

Youth Policy Institute Charter Schools (YPICS)

YPICS Regular Board Meeting

Date and Time

Monday December 8, 2025 at 6:00 PM PST

Location

YPI Charter Schools
Learning and Support Center
10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

The Public may also access the live stream of the meeting at any of the four (4) YPICS locations or via the Zoom link below: <https://us06web.zoom.us/j/88475776829>

Presentations from the Public can only be made at one of the four YPICS locations listed.

Bert Corona Charter School
9400 Remick Avenue Pacoima, CA 91331

Bert Corona Charter High School
12513 Gain Street Pacoima, CA 91331

Monseñor Oscar Romero Charter School
2670 W. 11th Street Los Angeles, CA 90006

YPI Charter Schools
Learning and Support Center
10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

Board members will be calling in from:
1728 S. Vermont Ave, Los Angeles CA 90006

Agenda

| | Purpose | Presenter | Time |
|-------------------------|---|-------------------------------|----------------|
| I. Opening Items | | | 6:00 PM |
| Opening Items | | | |
| A. | Record Attendance and Guests | Yesenia Zubia | |
| B. | Call the Meeting to Order | Mary Keipp | |
| C. | Additions/Corrections to Agenda | Mary Keipp | 1 m |
| D. | Approval of November 10, 2025 Regular Board Meeting Minutes | Approve Minutes Mary Keipp | 1 m |

| | | | |
|---|-------------------------------|-------------------|----------------|
| II. Communications | | | 6:02 PM |
| A. | Presentations from the Public | FYI Mary Keipp | |
| END OF STATE OF EMERGENCY AND NEW REMOTE PARTICIPATION RULES - Assembly Bill 2449 | | | |
| <p>Governor Newsom announced that the COVID-19 state of emergency ended on February 28, 2023. With the end of the state of emergency, agencies are no longer able to utilize pandemic-era virtual meeting procedures. However, board members may continue to participate remotely by telephone and/or videoconference under traditional Ralph M. Brown Act teleconference rules. Effective January 1, 2023, Assembly Bill 2449 (AB 2449) allows individual board members to participate in meetings remotely during "emergency circumstances" or for "just cause." Specific requirements may be found in the full text of AB2449 (California Legislation Information). All requirements for attendance by the YPICS Board of Trustees are adhered to in accordance with the Ralph M. Brown Act.</p> | | | |

Instructions for Presentations to the Board by Parents and Citizens

YPICS (or the "Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us

| | Purpose | Presenter | Time |
|---|---------|-----------|------|
| <p>of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:</p> <p>If you wish to make a public comment, you may attend in person and may complete a "Speaker Card" (on an agenda item or non-agenda item) card which will be available at the door.</p> <p>When addressing the Board, speakers are requested (but not required) to state their name and address from the podium and adhere to the time limits set forth. Non-agenda items are limited to three (3) minutes and total time allotted to not exceed fifteen (15) minutes and Items on the agenda are limited to five (5) minutes.</p> <p>Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.</p> <p>Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection on the Charter Schools website at ypics.org or at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.</p> <p>YPICS adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at info@coronacharter.org, info@romerocharter.org. All efforts will be made for reasonable accommodations.</p> | | | |

III. Items Scheduled for Information6:02 PM

| | | | | |
|---|-------------------------|-----|------------|-----|
| A. | Board Committee Updates | FYI | Mary Keipp | 4 m |
| <p>1. Board Academic Committee update presented by Committee Chair Cesar Lopez- The Academic Committee did not meet in November. The next scheduled meeting will be in February to review mid-year district benchmark assessment results against the academic school action plans.</p> <p>2. Board Finance Committee update presented by Committee Chair, Michael Green: Finance Committee met last on December 10, 2025. Fiscal items recommended by</p> | | | | |

| | Purpose | Presenter | Time |
|---|---------|-----------|------|
| <p>the committee to the board were approved during the regular board meeting held the same day at 6:00 PM. The next committee meeting will be scheduled once the audit for the fiscal year ending June 2025 is complete</p> | | | |

3. Board Technology Committee update presented by Committee Chair, Dean Cho.

| | | | | |
|--|---|-----|------------------|-----|
| B. | YPICS Director of Special Education's Compliance Report | FYI | Vashon Nutt | 2 m |
| C. | Bert Corona Charter School Executive Administrator's Report | FYI | Kevin Myers | 2 m |
| D. | Monseñor Oscar Romero Charter School Executive Administrator's Report | FYI | Freddy Zepeda | 2 m |
| E. | Bert Corona Charter High School Executive Administrator's Report | FYI | Max Garcia | 2 m |
| F. | YPICS Chief Operations Officer's Report | FYI | Ruben Duenas | 2 m |
| The COO will also give an update on the student outreach plan. | | | | |
| G. | YPICS Executive Director Report | FYI | Yvette King-Berg | 2 m |

IV. Consent Agenda Items

6:18 PM

| | | | | |
|--|---------------|------|--|-----|
| A. | Background | Vote | | 5 m |
| <p>All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below.</p> <p>Unless specifically requested by a Board member for further discussion or removal from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Executive Director recommends approval of all consent agenda items.</p> | | | | |
| B. | Consent Items | | | |
| There are no consent items. | | | | |

V. Items Scheduled For Action

6:23 PM

| | | | | |
|--|----------------------------------|------|----------------|-----|
| A. | FY25-26 YPICS October Financials | Vote | Irina Castillo | 5 m |
| <p>This is a recommendation to approve the YPICS October 2025 financials and check registers as submitted.</p> | | | | |

| | Purpose | Presenter | Time |
|--|---------|------------------|----------------|
| B. YPICS FY 25-26 1st Interim Reports | Vote | Irina Castillo | 10 m |
| This is a recommendation to approve the YPICS (Bert Corona Charter MS, Monsenor Charter MS, and Bert Corona Charter HS) FY 25-26 1st Interim Reports as submitted. | | | |
| C. Approve YPICS Board Certification of Compliance Review | Vote | Ena LaVan | 5 m |
| This is a recommendation to approve the YPICS Board Certification of Compliance Review for Bert Corona Charter MS, Bert Corona Charter HS, and Monseñor Oscar Romero Charter MS. | | | |
| D. CCU Credit Card Changes: Close and Open Accounts | Vote | Ruben Duenas | 2 m |
| This is a recommendation to approve the closing of Isis Pena's California Credit Union school credit card and the re-opening of Yolanda Fuentes' California Credit Union school credit card with a limit of \$1,000. | | | |
| E. FERPA, Legitimate Educational Interest, The Principle of Least Privilege, & Data Access Guidance | Vote | Ruben Duenas | 2 m |
| This is a recommendation to approve the FERPA, Legitimate Educational Interest, The Principle of Least Privilege, & Data Access Guidance for YPICS | | | |
| F. Bert Corona Charter School Counseling Spaces/Facilities | Vote | Ruben Duenas | 2 m |
| This is a recommendation to approve installing space for counseling services. | | | |
| VI. Announcements | | | 6:49 PM |
| A. Next Board Meeting | FYI | Yvette King-Berg | 2 m |
| The next YPICS Regular Board Meeting is scheduled for Monday, January 26, 2026. | | | |
| VII. Closing Items | | | 6:51 PM |
| A. Adjourn Meeting | Vote | Mary Keipp | |

Coversheet

Approval of November 10, 2025 Regular Board Meeting Minutes

| | |
|--------------------------|--|
| Section: | I. Opening Items |
| Item: | D. Approval of November 10, 2025 Regular Board Meeting Minutes |
| Purpose: | Approve Minutes |
| Submitted by: | |
| Related Material: | Minutes for YPICS Regular Board Meeting on November 10, 2025 |

DRAFT

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPICS Regular Board Meeting

Date and Time

Monday November 10, 2025 at 6:00 PM

Location

YPI Charter Schools
Learning and Support Center
10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

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Trustees Present

D. Cho, M. Green, M. Keipp, S. Mendoza (remote), W. Njboke

Trustees Absent

C. Lopez

Guests Present

D. Rios (remote), F. Zepeda, I. Castillo, K. Gamez (remote), K. Myers, Lizabet Gonzalez (remote), M. Garcia, R. Bradford, R. Duenas, V. Nutt, Y. King-Berg, Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Nov 10, 2025 at 6:14 PM.

C. Additions/Corrections to Agenda

There were no additions or corrections to the agenda.

D. Approval of August 25, 2025 Regular Board Meeting Minutes

M. Green made a motion to approve the minutes from YPICS Regular Board Meeting on 08-25-25.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Keipp Abstain

C. Lopez Absent

M. Green Aye

S. Mendoza Aye

W. Njboke Aye

D. Cho Aye

E. Approval of September 29, 2025 Regular Board Meeting Minutes

S. Mendoza made a motion to approve the minutes from YPICS Regular Board Meeting on 09-29-25.

W. Njboke seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

D. Cho Aye
C. Lopez Absent
S. Mendoza Aye
M. Keipp Abstain
W. Njboke Aye
M. Green Aye

II. Communications

A. Presentations from the Public

There were no presentations from the Public.

III. Items Scheduled for Information

A. Board Committee Updates

The Academic Committee Chair was absent and plans to provide his report at the December 8, 2025, regular board meeting.

Board Fiscal Chair Michael Green reported that the Finance Committee met at 5:00 today and will present the fiscal recommendations at the regular board meeting at 6:00 this evening.

Technology Committee Chair, Dean Cho, reported that his committee will have a report ready for the December 8, 2025, Regular Board Meeting.

B. YPICS Director of Special Education's Report

Site-Based Compliance by School Site

1. The SPED Director presented a chart below that illustrated the number of students on each teacher's caseload. California Ed Code states that Resource Specialist Teacher caseloads must not exceed 28 students. Bert Corona Charter School and Bert Corona Charter High School have decided to split a teacher who currently works full-time at the high school to better address the updated caseload of IEPs for both schools. The teacher's time will be divided between the two schools - 60% at BCCS and 40% at BCCHS. As a result of this change, the caseloads will be BCCS Average 21.75, BCCHS Average 19.33, and MORCS Average 17.00.

2. *Comparison of September vs. November Data*

The overall trend between September and November shows a significant improvement in service delivery compliance, especially for the BCCS school.

C. Bert Corona Charter School Executive Administrator's Report

This year, our main instructional focus areas are math performance, subgroup performance, and writing across the curriculum. However, our BCCS team decided to focus on academic excellence and on pushing kids not just to be passive participants, but to be relatively active scholars in their education. I have been so proud of the work our teachers have put into all of the efforts we have in place to push students to be their best! Below are just a few of the things we are doing to ensure that our kids meet our instructional goals and that they realize their academic potential in the process.

Co-Teaching: We have continued our efforts in co-planning and co-teaching. Many staff members have been supporting each other, and our teachers have expressed great appreciation for the support in working with their kids!

Academic Excellence One of our BCCS areas of focus this year is academic excellence. We intend to push students to be owners of their own education and to make themselves through engagement and service learning. We don't want our kids to be passive recipients of knowledge and to do their work compliantly- we want them learning and thinking critically, using their skills to better their school and community.

So far this year, we have seen a 60% drop in ODRs when compared to the 24-25 school year. In most schools, data shows a spike in behavior and incidents in October. While this has been true for our school as well, historically, this year we have seen a decrease in ODRs this month compared to September, and we had an 84% decrease in the number of ODRs submitted when compared to October 2024. In addition, we still have 0 suspensions or expulsions for the 2025-26 school year.

Attendance Recovery: This year, the state is allowing for schools to make-up missed attendance through an Attendance Recovery program. Our program in October with 5 students and we are actively reaching out to families to recruit more students.

Operations In terms of operations, our facilities are in good repair. Construction is almost complete for the project the board approved in September (foundation repair for rooms A-1). We are hoping to be back in the building by the end of the month! Attendance holds at 93% for the school year, but we continue to push for 95%. Our attendance committee has been doing some great work in targeting specific populations to help address attendance and chronic absenteeism. We still have work to do when it comes to students who are chronically absent, but we will be putting a special focus on our MLs and students with special needs, as they have higher rates of absenteeism than their general education peers:

D. Monseñor Oscar Romero Charter School Executive Administrator's Report

Instruction

This month marks an important milestone in our schoolwide instructional cycle as our team conducts the first round of FIABs (Focused Interim Assessment Blocks). These assessments are a key component of our data-driven instructional approach, providing teachers with timely information on students' progress toward mastering grade-level standards. On Monday, October 27, teachers will engage in their first structured analysis of FIAB results.

The session will begin with grade-level teams coming together to review their collective data and identify trends across classrooms. This initial discussion will help staff establish a shared understanding of current performance levels, pinpoint areas of strength, and surface early indicators of where additional support may be needed. Following this grade-level analysis, teams will transition into departmental meetings for a deeper examination of the data. Departments will use this time to identify specific content areas that require reteaching, discuss strategies for differentiated instruction, and determine how to address any learning gaps that have emerged.

Our goal is to ensure that this data analysis process directly informs upcoming instructional planning and small-group interventions. The focus on collaborative reflection allows teachers to connect assessment data with instructional practices, ultimately improving lesson design, student engagement, and academic outcomes. The leadership team will continue to support teachers by providing resources, monitoring progress, and celebrating early signs of student growth throughout the trimester.

Culture & Climate

Fostering a strong, positive school culture remains a top priority at MORCS. This week, we had the privilege of celebrating a group of students who have consistently demonstrated positive behavior and contributed to our school community through our Pawsitive Puma Recognitions (PPR) program. As part of this celebration, students who earned multiple PPRs were invited to a special field trip to the Natural History Museum, where they explored the P-22 exhibit and learned about the importance of community and perseverance—values that align with our school's mission.

These students were also honored earlier in the month during our PPR Recognition Assembly, where staff and peers acknowledged their commitment to demonstrating respect, responsibility, and resilience. This two-part recognition—both public acknowledgment on campus and an off-site reward—serves as a powerful motivator for students while reinforcing our schoolwide expectations and core values.

The full report is available on Board on Track.

E. Bert Corona Charter High School Executive Administrator's Report

Academics UCLA Math Project UCLAMP

Our school held its first on-site UCLAMP math lab training to strengthen mathematics instruction and pedagogy across classrooms. This professional development initiative provided targeted support for our two mathematics teachers, three Resource Specialist Program (RSP) teachers, and our Coordinator of Instruction. Throughout the year, the team will participate in eleven days of intensive professional learning. The partnership commenced in mid-September with a full-day, organization-wide professional development session. A central component of this collaboration is the Learning Lab, conducted over two full school days. During each Learning Lab, the team—including mathematics teachers, RSP teachers, and the Coordinator of Instruction—jointly designs a lesson. One mathematics teacher facilitates the lesson while colleagues observe and collect data on student learning outcomes. The team then engages in a reflective debrief, revises the lesson based on real-time data, and has the second mathematics teacher deliver the improved version. This iterative process emphasizes data-driven reflection and continuous instructional improvement. Our first Learning Lab day was both productive and enriching, offering valuable insights for all participants. In conjunction with the Learning Lab, an Implementation Day—facilitated by the UCLAMP consultant—provides in-class support, including coaching, observation, and feedback, to help teachers apply newly acquired strategies in their classrooms. Additional sessions throughout the year consist of two-hour professional development meetings that offer sustained support, emphasize mathematical theory, and create opportunities for cross-school collaboration and sharing of effective practices. Through this partnership, our educators are gaining access to the most current, research-based instructional strategies, empowering them to deliver high-quality mathematics instruction that meets the diverse needs of all learners.

College & Career Postsecondary Advising Our counseling department communicated with parents regarding the college application process and dual enrollment college coursework opportunities. Coordination with SCC staff and mentors is in progress to schedule SSPT graduation clearance meetings for seniors experiencing attendance challenges. The next monthly Parent Workshop is scheduled for Tuesday, November 4th, at 6:00 p.m. Upcoming parent meetings will focus on college decision-making, financial aid guidance, and addressing related questions and concerns.

School Culture and Climate
Big Shake-up Drill

On Thursday, October 16, 2025, Bert Corona Charter High School took part in the statewide Great California Shake-Out earthquake drill. Students, teachers, and staff joined millions of participants across California at 10:16 a.m. to practice essential earthquake safety procedures. During the drill, the school community performed the “Drop, Cover, and Hold On” routine and then safely evacuated to designated assembly areas, simulating real emergency conditions to ensure readiness and safety awareness.

Operations Facilities

A walkthrough was conducted on Monday, October 20, by LAUSD Prop. 39 staff, representatives from Maclay Middle School, and BCCHS leadership to assess the necessary steps for reoccupying our main office and bungalows. It was recommended that LAUSD clean all desk tops and floors in the affected rooms. Additionally, LAUSD will arrange for maintenance services to remove excessive plant growth around the premises. LAUSD movers will also assist with relocating large furniture and benches in the lunch area, time and date TBD. The next meeting to determine subsequent actions is scheduled for Wednesday, October 22.

Community Schools

After-school Attendance Recovery Program. The Attendance Recovery Program is developed by the California Department of Education (CDE) to help students make up missed instructional time and enable schools to recover ADA funding for verified attendance. Our school plans to implement this program in partnership with Think Together to ensure a coordinated and supportive approach. The school will oversee facilitation, data submission, and compliance with CDE guidelines. At the same time, Think Together will assist with logistics and data tracking and provide space for structured sessions that foster engagement and academic success. Together, we aim to improve student attendance, strengthen academic outcomes, and ensure every student has the opportunity to thrive.

F. YPICS Chief Accountability Officer's Report: LACOE Williams Fall Reporting

Quarterly Report on Uniform Complaints 2025-2026 found zero complaints filed this quarter for all three YPI Charter Schools.

G. YPICS Chief Operations Officer's Report

Community Schools

Transportation As of our October 9th survey, YPICS is transporting 14 students to school in the morning and dropping off 17 students at the end of the day. 86% of students in the morning and 71% of students in the afternoon are due to immigration concerns.

Facilities

Bert Corona Charter High School

On July 9, BCCHS staff reported that staff and students were being bitten by bugs in the office and other classrooms to LAUSD Maintenance and Operations. On July 11, LAUSD confirmed the cause was a flea infestation. LAUSD initially stated it would need 4-8 weeks to remedy the infestation. After 15 weeks, BCCHS students and staff will be returning to OUR bungalows and office space. 9 raccoons have been removed from the campus and the abandoned house across the street. 2 more raccoons are still on the Maclay campus. Staff pack their supplies on Thursday and Friday. LAUSD Truck

Operations moved the boxes and tables to our rooms on Saturday. Students and staff returned to their rooms on October 27, 2025.

Bert Corona Charter School

As approved by the Board during the September meeting, the foundation for Bungalow A-1 is being repaired. The tile and subfloor have been removed. The foundation has been raised and the beams are being replaced.

Monseñor Oscar Romero Charter School

Staff is continuing to work with LAUSD to clarify the issues with the aforementioned facility-related repairs and bills. Staff met with the Area Complex Project Manager and we are escalating the conversation to the next level.

- \$8,874.52 for a REG 4 Test, repair, retest, and certification (fire alarm system test).
- \$53,326.57 for the repair and restart of an inverter (electrical equipment).

Budget and Human Resources

Reduction in Force: The drop in enrollment has forced YPICS to do a mid-year reduction in force. Staff who are being impacted have already been informed and are being supported with transitioning out of the organization. The reduction in force was not due to disciplinary actions. In total, 4 positions in the operations department are being reduced. One instructional position will be shared between the BCCS and BCCHS. The shared position will help meet the instructional needs of both schools and reduce the expenses at BCCHS.

See the full report in Board on Track.

H. YPICS Executive Director Report

I. BCCS, MORCS and BCCHS Sufficiency of Materials LACOE Review - Findings Sufficient

The Los Angeles County Office of Education (LACOE) acknowledges your Local Education Agency's administrators and school site staff for ensuring all students have access to instructional materials. An Instructional Materials review team from **LACOE visited Bert Corona Charter High School on August 21, 2025. This letter is to inform you that LACOE determined a sufficiency of instructional materials in each of the specified classes visited during the review.**

The Los Angeles County Office of Education (LACOE) acknowledges your Local Education Agency's administrators and school site staff for ensuring all students have access to instructional materials. An Instructional Materials review team from **LACOE visited Monsenor Oscar Romero Charter Middle School on September 16, 2025.**

This letter is to inform you that LACOE determined a sufficiency of instructional materials in each of the specified classes visited during the review.

The Los Angeles County Office of Education (LACOE) acknowledges your Local Education Agency's administrators and school site staff for ensuring all students have access to instructional materials. An Instructional Materials review team from **LACOE** visited Bert Corona Charter on September 23, 2025. This letter is to inform you that **LACOE determined a sufficiency of instructional materials in each of the specified classes visited** during the review.

IV. Consent Agenda Items

A. Background

B. Consent Items

M. Green made a motion to move the consent calendar.

D. Cho seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Green Aye

W. Njboke Aye

S. Mendoza Aye

M. Keipp Abstain

C. Lopez Absent

D. Cho Aye

V. Items Scheduled For Action

A. FY25-26 YPICS September Financials

W. Njboke made a motion to approve the September 2025 financials and check registers as submitted.

M. Green seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

D. Cho Aye

M. Green Aye

W. Njboke Aye

M. Keipp Abstain

S. Mendoza Aye

C. Lopez Absent

VI. Announcements

A. Next Board Meeting

The next regular board meeting will be December 8, 2025.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:07 PM.

Respectfully Submitted,
Y. Zubia

Coversheet

YPICS Director of Special Education's Compliance Report

| | |
|--------------------------|--|
| Section: | III. Items Scheduled for Information |
| Item: | B. YPICS Director of Special Education's Compliance Report |
| Purpose: | FYI |
| Submitted by: | |
| Related Material: | YPICS SPED Director Report 12_8_25.pdf |



**YPI CHARTER SCHOOLS (YPICS)
DIRECTOR OF SPECIAL EDUCATION**

Submitted by: Vashon Nutt

December 8, 2025

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will serve their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to succeed in high school and beyond.

This report contains information regarding Compliance, Staffing, and Special Education Highlights across one or more YPI Charter Schools.

COMPLIANCE

Site-Based Compliance by School Site

The chart below illustrates the number of students on each teacher's caseload. California Ed Code states that Resource Specialist Teacher caseloads must not exceed 28 students.

| Current Caseloads | | | | | |
|-------------------|----------|---------------|----------|---------------|----------|
| BCCS | | BCCHS | | MORCS | |
| Teacher | Caseload | Teacher | Caseload | Teacher | Caseload |
| A.N. | 27 | S.A | 4 | B.R. | 16 |
| S.P. | 28 | J.M. | 27 | C.M. | 18 |
| O.R. | 24 | J.P. | 27 | | |
| S.A. | 8 | | | | |
| Total | 87 | | 58 | | 34 |
| BCCS Average | 21.75 | BCCHS Average | 19.33 | MORCS Average | 17.00 |

The chart below illustrates the number of IEPs that are overdue and the provision of service delivery by the school site. The Goal is to have zero overdue IEPs and to deliver at least 80% of all services at 90% or higher of the target minutes.

| December | IEP and Service Compliance | | | | | | | |
|----------|----------------------------|--------------|---|-------------|---|----------|---|-------------|
| | School | Overdue IEPs | Tiers 1-2 90% - 100% Service Delivery | % Tiers 1-2 | Tier 3 80% - 89% Service Delivery | % Tier 3 | Tiers 4-6 0% - 70% Service Delivery | % Tiers 4-6 |
| | BCCS | 0 | 139 | 79.4% | 28 | 16.0% | 6 | 3.4% |
| | BCCHS | 0 | 56 | 57.1% | 32 | 32.7% | 9 | 9.2% |
| | MORCS | 0 | 39 | 58.2% | 24 | 35.8% | 3 | 4.5% |

| November | IEP and Service Compliance | | | | | | | |
|----------|----------------------------|--------------|---|-------------|---|----------|---|-------------|
| | School | Overdue IEPs | Tiers 1-2 90% - 100% Service Delivery | % Tiers 1-2 | Tier 3 80% - 89% Service Delivery | % Tier 3 | Tiers 4-6 0% - 70% Service Delivery | % Tiers 4-6 |
| | BCCS | 0 | 119 | 68.4% | 41 | 23.6% | 11 | 6.3% |
| | BCCHS | 2 | 55 | 56.7% | 31 | 32.0% | 9 | 9.3% |
| | MORCS | 0 | 39 | 58.2% | 22 | 32.8% | 5 | 7.5% |

Key:

| | |
|--|--|
| | School complies with conducting timely IEPs and service delivery. No remedy needed. |
| | Potential compliance issues. Service delivery below tier 3 would be cause for corrective actions per District Validation Review (DVR). Typically easy to remedy. |
| | Potential compliance issues. Service delivery below tier 4 would be a cause for a "lack of service provision" letter from the district during the Benchmark periods. More difficult to remedy. |

Comparison of November vs. December Data

The comparison and analysis of IEP and Service Compliance data between November and December reveal varying levels of improvement across the three schools.

The detailed comparison table, including the change from November to December, is provided below:

Key Findings and Analysis

The primary goal for compliance is to maximize the percentage of students in **Tiers 1-2 (90%-100% Service Delivery)** and minimize the numbers of **Overdue IEPs** and service delivery in tiers **Tiers 4-6 (0%-70% Service Delivery)**.

1. Overdue IEPs

- **BCCHS** showed significant improvement in this area, reducing its count of overdue IEPs from **2 to 0**.
- **BCCS** and **MORCS** maintained an excellent record, holding at **0** overdue IEPs in both months.

2. Tiers 1-2 (High Service Delivery: 90%-100%)

This is the most critical compliance tier.

- **BCCS** saw the strongest performance increase, with its Tier 1-2 percentage rising by a remarkable **11.0 percentage points** (from 68.4% to 79.4%). This significant change indicates a successful movement of students from lower compliance tiers into the highest tier.
- **MORCS** showed **no change** in its Tier 1-2 percentage, but held steady at 58.2%.
- **BCCHS** showed a minimal increase of **0.4 percentage points** (from 56.7% to 57.1%).

3. Tiers 4-6 (Low Service Delivery: 0%-70%)

This tracks the lowest compliant service delivery to students, so a decrease is a positive trend.

- All schools successfully reduced the percentage of students in this lowest compliance tier, with **MORCS** and **BCCS** showing the largest drops:
 - **MORCS** decreased by **3.0 percentage points** (from 7.5% to 4.5%).
 - **BCCS** decreased by **2.9 percentage points** (from 6.3% to 3.4%).
 - **BCCHS** decreased slightly by **0.1 percentage point** (from 9.3% to 9.2%).

4. Tier 3 (Moderate Service Delivery: 80%-89%)

The change in this tier helps explain where students are moving to or from.

- **BCCS** successfully reduced its Tier 3 percentage by **7.6 percentage points** (from 23.6% to 16.0%). This reduction, coupled with the 11.0 percentage point gain in Tiers 1-2, suggests BCCS moved a large number of students from Tier 3 directly into Tiers 1-2.
- **MORCS** increased its Tier 3 percentage by **3.0 percentage points** (from 32.8% to 35.8%). This indicates that the students who left the lowest tier (Tiers 4-6) moved to the moderate Tier 3, without making it to the highest compliance Tier 1-2.

Summary Trend by School

| School | Overall Trend (Dec vs. Nov) | Primary Performance Indicator |
|--------|--------------------------------|--|
| BCCS | Strong Improvement | Significant 11.0 pp gain in Tiers 1-2 by shifting students from Tier 3 and Tiers 4-6. |
| BCCHS | Slight Improvement | Cleared all overdue IEPs, but saw only minor gains (0.4 pp) in Tiers 1-2. |
| MORCS | Slight Improvement | Successfully reduced Tiers 4-6 students (3.0 pp decrease), but these students moved to the moderate Tier 3 (3.0 pp increase) and did not improve the highest Tier 1-2 performance. |

Next Steps for Compliance Improvement

To fix service delivery for students in the lowest tiers (Tiers 4-6) and improve overall IEP and service compliance, schools should prioritize the following actions:

1. Immediate Action for Tiers 4-6 Students (0%-70% Service Delivery)

The primary goal is to immediately identify and resolve the root causes of the severe service gaps for students in Tiers 4-6.

- **Determine Root Cause**
 - **Determine Cause:** Is it due to staff absences, scheduling conflicts, lack of coordination, or high caseloads?
 - **Verify Documentation:** Review service logs to confirm if services were truly missed or if the failure is solely due to late/missing documentation.
- **Use of teachers on Prep period/ Sub Coverage:** Assign teachers or subs to high-priority Tier 4-6 students to provide academic support for 1-2 weeks, or as needed, to clear the service delivery discrepancy.

STAFFING**OUTSIDE VENDORS**

The following is information on services provided to YPICS schools by outside vendors.

| Vendor | Services |
|-------------------------|---|
| Cross Country Education | Educational Services (HOH, OT, LAS, Counseling) |
| The Classroom Crew | Adaptive PE Teacher |

BEHAVIOR SERVICES-OUTSIDE VENDORS

| Vendor | Services |
|----------------------|---|
| Scoot (sub-services) | Providing adult assistants to work with students with significant behaviors (as needed) |

CURRENT SPECIAL EDUCATION SUPPORT STAFF

| School | Cross Country | Internal Hire |
|---|---------------|---|
| BCCS | | 1 BID, 3 BII (1 open Part-time Para position) |
| BCCHS | | 1BID, 4 BII (1 open Part-time Para position) |
| MORCS | | 1 BID, 3 BII |
| <i>BID Services Now being provided by our School Psychologists</i> | | |

Remaining Open Positions

- One (1) Paraprofessionals - Part-time (BCCS)
- One (1) Paraprofessionals - Part-time (BCCHS)

25-26 COMPLIANCE MONITORING

- **Bert Corona Charter School** will participate in DVR during the 25-26 school year.
 - **November 17, 2025** - Virtual Student Record Review **completed**
 - **December 3, 2025** - In-Person DVR Activities

- **Bert Corona Charter High School** will participate in the DVR during the 25-26 school year.
 - **November 21, 2025** - Virtual Student Record Review (completed)
 - **December 10, 2025** - In-Person DVR Activities

The Director of Special Education conducts special education compliance monitoring in coordination with school site leads and Coordinators of Instruction.

SPECIAL EDUCATION HIGHLIGHT

District Validation Review Findings

The provided data from the LAUSD District Validation Review (DVR) for **Bert Corona Charter School** indicates a **very high level of compliance and effective implementation** across most critical areas of special education service delivery.

Key Areas of High Compliance (100% Achieved)

The school demonstrated perfect compliance in several crucial areas, indicating strong adherence to policy and effective practices:

- **Classroom Observation: 100%** of recommended least restrictive environment (LRE) practices were evident. This suggests the school is effectively integrating students with disabilities into general education settings as required by their IEPs.
- **IEP Implementation: Instructional Accommodations: 100%** of instructional accommodations documented in the IEPs are being provided. This is a critical operational measure showing that written plans are being followed in the classroom.
- **Academic Assessment Report:** The reviewed assessment report contained **100%** of all required elements, indicating quality and thoroughness in the assessment process.
- **Staff Interview:** School staff demonstrated a **100%** awareness and accurate implementation of special education policies and procedures.
- **Parent Interview:** Parents/guardians interviewed demonstrated a **100%** awareness and understanding of special education policies at the school.
- **Parent Survey:** Parents reported **100%** positive opinions and awareness regarding the school's special education programs and compliance procedures.

Areas Requiring Attention (Below 100% Compliance)

The following areas fell below the 100% compliance threshold and represent targets for focused improvement:

- **Student Record Review (9 IEPs Selected at Random were reviewed): 84.55%** of the items reviewed were compliant. This indicates minor errors in the development of the

IEP document itself. Specifically, naming the assessment tool used for Individualized Transition Plans, documenting that students will participate in state assessments, and ensuring students are receiving between 90% and 125% of their required services.

- **Document Review: 94.44%** of the items reviewed were compliant. This suggests a minor procedural gap in compliance with specific District policies and procedures, relating to collecting monthly service logs from non public agencies that provide special education related services.
- **Staff Survey: 92.86%** Yes responses, meaning **7.14%** of staff responded "No" to survey items. While staff awareness of our special education practices overall is high, this indicates a small, but important, percentage of staff who are unaware of our uniform complaint procedures.

Conclusion

The DVR results paint a picture of a school with **strong operational integrity** and **excellent stakeholder satisfaction/awareness**.

The following are commendations from the LAUSD DVR team:

“The DVR Team commends the school for:

- Completing the pre-review tasks and activities and being well prepared for the District Validation Review.
- Providing inclusive learning environments, activities and programs which provide opportunities for students with disabilities to participate and progress in the general education curriculum.
- Facilitating coordination and collaboration between the general and special education staff.
- Creating a school environment that welcomes parent and community participation.
- Facilitating parent involvement to improve services and results for students with disabilities.

Notes:

The DVR Team wishes to thank YPI Bert Corona, MS, for the warm hospitality and wonderful collaboration. We appreciate the hot coffee on a cold morning and the delicious bagels. The DVR binder was very organized, and all documents were easily accessible. The parents expressed their gratitude and appreciation for the school and special education staff.”

Coversheet

Bert Corona Charter School Executive Administrator's Report

| | |
|--------------------------|--|
| Section: | III. Items Scheduled for Information |
| Item: | C. Bert Corona Charter School Executive Administrator's Report |
| Purpose: | FYI |
| Submitted by: | |
| Related Material: | 25-26 BCCS EA BoD Report (December).docx.pdf 25-26 DVR Summary Report (Dec 3) Redacted Copy.pdf |



Board Report

Dr. Kevin Myers, Executive Administrator

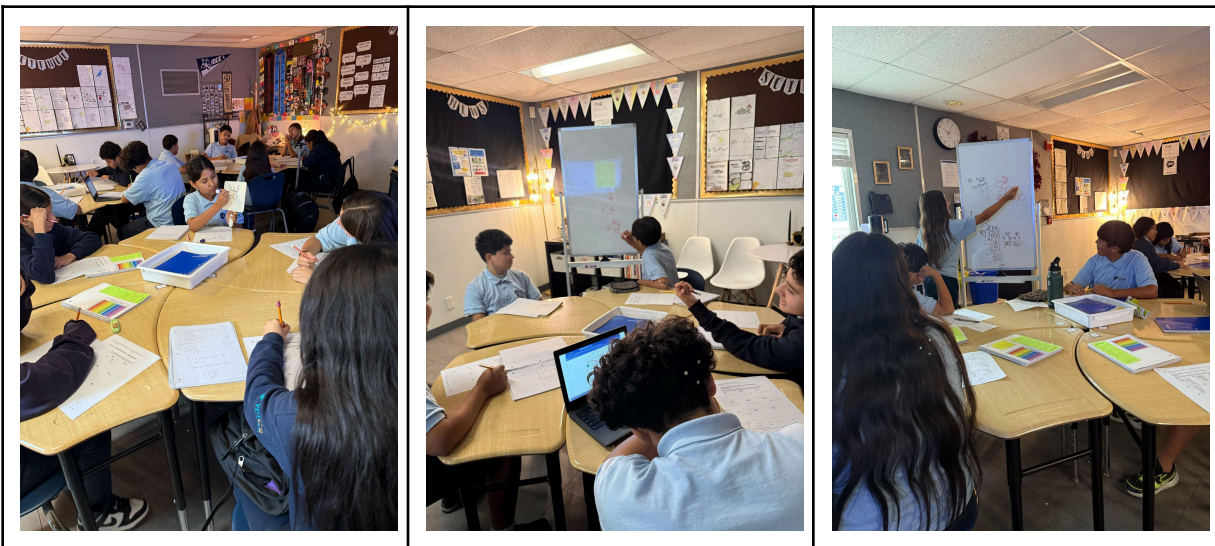
December 8, 2025

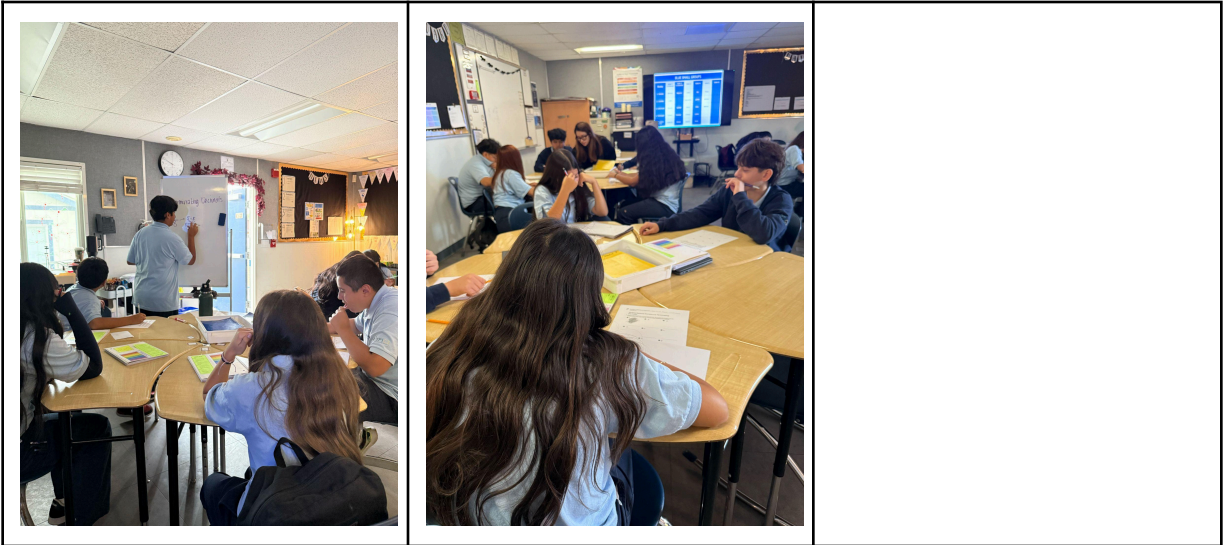
The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Since only 8 instructional days have occurred between the last board meeting and our current report submission, not a lot has happened that requires an update. Below are a few highlights and things that are coming up in the near future:

Instruction & Performance Data

- We are currently administering our second diagnostic of the year in iReady. We are excited to see the growth our students have achieved already and we will share our results in during the January board meeting.
- On December 3rd, LAUSD will be at BCCS to conduct our District Validation Review (DVR). We are prepared and confident that we will receive a strong review, and I will update the board on our January report.
- Co-teaching continues to be a strong and effective practice. We are even getting our excelling students involved to support their peers!



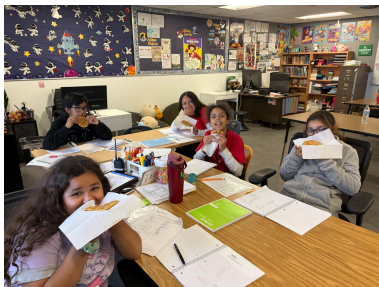


Culture & Climate

November wasn't quite as busy as October, but we still had a lot going on for our scholars!

- Volleyball playoffs
- Spirit Week (Anything But a Backpack, Twin Day,
- Hiking Club
- Tutoring with a twist (cooking and academics)







Community Schools

- Programming efforts continue through November, including tutoring, sports, and Attendance Recovery class.
- MTSS efforts continue to be refined and improved.

Operations

- Enrollment- our enrollment continues to hold at 347 students.
- We continue to push for 95% attendance

Los Angeles Unified School District
District Validation Review
YPI BERT CORONA (CHARTER) (8054)
2025-2026

YPI BERT CORONA (CHARTER) (8054)
School Year (2025-2026)

INTRODUCTION

The Los Angeles Unified School District conducts the District Validation Review (DVR) at all school sites. The DVR is LAUSD's special education school review process. It measures compliance with applicable state and federal laws and the District's policies and procedures.

The DVR was conducted at the school by a DVR Team comprised of representatives from the Division of Special Education and with participation by school staff members. The DVR Team reviewed IEP student records, various documents, and school data; connected with teachers; verified delivery of services and supports; and conducted interview meetings with school staff and parents.

ORGANIZATION OF DVR SUMMARY REPORT

The DVR Summary Report consists of four parts. Part I, Commendations, lists the DVR Team's commendations to the school. Part II, Activity Findings, provides a description of each activity and summarizes the findings of the review. Part III, Corrective Action Plan, lists the corrective action(s) required to support correction of noncompliant findings, if applicable and the due date corrective action items are to be completed and submitted to the DVR Team Lead (45 calendar days from the DVR date). Part IV, Recommendation Certification, is included as appropriate.

FOLLOW-UP

The Division of Special Education will conduct follow-up monitoring and technical assistance activities to ensure the completion of each school's corrective actions and recommendation(s), as appropriate. During the subsequent school year, additional monitoring may be conducted.

Los Angeles Unified School District
District Validation Review
YPI BERT CORONA (CHARTER) (8054)
2025-2026

PART 1: SCHOOL COMMENDATIONS

The DVR Team commends the school for:

- Completing the pre-review tasks and activities and being well prepared for the District Validation Review.
- Providing inclusive learning environments, activities and programs which provide opportunities for students with disabilities to participate and progress in the general education curriculum.
- Facilitating coordination and collaboration between the general and special education staff.
- Creating a school environment that welcomes parent and community participation.
- Facilitating parent involvement to improve services and results for students with disabilities.

Notes:

The DVR Team wishes to thank YPI Bert Corona, MS, for the warm hospitality and wonderful collaboration. We appreciate the hot coffee on a cold morning and the delicious bagels. The DVR binder was very organized, and all documents were easily accessible. The parents expressed their gratitude and appreciation for the school and special education staff.

Los Angeles Unified School District
District Validation Review
YPI BERT CORONA (CHARTER) (8054)
2025-2026

PART 2: ACTIVITY FINDINGS

A) Student Record Review (IEP Only)

Student records were reviewed to determine compliance for developing the IEP.

84.55% of the items reviewed were compliant.

B) Document Review

Specific documents were reviewed to determine compliance with District policies and procedures.

94.44% of the items reviewed were compliant.

C) Classroom Observation

Classroom observation(s) were conducted to review District recommended least restrictive environment practices.

100% of the recommended practices were evident.

D) IEP Implementation: Instructional Accommodations

Interviews were conducted to determine if instructional accommodations documented in students' IEPs are being provided.

100% of the instructional accommodations are provided as documented in the IEPs reviewed.

Los Angeles Unified School District
District Validation Review
YPI BERT CORONA (CHARTER) (8054)
2025-2026

PART 2: ACTIVITY FINDINGS (Continued)

E) Academic Assessment Report (Initial/Triennial/Re-evaluation)

Academic assessment report was reviewed to determine if all required elements were included.

1 initial assessments reports were reviewed.

100% report(s) contained all required elements.

F) Staff Interview

An interview was conducted to determine school staff awareness of and implementation of special education policies and procedures. The percentages of responses to the interview questions were as follows:

100% Yes 0% No 0 N/A

G) Parent Interview

An interview was conducted with parents/guardians of students with disabilities to determine their awareness and understanding of special education policies and procedures at the school. The percentages of responses to the interview questions were as follows:

100% Yes 0% No 2 N/A

H) Staff Survey

A survey was distributed to school staff to obtain information regarding staff opinion of and familiarity with the school's special education programs and services. The percentages of responses to the survey items were as follows:

92.86% Yes 7.14% No 0 N/A Unable to score

I) Parent Survey

A survey was distributed to parents of students with disabilities to obtain information regarding parent opinion and awareness of the school's special education programs and compliance procedures. The percentages of responses to the survey items were as follows:

100% Yes 0% No 0 N/A Unable to score

Los Angeles Unified School District
District Validation Review
YPI BERT CORONA (CHARTER) (8054)
2025-2026

PART 3: CORRECTIVE ACTION PLAN

CORRECTIVE ACTION(S) DUE DATE:10-Feb-2026

DVR Date(s): 03-Dec-2025
School: YPI BERT CORONA (CHARTER) (8054)
Principal: MYERS, KEVIN
DVR School Team Members:
Team Member1 : VASHON NUTT
Team Member2 : MARIANA MYERS

Loc. Code: 8054
Local District: R - Charter Schools

PART 3 - SECTION 1 (Action A)

Corrective Action: Interoffice Correspondence (IOC) with DVR noncompliance items numbers and item description listed, and school's Action Plan/ efforts to remedy noncompliance. Evidence of distribution is needed. For in-person distribution, a signed staff roster with an acknowledgment statement indicating receipt of IOC. For email distribution, a PDF copy of email that lists all recipients and attachments.

115, 116, 122, 124, 126, 129, 12SS, 5

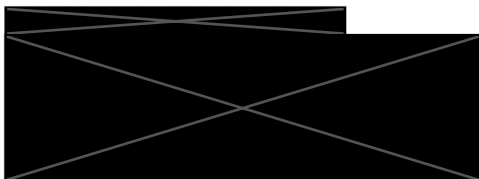
PART 3 - SECTION 2 (Action B)

Corrective Action: PD Agenda with DVR noncompliance items and item descriptions listed and PD sign-in.

115, 116, 122, 124, 126, 129

PART 3 - SECTION 3 (Action C)

Corrective Action: Complete appropriate IEP type to remediate IEP noncompliance. Submit a copy of Page 1 of the IEP that was completed after the DVR. Include the noncompliant DVR item number(s) at the top of the page.



Karin Myers, Ed.D.
Principal Name

[Signature]
Principal Signature

Los Angeles Unified School District
District Validation Review
YPI BERT CORONA (CHARTER) (8054)
2025-2026

CORRECTIVE ACTION(S) DUE DATE:10-Feb-2026

DVR Date(s): 03-Dec-2025
School: YPI BERT CORONA (CHARTER) (8054)
Principal: MYERS, KEVIN
DVR School Team Members:
Team Member1 : VASHON NUTT
Team Member2 : MARIANA MYERS

Loc. Code: 8054
Local District: R - Charter Schools

PART 4: RECOMMENDATION CERTIFICATION

The DVR Team recommends the following:

- Implement procedures to regularly visit the special education website and ensure appropriate staff reviews the current information such as documents, updates, trainings and announcements posted on the website.

Notes:

Ensure that all related service providers, including NPAs, are knowledgeable and or aware of which specific reports to run. Ensure service providers are tracking their own services (for example, BII services).

Kevin Myers, Ed.D.
Principal Name


Principal Signature

Coversheet

Monseñor Oscar Romero Charter School Executive Administrator's Report

| | |
|--------------------------|--|
| Section: | III. Items Scheduled for Information |
| Item: | D. Monseñor Oscar Romero Charter School Executive Administrator's Report |
| Purpose: | FYI |
| Submitted by: | |
| Related Material: | 25-26 MORCS EA BoD Report December 8, 2025.pdf |



YPICS Board Report
Freddy Zepeda, Executive Administrator
 December 8, 2025

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

As we approach the midpoint of the school year, Monseñor Oscar Romero Charter School (MORCS) continues to focus on fostering academic growth, building school culture, and strengthening connections within our community. This report highlights recent initiatives and events that showcase our commitment to supporting students, families, and staff while promoting engagement both inside and outside of the classroom.

From academic achievements measured through our iReady diagnostics, to community-building traditions such as the Turkey Bowl and upcoming holiday celebration “How the Grinch Stole the Posada,” our school is dedicated to creating meaningful experiences that cultivate student growth and camaraderie. In addition, our ongoing community outreach efforts—including visits to local feeder schools—demonstrate our commitment to partnership, enrollment growth, and increasing awareness of the unique opportunities offered at MORCS.

Together, these initiatives reflect our holistic approach to education: one that values academic excellence, celebrates student achievements, strengthens school culture, and engages the wider Pico Union community. This report provides an overview of our recent accomplishments and ongoing efforts as we continue to work toward a successful and impactful school year.



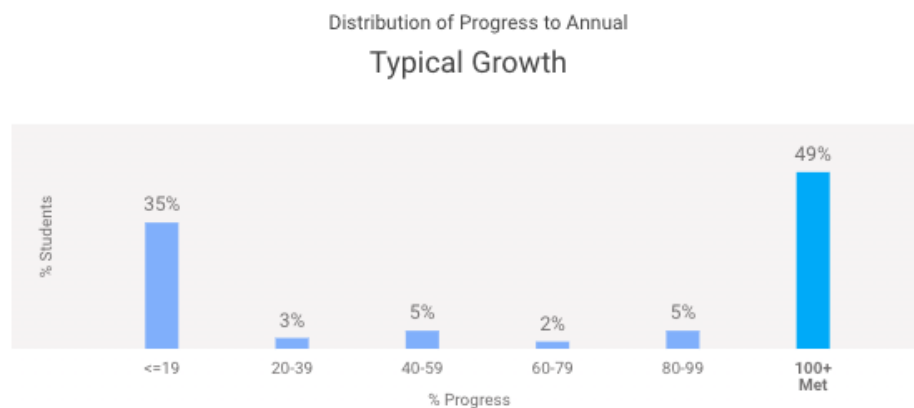
Instruction

As we enter the final weeks of the first semester, our team continues to remain deeply focused on academic progress and creating multiple pathways for student growth. This month marks an important checkpoint in that effort, as the second round of iReady diagnostic assessments began during the first week of December. As of December 3, 2025, nearly 90% of students have completed their Reading diagnostic, allowing us to begin analyzing early trends and celebrating areas of progress.

The initial results are encouraging. Schoolwide, 49% of students have already met their typical growth goal for the year, and 15% have reached their stretch growth goal—an ambitious benchmark that indicates accelerated learning. Notably, both 6th and 8th grade students have exceeded the 50% mark for typical growth: 52% of 6th graders and 59% of 8th graders have already achieved their typical growth targets. These outcomes reflect strong momentum across grade levels and suggest that the academic supports and instructional practices in place are effectively promoting measurable growth.

Students are scheduled to wrap up their iReady diagnostics in Math and Reading by December 5, 2025. An in depth report for both content areas will be ready in January.

While we recognize that more work lies ahead, these midyear indicators demonstrate that students are progressing at a healthy pace. Our team remains committed to pushing students further into the typical and stretch growth categories as we continue targeted interventions, small-group supports, and data-driven instruction throughout the remainder of the school year.



Culture & Climate

Our annual Turkey Bowl event was held on November 21, 2025, and once again served as a vibrant celebration of school culture, community, and collaboration. The Turkey Bowl has become a beloved tradition on our campus, intentionally designed to strengthen relationships among students while promoting positive school spirit. Through friendly competition and a wide range of games and activities,



students had the opportunity to engage with their peers, demonstrate teamwork, and represent their grade-level cohorts.

Throughout the day, students participated in multiple activities—each aligned to teamwork, communication, and sportsmanship—earning points for their cohort as they progressed. These points were tallied at the end of the event to determine the Turkey Bowl champions for each grade level, generating excitement and healthy competition across the school. The energy remained high as students cheered one another on and celebrated collective accomplishments.

An additional highlight of the day was our Staff vs. Students basketball game, which took place toward the end of the event. This tradition continues to be a major draw for students, and once again, our staff team maintained their undefeated streak. The game brought laughter, cheering, and a shared sense of community, reinforcing the meaningful connections between students and staff.

Overall, the 2025 Turkey Bowl was a successful and memorable experience for our campus. Every student had the opportunity to participate, ensuring that the event was inclusive and accessible. The day allowed us to continue building camaraderie within grade-level cohorts while creating positive, lasting memories for both students and staff.





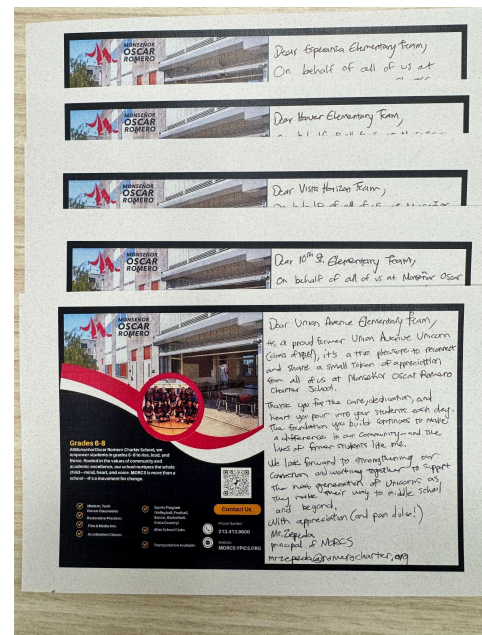
**MONSEÑOR
OSCAR
ROMERO**
CHARTER SCHOOL



Operations

Our team has continued to prioritize community outreach and relationship-building as part of our ongoing efforts to strengthen connections within the Pico Union neighborhood and support enrollment growth. Over the past month, members of our leadership and Operations teams visited several local elementary schools, including Union Avenue Elementary, Vista Horizon Elementary, Hoover Elementary, Esperanza Elementary, and 10th Street Elementary. These visits serve as an important opportunity to engage with partner schools, share information about our academic programs, and reinforce our commitment to serving families in the community.

During each visit, our team met with school staff, introduced resources available at Monseñor Oscar Romero Charter School (MORCS), and highlighted the academic and enrichment opportunities we offer middle school students. These conversations help ensure that families transitioning to middle school are informed about MORCS and understand the supportive environment we provide. They also allow us to nurture collaborative relationships with elementary school leaders who play a significant role in guiding families through school selection.





Our Operations team continues to lead this work with a strong focus on outreach, community engagement, and enrollment growth. By maintaining a visible and active presence in local feeder schools, we aim to increase awareness of MORCS, build trust, and showcase the ways in which our school supports student success. We anticipate that these outreach efforts will not only strengthen our partnerships within Pico Union but also attract new families for both the current and upcoming school year.

Other Events

On Thursday, December 18, 2025, we will be hosting our annual holiday celebration, “How the Grinch Stole the Posada.” This festive event has become a tradition at our school and serves as an opportunity to bring together students, families, and staff in a joyful, community-centered environment. The celebration will take place after school and is open to the entire MORCS community, reinforcing our ongoing commitment to building strong family partnerships and creating memorable experiences for our students.

This year’s event is being organized in collaboration with our partners at Think Together, whose support helps ensure a broad range of interactive and engaging activities. Attendees will have the chance to participate in games, karaoke, raffles, and other holiday-themed stations designed to foster fun, connection, and school spirit. A highlight of the evening will be a special performance by our cheer team, showcasing their hard work and adding to the festive atmosphere.

We look forward to welcoming families to campus, celebrating the holiday season together, and strengthening the sense of community that is foundational to Monseñor Oscar Romero Charter School.



Coversheet

Bert Corona Charter High School Executive Administrator's Report

| | |
|--------------------------|---|
| Section: | III. Items Scheduled for Information |
| Item: | E. Bert Corona Charter High School Executive Administrator's Report |
| Purpose: | FYI |
| Submitted by: | |
| Related Material: | EA Board Report BCCHS 12825.docx.pdf |



Board Report

Max Garcia, Executive Administrator

December 8, 2025

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who embody the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Academics

iReady 2nd Assessment

Students completed their second i-Ready literacy and math assessments on December 2–3, 2025. Teachers will use the results to support instruction and will share information with students and families soon. Results will be shared at our subsequent board meetings.

California Assessment Conference

Executive Administrator Max Garcia and Ms. Edelhart just returned from an amazing three days at the California Assessment Conference in Riverside, California. The whole event revolved around the theme “Assessment in Action: Sharing Strategies to Support Student Learning,” and it was all about linking classroom teaching with assessment data and tools to create fundamental, hands-on strategies we can use right away at our school. We dove into sessions where schools and teams from across California shared their real stories of putting assessment resources to work in the classroom. Topics hit home for us, such as digging into CAASPP and ELPAC data, weaving assessments into everyday lessons, helping English learners, and using digital tools such as the “Tools for Teachers” for quick formative checks. Everything we picked up felt practical and helpful for meeting our students' needs.

College & Career

Financial Aid Night / FAFSA

Many of our students and their parents face everyday financial aid worries. They often feel confused and overwhelmed by complicated forms and unfamiliar terms. Language barriers make the process even tougher, as many parents are more comfortable in Spanish and find English materials intimidating. Some families also fear that sharing information might expose their immigration status, causing hesitation to apply. In addition, concerns about the high cost of college and the potential for debt weigh heavily. Overall, these concerns paint a picture of our families' efforts to navigate a complex system, doing their best to make college accessible and affordable while managing financial and personal fears. To address these concerns, our College Counselor presented the FAFSA application process to families and will schedule individual meetings with each family to ensure they are supported through the entire process. We aim to have all graduating seniors have aid for their post-secondary plans.

University of California's Eligibility in the Local Context (ELC)

BCCHS participates in the University of California's Eligibility in the Local Context (ELC) program, which recognizes high-achieving California high school students. ELC identifies qualified students who rank in the top 9 percent of their graduating class at each participating school. Our involvement in this program supports a college-going culture by guaranteeing eligible students a spot at least one UC campus. For the Class of 2026, nine students have met the ELC eligibility criteria.



School Culture and Climate

Attendance Recovery

Attendance Recovery at Bert Corona Charter High School is offered after school, Tuesday through Friday, through a partnership with Think Together, which provides supervised program space, materials, and verified attendance tracking. The program began on October 29 and allows students to recover one hour of instructional time for each day they attend. As of November 21, 14 sessions have been held, with 17 students participating at least once. Together, they have recovered approximately 68 hours of instructional time, plus an additional 5 hours earned during the most recent Tuesday session. Notably, 12 students have attended for three or more days, demonstrating growing consistency and engagement. This collaboration offers students a structured way to make up missed class time while helping the school strengthen attendance outcomes as participation continues to expand.

Winter Formal

On Friday, December 5th, the high school leadership class organized the annual homecoming/winter formal event. Students sold tickets to the student body and decorated our MPR for a winter formal-themed dance. Teachers and staff volunteered their time to chaperone the dance.

Operations

Staffing Changes

| Staff | Old Title | New Title |
|----------------|---|---|
| Yoland Fuentes | Assistant Executive Administrator School Climate & Culture | Assistant Executive Administrator Operations |
| Isis Pena | Coordinator of Operations | Coordinator of Community Schools |
| Julio Herrera | Youth Mentor / Coach | Coordinator of School Climate & Culture / Coach |

Community Schools

Attendance Recovery

Attendance Recovery at Bert Corona Charter High School is offered after school, Tuesday through Friday, through a partnership with Think Together, which provides supervised program space, materials, and verified attendance tracking. The program began on October 29 and allows students to recover one hour of instructional time for each day they attend. As of November 21, 14 sessions have been held, with 17 students participating at least once. Together, they have recovered approximately 68 hours of instructional time, plus an additional 5 hours earned during the most recent Tuesday session. Notably, 12 students have attended for three or more days, demonstrating growing consistency and engagement. This collaboration offers students a structured way to make up missed class time while helping the school strengthen attendance outcomes as participation continues to expand.

Knights-Giving

The Kiwanis Club of Chatsworth, part of Kiwanis International—a global volunteer service organization focused on improving children's lives and strengthening communities—partnered with the El Cariso Men's Golf Club to raise over \$2,000. This effort provided 10 BCCHS families with turkeys and Ralphs supermarket food cards. The initiative has become an annual tradition for the past three years.



BERTCORONA
CHARTER HIGH SCHOOL

Think Together Donation Drive

Thanksgiving Community Impact:

This November, the Think Together after-school program at Bert Corona Charter High School hosted the first-ever Knights of Giving community potluck and donation drive, uniting students, families, and staff in service and gratitude. In partnership with Brewline, a local nonprofit, participants collected canned goods, clothing, and essential items to support families in need. On Thanksgiving Day, Brewline distributed these donations—alongside their own—to households throughout the area, creating a powerful example of how our students' generosity can have a direct, meaningful impact. To help students see the results of their efforts, Think Together program leaders attended the distribution event to capture photos and moments to share with the school community. Additionally, two food boxes were prepared for BCCHS families and will be delivered anonymously this week. We are proud of our students' compassion and leadership and look forward to growing Knights of Giving into a lasting annual tradition.

Coversheet

YPICS Chief Operations Officer's Report

| | |
|--------------------------|--|
| Section: | III. Items Scheduled for Information |
| Item: | F. YPICS Chief Operations Officer's Report |
| Purpose: | FYI |
| Submitted by: | |
| Related Material: | COO Report 12-8-25.pdf |



Chief Operations Officer Report December 8, 2025

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Operations

Enrollment

All three school sites are currently under enrolled based on the 25-26 budget enrollment goals/minimums. Bert Corona enrolled 1 additional student. MORCS lost 2 students. BCCHS had no change..

| 25-26 Target Budget Enrollment | | | |
|--------------------------------|------------|------------|------------|
| Grade Level | BC | OR | HS |
| 5 | 6 | | |
| 6 | 114 | 70 | |
| 7 | 116 | 111 | |
| 8 | 110 | 95 | |
| 9 | | | 43 |
| 10 | | | 57 |
| 11 | | | 44 |
| 12 | | | 50 |
| Total | 346 | 279 | 194 |
| Enroll Goal | 358 | 306 | 237 |
| (+/-) | -12 | -29 | -43 |

Community Schools

Children and Youth Behavioral Health Initiative (CYBHI)

As reported previously, CYBHI allows for schools (LEA's) to bill MediCal and other health insurance companies for specific services provided at schools. YPICS will be able to bill for service being delivered to student with out IEPS by our existing school counselors, social workers, and psychologists. We can also expand our services by hiring licensed clinical staff (LCSW, LMFT, or LCC) or work with an outside agency/provider to work with students with Tier II/III needs. We are currently exploring relationships with two outside agencies. If we work with an outside agency we can choose between the following options:

1. Embedded Providers - behavioral health staff are integrated with school sites or programs, operating as part of the school environment to deliver services directly to students. In this option, the agency would invoice the school for the staff. **(Cost is approximately the same as hiring our own staff)**
2. Community Affiliated Providers - Local community-based organizations partner with schools to deliver services, providing coordinated care that leverages existing community resources for student well-being. LEA's must be part of CYBHI billing for Community Based Organizations to utilize this pathway. **(YPICS will be able to do the billing next year.)**
3. Statewide Affiliated Providers - Using this pathway, an agency would be able to bring their expertise to provide Tier 2 and 3 interventions and LEA's do not need to be part of CYBHI. The agency would bill DHCS for services provided. **(This is currently the preferred option.)**

Coversheet

YPICS Executive Director Report

| | |
|--------------------------|---|
| Section: | III. Items Scheduled for Information |
| Item: | G. YPICS Executive Director Report |
| Purpose: | FYI |
| Submitted by: | |
| Related Material: | YPI Governance Letter Re Extension 2025 (1).pdf YPICS Notification of Delay of Audit 2025 to LAUSD (1).pdf ADA Acceptance Letter 2026-27 Bert Corona Charter High.pdf Executive Director Report December 2025. 2.pdf |



CliftonLarsonAllen LLP
CLAconnect.com

November 7, 2025

Board of Directors
YPI Charter Schools, Inc.

IMPORTANT - IMMEDIATE ACTION NEEDED

We are writing to inform you of a recent development that may impact the timeline for issuing your annual audit.

As of today, the Office of Management and Budget (OMB) has not released the final 2025 Compliance Supplement. Unfortunately, there is no indication of when it will be made available, and the ongoing government shutdown has only added to the uncertainty. This delay directly affects our ability to complete and submit your Single Audit, as we must first receive and review the supplement to properly audit the applicable federal programs.

CLA has consulted with the State Controller's Office (SCO) regarding potential solutions. While one option considered was issuing a separate Single Audit report after the December 15 deadline, the SCO has confirmed they will not accept split audit reports. Instead, they recommend that any charter school impacted by the delay request an extension.

Accordingly, we advise you to request an extension to the December 15 deadline. Please note that the SCO has updated its extension process: extensions must be requested in increments not exceeding 45 days, and the total extension period cannot exceed 90 calendar days from December 15.

You can find the SCO's extension guidance here:

https://www.sco.ca.gov/aud_lea_filing_extensions.html

Effective June 27, 2025: The extension requests shall be in increments of no longer than 45 calendar days and shall not exceed a total of 90 calendar days from December 15th due date established pursuant to California Education Code section 41020.

The SCO does not grant extensions for charter school audits. The extension must be obtained through the chartering entity (sponsoring school district), and the chartering entity should notify the SCO and the CDE of the extension.

In addition please assess whether separate financial statement audits will be required to comply with debt covenants. This may require issuance of the financial statement audit separately from the single audit. Please send us an email from the Board Chairperson or other board member, communicating the need for separate reporting.

Board of Directors
YPI Charter Schools, Inc.
Page 2

We understand the importance of timely and accurate reporting and remain committed to keeping you informed as new information becomes available. In the meantime, we recommend continuing with all available audit preparations to ensure readiness once the Compliance Supplement is released.

Please don't hesitate to reach out with any questions or concerns. We'll continue to monitor the situation closely and provide further guidance as needed.

Regards,

A handwritten signature in dark ink, appearing to read "Wade McMullen", followed by a horizontal line.

Wade McMullen, CPA
Engagement Principal
CliftonLarsonAllen LLP



November 24, 2025

SENT VIA EMAIL:

Los Angeles Unified School District
Charter Schools Division

RE: 2024-25 Audit Deadline Extension Request for YPI Charter Schools (Bert Corona Charter Middle School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter Middle Schools)

We understand that the audit report deadline is due to you, our charter school authorizer, the California Department of Education (CDE), and the State Controller's Office (SCO) on or before December 15, 2025. We are writing this letter to request an extension of our charter school's 2024-25 audited financial report submission to **January 31, 2026**.

CliftonLarsonAllen LLP (CLA), is the CPA firm conducting the independent audit, and our audit partner is Wade McMullen, CPA (wade.mcmullen@claconnect.com).

The charter school has been impacted by the following conditions that have created a delay in the completion of the audit for the 2024-25 school year:

We have determined that a Federal Single Audit is necessary for the fiscal year and require additional time to ensure this portion of the audit is completed. As of today, November 24, 2025, the 2025 OMB Compliance Supplement has not been released, which prevents our auditor from finalizing an audit report that includes a Federal Single Audit. The Federal Clearinghouse deadline for submission of the 2024-25 audit is no later than March 31, 2026.

CLA has consulted with the State Controller's Office (SCO) regarding potential solutions. While one option considered was issuing a separate Single Audit report after the December 15 deadline, the SCO has confirmed that they will not accept split audit reports. Instead, they recommend that any charter school impacted by the delay request an extension. Therefore, we are officially requesting an extension.

We remain committed to transparency and compliance, and we thank you for your understanding as we work diligently to finalize the required audit. We look forward to your positive decision regarding this extension.

Sincerely,

Yvette King-Berg
Executive Director YPI Charter Schools
Enclosure: Audit Planning

Yvette King-Berg Executive Director

YPICS | YPI Charter Schools
10660 White Oak Ave, STE B101, Granada Hills CA 91344
Office: (818) 834.5805 / Fax: 818.834.8075
info@ypics.org / www.ypics.org



LOS ANGELES UNIFIED SCHOOL DISTRICT
Charter Schools Division

333 S. Beaudry Ave., 20th Floor
Los Angeles, CA 90017

Office: (213) 241-0399 • Fax: (213) 241-2054

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy

MARLA WILLMOTT
Director, Charter Schools Division

December 1, 2025

Yvette King-Berg
Executive Director
Bert Corona Charter High
12513 Gain Street
Pacoima, CA 91331

VIA E-MAIL
ykingberg@ypics.org

**RE: CHARTER SCHOOL'S ADA PROJECTIONS IN PROPOSITION 39 FACILITIES
REQUEST FOR THE 2026-27 FISCAL YEAR**

Dear Charter School Operator:

Thank you for your commitment to serving the students of the Los Angeles Unified School District ("District"). We have thoroughly reviewed your facilities request.

Charter School's ADA Projection Accepted

Pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (d), the District has reviewed Bert Corona Charter High's ("Charter School") average daily attendance ("ADA") projections in Charter School's Proposition 39 facilities request for the 2026-27 fiscal year. The District has accepted Charter School's in-district classroom ADA projection for the 2026-27 fiscal year, as follows: 179.50.

Reminder Regarding Over-Allocated Space Reimbursements

Please be advised that the District reserves the right to seek a monetary reimbursement amount from Charter School for over-allocated space. Pursuant to California Code of Regulations, title 5, section 11969.8, subdivision (b), Charter School must notify the District when it anticipates that it will have over-allocated space that could be used by the District. Space is considered to be over-allocated if: (1) the charter school's actual in-district classroom ADA is less than the projected in-district classroom ADA upon which the facility allocation was based; and, (2) the difference is greater than or equal to a threshold ADA amount of 25 ADA or 10 percent of the projected in-district classroom ADA, whichever is greater. (5 C.C.R. § 11969.8(a).) California Code of Regulations, title 5, section 11969.8, subdivision (a), specifies the regulatory formula for determining the reimbursement amount owed by a charter school to a school district if space has been over-allocated. Caution: If Charter School is over-allocated space, the reimbursement amount owed to the District could be significant. Refer to California Code of Regulations, title 5, section 11969.8 for additional details.

Bert Corona Charter High

December 1, 2025

Page 2 of 2

Reminder Regarding Reports of Actual ADA

Please be further advised that pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (l), Charter School is required to report its actual ADA to the District every time that Charter School reports ADA for apportionment purposes. The reports must include in-district and total ADA and in-district and total classroom ADA (Note: If Charter School operates at multiple sites, these individual ADA figures must be broken apart and separately reported to the District for each applicable school site). The District accepts charter schools' ADA reports via e-mail at prop39@lausd.net. Charter School must maintain records documenting the data contained in the reports and make the records available upon the District's request.

Please submit all written communications to the District regarding the foregoing, including Charter School's response (if any) pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (e), via e-mail only to prop39@lausd.net.

Sincerely,



Marla Willmott

Director, Charter Schools Division



EXECUTIVE DIRECTOR'S REPORT

December 8, 2025

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

State:

The Tightrope Walk: California K-12 Budgets for 2025-26 (Expanded)

The air in Sacramento was heavy with tension as the final touches were put on the **2025-26 K-12 budget**. For California's school districts, this budget was a tightrope walk: a testament to the state's unwavering commitment to its "California for All Kids" vision, yet shadowed by the looming financial constraints of a significant state deficit.

The first beacon of hope shone brightly: the **Universal Transitional Kindergarten (UTK)** program. This year marked the grand finale of its rollout, finally making quality early education accessible to every four-year-old in the state. The budget poured a colossal **\$2.4 billion** into this effort, not just to finish the job, but to make it *better*. A new investment of **\$1.5 billion** was designated to shrink class sizes even further, aiming for a cozy **10 students for every adult**—a promise of nurturing, individualized attention. Alongside UTK, the **Expanded Learning Programs**—the crucial before- and after-school and summer opportunities—received a fresh boost, with eligibility lowered to ensure more districts serving high-need students could offer these critical resources, extending the learning day well beyond the final bell.

But the real focal point was the effort to mend a deep foundational flaw: **student literacy**. The state had committed nearly **half a billion dollars (\$480 million)** to what was being called the "Literacy Surge." This was a three-pronged attack built on evidence-based instruction. First, **\$215 million** was set aside to massively expand the corps of **Literacy Coaches and Reading Specialists** in the highest-need schools. These specialists would work directly with teachers to implement the state's new English Language Arts/English Language Development (ELA/ELD) Framework. Second, another **\$200 million** was allocated for one-time professional development to train every TK-5 elementary school educator in the most effective, research-backed reading instruction methods. Finally, an investment of **\$40 million** was made to purchase new materials

and provide training for the mandatory **reading difficulty screening** of all students in kindergarten through second grade, aiming to catch and address learning challenges early. This commitment, made even in a lean budget year, underscored the urgency of ensuring every child mastered the core skill of reading.

The heart of the budget, the **Local Control Funding Formula (LCFF)**, still pumped billions into the system. However, its Cost-of-Living Adjustment (COLA) was a source of collective anxiety. Set at **2.3%**, it felt like a drizzle against the downpour of inflation and rising operational costs that districts were facing. Many superintendents quietly crunched their numbers, knowing their actual expenses were climbing at more than double that rate. The true antagonist in this fiscal narrative was the state's persistent **budget shortfall**. To bridge the gap and keep core funding streams flowing, the state had to make tough decisions. The most notable sacrifice was a one-month **payment deferral**, pushing a scheduled **\$1.9 billion** payment from June into July 2026. This move, while necessary for the state's cash flow, created a headache for local district treasurers, who now had to manage a temporary hole in their year-end books.

As school boards began their planning, the message was clear: **invest boldly in the students, but plan with extreme caution**. The golden age of early childhood and literacy investments was here, yet the fiscal foundation supporting it was built on a slightly shifting ground, forcing California's educators to pursue the state's ambitious vision one disciplined step at a time.

Sources:

- California Department of Education, *Budget Act for 2025–26: Information* (November 2025).
- California Governor's Office, *2025-26 Enactment Budget Summary - TK-12 Education*.
- Legislative Analyst's Office (LAO), *Proposition 98 and K-12 Education* (November 2025).

YPICS

Professional Development

YPICS Educators Return Energized from the California Assessment Conference

YPICS proudly sent the following ten dedicated educators (Ms. Preston, Ms. Harry, Ms. Edelhart, Ms. Guidry, Dr. Myers, Mr. Zepeda, Mr. Guzman, Mr. Rodriguez, and Ms. King-Berg) to the **California Assessment Conference (CAC)**, held this year from **November 12–14, 2025, at the Riverside Convention Center** in Riverside, California. Under the theme, *Assessment in Action: Sharing Strategies to Support Student Learning*, the team focused on bridging the gap between daily classroom instruction and effective state assessment performance.

The training our team received is crucial because it provides actionable strategies for using assessment data to sharpen instructional practice, which directly supports **improved student outcomes on the Smarter Balanced Assessment Consortium (SBAC)**. By attending, our educators deepened their assessment literacy, learning to interpret CAASPP data with greater precision to analyze specific student struggles in relation to SBAC claims and targets. This work ensures that classroom instruction is perfectly aligned with the rigorous academic standards the SBAC measures, particularly in critical thinking, problem-solving, and analytical writing.

The conference emphasizes that assessment is a continuous cycle of improvement, not just a year-end event. Our team was particularly excited to return with strategies centered on three key resources for the 2025-2026 school year:

1. **Tools for Teachers:** The team is eager to implement this powerful online resource, which provides vetted instructional materials and professional learning designed to embed the **formative assessment cycle** into our daily routines.
2. **Focused Interim Assessment Blocks (FIABs):** Educators gained valuable insight into utilizing FIABs—short, targeted assessments—to measure student progress on specific learning targets. Integrating these throughout the year is a crucial step to **embed the language and rigor of the SBAC** into routine practice, helping students become comfortable with the format long before the summative test.
3. **Using CERS with CAASPP Data:** Finally, our team learned how to leverage the **CERS (Claim, Evidence, Reasoning)** writing framework in conjunction with student data from the CAASPP Educator Reporting System (CERS). This strategy empowers teachers to use assessment results to provide targeted feedback on argumentative and analytical writing, skills essential for success on the SBAC.

The knowledge and resources brought back by our team will be instrumental in fostering a school-wide culture where assessment is an ongoing process of growth

Empowering Math Instruction: The UCLA Math Project Partnership

This year marks a significant milestone as **all district schools** are participating in the **UCLA Math Project (UCLAMP)**, a collaborative initiative designed to transform mathematics education. This project is making a tangible impact, particularly evident in the exciting increase in **math instructors' confidence** as they implement the rigorous and equitable pedagogical practices outlined in the **California Mathematics Framework**.

A great example of this dedication is at **YPICS**, which has just completed its **fourth Professional Development (PD) session** with the UCLA Math Project. Educator feedback from YPICS has been **exceptionally strong** regarding their participation in this district-wide PD. Instructors are noting how the sessions are directly helping them implement the mathematical practices, such as using **student thinking to drive instructional decisions**, which fosters a classroom environment where all students are seen as mathematically capable.

The Value of University Partnership

The partnership with the **University of California, Los Angeles (UCLA)** provides our schools with a powerful infusion of **research-based excellence** and high-level academic expertise.

- **Access to Research and Best Practices:** UCLA Math Project consultants bring the **latest research** on effective and equitable math teaching directly into our classrooms, ensuring our instructional strategies are aligned with national and state best practices.
- **Capacity Building:** The project's intensive and sustained professional learning model, which often includes classroom coaching and peer collaboration, helps to build long-term **teacher capacity and leadership** within our schools, moving beyond one-time workshops.
- **Equity Focus:** A core tenet of UCLAMP is a commitment to **equity**, helping educators reframe the narrative around who can be successful in mathematics and ensuring rich mathematical experiences for all students, particularly those who have been historically underserved.
- **College and Career Readiness:** This connection between K-12 and higher education helps **vertically align** our mathematics pathways, providing our instructors with insights into college-level expectations and preparing our students for success in future academic and career pursuits.

The collaboration with UCLA is not just about adopting a new curriculum; it's a transformative partnership that is equipping our teachers to be reflective, responsive, and highly effective leaders in mathematics, ultimately ensuring our students receive the best possible math education.



Audit Update: Year Ending June 2025

YPICS Request for Audit Extension

from: **Yvette King-Berg** <ykingberg@ypics.org>
to: "Delos Santos-Iya, Cindy" <cindy.delossantos@lausd.net>,
CSD-Fiscal Support Team <CSD-FiscalSupportTeam@lausd.net>
cc: Mary Keipp <mkeipp@gmail.com>,
Ruben Duenas <rduenas@coronacharter.org>,
"Alves-Monaster, Blanca" <b.alvesmonaster@lausd.net>,
Irina Castillo <icastillo@exed.org>
date: Nov 24, 2025, 12:54 PM
subject: Formal Request for Audit Extension for YPI Charter Schools (Bert Corona Charter MS, Monsenor Oscar Romero Charter MS, and Bert Corona Charter High School)
mailed-by: ypics.org

Dear Cindy Delos Santos-Iya,

Please accept this email and the attached documentation as our formal request for an audit extension for all three of our chartered schools: YPI Charter Schools (Bert Corona Charter MS, Monseñor Oscar Romero Charter MS, and Bert Corona Charter High School).

The attached documents—which include a formal letter from me, the Executive Director, and a letter from our auditors recommending an extension from the state's initial guidance—support this request.

This extension request was thoroughly discussed with and supported by our Board of Trustees at their last regularly scheduled meeting on November 10th. The Board specifically requested that I continue to monitor the situation and move ahead with this request for an extension since no new guidance was received by mid-November.

We appreciate your consideration of this critical matter and look forward to your guidance on the next steps in securing this extension.

Sincerely,
Yvette King-Berg
Executive Director
YPI Charter Schools
(818) 305-2791
ykingberg@ypics.org

LAUSD Response

from: **CSD-Fiscal Support Team** <CSD-FiscalSupportTeam@lausd.net>
to: Yvette King-Berg <ykingberg@ypics.org>
cc: Mary Keipp <mkeipp@gmail.com>,
Ruben Duenas <rduenas@coronacharter.org>,
"Alves-Monaster, Blanca" <b.alvesmonaster@lausd.net>,
Irina Castillo <icastillo@exed.org>,
"Delos Santos-Iya, Cindy" <cindy.delossantos@lausd.net>,
"Villamor, Allan" <allan.villamor@lausd.net>,
"LEE, LILLIAN L" <lillian.l.lee@lausd.net>,
CSD-Fiscal Support Team <CSD-FiscalSupportTeam@lausd.net>
date: Nov 26, 2025, 8:59 AM
subject: RE: Formal Request for Audit Extension for YPI Charter Schools (Bert Corona Charter MS, Monsenor Oscar Romero Charter MS, and Bert Corona Charter High School)

Dear Ms. King-Berg,

LAUSD acknowledges receipt of YPI Charter Schools' (Bert Corona Charter MS, Monsenor Oscar Romero Charter MS, and Bert Corona Charter High School) request to extend the deadline to the 2024-25 annual audit. The District cannot waive the audit requirements and submission deadline, specifically outlined in Education Code section 47605 and other applicable state and federal law relating to annual audits. However, the LAUSD Charter Schools Division (CSD) may from time to time consider circumstances, on a case-by-case basis, to determine whether additional time is needed to submit an annual audit. Based on the District's assessment of the posed circumstances described in your letter, the District considers YPI Charter Schools' (Bert Corona Charter MS, Monsenor Oscar Romero Charter MS, and Bert Corona Charter High School) circumstances to be extraordinary due to the impending release of the final 2025 U.S. Office of Management and Budget (OMB) Compliance Supplement which may affect the Single Audit compliance requirements on your charter organization, and thus will allow your organization to have additional time to submit the annual audit. Please submit YPI Charter Schools' (Bert Corona Charter MS, Monsenor Oscar Romero Charter MS, and Bert Corona Charter High School) 2024-25 annual audit as soon as possible, but no later than the requested date identified in the request letter*.

Regards,

Fiscal Support Team

CHARTER SCHOOLS DIVISION

Tel: (213)241-0399

Fax: (213)241-2054

333 S. Beaudry Ave., 20th Floor

Los Angeles, CA 90017



*Letter attached separately from report in BOT

Facilities: High School Prop 39 Update

Bert Corona Charter High-Proposition 39 2026-27 Facilities Request Status

from: **Prop 39** <prop39@lausd.net>
to: Yvette King-Berg <ykingberg@ypics.org>
cc: Prop 39 <prop39@lausd.net>
date: Dec 1, 2025, 11:01AM
subject: Bert Corona Charter High - Proposition 39 2026-27 Facilities Request Status
mailed-by: lausd.net
signed-by: lausd.net

Dec 1, 2025,
11:01 AM (3 days
ago)

On behalf of Los Angeles Unified

Dear Charter School Operator,

The District has received your Proposition 39 facilities request for the 2026-27 school year.

Attached is a letter containing the ADA projection that the District considers reasonable based on your facilities request, as well as objections, if any.

If you have any questions or concerns regarding your facilities request, please submit them via email directly to prop39@lausd.net. The District requests that you send a "read receipt" or e-mail to prop39@lausd.net confirming your receipt of this communication.

Sincerely,



PROP 39

Los Angeles Unified School District

Charter Schools Division

Office (213) 241-0399 Fax (213) 241-2054

Website: <https://www.lausd.org/Page/19991>

Gratitude and Celebration of Staff Excellence

Date: November 21, 2025

Subject: Happy Thanksgiving! Celebrating Our Collective Greatness

To: All Administrators, Teachers, and Staff

Dear YPICS Team Members,

As we prepare for Thanksgiving, I wanted to take a moment to express my deepest gratitude for your tireless efforts **and commitment**. It is clear we are working as one large team to uplift our scholars and community, and the results I witnessed on my recent "**Unpacking Greatness Tour**" across our three schools are truly inspiring. Please join me in celebrating the specific, high-impact work I saw you putting into practice:

Instructional Excellence in the Classroom

- **Science:** Teachers are skillfully **pushing the intellectual capacity** of our students by using rephrasing questions, extended "think time," and providing choice for peer responses.
- **History:** Developing critical thinkers through the implementation of **Thinking Nation DBCs** and the **RACE Strategy** for short-response writing—a special shout-out for using these strategies to support our **Multilingual Learners!**
- **ELA:** Instruction is highly intentional, utilizing **FIABs and IABs** to embed practice for SBAC-like testing conditions across all parts of the lesson.
- **Math:** Strong implementation of **UCLA Math Project Strategies**, including the use of iReady materials and rigorous tracking of scholars' **My Path lessons**.
- **PE:** Exciting to see the commitment to literacy with the sharing of **student writing journals**.

Fostering a Supportive and Joyful Community

- **Office Staff:** Our outstanding team consistently provides a **warm, welcoming greeting** to everyone who enters our schools.
- **SCC Team Members:** Creating safe, student-centered activities that genuinely **encourage scholars** to attend school.
- **School Community Team:** Bringing essential resources and events to our campuses, such as the eye exams (MORCS) and community events like the Trunk or Treat (BCCS).

Sustaining Joy

Finally, thank you for bringing your authentic selves and commitment to joy every day. I want to specifically celebrate **Mr. Campos, Ms. Contreras, and Mr. O Guzman**, who consistently bring a level of positive energy that our students celebrate and report. You have earned a well-deserved break. I wish you and your families a restful and joyful Thanksgiving holiday.

With deepest gratitude,

Ms. King-Berg

Coversheet

FY25-26 YPICS October Financials

| | |
|--------------------------|---|
| Section: | V. Items Scheduled For Action |
| Item: | A. FY25-26 YPICS October Financials |
| Purpose: | Vote |
| Submitted by: | |
| Related Material: | 25-26 YPICS Financials Board Packet 10.25.pdf |

YPI Charter Schools - Financial Dashboard (October 2025)

1

Key Performance Indicators

ADA vs. Budget



Cash on Hand



Net Income / (Loss)

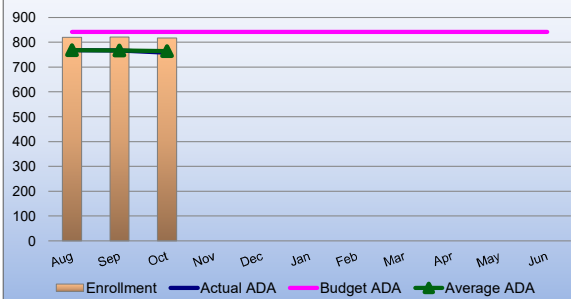


Year-End Cash



2

ADA & Enrollment



KEY POINTS

Enrollment is currently 80 students below budget, resulting in a \$1,224K decrease in LCFF Revenue.

Forecast includes \$1.56M of restricted one-time funds. An additional \$340K remains available to spend through FY27/28.

\$7.02MK of cash has been held in CD accounts.

3

Attendance Analysis

| | Actual through Month 3 | Forecasted P2 | Budgeted P2 | Budget Variance B/(W) | Prior Month Forecast | Prior Mo Variance B/(W) | FY 24-25 P2 | FY 23-24 P2 |
|-------------|------------------------|---------------|-------------|-----------------------|----------------------|-------------------------|-------------|-------------|
| Enrollment | 818 | 821 | 901 | (80) | 821 | 0 | 872 | 847 |
| ADA % | 93.4% | 93.5% | 93.5% | -0.0% | 94.0% | -0.5% | 92.7% | 92.7% |
| Average ADA | 764.20 | 766.39 | 842.20 | (75.81) | 767.71 | (1.32) | 801.07 | 778.37 |

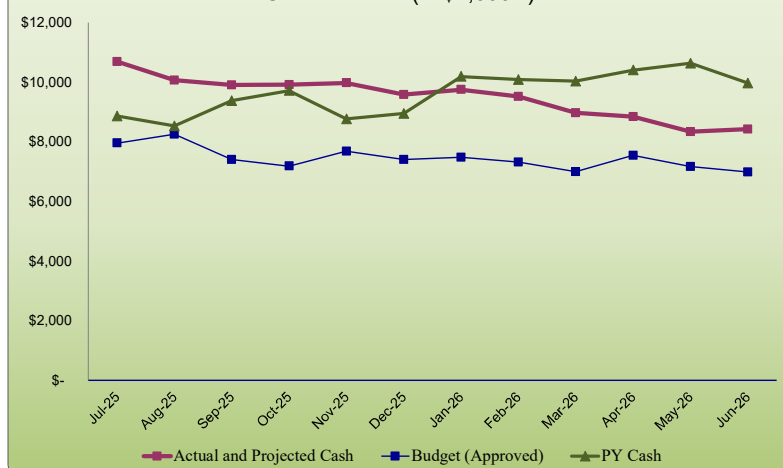
4

Income Statement

| | Actual through 10/31/25 | Forecast as of 10/31/25 | FY 25-26 Budget | Budget Variance B/(W) | Prior Month Forecast | Prior Mo Variance B/(W) | FY 24-25 | FY 23-24 |
|-------------------------------------|-------------------------|-------------------------|-------------------|-----------------------|----------------------|-------------------------|-------------------|-------------------|
| Local Control Funding Formula | 2,955,410 | 11,796,597 | 13,020,099 | (1,223,502) | 11,816,584 | (19,988) | 12,113,655 | 11,612,823 |
| Federal Revenue | 167,651 | 1,462,479 | 1,398,301 | 64,178 | 1,421,793 | 40,686 | 1,922,813 | 3,510,698 |
| State Revenue | 3,072,245 | 3,900,526 | 3,734,751 | 165,776 | 3,903,407 | (2,881) | 3,118,156 | 3,313,241 |
| Other Local Revenue | 381,848 | 1,156,991 | 1,201,495 | (44,504) | 1,156,793 | 198 | 1,763,592 | 3,029,652 |
| Grants/Fundraising | 22,418 | 116,000 | 116,000 | 0 | 116,000 | 0 | 100,626 | 43,383 |
| TOTAL REVENUE | 6,599,573 | 18,432,593 | 19,470,645 | (1,038,052) | 18,414,577 | 18,016 | 19,018,842 | 21,509,798 |
| Total per ADA | | 24,051 | 23,119 | 932 | 24,028 | 24 | 23,742 | 27,634 |
| w/o Grants/Fundraising | | 23,900 | 22,981 | 919 | 23,876 | 24 | 23,616 | 27,579 |
| Certificated Salaries | 1,955,533 | 6,732,223 | 6,799,291 | 67,068 | 6,735,951 | 3,728 | 6,164,145 | 6,108,717 |
| Classified Salaries | 1,058,819 | 3,203,186 | 3,549,706 | 346,520 | 3,216,455 | 13,269 | 3,238,813 | 3,082,354 |
| Benefits | 1,268,251 | 3,388,310 | 3,412,732 | 24,422 | 3,384,679 | (3,631) | 3,125,796 | 2,956,342 |
| Student Supplies | 424,339 | 1,487,890 | 1,522,195 | 34,305 | 1,487,942 | 52 | 1,696,032 | 1,853,818 |
| Operating Expenses | 1,509,145 | 4,090,170 | 4,094,394 | 4,225 | 4,090,858 | 688 | 4,531,116 | 4,318,530 |
| Other | 337,421 | 1,009,164 | 995,707 | (13,457) | 1,005,193 | (3,971) | 1,017,924 | 1,080,851 |
| TOTAL EXPENSES | 6,553,507 | 19,910,942 | 20,374,024 | 463,082 | 19,921,078 | 10,135 | 19,773,826 | 19,400,612 |
| Total per ADA | | 25,980 | 24,191 | (1,789) | 25,993 | (13) | 24,684 | 24,925 |
| NET INCOME / (LOSS) | 46,065 | (1,478,349) | (903,379) | (574,970) | (1,506,500) | 28,151 | (754,984) | 2,109,186 |
| Op Inc Excluding Non-cash Lease Exp | 347,079 | (579,999) | (15,305) | (564,693) | (608,941) | 28,942 | 154,006 | 0 |

5

Cash Balance (in \$1,000's)



6

Balance Sheet

| | 6/30/2025 | 9/30/2025 | 10/31/2025 | 6/30/2026 FC |
|---------------------------------------|-------------------|-------------------|-------------------|-------------------|
| Assets | | | | |
| Cash, Operating | 9,973,497 | 9,906,431 | 9,919,379 | 8,425,539 |
| Cash, Restricted | 0 | 0 | 0 | 0 |
| Accounts Receivable | 2,401,612 | 402,536 | 73,557 | 1,698,684 |
| Due From Others | 1,663 | 1,663 | 2,163 | 2,163 |
| Deposits/Prepays | 255,767 | 126,243 | 126,243 | 274,344 |
| Net Fixed Assets | 25,076,202 | 24,856,682 | 24,914,398 | 24,415,095 |
| Lease Assets | 1,915,757 | 1,867,764 | 1,851,689 | 1,756,924 |
| Other Assets | 0 | 0 | 0 | 0 |
| Total Assets | 39,624,499 | 37,161,320 | 36,887,430 | 36,572,748 |
| Liabilities | | | | |
| A/P & Payroll | 765,495 | 554,349 | 293,218 | 914,818 |
| Due to Others | 607,558 | 488,945 | 472,691 | 557,842 |
| Deferred Revenue | 2,082,836 | (4,267) | (4,267) | 765,865 |
| Lease Liabilities | 1,990,245 | 1,950,048 | 1,935,711 | 1,857,159 |
| Other Liabilities | 107,828 | 107,828 | 107,828 | 107,828 |
| Total Debt | 6,678,503 | 6,672,462 | 6,644,149 | 6,455,551 |
| Total Liabilities | 12,232,465 | 9,769,364 | 9,449,331 | 10,659,063 |
| Equity | | | | |
| Beginning Fund Bal. | 28,147,020 | 27,392,036 | 27,392,036 | 27,392,036 |
| Net Income/(Loss) | (754,984) | (79) | 46,065 | (1,478,349) |
| Total Equity | 27,392,036 | 27,391,957 | 27,438,101 | 25,913,686 |
| Total Liabilities & Equity | 39,624,500 | 37,161,321 | 36,887,431 | 36,572,749 |
| Days Cash on Hand | 193 | 190 | 190 | 162 |
| Cash Reserve % | 52.8% | 52.0% | 52.1% | 44.3% |

Year-End Cash Balance

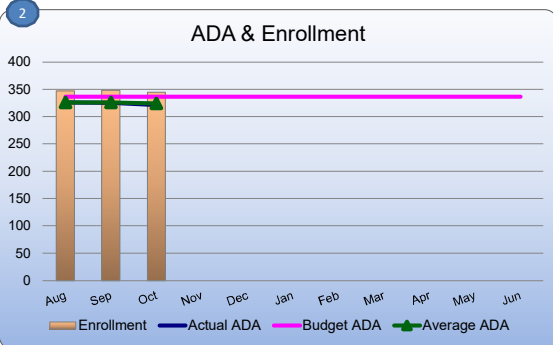
| Projected | Budget | Variance |
|-----------|-----------|-----------|
| 8,425,539 | 6,988,186 | 1,437,353 |

BERT CORONA CHARTER SCHOOL - Financial Dashboard (October 2025)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●



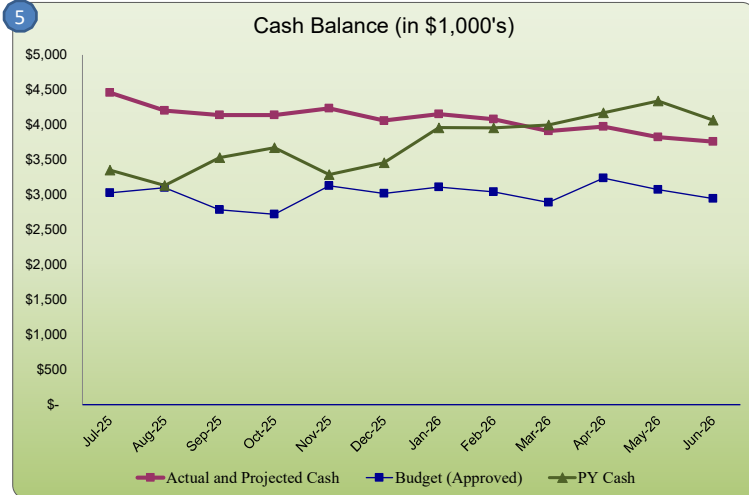
KEY POINTS

Forecasted Enrollment is currently 10 students below budget, resulting in a \$155K decrease in LCFF Revenue.

Forecast includes \$617K of restricted one-time funds. An additional \$261K remains available to spend through FY27/28.

| Attendance Analysis | Actual through Month 3 | Forecast P2 | Budget P2 | Budget Variance B/(W) | Prior Month Forecast | Prior Mo Variance B/(W) | FY 24-25 | FY 23-24 |
|----------------------------|------------------------|-------------|-----------|-----------------------|----------------------|-------------------------|----------|----------|
| Enrollment | 345 | 348 | 358 | (10) | 348 | 0 | 341 | 342 |
| Attendance % | 93.3% | 93.7% | 94.0% | -0.3% | 93.9% | -0.2% | 93.1% | 0.0% |
| Avg Daily Attendance (ADA) | 324.24 | 325.98 | 336.52 | (10.54) | 326.78 | (0.80) | 319.10 | 321.84 |

| Income Statement | Actual through 10/31/25 | Forecast as of 10/31/25 | FY 25-26 Budget | Budget Variance B/(W) | Prior Month Forecast | Prior Mo Variance B/(W) | FY 24-25 | FY 23-24 |
|-------------------------------|-------------------------|-------------------------|------------------|-----------------------|----------------------|-------------------------|------------------|------------------|
| Local Control Funding Formula | 1,137,969 | 4,765,030 | 4,919,716 | (154,686) | 4,776,778 | (11,748) | 4,563,743 | 4,531,333 |
| Federal Revenue | 72,294 | 670,701 | 618,872 | 51,829 | 650,844 | 19,857 | 778,186 | 1,370,027 |
| State Revenue | 1,297,331 | 1,660,147 | 1,607,240 | 52,907 | 1,661,252 | (1,104) | 1,329,132 | 1,519,681 |
| Other Local Revenue | 142,810 | 492,553 | 502,429 | (9,875) | 493,294 | (741) | 774,895 | 1,187,725 |
| Grants/Fundraising | 9,828 | 30,000 | 30,000 | 0 | 30,000 | 0 | 55,011 | 4,849 |
| TOTAL REVENUE | 2,660,232 | 7,618,432 | 7,678,256 | (59,824) | 7,612,168 | 6,265 | 7,500,966 | 8,613,615 |
| Total per ADA | | 23,371 | 22,817 | 554 | 23,352 | 19 | 23,507 | 26,764 |
| w/o Grants/Fundraising | | 23,279 | 22,727 | 551 | 23,260 | 19 | 23,334 | 26,749 |
| Certificated Salaries | 655,860 | 2,346,641 | 2,302,628 | (44,014) | 2,353,633 | 6,992 | 2,198,546 | 2,186,330 |
| Classified Salaries | 350,826 | 1,085,015 | 1,258,650 | 173,635 | 1,091,498 | 6,483 | 1,181,236 | 1,083,041 |
| Benefits | 380,483 | 1,110,630 | 1,105,703 | (4,926) | 1,094,818 | (15,812) | 1,070,422 | 995,440 |
| Student Supplies | 208,848 | 686,811 | 685,425 | (1,385) | 686,863 | 52 | 810,998 | 777,197 |
| Operating Expenses | 794,155 | 2,291,082 | 2,238,490 | (52,592) | 2,293,599 | 2,517 | 2,151,385 | 2,346,661 |
| Other | 26,710 | 81,558 | 72,893 | (8,664) | 81,828 | 270 | 82,117 | 92,022 |
| TOTAL EXPENSES | 2,416,882 | 7,601,737 | 7,663,790 | 62,053 | 7,602,239 | 502 | 7,494,704 | 7,480,690 |
| Total per ADA | | 23,320 | 22,774 | (546) | 23,321 | (2) | 23,487 | 23,244 |
| NET INCOME / (LOSS) | 243,350 | 16,695 | 14,466 | 2,229 | 9,928 | 6,767 | 6,263 | 1,132,925 |
| OPERATING INCOME | 270,060 | 98,253 | 87,360 | 10,893 | 91,756 | 6,497 | 88,379 | 1,224,947 |



| Year-End Cash Balance | | |
|-----------------------|-----------|----------|
| Projected | Budget | Variance |
| 3,760,339 | 2,944,935 | 815,405 |

| Balance Sheet | 6/30/2025 | 9/30/2025 | 10/31/2025 | 6/30/2026 |
|---------------------------------------|------------------|------------------|------------------|------------------|
| Assets | | | | |
| Cash, Operating | 4,064,292 | 4,139,120 | 4,139,619 | 3,760,339 |
| Cash, Restricted | 0 | 0 | 0 | 0 |
| Accounts Receivable | 1,020,767 | 180,596 | 78,321 | 804,976 |
| Due From Others | 484 | 451 | 951 | 951 |
| Deposits/Prepays | 151,101 | 106,028 | 106,028 | 158,775 |
| Net Fixed Assets | 593,348 | 573,488 | 649,308 | 679,460 |
| Lease Assets | 1,823,576 | 1,790,822 | 1,779,855 | 1,693,948 |
| Other Assets | 0 | 0 | 0 | 0 |
| Total Assets | 7,653,568 | 6,790,505 | 6,754,082 | 7,098,449 |
| Liabilities | | | | |
| A/P & Payroll | 180,993 | 170,929 | 71,294 | 241,000 |
| Due to Others | 158,587 | 106,439 | 96,859 | 102,168 |
| Deferred Revenue | 932,315 | (4,267) | (4,267) | 461,434 |
| Lease Liabilities | 1,901,699 | 1,875,813 | 1,866,872 | 1,797,177 |
| Other Liabilities | 21,470 | 21,470 | 21,470 | 21,470 |
| Total Debt | 0 | 0 | 0 | 0 |
| Total Liabilities | 3,195,064 | 2,170,383 | 2,052,227 | 2,623,249 |
| Equity | | | | |
| Beginning Fund Bal. | 4,452,242 | 4,458,505 | 4,458,505 | 4,458,505 |
| Net Income/(Loss) | 6,263 | 161,617 | 243,350 | 16,695 |
| Total Equity | 4,458,505 | 4,620,121 | 4,701,855 | 4,475,200 |
| Total Liabilities & Equity | 7,653,568 | 6,790,505 | 6,754,082 | 7,098,449 |
| Days Cash on Hand | 200 | 201 | 201 | 183 |
| Cash Reserve % | 54.8% | 55.0% | 55.0% | 50.0% |



BERT CORONA CHARTER SCHOOL

Financial Analysis

October 2025

Net Income

Bert Corona Charter School is projected to achieve a net income of \$17K in FY25-26 compared to \$15K in the board approved budget. Reasons for this positive \$2K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of October 31, 2025, the school's cash balance was \$4.14M. By June 30, 2026, the school's cash balance is projected to be \$3.76M, which represents a 50% reserve.

As of October 31, 2025, the Accounts Receivable balance was \$78K, down from \$181K in the previous month, due to the receipt of revenue earned in FY24-25.

As of October 31, 2025, the Accounts Payable balance, including payroll liabilities, totaled \$71K, compared to \$171K in the prior month.

As of October 31, 2025, BCCS had a zero debt balance.

Income Statement

Revenue

Total revenue for FY25-26 is projected to be \$7.62M, which is \$60K or 0.8% under budgeted revenue of \$7.68M.

Other Federal Revenue - is projected to be over budget by \$20K due to rolling CSI grant funds to FY25-26.

ELOP Revenue - is projected to be below budget by \$38K

Other State Revenue - is projected to be above budget by \$96K.

Expenses

Total expenses for FY25-26 are projected to be \$7.60M, which is \$62K or 0.8% under budgeted expenditures of \$7.66M.

Salaries are projected to be lower than budget by \$130K

Intra-Agency Fees are projected to be higher than budget by \$50K due to lower enrollment at MORCS and BCCHS.

ADA

Budgeted P2 ADA is 336.52 based on enrollment of 358 and a 94.0% attendance rate.

Forecast P2 ADA is 325.98 based on enrollment of 348 and a 93.7% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Actual ADA through Month 3 is 324.24 with ending enrollment of 345 and a 93.3% attendance rate.

In Month 3, ADA was 321.37 with a 92.6% attendance rate.

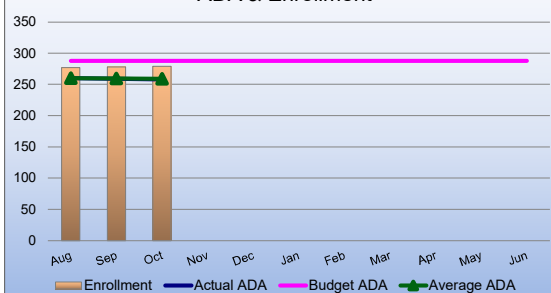
This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL - Financial Dashboard (October 2025)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
Net Income / (Loss) ● Year-End Cash ●

2 ADA & Enrollment



KEY POINTS

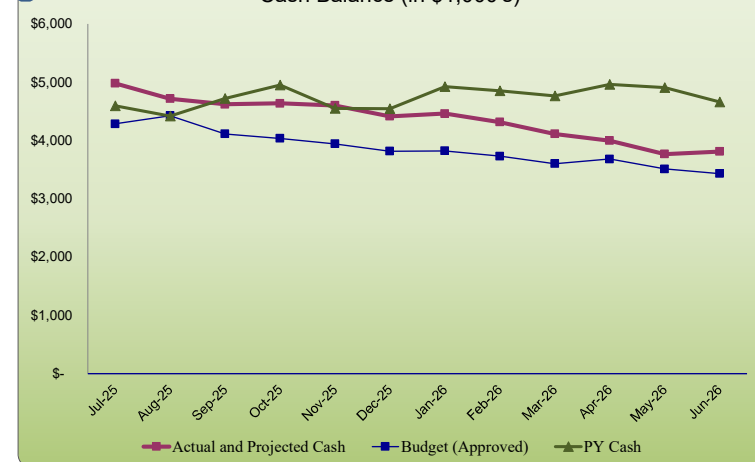
Forecasted Enrollment is currently 29 students below budget, resulting in a \$405K decrease in LCFF Revenue.

Forecast includes \$526K of restricted one-time funds. An additional \$79K remains available to spend through FY27/28.

| Attendance Analysis | Actual through Month 3 | Forecast P2 | Budget P2 | Budget Variance B/(W) | Prior Month Forecast | Prior Mo Variance B/(W) | FY 24-25 | FY 23-24 |
|----------------------------|------------------------|-------------|-----------|-----------------------|----------------------|-------------------------|----------|----------|
| Enrollment | 279 | 277 | 306 | (29) | 277 | 0 | 302 | 282 |
| Attendance % | 93.5% | 93.8% | 94.0% | -0.2% | 94.0% | -0.2% | 93.1% | 0.0% |
| Avg Daily Attendance (ADA) | 258.94 | 259.81 | 287.64 | (27.83) | 260.15 | (0.34) | 276.44 | 256.48 |

| Income Statement | Actual through 10/31/25 | Forecast as of 10/31/25 | FY 25-26 Budget | Budget Variance B/(W) | Prior Month Forecast | Prior Mo Variance B/(W) | FY 24-25 | FY 23-24 |
|-------------------------------|-------------------------|-------------------------|------------------|-----------------------|----------------------|-------------------------|------------------|------------------|
| Local Control Funding Formula | 993,060 | 3,828,710 | 4,234,157 | (405,447) | 3,833,758 | (5,048) | 3,990,563 | 3,670,040 |
| Federal Revenue | 52,139 | 513,427 | 503,110 | 10,318 | 493,261 | 20,166 | 679,965 | 1,506,579 |
| State Revenue | 1,063,192 | 1,412,586 | 1,532,504 | (119,918) | 1,412,689 | (103) | 1,210,608 | 1,133,377 |
| Other Local Revenue | 154,331 | 426,137 | 443,649 | (17,511) | 426,453 | (316) | 663,946 | 1,075,406 |
| Grants/Fundraising | 5,023 | 51,000 | 51,000 | 0 | 51,000 | 0 | 0 | 1,535 |
| TOTAL REVENUE | 2,267,746 | 6,231,861 | 6,764,420 | (532,558) | 6,217,161 | 14,700 | 6,545,081 | 7,386,937 |
| Total per ADA | | 23,986 | 23,517 | 469 | 23,930 | 57 | 23,676 | 28,801 |
| w/o Grants/Fundraising | | 23,790 | 23,340 | 450 | 23,733 | 57 | 23,676 | 28,795 |
| Certificated Salaries | 588,407 | 2,048,900 | 2,094,981 | 46,081 | 2,049,022 | 122 | 1,944,798 | 1,894,291 |
| Classified Salaries | 285,628 | 910,259 | 1,034,774 | 124,515 | 917,896 | 7,637 | 894,341 | 873,175 |
| Benefits | 339,085 | 971,058 | 943,243 | (27,815) | 969,918 | (1,140) | 879,245 | 830,166 |
| Student Supplies | 133,380 | 498,162 | 516,485 | 18,323 | 498,162 | 0 | 532,044 | 726,716 |
| Operating Expenses | 663,221 | 2,033,238 | 2,036,010 | 2,772 | 2,035,124 | 1,886 | 2,152,173 | 1,719,925 |
| Other | 300,244 | 897,703 | 892,887 | (4,816) | 893,462 | (4,242) | 904,049 | 926,543 |
| TOTAL EXPENSES | 2,309,964 | 7,359,320 | 7,518,380 | 159,060 | 7,363,583 | 4,263 | 7,306,650 | 6,970,816 |
| Total per ADA | | 28,326 | 26,138 | (2,188) | 28,342 | (16) | 26,431 | 27,179 |
| NET INCOME / (LOSS) | (42,218) | (1,127,459) | (753,960) | (373,498) | (1,146,422) | 18,963 | (761,568) | 416,121 |
| OPERATING INCOME | 213,513 | (361,708) | 6,974 | (368,682) | (384,912) | 23,204 | 6,119 | 1,201,981 |

5 Cash Balance (in \$1,000's)



Year-End Cash Balance

| Projected | Budget | Variance |
|-----------|-----------|----------|
| 3,808,997 | 3,429,931 | 379,066 |

| Balance Sheet | 6/30/2025 | 9/30/2025 | 10/31/2025 | 6/30/2026 |
|---------------------------------------|-------------------|-------------------|-------------------|-------------------|
| Assets | | | | |
| Cash, Operating | 4,660,050 | 4,618,433 | 4,634,642 | 3,808,997 |
| Cash, Restricted | 0 | 0 | 0 | 0 |
| Accounts Receivable | 835,256 | 133,546 | 30,344 | 580,082 |
| Due From Others | 299 | 299 | 299 | 299 |
| Deposits/Prepays | 41,784 | 4,641 | 4,641 | 47,952 |
| Net Fixed Assets | 24,396,248 | 24,204,450 | 24,188,951 | 23,678,931 |
| Lease Assets | 38,504 | 36,568 | 35,917 | 30,623 |
| Other Assets | 0 | 0 | 0 | 0 |
| Total Assets | 29,972,142 | 28,997,936 | 28,894,794 | 28,146,885 |
| Liabilities | | | | |
| A/P & Payroll | 319,972 | 182,007 | 82,802 | 303,906 |
| Due to Others | 418,342 | 382,249 | 375,575 | 381,263 |
| Deferred Revenue | 719,039 | 0 | 0 | 304,431 |
| Lease Liabilities | 38,504 | 37,356 | 36,705 | 31,411 |
| Other Liabilities | 29,418 | 29,418 | 29,418 | 29,418 |
| Total Debt | 6,678,503 | 6,672,462 | 6,644,149 | 6,455,551 |
| Total Liabilities | 8,203,779 | 7,303,491 | 7,168,648 | 7,505,980 |
| Equity | | | | |
| Beginning Fund Bal. | 22,529,932 | 21,768,364 | 21,768,364 | 21,768,364 |
| Net Income/(Loss) | (761,568) | (73,918) | (42,218) | (1,127,459) |
| Total Equity | 21,768,364 | 21,694,446 | 21,726,146 | 20,640,905 |
| Total Liabilities & Equity | 29,972,142 | 28,997,937 | 28,894,794 | 28,146,885 |
| Available Line of Credit | | | | |
| Days Cash on Hand | 260 | 255 | 257 | 211 |
| Cash Reserve % | 71.3% | 70.0% | 70.3% | 57.8% |



MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

Financial Analysis

October 2025

Net Income

Monseñor Oscar Romero Charter School is projected to achieve a net loss of -\$1,128K in FY25-26 compared to -\$754K in the board approved budget. Reasons for this negative \$374K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of October 31, 2025, the school's cash balance was \$4.63M. By June 30, 2026, the school's cash balance is projected to be \$3.81M, which represents a 58% reserve.

As of October 31, 2025, the Accounts Receivable balance was \$30K, down from \$134K in the previous month, due to the receipt of revenue earned in FY24-25.

As of October 31, 2025, the Accounts Payable balance, including payroll liabilities, totaled \$83K, compared to \$182K in the prior month.

As of October 31, 2025, MORCS had a debt balance of \$6.64M compared to \$6.67M in the prior month. An additional \$189K will be paid this fiscal year.

Income Statement

Revenue

Total revenue for FY25-26 is projected to be \$6.23M, which is \$533K or 7.9% under budgeted revenue of \$6.76M.

LCFF Revenue – is projected to be below budget by \$405K due to higher enrollment.

Other Federal Revenue - is projected to be above budget by \$20K due to rolling CSI grant funds to FY25-26.

ELOP Revenue - is projected to be below budget by \$64K

Expenses

Total expenses for FY25-26 are projected to be \$7.36M, which is \$159K or 2.1% under budgeted expenditures of \$7.52M.

Salaries are projected to be lower than budget by \$171K

Health Insurance expenses are projected to be higher than budget by \$58K

Vendor Repairs are projected to be higher than budget by \$45K

ADA

Budgeted P2 ADA is 287.64 based on enrollment of 306 and a 94.0% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Forecast P2 ADA is 259.81 based on enrollment of 277 and a 93.8% attendance rate.

Actual ADA through Month 3 is 258.94 with ending enrollment of 279 and a 93.5% attendance rate.

In Month 3, ADA was 257.89 with a 92.5% attendance rate.

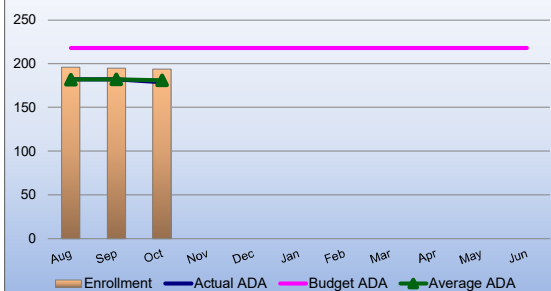
This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

Bert Corona Charter High School - Financial Dashboard (October 2025)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year-End Cash ●

2 ADA & Enrollment



KEY POINTS

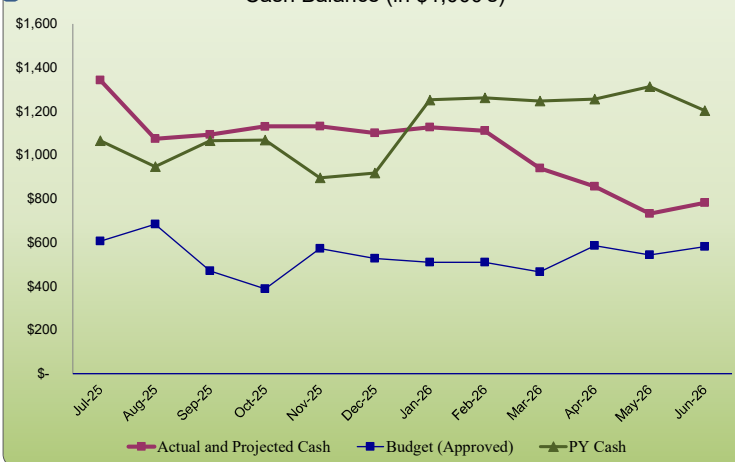
Forecasted enrollment is currently 41 students below budget, resulting in a \$663K decrease in LCFF Revenue.

Forecast includes \$416K of restricted one-time funds. An additional \$K remains available to spend through FY27/28.

| Attendance Analysis | Actual through Month 3 | Forecast P2 | Budget P2 | Budget Variance B/(W) | Prior Month Forecast | Prior Mo Variance B/(W) | FY 24-25 | FY 23-24 |
|----------------------------|------------------------|-------------|-----------|-----------------------|----------------------|-------------------------|----------|----------|
| Enrollment | 194 | 196 | 237 | (41) | 196 | 0 | 229 | 223 |
| Attendance % | 93.2% | 92.5% | 92.0% | 0.5% | 92.5% | 0.0% | 91.5% | 0.0% |
| Avg Daily Attendance (ADA) | 181.02 | 180.60 | 218.04 | (37.44) | 180.78 | (0.18) | 205.53 | 200.05 |

| Income Statement | Actual through 10/31/25 | Forecast as of 10/31/25 | FY 25-26 Budget | Budget Variance B/(W) | Prior Month Forecast | Prior Mo Variance B/(W) | FY 24-25 | FY 23-24 |
|-------------------------------|-------------------------|-------------------------|------------------|-----------------------|----------------------|-------------------------|------------------|------------------|
| Local Control Funding Formula | 824,381 | 3,202,856 | 3,866,225 | (663,369) | 3,206,048 | (3,192) | 3,559,349 | 3,411,450 |
| Federal Revenue | 43,218 | 278,351 | 276,320 | 2,031 | 277,688 | 663 | 464,662 | 634,092 |
| State Revenue | 711,722 | 827,793 | 595,006 | 232,787 | 829,467 | (1,674) | 578,416 | 660,183 |
| Other Local Revenue | 80,222 | 233,814 | 255,418 | (21,603) | 233,982 | (167) | 311,886 | 755,242 |
| Grants/Fundraising | 7,567 | 35,000 | 35,000 | 0 | 35,000 | 0 | 45,615 | 36,999 |
| TOTAL REVENUE | 1,667,110 | 4,577,814 | 5,027,969 | (450,155) | 4,582,185 | (4,371) | 4,959,929 | 5,497,966 |
| Total per ADA | | 25,348 | 23,060 | 2,288 | 25,372 | (24) | 24,132 | 27,483 |
| w/o Grants/Fundraising | | 25,154 | 22,899 | 2,255 | 25,178 | (24) | 23,910 | 27,298 |
| Certificated Salaries | 493,154 | 1,662,566 | 1,717,675 | 55,109 | 1,659,221 | (3,344) | 1,581,952 | 1,590,587 |
| Classified Salaries | 291,418 | 822,294 | 874,274 | 51,980 | 823,851 | 1,558 | 841,570 | 788,686 |
| Benefits | 331,851 | 892,727 | 927,975 | 35,248 | 900,013 | 7,287 | 855,494 | 792,439 |
| Student Supplies | 80,580 | 278,823 | 300,136 | 21,313 | 278,823 | 0 | 329,672 | 340,415 |
| Operating Expenses | 581,596 | 1,262,191 | 1,344,970 | 82,779 | 1,263,482 | 1,291 | 1,322,322 | 1,366,488 |
| Other | 9,414 | 26,801 | 26,825 | 23 | 26,801 | 0 | 28,597 | 59,209 |
| TOTAL EXPENSES | 1,788,013 | 4,945,400 | 5,191,854 | 246,454 | 4,952,192 | 6,791 | 4,959,607 | 4,937,825 |
| Total per ADA | | 27,383 | 23,811 | (3,572) | 27,421 | (38) | 24,131 | 24,683 |
| NET INCOME / (LOSS) | (120,903) | (367,586) | (163,885) | (203,701) | (370,007) | 2,421 | 322 | 560,141 |
| OPERATING INCOME | (111,490) | (340,785) | (137,061) | (203,724) | (343,206) | 2,421 | 28,919 | 619,350 |

5 Cash Balance (in \$1,000's)



Year-End Cash Balance

| Projected | Budget | Variance |
|-----------|---------|----------|
| 781,255 | 581,281 | 199,973 |

| Balance Sheet | 6/30/2025 | 9/30/2025 | 10/31/2025 | 6/30/2026 |
|---------------------------------------|------------------|------------------|------------------|------------------|
| Assets | | | | |
| Cash, Operating | 1,203,380 | 1,093,667 | 1,130,588 | 781,255 |
| Cash, Restricted | 0 | 0 | 0 | 0 |
| Accounts Receivable | 545,589 | 88,395 | (35,107) | 313,626 |
| Due From Others | 616 | 616 | 616 | 616 |
| Deposits/Prepays | 45,171 | 2,493 | 2,493 | 49,508 |
| Net Fixed Assets | 77,868 | 70,797 | 68,455 | 51,067 |
| Lease Assets | 25,923 | 24,619 | 24,181 | 20,617 |
| Other Assets | 0 | 0 | 0 | 0 |
| Total Assets | 1,898,546 | 1,280,586 | 1,191,225 | 1,216,688 |
| Liabilities | | | | |
| A/P & Payroll | 232,515 | 169,872 | 109,419 | 310,975 |
| Due to Others | 30,628 | 0 | 0 | 74,154 |
| Deferred Revenue | 431,482 | 0 | 0 | 0 |
| Lease Liabilities | 25,923 | 25,149 | 24,711 | 21,147 |
| Other Liabilities | 12,832 | 12,832 | 12,832 | 12,832 |
| Total Debt | 0 | 0 | 0 | 0 |
| Total Liabilities | 733,379 | 207,853 | 146,962 | 419,108 |
| Equity | | | | |
| Beginning Fund Bal. | 1,164,846 | 1,165,167 | 1,165,167 | 1,165,167 |
| Net Income/(Loss) | 322 | (92,434) | (120,903) | (367,586) |
| Total Equity | 1,165,167 | 1,072,733 | 1,044,264 | 797,581 |
| Total Liabilities & Equity | 1,898,547 | 1,280,587 | 1,191,226 | 1,216,689 |
| Days Cash on Hand | 89 | 81 | 84 | 58 |
| Cash Reserve % | 24.4% | 22.2% | 23.0% | 15.9% |



Bert Corona Charter High School Financial Analysis October 2025

Net Income

Bert Corona Charter High School is projected to achieve a net loss of -\$368K in FY25-26 compared to -\$164K in the board approved budget. Reasons for this negative \$204K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of October 31, 2025, the school's cash balance was \$1.13M. By June 30, 2026, the school's cash balance is projected to be \$781K, which represents a 16% reserve.

As of October 31, 2025, the Accounts Receivable balance was -\$35K, down from \$88K in the previous month, due to the receipt of revenue earned in FY24-25.

As of October 31, 2025, the Accounts Payable balance, including payroll liabilities, totaled \$109K, compared to \$170K in the prior month.

As of October 31, 2025, BCHS has a zero debt balance.

Income Statement

Revenue

Total revenue for FY25-26 is projected to be \$4.58M, which is \$450K or 9.0% under budgeted revenue of \$5.03M.

LCFF Revenue – is projected to be below budget by \$663K due to lower enrollment.

Other State Revenue - is projected to be above budget by \$249K to offset LCFF losses. All of the one-time funds will be utilized in FY25-26.

AB602 Revenue – is projected to be below budget by \$28K due to lower enrollment.

Expenses

Total expenses for FY25-26 are projected to be \$4.95M, which is \$247K or 4.7% under budgeted expenditures of \$5.19M.

Intra-Agency Fees are projected to be lower than budget by \$64K mainly due to the lower enrollment.

ADA

Budgeted P2 ADA is 218.04 based on enrollment of 237 and a 92.0% attendance rate.

Forecast P2 ADA is 180.60 based on enrollment of 196 and a 92.5% attendance rate.

Actual ADA through Month 3 is 181.02 with ending enrollment of 194 and a 93.2% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



In Month 3, ADA was 179.00 with a 92.3% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

**YPI Charter Schools
Check Register
From 10/01/25 to 10/31/25**

| Check # | Vendor Name | Date | Description | Amount |
|----------|--|------------|--|------------|
| A026922 | 7 LAYER IT SOLUTIONS, INC. | 10/15/2025 | 10/25 - SERVICE MANAGEMENT NETWORK DEVICE | 1,295.00 |
| P079111 | AFLAC WORLDWIDE HEADQUARTERS | 10/6/2025 | 09/25 - PREMIUM | 2,454.22 |
| 313169 | ALEX JACOBSON | 10/15/2025 | 09/10/25-09/29/25 - MILEAGE | 51.80 |
| 313201 | ALLEX M HERNANDEZ | 10/30/2025 | 10/31/25 - PAYROLL | 1,972.02 |
| P079112 | Amazon Capital Services | 10/6/2025 | FOAM BALLS, CONSTRUCTION PAPER, CLAY, CALCULATOR, ETC | 268.08 |
| P079624 | Amazon Capital Services | 10/15/2025 | GOLF BALLS, PUTTING MAT, ROLLING CART, GOLF PUTTERS | 1,620.70 |
| P079631 | Amazon Capital Services | 10/15/2025 | PENNANT, PAINT, TAPE, FOAM BOARD, ETC | 316.94 |
| P080272 | Amazon Capital Services | 10/24/2025 | FOG MACHINE, DECORATIONS, BALLOONS, GAUZE, ETC | 247.16 |
| 313170 | AMY PAZ | 10/15/2025 | 08/12/25 - MILEAGE, 09/02/25-09/29/25 - MILEAGE | 258.65 |
| 313171 | AT&T | 10/15/2025 | 09/25 - FAX SERVICE | 208.98 |
| 313172 | AT&T MOBILITY | 10/15/2025 | 08/18/25-09/17/25 - HOTSPOTS | 2,150.24 |
| EFT10/01 | BLUE SHIELD OF CALIFORNIA | 10/1/2025 | 10/25 - HEALTH PREMIUM - YESENIA MARCHELL | 1,888.72 |
| E024083 | BUR-CAL TERMITE & PEST CONTROL INC. | 10/6/2025 | 09/24/25 - PEST CONTROL | 385.00 |
| P080273 | CAREPORTAL | 10/24/2025 | 09/25 - CAREPORTAL AGENCY SUBSCRIPTION | 20.84 |
| 313173 | CHARTER SCHOOLS DEVELOPMENT CENTER | 10/15/2025 | FY25-26 - 1-YR CSDC MEMBERSHIP | 3,288.00 |
| 313174 | CIF Los Angeles city section | 10/15/2025 | FY24-25 - CIF SPORTS ENROLLMENT FEE | 4,392.00 |
| 313192 | CLASSROOM CREW LLC | 10/24/2025 | SPED SERVICES - APE | 4,628.75 |
| E024082 | CRISIS PREVENTION INSTITUTE INC | 10/6/2025 | NONVIOLENT CRISIS INTERVENTION WORKBOOKS | 824.49 |
| A027175 | CROSS COUNTRY EDUCATION | 10/24/2025 | 08/11/25-08/31/25 - SPED SERVICES - BID, COTA, OT, SLP, SLPA | 32,973.47 |
| 313175 | DEPARTMENT OF HOUSING AND COMMUNITY DEVELOP | 10/15/2025 | 2026 - REGISTRATION RENEWAL SERIAL # 5901263S14145 | 216.00 |
| 313176 | ERIKA LEON | 10/15/2025 | 09/01/25-09/30/25 - MILEAGE | 174.16 |
| 313177 | EXED | 10/15/2025 | 09/25 - MANAGEMENT CONTRACT FEE, CALPADS | 26,160.00 |
| 313163 | FRESH START HEALTHY MEALS, INC. | 10/6/2025 | 08/25 - STUDENT MEALS | 21,873.67 |
| 313178 | FRESH START HEALTHY MEALS, INC. | 10/15/2025 | 09/25 - STUDENT MEALS | 87,494.80 |
| 313179 | FRONTIER | 10/15/2025 | 09/13/25-10/12/25 - FAX SERVICE | 359.78 |
| 313200 | GALPIN HONDA | 10/29/2025 | 2026 HONDA ODYSSEY (8 PASSENGER VAN) | 48,434.00 |
| P079628 | GP MECHANICAL SERVICES | 10/15/2025 | AC REPAIR - GIRLS RESTROOM | 210.00 |
| P079109 | GREEN WORKS SOLUTIONS | 10/6/2025 | WINDOW REPLACEMENT | 1,705.00 |
| 313193 | GREEN WORKS SOLUTIONS | 10/24/2025 | FOUNDATION REPAIR - BUNGALOW A/1 | 82,670.00 |
| 313164 | HERNANDEZ JANITORIAL SERVICES | 10/6/2025 | 09/16/25-09/30/25 - MAINTENANCE SERVICE | 1,996.50 |
| 313194 | HERNANDEZ JANITORIAL SERVICES | 10/24/2025 | 10/01/25-10/15/25 - MAINTENANCE SERVICE | 1,996.50 |
| P079623 | HESS AND ASSOCIATES, INC. | 10/15/2025 | FY25-26 - ANNUAL FEE, 1ST QUARTER RETIREMENT REPORT | 1,552.50 |
| P079627 | IMPACT CANINE SOLUTIONS | 10/15/2025 | 09/08/25 - CANINE SERVICES | 460.00 |
| E024280 | IXL Learning | 10/15/2025 | FY25-26 - SITE LICENSE - SPANISH, MATH - GRADES 9-12 | 2,775.00 |
| 313180 | JAHAIIRA OSORIO | 10/15/2025 | 09/05/25-09/22/25 - MILEAGE | 39.90 |
| P079108 | JEANNETTE M CRUZ REIBER | 10/6/2025 | 09/25 - MONTHLY CREDENTIALING SERVICES | 800.00 |
| 313181 | JENNIFER I. OBANDO-SALGUERO | 10/15/2025 | 09/03/25-09/26/25 - MILEAGE | 308.42 |
| P079626 | KELLY MENENDEZ | 10/15/2025 | COLORED PAPER, FUEL SURCHARGE | 826.20 |
| 313165 | LA DEPT. OF WATER AND POWER | 10/6/2025 | 08/28/25-09/30/25 - ELECTRIC, WATER, & SEWER CHARGES | 18,473.72 |
| 313204 | LA DEPT. OF WATER AND POWER | 10/31/2025 | 09/16/25-10/16/25 - ELECTRIC, WATER, & SEWER CHARGES | 7,058.68 |
| A026921 | LAW OFFICES OF YOUNG, MINNEY & CORR, LLP | 10/15/2025 | 09/25 - LEGAL SERVICE | 4,022.00 |
| P079107 | LUIS GIRON | 10/6/2025 | 09/25 - LANDSCAPING SERVICE | 800.00 |
| P079625 | LUIS GIRON | 10/15/2025 | 08/25 - LANDSCAPING SERVICE | 1,000.00 |
| 313182 | MAJOR METROPOLITAN SECURITY | 10/15/2025 | 11/25 - MONITORING SERVICES | 405.00 |
| 313183 | MARIA FATIMA ORTIZ | 10/15/2025 | 09/26/25 - TRANSPORTATION - SANTA MONICA PIER | 1,700.00 |
| 313184 | Maria Martinez | 10/15/2025 | 09/03/25-09/25/25 - MILEAGE | 235.48 |
| E024279 | MCCALLA COMPANY | 10/15/2025 | FACIAL TISSUE, TRASH BAGS, TOILET PAPER, FUEL SURCHARGE | 333.26 |
| 313168 | NCS PEARSON, INC. | 10/7/2025 | ADMINISTRATION ASSESSMENT REPORT (DIGITAL) | 903.80 |
| P079106 | ORALE ENTERPRISES | 10/6/2025 | MET SHIRTS - STUDENTS (CAST TEST) | 1,158.40 |
| P079110 | PACOIMA YOUTH ATHLETIC FOUNDATION | 10/6/2025 | BASEBALL FIELD RENTAL | 1,050.00 |
| P079630 | PETER HUANG AND LORETTA HUANG | 10/15/2025 | 09/08/25-10/09/25 - ELECTRIC CHARGES | 654.71 |
| P079629 | PLANCONNECT | 10/15/2025 | 07/25-09/25 - QUARTER FEE | 100.00 |
| 313185 | PRIMO BRANDS | 10/15/2025 | 09/12/25-10/09/25 - RENT | 99.42 |
| A027174 | PRN NURSING CONSULTANTS, LLC | 10/24/2025 | 08/13/25 - SPED SERVICES | 2,873.00 |
| 313186 | PUROSERVE | 10/15/2025 | 10/25 - EQUIPMENT RENTAL | 484.01 |
| 313166 | REPUBLIC SERVICES #902 | 10/6/2025 | 10/25 - WASTE DISPOSAL SERVICE | 1,693.73 |
| 313187 | RICOH USA Inc. | 10/15/2025 | 10/20/25-11/19/25 - COPIER LEASE | 9,183.58 |
| 313195 | RICOH USA Inc. | 10/24/2025 | SHIPPING | 56.87 |
| E024278 | RINGCENTRAL, INC. | 10/15/2025 | MOBILE USER | 13.95 |
| 313188 | RUBEN DUENAS | 10/15/2025 | 08/25 - MILEAGE | 149.38 |
| 313196 | RUBEN DUENAS | 10/24/2025 | 09/03/25-09/25/25 - MILEAGE | 212.80 |
| 313189 | RYAN BRADFORD | 10/15/2025 | 09/19/25-09/22/25 - MILEAGE | 61.32 |
| 313202 | San Fernando Valley Japanese American Community Center | 10/30/2025 | 11/25 - RENT | 13,237.00 |
| A026741 | SCOOT EDUCATION INC. | 10/6/2025 | 09/15/25-09/18/25 - SUBSTITUTES | 8,907.00 |
| A026923 | SCOOT EDUCATION INC. | 10/15/2025 | 09/29/25-10/03/25 - SUBSTITUTES | 14,394.00 |
| A027176 | SCOOT EDUCATION INC. | 10/24/2025 | 10/06/25-10/10/25 - SUBSTITUTES | 9,562.00 |
| A027343 | SCOOT EDUCATION INC. | 10/31/2025 | 10/16/25 - SUBSTITUTES | 565.00 |
| 313203 | SFVJLI | 10/30/2025 | AUG TO NOV 2025 & JUNE 2026 RENT | 9,375.00 |
| 313197 | SOUTHERN CALIFORNIA GAS COMPANY | 10/24/2025 | 09/12/25-10/13/25 - GAS CHARGES | 131.86 |
| E024085 | STAPLES | 10/6/2025 | NOTEBOOKS | 79.20 |
| E024277 | STAPLES | 10/15/2025 | FILE FOLDERS | 136.70 |
| EFT10/01 | Teresa Sale Benefits Consultant | 10/1/2025 | 10/25 - HEALTH PREMIUMS, PRIOR PERIOD ADJUSTMENTS | 136,139.04 |
| ETF10/24 | Teresa Sale Benefits Consultant | 10/24/2025 | 11/25 - HEALTH PREMIUMS, PRIOR PERIOD ADJUSTMENTS | 129,932.37 |
| E024084 | THE DUMBELL MAN FITNESS EQUIPMENT | 10/6/2025 | REPAIRS TO THE MACLAY WEIGHTROOM - CABLE REPLACEMENTS | 884.72 |
| 313167 | Think Together | 10/6/2025 | INSTALLMENT #2 OF 10 - COMPREHENSIVE MANAGEMENT OF ASEs | 77,323.48 |
| 313190 | Think Together | 10/15/2025 | INSTALLMENT #3 OF 10 - COMPREHENSIVE MANAGEMENT OF ASEs | 38,661.74 |
| 313205 | TOP MAIDS IN LA LLC | 10/31/2025 | 09/02/25-09/30/25 - JANITORIAL SERVICES | 4,180.00 |
| 313191 | UNUM | 10/15/2025 | 10/25 - DISABILITY PREMIUMS | 5,471.43 |

| Check # | Vendor Name | Date | Description | Amount |
|---------|-----------------------|------------|---|------------------|
| 313198 | VALINDA MENESES | 10/24/2025 | DIA DE LOS MUERTOS EVENT SUPPLIES | 500.00 |
| 313199 | VASHON NUTT | 10/24/2025 | 09/01/25-09/30/25 - MILEAGE | 240.66 |
| A026742 | WAXIE SANITARY SUPPLY | 10/6/2025 | SOAP, TRASH BAGS, PAPER TOWELS, TOILET PAPER, ETC | 2,925.31 |
| | | | | <hr/> 844,667.11 |

Coversheet

YPICS FY 25-26 1st Interim Reports

| | |
|--------------------------|---|
| Section: | V. Items Scheduled For Action |
| Item: | B. YPICS FY 25-26 1st Interim Reports |
| Purpose: | Vote |
| Submitted by: | |
| Related Material: | 19-64733-0106872 BCCS 1st Interim Form 62.pdf 19-64733-0114959 MORCS Budget 1st Interim Form 62.pdf 19-64733-0132126 BCHS Budget Report 1st Interim Form 62.pdf |

Bert Corona Charter
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330106872
Form 621
G8183N8K2H(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|----------------|----------------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| A. REVENUES | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 4,919,716.25 | 4,919,716.25 | 1,137,969.00 | 4,765,030.44 | (154,685.81) | -3.1% |
| 2) Federal Revenue | | 8100-8299 | 618,871.74 | 618,871.74 | 72,295.93 | 670,702.74 | 51,831.00 | 8.4% |
| 3) Other State Revenue | | 8300-8599 | 1,611,331.32 | 1,607,239.92 | 1,297,331.16 | 1,660,147.23 | 52,907.31 | 3.3% |
| 4) Other Local Revenue | | 8600-8799 | 542,428.53 | 532,428.53 | 152,635.93 | 522,551.82 | (9,876.71) | -1.9% |
| 5) TOTAL, REVENUES | | | 7,692,347.84 | 7,678,256.44 | 2,660,232.02 | 7,618,432.23 | | |
| B. EXPENSES | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 2,302,627.70 | 2,302,627.69 | 655,859.99 | 2,346,641.34 | (44,013.65) | -1.9% |
| 2) Classified Salaries | | 2000-2999 | 1,271,983.61 | 1,258,650.22 | 350,826.35 | 1,085,015.22 | 173,635.00 | 13.8% |
| 3) Employee Benefits | | 3000-3999 | 1,115,789.06 | 1,105,703.23 | 380,483.09 | 1,110,629.60 | (4,926.37) | -0.4% |
| 4) Books and Supplies | | 4000-4999 | 686,425.48 | 685,425.48 | 208,848.30 | 686,810.93 | (1,385.45) | -0.2% |
| 5) Services and Other Operating Expenses | | 5000-5999 | 2,233,980.31 | 2,238,490.18 | 794,154.69 | 2,291,082.25 | (52,592.07) | -2.3% |
| 6) Depreciation and Amortization | | 6000-6999 | 72,893.47 | 72,893.47 | 26,709.62 | 81,557.62 | (8,664.15) | -11.9% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENSES | | | 7,683,699.63 | 7,663,790.27 | 2,416,882.04 | 7,601,736.96 | | |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 8,648.21 | 14,466.17 | 243,349.98 | 16,695.27 | | |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| E. NET INCREASE (DECREASE) IN NET POSITION (C + D4) | | | 8,648.21 | 14,466.17 | 243,349.98 | 16,695.27 | | |
| F. NET POSITION | | | | | | | | |
| 1) Beginning Net Position | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 4,454,953.51 | 4,454,953.51 | | 4,454,953.51 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 4,454,953.51 | 4,454,953.51 | | 4,454,953.51 | | |
| d) Other Restatements | | 9795 | 25,875.96 | 25,875.96 | | 3,551.21 | (22,324.75) | -86.3% |
| e) Adjusted Beginning Net Position (F1c + F1d) | | | 4,480,829.47 | 4,480,829.47 | | 4,458,504.72 | | |
| 2) Ending Net Position, June 30 (E + F1e) | | | 4,489,477.68 | 4,495,295.64 | | 4,475,199.99 | | |
| Components of Ending Net Position | | | | | | | | |
| a) Net Investment in Capital Assets | | 9796 | 520,327.36 | 679,460.34 | | 679,460.34 | | |
| b) Restricted Net Position | | 9797 | 148,086.20 | 148,331.27 | | 167,405.56 | | |
| c) Unrestricted Net Position | | 9790 | 3,821,064.12 | 3,667,504.03 | | 3,628,334.09 | | |
| LCFF SOURCES | | | | | | | | |
| Principal Apportionment | | | | | | | | |
| State Aid - Current Year | | 8011 | 2,958,133.58 | 2,958,133.58 | 476,235.00 | 2,834,947.35 | (123,186.23) | -4.2% |
| Education Protection Account State Aid - Current Year | | 8012 | 561,723.41 | 561,723.41 | 203,936.00 | 554,630.04 | (7,093.37) | -1.3% |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF Transfers | | | | | | | | |
| Unrestricted LCFF Transfers - Current Year | 0000 | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other LCFF Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

Bert Corona Charter
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330106872
Form 621
G8183N8K2H(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|--|--|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | 1,399,859.26 | 1,399,859.26 | 457,798.00 | 1,375,453.05 | (24,406.21) | -1.7% |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 4,919,716.25 | 4,919,716.25 | 1,137,969.00 | 4,765,030.44 | (154,685.81) | -3.1% |
| FEDERAL REVENUE | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Discretionary Grants | | 8182 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8220 | 377,110.29 | 377,110.29 | 1.67 | 393,197.16 | 16,086.87 | 4.3% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 87,703.84 | 87,703.84 | 27,974.00 | 84,047.42 | (3,656.42) | -4.2% |
| Title I, Part A, Basic | 3010 | 8290 | 128,671.00 | 128,671.00 | 35,603.00 | 136,007.00 | 7,336.00 | 5.7% |
| Title I, Part D, Local Delinquent Programs | 3025 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title II, Part A, Supporting Effective Instruction | 4035 | 8290 | 14,000.00 | 14,000.00 | 0.00 | 16,404.00 | 2,404.00 | 17.2% |
| Title III, Immigrant Student Program | 4201 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title III, English Learner Program | 4203 | 8290 | 11,386.61 | 11,386.61 | 8,717.00 | 10,983.60 | (403.01) | -3.5% |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Every Student Succeeds Act | 3040, 3060, 3061, 3150, 3155, 3182, 4037, 4124, 4126, 4127, 5630 | 8290 | 0.00 | 0.00 | .26 | 30,063.56 | 30,063.56 | New |
| Career and Technical Education | 3500-3599 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 618,871.74 | 618,871.74 | 72,295.93 | 670,702.74 | 51,831.00 | 8.4% |
| OTHER STATE REVENUE | | | | | | | | |
| Other State Apportionments | | | | | | | | |
| Special Education Master Plan | | | | | | | | |
| Current Year | 6500 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 150,257.68 | 150,257.68 | 0.00 | 155,218.79 | 4,961.11 | 3.3% |
| Mandated Costs Reimbursements | | 8550 | 6,548.37 | 6,548.37 | 0.00 | 6,548.00 | (.37) | 0.0% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 95,954.50 | 95,954.50 | 0.00 | 92,685.38 | (3,269.12) | -3.4% |
| Expanded Learning Opportunities Program (ELO-P) | 2600 | 8590 | 219,751.89 | 219,751.89 | 124,398.28 | 181,525.85 | (38,226.04) | -17.4% |
| After School Education and Safety (ASES) | 6010 | 8590 | 203,482.84 | 203,482.84 | 0.00 | 203,482.84 | 0.00 | 0.0% |
| Charter School Facility Grant | 6030 | 8590 | 95,310.43 | 95,310.43 | 0.00 | 95,310.43 | 0.00 | 0.0% |
| Drug/Alcohol/Tobacco Funds | 6690, 6695 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Arts and Music in Schools (Prop 28) | 6770 | 8590 | 37,459.50 | 37,459.50 | 107,757.35 | 30,594.33 | (6,865.17) | -18.3% |
| Specialized Secondary | 7370 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 802,566.11 | 798,474.71 | 1,065,175.53 | 894,781.61 | 96,306.90 | 12.1% |
| TOTAL, OTHER STATE REVENUE | | | 1,611,331.32 | 1,607,239.92 | 1,297,331.16 | 1,660,147.23 | 52,907.31 | 3.3% |
| OTHER LOCAL REVENUE | | | | | | | | |

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File: Fund-Bi, Version 6

Bert Corona Charter
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330106872
Form 621
G8183N8K2H(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|--|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 75,000.00 | 75,000.00 | 32,243.27 | 75,000.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Child Development Parent Fees | | 8673 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | | 8675 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 327,428.53 | 327,428.53 | 101,950.00 | 317,551.82 | (9,876.71) | -3.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| All Other Local Revenue | | 8699 | 140,000.00 | 130,000.00 | 18,442.66 | 130,000.00 | 0.00 | 0.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Apportionments | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 542,428.53 | 532,428.53 | 152,635.93 | 522,551.82 | (9,876.71) | -1.9% |
| TOTAL, REVENUES | | | 7,692,347.84 | 7,678,256.44 | 2,660,232.02 | 7,618,432.23 | | |
| CERTIFICATED SALARIES | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 1,796,141.96 | 1,796,141.95 | 493,455.59 | 1,842,107.29 | (45,965.34) | -2.6% |
| Certificated Pupil Support Salaries | | 1200 | 225,893.14 | 225,893.14 | 68,004.12 | 224,800.44 | 1,092.70 | 0.5% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 280,592.60 | 280,592.60 | 94,400.28 | 279,733.61 | 858.99 | 0.3% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 2,302,627.70 | 2,302,627.69 | 655,859.99 | 2,346,641.34 | (44,013.65) | -1.9% |
| CLASSIFIED SALARIES | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 480,979.06 | 467,645.67 | 92,920.46 | 360,108.29 | 107,537.38 | 23.0% |
| Classified Support Salaries | | 2200 | 172,274.39 | 172,274.39 | 55,725.57 | 170,064.69 | 2,209.70 | 1.3% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 287.26 | 287.26 | (287.26) | New |
| Clerical, Technical and Office Salaries | | 2400 | 563,866.93 | 563,866.93 | 193,885.02 | 509,556.96 | 54,309.97 | 9.6% |
| Other Classified Salaries | | 2900 | 54,863.23 | 54,863.23 | 8,008.04 | 44,998.02 | 9,865.21 | 18.0% |
| TOTAL, CLASSIFIED SALARIES | | | 1,271,983.61 | 1,258,650.22 | 350,826.35 | 1,085,015.22 | 173,635.00 | 13.8% |
| EMPLOYEE BENEFITS | | | | | | | | |
| STRS | | 3101-3102 | 439,801.90 | 439,801.90 | 123,629.99 | 446,569.22 | (6,767.32) | -1.5% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 130,694.83 | 129,674.84 | 36,733.56 | 117,415.35 | 12,259.49 | 9.5% |
| Health and Welfare Benefits | | 3401-3402 | 520,576.99 | 511,689.23 | 214,915.94 | 531,087.05 | (19,397.82) | -3.8% |
| Unemployment Insurance | | 3501-3502 | 1,787.32 | 1,780.65 | 500.14 | 1,712.62 | 68.03 | 3.8% |
| Workers' Compensation | | 3601-3602 | 10,208.19 | 10,170.11 | 0.00 | 0.00 | 10,170.11 | 100.0% |

Bert Corona Charter
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330106872
Form 621
G8183N8K2H(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 12,719.83 | 12,586.50 | 4,703.46 | 13,845.36 | (1,258.86) | -10.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 1,115,789.06 | 1,105,703.23 | 380,483.09 | 1,110,629.60 | (4,926.37) | -0.4% |
| BOOKS AND SUPPLIES | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 71,534.32 | 71,534.32 | 27,357.00 | 71,534.32 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 9,000.00 | 8,000.00 | 413.51 | 8,000.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 136,450.16 | 136,450.16 | 46,097.50 | 135,570.58 | 879.58 | 0.6% |
| Noncapitalized Equipment | | 4400 | 64,000.00 | 64,000.00 | 2,300.29 | 64,000.00 | 0.00 | 0.0% |
| Food | | 4700 | 405,441.00 | 405,441.00 | 132,680.00 | 407,706.03 | (2,265.03) | -0.6% |
| TOTAL, BOOKS AND SUPPLIES | | | 686,425.48 | 685,425.48 | 208,848.30 | 686,810.93 | (1,385.45) | -0.2% |
| SERVICES AND OTHER OPERATING EXPENSES | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 7,099.00 | 7,099.00 | 2,171.00 | 7,099.00 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 9,881.00 | 9,881.00 | 8,558.82 | 9,721.00 | 160.00 | 1.6% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 187,000.00 | 187,000.00 | 69,834.69 | 187,000.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 275,625.92 | 275,625.92 | 84,536.31 | 275,625.92 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and | | | | | | | | |
| Operating Expenditures | | 5800 | 1,712,256.09 | 1,716,765.96 | 610,786.13 | 1,770,543.88 | (53,777.92) | -3.1% |
| Communications | | 5900 | 42,118.30 | 42,118.30 | 18,267.74 | 41,092.45 | 1,025.85 | 2.4% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | | 2,233,980.31 | 2,238,490.18 | 794,154.69 | 2,291,082.25 | (52,592.07) | -2.3% |
| DEPRECIATION AND AMORTIZATION | | | | | | | | |
| Depreciation Expense | | 6900 | 72,893.47 | 72,893.47 | 26,709.62 | 81,557.62 | (8,664.15) | -11.9% |
| Amortization Expense—Lease Assets | | 6910 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Amortization Expense—Subscription Assets | | 6920 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, DEPRECIATION AND AMORTIZATION | | | 72,893.47 | 72,893.47 | 26,709.62 | 81,557.62 | (8,664.15) | -11.9% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | |
| Tuition | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers Out | | | | | | | | |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENSES | | | 7,683,699.63 | 7,663,790.27 | 2,416,882.04 | 7,601,736.96 | | |
| INTERFUND TRANSFERS | | | | | | | | |
| INTERFUND TRANSFERS IN | | | | | | | | |

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File: Fund-Bi, Version 6

Bert Corona Charter
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330106872
Form 62I
G8183N8K2H(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | | | | |
| SOURCES | | | | | | | | |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| USES | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

Bert Corona Charter
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Restricted Detail

19647330106872
Form 62I
G8183N8K2H(2025-26)

| Resource | Description | 2025-26 Projected Totals |
|--------------------------------|--|-----------------------------|
| 5310 | Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students) | 167,405.56 |
| Total, Restricted Net Position | | 167,405.56 |

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330114959
Form 621
G81JKXTNYH(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|----------------|---------------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| A. REVENUES | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 4,234,156.88 | 4,234,156.88 | 993,060.00 | 3,828,710.32 | (405,446.56) | -9.6% |
| 2) Federal Revenue | | 8100-8299 | 503,109.59 | 503,109.59 | 52,139.00 | 513,427.45 | 10,317.86 | 2.1% |
| 3) Other State Revenue | | 8300-8599 | 1,533,281.18 | 1,532,504.35 | 1,063,191.89 | 1,412,586.16 | (119,918.19) | -7.8% |
| 4) Other Local Revenue | | 8600-8799 | 494,648.76 | 494,648.76 | 159,354.66 | 477,137.46 | (17,511.30) | -3.5% |
| 5) TOTAL, REVENUES | | | 6,765,196.41 | 6,764,419.58 | 2,267,745.55 | 6,231,861.39 | | |
| B. EXPENSES | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 2,094,980.76 | 2,094,980.76 | 588,406.63 | 2,048,899.78 | 46,080.98 | 2.2% |
| 2) Classified Salaries | | 2000-2999 | 1,034,773.92 | 1,034,773.92 | 285,628.13 | 910,259.13 | 124,514.79 | 12.0% |
| 3) Employee Benefits | | 3000-3999 | 943,242.56 | 943,242.56 | 339,084.54 | 971,057.63 | (27,815.07) | -2.9% |
| 4) Books and Supplies | | 4000-4999 | 516,485.30 | 516,485.30 | 133,379.95 | 498,162.36 | 18,322.94 | 3.5% |
| 5) Services and Other Operating Expenses | | 5000-5999 | 2,042,760.26 | 2,036,010.37 | 663,220.50 | 2,033,238.05 | 2,772.32 | 0.1% |
| 6) Depreciation and Amortization | | 6000-6999 | 760,934.34 | 760,934.34 | 255,730.92 | 765,750.61 | (4,816.27) | -0.6% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299,7400-7499 | 131,952.45 | 131,952.45 | 44,513.00 | 131,952.45 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENSES | | | 7,525,129.59 | 7,518,379.70 | 2,309,963.67 | 7,359,320.01 | | |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (759,933.18) | (753,960.12) | (42,218.12) | (1,127,458.62) | | |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| E. NET INCREASE (DECREASE) IN NET POSITION (C + D4) | | | (759,933.18) | (753,960.12) | (42,218.12) | (1,127,458.62) | | |
| F. NET POSITION | | | | | | | | |
| 1) Beginning Net Position | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 21,768,050.23 | 21,768,050.23 | | 21,768,050.23 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 21,768,050.23 | 21,768,050.23 | | 21,768,050.23 | | |
| d) Other Restatements | | 9795 | (23,234.72) | (23,234.72) | | 313.55 | 23,548.27 | -101.3% |
| e) Adjusted Beginning Net Position (F1c + F1d) | | | 21,744,815.51 | 21,744,815.51 | | 21,768,363.78 | | |
| 2) Ending Net Position, June 30 (E + F1e) | | | 20,984,882.33 | 20,990,855.39 | | 20,640,905.16 | | |
| Components of Ending Net Position | | | | | | | | |
| a) Net Investment in Capital Assets | | 9796 | 17,166,885.29 | 17,223,380.25 | | 17,223,380.25 | | |
| b) Restricted Net Position | | 9797 | 178,621.44 | 178,621.44 | | 140,891.69 | | |
| c) Unrestricted Net Position | | 9790 | 3,639,375.60 | 3,588,853.70 | | 3,276,633.22 | | |
| LCFF SOURCES | | | | | | | | |
| Principal Apportionment | | | | | | | | |
| State Aid - Current Year | | 8011 | 2,556,316.14 | 2,556,316.14 | 419,600.00 | 2,288,585.10 | (267,731.04) | -10.5% |
| Education Protection Account State Aid - Current Year | | 8012 | 481,312.99 | 481,312.99 | 176,876.00 | 443,872.51 | (37,440.48) | -7.8% |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF Transfers | | | | | | | | |
| Unrestricted LCFF Transfers - Current Year | 0000 | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330114959
Form 621
G81JKXTNYH(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|--|--|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| All Other LCFF Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | 1,196,527.75 | 1,196,527.75 | 396,584.00 | 1,096,252.71 | (100,275.04) | -8.4% |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 4,234,156.88 | 4,234,156.88 | 993,060.00 | 3,828,710.32 | (405,446.56) | -9.6% |
| FEDERAL REVENUE | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Discretionary Grants | | 8182 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8220 | 271,734.37 | 271,734.37 | 0.00 | 263,907.92 | (7,826.45) | -2.9% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 73,382.72 | 73,382.72 | 24,233.00 | 66,986.81 | (6,395.91) | -8.7% |
| Title I, Part A, Basic | 3010 | 8290 | 133,068.00 | 133,068.00 | 27,250.00 | 126,092.00 | (6,976.00) | -5.2% |
| Title I, Part D, Local Delinquent Programs | 3025 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title II, Part A, Supporting Effective Instruction | 4035 | 8290 | 12,160.00 | 12,160.00 | 656.00 | 13,662.00 | 1,502.00 | 12.4% |
| Title III, Immigrant Student Program | 4201 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title III, English Learner Program | 4203 | 8290 | 12,764.50 | 12,764.50 | 0.00 | 12,312.72 | (451.78) | -3.5% |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Every Student Succeeds Act | 3040, 3060, 3061, 3150, 3155, 3182, 4037, 4124, 4126, 4127, 5630 | 8290 | 0.00 | 0.00 | 0.00 | 30,466.00 | 30,466.00 | New |
| Career and Technical Education | 3500-3599 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 503,109.59 | 503,109.59 | 52,139.00 | 513,427.45 | 10,317.86 | 2.1% |
| OTHER STATE REVENUE | | | | | | | | |
| Other State Apportionments | | | | | | | | |
| Special Education Master Plan | | | | | | | | |
| Current Year | 6500 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 104,132.66 | 104,132.66 | 0.00 | 100,192.49 | (3,940.17) | -3.8% |
| Mandated Costs Reimbursements | | 8550 | 5,680.14 | 5,680.14 | 0.00 | 5,673.00 | (7.14) | -0.1% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 82,016.97 | 82,016.97 | 0.00 | 73,850.00 | (8,166.97) | -10.0% |
| Expanded Learning Opportunities Program (ELO-P) | 2600 | 8590 | 258,409.44 | 258,409.44 | 68,811.00 | 194,097.44 | (64,312.00) | -24.9% |
| After School Education and Safety (ASES) | 6010 | 8590 | 203,482.84 | 203,482.84 | 0.00 | 203,482.84 | 0.00 | 0.0% |
| Charter School Facility Grant | 6030 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Drug/Alcohol/Tobacco Funds | 6690, 6695 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Arts and Music in Schools (Prop 28) | 6770 | 8590 | 32,929.00 | 32,929.00 | 11,343.00 | 37,003.00 | 4,074.00 | 12.4% |
| Specialized Secondary | 7370 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 846,630.13 | 845,853.30 | 983,037.89 | 798,287.39 | (47,565.91) | -5.6% |
| TOTAL, OTHER STATE REVENUE | | | 1,533,281.18 | 1,532,504.35 | 1,063,191.89 | 1,412,586.16 | (119,918.19) | -7.8% |

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330114959
Form 621
G81JKXTNYH(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|--|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| OTHER LOCAL REVENUE | | | | | | | | |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 140,000.00 | 140,000.00 | 55,236.56 | 140,000.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Child Development Parent Fees | | 8673 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | | 8675 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 273,648.76 | 273,648.76 | 87,235.00 | 256,137.46 | (17,511.30) | -6.4% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| All Other Local Revenue | | 8699 | 81,000.00 | 81,000.00 | 16,883.10 | 81,000.00 | 0.00 | 0.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Apportionments | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 494,648.76 | 494,648.76 | 159,354.66 | 477,137.46 | (17,511.30) | -3.5% |
| TOTAL, REVENUES | | | 6,765,196.41 | 6,764,419.58 | 2,267,745.55 | 6,231,861.39 | | |
| CERTIFICATED SALARIES | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 1,753,904.63 | 1,753,904.63 | 486,194.74 | 1,729,405.21 | 24,499.42 | 1.4% |
| Certificated Pupil Support Salaries | | 1200 | 196,958.53 | 196,958.53 | 54,738.85 | 180,688.20 | 16,270.33 | 8.3% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 144,117.60 | 144,117.60 | 47,473.04 | 138,806.37 | 5,311.23 | 3.7% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 2,094,980.76 | 2,094,980.76 | 588,406.63 | 2,048,899.78 | 46,080.98 | 2.2% |
| CLASSIFIED SALARIES | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 329,250.11 | 329,250.11 | 71,694.92 | 265,366.98 | 63,883.13 | 19.4% |
| Classified Support Salaries | | 2200 | 97,519.25 | 97,519.25 | 37,446.49 | 130,085.96 | (32,566.71) | -33.4% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 235.76 | 235.76 | (235.76) | New |
| Clerical, Technical and Office Salaries | | 2400 | 576,361.42 | 576,361.42 | 162,040.28 | 478,663.05 | 97,698.37 | 17.0% |
| Other Classified Salaries | | 2900 | 31,643.14 | 31,643.14 | 14,210.68 | 35,907.38 | (4,264.24) | -13.5% |
| TOTAL, CLASSIFIED SALARIES | | | 1,034,773.92 | 1,034,773.92 | 285,628.13 | 910,259.13 | 124,514.79 | 12.0% |
| EMPLOYEE BENEFITS | | | | | | | | |
| STRS | | 3101-3102 | 400,141.33 | 400,141.33 | 110,921.44 | 389,875.63 | 10,265.70 | 2.6% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 109,537.40 | 109,537.40 | 30,410.46 | 99,371.88 | 10,165.52 | 9.3% |
| Health and Welfare Benefits | | 3401-3402 | 409,950.21 | 409,950.21 | 191,974.93 | 467,868.14 | (57,917.93) | -14.1% |
| Unemployment Insurance | | 3501-3502 | 1,564.88 | 1,564.88 | 436.52 | 1,479.09 | 85.79 | 5.5% |

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330114959
Form 621
G81JKXTNYH(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| Workers' Compensation | | 3601-3602 | 9,235.76 | 9,235.76 | 0.00 | 0.00 | 9,235.76 | 100.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 12,812.98 | 12,812.98 | 5,341.19 | 12,462.89 | 350.09 | 2.7% |
| TOTAL, EMPLOYEE BENEFITS | | | 943,242.56 | 943,242.56 | 339,084.54 | 971,057.63 | (27,815.07) | -2.9% |
| BOOKS AND SUPPLIES | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 52,051.41 | 52,051.41 | 14,756.00 | 52,051.41 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 10,300.00 | 10,300.00 | 3,294.73 | 10,300.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 108,590.00 | 108,590.00 | 28,297.17 | 108,590.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 57,250.00 | 57,250.00 | 0.00 | 57,250.00 | 0.00 | 0.0% |
| Food | | 4700 | 288,293.89 | 288,293.89 | 87,032.05 | 269,970.95 | 18,322.94 | 6.4% |
| TOTAL, BOOKS AND SUPPLIES | | | 516,485.30 | 516,485.30 | 133,379.95 | 498,162.36 | 18,322.94 | 3.5% |
| SERVICES AND OTHER OPERATING EXPENSES | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 10,399.00 | 10,399.00 | 1,628.79 | 10,399.00 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 6,796.00 | 6,796.00 | 6,699.41 | 6,332.00 | 464.00 | 6.8% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 395,341.63 | 395,341.63 | 93,237.20 | 395,341.63 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 28,906.06 | 28,906.06 | 18,456.75 | 73,600.00 | (44,693.94) | -154.6% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and | | | | | | | | |
| Operating Expenditures | | 5800 | 1,546,065.74 | 1,539,315.85 | 521,919.61 | 1,496,675.25 | 42,640.60 | 2.8% |
| Communications | | 5900 | 55,251.83 | 55,251.83 | 21,278.74 | 50,890.17 | 4,361.66 | 7.9% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | | 2,042,760.26 | 2,036,010.37 | 663,220.50 | 2,033,238.05 | 2,772.32 | 0.1% |
| DEPRECIATION AND AMORTIZATION | | | | | | | | |
| Depreciation Expense | | 6900 | 760,934.34 | 760,934.34 | 255,730.92 | 765,750.61 | (4,816.27) | -0.6% |
| Amortization Expense-Lease Assets | | 6910 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Amortization Expense-Subscription Assets | | 6920 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, DEPRECIATION AND AMORTIZATION | | | 760,934.34 | 760,934.34 | 255,730.92 | 765,750.61 | (4,816.27) | -0.6% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | |
| Tuition | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers Out | | | | | | | | |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 131,952.45 | 131,952.45 | 44,513.00 | 131,952.45 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 131,952.45 | 131,952.45 | 44,513.00 | 131,952.45 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330114959
Form 621
G81JKXTNYH(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| TOTAL, EXPENSES | | | 7,525,129.59 | 7,518,379.70 | 2,309,963.67 | 7,359,320.01 | | |
| INTERFUND TRANSFERS | | | | | | | | |
| INTERFUND TRANSFERS IN | | | | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | | | | |
| SOURCES | | | | | | | | |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| USES | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Restricted Detail

19647330114959
Form 62I
G81JKXTNYH(2025-26)

| Resource | Description | 2025-26 Projected Totals |
|--------------------------------|--|-----------------------------|
| 5310 | Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students) | 140,891.69 |
| Total, Restricted Net Position | | 140,891.69 |

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330132126
Form 621
G81YSJP356(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|----------------|----------------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| A. REVENUES | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 3,866,225.40 | 3,866,225.40 | 824,381.00 | 3,202,856.02 | (663,369.38) | -17.2% |
| 2) Federal Revenue | | 8100-8299 | 276,319.65 | 276,319.65 | 43,218.00 | 278,350.71 | 2,031.06 | 0.7% |
| 3) Other State Revenue | | 8300-8599 | 595,006.33 | 595,006.33 | 711,721.61 | 827,792.95 | 232,786.62 | 39.1% |
| 4) Other Local Revenue | | 8600-8799 | 280,417.57 | 290,417.57 | 87,789.21 | 268,814.45 | (21,603.12) | -7.4% |
| 5) TOTAL, REVENUES | | | 5,017,968.95 | 5,027,968.95 | 1,667,109.82 | 4,577,814.13 | | |
| B. EXPENSES | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 1,717,674.97 | 1,717,674.98 | 493,154.37 | 1,662,565.49 | 55,109.49 | 3.2% |
| 2) Classified Salaries | | 2000-2999 | 838,369.98 | 874,273.97 | 291,418.00 | 822,293.59 | 51,980.38 | 5.9% |
| 3) Employee Benefits | | 3000-3999 | 904,759.82 | 927,974.65 | 331,851.33 | 892,726.70 | 35,247.95 | 3.8% |
| 4) Books and Supplies | | 4000-4999 | 300,135.93 | 300,135.93 | 80,580.07 | 278,822.50 | 21,313.43 | 7.1% |
| 5) Services and Other Operating Expenses | | 5000-5999 | 1,344,343.96 | 1,344,969.99 | 581,595.85 | 1,262,190.65 | 82,779.34 | 6.2% |
| 6) Depreciation and Amortization | | 6000-6999 | 26,824.58 | 26,824.58 | 9,413.57 | 26,801.34 | 23.24 | 0.1% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENSES | | | 5,132,109.24 | 5,191,854.10 | 1,788,013.19 | 4,945,400.27 | | |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (114,140.29) | (163,885.15) | (120,903.37) | (367,586.14) | | |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| E. NET INCREASE (DECREASE) IN NET POSITION (C + D4) | | | (114,140.29) | (163,885.15) | (120,903.37) | (367,586.14) | | |
| F. NET POSITION | | | | | | | | |
| 1) Beginning Net Position | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 1,165,167.16 | 1,165,167.16 | | 1,165,167.16 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 1,165,167.16 | 1,165,167.16 | | 1,165,167.16 | | |
| d) Other Restatements | | 9795 | 8,191.89 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Net Position (F1c + F1d) | | | 1,173,359.05 | 1,165,167.16 | | 1,165,167.16 | | |
| 2) Ending Net Position, June 30 (E + F1e) | | | 1,059,218.76 | 1,001,282.01 | | 797,581.02 | | |
| Components of Ending Net Position | | | | | | | | |
| a) Net Investment in Capital Assets | | 9796 | 51,043.80 | 51,067.05 | | 51,067.05 | | |
| b) Restricted Net Position | | 9797 | 0.00 | 0.00 | | 0.00 | | |
| c) Unrestricted Net Position | | 9790 | 1,008,174.96 | 950,214.96 | | 746,513.97 | | |
| LCFF SOURCES | | | | | | | | |
| Principal Apportionment | | | | | | | | |
| State Aid - Current Year | | 8011 | 2,915,612.43 | 2,915,612.43 | 519,248.00 | 2,404,705.16 | (510,907.27) | -17.5% |
| Education Protection Account State Aid - Current Year | | 8012 | 43,608.00 | 43,608.00 | 10,277.00 | 36,120.00 | (7,488.00) | -17.2% |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF Transfers | | | | | | | | |
| Unrestricted LCFF Transfers - Current Year | 0000 | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other LCFF Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330132126
Form 621
G81YSJP356(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|--|--|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | 907,004.97 | 907,004.97 | 294,856.00 | 762,030.86 | (144,974.11) | -16.0% |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 3,866,225.40 | 3,866,225.40 | 824,381.00 | 3,202,856.02 | (663,369.38) | -17.2% |
| FEDERAL REVENUE | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Discretionary Grants | | 8182 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8220 | 120,655.79 | 120,655.79 | 0.00 | 103,450.49 | (17,205.30) | -14.3% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 55,626.36 | 55,626.36 | 18,017.00 | 46,564.10 | (9,062.26) | -16.3% |
| Title I, Part A, Basic | 3010 | 8290 | 83,769.00 | 83,769.00 | 23,249.00 | 99,155.00 | 15,386.00 | 18.4% |
| Title I, Part D, Local Delinquent Programs | 3025 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title II, Part A, Supporting Effective Instruction | 4035 | 8290 | 8,714.00 | 8,714.00 | 1,952.00 | 11,185.00 | 2,471.00 | 28.4% |
| Title III, Immigrant Student Program | 4201 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title III, English Learner Program | 4203 | 8290 | 7,554.50 | 7,554.50 | 0.00 | 7,287.12 | (267.38) | -3.5% |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Every Student Succeeds Act | 3040, 3060, 3061, 3150, 3155, 3182, 4037, 4124, 4126, 4127, 5630 | 8290 | 0.00 | 0.00 | 0.00 | 10,709.00 | 10,709.00 | New |
| Career and Technical Education | 3500-3599 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 276,319.65 | 276,319.65 | 43,218.00 | 278,350.71 | 2,031.06 | 0.7% |
| OTHER STATE REVENUE | | | | | | | | |
| Other State Apportionments | | | | | | | | |
| Special Education Master Plan | | | | | | | | |
| Current Year | 6500 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 48,404.94 | 48,404.94 | 0.00 | 41,116.59 | (7,288.35) | -15.1% |
| Mandated Costs Reimbursements | | 8550 | 11,723.94 | 11,723.94 | 0.00 | 11,964.00 | 240.06 | 2.0% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 62,171.40 | 62,171.40 | 0.00 | 51,287.33 | (10,884.07) | -17.5% |
| Expanded Learning Opportunities Program (ELO-P) | 2600 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| After School Education and Safety (ASES) | 6010 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Charter School Facility Grant | 6030 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Drug/Alcohol/Tobacco Funds | 6690, 6695 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Arts and Music in Schools (Prop 28) | 6770 | 8590 | 38,614.90 | 38,614.90 | 59,590.90 | 42,505.32 | 3,890.42 | 10.1% |
| Specialized Secondary | 7370 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 434,091.15 | 434,091.15 | 652,130.71 | 680,919.71 | 246,828.56 | 56.9% |
| TOTAL, OTHER STATE REVENUE | | | 595,006.33 | 595,006.33 | 711,721.61 | 827,792.95 | 232,786.62 | 39.1% |
| OTHER LOCAL REVENUE | | | | | | | | |

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330132126
Form 621
G81YSJP356(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|--|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 13,353.82 | 13,353.82 | 8,233.19 | 20,194.17 | 6,840.35 | 51.2% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Child Development Parent Fees | | 8673 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | | 8675 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 216,063.75 | 216,063.75 | 64,859.00 | 187,620.28 | (28,443.47) | -13.2% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| All Other Local Revenue | | 8699 | 51,000.00 | 61,000.00 | 14,697.02 | 61,000.00 | 0.00 | 0.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Apportionments | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 280,417.57 | 290,417.57 | 87,789.21 | 268,814.45 | (21,603.12) | -7.4% |
| TOTAL, REVENUES | | | 5,017,968.95 | 5,027,968.95 | 1,667,109.82 | 4,577,814.13 | | |
| CERTIFICATED SALARIES | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 1,393,310.77 | 1,393,310.78 | 382,808.85 | 1,332,762.90 | 60,547.88 | 4.3% |
| Certificated Pupil Support Salaries | | 1200 | 183,364.20 | 183,364.20 | 59,459.58 | 184,916.65 | (1,552.45) | -0.8% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 141,000.00 | 141,000.00 | 50,885.94 | 144,885.94 | (3,885.94) | -2.8% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 1,717,674.97 | 1,717,674.98 | 493,154.37 | 1,662,565.49 | 55,109.49 | 3.2% |
| CLASSIFIED SALARIES | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 298,461.96 | 334,365.95 | 107,131.25 | 318,690.78 | 15,675.17 | 4.7% |
| Classified Support Salaries | | 2200 | 20,134.33 | 20,134.33 | 12,227.34 | 40,105.54 | (19,971.21) | -99.2% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 116,822.60 | 116,822.60 | 37,839.68 | 113,173.01 | 3,649.59 | 3.1% |
| Clerical, Technical and Office Salaries | | 2400 | 348,317.24 | 348,317.24 | 116,165.98 | 295,924.69 | 52,392.55 | 15.0% |
| Other Classified Salaries | | 2900 | 54,633.85 | 54,633.85 | 18,053.75 | 54,399.57 | 234.28 | 0.4% |
| TOTAL, CLASSIFIED SALARIES | | | 838,369.98 | 874,273.97 | 291,418.00 | 822,293.59 | 51,980.38 | 5.9% |
| EMPLOYEE BENEFITS | | | | | | | | |
| STRS | | 3101-3102 | 328,075.93 | 328,075.93 | 93,962.71 | 317,320.23 | 10,755.70 | 3.3% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 89,041.59 | 91,788.26 | 29,331.15 | 86,899.59 | 4,888.67 | 5.3% |
| Health and Welfare Benefits | | 3401-3402 | 471,489.52 | 491,489.52 | 202,511.40 | 473,628.32 | 17,861.20 | 3.6% |
| Unemployment Insurance | | 3501-3502 | 1,278.03 | 1,295.97 | 397.26 | 1,247.38 | 48.59 | 3.7% |
| Workers' Compensation | | 3601-3602 | 6,491.05 | 6,582.23 | 0.00 | 0.00 | 6,582.23 | 100.0% |

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330132126
Form 621
G81YSJP356(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 8,383.70 | 8,742.74 | 5,648.81 | 13,631.18 | (4,888.44) | -55.9% |
| TOTAL, EMPLOYEE BENEFITS | | | 904,759.82 | 927,974.65 | 331,851.33 | 892,726.70 | 35,247.95 | 3.8% |
| BOOKS AND SUPPLIES | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 21,200.00 | 21,200.00 | 0.00 | 21,200.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 1,500.00 | 1,500.00 | 193.76 | 1,500.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 93,467.00 | 93,467.00 | 31,246.84 | 97,390.00 | (3,923.00) | -4.2% |
| Noncapitalized Equipment | | 4400 | 38,090.05 | 38,090.05 | 0.00 | 38,090.05 | 0.00 | 0.0% |
| Food | | 4700 | 145,878.88 | 145,878.88 | 49,139.47 | 120,642.45 | 25,236.43 | 17.3% |
| TOTAL, BOOKS AND SUPPLIES | | | 300,135.93 | 300,135.93 | 80,580.07 | 278,822.50 | 21,313.43 | 7.1% |
| SERVICES AND OTHER OPERATING EXPENSES | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 8,099.00 | 8,099.00 | 491.52 | 8,099.00 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 13,398.09 | 13,398.09 | 9,589.38 | 12,742.09 | 656.00 | 4.9% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 3,000.00 | 3,000.00 | 5,431.05 | 3,000.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 348,800.00 | 348,800.00 | 227,231.60 | 348,800.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and | | | | | | | | |
| Operating Expenditures | | 5800 | 941,419.25 | 942,045.28 | 324,593.11 | 860,146.36 | 81,898.92 | 8.7% |
| Communications | | 5900 | 29,627.62 | 29,627.62 | 14,259.19 | 29,403.20 | 224.42 | 0.8% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | | 1,344,343.96 | 1,344,969.99 | 581,595.85 | 1,262,190.65 | 82,779.34 | 6.2% |
| DEPRECIATION AND AMORTIZATION | | | | | | | | |
| Depreciation Expense | | 6900 | 26,824.58 | 26,824.58 | 9,413.57 | 26,801.34 | 23.24 | 0.1% |
| Amortization Expense—Lease Assets | | 6910 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Amortization Expense—Subscription Assets | | 6920 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, DEPRECIATION AND AMORTIZATION | | | 26,824.58 | 26,824.58 | 9,413.57 | 26,801.34 | 23.24 | 0.1% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | |
| Tuition | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers Out | | | | | | | | |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENSES | | | 5,132,109.24 | 5,191,854.10 | 1,788,013.19 | 4,945,400.27 | | |
| INTERFUND TRANSFERS | | | | | | | | |
| INTERFUND TRANSFERS IN | | | | | | | | |

SACS Financial Reporting Software -
SACS V14

File: Fund-Bi, Version 6

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Expenditures by Object

19647330132126
Form 621
G81YSJP356(2025-26)

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|----------------|--------------|---------------------|-------------------------------------|---------------------|---------------------------|----------------------------|-------------------------|
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | | | | |
| SOURCES | | | | | | | | |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| USES | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

2025-26 First Interim
Charter Schools Enterprise Fund
Restricted Detail

19647330132126
Form 62I
G81YSJP356(2025-26)

| Resource | Description | 2025-26 Projected Totals |
|--------------------------------|-------------|-----------------------------|
| Total, Restricted Net Position | | 0.00 |

Coversheet

Approve YPICS Board Certification of Compliance Review


Section: V. Items Scheduled For Action
Item: C. Approve YPICS Board Certification of Compliance Review
Purpose: Vote
Submitted by:
Related Material:
25-26 MORCS Attachment E - Charter School Compliance Monitoring 2025-2026 (1).pdf
25-26 BCCS Attachment E - Charter School Compliance Monitoring 2025-2026.pdf
25-26 BCHS Loc Code 7598 Attachment E - Charter School Compliance Monitoring 2025-2026 (1).pdf

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 31, 2025)

The undersigned hereby certifies that, on 10/30/2025 the School Administrator of
Date(s)
MONSEÑOR OSCAR ROMERO CHARTER MIDDLE

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

| | | |
|---|--|----------------------------|
| Freddy Zepeda |  | 10/30/25 |
| <small>Printed Name of School Administrator</small> | <small>Signature of School Administrator</small> | <small>Date Signed</small> |

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 9, 2026)

The undersigned hereby certifies that, on _____, the Governing Board of
Date(s)

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

☐ Board Agenda where item was discussed


| | | |
|--|---|----------------------------|
| | | |
| <small>Printed Name of Governing Board Chair</small> | <small>Signature of Governing Board Chair</small> | <small>Date Signed</small> |

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 31, 2025)

The undersigned hereby certifies that, on 10/30/2025 the School Administrator of
Date(s)
BERT CORONA CHARTER MIDDLE SCHOOL

Name of Charter School
 reviewed the school's compliance with legal, charter, and District policy requirements.

| | | |
|---|--|----------------------------|
| Kevin Myers |  | 10/30/25 |
| <small>Printed Name of School Administrator</small> | <small>Signature of School Administrator</small> | <small>Date Signed</small> |

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 9, 2026)

The undersigned hereby certifies that, on _____, the Governing Board of
Date(s)

Name of Charter School
 reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

☐ Board Agenda where item was discussed

| | | |
|--|---|----------------------------|
| | | |
| <small>Printed Name of Governing Board Chair</small> | <small>Signature of Governing Board Chair</small> | <small>Date Signed</small> |

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2025-2026

School Name: _____

Board President Name: _____

Charter Management Organization: _____

LAUSD Loc. Code: _____

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|---|---|--------------------------------------|---------------------------|---|
| | | COMPLIANT | REQUIREMENT IN PROCESS | |
| 1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237. | Documentation that the school has at least one DOJ-confirmed Custodian of Records. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Completed and signed “Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026” form | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|--|--|--------------------------------------|--------------------------|---|
| | Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Certification of timely DOJ and TB clearances by all contracting entities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l). | For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Master schedule that shows all assignment(s) of each certificated staff member. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing. | Internal human resources procedures. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current contact information for each Governing Board member and the 2025-2026 Board meetings calendar . | Accurate and updated school contact information. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Accurate and updated list/roster of Governing Board members and contact information. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|---|--|--------------------------------------|--------------------------|---|
| | Calendar of Governing Board meeting dates and location(s). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines. | Lottery form and enrollment packet. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training requirements (Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i>) c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215 | Comprehensive Health, Safety, and Emergency Plan. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Documentation of emergency drills and preparedness training. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Documentation of timely and compliant Child Abuse Mandated Reporter training. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Documentation of annual Blood borne Pathogens training. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Documentation of Pupil Suicide Prevention Policy training. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school. | Participation in District and site level co-location meetings. Review of Policy Bulletin-5532.1 Meeting with district site principal for additional information and questions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or reviewed and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL. | EL Certification Form | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's Discipline | Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|---|---|--------------------------------------|--------------------------|---|
| Foundation Policy and School Climate Bill of Rights. See current FSDRL. | School Climate Bill of Rights. | | | |
| | Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL. | Monthly suspension and expulsion reports. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.) | Parent Student Handbook | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL. | Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to: <ul style="list-style-type: none"> ● Ralph M. Brown Act, Gov. Code §§ 54950, et seq. ● Political Reform Act of 1974, Gov. Code §§ 81000, et seq. ● California Public Records Act, Gov. Code § 7920.000, et seq. ● Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1. | Board meeting agendas and minutes for the past 12 months. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Verification of compliant public posting of Board agendas, including on the school website. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Evidence of Brown Act training. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|--|---|--------------------------------------|--------------------------|---|
| <ul style="list-style-type: none"> Ethics Training for Officials, Gov. Code § 53235. | Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/ organization. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | School policy for responding to Public Records Act requests. | | | |
| 13. The charter school governing board ensures that their Articles of Incorporation are current, filed, and appropriate for the operation of the charter school. | Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary. | Current and signed Board-approved bylaws. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates. | A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/ | The governing board has reviewed the school’s: <ul style="list-style-type: none"> UCP policies UCP procedures UCP forms | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School | Local School Wellness Policy, including evidence of stakeholder input in the development | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|---|--|--------------------------------------|--------------------------|---|
| <p>Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p> | of the policy and annual progress report. | | | |
| <p>18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p> | Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <p>19. The charter school ensures compliance with the LAUSD's Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p> | Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <p>20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.</p> | Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <p>21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p> | Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|---|--|--------------------------------------|--------------------------|---|
| 22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District's website through MyPLN. | Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval. | Charter school approvals are listed on the WASC website and UC Doorways website. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12). | Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Ed. Code, § 221.61. | Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8. | Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|--|---|--------------------------------------|--------------------------|---|
| 27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs. | Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal. | Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days. | Participation in the CalSAAS. Timely responses to the Monitoring Authority's questions/requests in the CalSAAS. Documentation of corrected misassignments. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. If Charter School is offering Independent Studies (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R., §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i>), which include but are not limited to, adopting/updating and implementing written policies relating to IS. | Independent Study Policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|---|---|--------------------------------------|--------------------------|---|
| 31. For charter schools serving grades K-6 , charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153. | Recess Policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 32. For charter schools serving High School grades , the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2). | Graduation Policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. For charter schools serving elementary school grades , complies with AB 2268 (Ed. Code, §§ 313 and 60810.). | English Language Learners: Pupil Instruction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. For charter schools serving High School grades , complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.). | Physical Education Training and Emergency Action Plan | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. For charter schools offering interscholastic athletic program , complies with AB 1653. (Ed. Code, § 35179.4.). | Emergency Action Plan | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|---|---|--------------------------------------|--------------------------|---|
| 36. For charter school providing certain transportation services for pupils , complies with SB 88. (Ed. Code, §§ 49406 and 39875, <i>et seq.</i>) | Certification of Clearances Credentialing and Mandated Training or Vendor Certification | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 37. For charter schools serving 6th through 8th grade , complies with AB659. (e.g., Ed. Code, § 48980.4.) | Pupil and Parent Notification | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. Charter School complies with AB 889. (Ed. Code, § 48985.5.) | Charter School Website | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. For charter schools serving High School grades , comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, <i>et seq.</i>) | Pupil and Parent Notification | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.) | Annual notification to parent or guardians | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.) | Adopted reading screening | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Compliance Requirements | Supporting Documentation | SCHOOL ADMIN. BY October 31, 2025 | | BOARD CERTIFICATION BY JANUARY 9, 2026 |
|--|---|--------------------------------------|--------------------------|---|
| 42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3. | Documentation of trainings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7. | Immigration Enforcement Policy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.) * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program. | Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Identify the non-applicable items here:


| Item Number | Reason not applicable |
|-------------|-----------------------|
| | |
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CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 31, 2025)

The undersigned hereby certifies that, on _____ the School Administrator of _____
Date(s)

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

| | | |
|--------------------------------------|--|-------------|
| |  | |
| Printed Name of School Administrator | Signature of School Administrator | Date Signed |

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 9, 2026)

The undersigned hereby certifies that, on _____, the Governing Board of _____
Date(s)

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

☐ Board Agenda where item was discussed

| | | |
|---------------------------------------|------------------------------------|-------------|
| | | |
| Printed Name of Governing Board Chair | Signature of Governing Board Chair | Date Signed |

Coversheet

CCU Credit Card Changes: Close and Open Accounts

| | |
|--------------------------|--|
| Section: | V. Items Scheduled For Action |
| Item: | D. CCU Credit Card Changes: Close and Open Accounts |
| Purpose: | Vote |
| Submitted by: | |
| Related Material: | Credit Card proposed changes 12-8-25 board brief.pdf |



YPI CHARTER SCHOOLS

December 8, 2025

TO: YPI Charter Schools
Board of Directors

FROM: Ruben Duenas
Chief Operations Officer

SUBJECT: Recommendation to approve the following card holder changes to the CCU school credit cards.

BACKGROUND

Every year as staffing changes, YPICS issues, closes and re-evaluates the need for school credit card holders. The following positions are positions which receive credit cards associated with specific amounts.

| Position | Credit Card Limit |
|--------------------------------------|-------------------|
| Executive Director (ED) | \$5,000 |
| Chief Operations Officer (COO) | \$5,000 |
| Director of Technology | \$1,000 |
| Senior Director of Community Schools | \$3,000 |
| Executive Administrator (EA) | \$5,000 |
| Operations Lead | \$1,000 |

ANALYSIS

With internal shifts due to the Reduction in Force, YPICS will need to open and close two school credit cards.

12-08-2025

Proposed Updates/ Changes

| Employee Name | Position Change | Credit Card Action |
|----------------------|--|------------------------------|
| Yolanda Fuentes | Shifting to Director of Operations effective 12/9/25 | Reopen school credit card |
| Isis Pena | Shifting from Coordinator of Operation to Coordinator of Community Schools | Close out school credit card |

RECOMMENDATION

It is recommended that the Board of Directors approve closing Isis Pena's credit card and opening re-opening Yolanda Fuentes' credit card with a limit of \$1,000.

12-08-2025

Coversheet

FERPA, Legitimate Educational Interest, The Principle of Least Privilege, & Data Access Guidance

Section: V. Items Scheduled For Action

Item: E. FERPA, Legitimate Educational Interest, The Principle of Least Privilege, & Data Access Guidance

Purpose: Vote

Submitted by:

Related Material:

_FERPA, Legitimate Educational Interest, The Principle of Least Privilege, & Data Access Guidance.pdf

Final Board Brief Recommendation to approve the District FERPA, Legitimate Educational Interest, The Principle of Least Privilege, & Data Access Guidance.pdf



FERPA, Legitimate Educational Interest, The Principle of Least Privilege, & Data Access Guidance

Overview and Governing Principles

This guidance outlines staff access to Personally Identifiable Information (PII) and Student Records at YPICS, ensuring compliance with the Family Educational Rights and Privacy Act (FERPA) and best-practice data security. This guidance document outlines how Legitimate Educational Interest (LEI) is defined and used at all YPICS Sites.

- [FERPA \(The Law\)](#): In part, it governs how educational agencies can disclose student records, and PII contained therein, and defines which school officials have a Legitimate Educational Interest (LEI) in accessing such student records and PII.
- [Principle of Least Privilege \(Security Standard\)](#): This principle mandates that staff be granted access to only the student records and PII required to perform their assigned job duties. Not all staff have the right to access all student records and PII.
- Professional standards of practice reviewed include: [ASCA Ethical Standards for School Counselors](#), [The Professional Standards of the National Association of School Psychologists](#), and [NASW Standards for School Social Work](#)

Defining Legitimate Educational Interest (LEI)

YPICS may disclose student records and PII from student records without written parental consent to “school officials.” School officials include staff members whom YPICS has determined have an LEI in the disclosed student records and PII. LEI is determined by the staff member's assigned work responsibilities. A staff member has an LEI only if they need to review a student's education record to:

1. Fulfill a job function identified in their position description (e.g., teaching, counseling, health services).
2. Provide a direct service or benefit to the student (e.g., academic intervention, disciplinary action).
3. Perform an essential administrative function, including reviewing or recording disciplinary actions to maintain a safe learning environment, implementing required interventions, or ensuring due process.

Managing Access to Student Information Through Student Information Systems

Access to student records and PII through student information systems is strictly allocated based on a staff member's job duties and their corresponding LEI.

| System | Purpose | Access Control (Title/Role) |
|-----------------------------|---|---|
| Infinite Campus (YPICS SIS) | Grades, attendance, demographics, and scheduling. | Highly Restricted. Access is tiered by role (e.g., Teacher, Admin, Registrar). |
| CALPADS (State Reporting) | State enrollment, demographics, and program eligibility. | Extremely Restricted. Access is limited to specific staff managing state reporting/data submission. |
| Welligent (LAUSD SELPA) | Special Education (IEP) documentation and services. | Restricted to Special Education staff, relevant administrators, and general education teachers on a need-to-know or case-by-case basis for specific students. |
| Panorama (YPICS) | Survey data, social-emotional learning (SEL) data, and climate. | Access is usually provided to Admin, Counselors, and relevant instructional leaders. |



How to Handle Sensitive and Protected Information

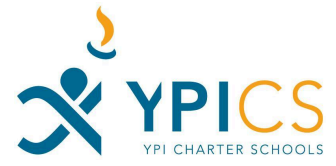
Certain data elements are classified as protected information and require an extra layer of scrutiny. Access is restricted using "flags" or targeted access groups within YPICS data management systems (e.g., Infinite Campus).

| Protected Information Type | Examples of Access Restriction |
|--------------------------------|---|
| Special Education/504 | Restricted view of IEP/504 details provided only to those working directly with the student or coordinating special education services. Disclosure of information to relevant school staff on a need-to-know, case-by-case basis as it pertains to the individual student service delivery. A blanket disclosure of information for all students with IEPs/counseling services is a breach of the confidentiality of protected information. |
| English Language Learners (EL) | Access to proficiency scores and accommodations is restricted to relevant classroom teachers, EL specialists, and administrators. |
| Health Information | Limited strictly to the School Nurse, Health Aides, and Administrators on a direct emergency-need-to-know basis. |
| Discipline Records | (Behavior, Actions, Suspensions) Access is granted to Administrators for reporting and to relevant staff (Counselors, MTSS Team) on a case-by-case, need-to-know basis to inform behavioral support plans or mandatory meetings. Teachers typically only receive summaries relevant to classroom safety and instruction. |

The Role of Collaboration and the Data Owner

When staff need to access student records and PII that exceeds the scope of their granted system access, collaboration is required.

- **The Data Owner:** The Administrative Team member or designated manager responsible for maintaining the security and integrity of a specific data set.
- **Requesting Information:** If you need specific student information (e.g., an IEP goal, a specific medical alert) that your role is not typically granted access to, you must consult the relevant Data Owner.
- **Data Owner Responsibility:**
 - The Data Owner must provide only the specific student records or PII necessary to support the staff member's task.
 - For an **MTSS or SSPT** meeting:
 - Example 1- The Data Owner provides a summary of relevant academic, behavioral, or special program information, rather than granting full system access.
 - Example 2- The Data Owner should only provide a summary of relevant discipline data (e.g., referral frequency, behavior type), not the whole detailed discipline log, unless the detail is essential to the team's intervention plan.
 - **Key Rule: When sharing a PII with a staff member (e.g., in a meeting or email), always pause and ask: "Does this person absolutely need this specific piece of information to do their job for this student?"**
 - IF the answer is yes,
 - Share the necessary information
 - If the answer is no
 - Can partial information be shared?



- Complete the attached Data Access Request Evaluation Form.



The following standards from professional fields have been used to influence this guidance document:

School Counselor

- 1) Protect the confidentiality of students' records and the release of personal data in accordance with prescribed federal and state laws and district and school policies.
- 2) Privacy that is honored to the greatest extent possible
- 3) Keep information confidential unless disclosure is required by law or a breach is necessary to prevent serious and foreseeable harm to the student or others.
- 4) Consult with appropriate professionals when in doubt as to the validity of an exception.
- 5) Consultation with professional peers and/or supervision is recommended.
- 6) Recognize the vulnerability of confidentiality in electronic communications and only transmit student information electronically in a way that follows currently accepted security standards and meets federal, state, and local laws and school board policy.
- 7) Convey a student's highly sensitive information (e.g., a student's suicidal ideation) through personal contact, such as a phone call or visit, and not through less secure means, such as a notation in the educational record or an email. Adhere to federal, state, and local laws and school board policy when conveying sensitive information.
- 8) Advocate for appropriate safeguards and protocols to prevent highly sensitive student information from being disclosed accidentally to individuals who do not need to know it. Best practice suggests a minimal number of educators would have access to highly sensitive information on a need-to-know basis.
- 9) Follow confidentiality guidelines when using paper or electronic assessment instruments and programs.

School Psychologist

1. School psychologists access, evaluate, and use information sources and technology in ways that safeguard and enhance the quality of services, security of confidential information, and responsible record keeping.
2. School systems ensure that staff members have access to the technology necessary to perform their jobs adequately and to maintain appropriate and confidential communication with students, families, and service providers within and outside the system.
3. School psychologists minimize intrusions on privacy. They do not seek or store private information about clients that is not needed in the provision of services. School psychologists recognize that client-school psychologist communications intended only for the school psychologist are privileged in most jurisdictions. They do not disclose or store any privileged information in education records except as permitted by the mental health provider-client privilege laws in their state. School psychologists use a problem-solving model to consider carefully whether to share with third parties information that could put the student, family, or others at legal, social, or other risk. When school psychologists receive a report from a professional outside the school system that includes information that is intrusive of family privacy and not necessary for school decision-making, the school psychologist considers whether returning the report to the maker with a request to redact the problematic information is the best course of action.
4. School psychologists respect the confidentiality of information obtained during their professional work. Information is not revealed to third parties without the agreement of a minor child's parent, legal guardian, or of an adult student, except in those situations in which failure to release information could result in danger to the student or others, or where otherwise required by law. Whenever feasible, the student's assent is obtained before disclosing their confidences to third parties, including their parents. When seeking consultation about a student or other client in a non-private forum (e.g., an online discussion group), school psychologists ensure that the information they disclose is not sufficient to reveal the client's identity.
5. School psychologists discuss and/or release confidential information only for professional purposes and only with persons who have a legitimate need to know. They do so within the strict boundaries of relevant privacy statutes.

Social Worker

1. School social workers shall maintain timely, accurate, and confidential records that document school social work services, demonstrate outcomes, and promote accountability to the local education agency and community. Records shall be maintained in accordance with federal, state, and local laws.
2. School social workers shall uphold the confidentiality of the students and families they serve in all formats of communication (verbal, written, and electronic) in accordance with federal, state, and local regulations, as well as school district policies and the NASW (2021) Code of Ethics.



Data Access Request Evaluation Form

The **Data Owner** must complete this form when another staff member whose request for data is partially or fully denied. The Data Owner will share the completed form with the school site Executive Administrator and the Chief Operations Officer.

| Section | Detail |
|--|--------|
| Date of Request | |
| Requesting Staff Member Name & Title | |
| Data Owner (Evaluator) Name & Title | |
| Student Name(s) and ID(s) <i>(If request is student-specific)</i> | |

1. Defining the Legitimate Educational Interest (LEI)

The request must be tied to a specific, required job duty.

1.1. What specific task/duty requires this data access? (e.g., Developing a behavior intervention plan, Preparing a 504 accommodation list for state testing, Analyzing attendance data for an MTSS tier change)

- Response:

1.2. How does this data directly benefit the student or fulfill a required administrative/instructional function?

- Response:

2. Principle of Least Privilege Review

Ensure the access granted is the minimum necessary to complete the task.

2.1. What specific data element(s) are being requested? (Be specific: Full IEP document, Medical alert flag, Last 3 months of discipline log, Specific proficiency score)

- Response:

2.2. Can the required information be provided without granting full system access? (e.g., a PDF report, a summarized email, or verbal relay of necessary facts.)

- Yes / No

2.3. If system access is required, what is the narrowest possible access that can be granted? (e.g., Read-only access to the discipline module, Temporary view access for 48 hours, View-only access to the student profile flags, but not to the complete health notes.)

- Response:

3. Data Owner Decision and Documentation

| Approval | Approved | Denied | Explanation <small>(e.g., System, Module, Students, Timeframe)</small> | Data Owner Signature |
|--------------|--------------------------|--------------------------|---|----------------------|
| Full Request | <input type="checkbox"/> | <input type="checkbox"/> | | |



| | | | | |
|------------------|--------------------------|--------------------------|--|--|
| Modified/Limited | <input type="checkbox"/> | <input type="checkbox"/> | | |
|------------------|--------------------------|--------------------------|--|--|

Explanation for Approval: (e.g., System, Module, Students, Timeframe)
Explanation for Denial: (e.g., SPED Director can summarize information, The request does not meet the LEI standard, Requested data is not relevant to the stated task)



Board Brief YPI Charter Schools

Date: December 8, 2025
TO: The YPICS
Board of Trustees
FROM: Executive Director
Chief Operations Officer

SUBJECT: FERPA, Legitimate Educational Interest, The Principle of Least Privilege, & Data Access Guidance

BACKGROUND

Overview and Governing Principles

This guidance outlines staff access to Personally Identifiable Information (PII) and Student Records at YPICS, ensuring compliance with the Family Educational Rights and Privacy Act (FERPA) and best-practice data security. This guidance document outlines how Legitimate Educational Interest (LEI) is defined and used at all district sites.

ANALYSIS

A review of YPICS' FERPA Policy and Guidance shows that clearly defining the attached guidance will help all three schools to uniformly use the same consistent criteria to uphold and protect personally identifiable information and student records. This will strengthen consistent safety practices for students and data protection alike.

RECOMMENDATION

The Executive Director and Chief Operations Officer Recommend that the Board approve the YPICS FERPA, Legitimate Educational Interest, The Principle of Least Privilege, & Data Access Guidance.

Enclosures:

Professional standards of practice reviewed include: [ASCA Ethical Standards for School Counselors](#), [The Professional Standards of the National Association of School Psychologists](#), and [NASW Standards for School Social Work](#)

Coversheet

Bert Corona Charter School Counseling Spaces/Facilities

| | |
|--------------------------|--|
| Section: | V. Items Scheduled For Action |
| Item: | F. Bert Corona Charter School Counseling Spaces/Facilities |
| Purpose: | Vote |
| Submitted by: | |
| Related Material: | Board Brief- BCCS Counseling Spaces.pdf |



December 8, 2025

To: YPICS Board of Directors

From: Ruben Dueñas, Chief Operations Officer

Re: Recommendation to Approve Counseling Spaces

Background

Students continue to need mental health and counseling services at the school site. Bert Corona Charter School currently leases additional space from the Japanese Language Institute (JLI) to deliver these necessary services. The annual cost for the lease of 3 JLI rooms (after SB740 reimbursement) is \$8,250. The purchase and installation of shed(s) is \$6,308 per year (after depreciation). The shed(s) will save \$1942.31 per year.

- JLI Lease SB740 Reimbursement
 - Lease x 75% x 80%
 - $\$20,625 \times 75\% \times 80\% = \$12,375$
 - JLI Lease - SB740 Reimbursement = Annual Cost
 - $\$20,625 - \$12,375 = \$8,250$
 - Cost to annual budget is \$8,250
- 2- 20 x 12 Sheds @ \$82,000
 - Depreciation over 13 years = \$6,307.69
 - Cost to annual budget is \$6,307.69

Staff received 3 bids for the work. The lowest bid was from Greenworks Solutions for \$82,000. They are very familiar with the campus and the buildings. The other two bids came from CPR A-plus Construction and AG Construction & Management Inc. The three bid amounts were:

- 1- \$82,000
- 2- \$89,900
- 3- \$91,000

Recommendation

Approve contract with Greenworks Solutions to install shed(s) at BCCS in the amount of \$82,000.