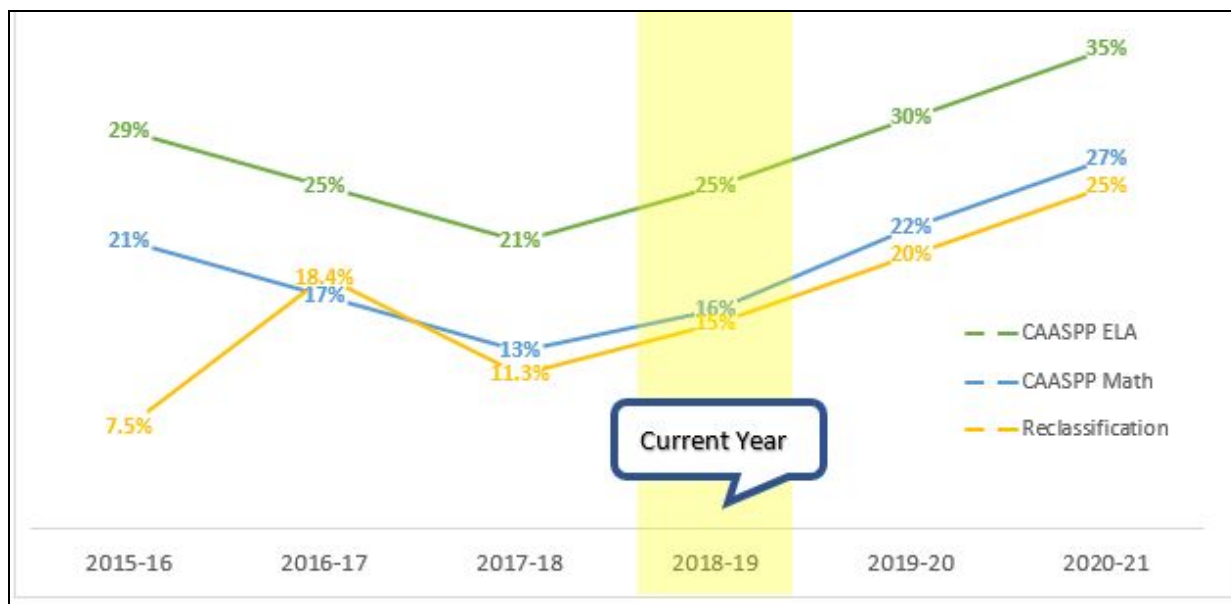


**MORCS Academic Excellence
Plan of Action
1.28.19**



I. Academic Performance Data & Analysis

	Past Data			Goals		
	2015-16	2016-17	2017-18	2018-19 current year	2019-20	2020-21
CAASPP ELA	29%	25%	21%	25%	30%	35%
CAASPP Math	21%	17%	13%	16%	22%	27%
Reclassification	7.5%	18.4%	11.3%	15%	20%	25%



Analysis

Trend	Root Cause Analysis
ELA scores declining for past 2 years (net -8%)	<ul style="list-style-type: none"> • Administrative/teacher turnover (8th grade math) • Need for consistent/effective curriculum (ELA and Math) • Chronic behavior issues disrupting instruction • Local Elementary schools reporting lower CAASPP proficiency
Math scores declining for past 2 years (net -8%)	
Reclassification Rate spiking/falling (net +3.8%)	<ul style="list-style-type: none"> • enhanced focus on EL Reclassification / support • 2017-18 total should be “17%”, state only reports 11.3%

II. Action Plan for Academic Excellence

Focus Area	Goal	Impact	Action Plan
Standards Based Grading	Fully refined implementation for all classes by June 2019	Significantly more accurate assessment and communication of student proficiency and progress. Increased student proficiency in all content areas (measured by SBAC scores, grades, and MAP scores).	Critical Friends Protocol using student work samples to refine rubrics 3x a month (in PD). Gradebook analysis after each marking period (led by LIT team).
Project Based Learning	At least one PBL project in every content area each semester in 2018-19 school year. Two projects per semester in 2019-2020 school year and beyond.	Student learning is maximized due to authentic learning experiences based on engaging, real-world problem scenarios, and which provide ample opportunities to practice critical thinking, problem solving, collaboration, and communication/presentation skills.	Embed PBL Planning into PD plan, at least once per quarter. Reflect on PBL Implementation at the end of each semester. (in PD)
Increase Math Proficiency	Increase math proficiency on SBAC to 16% in 2018-19 and at least 8-10% more in the next 2 years.	Students leave MORCS with a powerful education in mathematics, including critical-thinking and problem solving which will prepare them for success in high school, college, and a number of careers which involve computation and analysis of numbers and data.	Consistent usage of ALEKS in all math classrooms, using ALEKS competitions to set clear goals and to encourage students. Consistent after school tutoring for ELA and Math. For 2019-20, adopt new math curriculum and train teacher in implementation.
Increase ELA Proficiency	Increase ELA proficiency on SBAC to 25% in 2018-19 and at least 10-12% more in the next 2 years.	Students will culminate from MORCS with excellent literacy and communication skills which will allow them to flourish in written and verbal communication.	Consistent implementation of SFA strategies in all classrooms. Consistent after school tutoring for ELA and Math. Focus on low level claims/standards from internal benchmark testing.
Reclassification Rate (and EL Progress)	Increase Reclassification Rate to 15% for 2018-19 and at least 8-10% more	English Learners will make significant gains in mastery of English, including being able to read, write, speak, and listen effectively in English.	Create English Learner Snapshots for each EL student. Set individual goals and supports collaboratively with students, parents, teachers, and tutors.

	in the next 2 years.		Tutors coach and support individual students and track progress.
Effective Teaching Strategies (ie. Questioning, Anticipatory Sets, Do Now, Exit Ticket, etc.)	Teachers learn at least one new effective teaching strategy per semester.	Teachers will be able to hone their craft at various levels, whether they need support with classroom management, effective lesson structure, or more specific skills such as effective questioning strategies or promoting academic discourse.	Provide differentiated professional development through “Choose your own Professional Adventure” protocol once per month. Include measures such as Instructional Rounds to increase accountability.