

Executive Update
MORCS
3/18/19



The Los Angeles Unified School District - Charter Schools Division (CSD), led by Blanca Alves-Monaster, conducted its annual **Performance Based Charter Oversight Visit** at Monsenor Oscar Romero Charter School on **February 26, 2019**.

The MORCS administrative team prepared a comprehensive set of reports for the visiting team of three. The team met with the administrative team, met with a group of teachers, met with a group of randomly selected students, reviewed the prepared reports, and conducted a walkthrough of all classrooms. They ended by debriefing with the school leadership team. CSD will send a full report within a few weeks.

Areas of growth include:

- Need to increase frequency and quality of internal assessments and data analysis in order to provide targeted instruction and support for all students
- Need to increase counseling services at MORCS to ensure that students' socioemotional needs are met
- Need to increase reward systems/celebrations for students who are doing well
- Need to ensure that there is more structure embedded with cooperative learning (ie. group-member roles)
- Need to support teachers in responding effectively with "difficult" students
- Need to create systems to minimize staff/teacher turnover

Areas of strength include:

- Suspension rate has reduced drastically (from 13% and 15% the last two years, respectively, to 3%)

- Delivery and Reporting of Special Education Services has increased dramatically (over 95% of students in Tier 1 with 0 overdue IEPs)
- Learning outcomes, rubrics and student work posted in all classrooms
- Cooperative learning observed in all classrooms
- Creative/engaging projects (evidence of PBL) in most classrooms (ie. podcast project, derby car project, etc)
- Teachers feel like collaboration and communication with admin have increased
- Students were “ecstatic” to be at MORCS! They like all of their teachers
- Student group all rated school “5” out of “5”

In summary, the team noted that the school has made some notable improvements. They noted that, while there remained areas for growth, the school clearly had positive momentum and is moving in the right direction!