



## YPI CHARTER SCHOOLS

September 28, 2020

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to adopt the Learning Continuity and Attendance Plans (EC 43509) for BCCS, BCCHS, and MORCS**

### BACKGROUND

On June 29, 2020, Governor Gavin Newsom signed Senate Bill (SB) 98 Education Finance: Education Omnibus Budget Trailer Bill. SB 98 replaces the requirements for a 2020-21 Local Control and Accountability Plan (LCAP) and Annual Update with a “Learning Continuity and Attendance Plan” (Learning Continuity Plan or LCP). The bill requires the Learning Continuity Plan to include specified information about the instruction and support the local education agency (LEA) will provide to pupils in the 2020-21 school year as a result of the uncertainty caused by COVID-19 and potential school closures. SB 98 supersedes the requirement to develop and adopt a Local Control Accountability Plan by December 15, 2020 established by Executive Order N-56-20.

### ANALYSIS

LEAs must adopt their Learning Continuity Plans by September 30, 2020 with the following plan requirements:

- **Overview:** A brief overview of how the LEA will provide continuity of learning and address the impact of COVID-19 on pupils, staff, and the community.
- **Stakeholder Engagement:** Description of the options provided for remote participation and efforts to solicit stakeholder feedback and input.
- **Instructional Offerings:** Actions LEA will take to offer classroom-based instruction whenever possible with emphasis on students who have experienced significant learning loss due to school closures and those who are at greater risk of experiencing learning loss due to school closures.
- **Mental Health and Social and Emotional Well-Being:** Professional development and resources for staff and pupils to address trauma and other impacts of COVID-19 on the school community.
- **School Nutrition:** Description of how meals will be provided to pupils eligible for free and reduced meals whether participating in distance or in-person instruction.

- Distance Learning Program:
  - Staff Roles and Responsibilities
  - Continuity of Instruction
  - Pupil Participation and Progress
  - Pupil Engagement and Outreach
  - Supports for Pupils with Unique Needs
  - Pupil Learning Loss
  - How federal and state funding is to be used
- Increasing and /or improving services to the number and concentration of unduplicated pupils.

Executive Director King-Berg used the Existing YPICS Leadership Team as the foundation of the Reopening Task Force (additional members included adding teachers and gathering parent voices through the Youth Truth Survey, Spring Surveys, and surveys conducted during closure (Town Hall meetings, Orientations, Thursday Parent Meetings, and summer to ensure all stakeholder voices on the Taskforce). Additionally, the sub committees (Academic, School Climate and Culture, and Operations/Safety) included additional members whose collective input was used to complete the three LCPs for YPI Charter Schools. Following the Board's adoption, the plans will be submitted to the LAUSD Charter Schools Division no later than the September 30, 2020 deadline and will be submitted to the county no later than 5 days after the September 28, 2020 YPICS Board Meeting.

## **RECOMMENDATION**

It is recommended that the Board of YPI Charter Schools adopt the Learning Continuity Plans for the Fenton schools and authorize Executive Director King-Berg to submit the plans to the LAUSD Charter Schools Division prior to September 30, 2020.