

# Youth Policy Institute Charter Schools (YPICS)

## Board Meeting

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### Date and Time

Monday April 25, 2016 at 6:00 PM PDT

### Location

Monsenor Oscar Romero Charter School - 1157 S. Berendo Street, Los Angeles, CA 90006; Board Members calling in from 17112 Minnehaha Street, Granada Hills, CA 91344 and Board Member calling in from 4000 S. Main Street, Los Angeles, CA 90037; Conference Call: (605) 562-3000, Access# 1004153

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### Instructions for Presentations to the Board by Parents and Citizens

The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

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  2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Presentations from the Public". "Presentations from the Public" is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
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  4. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
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5. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 1157 S. Berendo Street, Los Angeles, California 90006 or 9400 Remick Avenue, Pacoima, California 91331.

Americans with Disabilities

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**Agenda**

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
Opening Items			
<b>A.</b> Record Attendance and Guests			
<b>B.</b> Call the Meeting to Order			
<b>C.</b> Approve Minutes from February 8, 2016	Approve Minutes	Yvette King- Berg	2 m
<b>D.</b> Approve Minutes from March 7, 2016	Approve Minutes	Yvette King- Berg	5 m
<b>II. Communications</b>			<b>6:07 PM</b>
<b>A.</b> Presentations from the Public	FYI		5 m
<b>III. Consent Agenda</b>			<b>6:12 PM</b>
<b>A.</b> 2016 - 2017 Teach For America Agreement	Vote		5 m
YPI Charter Schools would like to enter into an agreement with Teach for America at Loyola Marymount University in order to obtain credentialed teachers for the coming fiscal year.			

	Purpose	Presenter	Time
<b>IV. Board Governance</b>			<b>6:17 PM</b>

- |                                |      |                |     |
|--------------------------------|------|----------------|-----|
| A. Form J-13A Board Resolution | Vote | Irina Castillo | 5 m |
|--------------------------------|------|----------------|-----|

Form J-13A is the request for allowance of attendance because of emergency conditions.

<b>V. Academic Excellence</b>			<b>6:22 PM</b>
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Academic Excellence

- |  |     |             |     |
|--|-----|-------------|-----|
| A. Director of Academic Achievement Report | FYI | Kevin Myers | 5 m |
|--|-----|-------------|-----|

<b>VI. Finance</b>			<b>6:27 PM</b>
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Audit

- |   |      |                |     |
|---|------|----------------|-----|
| A. YPICS February 2016 Financials           | Vote | Irina Castillo | 5 m |
| B. YPICS March 2016 Financials              | Vote | Irina Castillo | 5 m |
| C. Line of Credit Approval Board Resolution | Vote | Irina Castillo | 5 m |

Pacific Western Bank approved a \$500,000 working capital line of credit. In order to document the line, PWB needs the following:

**Board resolution to be signed and dated by the board secretary approving a line of credit in the amount of \$500,000 with Pacific Western Bank;**

**Board resolution appointing name(s) of person(s) and respective title who will be signing the loan documents;**

**Board resolution appointing name(s) of person(s) and respective title who will have authorization to advance from the line**

- |  |     |                  |     |
|--|-----|------------------|-----|
| D. LCAP Planning Process and Timeline Update | FYI | Yvette King-Berg | 5 m |
|--|-----|------------------|-----|

At the boards request, Executive Director will provide an update of the planning process to review LCAP and the anticipated deadline for final LCAP budget.

- |  |     |                  |     |
|--|-----|------------------|-----|
| E. GEAR UP - Quantum Learning Proposal | FYI | Yvette King-Berg | 5 m |
|--|-----|------------------|-----|

Quantum Learning is proposing:

- |   | Purpose | Presenter | Time |
|---|---------|-----------|------|
| 1. A Residential camp at LMU for 10 rising 9th graders to become excellent learners, scholars and graduates |         |           |      |
| 2. A Supercamp at a local university or college to more Gear Up Students to attend daily for 10 days        |         |           |      |
| 3. Professional development training for teachers   |         |           |      |

**VII. Facility** **6:52 PM**

Facility

- |                                   |     |                 |     |
|-----------------------------------|-----|-----------------|-----|
| A. Chief Operations Office Report | FYI | Ruben<br>Duenas | 5 m |
|-----------------------------------|-----|-----------------|-----|

**VIII. Executive Director** **6:57 PM**

- |   |     |                         |     |
|---|-----|-------------------------|-----|
| A. April 2016 Executive Director Report | FYI | Yvette<br>King-<br>Berg | 5 m |
|---|-----|-------------------------|-----|

**IX. Closing Items** **7:02 PM**

- |                    |      |  |  |
|--------------------|------|--|--|
| A. Adjourn Meeting | Vote |  |  |
|--------------------|------|--|--|

# Coversheet

## Approve Minutes from February 8, 2016

**Section:** I. Opening Items  
**Item:** C. Approve Minutes from February 8, 2016  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Annual Board Retreat on February 8, 2016

**APPROVED**

# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### Annual Board Retreat

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**Date and Time**

Monday February 8, 2016 at 6:00 PM

**Location**

Monsenor Oscar Romero Charter School - 1157 S. Berendo Street, Los Angeles, CA 90006; Board Member calling in from 4000 S. Main Street, Los Angeles, CA 90037

**MISSION** The mission of the YPI Charter Schools is to: Prepare students for academic success in high school, as well as post - secondary education. Prepare students to be responsible and active participants in their community. Enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of adverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond. Instructions for Presentations to the Board by Parents and Citizens The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided: 1. Agendas are available to all audience members at the door to the meeting. 2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Presentations from the Public". "Presentations from the Public" is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item. 3. You may also complete a "Request of Speak" form to address the Board on Agenda items. With regard to such agenda items, you may specify that agenda item on your "Request to Speak" form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item. 4. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth. 5. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 1157 S. Berendo Street, Los Angeles, California 90006 or 9400 Remick Avenue, Pacoima, California 91331. Americans with Disabilities: YPI Charter Schools, Inc. adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at 818-834-5805/ 213-413-9600, or [info@coronacharter.org](mailto:info@coronacharter.org) / [info@romerocharter.org](mailto:info@romerocharter.org). All efforts will be made for reasonable accommodations.

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**Trustees Present**

A. Reza, C. Vaquerano, G. Straub, J. Lucente, J. Williams (remote), M. Keipp

### **Trustees Absent**

S. Mendoza

### **Trustees who arrived after the meeting opened**

C. Vaquerano, M. Keipp

### **Trustees who left before the meeting adjourned**

J. Williams

### **Guests Present**

I. Castillo, J. Castillo, K. Gamez, R. Duenas, Y. King-Berg, Y. Zubia

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## **I. Opening Items**

### **A. Record Attendance and Guests**

### **B. Call the Meeting to Order**

G. Straub called a meeting to order on Monday Feb 8, 2016 at 6:16 PM.

## **II. Governance**

### **A. Completion of Statement of Information (Form 700)**

A Statement of Economic Interest (FORM 700) is a state form on which state and local government officials publicly disclose their personal assets and income that may be materially affected by their official acts. Agency employees, including some public officials who are designated in a conflict of interest code, are required to disclose **certain** financial interests according to the disclosure categories assigned to that position in their agency's conflict of interest code.

Certain public officials, including public officials who manage public investments, are required to disclose all financial interest. These officials make full economic disclosure in accordance with state law rather than their agency's conflict of interest code. All YPICS Board Members completed a FORM 700 during today's Board meeting.

### **B. Board Roles and Responsibilities**

Board President Gene Straub shared that he and Board Treasurer Joe Lucente had a discussion about what they could do to make the board better and what the collective work should be. President Straub stated a need for the board to step up. He directed the board to reflect upon the following questions:

1. What reports we want from the directors, and how we get them, how we prepare for meetings?
2. What do we expect from staff?
3. What we can do to empower Yvette to help with the agenda and items. So we are confident enough to make the decisions.

The purpose of this meeting is to provide the board with an opportunity to provide feedback for celebration and opportunities for change. He encouraged all to participate and to include their perspective. We are collectively responsible for the collective work of this organization.

Board Treasurer Lucente requested a quick survey of members to confirm that the current Board Calendar and meeting times is still a good fit for all board members. He also stated that that he would like to be prepared and receive materials and the final board packet 72 hours in advance. He also requested a Board informative to assist in sifting through all of the board materials. The summary will help facilitate prioritizing the information to read when some board packets reach over 50-75 pages long.

Board Member Williams suggested that we lock agenda items days ahead the suggested Brown Act timelines. His preference is five days in advance.

Board President Straub discussed the contents of the reports, "Are all the reports that the Board receives necessary? Are all of the reports Material to what we are doing?" He does not want to get into managing directors.

Board Treasurer Lucente question the members, "Is board on track working? Can all access it? Are our meeting location an issue and does the current board meeting time still work for all members?"

Board Member Williams suggested board meetings from 10-2. Board members present stated that the day hours would not work for them, after 5 works better for the majority of the members.

Board Member Keipp prefers to have meetings at each of the school sites, doing so allows the Board to remain connected to schools.

Board Member Reza articulated that he would like hear periodically from a lead teacher from each of he schools, and he missed the practice of having the lead teacher report to the board once a month as Mr. Myers did when he was the lead teacher at Bert Corona.

Board Member Vaquerano would like to hear the student voice and suggested that a student per school address the board during public comment.

Board Treasurer Lucente suggested that each agenda item have a board informative and include attachments at the end.

Board Member Williams would like to keep the focus on fiscal, legal, facilities, and added the rationale that charters do not get closed due to school programs.

M. Keipp arrived.

C. Vaquerano arrived.

### **C. Executive Director Evaluation Process**

Board President Straub led the discussion regarding the CEO evaluation. He asked the board to consider the following questions:

1. What metrics we use?
2. What to evaluate it on?
3. What is her role?
4. How do we want this process to work?
5. How do we hold her collectively accountable?

Additional discussion items included, but were not limited to the following:

1. Have a regular closed session item on the agenda.
2. Jonathan had offered to spear head this.
3. Setting long-term goals, sense of accountability, strategy.
4. One can't have goals if they don't track them.



5. Are there mitigating factors?
6. Need to be clear with Yvette, the failure and success of they staff will be her failure or success.
7. This is the 5-year plan, checking in all the time. Joe and Jonathan - managerial experience.

Board Member Williams, "We need to spend time with Yvette to talk about the work floe, score card, dashboard." "What fiscal and facilities challenges does she anticipate?"

Board Treasurer Lucente suggested that the Board review the Executive Director Job Description. He further stated, "That is what we should be holding her accountable for."

Executive Director King-Berg was asked to address the challenges and successes of the opening of the high school. She reported the following:

"The High School has a strong leadership team in place. The high school Lead Administrator, Mr. Simonsen is a seasoned educational leader with experience in instruction and operations. He has focused on instruction, and he has been intentional about building a strong climate and culture for the students and teachers. We began the year with 50 students; this was the greatest challenge, as it will impact future budget years. Currently, the school has 71 9th and 10th grade students in attendance, which is 25 students short of the stated budget goal. I totally own the responsibility for not meeting this outcome, and I have put a comprehensive outreach plan in place to ensure that we meet our numbers for the 2016-2017 school year. A simply overview is that we are reaching out to our current families first, and providing them with opportunities to come and visit the school, then we will outreach to the surrounding community near our current location. "

"Additionally, moving three teachers to the high school was indeed the right decision to make to begin a start-up and to ensure that strong school culture and high expectations along with rigor in the classrooms was exported to the new school, however, the timing of having three strong teachers leave the middle school, and having two middle school teachers out on maternity leave has impacted the middle school program this year. This is something that we will continue to monitor closely and will continue to provide additional support from the executive leadership team as needed."

Executive Director King-Berg was questioned about facilities and her responses are below: "We have applied for prop 39 for the high school, and LAUSD has confirmed that we will have the right to request space 171 students. The Prop 39 request included the desired to remain at Maclay for an additional year."

"Ideally, it is time for our students to have their own facilities. The facility also plays a role in school climate and culture, and I want our students and families to be proud of where they attend school. My dream is to have two k-12 families, one for the Bert Corona Community and one for the Monseñor Oscar Romero Community. I want our families to have the opportunity to have a viable supportive place educational school plan from k-12."

Board Treasure Lucente, "Then we will need to plan for 2 years out, and we need to look into other facility options."

Board President Straub, " What do you need for the strategic plan development?"

Board Member Keipp, "Write your dream, and we will look at it."

The Board Members continued to discussed ongoing support for the Executive Director.

**D.**

## **Strategic Plan: School Development and Facilities**

### **III. Facilities**

#### **A. MORCS New Building Update**

Chief Operations Officer Duenas provided the board with a MORCS building update. He explained the tables that he presented which outlined the need for future gap funding.

Hope Fang of PCSD further explained that the 40-year lease, which LAUSD is proposing for the MORCS facility, is standard language.

Board Treasurer Lucente clarified that the board would need to pick up capital expenditures, and up to 200k is okay, but millions is not likely.

President Straub, "We should be able to take the contributions off of what we have to pay back, not the prop 1D funds." "Looking at Irina's budget, we will have to submit a new application."

Executive Director King announced the good news that LAUSD is increasing the percentage of the eligible augmentation grant gap funding from 35% to 50% for each project, and further explained that although we qualify for the increased funding amounts we will still need to submit another application.

Hope Fang of PCSD, "I recommend that we get in the application as soon as possible."

Chief Operations Officer Duenas requested guidance from the board on the bungalows. He also requested that the board vote at next meeting to determine if they feel they are able to support the executive team moving forward on the project with the revised language and budget considerations.

Ms. Fang, "if we still want the money from the state for the project we will need to communicate to the state in May, and no later than June. We have to wait for the state. We should have cash in hand early next year."

#### **B. Preliminary Prop 39 Proposal for Monsenor Oscar Romero and YPI Valley Public Charter High School**

#### **C. Update to Charter Augmentation Grant Program**

J. Williams left.

### **IV. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:32 PM.

Respectfully Submitted,  
Y. Zubia

# Coversheet

## Approve Minutes from March 7, 2016

**Section:** I. Opening Items  
**Item:** D. Approve Minutes from March 7, 2016  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Board Meeting on March 7, 2016

APPROVED

# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### Board Meeting

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#### Date and Time

Monday March 7, 2016 at 6:00 PM

#### Location

YPI Valley Public Charter High School - 12513 Gain Street, Pacoima CA 91331; Board Members calling in from 4000 S. Main Street, Los Angeles, CA 90037 and 1625 W. Olympic Blvd., Los Angeles, CA 90015

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**Trustees Present**

C. Vaquerano (remote), G. Straub, J. Lucente, J. Williams (remote), M. Keipp, S. Mendoza

**Trustees Absent**

A. Reza, S. Mendoza

**Trustees who arrived after the meeting opened**

S. Mendoza

**Guests Present**

I. Castillo, J. Castillo, K. Myers, M. Crase, R. Duenas, Y. King-Berg, Y. Zubia

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**I. Opening Items**

**A. Record Attendance and Guests**

**B. Call the Meeting to Order**

G. Straub called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Mar 7, 2016 at 6:16 PM.

**C. Approve Minutes for January 20, 2016**

J. Lucente made a motion to approve minutes from the Other on 01-20-16 Special Meeting on 01-20-16.

M. Keipp seconded the motion.

The board **VOTED** unanimously to approve the motion.

**II. Communications**

**A. Presentations from the Public**

There were no presentations from the public.

**III. Board Governance**

**A. Certification of Board Compliance Review - Bert Corona and Monsenor Oscar Romero**

Board binders were available to view at 5:30 today.

M. Keipp made a motion to approve certification of the Board Compliance Review for Bert Corona and Monsenor Oscar Romero Charter Schools.

J. Lucente seconded the motion.

The board **VOTED** unanimously to approve the motion.

**B. 16-17 Audit Selection**

Corrections to Agenda: Ms. Yvette King-Berg presented this action item. Agenda Item is for the 15-16 audit year not the 16-17 audit year.

C. Vaquerano made a motion to reconfirm VSL as the auditors for the 15-16 fiscal year.

M. Keipp seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **C. Student Acceptable Use Policy Update**

J. Lucente made a motion to approve the updated Student Acceptable Use Policy's content with minor adjustments needed to be made to the formatting.

M. Keipp seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **IV. Academic Excellence**

### **A. Director of Academic Achievement Report**

Mr. Myers reported to the Board the NWEA Maps March data for both middle schools. The high school second interim assessment for NWEA Maps will take place after Spring Break.

Mr. Myers plans to report that data at the April Board meeting.

The Director of Academic Achievement's report is available on Board on Track and the director was in attendance to give his report to the Board.

## **V. Finance**

### **A. MORCS Winter Con App**

J. Lucente made a motion to approve the MORCS Winter Con App.

G. Straub seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **B. BCCS Winter Con App**

J. Lucente made a motion to approve the BCCS Winter Con App.

G. Straub seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **C. YPIVPCHS Winter Con App**

J. Lucente made a motion to approve the YPIVPCHS Winter Con App.

G. Straub seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **D. YPICS November 2015 Financials**

S. Mendoza arrived.

J. Lucente made a motion to approve the November 2015 financials for YPI Charter Schools including a review of the schools' check registers and financial ledgers as submitted.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **E. YPICS December Financials**

J. Lucente made a motion to approve the December 2015 financials for YPI Charter Schools including a review of the schools' check registers and financial ledgers as submitted.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **F. YPICS January 2016 Financials**

J. Lucente made a motion to approve the January 2016 financials for YPI Charter Schools including a review of the schools' check registers and financial ledgers as submitted.

S. Mendoza seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**G. BCCS 2nd Interim Report**

J. Lucente made a motion to approve the BCCS 2nd Interim Report.  
S. Mendoza seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**H. MORCS 2nd Interim Report**

J. Lucente made a motion to approve the MORCS 2nd Interim Report.  
S. Mendoza seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**I. YPIVCHS 2nd Interim Report**

J. Lucente made a motion to approve the YPIVCHS 2nd Interim Report.  
S. Mendoza seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**J. FY14-15 990 Tax Return**

M. Keipp made a motion to approve the FY 14-15 990 Tax Return.  
J. Lucente seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**K. Fiscal Policy Changes**

S. Mendoza made a motion to approve the updates to the Fiscal Policy.  
M. Keipp seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**VI. Facility**

**A. Bungalow Removal**

M. Keipp made a motion to approve the removal of the bungalows on the MORCS/Berendo campus.  
J. Lucente seconded the motion.  
The board **VOTED** unanimously to approve the motion.  
Augmentation funds will be used to remove the seven classrooms plus restrooms. If YPICS does not go through with the new MORCS building project, YPICS will not have to pay for the removal.

**B. Augmentation Grant Increase**

The Augmentation grant has increased from 30% to 50%. PCSD will be working on resubmitting the new application if the board approves.  
J. Lucente made a motion to approve re-applying for the Augmentation grant of 50%.  
S. Mendoza seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**C. Chief Operations Office Report**

Mr. Duenas' report is available on BoardOnTrack and he was in attendance to give his report.

**D.**

### **Lease and Development Agreement**

The agreement was revised to state three to five years prior to the lease of 40 years ending, the tenant and landlord may renegotiate lease terms. If an agreement is not made, Monsenor Oscar Romero may apply for a PROP 39 on the Berendo campus.

S. Mendoza made a motion to approve the Monsenor Oscar Romero Charter School Lease and Development Agreement for the Prop1D building project.

J. Lucente seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **VII. Executive Director**

### **A. February 2016 Executive Director Report and ESSA Update**

The Executive Director's February report focused on what is happening at the national, state and district level that impacts YPICS. Specifically, information about the Morgan Hill lawsuit against the CDE was provided to all YPICS students and families so that parents could choose how to reposed concernin their own child's information and data.

### **B. March 2016 Executive Director Report**

The Executive Director's report included some of the following items:

- New Every Student Succeeds Act
- Federal Update: President Obama's 2017 Budget Proposal
- Happy Anniversary Option 3!
- Enrollment Outreach for YPIVPCHS (AKA Bert Corona High School)

The Executive Director's full report is available on BoardOnTrack.

## **VIII. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:26 PM.

Respectfully Submitted,  
Y. Zubia



# Coversheet

## 2016 - 2017 Teach For America Agreement

**Section:** III. Consent Agenda  
**Item:** A. 2016 - 2017 Teach For America Agreement  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 16-17 TFA Services Agreement YPICS Executed-2.pdf

## EDUCATIONAL PROFESSIONAL SERVICES AGREEMENT

This educational professional services agreement (“Agreement”) is dated March 28, 2016 and is between Teach For America, Inc. (“Teach For America”), a Connecticut based non-profit headquartered at 25 Broadway, 12<sup>th</sup> Floor, New York, NY 10004, and YPI, a charter management organization (“CMO”), (each, “Party” and collectively “the Parties”).

Teach For America is a national leader in recruiting, selecting, training and providing ongoing professional development to individuals committed to educational equity by serving as effective classroom teachers dedicated to enhancing student achievement in under-resourced schools. CMO seeks to recruit new teachers who are trained to lead students to academic achievement and to equip said teachers with ongoing professional development and support to further develop and sustain their professional practice. Further, CMO seeks access to a pipeline of qualified candidates to meet its human capital needs and to fill leadership vacancies at various levels within the CMO;

Accordingly, CMO and Teach For America agree as follows:

### I. TEACHER CANDIDATE RECRUITMENT, SELECTION AND HIRING

#### CMO Responsibilities:

- A. CMO agrees to collaborate with Teach For America on the hiring process for Teachers (as defined in paragraph D below).

CMO agrees to hire the number (the “Agreed Number”) and distribution of Teachers set forth in Appendix A.

- B. CMO will use its best efforts to hire the Agreed Number of Teachers throughout the spring and summer, and no later than September 1<sup>st</sup> of each year.

#### Teach For America Responsibilities:

- C. Candidate Recruitment and Selection. Teach For America will use its reasonable efforts to provide CMO with the Agreed Number of Teachers set forth in Appendix A, but Teach For America does not guarantee its ability to do so.
  
- D. Teacher Sourcing. Teach For America will recruit, select, and present to the CMO for CMO's employment, Teachers who meet applicable federal, state and/or local educational standards and requirements for teacher licensure (herein referred to as "Teachers") and who hold (or in the process of obtaining) appropriate certification.

## II. TEACHER PLACEMENT AND PROFESSIONAL DEVELOPMENT

### CMO Responsibilities:

- A. CMO acknowledges that there is an expectation that CMO will employ Teachers hired under this Agreement for a minimum of two (2) years, provided that the Teacher remains an employee in good standing in the CMO's sole discretion. CMO may also continue to employ individual Teachers beyond the two-year commitment by mutual agreement between CMO and such Teacher.

(i.) CMO agrees that Teachers hired under this Agreement will function as classroom teachers and will not serve as aides, assistants, or in another adjunct capacity.

(ii.) CMO agrees to place all Special Education Teachers in a position where he/she will spend six (6) hours per day in direct delivery with students. According to the Commission on Teacher Credentialing (CTC) standards, that Loyola Marymount University as a credentialing body must uphold, direct delivery is characterized by face to face interaction with students in a classroom setting. CMO will ensure that Special Education Teachers will lead teach a minimum of four (4) hours per week as the direct service provider

[this could include pull out time, a resource lab setting, true team teaching, or a learning center setting]. CMO acknowledges that if these guidelines are not met Loyola Marymount University can put the Special Education Teacher's credential up for review.

(iii.) CMO will provide Teachers the same salary and benefits as it provides for other similarly-situated teachers employed by CMO. This obligation extends to providing Teachers returning for their second year of service with at least the same seniority rights and salary as are provided to other full-time alternatively certified second-year teachers. Notwithstanding the above, Teach For America acknowledges it exercises no control of the salary and benefits offered to Teachers per this Agreement.

(iv.) For the avoidance of doubt, in the event CMO is an at-will employer nothing in this Agreement shall be construed to grant additional employment rights to individual Teachers.

(v.) Nothing in this Agreement shall be construed to permit Teach For America to interfere in the employment relationship between Charter School and an employed Teacher.

(vi.) Nothing in this Agreement shall be construed to permit Teach For America to function as the representative of any Teacher absent the express agreement among the Parties and the Teacher that Teach For America may operate in such capacity in a particular circumstance.

(vii.) Nothing in this Agreement shall be construed to imply that an employer-employee relationship exists between Teach For America and any individual Teacher.

(viii.) Nothing in this Agreement shall be construed to make Teach For America a party to any employment agreement between the CMO and the Teacher.

### Teach For America Responsibilities

B. Services. Prior to entering the classroom, all Teacher candidates will undergo pre-service training designed and delivered by Teach For America. During the course of the academic year, Teach For America will provide professional development services and activities for Teachers. These services may include periodic classroom observations by regional program staff, videotaping of instruction with review of instructional technique, co-investigative discussions to facilitate Teacher capacity for self-reflection and evaluation of instructional practice using student achievement data, and content area/grade-level workshops facilitated by veteran teachers.

C. Resources. Teach For America will facilitate teacher access to an assortment of resources including sample lesson plans, assessments, grade tracking systems, and content area/grade level instructional materials. Professional development services will be available to all Teachers during their first two years in the classroom.

D. Data Access

- i. To facilitate provision of the Professional Development and Data Storage Services, CMO may disclose to Teach For America student-related records and personally identifiable information contained in such records (collectively, "Student Records"). Pursuant to its obligations under the Family Educational Rights and Privacy Act, 20 USC §1232g, and its implementing regulations, 34 CFR pt. 99, as each may be amended from time to time ("FERPA"), CMO hereby acknowledges that, in the course of providing the Professional Development and Data Storage Services, Teach For America is a school official with legitimate educational interests in the Student Records disclosed to Teach For America, pursuant to 34 CFR §99.31(a)(1).
- ii. Teach For America agrees to use, maintain, and redisclose Student Records only in accordance with the requirements of FERPA. Without limiting the foregoing, Teach For America agrees that it shall not maintain, use, disclose, or allow access to Student Records except as permitted by this Agreement or as otherwise authorized by the CMO or by law, and will use Student Records

disclosed by the CMO only for the purposes for which such disclosure was made.

- iii. CMO acknowledges that Teach For America may re-disclose Student Records to third parties pursuant to Teach For America's provision of the Professional Development and Data Storage Services, as provided in 34 C.F.R. § 99.33(b), provided that Teach For America shall, in advance, provide to CMO the names of such parties and a brief description of such parties' legitimate educational interest in receiving such information.

- E. Certification. Teach For America will ensure that Teachers are enrolled in its approved alternative certification/licensure program that enables Teachers to obtain appropriate credentials to be a classroom teacher of record.
- F. Credentialing. Individual Teachers are responsible for completing all credential requirements. Teach For America is not responsible in the event of any failure by an individual Teacher to fulfill obligations to maintain his/her teaching credentials.

### III. GENERAL PROVISIONS

- A. Fees. In recognition of the costs incurred by Teach For America for the recruitment, selection, training, and professional development support of Teachers, CMO agrees to pay Teach For America a total fee of \$7,000 (\$3,500 annually) for each Teacher that is employed with CMO under this Agreement.
- B. Invoice. Teach For America will invoice CMO for all amounts due under this Agreement and payment will be made no later than January 1<sup>st</sup> of each calendar year. For the avoidance of doubt, CMO will be invoiced fees for each of the individual Teacher(s) initially employed by CMO.

- C. Term. The term of this Agreement will cover the 2015 cohort of Teachers for the 2015-16 and 2016-17 academic years. [It will also cover the 2016 cohort of Teachers for the 2016-17 and 2017-18 academic years]. This Agreement will expire on April 28, 2018 but all provisions applicable to the 2016 cohort of Teachers will remain in effect through the conclusion of the 2018 academic year. This Agreement may be renewed at the end of the term by mutual agreement of the parties.
- D. Termination. This Agreement may be terminated at any time by mutual written agreement of the Parties. In the event of termination, Teach For America will be entitled to all outstanding amounts due up to the date of termination.
- E. Survivability. In the event of the expiration or termination of this Agreement, Sections II.A. shall survive and will remain in effect until such time as there are no Agreed Number of Teachers in their second year of employment with CMO. In addition, Sections II.D, III.F, and III.G. shall survive the expiration or termination of this Agreement indefinitely.
- F. Mutual Indemnification
- (i) To the extent permitted by applicable state laws and regulations, CMO will indemnify and hold harmless Teach For America and its officers, directors, employees and agents (the "TFA Indemnitees") against any and all losses, liabilities, claims, damages, costs and expenses (including attorneys' fees) ("Losses") to which such TFA Indemnitee may become subject arising out of the provision by Teach For America to CMO of services hereunder (including without limitation the designation of Teachers), except to the extent such Losses result from the willful misconduct or gross negligence of such TFA Indemnitee.
  - (ii) Teach For America will indemnify and hold harmless the CMO and its officers, directors, employees and agents (the "CMO Indemnitees") against any and all Losses to which such CMO Indemnitee may become subject arising out of the provision by Teach For America to CMO of services hereunder, except to

the extent such Losses result from the willful misconduct or gross negligence of such CMO Indemnitee.

- G. Employment Status. Teach For America and CMO agree that none of the Teachers assigned to CMO under this Agreement is an agent or employee of Teach For America, and no such Teacher has any right or authority to create or assume any obligation, express or implied, on behalf of Teach For America or to bind Teach For America in any respect whatsoever.
- H. Amendment/Modification. No amendment or modification of this Agreement, and no waiver hereunder, will be valid or binding unless set forth in writing and signed by each Party.
- I. Counterparts. This Agreement may be executed in one or more counterparts, each of which will be deemed an original copy of this Agreement, and all of which, taken together, will be deemed to constitute one and the same agreement.
- J. Governing Law. This Agreement will be governed by, and construed and interpreted in accordance with, the laws of the State of California.
- K. Severability. If any term or provision of this Agreement is determined to be illegal, unenforceable or invalid in whole or in part for any reason, that illegal, unenforceable or invalid provisions or part thereof will be stricken from this Agreement, and the provision will not affect the legality, enforceability or validity of the remainder of this Agreement.
- L. Notices. Unless provided otherwise, all notices will be in writing and sent to the addresses set forth below. Notices will be delivered by personal messenger, overnight courier, registered or certified mail or (except in the case of notice of any alleged breach of this Agreement) transmitted through email (provided there is confirmation of receipt of such transmission).



IN WITNESS WHEREOF, each of CMO and Teach For America has caused its duly authorized representative to sign this Agreement in the space provided below.

~~THE~~ YPI Charter Schools, Inc

By Yvette King-Berg

Name: Yvette King-Berg

Title: Executive Director

TEACH FOR AMERICA, INC.

By \_\_\_\_\_

Name: Lida Jennings

Title: Executive Director

**APPENDIX A**

<b>Certification (subject) Area</b>	<b>Grade Level</b>	<b>Agreed Number of Teachers</b>	<b>Academic Years of Employment</b>
Multiple Subjects	K-8 <sup>th</sup>	2	2016-17 and 2017-18
Single Subjects Math	6 <sup>th</sup> -12 <sup>th</sup>	1	2016-17 and 2017-18
Single Subjects English	6 <sup>th</sup> -12 <sup>th</sup>	1	2016-17 and 2017-18

- i. Each cohort of Teachers employed pursuant to this clause is in addition to Teachers from prior cohorts employed by the CMO and who are returning for their second year of employment.
- ii. If Teach For America provides CMO with a number of Teachers that is lower than the Agreed Number, the actual number of Teachers provided will constitute the Agreed Number for purposes of determining any fees that the CMO owes Teach For America.
- iii. In the event that Teach For America supplies the CMO with any Teachers above the Agreed Number, CMO agrees to pay the agreed upon fees for the additional Teachers.

## **APPENDIX B**

- A. **Hiring Process**. CMO and Teach For America will collaborate in good faith to facilitate the efficient hiring of individual Teachers.
- i. This obligation will include, to the extent permissible and feasible, the use of specialized hiring practices such as hiring fairs and telephone interviews.
  - ii. CMO and Teach For America will collaborate in good faith to identify individual schools within CMO appropriate for Teachers.

# Coversheet

## Form J-13A Board Resolution

**Section:** IV. Board Governance  
**Item:** A. Form J-13A Board Resolution  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Waiver J13 3\_21\_16 - HS.docx  
Waiver J13 3\_21\_16 - OR.docx  
Waiver J13 3\_21\_16 - BC.docx

California Department of Education

Form J-13A

### SCHOOL CLOSURE

Nature of Emergency (describe):

In response to a terrorist threat to LA schools, Los Angeles Unified School District (LAUSD) schools and charter schools authorized by the District were closed unexpectedly

Name of School(s):  
(if request covers all schools, write "all schools")  
YPI VALLEY PUBLIC CHARTER HIGH

School Code(s):  
1724

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

December 15, 2015

because of the described emergency. Approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

**AFFIDAVIT OF CHARTER SCHOOL GOVERNING BOARD MEMBERS**

We, members constituting a majority of the governing board of the YPI VALLEY PUBLIC charter HIGH school, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Printed Names

Signatures

**At least a majority of the members of the governing board shall execute this affidavit.**

Subscribed and sworn (or affirmed) before me, this \_\_\_\_ day of \_\_\_\_\_, 2016.

Signature, Title EUGENE STRAUB, BOARD CHAIR

of LOS ANGELES County, California

Contact/Individual responsible for preparing this form:

Name: Irina Castillo Title: VP of School Finance

Phone: 424-208-6019 Fax : 310-494-0804 E-mail: icastillo@exed.net

**Approval by Superintendent of Authorized Local Educational Agency (LEA)**

Signature, Title YVETTE KING-BERG, EXECUTIVE DIRECTOR

of YPI VALLEY PUBLIC CHARTER HIGH (LEA).

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California Department of Education

Form J-13A

### SCHOOL CLOSURE

Nature of Emergency (describe):

In response to a terrorist threat to LA schools, Los Angeles Unified School District (LAUSD) schools and charter schools authorized by the District were closed unexpectedly

Name of School(s):  
(if request covers all schools, write "all schools")  
MONSEÑOR OSCAR ROMERO CHARTER

School Code(s):  
0931

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

December 15, 2015

because of the described emergency. Approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

**AFFIDAVIT OF CHARTER SCHOOL GOVERNING BOARD MEMBERS**

We, members constituting a majority of the governing board of the MONSENOR OSCAR ROMERO charter school, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Printed Names

Signatures

**At least a majority of the members of the governing board shall execute this affidavit.**

Subscribed and sworn (or affirmed) before me, this \_\_\_\_ day of \_\_\_\_\_, 2016.

Signature, Title EUGENE STRAUB, BOARD CHAIR

of LOS ANGELES County, California

Contact/Individual responsible for preparing this form:

Name: Irina Castillo Title: VP of School Finance

Phone: 424-208-6019 Fax : 310-494-0804 E-mail: icastillo@exed.net

**Approval by Superintendent of Authorized Local Educational Agency (LEA)**

Signature, Title YVETTE KING-BERG, EXECUTIVE DIRECTOR

of MONSENOR OSCAR ROMERO (LEA).

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California Department of Education

Form J-13A

### SCHOOL CLOSURE

Nature of Emergency (describe):

In response to a terrorist threat to LA schools, Los Angeles Unified School District (LAUSD) schools and charter schools authorized by the District were closed unexpectedly

Name of School(s):  
(if request covers all schools, write "all schools")  
BERT CORONA CHARTER

School Code(s):  
0654

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

December 15, 2015

because of the described emergency. Approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

California Department of Education

Form J-13A

**AFFIDAVIT OF CHARTER SCHOOL GOVERNING BOARD MEMBERS**

We, members constituting a majority of the governing board of the BERT CORONA charter school, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Printed Names

Signatures

**At least a majority of the members of the governing board shall execute this affidavit.**

Subscribed and sworn (or affirmed) before me, this \_\_\_ day of \_\_\_\_\_, 2016.

Signature, Title EUGENE STRAUB, BOARD CHAIR

of LOS ANGELES County, California

Contact/Individual responsible for preparing this form:

Name: Irina Castillo Title: VP of School Finance

Phone: 424-208-6019 Fax : 310-494-0804 E-mail: icastillo@exed.net

**Approval by Superintendent of Authorized Local Educational Agency (LEA)**

Signature, Title YVETTE KING-BERG, EXECUTIVE DIRECTOR

of BERT CORONA (LEA).

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# Coversheet

## Director of Academic Achievement Report

**Section:** V. Academic Excellence  
**Item:** A. Director of Academic Achievement Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 15-16.DATA\_YPICS.B3 Analysis and Report.Apr22.docx

## **B1 MAPs Data Report**

**Kevin Myers**

**April 22, 2016**

### *Introduction:*

**In mid-April, YPICS schools completed our third testing session of the year. Students in all grade levels participated in our online benchmark exam, NWEA MAPs. This assessment is taken in ELA (reading) and in mathematics. Student growth is measured and assessed for individual students, cohorts, subgroups, grade levels, and the school overall. This report is focused on data from MORCS, as BCCS just finished their make up testing on 4/22/16. Processing for BCCS data will be completed by 4/29/16. The high school is taking their “End of Course” exams from MAPs during the week of 4/24/16.**

### *The Results: 2015-16 B0 (baseline) to B3 (benchmark 3) MAPS:*

**Since NWEA (the company that created and manages our MAPs tests) is just receiving useable state testing data, our MAPs exams are still aligned with the old state testing model with 5 score bands (Far Below, Below Basic, Basic, Proficient, and Advanced). Consequently, we were still using the old state API calculators used with the CST to analyze our student results on the MAPs test. In January, we found out there were two new reports and changes in alignment from studies conducted by NWEA MAPs. First, there has been a change in RIT scores. RIT scores are the units used in providing data for the MAPs test. In the past, the RIT necessary for each band remained static. For example, if on the first test of the year a student needed a RIT of 235, that number would remain the same throughout the course of the year. In January, we heard that there was a more recent alignment study conducted that indicated that the required RIT for each band adjusts throughout the year. That is, if 235 was a proficient score in November, it may be a Basic in March. Secondly, NWEA released their alignment study between RIT scores and SBAC/CAASPP scores. This data is particularly helpful as we are now being held accountable using the CAASPP exam each year.**

**Since we started the year using the static RIT score we have continued to analyze data on the same trajectory using this same metric. However, we want to be completely informed so we also process the data using the variable RIT and the SBAC alignment. Below are the scores for each measure:**

**STATIC RIT SCORE: This is the metric we have used for the past 2 years**

**MORCS 6<sup>th</sup> and 7<sup>th</sup> Grade:**

6th Grade Reading			6th Grade Math		
	Count	Percent		Count	Percent
Advanced	11	10%	Advanced	2	2%
Proficient	25	22%	Proficient	28	24%
Basic	53	46%	Basic	49	43%
Below Basic	15	13%	Below Basic	27	23%
Far Below	10	9%	Far Below	9	8%
Students Tes	114		Students Tes	115	
B0 API Score	675		B0 API Score	616	
B1 API Score	680		B0 API Score	633	
B2 API Score	723		B2 API Score	651	
B3 API Score	726		B3 API Score	690	
Growth	51		Growth	74	
	6th Grade B0 Overall API:	652			
	6th Grade B1 Overall API:	661			
	6th Grade B2 Overall API:	694			
	6th Grade B2 Overall API:	711			
	Growth:	59			
7th Grade Reading			7th Grade Math		
	Count	Percent		Count	Percent
Advanced	8	8%	Advanced	8	8%
Proficient	26	26%	Proficient	26	27%
Basic	35	35%	Basic	29	31%
Below Basic	18	18%	Below Basic	22	23%
Far Below	12	12%	Far Below	10	11%
Students Tes	99		Students Tes	95	
B0 API Score	680		B0 API Score	642	
B1 API Score	705		B1 API Score	668	
B2 API Score	744		B2 API Score	698	
B3 API Score	712		B3 API Score	713	
Growth	32		Growth	71	
	B0 7th Grade Overall API:	664			
	B1 7th Grade Overall API:	689			
	B2 7th Grade Overall API:	725			
	B3 7th Grade Overall API:	713			
	Growth:	49			

**MORCS 8<sup>th</sup> and Overall Scores:**

8th Grade Reading			8th Grade Math		
	Count	Percent		Count	Percent
Advanced	11	10%	Advanced	6	6%
Proficient	38	36%	Proficient	34	34%
Basic	35	33%	Basic	27	27%
Below Basic	17	16%	Below Basic	28	28%
Far Below	5	5%	Far Below	4	4%
Students Tested	106		Students Tested	99	
B0 API Score	668		B0 API Score	658	
B1 API Score	731		B1 API Score	695	
B2 API Score	752		B2 API Score	712	
B3 API Score	777		B3 API Score	741	
Growth	109		Growth	83	
8th Grade B0 Overall API:			662		
8th Grade B1 Overall API:			716		
8th Grade B2 Overall API:			736		
8th Grade B3 Overall API:			763		
Growth:			101		
All Grades: Reading			All Grades: Math		
	Count	Percent		Count	Percent
Advanced	30	9%	Advanced	16	5.2%
Proficient	89	28%	Proficient	88	28.5%
Basic	123	39%	Basic	105	34.0%
Below Basic	50	16%	Below Basic	77	24.9%
Far Below	27	8%	Far Below	23	7.4%
Students Tested	319		Students Tested	309	
B0 API Score	671		B0 API Score	641	
B1 API Score	705		B1 API Score	665	
B2 API Score	723		B2 API Score	686	
B3 API Score	739		B3 API Score	713	
Growth	68		Growth	72	
B0 Overall API:			659		
B1 Overall API:			689		
B2 Overall API:			717		
B3 Overall API:			729		
Growth:			70		

**VARIABLE RIT SCORE: This is the new metric we just learned about**

**MORCS 6<sup>th</sup> and 7<sup>th</sup> Grade:**

6th Grade Reading			6th Grade Math		
	Count	Percent		Count	Percent
Advanced	5	4%	Advanced	1	1%
Proficient	31	27%	Proficient	12	10%
Basic	43	38%	Basic	48	42%
Below Basic	27	24%	Below Basic	36	31%
Far Below	8	7%	Far Below	18	16%
Students Tes	114		Students Tes	115	
B0 API Score	695		B0 API Score	604	
B2 API Score	721		B2 API Score	582	
B3 API Score	707		B3 API Score	608	
Growth	12		Growth	4	
B0 6th Grade Overall API: 658					
B2 6th Grade Overall API: 664					
B3 6th Grade Overall API: 667					
Growth: 9					
7th Grade Reading			7th Grade Math		
	Count	Percent		Count	Percent
Advanced	8	8%	Advanced	4	4%
Proficient	30	30%	Proficient	18	19%
Basic	31	31%	Basic	36	38%
Below Basic	12	12%	Below Basic	25	26%
Far Below	18	18%	Far Below	12	13%
Students Tes	99		Students Tes	95	
B0 API Score	703		B0 API Score	649	
B2 API Score	718		B2 API Score	639	
B3 API Score	701		B3 API Score	669	
Growth	-2		Growth	20	
B0 7th Grade Overall API: 681					
B2 7th Grade Overall API: 685					
B3 7th Grade Overall API: 689					
Growth: 8					

### MORCS 8<sup>th</sup> and Overall Grade:

8th Grade Reading			8th Grade Math		
	Count	Percent		Count	Percent
Advanced	10	9%	Advanced	3	3%
Proficient	34	32%	Proficient	23	23%
Basic	33	31%	Basic	38	38%
Below Basic	18	17%	Below Basic	27	27%
Far Below	11	10%	Far Below	8	8%
Students Tes	106		Students Tes	99	
B0 API Score	652		B0 API Score	661	
B2 API Score	717		B2 API Score	696	
B3 API Score	738		B3 API Score	694	
Growth	86		Growth	33	
B0 8th Grade Overall API:			656		
B2 8th Grade Overall API:			708		
B3 8th Grade Overall API:					
Growth:			-656		

All Grades: Reading			All Grades: Math		
	Count	Percent		Count	Percent
Advanced	23	7%	Advanced	8	2.6%
Proficient	95	30%	Proficient	53	17.2%
Basic	107	34%	Basic	122	39.5%
Below Basic	57	18%	Below Basic	88	28.5%
Far Below	37	12%	Far Below	38	12.3%
Students Tes	319		Students Tes	309	
B0 API Score	683		B0 API Score	637	
B2 API Score	719		B2 API Score	640	
B3 API Score	691		B3 API Score	654	
Growth	8		Growth	17	
B0 Overall API:			664		
B2 Overall API:			687		
B3 Overall API:			691		
Growth:			27		



## SBAC Aligned MAPs Scores

### Reading:

B0 Reading									
	6TH		CHANGE	7TH		CHANGE	8TH		CHANGE
Exceeded	0	0%	n/a	2	2%	n/a	1	1%	n/a
Met	16	14%	n/a	15	16%	n/a	18	17%	n/a
Nearly Met	40	34%	n/a	28	29%	n/a	35	33%	n/a
Not Met	61	52%	n/a	51	53%	n/a	53	50%	n/a
<b>TOTAL STS</b>	<b>117</b>			<b>96</b>			<b>107</b>		

B2 Reading									
	6TH		CHANGE	7TH		CHANGE	8TH		CHANGE
Exceeded	1	1%	1%	4	4%	2%	3	3%	2%
Met	24	21%	8%	19	20%	5%	25	23%	7%
Nearly Met	44	39%	5%	32	34%	5%	47	44%	11%
Not Met	43	38%	-14%	39	41%	-12%	42	30%	-20%
<b>TOTAL STS</b>	<b>112</b>			<b>94</b>			<b>107</b>		

B3 Reading									
	6TH		CHANGE	7TH		CHANGE	8TH		CHANGE
Exceeded	2	2%	2%	4	4%	2%	3	3%	2%
Met	28	25%	11%	21	21%	6%	27	25%	9%
Nearly Met	40	35%	1%	33	33%	4%	47	44%	12%
Not Met	44	39%	-14%	41	41%	-12%	29	27%	-22%
<b>TOTAL STS</b>	<b>114</b>			<b>99</b>			<b>106</b>		

### Math:

B0 Math									
	6TH		CHANGE	7TH		CHANGE	8TH		CHANGE
Exceeded	0	0%	n/a	3	3%	n/a	0	0%	n/a
Met	3	3%	n/a	8	7%	n/a	6	6%	n/a
Nearly Met	28	23%	n/a	35	32%	n/a	38	36%	n/a
Not Met	89	74%	n/a	63	58%	n/a	63	59%	n/a
<b>TOTAL STS</b>	<b>120</b>			<b>109</b>			<b>107</b>		

B2 Math									
	6TH		CHANGE	7TH		CHANGE	8TH		CHANGE
Exceeded	0	0%	0%	8	8%	5%	5	5%	5%
Met	6	5%	3%	13	13%	6%	13	12%	6%
Nearly Met	37	32%	9%	33	33%	1%	39	36%	0%
Not Met	73	63%	-11%	47	47%	-11%	52	48%	-11%
<b>TOTAL STS</b>	<b>116</b>			<b>101</b>			<b>109</b>		

B3 Math									
	6TH		CHANGE	7TH		CHANGE	8TH		CHANGE
Exceeded	2	2%	2%	7	7%	5%	6	6%	6%
Met	6	5%	3%	13	14%	6%	14	14%	9%
Nearly Met	43	37%	14%	35	37%	5%	34	34%	-1%
Not Met	64	56%	-19%	40	42%	-16%	45	45%	-13%
<b>TOTAL STS</b>	<b>115</b>			<b>95</b>			<b>99</b>		

*Celebrations!*

**State Test Alignment (CST)**

- We have seen growth in almost every area and for all subgroups.
- 70 points API growth as a school
- Overall API of 729
- 101 points in API growth overall in 8<sup>th</sup> grade (763 API)
  - 109 points in API growth in ELA
  - 83 in Math
  - 8<sup>th</sup> grade ELA API of 777
- 86 points of API growth in 6<sup>th</sup> grade math ELLs
- 95 points of API growth in 7<sup>th</sup> grade math ELLs
- 93 points of API growth in 8<sup>th</sup> grade ELA SPED
- 112 points of API growth in 8<sup>th</sup> grade math SPED

**CAASPP/SBAC Alignment:**

- 22% drop in students who had not met expectations in 8<sup>th</sup> grade ELA.
- 19% drop in students who had not met expectations in 6<sup>th</sup> grade math.
- 28% met and exceeded standards in 8<sup>th</sup> grade ELA.
- 20% met and exceeded standards in 9<sup>th</sup> grade math.

**2015 CAASPP and 15-16 B3 MAPs Comparison:**

CAASPP and MAPs (Met and Exceeded)		
	2015 CAASPP	B3 MAP
Math	23%	16%
ELA	26%	27%
CAASPP and MAPs (Did Not Meet)		
	2015 CAASPP	B3 MAP
Math	50%	48%
ELA	39%	36%

Analysis, Concerns and Possible Root Causes:

**We were excited to see that we had significant growth in all of our areas and for most of our subgroups. We know that the programs we have in place have been particularly helpful. Focusing on strategies like collaborative learning, use of scales and rubrics, and our service learning projects have helped contribute to our growth. With a brand new program in math, our math teachers did not have as much time to focus on use of ALEKS in class, so both ALEKS and Achieve3000 were used largely outside of the classroom as assignments for homework. Even without the heavy use of these programs, we saw strong growth in ELA and math. For the final quarter and next year we will continue our support of teachers and will leverage our coaching days for these programs to help implement best practices at our school.**

**While we still have not hit the level of proficiency we would like to see as an organization, our CAASPP scores from last year indicated that we were performing at the top of the schools in our neighborhood. As we strive to hit the mark of all students growing and succeeding, we will continue to put supports and intentional plans in place that will help our students.**

**One of the issues we saw last year was a lack of reading, writing, and speaking about math in our math classes. With the support of the SFA Power Teaching Math program, we have seen great growth in student ability to articulate concepts in math and we see a growing ability to grasp difficult concepts. We are still concerned about our math proficiency levels and feel that we will see greater growth next year as we continue to implement the SFA math program. Our 6<sup>th</sup> graders got a strong foundation in SFA math, and we are excited to see their growth over three years.**

**We also intentionally addressed the needs of our ELs this year. Not only do we have the EL population that we have traditionally seen at MORCS and at YPICS schools (EL 2s, 3s, and 4s) but over the last few years we have seen an influx of EL1s: students who are new to the country or who have little to no fluency in the English language. We have put focused supports in place for these students, particularly in our 7<sup>th</sup> grade. This has paid off significantly, as two of our 7<sup>th</sup> graders have transferred from our ELD program during period 1 into our SFA Reading Edge classes. These classes are conducted solely in English with no tutor support, and our kids are doing very well. Our other students are still progressing and we hope to see continued growth from them.**

**One specific area of concern is our subgroup growth in 7<sup>th</sup> grade English. While we have tutors and teachers in place to help with the English language development, we saw a drop in the overall ELA scores for both EL students and students with special needs. One major reason for this is that 9 of our EL1s are in 7<sup>th</sup> grade. Since the MAPs test is only in English and we did not think it was appropriate to assess our students who were new to the country using this exam, benchmark 3 in April was the first time they were included in this assessment. All 9 of them score a Far Below Basic as their proficiency is still**

not strong. Without these students included in the data for ELs, the API for this group would have been 87 points higher, resulting in a 52 point growth instead of a 35 point drop. However, we still want to hold our kids and teachers accountable for growth, so our ELD coordinator has been providing more observation and coaching support to our 7<sup>th</sup> grade English teachers. They are focusing on SDAIE strategies and how to support EL1s in the English curriculum. Additionally, our English coach has been spending time several times per week with our 7<sup>th</sup> grade English teacher to discuss strategies for ELs and students with special needs.

Our Goals:

School	Students tested	Met or exceeded (%) Math	Students tested	Met or exceeded (%) ELA
MORCS	309	23%	305	26%
MORCS Goals	N/A	35%	N/A	40%
MORCS ELs	75	1%	75	1%
MORCS EL Goals	N/A	35%	N/A	40%
MORCS SPED	34	3%	34	0%
MORCS SPED Goals	N/A	35%	N/A	40%

Last year on the CAASPP exam, we score 23% met/exceed expectations in math and 26% in reading. Our goal this year is to have our kids score at least 35% in math and 40% in English. Based on our growth in the past on state exams, these numbers definitely seem plausible.

We would like to see more growth and proficiency in EL and SPED, which is a huge reason for more intentional support (like our ELD program and additional support providers and tutors) in all classrooms and throughout the day.

The Response- Taking Action:

In order to continue our upward progress and growth we will:

- Reiterate the discussion about tiered vocabulary with teachers, both in full group PD and during one-on-one meetings with teachers: several of our groups are focused on this as part of their PLC research, but we will continue to push this idea with all teachers over the next period.

- During our LAUSD oversight visit on 4/21, the auditors were excited about our use of tiered academic vocabulary. They were impressed with the academic language use of both teachers and students and how teachers expected/prompted kids to use their academic vocab.**
- **We will continue to implement a universal plan for assessment, data tracking, data sharing, and goal setting.**
  - **We will continue to check lesson plans for supports and strategies for ELs and SPED. Conduct instructional rounds focused on these subgroups; provide feedback and discuss.**
  - **We will continue to build upon the strengths already established at our schools:**
    - **Blended learning**
    - **CASA and service learning**
    - **Using technology to help assess and share info with kids**
    - **Continued use of research-proven programs: SFA, ALEKS, Achieve3000.**
    - **ELD support during advisory and pd. 1, including incentives for growth and specific instruction in language acquisition.**
  - **Continued observation and support for teachers struggling to work with EL students.**
  - **We will continue to utilize PLCs and effective grade level planning to make sure teams are using the best strategies for their students. Our PLC time currently is focused on learning about standards based grading and our deep focus is on writing and using solid rubrics and scales. We are discussing the idea of pushing kids towards mastery and performance in all learning outcomes and our discussion is centered around rubrics to provide meaningful feedback to our kids.**
  - **We will re-train and focus on use of online programs for individual learning support.**
  -

**The teachers, staff, and administration of YPI Charter Schools continues to be dedicate to using data to drive our instruction and to support students to the best of our ability. We continue to live by the mantras, “All data is good data” and “Growth is Currency.” In addition to the conversations we have with our teachers and staff to make sure they know and understand the current student data, we will also be meeting with teachers to ensure that they are sharing the data with students in a meaningful way. By working as a team and being transparent about our results, we will be sure to continue our consistent upward progression in our results.**

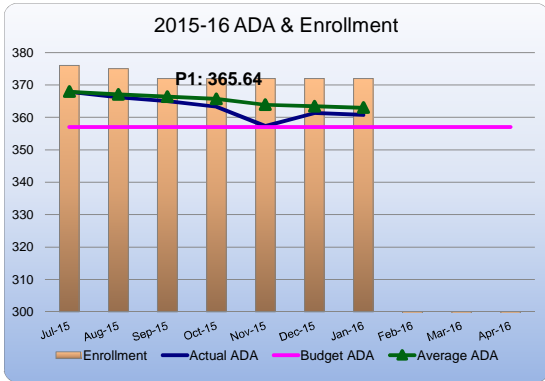
# Coversheet

## YPICS February 2016 Financials

**Section:** VI. Finance  
**Item:** A. YPICS February 2016 Financials  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 15-16 YPI CS Board Packet 2016-02.pdf

**Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year End Cash ●



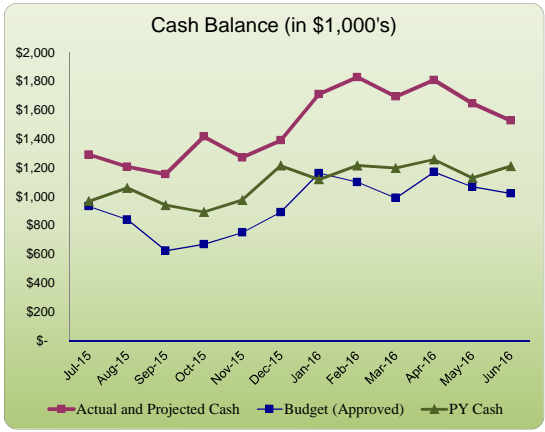
**KEY POINTS**

- Average ADA as of Month 7 is 362.98 with enrollment ending at 372.
- Revenue is projected to be above budget by \$278K mainly due to additional FY14-15 SB740 revenue and receipt of Education Effectiveness funding.
- Expenses are projected to be lower than budget by \$75K.
- Overall, net income is projected to be \$535K which is \$353K better than budget.
- Cash on hand and projected year-end cash are strong.

ADA Analysis					
Category	Actual through Month 7	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	372	370	370	0	365
ADA %	97.3%	97.2%	96.5%	0.7%	97.5%
Average ADA	362.98	362.39	357.05	5.34	358.76

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	18,673	17,690
Revenue w/o Fundraising	18,645	19,090
Expense	18,166	17,690

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast					FY 14-15 Actual		FY 13-14 Actual	
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total	13-14	% of Total
LCFF	1,858,530	1,899,899	(41,369)	3,069,435	44%	3,031,725	45%	37,710	2,651,904	53%	1,089,581	75%
Federal Revenue	1,586,527	1,744,793	(158,266)	2,804,387	40%	2,813,706	42%	(9,319)	1,610,689	32%	201,627	14%
State Revenue	685,411	506,922	178,489	1,027,137	15%	811,821	12%	215,315	658,942	13%	131,167	9%
Other Local Revenue	16,893	0	16,893	17,021	0%	0	0%	17,021	68,539	1%	3,983	0%
Grants/Fundraising	27,348	6,667	20,681	27,348	0%	10,000	0%	17,348	22,999	0%	30,000	2%
<b>TOTAL REVENUE</b>	<b>4,174,710</b>	<b>4,158,281</b>	<b>16,429</b>	<b>6,945,328</b>		<b>6,667,253</b>		<b>278,075</b>	<b>5,013,073</b>		<b>1,456,359</b>	
Certificated Salaries	668,804	761,641	92,837	1,045,648	16%	1,174,137	18%	128,489	950,648	20%	505,794	36%
Classified Salaries	375,427	346,821	(28,606)	574,140	9%	534,654	8%	(39,487)	472,138	10%	167,841	12%
Benefits	326,912	349,025	22,114	478,956	7%	522,804	8%	43,849	390,473	8%	130,128	9%
Student Supplies	409,558	472,441	62,883	763,577	12%	692,698	11%	(70,879)	601,040	13%	121,249	9%
Operating Expenses	1,681,905	1,956,196	274,291	2,852,289	44%	2,910,424	45%	58,136	1,746,513	37%	390,588	27%
Other	429,346	432,928	3,582	696,077	11%	651,462	10%	(44,615)	567,229	12%	108,334	8%
<b>TOTAL EXPENSES</b>	<b>3,891,953</b>	<b>4,319,053</b>	<b>427,100</b>	<b>6,410,686</b>		<b>6,486,179</b>		<b>75,492</b>	<b>4,728,042</b>		<b>1,423,935</b>	
<b>INCOME / (LOSS)</b>	<b>282,757</b>	<b>(160,772)</b>	<b>443,529</b>	<b>534,642</b>		<b>181,075</b>		<b>353,567</b>	<b>285,031</b>		<b>32,424</b>	



Balance Sheet	6/30/2015	1/31/2016	2/29/2016	6/30/2016 Forecast	Notes
<b>Assets</b>					
Cash	1,210,056	1,710,145	1,827,785	1,526,467	
Accounts Receivable	867,185	0	0	670,513	
Due From Others	(0)	0	0	0	
Other Assets	42,570	38,559	44,448	44,448	
Net Fixed Assets	652,689	681,267	668,256	609,329	
<b>Total Assets</b>	<b>2,772,500</b>	<b>2,429,971</b>	<b>2,540,488</b>	<b>2,850,757</b>	
<b>Liabilities</b>					
A/P & Payroll	534,829	19,070	19,137	81,585	
Due to Others	28,112	23,778	29,987	29,987	
Deferred Revenue	54,784	54,784	54,784	54,784	
Total Debt	6,400	2,585	5,449	1,385	
<b>Total Liabilities</b>	<b>624,125</b>	<b>100,217</b>	<b>109,357</b>	<b>167,741</b>	
<b>Equity</b>					
Beginning Fund Bal.	1,863,343	2,148,374	2,148,374	2,148,374	
Net Income/(Loss)	285,031	181,379	282,757	534,642	
<b>Total Equity</b>	<b>2,148,374</b>	<b>2,329,754</b>	<b>2,431,131</b>	<b>2,683,016</b>	
<b>Total Liabilities &amp; Equity</b>	<b>2,772,500</b>	<b>2,429,971</b>	<b>2,540,488</b>	<b>2,850,757</b>	

Y/E Cash Balance		
Projected	Budget	Variance
1,526,467	1,020,299	506,168

Available Line of Credit					
Days Cash on Hand	96	100	107	89	> 45 days is good
Cash Reserve %	26%	27%	29%	24%	





## BERT CORONA CHARTER SCHOOL

### Financial Analysis

### February 2016

#### Net Income

BERT CORONA CHARTER SCHOOL is projected to achieve a net income of \$535K in FY15-16 compared to \$181K in the board approved budget. Reasons for this positive \$354K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of February 29, 2016, the school's cash balance was \$1,828K. By June 30, 2016, the school's cash balance is projected to be \$1,526K, which represents a 24.4% reserve.

As of December 31, 2015, the Accounts Receivable balance was zero. All of FY14-15 earned revenue has been received.

As of February 29, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$19K, compared to \$19K in the prior month.

As of February 29, 2016, BCCS had a zero debt balance.

#### Income Statement

##### *Revenue*

Total revenue for FY15-16 is projected to be \$6,945K, which is \$278K or 4% over budgeted revenue of \$6,667K.

**Object Code 8591** – SB 740 Revenue is above budget by \$175K due to under accrual for FY14-15.

##### *Expenses*

Total expenses for FY15-16 are projected to be \$6,411K, which is \$75K or 1% under budgeted expenditures of \$6,486K.

**Object Code 1110 and 2100** – Teacher salaries are lower than budgeted by \$129K while Instructional Aid salaries are higher than budget by \$38K due to reclassification of non-certificated teachers to Object code 2100. Lower teacher salaries are offset by the higher cost for substitute services (Object 5851 - \$25K over budget)

**Object Code 4390 and 5850** – Based on the actual expenses for the GEAR UP grant, \$100K was moved from Object 5850 to Object 4390.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*





## **ADA**

Budgeted average ADA for FY15-16 is 357.05 based on an enrollment of 370 and a 96.5% attendance rate.

The forecast assumes an ADA of 362.39 based on an enrollment of 370 and a 97.2% attendance rate.

In Month 7, ADA was 360.74 with 372 students enrolled at the end of the month and a 97% ADA rate.

Average ADA for the year (through Month 7) is 362.98 (a 97.3% ADA rate for the year to date).

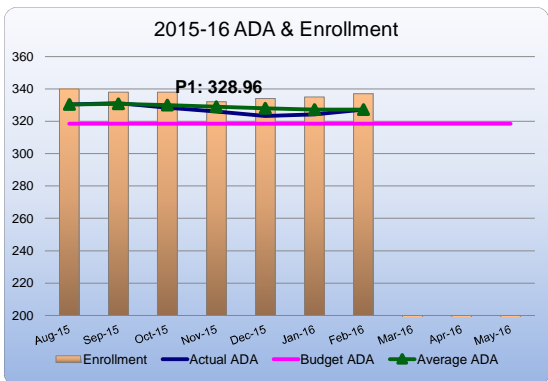
*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

**Key Performance Indicators**

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year End Cash ●

**KEY POINTS**

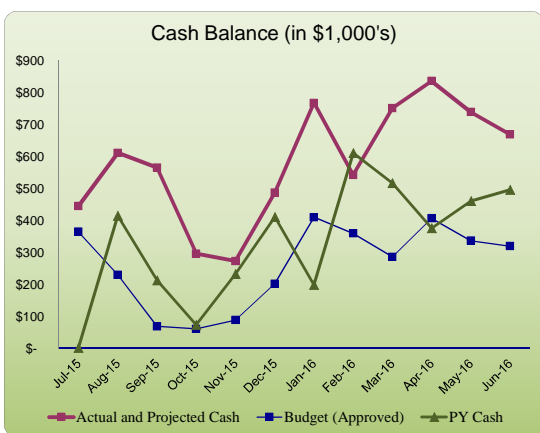
- Average ADA through Month 7 is 327.18 with enrollment ending at 337.
- Revenue is projected to be above budget by \$51K.
- Expenses are projected to be below budget by \$70K.
- Overall, net income is projected to be \$241K which is \$121K higher than budget.
- Cash on hand and projected year-end cash are strong.



ADA Analysis					
Category	Actual through Month 7	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	337	330	330	0	312
ADA %	97.4%	97.3%	96.5%	0.8%	97.2%
Average ADA	327.18	326.37	318.45	7.92	301.68

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	12,132	11,255
Revenue w/o Fundraising	12,085	11,965
Expense	11,755	11,255

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast				FY 14-15 Actual		FY 13-14 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total	13-14	% of Total
LCFF	1,353,536	1,610,634	(257,098)	2,837,953	72%	2,780,990	72%	56,964	2,273,172	66%	1,089,581	75%
Federal Revenue	256,802	192,217	64,585	479,388	12%	484,633	13%	(5,245)	482,999	14%	201,627	14%
State Revenue	299,221	408,976	(109,755)	572,852	15%	568,196	15%	4,656	592,525	17%	131,167	9%
Other Local Revenue	14,676	9,506	5,171	14,761	0%	14,500	0%	261	90,409	3%	3,983	0%
Grants/Fundraising	9,585	10,000	(415)	9,585	0%	15,000	0%	(5,415)	14,500	0%	30,000	2%
<b>TOTAL REVENUE</b>	<b>1,933,820</b>	<b>2,231,333</b>	<b>(297,513)</b>	<b>3,914,540</b>		<b>3,863,319</b>		<b>51,221</b>	<b>3,453,605</b>		<b>1,456,359</b>	
Certificated Salaries	588,765	658,461	69,697	949,637	26%	1,019,627	27%	69,990	942,337	29%	505,794	36%
Classified Salaries	356,267	351,663	(4,605)	549,731	15%	545,127	15%	(4,605)	404,835	13%	167,841	12%
Benefits	286,108	290,325	4,217	439,476	12%	435,327	12%	(4,149)	374,857	12%	130,128	9%
Student Supplies	212,439	329,034	116,595	463,152	13%	478,772	13%	15,621	423,163	13%	121,249	9%
Operating Expenses	445,296	544,101	98,805	783,136	21%	794,497	21%	11,361	697,806	22%	390,588	27%
Other	291,997	310,870	18,873	488,246	13%	469,933	13%	(18,313)	367,960	11%	108,334	8%
<b>TOTAL EXPENSES</b>	<b>2,180,872</b>	<b>2,484,454</b>	<b>303,582</b>	<b>3,673,378</b>		<b>3,743,283</b>		<b>69,905</b>	<b>3,210,957</b>		<b>1,423,935</b>	
<b>INCOME / (LOSS)</b>	<b>(247,052)</b>	<b>(253,121)</b>	<b>6,069</b>	<b>241,162</b>		<b>120,035</b>		<b>121,126</b>	<b>242,648</b>		<b>32,424</b>	



Y/E Cash Balance		
Projected	Budget	Variance
667,901	319,293	348,609

Balance Sheet	6/30/2015	1/31/2016	2/29/2016	6/30/2016 Forecast	Notes
<b>Assets</b>					
Cash	495,616	766,419	541,503	667,901	
Accounts Receivable	385,392	62,959	62,959	393,570	
Due From Others	51,333	1,818	1,455	0	
Other Assets	28,503	1,315	1,315	1,315	
Net Fixed Assets	1,460,177	1,477,359	1,475,956	1,469,083	
<b>Total Assets</b>	<b>2,421,021</b>	<b>2,309,869</b>	<b>2,083,187</b>	<b>2,531,869</b>	
<b>Liabilities</b>					
A/P & Payroll	103,826	15,903	15,968	79,331	
Due to Others	112,991	102,930	102,810	0	
Deferred Revenue	54,444	61,617	61,617	61,617	
Total Debt	704,139	704,139	704,139	704,139	
<b>Total Liabilities</b>	<b>975,400</b>	<b>884,590</b>	<b>884,534</b>	<b>845,088</b>	
<b>Equity</b>					
Beginning Fund Bal.	1,202,972	1,445,620	1,445,620	1,445,620	
Net Income/(Loss)	242,648	(20,340)	(246,967)	241,162	
<b>Total Equity</b>	<b>1,445,620</b>	<b>1,425,280</b>	<b>1,198,653</b>	<b>1,686,781</b>	
<b>Total Liabilities &amp; Equity</b>	<b>2,421,020</b>	<b>2,309,869</b>	<b>2,083,187</b>	<b>2,531,869</b>	

Available Line of Credit					
Days Cash on Hand	57	77	54	67	> 45 days is good
Cash Reserve %	16%	21%	15%	18%	





## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

### Financial Analysis

### February 2016

#### Net Income

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL is projected to achieve a net income of \$241K in FY15-16 compared to \$120K in the board approved budget. Reasons for this positive \$121K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of February 29, 2016, the school's cash balance was \$542K. By June 30, 2016, the school's cash balance is projected to be \$668K, which represents a 18.3% reserve.

As of February 29, 2016, the Accounts Receivable balance was \$63K, down from \$63K in the previous month, due to the receipt of revenue earned in FY14-15.

As of February 29, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$16K, compared to \$16K in the prior month.

As of February 29, 2016, MORCS had a debt balance of \$704K. The total amount of debt represents a portion of Prop 1D that will need to be repaid starting one year after the project is complete.

#### Income Statement

##### *Revenue*

Total revenue for FY15-16 is projected to be \$3,915K, which is \$51K or 1% over budgeted revenue of \$3,863K.

**Object Code 8599** – Other State Revenue is \$8K below budget due to reduction of ASES grant by \$30K which is offset by Education Effectiveness grant in the amount of \$24K.

##### *Expenses*

Total expenses for FY15-16 are projected to be \$3,673K, which is \$70K or 2% under budgeted expenditures of \$3,743K.

**Object Code 5851** – Instructional Consultants cost is \$30K below budget due to reduction of ASES grant.

#### ADA

Budgeted average ADA for FY15-16 is 318.45 based on an enrollment of 330 and a 96.5% attendance rate.

The forecast assumes an ADA of 326.37 based on an enrollment of 330 and a 97.3% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*



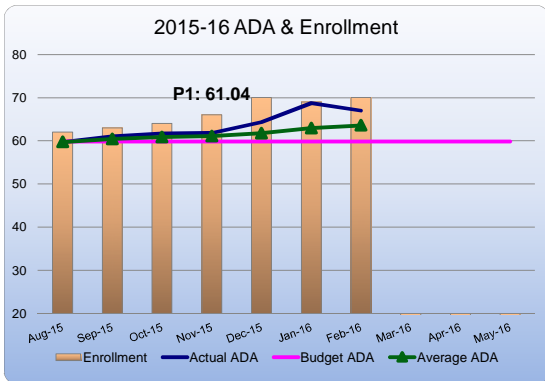
In Month 7, ADA was 327.16 with 337 students enrolled at the end of the month and a 97% ADA rate.

Average ADA for the year (through Month 7) is 327.18 (a 97.4% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*

**Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year End Cash ●



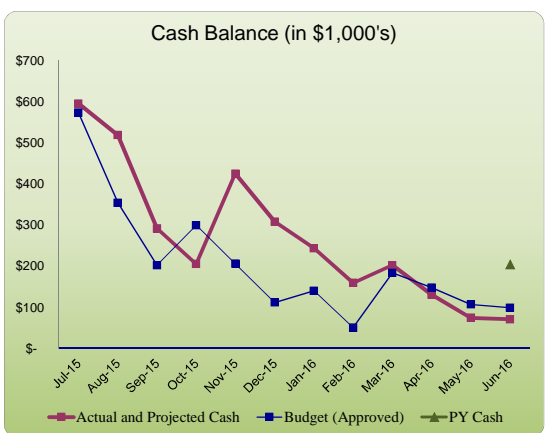
**KEY POINTS**

- Average ADA as of Month 7 is 63.55 with enrollment ending at 70.
- Revenue is projected to be lower than budget by \$24K.
- Expenses are projected to be under budget by \$25K.
- Overall, net income is projected to be \$140K which is \$1K lower than budget.
- Cash on hand and projected year-end cash are strong. Next year cash flow will require borrowing from Bert Corona during the first half of the year.

ADA Analysis					
Category	Actual through Month 7	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	70	63	63	0	N/A
ADA %	96.5%	96.4%	95.0%	1.4%	N/A
Average ADA	63.55	63.21	59.85	3.36	N/A

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	24,787	20,885
Revenue w/o Fundraising	20,610	19,135
Expense	22,441	20,885

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast					FY 14-15 Actual	
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total
LCFF	357,689	377,735	(20,046)	662,437	45%	627,224	42%	35,213	0	0%
Federal Revenue	228,152	221,849	6,302	491,156	34%	553,371	37%	(62,216)	51,622	100%
State Revenue	18,063	25,466	(7,404)	50,490	3%	48,385	3%	2,105	0	0%
Other Local Revenue	5,210	2,789	2,421	5,408	0%	4,536	0%	872	0	0%
Grants/Fundraising	250,198	250,000	198	250,198	17%	250,000	17%	198	0	0%
<b>TOTAL REVENUE</b>	<b>859,311</b>	<b>877,840</b>	<b>(18,529)</b>	<b>1,459,689</b>		<b>1,483,517</b>		<b>(23,828)</b>	<b>51,622</b>	
Certificated Salaries	227,202	284,700	57,498	345,060	26%	435,868	32%	90,808	31,453	49%
Classified Salaries	120,023	87,113	(32,910)	193,918	15%	134,282	10%	(59,636)	14,383	22%
Benefits	86,011	102,223	16,213	145,079	11%	156,175	12%	11,096	5,784	9%
Student Supplies	230,932	240,007	9,075	297,513	23%	276,787	21%	(20,726)	4,784	7%
Operating Expenses	115,415	160,011	44,596	238,789	18%	235,988	18%	(2,801)	8,357	13%
Other	60,364	68,657	8,293	99,739	8%	103,986	8%	4,247	22	0%
<b>TOTAL EXPENSES</b>	<b>839,947</b>	<b>942,711</b>	<b>102,764</b>	<b>1,320,097</b>		<b>1,343,086</b>		<b>22,989</b>	<b>64,783</b>	
<b>INCOME / (LOSS)</b>	<b>19,364</b>	<b>(64,871)</b>	<b>84,236</b>	<b>139,592</b>		<b>140,431</b>		<b>(839)</b>	<b>(13,162)</b>	



Y/E Cash Balance		
Projected	Budget	Variance
70,777	98,818	(28,040)

Balance Sheet	6/30/2015	1/31/2016	2/29/2016	6/30/2016 Forecast	Notes
<b>Assets</b>					
Cash	204,311	243,217	159,003	70,777	
Accounts Receivable	0	0	0	255,968	
Due From Others	(56)	(0)	(0)	(0)	
Other Assets	0	310	310	310	
Net Fixed Assets	1,301	69,350	68,196	63,579	
<b>Total Assets</b>	<b>205,557</b>	<b>312,877</b>	<b>227,509</b>	<b>390,634</b>	
<b>Liabilities</b>					
A/P & Payroll	17,215	5,586	4,441	64,202	
Due to Others	0	0	0	0	
Deferred Revenue	201,503	0	0	0	
Total Debt	0	216,668	216,668	200,002	
<b>Total Liabilities</b>	<b>218,718</b>	<b>222,254</b>	<b>221,109</b>	<b>264,204</b>	
<b>Equity</b>					
Beginning Fund Bal.	0	(13,162)	(13,162)	(13,162)	
Net Income/(Loss)	(13,162)	103,784	19,562	139,592	
<b>Total Equity</b>	<b>(13,162)</b>	<b>90,623</b>	<b>6,400</b>	<b>126,430</b>	
<b>Total Liabilities &amp; Equity</b>	<b>205,557</b>	<b>312,877</b>	<b>227,509</b>	<b>390,634</b>	

Available Line of Credit					
Days Cash on Hand	1,152	69	44	20	> 45 days is good
Cash Reserve %	315%	19%	12%	5%	





## YPI Valley Public Charter School Financial Analysis February 2016

### Net Income

YPI Valley Public Charter School is projected to achieve a net income of \$140K in FY15-16 compared to \$140K in the board approved budget. Reasons for this negative \$1K variance are explained below in the Income Statement section of this analysis.

### Balance Sheet

As of February 29, 2016, the school's cash balance was \$159K. By June 30, 2016, the school's cash balance is projected to be \$71K, which represents a 5.4% reserve.

As of February 29, 2016, the Accounts Receivable balance was zero.

As of February 29, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$4K, compared to \$6K in the prior month.

As of February 29, 2016, YPI VPCS had a debt balance of \$217K compared to \$217K in the prior month.

### Income Statement

#### *Revenue*

Total revenue for FY15-16 is projected to be \$1,460K, which is \$24K or 2% under budgeted revenue of \$1,484K.

#### *Expenses*

Total expenses for FY15-16 are projected to be \$1,320K, which is \$23K or 2% under budgeted expenditures of \$1,343K.

**Object Code 1110 and 2100** – Teacher salaries are lower than budgeted by \$106K while Instructional Aid salaries are higher than budget by \$66K due to reclassification of non-certificated teachers to Object code 2100

**Object Code 5851** – Instructional Consultants costs are higher than budgeted by \$14K

### ADA

Budgeted average ADA for FY15-16 is 59.85 based on an enrollment of 63 and a 95.0% attendance rate.

The forecast assumes an ADA of 63.21 based on an enrollment of 63 and a 96.4% attendance rate.

In Month 7, ADA was 67.00 with 70 students enrolled at the end of the month and a 96% ADA rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$8,000 and 10%.*



Average ADA for the year (through Month 7) is 63.55 (a 96.5% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$8,000 and 10%.*

**YPI Charter Schools  
Check Register  
From 2/1/2016 to 2/29/2016**

Vendor Name	Check Number	Effective Date	Transaction Description	Check Amount	MGT Co
WELLS FARGO		2/19/2016	R. DUENAS AUTOMATIC PAYMENT	5,889.30	BC
4PCTECHS, INC	302441	2/9/2016	REPLACED PROTECTOR GLASS - MACBOOK PRO	172.20	OR
4PCTECHS, INC	302454	2/17/2016	LAPTOP REPAIR - HARD DRIVE, THERMAL PASTE - INV#5013 /	450.00	BC
4PCTECHS, INC		2/17/2016	MACBOOK REPAIR - MB REFLOW, THERMAL PASTE, CPU FAN	250.00	BC
4PCTECHS, INC		2/17/2016	MACBOOK SCREEN REPAIR, CPU FAN CLEAN, THERMAL PASTE	200.00	BC
4PCTECHS, INC	302471	2/24/2016	LAPTOP REPAIR - HARD DRIVE, THERMAL PASTE, CPU FAN	239.90	OR
7 LAYER IT SOLUTIONS, INC.	302472	2/24/2016	03/16 - LINUX SILVER GOLD PACKAGE	548.80	BC
7 LAYER IT SOLUTIONS, INC.		2/24/2016	03/16 - LINUX SILVER GOLD PACKAGE	89.60	HS
7 LAYER IT SOLUTIONS, INC.		2/24/2016	03/16 - LINUX SILVER GOLD PACKAGE	481.60	OR
ABIGAIL LOPEZ-PALMAS	302427	2/2/2016	01/22/16 - SICK PAY - 8 HRS	90.69	OR
ADAM BRUNO	302443	2/9/2016	01/13 - 01/22/16 - COUNSELING	740.00	BC
ADAM BRUNO		2/9/2016	01/13 - 01/27/16 - COUNSELING	280.00	HS
AFLAC WORLDWIDE HEAD QUARTERS	302410	2/2/2016	01/16 - HEALTH PREMIUM - ACCT#JBP28	194.70	BC
AFLAC WORLDWIDE HEAD QUARTERS		2/2/2016	01/16 - HEALTH PREMIUM ACCT#JBP37	551.86	BC
AFLAC WORLDWIDE HEAD QUARTERS		2/2/2016	01/16 - HEALTH PREMIUM - ACCT#JBP28	579.14	CA
AFLAC WORLDWIDE HEAD QUARTERS		2/2/2016	01/16 - HEALTH PREMIUM - ACCT#JBP42	144.98	OR
AFLAC WORLDWIDE HEAD QUARTERS		2/2/2016	01/16 - HEALTH PREMIUM - ACCT#JBP46	800.28	OR
ANAT BOVIT WEINER	302440	2/3/2016	02/05/15 - FINAL PAY - A. WEINER	650.17	BC
ANDRES OCHOA	302428	2/2/2016	01/04/16 - SICK PAY - 5.5 HRS	68.70	OR
AT&T	302411	2/2/2016	12/22/15 - 01/21/16 - FAX SERVICE# 213427 29500679	156.50	OR
AT&T MOBILITY	302455	2/17/2016	12/20/15 - 01/19/16 - CELL PHONE SERVICES	381.64	BC
AT&T MOBILITY		2/17/2016	12/20/15 - 01/19/16 - CELL PHONE SERVICES	594.56	CA
AT&T MOBILITY		2/17/2016	12/20/15 - 01/19/16 - CELL PHONE SERVICES	196.83	HS
AT&T MOBILITY		2/17/2016	12/20/15 - 01/19/16 - CELL PHONE SERVICES	282.96	OR
BESTWAY SANDWICHES INC	302448	2/9/2016	12/15 - STUDENT BREAKFASTS & SNACKS	1,919.87	HS
BESTWAY SANDWICHES INC	302488	2/24/2016	12/15 - STUDENT BREAKFASTS & SNACKS	11,499.90	BC
BESTWAY SANDWICHES INC		2/24/2016	12/15 - STUDENT BREAKFASTS & SNACKS	1,891.50	HS
BETTER 4 YOU MEALS, INC.	302473	2/24/2016	01/16 - STUDENT LUNCHES	15,630.37	BC
BETTER 4 YOU MEALS, INC.		2/24/2016	12/15 - STUDENT LUNCHES	14,420.87	BC
BETTER 4 YOU MEALS, INC.		2/24/2016	01/16 - STUDENT LUNCHES	2,507.02	HS
BETTER 4 YOU MEALS, INC.		2/24/2016	1/16 - STUDENT LUNCHES	11,689.59	OR
BETTER 4 YOU MEALS, INC.		2/24/2016	12/15 - STUDENT LUNCHES	11,951.22	OR
BETTER 4 YOU MEALS, INC.	302496	2/24/2016	11/15 - STUDENT LUNCHES	16,383.32	BC
BETTER 4 YOU MEALS, INC.		2/24/2016	11/15 - STUDENT LUNCHES	2,999.47	HS
BETTER 4 YOU MEALS, INC.		2/24/2016	12/15 - STUDENT LUNCHES	2,423.57	HS
BETTER CARPET CLEAN	302414	2/2/2016	CARPET CLEANING - CAFETERIA	180.00	HS
BILLY CAMACHO	302416	2/2/2016	12/02/15 - SICK PAY - 8 HRS	92.18	OR
BROOKS TRANSPORTATION INC	301902	2/9/2016	10/22/15 - FIELD TRIP - CSU	(350.00)	BC
BUGS A TO Z PEST SERVICES INC	302444	2/9/2016	01/16/16 - PEST CONTROL	115.00	BC
BUGS A TO Z PEST SERVICES INC	302456	2/17/2016	01/16/16 - RODENT CONTROL SERVICE	325.00	BC
CHARTER LIFE	302474	2/24/2016	02/16 - HEALTH PREMIUM	20,048.91	BC
CHARTER LIFE		2/24/2016	02/16 - HEALTH PREMIUM	8,470.16	CA
CHARTER LIFE		2/24/2016	02/16 - HEALTH PREMIUM	8,551.51	HS
CHARTER LIFE		2/24/2016	02/16 - HEALTH PREMIUM	22,956.67	OR
CHARTERSAFE	302475	2/24/2016	03/16 - WORKERS' COMPENSATION	3,282.51	BC
CHARTERSAFE		2/24/2016	03/16 - WORKERS' COMPENSATION	535.92	HS
CHARTERSAFE		2/24/2016	03/16 - WORKERS' COMPENSATION	2,880.57	OR
CORINNE REDSTONE	302465	2/17/2016	02/17/16 - PAYROLL - C. REDSTONE FINAL	1,170.39	HS
COUNTY OF LOS ANGELES	302476	2/24/2016	07/01 - 12/31/15 - FOOD SAFETY INSPECTION	155.00	OR
DIANA GAMEZ	302422	2/2/2016	FOOD 4 LESS - TRASH BAGS	788.48	BC
DIRECTED	302420	2/2/2016	1/11/16 TO 1/15/16- SUBSTITUTE SERVICES	3,600.00	BC
DIRECTED	302457	2/17/2016	01/20 - 01/22/16 - SUBSTITUTE SERVICES	615.00	HS
DIRECTED	302477	2/24/2016	02/01 - 02/05/16 - SUBSTITUTE SERVICES	3,291.00	BC
DIRECTED		2/24/2016	02/08 - 02/12/16 - SUBSTITUTE SERVICES	2,965.00	BC
DIRECTED		2/24/2016	02/02/16 - SUBSTITUTE SERVICES	205.00	OR
DOWNTOWN MINI WAREHOUSE, LLP	302478	2/24/2016	03/16 - STORAGE RENT	350.00	OR
EMPLOYMENT DEVELOPMENT DEPARTMEN	302479	2/24/2016	10/01 - 12/31/15 - SEF LOCAL EXPERIENCE CHARGE	1,279.74	BC
FABIOLA BERNARDINO	302413	2/2/2016	12/01/15 - SICK PAY - 3 HRS	29.96	OR
FAMILIES IN SCHOOLS	302421	2/2/2016	WELCOMING ENVIRONMENT INSTITUTE - REGISTRATION - K.I	150.00	OR
FIRSTGROUP AMERICA	302458	2/17/2016	01/16 - TRANSPORTATION SERVICES	9,925.22	OR
FIRSTGROUP AMERICA		2/17/2016	09/15 - TRANSPORTATION	15,972.60	OR
FIRSTGROUP AMERICA		2/17/2016	10/15 - TRANSPORTATION	16,733.20	OR
FIRSTGROUP AMERICA		2/17/2016	11/15 - TRANSPORTATION	13,690.80	OR
FIRSTGROUP AMERICA		2/17/2016	12/15 - TRANSPORTATION	10,648.40	OR
FRANCISCO TOPETE	302466	2/17/2016	01/16 - 01/31/16 - MAINTENANCE SERVICES	924.50	BC
FRANCISCO TOPETE	302493	2/24/2016	02/01 - 02/15/16 - MAINTENANCE SERVICES	960.00	BC
GRANIA MCCALL	302462	2/17/2016	DISNEYLAND - PARKING - SFA CONFERENCE	45.00	HS
HESS AND ASSOCIATES, INC.	302424	2/2/2016	Q2 - FY 15/16 - STRS RETIREMENT REPORTING	160.00	BC
HESS AND ASSOCIATES, INC.		2/2/2016	Q2 - FY15/16 - STRS RETIREMENT REPORTING	35.00	HS
HESS AND ASSOCIATES, INC.	302460	2/17/2016	Q2 - FY15/16 - STRS RETIREMENT REPORTING	145.00	OR
HOME DEPOT CREDIT SERVICES	302445	2/9/2016	12/07/15 - PLANT FERTILIZER	410.49	BC
HOME DEPOT CREDIT SERVICES		2/9/2016	12/07/15 - PLANT FERTILIZER	78.84	HS
HOME DEPOT CREDIT SERVICES		2/9/2016	12/07/15 - PLANT FERTILIZER	47.31	OR
ILLUMINATE EDUCATION, INC.	302481	2/24/2016	ILLUMINATE INITIAL TRAINING FOR LEADERSHIP	750.00	BC
ILLUMINATE EDUCATION, INC.		2/24/2016	ILLUMINATE INITIAL TRAINING FOR LEADERSHIP	750.00	OR
IMPACT CANINE SOLUTIONS	302446	2/9/2016	01/15/16 - CANINE SERVICE	180.00	BC
ING	302407	2/1/2016	01/31/16 - 403B PAYMENT	412.00	BC



**YPI Charter Schools  
Check Register  
From 2/1/2016 to 2/29/2016**

Vendor Name	Check Number	Effective Date	Transaction Description	Check Amount	MGT Co
ING		2/1/2016	01/31/16 - 403B PAYMENT	150.00	OR
ING	302468	2/19/2016	02/15/16 - 403B PAYMENT	412.00	BC
ING		2/19/2016	02/15/16 - 403B PAYMENT	150.00	OR
ISIS GUZMAN	302459	2/17/2016	OFFICE DEPOT - BINDERS - SITE VISIT & SCISSORS	130.58	HS
ITSAVVY LLC	302461	2/17/2016	OPTICAL WHEEL MOUSE	90.20	BC
J.A.C.C	302482	2/24/2016	03/16 - RENT	8,500.00	BC
JENNIFER I. OBANDO-SALGUERO	302464	2/17/2016	01/16 - PSYCHOLOGICAL EVALUATIONS	1,000.00	BC
JESUS ACOSTA	302442	2/9/2016	01/16 - LANDSCAPING MAINTENANCE	600.00	BC
JOSE CASTILLO	302417	2/2/2016	USC - PARKING FEE - MEN'S BASKETBALL	27.76	CA
JOSE CASTILLO		2/2/2016	USC - PARKING FEE - MEN'S BASKETBALL	130.64	OR
JOSE CASTILLO		2/2/2016	STARBUCKS - COFFEE - TEACHERS TPD	186.56	OR
JOSUE SAMUEL VILLANUEVA	302409	2/1/2016	01/29/16 - J. VILLANUEVA - PAYROLL	280.38	HS
JOSUE SAMUEL VILLANUEVA	302436	2/2/2016	01/14 - 01/22/16 - SICK PAY - 16 HRS	175.59	HS
KELLY PAPER	302447	2/9/2016	COPY PAPER MULTIPURPOSE	267.77	BC
LA DEPT. OF WATER AND POWER	302425	2/2/2016	12/15/15 - 01/15/16 - ELECTRIC CHARGES	2,672.59	BC
LA DEPT. OF WATER AND POWER	302426	2/2/2016	12/15/15 - 01/15/16 - WATER & SANITATION	1,194.07	BC
LA DEPT. OF WATER AND POWER	302497	2/24/2016	01/15 - 02/17/16 - ELECTRIC CHARGES	3,415.61	BC
LA DEPT. OF WATER AND POWER	302498	2/24/2016	01/15 - 02/17/16 - WATER & SANITATION	1,035.51	BC
LOS ANGELES COUNTY OFFICE OF EDUCATION	102/16 - STRS	2/29/2016	02/16 - FY15/16 - STRS PAYMENT	16,269.11	BC
LOS ANGELES COUNTY OFFICE OF EDUCATION		2/29/2016	02/16 - FY15/16 - STRS PAYMENT	4,938.72	CA
LOS ANGELES COUNTY OFFICE OF EDUCATION		2/29/2016	02/16 - FY15/16 - STRS PAYMENT	5,797.69	HS
LOS ANGELES COUNTY OFFICE OF EDUCATION		2/29/2016	02/16 - FY15/16 - STRS PAYMENT	16,069.56	OR
LOS ANGELES UNIFIED SCHOOL DISTRICT	302483	2/24/2016	03/16 - RENT	4,157.67	HS
MAJOR METROPOLITAN SECURITY	302484	2/24/2016	(2) CAMERA REPLACE & ADJUST	644.00	BC
MAJOR METROPOLITAN SECURITY		2/24/2016	03/16 - MONITORING SERVICE	260.00	BC
MARIA CONTRERAS	302418	2/2/2016	12/10/15 - SICK PAY - 4 HRS	46.10	BC
MASERGY CLOUD COMMUNICATIONS, INC	302415	2/2/2016	01/16 - TELECOMMUNICATIONS SERVICE - NON E-RATE	5.86	BC
MCCALLA COMPANY	302485	2/24/2016	WASH CLOTH TOWEL, GENERIC BAG	35.05	BC
MIKE CRASE	302419	2/2/2016	AUTO ZONE - BATTERY	135.68	BC

# Coversheet

## YPICS March 2016 Financials

**Section:** VI. Finance  
**Item:** B. YPICS March 2016 Financials  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 15-16 YPI CS Board Packet 2016-03.pdf

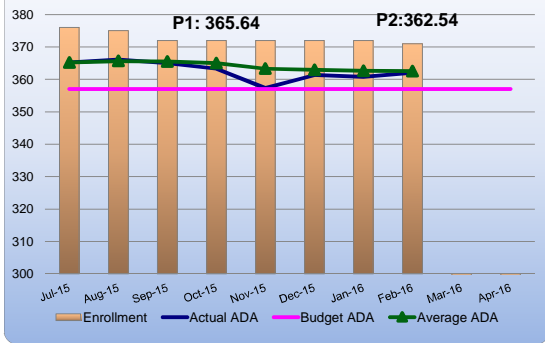
Key Performance Indicators

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year End Cash ●

KEY POINTS

- Average ADA as of Month 8 is 362.54 with enrollment ending at 371.
- Revenue is projected to be above budget by \$351K mainly due to additional FY14-15 SB740 revenue and receipt of Education Effectiveness funding.
- Expenses are projected to be lower than budget by \$23K.
- Overall, net income is projected to be \$556K which is \$375K better than budget.
- Cash on hand and projected year-end cash are strong.

2015-16 ADA & Enrollment

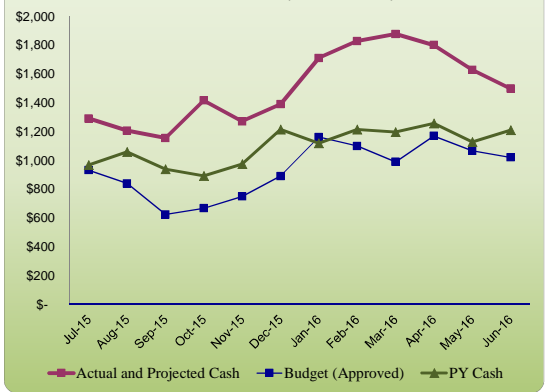


ADA Analysis					
Category	Actual through Month 8	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	371	371	370	1	365
ADA %	97.3%	97.3%	96.5%	0.8%	97.5%
Average ADA	362.54	362.54	357.05	5.49	358.76

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	18,673	17,826
Revenue w/o Fundraising	18,645	19,284
Expense	18,166	17,826

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast				FY 14-15 Actual		FY 13-14 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total	13-14	% of Total
LCFF	2,086,323	2,087,649	(1,325)	3,070,665	44%	3,031,725	45%	38,939	2,651,904	53%	1,089,581	75%
Federal Revenue	1,927,740	1,966,641	(38,900)	2,837,557	40%	2,813,706	42%	23,851	1,610,689	32%	201,627	14%
State Revenue	707,252	522,721	184,531	1,035,529	15%	811,821	12%	223,708	658,942	13%	131,167	9%
Other Local Revenue	37,121	0	37,121	47,257	1%	0	0%	47,257	68,539	1%	3,983	0%
Grants/Fundraising	27,348	7,500	19,848	27,348	0%	10,000	0%	17,348	22,999	0%	30,000	2%
<b>TOTAL REVENUE</b>	<b>4,785,784</b>	<b>4,584,510</b>	<b>201,274</b>	<b>7,018,356</b>		<b>6,667,253</b>		<b>351,103</b>	<b>5,013,073</b>		<b>1,456,359</b>	
Certificated Salaries	750,037	861,420	111,383	1,036,015	16%	1,174,137	18%	138,122	950,648	20%	505,794	36%
Classified Salaries	434,004	394,356	(39,649)	591,304	9%	534,654	8%	(56,651)	472,138	10%	167,841	12%
Benefits	364,583	393,103	28,520	496,896	8%	522,804	8%	25,909	390,473	8%	130,128	9%
Student Supplies	415,009	535,769	120,760	785,618	12%	692,698	11%	(92,921)	601,040	13%	121,249	9%
Operating Expenses	2,030,745	2,195,723	164,978	2,861,478	44%	2,910,424	45%	48,947	1,746,513	37%	390,588	27%
Other	478,865	486,609	7,744	691,126	11%	651,462	10%	(39,665)	567,229	12%	108,334	8%
<b>TOTAL EXPENSES</b>	<b>4,473,242</b>	<b>4,866,980</b>	<b>393,737</b>	<b>6,462,437</b>		<b>6,486,179</b>		<b>23,741</b>	<b>4,728,042</b>		<b>1,423,935</b>	
<b>INCOME / (LOSS)</b>	<b>312,542</b>	<b>(282,470)</b>	<b>595,012</b>	<b>555,918</b>		<b>181,075</b>		<b>374,844</b>	<b>285,031</b>		<b>32,424</b>	

Cash Balance (in \$1,000's)



Y/E Cash Balance		
Projected	Budget	Variance
1,497,692	1,020,299	477,393

Balance Sheet	6/30/2015	2/29/2016	3/31/2016	6/30/2016 Forecast	Notes
<b>Assets</b>					
Cash	1,210,056	1,827,785	1,876,612	1,497,692	
Accounts Receivable	867,185	0	0	699,265	
Due From Others	(0)	0	113	113	
Other Assets	42,570	44,448	63,337	63,337	
Net Fixed Assets	652,689	668,256	653,517	609,322	
<b>Total Assets</b>	<b>2,772,500</b>	<b>2,540,488</b>	<b>2,593,578</b>	<b>2,869,728</b>	
<b>Liabilities</b>					
A/P & Payroll	534,829	19,137	45,013	80,460	
Due to Others	28,112	29,987	28,307	28,307	
Deferred Revenue	54,784	54,784	54,784	54,784	
Total Debt	6,400	5,449	4,558	1,884	
<b>Total Liabilities</b>	<b>624,125</b>	<b>109,357</b>	<b>132,662</b>	<b>165,435</b>	
<b>Equity</b>					
Beginning Fund Bal.	1,863,343	2,148,374	2,148,374	2,148,374	
Net Income/(Loss)	285,031	282,757	312,542	555,918	
<b>Total Equity</b>	<b>2,148,374</b>	<b>2,431,131</b>	<b>2,460,916</b>	<b>2,704,293</b>	
<b>Total Liabilities &amp; Equity</b>	<b>2,772,500</b>	<b>2,540,488</b>	<b>2,593,578</b>	<b>2,869,728</b>	

Available Line of Credit					
Days Cash on Hand	96	107	109	87	> 45 days is good
Cash Reserve %	26%	29%	30%	24%	





## BERT CORONA CHARTER SCHOOL

### Financial Analysis

### March 2016

#### Net Income

BERT CORONA CHARTER SCHOOL is projected to achieve a net income of \$556K in FY15-16 compared to \$181K in the board approved budget. Reasons for this positive \$375K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of March 31, 2016, the school's cash balance was \$1,877K. By June 30, 2016, the school's cash balance is projected to be \$1,498K, which represents a 23.8% reserve.

As of December 31, 2015, the Accounts Receivable balance was zero. All of FY14-15 earned revenue has been received.

As of March 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$45K, compared to \$19K in the prior month.

As of March 31, 2016, BCCS had a zero debt balance.

#### Income Statement

##### *Revenue*

Total revenue for FY15-16 is projected to be \$7,018K, which is \$351K or 5% over budgeted revenue of \$6,667K.

**Object Code 8591** – SB 740 Revenue is above budget by \$183K due to under accrual for FY14-15.

##### *Expenses*

Total expenses for FY15-16 are projected to be \$6,462K, which is \$24K or 0% under budgeted expenditures of \$6,486K.

**Object Code 1110 and 2100** – Teacher salaries are lower than budgeted by \$139K while Instructional Aid salaries are higher than budget by \$37K due to reclassification of non-certificated teachers to Object code 2100. Lower teacher salaries are offset by the higher cost for substitute services (Object 5851 - \$25K over budget)

**Object Code 4390 and 5850** – Based on the actual expenses for the GEAR UP grant, \$100K was moved from Object 5850 to Object 4390.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



## **ADA**

Budgeted average ADA for FY15-16 is 357.05 based on an enrollment of 370 and a 96.5% attendance rate.

The forecast assumes an ADA of 362.54 based on an enrollment of 371 and a 97.3% attendance rate.

In Month 8, ADA was 362.00 with 371 students enrolled at the end of the month and a 97% ADA rate.

Average ADA for the year (through Month 8) is 362.54 (a 97.3% ADA rate for the year to date).

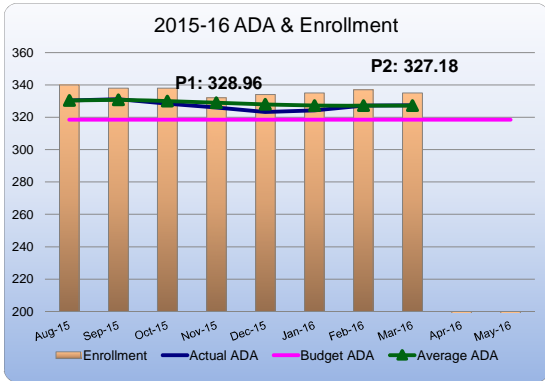
*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

**Key Performance Indicators**

ADA vs. Budget ●      Cash on Hand ●  
 Net Income / (Loss) ●      Year End Cash ●

**KEY POINTS**

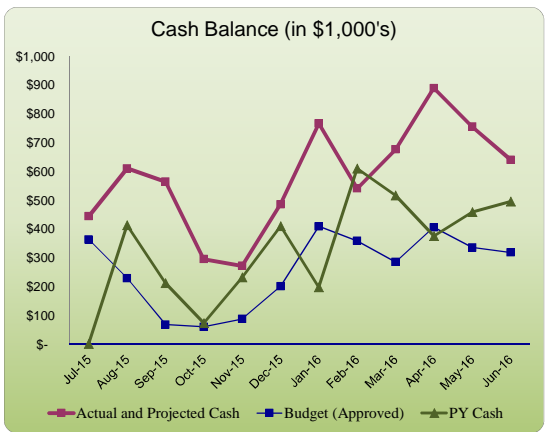
- Average ADA through Month 8 is 327.18 with enrollment ending at 335.
- Revenue is projected to be above budget by \$92K.
- Expenses are projected to be below budget by \$82K.
- Overall, net income is projected to be \$294K which is \$120K higher than budget.
- Cash on hand and projected year-end cash are strong.



ADA Analysis					
Category	Actual through Month 8	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	335	335	330	5	312
ADA %	97.4%	97.4%	96.5%	0.9%	97.2%
Average ADA	327.18	327.18	318.45	8.73	301.68

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	12,132	11,190
Revenue w/o Fundraising	12,085	12,061
Expense	11,755	11,190

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast					FY 14-15 Actual		FY 13-14 Actual	
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total	13-14	% of Total
LCFF	1,608,226	1,808,915	(200,689)	2,845,071	72%	2,780,990	72%	64,081	2,273,172	66%	1,089,581	75%
Federal Revenue	318,746	220,635	98,111	502,621	13%	484,633	13%	17,988	482,999	14%	201,627	14%
State Revenue	404,887	424,370	(19,483)	575,172	15%	568,196	15%	6,977	592,525	17%	131,167	9%
Other Local Revenue	13,118	11,117	2,001	23,203	1%	14,500	0%	8,703	90,409	3%	3,983	0%
Grants/Fundraising	9,585	11,250	(1,665)	9,585	0%	15,000	0%	(5,415)	14,500	0%	30,000	2%
<b>TOTAL REVENUE</b>	<b>2,354,561</b>	<b>2,476,287</b>	<b>(121,726)</b>	<b>3,955,652</b>		<b>3,863,319</b>		<b>92,333</b>	<b>3,453,605</b>		<b>1,456,359</b>	
Certificated Salaries	672,669	745,303	72,634	946,368	26%	1,019,627	27%	73,259	942,337	29%	505,794	36%
Classified Salaries	399,072	399,987	915	544,212	15%	545,127	15%	915	404,835	13%	167,841	12%
Benefits	344,473	327,098	(17,376)	437,875	12%	435,327	12%	(2,548)	374,857	12%	130,128	9%
Student Supplies	255,214	374,352	119,138	463,343	13%	478,772	13%	15,429	423,163	13%	121,249	9%
Operating Expenses	471,639	607,626	135,987	783,771	21%	794,497	21%	10,726	697,806	22%	390,588	27%
Other	326,727	349,698	22,971	485,702	13%	469,933	13%	(15,769)	367,960	11%	108,334	8%
<b>TOTAL EXPENSES</b>	<b>2,469,793</b>	<b>2,804,063</b>	<b>334,270</b>	<b>3,661,271</b>		<b>3,743,283</b>		<b>82,012</b>	<b>3,210,957</b>		<b>1,423,935</b>	
<b>INCOME / (LOSS)</b>	<b>(115,232)</b>	<b>(327,776)</b>	<b>212,544</b>	<b>294,381</b>		<b>120,035</b>		<b>174,346</b>	<b>242,648</b>		<b>32,424</b>	



Y/E Cash Balance		
Projected	Budget	Variance
640,767	319,293	321,474

Balance Sheet	6/30/2015	2/29/2016	3/31/2016	6/30/2016 Forecast	Notes
<b>Assets</b>					
Cash	495,616	541,503	676,703	640,767	
Accounts Receivable	385,392	62,959	62,959	471,590	
Due From Others	51,333	1,455	1,134	0	
Other Assets	28,503	1,315	1,315	1,315	
Net Fixed Assets	1,460,177	1,475,956	1,474,770	1,469,299	
<b>Total Assets</b>	<b>2,421,021</b>	<b>2,083,187</b>	<b>2,216,881</b>	<b>2,582,971</b>	
<b>Liabilities</b>					
A/P & Payroll	103,826	15,968	16,032	77,213	
Due to Others	112,991	102,810	104,619	0	
Deferred Revenue	54,444	61,617	61,617	61,617	
Total Debt	704,139	704,139	704,139	704,139	
<b>Total Liabilities</b>	<b>975,400</b>	<b>884,534</b>	<b>886,408</b>	<b>842,970</b>	
<b>Equity</b>					
Beginning Fund Bal.	1,202,972	1,445,620	1,445,620	1,445,620	
Net Income/(Loss)	242,648	(246,967)	(115,147)	294,381	
<b>Total Equity</b>	<b>1,445,620</b>	<b>1,198,653</b>	<b>1,330,473</b>	<b>1,740,001</b>	
<b>Total Liabilities &amp; Equity</b>	<b>2,421,020</b>	<b>2,083,187</b>	<b>2,216,881</b>	<b>2,582,971</b>	

Available Line of Credit					
Days Cash on Hand	57	54	68	64	> 45 days is good
Cash Reserve %	16%	15%	19%	18%	





## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

### Financial Analysis

### March 2016

#### Net Income

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL is projected to achieve a net income of \$294K in FY15-16 compared to \$120K in the board approved budget. Reasons for this positive \$174K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of March 31, 2016, the school's cash balance was \$677K. By June 30, 2016, the school's cash balance is projected to be \$641K, which represents a 17.6% reserve.

As of March 31, 2016, the Accounts Receivable balance was \$63K, down from \$63K in the previous month, due to the receipt of revenue earned in FY14-15.

As of March 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$16K, compared to \$16K in the prior month.

As of March 31, 2016, MORCS had a debt balance of \$704K. The total amount of debt represents a portion of Prop 1D that will need to be repaid starting one year after the project is complete.

#### Income Statement

##### *Revenue*

Total revenue for FY15-16 is projected to be \$3,956K, which is \$92K or 2% over budgeted revenue of \$3,863K.

**Object Code 8599** – Other State Revenue is \$8K below budget due to reduction of ASES grant by \$30K which is offset by Education Effectiveness grant in the amount of \$24K.

##### *Expenses*

Total expenses for FY15-16 are projected to be \$3,661K, which is \$82K or 2% under budgeted expenditures of \$3,743K.

**Object Code 5851** – Instructional Consultants cost is \$30K below budget due to reduction of ASES grant.

#### ADA

Budgeted average ADA for FY15-16 is 318.45 based on an enrollment of 330 and a 96.5% attendance rate.

The forecast assumes an ADA of 327.18 based on an enrollment of 335 and a 97.4% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*



In Month 8, ADA was 327.23 with 335 students enrolled at the end of the month and a 97% ADA rate.

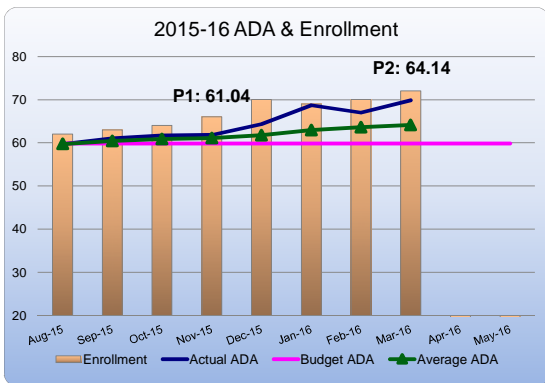
Average ADA for the year (through Month 8) is 327.18 (a 97.4% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.*



**Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year End Cash ●



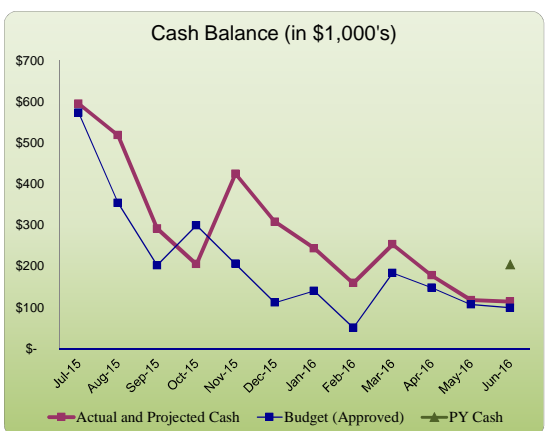
**KEY POINTS**

- Average ADA as of Month 8 is 64.14 with enrollment ending at 72.
- Revenue is projected to be lower than budget by \$9K.
- Expenses are projected to be under budget by \$26K.
- Overall, net income is projected to be \$158K which is \$17K better than budget.
- Cash on hand and projected year-end cash are strong. Next year cash flow will require borrowing from Bert Corona during the first half of the year.

ADA Analysis					
Category	Actual through Month 8	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	72	72	63	9	N/A
ADA %	96.6%	96.6%	95.0%	1.6%	N/A
Average ADA	64.14	64.14	59.85	4.29	N/A

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	24,787	20,530
Revenue w/o Fundraising	20,610	19,086
Expense	22,441	20,530

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast				FY 14-15 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total
LCCFF	421,164	426,983	(5,818)	672,183	46%	627,224	42%	44,959	0	0%
Federal Revenue	357,340	399,353	(42,013)	495,027	34%	553,371	37%	(58,344)	51,622	100%
State Revenue	26,142	28,258	(2,117)	51,472	3%	48,385	3%	3,087	0	0%
Other Local Revenue	5,210	3,154	2,056	5,408	0%	4,536	0%	872	0	0%
Grants/Fundraising	250,198	250,000	198	250,198	17%	250,000	17%	198	0	0%
<b>TOTAL REVENUE</b>	<b>1,060,054</b>	<b>1,107,748</b>	<b>(47,694)</b>	<b>1,474,288</b>		<b>1,483,517</b>		<b>(9,228)</b>	<b>51,622</b>	
Certificated Salaries	257,641	321,555	63,913	346,122	26%	435,868	32%	89,746	31,453	49%
Classified Salaries	135,146	98,715	(36,430)	190,757	14%	134,282	10%	(56,475)	14,383	22%
Benefits	107,660	115,680	8,020	144,639	11%	156,175	12%	11,536	5,784	9%
Student Supplies	236,829	248,463	11,634	297,542	23%	276,787	21%	(20,755)	4,784	7%
Operating Expenses	144,502	179,172	34,670	237,978	18%	235,988	18%	(1,989)	8,357	13%
Other	68,058	77,358	9,300	99,670	8%	103,986	8%	4,317	22	0%
<b>TOTAL EXPENSES</b>	<b>949,836</b>	<b>1,040,943</b>	<b>91,107</b>	<b>1,316,706</b>		<b>1,343,086</b>		<b>26,380</b>	<b>64,783</b>	
<b>INCOME / (LOSS)</b>	<b>110,218</b>	<b>66,805</b>	<b>43,413</b>	<b>157,582</b>		<b>140,431</b>		<b>17,151</b>	<b>(13,162)</b>	



Y/E Cash Balance		
Projected	Budget	Variance
114,433	98,818	15,615

Balance Sheet	6/30/2015	2/29/2016	3/31/2016	6/30/2016 Forecast	Notes
<b>Assets</b>					
Cash	204,311	159,003	252,824	114,433	
Accounts Receivable	0	0	0	231,090	
Due From Others	(56)	(0)	(310)	(310)	
Other Assets	0	310	0	0	
Net Fixed Assets	1,301	68,196	67,042	63,579	
<b>Total Assets</b>	<b>205,557</b>	<b>227,509</b>	<b>319,556</b>	<b>408,792</b>	
<b>Liabilities</b>					
A/P & Payroll	17,215	4,441	5,634	64,369	
Due to Others	0	0	0	0	
Deferred Revenue	201,503	0	0	0	
Total Debt	0	216,668	216,668	200,002	
<b>Total Liabilities</b>	<b>218,718</b>	<b>221,109</b>	<b>222,302</b>	<b>264,371</b>	
<b>Equity</b>					
Beginning Fund Bal.	0	(13,162)	(13,162)	(13,162)	
Net Income/(Loss)	(13,162)	19,562	110,416	157,582	
<b>Total Equity</b>	<b>(13,162)</b>	<b>6,400</b>	<b>97,254</b>	<b>144,421</b>	
<b>Total Liabilities &amp; Equity</b>	<b>205,557</b>	<b>227,509</b>	<b>319,556</b>	<b>408,792</b>	

Available Line of Credit					
Days Cash on Hand	1,152	44	71	32	> 45 days is good
Cash Reserve %	315%	12%	19%	9%	





## YPI Valley Public Charter School Financial Analysis March 2016

### Net Income

YPI Valley Public Charter School is projected to achieve a net income of \$158K in FY15-16 compared to \$140K in the board approved budget. Reasons for this positive \$17K variance are explained below in the Income Statement section of this analysis.

### Balance Sheet

As of March 31, 2016, the school's cash balance was \$253K. By June 30, 2016, the school's cash balance is projected to be \$114K, which represents a 8.8% reserve.

As of March 31, 2016, the Accounts Receivable balance was zero.

As of March 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$6K, compared to \$4K in the prior month.

As of March 31, 2016, YPI VPCS had a debt balance of \$217K compared to \$217K in the prior month.

### Income Statement

#### *Revenue*

Total revenue for FY15-16 is projected to be \$1,474K, which is \$9K or 1% under budgeted revenue of \$1,484K.

#### *Expenses*

Total expenses for FY15-16 are projected to be \$1,317K, which is \$26K or 2% under budgeted expenditures of \$1,343K.

**Object Code 1110 and 2100** – Teacher salaries are lower than budgeted by \$106K while Instructional Aid salaries are higher than budget by \$63K due to reclassification of non-certificated teachers to Object code 2100

**Object Code 5851** – Instructional Consultants costs are higher than budgeted by \$14K

### ADA

Budgeted average ADA for FY15-16 is 59.85 based on an enrollment of 63 and a 95.0% attendance rate.

The forecast assumes an ADA of 64.14 based on an enrollment of 72 and a 96.6% attendance rate.

In Month 8, ADA was 69.85 with 72 students enrolled at the end of the month and a 97% ADA rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$8,000 and 10%.*



Average ADA for the year (through Month 8) is 64.14 (a 96.6% ADA rate for the year to date).

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$8,000 and 10%.*

**YPI Charter Schools  
Check Register  
From 3/1/2016 to 3/31/2016**

Vendor Name	Check Number	Effective Date	Transaction Description	Check Amount	MGT Co
WELLS FARGO		03/14/16 - ED	3/14/2016 R. DUENAS AUTOMATIC PAYMENT	6,784.85	BC
WELLS FARGO		03/14/16 - ED1	3/14/2016 Y. KING-BERG AUTOMATIC PAYMENT	6,838.24	BC
WELLS FARGO		03/28/16 - ED	3/28/2016 R. DUENAS AUTOMATIC PAYMENT	5,266.03	BC
ADELANTE EDUCATIONAL SERVICES, INC	302500		3/2/2016 01/20 - 02/12/16 - SUBSTITUTE SERVICES	3,780.00	HS
ADELANTE EDUCATIONAL SERVICES, INC	302550		3/18/2016 CONSULTING SERVICES - TITLE III CONSORTIUM	3,520.00	BC
ADELANTE EDUCATIONAL SERVICES, INC	302569		3/25/2016 02/16 - 02/26/16 - SUBSTITUTE SERVICES	1,890.00	HS
ADELANTE EDUCATIONAL SERVICES, INC			3/25/2016 02/29 - 03/11/16 - SUBSTITUTE SERVICES	2,100.00	HS
AFLAC WORLDWIDE HEAD QUARTERS	302522		3/10/2016 02/16 - HEALTH PREMIUM - ACCT#JBP28	194.70	BC
AFLAC WORLDWIDE HEAD QUARTERS			3/10/2016 02/16 - HEALTH PREMIUM ACCT - #JBP37	551.86	BC
AFLAC WORLDWIDE HEAD QUARTERS			3/10/2016 02/16 - HEALTH PREMIUM - ACCT#JBP28	579.14	CA
AFLAC WORLDWIDE HEAD QUARTERS			3/10/2016 02/16 - HEALTH PREMIUM - ACCT#JBP42	144.98	OR
AFLAC WORLDWIDE HEAD QUARTERS			3/10/2016 02/16 - HEALTH PREMIUM - ACCT#JBP46	800.28	OR
AMERICANA CHARTER SERVICES	302570		3/25/2016 03/29/16 - FIELD TRIP - CABRILLO AQUARIUM	850.00	HS
ANTHONY ROCHA	302512		3/2/2016 LAKESHORE - STANDARDS POSTERS	50.26	BC
AT&T	302523		3/10/2016 01/22 - 02/21/16 - FAX SERVICE# 21342729500679	155.95	OR
AT&T MOBILITY	302524		3/10/2016 01/20 - 02/19/16 - CELL PHONES SERVICES	627.01	BC
AT&T MOBILITY			3/10/2016 01/20 - 02/19/16 - CELL PHONES SERVICES	542.57	CA
AT&T MOBILITY			3/10/2016 01/20 - 02/19/16 - CELL PHONES SERVICES	183.73	HS
AT&T MOBILITY			3/10/2016 01/20 - 02/19/16 - CELL PHONES SERVICES	272.67	OR
ATKINSON, ANDELSON, LOYA, RUUD & RO	302502		3/2/2016 01/16 - LEGAL SERVICES	216.56	OR
AVESON CHARTER SCHOOLS	302525		3/10/2016 12/03/15 - CONSULTING - CLASSROOM IMMERSION PD	500.00	HS
BESTWAY SANDWICHES INC	302563		3/18/2016 01/16 - STUDENT BREAKFASTS & SNACKS	22.20	HS
BESTWAY SANDWICHES INC			3/18/2016 11/15 - STUDENT BREAKFASTS & SNACKS	2,473.50	HS
BESTWAY SANDWICHES INC			3/18/2016 02/16 - STUDENT BREAKFASTS & SNACKS	3,027.00	HS
BESTWAY SANDWICHES INC			3/18/2016 02/16 - STUDENT BREAKFASTS & SNACKS	14,157.40	OR
BESTWAY SANDWICHES INC			3/18/2016 01/16 - STUDENT BREAKFASTS & SNACKS	9,224.65	OR
BETTER 4 YOU MEALS, INC.	302527		3/10/2016 02/16 - STUDENT LUNCHES	17,598.66	OR
BROOKS TRANSPORTATION INC	302516		3/8/2016 02/28/16 - FIELD TRIP - UCLA	435.00	BC
BROOKS TRANSPORTATION INC	302517		3/8/2016 04/07/16 - FIELD TRIP - PASADENA CITY COLLEGE	350.00	BC
BROOKS TRANSPORTATION INC	302518		3/8/2016 02/20/16 - FIELD TRIP - CESAR CHAVEZ LEARNING ACADEMIE	375.00	BC
BROOKS TRANSPORTATION INC	302551		3/18/2016 03/09/16 - FIELD TRIP - CSU CHANNEL ISLANDS	450.00	BC
BROOKS TRANSPORTATION INC	302552		3/18/2016 04/14/16 - FIELD TRIP - UC IRVINE	485.00	BC
BRYAN ESCOBAR	301761		3/31/2016 MUSIC CLIP FOR CHEERLEADING	600.00	BC
CHARTER LIFE	302503		3/2/2016 03/16 - HEALTH PREMIUM	20,002.62	BC
CHARTER LIFE			3/2/2016 03/16 - HEALTH PREMIUM	8,470.16	CA
CHARTER LIFE			3/2/2016 03/16 - HEALTH PREMIUM	8,551.51	HS
CHARTER LIFE			3/2/2016 03/16 - HEALTH PREMIUM	2,441.60	OR
CHARTER LIFE	302529		3/10/2016 03/16 - HEALTH PREMIUM	20,515.07	OR
CHARTER LIFE	302571		3/25/2016 LATE FEE	7,363.65	HS
CHARTER LIFE			3/25/2016 LATE FEE	20,540.07	OR
DAVID J. SABEDRA	302538		3/10/2016 TUFF SHED - HANDLE REPLACEMENT	76.30	BC
DIRECTED	302531		3/10/2016 02/16 - 02/19/16 - SUBSTITUTE SERVICES	2,527.00	BC
DIRECTED			3/10/2016 02/26/16 - SUBSTITUTE SERVICES	410.00	OR
DIRECTED	302553		3/18/2016 02/22 - 02/26/16 - SUBSTITUTE SERVICES	3,778.50	BC
DOWNTOWN MINI WAREHOUSE, LLP	302554		3/18/2016 04/16 - STORAGE RENT	350.00	OR
ERICK GUZMAN	302506		3/2/2016 SFA ENTRANCE PARKING	30.00	BC
EXED	302504		3/2/2016 02/16 - MANAGEMENT CONTRACT FEE	17,516.20	CA
FRANCISCO TOPETE	302543		3/10/2016 02/16 - 02/29/16 - MAINTENANCE SERVICES	1,032.00	BC
FRANCISCO TOPETE	302584		3/25/2016 03/01 - 03/15/16 - MAINTENANCE SERVICES	1,192.00	BC
ILLUMINATE EDUCATION, INC.	302532		3/10/2016 02/23 - 02/24/16 - CALIFORNIA USER CONFERENCE - SAN DIE	1,497.00	BC
ILLUMINATE EDUCATION, INC.			3/10/2016 02/23 - 02/24/16 - CALIFORNIA USER CONFERENCE - SAN DIE	1,497.00	CA
ILLUMINATE EDUCATION, INC.			3/10/2016 02/23 - 02/24/16 - CALIFORNIA USER CONFERENCE - SAN DIE	998.00	HS
ILLUMINATE EDUCATION, INC.			3/10/2016 02/23 - 02/24/16 - CALIFORNIA USER CONFERENCE - SAN DIE	1,497.00	OR
IMPACT CANINE SOLUTIONS	302533		3/10/2016 02/08/16 - CANINE SERVICE	180.00	BC
ING	302507		3/2/2016 02/29/16 - 403B PAYMENT	412.00	BC
ING			3/2/2016 02/29/16 - 403B PAYMENT	150.00	OR
ING	302555		3/18/2016 03/15/16 - 403B PAYMENT	412.00	BC
ING			3/18/2016 03/15/16 - 403B PAYMENT	150.00	OR
INNER-CITY ARTS	301762		3/31/2016 04/01/16 - INNER CITY ARTS - STUDIO EXPERIENCE CLASS	1,200.00	OR
ITSAVVY LLC	302508		3/2/2016 VGA VIDEO ADAPTER	43.64	OR
ITSAVVY LLC	302534		3/10/2016 GOOGLE CHROME OS MANAGEMENT LICENSE	312.40	BC
ITSAVVY LLC			3/10/2016 EPSON POWERLITE LCD PROJECTOR	515.69	OR
ITSAVVY LLC	302556		3/18/2016 DDR3 - 4 GB MEMORY	51.45	BC
ITSAVVY LLC			3/18/2016 KEYBOARD	163.23	BC
ITSAVVY LLC			3/18/2016 PROJECTOR LAMP REPLACEMENT	388.48	BC
ITSAVVY LLC			3/18/2016 ADOBE CREATIVE CLOUD LICENSE - 1 YEAR	1,221.00	BC
ITSAVVY LLC			3/18/2016 CRUCIAL DDR3 - 8 GB MEMORY	101.57	OR
J.A.C.C	302557		3/18/2016 04/16 - RENT	8,500.00	BC
JENNIFER I. OBANDO-SALGUERO	302579		3/25/2016 03/16 - PSYCHOLOGICAL EVALUATIONS	2,000.00	BC
JESUS ACOSTA	302521		3/10/2016 02/16 - LANDSCAPING SERVICES	600.00	BC
KELLY PAPER	302509		3/2/2016 COPY PAPER	448.26	BC
KELLY PAPER	302535		3/10/2016 COLOR PAPER	578.86	OR
KELLY PAPER	302573		3/25/2016 COPY PAPER	381.53	BC
KENNETH MOK	302510		3/2/2016 RICK MORRIS SEMINAR - CLASSROOM MANAGEMENT	83.00	BC
LA DEPT. OF WATER AND POWER	302574		3/25/2016 02/17 - 03/16/16 - ELECTRIC CHARGES	3,100.33	BC
LA DEPT. OF WATER AND POWER	302575		3/25/2016 02/17 - 03/16/16 - WATER & SANITATION	1,134.53	BC
LAKESHORE LEARNING MATERIALS	302536		3/10/2016 GLITTER PACK - SET OF 12	96.63	BC

**YPI Charter Schools  
Check Register  
From 3/1/2016 to 3/31/2016**

Vendor Name	Check Number	Effective Date	Transaction Description	Check Amount	MGT Co
LORENCE SIMONSEN	302582	3/25/2016	01/28/16 - ROCKETING REIMBURSEMENT	20.65	HS
LOS ANGELES COUNTY OFFICE OF EDUCATION	103/31/16 - STRS	3/31/2016	03/16 - FY15/16 - STRS PAYMENT	19,166.06	BC
LOS ANGELES COUNTY OFFICE OF EDUCATION		3/31/2016	03/16 - FY15/16 - STRS PAYMENT	4,938.72	CA
LOS ANGELES COUNTY OFFICE OF EDUCATION		3/31/2016	03/16 - FY15/16 - STRS PAYMENT	8,303.29	HS
LOS ANGELES COUNTY OFFICE OF EDUCATION		3/31/2016	03/16 - FY15/16 - STRS PAYMENT	18,451.38	OR
LOS ANGELES UNIFIED SCHOOL DISTRICT	302558	3/18/2016	04/16 - RENT	4,157.67	HS
LOS ANGELES UNIFIED SCHOOL DISTRICT	302576	3/25/2016	09/04/15 - HOLIDAY OVERTIME - ARCHIBLE, DAVID	284.22	HS
MAJOR METROPOLITAN SECURITY	302577	3/25/2016	04/16 - MONITORING SERVICE	260.00	BC
MASERGY CLOUD COMMUNICATIONS, INC	302528	3/10/2016	01/16 - TELECOMMUNICATIONS SERVICE	924.24	BC
MASERGY CLOUD COMMUNICATIONS, INC		3/10/2016	02/16 - TELECOMMUNICATIONS SERVICE - NON E-RATE	5.86	BC
MASERGY CLOUD COMMUNICATIONS, INC		3/10/2016	02/16 - TELECOMMUNICATIONS SERVICES	928.12	BC
MASERGY CLOUD COMMUNICATIONS, INC		3/10/2016	02/16 - TELECOMMUNICATIONS SERVICES	94.29	HS
MASERGY CLOUD COMMUNICATIONS, INC		3/10/2016	01/16 - TELECOMMUNICATIONS SERVICE	93.84	HS
MASERGY CLOUD COMMUNICATIONS, INC		3/10/2016	01/16 - TELECOMMUNICATIONS SERVICES	529.27	OR
MASERGY CLOUD COMMUNICATIONS, INC		3/10/2016	POLYCOM DESK PHONE	187.97	OR
MASERGY CLOUD COMMUNICATIONS, INC		3/10/2016	02/16 - TELECOMMUNICATIONS SERVICES	543.03	OR
MIKE CRASE	302530	3/10/2016	JUST BRAILLE SIGNS - BRAILLE ROOM NUMBER SIGN	237.81	BC
NEOFUNDS BY NEOPOST	302537	3/10/2016	POSTAGE - GEAR UP POST CARD MAILERS	253.22	BC
NEOFUNDS BY NEOPOST	302578	3/25/2016	FINANCE CHARGE	5.51	OR
OFFICE 360	302559	3/18/2016	RECLOSEABLE ZIPPER SANDWICH BAGS	56.66	BC
OPPENHEIMERFUNDS SERVICES	302511	3/2/2016	02/29/16 - 403B PAYMENT	50.00	BC
OPPENHEIMERFUNDS SERVICES		3/2/2016	02/29/16 - 403B PAYMENT	125.00	CA
OPPENHEIMERFUNDS SERVICES		3/2/2016	02/29/16 - 403B PAYMENT	50.00	OR
OPPENHEIMERFUNDS SERVICES	302560	3/18/2016	03/15/16 - 403B PAYMENT	50.00	BC
OPPENHEIMERFUNDS SERVICES		3/18/2016	03/15/16 - 403B PAYMENT	125.00	CA
OPPENHEIMERFUNDS SERVICES		3/18/2016	03/15/16 - 403B PAYMENT	50.00	OR
PRN NURSING CONSULTANTS	302580	3/25/2016	02/10/16 - NURSING CONSULTANT	220.00	BC
PRN NURSING CONSULTANTS		3/25/2016	02/19/16 - NURSING CONSULTANT	220.00	BC
PRN NURSING CONSULTANTS		3/25/2016	02/22/16 - NURSING CONSULTANT	220.00	HS

# Coversheet

## Line of Credit Approval Board Resolution

**Section:** VI. Finance  
**Item:** C. Line of Credit Approval Board Resolution  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
Board Resolution to apply for a line of credit 500k with Pacific Western 2 .pdf



Board Resolution # 01-04252016

RESOLUTION  
OF THE  
BOARD OF DIRECTORS OF  
YPI CHARTER SCHOOLS, INC.  
A California Nonprofit Public Benefit Corporation

**LINE OF CREDIT APPROVAL**

We, the Board of Directors of YPI Charter Schools, Inc., a California nonprofit public benefit corporation, hereby consent to and adopt the following Resolution:

WHEREAS, YPI Charter Schools, Inc., operates the Bert Corona Charter School, Monseñor Oscar Romero Charter School, and YPI Valley Public Charter High School, which maintains adequate reserves in excess of all obligations; and

WHEREAS, YPI Charter Schools, Inc. is in the process of applying for a line of Credit in the amount of \$500,000 with Pacific Western Bank, and

WHEREAS, Pacific Western Bank requested YPI Charter Schools, Inc obtain board approval for the requested line of credit; and

WHEREAS, the Board of Directors believe the approval of such a line of credit is consistent with the charitable purpose of YPI Charter Schools, Inc., and is in the best interest of the corporation;

NOW THEREFORE BE IT RESOLVED, that the YPI Charter Schools, Inc., Board of Directors hereby approves the line of credit with Pacific Western Bank in the amount of (\$500,000.00);

BE IT FURTHER RESOLVED, that the YPI Charter Schools, Inc., Board of Directors hereby approves and authorizes the YPI Charter Schools, Inc Board President Gene Straub, Board Treasurer Joseph Lucente, and Executive Director Yvette King-Berg, of YPI Charter Schools Inc, will be signing the loan documents; and the same members will have authorization to advance from the line; and to undertake any action that may be necessary to effectuate the aforementioned resolutions.

I, Sandra Mendoza, certify that the Board of Directors of YPI Charter Schools, Inc on April 25, 2016, adopted the foregoing resolution, at Los Angeles, California.

By: \_\_\_\_\_  
Sandra Mendoza Board Secretary

**Yvette King-Berg** Executive Director **Ruben Dueñas** Chief Operations Officer  
**Diana Gámez** Senior Director of Programs **Kevin Myers** Director of Academic Achievement  
**Vashon Nutt** Director of Special Education **Charles Harvey** Director of Technology  
**Rommel Ruiz** Brand Director

**YPICS | YPI Charter Schools**  
9400 Remick Ave. Pacoima, CA 91331  
Office: (818) 834.5805 / Fax: 818.834.8075

info@ypics.org / www.ypics.org

# Coversheet

## LCAP Planning Process and Timeline Update

**Section:** VI. Finance  
**Item:** D. LCAP Planning Process and Timeline Update  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** YPICS LCAP Planning Process and Timelinedocx.docx





<b>YPICS LCAP Spring 2016 Planning Process &amp; Timeline</b>	
<b>Date</b>	<b>Topic/Actions</b>
Week of January 25, 2016	LCAP Review
Week of February 22, 2016	LCAP Data Review
Week of March 14, 2016	LCAP Review Goals, Strategies, and Plans
Week of April 4, 2016	Review Parent, Student, and Teacher Surveys from Parent Conferences Begin to develop plan for 2016-2017
Week of May 9, 2016	Review Budget with Stakeholders
Board Meeting May 23, 2016	LCAPS Presented to the Board
Board Meeting June 30, 2016	Board to Approve Final LCAPS for all schools & Upload to county website

# Coversheet

## GEAR UP - Quantum Learning Proposal

**Section:** VI. Finance  
**Item:** E. GEAR UP - Quantum Learning Proposal  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Youth Policy Institute Charter Schools GearUp proposal.pdf



Organization Name: Youth Policy Institute Charter Schools - GearUp  
 Contact Name: Yvette King-Berg  
 Contact Phone: P (818) 305-2791  
 Contact Email: ykingberg@ypics.org  
 Organization Address: 9400 Remick Avenue, Pacoima, CA 91331.  
 Organization Phone: same  
 Contract Signature's Name/Title: Yvette King-Berg, Executive Director  
 Program Date: Summer TBD  
 Program Location: 10 students to LMUSC, QLET and QLEL TBD  
 Grade Level: TBD  
 Number of Participants: TBD  
 Types of Participants: student and teachers  
 Additional Client Notes:  
 Education Consultant: Cami Eiskamp

**Programs**

Series	Other	Days	Consecutive	Duration	Price	GEAR UP MATCH
QLET	Essentials	2	Yes	Full day(s)	\$8,000.00	
QLET	Essentials	5	Yes	Full day(s)	\$20,000.00	
QLEL	Excellent Learner: Essentials	5	Yes	Full day(s)	\$20,000.00	
QLEL	Excellent Scholar: Skills & Strategies for Learning	5	Yes	Full day(s)	\$20,500.00	
10 students to LMU SuperCamp	SuperCamp	10	yes	residential	\$29,950.00	
Program Subtotal					\$98,950.00	
<b>Program Total</b>					<b>\$98,950.00</b>	

**Handbooks**

Series	Type	Quantity	Retail Price/Unit	Quantity Price	Price	GEAR UP MATCH
QLET - Essentials + E.T.L.	Handbook(s)	50	\$50.00	\$50.00	\$2,500.00	GEAR UP MATCH (100%)
QLEL - Excellent Learner: Essentials	Handbook(s)	30	\$25.00	\$25.00	\$750.00	GEAR UP MATCH (100%)

Handbook Subtotal	\$3,250.00
<b>Handbook Total</b>	<b>\$0.00</b>

**Curriculum**

Series	Type	Quantity	Retail Price/Unit	Quantity Price	Price	GEAR UP MATCH
Curriculum Subtotal						\$0.00
<b>Curriculum Total</b>						<b>\$0.00</b>

**Products**

Product Name	Quantity	Price/Unit	Price	GEAR UP MATCH
Product Subtotal				\$0.00
<b>Product Total</b>				<b>\$0.00</b>

**Quote Summary**

Total Value	\$102,200.00
MATCH	-\$18,580.00

Subtotal \$83,620.00

Subtotal \$83,620.00

Tax \$0.00

Ground Shipping

**Total Due \$83,620.00**

Actual Shipping Costs TBD for MATCH

**Detailed GEAR UP MATCH**

Program MATCH	\$0.00
Handbook MATCH	\$3,250.00
Curriculum MATCH	\$0.00
Product MATCH	\$0.00
Percent Disc. MATCH	\$15,330.00
<b>Total MATCH (%)</b>	<b>18.18%</b>
<b>Total MATCH (\$)</b>	<b>\$18,580.00</b>

**Order Notes:**

Please note that GearUp match is not accurate until your final program choices are made. We will match textbooks and handbooks 100% and also match program depending on which programs you chose.

# Coversheet

## Chief Operations Office Report

**Section:** VII. Facility  
**Item:** A. Chief Operations Office Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** COO report 4-25-15.pdf



## CHIEF OPERATIONS OFFICER REPORT

April 25, 2015

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### Parent Conferences

Attendance at parent conferences continues to be outstanding.

Bert Corona Charter School

363 out of 370 parents = 98.11%

Bert Corona High School

71 out of 72 Parents attended Parent Conferences. = 99%

Monseñor Oscar Romero Charter School

322 out of 334 parents = 96.4%

### YPICS History and Culture Project

We are documenting the history and culture of YPICS and the three schools. The information will be used to create various documents and tools for recruitment, marketing, training and induction of staff members into the organization. The documents will also support organizational and school planning efforts to ensure that we stay on vision and mission.

- Information will include Timeline of Significant Events
- Influences
- Symbols
- Hallmarks and Outcomes
- Stories and Quotes
- Values and Beliefs
- Traditions and Celebrations
- Rituals and Routines

### Construction Projects

#### Central Office

Construction is expected to be completed in late June to early July. Staples and Hertz furniture are completing floor layouts, designs, and recommendations for furniture.

#### Berendo Gym

Designs will be available for review at the board meeting.

#### MORCS Lease and Development Agreement Approval Request

Documents have been signed and submitted.

Charter Augmentation Grant Program

Application will be completed and submitted by the end of April.

**Student Information System Change**

The change from Powerschool to Illuminate is underway. More training will be conducted in early May.



# Coversheet

## April 2016 Executive Director Report

**Section:** VIII. Executive Director  
**Item:** A. April 2016 Executive Director Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** YPICS Executive Directors Report April 2016 3.pdf



## ***EXECUTIVE DIRECTOR'S REPORT***

**April 25, 2016**

*The mission of the YPI Charter Schools is to:*

- *Prepare students for academic success in high school, as well as post--secondary education.*
- *Prepare students to be responsible and active participants in their community.*
- *Enable students to become life--long learners.*

*Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **California Charter Schools Association:**

#### ***LAUSD Board Update***

On March 6, thirty LAUSD-authorized charter school leaders signed onto a collective letter opposing the district's recommendation for denial of WISH's proposed high school. The organization's elementary and middle schools have been recognized for their innovative and inclusive instructional models by former Superintendent Ramon Cortines and LAUSD Board President Steve Zimmer. Seeking to expand into high school, the organization was notified by the Charter Schools Division that the petition would be denied. *(See attached Open Letter to LAUSD.)*

On March 7, the Board approved the WISH High School charter, going against the recommendation of the District's Charter Schools Division. Standing together and expressing our concerns directly and specifically played a significant role in the positive decision.

#### ***California charter schools set goal of 1 million despite pushback (EdSource)***

In the face of widespread pockets of resistance around the state, the California Charter Schools Association has embarked on a new expansion campaign, aiming to serve 1 million students in charter schools across the state by 2022. "We have to stay focused on our core mission of expanding high-quality charter schools as quickly as we can," Jed Wallace, the association's president and chief executive officer, said during a break at the group's 23rd annual conference in Long Beach this week. "We definitely want growth, but we do not want growth if it's at the expense of quality." In California, no opposition to charter growth has been more strident than efforts in the Los Angeles Unified School District... Other anti-charter efforts have surfaced elsewhere in the state. "The backlash is a function of our succeeding," Wallace said. "It's generally coming from those interested in protecting the status quo, but the general public strongly supports charter schools."

#### ***AB 2242 (Lopez) no longer moving forward***

This week (April 11, 2016), Assemblymember Patty Lopez (AD 39) indicated that she would no longer be moving forward with her bill, AB2242, which would have placed a number of restrictions on charter

schools that operate as non-profit organizations. AB2242 represented CCSA's single most threatening piece of legislation this year. Several prominent charter school leaders and families spoke to Assemblymember Lopez directly and assisted in our effort to hold back this bill.

## **National**

### ***Report: California is 15th friendliest state for charter schools (LA School Report)***

California is holding steady in its friendliness to charter schools, says a January report from the National Alliance for Public Charter Schools (NAPCS), a pro-charter advocacy group that releases an annual study of state-level policies... Earlier research suggests that “permissibility” in charter law — how easy it is to get a charter started and authorized — is negatively related to student achievement. On the other hand, charter autonomy — the degree to which existing charters are free from certain regulations — is positively associated with achievement.

### ***Besieged teachers unions reach out to their members (EdSource)***

With lawyers representing the 10 California teachers in *Friedrichs v. the California Teachers Association* vowing to resume their fight to overturn mandatory union fees when a new justice joins the U.S. Supreme Court, the 4-4 split that the Court announced last week amounts to a reprieve, not a victory, for the CTA and other unions representing public employees. “Teachers unions must not hunker down,” said Katharine Strunk, an associate professor of education and policy at the University of Southern California’s Rossier School of Education. “It’s time for them to do a reality check to see what it is that members want to protect.”

## **State:**

### ***From School Services of California -***

#### ***Appellate Court Reverses Vergara Decision***

On April 14, 2016, the Second Appellate District in California reversed the *Vergara v. State of California* trial court ruling that found in favor of the plaintiffs. The plaintiffs successfully argued at the trial court level that California’s system of tenure, dismissal, and seniority-based layoffs violate the California Constitution’s guarantee that all citizens enjoy the “equal protection of the laws.”

In reversing the trial court’s decision, in part, the Appellate Court ruling states:

“Plaintiffs failed to establish that the challenged statutes violate equal protection, primarily because they did not show that the statutes inevitably cause a certain group of students to receive an education inferior to the education received by other students. Although the statutes may lead to the hiring and retention of more ineffective teachers than a hypothetical alternative system would, the statutes do not address the assignment of teachers; instead, administrators—not the statutes—ultimately determine where teachers within a district are assigned to teach. Critically, plaintiffs failed to show that the statutes themselves make any certain group of students more likely to be taught by ineffective teachers than any other group of students.”

Within an hour of the decision, Students Matter, the nonprofit organization funding the lawsuit, released a statement that they will be appealing the ruling to the California Supreme Court.

### ***CalPERS Releases Proposed Employer Contribution Rate for 2016-17***

The California Public Employees’ Retirement System (CalPERS) Board will be reviewing the results of the June 30, 2015, schools pool actuarial study at its meeting next week, April 19, 2016. The results of the study indicate that an increase in the employer contribution rate for 2016-17 of just over 2% is necessary to adequately fund the plan. There is no change to the employee contribution rate for post-Public Employees’ Pension Reform Act of 2013 (post-PEPRA) members.

The proposed contribution rates for 2016-17, along with the current contribution rates, are as follows:

<b>Contributor</b>	<b>2015-16 Rate</b>	<b>Proposed 2016-17 Rate</b>
Employers	11.847%	13.888%
Post-PEPRA Members	6.0%	6.0%

The major factors causing the increase in the employer contribution rate are:

- A phase-in of new demographic and actuarial assumptions adopted by the CalPERS Board in 2014
- The amortization and smoothing policy, which spreads rate increases/decreases over a five-year period and amortizes investment gains and losses over 30 years
- A 7.1% increase in active member salaries, which is more than double the 3% increase assumption
- Lower than anticipated investment gains

CalPERS have prepared estimated increases in future employer contribution rates due to the five-year phase-in of the second item above. The estimated future rates using the proposed 2016-17 rate as the base are as follows:

<b>Employer Contribution Rates</b>	<b>Actual 2015-16</b>	<b>Proposed 2016-17</b>	<b>Estimated 2017-18</b>	<b>Estimated 2018-19</b>	<b>Estimated 2019-20</b>	<b>Estimated 2020-21</b>
Estimated Increase from 2016-17	n/a	n/a	1.6%	3.2%	4.7%	5.9%
Estimated Employer Contribution Rate	11.847%	13.888%	15.5%*	17.1%*	18.6%*	19.8%*

\*Starting with 13.888% rounded to 13.9%

Note that the proposed 13.888% rate for 2016-17 is significantly higher than the latest estimate available of 13.05%; so local educational agencies are advised to build this new rate into the 2016-17 budgets as they are being finalized in the coming weeks.

Between these rate increases, the California State Teachers’ Retirement System rate increases, and now the minimum wage increases, along with all of the other cost increases that occur every year on the natural, local agencies will be scrambling to find ways to cover these costs for anticipated revenue increases may not be sufficient as we move into the future. Exercising caution in making other ongoing expenditure commitments will be key to managing local agency finances.

The CalPERS Board is expected to adopt the 2016-17-employer contribution rate next week, and our School Services of California, Inc., Financial Projection Dartboard will be updated at the May Revision in a few weeks to reflect these new estimated rates for the coming years.

### **Top Legislative Issues for 2016—April 8, 2016**

The Legislature hit the ground running coming back from its Spring Recess. Hundreds of education bills will need to be heard by the Assembly and Senate Education Committees to meet upcoming deadlines. By April 22, 2016, bills that have fiscal implications will need to be approved by the policy committees; bills without fiscal effects will have an additional two weeks to meet that deadline.

Following the hundreds of bills that were amended just before the Spring Recess, hundreds more were introduced as the Legislature returned last week. Bills that were introduced in February with only a kernel of an idea are transforming into significant legislation, several of which are highlighted this week.

## **Employees**

**Assembly Bill (AB) 934 (Bonilla, D-Concord)—Certificated School Employees.** As amended on March 31, 2016, this bill would require school districts to create a two-year teacher support program allowing a highly effective certificated employee to support a certificated employee demonstrating unsatisfactory performance. The bill requires school districts to create at least four categories of performance for certificated employees, with at least two categories designating a satisfactory level or greater, while the other two would designate below a satisfactory level. Those certificated employees who receive a below satisfactory level would be required to participate in a program designed to improve appropriate areas of the employee’s performance, either the Peer Assistance and Review (PAR) Program or a district-designed program.

The bill would allow a school board to require a certificated employee to continue to be classified as a probationary employee for a third or fourth year under certain conditions. During this extended probationary period, the employee would participate in the PAR Program or the district-designed support program. The bill would also change the order for terminating certificated employees, beginning with probationary employees who received below satisfactory reviews, then to permanent employees without satisfactory reviews, then probationary employees with satisfactory reviews, and finally permanent employees with satisfactory reviews.

If the bill conflicts with existing collective bargaining agreements, it would not apply until the expiration or renewal of that agreement.

**SSC Comment:** Teach Plus, a multi-state organization with a mission to “empower excellent, experienced teachers to take leadership over key policy and practice issues that affect their students’ success”, sponsors this bill.

**AB 2336 (Olsen, R-Modesto)—Teacher Credentialing: Emergency Substitute Teaching Permits: Special Education.** As amended, this bill would, until January 1, 2022, require the Commission on Teacher Credentialing to issue Emergency Special Education Substitute Teaching Permits, authorizing the holder to serve in a special education substitute teacher for up to 40 days for any one teacher during a school year.

**SSC Comment:** The Association of California School Administrators (ACSA) sponsors this bill.

## **Governance and District Operations**

**AB 2537 (O’Donnell, D-Long Beach)—Pupils: School Attendance: Residency Requirements.** Until July 1, 2017, existing law authorizes a school district within the boundaries of which at least one parent or the legal guardian of a pupil is physically employed for a minimum of ten hours during the school week to allow that pupil to attend a school in that school district through grade 12 if the parent or legal

guardian of the pupil so chooses. The parent or legal guardian of the pupil must continue to be physically employed by an employer situated within the attendance boundaries of the school district.

This bill would make this authorization permanent by eliminating the provision of law that repeals this authorization and makes it inoperative. AB 2537 was heard in the Assembly Education Committee on April 6, 2016.

**Senate Bill (SB) 799 (Hill, D-San Mateo)—School Finance: School Districts: Annual Budgets: Reserve Balance.** SB 799, a bill that would amend the cap on school district ending balances, is a two-year bill that was last acted on in September 2015. It is currently languishing in the Assembly, but we are including it here to remind readers that the issue is still alive. The bill is potentially active and could be moved at any time.

Among other things, the bill would set a hard cap of 17% of the combined unassigned General Fund balances and Special Reserve Fund for Other than Capital Outlay Projects (Fund 17) balances. The bill also would clarify that the reserve cap only applies to General Fund unassigned balances and Fund 17 balances to ensure that the cap does not impact funds that districts may have already set aside as funds committed for other long-term projects or obligations (such as facilities, technology, or transportation).

Recognizing the unique circumstances of basic aid school districts and districts with an average daily attendance of fewer than 2,501, the bill would exempt these districts from the reserve cap.

**SSC Comment:** Although the bill in its current form was supported by many school districts, readers may recall that the sponsor of the bill, the California School Boards Association (CSBA), proposed amendments to SB 799, which were not agreeable to other education management stakeholders. Ultimately, SB 799 was not amended and did not move out of the Assembly Rules Committee. CSBA is still pursuing support for the amendments they proposed.

## **Facilities**

**AB 1557 (Mathis, R-Visalia)—School Facilities: Use By Nonprofit Youth Organizations.** AB 1557 would limit the fees local educational agencies can charge nonprofit organizations, which are primarily organized to promote youth and school activities, for facilities use under the Civic Center Act to costs associated to janitorial or safety services and utilities of the specific facility or grounds. The Civic Center Act was amended in 2012 to authorize districts to include the costs for maintenance, repair, and refurbishment proportional to the use of the facilities or grounds by any entity. It appears that AB 1557 is seeking an exception from the additional eligible recoverable costs.

**AB 2429 (Thurmond, D-Richmond)—School District and Community College District Bonds.** AB 2429 would raise the statutory debt capacity limits for school and community college districts issuing local school bonds from 1.25% to 2%, and from 2.5% to 4% for unified school or community college districts. While there have been discussions about providing more local tools to fund facilities' needs that have included raising these limits, AB 2429 is the first bill that explicitly seeks this relief. Currently, school districts that need relief from these statutory limits must file and seek a waiver from the State Board of Education.

**AB 2738 (Olsen, R-Modesto)—School Bonds: Local School Bonds: Investment.** AB 2738 is in response to a request by the San Mateo County Community College District to manage its funds outside the jurisdiction of the county treasury after the District suffered a \$25 million loss when the county invested in an investment bank that filed for bankruptcy. AB 2738 would prohibit school or community college districts from withdrawing proceeds issued by the county for purposes of making investments

outside the county treasury. Additionally, the bill would require that any remaining bond proceeds, after all project costs related to the issuance of the bonds are paid, be used for debt service. The Assembly Education Committee heard this bill on April 6, 2016.

### **School Safety**

**SB 821 (Block, D-San Diego)—Crimes: Criminal Threats.** This bill would provide that a threat to cause death or great bodily injury at a location or event is a crime if the threat is made under circumstances where a person perceiving the threat believes it to be unequivocal, unconditional and immediate, thereby causing the evacuation, lockdown or closure of a campus or event, or the cancellation of an event.

This bill would expand the criminal threats statute beyond threats to a specific targeted individual to cover circumstances where the perpetrator makes a threat to commit a crime that will result in death or great bodily injury “at a location or event.”

**SSC Comment:** Bomb threats to schools such as the one that shut down all of Los Angeles Unified School District last year appear to be on the rise, but under current law they cannot be prosecuted if they are not targeted at a specific individual.

### ***Governor Brown Signs Minimum Wage Increase***

On April 4, 2016, Governor Jerry Brown signed Senate Bill (SB) 3 (Leno, D-San Francisco) to gradually increase California’s minimum wage to \$15. SB 3 increases the minimum wage to \$10.50 per hour on January 1, 2017, for businesses with 26 or more employees, and then increases each year until reaching \$15 per hour in 2022. For employers with 25 or fewer employees, the increases begin in 2018 and reach full implementation in 2023.

SB 3 includes “off-ramps” to pause wage hikes if negative economic or budgetary conditions emerge, such as a forecasted budget deficit (of more than 1% of annual revenue) or poor economic conditions (negative job growth and retail sales). The law requires the Governor to make a determination if these conditions exist by September 1 of each year to pause the next year’s wage increase for one year.

Once the minimum wage reaches \$15 per hour for all businesses, wages could then be increased each year up to 3.5% for inflation as measured by the national Consumer Price Index.

With this legislation signed by Governor Brown, qualifiers of a similar proposal will pull their “Fair Wage Act of 2016” initiative from the November 2016 ballot.

### **District:**

### ***Parents at 20th Street Elementary confront district's rejection of their takeover attempt (Los Angeles Times)***

In rejecting the petition concerning 20th Street Elementary School, the district said that California’s 2010 “parent trigger law,” is not valid because it asks for outdated performance measurements. An attorney for the district, David Holmquist, argued in a letter rejecting the petition that even if the law were valid, the district has a federal waiver that exempts it from using the Academic Performance Index and Academic Yearly Progress as performance measures. If the parents decide to take legal action, they could sue to reverse the district’s decision.

### ***\$7.1 Million Awarded to Ivy Academia***

On March 15, 2016, Ivy Academia received an arbitration award of over \$7 million due to LAUSD's failure to comply with Proposition 39 over three years, disproving LAUSD's claim that the law provides no remedy for failure to obey Proposition 39. The award recognizes that the district's failures harmed the school, and that the reasonably equivalent facilities the district refused to provide have significant value. CCSA applauds Ivy's perseverance in pursuing its claims through the dispute resolution process required by its charter.

#### **YPICS:**

All three schools held successful Parent Conferences the week of April 4, 2016. Once again, the administrators, teachers, and support staff are to be commended for their teamwork, which allowed the schools to obtain a 96%+ parent attendance rate across YPICS during the week. High parental involvement continues to be one of YPICS hallmarks. Each parent had the opportunity to have a prescheduled parent conference with each teacher.

Additionally, YPICS has engaged parents to better understand the LCAP process and their ability to have voice about the final LCAP goals and budgets. In the fall a Town Hall meeting was convened at MORCS to help parents better understand Common Core. In January each campus through their parent meetings and workshops have added LCAP topics including but not limited to the following: Understanding LCAP, LCAP data review, LCAP budget, LCAP Update Process and Timeline. Each school will continue to meet with stakeholders through the end of the month. A draft LCAP budget will be presented to the YPICS board at the Board meeting. The Final LCAP budget will be approved at the June Board meeting.

#### **MORCS:**

##### ***LAUSD Oversight Visit***

On April 21, 2016 MORCS had an LAUSD Oversight visit. The Central office team worked alongside the site leaders to prepare for their visit. The visit went well. The LAUSD Team celebrated areas of successes and also shared opportunities for extensions. The MORCS team has worked hard on Climate and Culture this year and that was evident during the visit. The LAUSD visiting team commended the teaching and leadership team on the high levels of student engagement. There is an extremely safe learning environment for the MORCS students, in turn, they are willing to take risk and the growth in academic achievement outcomes exemplifies the impact of positive culture on student learning.

##### ***Renewal-Charter Petition***

The leadership team has begun to work on the renewal petition for MORCS. The leadership team will have the final document prepared to submit to the YPICS Board at the June Board meeting. Current benchmark date reflects that there is strong growth at MORCS. The academic outcomes for MORCS over the past five years has had consistent increased growth, and the school has ranked in the top three performing schools in the area. MORCS is well poised for the renewal.

#### **BCCS:**

##### ***LAUSD Oversight Visit***

Bert Corona is scheduled to have an LAUSD site visit on April 28, 2016. The leadership Team is preparing for the visit.



**BCHS:**

***WASC***

On April 5, 2016 the high school had a WASC visit. Board President Straub joined us for the visit. The WASC Team was impressed with all of the systems that are already in place for a start-up school. Additionally, the WASC Team commended the high school leadership team, teachers, and staff for the positive culture that is in place, the rigor that was demonstrated in the classrooms, and for the community partnership with LA Mission College. We celebrate Mr. Simonsen for leading the WASC process at the high school, because his efforts led the school to receiving a three-year initial accreditation.