

YPICS 5 by 5

Growth Report Data

Overall the YPICS schools maintained their scores (or increased their scores) in most areas. The one area of greatest celebration is the overall decrease in suspension rates at both Bert Corona schools, especially because this was a huge goal and effort from Mr. Ruben Duenas and our SCC team. One area of immediate focus may be the academic outcomes in English Language Arts and Mathematics.

Below you can see an overall summary of the YPICS schools' 5 by 5 data. Again, it seems that the focus on social emotional learning and awareness is working at BCCS so it would be a good idea to discuss that as a success for our schools. If pressed to identify one area in which we need to focus, I would choose student performance in mathematics, as that was the lowest score for all three schools.

	MORCS	BCCS	BCHS
Chronic Absenteeism	Yellow Medium Maintained	Orange Medium Increased	Not Reported
Suspensions	Red Very High Increased	Green Medium Declined	Yellow High Decreased Significantly
English Language Arts Indicator	Orange Low Decreased	Orange Medium Decreased	Not Reported
Mathematics Indicator	Red Very Low Declined Significantly	Red Very Low Declined Significantly	Not Reported

The following pages have the 5 by 5 reports from the California dashboard for the key indicator areas: chronic absenteeism, suspensions/expulsions, ELA performance, and mathematics performance. You will also see a breakdown of scores and ratings by student group for each school. At the end, you can also look at the cut scores for the state of California, which will allow you to use YPICS data to set goals for the 18-19 school year. School teams should be able to provide data for progress data and how each school is performing throughout the 18-19 school year. I would recommend having each leadership team develop a monitoring plan for the 4 areas listed above, as well as performance and progress for English learners and students with special needs.

MORCS

Monsenor Oscar Romero Charter Middle (Los Angeles, CA)
Los Angeles Unified

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Chronic Absenteeism Indicator - Student Group Five-by-Five Placement

Reporting Year: 2018 Select a Report: 5x5 Chronic Absenteeism Placement Report (Grades K-8)

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Level View Chronic Absenteeism Indicator Cut Scores	Increased Significantly from Prior Year (by 3.0% or more)	Increased from Prior Year (by 0.5% to less than 3.0%)	Maintained from Prior Year (declined or increased by less than 0.5%)	Declined from Prior Year (by 0.5% to less than 3.0%)	Declined Significantly from Prior Year (by 3.0% or more)
Very Low 2.5% or less in Current Year	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Low More than 2.5% to 5.0% in Current Year	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medium More than 5.0% to 10.0% in Current Year	Orange (None)	Orange <ul style="list-style-type: none"> Socioeconomically Disadvantaged 	Yellow <ul style="list-style-type: none"> All Students (School Placement) Hispanic 	Green (None)	Green (None)
High More than 10.0% to 20.0% in Current Year	Red (None)	Orange <ul style="list-style-type: none"> Students with Disabilities 	Orange (None)	Yellow <ul style="list-style-type: none"> English Learners 	Yellow (None)
Very High More than 20.0% in Current Year	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Monsenor Oscar Romero Charter Middle (Los Angeles, CA)
Los Angeles Unified

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Suspension Rate (Middle School) Indicator - Student Group Five-by-Five Placement

Reporting Year: 2018 Select a Report: 5x5 Suspension Rate Placement Report (Grades K-12)

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Level View Suspension Rate (Middle School) Indicator Cut Scores	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
Very Low	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Low	Gray (N/A)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medium	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
High	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Very High	Red (None)	Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Students with Disabilities Hispanic 	Red (None)	Orange <ul style="list-style-type: none"> English Learners 	Yellow (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
4	3	1	0	0	0

English Language Arts Indicator - Student Group Five-by-Five Placement

Reporting Year: 2018 Select a Report: 5x5 English Language Arts Placement Report (Grades 3-8 and 11)

[View Detailed Data](#)

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
View English Language Arts Indicator Cut Scores					
Very High	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medium	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Low	Orange (None)	Orange <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic 	Orange (None)	Yellow (None)	Yellow (None)
Very Low	Red (None)	Red <ul style="list-style-type: none"> English Learners 	Red (None)	Orange <ul style="list-style-type: none"> Students with Disabilities 	Orange (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
4	1	3	0	0	0

Mathematics Indicator - Student Group Five-by-Five Placement

Reporting Year: 2018 Select a Report: 5x5 Mathematics Placement Report (Grades 3-8 and 11)

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Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
View Mathematics Indicator Cut Scores					
Very High	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medium	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Low	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Very Low	Red <ul style="list-style-type: none"> All Students (School Placement) Hispanic 	Red <ul style="list-style-type: none"> English Learners Socioeconomically Disadvantaged 	Red <ul style="list-style-type: none"> Students with Disabilities 	Orange (None)	Orange (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
4	4	0	0	0	0

Monsenor Oscar Romero Charter Middle (Los Angeles, CA)
Los Angeles Unified

Reporting Year: 2018 ▼

This report displays the performance level (color) for each student group on all the state indicators.

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Yellow	Red	None	None	Orange	Red
English Learners	Yellow	Orange	None	None	Red	Red
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	Orange	Red	None	None	Orange	Red
Students with Disabilities	Orange	Red	None	None	Orange	Red
African American	None	None	None	None	None	None
American Indian or Alaska Native	None	None	None	None	None	None
Asian	None	None	None	None	None	None
Filipino	None	None	None	None	None	None
Hispanic	Yellow	Red	None	None	Orange	Red
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	None	None	None	None	None	None
Two or More Races	None	None	None	None	None	None

The student group summary shows us that our suspension rate at MORCS is higher than expected. While there are some reasons for the influx in suspension last year, this should be an area of focus for the school. Also, all student groups are in the red are for mathematics, meaning this should definitely be an area of focus for the school. Interestingly, suspension rates for English learners declined in the 17-18 school year, so it would be interesting to speak with the school team about why this may have happened.



Bert Corona Charter (Pacoima, CA)
Los Angeles Unified

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Chronic Absenteeism Indicator - Student Group Five-by-Five Placement

Reporting Year: 2018 Select a Report: 5x5 Chronic Absenteeism Placement Report (Grades K-8)

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Level View Chronic Absenteeism Indicator Cut Scores	Increased Significantly from Prior Year (by 3.0% or more)	Increased from Prior Year (by 0.5% to less than 3.0%)	Maintained from Prior Year (declined or increased by less than 0.5%)	Declined from Prior Year (by 0.5% to less than 3.0%)	Declined Significantly from Prior Year (by 3.0% or more)
Very Low 2.5% or less in Current Year	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Low More than 2.5% to 5.0% in Current Year	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medium More than 5.0% to 10.0% in Current Year	Orange (None)	Orange <ul style="list-style-type: none"> All Students (School Placement) English Learners Socioeconomically Disadvantaged Hispanic 	Yellow (None)	Green (None)	Green (None)
High More than 10.0% to 20.0% in Current Year	Red (None)	Orange <ul style="list-style-type: none"> Students with Disabilities 	Orange (None)	Yellow (None)	Yellow (None)
Very High More than 20.0% in Current Year	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
4	0	4	0	0	0

Bert Corona Charter (Pacoima, CA)
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Suspension Rate (Middle School) Indicator - Student Group Five-by-Five Placement

Reporting Year: 2018 Select a Report: 5x5 Suspension Rate Placement Report (Grades K-12)

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Level View Suspension Rate (Middle School) Indicator Cut Scores	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
Very Low	Gray (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Low	Gray (N/A)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medium	Orange (None)	Orange (None)	Yellow (None)	Green <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Students with Disabilities Hispanic 	Green (None)
High	Red (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> English Learners 	Yellow (None)
Very High	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
4	0	0	1	3	0

English Language Arts Indicator - Student Group Five-by-Five Placement

Reporting Year: [2018 ▼] Select a Report: [5x5 English Language Arts Placement Report (Grades 3-8 and 11) ▼]

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Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
View English Language Arts Indicator Cut Scores					
Very High	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medium	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Low	Orange (None)	Orange <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic 	Orange (None)	Yellow (None)	Yellow (None)
Very Low	Red (None)	Red <ul style="list-style-type: none"> English Learners Students with Disabilities 	Red (None)	Orange (None)	Orange (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
4	2	2	0	0	0

Mathematics Indicator - Student Group Five-by-Five Placement

Reporting Year: [2018 ▼] Select a Report: [5x5 Mathematics Placement Report (Grades 3-8 and 11) ▼]

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Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
View Mathematics Indicator Cut Scores					
Very High	Green (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
Medium	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Low	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Very Low	Red <ul style="list-style-type: none"> English Learners 	Red <ul style="list-style-type: none"> All Students (School Placement) Socioeconomically Disadvantaged Hispanic 	Red <ul style="list-style-type: none"> Students with Disabilities 	Orange (None)	Orange (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
4	4	0	0	0	0

Bert Corona Charter (Pacoima, CA)
 Los Angeles Unified

Reporting Year: 2018 ▼

This report displays the performance level (color) for each student group on all the state indicators.

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Green	None	None	Orange	Red
English Learners	Orange	Yellow	None	None	Red	Red
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	Orange	Green	None	None	Orange	Red
Students with Disabilities	Orange	Green	None	None	Red	Red
African American	None	None	None	None	None	None
American Indian or Alaska Native	None	None	None	None	None	None
Asian	None	None	None	None	None	None
Filipino	None	None	None	None	None	None
Hispanic	Orange	Green	None	None	Orange	Red
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	None	None	None	None	None	None
Two or More Races	None	None	None	None	None	None

BCCS saw wonderful growth in the area of suspensions. Interestingly, they had the opposite results for English Learner suspensions than MORCS; since the results for MORCS and BCCS were each other's inverse, it could be very interesting to discuss this data at the next school culture and climate meeting. Similar to MORCS, mathematics seems to be a place a concerning struggle. This may be a good area of focus for the academic excellence committee.

BCCHS

Bert Corona Charter High (Pacoima, CA)
Los Angeles Unified

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Suspension Rate (High School) Indicator - Student Group Five-by-Five Placement

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Reporting Year: 2018 Select a Report: 5x5 Suspension Rate Placement Report (Grades K-12)

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Level	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
Very Low	Grey (N/A)	Green (None)	Blue (None)	Blue (None)	Blue (None)
Low	Grey (N/A)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medium	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green • Hispanic
High	Red (None)	Orange • Socioeconomically Disadvantaged	Orange (None)	Yellow (None)	Yellow • All Students (School Placement)
Very High	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
2	0	1	0	1	0

Bert Corona Charter High (Pacoima, CA)

Los Angeles Unified

Reporting Year: 2018

This report displays the performance level (color) for each student group on all the state indicators.

Student Group Report for 2018

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	None	Yellow	None	None	None	None
English Learners	None	None	None	None	None	None
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	None	Orange	None	None	None	None
Students with Disabilities	None	None	None	None	None	None
African American	None	None	None	None	None	None
Filipino	None	None	None	None	None	None
Hispanic	None	Green	None	None	None	None

The only data available for Bert Corona Charter High School was suspension data. It may be a good idea to investigate why so much data is missing. Like BCCS, BCHS saw a decrease in suspension rates.

5 by 5 Cut Scores

Chronic Absenteeism Five-by-Five Colored Tables

Performance Level	Increased Significantly from Prior Year (by 3.0% or more)	Increased from Prior Year (by 0.5% to less than 3.0%)	Maintained from Prior Year (declined or increased by less than 0.5%)	Declined from Prior Year (by 0.5% to less than 3.0%)	Declined Significantly from Prior Year (by 3.0% or more)
Very Low 2.5% or less in Current Year	Yellow	Green	Blue	Blue	Blue
Low More than 2.5% to 5.0% in Current Year	Orange	Yellow	Green	Green	Blue
Medium More than 5.0% to 10.0% in Current Year	Orange	Orange	Yellow	Green	Green
High More than 10.0% to 20.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High More than 20.0% in Current Year	Red	Red	Red	Orange	Yellow

LEA Suspension: Unified School District and K-12 Schools Five-by-Five Colored Table

Performance Level	Increased Significantly from Prior Year (by greater than 2.0%)	Increased from Prior Year (by 0.3% to 2.0%)	Maintained from Prior Year (declined or increased by less than 0.3%)	Declined from Prior Year (by 0.3% to less than 2.0%)	Declined Significantly from Prior Year (by 2.0% or greater)
Very Low 1.0% or less in Current Year	N/A	Green	Blue	Blue	Blue
Low Greater than 1.0% to 2.5% in Current Year	Orange	Yellow	Green	Green	Blue
Medium Greater than 2.5% to 4.5% in Current Year	Orange	Orange	Yellow	Green	Green
High Greater than 4.5% to 8.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High Greater than 8.0% in Current Year	Red	Red	Red	Orange	Yellow

English Language Arts/Literacy Assessment Five-by-Five Colored Table for Grades 3-8

Performance Level	Declined Significantly from Prior Year (by more than 15 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points)	Increased from Prior Year (by 3 to less than 15 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High +45 points or higher in Current Year	Green	Green	Blue	Blue	Blue
High +10 to +44.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -5 points to +9.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -5.1 to -70 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or lower in Current Year	Red	Red	Red	Orange	Orange

English Language Arts/Literacy Assessment Five-by-Five Colored Table for Grade 11

Performance Level	Declined Significantly from Prior Year (by more than 15.1 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined or increased by 2.9 points or less)	Increased from Prior Year (by 3 to less than 14.9 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High +75 points or higher in Current Year	Green	Green	Blue	Blue	Blue
High +30 to +74.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -0.9 point to +29.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -1 to -45 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -45.1 points or lower in Current Year	Red	Red	Red	Orange	Orange

Mathematics Assessment Five-by-Five Colored Table for Grades 3-8

Performance Level	Declined Significantly from Prior Year (by more than 15 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points)	Increased from Prior Year (by 3 to less than 15 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High +35 points or higher in Current Year High	Green	Green	Blue	Blue	Blue
0 to +34.9 points in Current Year Medium	Green	Green	Green	Green	Blue
-25 points to less than 0 points in Current Year Low	Yellow	Yellow	Yellow	Green	Green
-25.1 to -95 points in Current Year Very Low	Orange	Orange	Orange	Yellow	Yellow
-95.1 points or lower in Current Year Very Low	Red	Red	Red	Orange	Orange

Mathematics Assessment Five-by-Five Colored Table for Grade 11

Performance Level	Declined Significantly from Prior Year (by more than 15.1 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined or increased by 2.9 points or less)	Increased from Prior Year (by 3 to less than 14.9 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High +25 points or higher in Current Year High	Green	Green	Blue	Blue	Blue
0 to +24.9 points in Current Year Medium	Green	Green	Green	Green	Blue
-0.1 to -60 points in Current Year Low	Yellow	Yellow	Yellow	Green	Green
-60.1 to -115 points in Current Year Very Low	Orange	Orange	Orange	Yellow	Yellow
-115.1 points or lower in Current Year Very Low	Red	Red	Red	Orange	Orange