

**Executive Administrator's Report
April 27, 2019**

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

How is BCCS managing the shift to online instruction and virtual communication during the COVID-19 epidemic.

1. Access to distance learning

BCCS is now planning a 5th computer distribution day. To date, 145 devices (desktops, laptops, iPads) have been loaned to families to support distance learning. Currently, 18 more families have requested a device. Our team is working on the details of the next distribution day.

Computer Distribution								
Date	1st Distribution	2nd Distribution	3rd Distribution	4th Distribution	5th Distribution	Total	Enrollment	Percent needing Computer
Grade	3/17/20	3/23/20	4/3/20	5/1/20	Pending			
5th Grade	4	3	2	1	1	11	23	47.83%
6th Grade	14	20	5	6	5	50	120	41.67%
7th Grade	5	26	5	9	5	50	117	42.74%
8th Grade	6	23	9	7	7	52	113	46.02%
Total	29	72	21	23	18	163	373	43.70%

24 families will be provided with a Hotspot from ATT. Devices just arrived this week and will be part of the 5th computer distribution day.

Hotspot Distribution	
Grade	3/17/20
5th Grade	2
6th Grade	7
7th Grade	7
8th Grade	8
Total	24

2. Communication and Supports for Our Students and Families

Strong communication is the most powerful tool we have to support our students and families. We are following a multi-tiered approach to support our learners. As of May 18, 2020, 47% of the students are identified as Tier I; 38% are Tier II; and 16% are Tier III. Teachers are reporting each week how much they appreciate support from tutors who are helping to reach out to students. Teachers are also reporting that collaboration between RSP teachers and General Education teachers has improved during the pandemic.

Every Monday, grade level teams are talking about the support students need and make targeted calls to engage students.

All Students							
	Tier III		Tier II		Tier I		
Grade	#	%	#	%	#	%	Total Enrollment
5	1	4%	4	17%	18	78%	23
6	22	18%	39	33%	59	49%	120
7	17	15%	50	43%	50	43%	117
8	18	16%	47	42%	48	42%	113
AS	58	16%	140	38%	175	47%	373

Students with special needs have similar distribution in the Tiers of support as the whole school population. We expected that our students with special needs would be disproportionately represented in Tier II and Tier II. Our SpEd team has really made a significant effort to support the students they serve.

Students with Special Needs							
	Tier III		Tier II		Tier I		
Grade	#	%	#	%	#	%	Total Enrollment
5	1	20%	1	20%	3	60%	5
6	4	18%	8	36%	10	45%	22
7	4	33%	3	25%	5	42%	12
8	3	21%	3	21%	8	57%	14
SpEd	12	23%	15	28%	26	49%	53

Tiers are described as follows:

Tier I Support -

Student/parent is responsive to calls and student is completing assignments

Tier II Support -

Student/parent is responsive to calls but student is not completing assignments

Tier III Support -

Student/parent is not responsive to calls and student is not completing assignments

Student does not have a device to access distance learning opportunities or no internet access.

3. Preparing for the 20-21 school year

School administration continues to support the instructional and operational program. However due to the considerable uncertainty of the 20-21 school year, we have begun developing multiple plans for the next school year based on:

- A. continuing with full distance learning:

- B. a hybrid model with online and in person instruction:
- C. return to our traditional learning program.

In order to ensure that these plans are viable, staff is developing multiple learning schedules, which allow for meal program integration and safety protocols that need to be implemented. The most likely learning schedule will be a hybrid model with online and in person instruction. Students will follow an A/B schedule with 60% of the time online and 40% time on campus. Staff is preparing for the purchase of:

1. masks for staff and students,
2. face shields
3. disinfecting misters,
4. air purifiers
5. thermometers

Additionally, staff is exploring and developing various entry and exit protocols. Safety of staff and students is the greatest concern.