

MORCS Executive Administrator Board Report

9.30.19



Summary: MORCS is excited to begin our first full school year on our new facility!! Alongside the physical upgrades, we are also proud to implement catalytic programmatic changes that will create strong foundations for enduring academic success at MORCS. We are also proud to have the highest enrollment since MORCS was founded!

[MORCS Back to School Night Video \(link\)](#)

I. Academics

- Baseline Data

	Past Data			Goals
	2016-17	2017-18	2018-19	2019-20 current year
CAASPP ELA	25%	21%	21%	25%
CAASPP Math	17%	13%	10%	16%
Reclassification	18.4%	11.3%	TBD	15%

- Action Plan

- o Comprehensive math curriculum (iReady)

- This year we implemented a new math curriculum that will support teachers with pacing, planning, and differentiation. Ready curriculum has the highest possible math curriculum rating on Edreports.org, and was selected through a multi-stage research and vetting process with the YPICS Academic team.

- o Targeted benchmark testing (iReady)

- This year we also implemented a new benchmark testing module, which is criterion-referenced, and has a high correlation rate with success on the SBAC / CAASPP state tests. Our baseline data for August 2019 shows:

iReady Reading (ELA) Proficiency (Aug 2019)	iReady Math Proficiency (Aug 2019)
12% at or above grade level	8% at or above grade level

- o Academic intervention resources (iReady)

- iReady includes a suite of intervention resources, both online and classroom instruction-based for ELA and Math. We are implementing a Math Support course in addition to grade-level math in order to ensure that high-need students are given additional time to learn and practice math concepts\

- o Intensive teacher coaching (Relay Graduate School of Education)

- This year, we are providing intensive coaching for all teachers using the Relay coaching model. This involves weekly observations and feedback meetings using a

research-based scope and sequence to guide development. In October we will begin having weekly data meetings with all teachers as well.

- o Tutoring for all grade-levels (Gear Up)
 - Through our partnership with Youth Policy Institute, (specifically the Gear Up and Promise Neighborhood grants), this year we have Math and ELA tutors for Math and ELA in all grade levels! This is currently during the school day, but will shortly expand to after-school as well to support EXL's after-school tutoring program.

II. Culture and Climate

- Baseline Data

Suspensions	Past Data			Goals
	2016-17	2017-18	2018-19	2019-20 current year
In-School	79	76	45	< 10
Out-of-School	9	16	22	< 5
Total	88	92	67	< 15

- Action Plan

- o Schoolwide policies: Essential 5
 - We have successfully focused on our 5 high-leverage expectations schoolwide (including electronics policy, tardies, uniform policy, etc), by being extremely clear about expectations and diligent in our followthrough
- o Grade level routines and procedures
 - Grade level leaders have taken a larger role in implementing and monitoring grade-level procedures such as entry procedure and quiet signal so that students experience consistent routines and expectations in each classroom
- o Restorative Justice Coordinator
 - We are implementing a restorative approach to conflict by conducting community, harm/conflict, an reintegration circles in order to teach students how to heal the harm that their actions may cause to the community
- o Saturday School
 - We have established Saturday School this year as a behavioral intervention which includes Restorative Justice workshops for students with Tier 3 needs

III. Operations

- Enrollment at an all time high! (current 358)
- Facility Management (with LAUSD)
 - o Admin are quickly learning how to manage the facility
- Gear Up
 - o The Gear Up grant will significantly support our efforts to ensure that parents are college/career ready by providing a range of parent workshops this year
- Attendance Committee
 - o This new committee will ensure the successful intervention with families of students whose attendance is poor or inconsistent