

MORCS Executive Administrator Board Report

12.9.19



Summary:

We successfully completed our Annual LAUSD Performance-Based Oversight Visit on November 20th! The visiting team from Charter Schools Division recognized the positive direction and momentum that the school had in terms of our instructional program but also identified the need for our school to resolve retention and credentialing concerns.

We also have invaluable feedback from our annual YouthTruth surveys (taken by staff, students, and families). One major highlight is the extremely high satisfaction rate from families compared with all CA schools and the strength of culture and relationships at MORCS as reported by staff, students, and parents.

I. Annual LAUSD Performance-Based Oversight Visit

The Los Angeles Unified School District - Charter Schools Division (CSD), led by Dr. Blanca Alves-Monaster, conducted its annual **Performance Based Charter Oversight Visit** at Monsenor Oscar Romero Charter School on **November 20, 2019**.

The MORCS administrative team prepared a comprehensive set of reports for the visiting team of four. The team met with the administrative team, met with a group of teachers, reviewed the prepared reports, and conducted a walkthrough of all classrooms. They ended by debriefing with the school leadership team. CSD will send a full report within a few weeks.

Schoolwide Areas of Strength (According to Visiting Committee)	Schoolwide Areas of Growth (According to Visiting Committee)
<ul style="list-style-type: none"> ● High expectations set for school ● Clear goals established including: <ul style="list-style-type: none"> ○ Support of rigorous and rich classes ○ Decreased Chronic Absenteeism ● Evidence of Success for All / Literacy supports in all classrooms including 9 / 9 classrooms with word walls ● Evidence of collaborative learning in 5 of 9 classrooms ● Evidence of technology integration in multiple classrooms, 3 / 9 showed evidence of blended learning ● evidence of strong routines & transitions demonstrated ● special education collaboration, compliance, and systems are all doing very well ● teachers excited to use iReady in math to pull data and provided targeted interventions ● staff feel heard by administration 	<ul style="list-style-type: none"> ● Teacher retention is one of the biggest areas of concern ● need to clarify and further detail the stakeholder complaint process ● need to host more emergency drills and have emergency snacks and water available in all classrooms for extended lockdowns ● Need to reflect on support systems for reclassification of english learners and support for Long-term English Learners ● Inconsistent levels of effectiveness in terms of word wall/literacy support, levels of technology integration and collaborative learning ● Teachers requested more PD time to work in groups / change in PD day

II. Youth Truth Survey Data (November 2019)

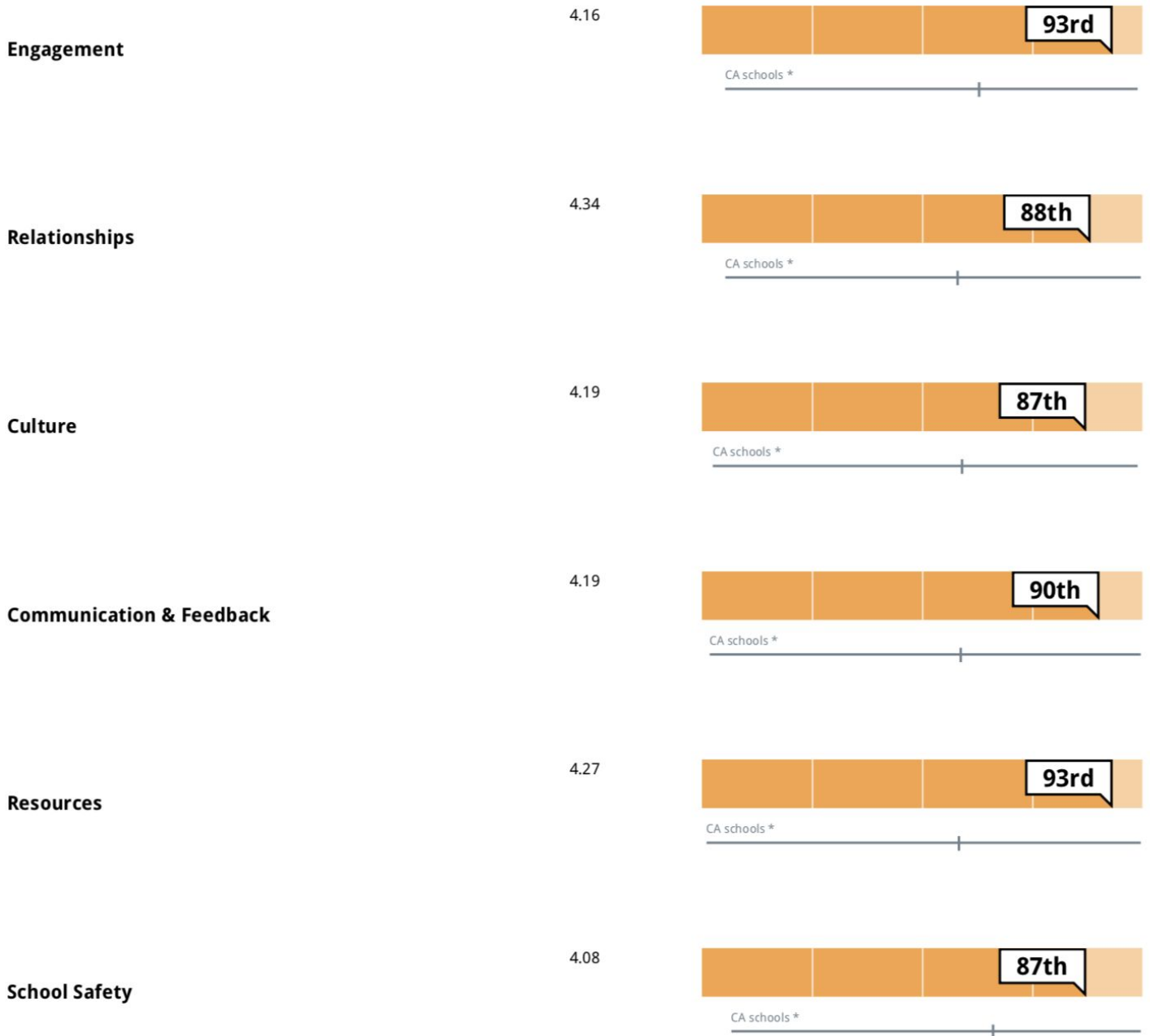
In November of 2019, we administered our annual Youth Truth Survey to families, students, and staff.

A. Student Survey Results Overview:



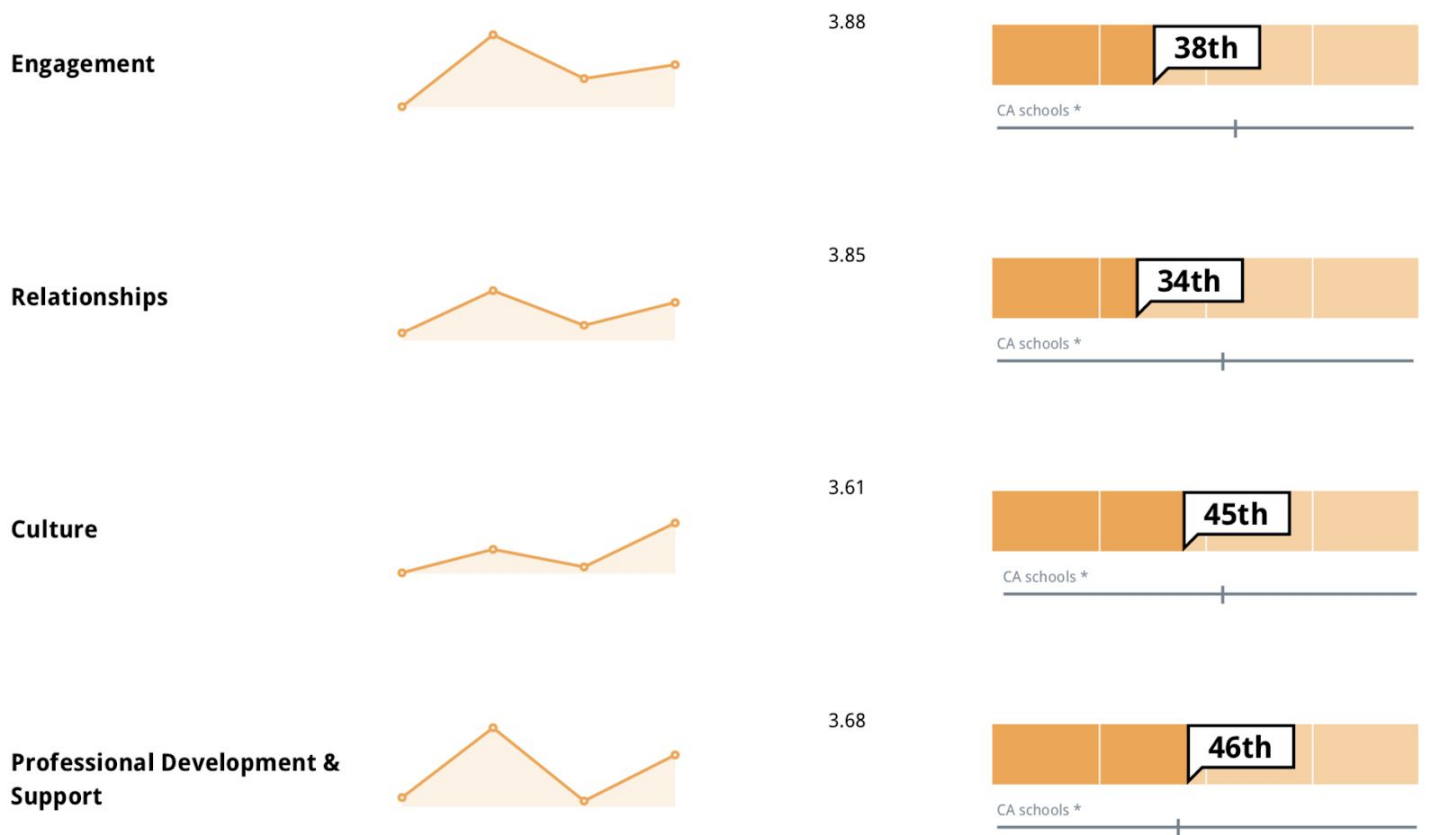
Summary Measure	Your School - Nov 2019	Your School - Jun 2019	Your School - Apr 2018	Your School - May 2017	Typical YouthTruth school	Typical CA school *
Engagement	51%	65%	53%	49%	53%	54%
Academic Rigor	59%	71%	56%	59%	65%	63%
Relationships	49%	53%	39%	42%	46%	46%
Belonging & Peer Collaboration	45%	49%	37%	37%	47%	51%
Culture	31%	43%	28%	24%	36%	41%

B. Family Survey Results Overview:



Summary Measure	Your School - Nov 2019	Typical YouthTruth school	Typical CA school *
Engagement	86%	57%	63%
Relationships	91%	76%	80%
Culture	89%	72%	77%
Communication & Feedback	83%	62%	66%
Resources	90%	64%	67%
School Safety	79%	56%	63%

C. Staff Survey Results Overview:



Summary Measure	Your School - Nov 2019	Your School - Jun 2019	Your School - Apr 2018	Your School - May 2017	Typical YouthTruth school	Typical CA school *
Engagement	74%	73%	80%	46%	74%	76%
Relationships	79%	53%	67%	54%	78%	79%
Culture	68%	27%	30%	N/A	62%	64%
Professional Development and Support	58%	20%	67%	29%	64%	61%