

# Youth Policy Institute Charter Schools (YPICS)

## YPICS Regular Board Meeting

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### **Date and Time**

Monday April 27, 2026 at 6:00 PM PDT

### **Location**

YPI Charter Schools  
Learning and Support Center  
10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

The Public may also access the live stream of the meeting at any of the four (4) YPICS locations or via the Zoom link below: <https://us06web.zoom.us/j/81641362753>

***Presentations from the Public can only be made at one of the four YPICS locations listed.***

Bert Corona Charter School  
9400 Remick Avenue Pacoima, CA 91331

Bert Corona Charter High School  
12513 Gain Street Pacoima, CA 91331

Monseñor Oscar Romero Charter School  
2670 W. 11th Street Los Angeles, CA 90006

YPI Charter Schools  
Learning and Support Center  
10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

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Board members will be calling in from:  
1728 S. Vermont Ave, Los Angeles CA 90006

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## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
Opening Items			
<b>A.</b>	Record Attendance and Guests	Yesenia Zubia	
<b>B.</b>	Call the Meeting to Order	Mary Keipp	
<b>C.</b>	Additions/Corrections to Agenda	Mary Keipp	1 m
<b>D.</b>	Approval of March 23, 2026 Regular Board Meeting Minutes	Approve Minutes Mary Keipp	1 m

<b>II. Communications</b>			<b>6:02 PM</b>
<b>A.</b>	Presentations from the Public	FYI Mary Keipp	

### END OF STATE OF EMERGENCY AND NEW REMOTE PARTICIPATION RULES - Assembly Bill 2449

Governor Newsom announced that the COVID-19 state of emergency ended on February 28, 2023. With the end of the state of emergency, agencies are no longer able to utilize pandemic-era virtual meeting procedures. However, board members may continue to participate remotely by telephone and/or videoconference under traditional Ralph M. Brown Act teleconference rules. Effective January 1, 2023, Assembly Bill 2449 (AB 2449) allows individual board members to participate in meetings remotely during "emergency circumstances" or for "just cause." Specific requirements may be found in the full text of AB2449 ([California Legislation Information](#)). All requirements for attendance by the YPICS Board of Trustees are adhered to in accordance with the Ralph M. Brown Act.

### Instructions for Presentations to the Board by Parents and Citizens

YPICS (or the "Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board")

	Purpose	Presenter	Time
<p>is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:</p>			

If you wish to make a public comment, you may attend in person and may complete a "Speaker Card" (on an agenda item or non-agenda item) card which will be available at the door.

When addressing the Board, speakers are requested (but not required) to state their name and address from the podium and adhere to the time limits set forth. Non-agenda items are limited to three (3) minutes and total time allotted to not exceed fifteen (15) minutes and Items on the agenda are limited to five (5) minutes.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection on the Charter Schools website at [ypics.org](http://ypics.org) or at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

YPICS adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at [info@coronacharter.org](mailto:info@coronacharter.org), [info@romerocharter.org](mailto:info@romerocharter.org). All efforts will be made for reasonable accommodations.

<b>III. Items Scheduled for Information</b>			<b>6:02 PM</b>
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<b>A. Board Committee Updates</b>	FYI	Committee Chairs	5 m
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1. Board Academic Committee update presented by Committee Chair Cesar Lopez

2. Board Finance Committee update presented by Committee Chair, Michael Green

3. Board Technology Committee update will be presented by Committee Chair, Dean Cho

	Purpose	Presenter	Time
<b>B.</b> Bert Corona Charter School Executive Administrator's Report	FYI	Kevin Myers	2 m
<b>C.</b> Monseñor Oscar Romero Charter School Executive Administrator's Report	FYI	Freddy Zepeda	2 m
<b>D.</b> Bert Corona Charter High School Executive Administrator's Report	FYI	Max Garcia	2 m
<b>E.</b> YPICS Director of Special Education Report	FYI	Vashon Nutt	2 m
<b>F.</b> YPICS Chief Operations Officer's Report	FYI	Ruben Duenas	2 m
<b>G.</b> YPICS Executive Director Report	FYI	Yvette King-Berg	2 m
<b>H.</b> Children and Youth Behavioral Health Initiative (CYBHI) Implementation	FYI	Jennifer Obando	5 m
<b>IV. Items Scheduled For Action</b>			<b>6:24 PM</b>
<b>A.</b> FY25-26 YPICS March Financials This is a recommendation to approve the YPICS March 2026 financials and check registers as submitted.	Vote	Irina Castillo	5 m
<b>B.</b> YPICS Fiscal Policy Updates This is a recommendation to update the YPICS' Fiscal Policies and Procedures.	Vote	Ruben Duenas	5 m
<b>C.</b> YPICS 2026-2027 Health Benefit Plans This is recommendation to approve the proposed health plans and carriers for the 2026-2027 school year.	Vote	Ruben Duenas	3 m
<b>D.</b> YPICS Credit Card Changes This is a recommendation to approve the proposed changes.	Vote	Ruben Duenas	5 m
<b>V. Closed Session</b>			<b>6:42 PM</b>
<b>A.</b> Government Code - 54956.9(b) ANTICIPATED LITIGATION	Discuss	Mary Keipp	5 m

	Purpose	Presenter	Time
<b>VI. Open Session</b>			<b>6:47 PM</b>
<b>A. Action Taken in Closed Session</b>	FYI	Mary Keipp	2 m
1. Government Code - 54956.9(b) ANTICIPATED LITIGATION			
The Board Chair will report out any action taken during Closed Session.			
<b>VII. Announcements</b>			<b>6:49 PM</b>
<b>A. Next Board Meeting</b>	FYI	Yvette King-Berg	2 m
The next YPICS Regular Board Meeting is scheduled for Monday, May 18, 2026.			
<b>VIII. Closing Items</b>			<b>6:51 PM</b>
<b>A. Adjourn Meeting</b>	Vote	Mary Keipp	

# Coversheet

## Approval of March 23, 2026 Regular Board Meeting Minutes

**Section:** I. Opening Items  
**Item:** D. Approval of March 23, 2026 Regular Board Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for YPICS Regular Board Meeting on March 23, 2026

**DRAFT**

# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### YPICS Regular Board Meeting

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#### **Date and Time**

Monday March 23, 2026 at 6:00 PM

#### **Location**

YPI Charter Schools  
Learning and Support Center  
10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

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### Trustees Present

C. Lopez, D. Cho, M. Green, M. Keipp

### Trustees Absent

S. Mendoza

### Guests Present

D. Rios (remote), F. Zepeda (remote), I. Castillo, K. Myers, M. Garcia, R. Bradford, R. Duenas, V. Nutt, Y. King-Berg, Y. Zubia (remote)

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## I. Opening Items

### A. Record Attendance and Guests

### B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Mar 23, 2026 at 6:05 PM.

### C. Additions/Corrections to Agenda

There were no additions or corrections to the agenda.

### D. Approval of March 2, 2026 Regular Board Meeting Minutes

M. Green made a motion to approve the minutes from YPICS Regular Board Meeting on 03-02-26.

C. Lopez seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

C. Lopez Aye

M. Green Aye

S. Mendoza Absent

D. Cho Aye

## II. Communications

### A. Presentations from the Public

There were no presentations from the Public.

## III. Items Scheduled for Information

### A. Board Committee Updates

- 1) Academics - Academic Chair Lopez: No meeting yet, will schedule. Directed ED King-Berg to provide the Board with Variable Data Reports for the Board to discuss at the next meeting.
- 2) Finance - Finance Chair Green: Nothing to report. Announced: April 8th is the next meeting at 5 pm, Agenda Items, budget, and Health Benefits
- 3) Technology - Technology Chair Cho: Nothing to report

## **B. Bert Corona Charter School Executive Administrator's Report**

### **Instruction & Performance Data**

PD and Training-Paras, inclusive environment, training for trainers. In the last board report, I shared that we had conducted a deep dive into our iReady data and identified trends in our special education scores. Our goal is always to provide equitable access to instruction for our students, and one way to do that is to ensure that our staff is well-trained and supported to meet the needs of our kids. As such, we partnered with Mr. Nutt and CHIME schools to send our staff to several training sessions during March.

- A small team, including one of our general education teachers, an RSP teacher, and our Coordinator of Instruction, attended a training on building inclusive environments. This training focused on inclusive practices that build community and include strategies for effective co-teaching and planning.
- Our BIs and special education tutors (paraprofessionals) attended a training called "How to be an Effective Paraprofessional," where they learned new and innovative strategies to provide support to their students.
- Our lead tutor is attending a training to learn how to provide coaching and support to our special education paraprofessionals.

Observations and Focus for Feedback. In addition to our efforts to provide more support and training to our team, we also decided to focus our observations specifically on strategies that would support all learners. This effort began last week, and we will continue to provide support and coaching using the tool below throughout the spring semester.

Dr. Myers, Executive Administrator at Bert Corona Middle School, presented the BCCS EA Board of Trustees Report for the period ending March 23, 2026. The Board reviewed the report, and management responded to clarifying questions regarding a status update on instruction practices, coaching & assessment results, Community Outreach and Partnerships (City Council Member Imelda Padilla visit, and Congresswoman Luz Rivas visit), and building early college awareness (partnership with LA Mission College with accessible classes at BCCS). The report was accepted as presented.

## **C. Monseñor Oscar Romero Charter School Executive Administrator's Report**

At Monseñor Oscar Romero Charter School, our work remains grounded in a deep commitment to student achievement, equity, and whole-child development. This report provides an overview of key updates across instruction, school culture, and student experiences, reflecting our staff's collective efforts to ensure that all students are engaged, supported, and challenged.

Throughout this reporting period, we have prioritized strengthening instructional practices through targeted professional development, particularly in technology integration, while continuing to build systems that support rigorous, standards-aligned teaching and learning. At the same time, we remain focused on fostering a positive and inclusive school culture that recognizes student growth, promotes engagement, and creates meaningful opportunities for students to connect their learning beyond the classroom.

Mr. Zepeda, Executive Administrator, presented the MORCS EA Board of Trustees Report for the period ending March 23, 2026. The Board reviewed the report, and management responded to clarifying questions regarding the Professional Development Plan and Critical Friends Groups, iReady Rubrics, and status updates on co-teaching & co-planning implementation timelines, as well as outreach and enrollment plan timelines. The report was accepted as presented.

#### **D. Bert Corona Charter High School Executive Administrator's Report**

**Professional Development — Advancing Inclusive Practices** Our special education program continues to grow through intentional, targeted professional development. A multidisciplinary team recently completed a two-day training at CHIME Charter School, focused on a proven inclusive model framework. The team, comprised of RSP teachers Aguilar and Matias, English teacher Edelhart, and the Coordinator of Instruction, N. Garcia, gained hands-on, ready-to-implement strategies through live classroom observations and a collaborative co-planning demonstration. Separately, Behavior Interventionist Ebony and the Coordinator of Instruction attended the Paraprofessional Train-the-Trainer Workshop, which provided a comprehensive long-term toolkit with Moodle-accessible resources and outlined two additional upcoming workshops to continue building capacity. **What's Next — Action Planning Phase** Both teams will now lead the next phase of action planning, focused on integrating school-wide, class-wide, and individualized inclusive practices across our instructional program. A primary goal of this phase is to develop a robust co-planning framework to support consistent and effective co-teaching, a key driver of student success in inclusive settings. This is an exciting step forward for our students, staff, and the overall strength of our special education program. We are proud of the dedication these team members bring to creating a more inclusive and supportive learning environment for all students.

Mr. M. Garcia, Executive Administrator of Bert Corona Charter High School, presented the BCCHS EA Board of Trustees Report for the period ending March 23, 2026. The Board reviewed the report, and management responded to clarifying questions regarding

enrollment trends and outreach plans to mitigate the slight decline from last year; the status of the WASC Review process; college acceptances; and events acknowledging Farm Worker's Day, Women's History Month, Black History Month, etc. The report was accepted as presented.

#### **E. YPICS Chief Operations Officer's Report**

Mr. Duenas presented the YPICS COO Board of Trustees Report for the period ending March 23, 2026. The Board reviewed the report, and management responded to clarifying questions regarding safety concerns (zero tolerance for sexual harassment), event cancellations due to the Cesar Chavez Allegations, YPICS Instructional Calendar development and status update, and the status update on the YPICS Attendance Recovery Program. The report was accepted as presented.

#### **F. YPICS Executive Director Report**

Ms. King-Berg, YPICS Executive Director, presented the YPICS Executive Directors' Board of Trustees Report for the period ending March 23, 2026. The Board reviewed the report, and management responded to clarifying questions regarding charter schools' greater intentionality in mergers and partnership conversations. YPICS has been approached by a few organizations and schools to consider this as a viable strategic succession plan as charters age and smaller schools or organizations feel more secure in numbers. Additionally, Charter schools are having difficulty renewing. LAUSD denied 13 schools. Therefore, single charter schools are looking to partner and potentially merge. YPICS has been approached by a small school and network, and they would like the organization to consider a merger conversation. The Board directed ED King-Berg to obtain additional information from legal, as it indicated an openness to this possibility. The report was accepted as presented.

#### **G. Regional Placement Program: Partnership with Expatiate**

Executive Director King-Berg provided a status update. Our Lawyers love this idea. They just need more time to review the proposal and come up with one that makes sense for us and other Option 3 schools.

#### **H. BCCHS Prop 39 Alternative Agreement**

This is the next step in the Prop 39 process. We are waiting for the signed alternative agreement. Once the past year is finalized, the Pro Rata Share fiscal adjustments will be made by the LAUSD Real Estate Office.

### **IV. Consent Agenda Items**

#### **A. Background**

#### **B. Consent Items**

There were no consent agenda items.

## V. Items Scheduled For Action

### A. FY25-26 YPICS February Financials

M. Green made a motion to approve the YPICS February 2026 financials and check registers as submitted.

C. Lopez seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

M. Green Aye

C. Lopez Aye

S. Mendoza Absent

D. Cho Aye

### B. YPICS FY24-25 990 Tax Return

C. Lopez made a motion to to approve the YPICS FY24-25 990 tax return.

D. Cho seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

D. Cho Aye

S. Mendoza Absent

M. Green Aye

C. Lopez Aye

### C. YPICS Audit Selection for Fiscal Year Ending June 30, 2026

M. Green made a motion to approve CLA with the lead principal Wade McMullen for the YPICS audit year ending June 30, 2026.

C. Lopez seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

C. Lopez Aye

D. Cho Aye

M. Green Aye

S. Mendoza Absent

### D. YPICS FY26-27 Calendar

C. Lopez made a motion to approve the YPICS FY26-27 calendar.

M. Green seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

D. Cho Aye

**Roll Call**

C. Lopez Aye  
M. Green Aye  
S. Mendoza Absent

**VI. Announcements**

**A. Next Board Meeting**

The next regular board meeting will be Wednesday, March 30, 2026.

**VII. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:35 PM.

Respectfully Submitted,  
Y. Zubia

# Coversheet

## Monseñor Oscar Romero Charter School Executive Administrator's Report

**Section:** III. Items Scheduled for Information  
**Item:** C. Monseñor Oscar Romero Charter School Executive Administrator's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 25-26 MORCS EA BoD Report April 22, 2026.pdf



**YPICS Board Report**  
**Freddy Zepeda, Executive Administrator**

April 27, 2026

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

This report highlights key areas of student growth and engagement at our school, reflecting our continued commitment to academic achievement and meaningful learning experiences. Included are updates on i-Ready diagnostic results in Reading and Mathematics, which demonstrate progress across grade levels and student groups, as well as a spotlight on a recent student enrichment opportunity where our film students showcased their work on a national stage. Together, these highlights represent our focus on both rigorous instruction and opportunities that elevate student voice, creativity, and real-world application.



**Instruction**

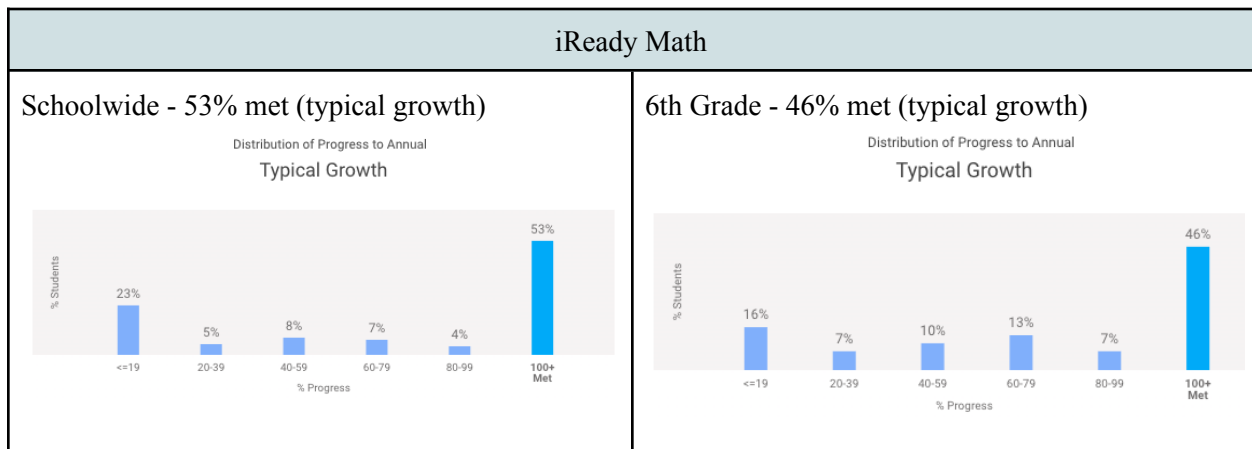
We are proud to share strong indicators of student growth from our most recent i-Ready diagnostic assessments in both Mathematics and Reading. These results reflect the collective efforts of our staff to focus on targeted instruction, intervention, and student motivation.

In Mathematics, 53% of students schoolwide met their typical growth goals. Notably, 55% of English Learners and 63% of Students with Disabilities met their growth targets, demonstrating meaningful progress among key student groups. When looking at placement movement, 51% of 6th grade students, 62% of 7th grade students, and 51% of 8th grade students improved by at least one placement level.

In Reading, outcomes were even stronger, with 63% of students schoolwide meeting their typical growth goals. English Learners also met this benchmark at 63%, while Students with Disabilities exceeded it at 69%. Placement level growth was evident across all grade levels, with 55% of 6th graders, 59% of 7th graders, and 66% of 8th graders improving by at least one level.

These results are especially encouraging as they reflect not only academic progress but also the effectiveness of our schoolwide focus on literacy development. Intentional efforts to celebrate student growth and provide incentives across grade levels have contributed positively to student motivation and performance, particularly in Reading.

While a small number of students are still completing make-up assessments due to absences or unfinished tests, the current data set is representative of the vast majority of our student body.

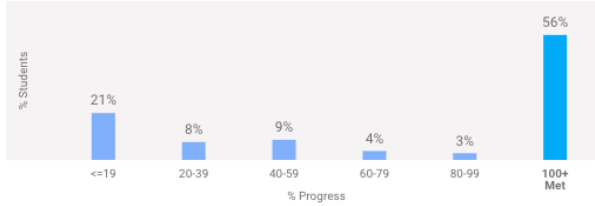




**MONSEÑOR  
OSCAR  
ROMERO**  
CHARTER SCHOOL

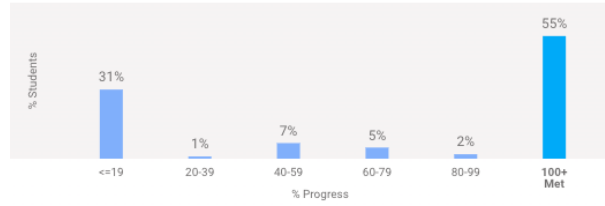
**7th Grade - 56% met (typical growth)**

Distribution of Progress to Annual Typical Growth



**8th Grade - 55% met (typical growth)**

Distribution of Progress to Annual Typical Growth



**English Learners - 55% met (typical growth)**

	Annual Typical Growth ⓘ	
	Progress (Median) ⌵	% Met ⌵
All		
<b>Yes - English Learner</b>	120%	55%
<b>No - English Learner</b>	110%	53%

**SWD - 63% met (typical growth)**

	Annual Typical Growth ⓘ	
	Progress (Median) ⌵	% Met ⌵
All		
<b>Yes - Special Education</b>	185%	63%

Stretch Goal: 6th - 18%; 7th - 25%; 8th - 22%

Students with improved placement: 6th - 51%; 7th - 62%; 8th - 51%

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement ⌵
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵	
<b>Grade 6</b>	87%	46%	43%	18%	51%
<b>Grade 7</b>	117%	56%	55%	25%	62%
<b>Grade 8</b>	114%	55%	47%	22%	51%



iReady Reading																													
<p><b>Schoolwide - 63% met (typical growth)</b></p> <p style="text-align: center; font-size: small;">Distribution of Progress to Annual Typical Growth</p> <table border="1" style="width: 100%; font-size: x-small; margin-top: 5px;"> <tr><th>% Progress</th><th>% Students</th></tr> <tr><td>&lt;=19</td><td>27%</td></tr> <tr><td>20-39</td><td>3%</td></tr> <tr><td>40-59</td><td>3%</td></tr> <tr><td>60-79</td><td>3%</td></tr> <tr><td>80-99</td><td>2%</td></tr> <tr><td>100+ Met</td><td>63%</td></tr> </table>	% Progress	% Students	<=19	27%	20-39	3%	40-59	3%	60-79	3%	80-99	2%	100+ Met	63%	<p><b>6th Grade - 65% met (typical growth)</b></p> <p style="text-align: center; font-size: small;">Distribution of Progress to Annual Typical Growth</p> <table border="1" style="width: 100%; font-size: x-small; margin-top: 5px;"> <tr><th>% Progress</th><th>% Students</th></tr> <tr><td>&lt;=19</td><td>27%</td></tr> <tr><td>20-39</td><td>3%</td></tr> <tr><td>40-59</td><td>3%</td></tr> <tr><td>60-79</td><td>3%</td></tr> <tr><td>80-99</td><td>0%</td></tr> <tr><td>100+ Met</td><td>65%</td></tr> </table>	% Progress	% Students	<=19	27%	20-39	3%	40-59	3%	60-79	3%	80-99	0%	100+ Met	65%
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<p><b>English Learners - 63% met (typical growth)</b></p> <table border="1" style="width: 100%; font-size: x-small; margin-top: 5px;"> <thead> <tr style="background-color: #f2f2f2;"> <th rowspan="2"></th> <th colspan="2" style="text-align: center;">Annual Typical Growth ⓘ</th> </tr> <tr style="background-color: #f2f2f2;"> <th style="text-align: center;">Progress (Median) ⌵</th> <th style="text-align: center;">% Met ⌵</th> </tr> </thead> <tbody> <tr> <td style="background-color: #f2f2f2;">All</td> <td style="text-align: center;">178%</td> <td style="text-align: center;">63%</td> </tr> <tr> <td style="background-color: #f2f2f2;">Yes - English Learner</td> <td style="text-align: center;">178%</td> <td style="text-align: center;">63%</td> </tr> <tr> <td style="background-color: #f2f2f2;">No - English Learner</td> <td style="text-align: center;">156%</td> <td style="text-align: center;">63%</td> </tr> </tbody> </table>		Annual Typical Growth ⓘ		Progress (Median) ⌵	% Met ⌵	All	178%	63%	Yes - English Learner	178%	63%	No - English Learner	156%	63%	<p><b>SWD - 69% met (typical growth)</b></p> <table border="1" style="width: 100%; font-size: x-small; margin-top: 5px;"> <thead> <tr style="background-color: #f2f2f2;"> <th rowspan="2"></th> <th colspan="2" style="text-align: center;">Annual Typical Growth ⓘ</th> </tr> <tr style="background-color: #f2f2f2;"> <th style="text-align: center;">Progress (Median) ⌵</th> <th style="text-align: center;">% Met ⌵</th> </tr> </thead> <tbody> <tr> <td style="background-color: #f2f2f2;">All</td> <td style="text-align: center;">235%</td> <td style="text-align: center;">69%</td> </tr> <tr> <td style="background-color: #f2f2f2;">Yes - Special Education</td> <td style="text-align: center;">235%</td> <td style="text-align: center;">69%</td> </tr> </tbody> </table>		Annual Typical Growth ⓘ		Progress (Median) ⌵	% Met ⌵	All	235%	69%	Yes - Special Education	235%	69%			
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All	235%	69%																											
Yes - Special Education	235%	69%																											
<p>Stretch goal: 6th grade - 28%; 7th grade 23%; 8th grade 32%</p> <p>Students with improved placement: 6th grade - 55%; 7th grade - 59%; 8th grade - 66%.</p>																													



Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵	
Grade 6	133%	65%	54%	28%	55%
Grade 7	141%	59%	52%	23%	59%
Grade 8	183%	65%	66%	32%	66%

***Student Spotlight: Film Showcase at Julien Dubuque International Film Festival***

We are equally excited to highlight an outstanding enrichment opportunity for our students in the arts. A group of 8th grade students enrolled in our film program recently traveled to Galena, Illinois to showcase their original film at the Julien Dubuque International Film Festival.

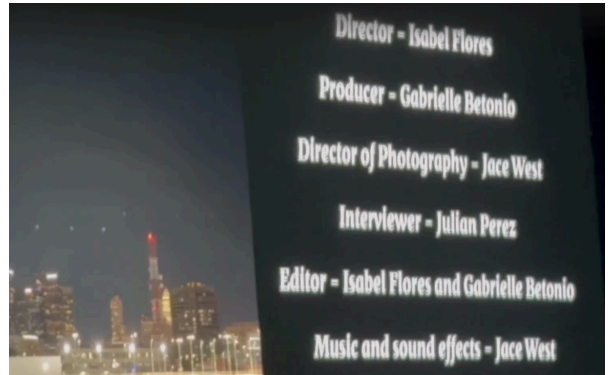
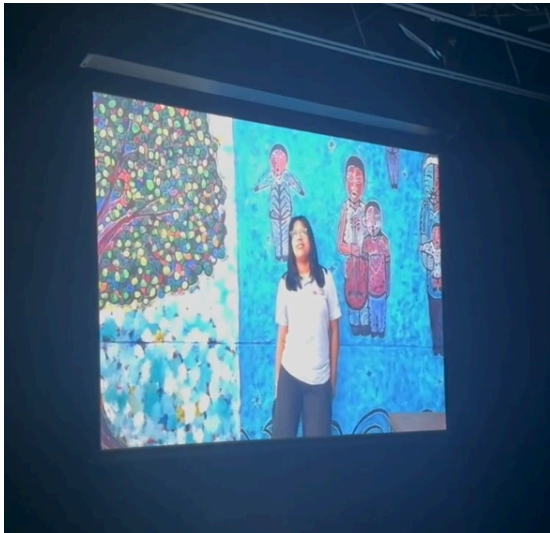
This experience represents a significant achievement, as students were selected to present their work on a national stage. During the festival, our student filmmakers not only screened their film but also participated in a live Q&A panel, where they discussed their creative process, storytelling choices, and production experience with an authentic audience.

Students were accompanied by our Film Teacher, Mr. Rosenberg, whose leadership continues to expand opportunities in the arts, as well as Ms. Brown, one of our Culture and Climate Coordinators, who supported students throughout the trip.

This experience exemplifies our commitment to providing students with real-world, project-based learning opportunities that extend beyond the classroom. It also highlights the power of arts education in building student voice, confidence, and creativity.



**MONSEÑOR  
OSCAR  
ROMERO**  
CHARTER SCHOOL



# Coversheet

## Bert Corona Charter High School Executive Administrator's Report

**Section:** III. Items Scheduled for Information  
**Item:** D. Bert Corona Charter High School Executive Administrator's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** BCCHS Board Meeting 4\_27\_26.docx.pdf



## Board Report

Max Garcia, Executive Administrator

April 27, 2026

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who embody the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### Academics

#### LAUSD Oversight Classroom Visits – Instructional Debrief (25-26 School Year)

LAUSD and BCCHS Staff conducted classroom observations at BCCHS focused on three key instructional areas: Standards-Based Grading, the Cycle of Effective Instruction, and Writing Across Content Areas.

**Standards-Based Grading:** Learning objectives and rubrics were visible and in use across the majority of classrooms, with students beginning to apply rubrics for self-assessment. Growth areas include increasing structured opportunities for students to move beyond task completion toward demonstrating true mastery, and ensuring all teachers are aware of multiple ways students can show what they know. **Cycle of Effective Instruction:** 7 out of 8 teachers implemented the elements of the instructional cycle, and all 8 communicated clear learning outcomes. Classrooms felt safe for productive struggle, and collaborative learning was observed consistently. Growth areas include increasing structured student-to-student discourse, improving pacing, and reducing disengagement during lecture portions. **Writing Across Content Areas:** Graphic organizers were used in multiple classrooms and supported student thinking. However, structured writing frameworks such as RACE and CER were observed in only 3 of 8 classrooms. Growth areas include expanding writing opportunities across all subjects, including non-ELA classes like math and science. Overall, teachers are actively engaged with students, standards and student work are posted schoolwide, and special education supports and accommodations are in place in all observed classrooms. Continued focus on structured discourse and consistent writing practices will be priorities moving forward. **Future Recommendations:** To ensure more meaningful and complete observations, it is recommended that future Oversight Visits not be scheduled on Mondays or shortened days. Visits should be conducted on regular school days, with full blocks, to allow adequate time to observe the complete instructional cycle. The final 2025–2026 Annual Oversight Visit Report will be shared with the Board during the upcoming month.

#### NWEA Maps Spring Assessment Math/Reading

Preliminary NWEA MAP assessment results indicate school-wide growth from Fall to Spring in both math and reading. Compared to national norms, students demonstrated average overall growth in math and above-average overall growth in reading. By grade level, the 9th-grade cohort shows the most significant improvement in math, while the 11th-grade cohort shows the largest growth in reading. A final comprehensive overview of growth and achievement, broken down by grade level and subgroup, will be reviewed and analyzed upon the close of the testing window next week.

### College & Career

Our current school counselor will be on maternity leave through the end of the school year, returning in the fall semester. To ensure continuity of services and support for our students and families, the Executive Administrator (EA) will assume counseling responsibilities during this period.

**Key priorities during this transition include:**



Class of 2026 Graduation Clearance: The EA will ensure all seniors in the Class of 2026 are reviewed and cleared for graduation, verifying that all requirements have been met prior to graduation, which includes: transcript evaluation, summer school scheduling, and programming. Lastly, fall programming will be offered to all students, ensuring a successful transition into the next academic year. We are committed to maintaining a high level of support for our students during this transition and are confident that service continuity will be maintained throughout the remainder of the school year.

### School Culture and Climate

Our school community continues to make positive strides in student behavior. Through proactive outreach and ongoing collaboration with parents, we have seen a notable decrease in discipline incidents this semester. We are proud to report that we have maintained zero suspensions this semester, reflecting our commitment to restorative practices and early intervention for students who need additional support.

On the athletic front, we are finishing a strong Spring Season. Our Boys Volleyball team, under the leadership of new coach Antonio Valdez Ortega, has had an outstanding season, with an 8-4 record, currently sitting in 2nd place in their division and on the verge of securing a playoff spot. We are excited to see the team's hard work and dedication pay off as we head into the postseason.

### Operations

#### *Enrollment Profile: April 22, 2026*

As of April 22, 2026, **total school enrollment stands at 198** students across all four grade levels. The 10th grade has the largest cohort, with 57 students, followed by the 12th grade, with 51 students. The 9th and 11th grades round out the enrollment with 46 and 44 students, respectively.

### Community Schools

#### *Upcoming Conference:*

Staff will be attending the BOOST Afterschool Conference in Palm Springs (April 28–May 1), the largest professional development convening for afterschool and expanded learning professionals. The conference brings together over 3,500 educators nationwide and offers workshops, keynotes, and networking opportunities focused on improving program quality, youth development, and workforce readiness. Staff will return with updated strategies and best practices to strengthen our afterschool programs.

#### *Think Together:*

Our after-school program is active and expanding. Cheer performed well, and BCCHS earned a trophy at the DDC Think Together event among 13 schools. Driver's Ed held a lunch orientation for interested students in Room 47. The Worker's Readiness Education Program (WREP) is launching its first workshop this Wednesday, led by Ms. Cynthia, focusing on interview skills, resume building, and career exploration. Community Collective, a new club in partnership with Mr. Scott, is also launching — their first initiative is a school garden project aimed at encouraging student-led community improvement.

# Coversheet

## YPICS Director of Special Education Report

**Section:** III. Items Scheduled for Information  
**Item:** E. YPICS Director of Special Education Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** YPICS SPED Director Report 4\_27\_2026.pdf



**YPI CHARTER SCHOOLS (YPICS)  
DIRECTOR OF SPECIAL EDUCATION**

*Submitted by: Vashon Nutt*

**April 27, 2026**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will serve their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to succeed in high school and beyond.*

This report contains information regarding Compliance, Staffing, and Special Education Highlights across one or more YPI Charter Schools.

**COMPLIANCE**

**Site-Based Compliance by School Site**

The chart below illustrates the number of students on each teacher’s caseload. California Ed Code states that Resource Specialist Teacher caseloads must not exceed 28 students.

Current Caseloads					
BCCS		BCCHS		MORCS	
Teacher	Caseload	Teacher	Caseload	Teacher	Caseload
A.N.	26	S.A	5	L.G.	18
S.P.	25	J.M.	28	C.M.	17
O.R.	24	J.P.	28		
S.A.	8				
<b>Total</b>	<b>83</b>		<b>61</b>		<b>35</b>
BCCS Average	20.75	BCCHS Average	20.33	MORCS Average	17.50

The chart below illustrates the number of IEPs overdue and the school site's service delivery. The Goal is to have zero overdue IEPs and to deliver at least 80% of all services at 90% or higher of the target minutes.

April	IEP and Service Compliance							
	School	Overdue IEPs	Tiers 1-2 90% - 100% Service Delivery	% Tiers 1-2	Tier 3 80% - 89% Service Delivery	% Tier 3	Tiers 4-6 0% - 70% Service Delivery	% Tiers 4-6
	BCCS	0	121	72.9%	37	22.3%	8	4.8%
	BCCHS	1	100	97.1%	4	3.9%	1	1.0%
	MORCS	1	35	51.5%	30	44.1%	3	4.4%

March	IEP and Service Compliance							
	School	Overdue IEPs	Tiers 1-2 90% - 100% Service Delivery	% Tiers 1-2	Tier 3 80% - 89% Service Delivery	% Tier 3	Tiers 4-6 0% - 70% Service Delivery	% Tiers 4-6
	BCCS	2	127	75.6%	28	16.7%	10	6.0%
	BCCHS	2	91	88.3%	8	7.8%	3	2.9%
	MORCS	0	43	62.3%	23	33.3%	3	4.3%

**Key:**

	School complies with the requirement to conduct timely IEPs and deliver services. No remedy needed.
	Potential compliance issues. Service delivery below Tier 3 would be grounds for corrective action per the District Validation Review (DVR). Typically easy to remedy.
	Potential compliance issues. Service delivery below Tier 4 would result in a "lack of service provision" letter from the district during the Benchmark periods. More difficult to remedy.

**Comparison of April Data vs March Data**

Comparing and analyzing IEP and Service Compliance data for April and March reveals varying levels of improvement across the three schools.

The detailed comparison, including the change from March to April, is provided below:

## Key Findings and Analysis

- **BCCHS (Strongest Overall Gains)** BCCHS demonstrated the most significant growth in service delivery this month. The school increased its high-compliance student population (Tiers 1-2) from **88.3% to 97.1%**, a gain of nearly 9 percentage points. Simultaneously, they cut their overdue IEPs in half (from 2 down to 1) and reduced their lowest-performing bracket (Tiers 4-6) from 2.9% to just 1.0%. ***The 1 overdue IEP is due to the school seeking placement options for the student. Additionally, the parent has been unavailable to participate in an IEP team meeting.***
- **BCCS (Progress in IEP Timelines)** BCCS successfully cleared overdue IEPs, moving from **2 in March to 0 in April**. While there was a minor dip in Tier 1-2 service delivery (dropping from 75.6% to 72.9%), the school saw a positive trend in its lowest compliance tier, which improved from 6.0% down to 4.8%. Most of the shift occurred in Tier 3, which grew from 16.7% to 22.3%.
- **MORCS (Small Drop in Tier 1-2 Service Delivery)** MORCS experienced a downward trend in high-level service delivery. Their Tier 1-2 population dropped by **10.8%** (from 62.3% in March to 51.5% in April). These students largely shifted into Tier 3, which rose from 33.3% to 44.1%. Tier 3 indicates appropriate service delivery; the goal is to remain in Tiers 1 and 2. The school currently has 1 overdue IEP in April. ***The 1 overdue IEP is due to the parent's reluctance to sign the IEP until all assessments are completed.***

## Overall Trends

- **IEP Timeliness:** Across the board, the total number of overdue IEPs dropped from 4 to 2, showing a general focus on meeting IEP deadlines.
- **Service Delivery:** BCCHS is nearing 100% top-tier compliance, while MORCS saw a decline in the 90-100% range, with approximately half of their population now falling within the 80-89% service delivery bracket (Tier 3). BCCS is holding steady with a high level of service compliance from one month to the next.

## Compliance Highlights

Bert Corona Charter High School's LAUSD oversight visit was on Monday, April 20, 2026. The visiting team highlighted the significant improvement in service delivery, service tracking, and IEP timeline compliance. The primary goal for compliance is to maximize the percentage of students in **Tiers 1-2 (90%-100% Service Delivery)** and minimize the number of **Overdue IEPs** and service delivery in **Tiers 4-6 (0%-70% Service Delivery)**.

### **Next Steps for Compliance Improvement**

1. Reiterate that service tracking must be completed weekly. Students in Tier 3 are the result of a lapse in service documentation, not a failure to provide service.

### **25-26 COMPLIANCE MONITORING**

- **BCCS CDE Compliance Monitoring - Student Record Review**
  - **Due June 30, 2026**
- **BCCHS CDE Compliance Monitoring - Student Record Review**
  - **Due June 30, 2026**

*The Director of Special Education conducts special education compliance monitoring in coordination with school site leads and Coordinators of Instruction.*

# Coversheet

## YPICS Chief Operations Officer's Report

**Section:** III. Items Scheduled for Information  
**Item:** F. YPICS Chief Operations Officer's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** COO Report 4-27-26.pdf



### Chief Operations Officer Report

April 27, 2026

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

#### Operations

##### New School Year Enrollment

	Budgeted Enrollment	Current Applications	Students Needed
HS	209	182	-27
BC	350	308	-42
OR	272	256	-16

#### **Food for Students**

Personnel are currently collaborating to develop new guidance for all school sites regarding the appropriate use of non-meal program food for students. This guidance will integrate information derived from various laws, policies, and established practices, including the wellness policy, legal requirements governing meal programs, student body policies, and behavior management protocols.

#### **Community Schools**

The YPICS Community Schools Department spearheads the Multi-Tiered System of Supports (MTSS) program across our schools. MTSS is a comprehensive, proactive framework that guides schools in delivering academic, behavioral, and social-emotional support to all students. This framework employs data-driven decision-making and a three-tiered model to facilitate early intervention, ultimately aiming to improve student outcomes and minimize unnecessary special education referrals.

The YPICS Child and Youth Behavioral Health Initiative (CYBHI) is integrated within the Community Schools Department, directly supporting our MTSS efforts. This integration necessitates a partial restructuring of the organization and corresponding modifications to the job descriptions for site-based staff who hold Pupil Personnel Services (PPS) Credentials, including school psychologists, school counselors, and college counselors, as these credentials allow for billing of CYBHI services.

Effective for the 26-27 school year, the following changes to PPS staff roles are being implemented:

1. **School Psychologists** will assume the leadership role for the MTSS process with the Executive Administrator. School Psychologists will now be able to bill CYBHI for both MTSS-related work and non-Designated Instructional Services (DIS) counseling.
2. **Middle School Counselors** will transition from the School Culture and Climate Department to the Community Schools Department. Their responsibilities will be specifically aligned with Tier I and Tier II prevention strategies, which are eligible for CYBHI billing.
3. **The College Counselor position** at BCCHS also requires a PPS credential but involves different responsibilities than the middle school counselor due to the age of the student population. The college counselor job description is also being updated to include additional CYBHI-focused duties.

Staff will be making a full CYBHI presentation to the board at a later date.

# Coversheet

## YPICS Executive Director Report

**Section:** III. Items Scheduled for Information  
**Item:** G. YPICS Executive Director Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** ED Report April 2026 Final.pdf



## ***EXECUTIVE DIRECTOR'S REPORT***

**April 27, 2026**

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### **State/CCSA**

*CCSA Capital Update: April 16, 2026*

### **AB 2519 (McKinnor) – Charter CalSTRS Legislative Fix To Be Considered Next Week**

It's been an eventful 24 hours!

In a breaking news update: [AB 2519 \(McKinnor\)](#) will become the vehicle for a critical legislative fix to the CalSTRS issue we have been working to resolve. As a reminder, AB 1997 (2024), which will go into effect July 1, 2027, will limit continued CalSTRS participation to charter school positions which are currently required to be credentialed under state law, and positions currently held by credentialed educators as long as they do not leave those positions. This change in law will place unacceptable limitations on many charter school employees who are not required to be credentialed, or who are credentialed but are interested in promotions or other position changes into administrative roles that could jeopardize CalSTRS retirement eligibility if this change takes full effect.

To address this, we have been working closely with Assemblymember Tina McKinnor to introduce AB 2519, which **will provide additional options for charter school operators to designate employment positions in a way that will safeguard CalSTRS eligibility for charter school educators.**

The bill is scheduled to be heard in the **Assembly Public Employment and Retirement committee on April 22 at 9 a.m.** With a tight turnaround, letters in support of the bill were due to the Committee this morning. We had to mobilize incredibly quickly last night and reached out to many of you who had supported prior advocacy campaigns. THANK YOU to everyone who responded so quickly to our call to action! Because of your support, we were able to submit a [coalition letter](#) with **146 signatures in less than 20 hours**. This kind of rapid response underscores the value of our membership. Your partnership and support allows us to act quickly and effectively when we need to pull the fire alarm.

This effort was also made possible by the signatures we have on file from previous coalition letters, which allowed us to move swiftly and maximize participation on short notice.

As you all know, ensuring equitable access to retirement benefits for charter school educators has been a top priority and a core part of our advocacy. Securing this vehicle for the legislative fix is a major victory and reflects our commitment to protecting charter school employees. We are excited to share this progress with you and look forward to keeping you updated as the bill advances.

If you need additional information regarding CCSA's CalSTRS advocacy, please visit our Member Portal CalSTRS page <https://portal.ccsa.org/policy-updates?tab=3>

### *CCSA Capital Update: April 23, 2026*

#### **AB 2519 (McKinnor): CCSA's Sponsored CalSTRS Retirement Fix - Passes out of Committee**

We are happy to report that [AB 2519](#), our sponsored bill that will provide the critical legislative fix to resolving the unintended consequences to charter school administrator's CalSTRS eligibility from AB 1997, has successfully passed out of the Assembly Public Employment and Retirement Committee. The bill passed 7-0, with no opposition, and is now headed the Assembly Appropriations Committee.

We would like to thank the bill's author, Assemblymember Tina McKinnor, for her commitment to fixing this issue. As she stated in her opening remarks, "I strongly believe in being fair, and this bill is intended to correct [the] issue so that [charter educators] can continue participating in the system."

We would also like to extend our gratitude to all those who showed up to the hearing to provide "me-too" testimony and demonstrate support for the bill. Additionally, thank you to everyone who signed onto our coalition letter last week. This outcome would not have been possible without your rapid engagement.

This effort also highlights the strength and responsiveness of the charter movement and our advocacy team here in Sacramento. Despite the short notice, we were able to rapidly mobilize school leaders, secure the support of over 144 organizations, coordinate with legislators, organize testimony, and successfully pass AB 2519 out of committee in exactly one week, which is an unprecedented feat for our organization and for our movement. YPICS was one of the organizations that signed on to the letter of support for this bill.

With this successful outcome, AB 2519 will now move to the Assembly Appropriations Committee, where it must pass by May 15. We look forward to updating you as the bill progresses!

## Local/LAUSD

### Strike-Status

After a tense weekend (April 11<sup>th</sup> and 12<sup>th</sup>) of 11th-hour negotiations, the Los Angeles Unified School District successfully averted a massive district-wide strike that was set to begin on April 14, 2026. While **United Teachers Los Angeles (UTLA)** and school administrators reached tentative deals on April 12, the final piece of the puzzle fell into place at **2:00 a.m.** on the morning of the walkout deadline when **SEIU Local 99**—representing 30,000 essential support staff—clinched an agreement in principle. These deals, which include historic wage increases of up to **24%** for service workers and nearly **12%** for teachers, were officially detailed and re-signed as formal tentative agreements as of yesterday, **April 23, 2026**. Although the last-minute resolution left many families scrambling with morning-of uncertainty, campuses have remained open and operational while the unions move toward member ratification votes, effectively ending a year of successor bargaining and bringing a fragile sense of stability back to the district’s 400,000 students.

### The Funding Gap

While the district narrowly avoided a strike, the fiscal reality is stark. The 2025-2026 budget was already under pressure from **declining enrollment** (down 3% this year) and the total expiration of federal COVID-19 relief funds (**ESSER**).

Following the tentative agreements reached in mid-April 2026, LAUSD officially began lobbying state officials for a financial lifeline to cover the massive costs of the new union contracts. Acting Superintendent Andres Chait acknowledged that without supplemental state assistance, the district faces a "careening financial crisis" due to the **\$1.17 billion annual cost** of the negotiated raises and benefit expansions.

Item	Impact
<b>New Contract Cost</b>	\$1.17 Billion annually
<b>SEIU Wage Hike</b>	24% increase over three years
<b>UTLA Wage Hike</b>	11.65% increase over two years

Item	Impact
Enrollment Trend	Down to 389,000 students (long-term decline)

### State Response

The request comes at a difficult time for Sacramento. Although early 2026 budget projections suggested a possible K-12 "windfall" due to **Prop 98** guarantees, a spokesperson for the California Department of Finance recently described the state's footing as "shaky."

- **State Stance:** Officials have not made a final decision on specific LAUSD aid, stating that any potential deal is "still under development."
- **District Risk:** Fiscal experts warn that if the state does not provide a dedicated infusion of cash, the district may be forced to implement significant central office cuts and consider school consolidations as early as the 2027-2028 fiscal year to maintain solvency.

The current deficit is projected to hit **\$191 million** by 2027-28 if spending trajectories remain unchanged, even with the proposed raises.

### Impact on Charter Schools

The April 2026 walkout was averted, but for Los Angeles charter schools, the celebration has quickly turned into a strategic crisis. With LAUSD securing historic raises—including a staggering **24% hike** for service workers and nearly **12%** for teachers—independent charters are staring down a "brain drain" of epic proportions. Because these schools operate in the same labor market, failing to match these compensation levels risks a mass exodus of talent toward the district's newfound financial stability. However, unlike the district, which can lean on its sheer scale and political weight to lobby Sacramento for supplemental funding to cover its **\$1.17 billion** price tag, **independent charters are essentially "flying solo" without the safety net of local parcel taxes or state-mandated fiscal interventions.**

**This lack of a financial backstop makes a direct "wage war" with LAUSD a high-stakes gamble that many experts consider fiscally imprudent.** While the district can weather a deficit by counting on its status as a "too big to fail" entity, an independent charter that overextends its budget faces the very real threat of permanent closure or charter revocation if the numbers don't add up. **Without the luxury of owning their own campuses**—meaning a significant portion of their per-pupil funding is already cannibalized by rent and debt service—**these schools must prioritize long-term solvency over total wage parity.** Consequently, **the most prudent path for 2026 involves a cautious hybrid strategy: maybe by offering one-time bonuses or targeted incentives** that acknowledge the cost-of-living crisis without locking the school into a permanent, "on-the-books" salary scale that could trigger a total collapse if state funding fluctuates or enrollment continues to slide.

## **YPICS**

### **LAUSD Oversight Visits**

The oversight visits for the YPICS' Valley Schools wrapped up this week, marking a significant milestone in the annual accountability cycle. Representatives from the **Charter Schools Division (CSD)** spent time on the ground, and while "oversight" can sometimes feel like a high-stakes exam, the feedback for the Valley Schools was overwhelmingly constructive and grounded in tangible progress.

The CSD Specialists left with a clear sense of momentum. One of the most significant "wins" noted during the visit was the **dramatic improvement in the documented tracking of students with special needs**. Specialists specifically highlighted the refined systems for monitoring progress and compliance, expressing genuine satisfaction with how these records have been stabilized and professionalized across both schools.

Beyond the paperwork, the classroom experience told a story of high expectations. The CSD team acknowledged that **every student—regardless of their starting point—had clear access to grade-level work and assignments**. This alignment with rigorous standards was corroborated by observations of increased rigor in most classrooms. While the specialists did provide a "shortlist" of areas for growth (as is the nature of the process), the prevailing sentiment was that the schools are leaning into a culture of academic challenge (pleased to see the partnerships with LACOE and UCLA response to root causes for low academic achievement outcomes) and inclusive support.

### **Special Education Self-Study/Review**

We have reviewed the confidential draft of the **Special Education Self-Study**, and it is an impressively thorough document that serves as a vital calibration of the challenges we've previously identified. The report provides clear, data-driven confirmation of the identification disparities across our sites: one school has seen its IEP population climb from **27% to 32%**, suggesting a trend toward over-identification, while another site is sitting between **10% and 11%**. This latter figure is notably lower than neighboring public schools, confirming that students in that community may be under-identified. Having this level of detail validates our internal observations and provides the evidentiary weight needed to drive formal policy adjustments.

The YPICS Executive team is scheduled for a formal debrief on **April 30, 2026**, to dive deep into these findings and finalize the path forward. Following that discussion, the Executive Director will incorporate the specific recommendations from the self-study into the agenda for the **May Board meeting**. This transition from data collection to actionable strategy ensures we are addressing these identification gaps head-on, moving us toward a more balanced and equitable special education framework across the district.

## **Regional Placement Program Update**

Our Executive Leadership Team, including the ED and COO, has conducted two "deep-dive" sessions with our legal counsel and the last session also included Arjun, the CEO of **Expatriate**, to ensure total alignment on our regional program placement. These meetings were vital for articulating our specific goals for supporting students with **mid-to-low-incidence needs** and ensuring our legal framework is built to sustain those services. Both **MYC partners** have reiterated their continued support for the program, and we are currently on track to have a working draft ready for review by next week.

Once the initial draft is completed, it will be sent to the Expatriate attorneys for their review, followed by a final evaluation by our own legal counsel. This thorough vetting process will culminate in a formal recommendation for approval brought before the Board. Our objective is to complete these final administrative and legal hurdles in the coming weeks to secure a clear **implementation timeline for the next school year**, ensuring these expanded services are ready for our students on day one.

## **Salary Projections for 2026-2027**

We are in the middle of planning for the 2026–2027 school year, we are working diligently to thoughtfully develop salary projections. This process reflects our commitment to do our best to take care of all YPICS Staff members, by following the law, and ensuring that each school's Executive Administrator's voice is part of the conversation as we plan for the year ahead. We are also keeping a close eye on the ongoing negotiations within our authorizing district, recognizing that these developments may influence compensation expectations across our region.

YPICS has always been committed to offering competitive salaries that honor the dedication and talent of our staff, while also maintaining the financial stability of our organization. With this in mind, we are carefully reviewing our budget and long-term projections to determine what is sustainable. Our goal is to provide meaningful salaries while ensuring we remain fiscally strong and able to serve our students and community well into the future.

# Coversheet

## Children and Youth Behavioral Health Initiative (CYBHI) Implementation

**Section:** III. Items Scheduled for Information  
**Item:** H. Children and Youth Behavioral Health Initiative (CYBHI)  
Implementation  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Board Brief - YPICS CYBHI Implementation.pdf



## YPIC CHARTER SCHOOLS

April 27, 2026

**TO:** YPI Charter Schools  
Board of Trustees

**FROM:** Jennifer Obando-Salguero, Coordinator of Psychological Services / MTSS

**SUBJECT: Children and Youth Behavioral Health Initiative (CYBHI)**

### BACKGROUND

YPIC Charter Schools is participating in California's Children and Youth Behavioral Health Initiative (CYBHI), a statewide effort to expand access to school-based mental health services and establish sustainable funding mechanisms through Medi-Cal reimbursement.

As part of this initiative, YPICS has joined the LACOE Billing Consortium and is actively developing the internal systems, staffing structures, and compliance processes necessary to participate in CYBHI Fee Schedule billing.

### ANALYSIS

The CYBHI initiative represents a shift in how school-based mental health services are funded, requiring alignment with healthcare billing standards, data privacy regulations, and clinical oversight structures.

YPICS' implementation strategy prioritizes:

- Strengthening **Tier 1 and Tier 2 prevention and early intervention services** through PPS School Counselors, PPS School Psychologists, and Certified Wellness Coaches
- Establishing compliant systems for:
  - Provider credentialing and National Provider Identifier (NPI) registration
  - Medical necessity determination
  - Supervision and ORP (Ordering, Referring, Prescribing) oversight
- Leveraging **affiliate provider partnerships** to deliver clinical services outside the scope of internal roles
- Building infrastructure to support **billing, documentation, and audit readiness**

This approach allows YPICS to expand student access to mental health supports while maintaining compliance.

[CYBHI - YPICS Board](#)

### RECOMMENDATION

There are no recommended actions at this time.

# Coversheet

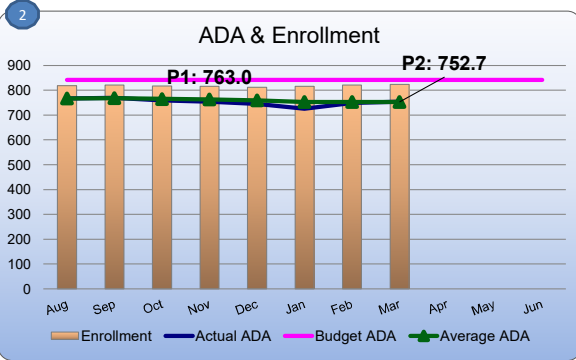
## FY25-26 YPICS March Financials

**Section:** IV. Items Scheduled For Action  
**Item:** A. FY25-26 YPICS March Financials  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 25-26 YPICS Financials Board Packet 03.26.pdf

## YPI Charter Schools - Financial Dashboard (March 2026)

**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year-End Cash ●



**KEY POINTS**

Enrollment is currently 77 students below budget, resulting in a \$1,412K decrease in LCFF Revenue.

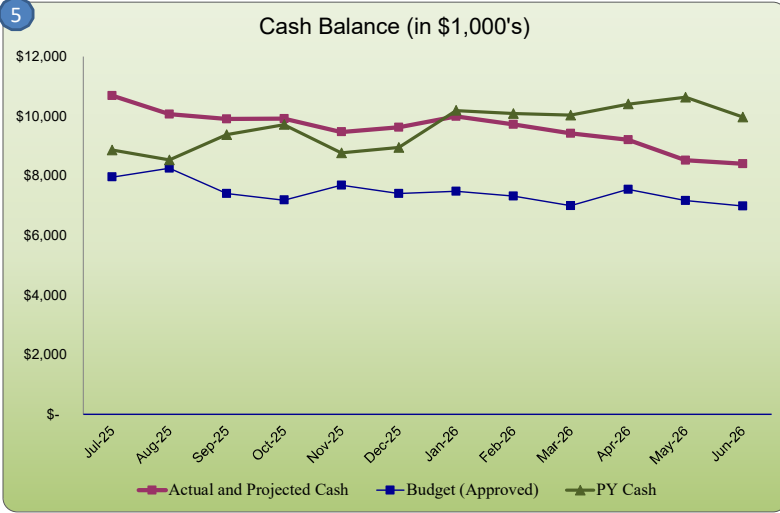
Forecast includes \$1.64M of restricted one-time funds. An additional \$259K remains available to spend through FY27/28.

\$7.13MK of cash has been held in CD accounts.

P2 ADA % for the FY25-26 is 92.1% vs 92.7% for the prior year. The last four month of attendance have been under 92%.

Attendance Analysis	Actual through Month 8	Actual P2	Budgeted P2	Budget Variance B/(W)	Prior Month Forecast	Prior Mo Variance B/(W)	FY 24-25 P2	FY 23-24 P2
Enrollment	824	824	901	(77)	817	7	872	847
ADA %	92.1%	92.1%	93.5%	-1.4%	94.0%	-1.9%	92.7%	92.7%
Average ADA	752.65	752.66	842.20	(89.54)	754.83	(2.17)	801.07	778.37

Income Statement	Actual through 03/31/26	Forecast as of 03/31/26	FY 25-26 Budget	Budget Variance B/(W)	Prior Month Forecast	Prior Mo Variance B/(W)	FY 24-25	FY 23-24
Local Control Funding Formula	7,867,479	11,608,134	13,020,099	(1,411,964)	11,639,681	(31,547)	12,113,655	11,612,823
Federal Revenue	769,607	1,463,770	1,398,301	65,469	1,474,110	(10,341)	1,922,813	3,510,698
State Revenue	4,249,155	3,983,816	3,734,751	249,066	3,949,205	34,612	3,118,156	3,313,241
Other Local Revenue	911,816	1,178,981	1,201,495	(22,513)	1,180,624	(1,642)	1,763,592	3,029,652
Grants/Fundraising	29,252	98,409	116,000	(17,591)	117,104	(18,695)	100,626	43,383
<b>TOTAL REVENUE</b>	<b>13,827,310</b>	<b>18,333,111</b>	<b>19,470,645</b>	<b>(1,137,534)</b>	<b>18,360,724</b>	<b>(27,613)</b>	<b>19,018,842</b>	<b>21,509,798</b>
Total per ADA		24,358	23,119	1,239	24,394	(37)	23,742	27,634
w/o Grants/Fundraising		24,227	22,981	1,246	24,239	(12)	23,616	27,579
Certificated Salaries	4,812,070	6,572,960	6,799,291	226,331	6,607,647	34,687	6,164,145	6,108,717
Classified Salaries	2,355,184	3,145,963	3,549,706	403,743	3,152,149	6,185	3,238,813	3,082,354
Benefits	2,595,076	3,273,005	3,412,732	139,726	3,312,711	39,706	3,125,796	2,956,342
Student Supplies	741,808	1,483,852	1,522,195	38,343	1,517,159	33,308	1,696,032	1,853,818
Operating Expenses	3,074,676	4,162,035	4,094,394	(67,640)	4,154,548	(7,487)	4,531,116	4,318,530
Other	750,870	1,009,962	995,707	(14,255)	1,010,446	485	1,017,924	1,080,851
<b>TOTAL EXPENSES</b>	<b>14,329,684</b>	<b>19,647,776</b>	<b>20,374,024</b>	<b>726,248</b>	<b>19,754,661</b>	<b>106,884</b>	<b>19,773,826</b>	<b>19,400,612</b>
Total per ADA		26,104	24,191	(1,913)	26,246	(142)	24,684	24,925
<b>NET INCOME / (LOSS)</b>	<b>(502,374)</b>	<b>(1,314,665)</b>	<b>(903,379)</b>	<b>(411,286)</b>	<b>(1,393,936)</b>	<b>79,271</b>	<b>(754,984)</b>	<b>2,109,186</b>
Op Inc Excluding Non-cash Lease Exp	178,213	(415,517)	(15,305)	(400,212)	(491,123)	75,606	154,006	0



Year-End Cash Balance		
Projected	Budget	Variance
8,405,825	6,988,186	1,417,639

Balance Sheet	6/30/2025	2/28/2026	3/31/2026	6/30/2026 FC
<b>Assets</b>				
Cash, Operating	9,973,497	9,726,481	9,424,408	<b>8,405,825</b>
Cash, Restricted	0	0	0	<b>0</b>
Accounts Receivable	2,401,612	68,286	68,286	<b>2,023,882</b>
Due From Others	1,663	1,369	417	<b>417</b>
Deposits/Prepays	255,767	132,209	132,209	<b>274,344</b>
Net Fixed Assets	25,076,202	24,700,569	24,627,659	<b>24,411,997</b>
Lease Assets	1,915,757	1,934,058	1,917,708	<b>1,882,931</b>
Other Assets	0	0	0	<b>0</b>
<b>Total Assets</b>	<b>39,624,499</b>	<b>36,562,972</b>	<b>36,170,687</b>	<b>36,999,396</b>
<b>Liabilities</b>				
A/P & Payroll	765,495	478,108	217,506	<b>919,219</b>
Due to Others	607,558	422,784	407,566	<b>545,997</b>
Deferred Revenue	2,082,836	0	0	<b>904,427</b>
Lease Liabilities	1,990,245	2,031,804	2,017,704	<b>1,989,006</b>
Other Liabilities	107,828	107,828	107,828	<b>107,828</b>
Total Debt	6,678,503	6,530,423	6,530,423	<b>6,455,551</b>
<b>Total Liabilities</b>	<b>12,232,465</b>	<b>9,570,947</b>	<b>9,281,027</b>	<b>10,922,027</b>
<b>Equity</b>				
Beginning Fund Bal.	28,147,020	27,392,036	27,392,036	<b>27,392,036</b>
Net Income/(Loss)	(754,984)	(400,009)	(502,374)	<b>(1,314,665)</b>
<b>Total Equity</b>	<b>27,392,036</b>	<b>26,992,026</b>	<b>26,889,662</b>	<b>26,077,370</b>
<b>Total Liabilities &amp; Equity</b>	<b>39,624,500</b>	<b>36,562,973</b>	<b>36,170,689</b>	<b>36,999,398</b>
Days Cash on Hand	193	189	183	163
Cash Reserve %	52.8%	51.8%	50.2%	44.8%



## BERT CORONA CHARTER SCHOOL - Financial Dashboard (March 2026)

**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●

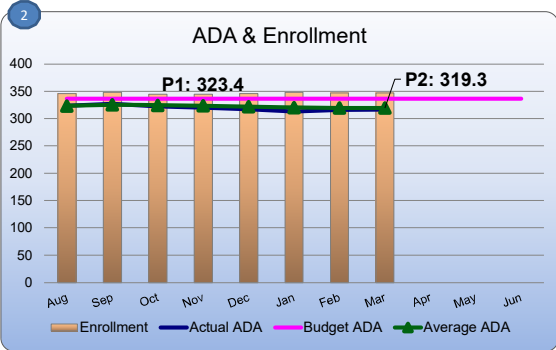
Net Income / (Loss) ● Year-End Cash ●

**KEY POINTS**

Forecasted Enrollment is currently 11 students below budget, resulting in a \$254K decrease in LCFF Revenue.

Forecast includes \$619K of restricted one-time funds. An additional \$259K remains available to spend through FY27/28.

Average ADA for FY25-26 is 92% vs 93.1% for FY24-25.

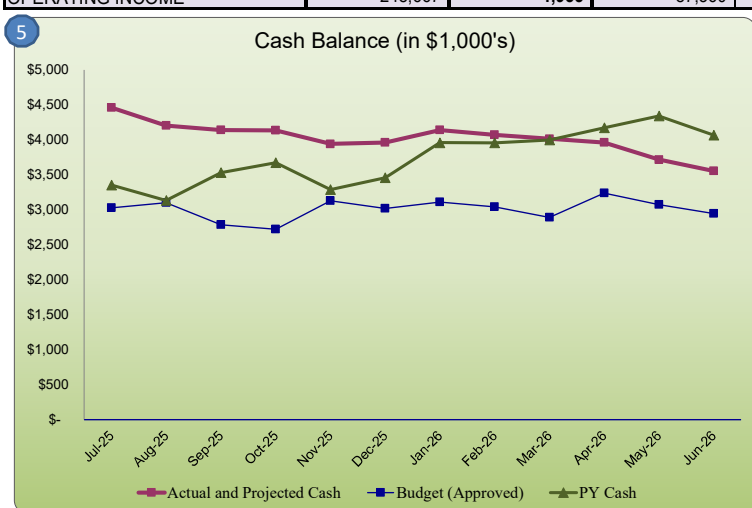


**3 Attendance Analysis**

	Actual through Month 8	Actual P2	Budget P2	Budget Variance B/(W)	Prior Month Forecast	Prior Mo Variance B/(W)	FY 24-25	FY 23-24
Enrollment	347	347	358	(11)	346	1	341	342
Attendance %	92.0%	92.0%	94.0%	-2.0%	92.6%	-0.6%	93.1%	93.0%
Avg Daily Attendance (ADA)	319.35	319.35	336.52	(17.17)	320.68	(1.33)	319.10	321.84

**4 Income Statement**

	Actual through 03/31/26	Forecast as of 03/31/26	FY 25-26 Budget	Budget Variance B/(W)	Prior Month Forecast	Prior Mo Variance B/(W)	FY 24-25	FY 23-24
Local Control Funding Formula	2,972,024	4,665,431	4,919,716	(254,286)	4,684,867	(19,436)	4,563,743	4,531,333
Federal Revenue	335,318	648,858	618,872	29,986	654,119	(5,262)	778,186	1,370,027
State Revenue	1,963,665	1,668,249	1,607,240	61,010	1,674,489	(6,239)	1,329,132	1,519,681
Other Local Revenue	324,522	450,156	502,429	(52,273)	451,390	(1,234)	774,895	1,187,725
Grants/Fundraising	11,403	11,984	30,000	(18,016)	30,834	(18,850)	55,011	4,849
<b>TOTAL REVENUE</b>	<b>5,606,931</b>	<b>7,444,677</b>	<b>7,678,256</b>	<b>(233,579)</b>	<b>7,495,699</b>	<b>(51,022)</b>	<b>7,500,966</b>	<b>8,613,615</b>
<i>Total per ADA</i>		<b>23,312</b>	22,817	495	23,472	(160)	23,507	26,764
<i>w/o Grants/Fundraising</i>		<b>23,274</b>	22,727	547	23,375	(101)	23,334	26,749
Certificated Salaries	1,676,954	2,338,282	2,302,628	(35,654)	2,338,641	359	2,198,546	2,186,330
Classified Salaries	820,479	1,100,856	1,258,650	157,795	1,096,004	(4,851)	1,181,236	1,083,041
Benefits	854,047	1,106,419	1,105,703	(715)	1,105,391	(1,027)	1,070,422	995,440
Student Supplies	358,769	662,856	685,425	22,570	684,514	21,658	810,998	777,197
Operating Expenses	1,648,014	2,234,311	2,238,490	4,180	2,260,333	26,023	2,151,385	2,346,661
Other	61,548	79,980	72,893	(7,086)	80,859	879	82,117	92,022
<b>TOTAL EXPENSES</b>	<b>5,419,812</b>	<b>7,522,703</b>	<b>7,663,790</b>	<b>141,087</b>	<b>7,565,743</b>	<b>43,040</b>	<b>7,494,704</b>	<b>7,480,690</b>
<i>Total per ADA</i>		<b>23,556</b>	22,774	(783)	23,691	(135)	23,487	23,244
<b>NET INCOME / (LOSS)</b>	<b>187,119</b>	<b>(78,025)</b>	<b>14,466</b>	<b>(92,492)</b>	<b>(70,044)</b>	<b>(7,982)</b>	<b>6,263</b>	<b>1,132,925</b>
<b>OPERATING INCOME</b>	<b>248,667</b>	<b>1,955</b>	<b>87,360</b>	<b>(85,405)</b>	<b>10,815</b>	<b>(8,860)</b>	<b>88,379</b>	<b>1,224,947</b>



**Year-End Cash Balance**

	Projected	Budget	Variance
	3,555,128	2,944,935	610,193

**6 Balance Sheet**

	6/30/2025	2/28/2026	3/31/2026	6/30/2026
<b>Assets</b>				
Cash, Operating	4,064,292	4,068,895	4,013,162	3,555,128
Cash, Restricted	0	0	0	0
Accounts Receivable	1,020,767	58,983	58,983	989,206
Due From Others	484	808	(144)	0
Deposits/Prepays	151,101	108,569	108,569	158,775
Net Fixed Assets	593,348	703,804	697,170	678,738
Lease Assets	1,823,576	1,735,736	1,724,644	1,693,221
Other Assets	0	0	0	0
<b>Total Assets</b>	<b>7,653,568</b>	<b>6,676,796</b>	<b>6,602,384</b>	<b>7,075,069</b>
<b>Liabilities</b>				
A/P & Payroll	180,993	144,491	55,037	224,743
Due to Others	158,587	67,071	56,884	80,076
Deferred Revenue	932,315	0	0	570,275
Lease Liabilities	1,901,699	1,832,435	1,823,370	1,798,026
Other Liabilities	21,470	21,470	21,470	21,470
Total Debt	0	0	0	0
<b>Total Liabilities</b>	<b>3,195,064</b>	<b>2,065,468</b>	<b>1,956,760</b>	<b>2,694,589</b>
<b>Equity</b>				
Beginning Fund Bal.	4,452,242	4,458,505	4,458,505	4,458,505
Net Income/(Loss)	6,263	152,824	187,119	(78,025)
<b>Total Equity</b>	<b>4,458,505</b>	<b>4,611,329</b>	<b>4,645,624</b>	<b>4,380,479</b>
<b>Total Liabilities &amp; Equity</b>	<b>7,653,568</b>	<b>6,676,796</b>	<b>6,602,384</b>	<b>7,075,069</b>
<b>Days Cash on Hand</b>	<b>200</b>	<b>198</b>	<b>197</b>	<b>174</b>
<b>Cash Reserve %</b>	<b>54.8%</b>	<b>54.4%</b>	<b>53.9%</b>	<b>47.8%</b>





## **BERT CORONA CHARTER SCHOOL**

### **Financial Analysis**

### **March 2026**

#### **Net Income**

Bert Corona Charter School is projected to achieve a net income of -\$78K in FY25-26 compared to \$15K in the board approved budget. Reasons for this negative \$93K variance are explained below in the Income Statement section of this analysis.

#### **Balance Sheet**

As of March 31, 2026, the school's cash balance was \$4.01M. By June 30, 2026, the school's cash balance is projected to be \$3.56M, which represents a 48% reserve.

As of March 31, 2026, the Accounts Receivable balance was \$59K, down from \$59K in the previous month, due to the receipt of revenue earned in FY24-25.

As of March 31, 2026, the Accounts Payable balance, including payroll liabilities, totaled \$55K, compared to \$145K in the prior month.

As of March 31, 2026, BCCS had a zero debt balance.

#### **Income Statement**

##### *Revenue*

Total revenue for FY25-26 is projected to be \$7.44M, which is \$234K or 3.0% under budgeted revenue of \$7.68M.

**LCFF Revenue** – is projected to be below budget by \$254K due to lower enrollment and attendance.

**Other Federal Revenue** - is projected to be over budget by \$20K due to rolling CSI grant funds to FY25-26.

**Other State Revenue** - is projected to be above budget by \$98K.

**Other Local Revenue** - is projected to be under budget by \$60K. This is offset by savings in PD and Other Consultants costs.

##### *Expenses*

Total expenses for FY25-26 are projected to be \$7.52M, which is \$141K or 1.8% under budgeted expenditures of \$7.66M.

**Salaries** are projected to be lower than budget by \$158K

**PD Consultant & Tuition costs** are projected to be lower than budget by \$54K due to loss of Teacher Residents. It is offset by lower revenue.

**SPED costs** are projected to be higher than budget by \$62K based on the actuals for last year.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



## **ADA**

Budgeted P2 ADA is 336.52 based on enrollment of 358 and a 94.0% attendance rate.

Forecast P2 ADA is 319.35 based on enrollment of 347 and a 92.0% attendance rate.

Actual ADA through Month 8 is 319.35 with ending enrollment of 347 and a 92.0% attendance rate.

In Month 8, ADA was 316.36 with a 91.2% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL - Financial Dashboard (March 2026)

**1 Key Performance Indicators**

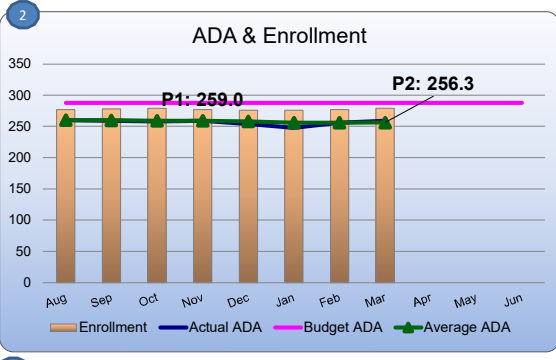
ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year-End Cash ●

**KEY POINTS**

Enrollment is currently 27 students below budget, resulting in a \$433K decrease in LCFF Revenue.

Forecast includes \$605K of restricted one-time funds. An additional \$K remains available to spend through FY27/28.

Average ADA for FY25-26 is 92.6% vs 93.1% for FY24-25.

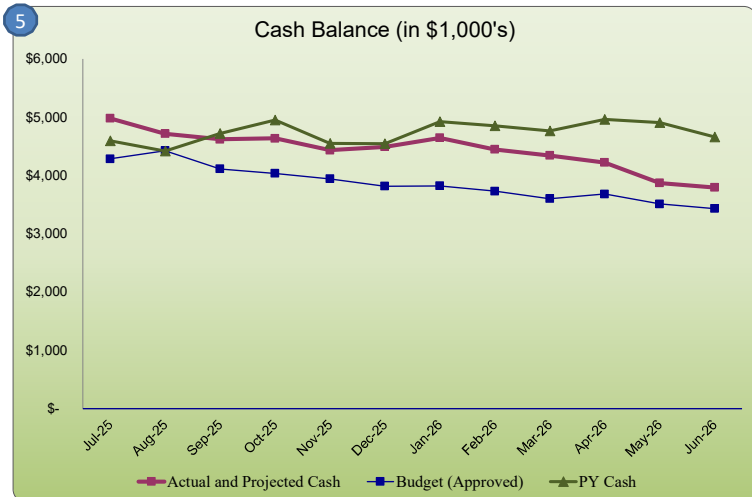


**3 Attendance Analysis**

	Actual through Month 8	Actual P2	Budget P2	Budget Variance B/(W)	Prior Month Forecast	Prior Mo Variance B/(W)	FY 24-25	FY 23-24
Enrollment	279	279	306	(27)	277	2	302	282
Attendance %	92.6%	92.6%	94.0%	-1.4%	92.9%	-0.3%	93.1%	93.5%
Avg Daily Attendance (ADA)	256.31	256.31	287.64	(31.33)	257.36	(1.05)	276.44	256.48

**4 Income Statement**

	Actual through 03/31/26	Forecast as of 03/31/26	FY 25-26 Budget	Budget Variance B/(W)	Prior Month Forecast	Prior Mo Variance B/(W)	FY 24-25	FY 23-24
Local Control Funding Formula	2,572,209	3,800,759	4,234,157	(433,398)	3,816,598	(15,838)	3,990,563	3,670,040
Federal Revenue	254,607	501,091	503,110	(2,019)	504,162	(3,072)	679,965	1,506,579
State Revenue	1,410,916	1,476,999	1,532,504	(55,506)	1,442,690	34,309	1,210,608	1,133,377
Other Local Revenue	337,073	433,866	443,649	(9,783)	434,841	(975)	663,946	1,075,406
Grants/Fundraising	6,329	51,000	51,000	0	51,000	0	0	1,535
<b>TOTAL REVENUE</b>	<b>4,581,134</b>	<b>6,263,715</b>	<b>6,764,420</b>	<b>(500,705)</b>	<b>6,249,290</b>	<b>14,424</b>	<b>6,545,081</b>	<b>7,386,937</b>
<i>Total per ADA</i>		<b>24,438</b>	23,517	921	24,382	56	23,676	28,801
<i>w/o Grants/Fundraising</i>		<b>24,239</b>	23,340	899	24,183	56	23,676	28,795
Certificated Salaries	1,445,700	1,978,290	2,094,981	116,690	1,989,068	10,777	1,944,798	1,894,291
Classified Salaries	645,024	883,110	1,034,774	151,663	886,273	3,162	894,341	873,175
Benefits	738,844	945,079	943,243	(1,836)	957,049	11,970	879,245	830,166
Student Supplies	235,921	506,405	516,485	10,080	511,032	4,627	532,044	726,716
Operating Expenses	1,347,198	2,040,048	2,036,010	(4,038)	2,046,045	5,996	2,152,173	1,719,925
Other	666,609	900,391	892,887	(7,504)	899,918	(473)	904,049	926,543
<b>TOTAL EXPENSES</b>	<b>5,079,295</b>	<b>7,253,324</b>	<b>7,518,380</b>	<b>265,056</b>	<b>7,289,384</b>	<b>36,060</b>	<b>7,306,650</b>	<b>6,970,816</b>
<i>Total per ADA</i>		<b>28,299</b>	26,138	(2,161)	28,440	(141)	26,431	27,179
<b>NET INCOME / (LOSS)</b>	<b>(498,161)</b>	<b>(989,610)</b>	<b>(753,960)</b>	<b>(235,649)</b>	<b>(1,040,094)</b>	<b>50,484</b>	<b>(761,568)</b>	<b>416,121</b>
<b>OPERATING INCOME</b>	<b>79,925</b>	<b>(221,171)</b>	<b>6,974</b>	<b>(228,145)</b>	<b>(272,128)</b>	<b>50,957</b>	<b>6,119</b>	<b>1,201,981</b>



**Year-End Cash Balance**

Projected	Budget	Variance
3,794,794	3,429,931	364,863

**6 Balance Sheet**

	6/30/2025	2/28/2026	3/31/2026	6/30/2026
<b>Assets</b>				
Cash, Operating	4,660,050	4,446,727	4,340,876	3,794,794
Cash, Restricted	0	0	0	0
Accounts Receivable	835,256	5,301	5,301	770,111
Due From Others	299	0	0	0
Deposits/Prepays	41,784	6,664	6,664	47,952
Net Fixed Assets	24,396,248	23,930,579	23,866,596	23,676,243
Lease Assets	38,504	33,290	32,627	30,623
Other Assets	0	0	0	0
<b>Total Assets</b>	<b>29,972,142</b>	<b>28,422,560</b>	<b>28,252,063</b>	<b>28,319,723</b>
<b>Liabilities</b>				
A/P & Payroll	319,972	138,824	36,604	337,863
Due to Others	418,342	355,455	350,425	350,998
Deferred Revenue	719,039	0	0	334,152
Lease Liabilities	38,504	35,654	34,991	32,987
Other Liabilities	29,418	29,418	29,418	29,418
Total Debt	6,678,503	6,530,423	6,530,423	6,455,551
<b>Total Liabilities</b>	<b>8,203,779</b>	<b>7,089,774</b>	<b>6,981,861</b>	<b>7,540,969</b>
<b>Equity</b>				
Beginning Fund Bal.	22,529,932	21,768,364	21,768,364	21,768,364
Net Income/(Loss)	(761,568)	(435,577)	(498,161)	(989,610)
<b>Total Equity</b>	<b>21,768,364</b>	<b>21,332,787</b>	<b>21,270,203</b>	<b>20,778,754</b>
<b>Total Liabilities &amp; Equity</b>	<b>29,972,142</b>	<b>28,422,561</b>	<b>28,252,064</b>	<b>28,319,723</b>
<b>Days Cash on Hand</b>	<b>260</b>	<b>249</b>	<b>244</b>	<b>214</b>
<b>Cash Reserve %</b>	<b>71.3%</b>	<b>68.2%</b>	<b>66.9%</b>	<b>58.5%</b>





## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

### Financial Analysis

### March 2026

#### Net Income

Monsenor Oscar Romero Charter School is projected to achieve a net loss of -\$990K in FY25-26 compared to -\$754K in the board approved budget. Reasons for this negative \$236K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of March 31, 2026, the school's cash balance was \$4.34M. By June 30, 2026, the school's cash balance is projected to be \$3.79M, which represents a 59% reserve.

As of March 31, 2026, the Accounts Receivable balance was \$5K, down from \$5K in the previous month, due to the receipt of revenue earned in FY24-25.

As of March 31, 2026, the Accounts Payable balance, including payroll liabilities, totaled \$37K, compared to \$139K in the prior month.

As of March 31, 2026, MORCS had a debt balance of \$6.53M compared to \$6.53M in the prior month. An additional \$75K will be paid this fiscal year.

#### Income Statement

##### *Revenue*

Total revenue for FY25-26 is projected to be \$6.26M, which is \$501K or 7.4% under budgeted revenue of \$6.76M.

**LCFF Revenue** – is projected to be below budget by \$433K due to lower enrollment and attendance.

**ELOP Revenue** - is projected to be below budget by \$106K

##### *Expenses*

Total expenses for FY25-26 are projected to be \$7.25M, which is \$265K or 3.5% under budgeted expenditures of \$7.52M.

**Salaries** are projected to be lower than budget by \$268K

**Health Insurance expenses** are projected to be higher than budget by \$54K

**Vendor Repairs** are projected to be higher than budget by \$45K

**Contracted Substitute Costs** are projected to be higher than budget by \$20K. This cost is offset by lower teacher salaries.

#### ADA

Budgeted P2 ADA is 287.64 based on enrollment of 306 and a 94.0% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



Forecast P2 ADA is 256.31 based on enrollment of 279 and a 92.6% attendance rate.

Actual ADA through Month 8 is 256.31 with ending enrollment of 279 and a 92.6% attendance rate.

In Month 8, ADA was 258.91 with a 93.2% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

## Bert Corona Charter High School - Financial Dashboard (March 2026)

**1 Key Performance Indicators**

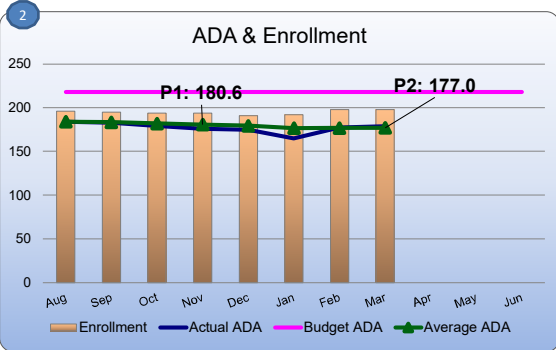
ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

**KEY POINTS**

Forecasted enrollment is currently 39 students below budget, resulting in a \$724K decrease in LCFF Revenue.

Forecast includes \$416K of restricted one-time funds. An additional \$K remains available to spend through FY27/28.

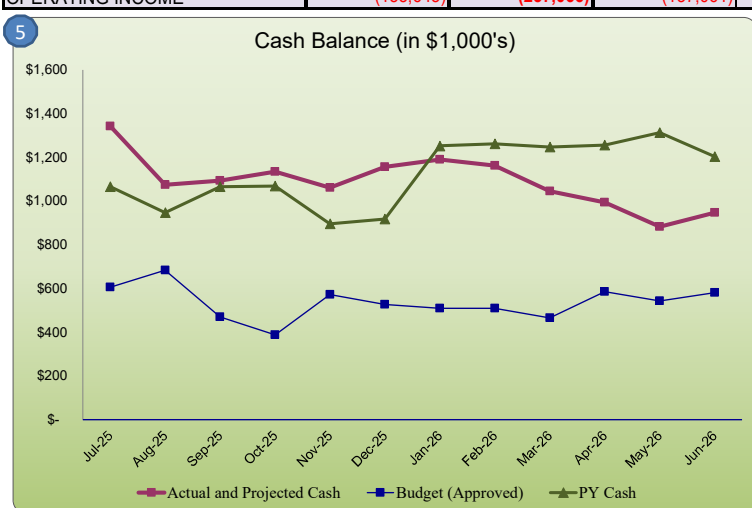


**3 Attendance Analysis**

	Actual through Month 8	Actual P2	Budget P2	Budget Variance B/(W)	Prior Month Forecast	Prior Mo Variance B/(W)	FY 24-25	FY 23-24
Enrollment	198	198	237	(39)	194	4	229	223
Attendance %	91.5%	91.5%	92.0%	-0.5%	91.8%	-0.4%	91.5%	91.9%
Avg Daily Attendance (ADA)	177.00	177.00	218.04	(41.04)	176.79	0.21	205.53	200.05

**4 Income Statement**

	Actual through 03/31/26	Forecast as of 03/31/26	FY 25-26 Budget	Budget Variance B/(W)	Prior Month Forecast	Prior Mo Variance B/(W)	FY 24-25	FY 23-24
Local Control Funding Formula	2,323,246	3,141,945	3,866,225	(724,281)	3,138,217	3,728	3,559,349	3,411,450
Federal Revenue	179,683	313,821	276,320	37,502	315,829	(2,007)	464,662	634,092
State Revenue	874,574	838,568	595,006	243,562	832,026	6,542	578,416	660,183
Other Local Revenue	240,489	289,228	255,418	33,810	285,805	3,423	311,886	755,242
Grants/Fundraising	11,520	35,425	35,000	425	35,270	155	45,615	36,999
<b>TOTAL REVENUE</b>	<b>3,629,513</b>	<b>4,618,987</b>	<b>5,027,969</b>	<b>(408,982)</b>	<b>4,607,146</b>	<b>11,841</b>	<b>4,959,929</b>	<b>5,497,966</b>
<i>Total per ADA</i>		<b>26,096</b>	23,060	3,036	26,029	67	24,132	27,483
<i>w/o Grants/Fundraising</i>		<b>25,896</b>	22,899	2,997	25,830	66	23,910	27,298
Certificated Salaries	1,189,604	1,606,791	1,717,675	110,884	1,607,275	484	1,581,952	1,590,587
Classified Salaries	606,314	799,478	874,274	74,796	810,696	11,218	841,570	788,686
Benefits	671,724	831,429	927,975	96,546	846,466	15,038	855,494	792,439
Student Supplies	143,685	281,592	300,136	18,544	297,501	15,909	329,672	340,415
Operating Expenses	1,173,830	1,356,763	1,344,970	(11,793)	1,302,439	(54,324)	1,322,322	1,366,488
Other	20,362	26,508	26,825	316	26,568	59	28,597	59,209
<b>TOTAL EXPENSES</b>	<b>3,805,519</b>	<b>4,902,561</b>	<b>5,191,854</b>	<b>289,293</b>	<b>4,890,945</b>	<b>(11,616)</b>	<b>4,959,607</b>	<b>4,937,825</b>
<i>Total per ADA</i>		<b>27,698</b>	23,811	(3,887)	27,632	66	24,131	24,683
<b>NET INCOME / (LOSS)</b>	<b>(176,007)</b>	<b>(283,575)</b>	<b>(163,885)</b>	<b>(119,689)</b>	<b>(283,799)</b>	<b>225</b>	<b>322</b>	<b>560,141</b>
<b>OPERATING INCOME</b>	<b>(155,645)</b>	<b>(257,066)</b>	<b>(137,061)</b>	<b>(120,006)</b>	<b>(257,231)</b>	<b>165</b>	<b>28,919</b>	<b>619,350</b>



**Year-End Cash Balance**

Projected	Budget	Variance
946,894	581,281	365,613

**6 Balance Sheet**

	6/30/2025	2/28/2026	3/31/2026	6/30/2026
<b>Assets</b>				
Cash, Operating	1,203,380	1,162,100	1,045,270	946,894
Cash, Restricted	0	0	0	0
Accounts Receivable	545,589	4,002	4,002	271,565
Due From Others	616	561	561	561
Deposits/Prepays	45,171	3,895	3,895	49,508
Net Fixed Assets	77,868	59,555	57,506	51,360
Lease Assets	25,923	22,412	21,966	20,617
Other Assets	0	0	0	0
<b>Total Assets</b>	<b>1,898,546</b>	<b>1,252,526</b>	<b>1,133,200</b>	<b>1,340,504</b>
<b>Liabilities</b>				
A/P & Payroll	232,515	167,780	107,651	309,207
Due to Others	30,628	0	0	114,665
Deferred Revenue	431,482	0	0	0
Lease Liabilities	25,923	24,004	23,557	22,208
Other Liabilities	12,832	12,832	12,832	12,832
Total Debt	0	0	0	0
<b>Total Liabilities</b>	<b>733,379</b>	<b>204,616</b>	<b>144,040</b>	<b>458,912</b>
<b>Equity</b>				
Beginning Fund Bal.	1,164,846	1,165,167	1,165,167	1,165,167
Net Income/(Loss)	322	(117,257)	(176,007)	(283,575)
<b>Total Equity</b>	<b>1,165,167</b>	<b>1,047,910</b>	<b>989,160</b>	<b>881,593</b>
<b>Total Liabilities &amp; Equity</b>	<b>1,898,547</b>	<b>1,252,526</b>	<b>1,133,201</b>	<b>1,340,505</b>
<b>Days Cash on Hand</b>	<b>89</b>	<b>87</b>	<b>78</b>	<b>71</b>
<b>Cash Reserve %</b>	<b>24.4%</b>	<b>23.9%</b>	<b>21.4%</b>	<b>19.4%</b>





## **Bert Corona Charter High School Financial Analysis March 2026**

### **Net Income**

Bert Corona Charter High School is projected to achieve a net loss of -\$284K in FY25-26 compared to -\$164K in the board approved budget. Reasons for this negative \$120K variance are explained below in the Income Statement section of this analysis.

### **Balance Sheet**

As of March 31, 2026, the school's cash balance was \$1.05M. By June 30, 2026, the school's cash balance is projected to be \$947K, which represents a 19% reserve.

As of March 31, 2026, the Accounts Receivable balance was \$4K, down from \$4K in the previous month, due to the receipt of revenue earned in FY24-25.

As of March 31, 2026, the Accounts Payable balance, including payroll liabilities, totaled \$108K, compared to \$168K in the prior month.

As of March 31, 2026, BCCHS has a zero debt balance.

### **Income Statement**

#### *Revenue*

Total revenue for FY25-26 is projected to be \$4.62M, which is \$409K or 8.1% under budgeted revenue of \$5.03M.

**LCFF Revenue** – is projected to be below budget by \$724K due to lower enrollment.

**Other Federal Revenue** - is projected to be over budget by \$20K due to moving CSI funds into the current year.

**Other State Revenue** - is projected to be above budget by \$249K to offset LCFF losses. All of the one-time funds will be utilized in FY25-26.

**AB602 Revenue** – is projected to be below budget by \$32K due to lower enrollment.

#### *Expenses*

Total expenses for FY25-26 are projected to be \$4.90M, which is \$289K or 5.6% under budgeted expenditures of \$5.19M.

**Salaries** are projected to be lower than budget by \$186K

**Contracted Substitute Teacher costs** are projected to be higher than budget by \$33K

**SPED Services** are projected to be higher than budget by \$53K.

**Intra-Agency Fees** are projected to be lower than budget by \$81K mainly due to the lower enrollment.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



## **ADA**

Budgeted P2 ADA is 218.04 based on enrollment of 237 and a 92.0% attendance rate.

Forecast P2 ADA is 177.00 based on enrollment of 198 and a 91.5% attendance rate.

Actual ADA through Month 8 is 177.00 with ending enrollment of 198 and a 91.5% attendance rate.

In Month 8, ADA was 178.82 with a 90.3% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

**YPI Charter Schools  
Check Register  
From 03/01/26 to 03/31/26**

Check #	Vendor Name	Date	Description	Amount
A030396	7 LAYER IT SOLUTIONS, INC.	3/24/2026	03/26 - SERVICE MANAGEMENT NETWORK DEVICE	1,295.00
313460	AFLAC WORLDWIDE HEADQUARTERS	3/25/2026	03/26 - HEALTH PREMIUM	2,394.42
P087651	Amazon Capital Services	3/12/2026	SOFTBALLS, BASEBALLS, CATCHER'S MITT, LINEUP CARDS, ETC	2,682.20
P088404	Amazon Capital Services	3/24/2026	(2) SOCCER GOALS, FIRST AID KIT, SOCCER CONES, PINNIES, ETC	1,014.43
313448	AMY PAZ	3/24/2026	02/02/26-02/27/26 - MILEAGE	160.95
313418	AT&T	3/11/2026	02/26 - FAX SERVICE	212.25
313426	AT&T MOBILITY	3/11/2026	01/18/26-02/17/26 - HOTSPOTS	2,320.15
P088407	BEI CONSTRUCTION, INC.	3/24/2026	FRONT DOOR INTERCOM & DOOR RELEASE - AUDIO & VIDEO	2,679.48
313429	BERENICE MARQUEZ	3/11/2026	02/23/26-02/26/26 - MEAL PER DIEM - CCSA CONFERENCE	177.00
EFT03/02	BLUE SHIELD OF CALIFORNIA	3/2/2026	03/26 - HEALTH PREMIUM - Y. MARCHELL	2,085.08
313458	BRETT WALTER	3/25/2026	03/28/26-04/01/26 - MEAL PER DIEM - EF STUDENT TOURS	113.25
E026965	BUR-CAL TERMITE & PEST CONTROL INC.	3/12/2026	02/25/26 - PEST CONTROL	385.00
P087656	CAREPORTAL	3/12/2026	02/26 - CAREPORTAL AGENCY SUBSCRIPTION	20.84
P087652	CLASSROOM CREW LLC	3/12/2026	01/26 - SPED SERVICES - APE	5,135.90
P087655	CREATE NOW	3/12/2026	FY25-26 - ART, ANIMATION, & GUITAR LESSONS	9,870.00
A030047	CROSS COUNTRY EDUCATION	3/12/2026	02/01/26-02/27/26 - SPED SERVICES - COTA, DHH, OT, SLP, SLPA	31,070.93
A030398	CROSS COUNTRY EDUCATION	3/24/2026	11/03/25-11/30/25 - SPED SERVICES - COTA, DHH, OT, SLP, SLPA	12,418.17
E027221	CURRICULUM ASSOCIATES LLC	3/24/2026	PHONICS FOR READING 2025 - TEACHER, STUDENT BOOK - LEVEL A-C	1,257.63
313440	DENYALE BROWN	3/18/2026	02/10/26 - FOOD - FRIENDSHIP FIESTA FUNDRAISER	54.79
P088406	EDUCATIONAL DESIGNS FOR EDUCATION	3/24/2026	07/14/25-08/20/25 - CONSULTING SERVICES	2,450.00
313434	ERIKA LEON	3/11/2026	01/12/26-01/30/26 - MILEAGE	237.00
313449	ERIKA LEON	3/24/2026	02/04/26-02/27/26 - MILEAGE	171.17
313438	EXED	3/18/2026	02/26 - MANAGEMENT CONTRACT FEE, CALPADS	26,160.00
313442	FRESH START HEALTHY MEALS, INC.	3/18/2026	02/26 - STUDENTS BREAKFAST, LUNCH, SALAD, SNACK	11,692.30
313457	FRESH START HEALTHY MEALS, INC.	3/24/2026	02/26 - STUDENTS BREAKFAST, LUNCH, SALAD, SNACK, VEGETARIAN	26,994.48
P088403	Health and Safety First	3/24/2026	03/02/26 - CPR/AED CHILD & ADULT CERTIFICATION	1,050.00
313417	HERNANDEZ JANITORIAL SERVICES	3/11/2026	02/16/26-02/28/26 - MAINTENANCE SERVICE	1,633.50
313443	HERNANDEZ JANITORIAL SERVICES	3/24/2026	03/01/26-03/15/26 - MAINTENANCE SERVICE	1,996.50
313455	HOME DEPOT CREDIT SERVICES	3/24/2026	01/29/26 - CUSTODIAL SUPPLIES	407.24
P087654	IMPACT CANINE SOLUTIONS	3/12/2026	02/04/26 - CANINE SERVICES	460.00
A030397	IMPACT FACILITIES SERVICES INC	3/24/2026	02/01/26-02/28/26 - MAINTENANCE SERVICE	3,800.00
313435	JAHAIRA OSORIO	3/11/2026	02/27/26 - CERTIFIED MAIL TO FORMER EMPLOYEE	24.44
313451	JAHAIRA OSORIO	3/24/2026	02/02/26-02/04/26 - MILEAGE	22.62
P087657	JEANNETTE M CRUZ REIBER	3/12/2026	02/26 - MONTHLY CREDENTIALING SERVICES	800.00
313430	JENNIFER I. OBANDO-SALGUERO	3/11/2026	02/23/26-02/26/26 - MEAL PER DIEM - CCSA CONFERENCE	177.75
313450	JENNIFER I. OBANDO-SALGUERO	3/24/2026	02/03/26-02/27/26 - MILEAGE	157.33
E027222	KELLY SPICERS STORES	3/24/2026	COPY PAPER, FUEL SURCHARGE	1,736.79
313433	KEVIN MYERS	3/11/2026	02/13/26 - PARKING - SY26-27 CHARTER RENEWAL WORKSHOP	25.00
313415	KEVIN MYERS - PETTY CASH	3/10/2026	OPENING PETTY CASH	500.00
313436	LA DEPT. OF WATER AND POWER	3/11/2026	01/02/26-03/03/26 - FIRE SERVICE CHARGES	1,343.12
313441	LA DEPT. OF WATER AND POWER	3/18/2026	02/02/26-03/03/26 - ELECTRIC CHARGES	6,268.45
A030395	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	3/24/2026	02/26 - LEGAL SERVICE	85.00
313446	Los Angeles Unified School District	3/24/2026	12/22/25-01/09/26 - UTILITIES & SUPPLIES - WINTER PROGRAM	196.25
P087658	LUIS GIRON	3/12/2026	01/26 - FIELD MAINTENANCE	300.00
P088409	LUIS GIRON	3/24/2026	03/26 - LANDSCAPING SERVICE	800.00
313445	MAJOR METROPOLITAN SECURITY	3/24/2026	04/26 - BURGLAR ALARM MONITORING SERVICE	120.00
313453	Maria Martinez	3/24/2026	02/04/26-02/26/26 - MILEAGE	203.58
313431	Mary Keipp	3/11/2026	02/24/26-02/25/26 - MEAL PER DIEM - CCSA CONFERENCE	105.50
E026963	MCCALLA COMPANY	3/12/2026	PAPER TOWELS, TOILET SEAT COVERS, MOP	119.99
E027223	MCCALLA COMPANY	3/24/2026	TRASH BAGS, PAPER TOWELS, TOILET PAPER, HAND SOAP, ETC	761.48
313432	NAYELI DUEÑAS	3/11/2026	02/23/26-02/26/26 - MEAL PER DIEM - CCSA CONFERENCE	177.00
P088405	PETER HUANG AND LORETTA HUANG	3/24/2026	02/11/26-03/12/26 - ELECTRIC CHARGES	346.19
313462	PETER HUANG AND LORETTA HUANG	3/26/2026	04/26 - RENT	4,094.50
P088408	PLANCONNECT	3/24/2026	10/25-12/25 - QUARTER FEE	100.00
313420	PRIMO BRANDS	3/11/2026	02/05/26-03/04/26 - WATER BOTTLED SERVICE	50.84
E026962	Pro-Ed, Inc	3/12/2026	BEERY VMI-6 - VISUAL PERCEPTION, MOTOR COORDINATION	75.34
313416	PUC SCHOOLS	3/11/2026	FY25-26 - INDUCTION PROGRAM TUITION	23,900.00
313423	PUROSERVE	3/11/2026	03/26 - EQUIPMENT RENTALS	354.51
313437	PUROSERVE	3/18/2026	03/26 - EQUIPMENT RENTALS	153.72
313456	Quadient Finance USA, Inc.	3/24/2026	02/24/26 - POSTAGE	350.00
313439	QUADIENT LEASING USA, INC.	3/18/2026	04/01/26-06/30/26 - POSTAGE MACHINE LEASING	253.27
313447	QUADIENT LEASING USA, INC.	3/24/2026	04/07/26-07/06/26 - POSTAGE MACHINE LEASING	276.19
313427	REGENTS UNIVERSITY OF CALIFORNIA LOS ANGELES	3/11/2026	UCLA MATH PROJECT - PD SERVICES - PAYMENT #1 OF 4	12,098.00
313421	REPUBLIC SERVICES #902	3/11/2026	03/26 - WASTE DISPOSAL SERVICE	1,778.39
313422	RICOH USA Inc.	3/11/2026	03/20/26-04/19/26 - COPIER LEASE	2,866.71
313444	RICOH USA Inc.	3/24/2026	STAPLES CARTRIDGE	59.67
313452	RYAN BRADFORD	3/24/2026	02/09/26-02/27/26 - MILEAGE	78.45
313461	San Fernando Valley Japanese American Community Ce	3/26/2026	04/26 - RENT	13,237.00
A030048	SCOOT EDUCATION INC.	3/12/2026	02/23/26-02/27/26 - SUBSTITUTES	30,777.00
A030394	SCOOT EDUCATION INC.	3/24/2026	02/23/26-02/27/26 - SUBSTITUTES	28,537.00
313463	SFVJLI	3/26/2026	04/26 - RENT	1,875.00
313419	SPECIAL EDUCATION LEADERSHIP FELLOWSHIP	3/11/2026	02/19/26 - LEADER & TEACHER DEVELOPMENT - P. DURAN, ETC	2,250.00
EFT03/02	Teresa Sale Benefits Consultant	3/2/2026	03/26 - HEALTH PREMIUMS, PRIOR PERIOD ADJUSTMENTS	124,039.19
EFT03/25	Teresa Sale Benefits Consultant	3/25/2026	04/26 - HEALTH PREMIUMS, PRIOR ADJUSTMENTS	120,554.16
313425	Think Together	3/11/2026	INSTALLMENT #7 OF 10 - COMPREHENSIVE MANAGEMENT OF ASES	40,581.74

Check #	Vendor Name	Date	Description	Amount
P087653	THRIVEPASS, INC	3/12/2026	02/26 - FSA PAYMENT	361.56
313424	TIME WARNER CABLE	3/11/2026	03/26 - INTERNET ACCOUNT #93701, 02/26 - E-RATE ADJUSTMENT	92.36
P087659	UNUM	3/12/2026	03/26 - DISABILITY PREMIUMS	1,565.26
313459	VALINDA MENESES	3/25/2026	03/28/26-04/01/26 - MEAL PER DIEM - EF STUDENT TOURS	113.25
313454	VASHON NUTT	3/24/2026	02/02/26-02/27/26 - MILEAGE	341.48
A030393	WAXIE SANITARY SUPPLY	3/24/2026	DISINFECTING WIPES, TOILET PAPER, FACIAL TISSUE	438.36
A030399	WAXIE SANITARY SUPPLY	3/24/2026	TRASH BAGS, PAPER TOWELS, HAND SANITIZER, TOILET PAPER, ETC	2,385.36
E026964	WESTERN PSYCHOLOGICAL SERVICES	3/12/2026	ABAS-3 ONLINE FORMS - PARENT, TEACHER, SPANISH	375.00
313428	YVETTE KING-BERG	3/11/2026	02/23/26-02/26/26 - MEAL PER DIEM - CCSA CONFERENCE	357.06
				581,040.52

# Coversheet

## YPICS Fiscal Policy Updates

**Section:** IV. Items Scheduled For Action  
**Item:** B. YPICS Fiscal Policy Updates  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Board Brief- Fiscal Policy Update.pdf



December 8, 2025

To: YPICS Board of Directors

From: Ruben Dueñas, Chief Operations Officer

Re: Fiscal Policy Update

### **Background**

The YPICS Fiscal Policy ensures transparency, compliance, and financial stability, and governs how the school manages, spends, and audits its public funds. These policies ensure that YPICS operates as a sound business, safeguarding assets and complying with legal requirements. Each year, YPICS independent and LAUSD auditors review and may make recommendations to change or improve YPICS Fiscal Policy. The language in bold is being recommended to be changed:

#### Lines of Authority-

Change to Section: Executive Director

Reviews and approves all contracts **\$50,000 and under**

Reviews and approves all expenditures **\$50,000 and under**

#### Cash Disbursements-

Change to Section: Bank Check

Once an invoice is approved by the Executive Director or **Chief Operations Officer** for payment, the ExED accounting analyst will prepare an in-sequence check and will submit the check to the ExED AM or VP.

### **Recommendation**

Staff recommends that the board approve that the YPICS fiscal policy be amended as stated.

# Coversheet

## YPICS 2026-2027 Health Benefit Plans

**Section:** IV. Items Scheduled For Action  
**Item:** C. YPICS 2026-2027 Health Benefit Plans  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Recommendation to Approve 26-27 Health Benefits.pdf



April 27, 2026

**TO:** YPI Charter Schools Board of Trustees

**FROM:** Yesenia Marchell  
Coordinator of HR & AP

**SUBJECT: Recommendation to approve Kaiser, Delta Dental, Delta VSP, Unum, and ThrivePass plans for benefited employees**

**BACKGROUND**

Full-time employees and their eligible family members receive medical, hospital, dental, vision, and life insurance from YPICS.

To meet the organization's budgetary needs, the staff recommends switching from an HMO High plan to an HMO Low plan. Kaiser's HMO High plan proposal for the 26-27 fiscal year **increased by 9.36% or \$134,459 annually**. The Kaiser's HMO Low plan proposal **will only be a 4.90% increase or \$70,469 annually**. Staff recommends that the HMO High plan be offered as an elected buy-up option. A side-by-side comparison of the two plans is attached

For Delta Dental and Delta VSP (vision) coverage, we received a rate pass for the 26-27 fiscal year. There is also a rate pass for Unum group life and hospital plans. Delta PPO (dental), which is an employee-elected buy-up option, increased by 4.56%.

Our FSA health, dependent care, and COBRA administrator/ carrier is ThrivePass. YPICS staff will continue to be able to make contributions to the FSA. YPICS plans to add \$250 to a new employer-sponsored HRA instead of the employee's FSA account. The HRA plan is owned by YPICS and will cover only health-related expenses, not non-health-related expenses.

**RECOMMENDATION**

Staff is recommending that the Board of Directors approve the Kaiser, Delta Dental, DeltaVision, Unum group life & hospital, and ThrivePass FSA plans for the 2026-27 fiscal year. The overall annual cost increase will be \$70,469 with potential savings from unused funds in the HRA plan.

<b>Kaiser HMO Plan Comparison 2026-2027</b>		
	<b>Current \$20 HMO</b>	<b>\$30 HMO Low</b>
<b>Out of Pocket Maxiums and Deductibles</b>		
Plan Deductible	None	None
Drug Deductible	None	None
Annual Out of Pocket Max	\$1500 self/ \$3000 family	\$3500 self/ \$7000 family
<b>Plan Provider Office Visits</b>		
Most Primary Care Visits	\$20 per visit	\$30 per visit
Most Physician Specialist Visits	\$20 per visit	\$40 per visit
Routine physical maintenance exams, including well-woman exams	No charge	No charge
Well-child preventive exams (through age 23 months)	No charge	No charge
Routine eye exams with a Plan Optometrist	No charge	No charge
Urgent care consultations, evaluations, and treatment	\$20 per visit	\$30 per visit
Most physical, occupational, and speech therapy	\$20 per visit	\$30 per visit
<b>Telehealth Visits</b>		
Primary Care Visits and Non-Physician Specialist Visits by interactive video or telephone	No charge	No charge
Physician Specialist Visits by interactive video or telephone	No charge	No charge
<b>Outpatient Services</b>		
Outpatient surgery and certain other outpatient procedures	\$100 per procedure	\$400 per procedure
Most immunizations (including the vaccine)	No charge	No charge
Most X-rays and laboratory tests	\$10 per encounter	\$10 per encounter
Preventive X-rays, screenings, and laboratory tests as described in the EOC	No charge	No charge
MRI, most CT, and PET scans	\$50 per procedure	\$100 per procedure
<b>Hospital Inpatient Services</b>		
Room and board, surgery, anesthesia, X-rays, laboratory tests, and drugs	\$500 per admission	\$500 per admission
<b>Emergency Services</b>		
Emergency department visits	\$200 per visit	\$350 per visit
Ambulance services	\$100 per trip	\$150 per visit
<b>Prescription/ Drug Coverage</b>		
Most generic items (Tier 1) at a Plan Pharmacy	\$15 for up to a 30-day supply	\$15 for up to a 30-day supply
Most generic (Tier 1) refills through our mail-order service	\$30 for up to a 100-day supply	\$30 for up to a 100-day supply
Most brand-name items (Tier 2) at a Plan Pharmacy	\$35 for up to a 30-day supply	\$35 for up to a 30-day supply
Most brand-name (Tier 2) refills through our mail-order service	\$70 for up to a 100-day supply	\$70 for up to a 100-day supply
Most specialty items (Tier 4) at a Plan Pharmacy	30% Coinsurance (not to exceed \$250) for up to a 30-day supply	30% Coinsurance (not to exceed \$250) for up to a 30-day supply
<b>Durable Medical Equipment (DME)</b>		
DME items as described in the EOC	20% Coinsurance	50% Coinsurance
<b>Mental Health Services</b>		
Inpatient psychiatric hospitalization	\$500 per admission	\$500 per admission
Individual outpatient mental health evaluation and treatment	\$20 per visit	\$30 per visit
Group outpatient mental health treatment	\$10 per visit	\$15 per visit

# Coversheet

## YPICS Credit Card Changes

**Section:** IV. Items Scheduled For Action  
**Item:** D. YPICS Credit Card Changes  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Board Brief- Credit Card Changes (4-27-26).pdf



April 27, 2026

**TO:** YPI Charter Schools Board of Directors

**FROM:** Ruben Duenas  
Chief Operations Officer

**SUBJECT:** Recommended changes to CCU school credit card holders

**BACKGROUND**

The YPICS Board of Directors has previously approved the following school credit cards:

<b>Position</b>	<b>Credit Card Limit</b>
Executive Director	\$5,000
Chief Operations Officer	\$5,000
Director of Technology	\$1,000
Senior Director of Community Schools	\$3,000
Executive Administrator (3)	\$5,000
Operations Administrator (3)	\$1,000

**RECOMMENDATION**

In order to meet the changing needs of the organization, YPICS staff is recommending the following additions/removals and opening/closing of credit cards.

<b>Employee</b>	<b>Action 1</b>	<b>Credit Card Action 2</b>
Yesenia Marchell	Add Coordinator of Accounts Payable credit card	Open credit card \$10,000 for Y. Marchell (YPICS conference & travel expenses only)
Karina Favela	Remove Senior Director of Community Schools credit card	Close out K.Favela’s school credit card

04-27-2026