



EA Report BCCHS
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Enrollment (new)

We are currently 9 students away from our enrollment goal for Fall 2021.

Bert Corona High School								
2019-20 Enrollment Tracking								
	2018-19 Previous year Enrollment	2019-20 Enrollment						
		New Student	Returning Student	Retained	Total	Class Size	Retention #	Retention Rate
8th grade (from BCCS)	113							
9th grade	59	15	29		44			25.66%
10th grade	31	1	59		60		0	100.00%
11th grade	50	2	31		33		0	100.00%
12th grade	54		50		50		0	100.00%
Total	194	18	169	0	187		0	
Date Updated	5/24/2019		28		Growth	-7		187
					Date Updated	6/18/2020		
2019-20 Budget Assumptions			Actual	Maximum	Add			
9th grade	53		55	120	0		151	192
10th grade	33		60	120	60		26	192
11th grade	56		33	120	87		15	192
12th grade	54		50	120	70			
Enrollment Goal (budget)	196		198	480	217			
Enrollment Needs								
Actual Enrollment	187							
Enrollment Goal	196							
Students Over/Under	-9							
	-13							
	-16							

Outreach (new)

BCCHS conducted 3 recruitment events and 1 quasi-recruitment event in the form of a New Student Outreach google meet. The turnout for both the New Student Outreach and the final recruitment event were very promising. BCCHS staff and students were well represented at all of the events, conveying a sincere and detailed narrative about the school's strengths and selling points. Translation was provided for all events, and parents followed presentations with questions ranging from uniform requirements to class sizes to graduation requirements. Given the challenges that have been facing BCCHS in this area, we were very pleased with the fruits of our labor. Mr. Dueñas was particularly helpful in securing a significant audience for the final recruitment google meet.

End of Year Assessments (new)

166 out of 194 students completed the NWEA MAPS exam for Spring 2020, allowing us to capture longitudinal data for each grade-level cohort. The good news is that we now have growth data to present to the LAUSD CSD Oversight Team when they visit in 2021. The not so good news is that most of the students who did not participate were seniors, which really robs us of some of the most critical data that shows students' growth over time.



Also, 19 out of 37 students took the AP Spanish Language and Culture Exam online. While this is also a bit of a disappointing turnout, the level of instruction and individual coaching that goes into preparing students for an exam of this level was next to impossible once we were forced into distance learning mode. But what is helpful for us as a charter is that this means over 50% of our AP students took the actual AP exam, and the results will also help us with our demonstration of growth over time to the LAUSD CSD Team.

Seniors (new)

Our staff put together a “senior goodbye” video for our exiting senior class. It was very emotional as most of the students have been with us all four years of their high school experience. We also drove to the homes of all students who currently qualify for graduation (requirements met), and delivered graduation signs to them, along with goody bags from Gear Up, and a graduation photo in a customized template. It was one of the best things I’ve ever done as an educator; it was deeply moving for the families. We are still planning on having a regular graduation ceremony, but cannot pick a date yet given health concerns.

Year End (updated)

The operations team at BCCHS has been working on an end-of-year closeout plan that includes a materials collection procedure which prioritizes health and safety. The [“Closing Out 19-20 School Year”](#) draft plan is linked here for your perusal, and has been shared with the Exec Team for their consideration as well. As we are a Prop 39 campus, I have submitted to Principal Tobar of Maclay a closeout plan that includes social distancing, personal protective equipment, and a schedule that allowed us to bring our staff back on campus to close down their classrooms. Seniors (those graduating) and students disenrolling came to drop off their books and computers last week, allowing for a 72 hour cooling off period before they are reshelfed. Finally, Mr. Tobar, after several conversations with myself and Ms. Fuentes, consented to accept our request for additional SpEd office space and an additional SpEd classroom that would be needed as a result of converting a current classroom into office space. The SpEd requirements for sufficient space for our teachers and learners has not been granted in the last couple of school years, and Ms. King Berg’s request for an updated Prop 39 agreement was met by Mr. Tobar with cooperation and ease. We are grateful for this, especially given the ongoing dispute with the district over unused space fees.

Summer School (repeat)

Students needing credit recovery in order to receive their diplomas, or Juniors needing credit recovery in order to be on track to graduate in the Spring of 2021, or any students desiring to advance in their studies, will be enrolled in Mission Academy. Mission Academy is a free, accredited, A-G distance learning summer school option with 15 hours of available tutoring daily Monday through Friday, and 8 hours daily both Saturday and Sunday. The school only operates for 5 weeks in the summer, but there is no limit to the amount of time students may spend on their coursework in any 24 hour period. This unlimited access, combined with extensive live tutoring, and no financial obligation, made it a very timely option for our school this summer. Here is the [Mission Academy](#) site for your perusal.



Budget (repeat)

Ms. Castillo and Mr. Dueñas have been tireless in their efforts to find ways to do more with less for the Fall of 2020. The BCCHS budget was effectively “scrubbed” in the summer of 2019 in order to operate on a bare-bones staffing model, and because of the exceptional commitment and devotion to the school, this model has largely been successful. We had to release a Climate and Culture staff member in October, but had the benefit of instructional material grant money to set us up with all textbooks and computers for a number of years. We will have very little discretionary funding for the Fall, but what is of greatest concern is that not hitting enrollment targets will mean guaranteed layoffs in the Fall.

Opening 2020-2021 (repeat)

While the Executive Team has been discussing many scenarios and necessities for a possible reopening in the Fall of 2020, the only thing that has been formally submitted to be set in stone has been the [new bell schedules](#) for the 2020-2021 school year. Major changes to the bell schedules include:

- 1) movement of the Advisory structure to the first time block of the day, which will allow health screening to be carried out daily with little impact on the A-G instructional program, and
- 2) increased time for passing periods between course sections to allow for unrushed and socially distanced travel between classrooms.

BCCHS is a very small high school with typically 1 credentialed teacher per A-G instructional area. The only exceptions to this are English and Math, but even these teachers teach either lower or upper division courses, thus ensuring no redundancy in their course schedules. While some of the suggested strategies regarding roving teachers and anchored students are both feasible and practical for either middle schools or larger high schools with uniform program lines and multiple teachers per course, our students (save the 9th graders) do not travel together, and our teachers teach all grade levels in their A-G credential area. Roving teachers will not be a tenable solution for us. We need extra time to move between classes carefully and therefore safely.