

**Executive Administrator's Report
June 23, 2020**

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

How is BCCS managing the shift to online instruction and virtual communication during the COVID-19 epidemic.

1. Access to distance learning

BCCS staff is partnering with the Think Together staff to run the Pre-Summer Program to reduce the loss of learning caused by the pandemic and summer. All students were individually called and offered the opportunity to participate in this voluntary 12 day distance learning program. The student program runs from 9am to 12pm. All teachers and tutors were offered an opportunity to continue teaching in this program to the end of June. (Staff is being compensated for their work.) 14 teachers and 7 tutors are supporting the program. Students are focused on continuing to master ELA, math, or science standards that needed to be extended or were not taught during the regular school year. Students also have an enrichment period built into their schedule which is fully supported by the Think Together staff.

Based on our first survey of families, staff was planning to have up to 206 students participate. On average 81 students are participating each day or 40% of the original number.

BCCS Pre Summer Program Distance learning Attendance (June 2020)				
Monday	Tuesday	Wednesday	Thursday	Friday
15	16	17	18	19
79	89	83	90	80
22	23	24	25	26
76	73	0	0	0
28	29			
0			AVE	81

Average Attendance by Grade Level			
Grade Level	Average Daily Attendance	Initially Enrolled	%
5	7	15	47%
6	32	75	43%
7	34	69	50%
8	8	47	17%
Total	81	206	40%

2. Academic Achievement

Throughout the school year, students have taken the iReady Diagnostic Assessment four (4) times. This is the first year that BCCS is using iReady. The B2 or third assessment was taken just before the BCCS campus closed and moved to distance learning. After much discussion, staff decided to implement a 4th or B3 assessment. Staff felt that we need to collect end of the year data for our students since the Governor and California Department of Education had waived the state test for this school year.

In reading schoolwide, students scoring at Tier I (grade level or above) increased by 12% from the beginning of the school year. Students scoring at a tier III level (two grade level or more below grade level reduced by 18%.

In math schoolwide, students scoring at Tier I (grade level or above) increased by 17% from the beginning of the school year. Students scoring at a tier III level (two grade level or more below grade level reduced by 20%.

iReady	Reading	2019-2020				iReady	Math	2019-2020		
Date	Diagnostic	Tier 1	Tier 2	Tier 3		Date	Diagnostic	Tier 1	Tier 2	Tier 3
8/12/19	Baseline	13%	14%	73%		8/12/19	Baseline	9%	27%	64%
11/25/19	B1	17%	17%	66%		11/25/19	B1	14%	33%	53%
2/24/20	B2	20%	19%	61%		2/24/20	B2	17%	35%	48%
5/18/20	B3	25%	20%	55%		5/18/20	B3	26%	31%	44%
19-20 SY	Change	12%	6%	-18%		19-20 SY	Change	17%	4%	-20%

At each grade level students that scored at Tier I had an increase from 10%-15% in reading. 8th grade had the highest growth in reading at the Tier I level with a 15% increase from the beginning of the school year (Baseline). 6th grade and 8th grade had the highest decrease in students scoring at the Tier III or lowest level. Both grade levels decreased by 20%.

At each grade level students that scored at Tier I had an increase from 10%-25% in math. 6th grade had the highest growth in math at the Tier I level with a 25% increase from the beginning of the school year (Baseline). 8th grade had the highest decrease in students scoring at the Tier III or lowest level. 8th grade decreased by 23%.

Reading Change B to B3				Math Change B to B3			
Grade	Tier 1	Tier 2	Tier 3	Grade	Tier 1	Tier 2	Tier 3
5	11%	-2%	-9%	5	13%	4%	-18%
6	10%	10%	-20%	6	25%	-3%	-21%
7	12%	3%	-15%	7	10%	5%	-15%
8	15%	7%	-20%	8	15%	8%	-23%

3. Return Planning

Staff is collaborating with the rest of the YPICS team to plan/draft new practices to support the safe return of students and staff to campus in August following the various federal, state, and local guidelines. In addition to the YPICS efforts, BCCS staff is planning to address items that will be specific to BCCS such as:

1. Disinfect soft or porous materials like carpets, and staff chairs.
2. Install additional sinks for frequent touchless hand washing
3. Explore options for a safe drop-off and pick up plan for students and parents.
4. Purchase additional student desks so that 15 students can sit 6 feet apart in each room..
5. Purchase individual storage containers for students to safely store learning materials (books, pens, notebooks, etc.) in their classroom..
6. Purchase supplies for a distanced PE Program.