

Youth Policy Institute Charter Schools (YPICS)

YPICS Regular Board Meeting

Date and Time

Monday September 30, 2024 at 6:00 PM PDT

Location

YPI Charter Schools
Learning and Support Center
10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

The meeting will be held at YPI Charter Schools Learning and Support Center.

The Public may also access the live stream of the meeting at any of the four (4) YPICS locations or via the Zoom link below: Invite Link

<https://us06web.zoom.us/j/81830780138>

Presentations from the Public can only be made at one of the four YPICS locations listed.

YPI Charter Schools

Learning and Support Center
10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

Bert Corona Charter School

9400 Remick Avenue Pacoima, CA 91331

Bert Corona Charter High School

12513 Gain Street Pacoima, CA 91331

Monseñor Oscar Romero Charter School

2670 W. 11th Street Los Angeles, CA 90006

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
Opening Items			
A. Record Attendance and Guests		Yesenia Zubia	
B. Call the Meeting to Order		Mary Keipp	
C. Additions/Corrections to Agenda		Mary Keipp	1 m
D. Approval of June 24, 2024 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
E. Approval of July 1, 2024 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
F. Approval of August 13, 2024 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
II. Communications			6:04 PM
A. Presentations from the Public	FYI	Mary Keipp	
<p>END OF STATE OF EMERGENCY AND NEW REMOTE PARTICIPATION RULES - Assembly Bill 2449</p> <p>Governor Newsom announced that the COVID-19 state of emergency ended on February 28, 2023. With the end of the state of emergency, agencies are no longer able to utilize pandemic-era virtual meeting procedures. However, board members may continue to participate remotely by telephone and/or videoconference under traditional Ralph M. Brown Act teleconference rules. Effective January 1, 2023, Assembly Bill 2449 (AB 2449) allows individual board members to participate in meetings remotely during "emergency circumstances" or for "just cause." Specific requirements may be found in the full text of AB2449 (California Legislation Information). All requirements for attendance by the YPICS Board of Trustees are adhered to in accordance with the Ralph M. Brown Act.</p>			

Purpose Presenter Time

Instructions for Presentations to the Board by Parents and Citizens

YPICS (or the "Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

If you wish to make a public comment, you may attend in person and may complete a "Speaker Card" (on an agenda item or non-agenda item) card which will be available at the door.

When addressing the Board, speakers are requested (but not required) to state their name and address from the podium and adhere to the time limits set forth. Non-agenda items are limited to three (3) minutes and total time allotted to not exceed fifteen (15) minutes and Items on the agenda are limited to five (5) minutes.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection on the Charter Schools website at ypics.org or at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

YPICS adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at info@coronacharter.org, info@romerocharter.org. All efforts will be made for reasonable accommodations.

III. Items Scheduled for Information 6:04 PM

A. Board Committee Updates FYI 4 m

- 1. Board Academic Committee update presented by Committee Chair Cesar Lopez
- 2. Board Finance Committee update presented by Committee Chair, Michael Green

	Purpose	Presenter	Time
3. Board Technology Committee update presented by Committee Chair, Dean Cho.			
B. YPICS Director of Special Education's Report	FYI	Vashon Nutt	2 m
C. YPICS Senior Director of Community Schools Partnerships' Report	FYI	Karina Favela-Barreras	2 m
D. Bert Corona Charter School Executive Administrator's Report	FYI	Kevin Myers	2 m
E. Monseñor Oscar Romero Charter School Executive Administrator's Report	FYI	Freddy Zepeda	2 m
F. Bert Corona Charter High School Executive Administrator/ COO's Report	FYI	Ruben Duenas	2 m
G. YPICS Chief Accountability Officer's Report	FYI	Ena Lavan	2 m
H. YPICS Executive Director's Report	FYI	Yvette King-Berg	2 m
I. Williams Report for Q1 (July 2024 - September 2024)	FYI	Ena LaVan	2 m

The report summarizes data on all complaints covered by the Williams settlement (instructional materials sufficiency, facilities, teacher vacancies and misassignments) with the number of resolved and unresolved complaints. The report will be submitted to LACOE.

J. Financial Update	FYI	Irina Castillo	5 m
K. Closure of Wells Fargo Account	FYI	Yvette King-Berg	5 m

IV. Items Scheduled For Action 6:34 PM

A. FY23-24 June Financials	Vote	Irina Castillo	5 m
This is a recommendation from administration to approve the June 2024 financials and check registers as submitted.			
B. FY23-24 Unaudited Actuals	Vote	Irina Castillo	5 m
This is a recommendation from administration to approve the YPICS FY23-24 Unaudited Actuals.			
C. July 2024 and August 2024 Check Registers	Vote	Irina Castillo	5 m

	Purpose	Presenter	Time	
	This is a recommendation from administration to approve the July through August 2024 check registers as submitted.			
D.	Renewal of Certificate of Deposit with Banc of California	Vote	Irina Castillo	5 m
	This is recommendation from administration to approve renewing the current Certificate of Deposit with Banc of CA set to expire 10/7/2024.			
E.	Workforce Violence and Prevention Plan	Vote	Yvette King-Berg	5 m
	This is a recommendation from administration to receive and ratify the YPICS Workforce Violence Prevention Plan.			
F.	FY24-25 Staff Rosters	Vote	Yvette King-Berg	1 m
	This is a recommendation from administration to approve the 24-25 staff rosters.			
V.	Announcements			7:00 PM
A.	Closing Announcements	FYI	Yvette King-Berg	2 m
VI.	Closing Items			7:02 PM
A.	Adjourn Meeting	Vote	Mary Keipp	

Coversheet

Approval of June 24, 2024 Regular Board Meeting Minutes

Section:	I. Opening Items
Item:	D. Approval of June 24, 2024 Regular Board Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for YPICS Regular Board Meeting on June 24, 2024

DRAFT

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPICS Regular Board Meeting

Date and Time

Monday June 24, 2024 at 6:00 PM

Location

10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

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Monseñor Oscar Romero Charter School

2670 W. 11th Street Los Angeles, CA 90006

Trustees Present

C. Lopez, D. Cho, M. Green, M. Keipp, W. Njboke

Trustees Absent

S. Mendoza

Guests Present

E. LaVan, F. Zepeda (remote), I. Castillo, J. Osorio, K. Favela-Barreras, K. Myers, R. Duenas, V. Nutt, Y. King-Berg, Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Jun 24, 2024 at 6:24 PM.

C. Additions/Corrections to Agenda

There were no additions or corrections to the agenda.

D. Approval of May 20, 2024 Regular Board Meeting Minutes

M. Green made a motion to approve the minutes from YPICS Regular Board Meeting on 05-20-24.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Communications

A. Presentations from the Public

There were no presentations from the Public.

III. Items Scheduled for Information

A. Board Committee Reports

Board member Dean Cho reported that they have a final draft of the AI Acceptable Use Policy and recommends that legal counsel review it before approving it.

Board Treasurer M. Green reported that the Finance Committee reviewed the budget, which will be recommended for approval by Irina's fiscal report. Additionally, the Committee would like to publicly recognize Walter Wallace's contributions to this committee over the last 4.5 years after Treasurer Lucente's departure. We thanked him for his service to our schools, and we will be looking to fill that role for the upcoming school year.

The Board Vice-Chair and Academic Committee Chair expressed his satisfaction with the year-over-year progress based on the IReady and NWEA Maps scores shared in May and is looking forward to our fall deep data dive to further drive academic outcomes. We have accomplished much; however, there is still room for improvement.

B. YPICS Director of Special Education's Report

YPICS SPED Reclassification Rates

MORCS

- 4 students with IEPs were reclassified using standard criteria
- SPED Reclassification Rate $4/22 = 18\%$
- Schoolwide reclassification: $21/113 = 18.5\%$.

BCCS

- 6 students were reclassified based on their IEP/Alternative criteria
- 2 students with IEPs were reclassified based on standard criteria
- SPED Reclassification Rate $8/18 = 44\%$
- Schoolwide reclassification: $27/87 = 31\%$

BCCHS

- 1 student with an IEP was reclassified based on the Standard criteria
- SPED Reclassification Rate $1/20 = 5\%$
- Schoolwide reclassification: $2/66 = 3\%$

C. YPICS Senior Director of Community Schools Partnerships' Report

Expanded Learning Time and Opportunities

- Expanded Learning Programs:
 - All school sites continue to implement after-school programs.
- ELO-P programs continue to be offered at both middle school sites; We have opened the application for any new submissions for next semester.
- Summer programs will take place at all 3 school sites.
- Expanded Learning staff kicked off strategic planning on 6/18: Reflecting on 23/24 attendance data, tools and timelines to identify gaps and opportunities for next school year. The team will have 2 additional strategic planning meetings before the first day of 24/25 school year.
- Conducted Student Feedback survey with response rate as follows:
 - **BCCS:**
 - 80 students from BCCS with 61% of them currently participating in expanded learning programs.
 - 53% of respondents say that since joining an after school club, they feel a stronger connection to the school community.

- 81% of respondents say that Program Staff (Teachers and/or Think Together Staff) make them want to learn more on the subject they teach.
- 71% of respondents say that they feel like they can use the skills they learned outside of school.
- Highest % of clubs students identify as wanting to participant next school year:
 - 27% Soccer ● 22% Flag Football ● 16% Lego Club

○ BCCHS:

- 85 students from BCCS with 56% of them currently participating in expanded learning programs.
- 91% of respondents say that since joining an after school club, they feel a stronger connection to the school community.
- 96% of respondents say that Program Staff (Teachers and/or Think Together Staff) make them want to learn more on the subject they teach.
- 85% of respondents say that they feel like they can use the skills they learned outside of school.
- Highest % of clubs students identify as wanting to participant next school year:
 - 21% Soccer ● 12% Volleyball ● 11% Art Club

○ MORCS:

- 148 students from BCCS with 66% of them currently participating in expanded learning programs.
- 82% of respondents say that since joining an after school club, they feel a stronger connection to the school community.
- 80% of respondents say that Program Staff (Teachers and/or Think Together Staff) make them want to learn more on the subject they teach.
- 85% of respondents say that they feel like they can use the skills they learned outside of school.
- Highest % of clubs students identify as wanting to participant next school year:
 - 26% Soccer ● 23% Volleyball ● 18% Basketball
- Survey findings will support planning training, tool development, partnerships and clubs to focus on for next school year.

D. Bert Corona Charter School Executive Administrator's Report

Instruction & Performance Data

For the last couple of weeks, we have been slowly receiving our CAASPP scores. We anticipate that we will have 100% of our data in July or August, and we will share our CAASPP reports with the board at that time. We also shared our iReady EOY results in May, so we don't have any internal data updates.

However, we have one exciting piece of data to share with our board in June. Last year, we set a goal to hit 25% reclassification in the 24-25 school year. This seemed like a high goal to set since we were excited about our 19% reclassification rate from the 22-23 school year. The team took that challenge and worked hard to make sure the needs of our ELs were met, and we are excited to report that we had a 31% reclassification rate for the 23-24 school year. Our parent committee funded a celebration dinner for our reclassified students and their families as part of our celebration. Students could identify which staff member they felt made the greatest impact on their success, and it was beautiful to see the staff presenting reclassification certifications to our students.

E. Monseñor Oscar Romero Charter School Executive Administrator's Report

Instructional Highlights

As we close the 23-24 school year, we are receiving results from testing in May. We have received all of our scores for ELPAC and 98% of our CAASPP scores (we are still waiting on four scores for SBAC ELA). Overall, we saw growth in most groups, with the only exception being a decline of 2.41% in our SWD group for Math. Regarding our English Learners and the ELPAC test, we grew 8.3% in the proficiency range (24.7%).

ELPAC

I am thrilled to share some outstanding news highlighting the dedication and hard work of our students, teachers, and staff. We have achieved an impressive 8.3% increase in proficiency on the English Language Proficiency Assessments for California (ELPAC). Compared to the 22-23 school year, we saw the number of students who met proficiency on the ELPAC grow from 16.5% schoolwide to 24.7% schoolwide. This means that almost 1/4 of our English Learners demonstrated proficiency on the ELPAC test.

This significant improvement is a testament to our collective commitment to academic excellence and the supportive learning environment we strive to create. It reflects the effectiveness of our targeted instructional strategies, our educators' relentless efforts, and our students' perseverance.

This achievement is not just a statistic; it is a story of growth, resilience, and the power of community. Our students have demonstrated remarkable progress in their language proficiency, which will open up new opportunities for them in their academic journeys and beyond. This success also underscores the importance of our continued focus on providing high-quality education and resources to all students, particularly our English language learners.

F. Bert Corona Charter High School Executive Administrator/ COO's Report

Instruction & Performance Data CAASPP CAASPP scores are being received daily. We anticipate receiving all of our student data in July or August, and we will dive into the CAASPP data at that time and share the results with the board at that time.

College Readiness Graduation was held on the Maclay Middle School Quad. As usual, the ceremony was an emotional time for all in attendance. The Class of 2024 was a special class as it started during the pandemic. This year's ceremony had 4 valedictorians and a graduation rate of 96%. That is approximately a 10% increase from the previous class. In addition, we had 65% of our scholars complete the FAFSA, an increase of over 25% despite all the challenges with this year's application process. The A-G completion rate increased for the second consecutive year to 76% resulting in more of our scholars gaining admission to competitive UCs.

Graduating Seniors have been invited to attend the Summer Program to ensure that college-going students have the support they need to enroll and arrive at their new schools (colleges and universities). The summer before beginning college is plagued with "summer melt." Summer melt refers to students who decide not to attend college during the summer before their freshman year even though they have been accepted.

G. YPICS Chief Accountability Officer's Report

Update on MORCS 2024-25 Federal Program Monitoring (FPM)

On June 9, 2024, MORCS was notified the upcoming FPM Review will take place February 19 through 21, 2025. The programs for review will be:

- Fiscal Stimulus Monitoring (CA): Focus of review will be on Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) Act, and the American Rescue Plan (ARP).

- Student Support for Academic Enrichment (SSAE): Focus on the use of Title IV, Part A funds is to improve students' academic achievement by increasing the capacity of states, local educational agencies (LEAs), schools, and local communities to:

- Provide all students with access to a well-rounded education;
- Improve school conditions for student learning; and
- Improve the use of technology to improve the academic achievement and digital literacy of all students.

The links embedded above are to the 2023-24 versions of the review instruments; new instruments will be released after July 1, 2024, and online training will be provided July 31 through August 6 to prepare schools for a successful review.

H. CA Dashboard 2024 Local Indicators

I. Williams Report for Q4 (April 1 to June 30, 2024)

IV. Consent Agenda Items

A. Background

B. Consent Items

M. Green made a motion to approve the consent calendar.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Items Scheduled For Action

A. FY23-24 May Forecast

C. Lopez made a motion to approve the May 2024 Forecast.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. FY23-24 Prop 28 Annual Report

C. Lopez made a motion to approve the FY23-24 Prop 28 Annual Report.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. FY24-25 Consolidated Application for Funding

M. Green made a motion to approve the FT24-25 Consolidated Application for Funding.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. FY24-25 LCAP

M. Green made a motion to approve the FY24-25 LCAP.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. FY24-25 EPA Spending Plan

C. Lopez made a motion to approve the FY24-25 EPA Spending Plan.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. FY24-25 Budget

C. Lopez made a motion to approve the FY24-25 budget.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Board Resolution #2024-0624-01-Submission of MORCS Charter Renewal

W. Njboke made a motion to approve Board Resolution #2024-062401 Submission of MORCS Charter Renewal.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

H. FY24-25 Employee Handbook

D. Cho made a motion to approve the FY24-25 Employee Handbook.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:44 PM.

Respectfully Submitted,
E. LaVan

Documents used during the meeting

- YPICS SPED Director Report 6_24_24.pdf
- 6.24.24 Community Schools Board Report.docx.pdf
- 23-24 BCCS EA BoD Report (June).docx.pdf
- 23-24 MORCS EA BoD Report June 2024.pdf
- 23-24 BCCHS EA BoD Report 6-24-24.pdf
- 24-06-24 CAO BoD Report.pdf
- 24-06-11 MORCS Final 2024_Local_Indicators.pdf
- 24-06-11 BCCHS Final 2024_Local_Indicators.pdf
- 24-06-11 BCCS Final 2024_Local_Indicators.pdf
- 24-06-13 LACOE Williams Q4_MORCS.pdf
- 24-06-13 LACOE Williams Q4_BCCS.pdf
- 24-06-13 LACOE Williams Q4_BCCHS.pdf
- 1.) Recommendation to approve Board of Trustees for 2024-2025 (1).pdf
- 2.) Board Brief Recommendation to approve 2024-2025 Homeless Education Policies for BCCS, BCCHS, and MORCS .pdf
- 2.) BCCS Homeless Education Policy June 24 2024.pdf
- 2.) BCCHS Homeless Education Policy June 2024.pdf

- 2.) MORCS Homeless Education Policy 06 24 2024.pdf
- 3. 24-25 BCCS Audit Calendar_Bell Schedule_Instructional Minutes - School Calendar.pdf
- 4.) Recommendation to approve E-Rate Consulting Renewal Proposal for Fiscal Year 2024-2025 from Learningtech.org.pdf
- 5.) Recommendation to approve Continued Membership in CharterSafe for All Mandated liability Coverages June 2024.pdf
- 23-24 YPICS Financials Board Packet 05.24.pdf
- Prop 28 MORCS Annual Report.pdf
- Prop 28 BCCHS Annual Report.pdf
- Prop 28 BCCS Annual Report.pdf
- ConApp Spring 2023-24_Certified_MORCS.pdf
- ConApp Spring 2023-24_Certified_BCCHS.pdf
- ConApp Spring 2023-24_Certified_BCCS.pdf
- 24-06-24 BCCS Local Control & Accountability Plan 2024-25.pdf
- 24-06-24 BCCHS Local Control & Accountability Plan 2024-25.pdf
- 24-06-24 MORCS Local Control & Accountability Plan 2024-25.pdf
- FY24-25 YPI Charter Schools EPA Plan.pdf
- FY24-25 MORCS Budget Details.pdf
- FY24-25 BCCHS Budget Details.pdf
- FY24-25 BCCS Budget Details.pdf
- 24-25 Budget Update Presentation.pptx
- Board Resolution Number 2024-0624-01 Monsenor Charter Renewal Submission (1).pdf
- Recommendation to approve 24-25 employee handbook updates.pdf

Coversheet

Approval of July 1, 2024 Regular Board Meeting Minutes

Section: I. Opening Items
Item: E. Approval of July 1, 2024 Regular Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for YPI Charter School Special Board Meeting on July 1, 2024

DRAFT

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPI Charter School Special Board Meeting

Date and Time

Monday July 1, 2024 at 12:00 PM

Location

10660 White Oak Avenue, Granada Hills, CA 91344

Board members calling in from:

405 Hilgard Avenue, Los angeles, CA 90095

17037 Chatsworth St # 201, Granada Hills, CA 91344

27201 Tourney Rd #201, Valencia, CA 91355

1010 E 34th St, Los Angeles, CA 90011

Trustees Present

C. Lopez (remote), M. Green (remote), M. Keipp (remote), W. Njboke (remote)

Trustees Absent

D. Cho, S. Mendoza

Trustees who arrived after the meeting opened

M. Keipp

Guests Present

D. Gamez, J. Osorio, R. Bradford, S. Castellon, Y. King-Berg

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Lopez called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Jul 1, 2024 at 12:07 PM.

M. Keipp arrived at 12:10 PM.

M. Keipp arrived at 12:07 PM.

II. Items for Action

A. Ratify Approval of Extending Food Service Contract

M. Green made a motion to Ratify approval of the extension of the CDE-approved food service contract.

W. Njboke seconded the motion.

The Compliance Coordinator, Susan Castrellon, presented the excellent Meal Service Audit outcomes and the CDE-approved Food Service Contract. The board expressed satisfaction that the audit yielded no findings.

The board **VOTED** unanimously to approve the motion.

Roll Call

W. Njboke	Aye
M. Green	Aye
M. Keipp	Aye
S. Mendoza	Absent
C. Lopez	Aye
D. Cho	Absent

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:21 PM.

Respectfully Submitted,
Y. King-Berg

Documents used during the meeting

- YPICS 2024-25 Contract Extension CDE Approved 6_27_24.pdf

Coversheet

Approval of August 13, 2024 Regular Board Meeting Minutes

Section: I. Opening Items
Item: F. Approval of August 13, 2024 Regular Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for YPICS Regular Board Meeting on August 13, 2024

DRAFT

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPICS Regular Board Meeting

Date and Time

Tuesday August 13, 2024 at 6:00 PM

Location

YPI Charter Schools
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Monseñor Oscar Romero Charter School

2670 W. 11th Street Los Angeles, CA 90006

Trustees Present

C. Lopez, M. Green, M. Keipp, W. Njboke

Trustees Absent

D. Cho, S. Mendoza

Guests Present

Cindy Delos Santos-Iya (remote), D. Rios (remote), Denyale Brown (remote), F. Zepeda, I. Castillo, J. Osorio, K. Gamez (remote), K. Myers, R. Bradford, R. Duenas, V. Nutt (remote), Y. King-Berg, Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Tuesday Aug 13, 2024 at 6:15 PM.

C. Additions/Corrections to Agenda

There were no additions or corrections to the agenda.

II. Communications

A. Presentations from the Public

There were no presentations from the Public.

III. Public Hearing

A. Sufficiency of Instructional Materials - Education Code Section 60119

The purpose of the hearing is to present information in support of the approval of Board Resolution #2425-02, which attests to the sufficiency of textbooks and instructional materials at the YPI Charter Schools as required by Education Code Section 60119. All California public school governing boards require yearly review and approval of such a resolution.

The Public Hearing will be conducted in English. Persons interested in attending the hearing who have special communication or accommodation needs or need an interpreter are encouraged to contact either Ms. Isis Pena, Bert Corona Charter High School Program Coordinator at (818) 459-3433; Ms. Kishani, Bert Corona Charter School Parent Coordinator at (818) 302-4004 or, Ms. Cynthia Jimenez, Monseñor Oscar Romero Charter School Parent Coordinator at (213) 412-1422. Every reasonable effort will be made to accommodate these needs. If you have general questions or concerns

regarding the Public Hearing, contact Yvette King-Berg, Executive Director, at (818) 305-2791 or Ena LaVan, Chief Accountability Officer, at (818) 305-2790.

IV. Items Scheduled For Action

A. Board Resolution #2425-02: Materials Sufficiency for Williams Compliance

C. Lopez made a motion to approve Board Resolution #2425-02: Materials Sufficiency for Williams Compliance.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Review and Approve FY24-25 English Learner Master Plan

M. Green made a motion to approve the FY24-25 English Learner Master Plan.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Board Resolution #2425-01: MORCS Renewal Petition Submission to LAUSD

C. Lopez made a motion to approve Board Resolution #2425-01: MORCS Renewal Petition Submission to LAUSD.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Review and Approve the Updated Fiscal Policies and Procedures

C. Lopez made a motion to approve the updated Fiscal Policies and Procedures.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Review and Approve FY24-25 MORCS Pro Rata Share Payments to LAUSD Automatic Deduction

C. Lopez made a motion to approve the FY24-25 Monseñor Oscar Romero pro rata share payments to LAUSD with automatic deductions.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Review and Approval of the FY24-25 BCCHS Prop 39 Alternative Agreement

M. Green made a motion to approve the FY24-25 Bert Corona Charter High School Prop 39 Alternative agreement.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Review and Approve Contract for Curriculum Associates

C. Lopez made a motion to approve the Curriculum Associates contract in the amount of \$63,923.42 for Bert Corona Charter School and Monseñor Oscar Romero Charter School.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Announcements

A. Closing Announcements

The next regular board meeting will be on Monday, August 26, 2024 at the YPICS Learning and Support Center.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:56 PM.

Respectfully Submitted,
Y. Zubia

Documents used during the meeting

- #2425-02 Williams Sufficiency Resolution.pdf
- 24-07-29 YPICS Williams Curriculum Inventory - BCCS and MORCS.pdf
- 24-07-29 YPICS Williams Curriculum Inventory - BCCHS.pdf
- 24-08-08 DRAFT 24-25 YPICS English Learner Master Plan.pdf
- #2425-01 Board Resolution MORCS Renewal.pdf
- 24-08-09 Renewal MORCS Summary Budget.pdf
- 24-08-09 Renewal MORCS Detail Budget.pdf
- 24-08-09 YPICS Fiscal Policies and Procedures (redline).pdf
- 24-08-08 MORCS @ Berendo MS Pro Rata Share Calculations - SYs 2022-2025.pdf
- 24-08-08 MORCS @ Berendo MS YPI_ Auto Deduct Letter.pdf
- 24-08-08 Bert Corona Charter High School 24-25 Alt. Agreement.pdf
- 24-07-24 Curriculum Associates Quote ID 375386.2.pdf

Coversheet

YPICS Director of Special Education's Report

Section: III. Items Scheduled for Information
Item: B. YPICS Director of Special Education's Report
Purpose: FYI
Submitted by:
Related Material: 24_09_30 SPED Director Report.pdf



**YPI CHARTER SCHOOLS (YPICS)
DIRECTOR OF SPECIAL EDUCATION**

Submitted by: Vashon Nutt

September 30, 2024

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will serve their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to succeed in high school and beyond.

This report contains information related to Compliance, Professional Development and Research and Knowledge.

COMPLIANCE

Enrollment of students with disabilities. The following displays the enrollment of students with an Individualized Education Program (IEP) as of September 25, 2024.

# of Students with Disabilities Enrolled			
September 2024			
School	Total SPED Count	Total Population	% of total Student Population
BCCS	82	346	24%
BCCHS	63	223	28%
MORCS	36	296	12%
Total SPED Enrollment	181	865	21%

The following is the percentage of students identified as having a Low-Incidence disability. Low-incidence disabilities, as the name suggests, occur less frequently among student populations and are estimated to make up 20% of all students with disabilities. Low-incidence disabilities include Autism, Deaf or Hard of Hearing, Deaf-Blindness, Intellectual Disability, Multiple Disabilities, Visual Impairment, Traumatic Brain Injury, and Orthopedic Impairment.

# of Students with Low Incidence Eligibility			
September 2024			
School	Count	% of total SPED Population	% of total Student Population
BCCS	10	12%	3%
BCCHS	11	17%	5%
MORCS	8	22%	3%
Total SPED Enrollment	29	16%	3%

The following is the percentage of students identified as having a high-incidence disability. High-incidence disabilities occur more frequently among those with disabilities and make up 80% of total disabilities. High Incidence Eligibilities include Specific Learning Disabilities, Other Health Impairment (ADD/ADHD), Speech/Language Impairment, and Emotional Disturbance.

# of Students with High Incidence Eligibility			
September 2024			
School	Count	% of total SPED Population	% of total Student Population
BCCS	72	88%	21%
BCCHS	52	83%	23%
MORCS	28	78%	9%
Total SPED Enrollment	152	84%	18%

The chart below reveals the number of students with an Individualized Education Plan (IEP) by eligibility status.

September 2024										
School	#AUT	#ED	#HOH	# MD	# OHI	#SLD	#SLI	#VI	#OI	# ID
BCCS	8	0	0	0	14	56	2	0	1	1
BCCHS	7	2	3	0	11	39	0	0	0	1
MORCS	6	0	1	0	8	17	3	0	0	1
Total	21	2	4	0	33	112	5	0	1	3

- AUT - Autism
- DEA - Deafness
- DBL - Deaf-Blindness
- ED - Emotional Disturbance
- HOH - Hard of Hearing
- ID - Intellectual Disability
- MD - Multiple Disabilities
- OI - Orthopedic Impairment
- OHI - Other Health Impairment
- SLD - Specific Learning Disability
- SLI - Speech or Language Impairment
- TBI - Traumatic Brain Injury
- VI - Visual Impairment
- EMD - Established Medical Disability (ages 3-5 only)

OUTSIDE VENDORS

The following is information on services provided to YPICS schools by outside vendors.

Vendor	Services
Cross Country Education	Educational Services (APE, HOH, OT, LAS, Counseling)
Total Education Solutions	RSP Case Carrier

BEHAVIOR SERVICES-OUTSIDE VENDORS

Vendor	Services
Cross Country Education	Behavioral Services (BID-Behavior Intervention Development services)
Scout (sub-services)	Providing adult assistants to work with students with significant behaviors (as needed)

The following are the number of staff for BII, BID and adult assistants.

School	Cross Country	Internal Hire
BCCS	1 BID	4 BII (1 open Para position)
BCCHS	1 BID	4 BII (1 open position)
MORCS	1 BID	3 BII (1 open position)

Remaining Open Positions

- *School Psychologist (YPICS)*
 - An additional School Psychologist will allow us to split the current caseload of students requiring psych services (Assessments, counseling, Functional Behavioral Assessments (FBAs), Behavior Intervention Development (BID) service provision, and support for the BIIs)
- *Resource Specialist Teacher (MORCS)*
 - An additional Resource Specialist Teacher will allow us to fill a vacancy currently filled with a contracted service provider from Total Education Solutions

Hiring Recommendations

- *Moderate/Severe Teacher (YPICS)*
 - Hiring a Moderate/Severe Special Education teacher will enable YPI Charter Schools to provide better support for students with the most severe needs. This will also reduce our student-to-teacher ratios.

According to the Ed Code, the maximum caseload for a Resource Specialist Teacher is 28. Currently, three of our teachers have caseloads exceeding this limit. A Moderate/Severe teacher could support students with low-incidence disabilities (AUT, ID, HOH, OI), including those eligible under SLD who require intensive learning support and would typically be placed in a Special Day Class.

- *Paraprofessionals/BIIs (YPICS)*
 - By employing more "floating" paraprofessionals and BIIs, we can provide stronger support to our teachers and ultimately improve outcomes for students. This will help YPICS schools remain compliant, without a lapse in service provision, and allow for more individualized attention in the classroom, while also being a more cost-effective solution than relying on day-to-day substitutes to fill BII absences.

24-25 COMPLIANCE MONITORING

- **LAUSD**
 - Monseñor Oscar Romero will participate in District Validation Review (DVR) this school year.

- *Bert Corona School will participate in DVR during the 25-26 school year. Bert Corona High School will participate in the District DVR during the 28-29 school year.
- **CDE**
 - Bert Corona Charter School and Bert Corona Charter High School were selected to participate in CDE Cyclical Monitoring Cycle B this school year. The CDE monitoring process runs for two school years as follows:
 - **Year 1 (now)**
 - Self-review
 - IEP implementation review FEB 2025
 - **Year 2**
 - Compliance and Improvement Monitoring Process (CIM)

Special education compliance monitoring is conducted by the Director of Special Education, school site leads, and Coordinators of Instruction.

PROFESSIONAL DEVELOPMENT

The following professional development topics have been provided this year:

- Special Education PD - [Special Education 101-What Everyone Needs to Know About Special Education](#) - August 2024
- Paraprofessional PD - [Engaging Effectively in Classrooms](#) September 23, 2024

The following professional development resources are available via LAUSD and Charter Operated Programs:

[My Professional Learning Network](#)

My Professional Learning Network (MyPLN) is developed to offer district and charter school employees access to a myriad of training opportunities on various topics. The sessions include in-person, virtual, and blended learning professional development. All special education staff are encouraged to browse the site regularly for upcoming professional development opportunities. Welligent login credentials are required to access the platform.

[Charter Operated Programs - Training Hub](#)

The Charter Operated Programs (COP) offers various training opportunities throughout the school year. Training options include:

- Woodcock-Johnson IV Assessment Tools
- Psych Case Review
- Behavior Management Strategies

- Oral Interpretation at IEPs
- Welligent 101
- Psychological First Aid
- Attendance Best Practices
- Expulsion Basics
- Supporting students experiencing loss and grief

RESEARCH AND KNOWLEDGE

Legal Update: Teen’s attempts to ‘push boundaries’ don’t signal need for IDEA evaluation

Case name: Three Rivers Cmty. Schs., 124 LRP 28556 (SEA MI 07/02/24).

Ruling: A Michigan district did not violate the IDEA when it failed to evaluate a teenager with ADHD and anxiety after he began exhibiting behavioral difficulties in school. Finding that the district had no reason to suspect a disability-related need for special education services, an administrative law judge dismissed the parent’s child find claim.

What it means: Nothing in the IDEA requires a district to evaluate a student at the first sign of academic or behavioral struggles. So long as the student is not displaying clear signs of a disability, the district may attempt classroom-level interventions before referring the student for an IDEA evaluation. This district showed that the student’s teachers redirected him when he lost focus, managed his attempts to push boundaries, and counseled him when he expressed frustrations with peers. The success of those interventions, along with the student’s age-appropriate academic performance, bolstered the district’s argument that it had no reason to evaluate the student.

Summary: Evidence that a teenager with ADHD and anxiety performed “on par” with his classmates despite some behavioral issues undercut his mother’s IDEA child find claim against a Michigan district. An ALJ held that the student’s behaviors, which were not unusual for boys his age and were managed successfully with classroom-level interventions, did not suggest a need to evaluate.

The ALJ noted that a district does not have to evaluate every struggling student. To the contrary, the ALJ observed, a district only has to evaluate when it suspects the student has an IDEA-eligible disability and needs special education as a result. As such, the ALJ explained, a parent seeking relief for an alleged child find violation must prove that the district overlooked clear signs of disability. The ALJ found that the parent failed to meet that standard.

Although the student exhibited disruptive behaviors in class and liked to “push boundaries,” the ALJ pointed out that such behavior was not unusual for teenage boys. Furthermore, the ALJ noted that teachers were able to redirect the student when he lost focus and that the district’s behavior interventionists helped the student work through his frustrations with peers.

The ALJ acknowledged that the district had suspended the student several times for behaviors ranging from soaking others with a water bottle, “ruining” a classmate’s lunch box, and fighting with peers. Still, the ALJ rejected the parent’s argument that the district had reason to suspect a need for specially designed instruction based on his out-of-class behaviors.

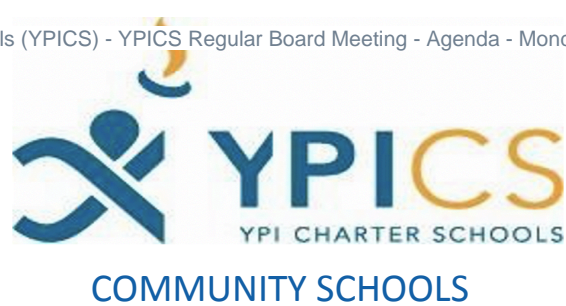
The ALJ pointed out that the student was able to adjust his inappropriate behaviors following discussions with school staff. What’s more, the ALJ observed, the results of a private neuropsychological evaluation indicated that the student only needed accommodations to be successful. “Even [the student’s therapist] ... testified that he believes a [Section] 504 plan is appropriate for [the student],” the ALJ wrote.

Because the district had no reason to suspect the student had a disability-related need for special education, the ALJ found that it did not violate its child find obligation

Coversheet

YPICS Senior Director of Community Schools Partnerships' Report

Section: III. Items Scheduled for Information
Item: C. YPICS Senior Director of Community Schools Partnerships' Report
Purpose: FYI
Submitted by:
Related Material: 24_09_24 Community Schools Board Report.pdf



Board Report Karina Favela-Barreras, Sr. Director of Community School Partnerships September 30, 2024

Youth Policy Institute Charter Schools (YPICS) is a network of three school sites; Bert Corona Charter School (BCCS), Monsenor Oscar Romero Charter School (MORCS), and Bert Corona Charter High School (BCCHS). The network is committed to a Community Schools implementation process centered on the four Pillars of Community Schools: Integrated Student Supports; Family and Community Engagement; Collaborative Leadership and Practices for Educators and Administrators; and Extended Learning Time and Opportunities. We also commit to the Cornerstone Commitments of Community Schools: A commitment to assets-driven and strength-based practice; A commitment to racially just and restorative school climates; A commitment to powerful, culturally proficient and relevant instruction; and a commitment to shared decision making and participatory practices.

YPICS vision is that students are college ready, active citizens, and lifelong learners, accomplished through a whole-child approach with an integrated focus on academic, health and social services, youth development, and community engagement. Our community school will value mutual respect, dignity, and personal accountability, while supporting families to help their children succeed in life by ensuring access to high quality rigorous instruction, a positive school culture and climate, and comprehensive multi-tiered systems of support.

Integrated Student Supports

- Youth Mentors continue to support a caseload of 15-20 students chronically absent. Providing 1:1 mentoring and support sessions for students.
- MTSS
 - Implementing MTSS and SSPT meetings at each campus
 - MTSS team members continue utilizing the Panorama system to help track strategies and supports provided to students.
 - Counseling supports:
 - Luminarias counseling services

Family and Community Engagement

- Coordinators of Community Schools continue to work closely with the Operations team to review current parent workshops/services calendar and identify ways to increase resources.
- Continue improving cross collaboration to address family and community needs.

Collaborative Leadership and Practices for Educators and Administrators

- The team continues to collaborate at all levels to assure that the Plan, Do, Study, Act (PDSA) cycle is taking place across all spaces.
- Implementing the Multi-Tiered System of Supports (MTSS) and Student Support and Progress Team (SSPT) meetings. Support and Coaching by School Psychologist and myself
- MTSS:
 - All staff received and overview and training on YPICS MTSS and Panorama System during all staff Total Professional Development at the beginning of the school year.
 - Hosting monthly office hours to help trouble shoot or answer any questions regarding Panorama
 - Developed and formalizing an Administrative Regulation for MTSS processes and procedures.
- School Sites and Lead LEA APR were submitted to CDE this past June and July.

Expanded Learning Time and Opportunities



COMMUNITY SCHOOLS

- Expanded Learning Programs:
 - All school sites continue to implement after school programs.
- ELO-P programs continue to be offered at both middle school sites.
- Summer programs were implemented at all 3 school sites.
- Expanded Learning staff continue to work together and collaboratively across schools and with our partner Think Together.

24/25 Goals for (July - Dec 2024)

- Partnerships & Services:
 - Review assessment data and APR data to identify gaps and type of additional partnerships and services needed.
 - Improve cross collaboration with partners
- Needs and Assets Assessment:
 - Facilitate Asset & Resource Mapping (staff)
 - Facilitate YouthTruth Survey (staff, students, families)
- Improve Systems
 - Formalize Administrative Regulations for:
 - MTSS
 - Vendor certification
 - Partner MOUs
 - Data Access
- Data & Evaluation
 - Update Community Schools Implementation Plans
 - Support staff with utilizing Panorama
 - Monthly output data collection and reporting

Coversheet

Bert Corona Charter School Executive Administrator's Report

Section: III. Items Scheduled for Information
Item: D. Bert Corona Charter School Executive Administrator's Report
Purpose: FYI
Submitted by:
Related Material: 24_09_30 BCCS Strategic Plan Executive Summary.pdf
24_09_30 BCCS EA BoD Report.pdf

Bert Corona Charter School:

From Good to Great: Better Together.

Strategic Plan Executive Summary
Kevin Myers, Ed.D.



Summary of Process

Over the summer, our school leadership team dove into our data to analyze our effectiveness in a variety of areas. From our data dive, we identified areas of strength, as well as areas of growth and **equity gaps**. Before creating our plan, we held focus groups with students, parents, and teachers to help gather feedback about how we could improve. Our effort for the 2024 school year will be to build upon our strengths so we can address our areas of need and gaps as a community. Our YPICS theme this year is **From Good to Great: Better Together**. We will be working to engage our students, parents, and community members to help us continue to grow as a school community and to support our students on the pathway to success!

What are equity gaps?

Equity gaps are areas in which certain groups of students are not performing on par with others in their grade level or cohort. Sometimes these gaps are obvious, and other times they are more discrete and hidden. Nonetheless, it is important that we identify these gaps so we can strategically address those areas of need for our students and families.

One example of an equity gap we identified at our school is the low number of female students participating in sports. Since we identified this gap, we will be putting specific plans in place to support, recruit, and retain female athletes at BCCS.



Bert Corona Charter School

Strategic Plan Executive Summary

At a glance

Our major goal this year is to engage all of our stakeholders at a higher and more consistent level so we can work together to meet the needs of all of our students. This will help us drive academic performance and will push us **from good to great!**

CHALLENGES

In recent years, our biggest challenges have been absenteeism, low parental involvement, and learning loss (catching up from pandemic academic gaps). Students need to be present to learn, and parents need to be involved to push students to their highest levels of performance. **We will get better together** as we tackle our equity gaps as a collective community.

SOLUTIONS AND FOCUS AREAS

Based on our data review and the equity gaps we identified, we selected 4 main areas of focus for the 24-25 school year:



Professional Development



Social-Emotional Learning



Math Performance



Needs-Driven Engagement

BENEFITS

Community

1

Our areas of focus push all stakeholders (staff, teachers, administration, parents, students, and community members) to come together so we can meet our goals as a school community!

Academic Growth

2

By using data to identify the needs of our students and community, we will be able to directly impact academic performance and outcomes.

Holistic Approach

3

When we address the physical, mental, emotional, and academic needs of our students, they will be supported and prepared to attend school, and they will show up ready to learn. We strive to provide targeted and meaningful resources and support that will drive growth in our school community.

Key metrics

These are the major goals we have in place for the school year.



70% of students

will demonstrate improved placement on math and reading diagnostics (iReady)



40% of students

will score a 2 or better on their CAASPP math/reading assessments



100% of teachers

will implement targeted differentiation strategies this year.



27% of MLs

will meet reclassification requirements by May 2025.



95% attendance

We will maintain a 95% attendance rate this year and will have no more than 10% chronic absenteeism rate.



33% or higher

participation from parents on our annual YouthTruth survey.



10% increase

in female athletics participation and equitable opportunities for female athletes.



Board Report
 Dr. Kevin Myers, Executive Administrator
 September 30, 2024

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Preparations for our school year started in June 2024, right after the 23-24 school year ended. Over the summer, we engaged in a Strategic Planning series that guided our site team through a reflection, data analysis, equity gap analysis, then creation of a plan for the school year. We started off by reviewing our LCAP, community schools documents, sections of our charter petition, and some of our foundational vision documents. We then started digging into all of our data, identified our equity gaps, gathered feedback from all stakeholders, then set goals and areas of focus for the year that aligned with our LCAP. The entire process, including monitoring, can be seen in the image below:



After we identified our goals, each team created a logic model, plan, and timeline for our work this year. We meet every 5 weeks to monitor our progress and to share that progress with our teams and other stakeholders. An executive summary of our strategic plan was shared with our staff and families and it is included as a separate



document with this report. Most updates in this report align with our progress so far this school year.

Instruction & Performance Data

Our instructional program has gotten off to a great start this year. We have been able to keep on pace with our strategic plan timeline. Some of the highlights have been our content alignment and planning with teachers, initiation of small group learning in all classes, use of Panorama to track interventions for our students who are struggling academically, and several parent and family nights aligned to our instructional program. So far, we held a meet and greet for the families and parents of our multilingual learners, and we have our math night and SPED meeting and greets calendared for the near future. We have also been very proactive about our teacher observation coaching/support plan, and we were able to start implementing that plan right away. Many teachers have already had 2-3 observations and coaching sessions already this school year.

Our goals for this school year for our academic program are as follows:

- **IREADY:** By May 2025, 70% of students, including subgroups, will demonstrate improved level placement on the Math and Reading assessment. (23-24 Math: 64%, Reading: 60%)
- **CAASPP:** By June 2025, 13% of students will score at a met or exceeded on the CAASPP Math assessment. (23-24 8%)
 - By June 2025, <60% of students will score a 1. (23-24 71%)
- **INSTRUCTION:** By June 2025, 100% of teachers will implement targeted differentiation strategies. (80% by Dec 2024)
- **DATA:** By June 2025, 6 Strategic Plan Update Reports (SPURs) will be presented to teachers during a staff meeting.
- **PD:** By June 2025, 25% (10/40 PDs) of PD will include staff from all departments for co-planning to address the focus areas.
 - **PD:** By June 2025, instructional staff will participate in at least 1 PLC.

Yearly-Ongoing Goals

- By June 2025, 27% of English Learners will meet the requirements to reclassify.
- By June 2025, 65% of students will meet 100% of their typical growth goal. (23-24 Math: 60%, Reading: 60%)

We will continue to monitor our progress towards these goals and I will update our board monthly in my board reports.

Culture & Climate

To continue our efforts from last year, our School Culture and Climate team decided to focus their goals for the year on Tier 1 implementation, including equitable

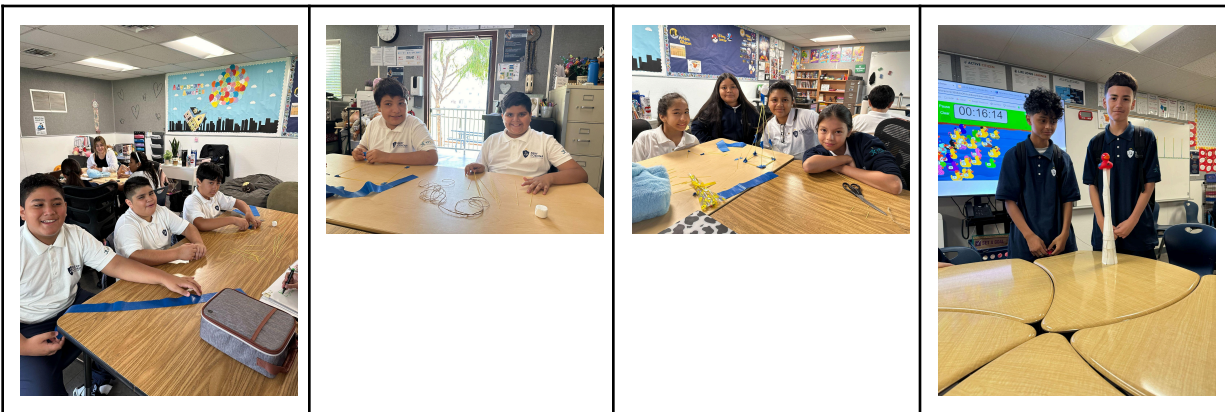


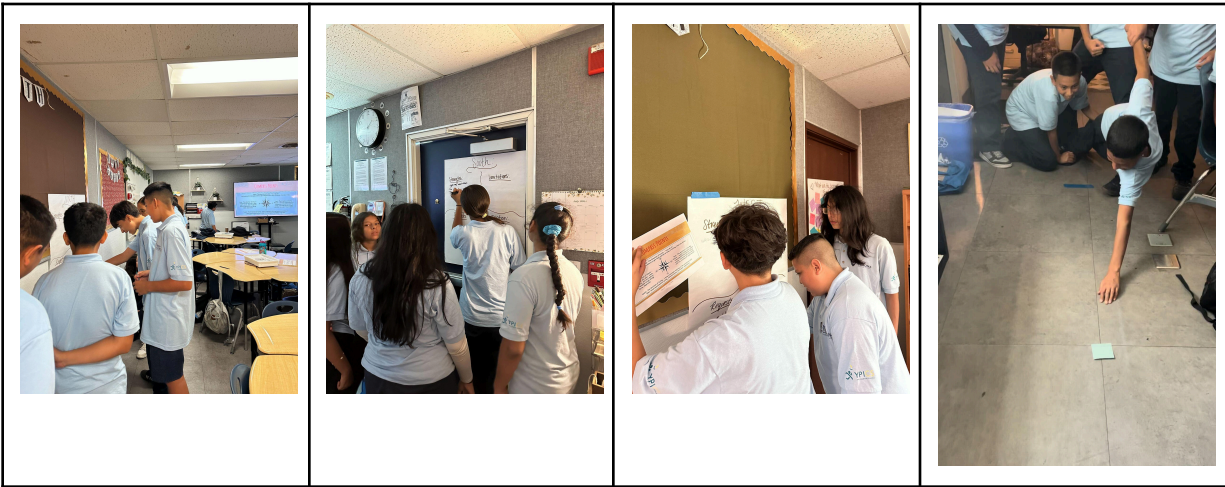
implementation of our schoolwide positive behavior support plan. One huge component of this program is our token economy, scholar dollars. Using PBIS rewards, an online platform, we are able to track how many scholar dollars are given across grade levels. Our goal for the year was to have an equal distribution of 33% across 5/6th, 7th, and 8th grade. As of September 9th, 87% of our scholar dollars were distributed in 6th and 7th grade, leaving 8th grade short- only 13% of the scholar dollar distribution. Not surprisingly, our 8th graders also had a higher percentage of the office referrals in the first few weeks of school. To address this inequity, our SCC team has met with our 8th grade team to discuss a plan for implementing more positive praise and scholar dollar usage for our 8th graders. Additionally, they have created a plan to celebrate students for meeting expectations using our fun Friday incentive. With this, teachers track a certain behavior (e.g. focus and engagement, kindness, homework submission, etc.). If students reach a certain number of points for meeting this behavior, they earn scholar dollars and they get to have a celebration on Friday during our advisory period.

Our SCC team has also been focused on school safety in the last few weeks. During the week of 9/16, there were several social media posts threatening school shootings at valley schools. While BCCS wasn't on the list of schools being threatened, this did bring up many uneasy feelings for our students, staff, and families. Our team responded by visiting every classroom to speak with students about how we keep each other safe, holding safety drills, and communicating with parents about our efforts to keep the campus safe and our work with local law enforcement.

As always, we have had a lot of events and activities for students that help to build a positive culture at our school, both in and out of the classroom.

Team Building Activities



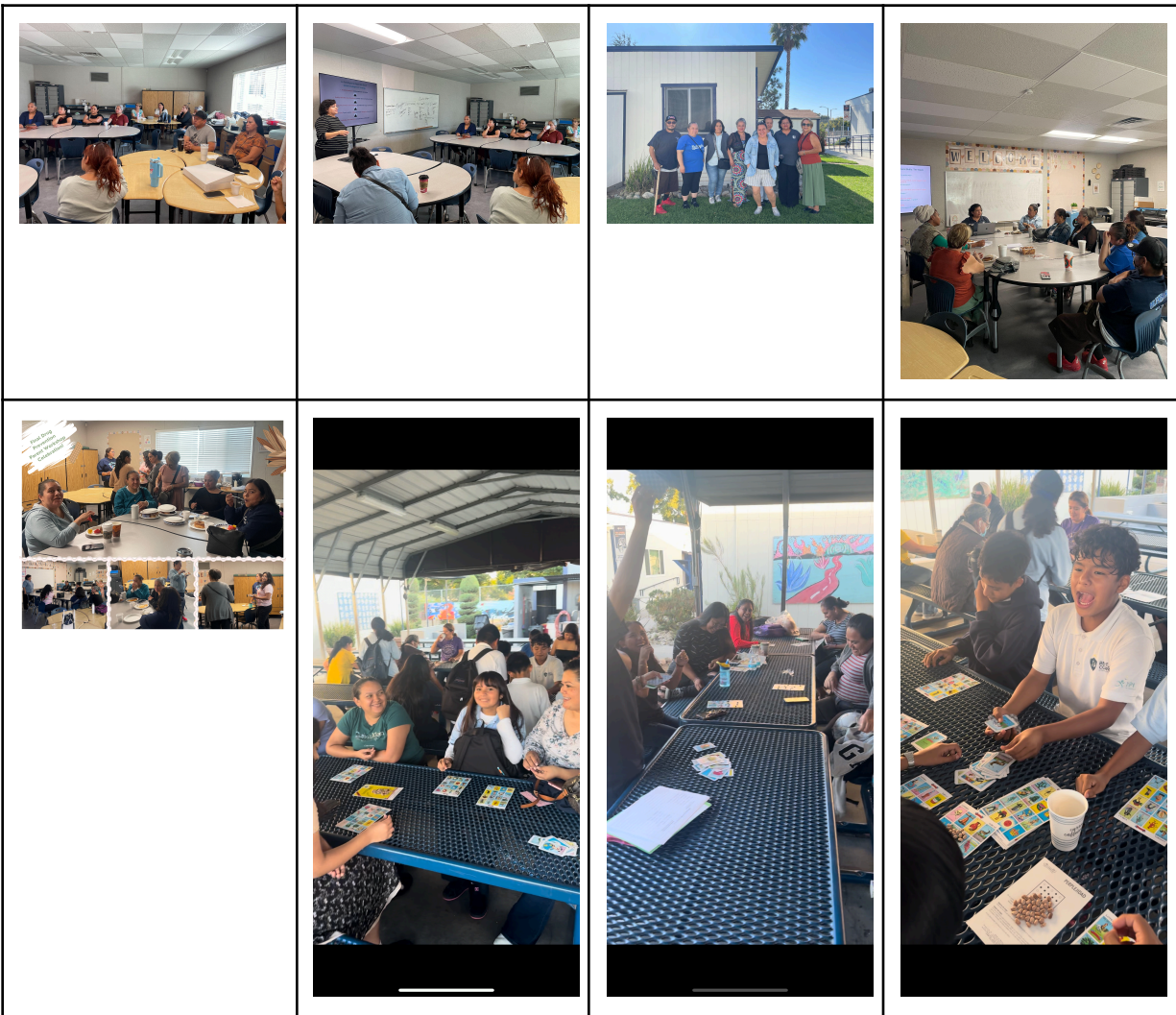


Friendship Day Bracelet Activity





Parent Engagement:

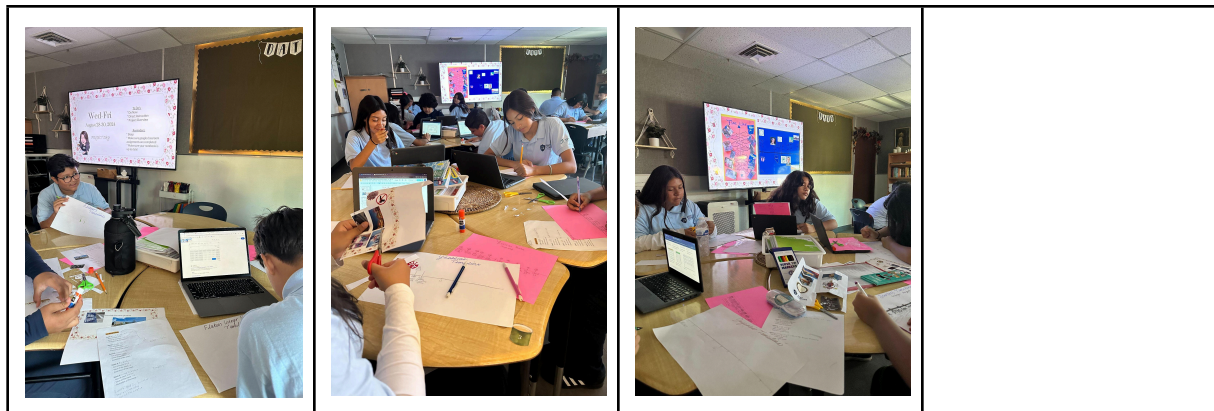


Advisory Volleyball Tournament:





Projects and Presentations:



Student Store:



Hispanic Heritage Month:





Community Schools

One of our goals this year was to increase our student engagement through our daytime activities and through our extended learning programs. We have increased student participation, especially in our athletics program. Our girls volleyball team has over 25 participants, and we are looking into adding girls softball for the spring. Additionally, we have added one lunchtime activities for culture building and student engagement each month through our community schools team. Finally, we revamped our Saturday program to include a balance of social emotional development, academic support, and enrichment activities. Using our ELOP funding, we are able to have BCCS staff work with our Think Together partners to run a more robust program for our students on the weekends.

Operations

So far this year, we have maintained a 94% attendance rate, and we have had a more strategic approach to attendance. In our first tier, all students are celebrated and receive scholar dollars if they achieve perfect or excellent attendance (95% +). In our second tier, we are sending regular notifications and families are assigned an attendance champion if they drop below the 95% attendance rate. This person uses ring central to text or call their assigned families once or twice a week to check in, remind them about attendance, and to share important information about upcoming events and academics. For our third tier of chronically absent students, families are assigned a mentor who helps create an attendance success plan and checks in regularly with the student at school.

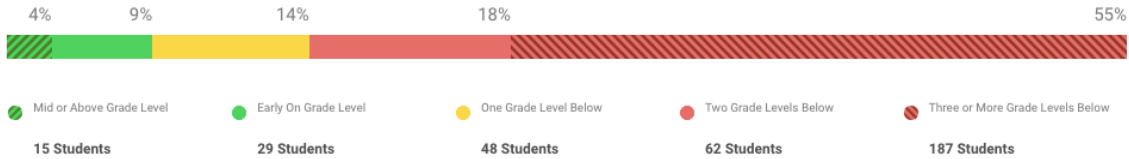
Our team has also been able to push for increased attendance and engagement with our parents. We have been sending our more regular and varied communication and are building a solid group of parents who attend our meetings. As of 9/9/24, 172 parents and family members had participated in family and community engagement activities. This is a huge increase from previous years!



Assessment and Achievement: iReady Reading Baseline Data

Overall Placement

Students Assessed/Total: 341/346



Choose to Show Results By: [+ Add secondary demographic to show results by](#) Showing 4 of 4

Grade	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Grade 5		0%	33%	11%	44%	11%	9/9
Grade 6		3%	6%	16%	20%	56%	107/110
Grade 7		5%	10%	13%	21%	51%	119/121
Grade 8		6%	8%	14%	11%	61%	106/106

Choose to Show Results By: [+ Add secondary demographic to show results by](#) Showing 2 of 2

Category	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Yes - Economically Disadvantaged		4%	8%	12%	19%	56%	274/279
Not Reported		4%	9%	21%	16%	49%	67/67

Choose to Show Results By: [+ Add secondary demographic to show results by](#) Showing 2 of 2

Category	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Yes - Special Education		0%	3%	3%	8%	87%	79/80
No - Special Education		6%	10%	18%	21%	45%	262/266

Choose to Show Results By: [+ Add secondary demographic to show results by](#) Showing 2 of 2

Category	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Female		5%	10%	14%	16%	55%	167/169
Male		3%	7%	14%	21%	55%	174/177

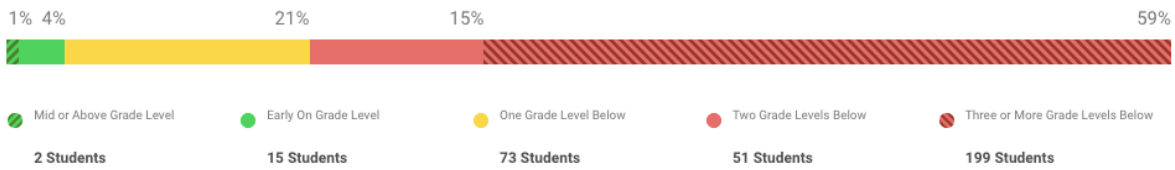


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English Learner								
All	Overall Grade-Level Placement	●	●	●	●	●	Students Assessed/Total	
Yes - English Learner		1%	5%	10%	20%	64%	167/169	
No - English Learner		7%	12%	18%	17%	46%	174/177	

Assessment and Achievement: iReady Math Baseline Data

Overall Placement

Students Assessed/Total: 340/346



Choose to Show Results By		+ Add secondary demographic to show results by					Showing 4 of 4	
Grade								
Grade	Overall Grade-Level Placement	●	●	●	●	●	Students Assessed/Total	
Grade 5		11%	0%	56%	11%	22%	9/9	
Grade 6		0%	5%	25%	19%	51%	108/110	
Grade 7		0%	6%	20%	15%	58%	118/121	
Grade 8		1%	3%	16%	10%	70%	105/106	

Choose to Show Results By		+ Add secondary demographic to show results by					Showing 2 of 2	
Economically Disadvant...								
All	Overall Grade-Level Placement	●	●	●	●	●	Students Assessed/Total	
Yes - Economically Disadvantaged		1%	4%	21%	16%	58%	273/279	
Not Reported		0%	6%	25%	9%	60%	67/67	

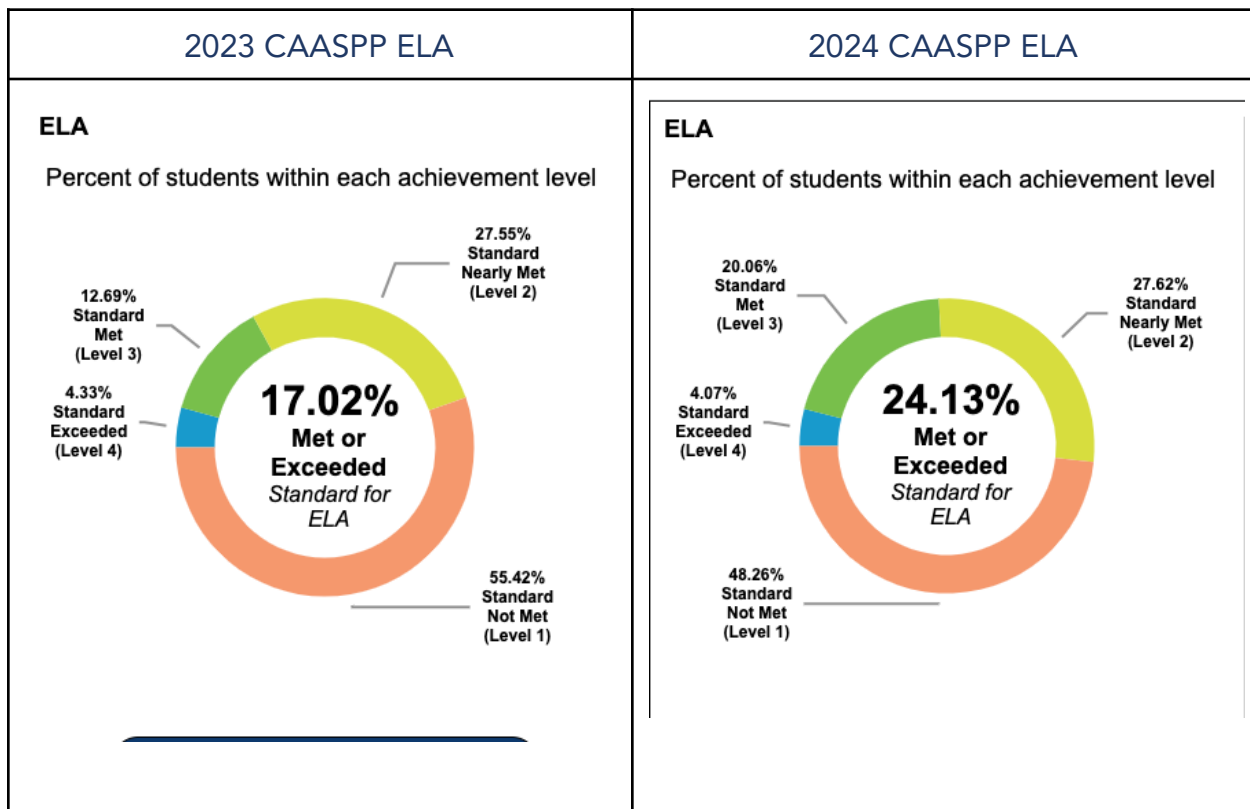
Choose to Show Results By		+ Add secondary demographic to show results by					Showing 2 of 2	
Special Education								
All	Overall Grade-Level Placement	●	●	●	●	●	Students Assessed/Total	
Yes - Special Education		0%	0%	13%	4%	83%	78/80	
No - Special Education		1%	6%	24%	18%	51%	262/266	

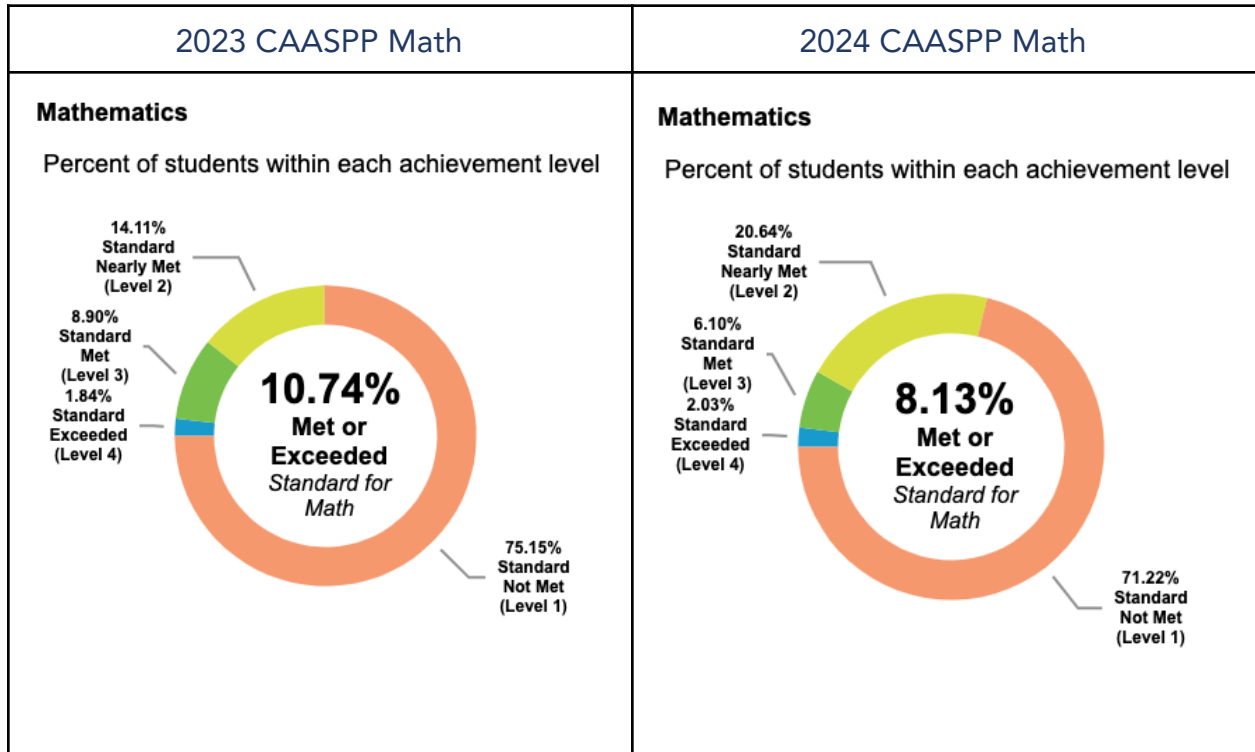


Choose to Show Results By		Overall Grade-Level Placement					Students Assessed/Total
Sex		● ● ● ● ●					
Female		0%	2%	21%	13%	63%	167/169
Male		1%	6%	22%	17%	54%	173/177

Choose to Show Results By		Overall Grade-Level Placement					Students Assessed/Total
English Learner		● ● ● ● ●					
Yes - English Learner		0%	3%	19%	15%	64%	165/169
No - English Learner		1%	6%	24%	15%	54%	175/177

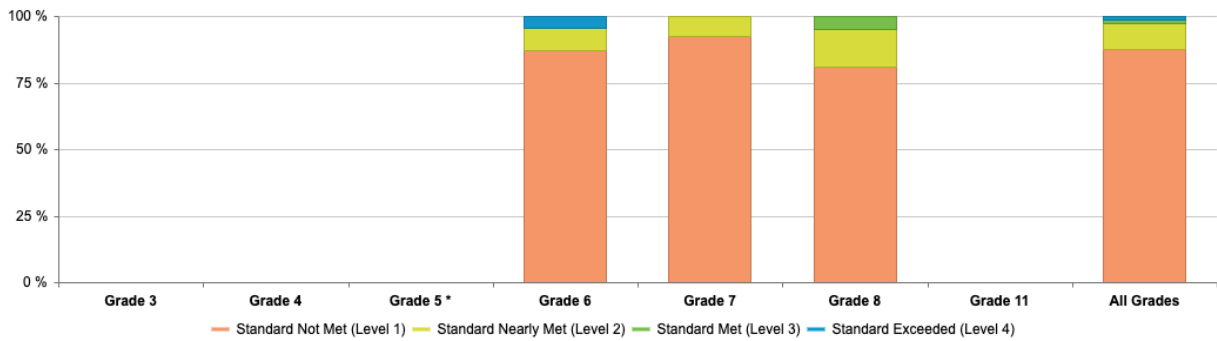
Assessment and Achievement: 2024 CAASPP Data





▼ Reported disabilities

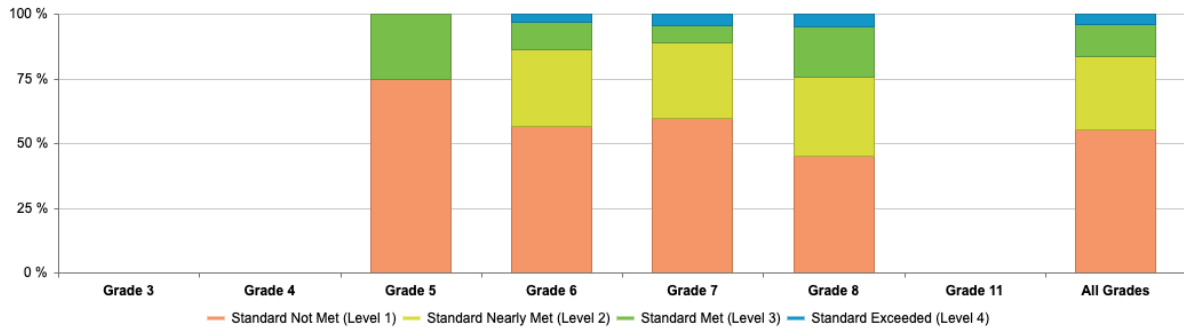
Achievement Level Distribution





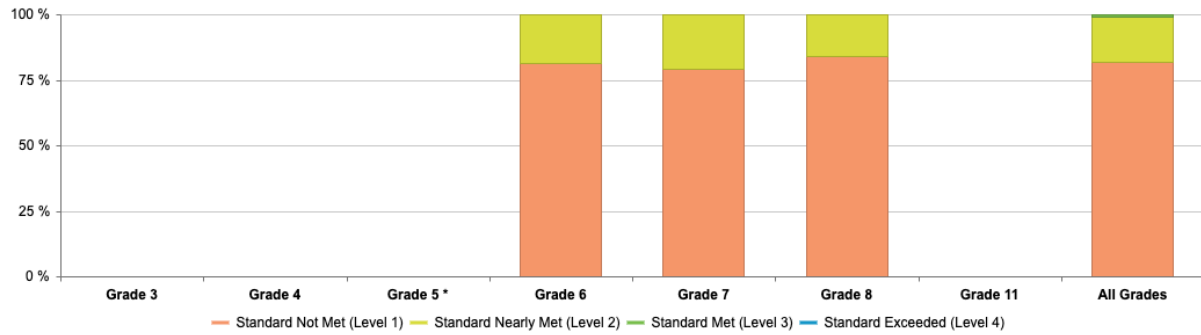
▼ Socioeconomically disadvantaged

Achievement Level Distribution



▼ EL (English learner)

Achievement Level Distribution



Coversheet

Monseñor Oscar Romero Charter School Executive Administrator's Report

Section: III. Items Scheduled for Information
Item: E. Monseñor Oscar Romero Charter School Executive Administrator's Report
Purpose: FYI
Submitted by:
Related Material: 24_09_30 MORCS EA BoD Report.pdf



YPICS Board Report
Freddy Zepeda, Executive Administrator
 September 30, 2024

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

As we embark on the 2024-2025 school year, I am pleased to report that our first eight weeks of school have been a resounding success. Our students have returned with enthusiasm, and the energy in our classrooms is exciting. Teachers are already hard at work, fostering environments where every student feels supported and inspired.

This year, our focus is on setting ambitious goals that will drive us toward excellence. We are committed to enhancing student achievement through targeted instructional strategies, strengthening our community partnerships, and ensuring that our school remains a safe and inclusive space for all. With a strong start and a clear vision, I am confident that we are on the path to making this one of our best years yet.

The following will outline the goals that we have set as a school for each of our departments:

Instruction

- iReady: 75% of students (including student groups) will meet their typical growth goal and will demonstrate improved placement as measured by their iReady diagnostic.
- 70% of students will grow by at least one ELPI level as measured on the ELPAC
- 20% of English Learners will meet the requirements to reclassify (Level 4 on ELPAC test; on grade level or one grade level below on iReady; letter grade of C or better in ELA or ELD class).
- CAASPP ELA: 35% of students will score in the Met or Exceeded standard range
- CAASPP Math: 15% of students will score in the Met or Exceeded standard range
- CAST: 12% of students will score in the Met or Exceeded standard range

Culture & Climate

- By the end of the school year, our school will score above 90% on the Tiered Fidelity Inventory
- Throughout the school year, we will average 0% suspensions and expulsions

Community Schools

- We will strengthen our partnerships with parents and community members by having at least 10% parent participation for workshops.
- We will collaborate with parents regarding events, workshops, and field trips, to ensure that they have a voice in our school



- We will continue collaborating with community based organizations to provide access to resources for families throughout the 24-25 school year

Operations

- By the end of the 24-25 school year we will reduce the Chronic Absenteeism rate to 15%.
- Throughout the school year we will maintain enrollment of 286 or more students

At MORCS, we are dedicated to fostering an environment that promotes academic excellence, student well-being, and community involvement. To achieve these aims, we have developed comprehensive plans and goals that address critical areas of student and school performance. These plans are designed to provide clear direction, measurable objectives, and actionable steps to ensure the success and growth of all our students. Below are links to our specific goals and plans:

- **[Chronic Absenteeism](#)**: Aiming to reduce chronic absenteeism by implementing early identification and intervention strategies.
- **Academic Achievement**: Setting high academic standards and providing the necessary support to ensure students meet their growth goals and excel in their studies.
 - **[iReady Growth](#)**: We strive to achieve significant growth in iReady scores for all students, with particular attention to supporting our subgroups.
 - **[CAASPP and CAST Growth](#)**: Our goal is to enhance performance on the CAASPP (California Assessment of Student Performance and Progress) and CAST (California Science Test) assessments. [Learn More](#)
 - **[ELPI Growth](#)**: We are dedicated to improving English Language Proficiency, aiming for substantial growth in ELPI levels for our English Learners. [Learn More](#)
 - **[ELPAC Performance for Reclassification](#)**: We work towards increasing the number of students meeting the criteria for reclassification through improved ELPAC performance. [Learn More](#)
- **[Suspensions and Expulsions](#)**: Committing to maintain a 0% suspension and expulsion rate through positive behavior interventions and restorative practices.
- **[Positive Behavioral Interventions and Supports \(PBIS\)](#)**: Enhancing school climate by promoting positive behavior and implementing tiered support systems.
- **[Parent Engagement](#)**: Increasing parent involvement through effective communication, engagement opportunities, and support services to build a strong school-community partnership.

These plans and goals are the cornerstone of our commitment to providing a safe, supportive, and academically challenging environment for every student. By focusing on these areas, we aim to create a thriving school community where students can excel academically, socially, and emotionally.



Academic Achievement Updates

iReady Diagnostic 1

- iReady Reading Diagnostic - Upon completing our first round of iReady Reading diagnostics, our students performed as follows:
 - 6th grade - 8% at or above grade level, 45% 3 or more grade levels below
 - 7th grade - 13% at or above grade level, 54% 3 or more grade levels below
 - 8th grade - 22% at or above grade level, 59% 3 or more grade levels below

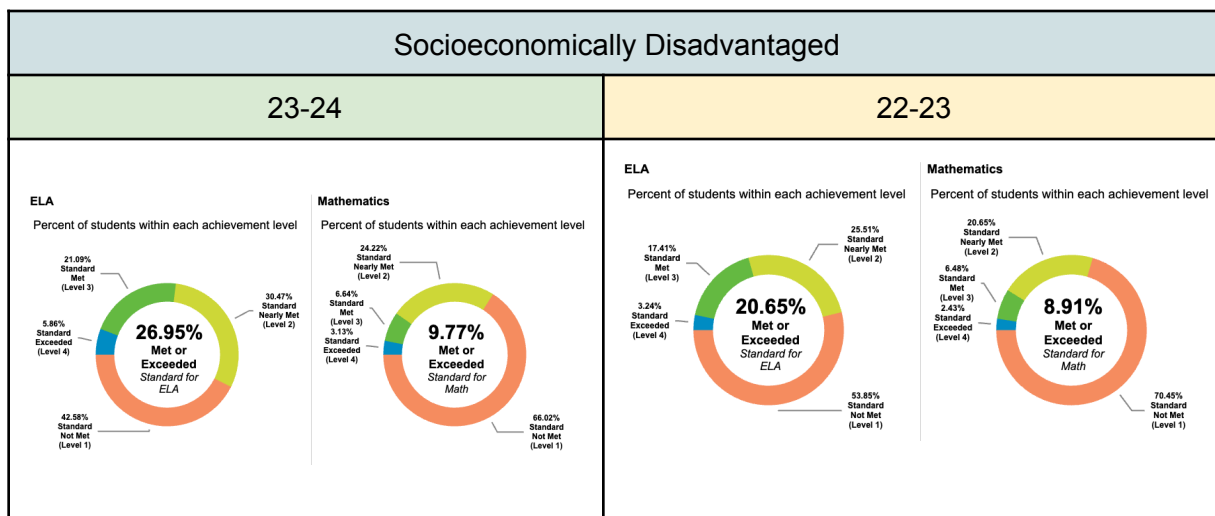
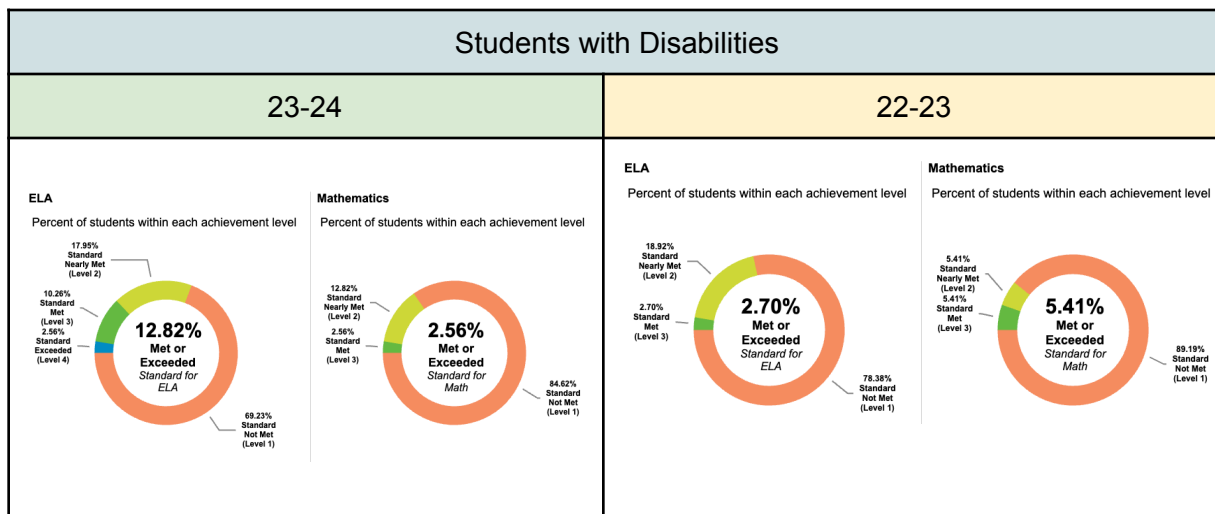
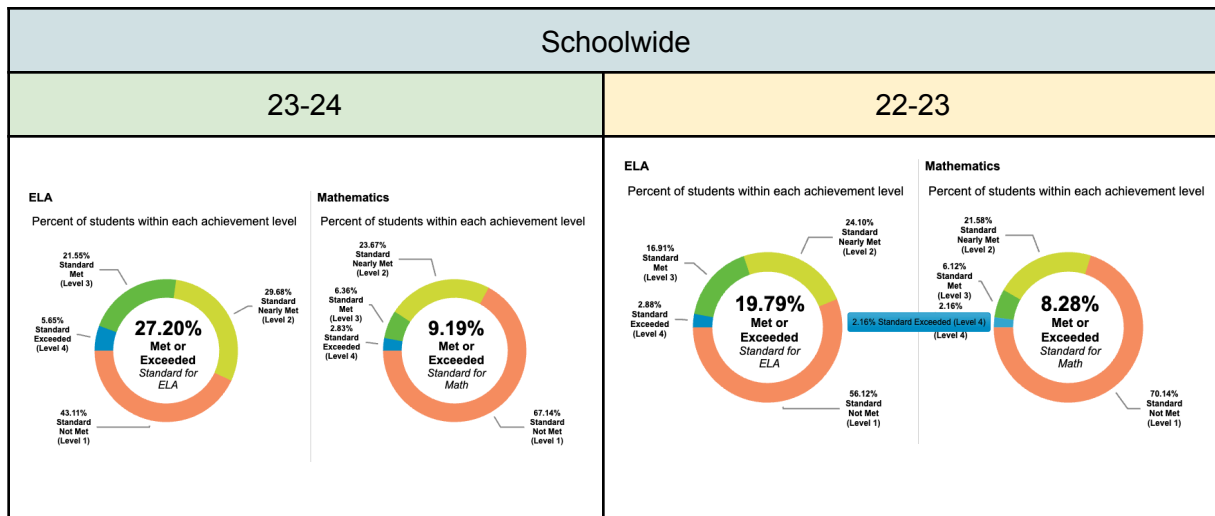
Grade	Overall Grade-Level Placement	100%	90%	80%	70%	60%	Students Assessed/Total
Grade 6		1%	7%	27%	21%	45%	101/102
Grade 7		5%	8%	16%	16%	54%	85/87
Grade 8		13%	9%	12%	6%	59%	108/108

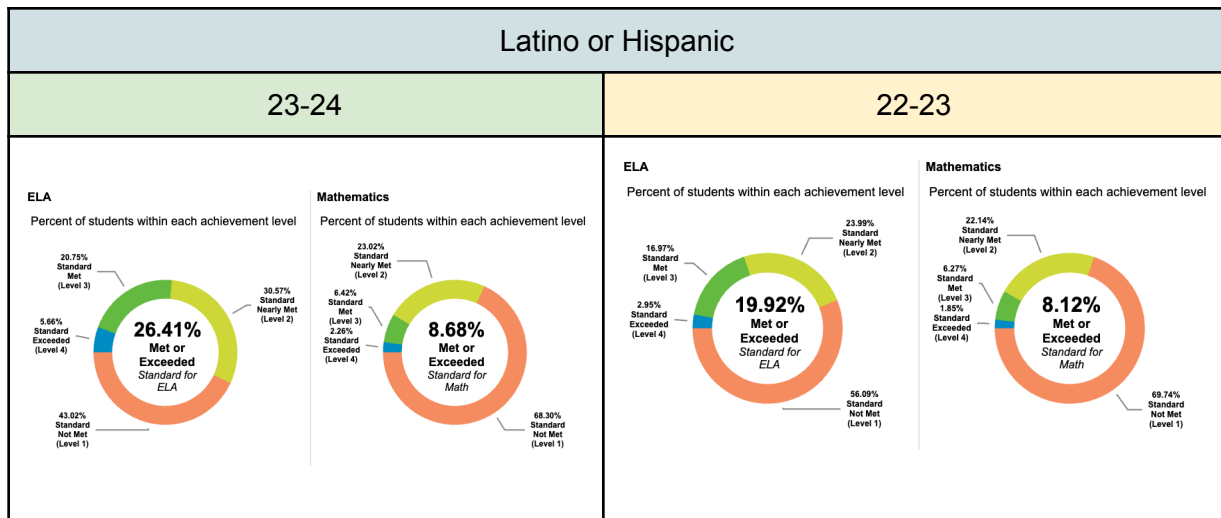
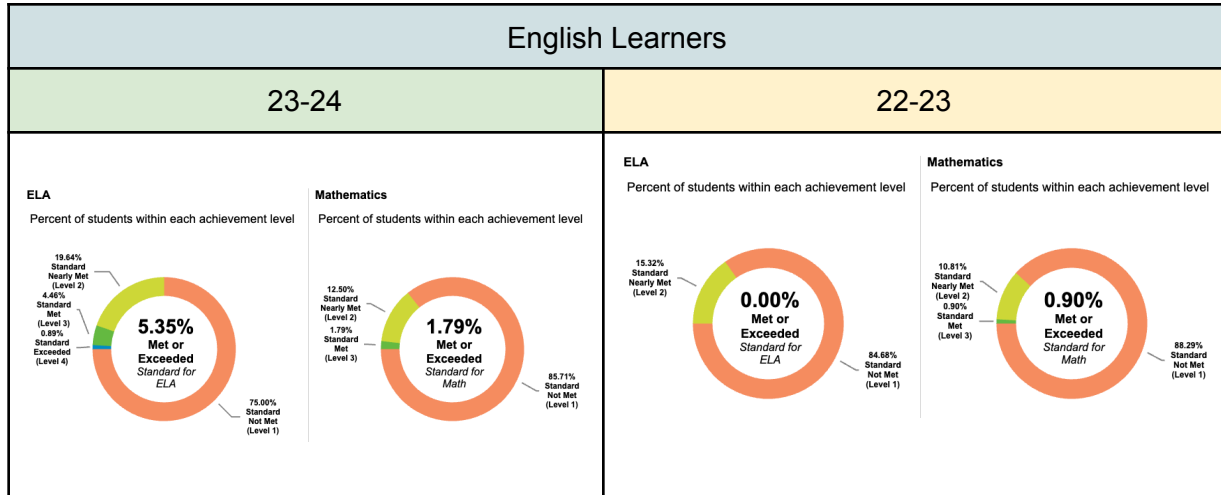
- iReady Math Diagnostic - Upon completing our first round of iReady Math diagnostics, our students performed as follows:
 - 6th grade - 11% at or above grade level, 48% 3 or more grade levels below
 - 7th grade - 7% at or above grade level, 45% 3 or more grade levels below
 - 8th grade - 13% at or above grade level, 52% 3 or more grade levels below

Grade	Overall Grade-Level Placement	100%	90%	80%	70%	60%	Students Assessed/Total
Grade 6		2%	9%	24%	17%	48%	100/102
Grade 7		1%	6%	26%	22%	45%	87/87
Grade 8		6%	7%	26%	9%	52%	108/108



SBAC Performance - Comparing 22-23 to 23-24



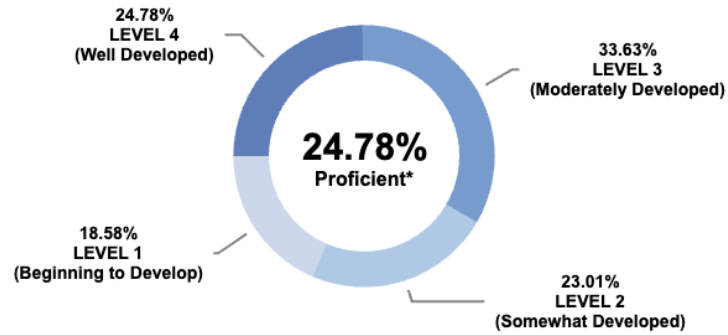




ELPAC MORCS 23-24

English Language Proficiency for Summative ELPAC

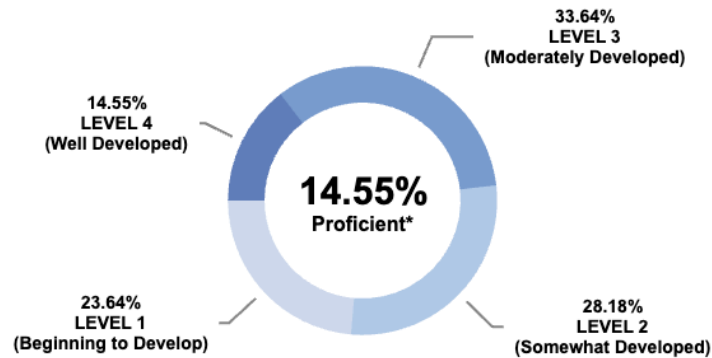
Percent of students within each performance level



ELPAC MORCS 22-23

English Language Proficiency for Summative ELPAC

Percent of students within each performance level





ELPAC Performance Level Over Time (8th grade)

Percentage of Students at Each Performance Level

Overall Performance

Performance Level	Grade 6 (2021–22)	Grade 7 (2022–23)	Grade 8 (2023–24)
Level 4 Percentage of students by grade for level	16.28%	11.36%	31.11%
Level 3 Percentage of students by grade for level	48.84%	31.82%	33.33%
Level 2 Percentage of students by grade for level	16.28%	31.82%	22.22%
Level 1 Percentage of students by grade for level	18.60%	25.00%	13.33%

ELPAC Performance Level Over Time (7th grade)

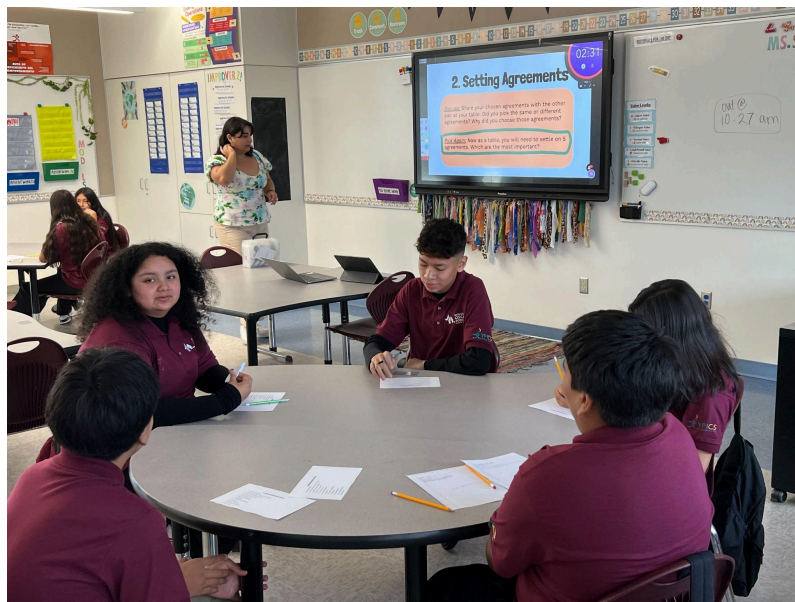
Percentage of Students at Each Performance Level

Overall Performance

Performance Level	Grade 5 (2021–22)	Grade 6 (2022–23)	Grade 7 (2023–24)
Level 4 Percentage of students by grade for level	N/A	8.11%	25.64%
Level 3 Percentage of students by grade for level	N/A	35.14%	23.08%
Level 2 Percentage of students by grade for level	N/A	32.43%	28.21%
Level 1 Percentage of students by grade for level	N/A	24.32%	23.08%



Lastly, I am including some pictures from our first day of school. We had a strong start, and will strive to go from good to great for the 24-25 school year.



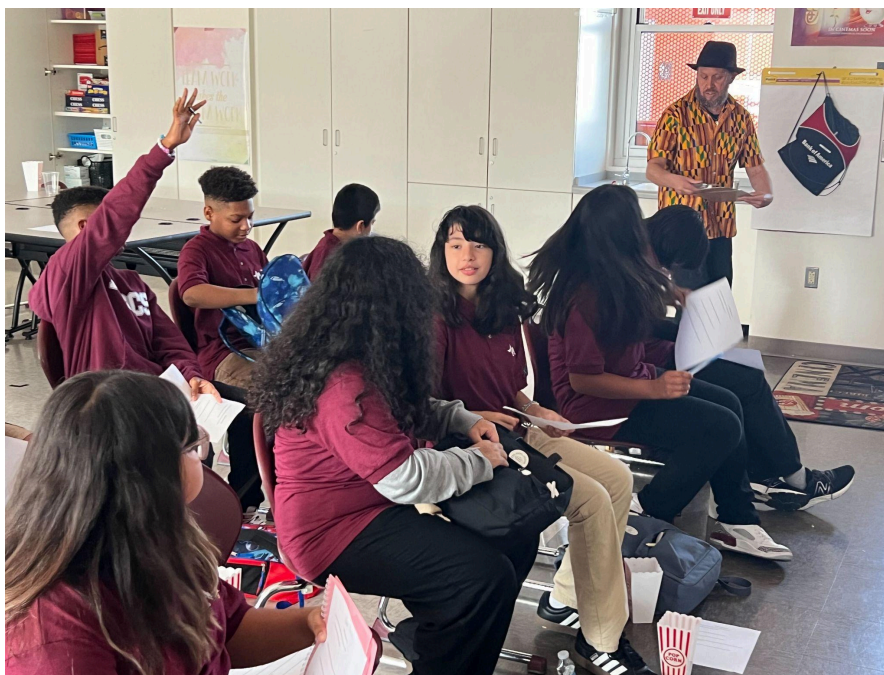


**MONSIEUR
OSCAR
ROMERO**
CHARTER SCHOOL





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Coversheet

Bert Corona Charter High School Executive Administrator/ COO's Report

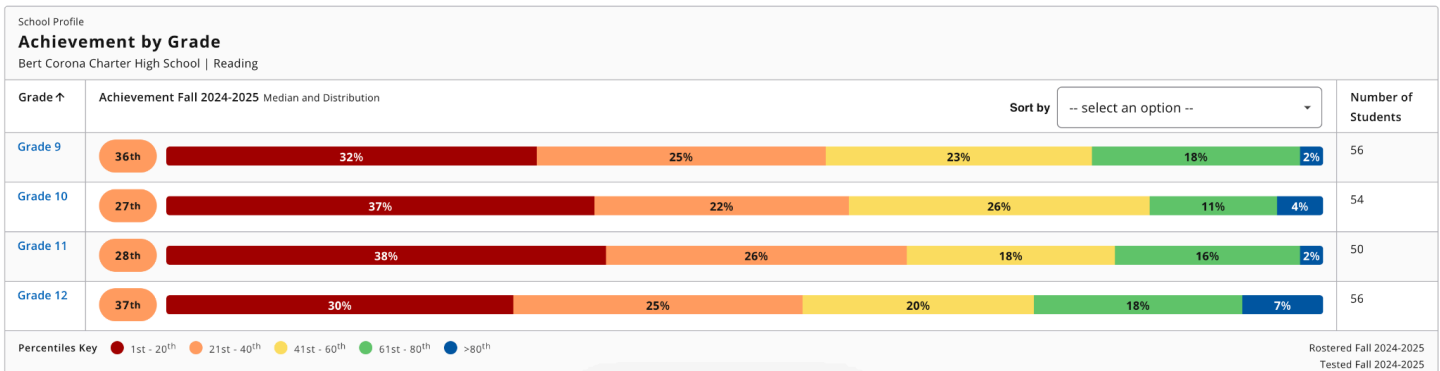
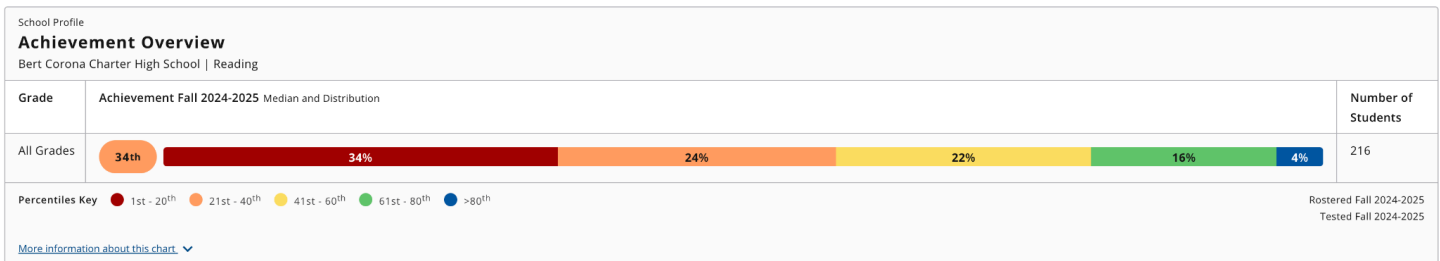
Section: III. Items Scheduled for Information
Item: F. Bert Corona Charter High School Executive Administrator/ COO's
Report
Purpose: FYI
Submitted by:
Related Material: 24_09_30 BCCHS EA BoD Report.pdf



Board Report
Ruben Dueñas, Interim Executive Administrator
September 30, 2024

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Instruction & Performance Data
Fall NWEA MAPs Assessment Reading
Bert Corona Charter High School



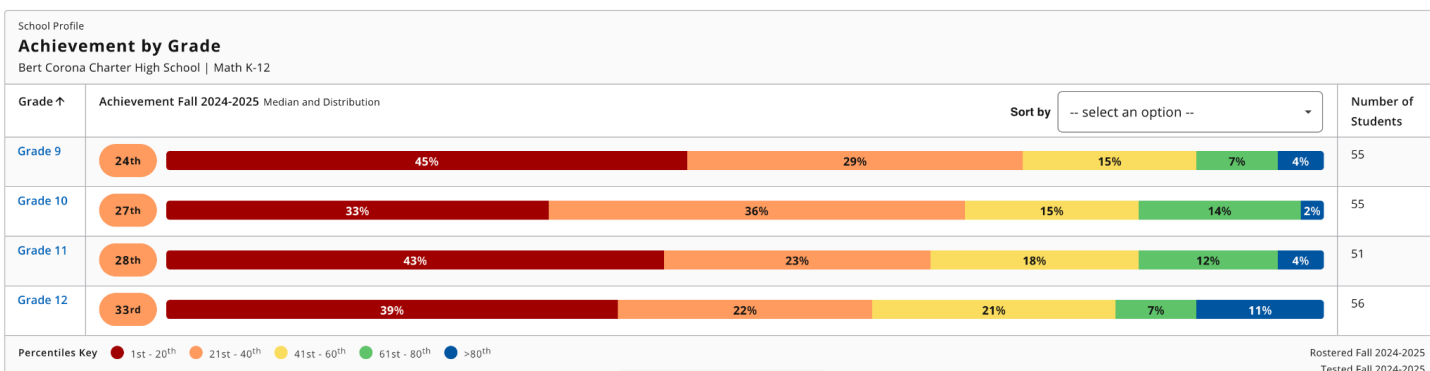
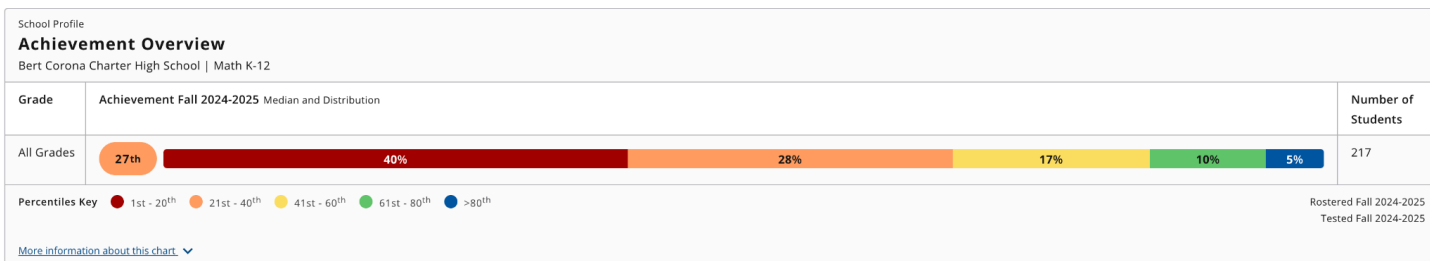
Overall, the results of the Fall diagnostic reading assessment show that 42% of the students are scoring at or above the average percentile.

- 9th, 10th, and 12th graders have a similar distribution of scores, with 43%, 41%, and 45% respectively, scoring at or above the average percentile.
- 11th graders have a slightly lower percentage of students scoring in the higher percentiles. 36% of 11th graders are scoring at or above the average percentile.



Fall NWEA MAPs Assessment Math

Bert Corona Charter High School



Overall, the results of the Fall diagnostic math assessment show that 32% of the students are scoring at or above the average percentile.

- 9th graders have 26% of students scoring at or above the average percentile.
- 10th graders have the third highest performance with 31% scoring at or above the average percentile yet the least percentage of students in the lowest percentile.
- 11th graders have the second highest performance with 34% scoring at or above the average percentile.
- 12th graders have the highest performance with 39% scoring at or above the average percentile.

Fall Writing Performance Task

Overall, the 11th graders demonstrated significant challenges in organizing their writing and providing sufficient evidence and elaboration to support their arguments.

15% of students scored a 3 or 4, indicating adequate or strong performance in both Organization/Purpose and Evidence/Elaboration, most students struggled in these areas. 50% students scored below a 3, indicating significant weaknesses in their ability to structure their writing effectively and provide concrete evidence to support their claims.

To improve students' writing skills, teachers have developed a plan that incorporates several strategies. First, they will introduce structured writing exercises that emphasize the use of evidence-based arguments. This will help students understand the importance of supporting their claims with concrete evidence. Second, teachers will provide targeted feedback on the balance between opinion and textual support, guiding students toward more sophisticated writing. Third, peer review sessions will be implemented to foster a collaborative environment where students can learn from each other and refine their ability to present well-supported, coherent arguments. To further support students, teachers will utilize graphic organizers as a tool to help them organize their thoughts and then reference these organizers in their writing. Additionally, they will provide students with a template that clearly outlines the introduction, thesis, body paragraphs, and conclusion, forcing them to adhere to a structured essay format. By modeling this process and providing feedback on



drafts, teachers aim to equip students with the necessary tools to write effectively and achieve greater success on the CAASPP assessments and class assignments/projects .

11th Grade					
Score	Organization/Purpose		Evidence/Elaboration		
4	1	2%	1	2%	
3	7	13%	7	13%	
2	8	15%	8	15%	
1	9	17%	9	17%	
NS	12	23%	12	23%	

College Readiness

Dual Enrollment

BCCHS’s partnership with LA Mission College continues to provide students with great opportunities for learning and preparing them for College. Currently, 64 unduplicated students are dual enrolled at LA Mission College. 7 students are taking both classes. The following classes are being offered this semester:

Course Number	Course Title	Student Enrollment
AOJ- 1	Introduction to Administration of Justice	22
AOJ-075	Corrections	49

Professional Development

Counseling staff participated in the following learning opportunities:

- LA Mission College- Staff did resource mapping focused on supporting students to connect to campus resources and programs.
- USC Counselor Day- Staff was able to explore the application and review process, financial aid options, and meet with department faculty and staff

College Workshops for Parents

At the middle school:

BCCHS staff will be conducting college workshops on the last Friday of each month. On August 30th parents learned about the high school graduation and college entrance requirements. On September 27th, parents will learn about the 4 systems of higher education. The focus of this effort at the middle school is build a stronger pipeline of students that are College Ready and build strong relationships with students and families to support articulation and enrollment at BCCHS.

At the high school:

On September 10th, parents explored the A-G requirements and learned about the college application process and the importance of the Grade Point Average (GPA). On October 1st, parents will explore the 4 systems of higher education and receive an overview of financial aid.

School Climate and Culture

PBIS Implementation



BERTCORONA CHARTER HIGH SCHOOL

Positive Behavioral Interventions and Supports (PBIS) framework is the foundation of the work of the School Culture and Climate team. The foundation of PBIS on a school campus is the school wide behavior expectations. Behavior expectations represent the social, emotional, and behavioral skills you want to see from everyone in the building. Rather than focusing on what NOT to do, these expectations establish how TO do school in every classroom and common space. At BCCHS, our behavior expectations are known as the 3 B's: BE Safe, Be Responsible, and Be Respectful. Staff have worked to ensure that students and staff have access to what it looks and sounds like to a Knight at BCCHS. These efforts will enhance our PBIS implementation. We will report out on our PBIS implementation assessment (Tiered Fidelity Inventory) next month.



Operations

Acknowledgment

Many if not all of the positive changes that have happened with facilities is because of Ms. Peña's effort and communication. Ms. Isis Peña worked for 7 years as the YPI After School Coordinator at BCCS before joining the YPICS team. She moved from a Coordinator of After School Programs, to Program Coordinator, and is now the Coordinator of Operations at BCCHS. She has worked for YPCIS for 10 years, 10 months, and 21 days. Her greatest strength is her passion for supporting our students and community. Her second greatest strength is her tenacity which drives her effort to communicate consistently and effectively. Working with LAUSD Prop 39 requires tenacity and consistent communication over time.

Facilities

The cost for the 23-24 Prop 39 agreement was reduced by \$13,569.28 after adding space that was not originally included and removing bathroom space that was not being used but included in the original 23-24 agreement/cost.

\$255,408.78	Total Cost of Exclusive and Shared Use Space in original Prop 39
\$241,839.50	Total Cost of Exclusive and Shared Use Space in original Prop 39 in Alternative Agreement
\$13,569.28	Annual Savings with Alternative Agreement

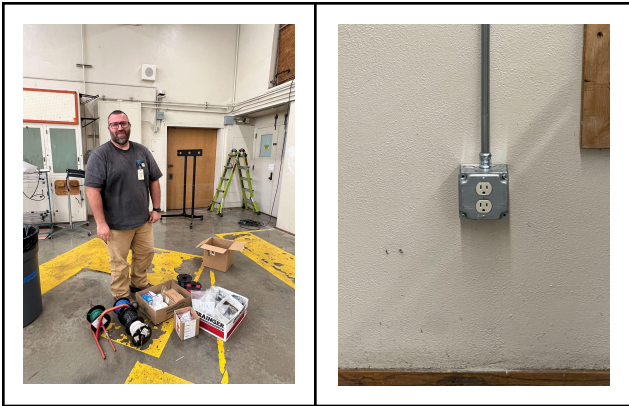
For reference, BCCHS was being charged for 1152.24 square feet of student and staff restroom space that BCCHS did not use. That space was removed from the 23-24 agreement and will not be included in future agreements.

2,052.90	Restroom Space in Original Prop 39
901.66	Restroom Space in Alternative Agreement
1,151.24	Less Restroom Space in Alternative Agreement



Repairs

This summer we swapped spaces between the College Center (now in Room 47) and Media Arts Center (now in Room 46) to improve the use of space and increase the number of open meeting spaces for counseling and itinerant services (Special Education). The swap was a gamble because we needed the LAUSD to install additional electrical outlets for the Media Arts Center in Room 46. During the week of September 22, the LAUSD installed 12 outlets including one 240 outlet for our silk screening equipment. We have been trying to get the 240 outlet for over a year with no success. By swapping the space, LAUSD Prop 39 paid for the installation of all of the outlets because it is being used as a classroom. BCCHS cost was \$0.



Enrollment

BCCHS is currently under enrolled by 10 students based on the 24-25 budget projection. During the first 2 weeks of school, BCCHS was 4 students over the 24-25 budget projection. At that time, other local charter high schools including Vaughn, PUC and the Alliance began admitting students from their waitlists and our enrollment numbers dropped by 14. Since the 2nd week of school, as in previous years, we continue to have students enroll and disenroll but they ultimately offset each other.

Grade Level	Enrollment 2023-24	Budgeted 2024-25	Actual Enrollment 2024-25	Difference from Budget
9th grade	58	65	58	-7
10th grade	51	57	57	0
11th grade	62	50	52	2
12th grade	54	61	56	-5
5th Year +	0	0	0	0
Total	225	233	223	-10

Coversheet

YPICS Chief Accountability Officer's Report

Section: III. Items Scheduled for Information
Item: G. YPICS Chief Accountability Officer's Report
Purpose: FYI
Submitted by:
Related Material: 24-09-30 CAO BoD Report.pdf

Ena LaVan, Chief Accountability Officer

September 30, 2024

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Monseñor Oscar Romero Charter School - LAUSD Charter Renewal

The charter renewal petition was successfully submitted to the LAUSD Charter Schools Division on August 22, 2024. Per AB1505, the public hearing was held at the District by the full board on September 10, 2024.

As of the writing of this report, the Lead Petitioner has not received any communication regarding the renewal petition. We are expecting to receive “redlines” from the LAUSD Charter Administrator soon.

Under AB1505, the authorizer is required to publish its recommendation 15 days prior to the scheduled date for action on the renewal. Since MORCS’ approval before the Board is set for November 19th, the report is expected no later than November 5th.

2024 CAASPP Results

The CDE “private preview” of the 2024 CAASPP results is now open through October 2, 2024.

SBAC ELA	<u>Monseñor</u>		<u>Bert Middle</u>		<u>Bert High</u>	
	2023	2024	2023	2024	2023	2024
Schoolwide	19.79	27.2	17.02	34.13	33.33	25.46
Latino	19.92	26.41	17.31	24.25	33.33	25.92
SED	20.65	26.95	16.37	23.94	34.88	25.92
EL	0	5.35	0.92	3.75	*	6.67
LTEL	0	3.45	0	2.38	*	*
SWD	2.7	12.82	2.74	5.48	18.18	12.5

* Data suppressed because fewer than 11 students tested

SBAC Math	<u>Monseñor</u>		<u>Bert Middle</u>		<u>Bert High</u>	
	2023	2024	2023	2024	2023	2024
Schoolwide	8.28	9.19	10.74	8.13	4.16	5.45
Latino	8.12	8.68	10.80	8.09	4.44	5.56
SED	8.91	9.77	10.56	7.87	4.66	5.56
EL	0.90	1.79	0	0	*	0
LTEL	0	3.45	0	0	*	*
SWD	5.41	2.56	2.74	1.37	0	0

* Data suppressed because fewer than 11 students tested

CAST Science	<u>Monseñor</u>		<u>Bert Middle</u>		<u>Bert High</u>	
	2023	2024	2023	2024	2023	2024
Schoolwide	12.94	9.43	12.28	10.26	20	8.7
Latino	13.09	9.61	13.08	9.73	18.37	8.89
SED	14.86	9.28	9.28	9.61	22.22	6.98
EL	0	0	0	0	0	*
LTEL	*	0	0	0	*	*
SWD	*	6.67	0	0	*	0

The agency allows for sharing of the schools data but not any other comparison data for schools outside of the LEA or District. Comparison data sets are scheduled for public release on or before October 15, 2024.

[NOTE: **Bold** indicates improvement over the prior year.]

* Data suppressed because fewer than 11 students tested

CDE CA School Dashboard & the LCAP

Schools are now required to upload the board-approved LCAP to the CA Dashboard Portal. This new requirement is meant to provide a more direct connection between the goals, action and metrics in the LCAP to the annual outcome data published on the Dashboard each year. All YPICS LCAPs will be uploaded on October 14, 2024.

Coversheet

YPICS Executive Director's Report

Section: III. Items Scheduled for Information
Item: H. YPICS Executive Director's Report
Purpose: FYI
Submitted by:
Related Material: 24_09_30 Executive Director Report Final.pdf

EXECUTIVE DIRECTOR'S REPORT

September 30, 2024

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

State:

“Big Three” Tax Revenues Impacting Fiscal Outlook

From School Services of California

Posted August 21, 2024

The economic update released for August 2024 by the Department of Finance (DOF) highlights continuing growth for the U.S. gross domestic product and nationwide slowing of headline inflation, which was at 2.9% at the end of July 2024. The eyes of fiscal analysts have been on inflationary indicators, with markets and consumers alike hoping for a gradual decrease to interest rates and cost pressures from food, energy, transportation, and shelter, which all experienced mild decreases in year-over-year comparisons (see “[Inflation Continues to Cool](#)” in the August 2024 Fiscal Report). In the labor market, U.S. unemployment rose slightly to 4.3%, while California still outpaces the nation at 5.2% for the third consecutive month.

For California’s budget, which is largely dependent on the “Big Three” taxes (personal income tax [PIT], corporation tax [CT], and sales and use tax [SUT]), forecasts in the Enacted Budget are monitored closely. For July, which is not typically a large month for tax receipts, the preliminary General Fund cash receipts outpaced forecasts by \$983 million, or 10.1%, over forecasts, mostly in PIT and CT receipts. The DOF Finance Bulletin downplays the impact of this single month of strong PIT and CT payments, citing a variety of factors, including the need to consider tax withholding receipts over the course of multiple months to establish long-term trends, that the overage in CT receipts were likely due to large payments from a few corporations, and highlighting that SUT receipts were \$306 million, or 18.4%, below expectations. Shown below are 2024-25 year-to-date tax receipts for the “Big Three” taxes.

2024-25 Comparison of Actual and Forecast General Fund Revenues (Dollars in Millions)

Revenue Source	Forecast	Actual	Difference	Percent Difference
Personal Income	\$7,164	\$7,582	\$418	5.8%
Corporation	\$521	\$1,365	\$844	161.8%
Sales and Use	\$1,664	\$1,358	-\$306	-13.8%

The Legislative Analyst’s Office (LAO) released an “Updated ‘Big Three’ Revenue Outlook” article reflecting recent revenue and economic data, which results in higher “Big Three” revenue estimates. The updated forecast, which can be viewed on the LAO’s [website](#), shows PIT, CT, and SUT estimates more closely aligned with the revenue projections included in the 2024-25 Budget Act, and estimates a total revenue difference of only \$3.0 billion less through the 2024-25 fiscal year. The LAO notes there is still a broad range of where overall revenues could fall over the course of the entire fiscal year, with possibilities widening into 2025-26.

Support for Statewide School Facilities Bond – Proposition 2

According to a recent Joint Legislative Audit Committee Report, the State of California has issued about \$42 billion in general obligation bonds for school facility construction and modernization since 1998. Only about \$1.4 billion, or 3 percent, was accessible to charter public schools.

In 2016, the voters passed Proposition 16, a \$7 billion facility bond, 55.2% to 44.8%. The bond included \$500 million charter schools.

In 2020, the unfortunately named Proposition 13, a \$15 billion education facility bond, was defeated by the voters 47% to 53%. The bond included \$9 billion for K-12 facilities, of which \$500 million, or 5.56%, was allocated for charter schools.

Specifically, the LAO notes that actual revenues for the current year could be \$15 billion above or below forecast. The margin is even wider when looking at potential revenue scenarios for 2024-25, at \$30 billion higher or lower than the LAO’s latest projection. The improved revenue outlook is based on upward trends in income tax withholdings and the stock market. Similar to the latest UCLA Anderson Forecast, the LAO explains that indicators that have historically signaled

impending economic contractions (and consequently lower state revenues) may not be as reliable as they have been in the past.

Higher revenues increase two spending obligations for the state: Proposition 98 and Proposition 2 requirements. Proposition 98 generally requires the state to spend 40 cents of every state dollar on K-12 agencies and community colleges. Proposition 2 requires the state to make certain debt payments and set aside funds in its rainy-day account. After meeting the two requirements, from the \$9.5 billion in unexpected revenue, the state would net \$6 billion.

Finally, the LAO reminds us that the Budget Act contemplated a \$14 billion budget deficit in 2024-25, and that actual state revenues would need to exceed that amount to maintain current spending levels. Consequently, even with its latest projection of above-forecast revenues, the LAO predicts that Governor Gavin Newsom and California lawmakers will have to contend with a \$10 billion budget deficit next year.

The State Legislature placed Proposition 2 on the November 2024 ballot. This \$10 billion education facility bond includes \$8.5 billion for K-12 facilities, of which **\$600 million, or 7.06%**, is for charter schools. This is the largest amount, both in terms of dollars and percentage, that the charter school community has received in any statewide school bond. While those who support schools should support this proposition, the bond has two problematic issues.

First, as has happened in the past, charter schools need to receive a proportional amount of funding based on a per-student basis. Charter students comprise approximately **12.2 percent** of K-12 student enrollment in California. A proportionate amount in the bond would be **\$1.037 billion**. Second, “hardship language” is not included in this bond. (Hardship assistance allows charter schools that cannot meet the 50 percent matching funds requirement to apply for and receive bond funds.) School districts that meet specific financial criteria benefit from state financial hardship options, which can help districts that cannot raise the local matching share. Because charter schools cannot pass local school bonds independently, they must rely on private financing to be repaid with general operating funds to meet their local matching requirement.

This bond campaign is primarily the work of the California Building Industry Association (CBIA). CBIA had previously indicated a \$10 million campaign budget, but it is unclear whether they can raise that amount of funding. The most recent poll has the measure leading 59 percent to 34 percent. The campaign highlights support from the California Teachers Association, the California School Nurses Organization, and the Community College League of California. The principal opponent of the bond is the Howard Jarvis Taxpayers Association.

Additionally, voters will see other bonds on the November ballot, including the state “Climate Bond,” which requests approval for a \$10 billion bond. Many districts also have local school bonds on the ballot, including the Los Angeles Unified School District (LAUSD), which requests the voters’ approval for a \$9 billion bond.

LAUSD Public Hearing

On Tuesday, September 10, 2024, LAUSD held a Public Hearing for charter schools that will be renewed on November 19, 2024. Over 200 families from across 16 charter schools with upcoming renewals attended this meeting. Monseñor Oscar Romero is up for renewal. Our MORCS Parent Ambassadors, led by Cynthia Jimenez, MORCS Parent Coordinator, attended the meeting and were prepared to advocate for the MORCS renewal. However, the LAUSD Board only allowed one speaker per school, and each person was only allocated 2 minutes to address the board; Ms. King-Berg spoke on behalf of MORCS. Thank you, Chief Operations Officer Mr. Duenas, for joining the team alongside Executive Administrator Mr. Zepeda. A special thank you to our Chief Accountability Officer, Ena Lavan, for doing the significant lift with preparing the renewal document and for making this event possible. You can see a picture of the day below:



**YPICS News: MORCS
Renewal submitted to
LAUSD on
September 10, 2024**



The official charter renewal vote is scheduled for November 19, 2024. We will need to have at least nine (9) speakers for MORCS (the parents who were prepared to speak on September 10 will be invited back to speak at the 11/19/24 meeting) and an even greater number of attendees at the renewal meeting. We will know recommendations for the Charter Schools Division by November 4, 2024.

LAUSD Board Elections

Valley

District 3

General election

General election for Los Angeles Unified School District Board of Education District 3

Incumbent [Scott Mark Schmerelson](#) and [Dan Chang](#) are running in the general election for Los Angeles Unified School District Board of Education District 3 on November 5, 2024.

Candidate



Scott Mark Schmerelson (Nonpartisan)



[Dan Chang](#) (Nonpartisan)

BP Incumbents are **bolded and underlined**.

C = candidate completed the [Ballotpedia Candidate Connection](#) survey.

If you are a candidate and would like to tell readers and voters more about why they should vote for you, [complete the Ballotpedia Candidate Connection Survey](#).

Do you want a spreadsheet of this type of data? [Contact our sales team](#).

Nonpartisan primary election

Nonpartisan primary for Los Angeles Unified School District Board of Education District 3

The following candidates ran in the primary for Los Angeles Unified School District Board of Education District 3 on March 5, 2024.

	Candidate	%	Votes
✓	<u>Scott Mark Schmerelson</u> (Nonpartisan)	44.5	50,669
✓	Dan Chang (Nonpartisan)	29.0	33,004



Los Angeles (Pico Union)

District 5

General election

General election for Los Angeles Unified School District Board of Education District 5

Karla Griego and Graciela Ortiz are running in the general election for Los Angeles Unified School District Board of Education District 5 on November 5, 2024.

	Candidate
	Karla Griego (Nonpartisan)
	Graciela Ortiz (Nonpartisan)

BP There are no [incumbents](#) in this race.

C = candidate completed the [Ballotpedia Candidate Connection](#) survey.

If you are a candidate and would like to tell readers and voters more about why they should vote for you, [complete the Ballotpedia Candidate Connection Survey](#).

Do you want a spreadsheet of this type of data? [Contact our sales team](#).

Nonpartisan primary election

Nonpartisan primary for Los Angeles Unified School District Board of Education District 5

Karla Griego and Graciela Ortiz defeated [Fidencio Gallardo](#) and [Victorio R. Gutierrez](#) in the primary for Los Angeles Unified School District Board of Education District 5 on March 5, 2024.

	Candidate	%	Votes
 	Karla Griego (Nonpartisan)	<div style="width: 36.7%;"><div style="background-color: green; width: 36.7%;"></div></div> 36.7	24,065
 	Graciela Ortiz (Nonpartisan)	<div style="width: 28.8%;"><div style="background-color: green; width: 28.8%;"></div></div> 28.8	18,845

This is a gentle reminder that we must all register to vote, do our research, participate in the process, and remember to vote early. This entire election will be one of the most consequential of our lifetimes.

Coversheet

Williams Report for Q1 (July 2024 - September 2024)

Section: III. Items Scheduled for Information
Item: I. Williams Report for Q1 (July 2024 - September 2024)
Purpose: FYI
Submitted by:
Related Material: 24-09-30 BCCS Q1 Williams Quarterly Report.pdf
24-09-30 BCCHS Q1 Williams Quarterly Report.pdf
24-09-30 MORCS Q1 Williams Quarterly Report.pdf



**Los Angeles County
Office of Education**

**Williams Lawsuit Settlement
Quarterly Report on Uniform Complaints 2024-2025**

DISTRICT NAME Bert Corona Charter School		DATE September 30, 2024
PERSON COMPLETING THIS FORM Dr. Kevin Myers		TITLE Executive Administrator

Quarter Covered by This Report (Check One Below):

- 1st QTR July 1 to September 30 Due: Friday, October 18, 2024
- 2nd QTR October 1 to December 31 Due: Friday, January 17, 2025
- 3rd QTR January 1 to March 31 Due: Friday, April 18, 2025
- 4th QTR April 1 to June 30 Due: Friday, July 18, 2025

DATE REPORT WAS PRESENTED TO THE GOVERNING BOARD AT A REGULARLY SCHEDULED MEETING September 30, 2024

Please Check the Box That Applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
TOTAL	0	0	0

PRINT NAME OF DISTRICT SUPERINTENDENT Yvette King-Berg	
SIGNATURE OF DISTRICT SUPERINTENDENT <i>Yvette King-Berg</i>	DATE September 30, 2024

Submit the Quarterly Summary Using Canvas Account

<https://lacoepd.instructure.com/courses/715>

or Mail to:

Los Angeles County Office of Education
Attn: Francisco Jimenez, Williams Instructional Materials
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
Fax: (562) 803-8325
Email: Jimenez_Francisco@laoe.edu



Los Angeles County Office of Education

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2024-2025

DISTRICT NAME Bert Corona Charter High School		DATE September 30, 2024
PERSON COMPLETING THIS FORM Ruben Dueñas		TITLE Executive Administrator/Chief Operations Officer

Quarter Covered by This Report (Check One Below):

- 1st QTR July 1 to September 30 Due: Friday, October 18, 2024
- 2nd QTR October 1 to December 31 Due: Friday, January 17, 2025
- 3rd QTR January 1 to March 31 Due: Friday, April 18, 2025
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Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
TOTAL	0	0	0

PRINT NAME OF DISTRICT SUPERINTENDENT Yvette King-Berg	
SIGNATURE OF DISTRICT SUPERINTENDENT <i>Yvette King-Berg</i>	DATE September 30, 2024

Submit the Quarterly Summary Using Canvas Account

<https://lacoepd.instructure.com/courses/715>

or Mail to:

Los Angeles County Office of Education
Attn: Francisco Jimenez, Williams Instructional Materials
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
Fax: (562) 803-8325
Email: Jimenez_Francisco@laoe.edu



Los Angeles County Office of Education

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2024-2025

DISTRICT NAME Monseñor Oscar Romero Charter School		DATE September 30, 2024
PERSON COMPLETING THIS FORM Freddy Zepeda		TITLE Executive Administrator

Quarter Covered by This Report (Check One Below):

- 1st QTR July 1 to September 30 Due: Friday, October 18, 2024
- 2nd QTR October 1 to December 31 Due: Friday, January 17, 2025
- 3rd QTR January 1 to March 31 Due: Friday, April 18, 2025
- 4th QTR April 1 to June 30 Due: Friday, July 18, 2025

DATE REPORT WAS PRESENTED TO THE GOVERNING BOARD AT A REGULARLY SCHEDULED MEETING September 30, 2024

Please Check the Box That Applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints:

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Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
TOTAL	0	0	0

PRINT NAME OF DISTRICT SUPERINTENDENT Yvette King-Berg	
SIGNATURE OF DISTRICT SUPERINTENDENT <i>Yvette King-Berg</i>	DATE September 30, 2024

Submit the Quarterly Summary Using Canvas Account

<https://lacoepd.instructure.com/courses/715>

or Mail to:

Los Angeles County Office of Education
Attn: Francisco Jimenez, Williams Instructional Materials
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
Fax: (562) 803-8325
Email: Jimenez_Francisco@laoe.edu

Coversheet

Closure of Wells Fargo Account

Section: III. Items Scheduled for Information
Item: K. Closure of Wells Fargo Account
Purpose: FYI
Submitted by:
Related Material: Closure of Wells Fargo Account .pdf



YPI CHARTER SCHOOLS

FROM: Yvette King-Berg
Executive Director

SUBJECT: Closure of Wells Fargo Account

BACKGROUND

The YPICS Wells Fargo Account was opened by our first President, Dixon Slingerland. This account was initially used as our operating account. However, in 2006, we began to use it to receive our Federal Grants. The last federal grant funds processed through this bank were for the GEAR UP Program, which ran from 09/25/2014 to 06/30/2022.

ANALYSIS

We retained the funds with Wells Fargo to cover final expenses or any over items, vendors, or unforeseen close-out items in this account. There has been no activity on this account since June 2022, when Wells Fargo closed it and returned the remaining \$240,000 to YPICS. Wells Fargo has since offered to have the account reopened. However, we have often struggled with several account managers and are more satisfied with Banc of CA, where we deposited the check received from Wells Fargo.

RECOMMENDATION

The Board of Trustees is a crucial part of our decision-making process. In this instance, however, no action is required from your end; this item is purely informational.

Coversheet

FY23-24 June Financials

Section: IV. Items Scheduled For Action
Item: A. FY23-24 June Financials
Purpose: Vote
Submitted by:
Related Material: 23-24 YPICS Financials Board Packet 06.24.pdf

YPI CHARTER SCHOOLS, INC - Financial Dashboard (May 2024)

1 Key Performance Indicators

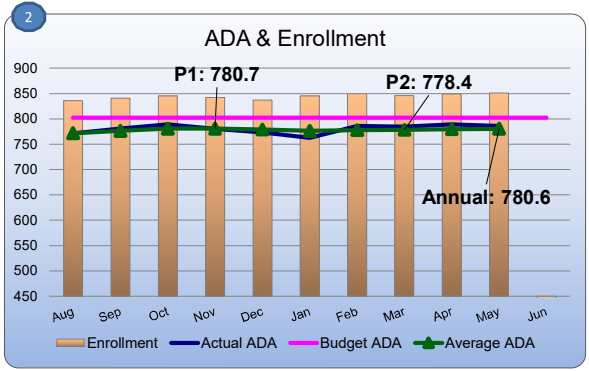
ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

P2 ADA is lower than budget by 23.89 resulting in loss of LCFF revenue by #336K.

Revenue includes \$2.30M of restricted one-time funds. An additional \$3.45M remains available to spend through FY27/28.



3 Average Daily Attendance Analysis

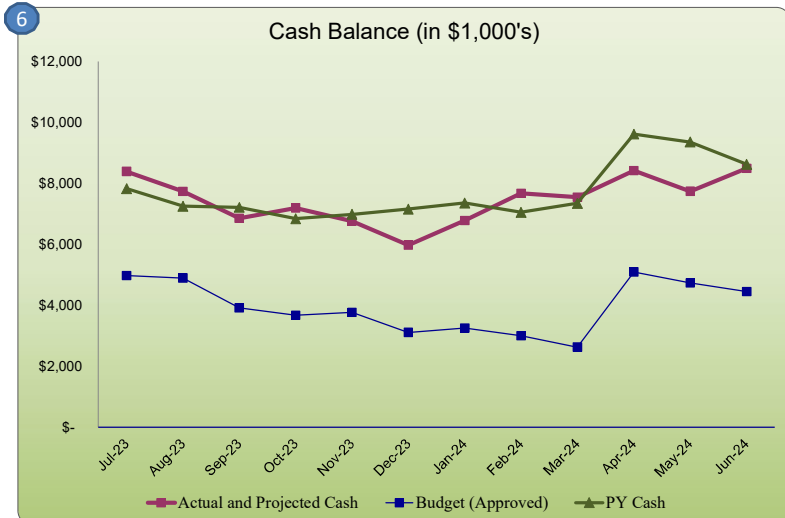
Category	Actual through Month 10	Actual P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	851	846	858	(12)	847	823
ADA %	92.6%	92.7%	93.5%	-0.8%	#DIV/0!	90.2%
Average ADA	780.58	778.37	802.26	(23.89)	778.37	742.26

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	91.61%	92.29%	0.68%	91.52%
3-Year Average %	90.85%	91.07%	0.22%	90.96%
District UPP C. Grant Cap	86.00%	85.65%	-0.35%	85.97%

5 INCOME STATEMENT

Category	Actual	VS. Budget		VS. Last Month		Historical	
	As of 05/31/24	FY 23-24 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	FY 22-23	FY 21-22
Local Control Funding Formula	11,612,823	11,949,040	(336,217)	11,623,944	(11,121)	10,210,742	9,754,158
Federal Revenue	3,510,698	3,565,984	(55,286)	3,489,932	20,766	3,101,915	3,541,853
State Revenue	3,313,241	3,031,098	282,143	3,308,305	4,936	3,467,525	804,879
Other Local Revenue	1,154,130	887,978	266,152	1,180,744	(26,614)	1,037,193	2,459,463
Grants/Fundraising	43,383	50,500	(7,117)	58,478	(15,095)	68,873	120,115
TOTAL REVENUE	19,634,275	19,484,599	149,676	19,661,402	(27,127)	17,886,248	16,680,468
<i>Total per ADA</i>	<i>25,225</i>	<i>24,287</i>	<i>938</i>	<i>25,260</i>	<i>(35)</i>	<i>24,097</i>	<i>22,244</i>
<i>w/o Grants/Fundraising</i>	<i>25,169</i>	<i>24,224</i>	<i>945</i>	<i>25,185</i>	<i>(15)</i>	<i>24,004</i>	<i>22,084</i>
Certificated Salaries	6,108,717	6,615,375	506,659	6,153,011	44,294	5,318,471	4,790,308
Classified Salaries	3,082,354	3,112,967	30,613	3,144,704	62,350	2,541,261	1,990,644
Benefits	2,956,342	2,942,788	(13,553)	2,956,067	(275)	2,553,891	1,999,130
Student Supplies	1,853,818	1,886,653	32,835	2,024,444	170,626	1,884,948	1,486,062
Operating Expenses	4,318,530	4,305,598	(12,932)	4,686,184	367,654	4,473,332	5,228,640
Other	1,080,851	1,046,070	(34,781)	1,086,720	5,869	1,085,893	1,104,844
TOTAL EXPENSES	19,400,612	19,909,453	508,841	20,051,130	650,519	17,857,796	16,599,627
<i>Total per ADA</i>	<i>24,925</i>	<i>24,817</i>	<i>(108)</i>	<i>25,760</i>	<i>(836)</i>	<i>24,059</i>	<i>22,137</i>
NET INCOME / (LOSS)	233,663	(424,853)	658,517	(389,728)	623,391	28,452	80,840
OPERATING INCOME	1,171,124	476,052	695,072	551,827	619,296	969,426	1,051,695



7 Balance Sheet

Category	6/30/2023	4/30/2024	6/30/2024
Assets			
Cash, Operating	8,625,994	8,461,513	8,537,596
Cash, Restricted	0	0	0
Accounts Receivable	3,968,631	529,100	3,219,393
Due From Others	8,248	3,056	3,726
Other Assets	2,373,882	2,068,735	2,147,938
Net Fixed Assets	26,448,133	25,887,700	25,953,461
Total Assets	41,424,888	36,950,103	39,862,114
Liabilities			
A/P & Payroll	1,865,242	1,067,914	1,091,094
Due to Others	1,561,497	410,833	1,063,512
Deferred Revenue	2,895,918	11,314	2,706,109
Other Liabilities	1,969,647	1,969,647	1,852,081
Total Debt	7,111,269	6,952,785	6,897,047
Total Liabilities	15,403,573	10,412,493	13,609,843
Equity			
Beginning Fund Bal.	25,992,865	26,021,317	26,021,317
Net Income/(Loss)	28,452	516,295	230,956
Total Equity	26,021,317	26,537,612	26,252,272
Total Liabilities & Equity	41,424,889	36,950,104	39,862,115
Available Line of Credit	500,000	500,000	500,000
Days Cash on Hand	186	162	169
Cash Reserve %	51%	44.3%	46.2%

Year-End Cash Balance

Projected	Budget	Variance
8,492,456	4,449,051	4,043,405

BERT CORONA CHARTER SCHOOL - Financial Dashboard (June 2024)

1 Key Performance Indicators

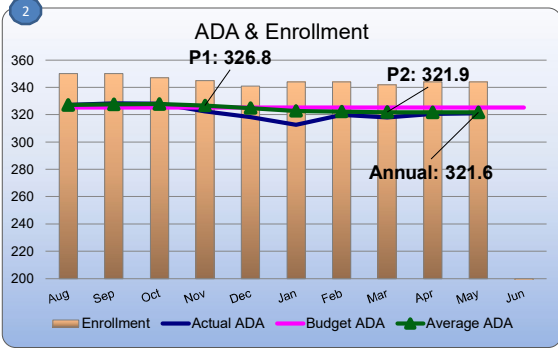
ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

Revenue includes \$753K of restricted one-time funds. An additional \$1.04M remains available to spend through FY27/28.

New ASC-842 Lease standard implementation resulting in \$33K increase in rent cost.



3 Average Daily Attendance Analysis

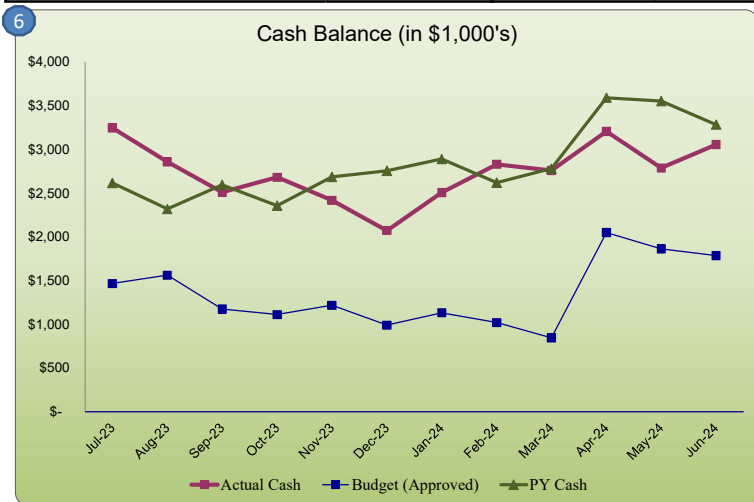
Category	Actual through Month 10	Actual P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	344	342	346	(4)	342	333
ADA %	93.1%	93.0%	94.0%	-1.0%	93.0%	92.0%
Average ADA	321.65	321.84	325.24	(3.40)	321.84	307.25

4 LCF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	87.9%	88.0%	0.1%	87.8%
3-Year Average %	86.7%	86.7%	0.0%	87.0%
District UPP C. Grant Cap	86.0%	85.7%	-0.3%	86.0%

5 INCOME STATEMENT

INCOME STATEMENT	Actual	VS. Budget		VS. Last Month		Historical	
	As of 06/30/24	FY 23-24 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	FY 22-23	FY 21-22
Local Control Funding Formula	4,531,333	4,585,888	(54,555)	4,532,265	(932)	4,005,725	3,757,942
Federal Revenue	1,370,027	1,447,875	(77,847)	1,463,248	(93,220)	1,218,493	2,303,579
State Revenue	1,519,681	1,331,900	187,780	1,526,833	(7,152)	1,542,496	489,385
Other Local Revenue	436,433	400,719	35,714	451,800	(15,367)	356,226	951,200
Grants/Fundraising	4,849	25,500	(20,651)	26,730	(21,881)	22,447	36,957
TOTAL REVENUE	7,862,323	7,791,881	70,442	8,000,876	(138,553)	7,145,386	7,539,062
<i>Total per ADA</i>	24,429	23,957	472	24,860	(431)	23,256	24,367
<i>w/o Grants/Fundraising</i>	24,414	23,879	535	24,777	(363)	23,183	24,247
Certificated Salaries	2,186,330	2,290,162	103,832	2,201,138	14,808	1,882,882	1,596,989
Classified Salaries	1,083,041	1,087,410	4,370	1,111,010	27,969	900,343	730,580
Benefits	995,440	1,001,456	6,016	1,012,230	16,790	870,042	667,017
Student Supplies	777,197	864,135	86,938	904,426	127,229	865,254	630,309
Operating Expenses	2,346,661	2,343,324	(3,336)	2,527,323	180,662	2,456,016	3,363,915
Other	92,022	80,246	(11,776)	91,298	(724)	94,050	102,427
TOTAL EXPENSES	7,480,690	7,666,733	186,043	7,847,424	366,734	7,068,587	7,091,237
<i>Total per ADA</i>	23,244	23,573	329	24,383	(1,139)	23,006	22,919
NET INCOME / (LOSS)	381,633	125,148	256,485	153,451	228,182	76,798	447,826
OPERATING INCOME	473,655	205,394	268,261	244,749	228,906	170,849	550,252



7 Balance Sheet

Balance Sheet	6/30/2023	5/31/2024	6/30/2024 Actual
Assets			
Cash, Operating	3,284,437	2,788,023	3,056,729
Cash, Restricted	0	0	0
Accounts Receivable	1,798,923	251,584	1,654,812
Due From Others	7,493	2,548	2,594
Other Assets	2,205,531	2,072,197	2,081,300
Net Fixed Assets	510,251	567,849	675,465
Total Assets	7,806,634	5,682,201	7,470,900
Liabilities			
A/P & Payroll	820,550	415,059	370,981
Due to Others	692,585	59,084	462,183
Deferred Revenue	1,004,596	0	1,054,309
Other Liabilities	1,969,647	1,969,647	1,882,538
Total Debt	0	0	0
Total Liabilities	4,487,377	2,443,790	3,770,010
Equity			
Beginning Fund Bal.	3,242,459	3,319,257	3,319,257
Net Income/(Loss)	76,798	(80,846)	381,633
Total Equity	3,319,257	3,238,411	3,700,890
Total Liabilities & Equity	7,806,634	5,682,201	7,470,900

Year-End Cash Balance

Actual	Budget	Variance
3,056,729	1,786,152	1,270,577

Days Cash on Hand	172	131	151
Cash Reserve %	47.1%	35.9%	41.4%



BERT CORONA CHARTER SCHOOL
Financial Analysis
June 2024

Net Income

Bert Corona Charter School has achieved a net income of \$382K in FY23-24 compared to \$125K in the board approved budget. Reasons for this positive \$257K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of June 30, 2024, the school’s cash balance was \$3.06M, which represents a 41% reserve.

As of June 30, 2024, the Accounts Receivable balance was \$1.65M, up from \$252K in the previous month, due to revenue earned in FY23-24 but not received by June 30th.

As of June 30, 2024, the Accounts Payable balance, including payroll liabilities, totaled \$371K, compared to \$415K in the prior month.

As of June 30, 2024, BCCS had a debt balance of \$K compared to \$K in the prior month. An additional \$K will be paid this fiscal year.

Income Statement

Revenue

Total revenue for FY23-24 was \$7.86M, which is \$70K or 0.9% over budgeted revenue of \$7.79M.

Lottery Revenue is above budget by \$28K due to increased rates

SB740 Revenue - is above budget by \$138K. Additional revenue is offset by additional costs of repairs.

Interest - is projected to be over budget by \$63K.

Expenses

Total expenses for FY23-24 were \$7.48M, which is \$186K or 2.4% under budgeted expenditures of \$7.67M.

Certificated Salaries are lower than budget by \$104K

Uniforms Costs are lower than budget by \$31K

Nutrition Program Food Supplies are higher than budget by \$59K due to higher cost rates for the nutrition program.

Rent Expenses are higher than budget by \$31K due to the implementation of the new lease standard.

Field Trips are lower than budget by \$74K

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Contracted Substitute Teacher costs are higher than budget by \$93K.

SPED costs are higher than budget by \$63K.

ADA

Budgeted P2 ADA is 325.24 based on enrollment of 346 and a 94.0% attendance rate.

Actual P2 ADA is 321.84.

Actual ADA through Month 10 is 321.65 with ending enrollment of 344 and a 93.1% attendance rate.

In Month 10, ADA was 321.13 with a 93.4% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL - Financial Dashboard (June 2024)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

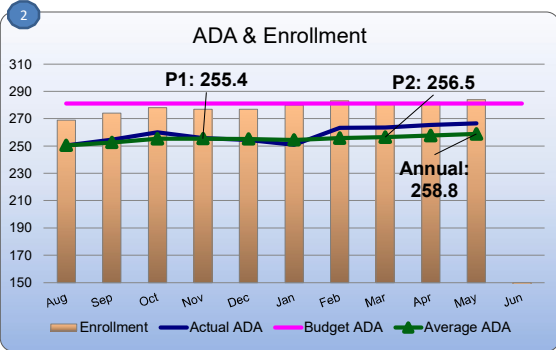
Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

P2 ADA was 24.58 below budget which resulted in loss of LCFF revenue of \$352K.

Revenue includes \$1.05M of restricted one-time funds. An additional \$1.05M remains available to spend through FY27/28.

LCS allocation reduced by \$200K due to lower enrollment



3 Average Daily Attendance Analysis

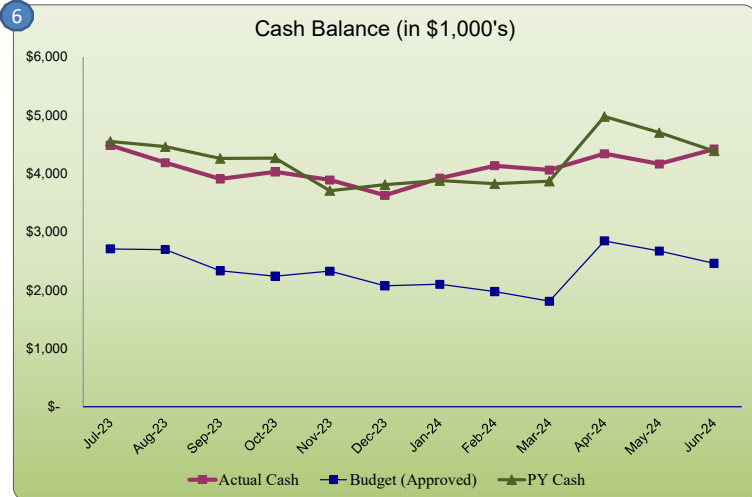
Category	Actual through Month 10	Actual P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	284	281	299	(18)	282	280
ADA %	93.6%	93.5%	94.0%	-0.5%	92.8%	92.0%
Average ADA	258.84	256.48	281.06	(24.58)	256.48	254.51

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	95.7%	94.9%	-0.7%	95.7%
3-Year Average %	95.9%	95.6%	-0.2%	95.5%
District UPP C. Grant Cap	86.0%	85.7%	-0.3%	86.0%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		Historical	
	As of 06/30/24	FY 23-24 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	FY 22-23	FY 21-22
Local Control Funding Formula	3,670,040	4,022,476	(352,436)	3,675,099	(5,059)	3,360,632	3,333,185
Federal Revenue	1,506,579	1,552,032	(45,454)	1,365,153	141,426	1,090,004	919,125
State Revenue	1,133,377	911,077	222,301	1,075,742	57,635	1,621,764	260,307
Other Local Revenue	418,025	260,469	157,556	424,727	(6,702)	400,778	846,358
Grants/Fundraising	1,535	5,000	(3,465)	5,079	(3,544)	11,460	40,750
TOTAL REVENUE	6,729,556	6,751,054	(21,498)	6,545,800	183,756	6,484,638	5,399,725
<i>Total per ADA</i>	<i>26,238</i>	<i>24,020</i>	<i>2,218</i>	<i>25,522</i>	<i>716</i>	<i>25,479</i>	<i>19,693</i>
<i>w/o Grants/Fundraising</i>	<i>26,232</i>	<i>24,002</i>	<i>2,230</i>	<i>25,502</i>	<i>730</i>	<i>25,434</i>	<i>19,544</i>
Certificated Salaries	1,894,291	2,222,794	328,503	1,898,784	4,493	1,605,293	1,532,235
Classified Salaries	873,175	903,811	30,636	899,615	26,439	774,512	554,472
Benefits	830,166	830,996	830	831,366	1,200	710,560	537,821
Student Supplies	726,716	653,272	(73,444)	722,550	(4,166)	628,998	609,929
Operating Expenses	1,719,925	1,817,346	97,422	1,813,244	93,319	1,874,014	1,650,127
Other	926,543	926,202	(341)	930,954	4,411	946,401	969,915
TOTAL EXPENSES	6,970,816	7,354,421	383,605	7,096,513	125,697	6,539,778	5,854,498
<i>Total per ADA</i>	<i>27,179</i>	<i>26,167</i>	<i>(1,012)</i>	<i>27,669</i>	<i>(490)</i>	<i>25,696</i>	<i>21,351</i>
NET INCOME / (LOSS)	(241,260)	(603,367)	362,107	(550,713)	309,453	(55,139)	(454,774)
OPERATING INCOME	544,600	177,670	366,931	235,077	309,524	746,343	366,070



Year-End Cash Balance

Actual	Budget	Variance
4,419,671	2,460,242	1,959,429

7 Balance Sheet

Balance Sheet	6/30/2023	5/31/2024	6/30/2024 Actual
Assets			
Cash, Operating	4,389,248	4,164,425	4,419,671
Cash, Restricted	0	0	0
Accounts Receivable	1,423,727	242,979	1,205,842
Due From Others	127	0	299
Other Assets	78,473	37,765	61,649
Net Fixed Assets	25,870,003	25,227,910	25,163,936
Total Assets	31,761,578	29,673,079	30,851,396
Liabilities			
A/P & Payroll	595,132	345,516	434,781
Due to Others	796,044	353,346	587,275
Deferred Revenue	1,145,408	11,246	1,052,839
Other Liabilities	0	0	6,989
Total Debt	7,111,269	6,924,939	6,897,047
Total Liabilities	9,647,852	7,635,047	8,978,930
Equity			
Beginning Fund Bal.	22,168,866	22,113,726	22,113,726
Net Income/(Loss)	(55,139)	(75,694)	(241,260)
Total Equity	22,113,726	22,038,032	21,872,466
Total Liabilities & Equity	31,761,578	29,673,080	30,851,396
Days Cash on Hand	279	241	261
Cash Reserve %	76.5%	66.0%	71.5%





MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

Financial Analysis

June 2024

Net Income

Monseñor Oscar Romero Charter School has achieved a net loss of -\$241K in FY23-24 compared to -\$603K in the board approved budget. Reasons for this positive \$362K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of June 30, 2024, the school's cash balance was \$4.42M, which represents a 71% reserve.

As of June 30, 2024, the Accounts Receivable balance was \$1.21M, up from \$243K in the previous month, due to the revenue earned in FY23-24 but not received by June 30th.

As of June 30, 2024, the Accounts Payable balance, including payroll liabilities, totaled \$435K, compared to \$346K in the prior month.

As of June 30, 2024, MORCS had a debt balance of \$6.90M compared to \$6.92M in the prior month.

Income Statement

Revenue

Total revenue for FY23-24 was \$6.73M, which is \$22K or 0.3% under budgeted revenue of \$6.75M.

LCFF Revenue – was below budget by \$352K due to lower ADA

ELOP Revenue - was above budget by \$158K

Other State Revenue - was above budget by \$58K.

Interest - was over budget by \$114K.

Expenses

Total expenses for FY23-24 were \$6.97M, which is \$384K or 5.2% under budgeted expenditures of \$7.35M.

Certificated Salaries were lower than budget by \$329K

Student Materials were higher than budget by \$38K

Books & Other Reference Materials were higher than budget by \$21K

Contracted Substitute Costs were higher than budget by \$64K

Intra-Agency Fees were lower than budget by \$200K due to the lower ADA

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



ADA

Budgeted P2 ADA is 281.06 based on enrollment of 299 and a 94.0% attendance rate.

Actual P2 ADA was 256.48.

Actual ADA through Month 10 is 258.84 with ending enrollment of 284 and a 93.6% attendance rate.

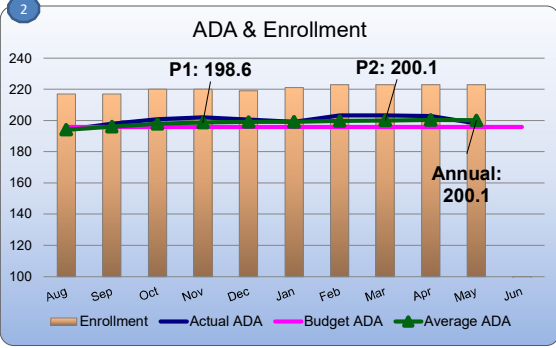
In Month 10, ADA was 266.67 with a 93.9% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

Bert Corona Charter High School - Financial Dashboard (June 2024)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year-End Cash ●



KEY POINTS

P2 ADA was 4.09 above budget, which resulted in \$71K increase in LCFF funding.

Revenue includes \$504K of restricted one-time funds. An additional \$409K remains available to spend through FY27/28.

LCS allocation increased by \$132K mainly due to lower enrollment at MORCS

3 Average Daily Attendance Analysis

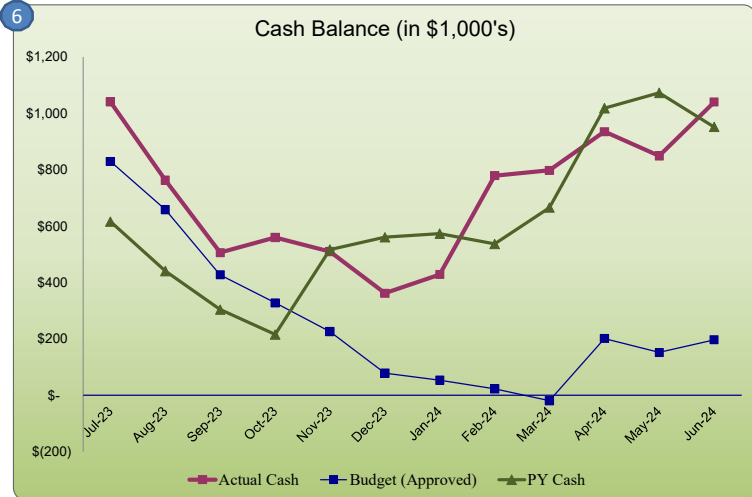
Category	Actual through Month 10	Actual P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	223	223	213	10	223	210
ADA %	91.4%	91.9%	92.0%	-0.1%	91.9%	89.0%
Average ADA	200.09	200.05	195.96	4.09	200.05	180.50

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	92.0%	95.9%	3.8%	92.0%
3-Year Average %	90.7%	92.1%	1.4%	91.1%
District UPP C. Grant Cap	86.0%	85.7%	-0.3%	86.0%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		Historical	
	As of 06/30/24	FY 23-24 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	FY 22-23	FY 21-22
Local Control Funding Formula	3,411,450	3,340,677	70,773	3,416,579	(5,129)	2,844,385	2,663,031
Federal Revenue	634,092	566,077	68,015	661,531	(27,440)	793,417	319,149
State Revenue	660,183	788,121	(127,938)	705,730	(45,547)	303,265	55,187
Other Local Revenue	285,684	226,790	58,894	292,937	(7,253)	276,601	498,496
Grants/Fundraising	36,999	20,000	16,999	26,669	10,330	34,967	42,408
TOTAL REVENUE	5,028,408	4,941,664	86,744	5,103,446	(75,038)	4,252,636	3,578,271
<i>Total per ADA</i>	<i>25,136</i>	<i>25,218</i>	<i>(82)</i>	<i>25,511</i>	<i>(375)</i>	<i>23,560</i>	<i>21,521</i>
<i>w/o Grants/Fundraising</i>	<i>24,951</i>	<i>25,116</i>	<i>(165)</i>	<i>25,378</i>	<i>(427)</i>	<i>23,367</i>	<i>21,266</i>
Certificated Salaries	1,590,587	1,634,020	43,433	1,615,513	24,926	1,417,641	1,205,361
Classified Salaries	788,686	805,110	16,424	801,023	12,336	554,770	467,551
Benefits	792,439	805,747	13,308	806,145	13,706	637,399	509,496
Student Supplies	340,415	359,556	19,141	385,336	44,921	381,289	236,691
Operating Expenses	1,366,488	1,244,752	(121,736)	1,426,526	60,038	1,210,453	1,026,636
Other	59,209	39,111	(20,098)	61,369	2,160	44,291	44,748
TOTAL EXPENSES	4,937,825	4,888,298	(49,527)	5,095,913	158,088	4,245,843	3,490,483
<i>Total per ADA</i>	<i>24,683</i>	<i>24,945</i>	<i>262</i>	<i>25,473</i>	<i>(790)</i>	<i>23,523</i>	<i>20,993</i>
NET INCOME / (LOSS)	90,583	53,366	37,217	7,534	83,049	6,793	87,788
OPERATING INCOME	149,792	92,478	57,315	68,903	80,889	51,084	132,536



7 Balance Sheet

Balance Sheet	6/30/2023	5/31/2024	6/30/2024 Actual
Assets			
Cash, Operating	952,416	849,921	1,040,822
Cash, Restricted	0	0	0
Accounts Receivable	745,981	34,536	358,739
Due From Others	404	299	618
Other Assets	59,443	22,091	34,276
Net Fixed Assets	67,286	108,896	106,466
Total Assets	1,825,529	1,015,744	1,540,921
Liabilities			
A/P & Payroll	402,041	271,622	224,769
Due to Others	72,869	13,325	16,870
Deferred Revenue	745,915	0	598,962
Other Liabilities	0	0	5,033
Total Debt	(0)	(0)	(0)
Total Liabilities	1,220,824	284,947	845,633
Equity			
Beginning Fund Bal.	597,912	604,705	604,705
Net Income/(Loss)	6,793	126,092	90,583
Total Equity	604,705	730,797	695,288
Total Liabilities & Equity	1,825,529	1,015,744	1,540,921
Days Cash on Hand	83	62	78
Cash Reserve %	22.7%	16.9%	21.3%

Year-End Cash Balance

Actual	Budget	Variance
1,040,822	197,082	843,740





Bert Corona Charter High School Financial Analysis June 2024

Net Income

Bert Corona Charter High School has achieved a net income of \$91K in FY23-24 compared to \$53K in the board approved budget. Reasons for this positive \$37K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of June 30, 2024, the school's cash balance was \$1.04M, which represents a 21% reserve.

As of June 30, 2024, the Accounts Receivable balance was \$359K, up from \$35K in the previous month, due to revenue earned in FY23-24 but not received by June 30th.

As of June 30, 2024, the Accounts Payable balance, including payroll liabilities, totaled \$225K, compared to \$272K in the prior month.

As of June 30, 2024, BCHS had zero debt balance.

Income Statement

Revenue

Total revenue for FY23-24 was \$5.03M, which is \$87K or 1.8% over budgeted revenue of \$4.94M.

LCFF Revenue – was above budget by \$71K due to higher enrollment and ADA.

Other Federal Revenue - is over budget by \$76K due to moving more ESSER II and III funds into the FY23-24.

Prop 28 Arts & Music – is below budget by \$36K due moving the funds to FY24-25.

Other State Revenue - is below budget by \$133K due to moving COVID state funds to FY24-25.

Expenses

Total expenses for FY23-24 were \$4.94M, which is \$50K or 1.0% over budgeted expenditures of \$4.89M.

Intra-Agency Fees are higher than budget by \$133K mainly due to the lower enrollment at MORCS and BCCS

ADA

Budgeted P2 ADA is 195.96 based on enrollment of 213 and a 92.0% attendance rate.

Actual P2 ADA was 200.05.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Actual ADA through Month 10 is 200.09 with ending enrollment of 223 and a 91.4% attendance rate.

In Month 10, ADA was 198.00 with a 88.8% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

Coversheet

FY23-24 Unaudited Actuals

Section: IV. Items Scheduled For Action
Item: B. FY23-24 Unaudited Actuals
Purpose: Vote
Submitted by:
Related Material: 19-64733-0106872 BCCS UAR Form 62.pdf
19-64733-0114959 MORCS UAR Form 62.pdf
19-64733-0132126 BCHS UAR Form 62.pdf

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	4,531,333.00	4,515,189.50	-0.4%
2) Federal Revenue		8100-8299	1,370,027.42	789,059.01	-42.4%
3) Other State Revenue		8300-8599	1,522,713.02	1,595,197.61	4.8%
4) Other Local Revenue		8600-8799	438,249.27	424,993.04	-3.0%
5) TOTAL, REVENUES			7,862,322.71	7,324,439.16	-6.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	2,186,329.80	2,264,847.41	3.6%
2) Classified Salaries		2000-2999	1,083,040.64	1,145,688.29	5.8%
3) Employee Benefits		3000-3999	995,439.59	995,775.65	0.0%
4) Books and Supplies		4000-4999	777,197.04	691,918.85	-11.0%
5) Services and Other Operating Expenses		5000-5999	2,346,660.87	2,132,054.80	-9.1%
6) Depreciation and Amortization		6000-6999	92,022.16	66,302.57	-27.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			7,480,690.10	7,296,587.57	-2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			381,632.61	27,851.59	-92.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			381,632.61	27,851.59	-92.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	3,315,596.46	3,700,889.63	11.6%
b) Audit Adjustments		9793	3,660.56	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			3,319,257.02	3,700,889.63	11.5%
d) Other Restatements		9795	0.00	4,903.34	New
e) Adjusted Beginning Net Position (F1c + F1d)			3,319,257.02	3,705,792.97	11.6%
2) Ending Net Position, June 30 (E + F1e)			3,700,889.63	3,733,644.56	0.9%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	675,464.58	392,991.30	-41.8%
b) Restricted Net Position		9797	196,942.78	221,316.54	12.4%
c) Unrestricted Net Position		9790	2,828,482.27	3,119,336.72	10.3%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	3,056,728.72		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	1,654,812.48		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	58,526.46		
8) Other Current Assets		9340	102,169.21		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	767,572.82		

Bert Corona Charter
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0106872
Form 62
E8A3Y72KD5(2023-24)

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	(289,932.08)		
d) Buildings		9430	1,560,806.75		
e) Accumulated Depreciation - Buildings		9435	(1,459,784.92)		
f) Equipment		9440	1,252,729.73		
g) Accumulated Depreciation - Equipment		9445	(1,155,927.72)		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	2,176,363.29		
j) Accumulated Amortization-Lease Assets		9465	(253,164.67)		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			7,470,900.07		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	385,904.65		
2) Due to Grantor Governments		9590	333,572.08		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	1,054,308.75		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	22,773.92		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	1,973,451.02		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			3,770,010.42		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
(must agree with line F2) (G11 + H2) - (I7 + J2)			3,700,889.65		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	2,800,203.00	2,429,956.36	-13.2%
Education Protection Account State Aid - Current Year		8012	500,816.00	892,764.47	78.3%
State Aid - Prior Years		8019	(35,459.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,265,773.00	1,192,468.67	-5.8%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			4,531,333.00	4,515,189.50	-0.4%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	358,455.16	317,752.24	-11.4%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	82,108.00	76,964.79	-6.3%
Title I, Part A, Basic	3010	8290	128,671.00	118,440.00	-8.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	14,000.00	13,840.00	-1.1%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	14,274.00	11,722.50	-17.9%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%

Bert Corona Charter
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0106872
Form 62
E8A3Y72KD5(2023-24)

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	173,461.48	New
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	772,519.26	76,878.00	-90.0%
TOTAL, FEDERAL REVENUE			1,370,027.42	789,059.01	-42.4%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	144,918.19	133,338.93	-8.0%
Mandated Costs Reimbursements		8550	6,070.00	6,456.88	6.4%
Lottery - Unrestricted and Instructional Materials		8560	108,255.63	82,273.31	-24.0%
After School Education and Safety (ASES)	6010	8590	203,482.84	203,482.84	0.0%
Charter School Facility Grant	6030	8590	417,832.55	103,056.30	-75.3%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	642,153.81	1,066,589.35	66.1%
TOTAL, OTHER STATE REVENUE			1,522,713.02	1,595,197.61	4.8%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	63,375.29	50,000.00	-21.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	313,724.55	314,993.04	0.4%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	61,149.43	60,000.00	-1.9%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			438,249.27	424,993.04	-3.0%
TOTAL, REVENUES			7,862,322.71	7,324,439.16	-6.8%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,709,313.61	1,773,708.54	3.8%
Certificated Pupil Support Salaries		1200	162,745.09	174,674.99	7.3%
Certificated Supervisors' and Administrators' Salaries		1300	314,271.10	316,463.88	0.7%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,186,329.80	2,264,847.41	3.6%

Bert Corona Charter
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0106872
Form 62
E8A3Y72KD5(2023-24)

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	372,236.38	427,697.08	14.9%
Classified Support Salaries		2200	100,486.21	120,739.00	20.2%
Classified Supervisors' and Administrators' Salaries		2300	49,447.00	30,889.23	-37.5%
Clerical, Technical and Office Salaries		2400	510,841.36	525,209.78	2.8%
Other Classified Salaries		2900	50,029.69	41,153.20	-17.7%
TOTAL, CLASSIFIED SALARIES			1,083,040.64	1,145,688.29	5.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	412,459.96	432,585.86	4.9%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	111,396.28	120,485.46	8.2%
Health and Welfare Benefits		3401-3402	460,699.88	429,542.18	-6.8%
Unemployment Insurance		3501-3502	4,774.84	1,705.27	-64.3%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	6,108.63	11,456.88	87.6%
TOTAL, EMPLOYEE BENEFITS			995,439.59	995,775.65	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	65,530.37	66,535.25	1.5%
Books and Other Reference Materials		4200	31,419.51	18,500.00	-41.1%
Materials and Supplies		4300	162,535.31	190,025.01	16.9%
Noncapitalized Equipment		4400	87,028.98	60,000.00	-31.1%
Food		4700	430,682.87	356,858.59	-17.1%
TOTAL, BOOKS AND SUPPLIES			777,197.04	691,918.85	-11.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	24,436.19	16,254.08	-33.5%
Dues and Memberships		5300	11,231.91	10,901.30	-2.9%
Insurance		5400-5450	330.57	0.00	-100.0%
Operations and Housekeeping Services		5500	156,678.57	189,321.66	20.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	350,674.90	264,023.32	-24.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,741,866.31	1,560,279.49	-10.4%
Communications		5900	61,442.42	91,274.95	48.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			2,346,660.87	2,132,054.80	-9.1%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	92,022.16	66,302.57	-27.9%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			92,022.16	66,302.57	-27.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			7,480,690.10	7,296,587.57	-2.5%

Bert Corona Charter
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0106872
 Form 62
 E8A3Y72KD5(2023-24)

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Bert Corona Charter
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Function

19 64733 0106872
Form 62
E8A3Y72KD5(2023-24)

Description	Function Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	4,531,333.00	4,515,189.50	-0.4%
2) Federal Revenue		8100-8299	1,370,027.42	789,059.01	-42.4%
3) Other State Revenue		8300-8599	1,522,713.02	1,595,197.61	4.8%
4) Other Local Revenue		8600-8799	438,249.27	424,993.04	-3.0%
5) TOTAL, REVENUES			7,862,322.71	7,324,439.16	-6.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		3,527,223.75	3,524,462.07	-0.1%
2) Instruction - Related Services	2000-2999		2,068,762.59	1,911,387.16	-7.6%
3) Pupil Services	3000-3999		795,737.91	784,481.34	-1.4%
4) Ancillary Services	4000-4999		1,837.38	2,000.00	8.9%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		580,074.40	572,536.01	-1.3%
8) Plant Services	8000-8999		507,054.07	501,720.99	-1.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			7,480,690.10	7,296,587.57	-2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			381,632.61	27,851.59	-92.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			381,632.61	27,851.59	-92.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	3,315,596.46	3,700,889.63	11.6%
b) Audit Adjustments		9793	3,660.56	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			3,319,257.02	3,700,889.63	11.5%
d) Other Restatements		9795	0.00	4,903.34	New
e) Adjusted Beginning Net Position (F1c + F1d)			3,319,257.02	3,705,792.97	11.6%
2) Ending Net Position, June 30 (E + F1e)			3,700,889.63	3,733,644.56	0.9%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	675,464.58	392,991.30	-41.8%
b) Restricted Net Position		9797	196,942.78	221,316.54	12.4%
c) Unrestricted Net Position		9790	2,828,482.27	3,119,336.72	10.3%

Bert Corona Charter
 Los Angeles Unified
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Unaudited Actuals
Charter Schools Enterprise Fund
 Exhibit: Restricted Net Position Detail

19 64733 0106872
 Form 62
 E8A3Y72KD5(2023-24)

Resource	Description	2023-24 Unaudited Actuals	2024-25 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	196,942.78	221,316.54
Total, Restricted Net Position		196,942.78	221,316.54

Monsenor Oscar Romero Charter Middle
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0114959
Form 62
E8ABP3RDP3(2023-24)

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,670,040.00	3,918,530.54	6.8%
2) Federal Revenue		8100-8299	1,506,578.82	667,301.21	-55.7%
3) Other State Revenue		8300-8599	1,134,196.99	1,397,737.28	23.2%
4) Other Local Revenue		8600-8799	418,740.30	396,945.97	-5.2%
5) TOTAL, REVENUES			6,729,556.11	6,380,515.00	-5.2%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,894,290.67	2,082,727.35	9.9%
2) Classified Salaries		2000-2999	873,175.43	978,952.03	12.1%
3) Employee Benefits		3000-3999	830,165.63	883,941.01	6.5%
4) Books and Supplies		4000-4999	726,716.46	515,237.16	-29.1%
5) Services and Other Operating Expenses		5000-5999	1,719,924.94	1,761,851.24	2.4%
6) Depreciation and Amortization		6000-6999	785,860.16	765,063.85	-2.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	140,682.66	145,164.54	3.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			6,970,815.95	7,132,937.18	2.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(241,259.84)	(752,422.18)	211.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(241,259.84)	(752,422.18)	211.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	22,117,953.58	21,872,551.74	-1.1%
b) Audit Adjustments		9793	(4,142.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			22,113,811.58	21,872,551.74	-1.1%
d) Other Restatements		9795	0.00	105,969.48	New
e) Adjusted Beginning Net Position (F1c + F1d)			22,113,811.58	21,978,521.22	-0.6%
2) Ending Net Position, June 30 (E + F1e)			21,872,551.74	21,226,099.04	-3.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	18,316,838.67	17,677,964.01	-3.5%
b) Restricted Net Position		9797	144,175.28	153,257.85	6.3%
c) Unrestricted Net Position		9790	3,411,537.79	3,394,877.18	-0.5%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	4,419,670.77		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	1,205,841.53		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	44,424.31		
8) Other Current Assets		9340	299.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	79,792.98		

Monsenor Oscar Romero Charter Middle
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62
 E8ABP3RDP3(2023-24)

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	(6,289.93)		
d) Buildings		9430	29,012,416.91		
e) Accumulated Depreciation - Buildings		9435	(3,979,775.36)		
f) Equipment		9440	694,395.34		
g) Accumulated Depreciation - Equipment		9445	(636,604.27)		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	36,833.00		
j) Accumulated Amortization-Lease Assets		9465	(19,608.47)		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			30,851,395.81		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	455,939.94		
2) Due to Grantor Governments		9590	520,286.38		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	218,543.51		
5) Unearned Revenue		9650	1,052,838.50		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	35,507.78		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	17,224.53		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	6,678,503.43		
7) TOTAL, LIABILITIES			8,978,844.07		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
(must agree with line F2) (G11 + H2) - (I7 + J2)			21,872,551.74		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	2,289,998.00	2,126,699.59	-7.1%
Education Protection Account State Aid - Current Year		8012	399,583.00	767,668.67	92.1%
State Aid - Prior Years		8019	(29,372.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,009,831.00	1,024,162.28	1.4%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,670,040.00	3,918,530.54	6.8%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	254,272.13	253,743.96	-0.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	65,433.00	66,101.89	1.0%
Title I, Part A, Basic	3010	8290	133,068.00	123,068.00	-7.5%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	12,160.00	12,048.00	-0.9%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	14,405.00	13,546.00	-6.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%

Monsenor Oscar Romero Charter Middle
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Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62
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Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	160,538.36	New
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,027,240.69	38,255.00	-96.3%
TOTAL, FEDERAL REVENUE			1,506,578.82	667,301.21	-55.7%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	99,808.89	96,647.15	-3.2%
Mandated Costs Reimbursements		8550	5,028.00	5,145.60	2.3%
Lottery - Unrestricted and Instructional Materials		8560	85,494.85	70,661.16	-17.4%
After School Education and Safety (ASES)	6010	8590	203,482.84	203,483.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	740,382.41	1,021,800.37	38.0%
TOTAL, OTHER STATE REVENUE			1,134,196.99	1,397,737.28	23.2%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	113,640.92	70,000.00	-38.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	248,026.71	276,945.97	11.7%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	57,072.67	50,000.00	-12.4%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			418,740.30	396,945.97	-5.2%
TOTAL, REVENUES			6,729,556.11	6,380,515.00	-5.2%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,590,443.81	1,757,708.77	10.5%
Certificated Pupil Support Salaries		1200	130,497.11	148,593.79	13.9%
Certificated Supervisors' and Administrators' Salaries		1300	173,349.75	176,424.79	1.8%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,894,290.67	2,082,727.35	9.9%

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Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
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Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	197,924.46	293,900.87	48.5%
Classified Support Salaries		2200	80,738.56	89,467.20	10.8%
Classified Supervisors' and Administrators' Salaries		2300	40,672.04	24,151.36	-40.6%
Clerical, Technical and Office Salaries		2400	519,436.71	534,010.60	2.8%
Other Classified Salaries		2900	34,403.66	37,422.00	8.8%
TOTAL, CLASSIFIED SALARIES			873,175.43	978,952.03	12.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	349,845.07	397,800.91	13.7%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	95,270.02	105,089.38	10.3%
Health and Welfare Benefits		3401-3402	365,424.06	370,709.31	1.4%
Unemployment Insurance		3501-3502	3,975.43	1,530.83	-61.5%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	15,651.05	8,810.58	-43.7%
TOTAL, EMPLOYEE BENEFITS			830,165.63	883,941.01	6.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	52,988.47	41,110.57	-22.4%
Books and Other Reference Materials		4200	30,805.56	3,500.00	-88.6%
Materials and Supplies		4300	222,351.60	136,575.00	-38.6%
Noncapitalized Equipment		4400	132,234.13	58,000.00	-56.1%
Food		4700	288,336.70	276,051.59	-4.3%
TOTAL, BOOKS AND SUPPLIES			726,716.46	515,237.16	-29.1%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	18,741.42	9,599.00	-48.8%
Dues and Memberships		5300	9,119.28	7,230.00	-20.7%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	289,898.27	279,204.00	-3.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	34,494.32	28,320.00	-17.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,310,608.90	1,362,014.65	3.9%
Communications		5900	57,062.75	75,483.59	32.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,719,924.94	1,761,851.24	2.4%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	785,860.16	765,063.85	-2.6%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			785,860.16	765,063.85	-2.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	140,682.66	145,164.54	3.2%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			140,682.66	145,164.54	3.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			6,970,815.95	7,132,937.18	2.3%

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Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0114959
 Form 62
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Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Function

19 64733 0114959
 Form 62
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Description	Function Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,670,040.00	3,918,530.54	6.8%
2) Federal Revenue		8100-8299	1,506,578.82	667,301.21	-55.7%
3) Other State Revenue		8300-8599	1,134,196.99	1,397,737.28	23.2%
4) Other Local Revenue		8600-8799	418,740.30	396,945.97	-5.2%
5) TOTAL, REVENUES			6,729,556.11	6,380,515.00	-5.2%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		3,053,426.22	3,279,801.14	7.4%
2) Instruction - Related Services	2000-2999		1,633,776.97	1,529,035.95	-6.4%
3) Pupil Services	3000-3999		605,138.76	635,703.13	5.1%
4) Ancillary Services	4000-4999		21,450.88	4,400.00	-79.5%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		423,506.21	463,503.19	9.4%
8) Plant Services	8000-8999		1,092,834.25	1,075,329.23	-1.6%
9) Other Outgo	9000-9999	Except 7600-7699	140,682.66	145,164.54	3.2%
10) TOTAL, EXPENSES			6,970,815.95	7,132,937.18	2.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(241,259.84)	(752,422.18)	211.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(241,259.84)	(752,422.18)	211.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	22,117,953.58	21,872,551.74	-1.1%
b) Audit Adjustments		9793	(4,142.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			22,113,811.58	21,872,551.74	-1.1%
d) Other Restatements		9795	0.00	105,969.48	New
e) Adjusted Beginning Net Position (F1c + F1d)			22,113,811.58	21,978,521.22	-0.6%
2) Ending Net Position, June 30 (E + F1e)			21,872,551.74	21,226,099.04	-3.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	18,316,838.67	17,677,964.01	-3.5%
b) Restricted Net Position		9797	144,175.28	153,257.85	6.3%
c) Unrestricted Net Position		9790	3,411,537.79	3,394,877.18	-0.5%

Monsenor Oscar Romero Charter Middle
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Unaudited Actuals
 Charter Schools Enterprise Fund
 Exhibit: Restricted Net Position Detail

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Resource	Description	2023-24 Unaudited Actuals	2024-25 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	144,175.28	153,257.85
Total, Restricted Net Position		144,175.28	153,257.85

Bert Corona Charter High
Los Angeles Unified
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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0132126
Form 62
E8ANJ2WUDC(2023-24)

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,411,450.00	3,749,147.35	9.9%
2) Federal Revenue		8100-8299	634,302.58	457,892.36	-27.8%
3) Other State Revenue		8300-8599	664,587.12	553,526.36	-16.7%
4) Other Local Revenue		8600-8799	318,068.37	270,910.83	-14.8%
5) TOTAL, REVENUES			5,028,408.07	5,031,476.90	0.1%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,590,586.90	1,696,205.31	6.6%
2) Classified Salaries		2000-2999	788,686.34	785,236.73	-0.4%
3) Employee Benefits		3000-3999	792,439.31	861,952.88	8.8%
4) Books and Supplies		4000-4999	340,415.30	305,131.64	-10.4%
5) Services and Other Operating Expenses		5000-5999	1,366,487.95	1,321,992.19	-3.3%
6) Depreciation and Amortization		6000-6999	59,209.41	28,662.12	-51.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			4,937,825.21	4,999,180.87	1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			90,582.86	32,296.03	-64.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			90,582.86	32,296.03	-64.3%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	604,225.06	695,285.92	15.1%
b) Audit Adjustments		9793	478.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			604,703.06	695,285.92	15.0%
d) Other Restatements		9795	0.00	(14,519.34)	New
e) Adjusted Beginning Net Position (F1c + F1d)			604,703.06	680,766.58	12.6%
2) Ending Net Position, June 30 (E + F1e)			695,285.92	713,062.61	2.6%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	106,465.50	75,603.81	-29.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	588,820.42	637,458.80	8.3%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	1,040,822.13		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	358,738.86		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	21,871.40		
8) Other Current Assets		9340	618.30		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	2,452.36		

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
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Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	(115.77)		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	455,053.82		
g) Accumulated Depreciation - Equipment		9445	(350,924.91)		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	26,526.64		
j) Accumulated Amortization-Lease Assets		9465	(14,121.74)		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			1,540,921.09		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	201,061.65		
2) Due to Grantor Governments		9590	9,498.24		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	(.33)		
5) Unearned Revenue		9650	598,961.76		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	23,708.92		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	12,404.90		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			845,635.14		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
(must agree with line F2) (G11 + H2) - (I7 + J2)			695,285.95		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	2,606,699.00	2,889,005.06	10.8%
Education Protection Account State Aid - Current Year		8012	40,010.00	43,338.00	8.3%
State Aid - Prior Years		8019	(20,831.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	785,572.00	816,804.29	4.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,411,450.00	3,749,147.35	9.9%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	125,516.26	132,536.15	5.6%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	51,100.00	52,718.51	3.2%
Title I, Part A, Basic	3010	8290	83,769.00	71,543.00	-14.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	8,714.00	8,663.00	-0.6%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	5,648.00	7,294.00	29.1%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%

Bert Corona Charter High
 Los Angeles Unified
 Los Angeles County

Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62
 E8ANJ2WUDC(2023-24)

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	173,443.70	New
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	359,555.32	11,694.00	-96.7%
TOTAL, FEDERAL REVENUE			634,302.58	457,892.36	-27.8%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	53,362.07	51,107.02	-4.2%
Mandated Costs Reimbursements		8550	9,911.00	11,154.85	12.6%
Lottery - Unrestricted and Instructional Materials		8560	69,862.50	56,354.68	-19.3%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	531,451.55	434,909.81	-18.2%
TOTAL, OTHER STATE REVENUE			664,587.12	553,526.36	-16.7%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,171.93	12,000.00	94.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	196,111.10	228,910.83	16.7%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	115,785.34	30,000.00	-74.1%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			318,068.37	270,910.83	-14.8%
TOTAL, REVENUES			5,028,408.07	5,031,476.90	0.1%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,286,987.82	1,357,306.01	5.5%
Certificated Pupil Support Salaries		1200	170,870.03	195,453.97	14.4%
Certificated Supervisors' and Administrators' Salaries		1300	132,729.05	143,445.33	8.1%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,590,586.90	1,696,205.31	6.6%

Bert Corona Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0132126
Form 62
E8ANJ2WUDC(2023-24)

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	258,985.33	254,852.78	-1.6%
Classified Support Salaries		2200	27,928.53	38,033.93	36.2%
Classified Supervisors' and Administrators' Salaries		2300	136,880.88	125,179.56	-8.5%
Clerical, Technical and Office Salaries		2400	313,093.86	317,047.66	1.3%
Other Classified Salaries		2900	51,797.74	50,122.80	-3.2%
TOTAL, CLASSIFIED SALARIES			788,686.34	785,236.73	-0.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	295,019.36	323,975.21	9.8%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	83,473.60	84,665.60	1.4%
Health and Welfare Benefits		3401-3402	404,853.00	444,218.96	9.7%
Unemployment Insurance		3501-3502	3,371.11	1,240.74	-63.2%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,722.24	7,852.37	37.2%
TOTAL, EMPLOYEE BENEFITS			792,439.31	861,952.88	8.8%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	4,385.56	16,706.50	280.9%
Books and Other Reference Materials		4200	1,253.04	6,000.00	378.8%
Materials and Supplies		4300	122,978.71	117,506.25	-4.4%
Noncapitalized Equipment		4400	52,464.99	26,000.00	-50.4%
Food		4700	159,333.00	138,918.89	-12.8%
TOTAL, BOOKS AND SUPPLIES			340,415.30	305,131.64	-10.4%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	15,262.90	6,349.00	-58.4%
Dues and Memberships		5300	13,689.45	12,571.29	-8.2%
Insurance		5400-5450	811.00	880.69	8.6%
Operations and Housekeeping Services		5500	3,705.17	3,500.00	-5.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	280,596.75	322,300.00	14.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,019,035.62	939,740.17	-7.8%
Communications		5900	33,387.06	36,651.04	9.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,366,487.95	1,321,992.19	-3.3%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	59,209.41	28,662.12	-51.6%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			59,209.41	28,662.12	-51.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			4,937,825.21	4,999,180.87	1.2%

Bert Corona Charter High
 Los Angeles Unified
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Unaudited Actuals
 Charter Schools Enterprise Fund
 Expenses by Object

19 64733 0132126
 Form 62
 E8ANJ2WUDC(2023-24)

Description	Resource Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Bert Corona Charter High
Los Angeles Unified
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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Function

19 64733 0132126
Form 62
E8ANJ2WUDC(2023-24)

Description	Function Codes	Object Codes	2023-24 Unaudited Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,411,450.00	3,749,147.35	9.9%
2) Federal Revenue		8100-8299	634,302.58	457,892.36	-27.8%
3) Other State Revenue		8300-8599	664,587.12	553,526.36	-16.7%
4) Other Local Revenue		8600-8799	318,068.37	270,910.83	-14.8%
5) TOTAL, REVENUES			5,028,408.07	5,031,476.90	0.1%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,338,380.64	2,481,285.24	6.1%
2) Instruction - Related Services	2000-2999		1,442,197.75	1,302,132.44	-9.7%
3) Pupil Services	3000-3999		506,180.44	551,926.77	9.0%
4) Ancillary Services	4000-4999		4,826.83	3,000.00	-37.8%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		379,013.75	347,575.65	-8.3%
8) Plant Services	8000-8999		267,225.80	313,260.77	17.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			4,937,825.21	4,999,180.87	1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			90,582.86	32,296.03	-64.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			90,582.86	32,296.03	-64.3%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	604,225.06	695,285.92	15.1%
b) Audit Adjustments		9793	478.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			604,703.06	695,285.92	15.0%
d) Other Restatements		9795	0.00	(14,519.34)	New
e) Adjusted Beginning Net Position (F1c + F1d)			604,703.06	680,766.58	12.6%
2) Ending Net Position, June 30 (E + F1e)			695,285.92	713,062.61	2.6%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	106,465.50	75,603.81	-29.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	588,820.42	637,458.80	8.3%

Bert Corona Charter High
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Unaudited Actuals
 Charter Schools Enterprise Fund
 Exhibit: Restricted Net Position Detail

19 64733 0132126
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Resource	Description	2023-24 Unaudited Actuals	2024-25 Budget
Total, Restricted Net Position		0.00	0.00

Coversheet

July 2024 and August 2024 Check Registers

Section: IV. Items Scheduled For Action
Item: C. July 2024 and August 2024 Check Registers
Purpose: Vote
Submitted by:
Related Material: YPICS Check register 08.24.pdf

**YPI Charter Schools
Check Register
From 06/01/24 to 08/31/24**

Check #	Vendor Name	Date	Description	Amount
A018061	7 LAYER IT SOLUTIONS, INC.	7/15/2024	07/24 - SERVICE MANAGED NETWORK DEVICE	1,295.00
312464	7 LAYER IT SOLUTIONS, INC.	8/7/2024	(1) MERAKI ETHERNET SWITCH	4,098.31
A018587	7 LAYER IT SOLUTIONS, INC.	8/22/2024	08/24 - SERVICE MANAGED NETWORK DEVICE	1,295.00
312465	ACCREDITING COMMISSION FOR SCHOOLS	8/7/2024	FY23-24 - ANNUAL ACCREDITATION MEMBERSHIP FEE	1,190.00
P058126	AFC Urgent Care Granada Hills	8/14/2024	04/09/24-06/18/24 - TB SCREENINGS	100.00
312501	AFLAC WORLDWIDE HEADQUARTERS	8/22/2024	08/24 - PREMIUM	2,943.12
P056499	Amazon Capital Services	7/3/2024	TAPE DISPENSERS, MARKERS, DRY ERASE BOARDS, ETC	9,452.01
P056920	Amazon Capital Services	7/15/2024	SHAVING CREAM, IRON-ON BACKING, BUILDING BLOCKS, GLUE, ETC	387.18
P057261	Amazon Capital Services	7/23/2024	MARKERS, PERMANENT MARKERS, PAPER, HIGHLIGHTERS, ETC	2,736.26
P057915	Amazon Capital Services	8/7/2024	BOOKS, CARD GAMES, GLUE STICKS, STICKY NOTES, ETC	6,653.17
P058127	Amazon Capital Services	8/14/2024	NOTEBOOKS, BACKPACKS	7,873.48
P058567	Amazon Capital Services	8/22/2024	STENCILS, COACH WHISTLES, ELECTRIC BALL PUMPS, ETC	1,321.43
312427	APPLE INC.	7/10/2024	(30) IMAC	63,355.76
312431	AT&T	7/15/2024	06/24 - FAX SERVICE	192.99
312490	AT&T	8/13/2024	07/24 - FAX SERVICE	194.85
312432	AT&T MOBILITY	7/15/2024	06/20/24-07/19/24 - CELLPHONES, HOTSPOTS	3,269.07
312489	AT&T MOBILITY	8/13/2024	07/20/24-08/19/24 - CELLPHONES, HOTSPOTS	3,298.88
P057919	BEACON RESULTS	8/7/2024	08/01/24 - ALL-STAFF TEAM BUILDING SERVICES	4,000.00
312500	BERENICE VIDANA	8/21/2024	08/24 - STIPEND - ELOP EXTRA DUTY	1,334.60
312423	BLUE WAVE	7/3/2024	(685) POLOS, (250) HOODIES, PRINTING	14,340.76
P057918	BLUE WAVE	8/7/2024	(50) POLOS	629.62
E016145	BUR-CAL TERMITE & PEST CONTROL INC.	7/15/2024	07/01/24 - PEST CONTROL	335.00
312449	BUR-CAL TERMITE & PEST CONTROL INC.	7/22/2024	05/22/24 - PEST CONTROL	770.00
312466	BUR-CAL TERMITE & PEST CONTROL INC.	8/7/2024	07/24/24 - PEST CONTROL	385.00
STD06/24	CCU - IP - 0731	7/26/2024	STATEMENT CLOSING 06/28/24	114.63
STD06/24	CCU - KB - 0013	7/26/2024	STATEMENT CLOSING 06/28/24	1,316.82
STD06/24	CCU - KF - 0665	7/26/2024	STATEMENT CLOSING 06/28/24	888.24
STD06/24	CCU - KM - 0517	7/26/2024	STATEMENT CLOSING 06/28/24	574.67
STD06/24	CCU - RD - 0005	7/28/2024	STATEMENT CLOSING 06/28/24	3,619.09
STD06/24	CCU - YF - 0194	7/28/2024	STATEMENT CLOSING 06/28/24	2,469.54
STD06/24	CCU - DR - 0509	7/26/2024	STATEMENT CLOSING 06/28/24	57.89
STD06/24	CCU01 - FZ - 0715	7/26/2024	STATEMENT CLOSING 06/28/24	877.53
312467	Cengage Learning Inc	8/7/2024	WELCOME STUDENT BOOKS, WELCOME TEACHER BOOK, ETC	2,884.25
312428	CHARTERSAFE	7/10/2024	08/24 - HEALTH PREMIUM & WORKERS' COMP	91,685.00
312496	Christina Luc	8/21/2024	08/24 - STIPEND - ELOP EXTRA DUTY	1,271.48
A017898	CROSS COUNTRY EDUCATION	7/3/2024	05/01/24-05/31/24 - SUBSTITUTES	12,897.20
312502	CROSS COUNTRY EDUCATION	8/22/2024	06/03/24-06/07/24 - SPED SERVICES - APE, BID, COTA, DIS COUNSELOR, DHH, ERICS	56,940.65
E015995	El Milagro Bakery	7/3/2024	03/15/24 - LUNCH - PARENT CONFERENCE	1,395.00
312488	EMPLOYMENT DEVELOPMENT DEPARTMENT	8/13/2024	04/01/24-06/30/24 - SELD LOCAL EXPERIENCE CHARGE	663.15
312517	ENRIQUE VEGA	8/30/2024	09/24 - FINAL CHECK	1,525.20
312433	EXED	7/15/2024	06/24 - MANAGEMENT CONTRACT FEE	24,237.39
312503	EXED	8/22/2024	07/24 - MANAGEMENT CONTRACT FEE	25,270.83
P056498	Fotorama Studio Inc.	7/3/2024	CLASS OF 2024 CULMINATION CERTIFICATES	1,338.99
P058569	FRANCISCO TOPETE	8/22/2024	07/27/24 - CHAIRS & TABLES RENTAL (24 CHAIRS & 3 TABLES)	32.40
312424	FRESH START HEALTHY MEALS, INC.	7/3/2024	05/24 - STUDENT'S MEALS	33,180.00
312457	FRESH START HEALTHY MEALS, INC.	7/26/2024	06/24 - STUDENT'S MEALS	23,623.90
312468	FRESH START HEALTHY MEALS, INC.	8/7/2024	06/24 - STUDENT'S MEALS	6,398.75
312469	FRONTIER	8/7/2024	07/13/24-08/12/24 - FAX SERVICE	292.17
312434	HERNANDEZ JANITORIAL SERVICES	7/15/2024	06/16/24-06/30/24 - MAINTENANCE SERVICE	1,485.00
312450	HERNANDEZ JANITORIAL SERVICES	7/22/2024	07/01/24-07/15/24 - MAINTENANCE SERVICE	990.00
312487	HERNANDEZ JANITORIAL SERVICES	8/13/2024	07/16/24-08/01/24 - MAINTENANCE SERVICE	1,980.00
312504	HERNANDEZ JANITORIAL SERVICES	8/22/2024	08/01/24-08/15/24 - MAINTENANCE SERVICE	1,815.00
P057264	HESS AND ASSOCIATES, INC.	7/23/2024	FY23-24 3RD QUARTER RETIREMENT REPORT	815.00
312451	HOME DEPOT CREDIT SERVICES	7/22/2024	MAINTENANCE SUPPLIES	736.09
P056916	IMPACT CANINE SOLUTIONS	7/15/2024	06/04/24 - CANINE SERVICE	210.00
E016273	Inland Overhead Door Company	7/23/2024	06/05/24-06/21/24 - DOOR REPAIR & REPLACEMENT	912.00
312498	IRMA L SEPULVEDA	8/21/2024	08/24 - STIPEND - ELOP EXTRA DUTY	1,013.63
312492	ISAAC LAWRENCE MILLER	8/15/2024	RESIDENT TEACHER - COST OF LIVING STIPEND - INSTALLMENT 1	8,750.00
E016745	ITSVAVY LLC	8/22/2024	ADOBE CREATIVE CLOUD FOR ENTERPRISE ALL APPS - SUBSCRIPTION RENEWAL	2,496.00
P058124	J. LOPEZ CARPET CLEANING	8/14/2024	07/27/24 - CARPET CLEANING SERVICES	850.00
P056918	JEANNETTE M CRUZ REIBER	7/15/2024	06/24 - MONTHLY CREDENTIALING SERVICES	700.00
P056497	JEFFREY SAMUELS DBA SANDY'S COMMUNICATIONS	7/3/2024	(7) MOTOROLA RADIO	2,562.31
P056919	JOANNA DIAZ	7/15/2024	06/03/24-06/28/24 - JANITORIAL SERVICES	2,550.00
P057920	JOANNA DIAZ	8/7/2024	07/10/24-07/31/24 - JANITORIAL SERVICES	2,550.00
312493	JOHN MURILLO	8/19/2024	08/24 - PAYROLL CHECK	1,444.82
E015996	KELLY SPICERS STORES	7/3/2024	COPY PAPER, CARDSTOCK, BLUE PAPER	2,148.85
E016744	KELLY SPICERS STORES	8/22/2024	COPY PAPER, ENVELOPES, LABELS	1,363.25
P057916	KID ACCOUNT, LLC	8/7/2024	FY24-25 - HALLPASS & VISITOR MANAGEMENT SYSTEM	1,380.00
312435	LA DEPT. OF WATER AND POWER	7/15/2024	04/29/24-06/27/24 - WATER CHARGES, SEWER CHARGES	6,833.91
312470	LA DEPT. OF WATER AND POWER	8/7/2024	06/27/24-07/30/24 - ELECTRIC CHARGES	6,509.13
312486	LA DEPT. OF WATER AND POWER	8/13/2024	06/14/24-07/15/24 - ELECTRIC, WATER & SEWER CHARGES	8,120.25
E016592	LAKESHORE LEARNING MATERIALS	8/14/2024	CLASSROOM SUPPLIES - N. GARCIA	3,903.21
E016743	LAKESHORE LEARNING MATERIALS	8/22/2024	CLASSROOM SUPPLIES - R. GARCIA	1,148.70
A018062	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	7/15/2024	06/24 - LEGAL SERVICES	1,350.00
312456	Los Angeles Unified School District	7/22/2024	SUMMER OCCUPANCY	4,033.94
312463	LOS ANGELES UNIFIED SCHOOL DISTRICT	8/6/2024	MORCS M&O 07/24-08/24	23,077.36

Check #	Vendor Name	Date	Description	Amount
312471	LOS ANGELES UNIFIED SCHOOL DISTRICT	8/7/2024	04/24-05/24 - SERVICE CALLS, ELEVATOR MAINTENANCE	38,653.54
P056500	LUIS GIRON	7/3/2024	06/24 - LANDSCAPING SERVICE	1,000.00
312436	MAJOR METROPOLITAN SECURITY	7/15/2024	08/24 - MONITORING SERVICE	405.00
312505	MAJOR METROPOLITAN SECURITY	8/22/2024	09/24 - BURGLAR ALARM MONITORING SERVICE	405.00
312499	MALACHI HOOSEIN	8/21/2024	08/24 - STIPEND - ELOP EXTRA DUTY	1,316.45
312495	MARIA CONTRERAS	8/21/2024	08/24 - STIPEND - ELOP EXTRA DUTY	1,338.26
312452	MARIA FATIMA ORTIZ	7/22/2024	05/30/24 - TRANSPORTATION - DOCKWEILER STATE FIELD TRIP	4,435.00
312506	MARIA FATIMA ORTIZ	8/22/2024	07/10/24-07/24/24 - TRANSPORTATION	6,950.00
312485	MARK RODRIGUEZ ABAD	8/13/2024	TARGET - SOCCER EQUIPMENT	159.31
312425	MARK ROTHENAY	7/3/2024	REIM: PETSMART - PET CAGE, RODENTPRO - PET FOOD, ETC	496.05
E015994	MCCALLA COMPANY	7/3/2024	TRASH BAGS	306.51
312437	MOSYLE CORPORATION	7/15/2024	FY24-25 - MOSYLE ONEK12 LICENSE FEE	7,110.00
P057263	MULTICULTURAL LEARNING CENTER	7/23/2024	FY23-24 - LAPSC ANNUAL FEES	1,600.00
312484	NAYELI DUEÑAS	8/13/2024	LAKESHORE LEARNING STORE - CLASSROOM SUPPLIES	24.62
P057262	NCS PEARSON, INC.	7/23/2024	MEMORY & LEARNING ASSESSMENTS	1,165.05
312472	NoRedink Corp.	8/7/2024	10/16/24-10/15/25 - NOREDINK PREMIUM STUDENT LICENSES	12,301.50
P058125	PACIFIC SOUND CONTROL	8/14/2024	07/18/24 - PREVENTATIVE MAINTENANCE - RESOURCE CLASSROOM	1,360.00
P058570	PACIFIC SOUND CONTROL	8/22/2024	08/12/24 - PASS DOOR HANDLE REPAIRS	630.00
P058568	PBIS REWARDS	8/22/2024	FY24-25 - PBIS SERVICE BASE FEE & PER STUDENT FEE	1,556.25
312429	PETER HUANG AND LORETTA HUANG	7/12/2024	07/24 - RENT BALANCE	145.60
312453	PETER HUANG AND LORETTA HUANG	7/22/2024	06/10/24-07/11/24 - ELECTRIC CHARGES	464.44
312458	PETER HUANG AND LORETTA HUANG	7/26/2024	08/24 - RENT	3,785.60
312507	PETER HUANG AND LORETTA HUANG	8/22/2024	07/11/24-08/09/24 - ELECTRIC CHARGES	640.93
312514	PETER HUANG AND LORETTA HUANG	8/26/2024	09/24 - RENT	3,785.60
P056917	PLANCONNECT	7/15/2024	04/24-06/24 - QUARTER FEE	100.00
P056501	PLAZA LOCK & KEY INC.	7/3/2024	REKEY LOCKS FOR SCHOOL	3,253.22
312459	Pro-Ed, Inc	7/26/2024	COGNITIVE ASSESS SYST 2E-CAS2, TEST OF VISUAL PERCEP SKILLS 4	620.38
312438	PUROSERVE	7/15/2024	07/24 - RENTALS	795.94
312483	PUROSERVE	8/13/2024	08/24 - RENTALS	327.67
312508	PUROSERVE	8/22/2024	08/24 - RENTALS	139.42
312439	Quadient Finance USA, Inc.	7/15/2024	06/24 - POSTAGE	401.00
312454	Quadient Finance USA, Inc.	7/22/2024	06/24 - POSTAGE	200.00
312482	Quadient Finance USA, Inc.	8/13/2024	07/24 - POSTAGE	852.54
312509	Quadient Finance USA, Inc.	8/22/2024	07/24 - POSTAGE	400.00
312440	REPUBLIC SERVICES #902	7/15/2024	07/24 - WASTE DISPOSAL SERVICE	1,674.48
312481	REPUBLIC SERVICES #902	8/13/2024	08/24 - WASTE DISPOSAL SERVICE	1,568.02
312430	RESPOND EDU. INC	7/12/2024	FY24-25 - SCHOOL SETUP & TECHNOLOGY MAINTENANCE FEE	43,295.30
312441	RICOH USA Inc.	7/15/2024	06/20/24-07/19/24 - COPIER LEASE	2,881.24
312473	RICOH USA Inc.	8/7/2024	SHIPPING	11.50
312480	RICOH USA Inc.	8/13/2024	07/20/24-08/19/24 - COPIER LEASE	2,881.24
312460	RINGCENTRAL, INC.	7/26/2024	FY24-25 - COMMUNICATIONS SERVICE AGREEMENT	22,530.11
E016512	RINGCENTRAL, INC.	8/7/2024	DIGITALINE UNLIMITED - NEW PURCHASE STANDARD	227.29
E016511	RIPPLE EFFECTS, INC	8/7/2024	FY24-25 - SOFTWARE UPGRADES & MAINTENANCE FEE	2,780.00
P057917	S.O.S. FIRE SERVICES	8/7/2024	FY24-25 - ANNUAL MAINTENANCE & CERTIFICATION	621.00
312461	San Fernando Valley Japanese American Community Center	7/26/2024	08/24 - RENT	12,978.00
312515	San Fernando Valley Japanese American Community Center	8/26/2024	09/24 - RENT	12,978.00
A018391	SAVVAS Learning Company LLC	8/7/2024	SCIENCE 2016 STUDENT EDITION + DIGITAL COURSEWARE - 1-YR LICENSE	452.96
A017897	SCOOT EDUCATION INC.	7/3/2024	06/03/24-06/07/24 - SUBSTITUTES	6,801.00
P056502	SFVJLI	7/3/2024	05/24 - CLEANING OF ROOMS	200.00
312479	SHERRI PRESTON	8/13/2024	REIM: TRADER JOES, FOOD 4 LESS- INGREDIENTS FOR COOKING CLUB	107.15
312497	SHERRI PRESTON	8/21/2024	08/24 - STIPEND - ELOP EXTRA DUTY	1,390.17
312510	SHERRI PRESTON	8/22/2024	REIM: INGREDIENTS FOR COOKING CLUB	567.74
312455	SOUTHERN CALIFORNIA GAS COMPANY	7/22/2024	06/11/24-07/11/24 - GAS CHARGES	229.29
312511	SOUTHERN CALIFORNIA GAS COMPANY	8/22/2024	07/11/24-08/12/24 - GAS CHARGES	165.83
312478	SOWN TO GROW, INC	8/13/2024	07/01/24-06/30/25 - SEL LICENSES FOR TEACHERS AND STUDENTS	4,000.00
312442	Sparkletts	7/15/2024	06/24 - HOT & COLD COOLER RENTAL	8.99
312474	Sparkletts	8/7/2024	07/24 - WATER BOTTLED SERVICE	48.45
E016746	STAPLES	8/22/2024	PENS, MARKERS, BINDERS, DIVIDERS, FILE FOLDERS	389.57
312475	Teachers' Curriculum Institute	8/7/2024	6-8 - SOCIAL STUDIES LICENSES	23,575.00
312512	TEACHTOWN	8/22/2024	09/11/24-09/10/25 - ENCORE K-12 STUDENT SUB STD PKG	4,850.00
STD06/2f	Teresa Sale Benefits Consultant	7/1/2024	07/24 - HEALTH PREMIUM	109,716.62
STD07/3f	Teresa Sale Benefits Consultant	7/31/2024	08/24 - HEALTH PREMIUM	117,844.34
STD08/2f	Teresa Sale Benefits Consultant	8/28/2024	09/24 - HEALTH PREMIUM	107,369.76
312443	THE BEST AUTO BODY SHOP LLC	7/15/2024	VAN REPAIRS FOR COLLISION ON 3/17/2024	3,139.81
312444	THE MILLER INSTITUTE FOR LEARNING WITH TECHNOLOGY	7/15/2024	FY24-25 - CATEGORY 1 E-RATE MANAGEMENT SERVICE	11,120.00
312494	THE POKER PEOPLE, LLC.	8/19/2024	11/09/24 - POKER PACKAGE EVENT (6 TABLES)	3,700.00
312476	Think Together	8/7/2024	INSTALLMENT #1 OF 10 - COMPREHENSIVE MANAGEMENT OF ASES	38,661.74
312426	TIME WARNER CABLE	7/3/2024	06/14/24-07/13/24 - INTERNET ACC# 0556	1,275.23
312445	TIME WARNER CABLE	7/15/2024	07/01/24-07/30/24 - INTERNET ACCOUNT# 2611, ADJUSTMENT	1,843.05
312513	TIME WARNER CABLE	8/22/2024	08/01/24-08/31/24 - INTERNET ACCOUNT# 18601	321.40
312446	UNUM	7/15/2024	07/24 - DISABILITY PREMIUMS	1,189.75
312477	UNUM	8/13/2024	08/24 - DISABILITY PREMIUMS	1,106.57
312462	VASHON NUTT	7/31/2024	07/24 - PAYROLL	429.28
312448	YPI Charter Schools, Inc	7/19/2024	TRANSFER FUNDS FROM PWB TO CCU	150,000.00

1,308,789.47

Coversheet

Renewal of Certificate of Deposit with Banc of California

Section: IV. Items Scheduled For Action
Item: D. Renewal of Certificate of Deposit with Banc of California
Purpose: Vote
Submitted by:
Related Material:
Recommendation to Approve YPICS Renewal of Banc of CA CD 10-07-24 Final.pdf



YPI CHARTER SCHOOLS

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to approve Renewal of YPICS Banc of

CA CD 10/07/24

BACKGROUND

The current Certificate of Deposit with Banc of CA is set to mature on 10/7/24. As soon as possible, consider what the YPICS wants to do at maturity. Otherwise, the CD will automatically roll over at a meager interest rate for 12 months.

ANALYSIS

Currently, the bank is offering a 13-month CD paying a 4.5% rate and APY of 4.59% (this excellent rate is still available). Banc of CA also provides an 18-month CD rate of 4.00% and an APY of 4.07%. Both rates are subject to change until they are locked into a specific term.

RECOMMENDATION

It is recommended that the Board of Trustees approve the Banc of CA 13-month CD renewal.

Coversheet

Workforce Violence and Prevention Plan

Section: IV. Items Scheduled For Action
Item: E. Workforce Violence and Prevention Plan
Purpose: Vote
Submitted by:
Related Material: Workplace Violence Prevention Plan Board Brief.pdf



YPI CHARTER SCHOOLS

September 30, 2024

TO: YPI Charter Schools
Board of Trustees

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to receive and ratify the YPI Charter Public Schools Workplace Violence and Prevention Plan

BACKGROUND

California Senate Bill 553 (SB 553) was signed into law on September 30, 2023. The bill created the first general industry workplace violence prevention safety requirements in the United States. The requirements are applicable to nearly all California employers with very few exceptions. SB 553 amended Labor Code section 6401.7 which required employers to develop and implement a workplace violence prevention plan in accordance with newly codified Labor Code section 6401.9 which sets out the requirements of the plan. Starting on July 1, 2024, employers in California must develop and implement an effective workplace violence prevention plan either as part of their Injury and Illness Prevention Plan or maintained as a separate document. A site-specific plan is needed for each location. Additionally, employers are required to maintain a Workplace Violence Prevention Plan (WVPP) that includes:

- Prohibiting employee retaliation
- Accepting and responding to reports of workplace violence
- Employee workplace violence training and communication
- Emergency response
- Workplace violence hazard assessments
- Other requirements, such as maintaining a Violent Incident Log

ANALYSIS

In June 2024, YPICS established the YPI Charter Schools (“YPICS”) Workplace Violence Prevention Plan (WVPP) in accordance with the requirements of Senate Bill 553 (SB 553). Legal counsel reviewed the plan and subsequently shared with YPICS staff prior to required implementation during July and August 2024 mandatory Training sessions. The plan is presented

here for ratification by the YPI Charter Schools Board of Trustees. Any changes the Board suggests will be added to the plan and shared with staff.

RECOMMENDATION:

It is recommended that the Board of Trustees receive and ratify the YPICS Workplace Violence Prevention Plan, implemented as of July 1, 2024, as required by SB 553. Any changes the Board requests will be communicated to staff and immediately implemented.

Coversheet

FY24-25 Staff Rosters

Section: IV. Items Scheduled For Action
Item: F. FY24-25 Staff Rosters
Purpose: Vote
Submitted by:
Related Material: 24-25 YPICS Rosters.pdf

YPICS Learning & Support Center											
#	Last Name	First Name	Position	Room	FTE	S/H	EXT	Slack User Name	Email Number	Cell Phone	Funding
1	King-Berg	Yvette	Executive Director	LSC	FT	S	#N/A	@ykingberg	ykingberg@ypics.org		
2	Lavan	Ena	Chief Accountability Officer	LSC	FT	S	#N/A	Not created yet	mslavan@ypics.org		
3	Dueñas	Ruben	Chief Operations Officer	LSC	FT	S	#N/A	@rduenas509	rduenas@coronacharter.org		
4	Favela-Barreras	Karina	Senior Director School Community Partnerships	LSC	FT	H	#N/A	@msfavela	msbarreras@ypics.org		
5	Nutt	Vashon	Director of Special Education	LSC	FT	S	#N/A	@vnutt	vnutt@ypics.org		
6	Bradford	Ryan	Director of Technology and Integration	LSC	FT	S	#N/A	@mrbradford	mrbradford@ypics.org		
7	Castrellon	Susan	Coordinator of Compliance	LSC	FT	S	#N/A	@scastrellon473	scastrellon@coronacharter.org		
8	Obando-Salguera	Jennifer	Community Schools- School Psychologist-	LSC	FT	S	#N/A	Not created yet	msobandosalguero@ypics.org		
9	Kisacky (Lee)	Kimberly	School Psychologist- Counseling/Assesments	LSC	FT	S	#N/A	Not created yet			
9	Open		School Psychologist- BID	LSC	FT	S	#N/A	Not created yet			
10	Ponaman	Gabrielle	School Psychologist Intern	LSC				Not created yet			
11	Open	Open	School Psychologist Intern	LSC				Not created yet			
12	Gamez	Diana	Senior Director of Programs	LSC	PT	H	#N/A	@dgamez	dgamez@ypics.org		
13	Marchell	Yesenia	Coordinator of Human Resources & Accounts Payable	LSC	FT	S	#N/A	Not created yet	ymarchell@ypics.org		
14	Martinez	Maria	Accounts Payable Clerk	LSC	FT	H	#N/A	@msmmartinez	msmmartinez@ypics.org		
15	Gachuzo	Elida	Student Records	LSC	FT	H	#N/A	@egachuzo	egachuzo@ypics.org		
16	Osorio	Jahaira	Accounts Payable/ HR Clerk	LSC	FT	H	#N/A	Not created yet	msosorio@ypics.org		
17	Ochoa	Andres	Information Technology Technician- Lead	OR	FT	H	#N/A	@aochoa	aochoa@ypics.org		
18	Lopez	Kevin	Information Technology Technician	BC	FT	H	#N/A	@klopez	klopez@ypics.org		
19	Castillo	Aaron	Information Technology Technician	HS	PT	H	#N/A	@acastillo	acastillo@ypics.org		



Bert Corona Charter School												
		Last Name	First Name	Position	Room	FTE	S/H	EXT	Slack User Name	Email Number	Cell Phone	
Administration	1	1	Myers	Kevin	Executive Administrator	WH	YR	S	#N/A	@drmyers	drmyers@coronacharter.org	
	2	2	Rios	Daniel	Director of Operations	WH	YR	S	#N/A	@mrrios	mrrios@coronacharter.org	
	3	3	Myers	Mariana	Coordinator of Instruction	WH	YR	S	#N/A	@msmyers	msmyers@coronacharter.org	
	4	4	Arreola	Joseph	Coordinator of School Culture & Climate	WH	YR	S	#N/A	@mrrarreola	mrrarreola@coronacharter.org	
	5	5	Sepulveda	Irma	Coordinator of Community Schools	WH	YR	S	#N/A	@mssepulveda	mssepulveda@coronacharter.org	
	6	6	Meneses	Valinda	School Counselor	A	FT	S	#N/A	@msmeneses	msmeneses@coronacharter.org	
Teachers	7	1	Bravo	Nallely	5th Grade/6th Teacher - ELA/SS	5	FT	S	#N/A	@msbravo	msbravo@coronacharter.org	
	8	2	Dueñas	Nayeli	6th Teacher- Math/Science	2	FT	S	#N/A	@msduenas	msduenas@coronacharter.org	
	9	3	Contreras	Maria	7th Teacher- Math/Science	6	FT	S	#N/A	@msmcontreras	msmcontreras@coronacharter.org	
	10	4	Vidana	Berenice	7th Teacher- ELA/SS	9	FT	S	#N/A		msvidana@coronacharter.org	
	11	5	Oliveros	Alexis	7th Teacher- ELA/SS	8	FT	S	#N/A		msoliveros@coronacharter.org	
	12	6	Guidry	Trish	6th Teacher- ELA/SS	4	FT	S	#N/A		mrlowy@coronacharter.org	
	13	7	Perez	Roberto	7th Teacher- Math/Science	7	FT	S	#N/A			
	14	8	Bravo	Tristan	5th/6th Teacher- Math/Science	3	FT	S	#N/A		mrbravo@coronacharter.org	
	15	9	Campana	Tom	8th Teacher- Social Studies	10	FT	S	#N/A	@mrcampana	mrcampana@coronacharter.org	
	16	10	Walter	Brett	8th Teacher- ELA	11	FT	S	#N/A	@mrwalter	mrwalter@coronacharter.org	
	17	11	Luc	Christina	8th Teacher- Math	12	FT	S	#N/A	@msluc	msluc@coronacharter.org	
	18	12	Open		8th Teacher- Science	13	FT	S	#N/A	@msmousavi	msmousavi@coronacharter.org	
	19	13	Preston	Sherry	6th Teacher- Resource Specialist	14	FT	S	#N/A	@mspreston	mspreston@coronacharter.org	
	20	14	Rodriguez	Oscar	7th Teacher- Resource Specialist	14	FT	S	#N/A	@mrrodriguez	mrrodriguez@coronacharter.org	
21	15	Nakano	Alyxis	8th Teacher- Resource Specialist	15	FT	S	#N/A	@msnakano	msnakano@coronacharter.org		
22	16	Pistilli	Kim	Teacher- ELD Teacher	15	FT	S	#N/A	@mspistilli	mspistilli@coronacharter.org		
23	17	Hoosein	Malachi	Teacher- Physical Education	PE	FT	H	#N/A	Not created yet	mrhoosein@coronacharter.org		
24	18	Miller	Isaac	Resident Teacher/ Substitute Teacher	11	FT	H	#N/A	Not created yet	mrhoosein@coronacharter.org		
Operations	24	1	Kashani	Sarai	Parent Coordinator	WH	FT	H	1044			
	25	2	Castillo	Eileen	Program Coordinator	M	FT	H	#N/A	@mscastillo	mscastillo@coronacharter.org	
	26	3	Sanchez	Alexandra	Office Assistant	M	FT	H	#N/A	@mssanchez	mssanchez@coronacharter.org	
	27	4	Berg	Ares	Office Assistant	M	FT	H	#N/A			
	28	5	Fernandez	Carlos	Custodian	A	FT	H	N/A			
	29	6	Lopez	Edgardo	Custodian	A	PT	H	N/A	Not created yet		
	30	7	Esparza	Araseli	Meal Server		PT		N/A			
31	8	Open	Open	Meal Program Assistant		PT						
SCC	32	1	Sepulveda	Jose	SCC Manager	A	FT	H	#N/A	@mrjsepulveda	mrjsepulveda@coronacharter.org	
	33	2	Villanueva	Josue	PBIS Tier I and Athletics Coordinator	A	FT	H	#N/A		mrvillanueva@coronacharter.org	
	34	3	Ibarra	Madison	SCC Office Assistant	A	FT	H	#N/A		msmibarra@coronacharter.org	
	35	4	Salguero	Sandy	SCC Supervision Aide	A	FT	H	N/A			
	36	5	Ortega Rojas	Araceli	SCC Supervision Aide	A	PT	H	N/A			
CS					BCCS SW Intern		PT		N/A			
	37	1	Silva	Nicholas	Expanded Learning Coordinator (ELOP)		FT	H	#N/A	@mrnsilva	mrnsilva@coronacharter.org	
	38	2	Lara	Jennifer	Youth Mentor		FT	H	#N/A	@msjlara	msjlara@coronacharter.org	
Tutors					MLC Clinical Counseling Intern		V	V	N/A		msnramirez@coronacharter.org	
	39	1	Lomeli	Montserrat	Lead Tutor- Gen Ed	S	FT	H	N/A		mslomeli@coronacharter.org	
	40	2	Gutierrez	Hector	Tutor- EL	S	PT	H	N/A		mrhgutierrez@coronacharter.org	
	41	3	Open	Open	Tutor- Special Education	14	FT	H	N/A			
	42	4	Oliva	Kimberly	Tutor- Special Education	14	FT	H	N/A			
	43	5	Marquez	Berenice	Tutor- Special Education	14	FT	H	N/A	@msbmarquez	msbmarquez@coronacharter.org	
	44	6	Partida	Maria	Tutor- Special Education BII (8th grade)	14	FT	H	N/A			
45	7	Rizo-Pelayo	Jose	Tutor- Special Education BII (6th grade)	14	FT	H	N/A				

Bert Corona Charter School												
		Last Name	First Name	Position	Room	FTE	S/H	EXT	Slack User Name	Email Number	Cell Phone	
	46	8	Rodriguez	Alyssa	Tutor- Special Education BII (7th grade)	14	FT	H	N/A	@msarodriguez	msarodriguez@coronacharter.org	
	47	9	Rodriguez	Clara	Tutor- Special Education BII	14	FT	H	N/A		msclararodriguez@coronacharter.org	
After School			Quintero	Lizbeth	EXL Site Coordinator	WH	FT		N/A		mslquintero@coronacharter.org	
			Garcia	Martin	EXL Senior Youth Leader	AS	PT		N/A	@mrmartingarcia	mrmartingarcia@coronacharter.org	
			Cable	Destiny	EXL Youth Leader	AS	PT		N/A		msdcable@coronacharter.org	
			Gamez	Diana	EXL Yoputh Leader	AS	PT		N/A		msdgamez@coronacharter.org	
			Isarraraz	Stephanie	EXL Youth Leader	AS	PT		N/A		mssisarraraz@coronacharter.org	
			Leon	Yiseel	EXL Youth Leader	AS	PT		N/A		msyileon@coronacharter.org	
			Prado	Jaydi	EXL Youth Leader	AS	PT		N/A		msjprado@coronacharter.org	
			Duenas	Lizbeth	EXL Youth Leader	ASS	PT		N/A		mslduenas@coronacharter.org	
			Torres	Esmeralda	EXL Youth Leader	AS	PT		N/A		msetorres@coronacharter.org	
			Rodriguez	Clara	EXL Youth Leader- BSB	BSB	PT		N/A	@msclararodriguez	msclararodriguez@coronacharter.org	
				Rosas	Analaura	EXL Youth Leader- BSB	BSB	PT		N/A		msrosas@coronacharter.org
			Tellez	Maria	EXL Youth Leader- BSB	BSB	PT		N/A		msmtellez@coronacharter.org	

Monseñor Oscar Romero Charter School											
	#	Last Name	First Name	Position	Room	FTE	S/H	EXT	Slack User Name	Email Number	
Administration	1	1	Zepeda	Freddy	Interim Executive Administrator	A104	FT	S	#N/A	@mrzepeda	mrzepeda@romerocharter.org
	2	2	Duran	Paul	Coordinator of Instruction			S	#N/A		mrduan@romerocharter.org
	3	3	Gamez	Karina	Coordinator of Operations	A103	FT	S	#N/A	@kgamez	kgamez@romerocharter.org
	4	4	Brown	Denyale	Coordinator of School Culture & Climate	A105	FT	S	#N/A	@msbrown	msbrown@romerocharter.org
	5	5	Cruz	Edwin	Coordinator of School Culture & Climate	A110	FT	S	#N/A	@mrcruz	mrcruz@romerocharter.org
	6	6	Vargas	Yesenia	Coordinator of Community Schools		FT	S	#N/A	Not created yet	msyvargas@romerocharter.org
	7	7	Sabal	Yonina	School Counselor		FT	S	#N/A	Not created yet	msdorado@romerocharter.org
Teachers	8	1	Omar	Guzman	6th Teacher- Math/Science	C101	FT	S	#N/A		mroguzman@romerocharter.org
	9	2	Guzman	Freddy	6th Teacher- Math/Science	C102	FT	S	#N/A	Not created yet	mrguzman@romerocharter.org
	10	3	Harry	Tanya	6th Teacher- ELA/History	C202	FT	S	#N/A	@msharry	msharry@romerocharter.org
	11	4	Sihn	Christine	6th Teacher- ELA/History	C203	FT	S	#N/A	@mssihn	mssihn@romerocharter.org
	12	5	Vargas	Vanessa	7th Teacher- Math/Science	C213	FT	S	#N/A	@msvargas	msvargas@romerocharter.org
	13	6	Reddy	Swati	7th Teacher- History	C214	FT	S	#N/A	Not created yet	msreddy@romerocharter.org
	14	7	Menendez	Kelly	7th Teacher- ELA	C215	FT	S	#N/A	Not created yet	msmenendez@romerocharter.org
	15	8	Shenavai	Delyla	7th Teacher- Math/Science	C216	FT	S	#N/A	@msshnavai	msshnavai@romerocharter.org
	16	9	Ortez	Jeny	8th Teacher- ELA	C114	FT	S	#N/A	@msortez	msortez@romerocharter.org
	17	10	Reiland	Sara	8th Teacher- History	C115	FT	S	#N/A	@mssreiland	mssreiland@romerocharter.org
	18	11	Catarino	Brenda	8th Teacher- Science	C116	FT	S	#N/A	@mscatarino	mscatarino@romerocharter.org
	19	12	Open	Open	8th Teacher- Math	C117	FT	S	#N/A	Not created yet	
	20	13	Carbajal	Reynaldo	Teacher- Physical Education	C100	FT	S	#N/A	Not created yet	mrcarbarjal@romerocharter.org
	21	14	Open	Open	Teacher- Resource Specialist	C103	FT	S	#N/A	@msacarrillo	msacarrillo@romerocharter.org
	22	15	Ruiz Martinez	Blanca	Teacher- Resource Specialist	C103	FT	S	#N/A	Not created yet	msbruiz@romerocharter.org
	23	16	Garcia	Richard	Teacher- ELD Teacher	C113	FT	S	#N/A	@mrrgarcia	mrrgarcia@romerocharter.org
	24	17	Rosenberg	Dave	Teacher- Media Arts		PT	H	#N/A	@mrosenberg	mrosenberg@romerocharter.org
Tutors	25	1	Rodman	Zuleykha	Tutor- Lead	C212	FT	H	#REF!	#REF!	
	26	2	Removed	Removed	Tutor - Gen Ed	C212	PT	H	N/A	Not created yet	
	27	3	Carrillo Martinez	Saira	Tutor - Gen Ed	C100	FT	H	N/A	@mscarrillo	mscarrillo@romerocharter.org
	28	4	Dominguez	Jessica	Tutor- SpEd	C103	FT	H	N/A	Not created yet	msdominguez@romerocharter.org
	29	5	Ibanez	Erick	Tutor- SpEd BII	C103	FT	H	N/A	Not created yet	mribanez@romerocharter.org
	30	6	Navarro	Antonieta	Tutor- SpEd BII	C103	FT	H	N/A		
	31	7	Vazquez	Alex	Tutor- SpEd BII (8th grade)	C103	FT	H	N/A	Not created yet	
	32		new	new	Tutor- SpEd BII	C103					
SCC	33	1	Sanchez	Jacqueline	SCC Manager	A110	FT	H	#N/A	@msjsanchez	msjsanchez@romerocharter.org
	33	2	Removed	Removed	Supervision Aide	N/A	PT	H	N/A	@mravazquez	mravazquez@romerocharter.org
	34	3	Bernardino	Fabiola	Supervision Aide- Lead	N/A	FT	H	N/A	@fbernardino	fbernardino@romerocharter.org
CS	35	1	Open	Open	Expanded Learning Coordinator (ELOP)		FT	H			
	36	2	Open	Open	Youth Mentor		FT	H			
Operations	37	1	Jimenez	Cynthia	Parent Coordinator		FT	H	#N/A	@cjimenez	cjimenez@romerocharter.org
	38	2	Mejia	Kimberly	Program Coordinator	A102	FT	H	#N/A	@msmejia	msmejia@romerocharter.org
	39	3	Medina	Danielly	Office Assistant	A102	FT	H	#N/A	Not created yet	msmedina@romerocharter.org
	40	4	Cruz	Maria	Custodian	N/A	FT	H	N/A	@mrcruz	mrcruz@romerocharter.org
	41	5	Open	Open	Meal Program Assistant		FT				
	42	6	Ruiz Palomino	Yanira	Meal Server	N/A	FT	H	N/A	@msruiz	msruiz@romerocharter.org
After School		a	Flores	Tania	After School Coordinator	A112			N/A	@msflores937	msflores@romerocharter.org
		b	Sandoval	Cynthia	After School Youth Leader	A112			N/A	Not created yet	msandoval@romerocharter.org
		c	Dominguez	Jessica	After School Youth Leader	A112			N/A	Not created yet	msdominguez@romerocharter.org
		d	Viera	Yvonne	After School Youth Leader	A112			N/A	Not created yet	msviera@romerocharter.org

Bert Corona Charter High School														
	#	Last Name	First Name	Position	Room	FTE	S/H	EXT	Cell Number	Slack User Name	Email Number	Cell Number		
Administration	1	1	Dueñas	Ruben	COO/Interim Executive Administrator	Main Office	FT	S	#N/A	(818) 270-1340		rduenas@coronacharter.org	(818) 270-1340	
	2	2	1	Fuentes	Yolanda	Assistant Executive Administrator- SCC	46	FT	S	#N/A	(818) 631-7445	@msfuentes	msfuentes@coronacharter.org	(818) 631-7445
	3	3	2	Garcia	Max	Director of College & Career Readiness	47	FT	S	#N/A	(818) 399-8048	@mrmgarcia	mrmgarcia@coronacharter.org	(818) 399-8048
	4	4	3	Garcia	Nestor	Coordinator of Instruction	47	FT	S	#N/A	(818) 294-0933	@mrgarcia	mrgarcia@coronacharter.org	(818) 294-0933
	5	5	4	Pena	Isis	Coordinator of Operations	Main Office	FT	S	3040	(818) 571-0837	Not Created	msguzman@coronacharte.org	(818) 571-0837
	6	6	5	Gonzalez	Lizabet	Coordinator of School Culture & Climate	46	FT	S	#N/A	(818) 578-9183	@mslgonzalez	mslgonzalez@coronacharter.org	(818) 578-9183
	7	7	6	Pelayo	Silverio	Coordinator of Community Schools	Main Office	FT	S	#N/A	(818) 302-5212	Not Created	mrpelayo@coronacharter.org	(818) 302-5212
Teachers	8	1	Perez	Janette	Teacher- Resource Specialist	38	FT	S	#N/A		Not Created	msperez@coronacharter.org		
	9	2	Matias Lopez	Juan	Teacher- Resource Specialist	38	FT	S	#N/A		Not Created	mrmatias@coronacharter.org		
	10	3	Crispo	Carlos	Teacher- History (All)	13	FT	S	#N/A	(626) 241-6661	@mrcrispo	mrcrispo@coronacharter.org	(626) 241-6661	
	11	4	Patrick	Carcamo	Teacher- Media Arts	46	FT	S	#N/A	(626)644-9777	Not Created		(626)644-9777	
	12	5	Cowie	Stuart	Teacher- Physical Education	47B	FT	S	#N/A	(323) 2292981	@mrcowie	mrcowie@coronacharter.org	(323) 2292981	
	13	6	Campos	Oscar	Teacher- Algebra I /II	9	FT	S	#N/A		Not Created	mrcampos@coronacharter.org		
	14	7	Ngatho	Stephen	Substitute Teacher - LT for Math Geometry & Pre Calculus	10	FT	S	#N/A		Not Created	mrngatho@coronacharter.org		
	15	8	Open	Open	Teacher- English 11 & 12	11	FT	S	#N/A	(323) 439-7291	Not Created		(323) 4397291	
	16	9	Edelhart	Courtenay	Teacher- English 9 & 10	12	FT	S	#N/A		Not Created			
	17	10	Kay	James	Teacher- Chemistry/Environmental Science	44	FT	S	#N/A		Not Created	mrkay@coronacharter.org		
	18	11	Rothenay	Mark	Teacher- Biology	45	FT	S	#N/A	(818) 427-9640	@mrrothenay	mrrothenay@coronacharter.org	(818) 427-9640	
	19	12	Soria	Christina	Teacher- Spanish	39	FT	S	#N/A		@mssoria	mssoria@coronacharter.org		
	20	13	Miller-Chilton	Shana	Teacher- Reading Specialist	37	FT	S	#N/A	(585)491-5163	@msmiller	msmiller@coronacharter.org	(585)491-5163	
SPeD	21	1	7	Soriano	Vanessa	Tutor- SPED BII (BM)	38	FT	H	n/a		Not Created	msvsoriano@coronacharter.org	
	22	2	8	Lopez Montoya	Ébony	Tutor- SPED BII (IM)	38	FT	H	n/a		Not Created	mselopez@coronacharter.org	
	23	3	9	Galvan	Brianna	Tutor- SPED BII	38	FT	H	n/a		Not Created	msgalvan@coronacharter.org	
	24	4	10	Lizarraga	Jasmine	Tutor- SPED BII (MM)	38	FT	H	n/a		Not Created	mslizarraga@coronacharter.org	
OPS	25	1	11	Galeana	Diana	Program Coordinator	Main Office	FT	H	#N/A	(818) 571-0837	@msgaleana	msgaleana@coronacharter.org	(818) 571-0837
	26	2	12	Rodriguez	Iliana	Office Assistant	Main Office	FT	H	#N/A	(818) 299-2646	@irodriguez	irodriguez@coronacharter.org	(818) 299-2646
	27	3	13	Cardenas	Maysha	Meal Program Assistant	Main Office	PT		3041			msmcardenas@coronacharter.org	
	28	4	14	Yesca	Rosa	Meal Program Server		PT		n/a			msyescas@coronacharter.org	
SCC	29	1	15	Gonzalez	Jose	Lead Supervision Aide		FT	H	n/a	(818) 744-4101	@mrgonzalez	mrgonzalez@coronacharter.org	(818) 744-4101
CS	30	1	16	Herrera	Julio	Youth Mentor	47	FT	H				mrjherrera@coronacharter.org	
	31	2	17	Martinez	Salvador	Youth Mentor	47	FT	H					
	32			Brandscomb	Scott	SVFP Restorative Justice Coordinator	47							
	33				Eziquiel	SFVP Tutor								
	34					MLC Clinical Counseling Intern	47	V	V	n/a				
After School	35	A		Martinez	Gia	Afterschool Site Coordinator	47			n/a		Not Created	msgmartinez@coronacharter.org	
	36	B		Villegas	Jessica	After School Tutor	47			n/a			msvillegas@coronacharter.org	
	37	C												
	38	D												