCS equipment is only a few years old. The HS equipment is owned and maintained by the LAUSD as a colocated campus. BCCS' system is over ten years old and is in need of updating.

- **Copy Machines**

All copy machines have been installed at the school sites and YPICS Learning and Support Center

Grants

- **Collaboration with Los Angeles Art and Enterprise on grants for YPICS Campuses**

1. Community Schools Grant- We began to apply for a Community Schools Grant and decided the collaboration was not ready to move forward to apply.
2. CTE Media Arts (Film) Grant for MORCS- Grant will pay for staff costs, supplies and equipment, and contract for classroom services.
3. Mental health Services- Exploring collaboration on School Based Healthcare Solutions Network COVID-19 Student Support Recovery Grant which would provide a full-time mental health professional on each campus or shared between two campuses. School would potentially have to provide a dedicated space for service delivery.

Community Engagement

- **Councilmember Monica Rodriguez**

Re-establishing relationship with council office staff and exploring how we can work together. Concerns addressed with the office include resources to support families with food insecurity, eviction protection, and homelessness.

- **American Red Cross**

Meeting with Hector LaFarga, who is the Executive Director of the Northern Valleys of American Red Cross Los Angeles Region. Exploring opportunities for student, parents and staff to be trained on disaster preparedness

- **KinshipGlow, LLC**

Exploring use of KinshipGlow, LLC as a partner to deliver a series of parent wellness workshops and a workshop for staff

- **Montague Charter Academy**

Montague Charter Academy (MCA) is the largest school feeder for Bert Corona Charter School. Over 50% of the current BCCS students come from MCA. We meet regularly together to discuss community needs and how to support each other as thought partners. We are beginning to plan a service project and a community event together. The MCA staff, students, and parents participate in our COVID-19 testing clinics each month through MEND

Compliance

- **CALPADS- Fall 1**

Support school site staff to submit data including student eligible for the FRPM, foster youth, homeless youth, student with disabilities, English language learners

- **CALPADS- Fall 2**

Support school site staff and human resources team to submit data on staff demographics, job classification data, non-classroom based assignments for staff and ensuring that the State Course Code and associated attributes accurately reflect the course content.