

MORCS Executive Administrator Board Report

3.30.2020



I. Distance Learning Update

MORCS has been providing distance learning for all students since Tuesday, March 17th, and will continue to provide distance learning until the school campus re-opens. Teachers and students observe the following weekly schedule, primarily using Google Classroom and Google Meet to communicate learning activities with students, to provide interactive online lessons, and to provide face-to-face student support.

Distance Learning Guidelines for Students (7th and 8th grade)

All students will please observe the following schedule for instruction and support during the closure of the MORCS campus.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Block 1: 9:00-10:30am	<u>Staff Planning and Collaboration</u> Teachers and staff will use this time to plan lessons, grade assignments, and ensure that student questions are replied to. Teachers may provide additional learning opportunities for students at this time.	<u>English Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete English work during this time.	<u>Math Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Math work during this time.	<u>English Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete English work during this time.	<u>Math Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Math work during this time.
Block 2: 10:30-12:00pm		<u>History Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete History work during this time.	<u>Science Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Science work during this time.	<u>History Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete History work during this time.	<u>Science Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Science work during this time.
Lunch: 12-1pm		Lunch			
Block 3: 1:00-2:30pm		<u>Elective Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Electives work during this time.	<u>P.E. Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete P.E. work during this time.	<u>Elective Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete Electives work during this time.	<u>P.E. Block</u> Teachers offer opportunities for interactive lessons/ activities at this time. Students complete P.E. work during this time.
"After School" Support 3:00-6:00pm		Think Together Staff provide support for students in all subject areas including enrichment.	Think Together Staff provide support for students in all subject areas including enrichment.	Think Together Staff provide support for students in all subject areas including enrichment.	Think Together Staff provide support for students in all subject areas including enrichment.

Guidelines and expectations for all students:

1. While the MORCS campus is closed, academics will continue online for all students. Students should be checking their email and google classroom daily.
2. The common schedule above is designed so that students have a clear focus for each day / time.
3. Students will complete and submit assignments and assessments which will be recorded in the gradebook.
4. Teachers, administrators, and all other support staff will be available via email as well as other platforms such as Google Meet to ensure the continuation of student learning.

Teachers also employ online instructional tools such as iReady, Achieve 3000, Khan Academy, Kahoot, Quizizz, padlet, Google Jam, Google Docs, Screencastify, and many more resources to keep students engaged with distance learning.

II. Technology Access for all Students

125 students and families surveyed (out of 360 total) did not have access to technology at home. For these students, we have sent home printed packets for students to work on, with our Instructional Aides making phone calls to each of these students to ensure that the packets have been received and to provide support in

