



**Bert Corona Charter School
Executive Administrator's Report
March 18, 2019**

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Academics

We are entering state testing season. Below is a comparison of the most recent NWEA MAPS CAASPP projection compared to the Interim CAASPP assessment our student took. The ELA percentages are comparable. In Math, the NWEA projection is better (7.72% and 5.4 % respectively).

		Current Learners	Current Learners	Current Learners			Current Learners	Current Learners	Current Learners
ALL Students	ELA Levels	Count	NWEA Projected CAASP	2018-19 Interim ELA		Math Levels	Count	NWEA Projected CAASP	2018-19 Interim Math
	Level 4	4	1%	1.60%		Level 4	6	2%	0.80%
	Level 3	57	15.53%	17.30%		Level 3	21	5.72%	4.60%
	Level 2	137	37.33%	35.00%		Level 2	72	19.62%	23.10%
	Level 1	169	46.05%	46.10%		Level 1	252	68.66%	71.60%
		0	0.00%				16	4.36%	
	Total	367	100%	100%		Total	367	100%	100%

Culture and Climate

Suspensions

In February of the year last year, BCCS had 15 total in school and out of school suspensions. This year we have 18 for an increase of 3 total suspension. 13 of the 18 suspensions this year are related to vape pens containing tobacco or marijuana products. We will be using a new program called Catch My Breath with our students to educate them on risks of vaping, etc. We will also be doing a training for staff on vaping as well.

Although we have not completed the month of March, we have had 5 additional suspensions. All 5 suspensions are connected to vaping.

School Month/ Year	1 Aug	2 Sept	3 Oct	4 Nov	5 Dec	6 Jan	7 Feb	8 Mar	9 Apr	10 May	11 Jun	Total
17-18 Month Suspensions	0	0	3	4	0	1	7	13	0	13	4	45
17-18 Current Suspensions Total	0	0	3	7	7	8	15	28	28	41	45	
18-19 Month Suspensions	0	0	0	3	0	4	11	5				18
18-19 Current Suspensions Total	0	0	0	3	3	7	18	23	23	23	23	

TFI Data

The Tiered Fidelity Inventory is used to evaluate PBIS Implementation. Each tier is divided into 3 sections: teams, implementation, and evaluation.

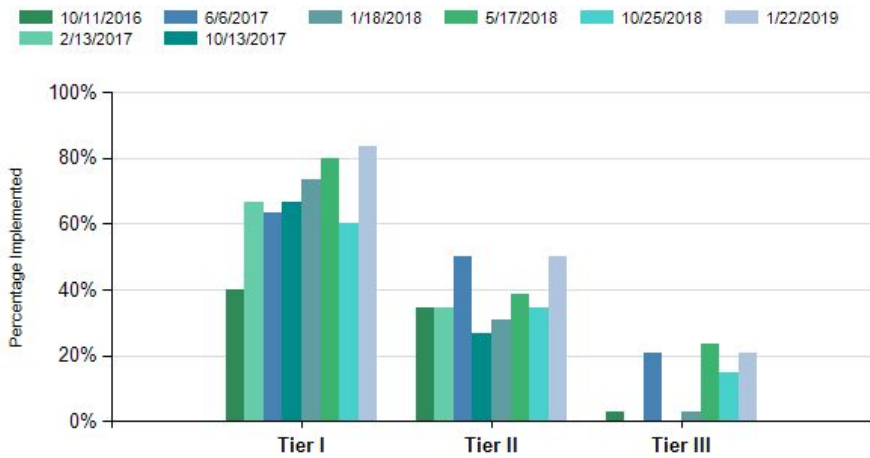
The goal for each Tier is 80 to 100%. This year, Tier I implementation has reached 83% Fidelity as January 22, 2019. Tier I is the foundation of PBIS and allows for the development of the other two tiers. While we have reached overall goal we continue to work on consistent implementations of the various practices such as:

1. Explicitly teaching classroom expectations.
2. Developing and explicitly teaching predictable classroom routines

Teachers have developed classroom expectations and predictable classroom routines. Staff need additional support to stick to these expectations and routines as well as explicitly teach the routines. In PBIS, consistency is key.

Our Tier II/III focus is improving our procedures and speed of evaluating MTSS referrals and improving access to mental health services and mentoring. Tier II has reach 50% and Tier III has reached 21% which is the highest evaluation our team has received since June of 2017.

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Bert Corona Charter
10/11/2016 - 1/22/2019



Date Completed	Tier I	Tier II	Tier III
10/11/2016	40%	35%	3%
2/13/2017	67%	35%	0%
6/6/2017	63%	50%	21%
10/13/2017	67%	27%	0%
1/18/2018	73%	31%	3%
5/17/2018	80%	38%	24%
10/25/2018	60%	35%	15%
1/22/2019	83%	50%	21%

Office Discipline Referrals

Minor office discipline referrals (ODR's) continue to be higher this year than in the past two years. This can be considered an improvement because teachers are recording the incidents more accurately than in the past. Major ODR's for January and February are lower than than every month in the first semester.

Month	Average Minor Referral Per Day Per Month			Average Major Referral Per day Per Month		
	16-17	17-18	18-19	16-17	17-18	18-19
August	2.06	4.06	9.83	1.63	1.53	3.28
September	1.62	9.85	18.68	1.19	3.6	7.26
October	7.74	9.75	24.67	4.26	4.55	6.38
November	6.33	6.93	22.73	4.87	2.67	7.27
December	5.64	3.2	19.22	4.73	1.7	5
January	4.87	7.63	26	5.33	6	2.47
February	3.84	14.37	27.79	5	6.79	2.74
March	4.71	12	8.11	4.76	6.73	0.21

April	8.86	13.2		3.64	6.55	
May	4.82	8.23		3.09	5.27	
June	0.14	1		1.29	2	
Total	50.63	90.22	157.03	39.79	47.39	34.61

BCCS is still hovering above the goal of 3 minor ODR's for every major ODR. Administrators are providing support to teachers who are having challenges with classroom management and generating more ODR's than their peers. Administrators will begin to do classroom observations to give concrete feedback to teachers on using clear expectations and routines.

Year	Minor	Major	Ratio
16-17	50.63	39.79	1.27
17-18	90.22	47.39	1.90
18-19	157.03	34.61	4.54
		Goal	3 to 1

Operations

Parent Conferences

Monday will be the first day of Parent Conferences for the Spring/second semester. Parent conferences are scheduled for March 18 (½ day), 19 (½ day), and 22 (full day). Last semester 94.23% of the families attended parent conferences. Our highest attendance rate was during the Spring of 2015 with a 98.12% attendance rate.

Fall 2018			
Grade Level	Attending	Population	Percent
5th Grade	25	25	100.00%
6th Grade	112	117	95.73%
7th Grade	107	120	89.17%
8th Grade	115	119	96.64%
Schoolwide	359	381	94.23%

Facilities

Staff is working on a plan for summer operations and the 19-20 school year that will be recommended for inclusion in the 19-20 Fiscal School Year.