



MORCS Dashboard 2019-2020

v.6.10.19

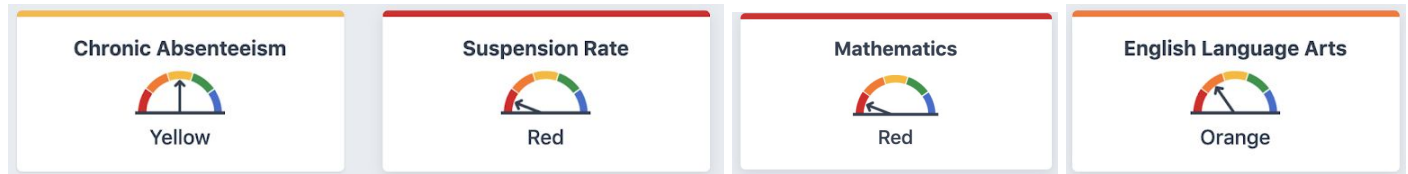
SECTION 1: GLOBAL/SUMMATIVE SCHOOL SUCCESS DATA (updated annually):

CA School Dashboard 2018:

School Population:



School Performance:



CAASPP Results:

Grade Level	Math		ELA	
	% Scored (as of 6.10.19)	% Met or Exceeded	% Scored (as of 6.10.19)	% Met or Exceeded
6th Grade	100%	18%	100%	23%
7th Grade	100%	11%	99%	21%
8th Grade	97%	2%	97%	20%
Overall	99%	10%	98%	21%

Oversight Visit Results (2018-2019):

Summary of Rating			
4 = Accomplished 3 = Proficient 2 = Developing 1 = Unsatisfactory			
Governance	Student Achievement	Organizational Management, Programs, and Operations	Fiscal Operations
3 (same as 2017-18)	2 (down from 2017-18)	2 (same as 2017-18)	3 (same as 2017-18)

SECTION 2: SCHOOLWIDE GOALS FOR 2019-20 SCHOOL YEAR (updated annually):

Key Areas of Need 2018-19:

1. Low Student CAASPP Proficiency (especially in Math)
2. Large number of referrals / misbehavior / classroom distractions
3. High Suspension Rate (large number of fights)

Priority Goals / Initiatives for 2019-20 School Year (Big Rocks):

GOAL	Area of Need Addressed	Led by	Details	Link to Action Plan / Resources
1. Math Intervention	1	EA, Math Teachers	Taught during school day during Enrichment period by math teachers, focusing on small classes (15) of students at "Standard Nearly Met" level of CAASPP	Math Intervention: Action Plan & Resources (MORCS 19-20)
2. Enhanced Instructional Training & Support for all teachers	1	LIT Team	Support and Feedback provided for: <ul style="list-style-type: none"> ● CCSS-aligned Long Range Plans in all content areas ● Weekly lesson plans Observations/Coaching provided for all teachers on weekly/bi-weekly basis Updated PD Calendar w/Instructional Focus & Weekly Collaboration Time (GL/PLC/Content/Committee)	Enhanced Instructional Support: Action Plan & Resources (MORCS 19-20)
3. Enhanced Behavioral Expectations / Systems	2	Culture Team	Effectively designed, communicated, and executed behavioral systems at the school-wide, grade-level, and classroom level	Enhanced Behavioral Systems: Action Plan & Resources (MORCS 19-20)
4. Restorative Practices	3	EA, RJ Coordinator, SCC	Community Circles, Conflict Circles, and Reintegration circles Conducted for Students/Staff	Restorative Practices: Action Plan & Resources (MORCS 19-20)
5. SEL Learning (in advisory)	2, 3	EA, Advisory Lead	SEL Learning (ie. Edge): student lessons on bullying, healthy relationships, being drug-free, healthy use of social media, bullying, dealing with trauma, etc (Assemblies / guest speakers?)	SEL Learning: Action Plan & Resources (MORCS 19-20)

Additional Goals/Initiatives for 2019-20:

- Updated Bell Schedule
- New Math Curriculum Adoption
- New Assessment/Diagnostic Program (iReady)
- Updated Support for: ELD, Electives, Advisory, SFA
- Committee Restructuring (LIT Team, Culture Team, Parent Committee, Attendance Committee, and Student/Staff Recognition Committee)
- End-of-Year GL Trips

SECTION 3: GOAL-BASED SCHOOL SITE DATA (updated quarterly):

MORCS Goal 1 - Math Intervention

Instructions: What formative data will demonstrate progress for this goal? (Create chart-with data points at beginning of year (baseline), end of year (summative), and by quarter)

- **Goal 1 - Indicator 1: IReady Math Scores**

Baseline (Summer 2019)	Q1	Q2	Q3	Q4 (End of Year)

- **Goal 1 - Indicator 2: Math Grades**

Baseline (Summer 2019)	Q1	Q2	Q3	Q4 (End of Year)

MORCS Goal 2 - Enhanced Instructional Support

- **Goal 2 - Indicator 1: Frequency of providing lesson plan feedback**

Baseline (Summer 2019)	Q1	Q2	Q3	Q4 (End of Year)

- **Goal 2 - Indicator 2: Frequency of providing observations and feedback**

Baseline (Summer 2019)	Q1	Q2	Q3	Q4 (End of Year)

MORCS Goal 3 - Enhanced Behavioral Systems

- **Goal 3 - Indicator 1: Suspensions**

Baseline	Q1	Q2	Q3	Q4

(Summer 2019)				(End of Year)

- **Goal 3 - Indicator 2: SWIS Data (ODRs)**

Baseline (Summer 2019)	Q1	Q2	Q3	Q4 (End of Year)

MORCS Goal 4 - Restorative Practices

- **Goal 4 - Indicator 1: Number of Circles**

Baseline (Summer 2019)	Q1	Q2	Q3	Q4 (End of Year)

- **Goal 4 - Indicator 2: Number of Suspensions**

Baseline (Summer 2019)	Q1	Q2	Q3	Q4 (End of Year)

MORCS Goal 5 - SEL Learning / Support

- **Goal 5 - Indicator 1: Frequency of Counseling Services (ie. YPI etc)**

Baseline (Summer 2019)	Q1	Q2	Q3	Q4 (End of Year)

- **Goal 5 - Indicator 2: Student Survey Feedback regarding various areas of SEL learning**

Baseline (Summer 2019)	Q1	Q2	Q3	Q4 (End of Year)

SECTION 4: COMMITTEE GOALS:

Team	Goal(s) 2019-20	Details	Link to Action Plan / Resources
LIT Team	Enhanced Instructional Support	School Goal, listed above	
Culture Team	Enhanced Behavioral Systems	School Goal, listed above	
Student/Staff Recognition			
College Ready (Parent)			
Attendance			
Grade Level Lead Team			
MORCS Leadership Team			