

Youth Policy Institute Charter Schools (YPICS)

Board Meeting

Date and Time

Monday March 7, 2016 at 6:00 PM PST

Location

YPI Valley Public Charter High School - 12513 Gain Street, Pacoima CA 91331; Board Members calling in from 4000 S. Main Street, Los Angeles, CA 90037 and 1625 W. Olympic Blvd., Los Angeles, CA 90015

Instructions for Presentations to the Board by Parents and Citizens

The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
 2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Presentations from the Public". "Presentations from the Public" is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
 3. You may also complete a "Request of Speak" form to address the Board on Agenda items. With regard to such agenda items, you may specify that agenda item on your "Request to Speak" form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.
 4. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
-

5. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 1157 S. Berendo Street, Los Angeles, California 90006 or 9400 Remick Avenue, Pacoima, California 91331.

Americans with Disabilities

YPI Charter Schools, Inc. adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at 818-834-5805/ 213-413-9600, or infor@coronacharter.org / info@romerocharter.org. All efforts will be made for reasonable accommodations

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
Opening Items			
A. Record Attendance and Guests			
B. Call the Meeting to Order			
C. Approve Minutes for January 20, 2016	Approve Minutes	Yvette King-Berg	2 m
II. Communications			6:02 PM
A. Presentations from the Public	FYI		5 m
III. Board Governance			6:07 PM
A. Certification of Board Compliance Review - Bert Corona and Monsenor Oscar Romero	Vote	Yvette King-Berg	5 m
The binders will be available for review starting at 5pm.			
B. 16-17 Audit Selection	Vote	Irina Castillo	5 m

Background:

The Board needs to select an audit firm for the 16-17 school year by mid March as LACOE requests audit contract information by March 15th.

	Purpose	Presenter	Time
The current audit firm (VLS) sent their engagement letter on February 3rd.			

C. Student Acceptable Use Policy Update	Vote	Yvette King-Berg	5 m
--	------	------------------	-----

This updated policy needs to be approved and certified for the schools' e-rate expenditures.

IV. Academic Excellence 6:22 PM

Academic Excellence

A. Director of Academic Achievement Report	FYI	Kevin Myers	5 m
---	-----	-------------	-----

V. Finance 6:27 PM

Audit

A. MORCS Winter Con App	Vote	Irina Castillo	5 m
B. BCCS Winter Con App	Vote	Irina Castillo	5 m
C. YPIVCHS Winter Con App	Vote	Irina Castillo	5 m
D. YPICS November 2015 Financials	Vote	Irina Castillo	5 m
E. YPICS December Financials	Vote	Irina Castillo	5 m
F. YPICS January 2016 Financials	Vote	Irina Castillo	5 m
G. BCCS 2nd Interim Report	Vote	Irina Castillo	5 m
H. MORCS 2nd Interim Report	Vote	Irina Castillo	5 m
I. YPIVCHS 2nd Interim Report	Vote	Irina Castillo	5 m
J. FY14-15 990 Tax Return	Vote	Irina Castillo	5 m
K. Fiscal Policy Changes	Vote	Irina Castillo	5 m

Requesting approval of proposed updated fiscal policy.

	Purpose	Presenter	Time
VI. Facility			7:22 PM

Facility

- | | | | |
|----------------------------|------|--------------|-----|
| A. Bungalow Removal | Vote | Ruben Duenas | 5 m |
|----------------------------|------|--------------|-----|

Mr. Duenas would like a vote for the bungalow removal on the Berendo/ Monsenor campus.

- | | | | |
|---------------------------------------|------|--------------|-----|
| B. Augmentation Grant Increase | Vote | Ruben Duenas | 5 m |
|---------------------------------------|------|--------------|-----|

Background:

Please see the attached board informative for analysis of the grant increase and recommendation.

- | | | | |
|--|-----|--------------|-----|
| C. Chief Operations Office Report | FYI | Ruben Duenas | 5 m |
|--|-----|--------------|-----|

- | | | | |
|---|------|--------------|-----|
| D. Lease and Development Agreement | Vote | Ruben Duenas | 5 m |
|---|------|--------------|-----|

Requesting approval of the updated Lease and Development Agreement

VII. Executive Director			7:42 PM
--------------------------------	--	--	----------------

- | | | | |
|---|-----|------------------|------|
| A. February 2016 Executive Director Report and ESSA Update | FYI | Yvette King-Berg | 10 m |
|---|-----|------------------|------|

Background:

Given that all board members are not educators or currently practicing in the field, it is important for the ED to inform the board of key legislation and or USDE, CDE policy updates that impact how YPICS implements the newly approved laws and or policies.

Recommendation: For your information only! No board action is required or needed on these items at this time.

- | | | | |
|--|-----|------------------|-----|
| B. March 2016 Executive Director Report | FYI | Yvette King-Berg | 5 m |
|--|-----|------------------|-----|

VIII. Closing Items			7:57 PM
----------------------------	--	--	----------------

- | | | | |
|---------------------------|------|--|--|
| A. Adjourn Meeting | Vote | | |
|---------------------------|------|--|--|

Coversheet

Approve Minutes for January 20, 2016

Section: I. Opening Items
Item: C. Approve Minutes for January 20, 2016
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Special Meeting on January 20, 2016

APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

Special Meeting

Date and Time

Wednesday January 20, 2016 at 4:00 PM

Location

Conference Call: (605) 562-3000, Access# 1004153; Locations: 9400 Remick Avenue, Pacoima, CA 91331; 12513 Gain Street, Pacoima, CA; 1157 S. Berendo Street, Los Angeles, CA; 815 N. El Centro Avenue, Los Angeles, CA 90038; 17112 Minnehaha Street, Granada Hills, CA 91344; 01 S. Bixel Street, Los Angeles, CA 90017; 757 Westwood Place, Los Angeles, CA 90095; 25024 Highspring Avenue, Newhall, CA 91321; 1625 W. Olympic Blvd., Los Angeles, CA 90015; 000 S. Main Street, Los Angeles, CA 90037

MISSION The mission of the YPI Charter Schools is to: Prepare students for academic success in high school, as well as post - secondary education. Prepare students to be responsible and active participants in their community. Enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of adverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond. Instructions for Presentations to the Board by Parents and Citizens The YPI Charter Public Schools ("Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided: 1. Agendas are available to all audience members at the door to the meeting. 2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Presentations from the Public". "Presentations from the Public" is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item. 3. You may also complete a "Request of Speak" form to address the Board on Agenda items. With regard to such agenda items, you may specify that agenda item on your "Request to Speak" form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item. 4. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth. 5. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 12513 Gain Street, Pacoima, California 91331, 1157 S. Berendo Street, Los Angeles, California 90006 or 9400 Remick Avenue, Pacoima, California 91331. Americans with Disabilities: YPI Charter Schools, Inc. adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at 818-834-5805/ 213-413-9600, or info@coronacharter.org / info@romerocharter.org. All efforts will be made for reasonable accommodations.

Trustees Present

A. Reza, G. Straub, J. Lucente, M. Keipp, S. Mendoza

Trustees Absent

C. Vaquerano, J. Williams, S. Mendoza

Guests Present

R. Duenas, Y. King-Berg, Y. Zubia

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

G. Straub called a meeting to order on Wednesday Jan 20, 2016 at 4:07 PM.

C. Approve October 26, 2015 Minutes

J. Lucente made a motion to approve minutes from the Board Meeting on 10-26-15 Board Meeting on 10-26-15.

M. Keipp seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

A. Reza	Aye
J. Lucente	Aye
C. Vaquerano	Absent
S. Mendoza	Aye
J. Williams	Absent
G. Straub	Aye
M. Keipp	Aye

D. Approve December 7, 2015 Minutes

J. Lucente made a motion to approve minutes from the Board Meeting on 12-07-15 Board Meeting on 12-07-15.

M. Keipp seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

G. Straub	Aye
A. Reza	Aye
S. Mendoza	Aye
C. Vaquerano	Absent
J. Williams	Absent
J. Lucente	Aye
M. Keipp	Aye

II. Compliance

A. Approve Certification of the Board Compliance Review

M. Keipp made a motion to approve the Charter School Compliance Monitoring forms for YPI Valley Public Charter High School.

A. Reza seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

C. Vaquerano	Absent
S. Mendoza	Aye
J. Lucente	Aye
G. Straub	Aye
M. Keipp	Aye
J. Williams	Absent
A. Reza	Aye

III. COO Report

A. MORCS Building Update

Mr. Duenas presented to the board a plan for moving forward with the MORCS building project. The LAUSD facilities division has been working with Mr. Duenas to decrease the overall M&O cost. The board is favorable towards moving forward with the bungalow removal, however, they requested a subsequent meeting where staff will present a three to five year budget which will include all anticipated building costs. Board President, Gene Straub, directed Executive Director, Yvette King-Berg, to schedule a meeting to continue discussion for late next week.

The board chose to postpone the vote until the next meeting.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:50 PM.

Respectfully Submitted,
Y. Zubia

Coversheet

16-17 Audit Selection

Section: III. Board Governance
Item: B. 16-17 Audit Selection
Purpose: Vote
Submitted by:
Related Material:
YPI Charter Schools Inc 2016 NPO-CL-1_2 Audit Engagement Letter-Single Audit 02-14v2.pdf



February 3, 2016

Board of Directors
YPI Charter Schools, Inc.
9400 Remick Ave.
Pacoima, CA 91331

Dear Members of the Board:

We are pleased to confirm our understanding of the services we are to provide for YPI Charter Schools, Inc. (the Organization) for the year ended June 30, 2016.

We will audit the financial statements of the Organization, which comprise the statement of financial position as of the year ended June 30, 2016, the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements. Also, the following supplementary information accompanying the financial statements will be subjected to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, in accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditor's report on the financial statements:

- 1) Schedule of Expenditures of Federal Awards
- 2) Local Education Agency Organization Structure
- 3) Schedule of Instructional Time
- 4) Schedule of Average Daily Attendance
- 5) Reconciliation of Annual Financial Report with Audited Financial Statements
- 6) Notes to Supplementary Information

We will also prepare the Organization's federal and state information returns for the year ended June 30, 2016.

Audit Objectives

The objective of our audit is the expression of an opinion about whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole.

2210 E. Route 66, Ste. 100, Glendora, CA 91740 ♦ Tel 626.857.7300 ♦ Fax 626.857.7302
915 Wilshire Boulevard, Ste. 2250, Los Angeles, CA 90017 ♦ Tel 213.550.5422

Email INFO@VLSLLP.COM ♦ Web WWW.VLSLLP.COM

YPI Charter Schools, Inc.

February 3, 2016

Page 2 of 10

The objective also includes reporting on:

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that the purpose of the report is solely to (1) describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such an opinion. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Directors of the Organization. We cannot provide assurance that an unmodified opinion will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or add an emphasis-of-matter or other-matter paragraph. If our opinion on the financial statements or the Single Audit compliance opinion is other than unmodified, we will discuss the reasons with management in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed an opinion, we may decline to express an opinion or issue a report, or we may withdraw from this engagement.

Management Responsibilities

Management is responsible for the financial statements, schedule of expenditures of federal awards, and all accompanying information as well as all representations contained therein. Management is also responsible for identifying federal awards received and understanding and complying with the compliance requirements, and for preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of the Uniform Guidance. As part of the audit, we will provide tax services and assist with preparation of your financial

YPI Charter Schools, Inc.

February 3, 2016

Page 3 of 10

statements, schedule of expenditures of federal awards, and related notes. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter the tax services provided and our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have evaluated the adequacy of our services and have reviewed and approved the results of the services, the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Management is responsible (1) for establishing and maintaining effective internal controls, including internal controls over compliance, and for evaluating and monitoring ongoing activities; to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management is reliable and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; and for the preparation and fair presentation of the financial statements in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is also responsible for making all financial records and related information available to us, and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) additional information that we may request for the purpose of the audit, and (3) unrestricted access to persons within the Organization from whom we determine it necessary to obtain audit evidence.

Your responsibilities also include identifying significant vendor relationships in which the vendor has responsibility for program compliance and for the accuracy and completeness of that information. Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the Organization involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the Organization received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the Organization complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate

YPI Charter Schools, Inc.

February 3, 2016

Page 4 of 10

steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to follow up and take corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan.

You are responsible for preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us, previous financial audits attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

YPI Charter Schools, Inc.

February 3, 2016

Page 5 of 10

Audit Procedures—General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the Organization or to acts by management or employees acting on behalf of the Organization. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from the Organization's attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures—Internal Control

Our audit will include obtaining an understanding of the Organization and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an

YPI Charter Schools, Inc.

February 3, 2016

Page 6 of 10

opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the Organization's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the "*OMB Compliance Supplement*" for the types of compliance requirements that could have a direct and material effect on each of the Organization's major programs. The purpose of these procedures will be to express an opinion on the Organization's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Informational Tax Returns

We will prepare the Federal Form 990 and California Form 199 informational tax returns for the year ended June 30, 2016. These returns will be prepared using information you provide. The initial due dates for the returns is November 15, 2016. Depending on the progress of the audit and the preparation of the returns, we may extend the returns to February 15, 2017 or May 15, 2017 as necessary. In order to meet the November 15, 2016 due date, the audit must be complete and we must have all of the requested information no later than October 15, 2016. In order to meet extended due dates in February and May, we need to have the audit complete and all information received no later than one month prior to the due date.

We will use our judgment in resolving questions where the tax law is unclear, or where there may be conflicts between the taxing authorities' interpretations of the law and other supportable positions. We will resolve such question in your favor, whenever possible, after discussion of possible alternatives

YPI Charter Schools, Inc.

February 3, 2016

Page 7 of 10

with you. Management has the final responsibility for the information returns, and, therefore, you should review them carefully before you sign and file them.

Your returns may be selected for review by taxing authorities. Any proposed adjustments by the examining agent are subject to certain rights of appeal. In the event of such government tax examination, we will be available upon request to represent you and will render additional invoices for the time and expenses incurred.

Unless requested or unavailable, the returns will be electronically filed. This requires an authorization form to be completed by you once the return is complete.

Engagement Administration, Fees, and Other

We may from time to time, and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers, but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

We understand that your employees will prepare all cash, accounts receivable, and other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditor's reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audit.

We will provide copies of our reports to the Organization; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Vicenti, Lloyd & Stutzman LLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner

YPI Charter Schools, Inc.

February 3, 2016

Page 8 of 10

to a cognizant or oversight agency for audit or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Vicenti, Lloyd & Stutzman LLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the cognizant agency, oversight agency for audit, or pass-through entity. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Wade McMullen, CPA, is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. Per Education Code Section 41020(f) (2), there is a limit of six consecutive years for any firm where the partner-in-charge of the audit and the reviewing partner have been the same in each of those years. This is the fifth consecutive year Wade McMullen will be the engagement partner.

During the term of this agreement and for twelve months following its termination, the Organization shall not knowingly employ any Vicenti, Lloyd & Stutzman LLP employees or partners used by Vicenti, Lloyd & Stutzman LLP in the performance under this agreement, without the prior written consent of Vicenti, Lloyd & Stutzman LLP. Vicenti, Lloyd & Stutzman LLP shall be entitled, in addition to any other remedies it may have at law or in equity, to a payment from the Organization in an amount equal to one year's salary of any partner or employee the Organization employs in violation of this paragraph.

We estimate that our fees for these services will be \$10,000 for the audit. The A-133 audit procedures, as required, will be billed at \$1,750 per program tested. We estimate that fees for the Data Collection Form will be \$350 and fees for the informational returns will be \$1,000 to \$1,300. You will also be billed for travel and other out-of-pocket costs such as report production, word processing, postage, etc. Additional expenses are estimated to be \$120. The fee estimated is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, standard billing rates may apply. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. A service charge of 1% per month will be charged on all bills not paid within 30 days. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination. There is a ten percent withholding clause per Education Code 14505.

Government Auditing Standards requires that we provide you with a copy of our most recent quality control review report. Our 2012 peer review report is on the last page of this letter.

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

YPI Charter Schools, Inc.

February 3, 2016

Page 9 of 10

Sincerely,



Vicenti, Lloyd & Stutzman LLP

RESPONSE: This letter correctly sets forth the understanding of YPI Charter Schools, Inc.

Officer signature: _____

Title: _____

Date: _____

YPI Charter Schools, Inc.
February 3, 2016
Page 10 of 10



System Review Report

To the Partners of Vicenti, Lloyd & Stutzman, LLP
and the Peer Review Committee of the
California Society of CPAs

We have reviewed the system of quality control for the accounting and auditing practice of Vicenti, Lloyd & Stutzman, LLP (the firm) in effect for the year ended December 31, 2012. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. As a part of our peer review, we considered reviews by regulatory entities, if applicable, in determining the nature and extent of our procedures. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at www.aicpa.org/prsummary.

As required by the standards, engagements selected for review included engagements performed under *Government Auditing Standards* and audits of employee benefit plans.

In our opinion, the system of quality control for the accounting and auditing practice of Vicenti, Lloyd & Stutzman, LLP in effect for the year ended December 31, 2012, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Vicenti, Lloyd & Stutzman, LLP has received a peer review rating of *pass*.

Campbell Taylor & Company

May 24, 2013

Coversheet

Student Acceptable Use Policy Update

Section: III. Board Governance
Item: C. Student Acceptable Use Policy Update
Purpose: Vote
Submitted by:
Related Material: YPICS Student AUP (EN) - draft.docx

YPI Charter Schools Technology Acceptable Use Policy

As future leaders, YPICS students have an obligation to understand and use properly various computer and Internet technologies. Computer and Internet use is crucial to our students' academic success.

YPI Charter Schools ("YPICS") has adopted this Acceptable Use Policy ("Policy") to set guidelines for accessing the computer network or the Internet service provided by YPICS.

Students will receive annual training on appropriate online behavior, including responsible online interactions such as in social media, via email and online forums and chat rooms. Students also receive training on cyber bullying awareness and appropriate response.

Every year, students and employees who want computer network and Internet access for that upcoming school year need to sign and submit this Policy to YPICS.

Students who are under 18 also must have their parents or guardians sign this Policy. By signing this agreement, the student, employee, and parent or guardian agree to follow the rules set forth in this Policy and to report any misuse of the computer network or the Internet to a teacher or supervisor.

Parties agreeing to this policy also understand YPICS may revise the Internet Acceptable Use Policy as it deems necessary. YPICS will provide notice of any changes either by posting such a revised version of the Policy on its website or by providing written notice to the students, employees and parents or guardians.

Acceptable Uses of the Computer Network or the Internet

The Account provided by YPICS should be used only for educational purposes.

If a student is uncertain about whether a particular use of the computer network or the Internet is appropriate, he or she should consult a teacher or supervisor.

Unacceptable Uses of the Computer Network or the Internet

The following uses of the Account provided by YPICS are unacceptable:

Uses that violate any state or federal law or municipal ordinance are unacceptable. Unacceptable uses include, but are not limited to the following:

- 1.
2. Deleting, copying, modifying, or forging other users' e-mails, files, or data;
3. Accessing another User's email without their permission, and as a result of that access, reading or forwarding the other User's e-mails or files without that User's permission;
4. Damaging computer equipment, files, data or the network;
5. Using profane, abusive, or impolite language;

6. Disguising one's identity, impersonating other users, or sending anonymous e-mail messages;
7. Threatening, harassing, or making defamatory or false statements about others;
8. **Cyber bullying or** accessing, transmitting, or downloading offensive, harassing, or disparaging materials;
9. Accessing, transmitting or downloading computer viruses or other harmful files or programs, or in any way degrading or disrupting any computer system performance; or
10. Accessing, transmitting or downloading large files, including "chain letters" or any type of "pyramid schemes."
11. Using any district computer to pursue hacking, internal or external to the district, or attempting to access information that is protected by privacy laws.

Uses that jeopardize access or lead to unauthorized access into Accounts or other computer networks are unacceptable. Unacceptable uses include, but are not limited to the following:

1. Using other users' Account passwords or identifiers;
2. Disclosing one's Account password to other users or allowing other users to use one's Accounts;
3. Getting unauthorized access into other users' Accounts or other computer networks; or
4. Interfering with other users' ability to access their Accounts.
5. **Accessing chat rooms or social media outside of a specific teacher led learning activity**

6. Circumventing or attempting to circumvent the District's content filtering system(s);

Commercial uses are unacceptable. Unacceptable uses include, but are not limited to the following:

1. Selling or buying anything over the Internet for personal financial gain; or
2. Using the Internet for advertising, promotion, or financial gain; or
3. Conducting for-profit business activities and engaging in non-government related fundraising or public relations activities such as solicitation for religious purposes, lobbying for political purposes, or soliciting votes.

Internet Safety

In compliance with the Children's Internet Protection Act ("CIPA"), YPICS will implement filtering and/or blocking software to restrict access to Internet sites containing child pornography, obscene depictions, or other materials harmful to minors under 18 years of age. The software will work by scanning for objectionable words or concepts, as determined by the YPICS. [Note: CIPA does not enumerate any actual words or concepts that should be filtered or blocked. Thus, CIPA necessarily requires that the YPICS determine which words or concepts are objectionable.] However, no software is foolproof, and there is still a risk an Internet user may be exposed to a site containing such materials. An Account user who incidentally connects to such a site must immediately disconnect from the site and notify a teacher or supervisor. If an Account user sees another user is accessing inappropriate sites, he or she should notify a teacher or supervisor immediately.

In compliance with CIPA, the YPICS and its representatives will implement a mechanism to monitor all minors' on-line activities, including website browsing, email use, chat room participation and other forms of electronic communications. Such a mechanism may lead to discovery a user has violated or may be violating this Policy, the appropriate disciplinary code or the law. Monitoring is aimed to protect minors from accessing inappropriate matter, as well as help enforce this policy, on the Internet, as determined by the school board, local educational agency or other related authority. YPICS reserves the right to monitor other users' (e.g., employees, students 17 years or older) online activities, and to access review, copy, store or delete any electronic communications or files and disclose them to others as it deems necessary.

Student information shall not be posted unless it is necessary to receive information for instructional purposes, and only if the student's teacher and parent or guardian has granted permission.

Account users shall not reveal on the Internet personal information about themselves or about other persons. For example, Account users should not reveal their full names, home addresses, telephone numbers, school addresses, or parents' names on the Internet.

Account users shall not meet in person anyone they have met on the Internet in a secluded place or a private setting. Account users who are under the age of 18 shall not meet in person anyone they have met on the Internet without their parent's permission.

Account users shall not use their school access and technology to harass, abuse or bully others either inside or outside the school network, and will report and such harassment or abuse to an adult faculty member, parent or guardian.

Account users will abide by all school district security policies.

Privacy Policy

The System Administrator has the authority to monitor all Accounts, including e-mail and other materials transmitted or received via the Accounts. All such materials are the property of YPICS. Account users do not have any right to or expectation of privacy regarding such materials.

Storage Capacity

To ensure that Account users remain within the allocated disk space, users should check their quota usage frequently and delete unwanted files or data that take up excessive storage space.

Penalties for Improper Use

The use of the Account is a privilege, not a right, and inappropriate use will result in the restriction or cancellation of the Account. Inappropriate use may lead to any disciplinary and/or legal action, including but not limited to suspension or expulsion, or criminal prosecution by government authorities. YPICS will attempt to tailor any disciplinary action to meet the specific concerns related to each violation.

Disclaimer

YPICS makes no guarantees about the quality of the services provided and is not responsible for any claims, losses, damages, costs, or other obligations arising from the unauthorized use of the Accounts. YPICS also denies any responsibility for the accuracy or quality of the information obtained through the Account.

Any statement, accessible on the computer network or the Internet, is understood to be the author's individual point of view and not that of YPICS, its affiliates, or employees.

Account users are responsible for any losses sustained by YPICS or its affiliates, resulting from the Account users' intentional misuse of the Accounts.

STUDENT AGREEMENT

All active students, regardless of age, must read and sign below.

I have read, understand, and agree to abide by the provisions of the attached Acceptable Use Policy of YPI Charter Schools ("YPICS").

I understand and agree in the event that a third party makes a claim against YPICS as a result of my use of the computer network or the Internet provided by YPICS, YPICS reserves its right to respond to such a claim as it sees fit and to hold all offending parties, including myself, responsible.

I release YPICS, its affiliates, and its employees from any claims or damages of any nature arising from my access or use of the computer network or the Internet provided by YPICS. I also agree not to hold YPICS responsible for materials improperly acquired on the system or for violations of copyright restrictions, users' mistakes or negligence, or any costs incurred by users.

This agreement shall be governed by and construed under the laws of the United States and the State of California.

Student Name _____

Student Signature _____

Date _____

This form is to be kept at the school site and kept on file by the classroom teacher or school site administrator. It is required for all students that will be using a computer network and/or Internet access. It is to be renewed each year prior to any computer network or Internet usage.

PARENT OR GUARDIAN AGREEMENT

All parents or legal guardians of students under 18 must read and sign below.

As the parent or legal guardian of the above student, I have read, understand, and agree my child or dependent must comply with the provisions of the attached Acceptable Use Policy of the Los Angeles Unified School District ("School District"). I give full permission to YPICS to give my child or dependent access to a YPICS Account.

I understand and agree in the event a third party makes a claim against YPICS as a result of my child or dependent's use of the computer network or the Internet provided by YPICS, YPICS reserves its right to respond to such a claim as it sees fit and to hold all offending parties, including my child or dependent, responsible.

I release YPICS, its affiliates, and its employees from any claims or damages of any nature arising from my child or dependent's access or use of the computer network or the Internet provided by YPICS. I also agree not to hold YPICS responsible for materials improperly acquired on the system, or for violations of copyright restrictions, users' mistakes or negligence, or any costs incurred by users.

This agreement shall be governed by and construed under the laws of the United States and the State of California.

Name of Student _____

Parent/Legal Guardian Name _____

Parent/Legal Guardian Signature _____

Date _____

This form is to be kept at the school site and kept on file by the classroom teacher or school site administrator. It is required for all students that will be using a computer network and/or Internet access. It is to be renewed each year prior to any computer network or Internet usage.

Coversheet

Director of Academic Achievement Report

Section: IV. Academic Excellence
Item: A. Director of Academic Achievement Report
Purpose: FYI
Submitted by:
Related Material: 15-16.DAA Board Report.February16.docx

DIRECTOR OF ACADEMIC ACHIEVEMENT REPORT

February 2016

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Professional Development:

For the first semester, our teachers participated in PLC groups to push their learning in a topic of their choosing. There were requirements given for the chosen topic, i.e. they had to connect to YPICS priorities, hallmarks, outcomes, and to the CCSS, but teachers were given the freedom to identify an area of growth for their practice on which they wanted to focus. Below are the chosen topics for our PLCs:

PLC Topics:

Group	PLC Topic	Foundational Text
BCCS Group 1	Engaging students in meaningful discussions about math using academic language to improve overall number sense.	<i>Making Number Talks Meaningful</i>
BCCS Group 2	Using Project-Based Learning to improve student outcomes for reading comprehension.	<i>Inside Information: Powerful Readers and Writers Through Project-Based Learning</i>
BCCS Group 3	Using tiered academic vocabulary instruction to increase reading comprehension and improve text analysis for all students.	<i>Word Play: Building Vocabulary Across Texts and Disciplines</i>
BCCS Group 4	Using tiered vocabulary (specifically tier 2) instruction to improve reading comprehension among all learners.	<i>Vocabulary for the Common Core</i>
MORCS Group 1	Using spelling, grammar, and punctuation mini lessons to improve student outcomes in Common Core writing standards.	<i>The Common Core Grammar Toolkit</i>
MORCS Group 2	Using academic language to increase mathematical literacy for all students	<i>Literacy Strategies for Improving Mathematics Instruction</i>
MORCS Group 3	Using project-based learning to increase intrinsic motivation for all learners.	<i>Teach Like a Pirate</i>
MORCS Group 4	Using technology integration to improve student outcomes in text analysis and in forming logical arguments.	<i>Teach Like Socrates</i>
High School	Improving student outcomes and standards mastery through	<i>Standards Based Grading by Robert Marzano</i>

	standards-based and mastery-based grading,	
--	--	--

Our teachers just presented their PLC closing presentations during our most recent PD meetings, and many of our groups saw some great growth through their learning and efforts in the PLCs. One of the best areas of growth was in the area of academic vocabulary. Several groups focused on studying tiered academic vocabulary and their learning not only improved their instructional practice, but also spilled into the practice of their colleagues. In many classes, we now see intentional efforts to implement content area vocabulary as well as academic language that is not specific to any particular content area, but will arise in a variety of academic settings. By learning this vocabulary, our students will be more ready for college and career.

For the second semester, our middle schools will be joining our high school in the effort to implement standards-based grading. We have seen great results and outcomes using this instructional practice at our high school; our team from YPIVPCHS will be coming to the middle schools during the spring semester to help lead the effort to implement SBG.

Data Meetings/Goal Setting:

Last week we finished our third round of benchmark testing. Our academic team will be working on crunching the numbers and processing the data to provide school and organizational data. I am excited to report that our teachers continue to push themselves and their students to be more data driven. Most of our returning teachers have already downloaded their data and have started sharing it with their students. Some of our teachers have already even posted the data in their classrooms! It is wonderful to see our teachers embracing their access to the data and that they understand the importance of data in making decisions about instruction. I will be sending out a detailed report next week after I have processed the results for each school.

Service Learning:

Our service-learning project for the 2015-16 school year is well under way. Teachers at all campuses are digging in and working hard to identify ways to connect our kids with leaders in the community and to support them in their efforts to impact their community. We are discussing which university we will visit this year for our culminating project and many teachers are eagerly contacting people from their alma maters to see if their schools could host our schools for the final project presentations. Our vision is to have students in all schools at the university, making connections between their projects, potential areas of student, and future careers. Our schools will also be helping to lead discussion at the NCLR CASA training to help teachers from other schools learn how to implement quality service learning during classroom instruction. Many schools still implement service only through leadership classes or after school program, so NCLR wants to use YPICS schools as an example of how to successfully implement service learning through core content classes. We are proud to have this opportunity and eager to help other schools initiate projects that will help impact their communities.

Drama Club:

Our new drama club is under way at MORCS! Two of our teachers, Mr. Rosenberg and Mr. Guzman, are working with our kids after school to put on a play. Our kids are very excited and we appreciate the efforts of our teachers to provide enrichment for our kids during their own time.

SES Tutoring:

We are partnering with YPI to provide tutoring support to our most struggling students. Two teachers from BCCS and one teacher from MORCS will be working with our struggling students on foundational math skills to help improve proficiency. At the high school, our teachers are giving up their own time during lunch and after school to help push the kids to the next level academically. We are blessed to have an amazing and dedicated teaching staff who will selflessly put in the extra hours for our kids.

Coversheet

MORCS Winter Con App

Section: V. Finance
Item: A. MORCS Winter Con App
Purpose: Vote
Submitted by:
Related Material: ConApp Winter 2015-16_Certified_Monsenor.pdf

California Department of Education**Consolidated Application**

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
Saved by: Ex ED
Date: 1/26/2016 1:09 PM**2013-14 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2013 through September 30, 2015.

CDE Program Contact:Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

2013-14 Title II, Part A final entitlement	\$1,902
2013-14 Title II, Part A total apportionment issued	\$1,902

Professional Development Expenditures

Professional development for teachers	\$1,902
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$1,902
2013-14 Unspent Funds	\$0
Note: CDE will invoice the LEA for the amount of 2013-14 unspent funds.	
General Comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
Saved by: Ex ED
Date: 1/26/2016 1:09 PM**2014-15 Title I Part A Carryover**

Report only expenditures for fiscal year 2014-15 allocation to determine funds to be carried over to fiscal year 2015-16.

CDE Program Contact:

Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789
Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

2014-15 Carryover Calculation

2014-15 Title I Part A Entitlement	\$148,303
Transferred in	\$0
Title I Part A available allocation	\$148,303
Expenditures and obligations from July 1, 2014 through June 30, 2015 (12 Months)	\$148,303
Carryover as of June 30, 2015	\$0
Carryover percent as of June 30, 2015	0.00%
Expenditures and obligations from July 1, 2014 through September 30, 2015 (15 Months)	\$148,303
Carryover as of September 30, 2015	\$0
Carryover percent as of September 30, 2015	0.00%

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
 Saved by: Ex ED
 Date: 1/26/2016 1:09 PM

2014-15 Title III, Part A Immigrant YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through December 31, 2015.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2014-15 Title III, Part A Immigrant entitlement	\$651
2014-15 Title III, Part A supplemental Immigrant entitlement	\$194
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$845
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$845
2014-15 Unspent funds	\$0
General comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified

Saved by: Ex ED

Date: 1/26/2016 1:09 PM

2015-16 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Monsenor Oscar Romero Charter Middle	0114959	Y	10/24/2011		96.00%

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A LEA Allocation

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259
 Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

2015-16 Title I, Part A entitlement	\$145,006
Transferred-in amount	\$0
Title I, Part A entitlement after transfers	\$145,006
Note: In order for the 2014-15 Allowable Carryover amount to be pre-populated, the 2014-15 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.	
2014-15 Allowable Carryover (Allowable values are the 12 month 2014-15 carryover amount or, whichever is less either the 15 month 2014-15 carryover amount or 15% of the 2014-15 entitlement plus transfers-in amount)	\$0
Repayment of funds	\$0
2015-16 Total allocation	\$145,006
Indirect cost reservation	\$0
Administrative reservation	\$0
2015-16 Title I, Part A adjusted allocation	\$145,006
Indirect Cost and Administration Calculation Tool To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on http://www.cde.ca.gov/fg/ac/ic/ , below are recommended values.	
2015-16 Approved indirect cost rate	3.86%
Maximum allowable indirect cost reservation	\$5,389
Recommended administration reservation	\$16,361

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
Saved by: Ex ED
Date: 1/26/2016 1:10 PM**2015-16 Title I, Part A Reservations, Required**

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948**Nonprofit Private School Equitable Services Percentage Calculation**

Total participating nonprofit school low income students	
Total participating attendance area low income students	0
Percent of nonprofit private school low income students for equitable service calculations	0.00%

Required Reservations

Title I Part A adjusted allocation	\$145,006
------------------------------------	-----------

Parental Involvement

Parental involvement (1% of the entitlement plus transfers-in if greater than \$500,000.)	\$0
Supplemental parental involvement (Optional: Additional discretionary set-aside.)	\$0
Nonprofit private school parental involvement set-aside	\$0
Amount remaining	\$0
Public school parental involvement	\$0
Balance available for LEA parental involvement activities	\$0

Direct and Indirect Services

Direct or indirect services to homeless children, regardless of their school of attendance	\$102
Homeless services provided (Maximum 500 characters)	Monsenor Oscar Romero Charter Middle School has reserved a portion of Title I funds to assist any identified homeless students with basic needs.
Local neglected institutions Does the LEA have local institutions for neglected children or children currently classified as neglected?	
Direct or indirect services in local institutions for neglected children	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
 Saved by: Ex ED
 Date: 1/26/2016 1:10 PM

2015-16 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Other neglected or delinquent services	
--	--

Program Improvement (PI)

The following reservations are required if the LEA is in Program Improvement, or has one or more schools in Program Improvement.

Public school choice transportation (Choice)	
Supplemental educational services (SES)	\$29,002
Parent outreach and assistance for Choice and SES	
2014-15 Unallocated Choice/SES	
Program Improvement general comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Mark Swink, Title I Policy and Program Guidance, mswink@cde.ca.gov, 916-319-0372

Allowed Reservations

Professional Development for Highly Qualified Teachers and Paraprofessionals

Professional development for highly qualified teachers and paraprofessionals	
Nonprofit private school equitable services	\$0
Professional development reserved for public schools	\$0

District-wide Instructional Programs

District-wide instructional programs (Non-PI activities)	
Nonprofit private school equitable services	\$0
District-wide instructional programs for Title I public schools	\$0

Other School Programs

Other school programs Including summer school or intersession programs or before and after school programs.	
Nonprofit private school equitable services	\$0
Other school programs reserved for public schools	\$0

Other Allowable Reservations

Salary differentials	
Preschool programs	
Capital expenses for nonprofit private schools	

Program Improvement Activities

Teacher incentives and rewards (Maximum 5% of entitlement after transfers.)	
Professional development of highly qualified teachers	
Technical assistance to schools	
Summer school, intersession programs or before and after school programs	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
Saved by: Ex ED
Date: 1/26/2016 1:10 PM**2015-16 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956Mark Swink, Title I Policy and Program Guidance, mawink@cde.ca.gov, 916-319-0372**Reservation Summary**

Adjusted Allocation	\$145,006
Total required reservations	\$29,104
Total allowed reservations	\$0
Allocations after reservations	\$115,902
Total nonprofit private school set-aside	\$0
Private nonprofit school Parental Involvement set-aside	\$0
Public school Parental Involvement set-aside	\$0
Amount available for Title I, Part A school allocations	\$115,902

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904

LEA meets small district criteria.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Actuals, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opted In
- i - CORE Waiver Eligible High School

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide low income %	97.03%
Available Title I, Part A school allocation	\$115,902
Available public school parental involvement reservation	\$0
Available nonprofit private school set-asides	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

Available nonprofit private school parental involvement reservation \$0

School Name	School Code	Grade Span Group	Student Enrollment	Low Income Students	Low Income Student %	\$ Per Low Income Student (0.00)	Carryover	Public School Parental Involvement	Nonprofit Private Parental Involvement	Nonprofit Private Set Aside	Total School Allocation	Exception Reason	EIA Funded	Other Program Funds	Exception Comment
Monsenor Oscar Romero Charter Middle	0114959		337	327	97.03	354.44					115901.88		N	N	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Program Improvement Midyear Activity and Expenditure Report

If one or more schools is in Program Improvement, the LEA is required to provide a mid-year status of activities related to Choice and or SES services.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259

Activities

Number of students who applied for Choice	0
Number of new and continuing students who transferred to attend a non-PI school under ESEA	0
Number of new and continuing students who transferred to attend a non-PI school under a local or state school choice program	0
Number of students who applied for SES	0
Number of students who received SES	0
Activities comment An explanation must be provided if all activities are zero.	SES services will be provided during second semester if parents request.

Expenditures and Encumbrances

Due to a federal audit comment received, LEAs are required to provide biannual year-to-date PI expenditures and encumbrances in support of Choice and SES activities.

Choice transportation using Title I Part A funds	\$0
Choice transportation using non-Title I Part A funds	\$0
SES using Title I Part A funds	\$0
SES using non-Title I Part A funds	\$0
Parent outreach using Title I Part A funds	\$0
Parent outreach using non-Title I Part A funds	\$0
Total expenditures and encumbrances using Title I Part A funds	\$0
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Expenditure comment An explanation is required if no program improvement expenditures or encumbrances have occurred (maximum 500 characters).	No parents have responded at this time.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title II, Part A LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II Part A Teacher & Principal Training & Recruiting, and to report required reservations.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

Juan J. Sanchez, Section 2141 Contact, jsanchez@cde.ca.gov, 916-323-5264

2015-16 Title II Part A entitlement	\$1,575
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$1,575
Repayment of funds	\$0
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2015-16 Allocation	\$1,575
Administrative and indirect costs	\$0
2015-16 Title II, Part A adjusted allocation	\$1,575

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title III, Part A Immigrant LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III Part A Immigrant, and to report required reservations.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

2015-16 Title III, Part A Immigrant entitlement	\$517
Repayment of funds	\$0
2015-16 Allocation	\$517
Administrative and indirect costs	\$0
2015-16 Adjusted allocation	\$517
General comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Monsenor Oscar Romero Charter Middle (19 64733 0114959)

Status: Certified
 Saved by: Ex ED
 Date: 1/26/2016 1:09 PM

2015-16 Title III, Part A Immigrant YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through December 31, 2015.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2015-16 Title III, Part A Immigrant entitlement	\$517
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$295
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$295
2015-16 Unspent funds	\$222
General comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A (Basic) SACS Code 3010	No
Title I, Part C (Migrant Education) SACS Code 3060	No
Title I, Part D (Delinquent) SACS Code 3025	No
Title II, Part A (Teacher Quality) SACS Code 4035	No
Title III (Immigrant Students) SACS Code 4201	No
Title III (LEP Students) - 2% maximum SACS Code 4203	No
Title IV, Part B (21st Century Community Learning Centers) SACS Code 4124	No

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Coversheet

BCCS Winter Con App

Section: V. Finance
Item: B. BCCS Winter Con App
Purpose: Vote
Submitted by:
Related Material: ConApp Winter 2015-16_Certified_Bert Corona.pdf

California Department of Education**Consolidated Application**

Bert Corona Charter (19 64733 0106872)

Status: Certified

Saved by: Ex ED

Date: 1/26/2016 12:13 PM

2013-14 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2013 through September 30, 2015.

CDE Program Contact:Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

2013-14 Title II, Part A final entitlement	\$1,966
2013-14 Title II, Part A total apportionment issued	\$1,966

Professional Development Expenditures

Professional development for teachers	\$1,966
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$1,966
2013-14 Unspent Funds	\$0
Note: CDE will invoice the LEA for the amount of 2013-14 unspent funds.	
General Comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified
Saved by: Ex ED
Date: 1/26/2016 12:13 PM**2014-15 Title I Part A Carryover**

Report only expenditures for fiscal year 2014-15 allocation to determine funds to be carried over to fiscal year 2015-16.

CDE Program Contact:

Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789
Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

2014-15 Carryover Calculation

2014-15 Title I Part A Entitlement	\$131,919
Transferred in	\$0
Title I Part A available allocation	\$131,919
Expenditures and obligations from July 1, 2014 through June 30, 2015 (12 Months)	\$131,919
Carryover as of June 30, 2015	\$0
Carryover percent as of June 30, 2015	0.00%
Expenditures and obligations from July 1, 2014 through September 30, 2015 (15 Months)	\$131,919
Carryover as of September 30, 2015	\$0
Carryover percent as of September 30, 2015	0.00%

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified
 Saved by: Ex ED
 Date: 1/26/2016 12:13 PM

2014-15 Title III, Part A LEP YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through December 30, 2015.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2014-15 Title III, Part A LEP entitlement	\$17,408
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$17,408
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$17,408
2014-15 Unspent funds	\$0
General comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

Available nonprofit private school parental involvement reservation \$0

School Name	School Code	Grade Span Group	Student Enrollment	Low Income Students	Low Income Student %	\$ Per Low Income Student (0.00)	Carryover	Public School Parental Involvement	Nonprofit Private Parental Involvement	Nonprofit Private Set Aside	Total School Allocation	Exception Reason	EIA Funded	Other Program Funds	Exception Comment
Bert Corona Charter	0106872		375	325	86.67	317.20					103090.00		N	N	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified
Saved by: Ex ED
Date: 1/26/2016 12:19 PM**2015-16 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Mark Swink, Title I Policy and Program Guidance, mswink@cde.ca.gov, 916-319-0372

Allowed Reservations**Professional Development for Highly Qualified Teachers and Paraprofessionals**

Professional development for highly qualified teachers and paraprofessionals	\$0
Nonprofit private school equitable services	\$0
Professional development reserved for public schools	\$0

District-wide Instructional Programs

District-wide instructional programs (Non-PI activities)	\$0
Nonprofit private school equitable services	\$0
District-wide instructional programs for Title I public schools	\$0

Other School Programs

Other school programs Including summer school or intersession programs or before and after school programs.	\$0
Nonprofit private school equitable services	\$0
Other school programs reserved for public schools	\$0

Other Allowable Reservations

Salary differentials	\$0
Preschool programs	\$0
Capital expenses for nonprofit private schools	\$0

Program Improvement Activities

Teacher incentives and rewards (Maximum 5% of entitlement after transfers.)	\$0
Professional development of highly qualified teachers	\$0
Technical assistance to schools	\$0
Summer school, intersession programs or before and after school programs	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified
Saved by: Ex ED
Date: 1/26/2016 12:19 PM**2015-16 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956Mark Swink, Title I Policy and Program Guidance, mswink@cde.ca.gov, 916-319-0372**Reservation Summary**

Adjusted Allocation	\$128,987
Total required reservations	\$25,897
Total allowed reservations	\$0
Allocations after reservations	\$103,090
Total nonprofit private school set-aside	\$0
Private nonprofit school Parental Involvement set-aside	\$0
Public school Parental Involvement set-aside	\$0
Amount available for Title I, Part A school allocations	\$103,090

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A (Basic) SACS Code 3010	No
Title I, Part C (Migrant Education) SACS Code 3060	No
Title I, Part D (Delinquent) SACS Code 3025	No
Title II, Part A (Teacher Quality) SACS Code 4035	No
Title III (Immigrant Students) SACS Code 4201	No
Title III (LEP Students) - 2% maximum SACS Code 4203	No
Title IV, Part B (21st Century Community Learning Centers) SACS Code 4124	No

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904

LEA meets small district criteria.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Actuals, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opted In
- i - CORE Waiver Eligible High School

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide low income %	86.67%
Available Title I, Part A school allocation	\$103,090
Available public school parental involvement reservation	\$0
Available nonprofit private school set-asides	\$0

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Bert Corona Charter	0106872	Y	10/24/2011		86.00%

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A LEA Allocation

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

2015-16 Title I, Part A entitlement	\$128,987
Transferred-in amount	\$0
Title I, Part A entitlement after transfers	\$128,987
Note: In order for the 2014-15 Allowable Carryover amount to be pre-populated, the 2014-15 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.	
2014-15 Allowable Carryover (Allowable values are the 12 month 2014-15 carryover amount or, whichever is less either the 15 month 2014-15 carryover amount or 15% of the 2014-15 entitlement plus transfers-in amount)	\$0
Repayment of funds	\$0
2015-16 Total allocation	\$128,987
Indirect cost reservation	\$0
Administrative reservation	\$0
2015-16 Title I, Part A adjusted allocation	\$128,987
Indirect Cost and Administration Calculation Tool To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on http://www.cde.ca.gov/fg/ac/ic/ , below are recommended values.	
2015-16 Approved indirect cost rate	3.86%
Maximum allowable indirect cost reservation	\$4,793
Recommended administration reservation	\$14,554

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit school low income students	
Total participating attendance area low income students	0
Percent of nonprofit private school low income students for equitable service calculations	0.00%

Required Reservations

Title I Part A adjusted allocation	\$128,987
------------------------------------	-----------

Parental Involvement

Parental involvement (1% of the entitlement plus transfers-in if greater than \$500,000.)	\$0
Supplemental parental involvement (Optional: Additional discretionary set-aside.)	\$0
Nonprofit private school parental involvement set-aside	\$0
Amount remaining	\$0
Public school parental involvement	\$0
Balance available for LEA parental involvement activities	\$0

Direct and Indirect Services

Direct or indirect services to homeless children, regardless of their school of attendance	\$99
Homeless services provided (Maximum 500 characters)	Bert Corona Charter School has reserved a portion of Title I Funds to assist any identified homeless student with basic needs.
Local neglected institutions Does the LEA have local institutions for neglected children or children currently classified as neglected?	
Direct or indirect services in local institutions for neglected children	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified
 Saved by: Ex ED
 Date: 1/26/2016 12:19 PM

2015-16 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Other neglected or delinquent services	
--	--

Program Improvement (PI)

The following reservations are required if the LEA is in Program Improvement, or has one or more schools in Program Improvement.

Public school choice transportation (Choice)	\$0
Supplemental educational services (SES)	\$25,798
Parent outreach and assistance for Choice and SES	\$0
2014-15 Unallocated Choice/SES	\$0
Program Improvement general comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Program Improvement Midyear Activity and Expenditure Report

If one or more schools is in Program Improvement, the LEA is required to provide a mid-year status of activities related to Choice and or SES services.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259

Activities

Number of students who applied for Choice	0
Number of new and continuing students who transferred to attend a non-PI school under ESEA	0
Number of new and continuing students who transferred to attend a non-PI school under a local or state school choice program	0
Number of students who applied for SES	0
Number of students who received SES	0
Activities comment An explanation must be provided if all activities are zero.	SES Services will be provided during second semester if parents request.

Expenditures and Encumbrances

Due to a federal audit comment received, LEAs are required to provide biannual year-to-date PI expenditures and encumbrances in support of Choice and SES activities.

Choice transportation using Title I Part A funds	\$0
Choice transportation using non-Title I Part A funds	\$0
SES using Title I Part A funds	\$0
SES using non-Title I Part A funds	\$0
Parent outreach using Title I Part A funds	\$0
Parent outreach using non-Title I Part A funds	\$0
Total expenditures and encumbrances using Title I Part A funds	\$0
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Expenditure comment An explanation is required if no program improvement expenditures or encumbrances have occurred (maximum 500 characters).	No parents have responded at this time.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title II, Part A LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II Part A Teacher & Principal Training & Recruiting, and to report required reservations.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

Juan J. Sanchez, Section 2141 Contact, jsanchez@cde.ca.gov, 916-323-5264

2015-16 Title II Part A entitlement	\$1,703
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$1,703
Repayment of funds	\$0
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2015-16 Allocation	\$1,703
Administrative and indirect costs	\$0
2015-16 Title II, Part A adjusted allocation	\$1,703

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title III, Part A Immigrant LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III Part A Immigrant, and to report required reservations.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

2015-16 Title III, Part A Immigrant entitlement	\$295
Repayment of funds	\$0
2015-16 Allocation	\$295
Administrative and indirect costs	\$0
2015-16 Adjusted allocation	\$295
General comment (Maximum 500 characters)	

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Bert Corona Charter (19 64733 0106872)

Status: Certified
 Saved by: Ex ED
 Date: 1/26/2016 12:13 PM

2015-16 Title III, Part A Immigrant YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through December 31, 2015.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2015-16 Title III, Part A Immigrant entitlement	\$295
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$295
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$295
2015-16 Unspent funds	\$0
General comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Coversheet

YPIVPCHS Winter Con App

Section: V. Finance
Item: C. YPIVPCHS Winter Con App
Purpose: Vote
Submitted by:
Related Material: ConApp Winter 2015-16_Certified_YPI.pdf

2015-16 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
YPI Valley Public Charter High	0132126	N			

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Federal Transferability

Federal transferability is governed by Title VI in ESEA Section 6123. An LEA may transfer a maximum of 50% of any program to other programs. This transferability is not the same as Title VI Subpart 1 REAP Flexibility governed by ESEA Section 6211.

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Program Improvement Year	0
Title II Part A Transfers	
Title II, Part A entitlement	\$463
Transferred to Title I, Part A	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A LEA Allocation

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

2015-16 Title I, Part A entitlement	\$35,058
Transferred-in amount	\$0
Title I, Part A entitlement after transfers	\$35,058
Note: In order for the 2014-15 Allowable Carryover amount to be pre-populated, the 2014-15 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.	
2014-15 Allowable Carryover (Allowable values are the 12 month 2014-15 carryover amount or, whichever is less either the 15 month 2014-15 carryover amount or 15% of the 2014-15 entitlement plus transfers-in amount)	\$0
Repayment of funds	\$0
2015-16 Total allocation	\$35,058
Indirect cost reservation	\$0
Administrative reservation	\$0
2015-16 Title I, Part A adjusted allocation	\$35,058
Indirect Cost and Administration Calculation Tool To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on http://www.cde.ca.gov/fg/ac/ic/ , below are recommended values.	
2015-16 Approved indirect cost rate	5.11%
Maximum allowable indirect cost reservation	\$1,704
Recommended administration reservation	\$3,554

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit school low income students	
Total participating attendance area low income students	
Percent of nonprofit private school low income students for equitable service calculations	0.00%

Required Reservations

Title I Part A adjusted allocation	\$35,058
------------------------------------	----------

Parental Involvement

Parental involvement (1% of the entitlement plus transfers-in if greater than \$500,000.)	\$0
Supplemental parental involvement (Optional: Additional discretionary set-aside.)	
Nonprofit private school parental involvement set-aside	\$0
Amount remaining	\$0
Public school parental involvement	\$0
Balance available for LEA parental involvement activities	\$0

Direct and Indirect Services

Direct or indirect services to homeless children, regardless of their school of attendance	\$101
Homeless services provided (Maximum 500 characters)	YPI Valley Public Charter High School has reserved a portion of Title I Part A funds to assist any identified homeless students with basic needs.
Local neglected institutions Does the LEA have local institutions for neglected children or children currently classified as neglected?	
Direct or indirect services in local institutions for neglected children	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Other neglected or delinquent services	
--	--

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

YPI Valley Public Charter High (19 64733 0132126)

Status: Certified
Saved by: Ex ED
Date: 2/9/2016 10:47 AM**2015-16 Title I, Part A Reservations, Allowed**

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472**Allowed Reservations****Professional Development for Highly Qualified Teachers and Paraprofessionals**

Professional development for highly qualified teachers and paraprofessionals	\$0
Nonprofit private school equitable services	\$0
Professional development reserved for public schools	\$0

District-wide Instructional Programs

District-wide instructional programs (Non-PI activities)	\$0
Nonprofit private school equitable services	\$0
District-wide instructional programs for Title I public schools	\$0

Other School Programs

Other school programs Including summer school or intersession programs or before and after school programs.	\$0
Nonprofit private school equitable services	\$0
Other school programs reserved for public schools	\$0

Other Allowable Reservations

Salary differentials	\$0
Preschool programs	\$0
Capital expenses for nonprofit private schools	\$0

Reservation Summary

Adjusted Allocation	\$35,058
Total required reservations	\$101
Total allowed reservations	\$0
Allocations after reservations	\$34,957
Total nonprofit private school set-aside	\$0
Private nonprofit school Parental Involvement set-aside	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

YPI Valley Public Charter High (19 64733 0132126)

Status: Certified
 Saved by: Ex ED
 Date: 2/9/2016 10:47 AM

2015-16 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

Public school Parental Involvement set-aside	\$0
Amount available for Title I, Part A school allocations	\$34,957

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904

LEA meets small district criteria.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Actuals, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opted In
- i - CORE Waiver Eligible High School

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide low income %	89.06%
Available Title I, Part A school allocation	\$34,957
Available public school parental involvement reservation	\$0
Available nonprofit private school set-asides	\$0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

Available nonprofit private school parental involvement reservation \$0

School Name	School Code	Grade Span Group	Student Enrollment	Low Income Students	Low Income Student %	\$ Per Low Income Student (0.00)	Carryover	Public School Parental Involvement	Nonprofit Private Parental Involvement	Nonprofit Private Set Aside	Total School Allocation	Exception Reason	EIA Funded	Other Program Funds	Exception Comment
YPI Valley Public Charter High	0132126		64	57	89.06	613.28					34956.96		N	N	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title II, Part A LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II Part A Teacher & Principal Training & Recruiting, and to report required reservations.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

Juan J. Sanchez, Section 2141 Contact, jsanchez@cde.ca.gov, 916-323-5264

2015-16 Title II Part A entitlement	\$463
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$463
Repayment of funds	\$0
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2015-16 Allocation	\$463
Administrative and indirect costs	\$0
2015-16 Title II, Part A adjusted allocation	\$463

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A (Basic) SACS Code 3010	No
Title I, Part C (Migrant Education) SACS Code 3060	No
Title I, Part D (Delinquent) SACS Code 3025	No
Title II, Part A (Teacher Quality) SACS Code 4035	No
Title III (Immigrant Students) SACS Code 4201	No
Title III (LEP Students) - 2% maximum SACS Code 4203	No
Title IV, Part B (21st Century Community Learning Centers) SACS Code 4124	No

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Coversheet

YPICS November 2015 Financials

Section: V. Finance
Item: D. YPICS November 2015 Financials
Purpose: Vote
Submitted by:
Related Material: BCCS FY15.16 NOVEMBER Notes.docx
MORCS FY15.16 NOVEMBER Notes.docx
15-16 Dashboard BCHS November 2015.pdf
BCHS FY15.16 NOVEMBER Notes.docx
15-16 Dashboard MORCS November 2015.pdf
15-16 Dashboard BCCS November 2015.pdf
2015-11 YPICS FINANCIALS.xlsm



BERT CORONA CHARTER SCHOOL

Financial Analysis

November 2015

Net Income

BERT CORONA CHARTER SCHOOL is projected to achieve a net income of \$502K in FY15-16 compared to \$181K in the board approved budget. Reasons for this positive \$321K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of November 30, 2015, the school's cash balance was \$1,270K. By June 30, 2016, the school's cash balance is projected to be \$1,444K, which represents a 23.1% reserve.

As of November 30, 2015, the Accounts Receivable balance was \$15K, with no changes from the prior month.

As of November 30, 2015, the Accounts Payable balance, including payroll liabilities, totaled \$19K, compared to \$291K in the prior month.

As of November 30, 2015, BCCS had a debt balance of \$1K compared to \$2K in the prior month.

Income Statement

Revenue

Total revenue for FY15-16 is projected to be \$6,928K, which is \$260K or 4% over budgeted revenue of \$6,667K.

Object Code 8591 – SB 740 Revenue is above budget by \$175K due to under accrual for FY14-15.

Expenses

Total expenses for FY15-16 are projected to be \$6,426K, which is \$61K or 1% under budgeted expenditures of \$6,486K.

Object Code 1110 and 2100 – Teacher salaries are lower than budgeted by \$124K while Instructional Aid salaries are higher than budget by \$43K due to reclassification of non-certificated teachers to Object code 2100

ADA

Budgeted average ADA for FY15-16 is 357.05 based on an enrollment of 370 and a 96.5% attendance rate.

The forecast assumes an ADA of 361.31 based on an enrollment of 370 and a 97.1% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



In Month 5, ADA was 357.32 with 372 students enrolled at the end of the month and a 96% ADA rate.

Average ADA for the year (through Month 5) is 363.84 (a 97.5% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

Financial Analysis

November 2015

Net Income

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL is projected to achieve a net income of \$197K in FY15-16 compared to \$120K in the board approved budget. Reasons for this positive \$77K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of November 30, 2015, the school's cash balance was \$273K. By June 30, 2016, the school's cash balance is projected to be \$434K, which represents an 11.8% reserve.

As of November 30, 2015, the Accounts Receivable balance was \$88K, down from \$95K in the previous month, due to the receipt of revenue earned in FY14-15.

As of November 30, 2015, the Accounts Payable balance, including payroll liabilities, totaled \$16K, compared to \$16K in the prior month.

As of November 30, 2015, MORCS had a debt balance of \$704K. The total amount of debt represents a portion of Prop 1D that will need to be repaid starting one year after the project is complete.

Income Statement

Revenue

Total revenue for FY15-16 is projected to be \$3,906K, which is \$43K or 1% over budgeted revenue of \$3,863K.

Object Code 8599 – Other State Revenue is \$30K below budget due to reduction of ASES grant.

Expenses

Total expenses for FY15-16 are projected to be \$3,709K, which is \$34K or 1% under budgeted expenditures of \$3,743K.

Object Code 5851 – Instructional Consultants cost is \$30K below budget due to reduction of ASES grant.

ADA

Budgeted average ADA for FY15-16 is 318.45 based on an enrollment of 330 and a 96.5% attendance rate.

The forecast assumes an ADA of 324.41 based on an enrollment of 330 and a 97.1% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.



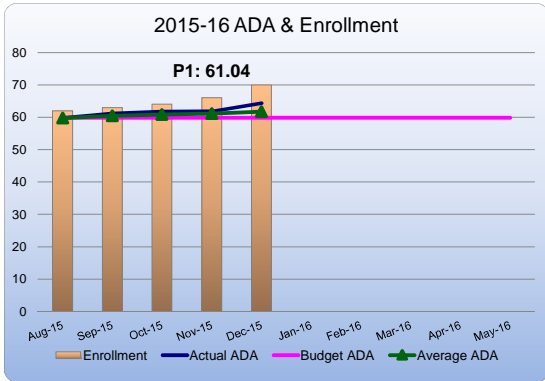
In Month 5, ADA was 323.33 with 334 students enrolled at the end of the month and a 97% ADA rate.

Average ADA for the year (through Month 5) is 327.82 (a 97.5% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.

Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year End Cash ●



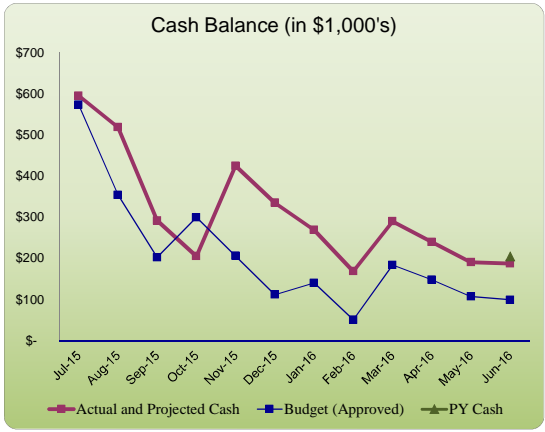
KEY POINTS

- Average ADA as of Month 5 is 61.71 with enrollment ending at 70.
- Revenue is projected to be lower than budget by \$46K.
- Expenses are projected to be under budget by \$51K.
- Overall, net income is projected to be \$145K which is \$5K lower than budget.
- Cash on hand and projected year-end cash are strong. Next year cash flow will require borrowing from Bert Corona during the first half of the year.

ADA Analysis					
Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	70	63	63	0	N/A
ADA %	96.3%	95.8%	95.0%	0.8%	N/A
Average ADA	61.71	61.03	59.85	1.18	N/A

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	24,787	21,176
Revenue w/o Fundraising	20,610	19,459
Expense	22,441	21,176

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast				FY 14-15 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total
LCFF	360,360	235,559	124,801	639,591	44%	627,224	42%	12,366	0	0%
Federal Revenue	207,717	206,339	1,378	495,971	34%	553,371	37%	(57,401)	51,622	100%
State Revenue	18,306	14,247	4,060	49,346	3%	48,385	3%	961	0	0%
Other Local Revenue	0	1,303	(1,303)	2,722	0%	4,536	0%	(1,814)	0	0%
Grants/Fundraising	250,000	250,000	0	250,000	17%	250,000	17%	0	0	0%
TOTAL REVENUE	836,383	707,448	128,936	1,437,629		1,483,517		(45,888)	51,622	
Certificated Salaries	137,198	170,387	33,189	339,269	26%	435,868	32%	96,598	31,453	49%
Classified Salaries	65,761	53,955	(11,806)	200,508	16%	134,282	10%	(66,226)	14,383	22%
Benefits	42,254	61,570	19,315	138,430	11%	156,175	12%	17,744	5,784	9%
Student Supplies	204,023	210,609	6,585	286,266	22%	276,787	21%	(9,479)	4,784	7%
Operating Expenses	82,356	99,025	16,669	230,720	18%	235,988	18%	5,268	8,357	13%
Other	38,231	42,275	4,044	97,201	8%	103,986	8%	6,786	22	0%
TOTAL EXPENSES	569,824	637,821	67,997	1,292,394		1,343,086		50,692	64,783	
INCOME / (LOSS)	266,560	69,627	196,933	145,235		140,431		4,803	(13,162)	



Y/E Cash Balance		
Projected	Budget	Variance
187,020	98,818	88,202

Balance Sheet	6/30/2015	10/31/2015	11/30/2015	6/30/2016 Forecast	Notes
Assets					
Cash	204,311	205,020	424,340	187,020	
Accounts Receivable	0	0	0	138,800	
Due From Others	(56)	(0)	(0)	(0)	
Other Assets	0	0	310	310	
Net Fixed Assets	1,301	60,305	59,356	52,128	
Total Assets	205,557	265,325	484,006	378,258	
Liabilities					
A/P & Payroll	17,215	5,583	5,607	46,184	
Due to Others	0	0	0	0	
Deferred Revenue	201,503	0	0	0	
Total Debt	0	233,334	225,001	200,002	
Total Liabilities	218,718	238,917	230,608	246,186	
Equity					
Beginning Fund Bal.	0	(13,162)	(13,162)	(13,162)	
Net Income/(Loss)	(13,162)	39,569	266,560	145,235	
Total Equity	(13,162)	26,408	253,398	132,073	
Total Liabilities & Equity	205,557	265,325	484,006	378,258	

Available Line of Credit					
Days Cash on Hand	1,152	58	121	53	> 45 days is good
Cash Reserve %	315%	16%	33%	15%	





YPI Valley Public Charter School Financial Analysis November 2015

Net Income

YPI Valley Public Charter School is projected to achieve a net income of \$145K in FY15-16 compared to \$140K in the board approved budget. Reasons for this positive \$5K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of November 30, 2015, the school's cash balance was \$424K. By June 30, 2016, the school's cash balance is projected to be \$187K, which represents a 14.6% reserve.

As of November 30, 2015, the Accounts Receivable balance was zero.

As of November 30, 2015, the Accounts Payable balance, including payroll liabilities, totaled \$6K, compared to \$6K in the prior month.

As of November 30, 2015, YPI VPCS had a debt balance of \$225K compared to \$233K in the prior month.

Income Statement

Revenue

Total revenue for FY15-16 is projected to be \$1,438K, which is \$46K or 3% under budgeted revenue of \$1,484K.

Expenses

Total expenses for FY15-16 are projected to be \$1,292K, which is \$51K or 4% under budgeted expenditures of \$1,343K.

Object Code 1110 and 2100 – Teacher salaries are lower than budgeted by \$106K while Instructional Aid salaries are higher than budget by \$67K due to reclassification of non-certificated teachers to Object code 2100

Object Code 5851 – Instructional Consultants costs are higher than budgeted by \$14K

ADA

Budgeted average ADA for FY15-16 is 59.85 based on an enrollment of 63 and a 95.0% attendance rate.

The forecast assumes an ADA of 61.03 based on an enrollment of 63 and a 95.8% attendance rate.

In Month 5, ADA was 64.33 with 70 students enrolled at the end of the month and a 94% ADA rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$8,000 and 10%.

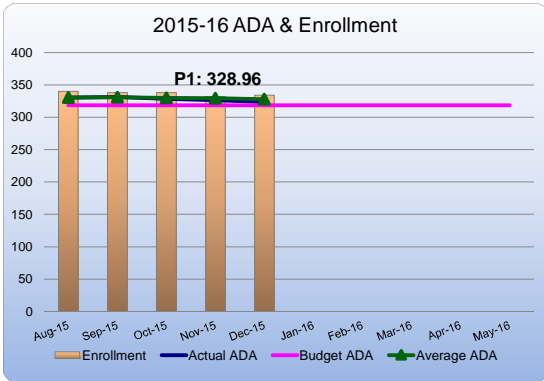


Average ADA for the year (through Month 5) is 61.71 (a 96.3% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$8,000 and 10%.

Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year End Cash ●



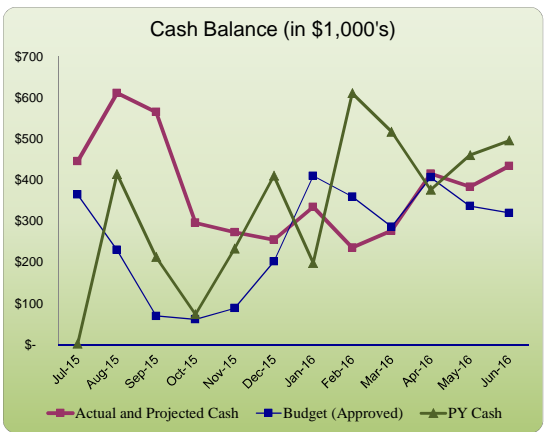
KEY POINTS

- Average ADA through Month 5 is 327.82 with enrollment ending at 334.
- Revenue is projected to be above budget by \$43K.
- Expenses are projected to be below budget by \$34K.
- Overall, net income is projected to be \$197K which is \$77K higher than budget.
- Cash on hand and projected year-end cash are strong.

ADA Analysis					
Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	334	330	330	0	312
ADA %	97.5%	97.1%	96.5%	0.6%	97.2%
Average ADA	327.82	324.41	318.45	5.96	301.68

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	12,132	11,433
Revenue w/o Fundraising	12,085	12,000
Expense	11,755	11,433

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast					FY 14-15 Actual		FY 13-14 Actual	
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total	13-14	% of Total
LCFF	597,638	797,366	(199,728)	2,832,958	73%	2,780,990	72%	51,968	2,273,172	66%	1,089,581	75%
Federal Revenue	55,824	47,272	8,552	492,495	13%	484,633	13%	7,861	482,999	14%	201,627	14%
State Revenue	136,179	170,327	(34,148)	550,721	14%	568,196	15%	(17,475)	592,525	17%	131,167	9%
Other Local Revenue	8,036	5,800	2,236	16,816	0%	14,500	0%	2,316	90,409	3%	3,983	0%
Grants/Fundraising	4,500	6,250	(1,750)	13,250	0%	15,000	0%	(1,750)	14,500	0%	30,000	2%
TOTAL REVENUE	802,177	1,027,015	(224,838)	3,906,239		3,863,319		42,921	3,453,605		1,456,359	
Certificated Salaries	335,337	384,137	48,800	968,018	26%	1,019,627	27%	51,609	942,337	29%	505,794	36%
Classified Salaries	230,886	222,510	(8,376)	553,503	15%	545,127	15%	(8,376)	404,835	13%	167,841	12%
Benefits	167,042	179,774	12,732	452,643	12%	435,327	12%	(17,316)	374,857	12%	130,128	9%
Student Supplies	133,292	217,607	84,314	473,796	13%	478,772	13%	4,976	423,163	13%	121,249	9%
Operating Expenses	230,948	334,904	103,956	781,408	21%	794,497	21%	13,089	697,806	22%	390,588	27%
Other	176,950	192,201	15,251	479,485	13%	469,933	13%	(9,552)	367,960	11%	108,334	8%
TOTAL EXPENSES	1,274,456	1,531,133	256,677	3,708,853		3,743,283		34,430	3,210,957		1,423,935	
INCOME / (LOSS)	(472,279)	(504,118)	31,839	197,386		120,035		77,351	242,648		32,424	



Y/E Cash Balance		
Projected	Budget	Variance
433,537	319,293	114,245

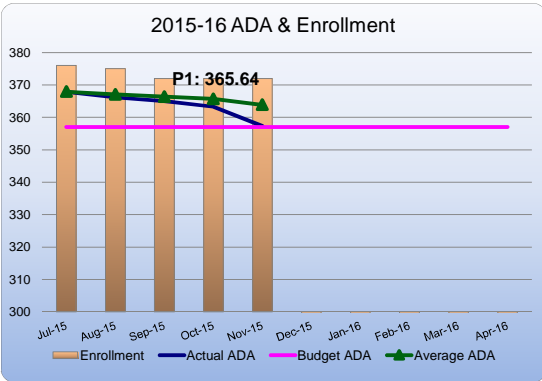
Balance Sheet	6/30/2015	10/31/2015	11/30/2015	6/30/2016 Forecast	Notes
Assets					
Cash	495,616	295,944	272,864	433,537	
Accounts Receivable	385,392	94,709	87,895	577,750	
Due From Others	51,333	9,899	9,899	0	
Other Assets	28,503	0	0	0	
Net Fixed Assets	1,460,177	1,481,276	1,480,136	17,632,567	
Total Assets	2,421,021	1,881,828	1,850,795	18,643,854	
Liabilities					
A/P & Payroll	103,826	15,905	16,016	77,040	
Due to Others	112,991	94,181	102,854	0	
Deferred Revenue	54,444	54,444	54,444	16,219,669	
Total Debt	704,139	704,139	704,139	704,139	
Total Liabilities	975,400	868,670	877,454	17,000,849	
Equity					
Beginning Fund Bal.	1,202,972	1,445,620	1,445,620	1,445,620	
Net Income/(Loss)	242,648	(432,461)	(472,279)	197,386	
Total Equity	1,445,620	1,013,158	973,341	1,643,006	
Total Liabilities & Equity	2,421,020	1,881,828	1,850,795	18,643,854	

Available Line of Credit					
Days Cash on Hand	57	29	27	43	> 45 days is good
Cash Reserve %	16%	8%	7%	12%	



Key Performance Indicators

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year End Cash ●



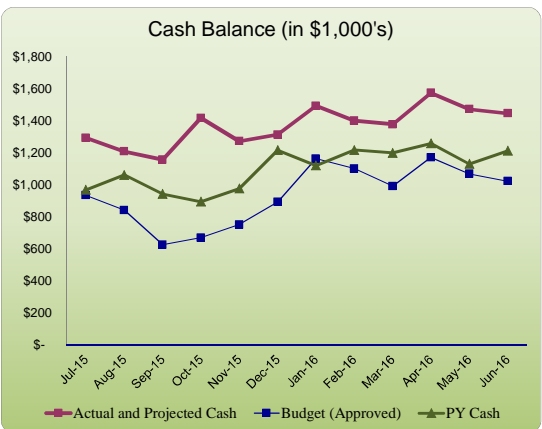
KEY POINTS

- Average ADA as of Month 5 is 363.84 with enrollment ending at 372.
- Revenue is projected to be above budget by \$260K mainly due to additional FY14-15 SB740 revenue.
- Expenses are projected to be lower than budget by \$60K.
- Overall, net income is projected to be \$502K which is \$321K better than budget.
- Cash on hand and projected year-end cash are strong.

ADA Analysis					
Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	372	370	370	0	365
ADA %	97.5%	97.1%	96.5%	0.6%	97.5%
Average ADA	363.84	361.32	357.05	4.27	358.76

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	18,673	17,784
Revenue w/o Fundraising	18,645	19,096
Expense	18,166	17,784

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast					FY 14-15 Actual		FY 13-14 Actual	
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total	13-14	% of Total
LCFF	934,353	947,066	(12,713)	3,075,089	44%	3,031,725	45%	43,364	2,651,904	53%	1,089,581	75%
Federal Revenue	830,282	1,019,054	(188,772)	2,816,707	41%	2,813,706	42%	3,001	1,610,689	32%	201,627	14%
State Revenue	358,716	230,150	128,566	999,488	14%	811,821	12%	187,667	658,942	13%	131,167	9%
Other Local Revenue	7,995	0	7,995	8,327	0%	0	0%	8,327	68,539	1%	3,983	0%
Grants/Fundraising	22,153	4,167	17,986	27,986	0%	10,000	0%	17,986	22,999	0%	30,000	2%
TOTAL REVENUE	2,153,498	2,200,436	(46,937)	6,927,598		6,667,253		260,345	5,013,073		1,456,359	
Certificated Salaries	404,685	448,924	44,240	1,067,506	17%	1,174,137	18%	106,631	950,648	20%	505,794	36%
Classified Salaries	225,838	214,006	(11,833)	566,255	9%	534,654	8%	(31,601)	472,138	10%	167,841	12%
Benefits	205,419	216,056	10,637	535,939	8%	522,804	8%	(13,135)	390,473	8%	130,128	9%
Student Supplies	302,731	306,330	3,599	703,190	11%	692,698	11%	(10,492)	601,040	13%	121,249	9%
Operating Expenses	1,006,228	1,216,736	210,508	2,869,007	45%	2,910,424	45%	41,417	1,746,513	37%	390,588	27%
Other	259,324	267,918	8,594	683,719	11%	651,462	10%	(32,258)	567,229	12%	108,334	8%
TOTAL EXPENSES	2,404,226	2,669,971	265,745	6,425,617		6,486,179		60,562	4,728,042		1,423,935	
INCOME / (LOSS)	(250,727)	(469,535)	218,808	501,981		181,075		320,906	285,031		32,424	



Y/E Cash Balance		
Projected	Budget	Variance
1,443,797	1,020,299	423,499

Balance Sheet	6/30/2015	10/31/2015	11/30/2015	6/30/2016 Forecast	Notes
Assets					
Cash	1,210,056	1,415,300	1,270,039	1,443,797	
Accounts Receivable	867,185	15,000	15,000	756,681	
Due From Others	(0)	0	1,392	1,392	
Other Assets	42,570	4,084	16,106	16,106	
Net Fixed Assets	652,689	720,370	707,335	604,144	
Total Assets	2,772,500	2,154,753	2,009,873	2,822,121	
Liabilities					
A/P & Payroll	534,829	291,140	19,192	80,051	
Due to Others	28,112	37,021	36,930	36,930	
Deferred Revenue	54,784	54,784	54,784	54,784	
Total Debt	6,400	2,336	1,319	0	
Total Liabilities	624,125	385,280	112,226	171,765	
Equity					
Beginning Fund Bal.	1,863,343	2,148,374	2,148,374	2,148,374	
Net Income/(Loss)	285,031	(378,901)	(250,727)	501,981	
Total Equity	2,148,374	1,769,473	1,897,647	2,650,355	
Total Liabilities & Equity	2,772,500	2,154,753	2,009,873	2,822,121	

Available Line of Credit					
Days Cash on Hand	96	82	74	84	> 45 days is good
Cash Reserve %	26%	23%	20%	23%	



Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

2015-11 YPICS FINANCIALS.xlsm

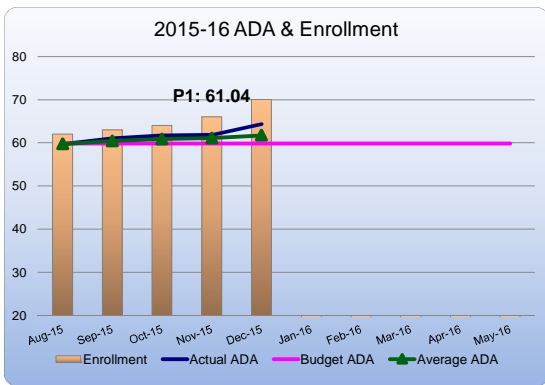
Coversheet

YPICS December Financials

Section: V. Finance
Item: E. YPICS December Financials
Purpose: Vote
Submitted by:
Related Material: 15-16 Dashboard HS 2015-12.pdf
15-16 Dashboard MORCS 2015-12.pdf
BCCS FY15.16 DECEMBER Notes.docx
MORCS FY15.16 DECEMBER Notes.docx
BCHS FY15.16 DECEMBER Notes.docx
15-16 Dashboard BCCS 2015-12.pdf
2015-12 YPICS FINANCIALS.xlsm

Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year End Cash ●



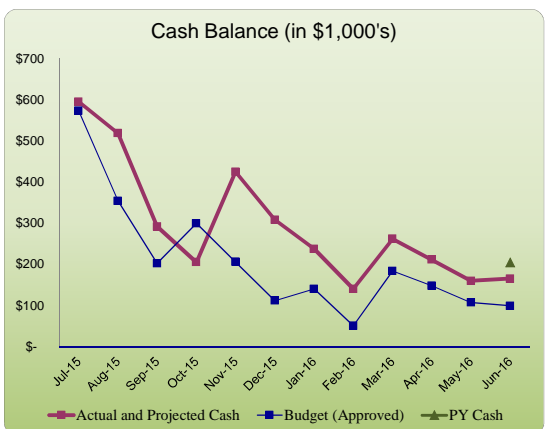
KEY POINTS

- Average ADA as of Month 5 is 61.71 with enrollment ending at 70.
- Revenue is projected to be lower than budget by \$43K.
- Expenses are projected to be under budget by \$36K.
- Overall, net income is projected to be \$131K which is \$9K lower than budget.
- Cash on hand and projected year-end cash are strong. Next year cash flow will require borrowing from Bert Corona during the first half of the year.

ADA Analysis					
Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	70	63	63	0	N/A
ADA %	96.3%	95.8%	95.0%	0.8%	N/A
Average ADA	61.71	61.03	59.85	1.18	N/A

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	24,787	21,454
Revenue w/o Fundraising	20,610	19,501
Expense	22,441	21,454

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast				FY 14-15 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total
LCFF	356,454	243,434	113,020	639,591	44%	627,224	42%	12,366	0	0%
Federal Revenue	219,387	211,118	8,269	495,800	34%	553,371	37%	(57,571)	51,622	100%
State Revenue	18,063	17,294	768	49,383	3%	48,385	3%	998	0	0%
Other Local Revenue	5,210	1,825	3,386	5,408	0%	4,536	0%	872	0	0%
Grants/Fundraising	250,198	250,000	198	250,198	17%	250,000	17%	198	0	0%
TOTAL REVENUE	849,311	723,671	125,640	1,440,380		1,483,517		(43,137)	51,622	
Certificated Salaries	167,481	210,992	43,510	340,259	26%	435,868	32%	95,609	31,453	49%
Classified Salaries	84,079	64,796	(19,282)	200,210	15%	134,282	10%	(65,928)	14,383	22%
Benefits	66,208	75,404	9,196	147,242	11%	156,175	12%	8,932	5,784	9%
Student Supplies	218,608	220,677	2,069	288,266	22%	276,787	21%	(11,479)	4,784	7%
Operating Expenses	93,963	118,661	24,698	232,720	18%	235,988	18%	3,268	8,357	13%
Other	46,959	50,674	3,715	100,662	8%	103,986	8%	3,325	22	0%
TOTAL EXPENSES	677,297	741,203	63,906	1,309,359		1,343,086		33,727	64,783	
INCOME / (LOSS)	172,014	(17,532)	189,546	131,021		140,431		(9,410)	(13,162)	



Y/E Cash Balance		
Projected	Budget	Variance
164,766	98,818	65,949

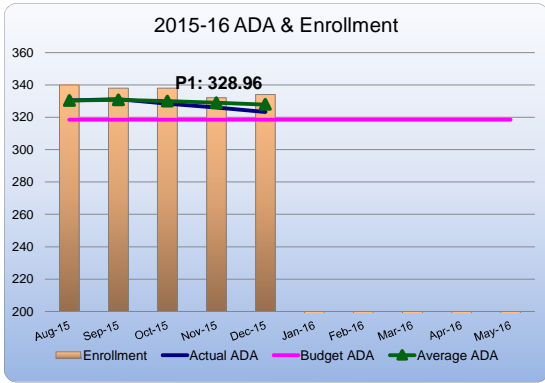
Balance Sheet	6/30/2015	11/30/2015	12/31/2015	6/30/2016 Forecast	Notes
Assets					
Cash	204,311	424,340	307,899	164,766	
Accounts Receivable	0	0	0	135,550	
Due From Others	(56)	(0)	(0)	(0)	
Other Assets	0	310	310	310	
Net Fixed Assets	1,301	59,356	70,505	63,579	
Total Assets	205,557	484,006	378,714	364,205	
Liabilities					
A/P & Payroll	17,215	5,607	2,995	46,344	
Due to Others	0	0	0	0	
Deferred Revenue	201,503	0	0	0	
Total Debt	0	225,001	216,668	200,002	
Total Liabilities	218,718	230,608	219,663	246,346	
Equity					
Beginning Fund Bal.	0	(13,162)	(13,162)	(13,162)	
Net Income/(Loss)	(13,162)	266,560	172,212	131,021	
Total Equity	(13,162)	253,398	159,050	117,860	
Total Liabilities & Equity	205,557	484,006	378,714	364,205	

Available Line of Credit					
Days Cash on Hand	1,152	121	87	46	> 45 days is good
Cash Reserve %	315%	33%	24%	13%	



Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year End Cash ●



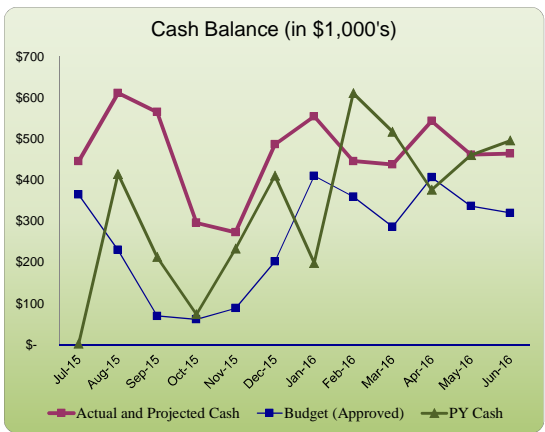
KEY POINTS

- Average ADA through Month 5 is 327.82 with enrollment ending at 334.
- Revenue is projected to be above budget by \$54K.
- Expenses are projected to be below budget by \$28K.
- Overall, net income is projected to be \$202K which is \$82K higher than budget.
- Cash on hand and projected year-end cash are strong.

ADA Analysis					
Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	334	330	330	0	312
ADA %	97.5%	97.1%	96.5%	0.6%	97.2%
Average ADA	327.82	324.41	318.45	5.96	301.68

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	12,132	11,453
Revenue w/o Fundraising	12,085	12,039
Expense	11,755	11,453

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast					FY 14-15 Actual		FY 13-14 Actual	
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total	13-14	% of Total
LCFF	988,457	997,544	(9,086)	2,832,958	72%	2,780,990	72%	51,968	2,273,172	66%	1,089,581	75%
Federal Revenue	158,744	82,049	76,695	499,342	13%	484,633	13%	14,709	482,999	14%	201,627	14%
State Revenue	175,691	350,567	(174,876)	551,197	14%	568,196	15%	(16,999)	592,525	17%	131,167	9%
Other Local Revenue	14,534	7,008	7,526	22,191	1%	14,500	0%	7,691	90,409	3%	3,983	0%
Grants/Fundraising	4,585	7,500	(2,915)	12,085	0%	15,000	0%	(2,915)	14,500	0%	30,000	2%
TOTAL REVENUE	1,342,011	1,444,668	(102,657)	3,917,773		3,863,319		54,454	3,453,605		1,456,359	
Certificated Salaries	425,535	484,778	59,244	958,863	26%	1,019,627	27%	60,764	942,337	29%	505,794	36%
Classified Salaries	275,514	263,533	(11,982)	557,108	15%	545,127	15%	(11,982)	404,835	13%	167,841	12%
Benefits	231,570	217,563	(14,007)	449,602	12%	435,327	12%	(14,274)	374,857	12%	130,128	9%
Student Supplies	150,667	254,165	103,498	473,998	13%	478,772	13%	4,774	423,163	13%	121,249	9%
Operating Expenses	309,997	400,951	90,955	781,408	21%	794,497	21%	13,089	697,806	22%	390,588	27%
Other	224,521	231,048	6,527	494,409	13%	469,933	13%	(24,476)	367,960	11%	108,334	8%
TOTAL EXPENSES	1,617,804	1,852,039	234,234	3,715,388		3,743,283		27,895	3,210,957		1,423,935	
INCOME / (LOSS)	(275,793)	(407,370)	131,577	202,384		120,035		82,349	242,648		32,424	



Y/E Cash Balance		
Projected	Budget	Variance
463,492	319,293	144,199

Balance Sheet	6/30/2015	11/30/2015	12/31/2015	6/30/2016 Forecast	Notes
Assets					
Cash	495,616	272,864	486,154	463,492	
Accounts Receivable	385,392	87,895	72,895	549,298	
Due From Others	51,333	9,899	9,899	0	
Other Assets	28,503	0	1,315	1,315	
Net Fixed Assets	1,460,177	1,480,136	1,478,761	17,633,022	
Total Assets	2,421,021	1,850,795	2,049,025	18,647,127	
Liabilities					
A/P & Payroll	103,826	16,016	15,864	75,315	
Due to Others	112,991	102,854	104,665	0	
Deferred Revenue	54,444	54,444	54,444	16,219,669	
Total Debt	704,139	704,139	704,139	704,139	
Total Liabilities	975,400	877,454	879,113	16,999,124	
Equity					
Beginning Fund Bal.	1,202,972	1,445,620	1,445,620	1,445,620	
Net Income/(Loss)	242,648	(472,279)	(275,708)	202,384	
Total Equity	1,445,620	973,341	1,169,912	1,648,004	
Total Liabilities & Equity	2,421,020	1,850,795	2,049,025	18,647,127	

Available Line of Credit					
Days Cash on Hand	57	27	48	46	> 45 days is good
Cash Reserve %	16%	7%	13%	13%	





BERT CORONA CHARTER SCHOOL

Financial Analysis

December 2015

Net Income

BERT CORONA CHARTER SCHOOL is projected to achieve a net income of \$537K in FY15-16 compared to \$181K in the board approved budget. Reasons for this positive \$356K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of December 31, 2015, the school's cash balance was \$1,389K. By June 30, 2016, the school's cash balance is projected to be \$1,410K, which represents a 22.7% reserve.

As of December 31, 2015, the Accounts Receivable balance was zero. All of FY14-15 earned revenue has been received.

As of December 31, 2015, the Accounts Payable balance, including payroll liabilities, totaled \$19K, compared to \$19K in the prior month.

As of December 31, 2015, BCCS had a zero debt balance.

Income Statement

Revenue

Total revenue for FY15-16 is projected to be \$6,926K, which is \$259K or 4% over budgeted revenue of \$6,667K.

Object Code 8591 – SB 740 Revenue is above budget by \$175K due to under accrual for FY14-15.

Expenses

Total expenses for FY15-16 are projected to be \$6,389K, which is \$97K or 2% under budgeted expenditures of \$6,486K.

Object Code 1110 and 2100 – Teacher salaries are lower than budgeted by \$131K while Instructional Aid salaries are higher than budget by \$44K due to reclassification of non-certificated teachers to Object code 2100

ADA

Budgeted average ADA for FY15-16 is 357.05 based on an enrollment of 370 and a 96.5% attendance rate.

The forecast assumes an ADA of 361.31 based on an enrollment of 370 and a 97.1% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



In Month 5, ADA was 357.32 with 372 students enrolled at the end of the month and a 96% ADA rate.

Average ADA for the year (through Month 5) is 363.84 (a 97.5% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

Financial Analysis

December 2015

Net Income

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL is projected to achieve a net income of \$202K in FY15-16 compared to \$120K in the board approved budget. Reasons for this positive \$82K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of December 31, 2015, the school's cash balance was \$486K. By June 30, 2016, the school's cash balance is projected to be \$463K, which represents a 12.5% reserve.

As of December 31, 2015, the Accounts Receivable balance was \$73K, down from \$88K in the previous month, due to the receipt of revenue earned in FY14-15.

As of December 31, 2015, the Accounts Payable balance, including payroll liabilities, totaled \$16K, compared to \$16K in the prior month.

As of December 31, 2015, MORCS had a debt balance of \$704K. The total amount of debt represents a portion of Prop 1D that will need to be repaid starting one year after the project is complete.

Income Statement

Revenue

Total revenue for FY15-16 is projected to be \$3,918K, which is \$54K or 1% over budgeted revenue of \$3,863K.

Object Code 8599 – Other State Revenue is \$30K below budget due to reduction of ASES grant.

Expenses

Total expenses for FY15-16 are projected to be \$3,715K, which is \$28K or 1% under budgeted expenditures of \$3,743K.

Object Code 3401 – H&W cost is \$29K below budget based on the actuals for the first 7 month.

Object Code 5851 – Instructional Consultants cost is \$30K below budget due to reduction of ASES grant.

ADA

Budgeted average ADA for FY15-16 is 318.45 based on an enrollment of 330 and a 96.5% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.



The forecast assumes an ADA of 324.41 based on an enrollment of 330 and a 97.1% attendance rate.

In Month 5, ADA was 323.33 with 334 students enrolled at the end of the month and a 97% ADA rate.

Average ADA for the year (through Month 5) is 327.82 (a 97.5% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.



YPI Valley Public Charter School Financial Analysis December 2015

Net Income

YPI Valley Public Charter School is projected to achieve a net income of \$131K in FY15-16 compared to \$140K in the board approved budget. Reasons for this negative \$9K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of December 31, 2015, the school's cash balance was \$308K. By June 30, 2016, the school's cash balance is projected to be \$165K, which represents a 12.7% reserve.

As of December 31, 2015, the Accounts Receivable balance was zero.

As of December 31, 2015, the Accounts Payable balance, including payroll liabilities, totaled \$3K, compared to \$6K in the prior month.

As of December 31, 2015, YPI VPCS had a debt balance of \$217K compared to \$225K in the prior month.

Income Statement

Revenue

Total revenue for FY15-16 is projected to be \$1,440K, which is \$43K or 3% under budgeted revenue of \$1,484K.

Expenses

Total expenses for FY15-16 are projected to be \$1,309K, which is \$34K or 3% under budgeted expenditures of \$1,343K.

Object Code 1110 and 2100 – Teacher salaries are lower than budgeted by \$106K while Instructional Aid salaries are higher than budget by \$67K due to reclassification of non-certificated teachers to Object code 2100

Object Code 5851 – Instructional Consultants costs are higher than budgeted by \$14K

ADA

Budgeted average ADA for FY15-16 is 59.85 based on an enrollment of 63 and a 95.0% attendance rate.

The forecast assumes an ADA of 61.03 based on an enrollment of 63 and a 95.8% attendance rate.

In Month 5, ADA was 64.33 with 70 students enrolled at the end of the month and a 94% ADA rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$8,000 and 10%.



Average ADA for the year (through Month 5) is 61.71 (a 96.3% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$8,000 and 10%.

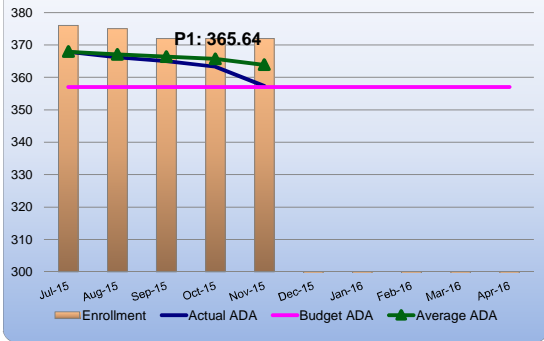
Key Performance Indicators

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year End Cash ●

KEY POINTS

- Average ADA as of Month 5 is 363.84 with enrollment ending at 372.
- Revenue is projected to be above budget by \$259K mainly due to additional FY14-15 SB740 revenue.
- Expenses are projected to be lower than budget by \$97K.
- Overall, net income is projected to be \$537K which is \$356K better than budget.
- Cash on hand and projected year-end cash are strong.

2015-16 ADA & Enrollment

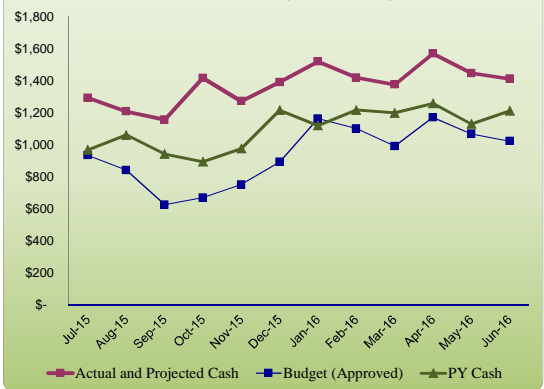


ADA Analysis					
Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	372	370	370	0	365
ADA %	97.5%	97.1%	96.5%	0.6%	97.5%
Average ADA	363.84	361.32	357.05	4.27	358.76

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	18,673	17,682
Revenue w/o Fundraising	18,645	19,093
Expense	18,166	17,682

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast				FY 14-15 Actual		FY 13-14 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total	13-14	% of Total
LCFF	1,215,038	1,177,267	37,771	3,075,089	44%	3,031,725	45%	43,364	2,651,904	53%	1,089,581	75%
Federal Revenue	1,068,793	1,249,494	(180,701)	2,807,416	41%	2,813,706	42%	(6,290)	1,610,689	32%	201,627	14%
State Revenue	438,097	443,913	(5,816)	999,106	14%	811,821	12%	187,285	658,942	13%	131,167	9%
Other Local Revenue	16,867	0	16,867	17,156	0%	0	0%	17,156	68,539	1%	3,983	0%
Grants/Fundraising	22,348	5,000	17,348	27,348	0%	10,000	0%	17,348	22,999	0%	30,000	2%
TOTAL REVENUE	2,761,143	2,875,674	(114,531)	6,926,117		6,667,253		258,863	5,013,073		1,456,359	
Certificated Salaries	495,504	562,083	66,579	1,054,080	16%	1,174,137	18%	120,057	950,648	20%	505,794	36%
Classified Salaries	276,585	257,023	(19,562)	570,854	9%	534,654	8%	(36,200)	472,138	10%	167,841	12%
Benefits	265,961	261,355	(4,607)	499,605	8%	522,804	8%	23,199	390,473	8%	130,128	9%
Student Supplies	326,355	360,476	34,121	705,190	11%	692,698	11%	(12,492)	601,040	13%	121,249	9%
Operating Expenses	1,220,653	1,459,090	238,437	2,869,407	45%	2,910,424	45%	41,017	1,746,513	37%	390,588	27%
Other	325,308	322,047	(3,261)	689,661	11%	651,462	10%	(38,200)	567,229	12%	108,334	8%
TOTAL EXPENSES	2,910,367	3,222,075	311,709	6,388,797		6,486,179		97,381	4,728,042		1,423,935	
INCOME / (LOSS)	(149,224)	(346,401)	197,178	537,319		181,075		356,245	285,031		32,424	

Cash Balance (in \$,000's)



Y/E Cash Balance		
Projected	Budget	Variance
1,409,989	1,020,299	389,690

Balance Sheet	6/30/2015	11/30/2015	12/31/2015	6/30/2016 Forecast	Notes
Assets					
Cash	1,210,056	1,270,039	1,389,176	1,409,989	
Accounts Receivable	867,185	15,000	0	812,923	
Due From Others	(0)	1,392	0	0	
Other Assets	42,570	16,106	24,743	24,743	
Net Fixed Assets	652,689	707,335	694,301	605,865	
Total Assets	2,772,500	2,009,873	2,108,220	2,853,520	
Liabilities					
A/P & Payroll	534,829	19,192	18,751	77,812	
Due to Others	28,112	36,930	35,231	35,231	
Deferred Revenue	54,784	54,784	54,784	54,784	
Total Debt	6,400	1,319	303	0	
Total Liabilities	624,125	112,226	109,070	167,827	
Equity					
Beginning Fund Bal.	1,863,343	2,148,374	2,148,374	2,148,374	
Net Income/(Loss)	285,031	(250,727)	(149,224)	537,319	
Total Equity	2,148,374	1,897,647	1,999,151	2,685,694	
Total Liabilities & Equity	2,772,500	2,009,873	2,108,220	2,853,520	

Available Line of Credit					
Days Cash on Hand	96	74	81	83	> 45 days is good
Cash Reserve %	26%	20%	22%	23%	



Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

2015-12 YPICS FINANCIALS.xlsm

Coversheet

YPICS January 2016 Financials

Section: V. Finance
Item: F. YPICS January 2016 Financials
Purpose: Vote
Submitted by:
Related Material: YPI CS Grant Update.pptx
BCCS FY15.16 JANUARY Notes.docx
BCHS FY15.16 JANUARY Notes.docx
MORCS FY15.16 JANUARY Notes.docx
15-16 Dashboard MORCS 2016-01.pdf
15-16 Dashboard BCCS 2016-01.pdf
15-16 Dashboard HS 2016-01.pdf
2016-01 YPICS FINANCIALS.xlsm

YPI CS Grant Updates

GEAR UP (Year 2 as of 02/15/16)

	Budget	Actual	Variance
Personnel	38,126	12,709	25,418
Fringe Benefits	11,438	4,438	7,000
Travel	9,246	1,201	8,045
Equipment	-	-	-
Supplies	824,028	52,607	771,421
Consultants	2,491,519	466,170	2,025,349
Other Cost	486,500	6,415	480,085
Indirect Cost	-	-	-
Total	3,860,857	543,539	3,317,318

GEAR UP – Spending Plan

- Additional admin support at Bert Corona Site
- Summer Programs for students
- Summer PD for teachers
- Additional YPI staffing at the HS sites



School Climate (Year 2 as of 02/15/16)

	Budget	Actual	Variance
Personnel	81,534	11,778	69,755
Fringe Benefits	10,600	3,533	7,067
Travel	24,025	500	23,525
Equipment	-	-	-
Supplies	231,258	800	230,458
Consultants	629,924	79,945	549,978
Other Cost	250,940	175	250,765
Indirect Cost	-	-	-
Total	1,228,280	96,732	1,131,548

School Climate– Spending Plan

- International Conference of PBS
- SW Expectation Printing/Banners
- Computers for RE
- PBIS PC Institute
- PBIS Swag



PCSGP as of 01/31/16

	Planning Year		Implementation Year		Balance
	Budget	Actual	Budget	Actual	
1000-1999 - Certificated Salaries	81,651	66,509	27,772	-	42,914
2000-2999 - Classified Salaries	18,006	17,863	-	-	143
3000-3999 - Employee Benefits	-	-	5,832	-	5,832
4000-4999 - Books and Supplies	205,700	63,629	140,268	193,667	88,672
5000-5999 - Services and Operati	69,643	15,540	26,128	1,611	78,620
6000-6999 - Capital Outlay					-
Total	375,000	163,541	200,000	195,278	216,181

PCSGP– Spending Plan

- Books for FY15-16
- Technology
- Computer programs
- Textbooks
- Professional development



BERT CORONA CHARTER SCHOOL

Financial Analysis

January 2016

Net Income

BERT CORONA CHARTER SCHOOL is projected to achieve a net income of \$535K in FY15-16 compared to \$181K in the board approved budget. Reasons for this positive \$353K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of January 31, 2016, the school's cash balance was \$1,710K. By June 30, 2016, the school's cash balance is projected to be \$1,341K, which represents a 21.4% reserve.

As of December 31, 2015, the Accounts Receivable balance was zero. All of FY14-15 earned revenue has been received.

As of January 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$19K, compared to \$19K in the prior month.

As of January 31, 2016, BCCS had a zero debt balance.

Income Statement

Revenue

Total revenue for FY15-16 is projected to be \$6,953K, which is \$285K or 4% over budgeted revenue of \$6,667K.

Object Code 8591 – SB 740 Revenue is above budget by \$175K due to under accrual for FY14-15.

Expenses

Total expenses for FY15-16 are projected to be \$6,418K, which is \$68K or 1% under budgeted expenditures of \$6,486K.

Object Code 1110 and 2100 – Teacher salaries are lower than budgeted by \$125K while Instructional Aid salaries are higher than budget by \$42K due to reclassification of non-certificated teachers to Object code 2100

Object Code 4390 and 5850 – Based on the actual expenses for the GEAR UP grant, \$100K was moved from Object 5850 to Object 4390.

ADA

Budgeted average ADA for FY15-16 is 357.05 based on an enrollment of 370 and a 96.5% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



The forecast assumes an ADA of 361.31 based on an enrollment of 370 and a 97.1% attendance rate.

In Month 5, ADA was 357.32 with 372 students enrolled at the end of the month and a 96% ADA rate.

Average ADA for the year (through Month 5) is 363.84 (a 97.5% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



YPI Valley Public Charter School Financial Analysis January 2016

Net Income

YPI Valley Public Charter School is projected to achieve a net income of \$134K in FY15-16 compared to \$140K in the board approved budget. Reasons for this negative \$6K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of January 31, 2016, the school's cash balance was \$243K. By June 30, 2016, the school's cash balance is projected to be \$169K, which represents a 13.1% reserve.

As of January 31, 2016, the Accounts Receivable balance was zero.

As of January 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$6K, compared to \$3K in the prior month.

As of January 31, 2016, YPI VPCS had a debt balance of \$217K compared to \$217K in the prior month.

Income Statement

Revenue

Total revenue for FY15-16 is projected to be \$1,439K, which is \$44K or 3% under budgeted revenue of \$1,484K.

Expenses

Total expenses for FY15-16 are projected to be \$1,305K, which is \$38K or 3% under budgeted expenditures of \$1,343K.

Object Code 1110 and 2100 – Teacher salaries are lower than budgeted by \$106K while Instructional Aid salaries are higher than budget by \$67K due to reclassification of non-certificated teachers to Object code 2100

Object Code 5851 – Instructional Consultants costs are higher than budgeted by \$14K

ADA

Budgeted average ADA for FY15-16 is 59.85 based on an enrollment of 63 and a 95.0% attendance rate.

The forecast assumes an ADA of 61.03 based on an enrollment of 63 and a 95.8% attendance rate.

In Month 5, ADA was 64.33 with 70 students enrolled at the end of the month and a 94% ADA rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$8,000 and 10%.



Average ADA for the year (through Month 5) is 61.71 (a 96.3% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$8,000 and 10%.



MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

Financial Analysis

January 2016

Net Income

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL is projected to achieve a net income of \$252K in FY15-16 compared to \$120K in the board approved budget. Reasons for this positive \$131K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of January 31, 2016, the school's cash balance was \$766K. By June 30, 2016, the school's cash balance is projected to be \$610K, which represents a 16.7% reserve.

As of January 31, 2016, the Accounts Receivable balance was \$63K, down from \$73K in the previous month, due to the receipt of revenue earned in FY14-15.

As of January 31, 2016, the Accounts Payable balance, including payroll liabilities, totaled \$16K, compared to \$16K in the prior month.

As of January 31, 2016, MORCS had a debt balance of \$704K. The total amount of debt represents a portion of Prop 1D that will need to be repaid starting one year after the project is complete.

Income Statement

Revenue

Total revenue for FY15-16 is projected to be \$3,926K, which is \$63K or 2% over budgeted revenue of \$3,863K.

Object Code 8599 – Other State Revenue is \$8K below budget due to reduction of ASES grant by \$30K which is offset by Education Effectiveness grant in the amount of \$24K.

Expenses

Total expenses for FY15-16 are projected to be \$3,675K, which is \$69K or 2% under budgeted expenditures of \$3,743K.

Object Code 5851 – Instructional Consultants cost is \$30K below budget due to reduction of ASES grant.

ADA

Budgeted average ADA for FY15-16 is 318.45 based on an enrollment of 330 and a 96.5% attendance rate.

The forecast assumes an ADA of 324.41 based on an enrollment of 330 and a 97.1% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.



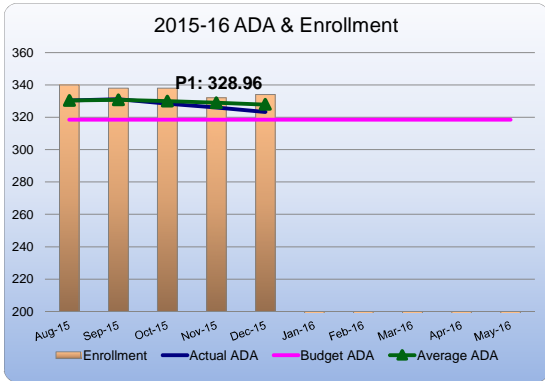
In Month 5, ADA was 323.33 with 334 students enrolled at the end of the month and a 97% ADA rate.

Average ADA for the year (through Month 5) is 327.82 (a 97.5% ADA rate for the year to date).

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$12,000 and 10%.

Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year End Cash ●



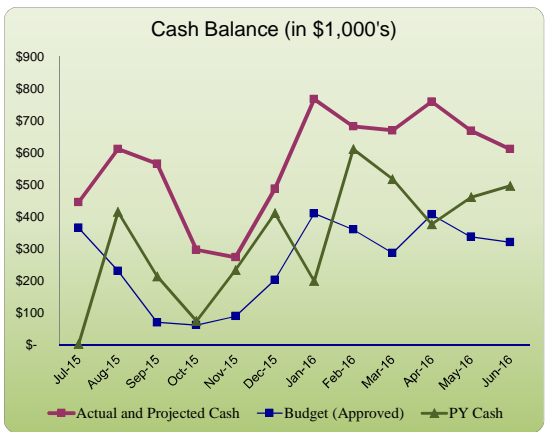
KEY POINTS

- Average ADA through Month 5 is 327.82 with enrollment ending at 334.
- Revenue is projected to be above budget by \$63K.
- Expenses are projected to be below budget by \$66K.
- Overall, net income is projected to be \$252K which is \$131K higher than budget.
- Cash on hand and projected year-end cash are strong.

ADA Analysis					
Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	334	330	330	0	312
ADA %	97.5%	97.1%	96.5%	0.6%	97.2%
Average ADA	327.82	324.41	318.45	5.96	301.68

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	12,132	11,328
Revenue w/o Fundraising	12,085	12,073
Expense	11,755	11,328

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast					FY 14-15 Actual		FY 13-14 Actual	
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total	13-14	% of Total
LCFF	1,284,069	1,413,482	(129,414)	2,832,958	72%	2,780,990	72%	51,968	2,273,172	66%	1,089,581	75%
Federal Revenue	248,677	155,895	92,782	495,747	13%	484,633	13%	11,114	482,999	14%	201,627	14%
State Revenue	275,284	379,934	(104,650)	573,195	15%	568,196	15%	4,999	592,525	17%	131,167	9%
Other Local Revenue	14,676	8,056	6,621	14,761	0%	14,500	0%	261	90,409	3%	3,983	0%
Grants/Fundraising	9,585	8,750	835	9,585	0%	15,000	0%	(5,415)	14,500	0%	30,000	2%
TOTAL REVENUE	1,832,291	1,966,117	(133,826)	3,926,246		3,863,319		62,927	3,453,605		1,456,359	
Certificated Salaries	507,097	571,620	64,523	955,142	26%	1,019,627	27%	64,485	942,337	29%	505,794	36%
Classified Salaries	310,186	303,339	(6,847)	551,974	15%	545,127	15%	(6,847)	404,835	13%	167,841	12%
Benefits	246,594	253,552	6,958	426,918	12%	435,327	12%	8,410	374,857	12%	130,128	9%
Student Supplies	188,364	287,220	98,856	475,413	13%	478,772	13%	3,360	423,163	13%	121,249	9%
Operating Expenses	349,861	479,235	129,374	782,426	21%	794,497	21%	12,071	697,806	22%	390,588	27%
Other	250,614	272,053	21,439	482,857	13%	469,933	13%	(12,923)	367,960	11%	108,334	8%
TOTAL EXPENSES	1,852,716	2,167,019	314,303	3,674,729		3,743,283		68,555	3,210,957		1,423,935	
INCOME / (LOSS)	(20,425)	(200,901)	180,476	251,517		120,035		131,481	242,648		32,424	



Y/E Cash Balance		
Projected	Budget	Variance
609,858	319,293	290,566

Balance Sheet	6/30/2015	12/31/2015	1/31/2016	6/30/2016 Forecast	Notes
Assets					
Cash	495,616	486,154	766,419	609,858	
Accounts Receivable	385,392	72,895	62,959	495,727	
Due From Others	51,333	9,899	1,818	0	
Other Assets	28,503	1,315	1,315	1,315	
Net Fixed Assets	1,460,177	1,478,761	1,477,359	17,633,451	
Total Assets	2,421,021	2,049,025	2,309,869	18,740,351	
Liabilities					
A/P & Payroll	103,826	15,864	15,903	112,233	
Due to Others	112,991	104,665	102,930	0	
Deferred Revenue	54,444	54,444	61,617	16,226,843	
Total Debt	704,139	704,139	704,139	704,139	
Total Liabilities	975,400	879,113	884,590	17,043,215	
Equity					
Beginning Fund Bal.	1,202,972	1,445,620	1,445,620	1,445,620	
Net Income/(Loss)	242,648	(275,708)	(20,340)	251,517	
Total Equity	1,445,620	1,169,912	1,425,280	1,697,137	
Total Liabilities & Equity	2,421,020	2,049,025	2,309,869	18,740,351	

Available Line of Credit					
Days Cash on Hand	57	48	77	61	> 45 days is good
Cash Reserve %	16%	13%	21%	17%	



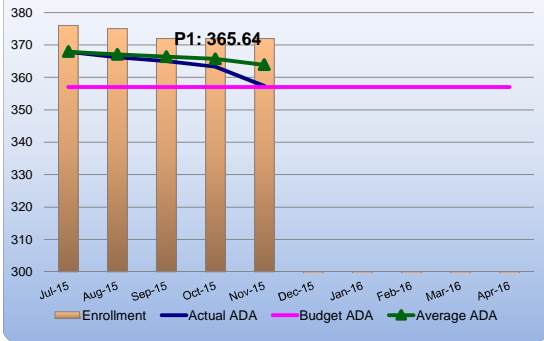
Key Performance Indicators

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year End Cash ●

KEY POINTS

- Average ADA as of Month 5 is 363.84 with enrollment ending at 372.
- Revenue is projected to be above budget by \$285K mainly due to additional FY14-15 SB740 revenue and receipt of Education Effectiveness funding.
- Expenses are projected to be lower than budget by \$68K.
- Overall, net income is projected to be \$535K which is \$353K better than budget.
- Cash on hand and projected year-end cash are strong.

2015-16 ADA & Enrollment

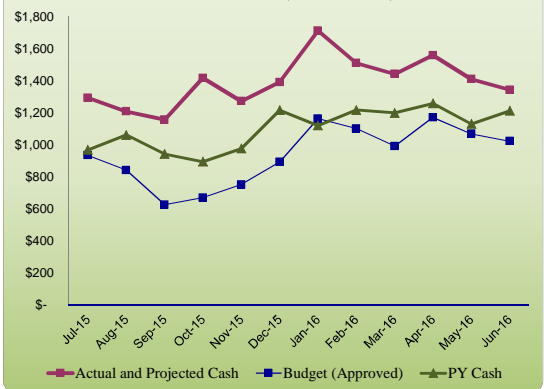


ADA Analysis					
Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	372	370	370	0	365
ADA %	97.5%	97.1%	96.5%	0.6%	97.5%
Average ADA	363.84	361.32	357.05	4.27	358.76

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	18,673	17,763
Revenue w/o Fundraising	18,645	19,167
Expense	18,166	17,763

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast				FY 14-15 Actual		FY 13-14 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total	13-14	% of Total
LCFF	1,591,124	1,685,192	(94,068)	3,075,089	44%	3,031,725	45%	43,364	2,651,904	53%	1,089,581	75%
Federal Revenue	1,324,158	1,516,449	(192,291)	2,806,992	40%	2,813,706	42%	(6,714)	1,610,689	32%	201,627	14%
State Revenue	558,169	477,100	81,069	1,026,237	15%	811,821	12%	214,416	658,942	13%	131,167	9%
Other Local Revenue	16,874	0	16,874	16,974	0%	0	0%	16,974	68,539	1%	3,983	0%
Grants/Fundraising	27,348	5,833	21,515	27,348	0%	10,000	0%	17,348	22,999	0%	30,000	2%
TOTAL REVENUE	3,517,672	3,684,574	(166,902)	6,952,641		6,667,253		285,388	5,013,073		1,456,359	
Certificated Salaries	580,860	661,862	81,002	1,048,570	16%	1,174,137	18%	125,567	950,648	20%	505,794	36%
Classified Salaries	326,371	299,287	(27,084)	575,143	9%	534,654	8%	(40,490)	472,138	10%	167,841	12%
Benefits	287,309	304,948	17,638	496,397	8%	522,804	8%	26,407	390,473	8%	130,128	9%
Student Supplies	345,954	410,950	64,996	786,408	12%	692,698	11%	(93,711)	601,040	13%	121,249	9%
Operating Expenses	1,425,872	1,715,165	289,293	2,823,630	44%	2,910,424	45%	86,795	1,746,513	37%	390,588	27%
Other	366,630	378,954	12,324	687,937	11%	651,462	10%	(36,476)	567,229	12%	108,334	8%
TOTAL EXPENSES	3,332,995	3,771,165	438,170	6,418,085		6,486,179		68,093	4,728,042		1,423,935	
INCOME / (LOSS)	184,677	(86,592)	271,268	534,556		181,075		353,481	285,031		32,424	

Cash Balance (in \$,000's)



Y/E Cash Balance		
Projected	Budget	Variance
1,340,929	1,020,299	320,631

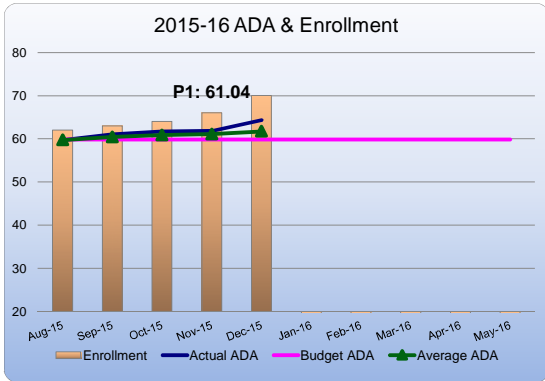
Balance Sheet	6/30/2015	12/31/2015	1/31/2016	6/30/2016 Forecast	Notes
Assets					
Cash	1,210,056	1,389,176	1,710,145	1,340,929	
Accounts Receivable	867,185	0	0	851,708	
Due From Others	(0)	0	0	0	
Other Assets	42,570	24,743	38,559	38,559	
Net Fixed Assets	652,689	694,301	681,267	607,586	
Total Assets	2,772,500	2,108,220	2,429,971	2,838,782	
Liabilities					
A/P & Payroll	534,829	18,751	19,070	78,002	
Due to Others	28,112	35,231	23,778	23,778	
Deferred Revenue	54,784	54,784	54,784	54,784	
Total Debt	6,400	303	(713)	(713)	
Total Liabilities	624,125	109,070	96,919	155,852	
Equity					
Beginning Fund Bal.	1,863,343	2,148,374	2,148,374	2,148,374	
Net Income/(Loss)	285,031	(149,224)	184,677	534,556	
Total Equity	2,148,374	1,999,151	2,333,051	2,682,930	
Total Liabilities & Equity	2,772,500	2,108,220	2,429,971	2,838,782	

Available Line of Credit					
Days Cash on Hand	96	81	100	78	> 45 days is good
Cash Reserve %	26%	22%	27%	21%	



Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year End Cash ●



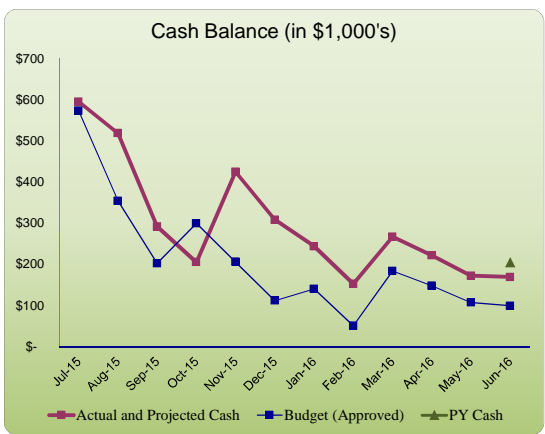
KEY POINTS

- Average ADA as of Month 5 is 61.71 with enrollment ending at 70.
- Revenue is projected to be lower than budget by \$44K.
- Expenses are projected to be under budget by \$38K.
- Overall, net income is projected to be \$134K which is \$6K lower than budget.
- Cash on hand and projected year-end cash are strong. Next year cash flow will require borrowing from Bert Corona during the first half of the year.

ADA Analysis					
Category	Actual through Month 5	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	70	63	63	0	N/A
ADA %	96.3%	95.8%	95.0%	0.8%	N/A
Average ADA	61.71	61.03	59.85	1.18	N/A

Revenue & Expenses per ADA		
Category	Budget	Forecast
Revenue	24,787	21,385
Revenue w/o Fundraising	20,610	19,484
Expense	22,441	21,385

INCOME STATEMENT	FY 15-16 YTD			FY 15-16 Forecast				FY 14-15 Actual		
	Actual YTD	Budget YTD	Variance B/(W)	Total Forecast	% of Total	Total Budget	% of Total	Variance B/(W)	14-15	% of Total
LCFF	356,454	372,266	(15,812)	639,591	44%	627,224	42%	12,366	0	0%
Federal Revenue	219,387	216,379	3,007	494,836	34%	553,371	37%	(58,536)	51,622	100%
State Revenue	18,063	20,384	(2,321)	49,300	3%	48,385	3%	915	0	0%
Other Local Revenue	5,210	2,320	2,890	5,408	0%	4,536	0%	872	0	0%
Grants/Fundraising	250,198	250,000	198	250,198	17%	250,000	17%	198	0	0%
TOTAL REVENUE	849,311	861,349	(12,038)	1,439,332		1,483,517		(44,185)	51,622	
Certificated Salaries	196,570	247,846	51,276	340,837	26%	435,868	32%	95,031	31,453	49%
Classified Salaries	101,043	75,511	(25,532)	198,685	15%	134,282	10%	(64,403)	14,383	22%
Benefits	71,552	88,766	17,214	140,271	11%	156,175	12%	15,904	5,784	9%
Student Supplies	218,764	230,476	11,712	292,027	22%	276,787	21%	(15,240)	4,784	7%
Operating Expenses	105,430	140,598	35,169	234,480	18%	235,988	18%	1,508	8,357	13%
Other	52,366	60,282	7,915	98,830	8%	103,986	8%	5,157	22	0%
TOTAL EXPENSES	745,725	843,479	97,755	1,305,129		1,343,086		37,956	64,783	
INCOME / (LOSS)	103,587	17,870	85,717	134,203		140,431		(6,228)	(13,162)	



Y/E Cash Balance		
Projected	Budget	Variance
168,739	98,818	69,921

Balance Sheet	6/30/2015	12/31/2015	1/31/2016	6/30/2016 Forecast	Notes
Assets					
Cash	204,311	307,899	243,217	168,739	
Accounts Receivable	0	0	0	146,367	
Due From Others	(56)	(0)	(0)	(0)	
Other Assets	0	310	310	310	
Net Fixed Assets	1,301	70,505	69,350	63,579	
Total Assets	205,557	378,714	312,877	378,995	
Liabilities					
A/P & Payroll	17,215	2,995	5,586	57,952	
Due to Others	0	0	0	0	
Deferred Revenue	201,503	0	0	0	
Total Debt	0	216,668	216,668	200,002	
Total Liabilities	218,718	219,663	222,254	257,954	
Equity					
Beginning Fund Bal.	0	(13,162)	(13,162)	(13,162)	
Net Income/(Loss)	(13,162)	172,212	103,784	134,203	
Total Equity	(13,162)	159,050	90,623	121,041	
Total Liabilities & Equity	205,557	378,714	312,877	378,995	

Available Line of Credit					
Days Cash on Hand	1,152	87	69	48	> 45 days is good
Cash Reserve %	315%	24%	19%	13%	



Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

2016-01 YPICS FINANCIALS.xlsm

Coversheet

BCCS 2nd Interim Report

Section: V. Finance
Item: G. BCCS 2nd Interim Report
Purpose: Vote
Submitted by:

RECOMMENDATION:

Please accept January Financials as 2nd Interim report.

Coversheet

FY14-15 990 Tax Return

Section: V. Finance
Item: J. FY14-15 990 Tax Return
Purpose: Vote
Submitted by:
Related Material: YPI CS 990 and 199 Returns 6.30.15 YE - Draft 2.12.16.pdf

YPI CHARTER SCHOOLS, INC.
FKA BERT CORONA CHARTER SCHOOL
9400 Remick Avenue
Pacoima, CA 91331
Attention: Yvette King-Berg

Dear Yvette:

Enclosed are the 2014 Exempt Organization returns, as follows:

Return of Organization Exempt From Income Tax (Form 990)
California Exempt Organization Annual Information Return (Form 199)

Please see the accompanying filing instructions for information on how to file the returns.
The copies should be retained for your files.

If you have any questions, or if we can be of assistance, please contact our office.

Sincerely,

Wade McMullen, CPA
Vicenti, Lloyd & Stutzman

Filing Instructions
YPI CHARTER SCHOOLS, INC.
FKA BERT CORONA CHARTER SCHOOL
Exempt Organization / Private Foundation Tax Return(s)
Taxable Year Ended June 30, 2015

Federal Filing Instructions

None is required. Your Form 990 for the year ended 6/30/15 shows no balance due.

You are using a Personal Identification Number (PIN) for signing your return electronically. Sign the IRS e-file Authorization and mail it as soon as possible to:

Vicenti, Lloyd & Stutzman
2210 E Route 66 Ste 100
Glendora, CA 91740-4676

Initial and date the copies of the IRS e-file Signature Authorization and the Form 990. Retain them for your records. If previously signed and returned no further action is required for Form 8879-EO.

Your return is being filed electronically with the IRS and is not required to be mailed. Mailing a paper copy of your return to the IRS will delay the processing of your return.

California Form 199 Filing Instructions

Your Form 199 for the tax year ended 6/30/15 shows no balance due.

Your return is being filed electronically with the California Franchise Tax Board and is not required to be mailed. If you mail a paper copy of Form 199 to the California Franchise Tax Board it will delay processing of your return. Initial and date the copy, and retain it for your records.

Your electronically filed return is not complete without your signature. Form 8453-EO, California e-file Return Authorization for Exempt Organizations, should be signed and dated by an authorized officer of the corporation and returned to Vicenti, Lloyd & Stutzman before the electronic file is transmitted to the California Franchise Tax Board.

Form **8879-EO**

**IRS e-file Signature Authorization
for an Exempt Organization**

OMB No. 1545-1878

For calendar year 2014, or fiscal year beginning 7/01, 2014, and ending 6/30, 2015.

▶ **Do not send to the IRS. Keep for your records.**

▶ **Information about Form 8879-EO and its instructions is at www.irs.gov/form8879eo.**

2014

Department of the Treasury
Internal Revenue Service

Name of exempt organization	YPI CHARTER SCHOOLS, INC. FKA BERT CORONA CHARTER SCHOOL	Employer identification number	20-0407224
Name and title of officer	YVETTE KING-BERG EXECUTIVE DIRECTOR		

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a**, **2a**, **3a**, **4a**, or **5a**, below, and the amount on that line for the return being filed with this form was blank, then leave line **1b**, **2b**, **3b**, **4b**, or **5b**, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than 1 line in Part I.

1a Form 990 check here ▶ <input checked="" type="checkbox"/>	b Total revenue , if any (Form 990, Part VIII, column (A), line 12)	1b	<u>8,518,298</u>
2a Form 990-EZ check here ▶ <input type="checkbox"/>	b Total revenue , if any (Form 990-EZ, line 9)	2b	
3a Form 1120-POL check here ▶ <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b	
4a Form 990-PF check here ▶ <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5)	4b	
5a Form 8868 check here ▶ <input type="checkbox"/>	b Balance Due (Form 8868, Part I, line 3c or Part II, line 8c)	5b	

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2014 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

I authorize VICENTI, LLOYD & STUTZMAN to enter my PIN 91740 as my signature
ERO firm name Enter five numbers, but do not enter all zeros

on the organization's tax year 2014 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2014 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ▶ _____ Date ▶ 02/11/16

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

95115722100
do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2014 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ WADE MCMULLEN, CPA Date ▶ 02/11/16

**ERO Must Retain This Form—See Instructions
Do Not Submit This Form To the IRS Unless Requested To Do So**

For Paperwork Reduction Act Notice, see back of form.

Form **8879-EO** (2014)

Form **990**
Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

2014
Open to Public Inspection

Do not enter social security numbers on this form as it may be made public.
Information about Form 990 and its instructions is at www.irs.gov/form990.

A For the 2014 calendar year, or tax year beginning 07/01/14, and ending 06/30/15

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization YPI CHARTER SCHOOLS, INC. FKA BERT CORONA CHARTER SCHOOL		D Employer identification number 20-0407224
	Doing business as		E Telephone number 213-688-2802
	Number and street (or P.O. box if mail is not delivered to street address) 9400 REMICK AVENUE	Room/suite	G Gross receipts\$ 8,518,298
	City or town, state or province, country, and ZIP or foreign postal code PACOIMA CA 91331		

F Name and address of principal officer: YVETTE KING-BERG 9400 REMICK AVENUE PACOIMA CA 91331	H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions)
---	---

I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527	J Website: HTTP://WWW.CORONACHARTER.ORG/	H(c) Group exemption number
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other	L Year of formation: 2003	M State of legal domicile: CA

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: SEE SCHEDULE O			
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.			
	3	Number of voting members of the governing body (Part VI, line 1a)	7	
	4	Number of independent voting members of the governing body (Part VI, line 1b)	7	
	5	Total number of individuals employed in calendar year 2014 (Part V, line 2a)	99	
	6	Total number of volunteers (estimate if necessary)	464	
	7a	Total unrelated business revenue from Part VIII, column (C), line 12	0	
7b	Net unrelated business taxable income from Form 990-T, line 34	0		
Revenue	8	Contributions and grants (Part VIII, line 1h)	Prior Year: 7,729,805	Current Year: 8,402,854
	9	Program service revenue (Part VIII, line 2g)		0
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)		0
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	142,354	115,444
	12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	7,872,159	8,518,298
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)		0
	14	Benefits paid to or for members (Part IX, column (A), line 4)		0
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	3,551,947	4,103,566
	16a	Professional fundraising fees (Part IX, column (A), line 11e)		0
	b	Total fundraising expenses (Part IX, column (D), line 25)	0	
Net Assets or Fund Balances	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	3,238,643	3,900,041
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	6,790,590	8,003,607
	19	Revenue less expenses. Subtract line 18 from line 12	1,081,569	514,691
	20	Total assets (Part X, line 16)	Beginning of Current Year: 4,819,035	End of Year: 5,437,751
	21	Total liabilities (Part X, line 26)	1,752,716	1,856,741
22	Net assets or fund balances. Subtract line 21 from line 20	3,066,319	3,581,010	

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer YVETTE KING-BERG	Date EXECUTIVE DIRECTOR
	Type or print name and title	

Paid Preparer Use Only	Print/Type preparer's name WADE MCMULLEN, CPA	Preparer's signature WADE MCMULLEN, CPA	Date 02/12/16	Check <input type="checkbox"/> if self-employed PTIN P00541671
	Firm's name VICENTI, LLOYD & STUTZMAN		Firm's EIN 95-2242818	
	Firm's address 2210 E ROUTE 66 STE 100 GLENDORA, CA 91740-4676		Phone no. 626-857-7300	

May the IRS discuss this return with the preparer shown above? (see instructions) Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

SEE SCHEDULE O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 6,194,462 including grants of\$) (Revenue \$)
PROVIDED EDUCATIONAL SERVICES FOR GRADE 6, 7 AND 8TH GRADE STUDENTS WITH THE EMPHASIS ON THE USE OF TECHNOLOGIES.

4b (Code:) (Expenses \$ including grants of\$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of\$) (Revenue \$)

4d Other program services (Describe in Schedule O.)

(Expenses \$ including grants of\$) (Revenue \$)

4e Total program service expenses ► 6,194,462

Part IV Checklist of Required Schedules

		Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A	X	
2	Is the organization required to complete Schedule B, Schedule of Contributors (see instructions)?		X
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I		X
4	Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If "Yes," complete Schedule C, Part III		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? If "Yes," complete Schedule D, Part V		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI	X	
b	Did the organization report an amount for investments—other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII		X
c	Did the organization report an amount for investments—program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX		X
e	Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete Schedule D, Part X	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI and XII	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?		X
b	Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete Schedule F, Parts I and IV		X
15	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete Schedule F, Parts II and IV		X
16	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete Schedule F, Parts III and IV		X
17	Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I (see instructions)		X
18	Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II		X
19	Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III		X
20a	Did the organization operate one or more hospital facilities? If "Yes," complete Schedule H		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		

Part IV Checklist of Required Schedules (continued)

		Yes	No
21	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II		X
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? If "Yes," complete Schedule L, Part II		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part III		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
a	A current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV		X
b	A family member of a current or former officer, director, trustee, or key employee? If "Yes," complete Schedule L, Part IV		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? If "Yes," complete Schedule L, Part IV		X
29	Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I		X
34	Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Parts II, III, or IV, and Part V, line 1	X	
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2		
36	Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note. All Form 990 filers are required to complete Schedule O	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Table with columns for question numbers (1a-14b), descriptions, and Yes/No columns. Includes questions about Form 1096, Form W-2G, Form W-3, unrelated business gross income, foreign country interests, prohibited tax shelter transactions, and charitable contributions.

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
	1a 7		
b	Enter the number of voting members included in line 1a, above, who are independent		
	1b 7		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
a	The governing body?	X	
b	Each committee with authority to act on behalf of the governing body?	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
10b			
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done	X	
12c		X	
13	Did the organization have a written whistleblower policy?	X	
14	Did the organization have a written document retention and destruction policy?		X
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
a	The organization's CEO, Executive Director, or top management official	X	
b	Other officers or key employees of the organization If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).	X	
15b		X	
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		
16b			

Section C. Disclosure

17	List the states with which a copy of this Form 990 is required to be filed CA
18	Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply. <input type="checkbox"/> Own website <input type="checkbox"/> Another's website <input checked="" type="checkbox"/> Upon request <input type="checkbox"/> Other (explain in Schedule O)
19	Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20	State the name, address, and telephone number of the person who possesses the organization's books and records: EXED 11858 LA GRANGE AVENUE, 2ND FLOOR LOS ANGELES CA 90025 310-394-1152

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
 - List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
 - List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
 - List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
 - List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.
- List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) EUGENE STRAUB PRESIDENT	2.00 0.00	X		X				0	0	0
(2) ALEX REZA MEMBER	2.00 0.00	X						0	0	0
(3) JOE LUCENTE TREASURER	2.00 0.00	X		X				0	0	0
(4) ISAIAS MARTINEZ MEMBER	2.00 0.00	X						0	0	0
(5) SANDRA MENDOZA SECRETARY	2.00 0.00	X		X				0	0	0
(6) CARLOS VAQUERANO MEMBER	2.00 0.00	X						0	0	0
(7) MARY KEIPP MEMBER	2.00 0.00	X						0	0	0
(8) YVETTE KING-BERG EXECUTIVE DIRECTOR	40.00 0.00			X				168,271	0	32,802
(9) RUBEN DUENAS CHIEF OPERATING OFFI	40.00 0.00			X				127,224	0	30,334
(10)										
(11)										

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(12)										
(13)										
(14)										
(15)										
(16)										
(17)										
(18)										
(19)										
1b Sub-total							295,495		63,136	
c Total from continuation sheets to Part VII, Section A										
d Total (add lines 1b and 1c)							295,495		63,136	

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **2**

	Yes	No
3 Did the organization list any former officer, director, or trustee, key employee, or highest compensated employee on line 1a? If "Yes," complete Schedule J for such individual		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? If "Yes," complete Schedule J for such individual	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? If "Yes," complete Schedule J for such person		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **0**

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	8,365,355			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	37,499			
	g Noncash contributions included in lines 1a-1f: \$					
	h Total. Add lines 1a-1f		8,402,854			
Program Service Revenue	2a	Busn. Code				
	b					
	c					
	d					
	e					
	f All other program service revenue					
	g Total. Add lines 2a-2f					
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)					
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
	6a Gross rents	(i) Real				
		(ii) Personal				
	b Less: rental exps.					
	c Rental inc. or (loss)					
	d Net rental income or (loss)					
	7a Gross amount from sales of assets other than inventory	(i) Securities				
		(ii) Other				
	b Less: cost or other basis & sales exps.					
	c Gain or (loss)					
	d Net gain or (loss)					
	8a Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	a				
	b Less: direct expenses	b				
c Net income or (loss) from fundraising events						
9a Gross income from gaming activities. See Part IV, line 19	a					
b Less: direct expenses	b					
c Net income or (loss) from gaming activities						
10a Gross sales of inventory, less returns and allowances	a					
b Less: cost of goods sold	b					
c Net income or (loss) from sales of inventory						
Miscellaneous Revenue	Busn. Code					
11a ALL OTHER LOCAL REVENUE		115,444	115,444			
b						
c						
d All other revenue						
e Total. Add lines 11a-11d		115,444				
12 Total revenue. See instructions.		8,518,298	115,444	0	0	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	358,403	232,962	125,441	
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	2,938,174	1,866,582	1,071,592	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	184,248	119,403	64,845	
9 Other employee benefits	504,181	329,778	174,403	
10 Payroll taxes	118,560	73,004	45,556	
11 Fees for services (non-employees):				
a Management	49,507	49,507		
b Legal	14,276		14,276	
c Accounting	162,050		162,050	
d Lobbying				
e Professional fundraising services. See Part IV, line 7				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	1,552,623	1,552,399	224	
12 Advertising and promotion	15,861	12,854	3,007	
13 Office expenses	70,529		70,529	
14 Information technology				
15 Royalties				
16 Occupancy	450,229	450,229		
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	54,305	28,916	25,389	
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	157,793	157,793		
23 Insurance	44,574		44,574	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a INSTRUCTIONAL MATERIALS	1,028,988	1,028,988		
b FIELD TRIP/STDNT TRNSPORT	166,895	166,895		
c SPECIAL ED FAIR SHARE	98,818	98,818		
d DUES AND MEMBERSHIP FEES	33,593	26,334	7,259	
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	8,003,607	6,194,462	1,809,145	0
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year	
Assets	1	Cash—non-interest bearing	1,114,523	1	1,913,728
	2	Savings and temporary cash investments	7,259	2	7,259
	3	Pledges and grants receivable, net	1,848,119	3	1,303,908
	4	Accounts receivable, net		4	
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	23,200	9	88,688
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 3,409,349		
	b	Less: accumulated depreciation	10b 1,295,181	10c 1,825,934	2,114,168
	11	Investments—publicly traded securities		11	
	12	Investments—other securities. See Part IV, line 11		12	
	13	Investments—program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11		15	10,000
16	Total assets. Add lines 1 through 15 (must equal line 34)	4,819,035	16	5,437,751	
Liabilities	17	Accounts payable and accrued expenses	1,047,625	17	805,403
	18	Grants payable		18	
	19	Deferred revenue	124,934	19	310,731
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties	547,291	24	704,139
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	32,866	25	36,468
	26	Total liabilities. Add lines 17 through 25	1,752,716	26	1,856,741
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.				
	27	Unrestricted net assets	3,066,319	27	3,581,010
	28	Temporarily restricted net assets		28	
	29	Permanently restricted net assets		29	
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.				
	30	Capital stock or trust principal, or current funds		30	
	31	Paid-in or capital surplus, or land, building, or equipment fund		31	
	32	Retained earnings, endowment, accumulated income, or other funds		32	
33	Total net assets or fund balances	3,066,319	33	3,581,010	
34	Total liabilities and net assets/fund balances	4,819,035	34	5,437,751	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	8,518,298
2	Total expenses (must equal Part IX, column (A), line 25)	2	8,003,607
3	Revenue less expenses. Subtract line 2 from line 1	3	514,691
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	3,066,319
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	3,581,010

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.	X	
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	X	
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits.	X	

SCHEDULE A
(Form 990 or 990-EZ)

Public Charity Status and Public Support
Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

OMB No. 1545-0047

2014

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

Name of the organization

YPI CHARTER SCHOOLS, INC.
FKA BERT CORONA CHARTER SCHOOL

Employer identification number

20-0407224

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E.)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 10 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 11 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1–9 above or IRC section (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.
DAA

Schedule A (Form 990 or 990-EZ) 2014

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)
 (Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

14 Public support percentage for 2014 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2013 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test—2014. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization <input type="checkbox"/>		
b 33 1/3% support test—2013. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization <input type="checkbox"/>		
17a 10%-facts-and-circumstances test—2014. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization <input type="checkbox"/>		
b 10%-facts-and-circumstances test—2013. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization <input type="checkbox"/>		
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions <input type="checkbox"/>		

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2014 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2013 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2014 (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from 2013 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests—2014. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33 1/3% support tests—2013. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box on line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer (b) and (c) below.		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in Part VI when and how the organization made the determination.		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2) (B) purposes? If "Yes," explain in Part VI what controls the organization put in place to ensure such use.		
4a Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes" and if you checked 11a or 11b in Part I, answer (b) and (c) below.		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document).		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations; (b) individuals that are part of the charitable class benefited by one or more of its supported organizations; or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in Part VI .		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990).		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? If "Yes," complete Part I of Schedule L (Form 990).		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in Part VI .		
b Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in Part VI .		
c Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in Part VI .		
10a Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer (b) below.		
b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
b A family member of a person described in (a) above?		
c A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in Part VI .		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		

Section E. Type III Functionally-Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions):		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).		
2 Activities Test. Answer (a) and (b) below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.		
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.		
3 Parent of Supported Organizations. Answer (a) and (b) below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI .		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.		

Schedule A (Form 990 or 990-EZ) 2014 YPI CHARTER SCHOOLS, INC.

20-0407224

Page 6

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6 and 7 from line 4)	8	
Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	
Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).		

Schedule A (Form 990 or 990-EZ) 2014

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2014 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2014	(iii) Distributable Amount for 2014
1 Distributable amount for 2014 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2014 (reasonable cause required-see instructions)			
3 Excess distributions carryover, if any, to 2014:			
a			
b			
c			
d			
e From 2013			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2014 distributable amount			
i Carryover from 2009 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2014 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2014 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2014, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
6 Remaining underdistributions for 2014. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
7 Excess distributions carryover to 2015. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a			
b			
c			
d Excess from 2013 . . .			
e Excess from 2014 . . .			

Part VI Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; and Part III, line 12. Also complete this part for any additional information. (See instructions.)

DRAFT

SCHEDULE D (Form 990)

Supplemental Financial Statements

Complete if the organization answered "Yes" to Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

Attach to Form 990.

Information about Schedule D (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2014

Open to Public Inspection

Department of the Treasury Internal Revenue Service

Name of the organization: YPI CHARTER SCHOOLS, INC. FKA BERT CORONA CHARTER SCHOOL. Employer identification number: 20-0407224

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" to Form 990, Part IV, line 6.

Table with 2 columns: (a) Donor advised funds, (b) Funds and other accounts. Rows include total number at end of year, aggregate value of contributions, grants, and end of year, and two questions about donor advisement.

Part II Conservation Easements.

Complete if the organization answered "Yes" to Form 990, Part IV, line 7.

Form for Part II Conservation Easements. Includes checkboxes for types of easements, a table for held at the end of the tax year (2a-2d), and questions about monitoring, expenses, and reporting.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" to Form 990, Part IV, line 8.

Form for Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Includes questions about reporting works of art and assets.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3** Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):
- a** Public exhibition
 - b** Scholarly research
 - c** Preservation for future generations
 - d** Loan or exchange programs
 - e** Other
- 4** Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5** During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements.

Complete if the organization answered "Yes" to Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a** Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b** If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|--|-----------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a** Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b** If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII

Part V Endowment Funds.

Complete if the organization answered "Yes" to Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2** Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a** Board designated or quasi-endowment ▶ %
 - b** Permanent endowment ▶ %
 - c** Temporarily restricted endowment ▶ %
- The percentages in lines 2a, 2b, and 2c should equal 100%.
- 3a** Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|--|---------------|----|
| (i) unrelated organizations | 3a(i) | |
| (ii) related organizations | 3a(ii) | |
- b** If "Yes" to 3a(ii), are the related organizations listed as required on Schedule R?
- 3b**
- 4** Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings		1,151,876	747,457	404,419
c Leasehold improvements		1,599,844	36,510	1,563,334
d Equipment		657,629	511,214	146,415
e Other				
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				2,114,168

Part VII Investments—Other Securities.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		

Total. (Column (b) must equal Form 990, Part X, col. (B) line 12.) ▶

Part VIII Investments—Program Related.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		

Total. (Column (b) must equal Form 990, Part X, col. (B) line 13.) ▶

Part IX Other Assets.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	

Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶

Part X Other Liabilities.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) AMOUNT HELD FOR OTHERS	30,068
(3) CAPITAL LEASE PAYABLE	6,400
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	

Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶ 36,468

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" to Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements	1	8,518,298
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
a	Net unrealized gains (losses) on investments	2a	
b	Donated services and use of facilities	2b	
c	Recoveries of prior year grants	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	
3	Subtract line 2e from line 1	3	8,518,298
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)	5	8,518,298

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" to Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements	1	8,003,607
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
a	Donated services and use of facilities	2a	
b	Prior year adjustments	2b	
c	Other losses	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	
3	Subtract line 2e from line 1	3	8,003,607
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)	5	8,003,607

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FIN 48 FOOTNOTE

THE SCHOOL IS A NON-PROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE SCHOOL FILES INFORMATIONAL RETURNS IN THE U.S. FEDERAL JURISDICTION, AND THE STATE OF CALIFORNIA. THE STATUTE OF LIMITATIONS FOR FEDERAL AND CALIFORNIA STATE PURPOSES IS GENERALLY THREE AND FOUR YEARS, RESPECTIVELY.

Part XIII Supplemental Information (continued)

DRAFT

SCHEDULE E
(Form 990 or 990-EZ)

Schools

OMB No. 1545-0047

▶ **Complete if the organization answered "Yes" to Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

2014

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ **Information about Schedule E (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.**

Name of the organization

YPI CHARTER SCHOOLS, INC.

Employer identification number

FKA BERT CORONA CHARTER SCHOOL

20-0407224

Part I

		YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II. THE SCHOOL PUBLICIZES ITS RACIAL NONDISCRIMINATORY POLICY WHEN THEY SOLICIT STUDENTS.	X	
4	Does the organization maintain the following?		
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?		X
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions? If you answered "No" to any of the above, please explain. If you need more space, use Part II. THE SCHOOL DOES NOT PROVIDE ANY SCHOLARSHIPS OR FINANCIAL ASSISTANCE.	X	
5	Does the organization discriminate by race in any way with respect to:		
a	Students' rights or privileges?		X
b	Admissions policies?		X
c	Employment of faculty or administrative staff?		X
d	Scholarships or other financial assistance?		X
e	Educational policies?		X
f	Use of facilities?		X
g	Athletic programs?		X
h	Other extracurricular activities? If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		X
6a	Does the organization receive any financial aid or assistance from a governmental agency?	X	
b	Has the organization's right to such aid ever been revoked or suspended? If you answered "Yes" to either line 6a or line 6b, explain on Part II.		X
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) (2014)

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information (see instructions).

SCH E - FINANCIAL AID OR GOVERNMENT ASSISTANCE EXPLANATION
AS A PUBLIC CHARTER SCHOOL, YPI CHARTER SCHOOLS, INC. RECEIVES A
PER ADA FEE FROM THE CALIFORNIA DEPARTMENT OF EDUCATION FOR
EVERY PUPIL ATTENDING THE SCHOOL. ADDITIONALLY, YPI CHARTER
SCHOOLS, INC. IS ELIGIBLE FOR LOCAL, STATE, FEDERAL PROGRAMS
AND CALIFORNIA LOTTERY FUNDS.



**SCHEDULE J
(Form 990)**

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
▶ Attach to Form 990.

▶ Information about Schedule J (Form 990) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2014

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Name of the organization
**YPI CHARTER SCHOOLS, INC.
FKA BERT CORONA CHARTER SCHOOL**

Employer identification number
20-0407224

Part I Questions Regarding Compensation

1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed in Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (e.g., maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a?

3 Indicate which, if any, of the following the filing organization uses to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|--|--|
| <input type="checkbox"/> Compensation committee | <input checked="" type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study |
| <input type="checkbox"/> Form 990 of other organizations | <input type="checkbox"/> Approval by the board or compensation committee |

4 During the year, did any person listed in Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- | | | | |
|--|-----------|--|---|
| a Receive a severance payment or change-of-control payment? | 4a | | X |
| b Participate in, or receive payment from, a supplemental nonqualified retirement plan? | 4b | | X |
| c Participate in, or receive payment from, an equity-based compensation arrangement? | 4c | | X |
- If "Yes" to any of lines 4a–c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5–9.

5 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- | | | | |
|--|-----------|--|---|
| a The organization? | 5a | | X |
| b Any related organization? | 5b | | X |
- If "Yes" to line 5a or 5b, describe in Part III.

6 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- | | | | |
|--|-----------|--|---|
| a The organization? | 6a | | X |
| b Any related organization? | 6b | | X |
- If "Yes" to line 6a or 6b, describe in Part III.

7 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described in lines 5 and 6? If "Yes," describe in Part III

8 Were any amounts reported in Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III

9 If "Yes" to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

	Yes	No
1b		
2		
4a		X
4b		X
4c		X
5a		X
5b		X
6a		X
6b		X
7		X
8		X
9		

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2014

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported in Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note. The sum of columns (B)(i)–(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title	(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)–(D)	(F) Compensation in column (B) reported as deferred in prior Form 990
	(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
1 YVETTE KING-BERG EXECUTIVE DIRECTOR	(i) 168,271	0	0	32,802	0	201,073	0
	(ii) 0	0	0	0	0	0	0
2 RUBEN DUENAS CHIEF OPERATING OFFI	(i) 127,224	0	0	30,334	0	157,558	0
	(ii) 0	0	0	0	0	0	0
3	(i)						
	(ii)						
4	(i)						
	(ii)						
5	(i)						
	(ii)						
6	(i)						
	(ii)						
7	(i)						
	(ii)						
8	(i)						
	(ii)						
9	(i)						
	(ii)						
10	(i)						
	(ii)						
11	(i)						
	(ii)						
12	(i)						
	(ii)						
13	(i)						
	(ii)						
14	(i)						
	(ii)						
15	(i)						
	(ii)						
16	(i)						
	(ii)						

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

DRAFT

SCHEDULE O
(Form 990 or 990-EZ)

Supplemental Information to Form 990 or 990-EZ

OMB No. 1545-0047

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.

2014

▶ Attach to Form 990 or 990-EZ.

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

Name of the organization

YPI CHARTER SCHOOLS, INC.
FKA BERT CORONA CHARTER SCHOOL

Employer identification number

20-0407224

FORM 990 - ORGANIZATION'S MISSION

PREPARE STUDENTS FOR ACADEMIC SUCCESS IN HIGH SCHOOL, AS WELL AS POST-SECONDARY EDUCATION. PREPARE STUDENTS TO BE RESPONSIBLE AND ACTIVE PARTICIPANTS IN THEIR COMMUNITY. ENABLE STUDENTS TO BECOME LIFE-LONG LEARNERS.

FORM 990, PART VI, LINE 11B - ORGANIZATION'S PROCESS TO REVIEW FORM 990 BOARD RECEIVED AND REVIEWED A COPY OF THE 990 PRIOR TO FILING.

FORM 990, PART VI, LINE 12C - ENFORCEMENT OF CONFLICTS POLICY THE OFFICERS, DIRECTORS, AND TRUSTEES ALL SIGN THE CONFLICT OF INTEREST POLICY ON AN ANNUAL BASIS.

FORM 990, PART VI, LINE 15A - COMPENSATION PROCESS FOR TOP OFFICIAL THE GROUP PERFORMS ANNUAL EVALUATIONS OF THEIR EMPLOYEES.

FORM 990, PART VI, LINE 15B - COMPENSATION PROCESS FOR OFFICERS SAME AS ABOVE.

FORM 990, PART VI, LINE 19 - GOVERNING DOCUMENTS DISCLOSURE EXPLANATION AVAILABLE UPON REQUEST

FORM 990, PART IX, LINE 11G - OTHER FEES FOR SERVICES

DESCRIPTION

PROGRAM SERVICE

MGT & GENERAL

FUNDRAISING

Schedule O (Form 990 or 990-EZ) (2014)

Name of the organization

Employer identification number

YPI CHARTER SCHOOLS, INC.

20-0407224

INSTRUCTIONAL CONSULTANTS

\$ 479,785

\$ 0

\$ 0

NON-INSTRUCTIONAL CONSULTANTS

\$ 1,072,614

\$ 224

\$ 0

DRAFT

**SCHEDULE R
(Form 990)**

Related Organizations and Unrelated Partnerships

OMB No. 1545-0047

2014

Open to Public Inspection

- ▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.**
- ▶ **Attach to Form 990.**
- ▶ **Information about Schedule R (Form 990) and its instructions is at www.irs.gov/form990.**

Department of the Treasury
Internal Revenue Service

Name of the organization **YPI CHARTER SCHOOLS, INC.
FKA BERT CORONA CHARTER SCHOOL**

Employer identification number
20-0407224

Part I Identification of Disregarded Entities Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity
(1)					
(2)					
(3)					
(4)					
(5)					

Part II Identification of Related Tax-Exempt Organizations Complete if the organization answered "Yes" on Form 990, Part IV, line 34 because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity?	
						Yes	No
(1) YOUTH POLICY INSTITUTE 634 SOUTH SPRING ST, 10TH FLOOR 52-1278339 LOS ANGELES CA 90014	FAMILY EDU	CA	501C3	2	N/A		X
(2)							
(3)							
(4)							
(5)							

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule R (Form 990) 2014

Part III Identification of Related Organizations Taxable as a Partnership Complete if the organization answered "Yes" on Form 990, Part IV, line 34 because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate alloc.?		(i) Code V—UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
							Yes	No		Yes	No	
(1)												
(2)												
(3)												
(4)												

Part IV Identification of Related Organizations Taxable as a Corporation or Trust Complete if the organization answered "Yes" on Form 990, Part IV, line 34 because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Section 512(b)(13) controlled entity?	
								Yes	No
(1)									
(2)									
(3)									
(4)									

Part V Transactions With Related Organizations Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.

Note. Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

	Yes	No
1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?		
a Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity		X
b Gift, grant, or capital contribution to related organization(s)		X
c Gift, grant, or capital contribution from related organization(s)		X
d Loans or loan guarantees to or for related organization(s)		X
e Loans or loan guarantees by related organization(s)		X
f Dividends from related organization(s)		X
g Sale of assets to related organization(s)		X
h Purchase of assets from related organization(s)		X
i Exchange of assets with related organization(s)		X
j Lease of facilities, equipment, or other assets to related organization(s)		X
k Lease of facilities, equipment, or other assets from related organization(s)	X	
l Performance of services or membership or fundraising solicitations for related organization(s)	X	
m Performance of services or membership or fundraising solicitations by related organization(s)		X
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)		X
o Sharing of paid employees with related organization(s)		X
p Reimbursement paid to related organization(s) for expenses	X	
q Reimbursement paid by related organization(s) for expenses		X
r Other transfer of cash or property to related organization(s)		X
s Other transfer of cash or property from related organization(s)		X

2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1)			
(2)			
(3)			
(4)			
(5)			
(6)			

Part VI Unrelated Organizations Taxable as a Partnership Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

(a) Name, address, and EIN of entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(e) Are all partners section 501(c)(3) organizations?		(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations?		(i) Code V—UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
				Yes	No			Yes	No		Yes	No	
(1)													
(2)													
(3)													
(4)													
(5)													
(6)													
(7)													
(8)													
(9)													
(10)													
(11)													

Part VII Supplemental Information

Provide additional information for responses to questions on Schedule R (see instructions).

DRAFT

Form 199 Return Summary

For calendar year 2014, or tax year beginning 07/01/2014 , and ending 06/30/2015

YPI CHARTER SCHOOLS, INC. 20-0407224
FKA BERT CORONA CHARTER SCHOOL

Gross sales / receipts	<u>115,444</u>	
Dues from members		
Contributions / grants	<u>8,402,854</u>	
Total costs		
Expenses	<u>8,003,607</u>	
Excess / (deficit)		<u><u>514,691</u></u>
Filing fee		
Total payments		
Penalties and interest		
Use tax		
Balance due		_____
Refund		<u>_____</u>

Balance Sheet			
	Beginning	Ending	Differences
Assets	<u>4,819,035</u>	<u>5,437,751</u>	
Liabilities	<u>1,752,716</u>	<u>1,856,741</u>	
Net assets	<u><u>3,066,319</u></u>	<u><u>3,581,010</u></u>	<u><u>514,691</u></u>

Miscellaneous Information

Amended return
Return / extended due date 06/15/16

034

Date Accepted _____

DO NOT MAIL THIS FORM TO THE FTB

TAXABLE YEAR

2014

California e-file Return Authorization for Exempt Organizations

FORM

8453-EO

Exempt Organization name **YPI CHARTER SCHOOLS, INC.
FKA BERT CORONA CHARTER SCHOOL**

Identifying number
20-0407224

Part I Electronic Return Information (whole dollars only)

1 Total gross receipts (Form 199, line 4)	1	8,518,298
2 Total gross income (Form 199, line 8)	2	8,518,298
3 Total expenses and disbursements (Form 199, Line 9)	3	8,003,607

Part II Settle Your Account Electronically for Taxable Year 2014

4 Electronic funds withdrawal 4a Amount _____ 4b Withdrawal date (mm/dd/yyyy) _____

Part III Banking Information (Have you verified the exempt organization's banking information?)

5 Routing number _____
6 Account number _____ 7 Type of account: Checking Savings

Part IV Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, Box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2014 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider, the reason(s) for the delay.**

Sign Here

Signature of Officer: _____ Date: **02/11/16** Title: **EXECUTIVE DIRECTOR**

Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer. See instructions.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2014 e-file Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO Must Sign	ERO's signature	WADE MCMULLEN, CPA	Date		Check if also paid preparer	<input checked="" type="checkbox"/>	Check if self-employed	<input type="checkbox"/>	ERO's PTIN	P00541671
	Firm's name (or yours if self-employed) and address	VICENTI, LLOYD & STUTZMAN 2210 E ROUTE 66 STE 100 GLEN DORA CA			FEIN	95-2242818		ZIP Code	91740-4676	

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer Must Sign	Paid preparer's signature		Date		Check if self-employed	<input type="checkbox"/>	Paid preparer's PTIN	
	Firm's name (or yours if self-employed) and address				FEIN			ZIP Code

TAXABLE YEAR **California Exempt Organization**
2014 Annual Information Return

FORM
199

Calendar Year 2014 or fiscal year beginning (mm/dd/yyyy) 07/01/2014, and ending (mm/dd/yyyy) 06/30/2015.

Corporation/Organization Name YPI CHARTER SCHOOLS, INC. California corporation number
FKA BERT CORONA CHARTER SCHOOL 2529151

Additional Information. See instructions. FEIN
20-0407224

Street address (suite or room) 9400 REMICK AVENUE PMB no.

City PACOIMA State CA Zip code 91331

Foreign country name Foreign province/state/county Foreign postal code

A First Return Yes No
B Amended Return Yes No
C IRC Section 4947(a)(1) trust Yes No
D Final Information Return? Dissolved Surrendered (Withdrawn)
 Merged/Reorganized
 Enter date: (mm/dd/yyyy)
E Check accounting method: (1) Cash (2) Accrual (3) Other
F Federal return filed? (1) 990T (2) 990-PF (3) Sch H (990)
G Is this a group filing? See instructions Yes No
H Is this organization in a group exemption? Yes No
 If "Yes," what is the parent's name?
I Did the organization have any changes to its guidelines not reported to the FTB? See instructions. Yes No
J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. Yes No
K Is the organization exempt under R&TC Section 23701g? Yes No
 If "Yes," enter the gross receipts from nonmember sources. \$ _____
L If organization is exempt under R&TC Section 23701d and meets the filing fee exception, check box.
 No filing fee is required
M Is the organization a Limited Liability Company? Yes No
N Did the organization file Form 100 or Form 109 to report taxable income? Yes No
O Is the organization under audit by the IRS or has the IRS audited in a prior year? Yes No
P Is an IRS Form 1023/1024 pending? Yes No
 Date filed with IRS _____

Part I Complete Part I unless not required to file this form. See General Instructions B and C.

Receipts and Revenues	1	Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	115,444	00
	2	Gross dues and assessments from members and affiliates	2		00
	3	Gross contributions, gifts, grants, and similar amounts received.	3	8,402,854	00
	4	Total gross receipts for filing requirement test. Add line 1 through line 3. This line must be completed. If the result is less than \$50,000, see General Instruction B	4	8,518,298	00
	5	Cost of goods sold	5		00
	6	Cost or other basis, and sales expenses of assets sold	6		00
	7	Total costs. Add line 5 and line 6	7		00
	8	Total gross income. Subtract line 7 from line 4	8	8,518,298	00
Expenses	9	Total expenses and disbursements. From Side 2, Part II, line 18	9	8,003,607	00
	10	Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	514,691	00
Filing Fee	11	Filing fee \$10 or \$25. See General Instruction F	11		00
	12	Total payments	12		00
	13	Penalties and Interest. See General Instruction J	13		00
	14	Use tax. See General Instruction K	14		00
	15	Balance due. Add line 11, line 13, and line 14. Then subtract line 12 from the result	15		00

Sign Here Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Signature of officer EXECUTIVE DIRECTOR Title Date Telephone 213-688-2802

Preparer's signature WADE MCMULLEN, CPA Date 02/12/2016 Check if self-employed PTIN P00541671

Firm's name (or yours, if self-employed) VICENTI, LLOYD & STUTZMAN FEIN 95-2242818
 and address 2210 E ROUTE 66 STE 100 Telephone 626-857-7300
GLENDORA, CA 91740-4676

May the FTB discuss this return with the preparer shown above? See instructions Yes No

YPI CHARTER SCHOOLS, INC.

20-0407224

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts — complete Part II or furnish substitute information.

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions	●	1		00	
	2	Interest	●	2		00	
	3	Dividends	●	3		00	
	4	Gross rents	●	4		00	
	5	Gross royalties	●	5		00	
	6	Gross amount received from sale of assets (See Instructions)	●	6		00	
	7	Other income. Attach schedule SEE STATEMENT 1	●	7	115,444	00	
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1		8	115,444	00	
	9	Contributions, gifts, grants, and similar amounts paid. Attach schedule	●	9		00	
	10	Disbursements to or for members	●	10		00	
	11	Compensation of officers, directors, and trustees. Attach schedule SEE STATEMENT 2	●	11	358,403	00	
	12	Other salaries and wages	●	12	2,938,174	00	
	Expenses and Disbursements	13	Interest	●	13		00
		14	Taxes	●	14		00
		15	Rents	●	15	450,229	00
		16	Depreciation and depletion (See instructions)	●	16	157,793	00
		17	Other Expenses and Disbursements. Attach schedule. SEE STATEMENT 3	●	17	4,099,008	00
		18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9		18	8,003,607	00

Schedule L Balance Sheets

	Beginning of taxable year		End of taxable year	
	(a)	(b)	(c)	(d)
Assets				
1 Cash		1,121,782	●	1,920,987
2 Net accounts receivable		1,848,119	●	1,303,908
3 Net notes receivable			●	
4 Inventories			●	
5 Federal and state government obligations			●	
6 Investments in other bonds			●	
7 Investments in stock			●	
8 Mortgage loans			●	
9 Other investments. Attach schedule			●	
10 a Depreciable assets	2,963,322		3,409,349	
b Less accumulated depreciation	(1,137,388)	1,825,934	(1,295,181)	2,114,168
11 Land			●	
12 Other assets. Attach schedule. STMT 4		23,200	●	98,688
13 Total assets		4,819,035		5,437,751
Liabilities and net worth				
14 Accounts payable		1,047,625	●	805,403
15 Contributions, gifts, or grants payable			●	
16 Bonds and notes payable			●	
17 Mortgages payable			●	
18 Other liabilities. Attach schedule. STMT 5		705,091		1,051,338
19 Capital stock or principal fund			●	
20 Paid-in or capital surplus. Attach reconciliation			●	
21 Retained earnings or income fund		3,066,319	●	3,581,010
22 Total liabilities and net worth		4,819,035		5,437,751

Schedule M-1 Reconciliation of income per books with income per return

Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.

1	Net income per books	●	514,691	7	Income recorded on books this year not included in this return. Attach schedule	●	
2	Federal income tax	●		8	Deductions in this return not charged against book income this year. Attach schedule	●	
3	Excess of capital losses over capital gains	●		9	Total. Add line 7 and line 8		
4	Income not recorded on books this year. Attach schedule	●		10	Net income per return. Subtract line 9 from line 6		514,691
5	Expenses recorded on books this year not deducted in this return. Attach schedule	●					
6	Total. Add line 1 through line 5		514,691				

California Statements

Statement 1 - Form 199, Part II, Line 7 - Other Income

<u>Description</u>	<u>Amount</u>
ALL OTHER LOCAL REVENUE	\$ 115,444
TOTAL	<u>\$ 115,444</u>

DRAFT

20-0407224

California Statements

FYE: 6/30/2015

Statement 2 - Form 199, Part II, Line 11 - Officer Compensation

Name	Address			Title	Avg Hrs	Compensation Amount
	City	State	Zip			
EUGENE STRAUB				PRESIDENT	2.00	
ALEX REZA				MEMBER	2.00	
JOE LUCENTE				TREASURER	2.00	
ISAIAS MARTINEZ				MEMBER	2.00	
SANDRA MENDOZA				SECRETARY	2.00	
CARLOS VAQUERANO				MEMBER	2.00	
MARY KEIPP				MEMBER	2.00	
YVETTE KING-BERG				EXECUTIVE DIRECTOR	40.00	200,224
RUBEN DUENAS				CHIEF OPERATING OFFI	40.00	158,179
TOTAL						<u>358,403</u>

20-0407224

California Statements

FYE: 6/30/2015

Statement 3 - Form 199, Part II, Line 17 - Other Expenses

<u>Description</u>	<u>Amount</u>
OTHER EMPLOYEE BENEFITS	\$ 504,181
PAYROLL TAXES	118,560
ACCOUNTING FEES	162,050
LEGAL FEES	14,276
INSTRUCTIONAL CONSULTANTS	479,785
NON-INSTRUCTIONAL CONSULTANTS	1,072,838
MANAGEMENT FEES	49,507
CONFERENCES AND MEETINGS	54,305
SPECIAL ED FAIR SHARE	98,818
FIELD TRIP/STDNT TRNSPORT	166,895
DUES AND MEMBERSHIP FEES	33,593
INSTRUCTIONAL MATERIALS	1,028,988
PENSION PLAN CONTRIBUTIONS	184,248
ADVERTISING EXPENSES	15,861
OFFICE EXPENSES	70,529
INSURANCE EXPENSES	44,574
TOTAL	<u>\$ 4,099,008</u>

Statement 4 - Form 199, Schedule L, Line 12 - Other Assets

<u>Description</u>	<u>Beginning of Year</u>	<u>End of Year</u>
OTHER ASSETS	\$	\$ 10,000
PREPAID EXPENSES	23,200	88,688
TOTAL	<u>\$ 23,200</u>	<u>\$ 98,688</u>

Statement 5 - Form 199, Schedule L, Line 18 - Other Liabilities

<u>Description</u>	<u>Beginning of Year</u>	<u>End of Year</u>
AMOUNT HELD FOR OTHERS	\$ 32,866	\$ 30,068
CAPITAL LEASE PAYABLE		6,400
DEFERRED REVENUE	124,934	310,731
UNSECURED NOTES AND LOANS PAYABLE	547,291	704,139
TOTAL	<u>\$ 705,091</u>	<u>\$ 1,051,338</u>

Coversheet

Fiscal Policy Changes

Section: V. Finance
Item: K. Fiscal Policy Changes
Purpose: Vote
Submitted by:
Related Material: Fiscal Policy Modifications Approval.pdf

Fiscal Policy Modifications Approval

Summary:

The following changes align the fiscal policy to current staff, practice, and implementation of the responsibilities of the Accounts Payable Staff.

Background:

The Coordinator of Accounts Payable position has assumed additional duties and responsibilities. Additional an Accounts Payable Assistant position has been added.

1) Invoice Approval & Processing

Policy: The Executive Director or Chief Operations Officer must approve all invoices. Any invoice over \$50,000 must also receive approval from a member of the Board. The following procedures will be performed either manually or electronically.

Procedures:

- The Coordinator of Accounts Payable or Accounts Payable Assistant will open and review invoices and bills and will notify the Executive Director or Chief Operations Officer of any unexpected or unauthorized expense.
- When receiving tangible goods from a vendor, the Coordinator of Accounts Payable or Accounts Payable Assistant will trace the merchandise to the packing list and note any items that were not in the shipment.
- The Coordinator of Accounts Payable or Accounts Payable Assistant will code invoices to the correct budget line.
- Invoices are then routed to the Executive Director or Chief Operations Officer for payment approval.
- If the vendor is a sole proprietor or a partnership (including LP, and LLP) providing a service, the Coordinator of Accounts Payable will obtain a W-9 from the vendor prior to submitting any requests for payments to ExED.
- ExED will review the invoice for sufficient supporting documentation, verify the coding, and process payment.

2) Payroll Additions, Deletions, and Changes

Policy: The Executive Director or Chief Operations Officer is authorized to approve all payroll changes within the scope of his/her budget authority.

Procedures:

- Chief Operations Officer or Accounts Payable Coordinator will submit, either physically or electronically via payroll system, new hire or employee change paperwork to ExED prior to the payroll deadline for the first pay period in which the change or addition is to go into effect.

Recommendation:

Approve the changes to the Invoice Approval & Processing and Payroll Additions, Deletions, and Changes sections of the YPICS Fiscal Policy as stated above.

Coversheet

Bungalow Removal

Section: VI. Facility
Item: A. Bungalow Removal
Purpose: Vote
Submitted by:
Related Material: Portable Removal Approval.pdf

Portable Removal Approval

Summary:

The Board of Directors will be voting on approving or denying a request to remove 7 bungalows and 1 restroom building from the Berendo Middle School Campus with Augmentation Grant funds.

Background:

The LAUSD will advance Augmentation funds to complete the work. If the YPICS Board of Directors does not move forward with the construction of the new MORCS facility, MORCS will not be charged be required to repay the cost of the removal of the bungalows outlined in the scope of work.

Recommendation:

Approve the district to spend up \$310,000 of LAUSD Augmentation Grant funds to disconnect, and remove 7 bungalows and 1 bathroom facility at Berendo Middle School.

The original estimate was inaccurate. After being reviewed and discussed with YPICS Staff, The district removed \$37,281.54 of costs.

	Disconnects	Abatements and Demolitions	RHU Management	Total	Savings
Original	\$140,000.00	\$175,000.00	\$30,000.00	\$345,000.00	
Cost 1	\$102,718.46	\$175,000.00	\$30,000.00	\$307,718.46	\$37,281.54
Cost 2	\$90,162.32	\$175,000.00	\$30,000.00	\$295,162.32	\$49,837.68

Coversheet

Augmentation Grant Increase

Section: VI. Facility
Item: B. Augmentation Grant Increase
Purpose: Vote
Submitted by:
Related Material: Augmentation Grant Increase Request Approval.docx

Augmentation Grant Increase Request

Summary:

The LAUSD has changed the bond-funded Charter Augmentation Grant Program. Previously school could apply for up to 35% of the project cost. The new program allows schools to apply for 50% of the project cost.

Background:

Bond Program Funding for Charter School Facilities

Since 2002, with the passage of Measure K, the District has undertaken charter school facilities projects as part of its Bond Program. Approximately \$380 Million of proceeds associated with Measures K, R, Y, and Q have been targeted specifically for charter school facilities projects. Approximately 65 percent of this spending target is associated with the District's most recent local bond, Measure Q (utilized under the School Upgrade Program). To date, approximately 350 charter school facilities projects with a combined budget of approximately \$146 Million have been approved by the Board of Education. As expressed in local bond language, the primary intent of the charter school facilities projects funded by bond proceeds is to provide new seats to assist in the relief of overcrowding on District campuses and to meet the District's responsibilities under Education Code section 47614 (Proposition 39).

Charter Augmentation Grant Program

One of the mechanisms by which the District has supported charter school facilities projects is with augmentation grants provided on an "as-requested" basis. In December 2011, the Charter Augmentation Grant Program was formalized because of an increased interest by charter schools. Under the current guidelines of the program, applicants are required, among other things, to contribute a minimum of 65 percent of the total project cost from non-District sources. Applicants are also required to hold a valid charter, be in good standing, and agree to waive Proposition 39 rights to facilities. District staff reviews the applications, and if the minimum score (70 points) is achieved, the proposal is forwarded to the Bond Citizens' Oversight Committee (BOC) for consideration and the Board of Education for approval.

The intent of the Charter Augmentation Grant Program was, and continues to be, to provide equal access to all charter schools, and to leverage funding to the maximum extent possible with other non-District sources. The program provides charters additional funding needed to finance long-term, capital improvement facilities projects. The grant funds are provided to the charter upon proof that all other non-District funding has been received and/or committed to ensure funds are leveraged more effectively and that projects can be successfully completed. Since the program's inception, augmentation grants valued at nearly \$30 Million have been approved by the Board of Education to support five long-term charter school facilities projects:

- Accelerated Charter Elementary School²
- CHIME Institute Schwarzenegger Community School²
- Granada Hills Charter High School²
- Monseñor Oscar Romero Charter School (at Berendo Middle School)
- Vaughn Next Century Learning Center Charter School (Vaughn)

All but Granada Hills and Vaughn are utilizing State bond funds through the State's Charter School Facilities Program (CSFP) to fund their portion of the project costs (65 percent).

Charter School Facilities Program

Through the State's CSFP, approximately \$900 Million has been made available to charters for facilities projects. In November 2014, the State Allocation Board (SAB) made its last round of unfunded preliminary apportionments under CSFP. At that time, 59 eligible applications totaling \$656.5 Million were received, but only \$89.9 Million remained available for preliminary apportionments. New CSFP applications are not being accepted and SAB has not approved a future application round. As of December 9, 2015, there are 26 projects with preliminary apportionments pending approval for final apportionment. The 26 preliminary apportionments include four located within the District's boundaries, Ocean Charter, College Ready Academy High School No. 8, Stella Academy Building, and Charter Academy Middle School (aka Lou Dantzler).

CURRENT SITUATION AND UPDATE TO PROGRAM GUIDELINES

Approximately \$240 Million remains targeted for charter school facilities projects within the District's Bond Program. District staff and charters agree that the Charter Augmentation Grant Program has by far been the most successful in supporting long-term charter school facilities projects. Some charter schools and the California Charter School Association (CCSA) requested the District increase the grant percentage from 35 percent to 50 percent and to clarify that "the funds must be utilized for a capital improvement project that will provide long-term facilities seats" does in fact include the one-to-one replacement of a relocatable classroom building with a permanent classroom building.

The District will update the Charter Augmentation Grant Program to allow augmentation funds up-to a maximum of 50 percent of project costs. The increase is reasonable because of the limited funding available from the State for charter school facilities projects and escalation in construction and land acquisition costs. It is anticipated the increase of augmentation funds up-to 50 percent will encourage more charter schools to participate in the District's program, especially those already located on District-owned property. The clarification that augmentation funds may be used to construct school facilities to replace aging and deteriorating relocatable classroom buildings may also encourage charter schools to participate in the District's program.

These updates will be incorporated into the new guidelines to the Charter Augmentation Grant Program that will be posted on the District's website in February 2016. All proposals received from here on out will be considered under the new guidelines. Projects previously approved to receive an augmentation grant that have not yet awarded a construction contract may also be reconsidered upon resubmittal of their application and project proposals. All applications, including resubmittals, will be reviewed by staff, and ultimately submitted to the BOC for consideration and the Board of Education for approval.

Recommendation:

Give authorization to the Executive Director to request an increase in augmentation funds

LAUSD

for up-to 50 percent of the construction costs for the Monsenor Oscar Romero Charter School Construction Project from LAUSD per the

Coversheet

Chief Operations Office Report

Section: VI. Facility
Item: C. Chief Operations Office Report
Purpose: FYI
Submitted by:
Related Material: COO report 3-8-16-2.pdf



CHIEF OPERATIONS OFFICER REPORT March 8, 2015

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Construction Projects

Central Office

All permits have been pulled. Construction has begun. The contractor anticipates that the project will be completed in two or three months. We have begun to cost out furniture with multiple vendors.

Berendo Gym

Additional modifications are being reviewed this week with school site administrators. Modifications will continue to be reviewed by site administration as we continue through the DSA approval process. A design packet will be available for review at the Board Meeting.

MORCS Project

MORCS Lease and Development Agreement Approval Request

Summary

YPICS Staff and consultants have been negotiating the lease and development agreements with the LAUSD. After multiple conversations the LAUSD has agreed to change the lease agreement to change the term of lease language to include an opportunity to renew the lease at the end of the 40 year term.

Background

The district is recommending the following language change and explanation to the Lease agreement. These two items are the final items that have been of concern.

1. Term of Lease. This Lease is effective, subject to the Conditions Precedent contained in Article 3, as of Effective Date. However, the Term shall be measured from and shall commence on the Term Commencement Date (assuming the conditions set forth in Article 3 are satisfied) and shall terminate at 11:59 p.m. on the day prior to the 40th anniversary thereof, if not sooner terminated (the “**Expiration Date**”). At least one (1) year but no more than three (3) years prior to the Expiration Date, Tenant shall notify Landlord in writing of its desire to remain in occupancy of the Leased Premises. After receipt of Tenant’s notice, Tenant and Landlord shall negotiate a new lease for Tenant’s occupancy of the Leased Premises. Landlord’s Board of Education shall accept or reject the terms and conditions of said new lease as it deems appropriate and prudent prior to any execution of said new lease by Landlord. If the parties cannot mutually agree upon the terms and conditions of a new lease for Tenant’s occupancy of the Leased Premises, Landlord may require and Tenant agrees to execute a Proposition 39 occupancy/use agreement for a school year, a 30-day license or such other instrument that will allow Landlord and Tenant to continue to negotiate and mutually

agree upon the terms and conditions of Tenant’s occupancy of the Leased Premises. The term of this Lease shall not automatically extend regardless of any renewal of Tenant’s charter petition because Landlord’s Board of Education should be provided with the opportunity to review Tenant’s occupancy of the Leased Premises, the proposed terms and conditions under which Tenant will continue its occupancy of the Leased premises and make a reasonable decision regarding said proposed terms and conditions.

2. Below is an explanation of the process for MORCS to use space on the Berendo campus after school:
 - a. If one time use – MORCS can submit the attached form to Steve Cotton, Leasing and Asset Management. Assuming it is a school event, MORCS would be charged the costs incurred. LAUSD currently charges for utilities, supplies (i.e. toiletries), and custodial costs by the hour (For the gym, the cost would be \$37.12 per hour.)
 - b. For recurring use (i.e. School Basketball Practice/Games), then MORCS would work with Steve Cotton, Leasing and Asset Management to execute a license agreement. The fee is same as above.

Recommendation:

Approve the lease and development agreement between the LASUD and Monseñor Oscar Romero Charter School with the Term of Lease language above and the clarification of use of facilities after school.

Portable Removal Approval Request

Summary:

The Board of Directors will be voting on approving or denying a request to remove 7 bungalows and 1 restroom building from the Berendo Middle School Campus with Augmentation Grant funds.

Background:

The LAUSD will advance Augmentation funds to complete the work. If the YPICS Board of Directors does not move forward with the construction of the new MORCS facility, MORCS will not be charged be required to repay the cost of the removal of the bungalows outlined in the scope of work.

Recommendation:

Approve the district to spend up \$310,000 of LAUSD Augmentation Grant funds to disconnect, and remove 7 bungalows and 1 bathroom facility at Berendo Middle School.

The original estimate was inaccurate. After being reviewed and discussed with YPICS Staff, The district removed \$37,281.54 of costs.

	Disconnects	Abatements and Demolitions	RHU Management	Total	Savings
Original	\$140,000.00	\$175,000.00	\$30,000.00	\$345,000.00	
Cost 1	\$102,718.46	\$175,000.00	\$30,000.00	\$307,718.46	\$37,281.54
Cost 2	\$90,162.32	\$175,000.00	\$30,000.00	\$295,162.32	\$49,837.68

Augmentation Grant Program Approval Request

Summary:

The LAUSD has changed the bond-funded Charter Augmentation Grant Program. Previously school could apply for up to 35% of the project cost. The new program allows schools to apply for 50% of the project cost.

Background:

Bond Program Funding for Charter School Facilities

Since 2002, with the passage of Measure K, the District has undertaken charter school facilities projects as part of its Bond Program. Approximately \$380 Million of proceeds associated with Measures K, R, Y, and Q have been targeted specifically for charter school facilities projects. Approximately 65 percent of this spending target is associated with the District's most recent local bond, Measure Q (utilized under the School Upgrade Program). To date, approximately 350 charter school facilities projects with a combined budget of approximately \$146 Million have been approved by the Board of Education. As expressed in local bond language, the primary intent of the charter school facilities projects funded by bond proceeds is to provide new seats to assist in the relief of overcrowding on District campuses and to meet the District's responsibilities under Education Code section 47614 (Proposition 39).

Charter Augmentation Grant Program

One of the mechanisms by which the District has supported charter school facilities projects is with augmentation grants provided on an "as-requested" basis. In December 2011, the Charter Augmentation Grant Program was formalized because of an increased interest by charter schools. Under the current guidelines of the program, applicants are required, among other things, to contribute a minimum of 65 percent of the total project cost from non-District sources. Applicants are also required to hold a valid charter, be in good standing, and agree to waive Proposition 39 rights to facilities. District staff reviews the applications, and if the minimum score (70 points) is achieved, the proposal is forwarded to the Bond Citizens' Oversight Committee (BOC) for consideration and the Board of Education for approval.

The intent of the Charter Augmentation Grant Program was, and continues to be, to provide equal access to all charter schools, and to leverage funding to the maximum extent possible with other non-District sources. The program provides charters additional funding needed to finance long-term, capital improvement facilities projects. The grant funds are provided to the charter upon proof that all other non-District funding has been received and/or committed to ensure funds are leveraged more effectively and that projects can be successfully completed. Since the program's inception, augmentation grants valued at nearly \$30 Million have been approved by the Board of Education to support five long-term charter school facilities projects:

- Accelerated Charter Elementary School
- CHIME Institute Schwarzenegger Community School
- Granada Hills Charter High School
- Monseñor Oscar Romero Charter School (at Berendo Middle School)
- Vaughn Next Century Learning Center Charter School (Vaughn)

All but Granada Hills and Vaughn are utilizing State bond funds through the State's Charter School Facilities Program (CSFP) to fund their portion of the project costs (65 percent).

Charter School Facilities Program

Through the State's CSFP, approximately \$900 Million has been made available to charters for facilities projects. In November 2014, the State Allocation Board (SAB) made its last round of unfunded preliminary apportionments under CSFP. At that time, 59 eligible applications totaling \$656.5 Million were received, but only \$89.9 Million remained available for preliminary apportionments. New CSFP applications are not being accepted and SAB has not approved a future application round. As of December 9, 2015, there are 26 projects with preliminary apportionments pending approval for final

apportionment. The 26 preliminary apportionments include four located within the District's boundaries, Ocean Charter, College Ready Academy High School No. 8, Stella Academy Building, and Charter Academy Middle School (aka Lou Dantzler).

CURRENT SITUATION AND UPDATE TO PROGRAM GUIDELINES

Approximately \$240 Million remains targeted for charter school facilities projects within the District's Bond Program. District staff and charters agree that the Charter Augmentation Grant Program has by far been the most successful in supporting long-term charter school facilities projects. Some charter schools and the California Charter School Association (CCSA) requested the District increase the grant percentage from 35 percent to 50 percent and to clarify that "the funds must be utilized for a capital improvement project that will provide long-term facilities seats" does in fact include the one-to-one replacement of a relocatable classroom building with a permanent classroom building.

The District will update the Charter Augmentation Grant Program to allow augmentation funds up-to a maximum of 50 percent of project costs. The increase is reasonable because of the limited funding available from the State for charter school facilities projects and escalation in construction and land acquisition costs. It is anticipated the increase of augmentation funds up-to 50 percent will encourage more charter schools to participate in the District's program, especially those already located on District-owned property. The clarification that augmentation funds may be used to construct school facilities to replace aging and deteriorating relocatable classroom buildings may also encourage charter schools to participate in the District's program.

These updates will be incorporated into the new guidelines to the Charter Augmentation Grant Program that will be posted on the District's website in February 2016. All proposals received from here on out will be considered under the new guidelines. Projects previously approved to receive an augmentation grant that have not yet awarded a construction contract may also be reconsidered upon resubmittal of their application and project proposals. All applications, including resubmittals, will be reviewed by staff, and ultimately submitted to the BOC for consideration and the Board of Education for approval.

Recommendation:

Give authorization to the Executive Director to request an increase in augmentation funds LAUSD for up-to 50 percent of the construction costs for the Monsenor Oscar Romero Charter School Construction Project from LAUSD per the

Fiscal Policy Modifications Approval

Summary:

The following changes align the fiscal policy to current staff, practice, and implementation of the responsibilities of the Accounts Payable Staff.

Background:

The Coordinator of Accounts Payable position has assumed additional duties and responsibilities. Additional an Accounts Payable Assistant position has been added.

1) Invoice Approval & Processing

Policy: The Executive Director or Chief Operations Officer must approve all invoices. Any invoice over \$50,000 must also receive approval from a member of the Board. The following procedures will be performed either manually or electronically.

Procedures:

- The Coordinator of Accounts Payable or Accounts Payable Assistant will open and review invoices and bills and will notify the Executive Director or Chief Operations Officer of any unexpected or unauthorized expense.
- When receiving tangible goods from a vendor, the Coordinator of Accounts Payable or Accounts Payable Assistant will trace the merchandise to the packing list and note any items that were not in the shipment.
- The Coordinator of Accounts Payable or Accounts Payable Assistant will code invoices to the correct budget line.
- Invoices are then routed to the Executive Director or Chief Operations Officer for payment approval.
- If the vendor is a sole proprietor or a partnership (including LP, and LLP) providing a service, the Coordinator of Accounts Payable will obtain a W-9 from the vendor prior to submitting any requests for payments to ExED.
- ExED will review the invoice for sufficient supporting documentation, verify the coding, and process payment.

2) Payroll Additions, Deletions, and Changes

Policy: The Executive Director or Chief Operations Officer is authorized to approve all payroll changes within the scope of his/her budget authority.

Procedures:

- Chief Operations Officer or Accounts Payable Coordinator will submit, either physically or electronically via payroll system, new hire or employee change paperwork to ExED prior to the payroll deadline for the first pay period in which the change or addition is to go into effect.

Recommendation:

Approve the changes to the Invoice Approval & Processing and Payroll Additions, Deletions, and Changes sections of the YPICS Fiscal Policy as stated above.

Student Information System Change

YPICS Leadership has decided to change our student information system next year from Powerschool to Illuminate. Selected staff will be attending the User Conference in San Diego on February 23 and 24.

We believe the system has the following advantages:

- **Lower cost.** The per student licensing cost is about 75% less than Powerschool annually. The training costs are also significantly reduced by 90% for similar events, such as conferences and consultants.
- **Completely HTML5 based.** The entire site, including the grade book, uses modern web technology to dynamically display data, relieving the IT staff of the burden of maintaining Java runtime compliance on the various platforms. Therefore, any device that can access the website with a modern browser can use the entire application, limited only by screen size.
- **Data visualization.** In conjunction with the Illuminate DnA testing platform, we can load external test data such as our Achieve3000 and MAPS scores and create reports per student and per cohort. This will lighten the data processing burden of our data folks significantly, and allow stakeholders, such as students, teachers, parents and administrative staff access to real-time data to more easily tailor instruction and intervention.
- **Reporting.** The Powerschool reporting module requires learning a separate layout and markup language, and has proven difficult to customize, especially where reports cards are concerned.

Illuminate ISI allows us to create PDF templates using standard applications, such as Microsoft Word, and then populate the required data more easily.

- **Spanish language localization.** The student and parent portals have Spanish versions, and can be easily switched between English and Spanish in the user interface. Power School had to be run through a translation service such as Google Translate, and did not translate error messages, making the system difficult to access for non English speakers.
- **Easy access to support.** Illuminate's help resources are open to all at <http://illuminate.screenstepslive.com/s>, and does not require a designated technical contact or access credentials. Any user can also search the online and contextual help, and can email the Illuminate support staff.
- **Integration with MiSIS.** Illuminate has taken steps to easily export data to the LAUSD student information system, while exporting data out of Powerschool and into MiSIS has been very problematic and time consuming. This integration will allow us to run our own student information system and exchange data with the district in accordance with the consent decree.
- **Responsive development cycle.** Illuminate runs a two week software development cycle, where program improvements are tested and implemented dynamically. Powerschool's development cycle has been increasing, but it is still a matter of months between updates.

For additional info, follow this link: <http://mrharvey.ypics.org/category/illuminateisi/>

Coversheet

Lease and Development Agreement

Section: VI. Facility
Item: D. Lease and Development Agreement
Purpose: Vote
Submitted by:
Related Material: Lease and Development Agreement Approval.pdf

MORCS Lease and Development Agreement Approval Request

Summary

YPICS Staff and consultants have been negotiating the lease and development agreements with the LAUSD. After multiple conversations the LAUSD has agreed to change the lease agreement to change the term of lease language to include an opportunity to renew the lease at the end of the 40 year term.

Background

The district is recommending the following language change and explanation to the Lease agreement. These two items are the final items that have been of concern.

1. Term of Lease. This Lease is effective, subject to the Conditions Precedent contained in Article 3, as of Effective Date. However, the Term shall be measured from and shall commence on the Term Commencement Date (assuming the conditions set forth in Article 3 are satisfied) and shall terminate at 11:59 p.m. on the day prior to the 40th anniversary thereof, if not sooner terminated (the “**Expiration Date**”). At least one (1) year but no more than three (3) years prior to the Expiration Date, Tenant shall notify Landlord in writing of its desire to remain in occupancy of the Leased Premises. After receipt of Tenant’s notice, Tenant and Landlord shall negotiate a new lease for Tenant’s occupancy of the Leased Premises. Landlord’s Board of Education shall accept or reject the terms and conditions of said new lease as it deems appropriate and prudent prior to any execution of said new lease by Landlord. If the parties cannot mutually agree upon the terms and conditions of a new lease for Tenant’s occupancy of the Leased Premises, Landlord may require and Tenant agrees to execute a Proposition 39 occupancy/use agreement for a school year, a 30-day license or such other instrument that will allow Landlord and Tenant to continue to negotiate and mutually agree upon the terms and conditions of Tenant’s occupancy of the Leased Premises. The term of this Lease shall not automatically extend regardless of any renewal of Tenant’s charter petition because Landlord’s Board of Education should be provided with the opportunity to review Tenant’s occupancy of the Leased Premises, the proposed terms and conditions under which Tenant will continue its occupancy of the Leased premises and make a reasonable decision regarding said proposed terms and conditions.

2. Below is an explanation of the process for MORCS to use space on the Berendo campus after school:
 - a. If one time use – MORCS can submit the attached form to Steve Cotton, Leasing and Asset Management. Assuming it is a school event, MORCS would be charged the costs incurred. LAUSD currently charges for utilities, supplies (i.e. toiletries), and custodial costs by the hour (For the gym, the cost would be \$37.12 per hour.)
 - b. For recurring use (i.e. School Basketball Practice/Games), then MORCS would work with Steve Cotton, Leasing and Asset Management to execute a license agreement. The fee is same as above.

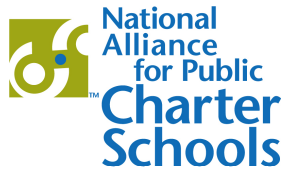
Recommendation:

Approve the lease and development agreement between the LASUD and Monseñor Oscar Romero Charter School with the Term of Lease language above and the clarification of use of facilities after school.

Coversheet

February 2016 Executive Director Report and ESSA Update

Section: VII. Executive Director
Item: A. February 2016 Executive Director Report and ESSA Update
Purpose: FYI
Submitted by:
Related Material: Updated_SSAEG.pdf
ESSA_Charter_Consultation_Overview__2.pdf
YPICS Executive Director's Report February 2016.docx
Update_ESSA_Summary_-_CSP_121415_1.pdf



Every Student Succeeds Act (ESSA)

STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS

Title IV, part A

December 14, 2015

ESSA authorizes \$1.65 billion for grants to improve students’ academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to

- (1) provide all students with access to a well-rounded education;
- (2) improve school conditions for student learning;
- (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Each LEA in the state that has an application approved by the state agency will receive an allocation in proportion to its funding under Title I for activities outlined below. The minimum allocation for an LEA is \$10,000. LEAs that are “nearby” may also apply as a consortia. Charter schools that are within LEAs may receive resources dependent upon LEA approved plan for use of funds. ESSA requires that charter school teachers and other charter leaders be consulted on the development of LEA application for this grant.

Required Activities	Activities May Include
Well-rounded educational opportunities	<ul style="list-style-type: none"> • College and career readiness initiatives • Music and Arts as tools for student success • STEM subjects • Accelerated learning initiatives • History, Civics, Foreign Language, and/ or Environmental education • Community Involvement • Integrated disciplines
Safe and healthy students	<ul style="list-style-type: none"> • Drug & Violence prevention • Mental Health • Health & Safety • Sexual Abuse prevention • Discipline practices and behavioral interventions
Effective use of technology	<ul style="list-style-type: none"> • Learning tools for professionals • Building capacity & infrastructure • Delivery of rigorous courses • Blended learning projects • Professional development • Digital resources for rural or underserved



Every Student Succeeds Act (ESSA): REQUIRED CONSULTATION OF CHARTER SCHOOLS

For Title I, Title II and Title IV charter leaders must now be consulted on state and local grant applications.

FEDERAL

- Charter school leaders are required to be represented on the negotiated rulemaking panel to review regulations for Title I standards, assessments, and supplement not supplant provisions.

STATE

- **TITLE I:**
 - leaders must be consulted in a timely and meaningful way on the development of state plans; including standards and student achievement.
 - teachers, representatives of authorized public chartering agencies and leaders must be included on the Committee of Practitioners to advise the State in carrying out its responsibilities under this title.
- **TITLE II:** leaders must be consulted in a meaningful way on state grant applications for supporting effective instruction by development or improvement of teacher certification programs, evaluation and support systems, access, alternate certifications, recruitment and retainment, professional development, technology training etc.

LOCAL EDUCATION AGENCY (LEA)

- **TITLE I:**
 - leaders must be consulted in a timely and meaningful way on the development of LEA plan including standards and student achievement.
 - leaders must be consulted in a timely and meaningful way on development and implementation of requested LEA flexibility to consolidate single school funding system based on weighted per-pupil allocations for low-income and otherwise disadvantaged students.
- **TITLE II:** leaders must be consulted in a meaningful way on district grant applications for supporting effective instruction by development or improvement of teacher certification programs, evaluation and support systems, access, alternate certifications, recruitment and retainment, professional development, technology training etc.
- **TITLE IV:** school teachers and other leaders must be consulted on development of LEA application for Student Support and Academic Enrichment Grants and be continuealy consulted to improve local activities and implementation.



EXECUTIVE DIRECTOR'S REPORT

February 2016

California Charter Schools Association:

On December 21, 2015 researchers at the University of California, Berkeley, released a report examining student demographics and achievement at charter schools in Los Angeles. The report does not differentiate between independent and depend, or affiliated, charter schools, and basically supports the misconception that charter schools “cream”-attracting and recruiting the best and brightest students in the District leaving the District to educate the most needy and challenging students. The research also uses baseline test scores at the end of grade 2 to support the premise that students whose parents chose charter schools are more prepared and enter school stronger academically totally ignoring the possibility that the significant differences between charter and non-charter school students could possibly be due to the ground work laid by kindergarten and first grade charter school teachers.

A LA. Times editorial published on Thursday, December 31 emphasized the need for charter and non-charter schools to work together, and more importantly, for all interested parties to carefully review the significant differences between charter and non-charter *middle schools*. Charter middle schools outperform their non-charter counterparts, and knowing the critical role that middle school plays in the future success of students, this is a difference that needs to be explored and replicated in the non-charter world.

CCSA Announces the Departure of Myrna Castrejon

Myrna Castrejón, Senior Vice President, Government Affairs, CCSA has accepted an offer to become the Executive Director of Great Public Schools Now in Los Angeles.

This is an extraordinary opportunity for Myrna, and we know public schools across Los Angeles will continue to be greatly served in her new role. It is with an overwhelming sense of gratitude for the amazing contributions Myrna has made during her more than 12 years of service with CCSA, through her tireless efforts to ensure millions of historically underserved students get the education they deserve, that we wish Myrna the absolute best.

As Myrna prepares for the next chapter of her career, we are pleased to announce Colin Miller, Vice President of Policy, CCSA, has agreed to serve as Acting SVP, Government Affairs during this time of transition. Colin's depth of knowledge and commitment to our movement make him the right person to provide leadership to take on the challenges and opportunities facing charter schools as we move forward with an ambitious legislative agenda in 2016. We are thankful to Colin for rising to the occasion at this pivotal moment.

We look forward to many more years of working together with Myrna to advance our shared commitment to the public school students of Los Angeles.

National:***From the National Alliance for Public Charter Schools***

Today (December 9, 2015), the U.S. Senate passed the *Every Student Succeeds Act* of 2015 (ESSA) with overwhelming bipartisan support. This bill, which will replace No Child Left Behind, is a big victory for the charter school community. We are thrilled that the bill includes many of our **priorities** (see attached), including critical updates to the federal Charter Schools Program. President Obama is expected to sign the bill into law as early as this week.

For several years, the National Alliance and many of our partners have worked side-by-side with members of Congress and their staff to improve this law. This legislation recognizes that public education is strengthened by supporting the growth of high-quality charter public schools nationwide.

We are most pleased that this legislation makes the following updates to the Charter School Program (CSP):

- The CSP now includes dedicated funding for the replication and expansion of high-performing charter schools. In addition, state grants can also be used for the same purpose.
- The state grant program can now be administered by governors and charter support organization in addition to state educational agencies.
- The state grant program prioritizes funding to states that provide equitable resources to charter schools and that assist charters in accessing facilities.
- The state grant program includes new protections to ensure funds go charter schools with autonomy and flexibility consistent with the definitions of a charter school.
- Charter school representatives must be included in Title 1 negotiated rulemaking and must be included, like other stakeholders at the state and local level, in the implementation of many federal programs.
- CSP recipients will have more flexibility to use a weighted lottery to increase access to charter schools for disadvantaged students. CSP grantees will also be permitted to use feeder patterns to prioritize students that attended earlier grades in the same network of charter schools.

Other provisions that affect charter schools include:

- New and expanding charter schools are required to receive timely allocations of Title 1 allocations and to be “held harmless” in the same manner as other eligible Title 1 traditional public schools.
- The highly qualified teacher requirement has been repealed. Charters are free to design personnel systems and hire staff that meets the unique needs of their school.
- State are required to administer annual reading and math assessments in reading and math

in grades 3-8, and once in high school. Science assessments are required once in each grade span 3-5, 6-9, 10-12.

- States must hold all public charter schools accountable for improving student achievement of all students, as well as all subgroups of students.
- Schools are also accountable for adjusted four year and extended cohort graduation rates.
- LEAs have flexibility to use Title 1 funds for school improvement to increase the number of high-quality charter schools serving students attending failing schools.
- New provisions to demonstrate compliance with the “supplement not supplant” requirement include additional flexibility in aligning federal program funds with their educational programs.

(See attached summaries of ESSA and how the reauthorization of ESEA affects charter schools.)

From School Services of California

President Obama Signs Every Student Succeeds Act; Work Begins on Rulemaking

On December 10, 2015 President Barack Obama signed the Every Student Succeeds Act (ESSA), the successor to the five-decade-old Elementary and Secondary Education Act and more recently, the No Child Left Behind Act.

According to Education Week, work is already underway on the implementation process. Imbedded into ESSA is a newly established “negotiated rulemaking” process that was adopted in an effort to curb federal power over education policy. This process allows education interest (advocates) to work out agreements with the U.S. Department of Education (USDE) on the interpretations of various provisions contained in the new law. It is expected that the provisions related to standards, assessments, and supplement, not supplant, will be discussed during this process. And in the event the negotiated rulemaking process fails, there is language in ESSA that allows Congress to review any proposed regulations crafted by the USDE and the ability to introduce legislation or a rider to stop the regulations from being implemented.

The State Superintendent of Public Instruction issued a press release commending the signing of the ESSA and expressed that he looks forward to “working with the federal government on regulation to implement the new law.

State:

From CCSA

The start of 2016 has provided a flurry of new activity in and around the State Capitol. On Thursday, Governor Jerry Brown introduced his proposed state budget for the 2016-2017 fiscal year. The budget includes \$5.4 billion more for K-14 education, including \$2.8 billion more for the local Control Funding Formula (LCFF), \$1.2 billion in one-time block grants and \$20 million

YPICS ED Report – 2/22/16

to support charter school start up grants to replace lost federal funds.

The Governor's proposal is only the first step of a budget process that will continue through June.

In the Legislature, Assemblymember Anthony Rendon (D-Lakewood) was voted into office as the next Speaker of the State Assembly following a poll within the Democratic Caucus. The Speaker-Designate has made it clear that he cares about early childhood education and that education funding would be a priority for him.

From School Services of California

New or Modified Laws Affecting Human Resources Effective January 1, 2016

A number of California statutes were modified or added as result of the bills approved by the Legislature and approved by Governor Jerry Brown during 2015, the first year of the two-year legislative session. All of the laws discussed below are effective January 1, 2016, unless otherwise indicated.

Assembly bill (AB) 215 (Chapter 240/2015) impacts employment contracts specifically for school district superintendents only, starting with employment contracts that are executed after January 2016:

- The maximum cash settlement that can be included in the employment contract is 12 months (reduced from the current statutory maximum of 18 months)
- If the superintendent is terminated by the board and an independent audit confirms that the superintendent engaged in fraud, misappropriation of funds, or other illegal fiscal practices, no cash or noncash settlement is allowed (reduced from the current statutory limit of up to six months)

AB 304 (Chapter 67/2015) amends provisions of California's new sick leave law (the Healthy Workplaces, Healthy Families Act of 2014 [Act]). The bill contains clean-up language to the Act and, most notably, excludes retirees of the California Public Employees' Retirement System (CalPERS) that have returned to work without reinstatement from the requirement to accrue sick leave.

This bill resolved a direct conflict with another statute that does not allow any benefits to be accrued for these retirees. Note that this exclusion from sick leave law does not apply to retirees from the California State Teachers' Retirement System (CalSTRS).

AB 304 took effect immediately upon the signature of Governor Brown, which was July 13, 2015, it was an urgency bill, as the sick law was already in effect.

AB 375 (Chapter 400/2015) adds a new section to the Education Code that provides certificated employees with 12 weeks of leave at a differential rate of pay for maternity or paternity leave.

Note that employees in California already have a right to take employment protected leave to bond with a newborn or newly placed foster or adopted child. The California Family Right Act (CFRA) provides for 12 weeks of unpaid leave for this purpose, and employees can use any available paid leaves in exchange for this unpaid leave. If properly noticed by the employer, it would appear that the CFRA leave could run concurrent with maternity/paternity leave provided for under this bill. While the bill does not provide for any additional leave beyond that currently provided for under the CFRA, an employee who'd exhausted all of their accumulated sick leave could be compensated at a differential rate of pay rather than having the leave unpaid. Additionally, it would ensure the continuation of the employer's contribution to health benefits. Under the CFRA provisions related to bonding, the employer is not required to pay for the employee's portion of health benefits.

AB 915 (Chapter 58/2015) modifies the Education Code to allow employees receiving Worker's Compensation benefits to travel outside the state with no restrictions, current law prohibits such travel unless authorized by a governing board.

AB 963 (Chapter 782/2015) includes, as CalSTRS creditable service for the purposes of the Defined Benefit Program (DBP), any activities that do not meet the definition of creditable service but were performed for an employer on or before December 31, 2015, and were reported as creditable service to CalSTRS. The bill allows members and specified retired members who have performed those activities to irrevocably elect to have that service subject to coverage under a different public retirement system and excluded from coverage by the DBP.

This bill was sponsored by CalSTRS as a result of local agency and CalSTRS member reactions to audit findings that resulted in individuals being removed from CalSTRS membership—including some members that were already retired. This bill effectively grandfathers in the creditable service for all members reported to CalSTRS by December 31, 2015.

AB 1058 (Chapter 748/2015) requires the California Department of Education (CDE), in consultation with the Office of Child Abuse Prevention, to establish best practices for school personnel to prevent abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, and to post on the CDE's website links to existing to existing training resources. The bill "encourages" school districts, county offices of education (COEs), and charter schools to participate in child abuse prevention training including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, and to provide all school employees training in child abuse prevention at least once every three years. Current law requires school agencies to take online mandatory reporter training courses.

AB 1452 (Chapter 59/2015) prohibits school districts, COEs, and charter schools from directly expunging from an employee's personnel file credible complaints of substantiated investigations into or discipline for egregious misconduct, unless documents containing allegations that have been the subject of a hearing before an arbitrator, school board, personnel commission, Commission on Professional Competence, or administrative law judge, in which the employee prevailed, the allegations were determined to be false, not credible, or unsubstantiated, or a determination was made that the discipline was not warranted.

Senate Bill (SB) 579 (Chapter 802/2015) amends certain language in the Labor Code regarding employee leaves:

- Current law requires employers that employ at least 25 employees in the same location to allow an employee to take up to 40 hours per year to participate in activities of the school or child day care facility for their child, SB 579 adds to this a child care provider, as well as a child care provider or school emergency, and/or the finding, enrolling, or reenrolling of a child in school or a child care provider. The definition of “parent” for this purpose is expanded to include a stepparent, foster parent, or a person who stands in loco parentis to a child.
- Current law (Labor Code Section 233) has required an employer that provides sick leave to permit the use of sick leave for certain purposes; this law was in place before the Healthy Workplace, Healthy Families Act of 2014 (Act). SB 579 aligns Labor Code Section 233 with the purposes for which sick leave is allowed as specified in the 2014 Act.

Additional bills signed by Governor Brown (from Young, Minney, and Corr, LLP):

Over the past several months, Governor Jerry Brown has signed hundreds of new bills into law, many of which will significantly impact charter schools’ labor and employment practices moving forward. Below is a brief summary of assembly bills (“AB”) that took effect on January 1, 2016:

- **AB 302:** California employers (including charter schools) are currently required to provide accommodations for lactating employees who wish to express breast milk for an infant child. AB 302 expands those rights to include lactating students. Furthermore, any student who is denied her right to lactate may file a complaint pursuant to the Uniform Complaint Procedures.
- **AB 827:** This bill requires public schools (including charter schools) to provide certificated school site employees who serve students between the Seventh (7th) and Twelfth (12th) Grades with information about school site and community resources related to the support of lesbian, gay, bisexual, transgender, and questioning students.

District:

On Monday, January 11, the board of education announced that it had selected Dr. Michelle King to serve as the district’s new superintendent. Dr. King graduated from Palisades High School, and has served many roles within the district, including principal of Hamilton High School, and most recently as chief deputy superintendent. Dr. King brings a deep institutional knowledge of the district’s policies, culture and history – its successes and its challenges - which will undoubtedly enable her to hit the ground running.

At the Tuesday, January 12 meeting of the LAUSD Board, two charter-focused resolutions were approved. At its November meeting, Board members Ratliff and Schmerelson submitted resolutions that CCSA had been working closely with charter leaders, parents, and the board to address. Through CCSA’s advocacy efforts, the charter community made substantial progress addressing both resolutions and opening a more productive, collaborative dialogue about providing quality public education to students in Los Angeles

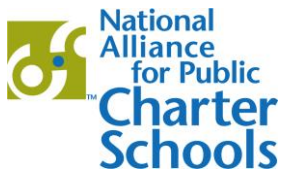
A heavily-modified version of Ms. Ratliff's Resolution, "Keeping Parents Informed: Charter Transparency" passed with unanimous support of the board and support from CCSA, reflecting the charter community's ongoing commitment to and practice of transparency.

In addition, the board voted unanimously to approve an amended version of Mr. Schmerelson's "Excellent Public Schools for Every Student" resolution. During the conversation, Board Members expressed concerns about declining enrollment and competition for students, but also shared nuanced, thoughtful perspectives on the path forward for the district. Dr. George McKenna and Monica Garcia stated that the district must take responsibility for its past shortfalls educating all students, and the role charter schools have played in reform and moving the district forward, with Dr. McKenna saying, "We have not as a district admitted openly our culpability and our own ineffectiveness in educating our children... There are some wonderful charter schools out there and I'm glad they exist because they're saving my kids." Board President Zimmer also called on all stakeholders to look for new opportunities to work together in the best interest of students.

YPICS:

On January 19, 2016 the Department of Education (DOE) held a town hall to listen to voices from the field to help influence the rulemaking process for the new ESSA legislation. The town hall was held at UCLA. Given our extensive experience in working with vulnerable youth and English Learners, I was asked to speak and share my perspective by NCLR. State Superintendent Tom Torlakson and LAUSD Board President Steve Zimmer also spoke at the DOE sponsored event.

YPICS experienced the first of three LAUSD oversight visits. On January 21, 2016 the Charter School Division (CSD) Team of Blanca Aviles, Ruby Chang, and Monique Ebbs conducted the high school's first oversight visit. The school was well prepared and the CSD communicated that they were excited to see how ELs and students with IEPs were also assigned to A-G courses along with their peers while at the same time receiving the necessary instructional supports. It is impressive that at the close of the first semester that 87% of grades earned by 71 students were Cs or better and that 58% of those grades were Bs or better. Not one student earned an F. Mr. Simonsen and the amazing teaching team, along with the support staff, need to be commended for that outcome. We will await the final report to see where we will land on the fiscal rating. We were told during the visit that all new schools will not receive anything above a 2 because there is no audit from June 2015 to determine if the school is financially sound or not. Upcoming site visits for Monsenor Oscar Romero and Bert Corona will take place on April 21st and April 28th. Board members were not asked to participate in the visit for the high school. However, feel free to join us for any of the remaining visits.



Every Student Succeeds Act (ESSA)
Charter Schools Program – Title IV, part B
December 14, 2015

Key Provision	Summary
Authorization Level	<p>\$270,000,000 for fiscal year 2017;</p> <p>\$270,000,000 for fiscal year 2018;</p> <p>\$300,000,000 for fiscal year 2019</p> <p>\$300,000,000 for fiscal year 2020.</p>
Allocations	<p>Funds are allocated as follows:</p> <ul style="list-style-type: none"> • 12.5% is reserved for Facilities Financing Assistance (Credit Enhancement and State Facilities Incentive Program). (\$33.75 million for FY 2017) • 22.5 percent is reserved to carry out national activities; (\$60.75 million for FY 2017) • The the remaining amount (65%, or \$175.5 million for FY 2017) after the above reservations is for State Grants to Support High Quality Charter Schools
National Activities sub-allocations to CMO competition and non-state grants.	<p>22.5% is reserved for National Activities. Of this amount:</p> <ul style="list-style-type: none"> • Not not more than 80% is reserved to award grants to CMOs for replication and expansion. (\$48 million for FY 2017) • 9% is for grants to entities in states that aren't awarded a grant (current non-SEA grant program) (\$5.5 million for FY 2017) • The remainder is for for technical assistance, dissemination of best practices, and evaluation (\$6.68 million for FY 2017).
Eligible State Entities	<p>ESSA expands the list of eligible entities for state grants beyond an SEA to <u>also</u> include a:</p> <ol style="list-style-type: none"> 1. State charter school board; 2. Governor 3. Charter school support organization. 4. State charter school board

Key Provision	Summary
<p>State Program and allocations</p>	<p>Authorizes state entities to award subgrants to eligible applicants to use not less than 90 percent of its grant funds to–</p> <ol style="list-style-type: none"> 1. Open and prepare for the operation of new charter schools; 2. Open and prepare for the operation of replicated high-quality charter schools; or; 3. Expanded, high-quality charter schools <p>In addition, it must reserve not less than 7 percent to provide technical assistance to eligible applicants and authorized public chartering agencies in carrying out the activities described in paragraph (1), and work with authorized public chartering agencies in the State to improve authorizing quality, including developing capacity for, and conducting, fiscal oversight and auditing of charter schools.</p> <p>Not more than 3 percent of funds are for administrative costs, which may include technical assistance.</p>
<p>Weighted Lotteries</p>	<p>Nothing under ESSA shall prohibit the Secretary from awarding grants to states that use a weighted lottery to give slightly better chances for admission to all, or a subset of, educationally disadvantaged students if:</p> <ul style="list-style-type: none"> • The use of weighted lotteries is not prohibited by state law; and • Weighted lotteries are not used for the purpose of creating schools exclusively to serve a particular subset of students. • The law clarifies that nothing in the weighted lottery language shall be construed to prohibit schools from specializing in providing specific services for students with a demonstrated need for such services, such as students who need specialized instruction in reading, spelling, or writing.
<p>Program Periods</p>	<p>A grant awarded to a <u>state entity</u> shall be for a period of not more than 5 years.</p> <ul style="list-style-type: none"> • A <u>subgrant</u> awarded by a state entity shall be for a period of not more than 5 years, of which an eligible applicant may use not more than 18 months for planning and program design.
<p>Grant Awards (Distribution of Funds)</p>	<p>For each fiscal year for which funds are appropriated, the Secretary must:</p> <ul style="list-style-type: none"> • Award not less than 3 grants; • Fully obligate the first 2 years of funds appropriated for the purpose of awarding grants under this section in the first

Key Provision	Summary
	<p>fiscal year for which such grants are awarded;</p> <ul style="list-style-type: none"> • Prior to the start of the third year of the grant period and each succeeding year of each grant awarded under this section to a State entity – <ul style="list-style-type: none"> ○ review whether the State entity is using the grant funds for the agreed upon uses of funds and whether the full amount of the grant will be needed for the remainder of the grant period; ○ may, as determined necessary based on that review, terminate or reduce the amount of the grant and reallocate the remaining grant funds to other State entities • For a fiscal year for which there are remaining grant funds under this paragraph, but the amount of such funds is insufficient to award a grant to a State entity under this section, the Secretary shall use such remaining grants funds supplement state grants, national activities, for grants in the following fiscal year, or to award one year of a grant to a state entity.
<p>Grant Limitations</p>	<ul style="list-style-type: none"> • Secretary may not award a grant to a <u>state entity</u> in a case in which such award would result in more than 1 grant being carried out in a state at the same time. • An eligible entity may not receive more than 1 <u>subgrant</u> for each individual charter schools for a 5-year period, unless the entity demonstrates to the state not less than 3 years of improved educational results.
<p>Assurances</p>	<p>State entities must provide the following assurances as part of their application:</p> <ul style="list-style-type: none"> • Each charter school receiving funds under the State entity’s program will have a high degree of autonomy over budget and operations, including autonomy over personnel decisions. • The State entity will support charter schools in meeting the educational needs of their students as described in paragraph (1)(A)(x) [including students with disabilities and English learners]. • The State entity will ensure that the authorized public chartering agency of any charter school that receives funds under the State entity’s program adequately monitors each charter school in recruiting, enrolling, and meeting the needs of all students, including children with disabilities and English learners. • The State entity will provide adequate technical assistance to eligible applicants to meet the objectives described in clauses (viii) of paragraph (1)(A) [promote inclusion of all students, including eliminating barriers to enrollment for foster and homeless youth and to promote retention through the use of fair disciplinary practice] and subparagraph (B) of this paragraph [meeting the educational needs of all students, including children with disabilities and English Learners].

Key Provision	Summary
	<ul style="list-style-type: none"> • The State entity will promote quality authorizing, consistent with State law, such as through providing technical assistance to support each authorized public chartering agency in the State to improve such agency’s ability to monitor the charter schools authorized by the agency, including by <ul style="list-style-type: none"> ○ Assessing annual performance data of the schools, including, as appropriate, graduation rates, student academic growth, and rates of student attrition; ○ Reviewing the schools’ independent, annual audits of financial statements conducted in accordance with generally accepted accounting principles, and ensuring any such audits are publically reported; and ○ Holding charter schools accountable to the academic, financial, and operational quality controls agreed to between the charter school and the authorized public chartering agency involved, such as through renewal, non-renewal, or revocation of the school’s charter; • The State entity will work to ensure that charter schools are included with the traditional public schools in decision-making about the public school system in the State; and • The State entity will ensure that each charter school in the State makes publicly available, consistent with the dissemination requirements of the annual State report card, information to help parents make informed decisions about the education options available to their children, including information for each school on – <ul style="list-style-type: none"> ○ The educational program ○ Student support services ○ Parent contract requirements (as applicable), including any financial obligations or fees; ○ Enrollment criteria (as applicable) ○ Annual performance and enrollment data, disaggregated by the groups of students described in section 1111(c)(2) [ESEA subgroups].
<p>Priority</p>	<p>Authorizes the Secretary to give <u>priority</u> for state grants if the state (or a state-entity located in the state):</p> <ol style="list-style-type: none"> 1. The State entity is located in a State that – <ul style="list-style-type: none"> • allows at least one entity that is not a local educational agency to be an authorized public chartering agency for developers seeking to open a charter school in the State; or

Key Provision	Summary
	<ul style="list-style-type: none"> • in the case of a State in which local educational agencies are the only authorized public chartering agencies, the State has an appeals process for the denial of an application for a charter school. <ol style="list-style-type: none"> 2. Ensures equitable financing, as compared to traditional public schools, for charter schools and students in a prompt manner. 3. The State entity is located in a State that provides charter schools one or more of the following: <ul style="list-style-type: none"> • Funding for facilities. • Assistance with facilities acquisition. • Access to public facilities. • The ability to share in bonds or mill levies. • The right of first refusal to purchase public school buildings. • Low- or no-cost leasing privileges. 4. Uses charter schools and best practices from charter schools to help improve struggling school sand LEAs. 5. Supports charter schools that support at-risk students through activities such as dropout prevention, dropout recovery, or comprehensive career counseling practices. 6. Has taken steps to ensure that all authorizing public chartering agencies implement best practices for charter school authorizing.
<p>Local uses of funds</p>	<p>An eligible applicant receiving a subgrant under this section shall use such funds to support :</p> <ul style="list-style-type: none"> • Preparing teachers, school leaders, and specialized instructional support personnel, including through paying the costs associated with – <ul style="list-style-type: none"> ○ providing professional development; and ○ hiring and compensating, during the eligible applicant’s planning period specified in the application for subgrant funds that is required under this section, one or more of the following:

Key Provision	Summary
	<ul style="list-style-type: none"> ▪ Teachers. ▪ School leaders. ▪ Specialized instructional support personnel. <ul style="list-style-type: none"> • Acquiring supplies, training, equipment (including technology), and educational materials (including developing and acquiring instructional materials). • Carrying out necessary renovations to ensure that a new school building complies with applicable statutes and regulations, and minor facilities repairs (excluding construction). • Providing one-time, startup costs associated with providing transportation to students to and from the charter school. • Carrying out community engagement activities, which may include paying the cost of student and staff recruitment. • Providing for other appropriate, non-sustained costs related to the above activities described when such costs cannot be met from other sources.
<p>Facilities Financing Assistance</p>	<ul style="list-style-type: none"> • ESSA clarifies that funds from the Credit Enhancement program can be used for pre-development costs such as soil-testing, lead paint or asbestos screening that are necessary to commence or continue the operation of a charter school. • Requires no less than 50% of the funds used for facilities to support Credit Enhancement activities.
<p>Title I allocations</p>	<p>ESSA codifies current ED guidance that requires new and expanding charter schools to receive a Title I allocation in accordance with hold harmless requirements, despite having a smaller (or no) student count on which to base the hold harmless calculation.</p> <ul style="list-style-type: none"> • NEW OR SIGNIFICANTLY EXPANDING CHARTER SCHOOLS. – For purposes of implementing the hold harmless protections in sections 1122(c) and 1125A(g)(3) for a newly opened or significantly expanded charter school under this part, a State educational agency shall calculate a hold-harmless base for the prior year that, as applicable, reflects the new or significantly expanded enrollment of the charter school.”
<p>Definition of a Charter School</p>	<p>Under ESSA, feeder patterns are now permitted, pre-K students may be served. In addition, under current law, both State and Federal audit requirements could be waived. ESSA would require audit requirements to be explicitly waived by the State, and eliminates references to waiving federal audit requirements. Bold language is new.</p>

Key Provision	Summary
	<p>(1) CHARTER SCHOOL. – The term ‘charter school’ means a public school that –</p> <p>(A) in accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this definition;</p> <p>(B) is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;</p> <p>(C) operates in pursuit of a specific set of educational objectives determined by the school’s developer and agreed to by the authorized public chartering agency;</p> <p>(D) provides a program of elementary or secondary education, or both;</p> <p>(E) is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;</p> <p>(F) does not charge tuition;</p> <p>(G) complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, part B of the Individuals with Disabilities Education Act, the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.), and section 444 of the General Education Provisions Act (20 U.S.C. 1232(g)) (commonly known as the ‘Family Education Rights and Privacy Act of 1974’);</p> <p>(H) is a school to which parents choose to send their children, and admits students on the basis of a lottery if more students apply for admission than can be accommodated, except that in cases in which students who are enrolled in a charter school affiliated (such as by sharing a network) with another charter school, those students may be automatically enrolled in the next grade level at such other charter school, so long as a lottery is used to fill seats created through regular attrition in student enrollment;</p> <p>(I) agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such State audit requirements are waived by the State;</p> <p>(J) meets all applicable Federal, State, and local health and safety requirements;</p>

Key Provision	Summary
	<p>(K) operates in accordance with State law;</p> <p>(L) has a written performance contract with the authorized public chartering agency in the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school; and</p> <p>(M) may serve prekindergarten or postsecondary students.</p>
<p>New Definitions: CMO, CSO and High Quality Charter School</p>	<p>(2) CHARTER MANAGEMENT ORGANIZATION. – The term ‘charter management organization’ means a non-profit organization that operates or manages a network of charter schools linked by centralized support, operations, and oversight.</p> <p>(3) CHARTER SCHOOL SUPPORT ORGANIZATION. – The term ‘charter school support organization’ means a nonprofit, nongovernmental entity that is not an authorized public chartering agency, which provides on a statewide basis –</p> <p>(A) assistance to developers during the planning, program design, and initial implementation of a charter school; and</p> <p>(B) technical assistance to operating charter schools.</p> <p>(7) EXPAND. – The term ‘expand’, when used with respect to a high-quality charter school, means to significantly increase enrollment or add one or more grades to the high-quality charter school.</p> <p>(6) HIGH-QUALITY CHARTER SCHOOL. – The term ‘high-quality charter school’ means a charter school that –</p> <p>(A) shows evidence of strong academic results, which may include strong academic growth as determined by a State;</p> <p>(B) has no significant issues in the areas of student safety, operational and financial management, or statutory or regulatory compliance;</p> <p>(C) has demonstrated success in significantly increasing student academic achievement, including graduation rates where applicable, for all students served by the charter school; and</p> <p>(D) has demonstrated success in increasing student academic achievement, including graduation rates where applicable, for the groups of students described in section 1111(c)(2), except that such demonstration is not required in a case in</p>

Key Provision	Summary
	<p>which the number of students in a group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.</p> <p>(8) REPLICATE. – The term ‘replicate’, when used with respect to a high-quality charter school, means to open a new charter school, or a new campus of a high-quality charter school, based on the educational model of an existing high-quality charter school, under an existing charter or an additional charter, if permitted or required by State law.”</p>

Coversheet

March 2016 Executive Director Report

Section: VII. Executive Director
Item: B. March 2016 Executive Director Report
Purpose: FYI
Submitted by:
Related Material: YPICS Executive Directors Report March 7 2016.docx
Open Letter to LAUSD 02082016.pdf



EXECUTIVE DIRECTOR'S REPORT

March 7, 2016

The mission of the YPI Charter Schools is to:

- *Prepare students for academic success in high school, as well as post--secondary education.*
- *Prepare students to be responsible and active participants in their community.*
- *Enable students to become life--long learners.*

Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

California Charter Schools Association:

CCSA Tracking Proposed Anti-Charter Ballot Initiative

On February 8, 2016 Secretary of State Alex Padilla announced that a potential ballot measure, the *Elimination of Charter Schools Initiative* was cleared to begin collecting petition signatures for possible inclusion on the November ballot. This initiative is in the beginning stages, and will need at least 365,880 valid signatures before it can qualify for the ballot. CCSA has been actively tracking the progress of this measure, and at this time we have no indication that the proponents have the backing or resources necessary to actually qualify the measure nor to launch a campaign for its passage.

In response to the filing, CCSA prepared the following statement:

The California Charter Schools Association (CCSA) vehemently opposes the Elimination of Charter Schools ballot initiative that is currently circulating that would repeal the laws governing charter schools. We believe that this is an extreme measure that is clearly out of touch with the families of nearly three quarters of a million students in charter schools or on charter school waiting lists, as well as with the strong majority of California voters who are clearly supportive of charter schools. Not only does this measure go against popular public sentiment on charter schools, but, if passed, it would incur a significant cost to taxpayers to implement it and it would close over 1200 charter schools, wreaking havoc on families in virtually every community in California. While we would expect that an irresponsible initiative of this kind will struggle to find any meaningful support in this state, CCSA will remain diligent to provide whatever protection is necessary to make sure that California charter schools keep on stride for creating even more high quality public school options for children and families in the future.

Court Ordered Release of Student Information

Student information found on CASEMIS, CALPADS, SEEDS, and other CDE databases and networks
 YPICS Agenda – March 7, 2016

going back to 2008 will soon be released to the plaintiffs in a 2012 lawsuit filed against the California Department of Education (CDE).

Before the CDE can release the records, parents and students must be given the opportunity to object to the release of their information. That objection form, and information on where to send it, can be found on the CDE's website and must be received by April 1, 2016.

The suit, Morgan Hill Concerned Parents Association, et.al. v. CDE (Case # 2:11-cv-03471-KJM-EFB), filed by two parent organizations, alleges that the CDE is systematically failing to provide students with disabilities their statutory entitlement to a free and appropriate public education (FAPE). The court has ordered the CDE to release this information with a protective order that prevents the parties from disclosing confidential student information to anyone other than their attorneys, consultants, and the court.

Due to the technical complexity of releasing these records and searching the CDE databases, the court has appointed a special master who is an expert in computer forensics to oversee the production of CDE's electronic databases that contain student information. A number of steps have been taken to ensure the security of student records, including requiring the plaintiffs to establish secure computer networks to hold the data, limiting the number of individuals who will search the data, and maintaining lists of the individuals who will have access to the data.

Thank you to CCSA for providing a template for an informational letter to send home to parents to inform them of the court order and the form to object to the release. The YPICS schools sent home the letter and form (in English and Spanish) to all parents.

National

From California Association of School Business Officials (CASBO) –

Federal Update: President Obama's 2017 Budget Proposal by Bob Canavan, Federal Consultant

This week, President Obama released the 2017 Fiscal Year budget, making minor increases in discretionary spending. The federal budget provides \$69.4 billion in discretionary funding for the Department of Education, an increase of \$1.3 billion, or 2 percent, over the 2016 enacted. This appropriation includes \$139.7 billion in new mandatory funding for the U.S. Department of Education provided as follows: \$75 billion for Preschool for All; \$4 billion for Computer Science for All; \$1 billion for RESPECT: Best Job in the World; and \$60.8 billion for America's College Promise. However, major elementary and secondary education programs such as Title I, Individuals with Disabilities Education Act (IDEA), Perkins Career and Technical Education, and Impact Aid are essentially frozen at the 2016 levels.

According to the White House, "The Budget supports the implementation of the Every Student Succeeds Act, which embraces many of the reforms the Administration has long supported to improve outcomes for all students. It also makes crucial investments that build on the Administration's work to advance educational equity and excellence, support teachers and school leaders, and promote college affordability and completion."

Specific Recommendations:

- Title I Grants to Local Educational Agencies: Provides \$15.4 billion, the equivalent of the combined 2016 Fiscal Year appropriation for Title I and State Improvement Grant appropriations. The Every Student Succeeds Act eliminated the School Improvement Grants program and folded it into Title I State Grants, allowing for an increase in the state school improvement set-aside from four percent to seven percent from each state's Title I allocation. A portion of the increase would be reserved to support state and local school improvement activities.
- State Assessments: Provides \$403 million, a \$25 million increase over the 2016 levels.
- IDEA (Part B): Maintains state grant levels at the 2016 appropriation. Provides \$11.9 billion for grants to states supporting special education and related services for children with disabilities.
- Preschool for All: Provides mandatory funding for universal high-quality preschool programs for all four-year-olds from low- and moderate-income families.
- Preschool Development Grants: Includes \$350 million for the Department of Health and Human Services in discretionary funding for the jointly administered Preschool Development Grants program, a \$100 million increase over the 2016 enacted level, to expand the reach of the program that currently supports 18 states' efforts to expand high-quality preschool. Provides an \$80 million increase to preschool and early intervention services for children with disabilities through IDEA Preschool Grants and the IDEA Infants and Families program.
- Rural Education, Work Study and SEOG: Proposes to provide current-year funding levels.
- Perkins Career and Technical Education, Adult Education: Proposes to provide current-year funding levels.
- Impact Aid: Proposes to provide current-year funding levels.
- Charter School Grants: Provides \$350 million, an increase of \$17 million over the 2016 levels.
- Magnet Schools Assistance: Provides \$115 million, an increase of \$18 million over the 2016 levels.
- Promise Neighborhoods: Provides \$125 million, an increase of \$55 million, to support communities that seek to break the intergenerational cycle of poverty through a continuum of coordinated services from birth through college.
- English Language Acquisition Grants for English Learners: Provides \$800 million, an increase of \$63 million over 2016 levels.
- Secure Rural Schools: The President's Budget for the Department of Agriculture proposes the reauthorization of the Secure Rural Schools program with mandatory funding of \$581 million over ten years.

Proposed New Initiatives:

- The President's budget provides \$10 million for new "Teach to Lead" grants. The proposal would provide direct support to teachers that develop innovative reforms with the potential for wider impact on improving student outcomes."
- The proposed budget would provide \$125 million for the proposed new "Teacher and Principal Pathways" program to specifically provide "... grants to institutions of higher education and nonprofit organizations, working closely with school districts, to create or expand high-quality pathways into the teaching profession, particularly into high-needs schools and high-need subjects such as science, technology, engineering and math (STEM)."
- The proposed budget provides \$120 million for a new "Stronger Together" grants program "... which would encourage the development of innovative, ambitious plans to increase

socioeconomic diversity through voluntary, community-supported strategies, and expand existing efforts in States and communities.”

Next Steps:

- The House and Senate Budget Committees now will start work to prepare the 2017 Fiscal Year Congressional Budget Resolution, which requires approval by the President. For the first time since the 1975 Budget Act created the Congressional budget process, the House and Senate Budget Committees are not inviting the President’s Director of the Office of Management and Budget to present the President’s budget to the House and Senate Committees. The Bipartisan Budget Act adopted by Congress at the end of last year set the broad budget parameters for the 2017 Fiscal Year, raising the budget caps for non-defense discretionary programs and education. There will be pressure particularly in the House of Representatives to make budget reductions deeper than the levels set by the Bipartisan Budget Act.
- The Congressional Budget Resolution sets the levels used by the Appropriations Committee as they decide the actual funding for education programs. As CASBO prepares to brief Congress in March about California education programs and services, it is important to make a strong case for increased funding for essential education programs such as Title I and IDEA that serve California students.

State:

From School Services of California –

Department of Finance Releases Details on Governor’s Budget

On Monday, February 1, 2016, the Department of Finance released the details relating to various aspects of the Governor’s 2016-17 Budget. These details, referred to commonly as “trailer bill language,” often contain answers to questions that arise from the general proposals proffered by the Governor when he unveils his budget in early January.

As we noted, Governor Jerry Brown’s 2016-17 education spending plan is relatively simple compared to recent years when his budget contained multiple and significant policy proposals such as the Local Control Funding Formula (LCFF), the Adult Education Block Grant, and the Career Technical Education Incentive Grant Program, prompting multiyear debates before reaching agreement for full enactment. This year, Governor Brown’s education budget contains a single spending priority and one significant policy proposal: (1) further closing the LCFF gap with a \$2.8 billion investment, and (2) reforming early education through the consolidation of historic state appropriations for State Preschool, Transitional Kindergarten, and a recent investment known as the Quality Rating and Improvement System to create an Early Education Block Grant program.

Below are some of the key details of the Governor’s Budget released through the trailer bill language:

- **Child Nutrition Reimbursement Rates.** Increases the per-meal rate for school districts, charter schools, and county offices of education to \$0.2282 and to \$0.1699 for child care centers and homes.
- **Independent Study.** Specifies that signed written agreements, along with supplemental agreements, assignment records, work sample, and attendance records assessing time value of

work or evidence that instructional activity occurred may be kept electronically (including, but not limited to, stored images, PDFs, or other image file types).

- **Academic Performance Index (API).** Suspends the API for the 2015-16 school year.
- **Career Technical Education Incentive Grant Program.** Authorizes the State Superintendent of Public Instruction, in collaboration with the executive director of the State Board of Education, to adjust the statutory set asides for small, medium, and large local educational agencies (currently 4%, 8%, and 88% of the total funding, respectively).
- **Charter Schools.** Specifies that the \$20 million for charter school start-up grants shall not exceed \$575,000 per applicant, with priority for applicants in counties with few or no charter schools and in communities with high percentages of English learners, foster youth, or low-income students. Authorizes recipients to use grant funds for specified one-time start-up costs until June 30, 2019, that can include supplies, materials, professional development, and facilities.
- **Adult Education Block Grant.** Requires each regional consortium to consider input from students, teachers, community college faculty, administrators, classified staff and bargaining units of consortium members before approving an adult education plan.
- **Mathematics Readiness Challenge.** Authorizes the California Department of Education to award \$34,000 grants to 11 specified geographic regions throughout the state to incentivize the development and provision of a mathematics course in grade 12 and further authorizes a \$900,000 grant to three recipients to develop a course that is: (1) A-G approved, (2) California State University approved as a course to satisfy a student's "Conditionally Exempt" status from the entry level mathematics exam, (3) exempts a student who completes the course along with three prior years of mathematics in high school from the entry level mathematics exam, and (4) maintains its course materials as open educational resources.

District:

Happy Anniversary Option 3!

In 2006, the *Special Education Improvement Authority*, a Joint Powers Authority (JPA), which continues to exist today to ensure that a mechanism is in place if needed to exit the current SELPA, was established by a group of charter leaders. There were approximately ten charter leaders who participated in this initial venture, including Brian Bauer (Granada Hills Charter High School), Jacqueline Elliot (PUC), Anita Zepeda (Vaughn), Marcia Strauss (representing FACS, until her retirement), Judy Werner and Irene Sumida from FCPS (the single conversion, FACS, when we established the JPA). In 2008, CCSA and LAUSD Commissioned a Special Education Task Force to develop a model that would allow charter operators to participate in the governance structure of the LAUSD SELPA, Yvette King-Berg was the CCSA Liaison for the taskforce.

In 2010, the Charter Operated Programs was established and was subsequently approved by the LAUSD Board of Education on January 4, 2011. Starting only with "Option 3", Options 1 and 2 were built out in subsequent years. Yvette King-Berg continues to serve on the Executive Council, and both Ruben Duenas and Vashon Nutt serve on the Coordinating Council for Options 3 respectively.

Option 3 now has 123 member schools, representing 40 organizations, and January 2016 marked the 5-year anniversary of this unique collaboration between the district and its charter schools. As its own SELPA, Option 3 would be one of the largest in the state, something that ensures leverage if the positive results and collaborative efforts experienced to date should ever be challenged.

Open Letter to LAUSD

On February 8, 2016, twenty-three charter organizations serving approximately 57,000 students presented a letter to the school district raising a number of concerns with how charters are being approved (or denied), and the lack of objectivity in reviewing petitions. Board President Steve Zimmer has offered to meet individually with each charter leader or with the group, and next steps are in progress.

(See attachment: "An Open Letter to LAUSD")

YPICS:***Charter Renewal Petitions***

The charter petition of Monseñor Oscar Romero Charter School will expire on June 30, 2017. YPICS will be proactive in preparing for the renewal, so the work of writing the documents will begin on Monday, February 29th when the administrative team meets at Bert Corona for the YPICS Leadership meeting to begin strategizing for a successful renewal. The goal is to have completed the renewal petition for MORCS renewing in 2016-2017, and a template for to utilize to begin to prepare for the Bert Corona Charter School renewal. MORCS will submit their petition no later than September 15, 2016.

Enrollment Outreach for YPIVCHS (AKA Bert Corona High School)

The Enrollment Outreach Committee, consisting of the BCHS leaders (including student leaders) and some support from YPICS- CA, has worked collaboratively to yield 80, unduplicated, new requests for space to attend the high school for the 2016-2017 school year. The 71 current students and families have already submitted their request to return for the next school year. There are still 20 spaces left in 9th grade for the upcoming academic school year. The high school will hold an Open House on Thursday March 3, 2016 and will invite the community and perspective students to attend. If there are fewer than the 100 9th grade spaces available requested, the currently scheduled lottery for 3/10/16 will not need to be held.

February 8, 2016

An Open Letter to LAUSD

As you know, the Los Angeles Unified School District is home to the largest, and arguably the highest performing, community of independent charter schools in the nation. Serving a student population that is 71% Latino, 12% African American, 78% low-income, 22% English learners and 10% students with special needs, Los Angeles independent charter schools empower students to achieve academic proficiency and graduate college-ready at rates that elevate the overall performance of our public school system.

As charter leaders whose schools serve roughly 57,000 students across the district, we're proud of this success. We're also proud of the partnership we've developed over the years with the district, whose strong authorizing practices have undoubtedly empowered us to succeed and to grow. On the whole, our experience has been that the district has reviewed new charter petitions with rigor but also with fairness and consistency.

We are concerned, however, that this fairness and consistency is not being applied as it once was. While two years ago the L.A. Unified Board of Education approved 89% of new charter school petitions, so far this year, the board has approved just 45%. This decline is dramatic. Given that charter schools are continually gaining more experience and sophistication, it is difficult for us to understand why and how the district finds charter petitions so much less credible than before.

After extensive discussions with each other, we are concerned that this district is looking for reasons to prevent new charter schools from opening, even those proposed by the most respected, successful charter operators. Issues that in the past were seen as minor or correctable are now elevated to significant issues that somehow warrant denial. In addition, we have found a great deal of inconsistency from one review to the next. Some petitions are granted the opportunity to make edits during a redline process, while others receive little communication throughout the process.

Worse, many of us have been pressured by board members and staff behind closed doors to withdraw our petitions without receiving findings of fact and before they can even be voted on publicly, regardless of the strength of our petitions or existing academic programs. Some of us have been pressured to sign extensions, with the promise of further review or even better results, only to receive an eventual denial recommendation, leaving us with less time to act on an appeal. From larger CMOs who are renowned for their outstanding college preparation for high-poverty students to single-site operators who are celebrated for their innovative approaches to special education, right now it seems no charter school is free from unwarranted and excessive scrutiny.

We are concerned that the current political and financial climate is impacting the district's ability or willingness to review new charter petitions objectively. We fear that as long as charters are unfairly singled out as the main cause of the district's financial troubles, the district could choose to respond by preventing new charters from opening. District leaders' outspoken intentions to block charter school growth, as explained in a recent op-ed by several board members who stated that they "stand together to counter efforts to move more than 250,000 students from LAUSD public schools to privately operated charter

schools,” only strengthen our sense that our schools are being punished for the alleged intentions of Eli Broad.

We do not raise these concerns lightly, especially given that the power to approve or reject our schools lies in your hands. But given the measurable drop in approvals for new petitions, the inconsistent and non-transparent review processes, and the backroom pressure to abandon our efforts to grow, we all feel it is appropriate to bring these concerns into the light of day.

We are not naïve to the fiscal challenges facing this district, or to the many complex factors contributing to these challenges. At the same time, we continue to believe that students’ right to a high-quality education trumps all. We remain deeply compelled to meet the needs of the tens of thousands of families across Los Angeles who bring us their children every year. These families plead for spots in our classrooms. They remain on our wait lists year after year until a space opens up. All they want is the right to choose the best possible school for their children.

As we have stated before, including at last month’s board meeting, we only want to enrich our collaborative relationship with the district that enables us all to serve students well. We can work together on our shared commitment to provide the best public education in the nation, but only if you support us when we succeed.

We respectfully request a meeting with Superintendent King and Board President Zimmer to address the hard truths of this situation, and to ensure that the charter community and the district are working in partnership to create the best possible schools for the students of Los Angeles.

Thank you,



Alfonso Paz & Cesar Arturo Lopez
Directors
APEX Academy
1 school, 465 students



Kate Ford
Superintendent
Aspire Public Schools
11 schools, 4,100 students in LA



Murad Rahman
Board Member
Center for Advanced Learning
1 school, 360 students



Christopher C. Bright
Executive Director
CHAMPS Charter High School of the Arts
1 school, 875 students



Dave Fehte
Executive Director
El Camino Real Charter High School
1 school, 3800 students



Oliver Sicat
CEO
Ednovate
2 schools, 580 students



Michelle Jasso and Ted Morris
Co-Directors
Endeavor College Preparatory
1 school, 600 students



Malka Borrego
Founder and CEO
Equitas Academy
3 schools, 850 students



Irene Sumida
Executive Director
Fenton Charter Public Schools
5 schools, 3,000 students



Brian Bauer
Executive Director
Granada Hills Charter High School
1 school, 4,600 students



Cristina de Jesus
President and CEO
Green Dot Public Schools California
20 schools, 11,000 students



Marsha Rybin
Principal
High Tech LA
1 school, 400 students



ICEF Public Schools
Parker Hudnut
CEO
ICEF Public Schools
10 schools, 3,800 students



Marcia Aaron
Executive Director
KIPP LA Schools
11 schools, 5,000 students



Caprice Young, Ed.D.
CEO & Superintendent
Magnolia Public Schools
11 schools, 3,700 students



Math and Science
COLLEGE PREPARATORY
Los Angeles
Emilio Pack, Ed.D.
Executive Director
Math and Science College Prep
2 school, 810 students



new
LA
Matt Albert, Ed.D.
Executive Director
New Los Angeles Charter School
1 school, 310 students



POLA
HIGH SCHOOL
Tom Scotti
Principal/ Executive Director
Port of Los Angeles High School
1 school, 1,000 students



Partnerships to Uplift Communities
PUC
SCHOOLS
Jacqueline Elliot, Ed.D
Co-founder, PUC Schools
Co-founder & CEO, PUC National
13 schools, 5,000 students



RENAISSANCE ARTS ACADEMY
a public charter school
SAPERE AUDE
PK Candaux and Sidnie Myrick
Co-Directors
Renaissance Arts Academy
2 schools, 420 students



VALUE
SCHOOLS
ENDURING • DIFFERENCE
Gerry Jacoby
Executive Director
Value Schools
4 schools, 1,250 students



YPICS
YPI CHARTER SCHOOLS
Yvette King-Berg
Executive Director
YPI Charter Schools
3 schools, 800 students



VAUGHN
NEXT CENTURY LEARNING CENTER
Anita Zepeda
Executive Director
Vaughn Next Century Learning Center
1 school, 3,135 students