

BERT CORONA CHARTER HIGH SCHOOL

School Advisory Council

February 26th, 2019

AGENDA

A meeting of the School Advisory Council will be held on February 26th, 2019 at 5:00 P.M. in Room 47 at Bert Corona Charter High School, 12513 Gain Street, Pacoima CA 91331.

Call to Order: Yolanda Fuentes, BCCHS Executive Administrator

Roll Call:

Members: Claudia Melendez, Parent
Cesar Guzman, Student
Karla Sanchez, Student
Adriana Sanchez, Parent
Christina Soria, Teacher
Nestor Garcia, Teacher
Fernando Avila, LAPD Community Outreach Officer
Susie Castrellon, BCCHS Director of Operations
Yolanda Fuentes, BCCHS Executive Administrator

Members Absent:

Additions/Corrections to the Agenda:

Approval of Minutes: **Minutes from the January 29th, 2019 Meeting.**

On **MOTION** of Claudia melendez, **SECONDED** by Nestor Garcia, and **CARRIED**, the Minutes of the School Advocacy Committee Meeting of **January 29th, 2019** were approved as submitted.

Item #1 **Introduction of Members**

Presentations from the Public:

Item #2 Any persons desiring to address the School Advisory Council on any proper matter.

Old Business: None

New Business:

Item #3 LCAP
(*Informational Item*)

Item #4 WASC School Environment
(*Discussion Item*)

Item #5 Leadership Updates
(*Informational Items*)

Item #6 Instructional Updates, Teacher Members
(*Informational Item*)

Item #7 Community Updates

Announcements:

Adjournment:

Adjournment: By **MOTION** of Adriana Sanchez, **SECONDED** by Cesar Guzman and **CARRIED**, the School Advisory Council was adjourned at 6:30 p.m.

Minutes respectfully submitted by: Susan Castellon, Coordinator of Operations

BERT CORONA CHARTER HIGH SCHOOL

School Advisory Council

February 26th, 2019

MINUTES

A meeting of the School Advisory Council will be held on February 26th, 2019 at 5:20 P.M. in Room 47 at Bert Corona Charter High School, 12513 Gain Street, Pacoima CA 91331.

Call to Order: Yolanda Fuentes, BCCHS Executive Administrator

Roll Call:

Members: Claudia Melendez, Parent
Cesar Guzman, Student
Karla Sanchez, Student
Adriana Sanchez, Parent
Christina Soria, Teacher
Nestor Garcia, Teacher
Susie Castellon, BCCHS Director of Operations
Yolanda Fuentes, BCCHS Executive Administrator

Members Absent: Jacqueline Aristondo, Student
Fernando Avila, LAPD Community Outreach Officer

Additions/Corrections to the Agenda:

Approval of Minutes:

On **MOTION** of Claudia Melendez, **SECONDED** by Adriana Sanchez and **CARRIED**, the item was approved as submitted.

Item #1 Introduction of members

Presentations from the Public:

Item #2 Any persons desiring to address the School Advisory Council on any proper matter.

Old Business: None

New Business:

Item #3 LCAP Update

Ms. Fuentes, reminded the committee that several of the areas on the LCAP are also being reviewed and captured by the stakeholder conversations regarding the WASC process. Data gathered for the WASC will also be included and used for the LCAP process this year. In April we will review the budget as it aligns to the current LCAP to see if we want to keep the same areas of focus as we continue to review

Item #4 WASC School Environment

Ms. Fuentes, working on WASC documentation, gathering parent, student feedback and opinions.

E2. School Environment Criterion

The school is a) a safe, clean, and orderly place that nurtures learning and b) has a culture that is characterized by trust, professionalism, high expectations for all students, and a focus on continuous school improvement.

The school has existing policies and regulations and uses its resources to ensure a safe, clean, and orderly place that nurtures learning, including internet safety and Uniform Complaint Procedures.

E2.1. Prompt: *Determine the extent to which the school has implemented policies and committed resources to ensure a safe, clean, and orderly environment that nurtures learning. Evaluate the effectiveness of the school's practices and procedures for all aspects of student safety including: effective operating procedures for internet safety, bullying, drug and alcohol abuse education and intervention, conflict intervention, use of derogatory or hateful language especially in the context of race or gender, disaster preparedness and other safety topics of local concern that may interfere with learning.*

Claudia Melendez, daily random backpack checks, monitoring student email, blocking inappropriate websites. Give all parents the opportunity to attend drug awareness and prevention workshops. Making parents knowledgeable of what is recent on the street regarding drug abuse. In efforts to bring more control of marijuana infused products, not allowing outside food on campus.

Adriana Sanchez, security at the beginning and entrance of the school campus. Students are being more strategic now a days in bringing in drugs or alcohol on school campus.

Christina Soria, the creation of the school climate & culture committee addressing student behavior. Continue to use assembly time to discuss drug prevention awareness. More teacher training on emergency protocols and procedures; monthly training. Improving school communicating between two schools for quicker notification.

Cesar Guzman, more trash bins and recycling bins around campus; keeping school clean. School small enough, notification of any bullying are made aware to administrations fairly quickly. Administration acts on and bullying since school has a zero tolerance on bullying. Solve conflict between students, allow students to come together and speak on pressing issues and bring a resolution of respect. Safety bins in each classroom with emergency supplies.

Karla Sanchez, students don't take it seriously when having fire, lockdown drills. Address the students of the importance of the drills.

Yolanda Fuentes, internet safety policy signed by each parent and student; informing them with school expectations. Currently working with our K-9 company in providing parent meetings/workshops to bring awareness, and knowledge and preventions. Also, collaborating with Phoenix House organization to provide a 6 week parent workshop; drug prevention. Recent rise of issues at schools of marijuana edibles throughout the city of, marijuana infused chips, drinks. New this school year, Mr. Cruz' position of School Climate & Culture who now focuses on student behavior and discipline. We haven't had an issue on discrimination this school year, therefore as a preventative measure, we use Ripple Effects a student online program to provide social emotional support through educational modules and student reflections. Having our own school campus can create a more safe environment verses being co-located with a middle school.

E2.2. Prompt: *Evaluate to what extent the school has created and supported an atmosphere of caring, concern, and high expectations for students in an environment that honors individual differences. Determine how effectively school policies, programs and procedures support student learning by examining information such as: proportionality of discipline data, use of positive behavior strategies by staff, restorative justice practices, celebrations of students' heritage and ethnicity and other information or practices that support a caring, learning environment.*

Claudia Melendez, teachers and administration being available for students and parents.

Christina Soria, advisory deep dive conversations, leadership Knight, teacher of the month, and monthly on F.I.R.E. Assemblies.. Celebrating staff and students. Climate & Culture Committee focusing on positive behavior and incentivizing/awarding the students for their good behavior.

Adriana Sanchez, recognizing student in assemblies. Knights on Fire awards. Sex Ed education, making it available to students, discussing on topics that may be difficult for parents to have conversations with their students.

E2.3. Prompt: *Evaluate the degree to which there is evidence of an atmosphere of trust, respect, and professionalism. Examine the quality and consistency of communication and collaboration between and among the school's leadership, staff and stakeholders; this includes the degree to which stakeholders are*

involved in the review of the Single Plan for Student Achievement and District's Local Control Accountability Plan and to what extent they are included in decision-making.

Claudia Melendez, evident great level and respect between admin and staff and personnel and students. Consistently getting text message on communication between school and parents on upcoming events. Less participation from parents as their students get older. Has learned a lot since being part and participating in this SAC member.

Adriana Sanchez, school communicates with parents, parents need to cooperate more in being more involved.

Item #5 Leadership Updates,

C. Guzman reported the following student activities have been planned, Spring Fling, March 29th, Knights Ball, tentative May 4th. Blood drive, February 28th. If 60 students donate blood, a Senior student K. Flores will get college funds/grants of \$1000.00. The Speech & Debate Team continues to do well placing 2-4 in most divisions. Based on our current standing we are in a good position to qualify to compete in the State Competition in May.

Item #6 Instructional Updates,

Mr. Garcia, NWEA maps test Feb. 27th & 28th, school internal assessments. Parent Conferences coming up next month and teachers are looking forward to celebrating student progress and sharing the new goals that will be set based on the February MAPs results. PSAT (9th-10th grade) & SAT (11th Grade) March 12th & 13th. Teachers and students are working on presentations, project -based learning will also be shared with parents.

Item #7 Community Updates,

No updates.

Announcements:

Next Regular Meeting: Tuesday March 26th, 2018 at 5:00 p.m.

Adjournment:

Adjournment: By **MOTION** of Adriana Sanchez, **SECONDED** by Cesar Guzman and **CARRIED**, the School Advisory Council was adjourned at 6:30 p.m.

Minutes respectfully submitted by: Susan Castellon, Coordinator of Operations