

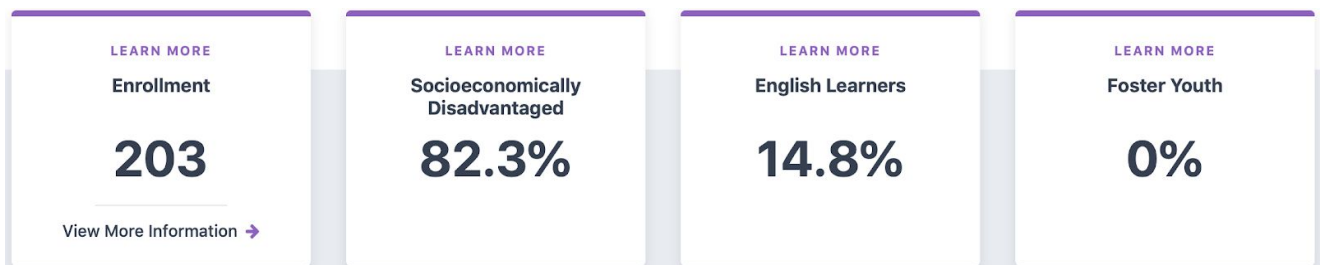


BERTCORONA CHARTER HIGH SCHOOL

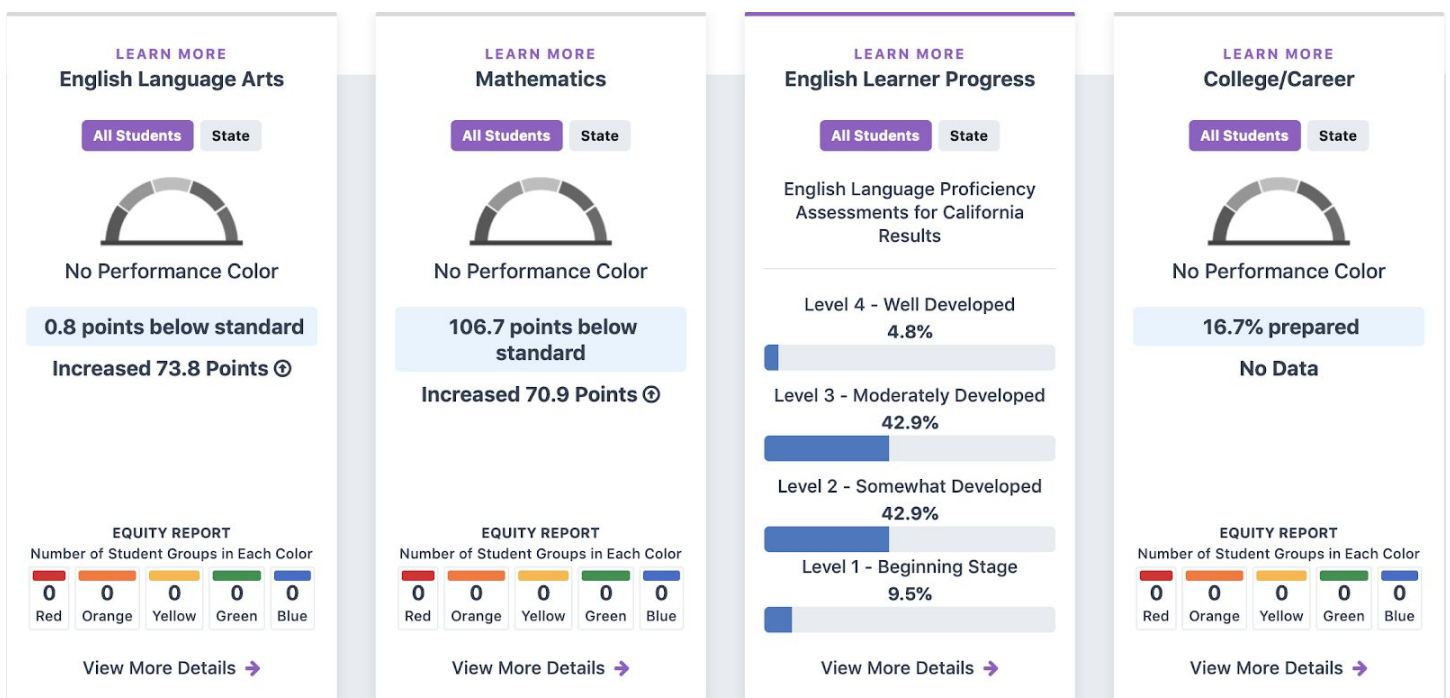
BCCHS Dashboard 2019-2020

SECTION 1: GLOBAL/SUMMATIVE SCHOOL SUCCESS DATA (updated annually):

[CA School Dashboard 2018:](#)



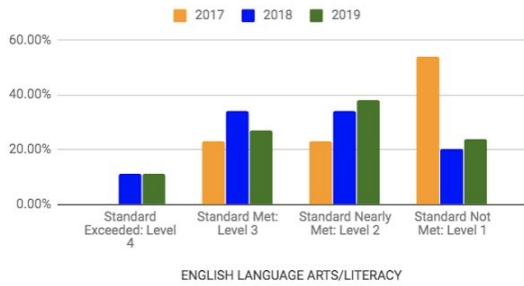
School Performance:



BCCHS SBAC ASSESSMENTS

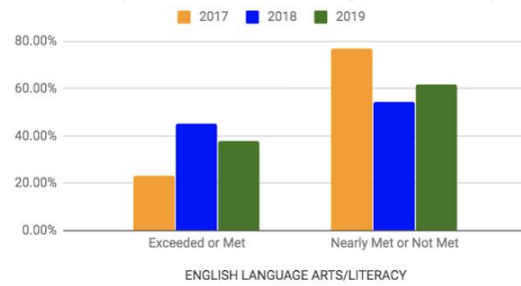
ENGLISH LANGUAGE ARTS/LITERACY	2017	2018	2019
Standard Exceeded: Level 4	0.00%	11.36%	11.00%
Standard Met: Level 3	23.08%	34.09%	27.00%
Standard Nearly Met: Level 2	23.08%	34.09%	38.00%
Standard Not Met: Level 1	53.85%	20.45%	24.00%

2017, 2018 and 2019



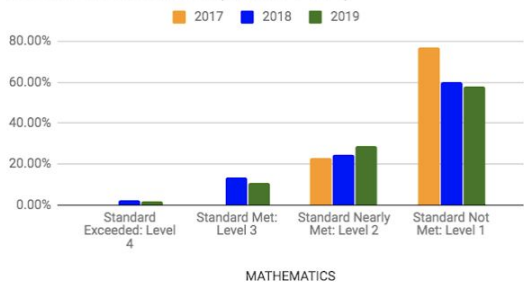
ENGLISH LANGUAGE ARTS/LITERACY	2017	2018	2019
Exceeded or Met	23.08%	45.45%	38.00%
Nearly Met or Not Met	76.93%	54.54%	62.00%

SBAC ELA (Exceeded/Met vs Nearly Met/Not Met)



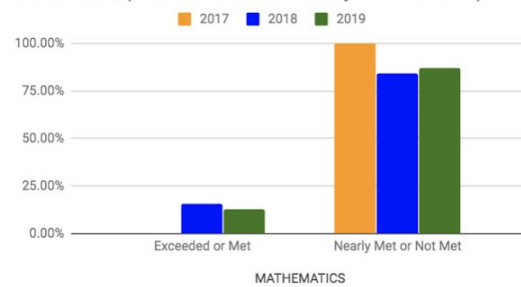
MATHEMATICS	2017	2018	2019
Standard Exceeded: Level 4	0.00%	2.22%	2.00%
Standard Met: Level 3	0.00%	13.33%	11.00%
Standard Nearly Met: Level 2	23.08%	24.44%	29.00%
Standard Not Met: Level 1	76.92%	60.00%	58.00%

BCCHS Mathematics (Levels 1 to 4)

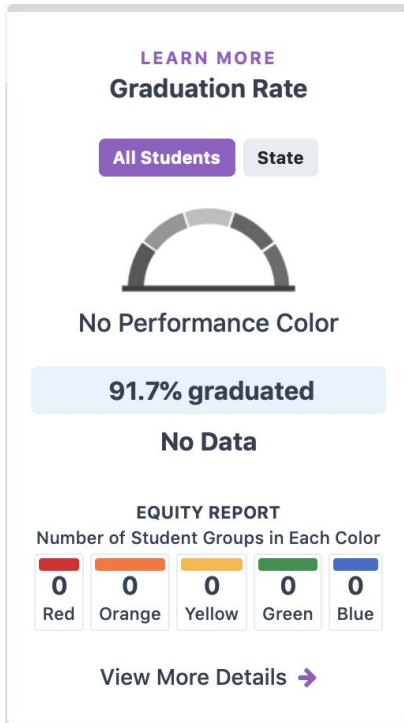


MATHEMATICS	2017	2018	2019
Exceeded or Met	0.00%	15.55%	13.00%
Nearly Met or Not Met	100.00%	84.44%	87.00%

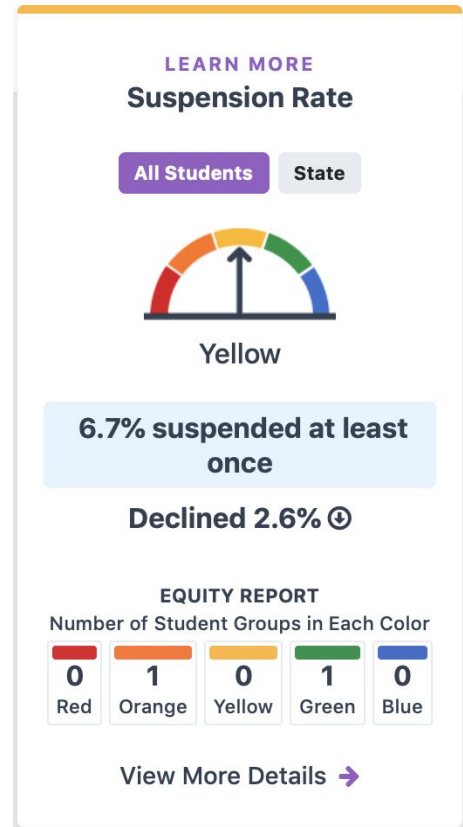
SBAC Math (Exceeded/Met vs Nearly Met/Not Met)



Academic Engagement:



Conditions & Climate:



Oversight Visit Results (2017-2018):

Summary of Rating 4 = Accomplished 3 = Proficient 2 = Developing 1 = Unsatisfactory			
Governance	Student Achievement	Organizational Management, Programs, and Operations	Fiscal Operations
3	2	2	3

We are still waiting for the 2018-2019 LAUSD Oversight Report.

SECTION 2: SCHOOLWIDE GOALS FOR 2019-20 SCHOOL YEAR (updated annually):

Key Areas of Need 2018-19:

1. Students will read at least 6 complete works of literature each school year.
2. All students should be able to write a 5 page paper each semester.
3. Create an intentional form of math intervention that shows appropriate growth for each student.

4. Each student will have one Project Based Learning presentation per semester.

Priority Goals / Initiatives for 2019-20 School Year (Big Rocks):

Additional Goals/Initiatives for 2019-20: