

# Youth Policy Institute Charter Schools (YPICS)

## YPICS Regular Board Meeting

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### **Date and Time**

Monday December 11, 2023 at 6:00 PM PST

### **Location**

10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

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The meeting will be held at YPI Charter Schools Learning and Support Center.

10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

The Public may also access the live stream of the meeting at any of the four (4) YPICS locations or via the Zoom link below: <https://us06web.zoom.us/j/89317621990>

***Presentations from the Public can only be made at one of the four YPICS locations listed.***

### **YPI Charter Schools**

Learning and Support Center  
10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

### **Bert Corona Charter School**

9400 Remick Avenue Pacoima, CA 91331

### **Bert Corona Charter High School**

12513 Gain Street Pacoima, CA 91331

### **Monseñor Oscar Romero Charter School**

2670 W. 11th Street Los Angeles, CA 90006

10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

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## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
Opening Items			
<b>A.</b>	Record Attendance and Guests	Yesenia Zubia	
<b>B.</b>	Call the Meeting to Order	Mary Keipp	
<b>C.</b>	Additions/Corrections to Agenda	Mary Keipp	1 m
<b>D.</b>	Approval of October 30, 2023 Regular Board Meeting Minutes	Approve Minutes Mary Keipp	1 m
<b>II. Communications</b>			<b>6:02 PM</b>

- A.** Presentations from the Public FYI Mary Keipp

**END OF STATE OF EMERGENCY AND NEW REMOTE PARTICIPATION RULES - Assembly Bill 2449**

Governor Newsom announced that the COVID-19 state of emergency ended on February 28, 2023. With the end of the state of emergency, agencies are no longer able to utilize pandemic-era virtual meeting procedures. However, board members may continue to participate remotely by telephone and/or videoconference under traditional Ralph M. Brown Act teleconference rules. Effective January 1, 2023, Assembly Bill 2449 (AB 2449) allows individual board members to participate in meetings remotely during "emergency circumstances" or for "just cause." Specific requirements may be found in the full text of AB2449 ([California Legislation Information](#)). All requirements for attendance by the YPICS Board of Trustees are adhered to in accordance with the Ralph M. Brown Act.

### Instructions for Presentations to the Board by Parents and Citizens

YPICS (or the "Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us

Purpose                      Presenter                      Time

of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

If you wish to make a public comment, you may attend in person and may complete a "Speaker Card" (on an agenda item or non-agenda item) card which will be available at the door.

When addressing the Board, speakers are requested (but not required) to state their name and address from the podium and adhere to the time limits set forth. Non-agenda items are limited to three (3) minutes and total time allotted to not exceed fifteen (15) minutes and Items on the agenda are limited to five (5) minutes.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection on the Charter Schools website at ypics.org or at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

YPICS adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at info@coronacharter.org, info@romerocharter.org. All efforts will be made for reasonable accommodations.

**III. Items Scheduled for Information 6:02 PM**

- |           |  |     |                  |     |
|-----------|--|-----|------------------|-----|
| <b>A.</b> | Williams Update                                | FYI | Ena Lavan        | 2 m |
| <b>B.</b> | 1st Quarter Report on Uniform Complaint 203-24 | FYI | Yvette King-Berg | 5 m |
| <b>C.</b> | Board Committee Reports                        | FYI |                  | 4 m |

1. Board Academic Committee update presented by Committee Chair, Cesar Lopez
2. Board Finance Committee update presented by Committee Chair, Michael Green

	Purpose	Presenter	Time
3. Board Technology Committee update presented by Committee Chair, Dean Cho			
D. School Committee/ Council Reports	FYI		3 m
E. Bert Corona Executive Administrator's Report	FYI	Kevin Myers	2 m
F. Monseñor Oscar Romero Charter School Executive Administrator's Report	FYI	Freddy Zepeda	2 m
G. Bert Corona Charter High School/ COO's Report	FYI	Ruben Duenas	2 m
H. YPICS Senior Director of Community Schools' Report	FYI	Karina Favela-Barreras	2 m
I. YPICS Chief Accountability Officer's Report	Discuss	Ena Lavan	2 m
J. YPICS Executive Director's Report	FYI	Yvette King-Berg	2 m

**IV. Items Scheduled For Action 6:28 PM**

A. LAUSD Certification of Board Compliance Review	Vote	Ena Lavan	5 m
B. School Accountability Report Cards (SARC)	Vote	Ena Lavan	5 m
This is a recommendation to approve the School Accountability Report Cards (SARC) for Bert Corona Charter School, Monsenor Oscar Romero Charter School, and Bert Corona Charter High School.			
C. FY23-24 YPICS October Financials and Check Registers	Vote	Irina Castillo	5 m
This is a recommendation to approve the October 2023 financials and check registers for Bert Corona Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School.			
D. FY22-23 Audit	Vote	Irina Castillo	5 m
This is a recommendation to approve the audit for YPI Charter Schools.			
E. FY23-24 1st Interim Reports	Vote	Irina Castillo	5 m
This is a recommendation to approve the FY23-24 1st Interim reports for Bert Corona Charter School, Monsenor Oscar Romero Charter School, and Bert Corona Charter High School.			

	Purpose	Presenter	Time
<b>F. Ratify Vendor Schedule of Agreements</b>	Vote	Yvette King-Berg	5 m
This is a recommendation to ratify the vendor schedule of agreements for Bert Corona Charter School, Monsenor Oscar Romero Charter School, and Bert Corona Charter High School.			
<b>G. Opening Certificate of Deposit Up to \$300,000.00</b>	Vote	Irina Castillo	5 m
This is a recommendation to approve opening a certificate of deposit for up to \$300,000.00.			
<b>H. Narcon Policy Addition to the Safety Plan</b>	Vote	Yvette King-Berg	5 m
This is a recommendation to add the Narcon Policy to the School Safety Plan.			
<b>I. Handwriting Policy for 6th Grade Instruction</b>	Vote		5 m
This is a recommendation to approve the Handwriting Policy for 6th grade instruction at Bert Corona Charter School and Monsenor Oscar Romero Charter School.			
<b>V. Closed Session</b>			<b>7:13 PM</b>
<b>A. Government Code: Public Employee Discipline/Dismissal Release</b>			5 m
Public Employee Discipline/Dismissal Release (§ 54957)			
<b>VI. Open Session</b>			<b>7:18 PM</b>
<b>A. Action Taken in Closed Session</b>	FYI	Mary Keipp	1 m
<b>VII. Announcements</b>			<b>7:19 PM</b>
<b>A. Closing Announcements</b>	FYI	Yvette King-Berg	2 m
The next board meeting will be held on Monday, December 11, 2023 at the Learning and Support Center.			
<b>VIII. Closing Items</b>			<b>7:21 PM</b>
<b>A. Adjourn Meeting</b>	Vote	Mary Keipp	

# Coversheet

## Approval of October 30, 2023 Regular Board Meeting Minutes

**Section:** I. Opening Items  
**Item:** D. Approval of October 30, 2023 Regular Board Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for YPICS Regular Board Meeting on October 30, 2023

APPROVED

# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### YPICS Regular Board Meeting

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#### Date and Time

Monday October 30, 2023 at 6:00 PM

#### Location

2670 W. 11th Street Los Angeles, CA 90006

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#### Trustees Present

D. Cho, M. Green, M. Keipp, S. Mendoza

#### Trustees Absent

C. Lopez, W. Njboke

#### Guests Present

E. Lavan, Erick Ibanez (remote), F. Zepeda, I. Castillo (remote), K. Favela-Barreras, K. Myers, R. Bradford, R. Duenas, Walter Njboke (remote), Y. King-Berg, Y. Zubia (remote)

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### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Oct 30, 2023 at 6:21 PM.

#### C. Additions/Corrections to Agenda

There were no additions or corrections to the agenda.

#### D. Approval of August 28, 2023 Regular Board Meeting Minutes

M. Green made a motion to approve the minutes from YPICS Regular Board Meeting on 08-28-23.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

**E. Approval of September 23, 2023 Regular Board Meeting Minutes**

M. Green made a motion to approve the minutes from Regular Board Meeting on 09-23-23.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

**F. Approval of September 23, 2023 Board Retreat Minutes**

M. Green made a motion to approve the minutes from YPICS Board Retreat on 09-23-23.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

**II. Communications**

**A. Presentations from the Public**

There were no presentations from the Public.

**III. Items Scheduled for Information**

**A. Board Committee Reports**

There were no board committee reports presented.

**B. School Committee/ Council Reports**

There were no school committee/council reports presented.

**C. Bert Corona Executive Administrator's Report**

Dr. Kevin Myers's full board report was provided to the Board of Trustees.

***Instruction & Performance Data***

*For the first quarter of the school year, our teachers were observed weekly for 15 minutes by our instructional coach, our EA walked through classrooms every week (5 minutes per class), and our Coordinator of Culture and Climate walked through the classes daily just to check on behavior (30 seconds to a minute per class unless behavior needed to be addressed). During this time, we were checking for basic "Must Dos" and, where teachers were ready, more in depth coaching began.*

*Starting in week 10 of this semester, we shifted to a more rigorous and targeted coaching approach. While we had been using the "Quick Feedback" to provide notes and feedback to the teachers, we have shifted to using the Relay GSE "See It, Name It, Do It" coaching*



*structure to provide more in depth and focused feedback. We have divided the teachers between 4 coaches, all of whom conduct at least 1 full class observation per month and they meet with their teachers weekly.*

***EL Data Highlight***

*21 of our students passed the Houghton Mifflin Inventory last month, meaning they have already checked off one requirement for reclassification this year.*

***Community Schools***

*One of our primary focuses for our community schools team this year has been improving our extended learning programming. We have been working with the Think Together team to improve after school program and attendance is up! Additionally, we are getting more strategic in how we are using our ELOP funding to supplement and improve ELOs instead of just piling on top.*

**D. Monseñor Oscar Romero Charter School Executive Administrator's Report**

Mr. Freddy Zepeda's full board report was provided to the Board of Trustees.

*Instruction*

*Our teachers engaged in two sessions in the month of October to help them continue developing their practice in standards based grading. On October 16th, our teachers participated in a session that focused on developing Know Show Charts. This is a planning strategy that our team has learned through the Relay Graduate School of Education that requires teachers to break down a standard so that they can ensure that the language is student friendly, and that their tasks are aligned with the rigor set forth by standards.*

*ELOP Program*

*Many of our ELOP clubs are now in full swing. Our Chess Club participated in their first tournament of the school year. Our chess club is led by our 6th grade Math/Science teacher, Mr. Guzman, and students from all grade levels currently represent our MORCS Chess Club. The first tournament of the year saw our students engage in chess matches against players of all ages. This was an excellent opportunity for our Chess Club as many of our students are now in their second year of participating in Chess Club and have a few tournaments under their belt.*

**E. Bert Corona Charter High School/ COO's Report**

Mr. Ruben Duenas's full board report was provided to the Board of Trustees.

***NWEA MAPs School Profile Fall Data***

*Math*

*At the beginning of this school year, 13% of our students scored in the High and Above Average bands combined in their Reading assessment. 33% scored in the High, Above*

*Average, and Average bands combined. 12th graders have the highest overall performance level and 10th graders have the lowest overall performance level. We expect the High, Above Average, and Average bands combined to grow by at least 5% in math. We will be providing target list students support in strengthening fundamental math skills in both tutoring sessions and during their Academic Lab class, which is an intentional study hall class.*

*A credentialed math teacher will also be provided targeted math support after school for 9th and 11th grade students based on identified needs*

### **Reading**

*At the beginning of this school year, 15% of our students scored in the High and Above Average bands combined in their Reading assessment. 36% scored in the High, Above Average, and Average bands combined. 12th graders have the highest overall performance level and 11th graders have the lowest overall performance level.*

*We expect the High, Above Average, and Average bands combined to grow by at least 5% in reading. One instructional strategy the teaching team is committing to implementing is engaging students in both reading and writing across all content areas.*

### **College Readiness - Dual Enrollment**

*Through our continued partnership with Los Angeles Mission College, over 30 students are enrolled in a Sociology 1 class.*

### **College Readiness Workshops**

*Our College Readiness Team hosted two workshops for parents at BCCS and one at BCCHS. Middle school workshops are designed to support parents in navigating the transition to high school. At the high school, parents learned about the college application and selection process. In addition, these workshops addressed the three domains: academics, personal social-development and strategies to help parents support their scholars*

### **23-24 SY Enrollment**

- The original enrollment goal was 220 students.*
- Our current enrollment is 222 students.*
- 1 more student is in the process of enrolling with a start date next week.*

## **F. Senior Director of Community Schools Partnerships' Report**

Ms. Karina Favela-Barreras's full board report was provided to the Board of Trustees.

### **Moving from Planning to Implementation**

Upon completion of all assessment activities during the 22/23 academic school year the following priority topics were identified as top needs across schools:

**BCCS:**

- 1: English Learner Performance and Growth
- 2: Positive School Culture through Restorative Practices (focus on Tier I)
- 3: Reduction in Chronic Absenteeism
- 4: Parent Engagement and Celebration
- 5: Bolstering of arts, music and clubs programs

**MORCS:**

- 1: English Learner Performance and Growth

**COMMUNITY SCHOOLS**

- 2: Positive School Culture through Restorative Practices (focus on Tier I)
- 3: Increase College Readiness Programs
- 4: Increase programs and services for students (Drug Prevention & Sexual Education)
- 5: Increase meaningful and purposeful student, teacher, and parent engagement and Celebration

**BCCHS:**

- 1: Increase student achievement and engagement
- 2: Increase Work readiness/job training
- 3: Increase College awareness and college visits for students and parents
- 4: Increase Mental health services and social emotional and behavioral support
- 5: Reduce absenteeism and chronic absenteeism

**G. YPICS Chief Accountability Officer's Report**

Ms. Ena LaVan's full board report was provided to the Board of Trustees.

*YPICS Accountability & Instruction*

*October 8-10, 2023, five members from YPICS including the three Coordinators of Instruction,*

*attended the California Assessment Conference. It was an eye-opening experience for our team*

*as we learned of the abundant resources that have been created by the California Department*

*of Education to support teachers in developing rigorous standards-based lesson plans and*

*assessments to familiarize students with the demands of the California standardized assessment suite.*

*Our leaders returned from the conference eager to introduce their respective teaching staffs to*

*the Tools for Teachers resources in English/Language Arts, mathematics, science, and English*

*language development.*

*Together with the Relay Coaching/Observation/Feedback cycle, we are focusing on the rigor of instruction across all classrooms, and committing ourselves to consistent, high-quality support of teachers.*

*Public Data Release of 2023 California Assessment of School Performance and Progress (CAASPP)*

*The California Department of Education publicly released the CAASPP 2023 data. The public may now access the searchable data for English/Language Arts and mathematics ([link](#)), science ([link](#)), and English learner assessment ([link](#)) performance.*

*As reported in our previous Board Report (09/13/23), the publicly released data confirms the following data submitted for your review.*

*The California School Dashboard*

*The 2023 Dashboard will be publicly released in December 2023. The dashboard calculations will be based on the 2022-23 school performance data. As a result of COVID, last year's Dashboard consisted of purple "cellphone bars," since the representation was for a single year of state assessment.*

*With the 2023 Dashboard, we will see a return to the color gauges—"blue" being the highest level and "red" being the lowest performance level. It is important to note that the Dashboard seeks to provide insight on equity gaps as well as the distance from standard using SBAC data.*

*The CDE has created a number of helpful resources for members of the public to develop an understanding of the California School Dashboard. Recently released on-demand videos in preparation for the release are accessible from the CDE's "Dashboard Communications Toolkit" website ([link](#)).*

## **H. YPICS Executive Director's Report**

Ms. Yvette King-Berg's full board report was provided to the Board of Trustees.

### **Legislative Analyst Office**

*The Legislative Analyst's Office's (LAO) latest blog on state revenues offers comforting news that recent trends indicate that the "Big Three" taxes could bring in \$9.5 billion more than 2023 Budget Act estimates across the three-year budget window. This welcomed news is accompanied by warnings that, despite better-than-expected revenue performance, the state would still face a \$10 billion budget deficit in 2024-25, and a caution that it is early in the fiscal year and, consequently, actual revenues could be significantly higher or lower than revised estimates.*

### **Catastrophic Accident Insurance and Supplemental Blanket Coverage**

*The Catastrophic Accident Insurance and Supplemental Blanket Coverage policy through Myers-Stevens & Toohey has been renewed again to provide an added layer of coverage as the organization continues to enhance its community schools and expanded learning opportunities programs. As of August 1, 2023, 29 off-site special events for students have been scheduled as part of the Expanded Learning program. Additionally, Fenton continues to process a high number of parent volunteers to assist with special event chaperone duties, and non-instructional, day-to-day tasks. The recent additions place a greater need for the supplemental policy to safeguard students, families, and staff members. The cost of the annual policy is \$11,492, which increased from last year's cost: \$10,561. The price increase is due to a larger number of volunteers covered under the policy.*

## **IV. Consent Agenda Items**

### **A. Background**

### **B. Consent Items**

M. Green made a motion to approve the consent agenda.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **V. Items Scheduled For Action**

### **A. FY22-23 YPICS Unaudited Actuals Reports**

S. Mendoza made a motion to approve the 22-23 YPICS unaudited actuals.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **B. FY22-23 YPICS June Financials and Check Registers**

S. Mendoza made a motion to approve the YPICS June 2023 financials and check registers as submitted.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

**C. FY23-24 YPICS September Financials and Check Registers**

M. Green made a motion to approve the YPICS September 2023 financials and check registers as submitted.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

**D. Recommendation to Acknowledge Correction to Minutes Containing Local Assignment Option EC §44256(b) for Paul Duran for the SY22-23**

This action item was tabled to a future meeting.

**E. 23-24 Facilities Plan: Contract with Greenworks**

M. Green made a motion to approve the 23-24 facilities plan contract with Greenworks.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

**F. Revised 2023-24 English Learner Master Plan for Bert Corona Vote Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School**

S. Mendoza made a motion to approve the updated EL master plan draft.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

**G. Approval for Change in Signatory for BCCS US Bank Parent and Student Accounts.**

S. Mendoza made a motion to approve the requested changes in signatory for Bert Corona Charter School's US Bank parent and student accounts as presented.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

**H. SAC Incorporating Duties of Parent Advisory Committee (PAC) and English Learner Parent Advisory Committee (EL-PAC)**

S. Mendoza made a motion to approve combining the School Advisory Committee with the Parent Advisory Committee and the English Learner Parent Committee.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

**I. Rescinding of the YPICS Covid-19 Vaccination Requirement/ Policy**

M. Green made a motion to rescind the YPICS COVID-19 vaccination requirement and policy.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

**J.**

### **Replacement Keycard System for Monseñor Oscar Romero Charter School**

M. Green made a motion to approve the purchase of a replacement keycard system with Salto Solutions in the amount of \$79,792.98 for Monsenor Oscar Romero Charter School.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **VI. Closed Session**

### **A. Section 35145 of this code and Section 54950 of the Government Code, Student Discipline**

The Board moved into Closed Session at 8:30pm.

## **VII. Open Session**

### **A. Action Taken in Closed Session**

The Board reconvened Open Session at 8:45pm.

The Board of Trustees took action in Closed Session to uphold a voluntary stipulated expulsion order with suspended enforcement.

Mary Keipp - Aye

Michael Green - Aye

Sandra Mendoza - Aye

Dean Cho - Aye

4 ayes, 0 nays, 0 abstentions

## **VIII. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:47 PM.

Respectfully Submitted,

Y. Zubia

# Coversheet

## Bert Corona Executive Administrator's Report

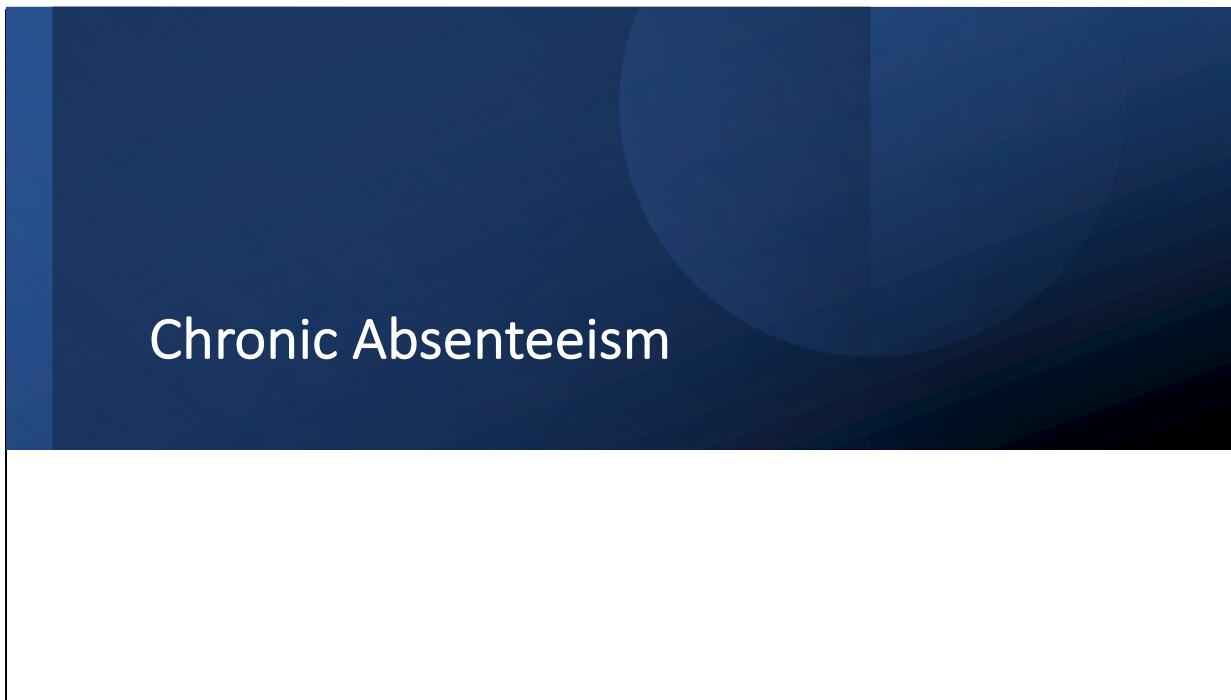
**Section:** III. Items Scheduled for Information  
**Item:** E. Bert Corona Executive Administrator's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 23-24 Board Report BCCS\_23-12-11.pdf





## Data Update

December 4, 2023



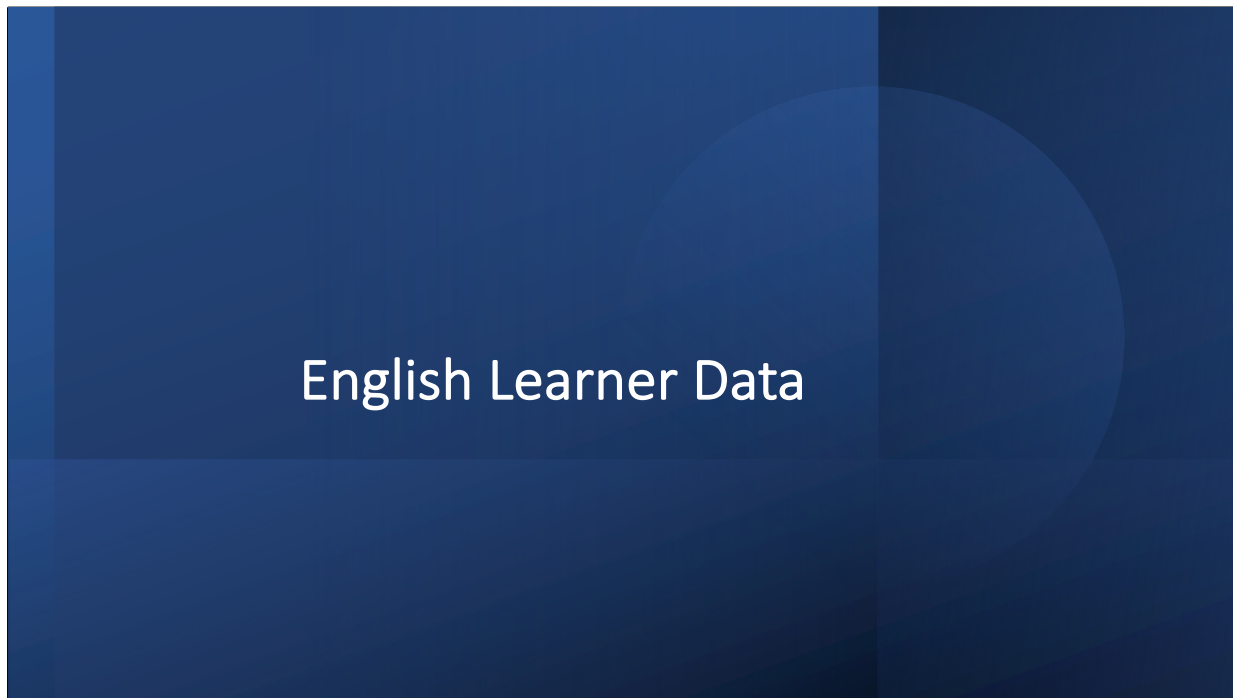
## BCCS 2023 Chronic Absenteeism

	CA Eligible Enrollment	CA Count	CA Percentage
Latino	333	96	28.8%
English Learners	116	31	26.7%
Students with Disabilities	84	26	31%
Socioeconomically Disadvantaged	307	92	30%
School – Student Groups	350	106	30.3%
School	350	106	30.3%
LAUSD	553,525	170,294	30.8%
LA County	1,344,649	359,698	26.8%
State	5,958,889	1,486,302	24.9%



<https://dq.cde.ca.gov/dataquest/DQCensus/AttChrAbsRate.aspx?cds=19647330106872&aggllevel=School&year=2022-23&initrow=Sub&ro=y>

- Has increased from the 21-22 school year
- Working with our committees on new ways to engage students and parents
- Part of our overall Tiered approach and all staff members and departments play a role in decreasing absenteeism.



# English Learner Data

## BCCS English Learners 2022-23

	EL (0-3 years)	At-Risk (4-5 years)	LTEL (6+ years)	EL Not At- Risk	Total
5th	10%	30%	0%	20%	60%
6th	7.9%	1.6%	23.8%	27%	60.3%
7th	1.4%	0%	27.4%	12.3%	41.1%
8th	4.2%	0%	27.8%	16.7%	48.6%
Bert Corona Charter School	4.5%	1.8%	25.2%	18.3%	50%
LAUSD	24.7%	7.1%	7.3%	7.7%	46.8%
County	23.5%	6.5%	8.9%	9.8%	48.8%
State	24.8%	7.1%	11.1%	11.6%	54.5%



<https://dq.cde.ca.gov/dataquest/longtermel/EverElType.aspx?cds=19647330106872&aggllevel=School&year=2022-23>

- Students often come to us as LTELs or close to becoming LTELs (6 years as an EL)
- Our reclassification rate has been strong and has increased each year over the last 3 years.

## BCCS English Learners 2022-23

	Level 1 Beginning	Level 2 Somewhat	Level 3 Moderately	Level 4 Well Developed
EL – Enrolled less than 12 months	*	*	*	*
Enrolled 12 months or more	12.15%	32.71%	35.51%	19.63%
LTEL – Long-Term English Learners	5.66%	45.28%	30.19%	18.87%
EL /SED	12.24%	30.61%	37.76%	19.39%
EL +Disability	17.14%	37.14%	22.86%	22.86%
At Risk of LTEL	*	*	*	*
BCCS – All English Learners	4.16%	31.86%	35.40%	18.58%



BCCS Summative: <https://caaspp-elpac.ets.org/elpac/DashViewReportSA?ps=true&lstTestYear=2023&lstTestType=SA&lstGroup=1&lstSubGroup=001&lstGrade=13&lstSchoolType=A&lstCounty=19&lstDistrict=64733-0106872&lstSchool=0106872>

- We have a large chunk of students scoring level 3 (almost the proficient level required for reclassification)
- EL 1s and 2s have additional support during the day.
- Continued targeted classes and integrated classes



## BCCS 2022-23 CAASPP

	ELA (Met/Exceeded)	MATH (Met/Exceeded)	SCIENCE (Met/Exceeded)
BCCS – Socioeconomically Disadvantaged	16.37%	10.56%	9.28%
BCCS - English Learners	0.92%	0%	0%
BCCS – Students with Disabilities	2.74%	2.74%	0%
BCCS – Schoolwide	17.02%	10.75%	12.28%
Statewide	46.66% **	34.62% **	30.18% **

NOTE:  
 \* Data suppressed because fewer than 11 students tested  
 \*\* Data is aggregated to include grades 3-8 and 11 statewide



BCCS ELA/MATH: <https://caaspp-elpac.ets.org/caaspp/DashViewReportSB?ps=true&lstTestYear=2023&lstTestType=B&lstGroup=1&lstSubGroup=1&lstGrade=13&lstSchoolType=A&lstCounty=19&lstDistrict=64733-0106872&lstSchool=0106872>

BCCS SCIENCE: <https://caaspp-elpac.ets.org/caaspp/DashViewReportCAST?ps=true&lstTestYear=2023&lstTestType=X&lstGroup=1&lstSubGroup=1&lstGrade=13&lstSchoolType=A&lstCounty=19&lstDistrict=64733-0106872&lstSchool=0106872>

- Drop in scores last year
- Difficult year; change in staff where 3 strong teachers left the classroom to take on other roles; challenging year for behavior.

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# State Dashboard



## 2023 Local Indicators: All "Standard Met"

**Basics: Teachers,  
Instructional Materials,  
Facilities**

STANDARD MET

**Implementation of  
Academic Standards**

STANDARD MET

**Parent and Family  
Engagement**

STANDARD MET

**Local Climate Survey**

STANDARD MET

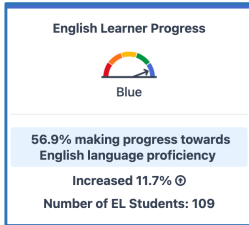
**Access to a Broad  
Course of Study**

STANDARD MET

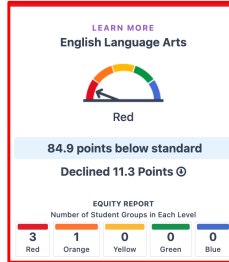


- all standards met
- Want to increase our parent and family engagement.

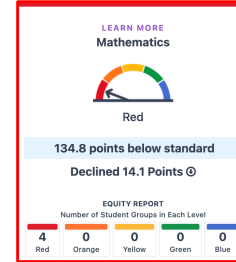
## 2023 Academic Indicators



This is a huge point of celebration for us. One of our main academic goals for 22-23 was our EL performance, so this data combined with our reclassification data indicates success in our efforts.



We saw a slight decline in performance; efforts to improve include use of common strategies across classrooms, acceleration classes, study hall, and more writing across the content areas.



We also saw a decline in our math performance, but we are using similar strategies to our ELA classes to address. We are also using Ironbox math to develop the mathematical language our kids need to be successful on the CAASPP assessment.



### BCCS ELA

els -133.7 dfs; Hispanic -83.7; sed -87.4

Celebrate increase for swd by 13.7 pts

### BCCS MATH

Els -182.8 dfs; Hispanic -134.6; sed -136.4; swd -182.4

Celebration: blue for EL progress. Focus this year on Tier I and strong academic strategies/first time instruction.

## CURRENT iREADY DATA

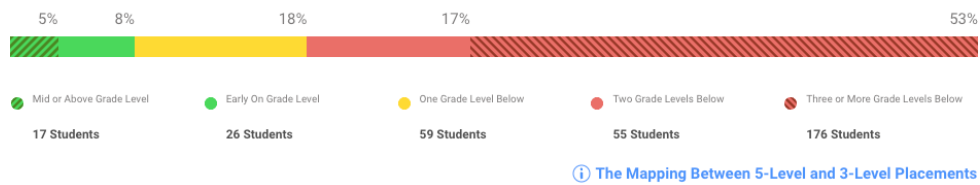
- HMRI
- Grade & GPA reports (tied to SBG)
- Unit assignments in core instructional curricula (math)



## Overall Baseline Data (Reading)

### Overall Placement

Students Assessed/Total: 333/345



13% OGL beginning of year.  
70% two or more below

Acceleration classes, study hall, reading and writing across the curriculum

# Reading GL Breakdown

Choose to Show Results By: Grade

+ Add secondary demographic to show results by

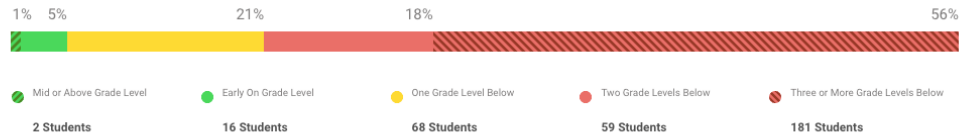
Showing 4 of 4

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade 5		0%	13%	63%	0%	25%	8/8
Grade 6		5%	5%	23%	22%	45%	116/118
Grade 7		3%	9%	13%	24%	52%	102/109
Grade 8		7%	9%	13%	6%	64%	107/110

## Overall Baseline Data (Math)

### Overall Placement

Students Assessed/Total: 326/345



[The Mapping Between 5-Level and 3-Level Placements](#)

6% OGL  
74% below  
21% ready to move up!

# Math GL Breakdown

Grade	Overall Grade-Level Placement					Students Assessed/Total
Grade 5		0%	63%	13%	25%	8/8
Grade 6		0%	27%	25%	43%	116/118
Grade 7		2%	18%	15%	61%	95/109
Grade 8		0%	14%	14%	66%	107/110



## **Reclassification and HMI Data**

- Reclassified 3 students per our new policy for SWDs.
  - Focus on 8<sup>th</sup> grade
- 27/88 have already passed the HMI (31%)

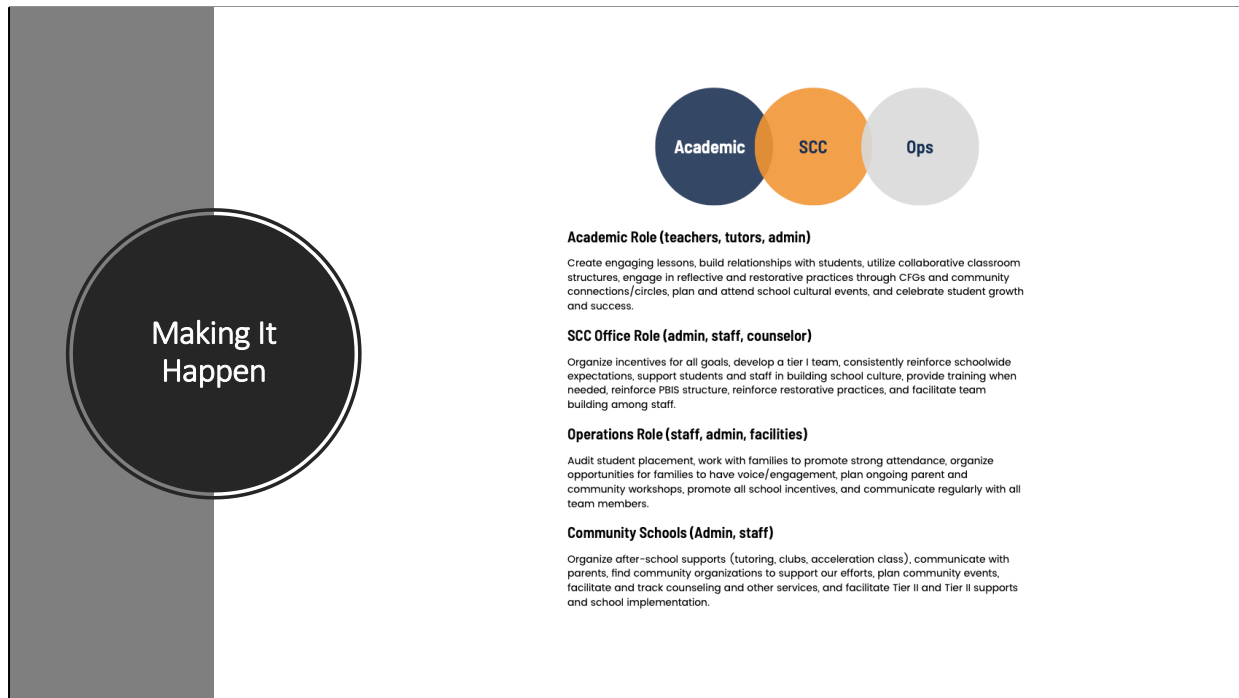
## Improving Outcomes: 3 School Goals

### Universal Approach

We will discuss all student performance, data, and our interventions through a [MULTI-TIERED lens](#).

Increase in Subgroup Performance: SED, EL, SPED	Attendance and Absenteeism
<p>ELA: By April 2024, 55% of students, including subgroups, will demonstrate improved level placement.</p> <p>MATH: By April, 60% of students, including subgroups, will demonstrate improved level placement.</p> <p>ELD: By May, 25% of English Learners will meet the requirements to reclassify.</p>	<p>Throughout the school year, we will report an average of 95% attendance.</p>
<p align="center"><b>PBIS Tier I Implementation</b></p>	
<p>By the end of the school year, our school will score above 80% on the Tiered Fidelity Inventory (currently at 33%)</p> <p>By the end of each semester, we will see a downward trend in behaviors as measured by ODRs.</p> <p>As a school, we will have at least six culture-building activities per month.</p> <p>Each semester, BCCS staff members will support/attend at least 3 cultural events.</p>	

Discuss how we decided on these goals (data walk, meetings, strategic planning)



Group/collective effort to reach goals

-explain collaboration in using chronic absenteeism:

- SCC- planning events that will make kids want to come to school (assemblies, trips, activities, competitions)
- Instruction- building relationships with students, service learning, projects, academic games
- CoCS- working with parents to provide support and resources
- Ops- constant communication and outreach, meeting with families

# Coversheet

## Monseñor Oscar Romero Charter School Executive Administrator's Report

**Section:** III. Items Scheduled for Information  
**Item:** F. Monseñor Oscar Romero Charter School Executive Administrator's  
Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 23-24 board report MORCS\_23-12-11.pdf

# Monseñor Oscar Romero Charter School

Data Update Dec 2023

# Chronic Absenteeism

# MORCS 2023 Chronic Absenteeism

	CA Eligible Enrollment	CA Count	CA Percentage
Latino	283	70	24.7%
English Learners	118	29	24.6%
Students with Disabilities	38	11	28.9%
Socioeconomically Disadvantaged	263	66	25.1%
School Student Groups	27	8	29.6%
Monseñor Oscar Romero Charter	290	72	24.8%
LAUSD	553,525	170,294	30.8%
LA County	1,344,649	359,698	26.8%
State	5,958,889	1,486,302	24.9%



# English Learner Data



# MORCS English Learners 2022-23

	EL (0-3 years)	At-Risk (4-5 years)	LTEL (6+ years)	EL Not At- Risk	Total
6th	5.1%	1.3%	19.2%	20.5%	46.2%
7th	6.1%	3.7%	15.9%	28%	53.7%
8th	11.8%	0%	14.5%	13.2%	39.5%
Monseñor Oscar Romero Charter	7.6%	1.7%	16.5%	20.8%	46.6%
LAUSD	24.7%	7.1%	7.3%	7.7%	46.8%
County	23.5%	6.5%	8.9%	9.8%	48.8%
State	24.8%	7.1%	11.1%	11.6%	54.5%



# MORCS English Proficiency 2022-23 ELPAC

	Level 1 Beginning	Level 2 Somewhat	Level 3 Moderately	Level 4 Well Developed
EL – Enrolled less than 12 months	*	*	*	*
Enrolled 12 months or more	19.19%	30.30%	35.35%	15.15%
LTEL – Long-Term English Learners	8.33%	33.33%	47.22%	11.11%
EL /SED	19.57%	30.43%	33.70%	16.30%
EL +Disability	23.08%	50%	19.23%	7.69%
At Risk of LTEL	*	*	*	*
MORCS – All English Learners	23.64%	28.18%	33.64%	14.55%



# 2023 CAASPP Data

# MORCS 2022-23 CAASPP

	ELA (Met/Exceeded)	MATH (Met/Exceeded)	SCIENCE (Met/Exceeded)
MORCS – Socioeconomically Disadvantaged	20.65%	8.91%	14.86%
MORCS - English Learners	0%	0.90%	0%
MORCS – Students with Disabilities	2.7%	5.41%	*
MORCS – Schoolwide	19.79%	8.28%	12.94%
State	46.66% **	34.62% **	30.18% **

**NOTE:**

\* Data suppressed because fewer than 11 students tested

\*\* Data is aggregated to include grades 3-8 and 11 statewide





# State Dashboard



# 2023 Local Indicators – All “Standard Met”

**Basics: Teachers,  
Instructional Materials,  
Facilities**

**STANDARD MET**

**Implementation of  
Academic Standards**

**STANDARD MET**

**Parent and Family  
Engagement**

**STANDARD MET**

**Local Climate Survey**

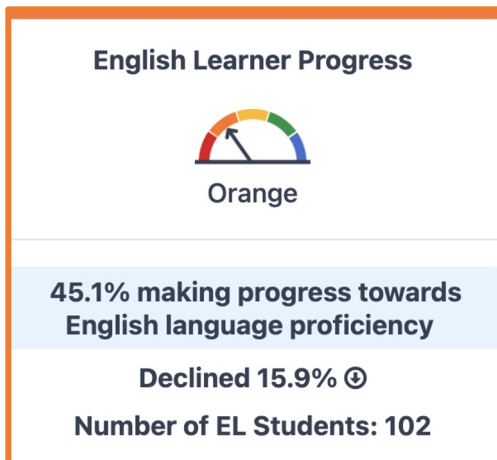
**STANDARD MET**

**Access to a Broad  
Course of Study**

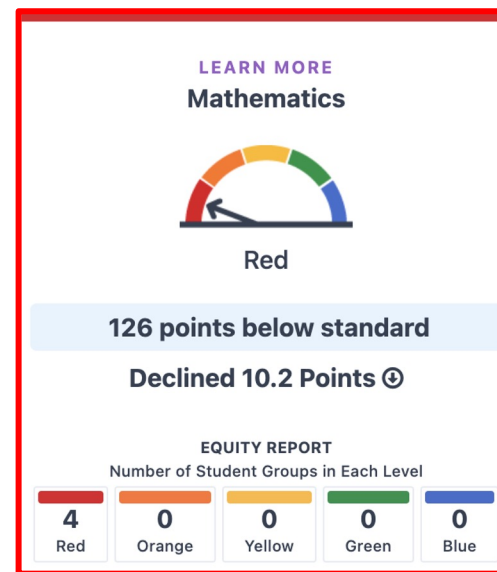
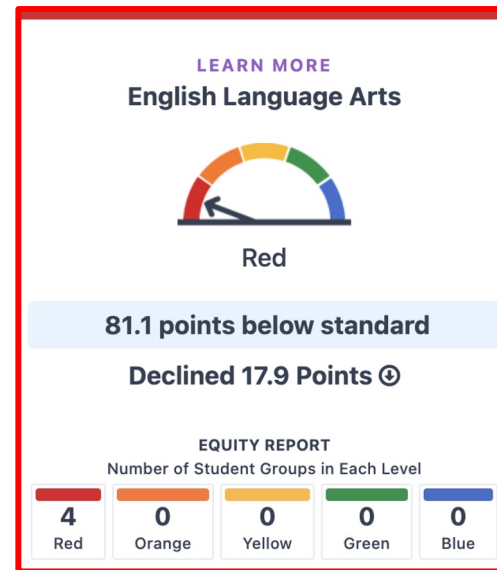
**STANDARD MET**



# 2023 Academic Indicators



There was a decline in the number of ELs making progress towards EL Proficiency. 33.64% of our students scored at the level 3 range, 1 level below the proficiency range.



Math and ELA also saw a decline. For the 23-24 school year, we are placing emphasis on Math and English supports to make sure that we are closing learning gaps in both subjects.



# CURRENT IREADY DATA (Reading)

## Overall Placement

Students Assessed/Total: **260/278**



- Mid or Above Grade Level  
**9 Students**
- Early On Grade Level  
**16 Students**
- One Grade Level Below  
**32 Students**
- Two Grade Levels Below  
**27 Students**
- Three or More Grade Levels Below  
**176 Students**

Grade	Overall Grade-Level Placement	<span style="color: green;">●</span>	<span style="color: green;">●</span>	<span style="color: yellow;">●</span>	<span style="color: red;">●</span>	<span style="color: red;">●</span>	Students Assessed/Total
Grade 6		3%	6%	21%	15%	55%	66/70
Grade 7		4%	8%	10%	11%	68%	93/103
Grade 8		3%	5%	9%	7%	76%	101/105





# CURRENT IREADY DATA (Math)

## Overall Placement

Students Assessed/Total: **264/278**

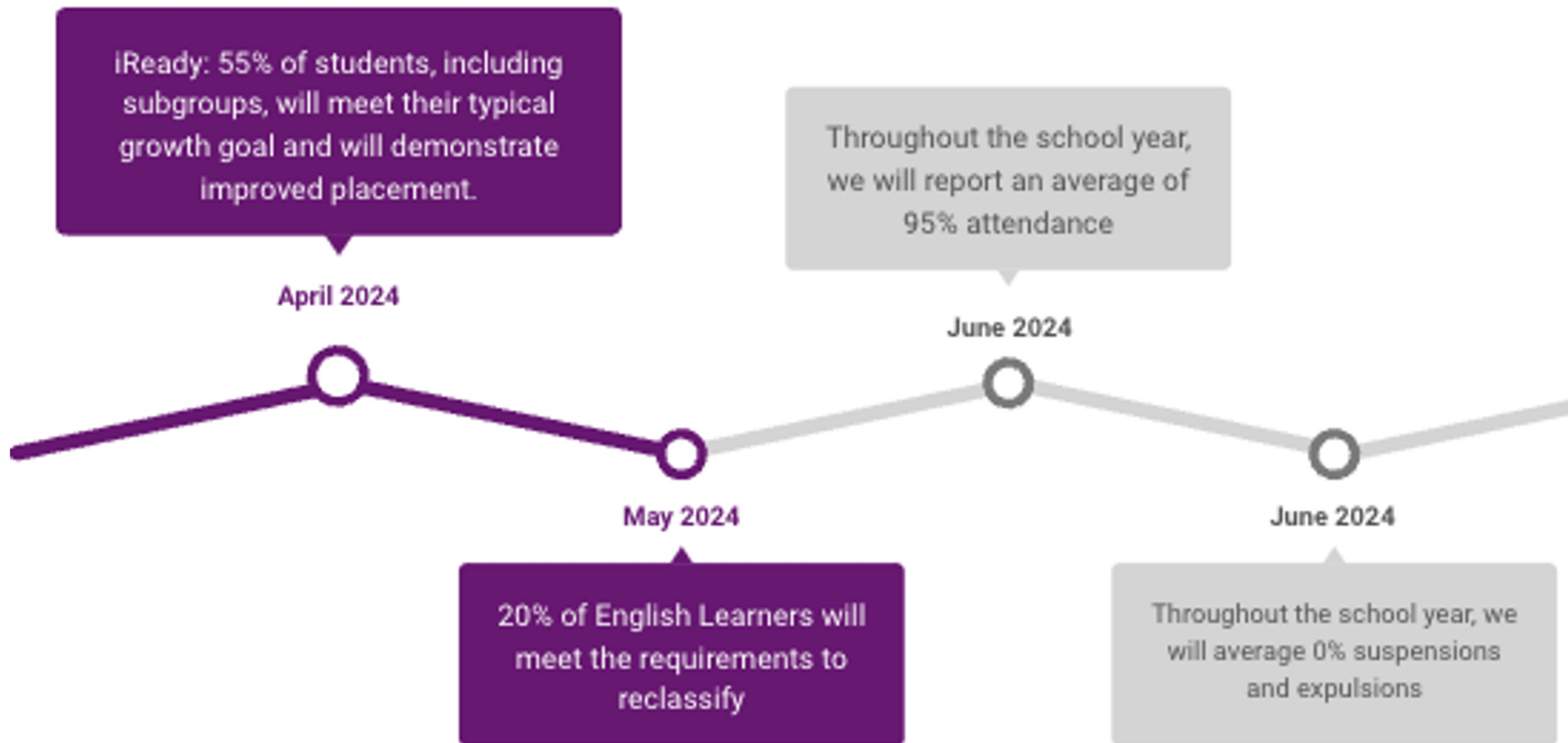


- Mid or Above Grade Level  
**1 Student**
- Early On Grade Level  
**16 Students**
- One Grade Level Below  
**52 Students**
- Two Grade Levels Below  
**52 Students**
- Three or More Grade Levels Below  
**143 Students**

Grade	Overall Grade-Level Placement	<span style="color: green;">●</span>	<span style="color: green;">●</span>	<span style="color: yellow;">●</span>	<span style="color: red;">●</span>	<span style="color: red;">●</span>	Students Assessed/Total
Grade 6		0%	5%	29%	26%	41%	66/70
Grade 7		1%	7%	20%	20%	51%	98/103
Grade 8		0%	6%	13%	15%	66%	100/105



# Improving outcomes: School Goals



# MORCS Response to 2023 Data

- Performance Task - students are engaging practice performance tasks throughout the school year.
- Talking about Data - at the start of the school year, teachers engaged in a data talk (CAASPP, iReady, ELPAC) and set goals as a grade level. Most grade levels focused on setting goals around developing academic language, which led to one of our PD goals structured around supporting the development of academic language.
- Teachers are engaging in professional development targeting EL supports. At the moment, teachers have completed 3 modules focused on developing academic language.



# Coversheet

## Bert Corona Charter High School/ COO's Report

**Section:** III. Items Scheduled for Information  
**Item:** G. Bert Corona Charter High School/ COO's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:**  
Board Presentation- Academic Excellence Committee Meeting 12-4-23 (1).pdf

# Bert Corona Charter High School

Academic Excellence Committee Meeting  
December 4, 2023



# State Dashboard



# 2023 Local Indicators: All “Standard Met”

**Basics: Teachers,  
Instructional Materials,  
Facilities**

**STANDARD MET**

**Implementation of  
Academic Standards**

**STANDARD MET**

**Parent and Family  
Engagement**

**STANDARD MET**

**Local Climate Survey**


**STANDARD MET**

**Access to a Broad  
Course of Study**

**STANDARD MET**

# 2023 Academic Indicators

**LEARN MORE**  
**Mathematics**



Red


**153.5 points below standard**

**Declined 25.3 Points** ⬇️

**EQUITY REPORT**  
Number of Student Groups in Each Level

<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Red	Orange	Yellow	Green	Blue

**LEARN MORE**  
**English Language Arts**



Text

Red


**62.5 points below standard**

**Declined 42.5 Points** ⬇️

**EQUITY REPORT**  
Number of Student Groups in Each Level

<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Red	Orange	Yellow	Green	Blue

**English Learner Progress**



Red

Text

**24.3% making progress towards English language proficiency**

**Declined 21.8%** ⬇️

**Number of EL Students: 37**



# BCCHS Enrollment Profile

	2021-22	2022-23	2023-24*
Total Enrollment	202	200	218*
English Learners	21.3%	21%	28.44%*
Socioeconomically Disadvantaged	88.6%	93%	94.04%*
Students with Disabilities	25.7%	24%	25.69%*
Foster Youth	1.5%	0.5%	0.46%*
Latino	97.5%	96%	97.71%*
White	0.5%	1.5%	0.92%*
African-American	1%	1%	0.46%*
Filipino	1%	1.5%	0.92%*

\* Data pending CBEDS certification for 2023-24

- Increase in enrollment
- Increase in English Learners
- Increase in Socioeconomically Disadvantaged

# BCCHS 2022-23 English Learners

	EL (0-3 years)	At-Risk (4-5 years)	LTEL (6+ years)	EL Not At-Risk	Total
9th	10%	3.3%	20%	6.7%	40%
10th	2.5%	0%	22.5%	5%	30%
11th	0%	0%	19.4%	5.6%	25%
12th	0%	0%	15.4%	7.7%	23.1%
Bert Corona Charter High	2.8%	0.7%	19.3%	6.2%	29%
LAUSD	24.7%	7.1%	7.3%	7.7%	46.8%
County	23.5%	6.5%	8.9%	9.8%	48.8%
State	24.8%	7.1%	11.1%	11.6%	54.5%

- More EL's in 9th and 10th grade
- short of 1/3 of student body

# BCCHS 2022-23 English Learners

	Level 1 Beginning	Level 2 Somewhat	Level 3 Moderately	Level 4 Well Developed
EL – Enrolled less than 12 months	*	*	*	*
Enrolled 12 months or more	25%	33.33%	36.11%	5.56%
LTEL – Long-Term English Learners	26.92%	26.92%	38.46%	7.69%
EL /SED	34.15%	26.83%	34.15%	4.88%
EL +Disability	38.89%	33.33%	27.78%	0%
At Risk of LTEL	*	*	*	*
BCCHS – All English Learners	36.36%	27.27%	31.82%	4.55%

- 63.63% are in L1 and 2

# BCCHS 2022-23 CAASPP

	ELA (Met/Exceeded)	MATH (Met/Exceeded)	SCIENCE (Met/Exceeded)
Socioeconomically Disadvantaged	34.88%	4.66%	22.22%
English Learners	*	*	0%
Students with Disabilities	18.18%	0%	*
Schoolwide	33.33%	4.16%	20%
Statewide	46.66% **	34.62% **	30.18% **

NOTE:

\* Data suppressed because fewer than 11 students tested

\*\* Data is aggregated to include grades 3-8 and 11 statewide



# BCCHS 2023 Chronic Absenteeism

	CA Eligible Enrollment	CA Count	CA Percentage
Latino	207	76	36.7%
English Learners	48	18	37.5%
Students with Disabilities	50	20	40%
Socioeconomically Disadvantaged	199	73	36.7%
Bert Corona Charter High - Subgroup	18	7	38.9%
Bert Corona Charter High	215	78	36.3%
LAUSD	553,525	170,294	30.8%
LA County	1,344,649	359,698	26.8%
State	5,958,889	1,486,302	24.9%

Chronic Absenteeism continues to be a issue:

- Focus on PBIS and MTSS Implementation
- Targeted outreach to students and families
- Community Schools staff training with Attendance Works

# Suspension Data

Add to Next month

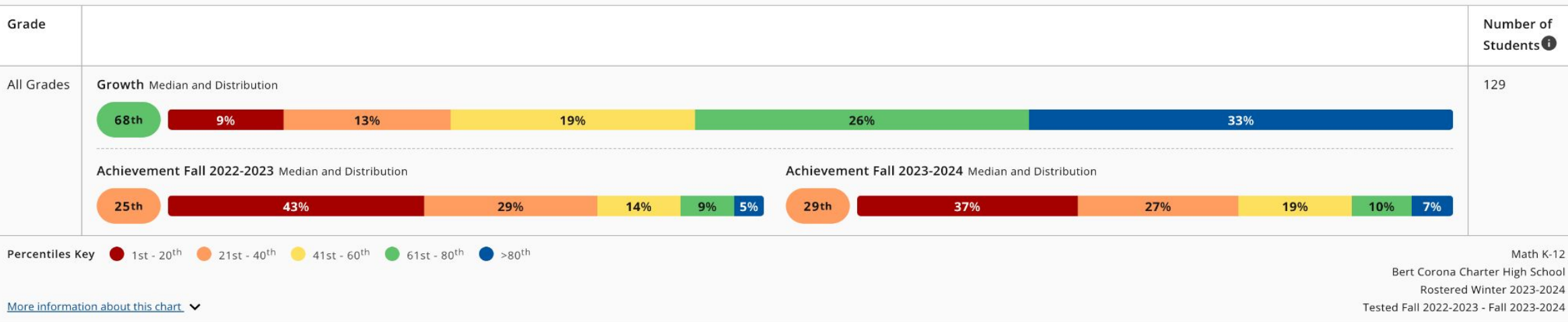
# Average Daily Attendance

Add to Next month

# CURRENT NWEA DATA

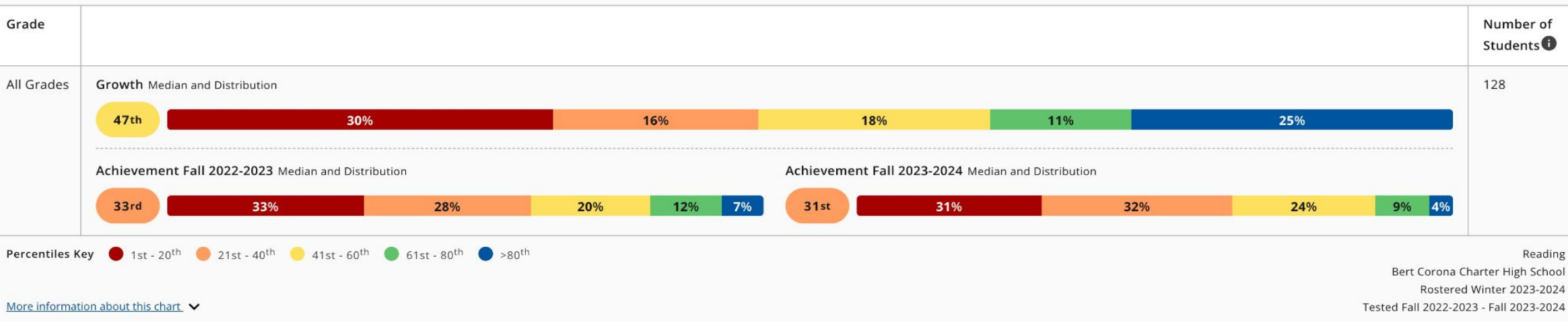
## Growth and Achievement - All Students

Bert Corona Charter High School | Math K-12



## Growth and Achievement - All Students

Bert Corona Charter High School | Reading



In Math 59 % met exceed growth goal and 19% either met or were on the cusp of meeting growth goal.

In Reading, 36% met exceed growth goal and 18% either met or were on the cusp of meeting growth goal.



# CURRENT NWEA DATA

## Growth and Achievement by Grade

Bert Corona Charter High School | Math K-12

Grade	Sort by	Number of Students
Grade 12	Growth ↓	44
<p><b>Growth</b> Median and Distribution</p> <p>75th 5% 9% 20% 23% 43%</p>		
<p><b>Achievement Fall 2022-2023</b> Median and Distribution      <b>Achievement Fall 2023-2024</b> Median and Distribution</p> <p>23rd 48% 23% 13% 9% 7%      27th 34% 27% 16% 14% 9%</p>		
Grade 11		48
<p><b>Growth</b> Median and Distribution</p> <p>72nd 13% 12% 15% 27% 33%</p>		
<p><b>Achievement Fall 2022-2023</b> Median and Distribution      <b>Achievement Fall 2023-2024</b> Median and Distribution</p> <p>27th 40% 35% 13% 8% 4%      32nd 35% 25% 23% 13% 4%</p>		
Grade 10		37
<p><b>Growth</b> Median and Distribution</p> <p>60th 11% 16% 24% 30% 19%</p>		
<p><b>Achievement Fall 2022-2023</b> Median and Distribution      <b>Achievement Fall 2023-2024</b> Median and Distribution</p> <p>21st 43% 30% 16% 8% 3      23rd 43% 30% 16% 3 8%</p>		

Percentiles Key ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

[More information about this chart](#) ▾

Math K-12  
 Bert Corona Charter High School  
 Rostered Winter 2023-2024  
 Tested Fall 2022-2023 - Fall 2023-2024

Math 12th grade 66 % met exceed growth goal and 20% either met or were on the cusp of meeting growth goal. Math 11th grade 60 % met exceed growth goal and 15% either met or were on the cusp of meeting growth goal. Math 10th grade 49% met exceed growth goal and 24% either met or were on the cusp of meeting growth goal.

# CURRENT NWEA DATA

## Growth and Achievement by Grade

Bert Corona Charter High School | Reading

Grade	Sort by	Number of Students
Grade 12	Growth Median and Distribution	44
		
	Achievement Fall 2022-2023 Median and Distribution: 35th percentile, 29% (1st-20th), 32% (21st-40th), 16% (41st-60th), 14% (61st-80th), 9% (>80th)	Achievement Fall 2023-2024 Median and Distribution: 36th percentile, 23% (1st-20th), 39% (21st-40th), 18% (41st-60th), 16% (61st-80th), 4% (>80th)
Grade 11	Growth Median and Distribution	48
		
	Achievement Fall 2022-2023 Median and Distribution: 33rd percentile, 29% (1st-20th), 36% (21st-40th), 19% (41st-60th), 10% (61st-80th), 6% (>80th)	Achievement Fall 2023-2024 Median and Distribution: 24th percentile, 38% (1st-20th), 29% (21st-40th), 23% (41st-60th), 6% (61st-80th), 4% (>80th)
Grade 10	Growth Median and Distribution	36
		
	Achievement Fall 2022-2023 Median and Distribution: 27th percentile, 42% (1st-20th), 14% (21st-40th), 25% (41st-60th), 14% (61st-80th), 5% (>80th)	Achievement Fall 2023-2024 Median and Distribution: 29th percentile, 33% (1st-20th), 28% (21st-40th), 31% (41st-60th), 5% (61st-80th), 3% (>80th)

Percentiles Key: ● 1st - 20<sup>th</sup> ● 21st - 40<sup>th</sup> ● 41st - 60<sup>th</sup> ● 61st - 80<sup>th</sup> ● >80<sup>th</sup>

[More information about this chart](#) ▼

Reading  
 Bert Corona Charter High School  
 Rostered Winter 2023-2024  
 Tested Fall 2022-2023 - Fall 2023-2024

Reading 12th grade 46 % met exceed growth goal and 14% either met or were on the cusp of meeting growth goal. 11th grade 31 % met exceed growth goal and 21% either met or were on the cusp of meeting growth goal. 10th grade 31% met exceed growth goal and 19% either met or were on the cusp of meeting growth goal.

# LCAP Goals 2023-24

# Goal 1 Conditions of Learning

*Maintain high standards for a safe, nurturing engaging environment where ALL students are supported in attaining high levels of achievement through the use of high-quality curricula and exceptional staff.*

- *Facility*
- *Administration & Credentialed Teachers*
- *Paraprofessionals*
- *Professional Development*  
(SFA, Relay, and Ellevation strategies, CFG, Restorative Practices, Data Driven Observation and Feedback)
- *Core instructional materials/licenses, & technology*
- *Local Assessments for progress monitoring*

# Goal 2 Annual Growth & Achievement in ELA

*Increase student achievement in English/language arts.*

- *ELA Interventions*

SFA Strategies, Relay Strategies, Elevation strategies, Reading Acceleration Class

- *ELA Instructional Support Courses*

- *Senior Seminars (ELA component)*



# Goal 3 Annual Growth & Achievement in Mathematics and Science

*Increase student achievement in Mathematics & Science.*

- *Math Acceleration Courses*
- *Targeted Math Tutoring*
- *Study Hall/Homework Help*



# Goal 4 Growth & Achievement for Special Populations

*Increase student achievement in Mathematics & Science.*

- *School-wide SFA Tools/Strategies*
- *Designated ELD – Specialized Reading Support for English Learners/ELD*
- *Equity for Students with Disabilities*



# Goal 5 Positive School Climate & Culture

*Engage students, teachers and parents as partners to strengthen the school climate and increase their understanding of the focus to improve successful secondary outcomes.*

- *Advisory with SEL Component*
- *Student Activities & Sports Program*
- *Culture of College-Readiness*
- *Dual Enrollment*
- *Credit Recovery*
- *Career/Technical Education*
- *Parent/Guardian Engagement*
- *Positive Behavioral Interventions & Supports*



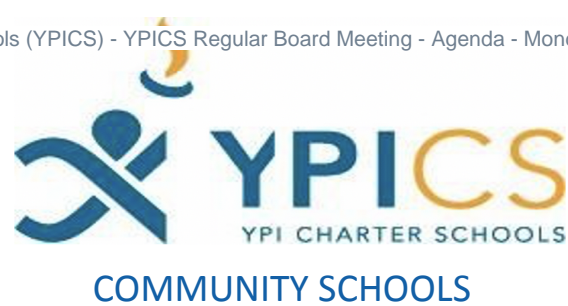
# BCCHS Response to 2023 CAASPP Data

- Building trust and sense of belong with students and staff
  - Restorative Circles
  - X-Block Implementation
  - CIF Sports
- Improve first time instruction
  - Create a sense of ownership, support, and accountability
    - Use of data
      - NWEA Data for students in grade 10 to see what we need to do for students in grade 11th now
      - data conversation with my math team to look at what areas the current 11th graders need to do better on the next NWEA assessment
    - Consistent Observations and Feedback
      - School mint grow
        - To monitor instructional rounds and coach teachers
        - making teacher work public
    - Support for teachers
      - Collaborative Lesson Planning
        - SFA Strategies
        - Relay Strategies
- Familiarizing staff and student with CAASPP question structure
- Weekly Tutoring in Math

# Coversheet

## YPICS Senior Director of Community Schools' Report

**Section:** III. Items Scheduled for Information  
**Item:** H. YPICS Senior Director of Community Schools' Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 12.11.23 Community Schools Board Report.docx.pdf



## COMMUNITY SCHOOLS

### Board Report

Karina Favela-Barreras, Sr. Director of Community School Partnerships

December 11, 2023

*Youth Policy Institute Charter Schools (YPICS) is a network of three school sites; Bert Corona Charter School (BCCS), Monsenor Oscar Romero Charter School (MORCS), and Bert Corona Charter High School (BCCHS). The network is committed to a Community Schools implementation process centered on the four Pillars of Community Schools: Integrated Student Supports; Family and Community Engagement; Collaborative Leadership and Practices for Educators and Administrators; and Extended Learning Time and Opportunities. We also commit to the Cornerstone Commitments of Community Schools: A commitment to assets-driven and strength-based practice; A commitment to racially just and restorative school climates; A commitment to powerful, culturally proficient and relevant instruction; and a commitment to shared decision making and participatory practices.*

*YPICS vision is that students are college ready, active citizens, and lifelong learners, accomplished through a whole-child approach with an integrated focus on academic, health and social services, youth development, and community engagement. Our community school will value mutual respect, dignity, and personal accountability, while supporting families to help their children succeed in life by ensuring access to high quality rigorous instruction, a positive school culture and climate, and comprehensive multi-tiered systems of support.*

### Integrated Student Supports

- Each school site has or will hire a Youth Mentor to support a caseload of 15-20 students chronically absent. Providing 1:1 mentoring and support sessions for students as well as group enrichment activities.
  - Youth Mentors have started working at BCCS and BCCHS
  - We have identified a candidate for MORCS and will be making an offer
  - Currently working on the [Youth Mentor Service Plan](#) - to support clarity on role and task
- Developing and expanding college going cultures
  - College & Career Director implementing workshops for parents
  - High School - College Visits
- Improving MTSS
  - Implementing MTSS meetings at each campus
  - Defining team roles
  - Gearing up to utilize Panorama data system
- Counseling supports:
  - Luminarias counseling services
  - Interns across all schools

- Schools submitted applications for the [REACH funding opportunity](#):

#### **Description**

The UCLA Center for the Transformation of Schools and the UC Berkeley Graduate School of Education are leading the Race Education and Community Healing (REACH) Network.. The initiative's overall goal is to reduce racial disparities and exclusionary discipline mindsets and practices to improve school climate conditions for all students, especially historically marginalized youth. To meet our ambitious goals, we are working to identify ways to promote **healthy relationships in schools and prevent out-of-school suspensions** from happening altogether, and providing tools and training on alternatives to suspensions based on new evidence-based models.

REACH grants will allow for school sites and districts to **test out innovative models that promote positive relationships, healthy learning conditions, and center on evidence-based alternatives to punitive practices and policies in schools.** These grants will help inform promising models that align to Senator



## COMMUNITY SCHOOLS

Nancy Skinner's successful SB 274, now a state law, designed to keep students in school by eliminating suspensions for "willful defiance" or low-level behavior issues in TK through grade 12.

### Family and Community Engagement

- Coordinators of Community Schools will work closely with the Operations team to review current parent workshops/services calendar and identify ways to increase resources.
- Planning to share back YouthTruth and academic data during data walk meetings.
- Continue improving cross collaboration to address family and community needs.
- MORCS:
  - Dia de Lo Muertos community event
  - Comprender las redes sociales y impacto de los niños - workshop
  - Parent Ambassador group
  - Friendsgiving community event
- BCCS:
  - SPED Meet & Greet - workshop
  - Emotional Wellbeing and Stress - workshop
  - College Readiness - workshop
  - Understanding the Impact of Addiction and Mental Health - workshop
  - UCLA Promise Dental Exams
  - Family Violence Prevention - workshop
- BCCHS:
  - Cara y Corazón - workshop

### Collaborative Leadership and Practices for Educators and Administrators

- Will be sharing YouthTruth and academic data during YPICS Leadership Team meeting 1/5/24.
- Working closely with COA to improve SAC structures
- The Community Schools Team has drafted a ELOP STAT and Community Schools STAT. Both STAT's will be finalized by mid January and shared with YPICS Executive Team for feedback. Upon approval the Community School STAT will be shared with other team members and will receive a training on the tool.
- The team continues to collaborate at all levels to assure that the Plan, Do, Study, Act (PDSA) cycle is taking place across all spaces. Identify current tools used and areas for improvement.
- Implementing MTSS meetings

### Expanded Learning Time and Opportunities

- Expanded Learning Programs:
  - Fall program was offered at BCCS
  - Winter Programs will be offered at BCCS
- The ELO-Program funds have allowed us to hire an Expanded Learning Coordinator for each middle school. This position will support coordination and management of all ELO-P programs and will work closely with our Partner Think Together to assure cross collaboration and efficiency of programs.



## COMMUNITY SCHOOLS

- ELO-P programs continue to be offered at both middle school sites; We have opened the application for any new submissions for next semester.
- Sites will start planning for Spring Break and Summer Programs in January

### 23/24 Services/Resources

- Current Partnerships: Wolf Connection, Vision to Learn, Luminarias Counseling, Cal Arts, UCLA School of Dentistry, Dignity Health, Heroes of Life, Think Together, El Nido, Strength United, MEND, LA County Mental Health, Catalysts SGV, St. John's Community Center, Parent Education Bridge for Student Achievement Foundation,
- Total number of students served: 155, 305, 220
- Total number of parents/community members served: 35, 41, 20
- Total number of parents completing YouthTruth survey: 137, 189, 139

### Grant Management

- CCSP Closeout Report was submitted - CDE has officially closed out the planning grant for BCCS & BCCHS. Pending notice of closing out MORCS planning grant.
- Attending LACOE Monthly Grantee Meetings
- Grant Goals and Outcomes
  - [ELOP DRAFT STAT](#)
  - [Community Schools Draft STAT](#)
- ELOP Grant Management:
  - Updating current tools: Attendance trackers, inventory logs
  - Creating training with overview on Federal Program Monitoring Audit (FPM) training for all YPICS staff managing and supervising Expanded Learning Programs - kicking off internal training session in January

### Implementation Plans

[BCCS Community Schools Implementation Plan](#)

[MORCS Community Schools Implementation Plan](#)

[BCHS Community Schools Implementation Plan](#)

# Coversheet

## YPICS Chief Accountability Officer's Report

**Section:** III. Items Scheduled for Information  
**Item:** I. YPICS Chief Accountability Officer's Report  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** 23-12-11 CAO Board Report.docx.pdf

## Board Report

### Ena LaVan, Chief Accountability Officer

#### December 11, 2023

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### The CA School Dashboard Preview

The 2023 Dashboard will be publicly released on Friday, December 15, 2023. We have been in “private preview” since November 14, 2023. As part of the embargo, we may only present the data for the three LEAs until the public release.

Local Indicators: All schools are showing “standard met” for the following indicators

- Basics: Teachers, Instructional Materials & Facilities (LCFF Priority 1)
- Implementation of Academic Standards (LCFF Priority 2)
- Parent and Family Engagement (LCFF Priorities 3 & 5)
- Local Climate Survey (LCFF Priority 6)
- Access to a Broad Course of Study (LCFF Priority 7)

The 2023 Dashboard State Indicators below are based on the 2022-23 academic year.

	Chronic Absenteeism	Suspension Rate	English Learner Progress	English /Language Arts	Mathematics	Graduation	College/Career Readiness
MORCS	24.8%	0.7%	45.1%	-81.1 DFS	-126 DFS	n/a	n/a
BCCS	30.3%	3.3%	56.9%	-84.9 DFS	-134.8 DFS	n/a	n/a
BCCHS	n/a	1.8%	23.4%	-62.5 DFS	-153.5 DFS	92.5%	7.5% Prepared “Very Low”

Source: CDE 2023 CA Dashboard Private Preview website accessed December 6, 2023.

### Local Control & Accountability Plan (LCAP) Updates

The State Board of Education approved a new template in November to be used for the LCAP beginning this spring. There have been several changes to avoid redundancies contained in the previous template.

Substantive changes have been made in the guidance for LEAs in development of the new plan for 2024:

- Plan is to be developed as a three-year strategic plan
- Goals and actions are to remain unchanged for the duration (2024-2027)
- Student group(s) identified on the 2023 Dashboard are to be addressed in the 24-25 plan, and will remain unchanged for the duration of the plan

We also expect the CDE to release the list of LEAs identified for Differentiated Assistance (DA) when the Dashboard goes public next week. This will also be a crucial factor in development of the schools’ coming LCAPs.





# Coversheet

## LAUSD Certification of Board Compliance Review

**Section:** IV. Items Scheduled For Action  
**Item:** A. LAUSD Certification of Board Compliance Review  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** BCCHS 23-24 Compliance Monitoring Cert\_Principal (1).pdf  
BCCS 23-24 Compliance Monitoring\_Principal (1).pdf  
MORCS 23-24 Compliance Monitoring\_Principal (1).pdf

## COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2023-2024

School Name: BERT CORONA CHARTER HIGH SCHOOL

Board President Name: MARY KIEPP

Charter Management Organization: YPICS

LAUSD Loc. Code: 7598

**INSTRUCTIONS:** This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

**First submission** should be completed by checking each appropriate box (Compliant **OR** In Process) for items 1-29; school administrator needs sign and date the certification page and submit all pages no later than November 3, 2023 via Dropbox.

**Second submission** needs to be completed by checking each appropriate items 1-29 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 12, 2024 via Dropbox.

**Note:** Checklist boxes cannot be left unchecked for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of <b>criminal background and TB clearances</b> for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2023-2024" form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on <b>Teacher Credentialing</b> Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current <b>contact information</b> for each Governing Board member and the <b>2023-2024 Board meetings calendar</b> . See current	Accurate and updated school contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (FSDRL).</i>	Board members and contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the <b>pre- and post-lottery and enrollment forms</b> guidelines. See <i>Admissions Requirements and Materials</i> (August 2011).	Lottery form and enrollment packet.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual <b>training on the charter school’s health, safety, and emergency procedures</b> , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training as outlined in Ed. Code § 44691; Penal Code § 11165.7 c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	6. <b>Co-located Charter Schools only-</b> The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings.		
	Review of Policy Bulletin-5532.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Meeting with local district site principal for additional information and questions.			
7. The charter school has either implemented the <b>LAUSD Master Plan for English Learners and Standard English Learners</b> or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
8. The charter school’s school climate and student discipline systems and procedures align with LAUSD’s <b>Discipline Foundation Policy</b> and <b>School Climate Bill of Rights</b> . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student <b>suspensions, expulsions, and reinstatements</b> , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school <b>communications, including the Parent Student Handbook</b> , are consistent with the provisions of school’s approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school’s occupancy and use of <b>facilities shall be in compliance</b> with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input type="checkbox"/>  N/A	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all <b>federal and state laws related to public entities</b> , including, but not limited to: <ul style="list-style-type: none"> <li>• Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> </ul>	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
<ul style="list-style-type: none"> <li>Political Reform Act of 1974, Gov. Code §§ 81000, et seq.</li> <li>California Public Records Act, Gov. Code § 7920.000, et seq.</li> <li>Conflicts of Interest, Gov. Code § 1090. See current FSDRL.</li> </ul>	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/organization.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The charter school ensures that its <b>Articles of Incorporation</b> are current and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and <b>federal programs and/or grants</b> , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms	The governing board has reviewed the school's:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., guidance provided at <a href="http://www.cde.ca.gov/re/cp/uc/">http://www.cde.ca.gov/re/cp/uc/</a>	<ul style="list-style-type: none"> <li>• UCP policies</li> <li>• UCP procedures</li> <li>• UCP forms</li> </ul>			
<p>17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a <b>Local School Wellness Policy</b>. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>18. The governing board oversees the development of and approves/adopts the <b>educational partner engagement</b> process, goals, actions, measurable outcomes, and expenditures in the school’s <b>Local Control Accountability Plan (LCAP)</b> and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD’s <b>Keeping Parents Informed: Charter Public School Transparency Resolution</b> of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it is in compliance with all applicable state law regarding students experiencing homelessness and foster youth, including but not limited to the provisions of Ed. Code §§ 48850, 48853, 48853.5, 49069.5, 51225.1, 51225.2 and , as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school’s designee and the partial credit policy, if applicable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
21. <b>Schools Serving Grade 9 only:</b> The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school’s established policy in compliance with Education Code section 51224.7, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with the District’s policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i> ) and must access training via the District’s website through MyPLN.	Documentation of the adoption of the charter school’s policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. <b>For High Schools Only:</b> The charter school has obtained WASC accreditation and UCOP Doorways Course Approval.	Charter school approvals are listed on the WASC website and UCOP Doorways website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (Schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Education Code section 221.61.	Documentation of the charter school’s online posting(s) containing all the required information set forth in Education Code section 221.61.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 pertaining to statewide Universal Meals Program, whereby charter schools serving students in grades TK-12 provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS.  Timely responses to the Monitoring Authority's questions/requests in the CalSAAS.  Documentation of corrected misassignments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW


**(By Friday, November 3, 2023)**

The undersigned hereby certifies that, on October 19, 2023 the School Administrator of \_\_\_\_\_  
Date(s)

BERT CORONA CHARTER HIGH SCHOOL

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

RUBEN DUEÑAS		10/19/23
Printed Name of School Administrator	Signature of School Administrator	Date Signed

## CERTIFICATION OF BOARD COMPLIANCE REVIEW

**(By Friday, January 12, 2024)**

The undersigned hereby certifies that, on \_\_\_\_\_, the Governing Board of \_\_\_\_\_  
Date(s)

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

- Board Agenda where item was discussed
- Board Minutes
- Board Agenda Approving the Minutes

Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

## COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2023-2024

School Name: BERT CORONA CHARTER SCHOOL

Board President Name: MARY KIEPP

Charter Management Organization: YPICS

LAUSD Loc. Code: 8054

**INSTRUCTIONS:** This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

**First submission** should be completed by checking each appropriate box (Compliant **OR** In Process) for items 1-29; school administrator needs sign and date the certification page and submit all pages no later than November 3, 2023 via Dropbox.

**Second submission** needs to be completed by checking each appropriate items 1-29 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 12, 2024 via Dropbox.

**Note:** Checklist boxes cannot be left unchecked for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of <b>criminal background and TB clearances</b> for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2023-2024" form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on <b>Teacher Credentialing</b> Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current <b>contact information</b> for each Governing Board member and the <b>2023-2024 Board meetings calendar</b> . See current	Accurate and updated school contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (FSDRL).	Board members and contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the <b>pre- and post-lottery and enrollment forms</b> guidelines. See <i>Admissions Requirements and Materials</i> (August 2011).	Lottery form and enrollment packet.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual <b>training on the charter school’s health, safety, and emergency procedures</b> , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training as outlined in Ed. Code § 44691; Penal Code § 11165.7 c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. <b>Co-located Charter Schools only-</b> The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings.			
	Review of Policy Bulletin-5532.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Meeting with local district site principal for additional information and questions.	N/A		
7. The charter school has either implemented the LAUSD <b>Master Plan for English Learners and Standard English Learners</b> or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
8. The charter school’s school climate and student discipline systems and procedures align with LAUSD’s <b>Discipline Foundation Policy</b> and <b>School Climate Bill of Rights</b> . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student <b>suspensions, expulsions, and reinstatements</b> , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school <b>communications, including the Parent Student Handbook</b> , are consistent with the provisions of school’s approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school’s occupancy and use of <b>facilities shall be in compliance</b> with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all <b>federal and state laws related to public entities</b> , including, but not limited to: <ul style="list-style-type: none"> <li>• Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> </ul>	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
<ul style="list-style-type: none"> <li>Political Reform Act of 1974, Gov. Code §§ 81000, et seq.</li> <li>California Public Records Act, Gov. Code § 7920.000, et seq.</li> <li>Conflicts of Interest, Gov. Code § 1090. See current FSDRL.</li> </ul>	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/organization.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The charter school ensures that its <b>Articles of Incorporation</b> are current and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and <b>federal programs and/or grants</b> , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms	The governing board has reviewed the school's:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
<p>and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., guidance provided at <a href="http://www.cde.ca.gov/re/cp/uc/">http://www.cde.ca.gov/re/cp/uc/</a></p>	<ul style="list-style-type: none"> <li>• UCP policies</li> <li>• UCP procedures</li> <li>• UCP forms</li> </ul>			
<p>17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a <b>Local School Wellness Policy</b>. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	<p>Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>18. The governing board oversees the development of and approves/adopts the <b>educational partner engagement</b> process, goals, actions, measurable outcomes, and expenditures in the school’s <b>Local Control Accountability Plan (LCAP)</b> and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	<p>Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD’s <b>Keeping Parents Informed: Charter Public School Transparency Resolution</b> of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	<p>Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it is in compliance with all applicable state law regarding students experiencing homelessness and foster youth, including but not limited to the provisions of Ed. Code §§ 48850, 48853, 48853.5, 49069.5, 51225.1, 51225.2 and , as amended from time to time.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school’s designee and the partial credit policy, if applicable.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
21. <b>Schools Serving Grade 9 only:</b> The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school’s established policy in compliance with Education Code section 51224.7, including the Board Meeting Agendas and Board Minutes.	<input type="checkbox"/> N/A	<input type="checkbox"/>	<input type="checkbox"/>
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with the District’s policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i> ) and must access training via the District’s website through MyPLN.	Documentation of the adoption of the charter school’s policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. <b>For High Schools Only:</b> The charter school has obtained WASC accreditation and UCOP Doorways Course Approval.	Charter school approvals are listed on the WASC website and UCOP Doorways website.	<input type="checkbox"/> N/A	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (Schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input type="checkbox"/> N/A	<input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Education Code section 221.61.	Documentation of the charter school’s online posting(s) containing all the required information set forth in Education Code section 221.61.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school’s adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 pertaining to statewide Universal Meals Program, whereby charter schools serving students in grades TK-12 provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state’s annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS.  Timely responses to the Monitoring Authority’s questions/requests in the CalSAAS.  Documentation of corrected misassignments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

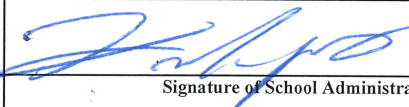
**(By Friday, November 3, 2023)**

The undersigned hereby certifies that, on October 19 2023 the School Administrator of \_\_\_\_\_  
Date(s)

BERT CORONA CHARTER SCHOOL

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

DR. KEVIN MYERS		10/19/23
Printed Name of School Administrator	Signature of School Administrator	Date Signed

## CERTIFICATION OF BOARD COMPLIANCE REVIEW

**(By Friday, January 12, 2024)**

The undersigned hereby certifies that, on \_\_\_\_\_, the Governing Board of \_\_\_\_\_  
Date(s)

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

- Board Agenda where item was discussed
- Board Minutes
- Board Agenda Approving the Minutes

Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

## COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2023-2024

School Name: MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

Board President Name: MARY KIEPP

Charter Management Organization: YPICS

LAUSD Loc. Code: 8196

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		COMPLIANT	REQUIREMENT IN PROCESS	
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	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2023-2024" form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on <b>Teacher Credentialing</b> Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (FSDRL).</i>	Board members and contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	Documentation of emergency drills and preparedness training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	Review of Policy Bulletin-5532.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Meeting with local district site principal for additional information and questions.			
7. The charter school has either implemented the <b>LAUSD Master Plan for English Learners and Standard English Learners</b> or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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12. The charter school complies with all <b>federal and state laws related to public entities</b> , including, but not limited to: <ul style="list-style-type: none"> <li>• Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> </ul>	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
<ul style="list-style-type: none"> <li>Political Reform Act of 1974, Gov. Code §§ 81000, et seq.</li> <li>California Public Records Act, Gov. Code § 7920.000, et seq.</li> <li>Conflicts of Interest, Gov. Code § 1090. See current FSDRL.</li> </ul>	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/organization.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The charter school ensures that its <b>Articles of Incorporation</b> are current and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and <b>federal programs and/or grants</b> , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms	The governing board has reviewed the school's:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., guidance provided at <a href="http://www.cde.ca.gov/re/cp/uc/">http://www.cde.ca.gov/re/cp/uc/</a>	<ul style="list-style-type: none"> <li>• UCP policies</li> <li>• UCP procedures</li> <li>• UCP forms</li> </ul>			
<p>17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a <b>Local School Wellness Policy</b>. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>18. The governing board oversees the development of and approves/adopts the <b>educational partner engagement</b> process, goals, actions, measurable outcomes, and expenditures in the school’s <b>Local Control Accountability Plan (LCAP)</b> and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD’s <b>Keeping Parents Informed: Charter Public School Transparency Resolution</b> of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it is in compliance with all applicable state law regarding students experiencing homelessness and foster youth, including but not limited to the provisions of Ed. Code §§ 48850, 48853, 48853.5, 49069.5, 51225.1, 51225.2 and , as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school’s designee and the partial credit policy, if applicable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
21. <b>Schools Serving Grade 9 only:</b> The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school’s established policy in compliance with Education Code section 51224.7, including the Board Meeting Agendas and Board Minutes.	<input type="checkbox"/> N/A	<input type="checkbox"/>	<input type="checkbox"/>
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with the District’s policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i> ) and must access training via the District’s website through MyPLN.	Documentation of the adoption of the charter school’s policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. <b>For High Schools Only:</b> The charter school has obtained WASC accreditation and UCOP Doorways Course Approval.	Charter school approvals are listed on the WASC website and UCOP Doorways website.	<input type="checkbox"/> N/A	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (Schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input type="checkbox"/> N/A	<input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Education Code section 221.61.	Documentation of the charter school’s online posting(s) containing all the required information set forth in Education Code section 221.61.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 3, 2023		BOARD CERTIFICATION BY JANUARY 12, 2024
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 pertaining to statewide Universal Meals Program, whereby charter schools serving students in grades TK-12 provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS.  Timely responses to the Monitoring Authority's questions/requests in the CalSAAS.  Documentation of corrected misassignments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW


**(By Friday, November 3, 2023)**

The undersigned hereby certifies that, on October 19, 2023 the School Administrator of \_\_\_\_\_  
Date(s)

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

FREDDY ZEPEDA		10/19/23
Printed Name of School Administrator	Signature of School Administrator	Date Signed

## CERTIFICATION OF BOARD COMPLIANCE REVIEW

**(By Friday, January 12, 2024)**

The undersigned hereby certifies that, on \_\_\_\_\_, the Governing Board of \_\_\_\_\_  
Date(s)

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

- Board Agenda where item was discussed
- Board Minutes
- Board Agenda Approving the Minutes

Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

# Coversheet

## School Accountability Report Cards (SARC)

**Section:** IV. Items Scheduled For Action  
**Item:** B. School Accountability Report Cards (SARC)  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** CDE SARC BCCHS.pdf  
CDE SARC MORCS.pdf  
CDE SARC for BCCS.pdf

**Bert Corona Charter High**  
**2022–23 School Accountability Report Card**  
**Reported Using Data from the 2022–23 School**  
**Year**  
**California Department of Education**

**Address:** 12513 Gain St.  
Pacoima, CA , 91331-  
1628

**Principal:** Ruben Duenas, Interim  
Executive Administrator

**Phone:** (818) 480-6810

**Grade**  
**Span:**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

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## About This School

### Ruben Duenas, Interim Executive Administrator

Principal, Bert Corona Charter High

#### About Our School

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Bert Corona Charter High is a public charter school authorized by Los Angeles Unified School District to serve the East San Fernando Valley, a cohesive community within the City of Los Angeles. BCCHS ensures that high school students of the Pacoima community have access to a small high school in their neighborhood, and allows them continued support in overcoming barriers and empowers them to succeed well beyond high school.

This area of Los Angeles is an underserved community, primarily composed of immigrant families struggling to overcome the economic barriers that accompany poor educational resources and cultural isolation. Bert Corona Charter High School offers students the opportunity to continue to learn through clear and high expectations for all students, a rigorous technology-integrated curriculum, a personalized learning environment, and family-school community partnerships.

#### Contact

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Bert Corona Charter High  
12513 Gain St.  
Pacoima, CA 91331-1628

Phone: [\(818\) 480-6810](tel:8184806810)  
Email: [rduenas@coronacharter.org](mailto:rduenas@coronacharter.org)



## Contact Information (School Year 2023–24)

### District Contact Information (School Year 2023–24)

<b>District Name</b>	Los Angeles Unified
<b>Phone Number</b>	(213) 241-1000
<b>Superintendent</b>	Carvalho, Alberto
<b>Email Address</b>	<a href="mailto:superintendent@lausd.net">superintendent@lausd.net</a>
<b>Website</b>	<a href="http://www.lausd.net">www.lausd.net</a>

### School Contact Information (School Year 2023–24)

<b>School Name</b>	Bert Corona Charter High
<b>Street</b>	12513 Gain St.
<b>City, State, Zip</b>	Pacoima, CA , 91331-1628
<b>Phone Number</b>	(818) 480-6810
<b>Principal</b>	Ruben Duenas, Interim Executive Administrator
<b>Email Address</b>	<a href="mailto:rduenas@coronacharter.org">rduenas@coronacharter.org</a>
<b>Website</b>	<a href="http://bcchs.ypics.org">http://bcchs.ypics.org</a>
<b>County-District-School (CDS) Code</b>	19647330132126

*Last updated: 11/28/23*

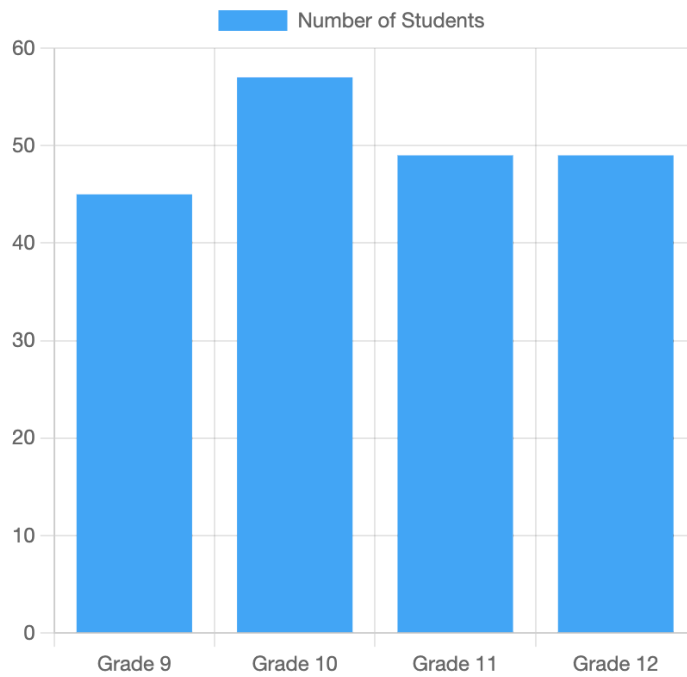
## School Description and Mission Statement (School Year 2023–24)

The mission of Bert Corona Charter High School is to educate, train and produce California's Future Leaders. Inspired by the life and work of Bert Corona as a labor and civil rights leader, students at Bert Corona Charter School will become active citizens characterized by the ideals of a diverse and democratic society. Our students will provide service to their community, take responsibility for their own learning, and develop the habits of mind that will empower them to be successful in high school. Furthermore, the critical thinking skills and the habits of mind students develop while under the care of Bert Corona Charter High School will prepare them for the rigors of the worlds of college and career.

*Last updated: 12/6/23*

### Student Enrollment by Grade Level (School Year 2022–23)

Grade Level	Number of Students
Grade 9	45
Grade 10	57
Grade 11	49
Grade 12	49
Total Enrollment	200



Last updated: 12/6/23

### Student Enrollment by Student Group (School Year 2022–23)

Student Group	Percent of Total Enrollment
Female	44.00%
Male	56.00%
Non-Binary	0.00%
American Indian or Alaska Native	0.00%
Asian	0.00%
Black or African American	1.00%
Filipino	1.50%
Hispanic or Latino	96.00%
Native Hawaiian or Pacific Islander	0.00%
Two or More Races	0.00%
White	1.50%

Student Group (Other)	Percent of Total Enrollment
English Learners	21.00%
Foster Youth	0.50%
Homeless	0.00%
Migrant	0.00%
Socioeconomically Disadvantaged	93.00%
Students with Disabilities	24.00%

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Preparation and Placement (School Year 2020–21)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	10.00	83.33%	22369.20	82.26%	228366.10	83.12%
Intern Credential Holders Properly Assigned	0.00	0.00%	714.60	2.63%	4205.90	1.53%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.90	8.25%	1398.60	5.14%	11216.70	4.08%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00%	1060.30	3.90%	12115.80	4.41%
Unknown/Incomplete/NA	1.00	8.33%	1651.30	6.07%	18854.30	6.86%
<b>Total Teaching Positions</b>	<b>12.00</b>	<b>100.00%</b>	<b>27194.20</b>	<b>100.00%</b>	<b>274759.10</b>	<b>100.00%</b>

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Last updated: 12/6/23

### Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	5.90	45.36%	23128.20	84.33%	234405.20	84.00%
Intern Credential Holders Properly Assigned	0.00	0.00%	804.50	2.93%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	4.50	34.79%	1474.90	5.38%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00%	1009.60	3.68%	11953.10	4.28%
Unknown/Incomplete/NA	2.50	19.69%	1009.30	3.68%	15831.90	5.67%
<b>Total Teaching Positions</b>	<b>13.00</b>	<b>100.00%</b>	<b>27426.80</b>	<b>100.00%</b>	<b>279044.80</b>	<b>100.00%</b>

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Last updated: 12/6/23

**Teachers Without Credentials and Misassignments  
 (considered "ineffective" under ESSA)**

<b>Authorization/Assignment</b>	<b>2020– 21 Number</b>	<b>2021– 22 Number</b>
Permits and Waivers	0.00	0.00
Misassignments	0.90	4.50
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.90	4.50

*Last updated: 11/2/23*

**Credentialed Teachers Assigned Out-of-Field  
 (considered "out-of-field" under ESSA)**

<b>Indicator</b>	<b>2020– 21 Number</b>	<b>2021– 22 Number</b>
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

*Last updated: 11/2/23*

### Class Assignments

Indicator	2020– 21 Percent	2021– 22 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	11.40%	44%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	18.60%	6.5%

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

*Last updated: 11/2/23*

### Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2023–24)

Year and month in which the data were collected: August 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Changing Hearts and Minds - UCCI English 12 Designing the Core literary novels, American Dream- UCCI English 11 Get Reel: English, Through Your Lens - UCCI English 10 Language Takes the Stage- UCCI English; Core novels; Teacher generated curriculum resources	No	0
Mathematics	Algebra 1 CC (2011), Algebra 2 CC (2015), Geometry CC (2015), Precalculus, 6th Ed. (2017)	No	0
Science	Chemistry Matter and Change (2012), Environmental Science for the AP Course, and Teacher Generated Curriculum Resources	No	0
History-Social Science	History Alive! World Connections (2013), American Government (2008), History Alive! Pursuing American Ideals (2008)	No	0
Foreign Language	Avancemos 1, Avancemos 2, Duo Lingo and Teacher generated curriculum resources	No	0
Health	Teacher generated curriculum resources	No	0
Visual and Performing Arts	All materials provided as specified in the UC	No	0



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Doorways approved and posted syllabi.		
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0

Note: Cells with N/A values do not require data.

Last updated: 12/6/23

### School Facility Conditions and Planned Improvements

Bert Corona Charter High School is "co-located" on the campus of LAUSD's Maclay Middle School under the California school facilities program Prop. 39. As a school with this facilities provision, the facilities are managed by the host site. Maintenance as well as improvement planning are in the sole purview of LAUSD Administrators and Board Members. For facilities inspection records and improvement planning documentation, please contact Maclay Middle School directly or the LAUSD School Board Member's office.

Last updated: 12/6/23

### School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: November 2023

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Good	
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

### Overall Facility Rate

Year and month of the most recent FIT report: November 2023

Overall Rating	Good
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*Last updated: 12/6/23*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAA] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
  2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
  3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students  
 Grades Three through Eight and Grade Eleven taking and completed state-  
 administered assessment**

**Percentage of Students Meeting or Exceeding the State Standard**

Bert Corona Charter High School currently offers a Visual and Media Arts (subpath) from the Arts, Media and Entertainment pathway of the CA Career Technical Education Framework. The course of study for the course series is taught by a CTE-credentialed teacher. The pathway consists of the following three courses:

- 1 – Foundations in Visual and Media Art
- 2 – Visual Arts II
- 3 – Visual and Media Arts III

The learning outcomes for these courses were adapted from the CA Arts Education Framework and the CTE Standards for the Arts, Media and Entertainment Sector. Additionally, all courses in the pathway are approved by the Regents of California to apply toward admission to both the University of California (UC) and California State University (CSU) systems.

<b>Subject</b>	<b>School 2021– 22</b>	<b>School 2022– 23</b>	<b>District 2021– 22</b>	<b>District 2022– 23</b>	<b>State 2021– 22</b>	<b>State 2022– 23</b>
English Language Arts / Literacy (grades 3-8 and 11)	53%		41%		47%	
Mathematics (grades 3-8 and 11)	8%		27%		33%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

*Last updated: 1/1/01*

**CAASPP Test Results in ELA by Student Group for students taking and  
 completed state-administered assessment  
 Grades Three through Eight and Grade Eleven (School Year 2022–23)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
All Students					

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/1/01

**CAASPP Test Results in Mathematics by Student Group for students taking and completed state-administered assessment  
 Grades Three through Eight and Grade Eleven (School Year 2022–23)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
Students Receiving Migrant Education Services					
Students with Disabilities					

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/1/01*

**CAASPP Test Results in Science for All Students  
 Grades Five, Eight and High School  
 Percentage of Students Meeting or Exceeding the State Standard**

<b>Subject</b>	<b>School 2021– 22</b>	<b>School 2022– 23</b>	<b>District 2021– 22</b>	<b>District 2022– 23</b>	<b>State 2021– 22</b>	<b>State 2022– 23</b>
Science (grades 5, 8, and high school)	3.70%		20.02%		29.47%	

Note: Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated:*



**CAASPP Test Results in Science by Student Group  
 Grades Five, Eight and High School (School Year 2022–23)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

*Last updated: 1/1/01*

**Career Technical Education (CTE) Programs (School Year 2022–23)**

<p> <a href="https://sarconline.org/public/print/19647330132126/2022-2023?guid=71a23aa49_5523_43f1_944a_2a2a617d9eeb">https://sarconline.org/public/print/19647330132126/2022-2023?guid=71a23aa49_5523_43f1_944a_2a2a617d9eeb</a>                      Powered by BoardOnTrack                 </p>
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*Last updated:*

**Career Technical Education (CTE) Participation (School Year 2022–23)**

Measure	CTE Program Participation
Number of Pupils Participating in CTE	--
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

*Last updated: 12/7/23*

**Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements**

UC/CSU Course Measure	Percent
2022–23 Pupils Enrolled in Courses Required for UC/CSU Admission	--
2021–22 Graduates Who Completed All Courses Required for UC/CSU Admission	--

*Last updated: 12/7/23*

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

#### California Physical Fitness Test Results (School Year 2022–23) Percentage of Students Participating in each of the five Fitness Components

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
9	95%	95%	95%	95%	95%

Note: The administration of the PFT during 2021–22 and 2022-23 school years, only participation results are required for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

*Last updated: 12/6/23*

### C. Engagement

#### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

#### Opportunities for Parental Involvement (School Year 2023–24)

Parents are engaged at Bert Corona Charter High School in a variety of ways. First, parents participate in our School Advisory Council. This School Advisory Council discusses the academic, operational, and cultural initiatives of the school and votes to adopt/approve significant changes to the school's programming. In addition, monthly parent information (Coffee with the Directors) are held every month so parents can ask questions and speak directly to school administrators and staff. Next, all parents have individual parent conferences with staff each semester to discuss their student growth academically and socially.

Parents are also encouraged to support athletic events, and in service projects created by students in the school's Advisory Program. Finally, parents participate in variety of workshops sponsored by staff and community partners on topic about steps to

college, including the application process, and other relevant topics for parents and our community.

### State Priority: Pupil Engagement

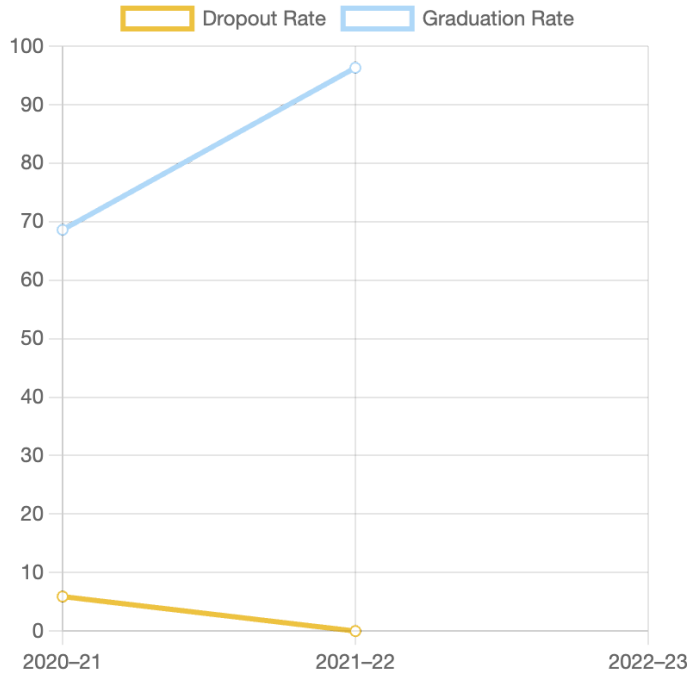
The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020–21	School 2021–22	School 2022–23	District 2020–21	District 2021–22	District 2022–23	State 2020–21	State 2021–22	State 2022–23
Dropout Rate	5.9%	0%	--	8.1%	7.8%	--	9.4%	7.8%	--
Graduation Rate	68.6%	96.3%	--	83.5%	87.4%	--	83.6%	87%	--

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.



Last updated:

**Graduation Rate by Student Group (Four-Year Cohort Rate) (School Year 2022–23)**

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
Non-Binary			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

*Last updated:*

**Chronic Absenteeism by Student Group (School Year 2022–23)**

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
Non-Binary				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated:

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

**Suspensions and Expulsions**

Rate	School 2020– 21	School 2021– 22	School 2022– 23	District 2020– 21	District 2021– 22	District 2022– 23	State 2020– 21	State 2021– 22	State 2022– 23
Suspensions	0.00%	5.14%	0.00%	0.00%	0.46%	0.00%	0.20%	3.17%	0.00%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.02%	0.00%	0.00%	0.07%	0.00%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

*Last updated: 1/1/01*



**Suspensions and Expulsions by Student Group (School Year 2022–23)**

<b>Student Group</b>	<b>Suspensions Rate</b>	<b>Expulsions Rate</b>
All Students		
Female		
Male		
Non-Binary		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

*Last updated:*

### **School Safety Plan (School Year 2023–24)**

As a Prop 39 co-located school, Bert Corona Charter High School follows the Comprehensive School Safety Plan developed by the host school, LAUSD's Maclay Middle School. Bert Corona Charter High School participates with Maclay MS in all safety and emergency drills, and has access to all emergency supplies provided to the school site. The key elements of the safety plan (drill procedures, exit routes, access to first aid) are covered with staff and students at the beginning of each school year, and the host site develops and revises as needed, by the March 1st annual deadline.

*Last updated: 12/6/23*

## D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary) (School Year 2020–21)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) (School Year 2021–22)**

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) (School Year 2022–23)**

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21) (HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	16.00	14	1	
Mathematics	15.00	9	3	
Science	17.00	8	2	
Social Science	21.00	4	4	

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2021–22) (HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	16.00	16	3	
Mathematics	14.00	13	2	
Science	18.00	7	3	
Social Science	15.00	9	1	

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2022–23) (HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts				
Mathematics				
Science				
Social Science				

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

*Last updated:*

**Ratio of Pupils to Academic Counselor (School Year 2022–23)**

Title I funds are used to support effective, evidence based educational strategies for students not meeting the state's challenging academic achievement standards.

Based on an analysis of student achievement data, Title I resources may be used for professional development, supplemental instruction and intervention, parental involvement, personalization and support for students who are academically at risk.

Title III funds are allocated to supplement the core language instruction educational programs to ensure English Learner (EL) students achieve English proficiency and meet the same challenging state academic standards that other students are expected to meet. These support services must be based on evidence that demonstrates program effectiveness and may include effective professional development to teachers, administrators, and other school or community-based organizational personnel. Professional development activities funded with Title III funds must be of sufficient intensity and duration to have a positive and lasting impact on teacher capacity to meet the instructional needs of English learners.

The program description for all BCCHS programs, as provided by all funding sources, is available in our LCAP. The LCAP can be accessed on our website at: <http://bcchs.ypics.org/compliance/>

Title	Ratio
Pupils to Academic Counselor*	

\* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-

time.

*Last updated:*

**Student Support Services Staff (School Year 2022–23)**

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	0.00

\* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

*Last updated:*

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2021–22)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$17578.89	\$4071.30	\$13507.59	\$66232.31
District	N/A	N/A	--	\$81337.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7606.62	\$87885.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

*Last updated: 12/6/23*

**Types of Services Funded (Fiscal Year 2022–23)**

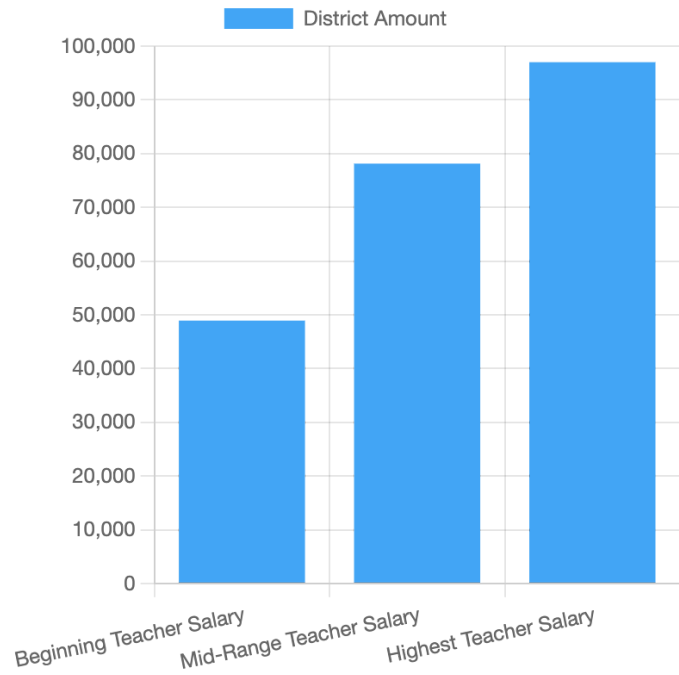
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*Last updated:*

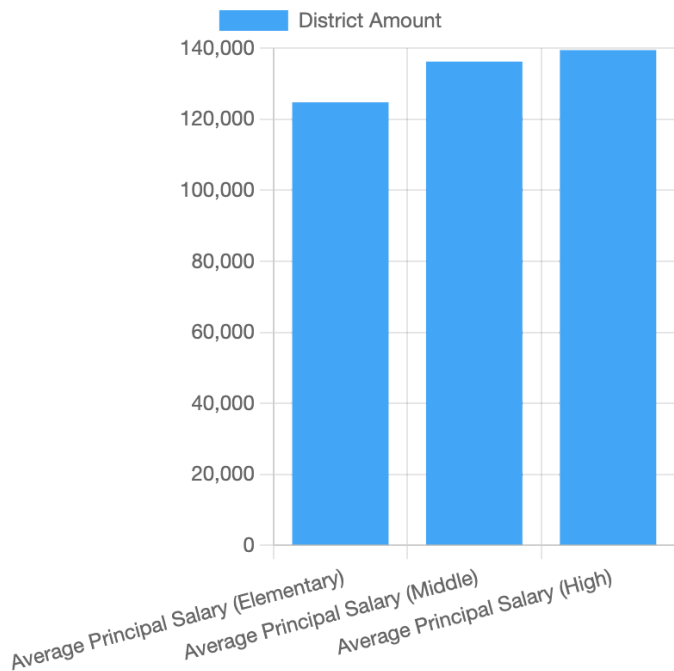
**Teacher and Administrative Salaries (Fiscal Year 2021–22)**

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$48916.00	\$55549.60
Mid-Range Teacher Salary	\$78133.00	\$80702.84
Highest Teacher Salary	\$97008.00	\$109417.68
Average Principal Salary (Elementary)	\$124723.00	\$137703.47
Average Principal Salary (Middle)	\$136178.00	\$143759.63
Average Principal Salary (High)	\$139415.00	\$159020.77
Superintendent Salary	\$440000.00	\$319442.91
Percent of Budget for Teacher Salaries	25.32%	30.35%
Percent of Budget for Administrative Salaries	4.83%	4.87%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.







Last updated: 12/6/23

**Advanced Placement (AP) Courses (School Year 2022–23)**

**Percent of Students in AP Courses %**

Subject	Number of AP Courses Offered*
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered*	

\* Where there are student course enrollments of at least one student.

*Last updated:*

**Professional Development**

Measure	2021–22	2022–23	2023–24
Number of school days dedicated to Staff Development and Continuous Improvement	16	17	18

*Last updated: 12/6/23*

**Monsenor Oscar Romero Charter Middle  
2022–23 School Accountability Report Card  
Reported Using Data from the 2022–23 School  
Year  
California Department of Education**

**Address:** 2670 West 11th St.  
Los Angeles, CA , 90035

**Principal:** Freddy Zepeda,  
Executive Administrator

**Phone:** (213) 413-9600

**Grade  
Span:**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

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## About This School

### Freddy Zepeda, Executive Administrator

Principal, Monsenor Oscar Romero Charter Middle

### About Our School

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Monseñor Oscar Romero Charter is a public charter school authorized by Los Angeles Unified School District to serve as a high-quality middle school option for the families of the Pico Union/Koreatown area. MORCS seeks to support low-income and struggling students in its community for future academic success and active community participation. The majority of students attending schools in this area come from Central American immigrant families where Spanish is the home language.

### Contact

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Monsenor Oscar Romero Charter Middle  
2670 West 11th St.  
Los Angeles, CA 90035

Phone: [\(213\) 413-9600](tel:2134139600)  
Email: [mrzepeda@romerocharter.org](mailto:mrzepeda@romerocharter.org)

## Contact Information (School Year 2023–24)

### District Contact Information (School Year 2023–24)

<b>District Name</b>	Los Angeles Unified
<b>Phone Number</b>	(213) 241-1000
<b>Superintendent</b>	Carvalho, Alberto
<b>Email Address</b>	<a href="mailto:superintendent@lausd.net">superintendent@lausd.net</a>
<b>Website</b>	<a href="http://www.lausd.net">www.lausd.net</a>

### School Contact Information (School Year 2023–24)

<b>School Name</b>	Monsenor Oscar Romero Charter Middle
<b>Street</b>	2670 West 11th St.
<b>City, State, Zip</b>	Los Angeles, CA , 90035
<b>Phone Number</b>	(213) 413-9600
<b>Principal</b>	Freddy Zepeda, Executive Administrator
<b>Email Address</b>	<a href="mailto:mrzepeda@romerocharter.org">mrzepeda@romerocharter.org</a>
<b>Website</b>	<a href="http://morcs.ypics.org/">http://morcs.ypics.org/</a>
<b>County-District-School (CDS) Code</b>	19647330114959

*Last updated: 11/22/23*

## School Description and Mission Statement (School Year 2023–24)

Monseñor Oscar Romero Charter seeks to close the achievement gap for these students by providing clear and high expectations for all students, a personalized and supportive learning environment that recognizes students' accomplishments, family-school-community partnerships and service, and integrated technology in the classroom with a culturally enriched curriculum.

The mission of Monseñor Oscar Romero Charter is to:

1. Prepare students for academic success in high school, as well as post-secondary education.
2. Prepare students to be responsible and active participants in their community.
3. Enable students to become life-long learners.

The school is named in honor of and inspired by Monseñor Oscar Romero. During his three years as archbishop of San Salvador, Oscar Romero became known as a fearless defender of the poor and suffering during El Salvador's civil war in the 1980s. His work on behalf of the oppressed earned him the admiration and love of the people of El Salvador.

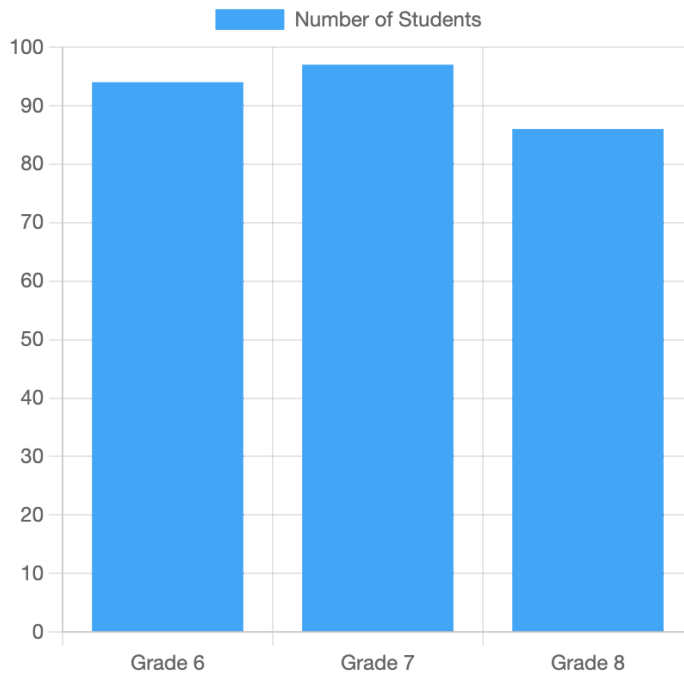
Students at Monseñor Oscar Romero Charter will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning,

and develop the habits of mind and body that will empower them to be successful in high school and beyond.

*Last updated: 12/6/23*

### Student Enrollment by Grade Level (School Year 2022–23)

Grade Level	Number of Students
Grade 6	94
Grade 7	97
Grade 8	86
Total Enrollment	277



Last updated: 11/22/23

### Student Enrollment by Student Group (School Year 2022–23)

Student Group	Percent of Total Enrollment
Female	50.90%
Male	49.10%
Non-Binary	0.00%
American Indian or Alaska Native	0.00%
Asian	0.00%
Black or African American	0.40%
Filipino	0.00%

Student Group (Other)	Percent of Total Enrollment
English Learners	39.70%
Foster Youth	0.00%
Homeless	0.00%
Migrant	0.00%
Socioeconomically Disadvantaged	89.90%
Students with Disabilities	13.00%



<b>Student Group</b>	<b>Percent of Total Enrollment</b>
Hispanic or Latino	97.80%
Native Hawaiian or Pacific Islander	0.00%
Two or More Races	0.00%
White	1.40%

## **A. Conditions of Learning**

### **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Preparation and Placement (School Year 2020–21)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	6.50	40.77%	22369.20	82.26%	228366.10	83.12%
Intern Credential Holders Properly Assigned	0.50	3.12%	714.60	2.63%	4205.90	1.53%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	8.10	50.87%	1398.60	5.14%	11216.70	4.08%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.30	2.06%	1060.30	3.90%	12115.80	4.41%
Unknown/Incomplete/NA	0.50	3.12%	1651.30	6.07%	18854.30	6.86%
<b>Total Teaching Positions</b>	<b>16.00</b>	<b>100.00%</b>	<b>27194.20</b>	<b>100.00%</b>	<b>274759.10</b>	<b>100.00%</b>

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

*Last updated: 11/22/23*

### Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	10.50	62.12%	23128.20	84.33%	234405.20	84.00%
Intern Credential Holders Properly Assigned	0.00	0.00%	804.50	2.93%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	3.90	23.12%	1474.90	5.38%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	2.50	14.71%	1009.60	3.68%	11953.10	4.28%
Unknown/Incomplete/NA	0.00	0.00%	1009.30	3.68%	15831.90	5.67%
<b>Total Teaching Positions</b>	<b>17.00</b>	<b>100.00%</b>	<b>27426.80</b>	<b>100.00%</b>	<b>279044.80</b>	<b>100.00%</b>

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

*Last updated: 11/22/23*

**Teachers Without Credentials and Misassignments  
 (considered "ineffective" under ESSA)**

<b>Authorization/Assignment</b>	<b>2020– 21 Number</b>	<b>2021– 22 Number</b>
Permits and Waivers	1.00	0.80
Misassignments	7.10	3.10
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	8.10	3.90

*Last updated: 11/2/23*

**Credentialed Teachers Assigned Out-of-Field  
 (considered "out-of-field" under ESSA)**

<b>Indicator</b>	<b>2020– 21 Number</b>	<b>2021– 22 Number</b>
Credentialed Teachers Authorized on a Permit or Waiver	0.00	1.80
Local Assignment Options	0.30	0.60
Total Out-of-Field Teachers	0.30	2.50

*Last updated: 11/2/23*

### Class Assignments

Indicator	2020– 21 Percent	2021– 22 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	37.00%	7.3%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	25.70%	3.4%

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

*Last updated: 11/2/23*

### Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2023–24)

Year and month in which the data were collected: August 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	iReady Reading	Yes	0
Mathematics	iReady Mathematics	Yes	0
Science	MOSA Mack; STILE Science	Yes	0
History-Social Science	TCI History Alive (2018)	Yes	0
Foreign Language			0
Health			0
Visual and Performing Arts			0
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0

Note: Cells with N/A values do not require data.

Last updated: 11/22/23

### School Facility Conditions and Planned Improvements

MORCS completed construction of a state of the art facility on the campus of Berendo Middle School in 2019 in a special partnership with the Los Angeles Unified School District.

Last updated: 12/6/23

### School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected

- The overall rating

Year and month of the most recent FIT report: 2022

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer		
<b>Interior:</b> Interior Surfaces		
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation		
<b>Electrical:</b> Electrical		
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains		
<b>Safety:</b> Fire Safety, Hazardous Materials		
<b>Structural:</b> Structural Damage, Roofs		
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences		

### Overall Facility Rate

Year and month of the most recent FIT report: 2022

Overall Rating <hr/>
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*Last updated: 11/22/23*



## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAA] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
  2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
  3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students  
 Grades Three through Eight and Grade Eleven taking and completed state-  
 administered assessment  
 Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2021- 22	School 2022- 23	District 2021- 22	District 2022- 23	State 2021- 22	State 2022- 23
English Language Arts / Literacy (grades 3-8 and 11)	24%		41%		47%	
Mathematics (grades 3-8 and 11)	11%		27%		33%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

*Last updated: 1/1/01*

**CAASPP Test Results in ELA by Student Group for students taking and  
 completed state-administered assessment  
 Grades Three through Eight and Grade Eleven (School Year 2022-23)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/1/01*

**CAASPP Test Results in Mathematics by Student Group for students taking and completed state-administered assessment  
 Grades Three through Eight and Grade Eleven (School Year 2022–23)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
Students Receiving Migrant Education Services					
Students with Disabilities					

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/1/01*

**CAASPP Test Results in Science for All Students  
 Grades Five, Eight and High School  
 Percentage of Students Meeting or Exceeding the State Standard**

<b>Subject</b>	<b>School 2021- 22</b>	<b>School 2022- 23</b>	<b>District 2021- 22</b>	<b>District 2022- 23</b>	<b>State 2021- 22</b>	<b>State 2022- 23</b>
Science (grades 5, 8, and high school)	9.73%		20.02%		29.47%	

Note: Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated:*

**CAASPP Test Results in Science by Student Group  
 Grades Five, Eight and High School (School Year 2022–23)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

*Last updated: 1/1/01*

**Career Technical Education (CTE) Programs (School Year 2022–23)**

<p> <a href="https://sarconline.org/public/print/19647330114959/2022-2023?guid=8547338a5ba074a45a87a0700ae2f58b5">https://sarconline.org/public/print/19647330114959/2022-2023?guid=8547338a5ba074a45a87a0700ae2f58b5</a>                      Powered by BoardOnTrack                 </p>
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*Last updated:*

**Career Technical Education (CTE) Participation (School Year 2022–23)**

Measure	CTE Program Participation
Number of Pupils Participating in CTE	--
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

*Last updated: 12/7/23*

**Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements**

UC/CSU Course Measure	Percent
2022–23 Pupils Enrolled in Courses Required for UC/CSU Admission	--
2021–22 Graduates Who Completed All Courses Required for UC/CSU Admission	--

*Last updated: 12/7/23*



### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

#### California Physical Fitness Test Results (School Year 2022–23) Percentage of Students Participating in each of the five Fitness Components

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
7	98%	98%	98%	98%	98%

Note: The administration of the PFT during 2021–22 and 2022-23 school years, only participation results are required for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated: 11/28/23

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

#### Opportunities for Parental Involvement (School Year 2023–24)

Monseñor Oscar Romero Charter School’s Parent Engagement Program (PEP) empowers parents to take a proactive role in their child’s education through advocacy, support, and knowledge. The MORCS Parent Engagement Program (PEP) focuses on creating a positive school environment that encourages parent engagement by providing interactive workshops, field trips, community service and leadership opportunities that:

- Engage parents throughout their child’s academic career. Help parents to understand and support adolescent development (emotionally, socially, & physically).
- Help parents maneuver the American educational system.

**As a result, Monseñor Oscar Romero Charter School parents will support and guide their student to be college ready, active citizens, and lifelong learners.**

## State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020– 21	School 2021– 22	School 2022– 23	District 2020– 21	District 2021– 22	District 2022– 23	State 2020– 21	State 2021– 22	State 2022– 23
Dropout Rate				8.1%	7.8%		9.4%	7.8%	
Graduation Rate				83.5%	87.4%		83.6%	87%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

*Last updated:*

**Graduation Rate by Student Group (Four-Year Cohort Rate) (School Year 2022–23)**

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
Non-Binary			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

*Last updated:*

**Chronic Absenteeism by Student Group (School Year 2022–23)**

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
Non-Binary				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated:

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

**Suspensions and Expulsions**

Rate	School 2020– 21	School 2021– 22	School 2022– 23	District 2020– 21	District 2021– 22	District 2022– 23	State 2020– 21	State 2021– 22	State 2022– 23
Suspensions	0.00%	2.27%	0.00%	0.00%	0.46%	0.00%	0.20%	3.17%	0.00%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.02%	0.00%	0.00%	0.07%	0.00%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

*Last updated: 1/1/01*

**Suspensions and Expulsions by Student Group (School Year 2022–23)**

<b>Student Group</b>	<b>Suspensions Rate</b>	<b>Expulsions Rate</b>
All Students		
Female		
Male		
Non-Binary		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

*Last updated:*

### **School Safety Plan (School Year 2023–24)**

As required by state law, MORCS is adequately prepared to respond to earthquakes, fires, and other emergencies. To assist schools in complying with these requirements, MORCS annually in collaboration with Berendo Middle School develops and revises as needed, the Integrated Safe School Plan. This plan presents specific procedures using Incident Command System (ICS) principles to prepare for, and respond to, school emergencies around five mission areas: Prevention, Protection, Mitigation, Response, and Recovery.

*Last updated: 11/22/23*



## D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary) (School Year 2020–21)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6	34.00	3	3	9
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) (School Year 2021–22)**

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6	21.00	10	16	2
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) (School Year 2022–23)**

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21) (HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	40.00	3	4	2
Mathematics	56.00	1	3	2
Science	117.00			2
Social Science	117.00			2

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2021–22) (HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	21.00	8	6	
Mathematics	24.00	4	7	
Science	25.00	3	6	
Social Science	24.00	4	6	

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2022–23) (HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts				
Mathematics				
Science				
Social Science				

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

*Last updated:*

**Ratio of Pupils to Academic Counselor (School Year 2022–23)**

Title	Ratio
Pupils to Academic Counselor*	

\* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

*Last updated:*

**Student Support Services Staff (School Year 2022–23)**

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	0.00

\* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-

time.

*Last updated:*

**Types of Services Funded (Fiscal Year 2022–23)**

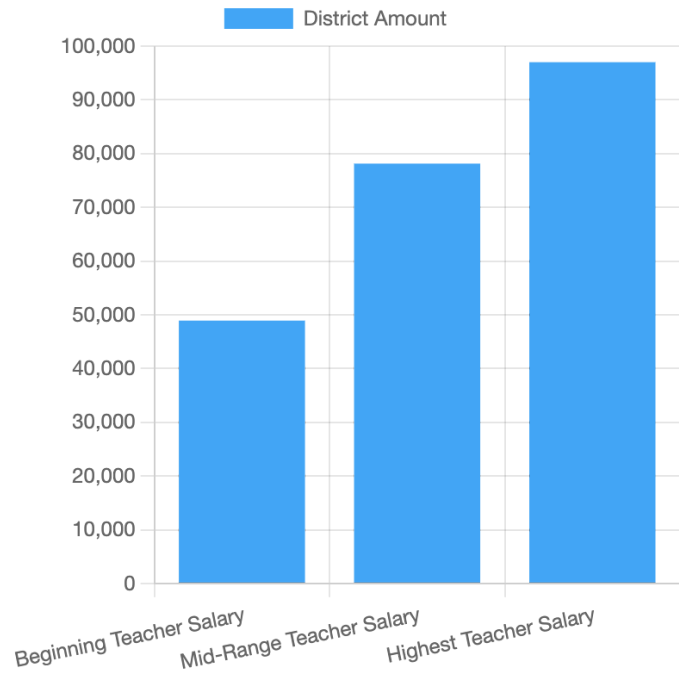
null
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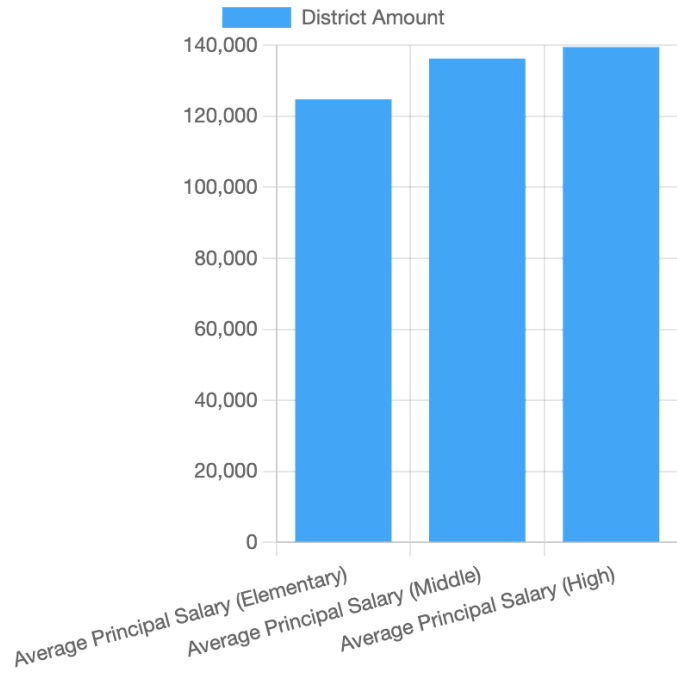
*Last updated:*

**Teacher and Administrative Salaries (Fiscal Year 2021–22)**

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$48916.00	\$55549.60
Mid-Range Teacher Salary	\$78133.00	\$80702.84
Highest Teacher Salary	\$97008.00	\$109417.68
Average Principal Salary (Elementary)	\$124723.00	\$137703.47
Average Principal Salary (Middle)	\$136178.00	\$143759.63
Average Principal Salary (High)	\$139415.00	\$159020.77
Superintendent Salary	\$440000.00	\$319442.91
Percent of Budget for Teacher Salaries	25.32%	30.35%
Percent of Budget for Administrative Salaries	4.83%	4.87%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.





Last updated:

**Advanced Placement (AP) Courses (School Year 2022–23)**

**Percent of Students in AP Courses %**

Subject	Number of AP Courses Offered*
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered*	

\* Where there are student course enrollments of at least one student.

*Last updated:*

**Professional Development**

Measure	2021–22	2022–23	2023–24
Number of school days dedicated to Staff Development and Continuous Improvement	16	17	18

*Last updated: 11/22/23*



**Bert Corona Charter**  
**2022–23 School Accountability Report Card**  
**Reported Using Data from the 2022–23 School**  
**Year**  
**California Department of Education**

**Address:** 9400 Remick Ave.  
Pacoima, CA , 91331-4223

**Principal:** Dr. Kevin Myers,  
Executive Administrator

**Phone:** (818) 834-5805

**Grade  
Span:**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

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## About This School

### Dr. Kevin Myers, Executive Administrator

Principal, Bert Corona Charter

### About Our School

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Bert Corona Charter School is a public charter school authorized by the Los Angeles Unified Schools District to serve the East San Fernando Valley, a cohesive community within the City of Los Angeles. BCCS seeks to support low-income and struggling students in its community for future academic success and active community participation. The majority of students attending schools in this area come from immigrant families where Spanish is the home language.

This area of Los Angeles is an underserved community, primarily composed of immigrant families struggling to overcome the economic barriers that accompany poor educational resources and cultural isolation. Bert Corona Charter School offers students the opportunity to continue to learn through clear and high expectations for all students, a rigorous technology-integrated curriculum, a personalized learning environment, and family-school community partnerships.

### Contact

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Bert Corona Charter  
9400 Remick Ave.  
Pacoima, CA 91331-4223

Phone: [\(818\) 834-5805](tel:8188345805)  
Email: [drmyers@coronacharter.org](mailto:drmyers@coronacharter.org)

## Contact Information (School Year 2023–24)

### District Contact Information (School Year 2023–24)

<b>District Name</b>	Los Angeles Unified
<b>Phone Number</b>	(213) 241-1000
<b>Superintendent</b>	Carvalho, Alberto
<b>Email Address</b>	<a href="mailto:superintendent@lausd.net">superintendent@lausd.net</a>
<b>Website</b>	<a href="http://www.lausd.net">www.lausd.net</a>

### School Contact Information (School Year 2023–24)

<b>School Name</b>	Bert Corona Charter
<b>Street</b>	9400 Remick Ave.
<b>City, State, Zip</b>	Pacoima, CA , 91331-4223
<b>Phone Number</b>	(818) 834-5805
<b>Principal</b>	Dr. Kevin Myers, Executive Administrator
<b>Email Address</b>	<a href="mailto:drmyers@coronacharter.org">drmyers@coronacharter.org</a>
<b>Website</b>	<a href="http://bccs.ypics.org/">http://bccs.ypics.org/</a>
<b>County-District-School (CDS) Code</b>	19647330106872

*Last updated: 12/6/23*

## School Description and Mission Statement (School Year 2023–24)

Bert Corona Charter School seeks to close the achievement gap for these students by providing clear and high expectations for all students to achieve a personalized and supportive learning environment that recognizes students' accomplishments, family-school-community partnerships and service, and integrated technology in the classroom.

The Bert Corona Charter School's mission is to:

- Prepare students for academic success in high school; as well as, post-secondary education. College and Career Readiness.
- Prepare students to be responsible and active participants in their community.
- Enable students to become life-long learners.

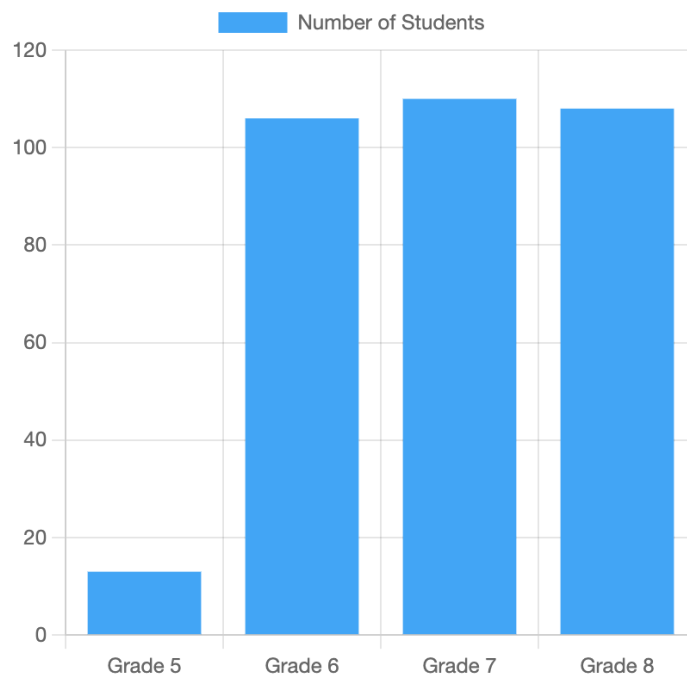
Inspired by the life and work of Humberto "Bert" Corona as a labor and civil rights leader, students at the Bert Corona Charter School will become active citizens characterized by the ideals of a diverse and democratic society. Our students will provide service to their community, take responsibility for their own learning, and develop the habits of mind that will empower them to be successful in high school. Furthermore, the critical thinking skills and the habits of

mind students develop while under the care of Bert Corona Charter school will prepare them for the rigors the college and career world.

*Last updated: 12/6/23*

### Student Enrollment by Grade Level (School Year 2022–23)

Grade Level	Number of Students
Grade 5	13
Grade 6	106
Grade 7	110
Grade 8	108
Total Enrollment	337



Last updated: 11/28/23

### Student Enrollment by Student Group (School Year 2022–23)

Student Group	Percent of Total Enrollment
Female	46.90%
Male	53.10%
Non-Binary	0.00%
American Indian or Alaska Native	0.00%
Asian	0.30%
Black or African American	0.90%
Filipino	0.00%
Hispanic or Latino	95.50%
Native Hawaiian or Pacific Islander	0.00%
Two or More Races	0.00%
White	3.30%

Student Group (Other)	Percent of Total Enrollment
English Learners	32.30%
Foster Youth	1.20%
Homeless	1.80%
Migrant	0.00%
Socioeconomically Disadvantaged	86.40%
Students with Disabilities	22.30%

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Preparation and Placement (School Year 2020–21)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	10.70	63.21%	22369.20	82.26%	228366.10	83.12%
Intern Credential Holders Properly Assigned	1.50	8.83%	714.60	2.63%	4205.90	1.53%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	4.20	25.01%	1398.60	5.14%	11216.70	4.08%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.20	1.47%	1060.30	3.90%	12115.80	4.41%
Unknown/Incomplete/NA	0.20	1.47%	1651.30	6.07%	18854.30	6.86%
<b>Total Teaching Positions</b>	<b>16.90</b>	<b>100.00%</b>	<b>27194.20</b>	<b>100.00%</b>	<b>274759.10</b>	<b>100.00%</b>

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

*Last updated: 11/28/23*



### Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	10.10	59.57%	23128.20	84.33%	234405.20	84.00%
Intern Credential Holders Properly Assigned	2.70	15.90%	804.50	2.93%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	3.50	20.95%	1474.90	5.38%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.60	3.52%	1009.60	3.68%	11953.10	4.28%
Unknown/Incomplete/NA	0.00	0.00%	1009.30	3.68%	15831.90	5.67%
<b>Total Teaching Positions</b>	<b>17.00</b>	<b>100.00%</b>	<b>27426.80</b>	<b>100.00%</b>	<b>279044.80</b>	<b>100.00%</b>

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

*Last updated: 11/28/23*

**Teachers Without Credentials and Misassignments  
 (considered "ineffective" under ESSA)**

<b>Authorization/Assignment</b>	<b>2020– 21 Number</b>	<b>2021– 22 Number</b>
Permits and Waivers	1.00	1.80
Misassignments	3.20	1.70
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	4.20	3.50

*Last updated: 11/2/23*

**Credentialed Teachers Assigned Out-of-Field  
 (considered "out-of-field" under ESSA)**

<b>Indicator</b>	<b>2020– 21 Number</b>	<b>2021– 22 Number</b>
Credentialed Teachers Authorized on a Permit or Waiver	0.20	0.00
Local Assignment Options	0.00	0.60
Total Out-of-Field Teachers	0.20	0.60

*Last updated: 11/2/23*

### Class Assignments

Indicator	2020– 21 Percent	2021– 22 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	22.50%	10.4%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	35.30%	5.3%

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

*Last updated: 11/2/23*

## **Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2023–24)**

Year and month in which the data were collected: August 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	iReady	Yes	0
Mathematics	iReady	Yes	0
Science	MOSA Mack (2021), STILE Science (2022)	Yes	0
History-Social Science	TCI History Alive (2018)	Yes	0
Foreign Language	N/A: BCCS serves grades 5-8.		0
Health	N/A: BCCS serves grades 5-8.		0
Visual and Performing Arts	N/A: BCCS serves grades 5-8.		0
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0

Note: Cells with N/A values do not require data.

Last updated: 11/28/23

### School Facility Conditions and Planned Improvements

The school buildings are bungalows. Repairs are made as necessary. In recent years, concrete sidings have been added on three buildings; air conditioners were replaced; a water fountain station was added on the field; and trash receptacles installed in the lunch area. The grass field is reseeded two times a year (summer and winter).

Last updated: 12/6/23

### School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected

- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: November 2023

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Fair	
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

### Overall Facility Rate

Year and month of the most recent FIT report: November 2023

Overall Rating	Good
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*Last updated: 11/29/23*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAA] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
  2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
  3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.



**CAASPP Test Results in ELA and Mathematics for All Students  
 Grades Three through Eight and Grade Eleven taking and completed state-  
 administered assessment  
 Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2021- 22	School 2022- 23	District 2021- 22	District 2022- 23	State 2021- 22	State 2022- 23
English Language Arts / Literacy (grades 3-8 and 11)	24%		41%		47%	
Mathematics (grades 3-8 and 11)	12%		27%		33%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

*Last updated: 1/1/01*

**CAASPP Test Results in ELA by Student Group for students taking and  
 completed state-administered assessment  
 Grades Three through Eight and Grade Eleven (School Year 2022-23)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/1/01*

**CAASPP Test Results in Mathematics by Student Group for students taking and completed state-administered assessment  
 Grades Three through Eight and Grade Eleven (School Year 2022–23)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
Students Receiving Migrant Education Services					
Students with Disabilities					

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/1/01*

**CAASPP Test Results in Science for All Students  
 Grades Five, Eight and High School  
 Percentage of Students Meeting or Exceeding the State Standard**

<b>Subject</b>	<b>School 2021– 22</b>	<b>School 2022– 23</b>	<b>District 2021– 22</b>	<b>District 2022– 23</b>	<b>State 2021– 22</b>	<b>State 2022– 23</b>
Science (grades 5, 8, and high school)	7.09%		20.02%		29.47%	

Note: Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated:*

**CAASPP Test Results in Science by Student Group  
 Grades Five, Eight and High School (School Year 2022–23)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

*Last updated: 1/1/01*

**Career Technical Education (CTE) Programs (School Year 2022–23)**

<p> <a href="https://sarconline.org/public/print/19647330106872/2022-2023?guid=62a90000-074a-4b10-a500-3400ad3b179f">https://sarconline.org/public/print/19647330106872/2022-2023?guid=62a90000-074a-4b10-a500-3400ad3b179f</a>                      Powered by BoardOnTrack                 </p>
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*Last updated:*

**Career Technical Education (CTE) Participation (School Year 2022–23)**

Measure	CTE Program Participation
Number of Pupils Participating in CTE	--
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

*Last updated: 12/7/23*

**Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements**

UC/CSU Course Measure	Percent
2022–23 Pupils Enrolled in Courses Required for UC/CSU Admission	--
2021–22 Graduates Who Completed All Courses Required for UC/CSU Admission	--

*Last updated: 12/7/23*

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

### California Physical Fitness Test Results (School Year 2022–23)

#### Percentage of Students Participating in each of the five Fitness Components

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
5					
7					

Note: The administration of the PFT during 2021–22 and 2022–23 school years, only participation results are required for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

*Last updated: 12/6/23*

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

#### Opportunities for Parental Involvement (School Year 2023–24)

Parent engagement is a hallmark of BCCS. Parents have ample opportunity to engage in all areas, and we encourage parents to participate in all school initiatives. Our school calendar is filled with trainings and opportunities for parents to come to the school and engage with teachers, administrators, staff, and community partners. Our goal is to engage our parents as partners, not as mere participants or bystanders in their child's education. To accomplish this, we have opportunities for parents to engage beyond meetings. Each month parents participate in Parent Advisory meetings, School Advisory Council meetings, parent leadership meetings. We are also focused on training our parents on the same topics and initiatives our staff are trained on so they can provide feedback as we implement. We encourage our parents to come for observational



rounds to provide feedback from a parent's lens on what is going on in our classrooms. We have many events throughout the year when parents can come and engage with their kids in academic topics and activities. One example is our annual CASA project, a service learning project our kids participate in through a partnership with UnidosUS. The parents participate all along the way to help kids identify issues within the community they would like to address and then the kids develop projects that help educate others and address those community needs. Finally, we partner frequently with CCSA to help our parents engage in advocacy work for their school, the charter school movement in Los Angeles and across the state.?

## State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020– 21	School 2021– 22	School 2022– 23	District 2020– 21	District 2021– 22	District 2022– 23	State 2020– 21	State 2021– 22	State 2022– 23
Dropout Rate				8.1%	7.8%		9.4%	7.8%	
Graduation Rate				83.5%	87.4%		83.6%	87%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

*Last updated:*

**Graduation Rate by Student Group (Four-Year Cohort Rate) (School Year 2022–23)**

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
Non-Binary			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

*Last updated:*

**Chronic Absenteeism by Student Group (School Year 2022–23)**

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
Non-Binary				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated:

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

**Suspensions and Expulsions**

Rate	School 2020– 21	School 2021– 22	School 2022– 23	District 2020– 21	District 2021– 22	District 2022– 23	State 2020– 21	State 2021– 22	State 2022– 23
Suspensions	0.00%	2.85%	0.00%	0.00%	0.46%	0.00%	0.20%	3.17%	0.00%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.02%	0.00%	0.00%	0.07%	0.00%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

*Last updated: 1/1/01*

**Suspensions and Expulsions by Student Group (School Year 2022–23)**

<b>Student Group</b>	<b>Suspensions Rate</b>	<b>Expulsions Rate</b>
All Students		
Female		
Male		
Non-Binary		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

*Last updated:*

**School Safety Plan (School Year 2023–24)**

BCCS follows the established standards of health and safety as commonly practiced in California public schools according to the California Education Code and California Health and Safety Code, including Education Codes 44237, 45125.1, and 45122.1. All city building codes are followed.

As required annually, BCCS reviews its Comprehensive School Safety Plan and updates it as needed by March 1st.

*Last updated: 11/28/23*

## D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary) (School Year 2020–21)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5	11.00	4		
6	38.00	1	8	10
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.



**Average Class Size and Class Size Distribution (Elementary) (School Year 2021–22)**

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5	17.00	7		
6	23.00	4	28	1
Other**	66.00			1

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) (School Year 2022–23)**

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2				
3				
4				
5				
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21) (HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	36.00	1	8	4
Mathematics	58.00			4
Science	58.00			4
Social Science	58.00			4

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2021–22) (HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	26.00	1	16	
Mathematics	24.00	2	16	
Science	22.00	2	8	
Social Science	22.00	2	8	

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2022–23) (HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts				
Mathematics				
Science				
Social Science				

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

*Last updated:*

**Ratio of Pupils to Academic Counselor (School Year 2022–23)**

Title	Ratio
Pupils to Academic Counselor*	

\* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

*Last updated:*

**Student Support Services Staff (School Year 2022–23)**

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	0.00

\* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-

time.

*Last updated:*

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2021–22)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$20261.57	\$8348.86	\$11912.72	\$62929.28
District	N/A	N/A	--	\$81337.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7606.62	\$87885.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

*Last updated: 12/6/23*

**Types of Services Funded (Fiscal Year 2022–23)**

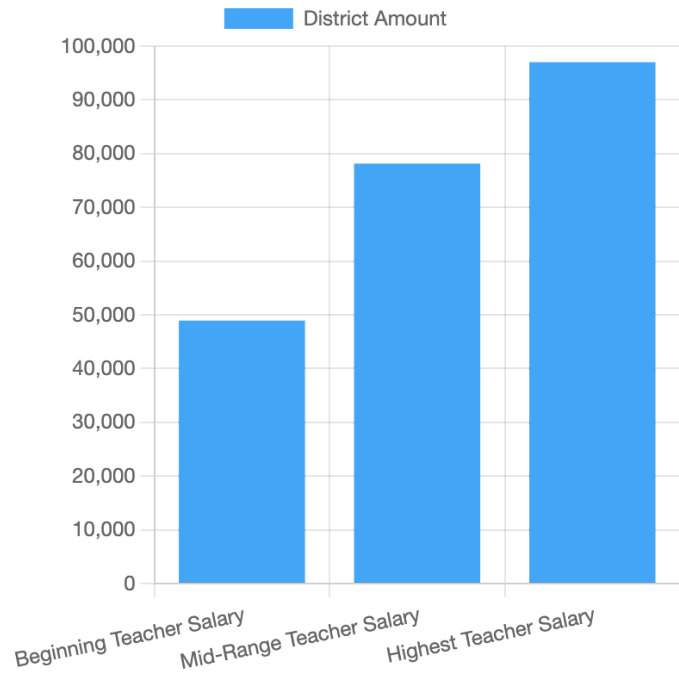
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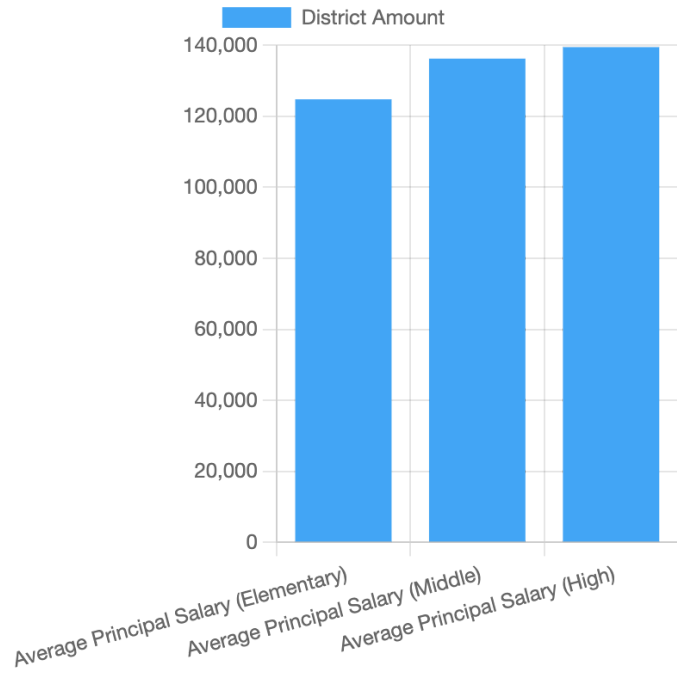
*Last updated:*

**Teacher and Administrative Salaries (Fiscal Year 2021–22)**

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$48916.00	\$55549.60
Mid-Range Teacher Salary	\$78133.00	\$80702.84
Highest Teacher Salary	\$97008.00	\$109417.68
Average Principal Salary (Elementary)	\$124723.00	\$137703.47
Average Principal Salary (Middle)	\$136178.00	\$143759.63
Average Principal Salary (High)	\$139415.00	\$159020.77
Superintendent Salary	\$440000.00	\$319442.91
Percent of Budget for Teacher Salaries	25.32%	30.35%
Percent of Budget for Administrative Salaries	4.83%	4.87%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.





Last updated: 12/6/23

**Advanced Placement (AP) Courses (School Year 2022–23)**

**Percent of Students in AP Courses %**

Subject	Number of AP Courses Offered*
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered*	

\* Where there are student course enrollments of at least one student.

*Last updated:*

**Professional Development**

Measure	2021–22	2022–23	2023–24
Number of school days dedicated to Staff Development and Continuous Improvement	16	17	18

*Last updated: 11/28/23*

# Coversheet

## FY23-24 YPICS October Financials and Check Registers

**Section:** IV. Items Scheduled For Action  
**Item:** C. FY23-24 YPICS October Financials and Check Registers  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 23-24 YPICS Financials Board Packet 10.23.pdf

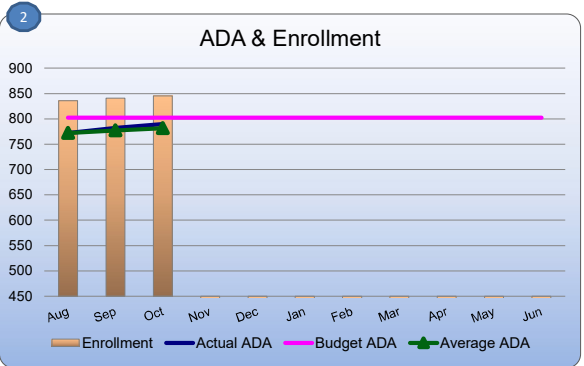


## YPI CHARTER SCHOOLS, INC - Financial Dashboard (October 2023)

**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●



**KEY POINTS**

Enrollment is currently 15 students below budget, resulting in a \$223K decrease in LCFF Revenue.

Forecast includes \$2.70M of restricted one-time funds. An additional \$3.13M remains available to spend through FY27/28.

**3 Average Daily Attendance Analysis**

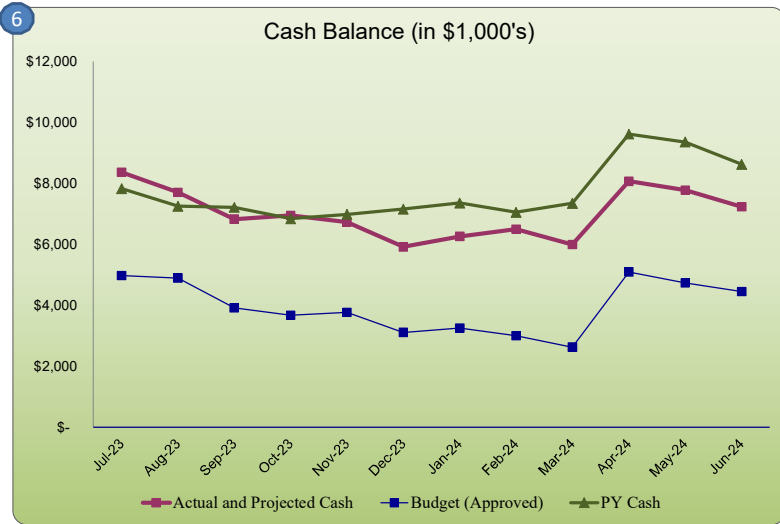
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	845	843	858	(15)	846	823
ADA %	93.7%	93.6%	93.5%	0.1%	280.1%	90.2%
Average ADA	781.65	785.49	802.26	(16.77)	787.32	742.26

**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	91.61%	91.46%	-0.15%	91.52%
3-Year Average %	90.85%	90.79%	-0.06%	90.96%
District UPP C. Grant Cap	86.00%	85.97%	-0.03%	85.97%

**5 INCOME STATEMENT**

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 23-24 YTD			Historical	
	As of 10/31/23	FY 23-24 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 22-23	FY 21-22
Local Control Funding Formula	11,726,076	11,949,040	(222,964)	11,751,380	(25,303)	2,598,583	2,559,136	39,447	10,210,742	9,754,158
Federal Revenue	3,420,693	3,565,984	(145,291)	3,469,489	(48,796)	129,263	51,383	77,880	3,101,915	3,541,853
State Revenue	3,242,768	3,031,098	211,670	3,236,451	6,317	3,220,672	716,739	2,503,933	3,467,525	804,879
Other Local Revenue	1,124,769	887,978	236,791	1,057,112	67,657	393,810	237,741	156,069	1,037,193	2,459,463
Grants/Fundraising	57,254	50,500	6,754	55,889	1,365	11,331	10,684	647	68,873	120,115
<b>TOTAL REVENUE</b>	<b>19,571,560</b>	<b>19,484,599</b>	<b>86,961</b>	<b>19,570,320</b>	<b>1,239</b>	<b>6,353,659</b>	<b>3,575,683</b>	<b>2,777,976</b>	<b>17,886,248</b>	<b>16,680,468</b>
<i>Total per ADA</i>	24,916	24,287	629	24,915	2				24,097	22,244
<i>w/o Grants/Fundraising</i>	24,843	24,224	619	24,844	(0)				24,004	22,084
Certificated Salaries	6,481,357	6,615,375	134,019	6,486,285	4,928	1,817,994	1,876,461	58,468	5,318,471	4,790,308
Classified Salaries	3,206,831	3,112,967	(93,864)	3,265,913	59,082	903,817	880,440	(23,377)	2,541,261	1,990,644
Benefits	3,006,483	2,942,788	(63,695)	2,956,115	(50,368)	1,067,486	914,813	(152,673)	2,553,891	1,999,130
Student Supplies	2,053,083	1,886,653	(166,429)	2,069,586	16,503	692,314	883,795	191,481	1,884,948	1,486,062
Operating Expenses	4,430,321	4,305,598	(124,723)	4,407,272	(23,049)	1,417,324	1,462,752	45,428	4,472,853	5,228,640
Other	1,095,962	1,046,070	(49,892)	1,091,090	(4,872)	368,262	358,132	(10,129)	1,085,893	1,104,844
<b>TOTAL EXPENSES</b>	<b>20,274,036</b>	<b>19,909,453</b>	<b>(364,584)</b>	<b>20,276,260</b>	<b>2,223</b>	<b>6,267,196</b>	<b>6,376,393</b>	<b>109,197</b>	<b>17,857,317</b>	<b>16,599,627</b>
<i>Total per ADA</i>	25,811	24,817	(994)	25,814	(3)				24,058	22,137
<b>NET INCOME / (LOSS)</b>	<b>(702,476)</b>	<b>(424,853)</b>	<b>(277,623)</b>	<b>(705,939)</b>	<b>3,463</b>	<b>86,463</b>	<b>(2,800,710)</b>	<b>2,887,173</b>	<b>28,931</b>	<b>80,840</b>
<b>OPERATING INCOME</b>	<b>244,588</b>	<b>476,052</b>	<b>(231,464)</b>	<b>239,986</b>	<b>4,602</b>	<b>407,323</b>	<b>(2,182,022)</b>	<b>2,589,345</b>	<b>969,905</b>	<b>1,051,695</b>



**Year-End Cash Balance**

Projected	Budget	Variance
7,243,111	4,449,051	2,794,060

**7 Balance Sheet**

	6/30/2023	9/30/2023	10/31/2023	6/30/2024 FC
<b>Assets</b>				
Cash, Operating	8,626,473	6,903,760	7,018,703	7,314,395
Cash, Restricted	0	0	0	0
Accounts Receivable	3,968,631	1,458,392	1,322,079	2,596,732
Due From Others	8,248	7,780	7,710	7,710
Other Assets	2,320,240	2,131,296	2,118,634	2,294,175
Net Fixed Assets	26,448,133	26,359,036	26,278,462	25,728,525
<b>Total Assets</b>	<b>41,371,725</b>	<b>36,860,264</b>	<b>36,745,588</b>	<b>37,941,538</b>
<b>Liabilities</b>				
A/P & Payroll	1,865,240	1,021,216	909,995	1,080,530
Due to Others	1,507,855	716,842	670,304	602,024
Deferred Revenue	2,895,918	92,760	11,314	2,002,015
Other Liabilities	1,969,647	1,969,647	1,969,647	1,969,647
Total Debt	7,111,268	7,107,390	7,079,802	6,971,735
<b>Total Liabilities</b>	<b>15,349,928</b>	<b>10,907,856</b>	<b>10,641,062</b>	<b>12,625,951</b>
<b>Equity</b>				
Beginning Fund Bal.	25,992,867	26,021,798	26,021,798	26,021,798
Net Income/(Loss)	28,931	(69,388)	82,730	(706,209)
<b>Total Equity</b>	<b>26,021,798</b>	<b>25,952,410</b>	<b>26,104,528</b>	<b>25,315,588</b>
<b>Total Liabilities &amp; Equity</b>	<b>41,371,726</b>	<b>36,860,265</b>	<b>36,745,590</b>	<b>37,941,539</b>
Available Line of Credit	500,000	500,000	500,000	500,000
Days Cash on Hand	186	130	133	138
Cash Reserve %	51%	35.7%	36.3%	37.9%

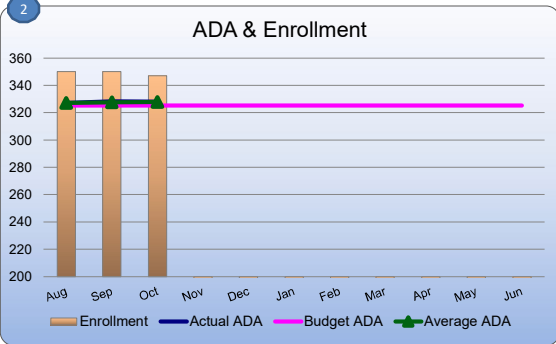


## BERT CORONA CHARTER SCHOOL - Financial Dashboard (October 2023)

**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●



**KEY POINTS**

Enrollment is currently 1 students above budget, resulting in a \$23K increase in LCFF Revenue.

Forecast includes \$983K of restricted one-time funds. An additional \$943K remains available to spend through FY27/28.

Lower enrollment at MORCS increased LCS allocation by \$39K

New ASC-842 Lease standart implementation resulting in \$33K increase in rent cost.

**3 Average Daily Attendance Analysis**

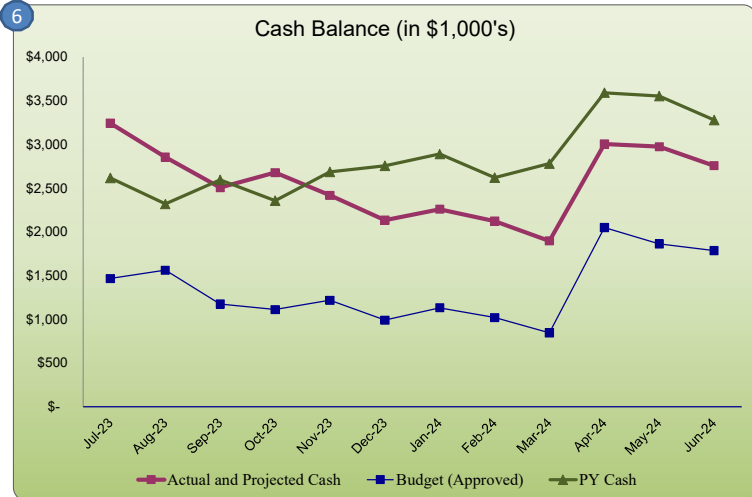
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	347	347	346	1	350	333
ADA %	93.9%	94.0%	94.0%	-0.0%	94.0%	92.0%
Average ADA	327.81	326.84	325.24	1.60	328.65	307.25

**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	87.9%	87.9%	0.0%	87.8%
3-Year Average %	86.7%	86.7%	0.0%	87.0%
District UPP C. Grant Cap	86.0%	86.0%	-0.0%	86.0%

**5 INCOME STATEMENT**

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 23-24 YTD			Historical	
	As of 10/31/23	FY 23-24 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 22-23	FY 21-22
Local Control Funding Formula	4,608,970	4,585,888	23,082	4,634,077	(25,107)	1,043,465	1,023,932	19,533	4,005,725	3,757,942
Federal Revenue	1,450,698	1,447,875	2,823	1,497,962	(47,265)	47,344	25,554	21,789	1,218,493	2,303,579
State Revenue	1,359,852	1,331,900	27,952	1,372,189	(12,337)	1,162,343	39,136	1,123,207	1,542,496	489,385
Other Local Revenue	462,881	400,719	62,162	444,446	18,435	166,490	106,719	59,771	356,226	951,200
Grants/Fundraising	26,730	25,500	1,230	25,500	1,230	2,688	4,440	(1,752)	22,447	36,957
<b>TOTAL REVENUE</b>	<b>7,909,130</b>	<b>7,791,881</b>	<b>117,249</b>	<b>7,974,174</b>	<b>(65,044)</b>	<b>2,422,330</b>	<b>1,199,782</b>	<b>1,222,548</b>	<b>7,145,386</b>	<b>7,539,062</b>
<i>Total per ADA</i>	<i>24,199</i>	<i>23,957</i>	<i>241</i>	<i>24,398</i>	<i>(199)</i>				<i>23,256</i>	<i>24,367</i>
<i>w/o Grants/Fundraising</i>	<i>24,117</i>	<i>23,879</i>	<i>238</i>	<i>24,320</i>	<i>(203)</i>				<i>23,183</i>	<i>24,247</i>
Certificated Salaries	2,318,987	2,290,162	(28,825)	2,316,562	(2,426)	671,180	670,840	(341)	1,882,882	1,596,989
Classified Salaries	1,116,274	1,087,410	(28,864)	1,146,881	30,607	292,061	291,603	(458)	900,343	730,580
Benefits	1,004,489	1,001,456	(3,033)	984,030	(20,460)	334,335	308,588	(25,746)	870,042	667,017
Student Supplies	923,337	864,135	(59,203)	958,993	35,656	340,470	394,173	53,702	865,254	630,309
Operating Expenses	2,434,133	2,343,324	(90,808)	2,428,466	(5,666)	769,962	781,639	11,677	2,459,681	3,363,915
Other	95,282	80,246	(15,036)	95,602	320	33,368	29,357	(4,011)	94,050	102,427
<b>TOTAL EXPENSES</b>	<b>7,892,502</b>	<b>7,666,733</b>	<b>(225,769)</b>	<b>7,930,534</b>	<b>38,032</b>	<b>2,441,376</b>	<b>2,476,200</b>	<b>34,824</b>	<b>7,072,252</b>	<b>7,091,237</b>
<i>Total per ADA</i>	<i>24,148</i>	<i>23,573</i>	<i>(575)</i>	<i>24,264</i>	<i>(116)</i>				<i>23,018</i>	<i>22,919</i>
<b>NET INCOME / (LOSS)</b>	<b>16,628</b>	<b>125,148</b>	<b>(108,520)</b>	<b>43,640</b>	<b>(27,012)</b>	<b>(19,046)</b>	<b>(1,276,418)</b>	<b>1,257,372</b>	<b>73,134</b>	<b>447,826</b>
<b>OPERATING INCOME</b>	<b>111,910</b>	<b>205,394</b>	<b>(93,484)</b>	<b>139,242</b>	<b>(27,332)</b>	<b>14,322</b>	<b>(1,217,705)</b>	<b>1,232,027</b>	<b>167,184</b>	<b>550,252</b>



**7 Balance Sheet**

	6/30/2023	9/30/2023	10/31/2023	6/30/2024 FC
<b>Assets</b>				
Cash, Operating	3,280,772	2,508,443	2,679,132	2,758,925
Cash, Restricted	0	0	0	0
Accounts Receivable	1,798,923	614,631	553,259	1,169,662
Due From Others	7,493	7,065	7,065	7,065
Other Assets	2,179,059	2,100,633	2,091,490	2,149,590
Net Fixed Assets	510,251	527,892	519,605	457,691
<b>Total Assets</b>	<b>7,776,497</b>	<b>5,758,665</b>	<b>5,850,552</b>	<b>6,542,933</b>
<b>Liabilities</b>				
A/P & Payroll	820,548	422,625	397,897	421,080
Due to Others	666,112	229,917	186,460	95,782
Deferred Revenue	1,004,596	0	0	724,201
Other Liabilities	1,969,647	1,969,647	1,969,647	1,969,647
Total Debt	0	0	0	0
<b>Total Liabilities</b>	<b>4,460,903</b>	<b>2,622,189</b>	<b>2,554,004</b>	<b>3,210,711</b>
<b>Equity</b>				
Beginning Fund Bal.	3,242,461	3,315,594	3,315,594	3,315,594
Net Income/(Loss)	73,134	(179,118)	(19,046)	16,628
<b>Total Equity</b>	<b>3,315,594</b>	<b>3,136,476</b>	<b>3,296,548</b>	<b>3,332,222</b>
<b>Total Liabilities &amp; Equity</b>	<b>7,776,497</b>	<b>5,758,665</b>	<b>5,850,552</b>	<b>6,542,933</b>
<b>Days Cash on Hand</b>	<b>172</b>	<b>117</b>	<b>125</b>	<b>129</b>
<b>Cash Reserve %</b>	<b>47.0%</b>	<b>32.0%</b>	<b>34.4%</b>	<b>35.4%</b>

**Year-End Cash Balance**

Projected	Budget	Variance
2,758,925	1,786,152	972,772





## **BERT CORONA CHARTER SCHOOL**

### **Financial Analysis**

### **October 2023**

#### **Net Income**

Bert Corona Charter School is projected to achieve a net income of \$17K in FY23-24 compared to \$125K in the board approved budget. Reasons for this negative \$109K variance are explained below in the Income Statement section of this analysis.

#### **Balance Sheet**

As of October 31, 2023, the school's cash balance was \$2.68M. By June 30, 2024, the school's cash balance is projected to be \$2.76M, which represents a 35% reserve.

As of October 31, 2023, the Accounts Receivable balance was \$553K, down from \$615K in the previous month, due to the receipt of revenue earned in FY22-23.

As of October 31, 2023, the Accounts Payable balance, including payroll liabilities, totaled \$398K, compared to \$423K in the prior month.

As of October 31, 2023, BCCS had a zero debt balance.

#### **Income Statement**

##### *Revenue*

Total revenue for FY23-24 is projected to be \$7.91M, which is \$117K or 1.5% over budgeted revenue of \$7.79M.

**Interest** - is projected to be over budget by \$49K.

##### *Expenses*

Total expenses for FY23-24 are projected to be \$7.89M, which is \$226K or 2.9% over budgeted expenditures of \$7.67M.

**Core Curriculum** are projected to be higher than budget by \$27K

**Books & Other Reference Materials** are projected to be higher than budget by \$25K

**Rent Expenses** are projected to be higher than budget by \$33K due to the implementation of the new lease standard.

**Intra-Agency Fees** are projected to be higher than budget by \$39K due to lower enrollment at MORCS

#### **ADA**

Budgeted P2 ADA is 325.24 based on enrollment of 346 and a 94.0% attendance rate.

Forecast P2 ADA is 326.84 based on enrollment of 347 and a 94.0% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



Actual ADA through Month 3 is 327.81 with ending enrollment of 347 and a 93.9% attendance rate.

In Month 3, ADA was 328.05 with a 94.1% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL - Financial Dashboard (October 2023)

**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year-End Cash ●

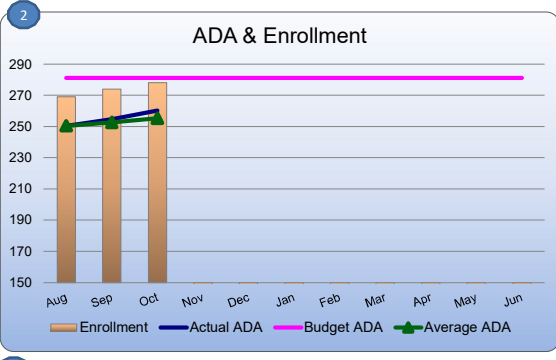
**KEY POINTS**

Enrollment is currently 22 students below budget, resulting in a \$319K decrease in LCFF Revenue.

Forecast includes \$1.04M of restricted one-time funds. An additional \$1.06M remains available to spend through FY27/28.

LCS allocation reduced by \$83K due to lower enrollment

Interest Income is projected to be \$93K



**3 Average Daily Attendance Analysis**

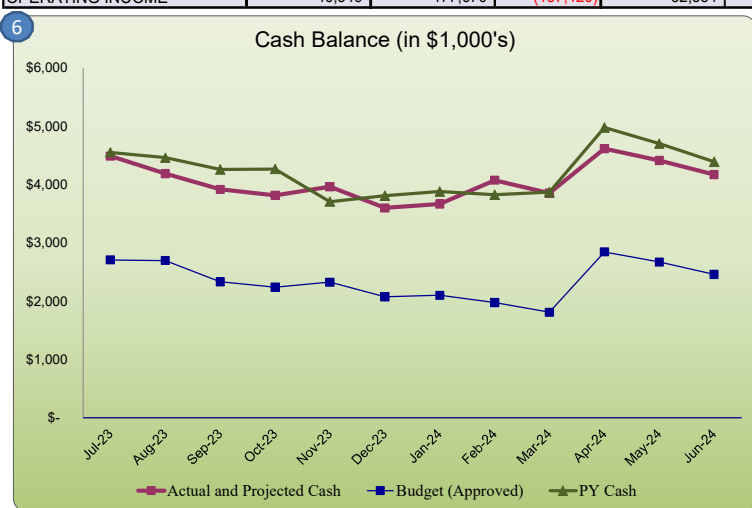
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	278	277	299	(22)	277	280
ADA %	94.0%	94.0%	94.0%	-0.0%	94.0%	92.0%
Average ADA	255.28	258.34	281.06	(22.72)	258.37	254.51

**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	95.7%	95.7%	0.0%	95.7%
3-Year Average %	95.9%	95.9%	0.0%	95.5%
District UPP C. Grant Cap	86.0%	86.0%	-0.0%	86.0%

**5 INCOME STATEMENT**

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 23-24 YTD			Historical	
	As of 10/31/23	FY 23-24 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 22-23	FY 21-22
Local Control Funding Formula	3,703,099	4,022,476	(319,376)	3,703,466	(367)	873,127	858,461	14,666	3,360,632	3,333,185
Federal Revenue	1,388,410	1,552,032	(163,623)	1,388,753	(343)	49,286	10,817	38,469	1,090,004	919,125
State Revenue	1,084,197	911,077	173,120	1,076,611	7,586	1,258,202	29,147	1,229,055	1,621,764	260,307
Other Local Revenue	371,494	260,469	111,025	369,095	2,400	105,877	70,957	34,919	400,778	846,358
Grants/Fundraising	5,000	5,000	0	5,000	0	1,000	2,750	(1,750)	11,460	40,750
<b>TOTAL REVENUE</b>	<b>6,552,201</b>	<b>6,751,054</b>	<b>(198,853)</b>	<b>6,542,925</b>	<b>9,275</b>	<b>2,287,492</b>	<b>972,132</b>	<b>1,315,360</b>	<b>6,484,638</b>	<b>5,399,725</b>
<i>Total per ADA</i>	<i>25,363</i>	<i>24,020</i>	<i>1,343</i>	<i>25,327</i>	<i>36</i>				<i>25,479</i>	<i>19,693</i>
<i>w/o Grants/Fundraising</i>	<i>25,343</i>	<i>24,002</i>	<i>1,341</i>	<i>25,307</i>	<i>36</i>				<i>25,434</i>	<i>19,544</i>
Certificated Salaries	2,036,299	2,222,794	186,495	2,040,846	4,547	540,116	624,346	84,230	1,605,293	1,532,235
Classified Salaries	962,103	903,811	(58,292)	985,089	22,985	257,742	253,359	(4,383)	774,512	554,472
Benefits	872,067	830,996	(41,071)	844,725	(27,342)	282,420	248,862	(33,559)	710,560	537,821
Student Supplies	726,609	653,272	(73,337)	715,883	(10,726)	248,548	298,014	49,466	628,998	609,929
Operating Expenses	1,769,408	1,817,346	47,938	1,778,634	9,226	562,112	605,835	43,723	1,869,871	1,650,127
Other	936,149	926,202	(9,948)	934,952	(1,198)	313,523	314,295	772	946,401	969,915
<b>TOTAL EXPENSES</b>	<b>7,302,636</b>	<b>7,354,421</b>	<b>51,785</b>	<b>7,300,128</b>	<b>(2,508)</b>	<b>2,204,461</b>	<b>2,344,712</b>	<b>140,251</b>	<b>6,535,634</b>	<b>5,854,498</b>
<i>Total per ADA</i>	<i>28,268</i>	<i>26,167</i>	<i>(2,101)</i>	<i>28,258</i>	<i>10</i>				<i>25,679</i>	<i>21,351</i>
<b>NET INCOME / (LOSS)</b>	<b>(750,435)</b>	<b>(603,367)</b>	<b>(147,068)</b>	<b>(757,203)</b>	<b>6,768</b>	<b>83,031</b>	<b>(1,372,580)</b>	<b>1,455,611</b>	<b>(50,996)</b>	<b>(454,774)</b>
<b>OPERATING INCOME</b>	<b>40,549</b>	<b>177,670</b>	<b>(137,120)</b>	<b>32,584</b>	<b>7,965</b>	<b>349,152</b>	<b>(841,566)</b>	<b>1,190,718</b>	<b>750,487</b>	<b>366,070</b>



**7 Balance Sheet**

	6/30/2023	9/30/2023	10/31/2023	6/30/2024 FC
<b>Assets</b>				
Cash, Operating	4,393,392	3,919,267	3,814,834	4,187,350
Cash, Restricted	0	0	0	0
Accounts Receivable	1,423,727	596,109	576,428	914,588
Due From Others	127	115	115	115
Other Assets	51,303	7,046	7,046	60,914
Net Fixed Assets	25,870,003	25,670,361	25,603,881	25,159,018
<b>Total Assets</b>	<b>31,738,552</b>	<b>30,192,898</b>	<b>30,002,305</b>	<b>30,321,985</b>
<b>Liabilities</b>				
A/P & Payroll	595,132	338,208	284,724	405,938
Due to Others	768,874	425,065	425,563	520,074
Deferred Revenue	1,145,408	11,314	11,314	1,056,803
Other Liabilities	0	0	0	0
Total Debt	7,111,268	7,107,391	7,079,802	6,971,735
<b>Total Liabilities</b>	<b>9,620,682</b>	<b>7,881,978</b>	<b>7,801,404</b>	<b>8,954,550</b>
<b>Equity</b>				
Beginning Fund Bal.	22,168,866	22,117,870	22,117,870	22,117,870
Net Income/(Loss)	(50,996)	193,051	83,031	(750,435)
<b>Total Equity</b>	<b>22,117,870</b>	<b>22,310,921</b>	<b>22,200,900</b>	<b>21,367,434</b>
<b>Total Liabilities &amp; Equity</b>	<b>31,738,552</b>	<b>30,192,898</b>	<b>30,002,304</b>	<b>30,321,985</b>
Days Cash on Hand	280	220	214	235
Cash Reserve %	76.6%	60.2%	58.6%	64.3%

**Year-End Cash Balance**

Projected	Budget	Variance
4,187,350	2,460,242	1,727,108





## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

### Financial Analysis

### October 2023

#### Net Income

Monsenor Oscar Romero Charter School is projected to achieve a net income of -\$750K in FY23-24 compared to -\$603K in the board approved budget. Reasons for this negative \$147K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of October 31, 2023, the school's cash balance was \$3.81M. By June 30, 2024, the school's cash balance is projected to be \$4.19M, which represents a 64% reserve.

As of October 31, 2023, the Accounts Receivable balance was \$576K, down from \$596K in the previous month, due to the receipt of revenue earned in FY22-23.

As of October 31, 2023, the Accounts Payable balance, including payroll liabilities, totaled \$285K, compared to \$338K in the prior month.

As of October 31, 2023, MORCS had a debt balance of \$7.08M compared to \$7.11M in the prior month. An additional \$108K will be paid this fiscal year.

#### Income Statement

##### *Revenue*

Total revenue for FY23-24 is projected to be \$6.55M, which is \$199K or 2.9% under budgeted revenue of \$6.75M.

**LCFF Revenue** – is projected to be below budget by \$319K due to lower ADA

**ELOP Revenue** - is projected to be above budget by \$77K

**Interest** - is projected to be over budget by \$93K.

##### *Expenses*

Total expenses for FY23-24 are projected to be \$7.30M, which is \$52K or 0.7% under budgeted expenditures of \$7.35M.

**Certificated Salaries** are projected to be lower than budget by \$186K

**Core Curriculum** are projected to be higher than budget by \$20K

**Books & Other Reference Materials** are projected to be higher than budget by \$42K

**Intra-Agency Fees** are projected to be lower than budget by \$83K due to the lower ADA

#### ADA

Budgeted P2 ADA is 281.06 based on enrollment of 299 and a 94.0% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



Forecast P2 ADA is 258.34 based on enrollment of 277 and a 94.0% attendance rate.

Actual ADA through Month 3 is 255.28 with ending enrollment of 278 and a 94.0% attendance rate.

In Month 3, ADA was 260.16 with a 94.0% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

## Bert Corona Charter High School - Financial Dashboard (October 2023)

**1 Key Performance Indicators**

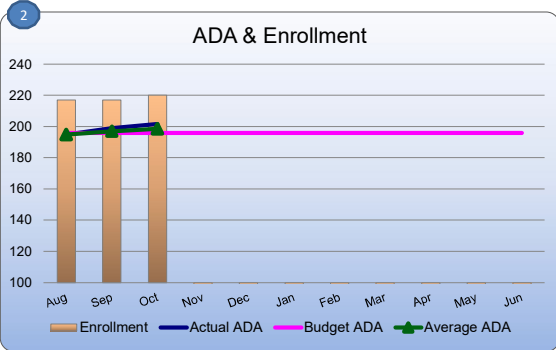
ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year-End Cash ●

**KEY POINTS**

Enrollment is currently 6 students above budget, resulting in a \$73K increase in LCFF Revenue.

Forecast includes \$682K of restricted one-time funds. An additional \$171K remains available to spend through FY27/28.

LCS allocation increased by \$84K mainly due to lower enrollment at MORCS



**3 Average Daily Attendance Analysis**

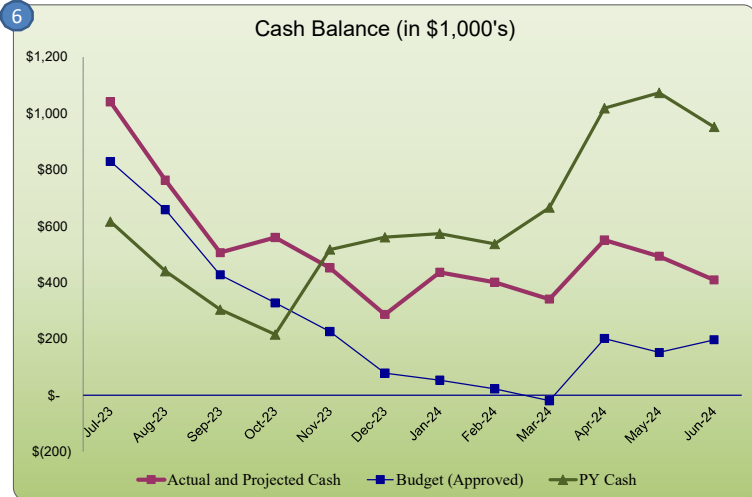
Category	Actual through Month 3	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	220	219	213	6	219	210
ADA %	92.9%	92.3%	92.0%	0.3%	92.2%	89.0%
Average ADA	198.56	200.31	195.96	4.35	200.30	180.50

**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	92.0%	91.8%	-0.2%	92.0%
3-Year Average %	90.7%	90.7%	-0.1%	91.1%
District UPP C. Grant Cap	86.0%	86.0%	-0.0%	86.0%

**5 INCOME STATEMENT**

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 23-24 YTD			Historical	
	As of 10/31/23	FY 23-24 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 22-23	FY 21-22
Local Control Funding Formula	3,414,007	3,340,677	73,331	3,413,837	170	681,991	676,744	5,247	2,844,385	2,663,031
Federal Revenue	581,585	566,077	15,509	582,774	(1,188)	32,633	15,012	17,621	793,417	319,149
State Revenue	798,719	788,121	10,598	787,650	11,068	800,127	648,455	151,671	303,265	55,187
Other Local Revenue	280,679	226,790	53,889	243,109	37,570	111,728	60,064	51,664	276,601	498,496
Grants/Fundraising	25,524	20,000	5,524	25,389	135	7,643	3,494	4,149	34,967	42,408
<b>TOTAL REVENUE</b>	<b>5,100,514</b>	<b>4,941,664</b>	<b>158,850</b>	<b>5,052,759</b>	<b>47,755</b>	<b>1,634,122</b>	<b>1,403,770</b>	<b>230,352</b>	<b>4,252,636</b>	<b>3,578,271</b>
<i>Total per ADA</i>	<i>25,463</i>	<i>25,218</i>	<i>245</i>	<i>25,225</i>	<i>238</i>				<i>23,560</i>	<i>21,521</i>
<i>w/o Grants/Fundraising</i>	<i>25,336</i>	<i>25,116</i>	<i>220</i>	<i>25,098</i>	<i>238</i>				<i>23,367</i>	<i>21,266</i>
Certificated Salaries	1,656,905	1,634,020	(22,885)	1,659,745	2,840	463,255	437,603	(25,652)	1,417,641	1,205,361
Classified Salaries	795,372	805,110	9,738	802,064	6,691	240,205	229,933	(10,273)	554,770	467,551
Benefits	814,028	805,747	(8,281)	804,002	(10,027)	279,201	243,182	(36,019)	637,399	509,496
Student Supplies	392,122	359,556	(32,566)	383,696	(8,427)	99,930	184,423	84,493	381,289	236,691
Operating Expenses	1,358,574	1,244,752	(113,821)	1,337,511	(21,063)	481,974	415,237	(66,737)	1,210,453	1,026,636
Other	61,432	39,111	(22,320)	58,118	(3,313)	20,562	14,310	(6,252)	44,291	44,748
<b>TOTAL EXPENSES</b>	<b>5,078,433</b>	<b>4,888,298</b>	<b>(190,135)</b>	<b>5,045,135</b>	<b>(33,298)</b>	<b>1,585,126</b>	<b>1,524,688</b>	<b>(60,438)</b>	<b>4,245,843</b>	<b>3,490,483</b>
<i>Total per ADA</i>	<i>25,353</i>	<i>24,945</i>	<i>(407)</i>	<i>25,187</i>	<i>166</i>				<i>23,523</i>	<i>20,993</i>
<b>NET INCOME / (LOSS)</b>	<b>22,081</b>	<b>53,366</b>	<b>(31,285)</b>	<b>7,624</b>	<b>14,457</b>	<b>48,996</b>	<b>(120,918)</b>	<b>169,914</b>	<b>6,793</b>	<b>87,788</b>
<b>OPERATING INCOME</b>	<b>83,512</b>	<b>92,478</b>	<b>(8,965)</b>	<b>65,742</b>	<b>17,770</b>	<b>69,558</b>	<b>(92,298)</b>	<b>161,856</b>	<b>51,084</b>	<b>132,536</b>



**Year-End Cash Balance**

Projected	Budget	Variance
409,763	197,082	212,681

**7 Balance Sheet**

	6/30/2023	9/30/2023	10/31/2023	6/30/2024 FC
<b>Assets</b>				
Cash, Operating	952,416	506,330	559,852	409,763
Cash, Restricted	0	0	0	0
Accounts Receivable	745,981	247,651	192,391	512,482
Due From Others	404	375	305	305
Other Assets	59,443	19,567	19,567	61,437
Net Fixed Assets	67,286	150,634	145,113	104,243
<b>Total Assets</b>	<b>1,825,529</b>	<b>924,558</b>	<b>917,229</b>	<b>1,088,230</b>
<b>Liabilities</b>				
A/P & Payroll	402,041	245,876	191,415	240,435
Due to Others	72,869	72,114	72,114	0
Deferred Revenue	745,915	81,446	0	221,011
Other Liabilities	0	0	0	0
Total Debt	(0)	(0)	(0)	(0)
<b>Total Liabilities</b>	<b>1,220,824</b>	<b>399,436</b>	<b>263,529</b>	<b>461,446</b>
<b>Equity</b>				
Beginning Fund Bal.	597,912	604,705	604,705	604,705
Net Income/(Loss)	6,793	(79,582)	48,996	22,081
Total Equity	604,705	525,123	653,701	626,786
<b>Total Liabilities &amp; Equity</b>	<b>1,825,529</b>	<b>924,559</b>	<b>917,230</b>	<b>1,088,232</b>
<b>Days Cash on Hand</b>	<b>83</b>	<b>37</b>	<b>41</b>	<b>30</b>
<b>Cash Reserve %</b>	<b>22.7%</b>	<b>10.2%</b>	<b>11.2%</b>	<b>8.2%</b>







## Bert Corona Charter High School Financial Analysis October 2023

### Net Income

Bert Corona Charter High School is projected to achieve a net income of \$22K in FY23-24 compared to \$53K in the board approved budget. Reasons for this negative \$31K variance are explained below in the Income Statement section of this analysis.

### Balance Sheet

As of October 31, 2023, the school's cash balance was \$560K. By June 30, 2024, the school's cash balance is projected to be \$410K, which represents a 8% reserve.

As of October 31, 2023, the Accounts Receivable balance was \$192K, down from \$248K in the previous month, due to the receipt of revenue earned in FY22-23.

As of October 31, 2023, the Accounts Payable balance, including payroll liabilities, totaled \$191K, compared to \$246K in the prior month.

As of October 31, 2023, BCHS had a zero debt balance.

### Income Statement

#### *Revenue*

Total revenue for FY23-24 is projected to be \$5.10M, which is \$159K or 3.2% over budgeted revenue of \$4.94M.

**LCFF Revenue** – is projected to be above budget by \$73K due to higher enrollment and ADA.

#### *Expenses*

Total expenses for FY23-24 are projected to be \$5.08M, which is \$190K or 3.9% over budgeted expenditures of \$4.89M.

**Nutrition Program Food Supplies** are projected to be higher than budget by \$29K due to higher cost rates for the nutrition program and higher student participation rates. The additional expense is offset by higher revenue rates

**Intra-Agency Fees** are projected to be higher than budget by \$84K mainly due to the lower enrollment at MORCS

### ADA

Budgeted P2 ADA is 195.96 based on enrollment of 213 and a 92.0% attendance rate.

Forecast P2 ADA is 200.31 based on enrollment of 219 and a 92.3% attendance rate.

Actual ADA through Month 3 is 198.56 with ending enrollment of 220 and a 92.9% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



In Month 3, ADA was 201.58 with a 93.2% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

**YPI Charter Schools  
Check Register  
From 10/01/23 to 10/31/23**

Check #	Vendor Name	Date	Description	Amount
A013077	7 LAYER IT SOLUTIONS, INC.	10/12/2023	10/23- PLATINUM NETWORK DEVICE PACKAGE	1,370.00
311898	AFLAC WORLDWIDE HEADQUARTERS	10/31/2023	10/23 PREMIUM	1,471.56
P043309	Amazon Capital Services	10/5/2023	STUDENT MATERIALS AND OFFICE SUPPLIES	2,166.02
P043607	Amazon Capital Services	10/12/2023	STUDENT MATERIALS	6,523.49
P043800	Amazon Capital Services	10/17/2023	HP ESSENTIAL LAPTOP	1,456.94
P044517	Amazon Capital Services	10/31/2023	HALLOWEEN DECORATION	1,945.72
311875	APPLE INC.	10/17/2023	15 OF 13-INCH MACBOOK AIR	12,954.83
311862	AT&T	10/12/2023	9/23 - FAX SERVICE	178.87
311866	AT&T MOBILITY	10/12/2023	08/20 - 9/19/23 CELL PHONES & HOTSPOTS	2,575.21
P044519	BOARD ON TRACK	10/31/2023	12/21/23-12/20/24- BOARD ON TRACK MEMBERSHIP RENEWAL	8,995.00
311902	BSN SPORTS LLC	10/31/2023	HOODED SWEATSHIRT	1,392.56
311856	CHARTERSAFE	10/6/2023	9/23 - EXPOSURE PREMIUM UPDATE -PC SUBMISSION ADD (2) HONDA ODYSSEY	811.00
311906	CIF Los Angeles city section	10/31/2023	2023- SPORTS ENROLLMENT FEE	1,410.00
311882	CROSS COUNTRY EDUCATION	10/17/2023	9/18-9/22/23- SUBSTITUTE SERVICE	791.00
311876	CURRICULUM ASSOCIATES LLC	10/17/2023	CORE CURRICULUM	22,244.06
311860	DEPARTMENT OF HOUSING AND COMMUNITY DEVELOP	10/12/2023	2024- REGISTRATION RENEWAL SERIAL #4901263S14142	216.00
311884	Department Of Industrial Relations	10/20/2023	9/29/23 INSPECTION FEE CONVEYANCE 178522	450.00
P043609	EDTECH INC	10/12/2023	DATA STUDENTS PERFORMANCE ANALYSIS	5,100.00
311851	Ena LaVan	10/5/2023	10/08 - 10/10/23 CAC CONFERENCE MEAL PER DIEM	131.00
P043608	Eriverto Gonzales	10/12/2023	9/23- MAINTENANCE SERVICE	3,230.00
A013256	EXED	10/20/2023	09/23 - MANAGEMENT CONTRACT FEE CALPADS & SIS SUPPORT SERVICES	24,158.33
311873	FRESH START HEALTHY MEALS, INC.	10/17/2023	9/23 - STUDENTS MEALS	58,099.60
311887	FRESH START HEALTHY MEALS, INC.	10/20/2023	9/23 - STUDENTS MEALS	29,192.55
311858	FRONTIER	10/6/2023	9/13-10/12/23 - FAX SERVICE	285.97
311901	FRONTIER	10/31/2023	10/13-11/12/23- FAX SERVICES	307.37
311880	GIGAKOM	10/17/2023	GIGAKOM INSTALLATION	2,938.44
311850	HERNANDEZ JANITORIAL SERVICES	10/5/2023	9/16-10/1/23- MAINTENANCE SERVICE	1,815.00
311890	HERNANDEZ JANITORIAL SERVICES	10/20/2023	10/1-10/15/23- MAINTENANCE SERVICE	1,815.00
P044063	HESS AND ASSOCIATES, INC.	10/20/2023	FY 2023-24- 1ST QUARTER RETIREMENT REPORT	1,817.50
P044518	IMPACT CANINE SOLUTIONS	10/31/2023	9/6/23- CANINE SERVICE	630.00
311900	JAHAIRA OSORIO	10/31/2023	10/12/23- ROUND TRIP MILES TO 2023 CHARTERSAFE SUMMIT- ONTARIO	71.96
P044065	Jaime Martinez	10/20/2023	10/23- SCHOLA RECRUITER PRO	10,500.00
P043313	JEANNETTE M CRUZ REIBER	10/5/2023	10/23 - MONTHLY CREDENTIAL SERVICES	700.00
P043310	KID ACCOUNT, LLC	10/5/2023	2 MODULE PACKAGE- HALLPASS AND VISITOR MANAGEMENT SYSTEM	1,380.00
311904	LA DEPT. OF WATER AND POWER	10/31/2023	6/29-8/28/23 WATER CHARGES	317.20
P044064	Latino Film Institute Youth Cinema Project	10/20/2023	8/23- INSTRUCTIONAL SERVICE CINEMA FILM MAKING	10,810.12
A013145	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	10/17/2023	09/23 - LEGAL SERVICES	2,611.50
311861	Los Angeles Unified School District	10/12/2023	9/19-9/10/23 CUSTODIAN OVERTIME, UTILITIES PER INDOOR SPACE, SUPPLIES	867.60
311878	LOS ANGELES UNIFIED SCHOOL DISTRICT	10/17/2023	9/1/23 - CUSTODIAL OVERTIME	722.50
311895	LOS ANGELES UNIFIED SCHOOL DISTRICT	10/24/2023	MORCS M&O from November 2022 to June 2023	168,009.52
311896	LOS ANGELES UNIFIED SCHOOL DISTRICT	10/25/2023	MORCS M&O FY 23-24 4- month Pro-rata share	33,122.84
311883	MAJOR METROPOLITAN SECURITY	10/20/2023	11/23- BURGLAR ALARM MONITORING SERVICE	405.00
311905	MARIA FATIMA ORTIZ	10/31/2023	9/25/23 FIELD TRIP TO DISNEYLAND (HS-MS)	5,382.50
311855	MARIANA MYERS	10/5/2023	10/08 - 10/10/23 CAC CONFERENCE MEAL PER DIEM	131.00
311867	MASERGY CLOUD COMMUNICATIONS, INC	10/12/2023	9/23- COMMUNICATIONS SERVICE	1,834.50
P043312	MD SIGNS & PRINTING	10/5/2023	SIGNS / POSTER FOR -FRAMES	540.00
P044068	MERIDIAN STUDENT PLANNERS	10/20/2023	STUDENTS PLANNERS	279.06
311853	Nestor Garcia	10/5/2023	10/08/23-10/10/23 - CAC CONFERENCE MEAL PER DIEM	131.00
311881	ORANGE COUNTY DEPARTMENT OF EDUCATION	10/17/2023	REGISTRATION FEE FOR MTSS CONFERENCE JULY 18-20,2023- (5)	8,386.00
311857	PANORAMA EDUCATION INC	10/6/2023	INTEGRATION OF SIS	18,502.50
311854	PAUL DURAN	10/5/2023	10/08 - 10/10/23 CAC CONFERENCE MEAL PER DIEM	131.00
P043610	PETER HUANG AND LORETTA HUANG	10/12/2023	9/8/23-10/6/23 - ELECTRIC CHARGES	704.37
311893	PETER HUANG AND LORETTA HUANG	10/24/2023	11/23 - RENT	3,785.60
P044066	PLANCONNECT	10/20/2023	7/23-9/23 - QUARTER FEE	100.00
A013399	PRN NURSING CONSULTANTS, LLC	10/31/2023	8/22/23 - SPECIAL ED SERVICE	1,645.00
311863	PUROSERVE	10/12/2023	10/23 - RENTAL AND FILTER SERVICE	185.90
311889	PUROSERVE	10/20/2023	10/23-CABINET RENTAL	130.30
311865	REPUBLIC SERVICES #902	10/12/2023	10/23- WASTE DISPOSAL SERVICE	1,492.90
311868	RICOH USA Inc.	10/12/2023	10/13-11/12/23- COPIER LEASE	2,599.33
311888	RICOH USA Inc.	10/20/2023	9/20-10/19/23- COPIER LEASE	281.91
311899	RICOH USA Inc.	10/31/2023	SHIPPING CHARGES FOR INK CARTRIDGE	86.00
311872	RINGCENTRAL, INC.	10/17/2023	BUSINESS PHONE	12,356.29
311894	San Fernando Valley Japanese American Community Center	10/24/2023	11/23 - RENT	12,723.00
P044067	SCHOOLPOSTERS.COM LLC	10/20/2023	POSTERS (15)	499.20
311879	SCOOT EDUCATION INC.	10/17/2023	9/19-9/22/23- SUBSTITUTE SERVICE	16,821.00
E012146	Screencastify, LLC	10/20/2023	9/30/23-9/30/23- PRO-LICENSE	608.00
311892	SFVJLI	10/24/2023	Aug to Nov 2023 & June 2024 Rent	8,550.00
311891	SHERRI PRESTON	10/20/2023	INGREDIENT FOR COOKING CLUB	97.46
P043311	SODEXO LIVE!	10/5/2023	MEALS FOR BOARD MEMBERS WHILE AT THE RETREAT	941.81
311885	SOUTHERN CALIFORNIA GAS COMPANY	10/20/2023	9/12-10/12/23- GAS FEE	312.95
311864	Sparkletts	10/12/2023	9/23- WATER BOTTLED SERVICE	477.62
311897	Sparkletts	10/31/2023	10/23- WATER BOTTLED SERVICE	324.24
311903	STAPLES	10/31/2023	OFFICE SUPPLIES	281.46
311877	TEACHTOWN	10/17/2023	9/11/23-9/10/24 ENCORE K-12 STUDENT SUB STD PKG	3,650.00
Novembe	Teresa Sale Benefits Consultant	10/31/2023	11/23 - HEALTH PREMIUMS	113,239.34
311869	Think Together	10/12/2023	2 OF 10 COMPREHENSIVE MANAGEMENT OF ASES	38,661.74

Check #	Vendor Name	Date	Description	Amount
311886	Think Together	10/20/2023	INSTALLMENT 3 OF 10 COMPREHENSIVE MANAGEMENT OF SES	38,661.74
311870	TIME WARNER CABLE	10/12/2023	9/14-10/13/23- INTERNET ACC#0556	1,197.54
311874	WAXIE SANITARY SUPPLY	10/17/2023	CUSTODIAL SUPPLIES	2,219.66
311848	YESENIA ZUBIA	10/5/2023	PRIORITY MAIL FOR NGATHO'S CREDENTIAL APPLICATION SENT TO CTC	1,398.30
311859	YESENIA ZUBIA	10/12/2023	10/23 HEALTH PREMIUM FOR YESENIA ZUBIA	1,188.92
311849	YOLANDA FUENTES	10/5/2023	9/26/23 - STUDENTS FIELD TRIP TO DISNEYLAND PARKING FEE FOR THE VAN	110.00
311871	YPI Charter Schools, Inc	10/17/2023	Transfer Funds from PWB to CCU	120,000.00
311852	YVETTE KING-BERG	10/5/2023	10/09 - 10/10/23 CAC CONFERENCE MEAL PER DIEM	134.00
				846,774.40

# Coversheet

## FY23-24 1st Interim Reports

**Section:** IV. Items Scheduled For Action  
**Item:** E. FY23-24 1st Interim Reports  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 19-64733-0106872 BCCS 1st Interim Report.pdf  
19-64733-0132126 BCHS 1st Interim Report.pdf  
19-64733-0114959 MORCS 1st Interim Report.pdf

Bert Corona Charter  
Los Angeles Unified  
Los Angeles County

2023-24 First Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330106872  
Form 621  
E81JXA1DTR(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	4,585,887.54	4,585,887.54	1,043,465.00	4,608,969.67	23,082.13	0.5%
2) Federal Revenue		8100-8299	1,447,874.63	1,447,874.63	47,343.55	1,450,697.66	2,823.03	0.2%
3) Other State Revenue		8300-8599	1,331,900.06	1,331,900.06	1,165,375.92	1,362,884.70	30,984.64	2.3%
4) Other Local Revenue		8600-8799	426,218.89	426,218.89	166,145.66	486,578.10	60,359.21	14.2%
5) TOTAL, REVENUES			7,791,881.12	7,791,881.12	2,422,330.13	7,909,130.13		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	2,290,161.80	2,290,161.80	671,180.46	2,318,987.09	(28,825.29)	-1.3%
2) Classified Salaries		2000-2999	1,087,410.48	1,087,410.48	292,061.04	1,116,274.27	(28,863.79)	-2.7%
3) Employee Benefits		3000-3999	1,001,455.91	1,001,455.91	334,334.53	1,004,489.23	(3,033.32)	-0.3%
4) Books and Supplies		4000-4999	864,134.75	864,134.75	340,470.42	923,337.35	(59,202.60)	-6.9%
5) Services and Other Operating Expenses		5000-5999	2,343,324.42	2,343,324.42	769,961.78	2,434,132.55	(90,808.13)	-3.9%
6) Depreciation and Amortization		6000-6999	80,246.06	80,246.06	33,367.91	95,281.73	(15,035.67)	-18.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			7,666,733.42	7,666,733.42	2,441,376.14	7,892,502.22		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			125,147.70	125,147.70	(19,046.01)	16,627.91		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			125,147.70	125,147.70	(19,046.01)	16,627.91		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	3,466,680.21	3,466,680.21		3,315,596.47	(151,083.74)	-4.4%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,466,680.21	3,466,680.21		3,315,596.47		
d) Other Restatements		9795	209,258.50	209,258.50		0.00	(209,258.50)	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			3,675,938.71	3,675,938.71		3,315,596.47		
2) Ending Net Position, June 30 (E + F1e)			3,801,086.41	3,801,086.41		3,332,224.38		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	209,258.50	209,258.50		457,691.26		
b) Restricted Net Position		9797	217,013.16	217,013.16		228,313.80		
c) Unrestricted Net Position		9790	3,374,814.75	3,374,814.75		2,646,219.32		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	2,727,430.76	2,727,430.76	434,818.00	2,691,880.87	(35,549.89)	-1.3%

Bert Corona Charter  
Los Angeles Unified  
Los Angeles County

2023-24 First Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330106872  
Form 62I  
E81JXA1DTR(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Protection Account State Aid - Current Year		8012	778,227.41	778,227.41	242,222.00	770,655.01	(7,572.40)	-1.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,080,229.37	1,080,229.37	366,425.00	1,146,433.79	66,204.42	6.1%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			4,585,887.54	4,585,887.54	1,043,465.00	4,608,969.67	23,082.13	0.5%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	352,167.03	352,167.03	0.00	340,495.64	(11,671.39)	-3.3%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	79,560.21	79,560.21	25,415.00	79,516.90	(43.31)	-0.1%
Title I, Part A, Basic	3010	8290	131,172.00	131,172.00	0.00	130,052.00	(1,120.00)	-0.9%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	16,901.00	16,901.00	0.00	15,480.00	(1,421.00)	-8.4%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	12,469.60	12,469.60	0.00	12,469.60	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,000.00	0.00	10,200.00		2.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	845,604.79	845,604.79	21,928.55	862,483.52	16,878.73	2.0%
TOTAL, FEDERAL REVENUE			1,447,874.63	1,447,874.63	47,343.55	1,450,697.66	2,823.03	0.2%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	137,403.76	137,403.76	0.00	139,322.32	1,918.56	1.4%
Mandated Costs Reimbursements		8550	6,098.16	6,098.16	0.00	6,098.16	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	77,081.88	77,081.88	3,032.47	87,989.71	10,907.83	14.2%
After School Education and Safety (ASES)	6010	8590	203,482.84	203,482.84	0.00	203,482.84	0.00	0.0%

Bert Corona Charter  
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2023-24 First Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330106872  
Form 621  
E81JXA1DTR(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	279,541.50	279,541.50	0.00	279,541.50	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	628,291.92	628,291.92	1,162,343.45	646,450.17	18,158.25	2.9%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,331,900.06</b>	<b>1,331,900.06</b>	<b>1,165,375.92</b>	<b>1,362,884.70</b>	<b>30,984.64</b>	<b>2.3%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	16,855.83	48,855.83	48,855.83	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	348,318.89	348,318.89	100,716.00	345,106.44	(3,212.45)	-0.9%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	77,900.00	77,900.00	48,573.83	92,615.83	14,715.83	18.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>426,218.89</b>	<b>426,218.89</b>	<b>166,145.66</b>	<b>486,578.10</b>	<b>60,359.21</b>	<b>14.2%</b>
<b>TOTAL, REVENUES</b>			<b>7,791,881.12</b>	<b>7,791,881.12</b>	<b>2,422,330.13</b>	<b>7,909,130.13</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,800,493.60	1,800,493.60	511,631.12	1,828,726.16	(28,232.56)	-1.6%
Certificated Pupil Support Salaries		1200	188,708.39	188,708.39	54,844.50	180,379.77	8,328.62	4.4%
Certificated Supervisors' and Administrators' Salaries		1300	300,959.81	300,959.81	104,704.84	309,881.16	(8,921.35)	-3.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>2,290,161.80</b>	<b>2,290,161.80</b>	<b>671,180.46</b>	<b>2,318,987.09</b>	<b>(28,825.29)</b>	<b>-1.3%</b>



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2023-24 First Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330106872  
Form 62I  
E81JXA1DTR(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	381,452.05	381,452.05	84,961.94	328,699.11	52,752.94	13.8%
Classified Support Salaries		2200	91,639.67	91,639.67	26,152.75	98,062.06	(6,422.39)	-7.0%
Classified Supervisors' and Administrators' Salaries		2300	38,904.96	38,904.96	16,431.00	49,719.18	(10,814.22)	-27.8%
Clerical, Technical and Office Salaries		2400	512,466.15	512,466.15	148,691.62	580,543.80	(68,077.65)	-13.3%
Other Classified Salaries		2900	62,947.65	62,947.65	15,823.73	59,250.12	3,697.53	5.9%
TOTAL, CLASSIFIED SALARIES			1,087,410.48	1,087,410.48	292,061.04	1,116,274.27	(28,863.79)	-2.7%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	437,420.90	437,420.90	126,800.01	441,531.07	(4,110.17)	-0.9%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	116,394.27	116,394.27	30,914.14	117,859.64	(1,465.37)	-1.3%
Health and Welfare Benefits		3401-3402	435,077.83	435,077.83	168,250.58	427,250.58	7,827.25	1.8%
Unemployment Insurance		3501-3502	1,688.80	1,688.80	3,977.01	5,213.02	(3,524.22)	-208.7%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	10,874.11	10,874.11	4,392.79	12,634.92	(1,760.81)	-16.2%
TOTAL, EMPLOYEE BENEFITS			1,001,455.91	1,001,455.91	334,334.53	1,004,489.23	(3,033.32)	-0.3%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	77,856.25	77,856.25	69,482.37	77,856.25	0.00	0.0%
Books and Other Reference Materials		4200	18,500.00	18,500.00	27,153.48	45,156.68	(26,656.68)	-144.1%
Materials and Supplies		4300	245,347.95	245,347.95	95,345.75	270,155.37	(24,807.42)	-10.1%
Noncapitalized Equipment		4400	150,500.00	150,500.00	13,911.38	150,500.00	0.00	0.0%
Food		4700	371,930.55	371,930.55	134,577.44	379,669.05	(7,738.50)	-2.1%
TOTAL, BOOKS AND SUPPLIES			864,134.75	864,134.75	340,470.42	923,337.35	(59,202.60)	-6.9%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	15,299.00	15,299.00	6,557.89	15,299.00	0.00	0.0%
Dues and Memberships		5300	10,933.40	10,933.40	9,260.31	10,933.40	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	192,954.00	192,954.00	56,302.30	192,954.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	382,265.00	382,265.00	71,542.26	415,008.20	(32,743.20)	-8.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	1,660,596.10	1,660,596.10	600,875.83	1,713,292.30	(52,696.20)	-3.2%
Communications		5900	81,276.92	81,276.92	25,423.19	86,645.65	(5,368.73)	-6.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			2,343,324.42	2,343,324.42	769,961.78	2,434,132.55	(90,808.13)	-3.9%
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	80,246.06	80,246.06	33,367.91	95,281.73	(15,035.67)	-18.7%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			80,246.06	80,246.06	33,367.91	95,281.73	(15,035.67)	-18.7%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								

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2023-24 First Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330106872  
Form 621  
E81JXA1DTR(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			7,666,733.42	7,666,733.42	2,441,376.14	7,892,502.22		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

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 Charter Schools Enterprise Fund  
 Restricted Detail

19647330106872  
 Form 62I  
 E81JXA1DTR(2023-24)

Resource	Description	2023-24 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	228,313.80
Total, Restricted Net Position		228,313.80

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2023-24 First Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330132126  
Form 621  
E81PWDR1AY(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	3,340,676.69	3,340,676.69	681,991.00	3,414,007.20	73,330.51	2.2%
2) Federal Revenue		8100-8299	566,076.59	566,076.59	32,633.22	581,585.40	15,508.81	2.7%
3) Other State Revenue		8300-8599	788,120.86	788,120.86	802,808.32	801,400.42	13,279.56	1.7%
4) Other Local Revenue		8600-8799	246,789.97	246,789.97	116,689.44	303,520.96	56,730.99	23.0%
5) TOTAL, REVENUES			4,941,664.11	4,941,664.11	1,634,121.98	5,100,513.98		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	1,634,020.29	1,634,020.29	463,254.56	1,656,905.19	(22,884.90)	-1.4%
2) Classified Salaries		2000-2999	805,110.28	805,110.28	240,205.18	795,372.45	9,737.83	1.2%
3) Employee Benefits		3000-3999	805,747.33	805,747.33	279,200.81	814,028.05	(8,280.72)	-1.0%
4) Books and Supplies		4000-4999	359,556.36	359,556.36	99,929.76	392,122.36	(32,566.00)	-9.1%
5) Services and Other Operating Expenses		5000-5999	1,241,917.30	1,244,752.30	481,974.06	1,358,573.61	(113,821.31)	-9.1%
6) Depreciation and Amortization		6000-6999	39,111.39	39,111.39	20,561.68	61,431.52	(22,320.13)	-57.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			4,885,462.95	4,888,297.95	1,585,126.05	5,078,433.18		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			56,201.16	53,366.16	48,995.93	22,080.80		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			56,201.16	53,366.16	48,995.93	22,080.80		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	624,817.96	624,817.96		604,225.06	(20,592.90)	-3.3%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			624,817.96	624,817.96		604,225.06		
d) Other Restatements		9795	(18,317.84)	(18,317.84)		480.00	18,797.84	-102.6%
e) Adjusted Beginning Net Position (F1c + F1d)			606,500.12	606,500.12		604,705.06		
2) Ending Net Position, June 30 (E + F1e)			662,701.28	659,866.28		626,785.86		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	9,250.53	9,250.53		104,243.39		
b) Restricted Net Position		9797	59,343.59	59,343.59		36,306.52		
c) Unrestricted Net Position		9790	594,107.16	591,272.16		486,235.95		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	2,650,636.86	2,650,636.86	457,703.00	2,671,331.83	20,694.97	0.8%

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2023-24 First Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330132126  
 Form 621  
 E81PWDR1AY(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Protection Account State Aid - Current Year		8012	39,192.00	39,192.00	9,025.00	40,062.00	870.00	2.2%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	650,847.83	650,847.83	215,263.00	702,613.37	51,765.54	8.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>3,340,676.69</b>	<b>3,340,676.69</b>	<b>681,991.00</b>	<b>3,414,007.20</b>	<b>73,330.51</b>	<b>2.2%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	135,128.08	135,128.08	0.00	150,121.21	14,993.13	11.1%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	47,935.74	47,935.74	14,931.00	48,733.42	797.68	1.7%
Title I, Part A, Basic	3010	8290	75,757.00	75,757.00	0.00	75,110.00	(647.00)	-0.9%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	8,815.00	8,815.00	0.00	9,180.00	365.00	4.1%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	4,804.80	4,804.80	0.00	4,804.80	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182,	8290					0.00	
Other NCLB / Every Student Succeeds Act	4037, 4124, 4126, 4127, 4128, 5630		10,000.00	10,000.00	0.00	10,000.00		0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	283,635.97	283,635.97	17,702.22	283,635.97	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>566,076.59</b>	<b>566,076.59</b>	<b>32,633.22</b>	<b>581,585.40</b>	<b>15,508.81</b>	<b>2.7%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	47,079.62	47,079.62	0.00	63,925.66	16,846.04	35.8%
Mandated Costs Reimbursements		8550	9,958.29	9,958.29	0.00	9,958.29	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	46,442.52	46,442.52	2,681.78	54,851.93	8,409.41	18.1%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

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Charter Schools Enterprise Fund  
Expenditures by Object

19647330132126  
Form 621  
E81PWDR1AY(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	684,640.43	684,640.43	800,126.54	672,664.54	(11,975.89)	-1.7%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>788,120.86</b>	<b>788,120.86</b>	<b>802,808.32</b>	<b>801,400.42</b>	<b>13,279.56</b>	<b>1.7%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	216,789.97	216,789.97	59,168.00	218,118.87	1,328.90	0.6%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	30,000.00	30,000.00	57,521.44	85,402.09	55,402.09	184.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>246,789.97</b>	<b>246,789.97</b>	<b>116,689.44</b>	<b>303,520.96</b>	<b>56,730.99</b>	<b>23.0%</b>
<b>TOTAL, REVENUES</b>			<b>4,941,664.11</b>	<b>4,941,664.11</b>	<b>1,634,121.98</b>	<b>5,100,513.98</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,327,299.73	1,327,299.73	364,158.75	1,344,984.33	(17,684.60)	-1.3%
Certificated Pupil Support Salaries		1200	170,021.33	170,021.33	57,786.26	178,671.04	(8,649.71)	-5.1%
Certificated Supervisors' and Administrators' Salaries		1300	136,699.23	136,699.23	41,309.55	133,249.82	3,449.41	2.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,634,020.29</b>	<b>1,634,020.29</b>	<b>463,254.56</b>	<b>1,656,905.19</b>	<b>(22,884.90)</b>	<b>-1.4%</b>

Bert Corona Charter High  
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2023-24 First Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330132126  
Form 621  
E81PWDR1AY(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	259,095.20	259,095.20	66,325.27	240,284.92	18,810.28	7.3%
Classified Support Salaries		2200	19,541.50	19,541.50	7,584.50	21,658.72	(2,117.22)	-10.8%
Classified Supervisors' and Administrators' Salaries		2300	136,806.08	136,806.08	45,659.62	137,393.22	(587.14)	-0.4%
Clerical, Technical and Office Salaries		2400	342,371.81	342,371.81	103,009.02	342,127.31	244.50	0.1%
Other Classified Salaries		2900	47,295.69	47,295.69	17,626.77	53,908.28	(6,612.59)	-14.0%
TOTAL, CLASSIFIED SALARIES			805,110.28	805,110.28	240,205.18	795,372.45	9,737.83	1.2%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	312,097.88	312,097.88	87,209.06	315,196.32	(3,098.44)	-1.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	85,284.22	85,284.22	25,212.70	84,990.93	293.29	0.3%
Unemployment Insurance		3401-3402	399,094.57	399,094.57	161,032.18	401,667.87	(2,573.30)	-0.6%
Workers' Compensation		3501-3502	1,219.56	1,219.56	2,817.24	3,691.64	(2,472.08)	-202.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	8,051.10	8,051.10	2,929.63	8,481.29	(430.19)	-5.3%
TOTAL, EMPLOYEE BENEFITS			805,747.33	805,747.33	279,200.81	814,028.05	(8,280.72)	-1.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	55,900.00	55,900.00	1,429.06	55,900.00	0.00	0.0%
Books and Other Reference Materials		4200	10,500.00	10,500.00	286.95	10,500.00	0.00	0.0%
Materials and Supplies		4300	93,572.00	93,572.00	32,406.85	96,578.25	(3,006.25)	-3.2%
Noncapitalized Equipment		4400	62,750.00	62,750.00	27,234.86	62,750.00	0.00	0.0%
Food		4700	136,834.36	136,834.36	38,572.04	166,394.11	(29,559.75)	-21.6%
TOTAL, BOOKS AND SUPPLIES			359,556.36	359,556.36	99,929.76	392,122.36	(32,566.00)	-9.1%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	5,549.00	5,549.00	9,208.83	12,549.00	(7,000.00)	-126.1%
Dues and Memberships		5300	8,571.29	8,571.29	6,547.50	8,571.29	0.00	0.0%
Insurance		5400-5450	0.00	0.00	811.00	811.00	(811.00)	New
Operations and Housekeeping Services		5500	3,200.00	3,200.00	1,958.87	5,000.00	(1,800.00)	-56.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	244,700.00	244,700.00	86,890.73	244,700.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	949,162.10	951,997.10	366,055.87	1,049,636.50	(97,639.40)	-10.3%
Communications		5900	30,734.91	30,734.91	10,501.26	37,305.82	(6,570.91)	-21.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,241,917.30	1,244,752.30	481,974.06	1,358,573.61	(113,821.31)	-9.1%
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	39,111.39	39,111.39	20,561.68	61,431.52	(22,320.13)	-57.1%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			39,111.39	39,111.39	20,561.68	61,431.52	(22,320.13)	-57.1%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								

Bert Corona Charter High  
 Los Angeles Unified  
 Los Angeles County

2023-24 First Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330132126  
 Form 621  
 E81PWDR1AY(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENSES</b>			4,885,462.95	4,888,297.95	1,585,126.05	5,078,433.18		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		



Bert Corona Charter High  
 Los Angeles Unified  
 Los Angeles County

2023-24 First Interim  
 Charter Schools Enterprise Fund  
 Restricted Detail

19647330132126  
 Form 621  
 E81PWDR1AY(2023-24)

Resource	Description	2023-24 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	36,306.52
Total, Restricted Net Position		36,306.52

Monsenor Oscar Romero Charter Middle  
Los Angeles Unified  
Los Angeles County

2023-24 First Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330114959  
Form 621  
E81WB4CDX2(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	4,022,475.61	4,022,475.61	873,127.00	3,703,099.45	(319,376.16)	-7.9%
2) Federal Revenue		8100-8299	1,552,032.46	1,552,032.46	49,286.09	1,388,409.87	(163,622.59)	-10.5%
3) Other State Revenue		8300-8599	911,076.72	911,076.72	1,259,021.80	1,085,016.61	173,939.89	19.1%
4) Other Local Revenue		8600-8799	265,469.20	265,469.20	106,057.05	375,674.66	110,205.46	41.5%
5) TOTAL, REVENUES			6,751,053.99	6,751,053.99	2,287,491.94	6,552,200.59		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	2,222,794.05	2,222,794.05	540,116.19	2,036,299.28	186,494.77	8.4%
2) Classified Salaries		2000-2999	903,811.36	903,811.36	257,742.02	962,103.21	(58,291.85)	-6.4%
3) Employee Benefits		3000-3999	830,995.50	830,995.50	282,420.32	872,066.85	(41,071.35)	-4.9%
4) Books and Supplies		4000-4999	653,272.26	653,272.26	248,547.59	726,609.39	(73,337.13)	-11.2%
5) Services and Other Operating Expenses		5000-5999	1,817,346.48	1,817,346.48	562,111.99	1,769,408.00	47,938.48	2.6%
6) Depreciation and Amortization		6000-6999	781,036.97	781,036.97	266,121.50	790,984.83	(9,947.86)	-1.3%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		145,164.54	145,164.54	47,401.70	145,164.54	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			7,354,421.16	7,354,421.16	2,204,461.31	7,302,636.10		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(603,367.17)	(603,367.17)	83,030.63	(750,435.51)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(603,367.17)	(603,367.17)	83,030.63	(750,435.51)		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	21,956,853.10	21,956,853.10		22,117,953.58	161,100.48	0.7%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			21,956,853.10	21,956,853.10		22,117,953.58		
d) Other Restatements		9795	(38,527.48)	(38,527.48)		0.00	38,527.48	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			21,918,325.62	21,918,325.62		22,117,953.58		
2) Ending Net Position, June 30 (E + F1e)			21,314,958.45	21,314,958.45		21,367,518.07		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	18,151,857.49	18,151,857.49		18,187,282.02		
b) Restricted Net Position		9797	201,414.07	201,414.07		158,977.11		
c) Unrestricted Net Position		9790	2,961,686.89	2,961,686.89		3,021,258.94		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	2,415,670.02	2,415,670.02	368,718.00	2,187,076.32	(228,593.70)	-9.5%

Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

2023-24 First Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330114959  
 Form 621  
 E81WB4CDX2(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Protection Account State Aid - Current Year		8012	673,312.58	673,312.58	200,882.00	609,862.00	(63,450.58)	-9.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	933,493.01	933,493.01	303,527.00	906,161.13	(27,331.88)	-2.9%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>4,022,475.61</b>	<b>4,022,475.61</b>	<b>873,127.00</b>	<b>3,703,099.45</b>	<b>(319,376.16)</b>	<b>-7.9%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	286,368.50	286,368.50	0.00	274,110.08	(12,258.42)	-4.3%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	34,625.00	34,625.00	21,054.00	62,851.54	28,226.54	81.5%
Title I, Part A, Basic	3010	8290	147,967.00	147,967.00	0.00	124,189.00	(23,778.00)	-16.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	16,715.00	16,715.00	0.00	13,787.00	(2,928.00)	-17.5%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	12,584.00	12,584.00	0.00	12,584.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	11,151.00	11,151.00	0.00	10,454.00	(697.00)	-6.3%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,042,621.96	1,042,621.96	28,232.09	890,434.25	(152,187.71)	-14.6%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,552,032.46</b>	<b>1,552,032.46</b>	<b>49,286.09</b>	<b>1,388,409.87</b>	<b>(163,622.59)</b>	<b>-10.5%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	108,529.93	108,529.93	0.00	111,604.78	3,074.85	2.8%
Mandated Costs Reimbursements		8550	5,051.40	5,051.40	0.00	5,051.40	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	66,611.22	66,611.22	819.71	68,136.37	1,525.15	2.3%

Monsenor Oscar Romero Charter Middle  
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2023-24 First Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330114959  
Form 621  
E81WB4CDX2(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
After School Education and Safety (ASES)	6010	8590	227,878.76	227,878.76	0.00	203,483.00	(24,395.76)	-10.7%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	503,005.41	503,005.41	1,258,202.09	696,741.06	193,735.65	38.5%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>911,076.72</b>	<b>911,076.72</b>	<b>1,259,021.80</b>	<b>1,085,016.61</b>	<b>173,939.89</b>	<b>19.1%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	20,659.87	92,659.87	92,659.87	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	245,469.20	245,469.20	83,427.00	264,065.59	18,596.39	7.6%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	20,000.00	20,000.00	1,970.18	18,949.20	(1,050.80)	-5.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>265,469.20</b>	<b>265,469.20</b>	<b>106,057.05</b>	<b>375,674.66</b>	<b>110,205.46</b>	<b>41.5%</b>
<b>TOTAL, REVENUES</b>			<b>6,751,053.99</b>	<b>6,751,053.99</b>	<b>2,287,491.94</b>	<b>6,552,200.59</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,888,960.45	1,888,960.45	438,993.62	1,721,196.84	167,763.61	8.9%
Certificated Pupil Support Salaries		1200	155,258.33	155,258.33	43,320.33	142,550.12	12,708.21	8.2%
Certificated Supervisors' and Administrators' Salaries		1300	178,575.27	178,575.27	57,802.24	172,552.32	6,022.95	3.4%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%

Monsenor Oscar Romero Charter Middle  
Los Angeles Unified  
Los Angeles County

2023-24 First Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330114959  
Form 621  
E81WB4CDX2(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CERTIFICATED SALARIES			2,222,794.05	2,222,794.05	540,116.19	2,036,299.28	186,494.77	8.4%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	234,779.26	234,779.26	56,474.89	237,388.20	(2,608.94)	-1.1%
Classified Support Salaries		2200	88,419.85	88,419.85	25,084.93	90,435.79	(2,015.94)	-2.3%
Classified Supervisors' and Administrators' Salaries		2300	34,305.01	34,305.01	13,576.02	39,887.57	(5,582.56)	-16.3%
Clerical, Technical and Office Salaries		2400	509,044.54	509,044.54	151,730.86	556,597.13	(47,552.59)	-9.3%
Other Classified Salaries		2900	37,262.70	37,262.70	10,875.32	37,794.52	(531.82)	-1.4%
TOTAL, CLASSIFIED SALARIES			903,811.36	903,811.36	257,742.02	962,103.21	(58,291.85)	-6.4%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	424,553.65	424,553.65	100,782.21	386,553.16	38,000.49	9.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	101,372.09	101,372.09	27,761.92	103,340.22	(1,968.13)	-1.9%
Health and Welfare Benefits		3401-3402	295,372.15	295,372.15	146,242.99	367,100.75	(71,728.60)	-24.3%
Unemployment Insurance		3501-3502	1,563.31	1,563.31	3,311.67	4,411.94	(2,848.63)	-182.2%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	8,134.30	8,134.30	4,321.53	10,660.78	(2,526.48)	-31.1%
TOTAL, EMPLOYEE BENEFITS			830,995.50	830,995.50	282,420.32	872,066.85	(41,071.35)	-4.9%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	45,353.83	45,353.83	48,988.47	51,388.57	(6,034.74)	-13.3%
Books and Other Reference Materials		4200	10,000.00	10,000.00	21,631.39	30,029.74	(20,029.74)	-200.3%
Materials and Supplies		4300	174,352.02	174,352.02	115,173.22	223,233.00	(48,880.98)	-28.0%
Noncapitalized Equipment		4400	127,300.00	127,300.00	1,915.46	127,300.00	0.00	0.0%
Food		4700	296,266.41	296,266.41	60,839.05	294,658.08	1,608.33	0.5%
TOTAL, BOOKS AND SUPPLIES			653,272.26	653,272.26	248,547.59	726,609.39	(73,337.13)	-11.2%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	17,099.00	17,099.00	8,582.13	17,099.00	0.00	0.0%
Dues and Memberships		5300	6,804.90	6,804.90	7,577.44	7,761.00	(956.10)	-14.1%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	235,840.00	235,840.00	84,398.14	235,840.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	55,207.73	55,207.73	8,740.91	52,408.00	2,799.73	5.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,435,788.00	1,435,788.00	435,416.38	1,383,394.24	52,393.76	3.6%
Communications		5900	66,606.85	66,606.85	17,396.99	72,905.76	(6,298.91)	-9.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,817,346.48	1,817,346.48	562,111.99	1,769,408.00	47,938.48	2.6%
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	781,036.97	781,036.97	266,121.50	790,984.83	(9,947.86)	-1.3%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%

Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

2023-24 First Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330114959  
 Form 621  
 E81WB4CDX2(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, DEPRECIATION AND AMORTIZATION			781,036.97	781,036.97	266,121.50	790,984.83	(9,947.86)	-1.3%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	145,164.54	145,164.54	47,401.70	145,164.54	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			145,164.54	145,164.54	47,401.70	145,164.54	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			7,354,421.16	7,354,421.16	2,204,461.31	7,302,636.10		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								

Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

2023-24 First Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330114959  
 Form 621  
 E81WB4CDX2(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Monsenor Oscar Romero Charter Middle  
 Los Angeles Unified  
 Los Angeles County

2023-24 First Interim  
 Charter Schools Enterprise Fund  
 Restricted Detail

19647330114959  
 Form 62I  
 E81WB4CDX2(2023-24)

Resource	Description	2023-24 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	158,977.11
Total, Restricted Net Position		158,977.11



# Coversheet

## Ratify Vendor Schedule of Agreements

**Section:** IV. Items Scheduled For Action  
**Item:** F. Ratify Vendor Schedule of Agreements  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** BB Recommendation to ratify vendor schedule of agreements .pdf  
YPICS Vendors Agreements over 50K from June 2023.pdf



**December 11, 2023**

**TO:** YPI Charter Schools  
Board of Trustees

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to ratify vendor schedule of agreements**

**BACKGROUND**

The Chief Executive Officer has the authority to approve expenditures up to \$50,000. All expenditures over \$50,000 must be approved by the Board of Trustees.

**ANALYSIS**

For transparency purposes, the attached list are vendors with a contract that has been executed since June 30, 2023. The majority of these vendors have already received board approval.

**RECOMMENDATION**

It is recommended that the Board of Trustees ratify the executed agreements.

## YPICS Vendors Agreements over 50 K

<b>Vendor</b>	<b>Amount</b>
Teresa Sale Benefits Consultant	\$ 592,143.86
LOS ANGELES UNIFIED SCHOOL DISTRICT	\$ 277,741.06
FRESH START HEALTHY MEALS, INC.	\$ 264,733.54
CHARTERSAFE	\$ 243,337.47
CROSS COUNTRY EDUCATION	\$ 227,152.84
GREEN WORKS SOLUTIONS	\$ 202,194.00
Think Together	\$ 185,295.96
APPLE INC.	\$ 165,684.42
EXED	\$ 142,647.18
CTL Corporation	\$ 141,353.43
REVOLUTION FOODS, PBC	\$ 136,684.32
YPI Charter Schools, Inc	\$ 120,000.00
SCOOT EDUCATION INC.	\$ 102,222.84
Woodland Hills Honda	\$ 98,389.40
Amazon Capital Services	\$ 86,336.38
Stile Education	\$ 80,904.00
San Fernando Valley Japanese American Community Center	\$ 76,338.00
LA DEPT. OF WATER AND POWER	\$ 75,035.72
Jaime Martinez	\$ 70,000.00
HARMONY SCHOOL CORPORATION	\$ 64,198.80
CURRICULUM ASSOCIATES LLC	\$ 64,018.13
RELAY/GSE	\$ 63,000.00

# Coversheet

## Narcon Policy Addition to the Safety Plan

**Section:** IV. Items Scheduled For Action  
**Item:** H. Narcon Policy Addition to the Safety Plan  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
YPICS Policy Administering Medicince and Monitoring Health Conditions-Narcon School Safety (1)  
.pdf



### **Policy: Administering Medication and Monitoring Health Conditions**

The YPI Charter Schools Governing Board believes that regular school attendance is critical to student learning and that students who need medication prescribed or ordered by their authorized healthcare providers should be able to participate in the educational program.

Any medication prescribed for a student with a disability who is qualified to receive services under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 shall be administered per the student's individualized education program or Section 504 services plan, as applicable.

For the administration of medication to other students during school or school-related activities, the YPICS Executive Administrator or designee shall develop protocols that shall include options for allowing parents/guardians to administer medication to their child at school, designate other individuals to do so on their behalf, and, with the student's authorized health care provider's approval, request YPICS' permission for the student to self-administer a medication or self-monitor and/or self-test for a medical condition. Such processes shall be implemented to preserve campus security, minimize instructional interruptions, and promote student safety and privacy.

The Executive Administrator or designee shall make epinephrine auto-injectors available at each school for providing emergency medical aid to any person suffering, or reasonably believed to be suffering, from an anaphylactic reaction. (Education Code 49414)

The Executive Administrator or designee or any trained District staff member shall make naloxone hydrochloride or another opioid antagonist available for emergency medical aid to any person suffering, or reasonably believed to be suffering, from an opioid overdose. (Education Code 49414.3) Executive Administrator or designee shall train and distribute Narcan Kits to YPICS school staff and replace if used or expired.

Because of the conflict between state and federal law regarding the legality of medicinal cannabis, the YPICS Governing Board prohibits the administration of medicinal cannabis to students on school grounds by parents/guardians or school personnel.

The Executive Administrator or designee shall collaborate with city and county emergency responders, including local public health administrators, to design procedures or measures for addressing an emergency such as a public disaster or epidemic.



## Administration of Medication by School Personnel

When allowed by law, medication prescribed to a student by an authorized health care provider may be administered by a school nurse or, when a school nurse or other medically licensed person is unavailable, and the physician has authorized administration of medication by unlicensed personnel for a particular student, by other designated school personnel with appropriate training. School nurses and other designated school personnel shall administer medications to students following the law, Board policy, administrative regulation, and, as applicable, the written statement provided by the student's parent/guardian and authorized health care provider. Such personnel shall be afforded appropriate liability protection.

The Executive Administrator or designee shall ensure that school personnel designated to administer any medication receive appropriate training and, as necessary, retraining from qualified medical personnel before any medication is administered. At a minimum, the training shall cover how and when such medication should be administered, the recognition of symptoms and treatment, emergency follow-up procedures, and the proper documentation and storage of medication. Such trained, unlicensed designated school personnel shall be supervised by, and provided with immediate communication access to, a school nurse, physician, or other appropriate individual. Subdivision (b) of Section 1799.102 of the Health and Safety Code: No person who in good faith, and not for compensation, renders emergency medical or nonmedical care at the scene of an emergency shall be liable for any civil damages resulting from any act or omission. "Good Samaritan" provisions, which encourage bystanders to administer naloxone and to summon emergency responders in a timely manner, without fear of arrest or other negative legal consequences.

The Executive Administrator or designee shall maintain documentation of the training and ongoing supervision, as well as annual written verification of competency of other designated school personnel.

Legal Reference:

### EDUCATION CODE

- 48980 Notification at beginning of term
- 49407 Liability for treatment
- 49408 Emergency information
- 49414 Emergency epinephrine auto-injectors
- 49414.3 Emergency medical assistance; administration of medication for opioid overdose • 49414.5 Providing school personnel with voluntary emergency training

- 49422-49427 Employment of medical personnel, especially: • 49423 Administration of prescribed medication for student
- 49423.1 Inhaled asthma medication
- 49480 Continuing medication regimen; notice

### BUSINESS AND PROFESSIONS CODE



- 2700-2837 Nursing, especially: • 2726 Authority not conferred
- 2727 Exceptions in general
- 3501 Definitions

- 4119.2 Acquisition of epinephrine auto-injectors
- 4119.8 Acquisition of naloxone hydrochloride or another opioid antagonist

#### HEALTH AND SAFETY CODE

- 11362.7-11362.85 Medicinal cannabis

#### CODE OF REGULATIONS, TITLE 5

- 600-611 Administering medication to students

#### UNITED STATES CODE, TITLE 20

- 1232g Family Educational Rights and Privacy Act of 1974 • 1400-1482 Individuals with Disabilities Education Act

#### UNITED STATES CODE, TITLE 21

- 812 Schedules of controlled substances
- 844 Penalties for possession of controlled substance

#### UNITED STATES CODE, TITLE 29

- 794 Rehabilitation Act of 1973, Section 504 COURT DECISIONS
- American Nurses Association v. Torlakson, (2013) 57 Cal.4th 570 Management Resources:

#### AMERICAN DIABETES ASSOCIATION PUBLICATIONS

- Training Standards for the Administration of Epinephrine Auto-Injectors, rev. 2015
- Glucagon Training Standards for School Personnel: Providing Emergency Medical Assistance to Pupils with Diabetes, May 2006 • Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007
- Program Advisory on Medication Administration, 2005

#### NATIONAL DIABETES EDUCATION PROGRAM PUBLICATIONS

- Helping the Student with Diabetes Succeed: A Guide for School Personnel, June 2003 WEB SITES

- CSBA: <http://www.csba.org>
- American Diabetes Association: <http://www.diabetes.org>
- California Department of Education: <http://www.cde.ca.gov/ls/he/hn>
- National Diabetes Education Program: <http://www.ndep.nih.gov>
- U.S. Department of Health and Human Services, National Institutes of Health, Blood Institute, asthma information: <http://www.nhlbi.nih.gov/health/public/lung/index.htm#asthma>

# Coversheet

## Handwriting Policy for 6th Grade Instruction

**Section:** IV. Items Scheduled For Action  
**Item:** I. Handwriting Policy for 6th Grade Instruction  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** AB 466 YPICS Handwriting Policy.pdf





## YPI Charter Schools Handwriting Policy AB 446

Newsom signed a law requiring cursive handwriting to be taught in California schools. Governor Gavin Newsom signed AB 446, which requires California schools to teach cursive to first through sixth-grade elementary students. The YPICS Board acknowledges this change in statute. YPI Charter Schools will include this course requirement during the English Language Arts Courses for students in 5<sup>th</sup> and 6<sup>th</sup> grades.