

# Youth Policy Institute Charter Schools (YPICS)

## YPICS Regular Board Meeting

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### Date and Time

Monday June 5, 2023 at 6:00 PM PDT

### Location

The Meeting will be held at:

Bert Corona Charter School  
Room 3  
9400 Remick Avenue Pacoima, CA 91331

The Public may also access the live stream of the meeting and make presentations to the Board from our campus locations listed below or the at the addresses any board member is calling in from.

YPI Charter Schools  
Learning and Support Center  
10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

Bert Corona Charter High School  
12513 Gain Street Pacoima, CA 91331

Monseñor Oscar Romero Charter School  
2670 W. 11th Street Los Angeles, CA 90006

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
Opening Items			
<b>A. Record Attendance and Guests</b>		Yesenia Zubia	

	Purpose	Presenter	Time
<b>B.</b> Call the Meeting to Order		Mary Keipp	
<b>C.</b> Additions/Corrections to Agenda		Mary Keipp	1 m
<b>II. Communications</b>			<b>6:01 PM</b>

- A.** Presentations from the Public FYI Mary Keipp

**END OF STATE OF EMERGENCY AND NEW REMOTE PARTICIPATION RULES - Assembly Bill 2449**

Governor Newsom announced that the COVID-19 state of emergency ended on February 28, 2023. With the end of the state of emergency, agencies are no longer able to utilize pandemic-era virtual meeting procedures. However, board members may continue to participate remotely by telephone and/or videoconference under traditional Ralph M. Brown Act teleconference rules. Effective January 1, 2023, Assembly Bill 2449 (AB 2449) allows individual board members to participate in meetings remotely during "emergency circumstances" or for "just cause." Specific requirements may be found in the full text of AB2449 ([California Legislation Information](#)). All requirements for attendance by the YPICS Board of Trustees are adhered to in accordance with the Ralph M. Brown Act.

**Instructions for Presentations to the Board by Parents and Citizens**

YPICS (or the "Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

If you wish to make a public comment, you may attend in person and may complete a "Speaker Card" (on an agenda item or non-agenda item) card which will be available at the door.

When addressing the Board, speakers are requested (but not required) to state their name and address from the podium and adhere to the time limits set forth. Non-agenda items are limited to three (3) minutes and total time allotted to not exceed fifteen (15) minutes and Items on the agenda are limited to five (5) minutes.



	Purpose	Presenter	Time
<p>Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.</p>			

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection on the Charter Schools website at [ypics.org](http://ypics.org) or at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

YPICS adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at [info@coronacharter.org](mailto:info@coronacharter.org), [info@romerocharter.org](mailto:info@romerocharter.org). All efforts will be made for reasonable accommodations.

<b>III. Items Scheduled for Information</b>			<b>6:01 PM</b>
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<b>A.</b> Board Committee Reports	FYI		4 m
<ol style="list-style-type: none"> <li>1. Board Academic Committee update presented by Committee Chair, Cesar Lopez</li> <li>2. Board Finance Committee update presented by Committee Chair, Michael Green</li> <li>3. Board Technology Committee update presented by Committee Chair, Dean Cho</li> </ol>			
<b>B.</b> School Committee/ Council Reports	FYI		3 m
<b>C.</b> Bert Corona Executive Administrator's Report	FYI	Kevin Myers	2 m
<b>D.</b> Monseñor Oscar Romero Charter School Interim Executive Administrator's Report	FYI	Freddy Zepeda	2 m
<b>E.</b> Bert Corona Charter High School/ COO's Report	FYI	Ruben Duenas	2 m
<b>F.</b> YPICS Executive Director's Report	FYI	Yvette King-Berg	2 m
<b>G.</b> Preliminary 23-24 Budget Presentation	FYI	Irina Castillo	10 m
<b>H.</b> Technology Replacement Plan Year 2 Update	FYI	Ryan Bradford	3 m

	Purpose	Presenter	Time
I. LCAP Update: Changes to 23-24	FYI	Yvette King-Berg	3 m
<b>IV. Consent Agenda Items</b>			<b>6:32 PM</b>
<b>A. Background</b>			
<p>All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Executive Director recommends approval of all consent agenda items.</p>			
<b>B. Consent Items</b>	Vote		1 m
<ol style="list-style-type: none"> <li>1. Recommendation to approve presenting notice to authorizing district, LAUSD, to reserve the right of YPI Charter schools to leave LAUSD SELPA at the end of the 2023-2024 school year</li> <li>2. Recommendation to approve an Ad Hoc Board Nominating Committee to review expiring board terms and recommend slate of directors for the 2023-2024 school year.</li> <li>3. Recommendation to approve <i>Kaiser, Beam Dental, Unum life</i> and <i>VSP</i> plans for benefited employees for the FY23-24.</li> </ol>			
<b>V. Items Scheduled For Action</b>			<b>6:33 PM</b>
<b>A. YPICS April 2023 Financials and Check Registers</b>	Vote	Irina Castillo	5 m
<p>This is a recommendation to approve the April 2023 financials and check registers for Bert Corona Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School.</p>			
<b>B. Proposed FY23-24 Teacher Salary Table Increases and Retention Bonuses</b>	Vote	Ruben Duenas	5 m
<p>This is a recommendation to approve the proposed 5% increase to the teacher salary table with a 5% retention bonus.</p>			
<b>C. Contracts Above the Executive Director's Spending Authority</b>	Vote	Yvette King-Berg	10 m
<p>This is a recommendation to approve:</p> <ol style="list-style-type: none"> <li>1. MORCS ASES Think Together Contract Renewal, \$193,308.70</li> </ol>			

	Purpose	Presenter	Time
2. Youth Cinema Project 3-year Contract, \$162,151.65			
3. Relay California Instructional Leadership Program and Teacher Professional Development Platform			
1. Leadership Instructional Program, \$30,500			
2. Teacher (New Teacher Series and Mid-Career/Veteran Teacher Best Practices), \$33,000			
4. Stile (textbook and science platform) 5-year contract with BCCS and MORCS, \$195,024.80			
<b>D. Hiring of a Chief Accountability Officer</b>	Vote	Yvette King-Berg	3 m
This is a recommendation to approve the hiring of a Chief Accountability Officer for YPICS.			
<b>E. SFA Meal Vendor Selection</b>	Vote	Susan Castellon	10 m
This is a recommendation to approve a meal vendor for YPICS School Food Authority (SFA).			
<b>VI. Announcements</b>			<b>7:06 PM</b>
<b>A. Closing Announcements</b>	FYI	Yvette King-Berg	2 m
The next board meeting will be held on Monday, June 26, 2023 at the Learning and Support Center.			
<b>VII. Closing Items</b>			<b>7:08 PM</b>
<b>A. Adjourn Meeting</b>	Vote	Mary Keipp	

# Coversheet

## Board Committee Reports

**Section:** III. Items Scheduled for Information  
**Item:** A. Board Committee Reports  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 1. Academic Committee - YPICS EOY I-Ready Data 2023 (1).pdf



End of Year

# Data and Implementation Review

*Youth Policy Institute Charter Schools EOY 22-23 06-02-2023*



## Mathematics Performance Review

# Who is Included in the Analysis?



**Fall Performance**

563 students

**Spring Performance**

586 students



**Growth**

564 students



**Personalized Instruction**

523 students

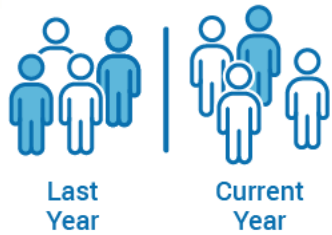
# Understanding i-Ready's Relative Placement Levels

i-Ready's placement levels are criterion-referenced, reflecting what students are expected to know at each grade level and in each content area. In the following analyses, student performance is described using the following five relative placement levels:

<ul style="list-style-type: none"><li>● <b>Mid or Above Grade Level</b></li></ul>	Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics, or above-grade level instruction.
<ul style="list-style-type: none"><li>● <b>Early On Grade Level</b></li></ul>	Students at this level have only partially met grade-level expectations. They will benefit from continued grade-level instruction.
<ul style="list-style-type: none"><li>● <b>1 Grade Level Below</b></li></ul>	Students placing one level below are approaching grade level expectations and can be ready for grade-level instruction with targeted support.
<ul style="list-style-type: none"><li>● <b>2 Grade Levels Below</b></li><li>● <b>3+ Grade Levels Below</b></li></ul>	Students placing two or more grades below level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

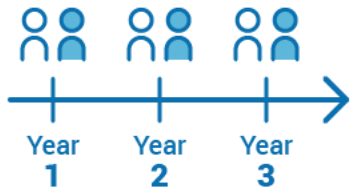


# Who is Included in the Analysis?



## Cross-Sectional Analysis

A comparison of different students across years. For example, current Grade 3 students compared to last year's Grade 3 students. Students are included if they completed a Diagnostic in **any** of the testing windows examined.



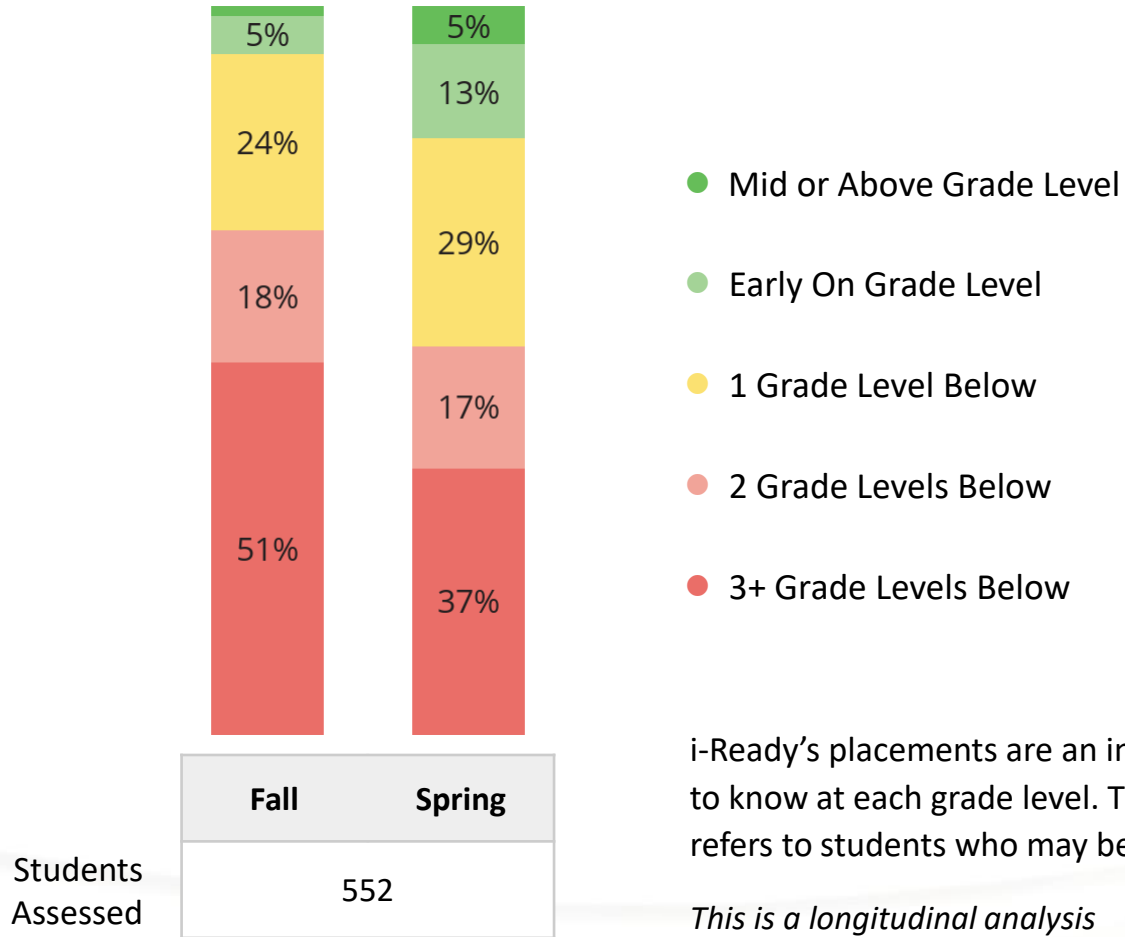
## Longitudinal Cohort Analysis

A view of the same students over time. For example, current students who participated in i-Ready from Grade 1 to Grade 2 and are now Grade 3. Students are included if they completed a Diagnostic in **all** testing windows examined across years.

**Internal Note:** Delete this slide if the Cross-Sectional or Longitudinal Analyses have been removed.

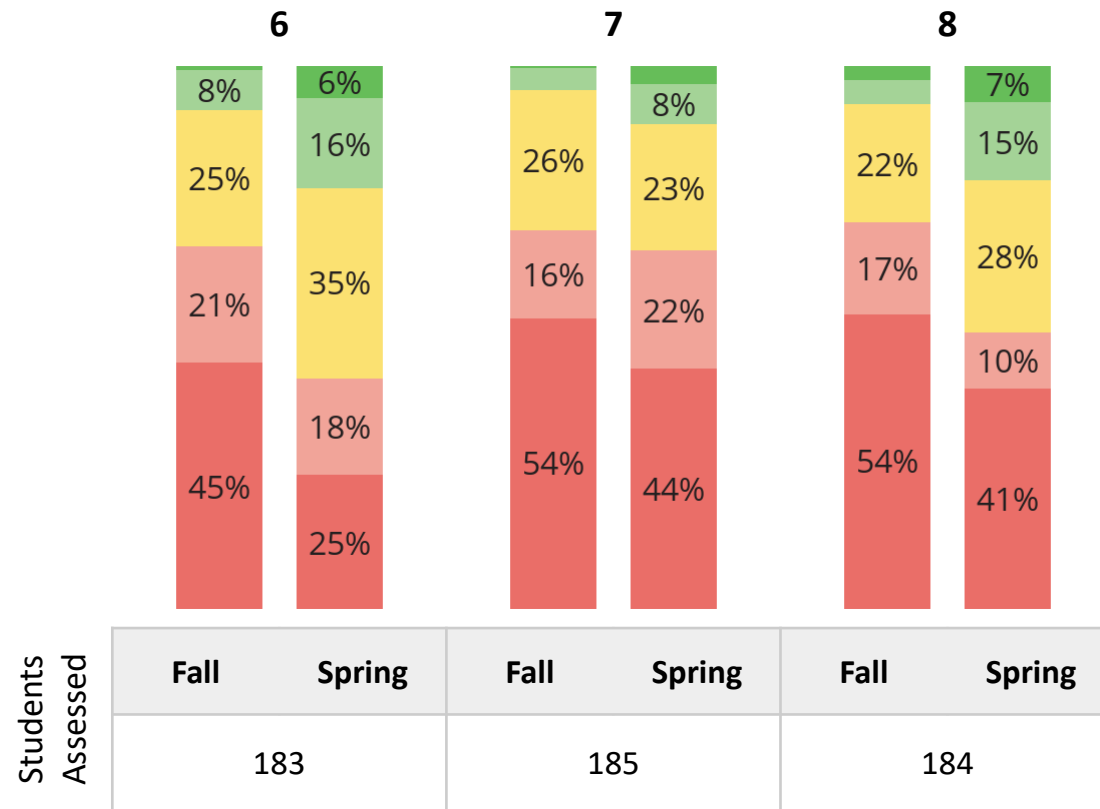
# How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 22-23 to Spring 22-23



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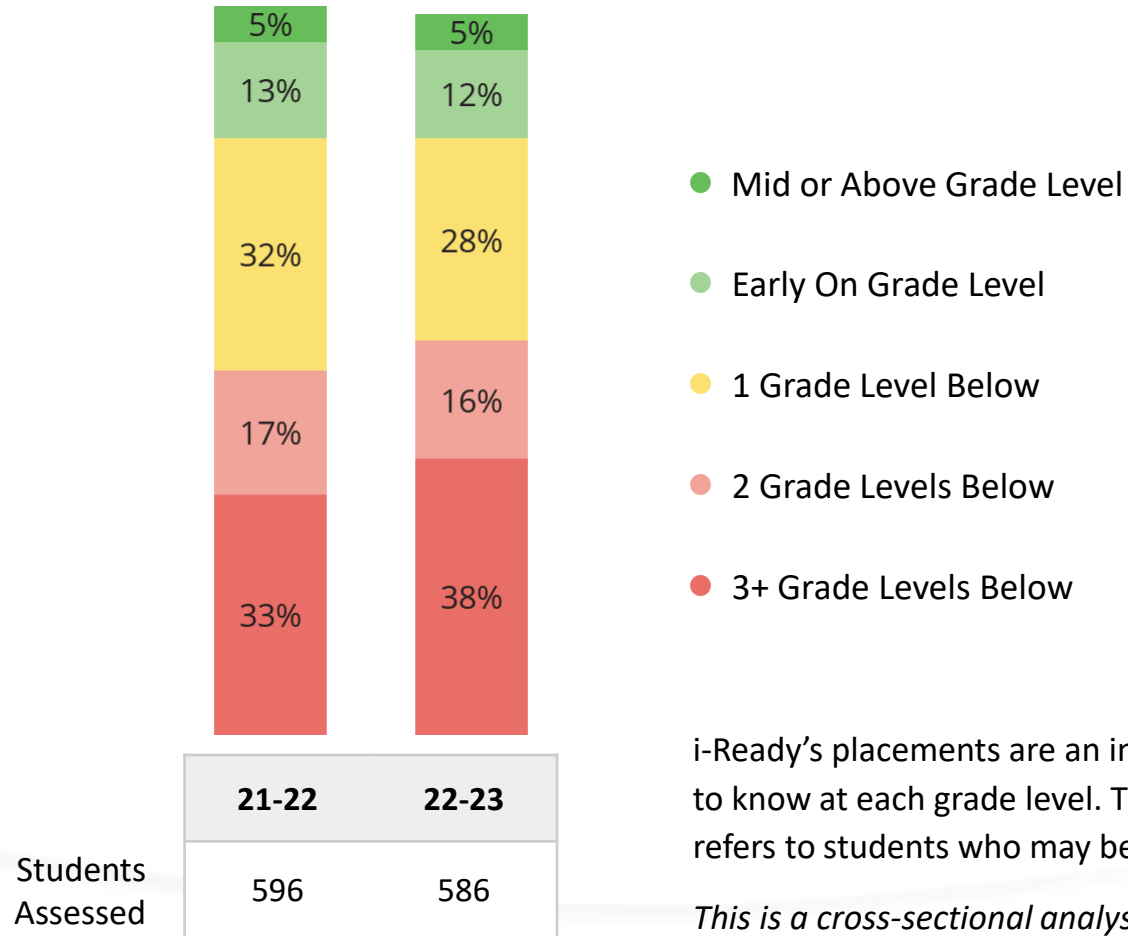


- Mid or Above Grade Level
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- 3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

# How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 21-22 to Spring 22-23

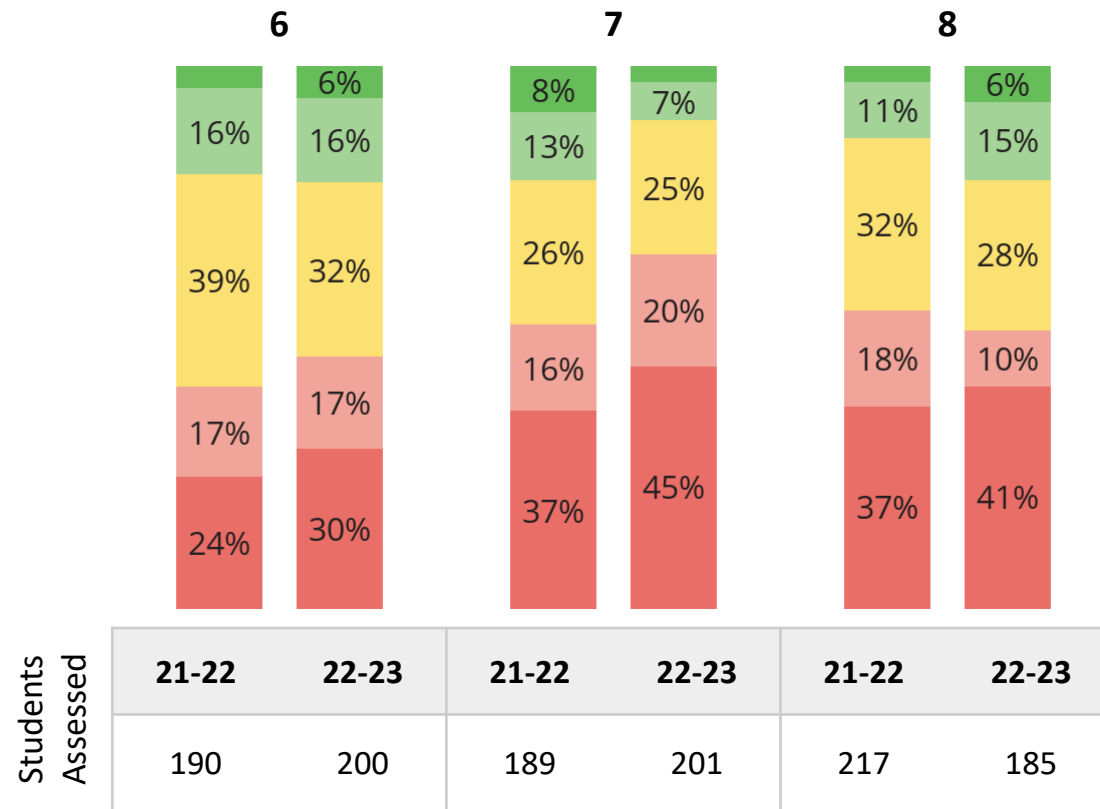


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*This is a cross-sectional analysis.*

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# Who is Included in the Benchmark Data?

## **i-Ready Spring 18-19 National Norms**

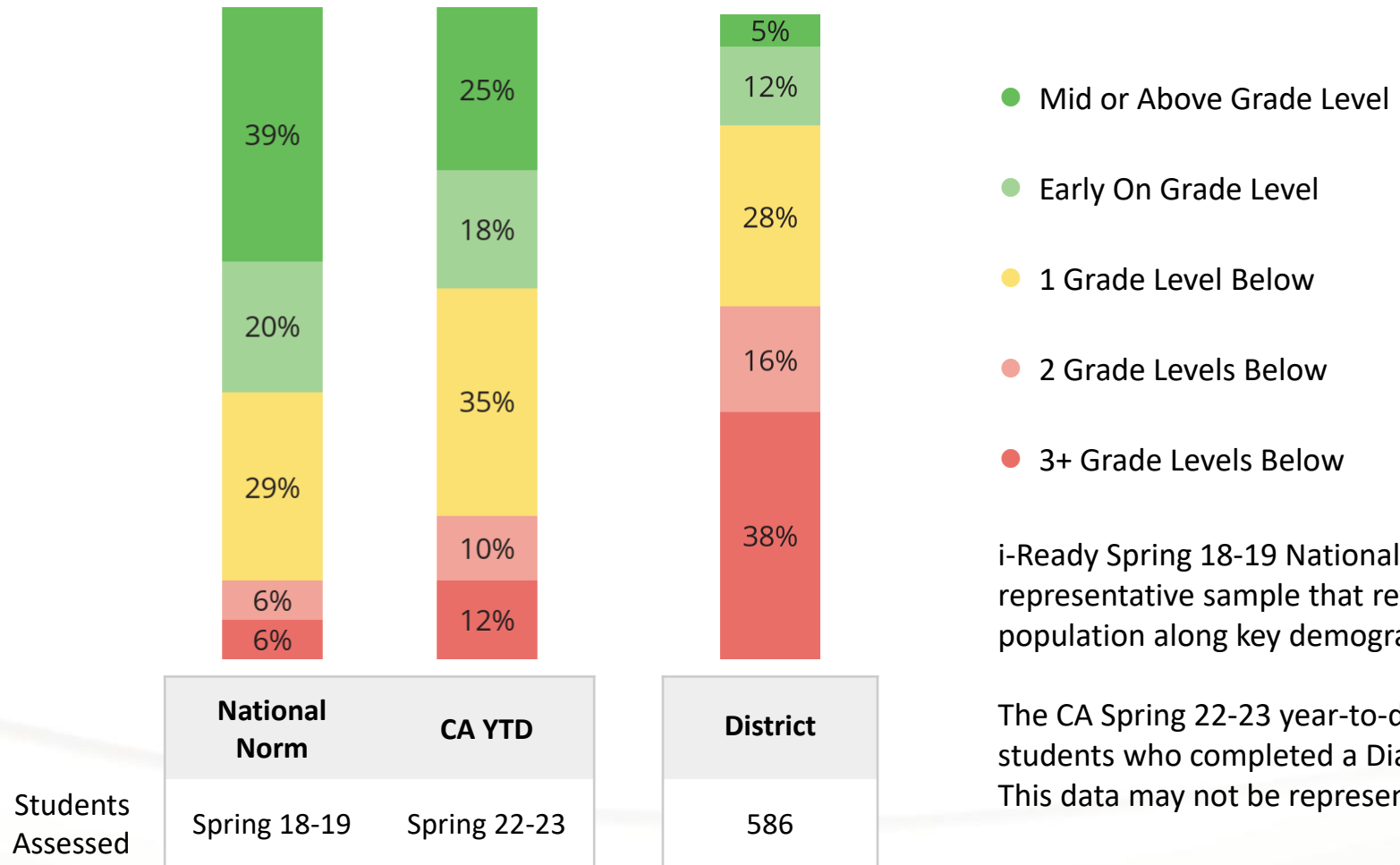
The i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

## **California Spring 22-23 Year-to-Date**

This population includes all students who completed a Diagnostic from March 2 to June 1. This data may not be representative of the student population.

# How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks

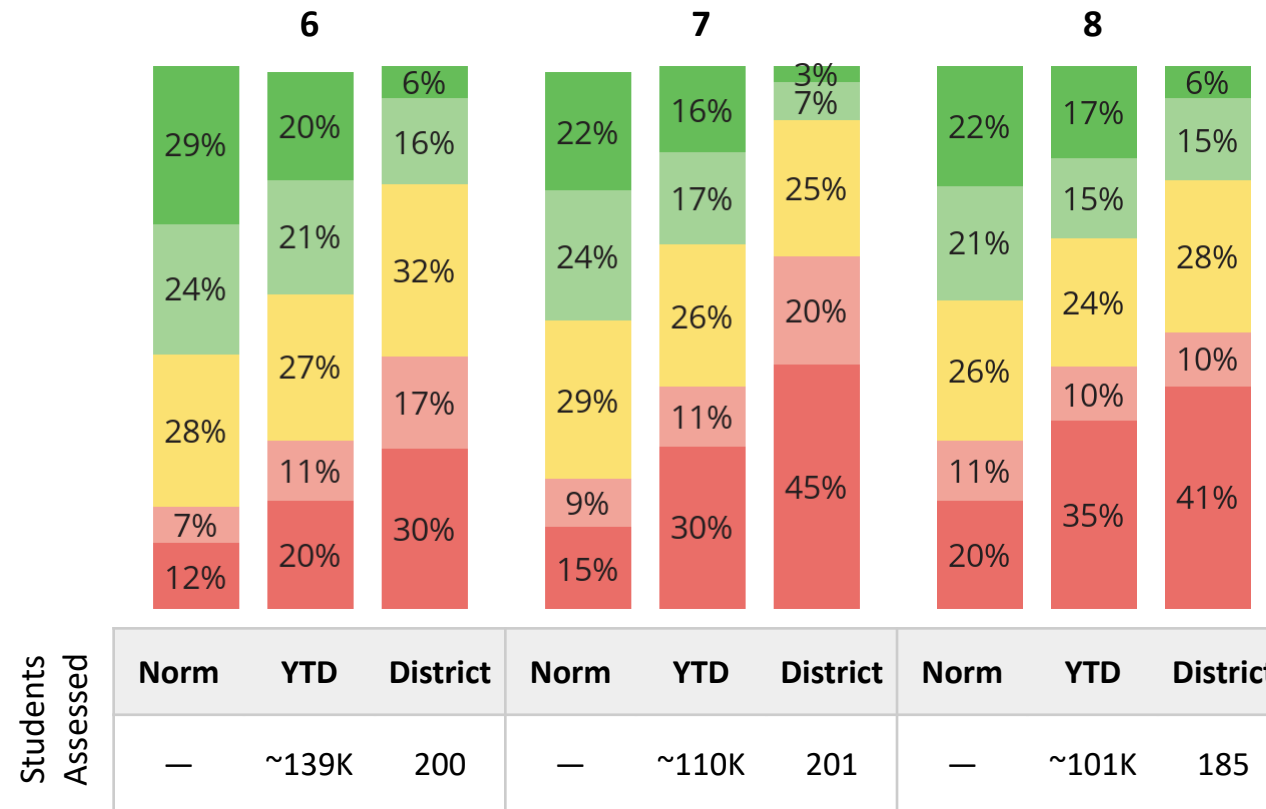


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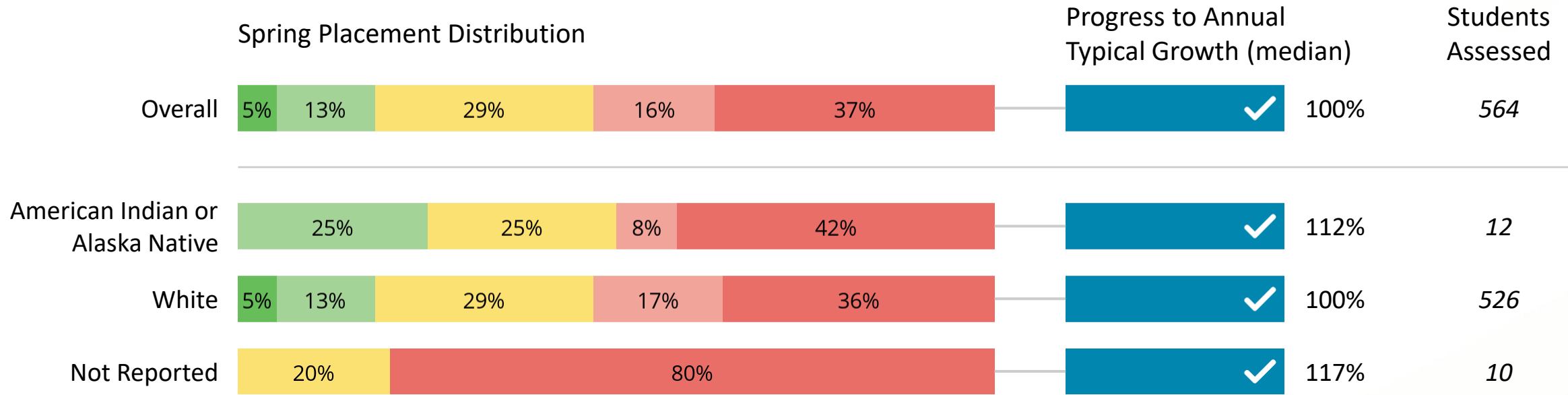
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**Norm:** i-Ready Spring 18-19 National Norms

**YTD:** CA Spring 22-23 population year-to-date



# What Are the Relative Placements and Growth by Race?





## Reading Performance Review

# Who is Included in the Analysis?



**Fall Performance**

547 students

**Spring Performance**

584 students



**Growth**

550 students



**Personalized Instruction**

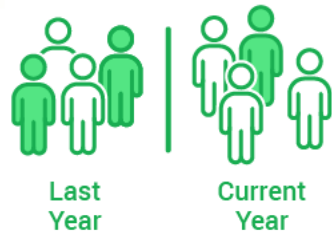
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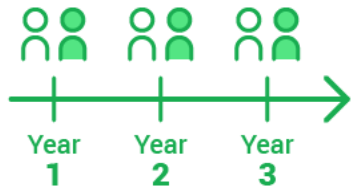
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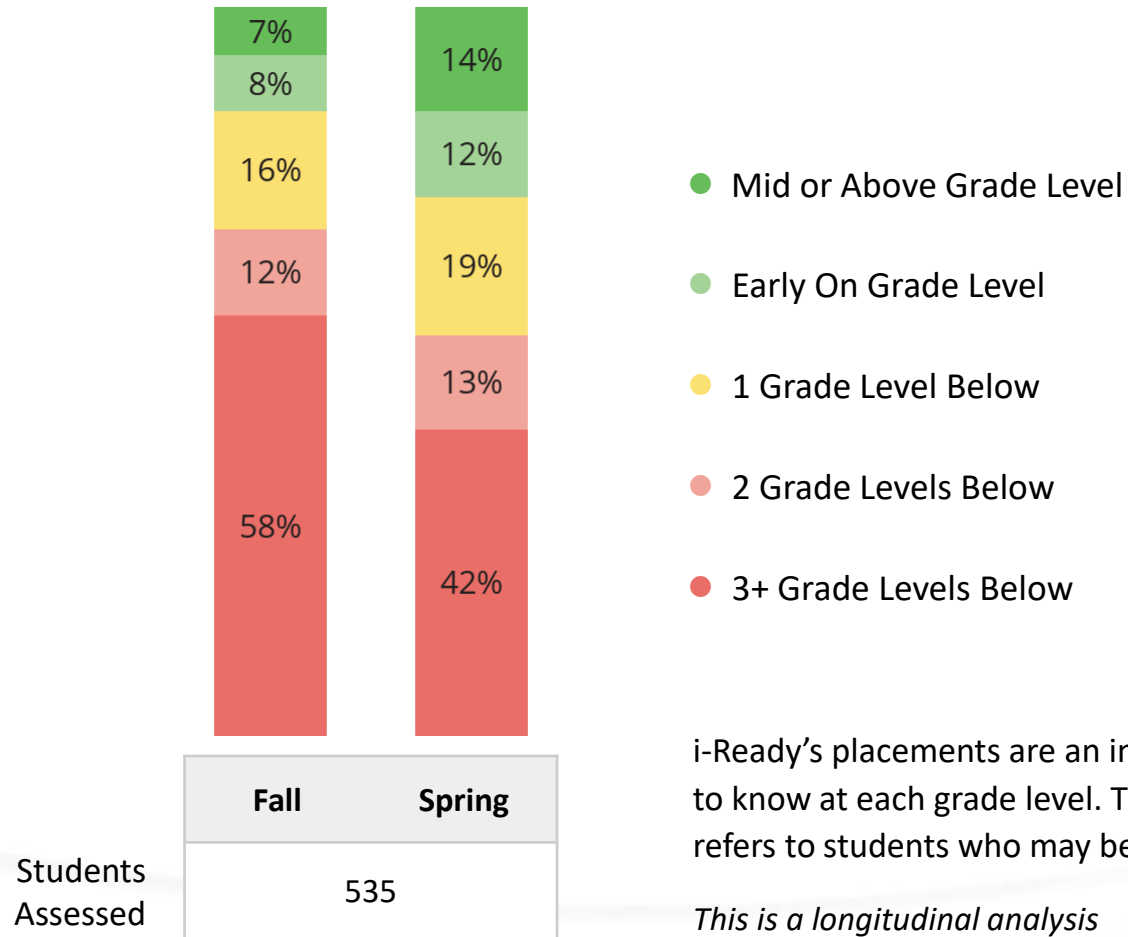
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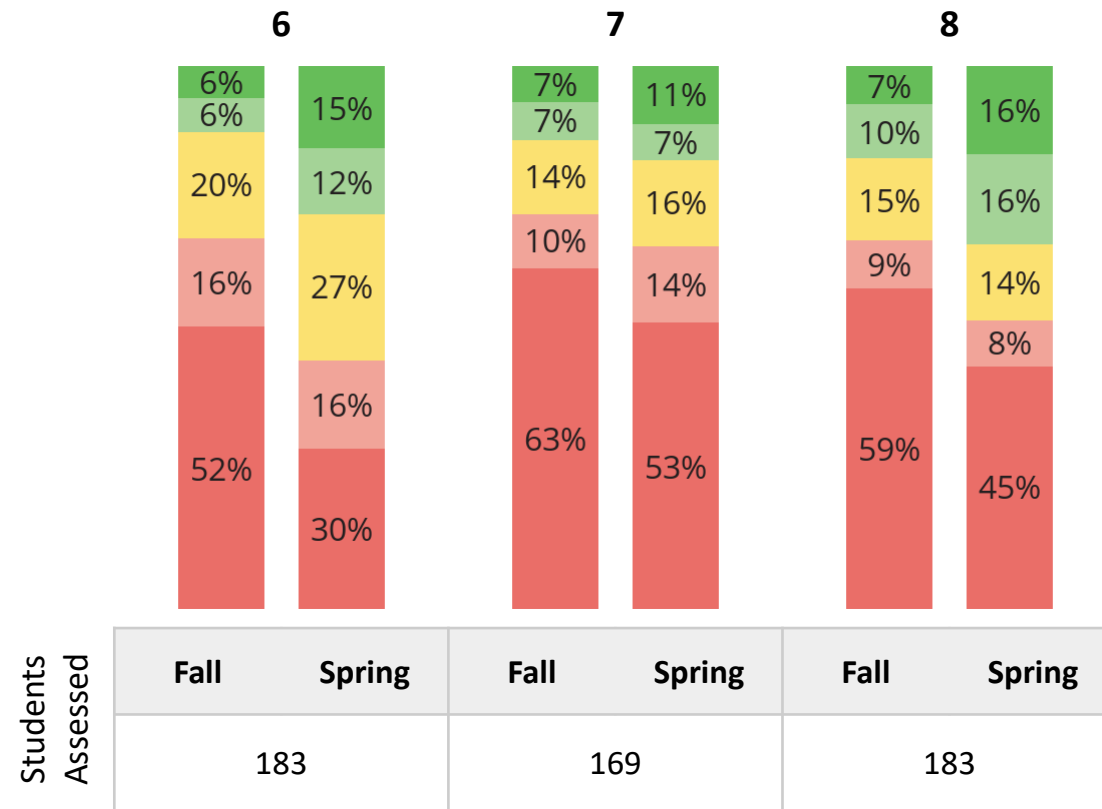
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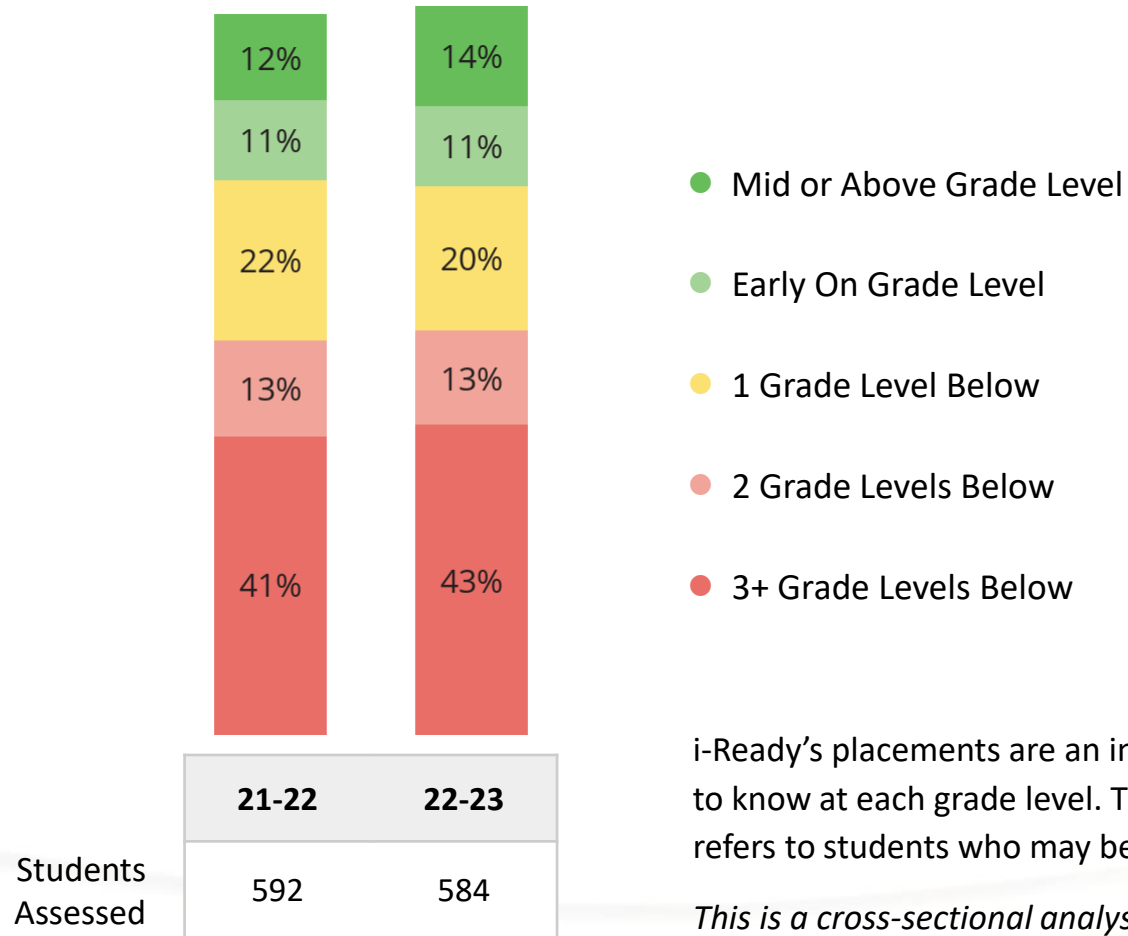


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# How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 21-22 to Spring 22-23



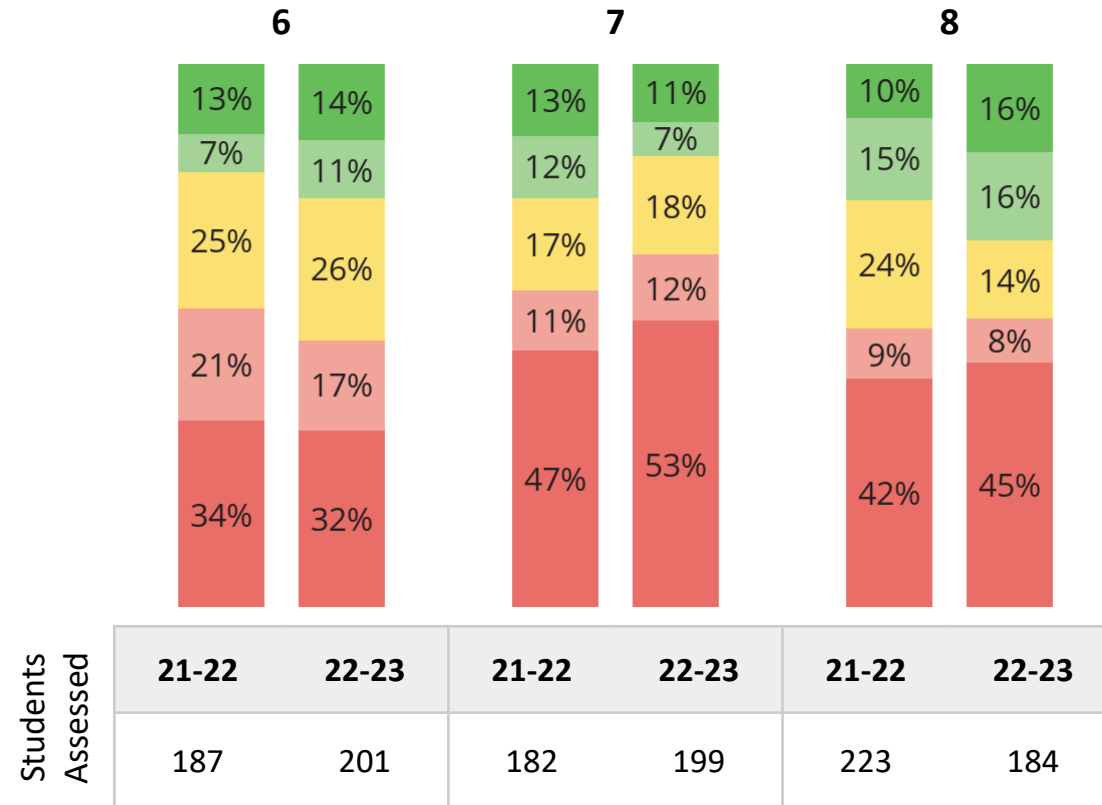
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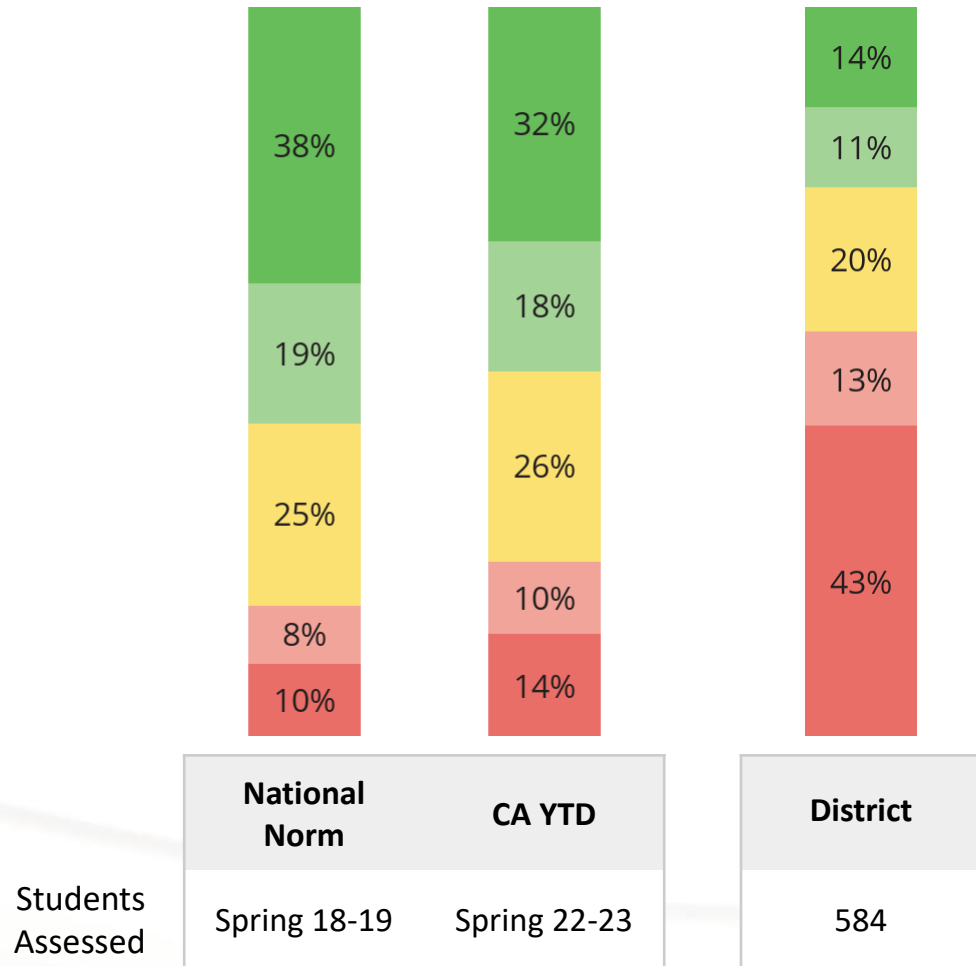
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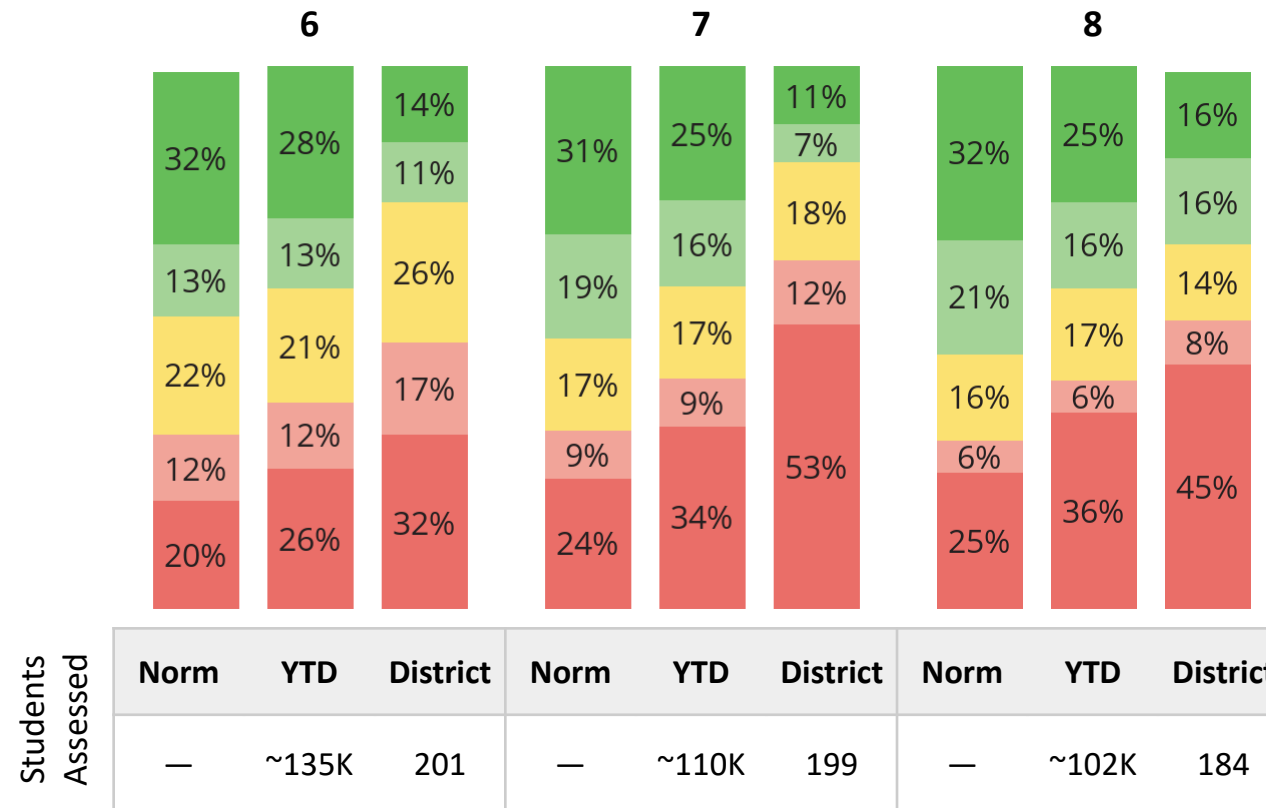
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# How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



- Mid or Above Grade Level
- Early On Grade Level
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**Norm:** i-Ready Spring 18-19 National Norms

**YTD:** CA Spring 22-23 population year-to-date

# Coversheet

## Bert Corona Executive Administrator's Report

**Section:** III. Items Scheduled for Information  
**Item:** C. Bert Corona Executive Administrator's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 22-23 BCCS EA Board Report (June).docx.pdf



## **BCCS Executive Administrator Report**

**June 1, 2023**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community, and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **Enrollment, Attendance:**

Currently, our enrollment for next school year is at 342. We have 17 more 7th grade students on the waiting list we can reach out to and a few more 8th grade students. We are hoping to be at about 350-360 for next school year based on these numbers.

**Enrollment specifics are below:**

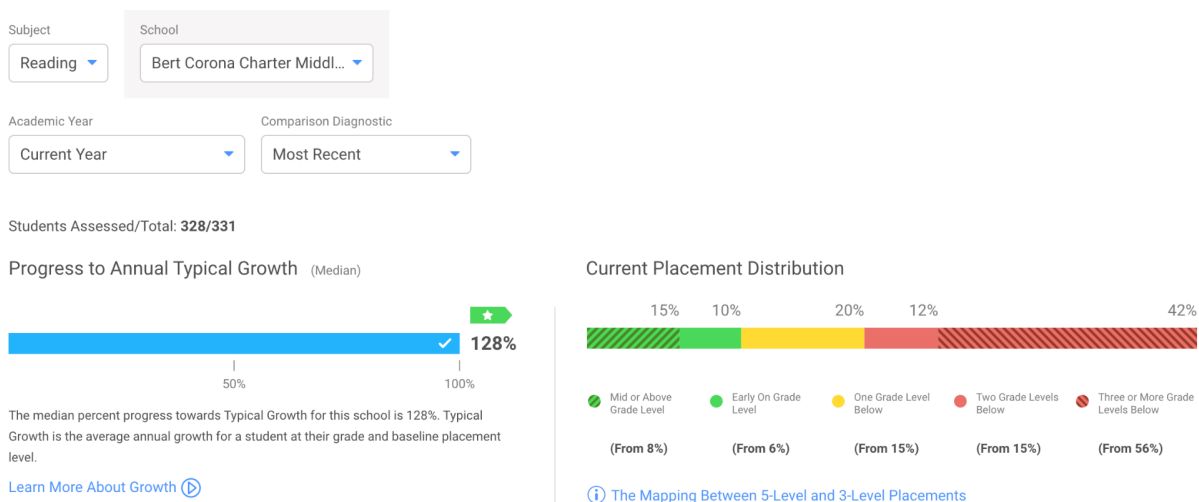
<b>5th grade</b>	<b>9</b>
<b>6th grade</b>	<b>119</b>
<b>7th grade</b>	<b>107</b>
<b>8th grade</b>	<b>107</b>
<b>Total</b>	<b>342</b>

### **iReady, CAASPP and ELPAC**

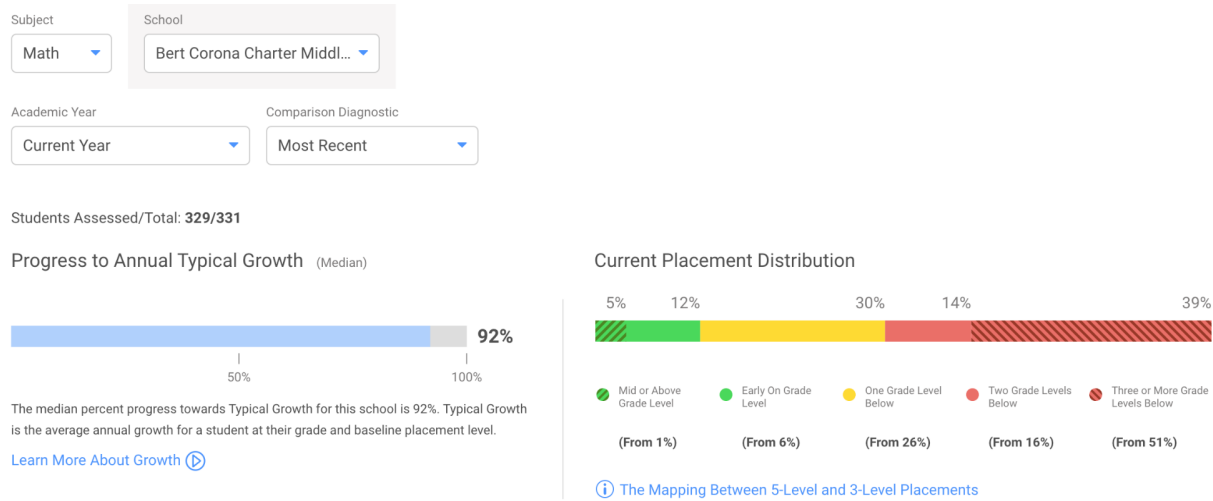
We are currently wrapping up our CAASPP testing for the school year and we have already finished our ELPAC testing. 20 students have completed passed the ELPAC, met the standardized testing requirements, and have the grades they need to reclassify this school year. This equates to 18%, which is an increase from last school year and is higher than the state reclassification rates. The most recent state reclassification rates provided to us during our LAUSD oversight visit were 13.8% in 2019-2020 and 6.9% in 2020-2021. We have a couple more kids who we are working with to improve their grades in the ELA classes and we are giving students one more opportunity to take their HMI test, so our percentage *may* increase slightly in the next week.

For CAASPP testing, we focused on student participation and focus so we could provide an incentive for the test. Students received up to 3 points per day for being on time for testing, focusing the entire time (trying their best), and for maintaining a safe and respectful learning environment. If students earned at least 10/12 points by the end of the week, they earned Smash Burgers and Free games during our Pop Day event on June 5th. The kids are very excited and keep asking about getting their bracelets and tickets so they can get their rewards on Pop Day! We are planning to do a celebration for returning students who grow and hit grade level after we receive their scores in the fall/late summer.

This year on iReady in reading, we hit our targets schoolwide. We hit 128% of our expected growth, and 58% of our students hit their expected growth (iReady reports that more than 50% of students hitting their growth indicates success as a school).



In math we did not perform quite as well: we achieve 92% of our typical growth and only 48% of our students hit their growth targets.



In conducting a deeper analysis, our 7th grade scores are the ones that brought down our averages school wide. We have 2 7th grade teachers we have asked to not return next year, and we have two returning teachers with whom we will work to implement all of our key features and foundational strategies (group learning, projects, and cyclical instruction) to ensure these teachers achieve higher results next year. Other than these teachers, all others hit their growth targets in math and in ELA.



**Current Areas of Focus and Updates:**

As we wrap up the year and start planning for next school year, here are some of our potential areas of focus:

1. Departmentalized CFG work to keep all teachers on the same pace and to provide more opportunities for reflection and critical feedback.
2. Higher fidelity of PBIS implementation.
3. Strengthening our MTSS implementation and student support
4. Chronic absenteeism
5. EL growth and reclassification
6. Clearly defining how each department (instruction, school culture, ops) will work to meet the goals we set for our school year.

**School Culture/ELOP:**

Building a strong culture is key to student success. Here is just a taste of all the amazing things going on at BCCS over the past month:

		
<p>Vision Board Lunch Activity</p>	<p>Teambuilding!</p>	<p>6th Grade Cultural Awareness Projects</p>
		
<p>Solar Ovens in Science</p>	<p>Solar Ovens in Science</p>	<p>5th grade trip to La Brea Tar Pits</p>
		
<p>Trip to Pali Leadership Institute</p>	<p>Trip to Pali Leadership Institute</p>	<p>Trip to Pali Leadership Institute</p>





Trip to Pali Leadership Institute



Fulcrum High Ropes Course



Fulcrum High Ropes Course



Fulcrum High Ropes Course



Fulcrum High Ropes Course



8th Grade Grad Nite



		
<p>8th Grade Grad Nite</p>	<p>Northern CA College Tours</p>	<p>Women's History Month Door Competition</p>
		
<p>Women's History Month Door Competition</p>	<p>Women's History Month Door Competition</p>	<p>Advisory Lessons from DEI on SHIELD Concepts</p>
		
<p>Cinco De Mayo Sales and Celebration!</p>		

# Coversheet

## Monseñor Oscar Romero Charter School Interim Executive Administrator's Report

**Section:** III. Items Scheduled for Information  
**Item:** D. Monseñor Oscar Romero Charter School Interim Executive  
Administrator's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** MORCS EA Board Report 06\_5\_2023.pdf



As our school year comes to a close, we are now able to see the outcome of the hard work that our students and teachers have put in throughout the school year. In this board report you'll find the following updates:

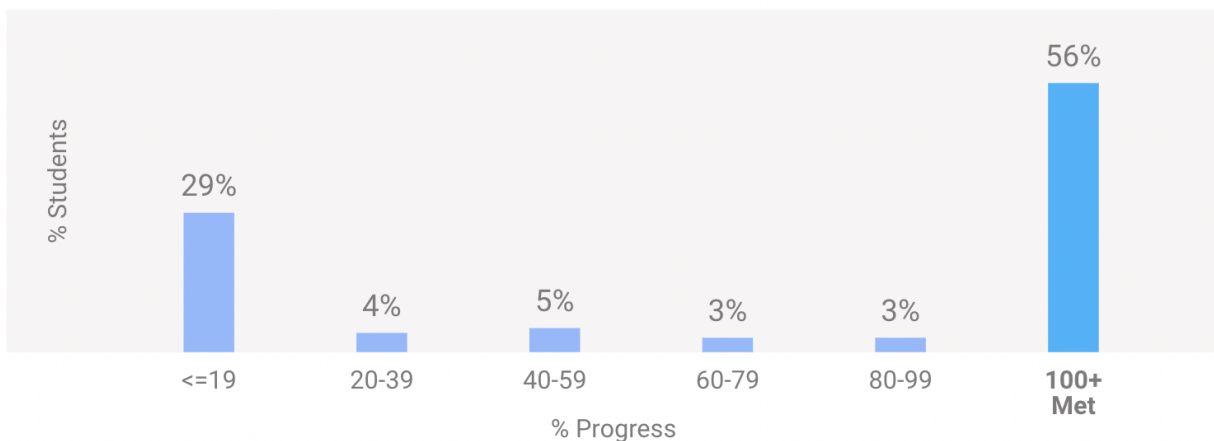
- iReady Diagnostic Growth Report
- End of Year Events and Trips

### Reading Schoolwide and Grade Level Typical Growth

Overall, our school saw 56% of our students meet their annual typical growth goal. This indicator is promising as it indicates that 56% of our students made positive progress towards grade level mastery. With continued focus on academic supports and instruction tailored to meet the needs of our students, we are confident that these students will continue to make necessary gains to get them closer to grade level performance in Reading next school year. See the table below for a detailed breakdown of the progress towards annual typical growth goals as determined by iReady reading diagnostic.

Additionally, you'll find a table that breaks down the performance data by grade level. Our 6th and 8th grade students were able to meet their target goal of 51% meeting or exceeding their annual typical growth goal, but our 7th graders fell short of meeting their goal with only 42% of our students meeting their annual typical growth goal. This indicates that we will need to refocus our approach and target our 7th grade students strategically to ensure that they receive the necessary instruction to help increase their gains next school year.

Distribution of Progress to Annual Typical Growth



Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	142%	59%	53%	31%	56%	93/95
Grade 7	41%	42%	14%	13%	39%	95/100
Grade 8	209%	69%	60%	29%	64%	86/86

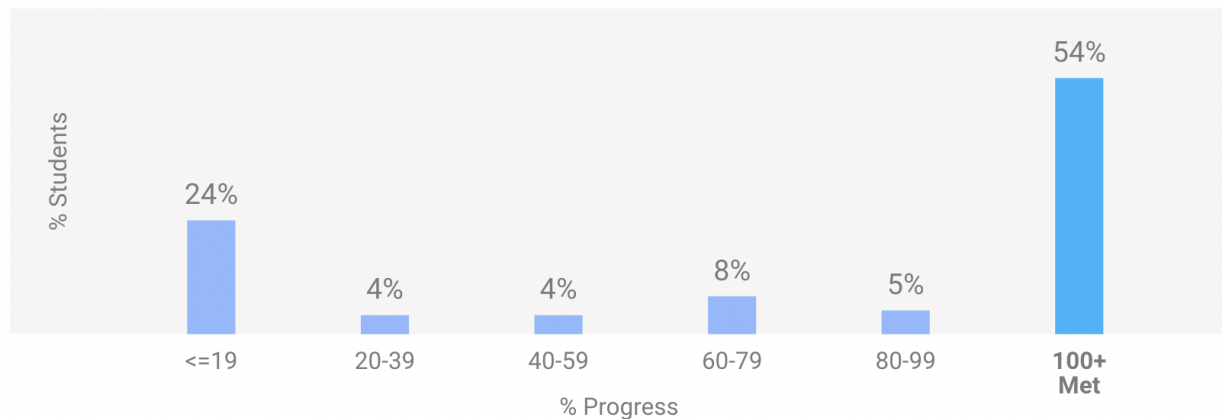


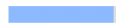
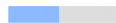




### **Math Schoolwide and Grade Level Typical Growth**

Overall, 54% of our students were able to meet their annual typical growth goal. This indicates that more than half of our students made positive gains and are in route to reach grade level mastery if they're able to demonstrate similar growth in the coming year or two. In looking at the grade level achievements, our 8th grade group saw the highest growth with 64% of our 8th grade students meeting their annual typical growth goal. 7th grade was 1% shy of their target, with 50% of 7th grade students meeting their annual typical growth goal. 6th grade was just 2% shy of meeting their target, with 49% of our 6th graders meeting their typical growth goal.

This data gives us hope that we will be able to continue to work with our 6th and 7th graders to achieve even higher numbers in the coming year or two as we will be able to target students and place them in support classes strategically to ensure that they're receiving the necessary supports to meet their growth goals. For your reference, the attached tables provide specific details for our school and the individual grade levels.

Distribution of Progress to Annual  
Typical Growth



Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⚡	% Met ⚡	Progress (Median) ⚡	% Met ⚡		
Grade 6	 93%	49%	 45%	15%	60%	92/95
Grade 7	 96%	50%	 42%	14%	56%	98/100
Grade 8	 146%	64%	 57%	31%	64%	84/86

**iReady Incentive Trip**

As an incentive for their engagement and lesson completion, our students with the highest number of completed iReady lessons were able to participate in a trip to LaserZone to enjoy a few hours of lasertag. Students expressed appreciation and enjoyed the celebration activity. We hope to continue this incentive in the coming years as it gave students something to work towards throughout the school year as they engaged in iReady lessons.





### **MORCS Athletics**

Our Soccer, E-Sports, and Volleyball seasons have now come to an end. Our boys soccer team came in at 2nd place in their division; our girls volleyball team ended their season at 3rd place in their division; our e-sports team ended at 1st place in the rocket league division; and our Chess team had 1 member win first place at their most recent tournament.





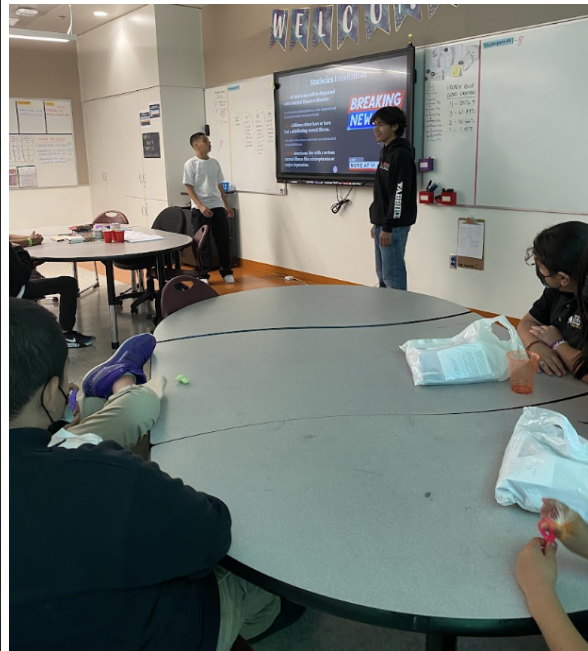


### **CASA Service Learning at MORCS**

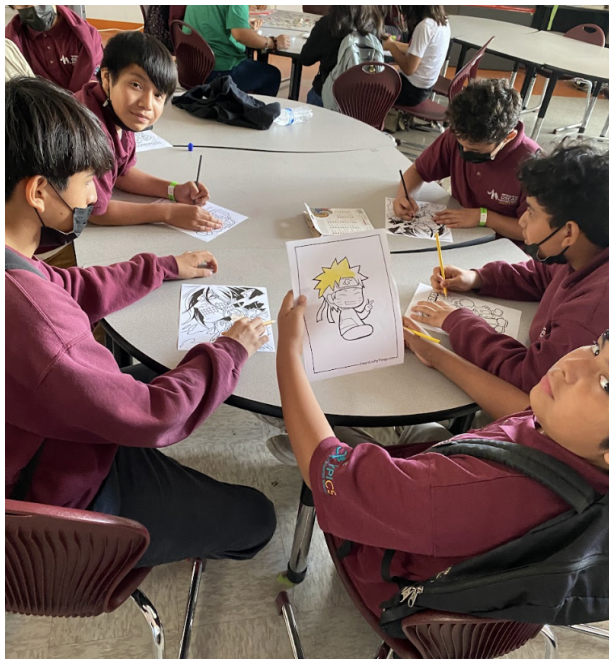
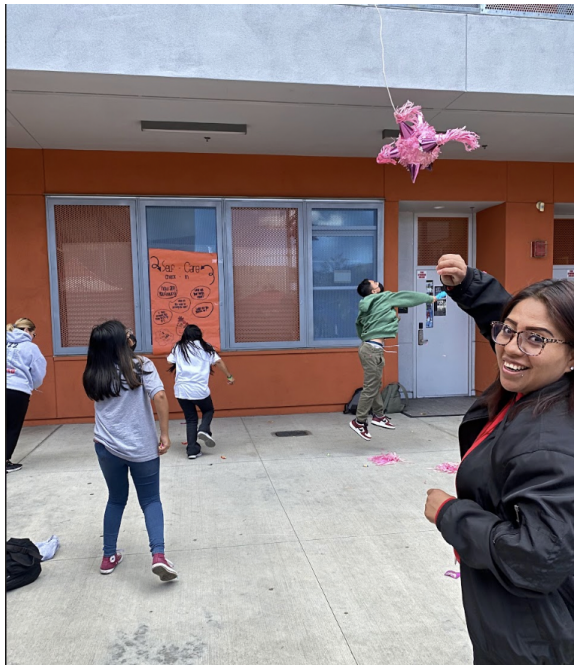
Our 8th grade students wrapped up the year with their signature service learning project, which was a Community Mental Health Awareness day. Throughout the year they engaged in various lessons and activities to teach them about service learning with a lense on community. Students started the year with participating in a community walk that allowed them to identify assets and areas of need within the community. They identified mental health as an area of need and worked with various community organizations to have them table and share resources with students, families, and community members. Additionally, students were able to travel to Denver Colorado to present their experience facilitating the community mental health event to other students at the UnidosUS Youth Summit. See the attached images of the Community Mental Health Event below.













### **Free Dental Services at MORCS**

In collaboration with Big Smiles, our Community Schools Coordinator was able to facilitate a free dental screening and services day at MORCS with our students and families. Students received free dental cleanings and families were able to connect with Big Smiles for other free services that they could receive outside of the services that were provided at MORCS.





### **End of Year Trips**

Our 6th grade wrapped up their year with two trips. Students were able to visit the Huntington Gardens, and Ms. Harry also coordinated a trip to Little Tokyo on a Saturday and had about 30 students come out to enjoy a day exploring Little Tokyo. See the attached pictures of students at Huntington Gardens and Little Tokyo.









**Film Program @ MORCS**

This year, two of our student films will be showcased at the Los Angeles Latino International Film Festival. Our 8th graders have been working with the Youth Cinema Project throughout the year to write screen plays, film, and edit their films. The films will be showcased at the Chinese Theater in Hollywood on Sunday June 4th, 2023. We are very excited that our students have this opportunity to showcase their work at a historical theater in Hollywood.



# Coversheet

## Bert Corona Charter High School/ COO's Report

**Section:** III. Items Scheduled for Information  
**Item:** E. Bert Corona Charter High School/ COO's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** COO Report 6-2-23.pdf





## Chief Operations Officer Report June 2, 2023

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **Interim Executive Administrator- Bert Corona Charter High School**

#### **Instruction**

##### **Internal and State Testing**

May is testing month. Staff will review this year's schedule to develop a less intrusive testing schedule for students and staff. The sheer number of "major" tests may impact how students perform on their exams.

Students took the following tests:

- NWEA Maps- All grades
- CAASPP- 11th grade
- CAST- 12th grade
- ELPAC- English Language Learners in all grades
- Houghton Mifflin Reading Inventory- English Language Learners in all grades
- AP Biology- Various students
- AP Spanish- Various students
- AP Environmental Science- Various students
- AP English Language and Composition- Various students

#### **College Ready**

##### **College Visits**

9th graders (50 Students) visited UC Riverside on Friday, June 2, 2023. Students toured the campus and had lunch in the dining commons. Students were excited about the size of the campus and the number of students that they saw. Students asked different questions that heavily focused on the social aspects of college including intramural sports, and food quality. One student asked about stress management. Another student did ask questions about the tour guides major and why she chose that major. Each grade level was able to go on a college visit this year.

9th grade-	UC Riverside
10th grade-	UC Santa Barbara
11th/12th grade-	UC Berkeley, UC Santa Cruz, Cal State University Monterey Bay, San Francisco State University

#### **College Admissions**

The Class of 2023 have accepted admission to the following schools:

Los Angeles Mission College- 3  
 Los Angeles Trade- technical College- 1  
 Santa Monica College- 1  
 Cal Poly Humboldt- 2  
 San Jose State University- 1  
 Cal State University Northridge- 9  
 Cal State University Fullerton- 3  
 Cal State University Los Angeles- 2



- Cal State University Channel Island- 2
- Cal State University Stanislaus- 1
- Cal State University Chico- 1
- University of La Verne- 1
- Woodbury University- 2
- Vanguard University- 1
- UC Davis- 1
- UC Santa Cruz- 1
- UC Riverside- 2
- UC Merced- 1

**Operations**

**Facilities**

Space is a challenge at BCCHS. LAUSD Maintenance and Operations installed the new electrical outlet in the main office so the copy machine could be moved to the front of the main office. Moving the copier allows for the back office to be used as a conference room which allows for more flexibility. The installation was requested and paid for in December.

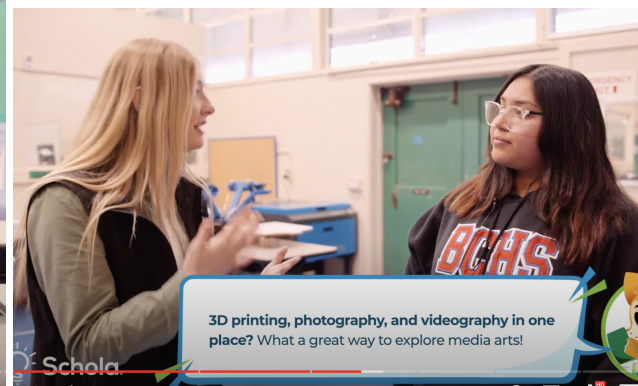
**Outreach and Recruitment**

Enrollment for the 23-24 school year is currently expected to be higher than the 22-23 school year by 7 students.

**Enrollment**

<b>Grade level</b>	<b>22-23 Enrollment</b>	<b>23-24 Enrollment</b>
<b>9th grade</b>	47	<b>49</b>
<b>10th grade</b>	59	<b>54</b>
<b>11th grade</b>	51	<b>62</b>
<b>12th grade</b>	53	<b>52</b>
<b>TOTAL</b>	<b>210</b>	<b>217</b>

10 students have been enrolled as a result of Schola’s digital and community outreach efforts. Schola highlighted BCCHS in a video on their website which we will be able to post on the school website. You can see the video here. <https://www.youtube.com/watch?v=r5TgpyyDP3o> . Here are some screen shots from the video.



BCCHS held an open house for new students and families on Wednesday, May 31. The event highlighted our media arts pathway, student clubs, sports team, and our personalized approach to college counseling, and our science classes. Our students were excited to show off their school spirit and host activities for parent and student guests. Guests were invited to walk through classrooms, to make slime for stress relief, plant seeds, meet representatives from 15 different community organizations, and learn about school and community resources. Guests were also treated to live music and enjoyed various dance performances including our high school dance team... and of course eat food.







### **Community School Advisory Program**

Through the efforts of our Community School Program, BCCHS teamed up with Wolf Connection to test a new advisory curriculum for our students. Mr. Rothenay, Mr. Cowie and Mr. Kay volunteered to implement the 12 unit online curriculum with their classes. The culmination of the curriculum included a trip to the Wolf Connection educational sanctuary and wilderness retreat center. At the center, students did team building activities focused on building their communication and leadership skills. A big part of the day was interacting with and going on a hike with wolves. Staff and students reported that it was a great experience. and would like to continue with the curriculum and hike with wolves.









## **Culture and Climate**

### **Senior Awards Night**

On May 25, 2023, BCCHS held a **Senior Awards Night** to celebrate the achievements of the Class of 2023. Our Seniors and their families were treated to dinner while students were recognized for their academic accomplishments. One significant highlight of the evening was when student college choices were announced to the audience. You could see excitement and the pride in the faces of the students and their families as their names and colleges were announced. The event closed with students reading messages of appreciation to their families for their love and support throughout their K-12 education. Tears, hugs, smiles, and laughter filled the room.



## Sports

### California Interscholastic Federation

On Monday June 5, 2023, staff will be requesting full admission to California Interscholastic Federation at the CIF Board meeting being held at Birmingham Community Charter High School. We are looking forward to being accepted and joining a new league to compete in for our student athletes. BCCHS will be fielding the following teams in the 23-24 school year:

- Girls Soccer
- Boys Soccer
- Boys Basketball
- Girls Volleyball
- Boys Volleyball
- eSports
- Cross Country (1st year)

# Coversheet

## YPICS Executive Director's Report

**Section:** III. Items Scheduled for Information  
**Item:** F. YPICS Executive Director's Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Executive Director Report June 2023- YPICS.pdf





## ***EXECUTIVE DIRECTOR'S REPORT***

**June 5, 2023**

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

### **National**

#### Student Loans

#### **[U.S. Department of Education Announces \\$42 Billion in Approved Public Service Loan Forgiveness for More Than 615,000 Borrowers Since October 2021](#)**

- Posted By US. Department of Education  
May 8, 2023

As of May 19, 2023, the Biden administration has approved the discharge of student borrowers since October 2021 under temporary changes to the public service loan forgiveness ([PSLF](#)) program. The discharged amount totals \$42 billion in debt and is a big increase from the previous administration's record, which approved just 7,000 borrowers under the PSLF program or only 2% of PSLF applicants. The temporary changes to [PSLF](#) have expired. However, the U.S. Department of Education continues to adjust for long-term improvements to the PSLF program. Anyone who has not applied for the PSLF is strongly encouraged to apply.

Employees who have worked at least 10 years in public service jobs with federal, state, local, or certain non-profit organizations are eligible for the public service loan forgiveness (PSLF) program.

#### **[New Proposed Regulations Would Transform Income-Driven Repayment by Cutting Undergraduate Loan Payments in Half and Preventing Unpaid Interest Accumulation](#)**

- Posted By US. Department of Education  
January 10, 2023

The U.S. Department of Education (Department) proposed regulations to reduce the cost of federal student loan payments. The proposed regulations would create the most affordable

income-driven repayment (IDR) plan that has ever been made available to student loan borrowers, simplify the program, and eliminate common pitfalls that have historically delayed borrowers' progress toward forgiveness.

The proposed regulations would amend the terms of the Revised Pay As You Earn (REPAYE) plan to offer \$0 monthly payments for any individual borrower who makes less than roughly \$30,600 annually and any borrower in a family of four who makes less than about \$62,400. The regulations would also cut in half monthly payments on undergraduate loans for borrowers who do not otherwise have a \$0 payment in this plan. The proposed regulations would also ensure that borrowers stop seeing their balances grow due to the accumulation of unpaid interest after making their monthly payments

**State:**

**Overview of the Governor’s May Revision Proposals (Excerpt)**

*From School Services of California*

*Posted May 12, 2023*

The Economy and Revenues

Revenues have continued to underperform since the release of the Governor’s proposals in January, forcing the Administration to now recognize a \$31.5 billion budget shortfall, an increase of \$9.3 billion since January 2023. A near 20% decline in the S&P 500 is reflected in significantly less personal income tax withholdings late in 2022. What was a \$22.5 billion budget deficit in January now stands at \$31.5 billion at the May Revision, or a net reduction of \$8.5 billion in state revenues from January.

In Millions	2021-22		2022-23		2023-24	
	Governor's Budget	May Revision	Governor's Budget	May Revision	Governor's Budget	May Revision
Personal Income Tax	\$136,762	\$137,144	\$128,905	\$122,769	\$126,695	\$118,166
Corporation Tax	\$45,298	\$45,128	\$38,482	\$42,091	\$39,308	\$42,081
Sales Tax	\$32,915	\$33,026	\$32,851	\$33,072	\$33,599	\$33,366
Total	\$214,975	\$215,298	\$200,238	\$197,932	\$199,602	\$193,583

While a sizable share of the revenues upon which the May Revision is built remains on the horizon, the Governor does not assume a recession. In fact, he projects that the U.S. economy will continue to grow (albeit at a slower pace), averaging 0.5% growth in the last half of 2023. The May Revision retains \$37.2 billion in budget reserves, including \$22.3 billion in the Budget

Stabilization Account and \$10.7 billion in reserves for K-12 agencies and community colleges. The May Revision instead relies on a combination of borrowing, deferring implementation of planned investments, and, in the case of K-12, reductions in one-time funding.

### Proposition 98 Minimum Guarantee, Reserve, and Local Reserve Cap

In Millions	2021-22			2022-23			2023-24			Change from 2021-22
	Governor's Budget	May Revision	Change	Governor's Budget	May Revision	Change	Governor's Budget	May Revision	Change	
General Fund	\$83,630	\$83,754	\$124	\$79,103	\$78,115	(\$988)	\$79,613	\$77,435	(\$2,178)	(\$6,319)
Property Tax	\$26,785	\$26,800	\$15	\$27,889	\$28,656	\$767	\$29,204	\$29,404	\$200	\$2,604
TOTAL	\$110,415	\$110,554	\$139	\$106,992	\$106,771	(\$221)	\$108,817	\$106,839	(\$1,978)	(\$3,715)

Notably, property tax estimates have increased significantly since January, and increase throughout the budget window. While the General Fund portion of the minimum guarantee decreases by \$3.2 billion across 2022-23 and 2023-24, the decline is offset by \$967 million in unanticipated property taxes. While it seems counterintuitive that, as state revenues and education funding decline, the state would have a higher obligation to deposit funds into the Proposition 98 reserve, the May Revision increases deposits to achieve a fund balance of \$10.7 billion in 2023-24.

### Local Control Funding Formula and Cost-of-Living Adjustment

As part of the January Governor’s Budget, the Governor proposed increasing funding for the Local Control Funding Formula (LCFF) by the then-estimated statutory COLA of 8.13%. With the May Revision, the statutory COLA for the LCFF has increased to 8.22%, LCFF Entitlements for School Districts and Charter Schools.

Grade Span	2022-23 Base Grant per ADA*	8.22% COLA	2023-24 Base Grant per ADA
TK-3	\$9,166	\$753	\$9,919
4-6	\$9,304	\$765	\$10,069
7-8	\$9,580	\$787	\$10,367
9-12	\$11,102	\$913	\$12,015
*Average daily attendance (ADA)			

The TK-3 base grant increase for the class-size reduction (CSR) grade span adjustment is \$1,032 per ADA in 2023-24. School districts and charter schools are entitled to supplemental grant increases equal to 20% of the adjusted base grant (including CSR and CTE funding) for the percentage of enrolled students who are English learners, eligible for the free or reduced-price meals program, or in foster care. An additional 65% per-pupil increase is provided as a concentration grant for each percentage of eligible students enrolled beyond 55% of total enrollment, with 15% of the concentration grant to be used to increase the number of adults providing direct services (nurses, teachers, counselors, paraprofessionals, and others) to students.

#### Universal Transitional Kindergarten

The Governor continues to prioritize implementation of universal transitional kindergarten (UTK), maintaining the target of 2025-26 for full implementation. The May Revision recognizes some savings in the first year of implementation, in which transitional kindergarten (TK) was expanded to fund children who turn five years old by February 2 in 2022-23. Because of reduced TK enrollment, first-year costs are revised from \$604 million Proposition 98 funds to approximately \$357 million at the May Revision. In addition, first-year costs associated with a required TK ratio of 12 students per adult are reduced from \$337 million Proposition 98 funds to approximately \$283 million at the May Revision. Similarly, second-year estimates of UTK implementation are also adjusted because of updated enrollment projections. In 2023-24, TK is expanded to fund children who turn five years old by April 2. The cost of this expansion was revised from approximately \$690 million in the Governor's Budget to approximately \$597 million in the May Revision. The cost of the 12:1 TK ratio for 2023-24 is unchanged from the Governor's Budget..

#### Expanded Learning Opportunities Program

The May Revision does not propose any funding or programmatic changes to the Expanded Learning Opportunities Program (ELO-P) but does propose a one-year abeyance so that funding apportioned in 2021-22 must now be spent by June 30, 2024, the same deadline that applies to 2022-23 ELO-P funds.

#### One-Time Reductions Proposition 28

The voter-approved Proposition 28 requires the state to provide arts and music funding for schools outside of the Proposition 98 minimum guarantee beginning with the 2023-24 fiscal year. Annual Proposition 28 funding is required to be equal to 1% of the K-12 share of the minimum guarantee from the prior fiscal year. The Administration estimates that it will cost \$933 million to fully fund the Proposition 28 obligation for the 2023-24 fiscal year, a decrease of \$8 million from the estimate provided in January.

#### Arts, Music, and Instructional Materials Discretionary Block Grant

The Governor proposes an additional decrease of \$607 million in one-time funding to the Arts, Music, and Instructional Materials Discretionary Block Grant. This reduction is on top of the \$1.2 billion reduction proposed in January, bringing the total reduction to \$1.8 billion, or 51% of the amount provided in 2022-23 Enacted Budget for this program.

### Learning Recovery Emergency Block Grant

The Governor proposes with his May Revision to reduce funding for the Learning Recovery Emergency Block Grant by \$2.5 billion in one-time Proposition 98 funding. This would bring total funding for this program to \$5.4 billion, a decrease of about 32%.

### State

2023-2024 Budget Update

### **2023 May Revision Budget Brief (Excerpt)**

- Posted By California Charter Schools Association

May 18, 2023

On May 12, 2023, Governor Gavin Newsom released his May Revision to the budget for the 2023-24 fiscal year. The May Revision kicks off the final phase of the state budget process for 2023-24 with an update to the initial January Governor's Budget Proposal. The Legislature must pass a final version of the budget by June 15<sup>th</sup> and may approve, amend, or reject any of the proposals and priorities offered by the Governor in his May Revision. [The Governor's full May Revision Budget Summary and detail can be found here.](#)

Since the release of the Governor's Budget in January, revenue declines have continued, adding \$9.3 billion (B) to the budget shortfall. When combined with the \$22.5B shortfall identified in the January Governor's Budget, California is now facing a \$31.5B shortfall. Overall, the May Revision continues a balanced approach using spending reductions, trigger reductions, delayed spending, fund shifts and borrowing to fill the gap- but does not draw from Rainy Day funds.

Despite the deficit, the May Revision does not propose any base cuts or deferrals for K-12 education. However, it does reduce two previously committed allocations from one-time funding:

- **Arts and Music Block Grant:** The May Revision proposes a further decrease of \$607 million (M) to the one-time Block Grant enacted in 2022-23. This reduction would be on top of the \$1.2B reduction proposed in January, essentially cutting the block grant in half to approximately \$1.78B.
- **Learning Recovery Emergency Block Grant:** The May Revision proposes a decrease of approximately \$2.5B one-time funds for this Block Grant taking funding from \$7.9B at the Governor's Budget in January down to \$5.4B at the May Revision.

### **Other Highlights of the May Revision include:**

- **LCFF and COLA:** The May Revision fully funds an 8.22 percent cost-of-living adjustment (COLA), up slightly from 8.13 percent in January, for LCFF and other categoricals. This provides about \$3.4B more for LCFF compared to the current year budget.



- **SB 740 Facilities:** Maintains the January proposal for facility grants.
- **Transitional Kindergarten (TK):** Retains continued expansion per current law, but adjusts overall TK allocation due to reduced TK enrollment projections at May Revision.
- **Extended Learning (ELOP):** Maintains current implementation, but proposes to extend the expenditure deadline for ELOP planning funds received in 2021-22 and 2022-23 from June 30, 2023, to June 30, 2024.
- **Nutrition:** Provides additional \$300M to fully fund increased program demand in the 2022-23 and 2023-24 fiscal years.
- **Equity Multiplier:** Maintains \$300M for the Equity Multiplier proposed in January, with clarifying changes to strengthen accountability.
- **Dyslexia Screening:** The May Revision requires LEAs to begin screening pupils in kindergarten through second grade for risk of reading difficulties, including dyslexia, by the 2025-26 school year.

## INSTRUCTION -

### Expanded Learning

The Expanded Learning Opportunities Program (ELO-P) provides funding for after school and summer school enrichment programs for transitional kindergarten (TK) through sixth grade. “Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. Expanded learning programs are pupil-centered; results-driven; include community partners; and complement, but do not replicate, learning activities in the regular school day and school year.

Next year, schools will receive an audit finding if the ELO-P is not implemented and if funds are not spent.

The proposed legislation contains dozens of other changes. Most are technical in nature, but some more substantive ones of interest to charter schools include the following:

- Clarifies penalties for not offering Expanded Learning under the state’s new Expanded Learning Opportunities Program (ELOP).
- It would clarify the interaction of penalties for (1) failing to serve eligible students and (2) penalties for failing to operate the program for all the required hours or days.

The law would call for pro-rata penalties based on the proportion of eligible students not served. Any additional penalties for failing to operate the program for the required number of hours or days would be assessed after the first type of penalty is assessed (if any) and would reduce funding by 0.0049 times the number of days a charter school failed to meet the daily/hourly offering requirement.

## **YPICS:**

### **LAUSD Oversight Visits:**

All three schools completed CSD Oversight visits during April. The visits went well the YPICS validated internal data was received and YPICS was acknowledged for having some of the strongest growth scores seen thus far by the division. ED King-Berg will provide the full report to the board as soon as they arrive.

### **Year-end Assessments:**

May has been a busy assessment Month. YPICS scholars have taken iReady, NWEA Maps, SBACC, Houghton Mifflin, and EL PAC tests. iReady Assessments are done and final academic reports will be ready for the upcoming June Academic Committee Meeting.

### **Year-end Celebrations:**

YPICS sites have acknowledged and celebrated teachers during Teacher Appreciation Week. The community is looking forward to celebrating our scholars during promotion, culmination, and graduation activities in June.

Please save the dates:

BCCHS 12<sup>th</sup> Grade Graduation: June 8<sup>th</sup>, 6 PM  
BCCS 8<sup>th</sup> Grade Culmination: June 9<sup>th</sup>, 7 PM  
BCCS 5<sup>th</sup> Grade Promotion: June 9<sup>th</sup>, 10:00 AM  
MORCS 8<sup>th</sup> Grade Promotion: June 9<sup>th</sup>, 4:00 PM

All celebrations will take place on each of the school campuses.

# Coversheet

## Preliminary 23-24 Budget Presentation

**Section:** III. Items Scheduled for Information  
**Item:** G. Preliminary 23-24 Budget Presentation  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** FY23-24 Budget YPICS.pdf



# FY 2023/24 Budget

YPI Charter Schools Finance Committee Meeting, June 6, 2023



# Revenue Assumptions

- FY22-23 - COLA 8.22%
- Prop 28 Arts and Music Education Funding
  - BCCS \$58,785
  - MORCS \$49,600
  - BCHS \$36,185
- Arts, Music, and Instructional Materials Discretionary Block Grant – a proposed cut of approximately 51%
- Learning Recovery Emergency Block Grant – a proposed cut of approximately 32%
- SB740 assumes 50% funding reduction for Other Costs and 0% reduction to Rent Reimbursement
- Community Schools Planning Grants - \$250K for each school



# Effect of the Cuts to the State One Time Funds

<b>BCCS</b>			
	Original CDE Entitlement	May Revise Proposal	Variance
2022-23 One-Time Grants			
Learning Recovery Emergency Block Grant	\$ 631,056	\$ 429,118	\$ 201,938
Arts, Music, and Instructional Materials Discretionary Block Grant	\$ 206,990	\$ 101,425	\$ 105,565
<b>Total</b>	<b>\$ 838,046</b>	<b>\$ 530,543</b>	<b>\$ 307,503</b>

<b>MORCS</b>			
	Original CDE Entitlement	May Revise Proposal	Variance
2022-23 One-Time Grants			
Learning Recovery Emergency Block Grant	\$ 627,846	\$ 426,935	\$ 200,911
Arts, Music, and Instructional Materials Discretionary Block Grant	\$ 182,638	\$ 89,493	\$ 93,145
<b>Total</b>	<b>\$ 810,484</b>	<b>\$ 516,428</b>	<b>\$ 294,056</b>

<b>BCHS</b>			
	Original CDE Entitlement	May Revise Proposal	Variance
2022-23 One-Time Grants			
Learning Recovery Emergency Block Grant	\$ 364,899	\$ 248,131	\$ 116,768
Arts, Music, and Instructional Materials Discretionary Block Grant	\$ 110,742	\$ 54,264	\$ 56,478
<b>Total</b>	<b>\$ 475,641</b>	<b>\$ 302,395</b>	<b>\$ 173,246</b>

Funds were projected to be expended in the 23-24 to 25-26 budgets

# Revenue Assumptions

## Enrollment / ADA

- BCCS – 346 / 325.24 or 94%
- MORCS – 270 / 253.80 or 94%
- High School – 299 / 281.06 or 94%

## Unduplicated Count

- BCCS – 86.66%
- MORCS – 95.87%
- High School – 90.73%
- LAUSD – 86%

# Expense Assumptions

- Updated Teacher Salary Scale
- Salary Increase – an average of 8% for salary staff and \$0.70 an hour for hourly staff
- Bonus – an average of 5%
- STRS 19.1%
- Additional Staff

# Expense Assumptions

## Additional Staff

- BCCS
  - CA Partnerships Grant
    - School Psychologist
    - Mentor/Case Manager
  - Meal Server (part-time)
  - PBIS Coordinator
- MORCS
  - CA Partnerships Grant
    - School Psychologist
    - Mentor/Case Manager
  - Director of instruction
- BCHS
  - CA Partnerships Grant
    - School Psychologist
    - Mentor/Case Manager
- LSC
  - CAO

# Expense Assumptions

## Rent

- BCCS (\$167,945)
- No M&O costs for MORCS. \$100K budgeted for repairs.
- Prop 39 for High School (\$220K)
- LSC (\$54K)

MORCS Prop 1D repayment loan

LCS Cost – allocated based on the number of students.



# Expense Assumptions

## ExED contracts:

- Management and Accounting Services :
  - FY22-23 \$250,000 – (6% increase)
- CALPADS:
  - \$13,300 per school (\$1000 increase per school from FY22-23)

# Central Admin – Summary Budget

**YPI CHARTER SCHOOLS, INC - CENTRAL ADMIN**

*Multi-Year Budget Summary*

Prepared by ExED. For use by ExED and ExED clients only. © 2023 ExED

	2022-23	2023-24 Forecast	2024-25	2025-26	2026-27	2027-28
Total Enrollment	-	-	-	-	-	-
ADA	-	-	-	-	-	-
% Free and Reduced	0%	0%	0%	0%	0%	0%
% English Language Learners	0%	0%	0%	0%	0%	0%
% Unduplicated Low Income, EL, Foster Youth	0%	0%	0%	0%	0%	0%
<b>INCOME</b>						
8011-8098 · Local Control Funding Formula Sources	-	-	-	-	-	-
8100-8299 · Federal Revenue	-	-	-	-	-	-
8300-8599 · Other State Revenue	-	-	-	-	-	-
8600-8799 · Other Local Revenue	3,588	-	-	-	-	-
Grants/Fundraising	-	-	-	-	-	-
8999 · Other Prior Year Adjustment	-	-	-	-	-	-
<b>TOTAL INCOME</b>	<b>3,588</b>	-	-	-	-	-
<b>EXPENSE</b>						
1000 · Certificated Salaries	412,654	468,399	487,135	506,621	526,885	547,961
2000 · Classified Salaries	311,636	316,635	329,301	342,473	356,171	370,418
3000 · Employee Benefits	335,890	304,590	323,874	341,957	363,930	387,454
4000 · Supplies	9,408	9,690	10,033	10,365	10,700	11,021
5000 · Operating Services	(1,067,152)	(1,099,825)	(1,150,580)	(1,201,593)	(1,257,687)	(1,316,854)
6000 · Capital Outlay	1,151	511	237	178	-	-
7000 · Other Outgo	-	(0)	(0)	-	(0)	(0)
<b>TOTAL EXPENSE</b>	<b>3,588</b>	<b>(0)</b>	<b>(0)</b>	<b>(0)</b>	<b>(0)</b>	<b>(0)</b>
<b>NET INCOME</b>	<b>(0)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

# BCCS – Summary Budget

## BERT CORONA CHARTER SCHOOL

### Multi-Year Budget Summary

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	2022-23	2023-24 Forecast	2024-25	2025-26	2026-27	2027-28
Total Enrollment	333	346	355	375	375	375
ADA	307.25	325.24	337.25	356.25	356.25	356.25
% Free and Reduced	83%	83%	83%	83%	83%	83%
% English Language Learners	32%	32%	32%	32%	32%	32%
% Unduplicated Low Income, EL, Foster Youth	88%	88%	88%	88%	88%	88%
<b>INCOME</b>						
8011-8098 · Local Control Funding Formula Sources	3,999,211	4,585,888	4,950,059	5,404,399	5,577,147	5,689,103
8100-8299 · Federal Revenue	1,025,014	1,447,875	718,458	640,038	640,778	640,778
8300-8599 · Other State Revenue	1,469,431	1,323,219	1,952,427	1,295,010	1,302,258	1,242,931
8600-8799 · Other Local Revenue	500,716	400,719	402,473	421,069	421,069	421,069
Grants/Fundraising	50,750	25,500	25,500	25,500	25,500	25,500
8999 · Other Prior Year Adjustment	14,079	-	-	-	-	-
<b>TOTAL INCOME</b>	<b>7,059,201</b>	<b>7,783,200</b>	<b>8,048,917</b>	<b>7,786,017</b>	<b>7,966,753</b>	<b>8,019,382</b>
<b>EXPENSE</b>						
1000 · Certificated Salaries	1,863,682	2,293,008	2,384,729	2,480,118	2,579,323	2,682,496
2000 · Classified Salaries	914,973	1,087,410	1,130,907	1,176,143	1,223,189	1,272,116
3000 · Employee Benefits	857,517	1,002,098	1,059,588	1,120,769	1,185,901	1,255,263
4000 · Supplies	912,888	866,335	898,010	1,004,487	1,024,816	1,044,615
5000 · Operating Services	2,362,257	2,350,762	2,428,066	2,483,672	2,529,223	2,573,328
6000 · Capital Outlay	87,626	80,246	49,766	40,416	26,783	6,396
7000 · Other Outgo	-	-	-	-	-	-
<b>TOTAL EXPENSE</b>	<b>6,998,941</b>	<b>7,679,860</b>	<b>7,951,065</b>	<b>8,305,604</b>	<b>8,569,235</b>	<b>8,834,215</b>
<b>NET INCOME</b>	<b>60,259</b>	<b>103,339</b>	<b>97,853</b>	<b>(519,587)</b>	<b>(602,482)</b>	<b>(814,833)</b>

# MORCS– Summary Budget

## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

### Multi-Year Budget Summary

Prepared by ExED. For use by ExED and ExED clients only. © 2023 ExED

	2022-23	2023-24 Forecast	2024-25	2025-26	2026-27	2027-28
Total Enrollment	275	299	320	335	346	346
ADA	254.51	281.06	300.80	314.90	325.24	325.24
% Free and Reduced	89%	89%	89%	89%	89%	89%
% English Language Learners	40%	40%	40%	40%	40%	40%
% Unduplicated Low Income, EL, Foster Youth	96%	96%	96%	96%	96%	96%
<b>INCOME</b>						
8011-8098 · Local Control Funding Formula Sources	3,355,140	4,022,476	4,465,686	4,830,634	5,150,128	5,253,360
8100-8299 · Federal Revenue	1,058,839	1,555,182	564,392	551,218	564,310	566,185
8300-8599 · Other State Revenue	1,680,842	915,577	1,586,699	1,080,750	1,108,270	1,056,935
8600-8799 · Other Local Revenue	330,674	260,469	276,656	288,218	296,697	296,697
Grants/Fundraising	11,960	5,000	5,000	5,000	5,000	5,000
8999 · Other Prior Year Adjustment	20,766	-	-	-	-	-
<b>TOTAL INCOME</b>	<b>6,458,221</b>	<b>6,758,704</b>	<b>6,898,433</b>	<b>6,755,820</b>	<b>7,124,405</b>	<b>7,178,177</b>
<b>EXPENSE</b>						
1000 · Certificated Salaries	1,650,918	2,225,385	2,314,401	2,406,977	2,503,256	2,603,386
2000 · Classified Salaries	792,262	904,563	940,746	978,376	1,017,511	1,058,211
3000 · Employee Benefits	713,129	832,031	877,145	925,009	975,811	1,029,749
4000 · Supplies	673,809	685,531	743,970	808,073	847,661	863,544
5000 · Operating Services	1,919,766	1,832,735	1,840,049	1,975,858	2,076,742	2,094,860
6000 · Capital Outlay	800,226	781,037	750,064	745,775	734,229	725,584
7000 · Other Outgo	158,651	145,165	141,523	137,808	134,017	130,151
<b>TOTAL EXPENSE</b>	<b>6,708,761</b>	<b>7,406,447</b>	<b>7,607,897</b>	<b>7,977,875</b>	<b>8,289,228</b>	<b>8,505,484</b>
<b>NET INCOME</b>	<b>(250,540)</b>	<b>(647,743)</b>	<b>(709,464)</b>	<b>(1,222,055)</b>	<b>(1,164,823)</b>	<b>(1,327,307)</b>
		133,294	40,599	(476,280)	(430,594)	(601,723)

# HS– Summary Budget

## Bert Corona Charter High School

### Multi-Year Budget Summary

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	2022-23	2023-24 Forecast	2024-25	2025-26	2026-27	2027-28
Total Enrollment	210	213	241	255	275	280
ADA	180.50	195.96	224.13	237.15	255.75	260.40
% Free and Reduced	92%	92%	92%	92%	92%	92%
% English Language Learners	21%	21%	21%	21%	21%	21%
% Unduplicated Low Income, EL, Foster Youth	92%	92%	92%	92%	92%	92%
<b>INCOME</b>						
8011-8098 · Local Control Funding Formula Sources	2,830,917	3,340,677	3,979,135	4,348,941	4,839,518	5,026,089
8100-8299 · Federal Revenue	877,098	566,077	307,407	320,146	337,721	342,511
8300-8599 · Other State Revenue	283,858	788,121	573,666	419,446	432,027	439,302
8600-8799 · Other Local Revenue	246,987	226,790	249,361	262,103	280,308	284,859
Grants/Fundraising	18,711	20,000	22,629	23,944	25,822	26,291
8999 · Other Prior Year Adjustment	(255)	-	-	-	-	-
<b>TOTAL INCOME</b>	<b>4,257,315</b>	<b>4,941,664</b>	<b>5,132,198</b>	<b>5,374,580</b>	<b>5,915,395</b>	<b>6,119,051</b>
<b>EXPENSE</b>						
1000 · Certificated Salaries	1,415,527	1,635,361	1,624,136	1,689,102	1,756,666	1,826,933
2000 · Classified Salaries	549,986	805,110	804,546	836,728	870,197	905,005
3000 · Employee Benefits	643,865	806,232	835,815	886,498	940,588	998,332
4000 · Supplies	390,046	359,556	417,525	451,721	497,890	517,586
5000 · Operating Services	1,205,575	1,251,977	1,381,783	1,462,522	1,569,680	1,620,136
6000 · Capital Outlay	43,727	39,111	4,559	2,722	121	-
7000 · Other Outgo	-	-	-	-	-	-
<b>TOTAL EXPENSE</b>	<b>4,248,727</b>	<b>4,897,349</b>	<b>5,068,365</b>	<b>5,329,292</b>	<b>5,635,141</b>	<b>5,867,991</b>
<b>NET INCOME</b>	<b>8,589</b>	<b>44,315</b>	<b>63,833</b>	<b>45,288</b>	<b>280,254</b>	<b>251,060</b>



# Coversheet

## Technology Replacement Plan Year 2 Update

**Section:** III. Items Scheduled for Information  
**Item:** H. Technology Replacement Plan Year 2 Update  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 22-23 Device Refresh Update for Board (1).pdf



June 5, 2023

To: YPICS Board of Directors

From: Ruben Dueñas, Chief Operations Officer  
 Ryan Bradford, Director of Technology and Integration

Re: Technology Replacement Plan Year 2

Last year at the board’s request a 6 year device refresh cycle was created. The plan utilizes current costs of computers and does not account for any increases. The plan includes a new chromebook for each student as they enroll in the 5/6/9 grade. The student will use the computer for their entire career with YPICS and will bring the chromebook back and forth between school and home. 15 Apple computers will be housed in each classroom for activities which require more powerful computers for creation of products. This is Year 2 of the 6 year plan.

YPICS 6 Year Laptop Replacement Cycle						
BCCS						
	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
	6th Grade	7th Grade	8th Grade	5th Grade + Resource	Teaching Staff	Non Teaching Staff
MacBooks (6 Yr Cycle)	65	65	65	35	20	23
Cost	\$64,740.33	\$64,740.33	\$64,740.33	\$14,940.08	\$19,920.00	\$22,908.00
Chromebooks (4 yr cycle)	130	130	130	130	130	130
Cost	\$52,000	\$52,000	\$52,000	\$52,000	\$52,000	\$52,000
Total Cost of Replacement	\$116,740	\$116,740	\$116,740	\$66,940	\$71,920	\$74,908
MORCS						
	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
	6th Grade	7th Grade	8th Grade	Parent Center + Resource + Media Arts Lab	Teaching Staff	Non Teaching Staff
MacBooks (6 Year Cycle)	65	65	65	65	20	25
Cost	\$64,740.33	\$64,740.33	\$64,740.33	\$64,740.33	\$19,920.00	\$24,900.00
Chromebooks (4 year cycle)	130	130	130	130	130	130
Cost	\$52,000	\$52,000	\$52,000	\$52,000	\$52,000	\$52,000
Total Cost of Replacement	\$116,740	\$116,740	\$116,740	\$116,740	\$71,920	\$76,900
BCCHS						
	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
	2 Classrooms + 2 Classroom Teacher + 2 Staff	2 Classrooms + 2 Classroom Teacher + 2 Staff	2 Classrooms + 2 Classroom Teacher + 2 Staff	2 Classrooms + 2 Classroom Teacher + 2 Staff	2 Classrooms + 2 Classroom Teacher + 2 Staff	2 Classrooms + 2 Classroom Teacher + 2 Staff
MacBooks (6 Yr Cycle)	40	40	40	40	40	40
Cost	\$39,840.20	\$39,840.20	\$39,840.20	\$39,840.20	\$39,840.20	\$39,840.20
Chromebooks (4 yr cycle)	60	60	60	60	60	60
Cost	\$24,000	\$24,000	\$24,000	\$24,000	\$24,000	\$24,000
Total Cost of Replacement	\$63,840	\$63,840	\$63,840	\$63,840	\$63,840	\$63,840

In order to continue year 2 of this plan staff has purchased the following MacBook computers for each school site. The number of MacBooks purchased covers 15 laptops for each 7th grade classroom at BCCS and MORCS, 15 laptops for 2 classrooms at BCCHS, new devices for some staff members, and 5 extra devices per site that can be used as loaners or replacements for broken devices.

Our Apple sales representative was able this year to get us a discount on the MacBooks. Last year YPICS paid \$174,300.88 for our refresh of devices. This year thanks to the discount YPICS was able to save \$24,911.25 on our refresh.

Site	Number of Devices Being Ordered	Cost per device	Apple Care 3 Years with Fees	E-Waste Cost per device	Estimated Tax per device	Total Cost
BCCS	66	\$649.00	\$139.00	\$4.00	\$61.66	\$56,341.56
BCCHS	41	\$649.00	\$139.00	\$4.00	\$61.66	\$35,000.06
MORCS	66	\$649.00	\$139.00	\$4.00	\$61.66	\$56,341.56
LSC	2	\$649.00	\$139.00	\$4.00	\$61.66	\$1,707.32
					<b>TOTAL COST</b>	<b>\$149,389.63</b>

In order to continue year 2 of this plan staff has purchased the following Chromebook computers for each school site. The number of Chromebooks purchased covers all incoming new students as well as additional devices that can be used for future new students or loaners for devices that need to be repaired.

Site	Number of Devices Being Ordered	Cost per device	EDU Package per device*	E-Waste Cost per device	Estimated Tax per device	Total Cost
BCCS	140	\$249.00	\$114.99	\$4.00	\$23.66	\$54,831.00
BCCHS	60	\$249.00	\$114.99	\$4.00	\$23.66	\$23,499.00
MORCS	130	\$249.00	\$114.99	\$4.00	\$23.66	\$50,914.50
					<b>TOTAL COST</b>	<b>\$129,244.50</b>
				* EDU Package includes Chrome EDU license, 3 year AD with free shipping, Zero Touch Enrollment		

# Coversheet

## LCAP Update: Changes to 23-24

**Section:** III. Items Scheduled for Information  
**Item:** I. LCAP Update: Changes to 23-24  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** YPICS LCAP Overview Deck.pptx



# 2023-24 Local Control & Accountability





# Charting the Course

Originally introduced by Governor Brown in 2013 with the creation of the Local Control Funding Formula (LCFF), the Local Control & Accountability Plan (LCAP) is meant to serve as a comprehensive plan for LEAs on the use of funds aligned to the Eight State Priorities



# The LCFF Eight Priorities

## Conditions of Learning

- Basic Services (Priority 1)
- State Standards (Priority 2)
- Course Access (Priority 7)

## Student Outcomes

- Student Achievement (Priority 4)
- Student Outcomes (Priority 8)

## Engagement

- Parent Involvement (Priority 3)
- Student Engagement (Priority 5)
- School Climate (Priority 6)





# The Current LCAP Goals (22-23)

Goal 1: Increase Student Achievement

Goal 2: Increase meaningful and purposeful student, teacher, and parent engagement.

Goal 3: Provide an appropriate Basic Condition of Learning Social-emotional and behavioral support with extended classes and enrichment activities for students, and ensure all students are actively engaged and supported through a safe, healthy, and rigorous learning environment. Increase student engagement.



# Rebuilding for 2023 and Beyond

In reflecting on the 2022-23 LCAPs developed last year, we determined the need to revamp the plans to address the following:

- Strategic consideration of assessment data/response to it
- Provide plans for our communities which are more transparent on the manner by which we seek to meet the goals
- Provide metrics which align to the eight state priorities which can be actively progress monitored



# Goal 1 Conditions of Learning

(State Priorities: [1 Basic Services](#), [2 Implementation of State Standards](#), [7 Course Access](#))

Maintain high standards for a safe, nurturing, engaging learning environment where ALL students are supported in attaining high levels of achievement through the use of high-quality curricula and exceptional staff.





# Goal 2 Annual Growth & Achievement in English Language Arts

(State Priorities: 4 Pupil Achievement, 8 Other Pupil Outcomes)

Increase student achievement in English/Language Arts -  
Maintain high standards for our community to engage students in high levels of achievement in English/Language Arts through the use of high-quality curricula and local assessments, and ensure the necessary targeted acceleration and supports are delivered in a timely manner to maximize student growth.



# Goal 3 Annual Growth & Achievement in Mathematics & Science

(State Priorities: **Priority 4 Pupil Achievement, Priority 8 Other Pupil Outcomes**)

Increase student achievement in Mathematics and Science - Maintain high standards for our community to engage students in high levels of achievement in mathematics through the use of high-quality curricula and local assessments, and ensure the necessary targeted acceleration and supports are delivered in a timely manner to maximize student growth.



# Goal 4 Growth & Achievement for English Learners and At-Promise Students

(State Priorities: 4 Pupil Achievement, 8 Other Student Outcomes)

Annual growth for English Learners and special student groups -  
Ensure English learner students are demonstrating annual growth and progress in the mastery of state standards in English, mathematics and science.



# Goal 5 School Culture & Climate

(State Priorities: 3 Parental Involvement, 5 Student Engagement, 6 School Climate)

Engage students, teachers and parents as partners to strengthen the school climate and increase their understanding of the focus to improve successful secondary outcomes.



**MONSEÑOR  
OSCAR  
ROMERO**  
CHARTER SCHOOL

# MORCS 2023-24 LCAP





# Successes

- iReady growth of Latino, English learners & Students with Disabilities
- Use of ELOP program in building community



# Opportunities for Growth/Improvement

- Chronic Absenteeism
- English Language Arts Indicator - CA Dashboard
- Mathematics Indicator – CA Dashboard



# BCCS 2023-24 LCAP



# Successes

- iReady “Stretch Growth” & “Improved Placement” in English and math
- English Learner Progress in developing English Proficiency (ELPAC & SBAC)
- Suspension Rate Indicator – CA Dashboard
- Mathematics Indicator – CA Dashboard



# Opportunities for Growth – CA Dashboard

- Additional Targeted Support & Improvement (ATSI) identification for Hispanic, English learner, Students with Disabilities & Low-income
- Chronic Absenteeism Indicator
- English/Language Arts Indicator
- Mathematics Indicator



**BERTCORONA**  
CHARTER HIGH SCHOOL

# BCCHS 2023-24 LCAP





# Successes

- Graduation Rate
- Suspension Rate
- School Climate



# Opportunities for Growth – CA Dashboard

- English Learner Progress in developing English Proficiency
- English/Language Arts Indicator
- Mathematics Indicator



# Coversheet

## Consent Items

**Section:** IV. Consent Agenda Items

**Item:** B. Consent Items

**Purpose:** Vote

**Submitted by:**

**Related Material:**

23-24 Recommendation to approve Ad Hoc Board Member Nominating Committee to review expiring board terms and recommend slate of directors for the 2023-2024 school year 06052023.pdf

23-24 Recommendation to approve presenting notice to authorizing district, LAUSD, to reserve the right of YPI Charter schools to leave LAUSD SELPA at the end of the 2023-2024 school year 06052023.pdf

23-24 Recommendation to Approve YPICS Health Benefit plans for benefited employees Final.pdf



## YPI CHARTER SCHOOLS

June 05, 2023

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette  
Executive Director

**SUBJECT: Recommendation to approve Ad Hoc Board Member Nominating Committee to review expiring board terms and recommend slate of directors for the 2023-2024 school year**

### BACKGROUND

Terms of office for the following board members will expire on June 30, 2023:

Mary Keipp  
Cesar Lopez  
Dean Cho

### ANALYSIS

Each year, the Board has established an Ad Hoc Nominating Committee to identify prospective board members and establish a recommended slate of members for the new school year. The board chair and vice chair are typically part of this committee, along with the Executive Director and Chief Operations Officer.

### RECOMMENDATION

It is recommended that the Board of Directors appoint Board Chair Mary Keipp as the chair of the Ad Hoc Board Nominating Committee. Additionally, it is recommended the Board appoint Cesar Lopez, Board Vice-Chair, Yvette King-Berg, Executive Director, and Ruben Duenas, Chief Operations Officer to the Ad Hoc Committee.

It is further recommended that the Board request the committee convene remotely prior to June 13<sup>th</sup> to discuss recommendations to be presented to the Board on June 15, 2023 for formal approval. Board officers for the new school year will be elected at the first meeting of the 2023-2024 school year.



## YPI CHARTER SCHOOLS

June 05, 2023

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette  
Executive Director

**SUBJECT: Recommendation to approve presenting notice to authorizing district, LAUSD, to reserve the right of YPI Charter schools to leave LAUSD SELPA at the end of the 2023-2024 school year**

### BACKGROUND

In 2011, the Los Angeles Unified School District (LAUSD) reorganized its Special Education Local Plan Area (SELPA) to provide charter schools with a continuum of options for serving students with disabilities. The continuum spans from the least autonomous Option 1 to the most autonomous Charter Operated Program: Option 3 (COP3).

Since the reorganization, over 200 independent charter schools have embraced autonomy and responsibility in special education through COP3. This new autonomy has resulted in a steady increase in the percentage and range of students with disabilities enrolled in LAUSD charter schools.

### ANALYSIS

Although the relationship with the District and the results achieved by the charter schools in COP3 have been positive, the COP3 members recognize that special education arrangements with the LAUSD SELPA are subject to change. For this reason, charter schools must take steps necessary to preserve their autonomy and infrastructure by maintaining the ability to exit the SELPA should such action be in the best interest of the charter school and their students.

The YPI Charter Schools, along with the other COP3 member schools, will submit a letter of notification that all (or selected) schools in COP3 reserve the right to exit the LAUSD SELPA effective July 1, 2024.

### RECOMMENDATION



It is recommended that the Board of Directors approve the submission of the notice to the authorizing district, LAUSD, to reserve the right of YPI Charter schools to leave the LAUSD SELPA at the end of the 2023-2024 school year.



**YPI CHARTER SCHOOLS**

June 5, 2023

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Yvette King-Berg  
Executive Director

**SUBJECT: Recommendation to approve Kaiser, Beam Dental, Unum life and VSP plans for benefited employees**

**BACKGROUND**

Benefited employees receive medical, hospital, dental, vision, and life insurance from YPI Charter Schools (YPICS). *Kaiser, Beam, CDN, Unum Life, and VSP* have continued to provide exceptionally great rates for the 23-24 as brokered for us by Teresa Sale, with all but medical on a 100% RATE PASS/no change for the 2023-24 benefit year. YPICS has had a longstanding relationship with Teresa since we began participating in the CCSA JPA Program in 2006, continuing through the CharterLIFE trust in 2013, and now directly as part of her current program, Inspired Wellness | Benefits for Educators, serving CA public charter schools exclusively. YPICS only rate change for our medical benefits carrier came in at a nominal 8.90% increase for the 23-24 school year. YPICS and others’ regional employee usage determines the final yearly cost, and it was noted that YPICS had continued excellent prevention utilization and awareness, resulting in high-performance rates as an overall client during this past coverage period. Rates for Kaiser, Beam, CDN, Unum, and *VSP* have been exceptional, with little or no annual increases again this year, while coverage levels have remained relatively unchanged.

**ANALYSIS**

Rates for *Kaiser, Beam, CDN, Unum Life and VSP* have been received and are displayed below:

**2023-2024 Health Plans**

**Kaiser OF Southern CALIFORNIA**

Enrollment Tier	Monthly Rate
Ee only	\$571.53
Ee+Spouse	\$1257.37

<b>Ee+Child</b>	\$1143.07
<b>Family</b>	\$1714.6

### 2023-2024 Dental Plans

#### **Beam DENTAL OF CALIFORNIA | Ca. DENTAL NETWORK (CDN)**

<b>Enrollment Tier</b>	<b>Monthly Rate</b>
<b>Employee Only</b>	\$14.86
<b>Employee+1</b>	\$25.14
<b>Family</b>	\$38.44
<b>Enrollment Tier</b>	<b>Monthly Rate</b>
<b>Employee Only</b>	\$35.63
<b>Employee+1</b>	\$70.63
<b>Family</b>	\$139.29

### 2023-2024 Vision Plan

#### **VISION SERVICE PLAN (VSP)**

<b>Enrollment Tier</b>	<b>Monthly Rate</b>
<b>Employee Only</b>	\$11.46
<b>Employee+1</b>	\$23.74
<b>Family</b>	\$34.32

### 2023-2024 Hospital & Life Plans

#### **UNUM LIFE (UNUM)**

<b>HOSPITAL Enrollment Tier</b>	<b>Monthly Rate</b>
Employee Only	\$11.48
Employee+Spouse	\$17.21
Employee+Child	\$20.95
Family	\$26.68
<b>BASIC LIFE \$50K Enrollment Tier</b>	<b>Monthly Rate</b>
Employee Only	\$0.71 per \$1K benefit

### RECOMMENDATION

It is recommended that the Board of Directors approve Kaiser, *Beam Dental*, *Unum Life*, and *VSP* plans for YPICS benefited employees.

# Coversheet

## YPICS April 2023 Financials and Check Registers

**Section:** V. Items Scheduled For Action  
**Item:** A. YPICS April 2023 Financials and Check Registers  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 22-23 YPICS Financials Board Packet 04.23.pdf

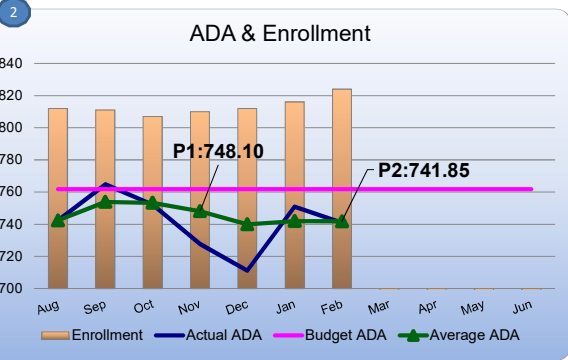
## YPI Charter Schools Inc - Financial Dashboard (April 2023)

### 1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●  
 Net Income / (Loss) ● Year-End Cash ●

### KEY POINTS

Cash on hand at June 30, 2023 was \$8M which represents 46.6% of total expenses.



### 3 Average Daily Attendance Analysis

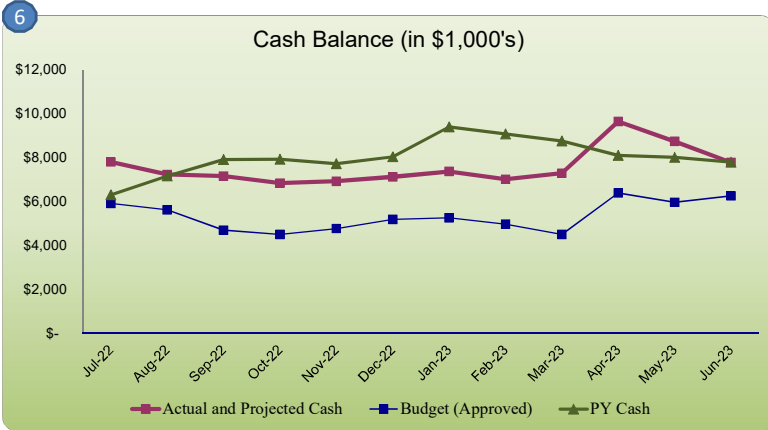
Category	Actual through Month 7	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	824	823	815	8	810	832
ADA %	91.2%	91.0%	92.0%	-1.0%	92.8%	90.1%
Average ADA	741.85	742.26	761.82	(19.56)	751.31	749.87

### 4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	87.9%	91.5%	3.7%	89.4%
3-Year Average %	89.8%	91.0%	1.2%	90.3%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

### 5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 04/30/23	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	10,199,137	10,161,707	37,431	10,316,984	(117,846)	7,949,570	7,669,765	279,805	9,754,158	9,729,105
Federal Revenue	2,885,974	3,317,749	(431,775)	3,404,774	(518,800)	1,511,355	2,233,827	(722,472)	3,541,853	3,574,745
State Revenue	3,435,905	2,567,108	868,797	2,875,494	560,411	5,643,849	2,123,475	3,520,374	804,879	700,580
Other Local Revenue	1,117,417	941,239	176,178	1,099,496	17,921	824,162	722,302	101,860	2,459,463	672,847
Grants/Fundraising	90,470	70,500	19,970	90,375	95	58,966	70,471	(11,505)	120,115	22,402
<b>TOTAL REVENUE</b>	<b>17,728,902</b>	<b>17,058,302</b>	<b>670,600</b>	<b>17,787,122</b>	<b>(58,220)</b>	<b>15,987,903</b>	<b>12,819,841</b>	<b>3,168,062</b>	<b>16,680,468</b>	<b>14,699,678</b>
<i>Total per ADA</i>	23,885	22,392	1,494	23,963	(78)				22,244	16,659
<i>w/o Grants/Fundraising</i>	23,763	22,299	1,464	23,842	(79)				22,084	16,634
Certificated Salaries	5,320,256	5,779,086	458,830	5,443,944	123,688	4,237,576	4,676,963	439,387	4,790,308	3,929,911
Classified Salaries	2,570,876	2,595,916	25,040	2,606,123	35,246	2,048,726	2,085,001	36,275	1,990,644	1,721,444
Benefits	2,551,427	2,626,932	75,505	2,555,945	4,517	2,176,386	2,164,002	(12,384)	1,999,130	1,764,328
Student Supplies	1,989,773	1,661,685	(328,088)	1,975,627	(14,146)	1,369,535	1,415,561	46,025	1,486,062	1,177,030
Operating Expenses	4,383,438	3,942,431	(441,007)	4,270,185	(113,252)	3,384,047	3,314,228	(69,819)	5,228,640	4,872,782
Other	1,091,381	1,080,156	(11,225)	1,092,263	883	914,432	901,783	(12,650)	1,104,844	1,308,038
<b>TOTAL EXPENSES</b>	<b>17,907,151</b>	<b>17,686,205</b>	<b>(220,945)</b>	<b>17,944,087</b>	<b>36,936</b>	<b>14,130,703</b>	<b>14,557,538</b>	<b>426,834</b>	<b>16,599,627</b>	<b>14,773,534</b>
<i>Total per ADA</i>	24,125	23,216	(909)	24,175	(50)				22,137	16,743
<b>NET INCOME / (LOSS)</b>	<b>(178,248)</b>	<b>(627,903)</b>	<b>449,655</b>	<b>(156,965)</b>	<b>(21,283)</b>	<b>1,857,199</b>	<b>(1,737,697)</b>	<b>3,594,896</b>	<b>80,840</b>	<b>(73,856)</b>
<b>OPERATING INCOME</b>	<b>754,481</b>	<b>307,088</b>	<b>447,393</b>	<b>775,080</b>	<b>(20,598)</b>	<b>2,635,356</b>	<b>(957,136)</b>	<b>3,592,492</b>	<b>1,051,695</b>	<b>1,068,220</b>
<b>EBITDA</b>	<b>913,132</b>	<b>452,253</b>	<b>460,879</b>	<b>935,298</b>	<b>(22,166)</b>	<b>2,771,632</b>	<b>(835,914)</b>	<b>3,607,546</b>	<b>1,185,684</b>	<b>1,234,183</b>







Year-End Cash Balance		
Projected	Budget	Variance
7,866,222	6,257,786	1,608,436

### 7 Balance Sheet

	6/30/2022	3/31/2023	4/30/2023	6/30/2023 FC
<b>Assets</b>				
Cash, Operating	7,782,943	7,298,808	9,644,194	7,915,113
Cash, Restricted	0	0	0	0
Accounts Receivable	3,944,912	893,612	554,379	3,119,090
Due From Others	8,247	8,082	8,420	8,420
Other Assets	143,889	146,065	146,065	287,261
Net Fixed Assets	27,008,033	26,387,582	26,310,078	26,155,505
<b>Total Assets</b>	<b>38,888,024</b>	<b>34,734,149</b>	<b>36,663,135</b>	<b>37,485,388</b>
<b>Liabilities</b>				
A/P & Payroll	3,230,869	(403,525)	(454,441)	(520,860)
Due to Others	677,368	677,368	677,368	677,368
Deferred Revenue	1,611,295	1,611,295	1,611,295	1,611,295
Other Liabilities	0	0	0	0
Total Debt	7,375,627	6,996,133	6,960,429	9,854,078
<b>Total Liabilities</b>	<b>12,895,159</b>	<b>8,881,271</b>	<b>8,794,651</b>	<b>11,621,880</b>
<b>Equity</b>				
Beginning Fund Bal.	25,912,026	25,992,866	25,992,866	25,992,866
Net Income/(Loss)	80,840	(150,862)	1,857,199	(267,073)
<b>Total Equity</b>	<b>25,992,866</b>	<b>25,842,003</b>	<b>27,850,065</b>	<b>25,725,793</b>
<b>Total Liabilities &amp; Equity</b>	<b>33,287,653</b>	<b>32,988,999</b>	<b>32,953,295</b>	<b>35,846,944</b>
Available Line of Credit	500,000	500,000	500,000	500,000
Days Cash on Hand	182	157	207	170
Cash Reserve %	49.8%	42.9%	56.8%	46.6%



### BERT CORONA CHARTER SCHOOL - Financial Dashboard (April 2023)

- 1** Key Performance Indicators
- ADA vs. Budget  Cash on Hand 
  - Net Income / (Loss)  Year-End Cash 

#### KEY POINTS

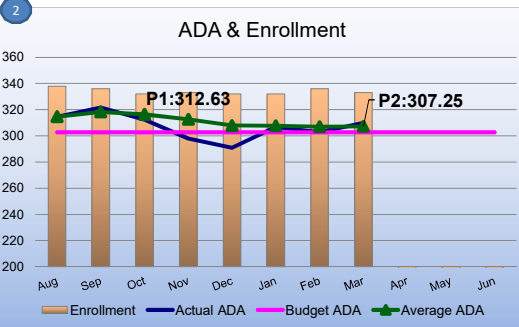
P1 ADA was 312.65  
 P2 ADA was 307.25 or 92.0% with ending enrollment of 333 students.

Net Income is forecated to be \$60K, \$46K below budget.

Revenue is projected to be higher than budget by \$282K primarily due to higher ADA, higher Nutrition program reimbursement rates, and higher SPED revenue rates.

Expense is projected to be higher than budget by \$328K.  
 Nutrition Expense \$106K  
 Vendor Repairs \$100K

Cash on hand at June 30, 2023 is forecasted to be \$3M which represents 43.9% of total expenses.



**3** Average Daily Attendance Analysis

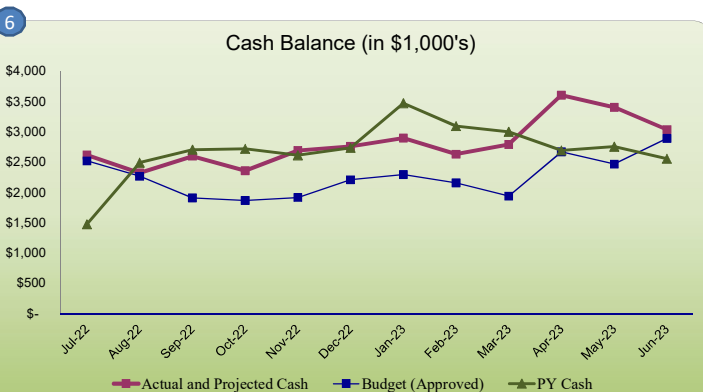
Category	Actual through Month 8	Actual P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	333	333	322	11	333	340
ADA %	92.0%	92.0%	94.0%	-2.0%	92.0%	90.0%
Average ADA	307.25	307.25	302.68	4.57	307.25	309.40

**4** LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	84.8%	87.8%	3.1%	84.3%
3-Year Average %	86.0%	87.0%	1.0%	84.8%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

**5** INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 04/30/23	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	3,999,211	3,818,103	181,107	3,999,211	0	3,152,791	2,943,565	209,226	3,757,942	3,693,874
Federal Revenue	1,025,014	1,330,212	(305,199)	1,002,486	22,527	569,915	888,962	(319,047)	2,303,579	2,386,358
State Revenue	1,469,431	1,163,389	306,042	1,421,361	48,070	2,058,526	888,465	1,170,061	489,385	384,903
Other Local Revenue	514,795	429,962	84,833	506,971	7,824	391,822	338,698	53,124	951,200	283,291
Grants/Fundraising	50,750	35,500	15,250	50,750	0	21,115	35,471	(14,356)	36,957	15,000
<b>TOTAL REVENUE</b>	<b>7,059,201</b>	<b>6,777,167</b>	<b>282,034</b>	<b>6,980,780</b>	<b>78,421</b>	<b>6,194,169</b>	<b>5,095,162</b>	<b>1,099,007</b>	<b>7,539,062</b>	<b>6,763,426</b>
<i>Total per ADA</i>	22.975	22.391	585	22.720	255				24.367	18.990
<i>w/o Grants/Fundraising</i>	22.810	22.273	537	22.555	255				24.247	18.948
Certificated Salaries	1,863,682	1,952,858	89,177	1,835,704	(27,978)	1,492,246	1,582,962	90,717	1,596,989	1,399,355
Classified Salaries	914,973	948,784	33,811	919,285	4,312	730,045	750,465	20,420	730,580	581,292
Benefits	857,517	886,805	29,288	851,032	(6,485)	727,038	726,604	(433)	667,017	608,949
Student Supplies	912,888	734,927	(177,961)	902,421	(10,467)	627,216	618,917	(8,299)	630,309	478,901
Operating Expenses	2,362,257	2,059,109	(303,147)	2,330,414	(31,843)	1,989,895	1,717,640	(272,255)	3,363,915	3,423,537
Other	87,626	88,753	1,127	87,626	0	73,369	74,638	1,269	102,427	265,986
<b>TOTAL EXPENSES</b>	<b>6,998,941</b>	<b>6,671,236</b>	<b>(327,706)</b>	<b>6,926,480</b>	<b>(72,461)</b>	<b>5,639,809</b>	<b>5,471,228</b>	<b>(168,581)</b>	<b>7,091,237</b>	<b>6,758,019</b>
<i>Total per ADA</i>	22.779	22,041	(739)	22,543	236				22,919	18,975
<b>NET INCOME / (LOSS)</b>	<b>60,259</b>	<b>105,932</b>	<b>(45,672)</b>	<b>54,300</b>	<b>5,960</b>	<b>554,360</b>	<b>(376,066)</b>	<b>930,426</b>	<b>447,826</b>	<b>5,408</b>
<b>OPERATING INCOME</b>	<b>147,885</b>	<b>194,684</b>	<b>(46,799)</b>	<b>141,925</b>	<b>5,960</b>	<b>627,730</b>	<b>(301,427)</b>	<b>929,157</b>	<b>550,252</b>	<b>271,394</b>
<b>EBITDA</b>	<b>147,885</b>	<b>194,684</b>	<b>(46,799)</b>	<b>141,925</b>	<b>5,960</b>	<b>627,730</b>	<b>(301,427)</b>	<b>929,157</b>	<b>550,252</b>	<b>271,394</b>



Year-End Cash Balance		
Projected	Budget	Variance
3,036,162	2,890,583	145,579

**7** Balance Sheet

Balance Sheet	6/30/2022	3/31/2023	4/30/2023	6/30/2023 FC
<b>Assets</b>				
Cash, Operating	2,555,367	2,789,148	3,603,249	3,036,162
Cash, Restricted	0	0	0	0
Accounts Receivable	2,629,201	406,755	258,640	1,472,244
Due From Others	7,513	7,475	7,475	7,475
Other Assets	45,734	111,802	111,802	158,878
Net Fixed Assets	250,630	260,889	253,761	239,505
<b>Total Assets</b>	<b>5,488,444</b>	<b>3,576,070</b>	<b>4,234,927</b>	<b>4,914,263</b>
<b>Liabilities</b>				
A/P & Payroll	1,549,089	325,102	326,804	344,477
Due to Others	191,620	121,468	111,303	1,267,067
Deferred Revenue	505,275	0	0	0
Other Liabilities	0	0	0	0
Total Debt	0	0	0	0
<b>Total Liabilities</b>	<b>2,245,984</b>	<b>446,569</b>	<b>438,106</b>	<b>1,611,543</b>
<b>Equity</b>				
Beginning Fund Bal.	2,794,635	3,242,461	3,242,461	3,242,461
Net Income/(Loss)	447,826	(112,960)	554,360	60,259
Total Equity	3,242,461	3,129,501	3,796,821	3,302,720
<b>Total Liabilities &amp; Equity</b>	<b>5,488,444</b>	<b>3,576,070</b>	<b>4,234,927</b>	<b>4,914,263</b>
Days Cash on Hand	133	149	190	160
Cash Reserve %	36.6%	40.8%	52.1%	43.9%







## **BERT CORONA CHARTER SCHOOL**

### **Financial Analysis**

### **April 2023**

#### **Net Income**

Bert Corona Charter School is projected to achieve a net income of \$60K in FY22-23 compared to \$106K in the board approved budget. Reasons for this negative \$46K variance are explained below in the Income Statement section of this analysis.

#### **Balance Sheet**

As of April 30, 2023, the school's cash balance was \$3.60M. By June 30, 2023, the school's cash balance is projected to be \$3.04M, which represents a 44% reserve.

As of April 30, 2023, the Accounts Receivable balance was \$259K, down from \$407K in the previous month, due to the receipt of revenue earned in FY21-22.

As of April 30, 2023, the Accounts Payable balance, including payroll liabilities, totaled \$327K, compared to \$325K in the prior month.

As of April 30, 2023, BCCS had zero debt balance.

#### **Income Statement**

##### *Revenue*

Total revenue for FY22-23 is projected to be \$7.06M, which is \$282K or 4.2% over budgeted revenue of \$6.78M.

**LCFF Revenue** – is projected to be above budget by \$181K due to higher ADA and higher LCFF rates

**Child Nutrition Federal Revenue** – is projected to be above budget by \$46K due to higher reimbursement rates for Nutrition Program.

**Other Federal Revenue** - is projected to be under budget by \$336K due to moving ESSER III funds into future years.

**Child Nutrition State Revenue** – is projected to be above budget by \$113K due to higher reimbursement rates for Nutrition Program.

**Mandate Block Grant Revenue** - is projected to be below budget by \$402K due to the elimination of a one-time discretionary block grant

**SB740 Revenue** - is projected to be above budget by \$100K

**ELOP Revenue** - is projected to be above budget by \$200K

**Other State Revenue** - is projected to be above budget by \$292K due Hold Harmless revenue

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



**Other Local Revenue** - is projected to be over budget by \$63K due to an increase in SPED AB602 revenue.

### *Expenses*

Total expenses for FY22-23 are projected to be \$7.00M, which is \$328K or 4.9% over budgeted expenditures of \$6.67M.

**Core Curriculum** are projected to be higher than budget by \$51K

**Student Materials** are projected to be higher than budget by \$31K

**Nutrition Program Food Supplies** are projected to be higher than budget by \$102K due to higher cost rates for the nutrition program. The additional expense is offset by higher revenue rates

**Vendor Repairs** are projected to be higher than budget by \$100K

**Field Trips** are projected to be higher than budget by \$67K

**Contracted Substitute Teacher costs** are projected to be higher than budget by \$55K. This expense is offset by savings in teacher salaries

### **ADA**

Budgeted P2 ADA is 302.68 based on enrollment of 322 and a 94.0% attendance rate.

Forecast P2 ADA is 307.25 based on enrollment of 333 and a 92.0% attendance rate.

Actual ADA through Month 8 is 307.25 with ending enrollment of 333 and a 92.0% attendance rate.

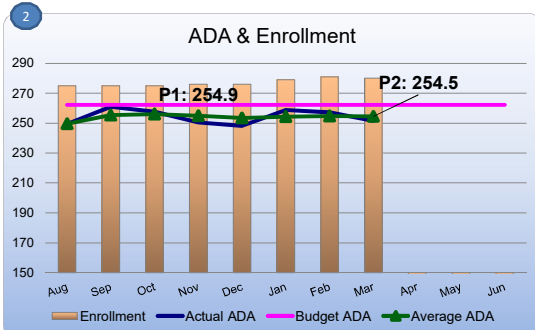
In Month 8, ADA was 309.77 with a 93.0% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

## MONSEÑOR OSCAR ROMERO CHARTER SCHOOL - Financial Dashboard (April 2023)

### 1 Key Performance Indicators

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year-End Cash ●



### KEY POINTS

P1 ADA was 255.07  
 P2 ADA was 254.50 or 91.9% with ending enrollment of 280 students.

Net Operating Income is forecasted to be \$550K, \$484K above budgeted.

Revenue is projected to be higher than budgeted by \$454K primarily due to Hold Harmless revenue, higher Nutrition program reimbursement rates, and higher SPED revenue rates.

Expense is projected to be lower than budget by \$33K. Lower salaries are offset by higher Operating Expenses.

Cash on hand at June 30, 2023 is forecasted to be \$3.9M which represents 66.2% of total expenses.

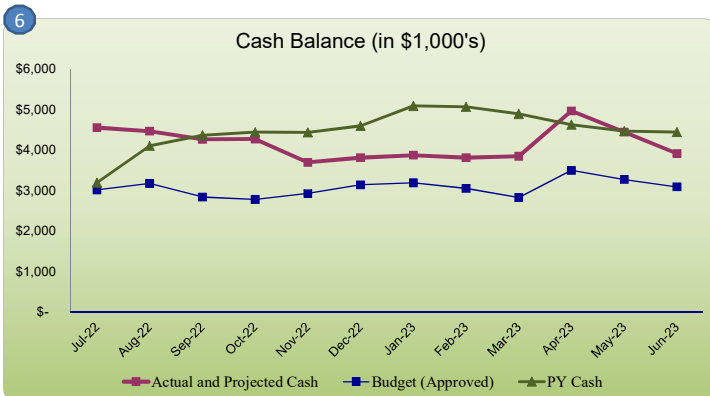
### 3 Average Daily Attendance Analysis

Category	Actual through Month 8	Actual P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	280	280	279	1	280	289
ADA %	91.9%	92.0%	94.0%	-2.0%	92.0%	93.0%
Average ADA	254.50	254.51	262.26	(7.75)	254.51	274.20

### 4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	93.5%	95.7%	2.1%	96.3%
3-Year Average %	94.8%	95.5%	0.7%	95.6%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 04/30/23	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	3,355,140	3,350,351	4,789	3,355,140	0	2,646,520	2,599,758	46,762	3,333,185	3,728,522
Federal Revenue	1,058,839	1,270,743	(211,904)	1,062,142	(3,303)	590,233	843,687	(253,453)	919,125	724,116
State Revenue	1,680,842	1,070,080	610,762	1,682,152	(1,310)	2,406,833	959,938	1,446,896	260,307	238,219
Other Local Revenue	351,441	287,609	63,832	351,441	0	245,702	216,898	28,804	846,358	240,624
Grants/Fundraising	11,960	25,000	(13,040)	11,960	0	11,460	25,000	(13,540)	40,750	7,402
<b>TOTAL REVENUE</b>	<b>6,458,221</b>	<b>6,003,783</b>	<b>454,438</b>	<b>6,462,834</b>	<b>(4,613)</b>	<b>5,900,749</b>	<b>4,645,280</b>	<b>1,255,469</b>	<b>5,399,725</b>	<b>4,938,883</b>
Total per ADA	25.375	22.892	2.483	25.393	(18)				19.693	14.313
w/o Grants/Fundraising	25.328	22.797	2.531	25.346	(18)				19.544	14.291
Certificated Salaries	1,650,918	1,870,991	220,073	1,681,093	30,175	1,282,255	1,512,327	230,072	1,532,235	1,286,989
Classified Salaries	792,262	799,828	7,566	798,420	6,158	625,019	641,127	16,109	554,472	470,594
Benefits	713,129	775,638	62,509	724,074	10,944	597,114	634,729	37,615	537,821	526,661
Student Supplies	673,809	635,769	(38,040)	675,031	1,222	412,258	535,456	123,198	609,929	496,892
Operating Expenses	1,919,766	1,713,313	(206,453)	1,968,968	49,202	1,328,409	1,429,248	100,839	1,650,127	1,378,155
Other	958,877	946,569	(12,308)	969,335	10,458	803,546	789,670	(13,875)	969,915	972,513
<b>TOTAL EXPENSES</b>	<b>6,708,761</b>	<b>6,742,109</b>	<b>33,347</b>	<b>6,816,919</b>	<b>108,158</b>	<b>5,048,600</b>	<b>5,542,558</b>	<b>493,958</b>	<b>5,854,498</b>	<b>5,131,804</b>
Total per ADA	26.360	25.708	(652)	26.784	(425)				21.351	14.872
<b>NET INCOME / (LOSS)</b>	<b>(250,540)</b>	<b>(738,325)</b>	<b>487,785</b>	<b>(354,085)</b>	<b>103,545</b>	<b>852,149</b>	<b>(897,277)</b>	<b>1,749,427</b>	<b>(454,774)</b>	<b>(192,920)</b>
<b>OPERATING INCOME</b>	<b>549,686</b>	<b>63,079</b>	<b>486,607</b>	<b>446,141</b>	<b>103,545</b>	<b>1,519,419</b>	<b>(228,829)</b>	<b>1,748,248</b>	<b>366,070</b>	<b>626,451</b>
<b>EBITDA</b>	<b>708,337</b>	<b>208,244</b>	<b>500,093</b>	<b>615,250</b>	<b>93,087</b>	<b>1,655,695</b>	<b>(107,607)</b>	<b>1,763,302</b>	<b>515,141</b>	<b>779,592</b>



Year-End Cash Balance		
Projected	Budget	Variance
3,914,098	3,086,752	827,346

Balance Sheet	6/30/2022	3/31/2023	4/30/2023	6/30/2023 FC
<b>Assets</b>				
Cash, Operating	4,446,002	3,844,803	4,963,365	3,914,098
Cash, Restricted	0	0	0	0
Accounts Receivable	869,180	191,495	61,913	818,358
Due From Others	10	7	345	345
Other Assets	42,967	15,011	15,011	65,726
Net Fixed Assets	26,668,250	26,066,707	26,000,078	25,867,122
<b>Total Assets</b>	<b>32,026,409</b>	<b>30,118,023</b>	<b>31,040,713</b>	<b>30,665,649</b>
<b>Liabilities</b>				
A/P & Payroll	1,313,436	364,063	331,745	192,637
Due to Others	457,158	370,243	360,198	1,278,574
Deferred Revenue	711,322	161,460	161,460	161,460
Other Liabilities	0	0	0	0
<b>Total Debt</b>	<b>7,375,627</b>	<b>7,181,789</b>	<b>7,166,294</b>	<b>7,114,652</b>
<b>Total Liabilities</b>	<b>9,857,543</b>	<b>8,077,556</b>	<b>8,019,698</b>	<b>8,747,323</b>
<b>Equity</b>				
Beginning Fund Bal.	22,623,639	22,168,866	22,168,866	22,168,866
Net Income/(Loss)	(454,774)	(128,399)	852,149	(250,540)
<b>Total Equity</b>	<b>22,168,866</b>	<b>22,040,466</b>	<b>23,021,015</b>	<b>21,918,326</b>
<b>Total Liabilities &amp; Equity</b>	<b>32,026,409</b>	<b>30,118,023</b>	<b>31,040,712</b>	<b>30,665,649</b>
Days Cash on Hand	322	233	307	242
Cash Reserve %	88.3%	63.9%	84.0%	66.2%





## **MONSEÑOR OSCAR ROMERO CHARTER SCHOOL**

### **Financial Analysis**

### **April 2023**

#### **Net Income**

Monsenor Oscar Romero Charter School is projected to achieve a net income of -\$251K in FY22-23 compared to -\$738K in the board approved budget. Reasons for this positive \$488K variance are explained below in the Income Statement section of this analysis.

#### **Balance Sheet**

As of April 30, 2023, the school's cash balance was \$4.96M. By June 30, 2023, the school's cash balance is projected to be \$3.91M, which represents a 66% reserve.

As of April 30, 2023, the Accounts Receivable balance was \$62K, down from \$192K in the previous month, due to the receipt of revenue earned in FY21-22.

As of April 30, 2023, the Accounts Payable balance, including payroll liabilities, totaled \$332K, compared to \$364K in the prior month.

As of April 30, 2023, MORCS had a debt balance of \$7.17M compared to \$7.18M in the prior month. An additional \$52K will be paid this fiscal year.

#### **Income Statement**

##### *Revenue*

Total revenue for FY22-23 is projected to be \$6.46M, which is \$454K or 7.6% over budgeted revenue of \$6.00M.

**Child Nutrition State Revenue** – is projected to be above budget by \$79K due to higher reimbursement rates for Nutrition Program and higher student participation rates.

**Other Federal Revenue** - is projected to be below budget by \$181K due to moving more ESSER III funds into the current year.

**Mandate Block Grant Revenue** - is projected to be below budget by \$356K due to the elimination of a one-time discretionary block grant

**ASES Revenue** - is projected to be above budget by \$80K based on the GAN letter. It is offset by the additional ASES costs.

**ELOP Revenue** - is projected to be above budget by \$160K

**Other State Revenue** - is projected to be above budget by \$647K primarily due Hold Harmless revenue

**Other Local Revenue** - is projected to be over budget by \$44K due to an increase in SPED AB602 revenue.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



### *Expenses*

Total expenses for FY22-23 are projected to be \$6.71M, which is \$33K or 0.5% under budgeted expenditures of \$6.74M.

**Certificated Salaries** are projected to be lower than budget by \$220K

**STRS expenses** are projected to be lower than budget by \$62K

**Nutrition Program Food Supplies** are projected to be higher than budget by \$34K due to higher cost rates for the nutrition program. The additional expense is offset by higher revenue rates

**Prop 39 rent costs** are projected to be lower than budget by \$56K

**Advertising costs** are projected to be higher than budget by \$23K due to the allocation of additional costs for painting two murals at the school

**ASES Services** are projected to be higher than budget by \$80K. This expense will be covered by additional ASES Revenue.

**Other Consultants & Services** are projected to be higher than budget by \$48K. This expense will be covered by ESSER III funds

### **ADA**

Budgeted P2 ADA is 262.26 based on enrollment of 279 and a 94.0% attendance rate.

Forecast P2 ADA is 254.51 based on enrollment of 280 and a 92.0% attendance rate.

Actual ADA through Month 8 is 254.50 with ending enrollment of 280 and a 91.9% attendance rate.

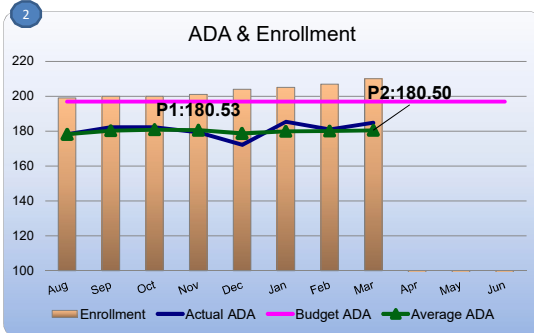
In Month 8, ADA was 251.54 with a 89.8% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

## Bert Corona Charter High School - Financial Dashboard (April 2023)

### 1 Key Performance Indicators

- ADA vs. Budget ● Cash on Hand ●
- Net Income / (Loss) ● Year-End Cash ●



### KEY POINTS

P1 ADA was 178.60  
 P2 ADA was 180.50 or 88.9% with ending enrollment of 210 students.

Net Income is forecasted to be \$12K, \$8K above budgeted.

Revenue is projected to be lower than budgeted by \$69K. Lower LCFF revenue is offset by higher Nutrition program reimbursement rates, higher SPED revenue rates, and higher ESSER II and ESSER III allocations for the current year.

Expense is projected to be lower than budget by \$77K.  
 Nutrition Expense - higher by \$90K  
 Luminaries - \$48K  
 Rent - lower by \$70K

Cash on hand at June 30, 2023 is forecasted to be \$916K which represents 22.1% of total expenses.

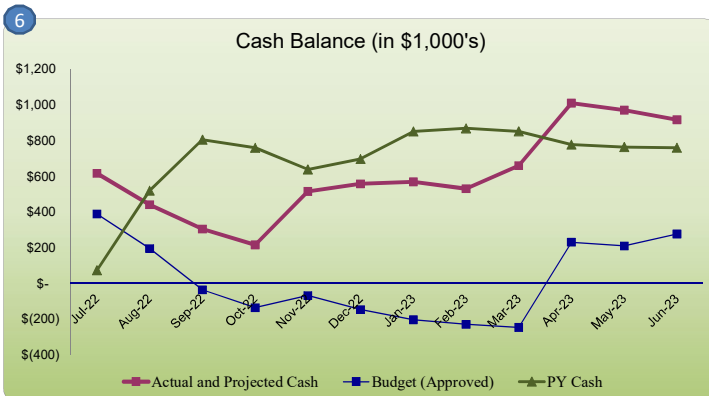
### 3 Average Daily Attendance Analysis

Category	Actual through Month 8	Actual P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	210	210	214	(4)	210	203
ADA %	88.9%	89.0%	92.0%	-3.0%	89.0%	84.0%
Average ADA	180.50	180.50	196.88	(16.38)	180.50	166.27

### 4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	85.0%	92.0%	7.0%	88.1%
3-Year Average %	88.6%	91.1%	2.4%	91.6%
District UPP C. Grant Cap	85.6%	86.0%	0.4%	85.6%

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 04/30/23	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	2,844,786	2,993,252	(148,466)	2,844,786	0	2,150,259	2,126,442	23,817	2,663,031	2,306,709
Federal Revenue	802,122	716,794	85,328	800,976	1,146	351,207	501,178	(149,971)	319,149	464,271
State Revenue	285,632	333,639	(48,007)	285,043	589	1,050,431	275,073	775,359	55,187	77,458
Other Local Revenue	247,593	223,667	23,926	247,593	0	183,050	166,706	16,344	498,496	147,038
Grants/Fundraising	27,760	10,000	17,760	21,785	5,975	26,391	10,000	16,391	42,408	0
<b>TOTAL REVENUE</b>	<b>4,207,893</b>	<b>4,277,352</b>	<b>(69,459)</b>	<b>4,200,183</b>	<b>7,709</b>	<b>3,761,339</b>	<b>3,079,399</b>	<b>681,940</b>	<b>3,578,271</b>	<b>2,995,476</b>
Total per ADA	23,312	21,726	1,587	23,270	43				21,521	16,537
w/o Grants/Fundraising	23,159	21,675	1,484	23,149	10				21,266	16,537
Certificated Salaries	1,393,002	1,556,276	163,274	1,396,621	3,619	1,127,604	1,256,911	129,307	1,205,361	927,459
Classified Salaries	552,005	551,289	(716)	550,961	(1,044)	440,454	446,730	6,275	467,551	400,268
Benefits	641,540	692,756	51,216	639,975	(1,565)	549,241	568,093	18,851	509,496	446,740
Student Supplies	393,668	281,582	(112,087)	391,304	(2,364)	234,265	252,387	18,122	236,691	193,179
Operating Expenses	1,171,919	1,147,160	(24,759)	1,168,119	(3,799)	958,219	957,083	(1,136)	1,026,636	863,538
Other	43,727	43,798	71	43,727	0	36,451	36,523	71	44,748	50,635
<b>TOTAL EXPENSES</b>	<b>4,195,861</b>	<b>4,272,861</b>	<b>77,000</b>	<b>4,190,706</b>	<b>(5,154)</b>	<b>3,346,235</b>	<b>3,517,726</b>	<b>171,491</b>	<b>3,490,483</b>	<b>2,881,818</b>
Total per ADA	23,246	21,703	(1,543)	23,217	29				20,993	15,909
<b>NET INCOME / (LOSS)</b>	<b>12,032</b>	<b>4,491</b>	<b>7,541</b>	<b>9,477</b>	<b>2,555</b>	<b>415,103</b>	<b>(438,327)</b>	<b>853,431</b>	<b>87,788</b>	<b>113,657</b>
<b>OPERATING INCOME</b>	<b>55,759</b>	<b>48,289</b>	<b>7,470</b>	<b>53,204</b>	<b>2,555</b>	<b>451,555</b>	<b>(401,804)</b>	<b>853,359</b>	<b>132,536</b>	<b>164,293</b>
<b>EBITDA</b>	<b>55,759</b>	<b>48,289</b>	<b>7,470</b>	<b>53,204</b>	<b>2,555</b>	<b>451,555</b>	<b>(401,804)</b>	<b>853,359</b>	<b>132,536</b>	<b>164,293</b>



Year-End Cash Balance		
Projected	Budget	Variance
916,068	276,296	639,772

Balance Sheet	6/30/2022	3/31/2023	4/30/2023	6/30/2023 FC
<b>Assets</b>				
Cash, Operating	760,339	658,836	1,009,937	916,068
Cash, Restricted	0	0	0	0
Accounts Receivable	446,532	295,362	233,826	828,488
Due From Others	511	375	375	375
Other Assets	28,170	2,644	2,644	32,222
Net Fixed Assets	87,408	59,236	55,560	48,285
<b>Total Assets</b>	<b>1,322,959</b>	<b>1,016,454</b>	<b>1,302,342</b>	<b>1,825,438</b>
<b>Liabilities</b>				
A/P & Payroll	301,760	309,626	289,327	344,342
Due to Others	28,590	1	1	871,153
Deferred Revenue	394,698	0	0	0
Other Liabilities	0	0	0	0
<b>Total Debt</b>	<b>(0)</b>	<b>(0)</b>	<b>(0)</b>	<b>(0)</b>
<b>Total Liabilities</b>	<b>725,048</b>	<b>309,627</b>	<b>289,328</b>	<b>1,215,495</b>
<b>Equity</b>				
Beginning Fund Bal.	510,123	597,911	597,911	597,911
Net Income/(Loss)	87,788	108,916	415,103	12,032
<b>Total Equity</b>	<b>597,911</b>	<b>706,827</b>	<b>1,013,015</b>	<b>609,943</b>
<b>Total Liabilities &amp; Equity</b>	<b>1,322,959</b>	<b>1,016,454</b>	<b>1,302,343</b>	<b>1,825,438</b>
Days Cash on Hand	81	58	89	81
Cash Reserve %	22.1%	15.9%	24.3%	22.1%







## **Bert Corona Charter High School Financial Analysis April 2023**

### **Net Income**

Bert Corona Charter High School is projected to achieve a net income of \$12K in FY22-23 compared to \$5K in the board approved budget. Reasons for this positive \$8K variance are explained below in the Income Statement section of this analysis.

### **Balance Sheet**

As of April 30, 2023, the school's cash balance was \$1.01M. By June 30, 2023, the school's cash balance is projected to be \$916K, which represents a 22% reserve.

As of April 30, 2023, the Accounts Receivable balance was \$234K, down from \$295K in the previous month, due to the receipt of revenue earned in FY21-22.

As of April 30, 2023, the Accounts Payable balance, including payroll liabilities, totaled \$289K, compared to \$310K in the prior month.

As of April 30, 2023, BCCHS had zero debt balance.

### **Income Statement**

#### *Revenue*

Total revenue for FY22-23 is projected to be \$4.21M, which is \$70K or 1.6% under budgeted revenue of \$4.28M.

**LCFF Revenue** – is projected to be below budget by \$148K due to lower ADA but higher LCFF rates

**Child Nutrition Federal Revenue** – is projected to be above budget by \$71K due to higher reimbursement rates for Nutrition Program and higher student participation rates.

**Child Nutrition State Revenue** – is projected to be above budget by \$49K due to higher reimbursement rates for Nutrition Program and higher student participation rates.

**Other State Revenue** - is projected to be below budget by \$96K

**Other Local Revenue** - is projected to be over budget by \$22K due to an increase in SPED AB602 revenue.

#### *Expenses*

Total expenses for FY22-23 are projected to be \$4.20M, which is \$77K or 1.8% under budgeted expenditures of \$4.27M.

**Certificated Salaries** are projected to be lower than budget by \$163K

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*



**Nutrition Program Food Supplies** are projected to be higher than budget by \$97K due to higher cost rates for the nutrition program and higher student participation rates. The additional expense is offset by higher revenue rates

**Rent costs** are projected to be lower than budget by \$70K.

**Other Consultants & Services** are projected to be higher than budget by \$40K. This expense will be covered by ESSER II funds

### **ADA**

Budgeted P2 ADA is 196.88 based on enrollment of 214 and a 92.0% attendance rate.

Forecast P2 ADA is 180.50 based on enrollment of 210 and a 89.0% attendance rate.

Actual ADA through Month 8 is 180.50 with ending enrollment of 210 and a 88.9% attendance rate.

In Month 8, ADA was 184.77 with a 88.0% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.*

**YPI Charter Schools  
Check Register  
From 04/01/23 to 04/30/23**

Check #	Vendor Name	Date	Description	Amount
311186	7 LAYER IT SOLUTIONS, INC.	4/11/2023	4/23- PLATINUM NETWORK DEVICE PACKAGE	1,370.00
311230	7 LAYER IT SOLUTIONS, INC.	4/17/2023	BARRACUDA WEB SECURITY - 1 YEAR RENEWAL	14,568.00
311250	A&D LUXURY PHOTOBOOTHS	4/25/2023	5/5/23 - 3-HOURS OF DIGITAL PHOTO BOOTH SERVICES FOR 8TH GRADE EVENT	400.00
311275	AFLAC WORLDWIDE HEADQUARTERS	4/26/2023	3/23- PREMIUM	1,676.46
311235	ALL ABOARD TOURS & TRAVEL	4/21/2023	4/5-4/7/23 - STUDENTS FIELD TRIP TO NORTHERN CALIFORNIA COLLEGE TOURS	40,849.00
311183	Amazon Capital Services	4/11/2023	OFFICE SUPPLIES	1,680.64
311222	Amazon Capital Services	4/13/2023	OFFICE SUPPLIES	361.30
311229	Amazon Capital Services	4/17/2023	COMPUTER SUPPLIES	359.12
311237	Amazon Capital Services	4/21/2023	BOOKS & MATERIALS	208.50
311262	Amazon Capital Services	4/26/2023	BOOKS & REFERENCE MATERIALS	2,650.78
311278	Amazon Capital Services	4/28/2023	WEBCAM AND SUPPLIES	1,106.53
311184	Amplified IT	4/11/2023	2/23- GOOGLE VOICE USER LICENSE	567.58
311223	AT&T	4/13/2023	3/23 - FAX SERVICE	178.07
311232	AT&T MOBILITY	4/17/2023	03/20 - 04/19/23 - CELLPHONES	10,905.52
311243	BDJtech	4/21/2023	OFFICE SUPPLIES	219.00
311288	BETTER 4 YOU MEALS, INC.	4/28/2023	2/23- STUDENTS MEALS	38,115.40
311206	Braille Abilities, LLC	4/11/2023	2/16/23- SPECIAL ED SERVICE	375.13
311251	BROOKS TRANSPORTATION INC	4/25/2023	5/4/23- ROUND TRIP TO HUNTINGTON GARDENS 6TH GRADE STUDENTS	1,370.00
311227	BSN SPORTS LLC	4/13/2023	5 OF: VOLLEYBALL	127.44
311266	BUR-CAL TERMITE & PEST CONTROL INC.	4/26/2023	4/4/23- TREATMENT FOR TERMITE	1,950.00
311261	Chromebook Parts.com	4/26/2023	HP 11 G8 EE CHROMEBOOK BACK COVER	1,467.56
311280	Chromebook Parts.com	4/28/2023	LENOVO 11 N23 YOGA CHROMEBOOK HINGE SET	32.82
311217	COOL TEMP HEATING, INC	4/11/2023	RELAY KIT	1,675.00
311192	CROSS COUNTRY EDUCATION	4/11/2023	3/22/23- SPECIAL ED SERVICES	24,197.86
311264	CROSS COUNTRY EDUCATION	4/26/2023	3/21/23-SPECIAL ED SERVICE	8,751.20
311197	DANIEL RIOS	4/11/2023	REIMBURSEMENT FOR SNACKS AND DRINKS FOR PARENTS CONFERENCE	214.69
311208	DIANA GAMEZ	4/11/2023	3/13/23 - 3/16/23 MEAL PER DIEM FOR CCSA CONFERENCE	207.50
311181	Disneyland Resort	4/3/2023	GRAD NITE PARK HOPPER TICKET	11,940.00
311188	EDLIO, LLC	4/11/2023	05/01/2023-4/30/2024- WEBSITE CONTENT MANAGEMENT SYSTEM	6,399.00
311204	El Milagro Bakery	4/11/2023	3/17/23- BREAKFAST GUATEQUES MIX. SWEET BREAD FOR STAFF DURING PARENT	852.00
311245	El Milagro Bakery	4/21/2023	3/16/23 - FOOD FOR STAFF DURING PARENT CONFERENCE	1,748.53
311247	El Milagro Bakery	4/21/2023	3/13-LUNCH FOR STAFF DURING PARENT CONFERENCE	440.00
311271	EMPLOYMENT DEVELOPMENT DEPARTMENT	4/26/2023	10/01-12/31/22 - SELD LOCAL EXPERIENCE CHARGE	184.48
311240	Erivero Gonzales	4/21/2023	3/23- MAINTENANCE SERVICE	3,400.00
311239	EXED	4/21/2023	03/23 - MANAGEMENT CONTRACT FEE	22,836.59
311282	FRONTIER	4/28/2023	4/13-5/12/23- FAX 818-834-8075	258.46
311214	GREEN WORKS SOLUTIONS	4/11/2023	REPAIR GLASS DOOR ENTRY	12,441.00
311274	Health and Safety First	4/26/2023	CPRA/AED ADULT, CHILD CERTIFICATION TRAINING PEDIATRIC FIRST AID CERT	840.00
311241	HERNANDEZ JANITORIAL SERVICES	4/21/2023	3/16-3/31/23- MAINTENANCE SERVICE	1,980.00
311284	HERNANDEZ JANITORIAL SERVICES	4/28/2023	4/1-4/15/23- MAINTENANCE SERVICE	1,815.00
311257	HESS AND ASSOCIATES, INC.	4/26/2023	FY 2022-23- 3RD QUARTER RETIREMENT REPORT	535.00
311187	IMPACT CANINE SOLUTIONS	4/11/2023	3/27/23- CANINE SERVICE	600.00
311191	IRMA L SEPULVEDA	4/11/2023	MILES REIMBURSEMENT - TO DROP OFF FLYERS FOR SIGN IN DAY EVENT ON 2/11/2	15.33
311272	Jaime Martinez	4/26/2023	FY-23- SCHOLA RECRUITMENT PRO-6 MONTHS	10,500.00
311190	JEANNETTE M CRUZ REIBER	4/11/2023	01/23-03/23 - MONTHLY TEACHER CREDENTIAL SERVICE	1,800.00
311277	Jimmy Zepeda	4/26/2023	STUDENT MATERIALS	916.00
311203	KARINA GAMEZ	4/11/2023	10/14/22- COFFEE TRAVELOR FOR STAFF - PARENT CONFERENCE	88.28
311196	KELLY SPICERS STORES	4/11/2023	OFFICE SUPPLIES	999.33
311209	KIMBERLY PISTILLI	4/11/2023	3/21/23 - 3/24/23 MEAL PER DIEM FOR CABE CONFERENCE	207.25
311252	KNOTTS BERRY FARM	4/25/2023	5/4/23- STUDENTS TICKETS TO KNOTT'S BERRY FARM 7TH GRADE	3,760.00
311255	KNOTTS BERRY FARM	4/25/2023	4/28/23- FIELD TRIP TO KNOTTS BERRY FARM 8TH GRADE STUDENTS	3,700.00
311225	LA DEPT. OF WATER AND POWER	4/13/2023	3/2-3/31/23 - ELECTRIC CHARGES	5,400.08
311281	LA DEPT. OF WATER AND POWER	4/28/2023	3/17-4/17/23- WATER CHARGES	3,175.65
311212	Latino Film Institute Youth Cinema Project	4/11/2023	2/23- INSTRUCTIONAL SERVICE CINEMA FILM MAKING	22,496.84
311265	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	4/26/2023	3/20/23- LEGAL SERVICE	4,758.50
311276	LUIS BASURTO	4/26/2023	BOYS VOLLEYBALL UNIFORMS	1,000.00
311205	LUIS GIRON	4/11/2023	3/23- LANDSCAPING SERVICE	800.00
311233	MAJOR METROPOLITAN SECURITY	4/21/2023	5/23- MONITORING SERVICE FOR FIRE ALARM	405.00
311195	MARIA FATIMA ORTIZ	4/11/2023	3/21-ROUND TRIP TO HOLOCAUST MUSEUM 7TH GRADE STUDENTS	2,091.00
311253	MARIA FATIMA ORTIZ	4/25/2023	5/4/23- FIELD TRIP TO KNOTTS BERRY FARM 7TH GRADE STUDENTS	6,744.00
311207	MARIANA MYERS	4/11/2023	3/21/23 - 3/24/23 MEAL PER DIEM FOR CABE CONFERENCE	207.25
311201	MASERGY CLOUD COMMUNICATIONS, INC	4/11/2023	3/23- COMMUNICATION SERVICE	1,815.82
311202	MCCALLA COMPANY	4/11/2023	CUSTODIAL SUPPLIES	320.91
311263	MCCALLA COMPANY	4/26/2023	CUSTODIAL SUPPLIES	964.68
311210	MULTI-HEALTH SYSTEMS, INC	4/11/2023	MULTIDIMENSIONAL ANXIETY SCALE-SPED	595.00
311198	NIGEL BEAUTY EMPORIUM	4/11/2023	STUDENT MATERIALS FOR AFTER SCHOOL CLUB LESSONS	2,131.31
311256	NORTHWEST EVALUATION ASSOCIATION	4/26/2023	ONLINE MAP GROW SKILLS K-12	2,835.00
311182	Odyssey	4/3/2023	4/22/23- NIGHTS BALL EVENT RENT (100) GUEST	7,744.39
311231	PETER HUANG AND LORETTA HUANG	4/17/2023	3/15-4/10/23 ELECTRIC CHARGES	310.47
311249	PETER HUANG AND LORETTA HUANG	4/24/2023	05/23 - RENT	3,640.00
311216	PRN NURSING CONSULTANTS, LLC	4/11/2023	12/15/2022- SPECIAL ED SERVICES	235.00
311259	PRN NURSING CONSULTANTS, LLC	4/26/2023	3/14/23- SPECIAL ED SERVICE	1,825.00
311199	PUC NATIONAL	4/11/2023	09/01/2022-06/30/2023- INDUCTION PROGRAM FOR 7 STAFF	16,800.00
311254	PUPPIES AND REPTILES FOR PARTIES LLC	4/25/2023	5/5/23 - 3 HOURS PUPPY PETTING ZOO. 8TH GRADE CASA MENTAL HEALTH DAY EVE	865.00
311224	PUROSERVE	4/13/2023	4/23 - RO RENTAL	185.90
311238	PUROSERVE	4/21/2023	4/23-RO RENTAL	130.30
311244	Quadient Finance USA, Inc.	4/21/2023	3/20- POSTAGE	300.00
311242	REPUBLIC SERVICES #902	4/21/2023	4/23- WASTE DISPOSAL SERVICE	1,492.90
311211	REVOLUTION FOODS, PBC	4/11/2023	2/23- STUDENTS MEALS	28,439.00
311269	REVOLUTION FOODS, PBC	4/26/2023	3/23- STUDENTS MEALS	39,510.20
311286	REVOLUTION FOODS, PBC	4/28/2023	3/23- STUDENTS MEALS	17,005.60
311215	RICOH USA Inc.	4/11/2023	CARTRIDGE SHIPPING CHARGES	86.00
311273	RICOH USA Inc.	4/26/2023	3/20-4/19/23- COPIER LEASE	2,881.24
311220	RIPPLE EFFECTS, INC	4/11/2023	RIPPLE EFFECTS LICENSE	13,950.00
311287	Riverside Assessments, LLC	4/28/2023	WJIV ACHIEVEMENT STANDARD & EXTENDED FORM B TEST FOR SPED	311.37
311248	San Fernando Valley Japanese American Community Center	4/24/2023	05/23- RENT	12,535.00

311267	SAN FERNANDO VALLEY JAPANESE AMERICAN COMMUNITY CENT	4/26/2023	02/23-03/23 - CLEANING OF ROOMS	400.00
311189	SCOOT EDUCATION INC.	4/11/2023	3/22-3/24/23- SUBSTITUTE SERVICE	1,595.00
311258	SCOOT EDUCATION INC.	4/26/2023	4/13/23- SUBSTITUTE SERVICE	1,595.00
311218	SHERRI PRESTON	4/11/2023	REIMBURSEMENT FOR INGREDIENTS FOR COOKING VEGAN CLUB	230.00
311236	SOUTHERN CALIFORNIA GAS COMPANY	4/21/2023	3/15-4/13/23- GAS CHARGES	1,162.16
311234	Sparkletts	4/21/2023	04/23 - WATER BOTTLED SERVICE	187.08
311213	SUCCESS FOR ALL FOUNDATION, INC.	4/11/2023	FY22/23 - TECHNOLOGY FEE	600.00
311228	SYNCB/AMAZON	4/13/2023	MEMORIAL PARK BENCH	710.66
311193	The Education Team	4/11/2023	3/13-3/17/2023- SUBSTITUTE SERVICE	9,270.21
311268	The Education Team	4/26/2023	3/20-3/24/23- SUBSTITUTE SERVICE	4,056.05
311283	The Education Team	4/28/2023	3/27-3/30/23- SUBSTITUTE SERVICE	2,345.80
311185	Think Together	4/11/2023	3/23- INSTALLMENT # 9 COMPREHENSIVE MANAGEMENT OF ASES	38,497.13
311226	TIME WARNER CABLE	4/13/2023	3/31-4/30/23 INTERNET ACCT# 2611	1,233.41
311246	TIME WARNER CABLE	4/21/2023	3/16-4/15/23- Internet Acc# 9720	1,158.16
311270	TIME WARNER CABLE	4/26/2023	4/9-5/8/2023- INTERNET ACC# 8077	1,277.99
311285	TIME WARNER CABLE	4/28/2023	4/16-5/15/23- INTERNET ACC# 9720	2,243.73
311200	TOTAL EDUCATION SOLUTIONS	4/11/2023	2/2023- SPECIAL ED SERVICE	9,945.00
311260	TOTAL EDUCATION SOLUTIONS	4/26/2023	3/23- SPECIAL ED SERVICE	11,645.00
311221	UNIQUE CORALS, INC	4/11/2023	8/22/22- CLEANING SERVICE TO THE SCHOOL AQUARIUM	212.60
311194	WAXIE SANITARY SUPPLY	4/11/2023	CUSTODIAL SUPPLIES	748.80
311279	WAXIE SANITARY SUPPLY	4/28/2023	CUSTODIAL SUPPLIES	<u>1,702.74</u>

538,646.28

# Coversheet

## Proposed FY23-24 Teacher Salary Table Increases and Retention Bonuses

**Section:** V. Items Scheduled For Action  
**Item:** B. Proposed FY23-24 Teacher Salary Table Increases and Retention Bonuses  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2023-24 YPICS Credentialed Teacher Salary Table Proposal (5% and 5%).pdf

2023-2024 YPICS Credentialed Teacher Salary Table 5% 5% (Proposed)															
Level	Semster Units/ Years	1	2	3	4	5	6	7	8	9	10	11	12	13	14
20	14 Units or less	\$62,062	\$62,233	\$62,403	\$62,687	\$63,085	\$63,654	\$64,063	\$64,790	\$66,462	\$68,351	\$69,035	\$69,725	\$70,422	\$71,126
	5% bonus	\$3,103	\$3,112	\$3,120	\$3,134	\$3,154	\$3,183	\$3,203	\$3,240	\$3,323	\$3,418	\$3,452	\$3,486	\$3,521	\$3,556
	YPICS	\$65,165	\$65,344	\$65,523	\$65,822	\$66,239	\$66,836	\$67,266	\$68,030	\$69,785	\$71,769	\$72,486	\$73,211	\$73,943	\$74,683
	LAUSD	\$61,929	\$62,003	\$62,663	\$63,323	\$63,396	\$63,499	\$63,499	\$65,318	\$66,844	\$69,147	\$71,113			
21	More than 14 Units	\$62,233	\$62,403	\$62,687	\$63,085	\$63,654	\$64,681	\$65,559	\$67,125	\$69,056	\$71,355	\$72,069	\$72,790	\$73,518	\$74,253
	5% bonus	\$3,112	\$3,120	\$3,134	\$3,154	\$3,183	\$3,234	\$3,278	\$3,356	\$3,453	\$3,568	\$3,603	\$3,639	\$3,676	\$3,713
	YPICS	\$65,344	\$65,523	\$65,822	\$66,239	\$66,836	\$67,915	\$68,837	\$70,481	\$72,509	\$74,923	\$75,672	\$76,429	\$77,193	\$77,965
	LAUSD	\$62,003	\$62,663	\$63,323	\$63,396	\$63,499	\$65,949	\$66,844	\$69,837	\$71,847	\$74,239				
22	14 Units or less	\$62,403	\$62,687	\$63,085	\$63,654	\$64,394	\$65,560	\$67,773	\$69,748	\$71,750	\$75,064	\$75,814	\$76,573	\$77,338	\$78,112
	5% bonus	\$3,120	\$3,134	\$3,154	\$3,183	\$3,220	\$3,278	\$3,389	\$3,487	\$3,587	\$3,753	\$3,791	\$3,829	\$3,867	\$3,906
	YPICS	\$65,523	\$65,822	\$66,239	\$66,836	\$67,613	\$68,838	\$71,162	\$73,235	\$75,337	\$78,817	\$79,605	\$80,401	\$81,205	\$82,017
	LAUSD	\$62,663	\$62,736	\$63,396	\$63,499	\$65,656	\$68,209	\$70,512	\$72,566	\$74,650	\$78,097				
23	More than 42 Units	\$62,687	\$63,085	\$63,653	\$64,393	\$65,277	\$67,815	\$70,425	\$72,442	\$74,556	\$79,041	\$79,831	\$80,630	\$81,436	\$82,250
	5% bonus	\$3,134	\$3,154	\$3,183	\$3,220	\$3,264	\$3,391	\$3,521	\$3,622	\$3,728	\$3,952	\$3,992	\$4,031	\$4,072	\$4,113
	YPICS	\$65,821	\$66,239	\$66,836	\$67,613	\$68,541	\$71,206	\$73,946	\$76,064	\$78,284	\$82,993	\$83,823	\$84,661	\$85,508	\$86,363
	LAUSD	\$62,736	\$63,396	\$63,499	\$65,656	\$67,915	\$70,556	\$73,270	\$75,368	\$77,569	\$82,235				
24	14 Units or less	\$63,085	\$63,654	\$64,394	\$65,278	\$67,815	\$70,467	\$73,175	\$75,275	\$77,856	\$82,890	\$83,719	\$84,556	\$85,402	\$86,256
	5% bonus	\$3,154	\$3,183	\$3,220	\$3,264	\$3,391	\$3,523	\$3,659	\$3,764	\$3,893	\$4,145	\$4,186	\$4,228	\$4,270	\$4,313
	YPICS	\$66,239	\$66,836	\$67,613	\$68,542	\$71,206	\$73,990	\$76,833	\$79,039	\$81,749	\$87,035	\$87,905	\$88,784	\$89,672	\$90,569
	LAUSD	\$63,396	\$63,499	\$65,656	\$67,915	\$70,556	\$73,314	\$76,131	\$78,317	\$81,002	\$86,240				
25	More than 70 Units	\$63,654	\$64,394	\$64,910	\$68,634	\$71,299	\$74,091	\$76,008	\$78,364	\$81,410	\$86,825	\$87,693	\$88,570	\$89,456	\$90,350
	5% bonus	\$3,183	\$3,220	\$3,246	\$3,432	\$3,565	\$3,705	\$3,800	\$3,918	\$4,070	\$4,341	\$4,385	\$4,428	\$4,473	\$4,518
	YPICS	\$66,836	\$67,613	\$68,156	\$72,066	\$74,864	\$77,796	\$79,809	\$82,283	\$85,480	\$91,166	\$92,078	\$92,998	\$93,928	\$94,868
	LAUSD	\$63,499	\$65,656	\$67,534	\$71,407	\$74,179	\$77,084	\$79,080	\$81,530	\$84,699	\$90,334				
26	14 Units or less	\$64,681	\$65,221	\$67,125	\$71,369	\$74,147	\$77,052	\$78,985	\$81,734	\$84,978	\$90,674	\$91,581	\$92,497	\$93,422	\$94,356
	5% bonus	\$3,234	\$3,261	\$3,356	\$3,568	\$3,707	\$3,853	\$3,949	\$4,087	\$4,249	\$4,534	\$4,579	\$4,625	\$4,671	\$4,718
	YPICS	\$67,915	\$68,482	\$70,481	\$74,937	\$77,854	\$80,905	\$82,934	\$85,821	\$89,227	\$95,208	\$96,160	\$97,122	\$98,093	\$99,074
	LAUSD	\$65,949	\$67,857	\$69,837	\$74,253	\$77,144	\$80,166	\$82,176	\$85,037	\$88,411	\$94,338				
27	More than 14 Units	\$64,798	\$67,802	\$69,776	\$74,232	\$77,122	\$80,140	\$82,058	\$85,160	\$88,531	\$94,679	\$95,626	\$96,582	\$97,548	\$98,523
	5% bonus	\$3,240	\$3,390	\$3,489	\$3,712	\$3,856	\$4,007	\$4,103	\$4,258	\$4,427	\$4,734	\$4,781	\$4,829	\$4,877	\$4,926
	YPICS	\$68,038	\$71,192	\$73,265	\$77,943	\$80,978	\$84,147	\$86,161	\$89,418	\$92,958	\$99,413	\$100,407	\$101,411	\$102,425	\$103,450
	LAUSD	\$67,417	\$70,541	\$72,595	\$77,231	\$80,239	\$83,379	\$85,375	\$88,602	\$92,109	\$98,505	\$98,975	\$99,400	\$99,855	\$100,281
Level	Semster Units/ Years	1	2	3	4	5	6	7	8	9	10	11	12	13	14



# Coversheet

## Contracts Above the Executive Director's Spending Authority

**Section:** V. Items Scheduled For Action  
**Item:** C. Contracts Above the Executive Director's Spending Authority  
**Purpose:** Vote

**Submitted by:**

**Related Material:**

1. Think Together (MORCS) ASES contract 070123-063026 (1).pdf
2. Youth Cinema Project\_YPI Charter Schools Proposal\_2023-26Updated.pdf
- 3a. Relay CA Instructional Leadership Service Order Confirmation 110002772.pdf
- 3b. Relay Teacher Professional Education Quote - FY24.pdf
4. SY 202324 Stile Pricing Options - YPI Charter Middle Schools Worked Examples.pdf



SERVICE AGREEMENT BETWEEN  
YPI CHARTER SCHOOLS AND  
THINK TOGETHER, INC.

I. PARTIES AND EFFECTIVE DATE

This Agreement (“Agreement”) is made on \_\_\_\_\_, 2023 (the “Effective Date”), between YPI Charter Schools serving Monseñor Oscar Romero Charter School, a Local Education Agency (“LEA”), and Think Together, Inc., a California non-profit corporation (“THINK TOGETHER”), for the purpose of providing After School Education and Safety (ASES) Services.

**Select all services that apply:**

- K-8 Before/Afterschool Programs
- HS Before/Afterschool Programs
- Academic Intervention Programs
- ASES Expansion/Replication Programs
- Before School Enrichment Programs
- ELOP: Non-Instructional Days Programs
- ELOP: Multi-Provider Oversight & Mgmt
- Enrichment Academy Programs
- Intramural Sports Programs
- TK/UPK/Kinder Programs
- Licensed School-Age Care Programs
- Physical Education Programs
- Saturday Academy Programs
- State-Funded Preschool & Early Childhood Education Programs
- Summer Learning Programs
- Tutoring & Homework Center Programs
- Yard Duty Supervision Programs



SERVICE AGREEMENT BETWEEN  
YPI CHARTER SCHOOLS AND  
THINK TOGETHER, INC.

II. LOCATIONS AND TERM

The LEA is contracting with THINK TOGETHER for provision of comprehensive Expanded Learning Programming, as defined herein, at Monseñor Oscar Romero Charter School (the “School Site”) for the ASES Program. The term of this contract is July 1, 2023 to June 30, 2026 (the “Term”), coterminous with and subject to the Charter’s receipt of its ASES grant and is subject to all provisions of the primary funding source cited above as well as any subsequent contract modifications or additional requirements by the California Department of Education (“CDE”). If this Agreement differs from the primary CDE ASES award, then this Agreement governs the understanding between the LEA and THINK TOGETHER.

III. SCOPE OF SERVICES

A. Fiscal Agent

The LEA shall act as the lead fiscal and administrative agent with the CDE for operating an ASES program.

B. Program Operations

Consistent with ASES provisions, the LEA contracts with THINK TOGETHER and THINK TOGETHER will operate an ASES program at the School Site. THINK TOGETHER will supply the staff, materials, management and supervision, and volunteer recruitment for the School Site (the “Expanded Learning Programming”). In addition, THINK TOGETHER will work collaboratively with the LEA on governance, operational management, and evaluation. THINK TOGETHER agrees to provide a high-quality program consistent with the guidelines established by the CDE, the LEA, and THINK TOGETHER for this grant.

THINK TOGETHER will provide all direct physical supervision services in compliance with all health and safety regulations adopted by the local health authority and the LEA.

THINK TOGETHER will have the following responsibilities in support of the ASES programs:

1. Coordinate the academic assistance, homework support, and enrichment portions of the ASES program at the School Site.
2. Hire, train, and supervise site staff, including the site coordinators and program leaders.
3. Provide workers’ compensation insurance for THINK TOGETHER employees and agents as required by law.
4. Comply with all federal, state, and local laws and ordinances applicable to the work to be performed by THINK TOGETHER or its employees under this Agreement.
5. Comply with the requirements of California Education Code § 45125.1 with respect to fingerprinting of employees who may have contact with the LEA’s pupils. If at any time during the term of this Agreement THINK TOGETHER is either notified by the U.S. Department of



SERVICE AGREEMENT BETWEEN  
YPI CHARTER SCHOOLS AND  
THINK TOGETHER, INC.

- Justice or otherwise becomes aware that any employee of THINK TOGETHER performing services under this Agreement has been arrested or convicted of a violent or serious felony listed in California Penal Code § 667.5(c) or California Penal Code § 1192.7(c), respectively, THINK TOGETHER agrees to immediately notify the LEA and remove said employee from performing services on this Agreement.
6. Provide all materials, tools, and instrumentalities required to perform the services under this Agreement, including curriculum developed by THINK TOGETHER as its intellectual property.
  7. Participate in all cross training for site coordinators and site staff.
  8. Complete site emergency plans and related staff training.
  9. Maintain ongoing communication between THINK TOGETHER staff and school staff regarding student needs and progress, including but not limited to attendance at school-day meetings and/or one-on-one meetings with teachers.
  10. Coordinate activities with school staff to assure program supports current academic goals of teachers and administrators.
  11. Provide academic assistance and other activities specifically supporting classroom curriculum and academic goals.
  12. Foster communication with and involvement of parents through parent orientations, parent handbook, development and distribution of periodic newsletters, and hosting, at a minimum, one parent orientation.
  13. Recruit and train volunteers to lower the students/adult ratios in the program.
  14. Work with the LEA to implement a comprehensive annual program evaluation plan. As required, attend, and participate in evaluation subcommittee meetings. Evaluation plan shall include but not be limited to attendance tracking, collection of teacher, parent and participant surveys, and data entry of survey results. Evaluation will be completed by THINK TOGETHER in accordance with CDE guidelines and submitted to the LEA a minimum of ten calendar days prior to CDE due dates.
  15. Regularly attend and participate in scheduled governance and operations meetings.
  16. Adhere to proper management and fiscal accountability practices including maintaining proper insurance coverage, compliance with employment laws, and utilization of an accrual method of accounting.
  17. Provide documentation and findings of annual independent audits, in accordance with CDE requirements.
  18. Retain source documents related to attendance tracking for not less than five years.
  19. THINK TOGETHER shall collaborate with the LEA to make all reasonable best efforts to support the financial sustainability of the program by seeking and utilizing funds from public and private fundraising.

#### IV. COMPENSATION

THINK TOGETHER will be paid 95% of the grant award from CDE (“THINK TOGETHER’s Fee”), according to Attachment A (“Payment Schedule”), attached hereto. Timing and amounts of payments will be made according to the Payment Schedule, attached hereto. If the funds received from the CDE change, a pro-rata adjustment to the maximum amount available for payment to THINK TOGETHER will be made and a revised Payment Schedule will be submitted to the LEA. THINK TOGETHER’s Fee will only be paid out of funds received by the LEA from the State. Notwithstanding the provisions above, any amount not timely



SERVICE AGREEMENT BETWEEN  
YPI CHARTER SCHOOLS AND  
THINK TOGETHER, INC.

paid by the LEA and not disputed in good faith shall accrue simple interest at a rate of 1% per month for any amount actually owing to THINK TOGETHER.

V. EVALUATION AND REPORTING

THINK TOGETHER agrees to supply the LEA with all reporting data explicitly required via written notification to the LEA by the CDE or U.S. Department of Education in advance of any deadlines. The LEA agrees to submit all reports required by the CDE or U.S. Department of Education in a timely manner in advance of deadlines and provide proof of submission to THINK TOGETHER. If the LEA prefers to have THINK TOGETHER submit reports directly to the CDE on the LEA's behalf, the LEA shall provide THINK TOGETHER access to its CDE "ASSIST" account.

The LEA will provide THINK TOGETHER with any pertinent grant-related communications within five working days of receipt from the CDE. THINK TOGETHER will comply with all document requests from the CDE in accordance Federal Program Monitoring requirements.

Additionally, THINK TOGETHER will:

- Provide quarterly expenditure reports to the LEA five working days in advance of the deadline.
- Provide the Annual Outcomes Based Data for Evaluation report to the LEA ten working days prior to the deadline.

VI. DATA SHARING

The LEA agrees to comply with all reasonable requests by THINK TOGETHER and to provide access to all documents and electronic student data reasonably necessary for the performance of THINK TOGETHER's duties under this Agreement. THINK TOGETHER will abide by all applicable data privacy standards pursuant to law. [Education Codes 8421 (C) (i-ii), 8423 (D) (c) (6), and 8428 (b-e) for ASSETS. Education Codes 8484.8 4 (D) (6) for 21st CCLC. And Education Codes 8482.3 (c) (B2) (d) (1) (2) (f) 7]]

VII. FACILITY USAGE AND SNACK PROVISION

The LEA will provide THINK TOGETHER with access to and use of the LEA's facilities as necessary to meet the terms of this Agreement. To the extent possible, the LEA shall provide one classroom for every twenty students enrolled in the program and shall identify dedicated office space for each school's site coordinator. Additionally, LEA agrees to provide the required daily snack as required under the ASES grant. LEA facilities and supplied snacks shall be considered in-kind contributions toward meeting the ASES match requirement.

VIII. INDEPENDENT CONTRACTOR

THINK TOGETHER is and shall at all times be deemed to be an independent Contractor, and shall be responsible for determining the sequence, method, details, and manner in which it performs those services required under the terms of this Agreement. Nothing herein contained shall be construed as creating a relationship of employer and employee, or principal and agent, between the LEA and THINK TOGETHER or any of THINK TOGETHER's agents or employees. THINK TOGETHER assumes exclusively



SERVICE AGREEMENT BETWEEN  
YPI CHARTER SCHOOLS AND  
THINK TOGETHER, INC.

the responsibility for the acts of its employees or agents as they relate to services to be provided during the course and scope of their employment. THINK TOGETHER, its agents, and employees shall not be entitled to any rights and/or privileges of the LEA's employees and shall not be considered in any manner to be the LEA's employees.

IX. MUTUAL INDEMNIFICATION

THINK TOGETHER shall indemnify, pay for the defense of, and hold harmless the LEA and its officers, agents, and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of THINK TOGETHER's negligent or willful acts and/or omissions in rendering any services hereunder. THINK TOGETHER shall assume full responsibility for payments of federal, state, and local taxes or contributions imposed or required under the social security, workers' compensation or income tax law, or any disability or unemployment law, or retirement contribution of any sort whatever, concerning THINK TOGETHER or any employee of THINK TOGETHER and shall further indemnify, pay for the defense of, and hold harmless the LEA of and from any such payment or liability arising out of or in any manner connected with THINK TOGETHER's performance under this Agreement, except to the extent such liability is caused by the negligent or willful acts and/or omissions of LEA.

The LEA shall indemnify, pay for the defense of, and hold harmless THINK TOGETHER and its officers, agents, and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions, and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of the LEA's negligent or willful acts and/or omissions in relation to this Agreement.

X. INSURANCE

During the entire term of this Agreement, THINK TOGETHER shall procure, pay for and keep in full force and effect the following types of insurance:

- Comprehensive general liability insurance, including owned and non-owned automobile (vehicle) liability insurance with respect to the services provided by, or on behalf of, THINK TOGETHER under this Agreement. All insurance policies shall state the name of the insurance carrier and name the LEA as an additional insured. Liability insurance for sexual abuse, molestation, death, bodily injury and property damage shall be for no less than One Million dollars (\$1,000,000) per occurrence, and Three Million dollars (\$3,000,000) aggregate. THINK TOGETHER will name LEA and its officers, agents, and employees, individually and collectively as additional insureds.
- The policies of insurance described above shall be carried with responsible and solvent insurance companies authorized to do business in the State of California. True and correct copies of all certificates of insurance reflecting the coverage described above shall be provided to the LEA prior to the commencement of services under this agreement. THINK TOGETHER agrees that it shall not cancel or change the coverage provided by the policies of insurance described above without first giving the LEA's Assistant Superintendent, Business Services, thirty (30) days prior written notice. Should any such policy of insurance be canceled or changed, THINK TOGETHER agrees to immediately provide the LEA true and correct copies of all new or revised certificates of insurance.





SERVICE AGREEMENT BETWEEN  
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XI. ASSIGNABILITY

Neither this Agreement nor any duties or obligations under this Agreement may be assigned by THINK TOGETHER without the prior written consent of the LEA.

XII. TERMINATION

Unless otherwise terminated as provided below, this Agreement shall continue in force during the Term, or until the services provided for herein have been fully and completely performed, whichever shall occur first, and shall thereupon terminate.

If the LEA makes a good faith, reasonable determination that THINK TOGETHER is in default of its obligations under this Agreement, the LEA must provide THINK TOGETHER with a written request to cure the default. If the LEA reasonably believes that the default has not been cured within thirty (30) days of such written request to cure, then the LEA shall have the right to immediately terminate this Agreement upon written notification to THINK TOGETHER.

At any time during the performance of this Agreement, either the LEA or THINK TOGETHER, at its sole discretion, shall have the right to terminate this Agreement by giving sixty (60) days written notification of its intention to terminate.

In the event that this Agreement is terminated as provided above, THINK TOGETHER shall be paid its fees earned in accordance with Payment Schedule through the date of termination, including a pro rata amount of the next payment that would have been made pursuant to Payment Schedule, based on the days in that payment period that occurred prior to termination. All cash deposits made by the LEA to THINK TOGETHER, if any, shall be refundable to the LEA in full upon termination of this Agreement unless specified to the contrary.

XIII. CONFLICT OF INTEREST

The LEA acknowledges that THINK TOGETHER has invested and will continue to invest significant amounts of time, money, effort, and resources to recruit, hire, train, and supervise qualified employees to perform the Services required under this Agreement. The LEA further acknowledges that THINK TOGETHER has a legitimate expectation that its employees will continue their employment and career development with THINK TOGETHER during and after the Term of this Agreement, which gives THINK TOGETHER a significant business advantage. The LEA further acknowledges that during the Term of this Agreement, it will be entrusted with access to the personal contact data for employees of THINK TOGETHER who are assigned to render Services under this Agreement. The LEA acknowledges that these legitimate interests of THINK TOGETHER would be impaired if the LEA were to solicit and recruit THINK TOGETHER's personnel to leave their employment with THINK TOGETHER during or after the term of this Agreement. To protect these interests, the LEA agrees as follows:

A. No Solicitation of Employees



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Each party hereto (for this purpose, a "Soliciting Party") agrees that for a period of six months after termination of this Agreement for any reason, such Soliciting Party (or any person acting on behalf of or in concert with such party) will not, without the prior written consent of the other party hereto (for this purpose, the "Employer Party"), directly or indirectly, solicit to employ any employee of the Employer Party with whom any employee of the Soliciting Party had contact with or became aware of in connection with the services performed under this Agreement; provided, however, that the foregoing shall not prevent either Soliciting Party from making general public solicitations for employment for any position or from employing any employee of the Employer Party who either responds to such a general solicitation for employment or otherwise contacts such party on his or her own initiative and without solicitation by such party in contravention of the above restriction.

XIV. ENTIRE AGREEMENT

This Agreement supersedes any and all agreements either oral or written, between the parties hereto with respect to the rendering of services by THINK TOGETHER and contains all of the covenants and agreements between the parties with respect to the rendering of such services in any manner whatsoever. Each party to this Agreement acknowledges that no representations, inducements, promises, or agreements, orally or otherwise, have been made by any party or anyone acting on behalf of any party, which is not embodied herein, and that no other agreement, statement or promise not contained in this Agreement shall be valid or binding. Any modification of this Agreement will be effective only if it is in writing, signed by both parties, except the LEA may unilaterally amend the Agreement to accomplish the changes listed below:

- Changes as required by law; and
- Changes required by CDE ASES grant provisions.

XV. SEVERABILITY

If any provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way.

XVI. CALIFORNIA LAW

This Agreement shall be governed by and construed in accordance with the laws of the State of California.

XVII. AUTHORIZATION

Each person executing this Agreement warrants that he or she has the authority to so execute this Agreement and that no further approval of any kind is necessary to bind the parties hereto.

XVIII. NOTICES

Any notice required to be given by the terms of this document shall be deemed to have been given when



SERVICE AGREEMENT BETWEEN  
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the same is personally delivered, or sent by first-class mail, postage prepaid, addressed to the respective parties as follows:

To: Think Together, Inc.  
2101 E. Fourth Street, Suite 200B  
Santa Ana, CA 92705

To: YPI Charter Schools  
10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

To facilitate crisis management, LEA will provide to THINK TOGETHER the personal contact information of the Superintendent or his/her designee, as well as a secondary contact, so that they can be notified in the event of an incident that occurs outside of normal business hours or when school is not in session.

[Signature page follows]



SERVICE AGREEMENT BETWEEN  
YPI CHARTER SCHOOLS AND  
THINK TOGETHER, INC.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the Effective Date.

YPI Charter Schools (the "LEA")

Think Together, Inc. ("THINK TOGETHER")

By: \_\_\_\_\_  
Signature

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Address

\_\_\_\_\_  
CityState Zip

\_\_\_\_\_  
Telephone Number

\_\_\_\_\_  
Date

By: \_\_\_\_\_  
Signature

Randy Barth  
Printed Name

Founder & CEO  
Title

2101 E. Fourth St. Suite 200B  
Address

Santa Ana, CA 92705  
City State Zip

714.543.3807  
Telephone Number

\_\_\_\_\_  
Date



SERVICE AGREEMENT BETWEEN  
YPI CHARTER SCHOOLS AND  
THINK TOGETHER, INC.

## Attachment A

### YPI Charter Schools (Monseñor Oscar Romero Charter School) Annual Payment Schedule

**Contract Amount**

THINK TOGETHER’s Annual Fee: \$193,308.70

**Invoice Schedule**

Ten monthly payments due on the first day of month, August to May of each fiscal year, of \$19,330.87 each

**Expense Allocation Plan**

**Direct Service Expenses**

Personnel

Position	Hourly Bill Rate
Site Coordinator	\$38.00
Program Leader	\$29.00

Bill Rate includes wages, tax, benefits, employee processing, and on-site supervision

Operating

Category	Cost
Technology Services	\$1,000.00 per site, per year
Middle School Consumable Supplies	\$500.00 per site, per month, plus \$800.00 start-up allocation per site, per year

**Administrative Expenses**

Category	Cost
THINK TOGETHER Administrative Expense	10% of total expenses

Any administrative costs incurred that exceed the Fee shall be applied toward meeting the ASES match requirement.



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**Attendance Targets**

Total ASES Funding	Required Present Records (Total funding / \$10.18)	Total ADA (Present records/180 days)
\$203,482.84	19,989	111.05

**Projected Budget (2023-24)**

1 Site Coordinators @ \$38/hour x 38 hours/week x 52 weeks	\$75,088
6 Program Leaders* @ \$29/hour x 18.75 hours/week x 37 weeks	\$120,713
Technology Services @ \$1,000 per school x 1 school	\$1,000
1 Middle School Consumables @ (\$500/month x 10 mo.) + \$800	\$5,800
<i>Total Direct Services</i>	\$202,601
Administrative Expense @ 10%	\$20,260
<b>Total Expenses</b>	<b>\$222,861</b>

<b>Amount charged to Charter</b>	<b>\$193,308.70</b>
Cash Match Contributed by THINK TOGETHER	\$29,552
Percentage of Grant Amount Allocated to Charter Services	99.57%

\*Program Leaders estimated at 1 per 20 students ADA.





SERVICE AGREEMENT BETWEEN  
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## Attachment B

# DATA SHARING

**ENSURING STUDENT SAFETY AND COMPLIANCE THROUGH PARTNERSHIPS**

### THINK TOGETHER DATA SHARING

Think Together is committed to student safety and confidentiality of student information and abides by all federal confidentiality records. Keeping students safe is our priority, and we believe that establishing a data sharing partnership with safety protocols is crucial to these efforts.

Over 30 years of combined experience with data and student safety	We currently share data with over 40 partners, ensuring student confidentiality	We maintain consistent communication with CDE to follow all CDE guidance	Total Solutions Partner ensures all reporting is accurate and on time
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### DATA SHARING AND STUDENT PRIVACY

**STUDENT PRIVACY**

Think Together ensures confidentiality of student records with all staff members with access to database

We comply with all state and federal regulations (ie. FERPA, AB1584, COPPA, SOPIPA)

### AFFILIATE OF CALIFORNIA STUDENT PRIVACY ALLIANCE



- Current partner with California Student Privacy Alliance (CSPA)
- 1115 districts participate to set standards of practice and expectations around student privacy
- CSPA provides a common data sharing agreement to be used by all member partners

### COMPLIANCE AND REPORTING TIMELINES

RESPONSIBILITY & ACCOUNTABILITY	THINK TOGETHER RESPONSIBILITIES
<ul style="list-style-type: none"> <li>• Data sharing agreement ensures easy reporting that LEA can upload into ASSIST*</li> </ul> <p><small>*Think Together can also upload on your behalf</small></p>	<ul style="list-style-type: none"> <li>• Think Together will compile and run all necessary reports for grant compliance                         <ul style="list-style-type: none"> <li>○ <b>ASES and 21<sup>st</sup> Century Community Learning Centers (CCLC)</b> <ul style="list-style-type: none"> <li>• Semi-Annual Attendance Reports (January and July)                                     <ul style="list-style-type: none"> <li>• Requires student demographics</li> </ul> </li> <li>• Annual Outcomes Based Data for Evaluation (September)                                     <ul style="list-style-type: none"> <li>• Requires student demographics and SSID</li> </ul> </li> </ul> </li> <li>○ <b>21<sup>st</sup> CCLC Annual Performance Report</b> (Summer, Fall, Spring)                                     <ul style="list-style-type: none"> <li>• Requires student attendance, student demographics (including FRPM, ELL and Special Education Status), Student Performance (GPA, suspensions, and state test scores)</li> </ul> </li> </ul> </li> </ul>

*All student data is for student safety and reporting purposes only*



**2023-26 PROPOSAL FOR  
YPI CHARTER SCHOOLS  
YCP SIGNATURE PROGRAM**

Set forth below are the estimated costs and expenses for the Youth Cinema Project for the YPI Charter Schools (the “District”). The estimate is based on the assumption of 180 instructional days per school year, 34 weeks of instruction, and class sizes of 30 students.

**1. Instruction**

Instruction is planned for ninety (90) teaching minutes per day twice a week for 34 weeks. Each class will require two Youth Cinema Project mentors, as well as a classroom teacher or instructional aid. In addition, each session requires one (1) hour of prep time and one (1) hour of supplemental pay per mentor outside of teaching hours.

**Single class**

Mentor #1: 7 hours per week x 34 weeks = 238 hours x \$116 = **\$27,608**

Mentor #2: 7 hours per week x 34 weeks = 238 hours x \$116 = **\$27,608**

**TOTAL = \$55,216**

**2. Orientation and Staff Development:**

Prior to the start of the program and during winter before the start of the second semester, school teachers and administrators assigned to the program will participate in an orientation conducted by Youth Cinema Project staff. Mentor orientation and development will also be conducted year-round for each class. Total annual number of hours for orientation, training, and staff development for one class is thirty five (35) hours.

Orientation, Training, and Staff Development Costs: 35 x \$116 = **\$4,060**

**3. Program Management, Coordination, and Additional Expenses:**

The program will be overseen by Youth Cinema Project management. Coordination and support includes but is not limited to the recruiting, scheduling and placement of Youth Cinema Project instructors and mentors, scheduling and managing student film production logistics, and solicitation and coordination of other activities designed to enhance our curriculum. The year will culminate with the Los Angeles Latino International Film Festival (LALIFF), the film festival where students will screen their final projects at a movie theater and they will have the opportunity to participate in panels, Q&As, workshops, special screenings and other events.

Program Management per class per school year = **\$12,791.40**

#### 4. Equipment Requirements

The Youth Cinema Project will provide a list of the equipment required for the program. The School or district will be responsible for the purchase and will own said equipment. The cost of equipment depends on the grade.

#### 5. Cost Overview

The estimate for the class (without equipment) is:

Instruction	\$55,216.00
Training & Year-Round Development	\$4,060.00
Program Management	<u>\$12,791.40</u>
TOTAL	\$72,067.40

#### 6. Multi-year option:

YCP offers a 25% subsidy on three (3) year contracts. The totals for a 3 year contract would be:

<b>Total for Year 2023-2024:</b>	<b>\$54,050.55</b>
<b>Total for Year 2024-2025:</b>	<b>\$54,050.55</b>
<b>Total for Year 2025-2026:</b>	<b><u>\$54,050.55</u></b>
<b>GRAND TOTAL WITH SUBSIDY</b>	<b>\$162,151.65</b>

# RELAY/GSE

GRADUATE SCHOOL of EDUCATION  
 25 Broadway 3rd Floor  
 New York, NY 10004  
 212-228-1888

**Bill To:**  
 Yesenia Zubia

**Order Confirmation:** 110002772  
**Order Date:** 04/26/2023  
**Due Date:** 05/26/2023

No.	Program	Participants	Total Tuition
1	<i>Instructional Leadership Professional Development LA Principal</i>	5	\$30,000.00
<b>Total Due from YPI Charter Schools</b>			<b>\$30,000.00</b>

**Additional Notes:**

**Payment via wire or ACH is preferred.**  
**Please include the order confirmation number**  
**in the payment memo.**

Account: 877208710  
 Routing: 021000021  
 Bank: JPMorgan Chase

Due to restrictions related to COVID-19 we are temporarily unable to accept payment via check. If your organization is unable to make payment via ACH or Wire, please reach out to [finance@relay.edu](mailto:finance@relay.edu).

5/30/2023

Hi Yvette,

Please see below for a proposed workshop scope with pricing options for all virtual support for SY 23-24

<b>Table 1: SY 23-24 Services</b>			
<b>Item</b>	<b>Service</b>	<b>Cadence of Support</b>	<b>Fee</b>
1A	<p><b>Summer Virtual PD</b></p> <p><b>Strong Start: Culture series</b>                      Provide virtual synchronous professional learning for up to 50 teachers in the following content:</p> <ul style="list-style-type: none"> <li>● Building Affirming Learning partnerships</li> <li>● Understanding Student Behavior</li> <li>● Setting and Reinforcing Expectations</li> <li>● Establishing Classroom Routines</li> <li>● Responding to Student Behavior</li> </ul>	<p>5, 2 hour workshops                      (1-2 per day, depending on preferred cadence)                      Timeline: August</p>	<p>\$16,500                      (5 x \$3,300)</p>
1B	<p><b>Professional Learning</b></p> <p>Services include:                      Provide virtual synchronous professional learning for up to 50 teachers for the following content</p> <ul style="list-style-type: none"> <li>○ Using Exemplars to Guide Rigorous Instruction</li> <li>○ Analyzing Student Work</li> <li>○ Monitoring Student Work to Improve Outcomes (Academic Monitoring)</li> <li>○ Using Student Work as an Instructional Tool (Show Call)</li> <li>○ Facilitating Meaningful Class Discussions</li> </ul>	<p>5, 2 hour workshops                      50 participants each                      Timeline:                      Aug 2023- Jan 2024</p>	<p>\$16,500                      (5 x \$3,300)</p>
<b>SUBTOTAL</b>			<b>\$33,000</b>
<b>Program Administration Fee (5%)*</b>			<b>N/A</b>
<b>TOTAL</b>			<b>\$33,000</b>

**Other notes and considerations:**

- \*Please note that the program administration fee is included any time that customized virtual support or in person instruction is added to account for the coordination and operations required to run these services.
  
- Virtual:
  - Please review our [virtual best practices here](#) to ensure your participants can meet the requirements (also outlined below):
    - Plan to join on a computer with a webcam and strong internet connection
    - If attending with a school group or colleagues, please make sure to join in separate spaces with headphones to ensure the best audio quality. If completely separate spaces are not feasible in your building, we recommend that no more than 3 participants share the same room and that they spread out as much as possible.
    - Try to arrive 5-7 minutes early to get set up. We will start promptly at the scheduled time
    - Be prepared to participate with your video on. The sessions are highly interactive and we believe that you will get the most out of your time if you are able to discuss, chat, and engage with your video on.

Let me know your thoughts on the above and happy to find time to discuss again.

Best,

Zach Blattner



## Worked Examples - YPI Charter Schools

### Scenario 1 - One Year Adoption

Item	Count	List Price	Discount	Cost	Sub-total
1-Year Stile Curriculum	672 Students	\$29 per student/year	15%	\$24.65	\$16,564.80
1-Year Stile X	660 Students	\$28 per student/year		\$28	\$18,480
In-person Professional Learning (3 hours)	1	\$2,820 per session		\$2,820	\$2,820
Virtual Professional Learning (90 minutes per site)	2	\$570 per session		\$570	\$1,140
<b>Total</b>					<b>\$39,004.80</b>

### Scenario 2 - One year adoption, Stile X, Mix and Match PL

Item	Count	List Price	Discount	Cost	Sub-total
3-Year Stile Curriculum	672 Students	\$29 per student/year	15%	\$24.65	\$49,694.40
3-Year Stile X	660 Students	\$28 per student/year		\$28	\$55,440
In-person Professional Learning (3 hours)	3	\$2,820 per session		\$2,820	\$8,460
Virtual Professional Learning (90 min per site, per year)	6	\$570 per session		\$570	\$3,420
<b>Total</b>					<b>\$117,014.40</b>

### Scenario 3 - Five year adoption, Stile X, Mix and Match PL

Item	Count	List Price	Discount	Cost	Sub-total
5-Year Stile Curriculum	672 Students	\$29 per student/year	15%	\$24.65	\$82,824.80
5-Year Stile X	660 Students	\$28 per student/year		\$28	\$92,400
In-person Professional Learning (3 hours per year)	5	\$2,820 per session		\$2,820	\$14,100
Virtual Professional Learning (90 min per site, per year)	10	\$570 per session		\$570	\$5,700
<b>Total</b>					<b>\$195,024.80</b>

# Coversheet

## Hiring of a Chief Accountability Officer

**Section:** V. Items Scheduled For Action  
**Item:** D. Hiring of a Chief Accountability Officer  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** \_YPICS Chief Accountability Officer Job Description\_CAO.pdf

## **Chief Accountability Officer Job Description**

### **YPICS**

YPICS (Youth Policy Institute Charter Schools, Inc.) is a Southern California-based charter management organization originally developed by Youth Policy Institute. As a CMO, YPICS operates, supervises, and supports three free public charter schools serving students in the San Fernando Valley. Founded by passionate public school choice educators, YPICS prides itself on the dedicated adults who work tirelessly to meet our scholars where they are and provide the needed support for overall success. We promise to provide authentic learning experiences to our citizen scholars so they seize and create opportunities in their communities. We seek to inspire our scholars to be community-oriented innovators who positively contribute to the larger community of the San Fernando Valley.

Both Bert Corona Charter School and Moñsenor Oscar Romero Charter Middle School were developed to provide better quality public educational options for families as part of a comprehensive community strategy. The middle schools emphasize technology integration, project-based and service-learning, along with high levels of parental involvement. Serving the Pacoima and Pico Union/Westlake communities of Los Angeles, where many public schools are overcrowded and underperform on state achievement measures, the schools prepare students for academic success and active community involvement.

Bert Corona High School opened in August 2015 and build upon the promise to build California's Future Leaders. In partnership with Mission College, the instructional focus will carry forward the middle school themes and early college access. The program will also include Linked-Learning/CTE pathways.

YPICS seeks to successfully partner with parents/guardians to fulfill the hopes and dreams of their children. Our schools are focused on supporting families to help their children succeed in life by ensuring access to a high-quality, rigorous education and by providing a positive school culture and environment in a public school setting. Children are the focus of our families and therefore are the primary focus of our schools. Families are the building block of a community. By lifting families, we can build strong communities.

### **YPICS Focus Initiatives**

1. **Service Learning:** Involves students in helping to determine and meet real, defined community needs. It is reciprocal in nature, benefiting both the community and the student by combining a service experience with a learning experience.
2. **Enhanced Learning:** By incorporating technology within the curriculum, students learn computer skills while pursuing academic goals.

3. **Project-Based Learning:** students are engaged in interdisciplinary learning often find the content more exciting and relevant, especially if presented in a way that relates to their own lives.
4. **Parent & Community Involvement:** commitment to community-based education providing support for its students through an integrated approach to school, family, and community. YPICS embodies the belief that students thrive when they are part of a supportive community.

### **The Opportunity**

YPICS seeks a dynamic, experienced educator and leader to build upon the successes of our three schools and serve as an exemplary instructional leader who is centered on equity and inclusion. The CAO will accomplish this by applying their depth of experience to the YPICS mission/vision, management experience, educational leadership expertise, and operational oversight. As part of the senior management team, the CAO will work in partnership with the Executive Director and the Chief Operations Officer to meet the goals of:

- ALL students prepared for the college and/or career path of their choice
- ALL students demonstrating annual growth on state assessments
- ALL teachers ...
- ALL school-based Executive Administrators...

The CAO leads the academic program and the implementation of a system of support for school leaders and teachers to maximize their impact on the developmental and academic success of our scholars. The CAO will ensure a strong culture for using data to inform instruction and develop pathways for teaching excellence to be celebrated and shared through a cohesive professional development system. The CAO will lead the organization in planning, development, implementation, and evaluation of the instructional programs grades 6-12; provide leadership development opportunities to maintain the YPICS cadre of high caliber teachers and leaders; provide inspiration and direction for the commitment to continuous improvement in standards-based assessment, teaching and learning; ensure compliance with state and federal laws as applied to charter schools; provide a collaborative environment for the refinement of the YPICS model for academic excellence.

### **Responsibilities**

**Reporting directly to the Executive Director, who serves on the organization's Senior Leadership Team, the key responsibilities of the CAO will include:**

#### **Design and development of the academic program:**

- Implements the strategic vision for the network academic model, guided by YPICS's graduate profile, "deeper learning" pedagogies, and antiracist stance; incorporates

evidence-based best practices; aligns curriculum, instruction, and assessments; meets state, federal, and college/career requirements; and meets the needs of all students

- Collaborates with the Executive Director of YPICS to ensure the education model is sound and meets the diverse needs of students throughout the network
- With input from key stakeholders and in partnership with the Executive Administrators, develops network strategy for implementation of the academic model and resource allocation to achieve desired student outcomes
- Ensures that our academic model includes high expectations and an effective tiered system of supports to meet the needs of all students, including special populations (e.g., Special Education, English learners, and other groups)
- Promotes educational equity (equitable outcomes and processes) as a guiding principle across the entire school network, and ensures that equity is reflected in curriculum, instruction, and assessment systems
- Continually aligns and refines academic model and professional development to drive improvement and achieve desired student outcomes across school network
- Ensures academic team efforts are effectively building the capacity of teachers and leaders across the system to meet the needs of all students and create conditions for students to thrive, especially students who have historically been marginalized
- In partnership with the ED/COO, deploys resources and staff to support the instructional and overall needs of each school

### **Principal support and coaching:**

- Coaches school leaders on all academic facing work including academic programming, curriculum, instruction, and assessments
- In partnership with the ED/COO, supports the culture of continuous improvement systems including establishing key priority indicators and setting high expectations and standards for quality teaching and learning that align with mission and organizational philosophy.
- Partners with the superintendent of schools to coach and support leadership teams in instruction, culture, and transformative leadership
- Defines and monitors key metrics to determine the success of school network and foster data-driven continuous improvement
- Ensures that YPICS students are regularly engaging in challenging, memorable, inquiry-based learning experiences, measured by the quality of student work that emerges from those experiences
- Fosters a collaborative and results driven culture across the network of schools
- Prepares academic alignment, and the instructional program and results information needed, for successful oversight, accreditation, LCAP development, and charter renewal processes (including WASC accreditation) in partnership with the

## Senior Leadership

- Lead t the development of the charter petitions, and annual LCAPS
- Oversee the SARC development and submission for compliance alignment
- Lead Compliance Accountabilty (support academic and data teams)

### **Senior leadership team member responsibilities:**

- Collaborates with the Executive Director and the senior leadership team to establish and monitor academic organizational goals, objectives and strategic plans, exploring growth opportunities and identifying key risks and success factors
- Ensures that academic data is reported to state and federal agencies is accurately
- Partners with the COO to ensure that all CPM and state operational data is reported on state and federal platforms
- Develops external partnerships with educational organizations, non-profit partners, and universities
- Positively representing YPICS in the larger education reform movement
- Works with key partners in the development and revision of educational policies for recommendation to the Board

### **Requirements**

**In order to fulfill these responsibilities, the ideal Chief Academic Officer candidate will be/have:**

- A minimum of 5 years as a successful administrator and 5 years supervising school leaders
- A Master's in education or a related field, or comparable management-level experience
- Administrative Services Credential
- A healthy blend of strategic, team, operational, and equity leadership
- A drive to succeed and achieve great results on behalf of students, especially those furthest from an opportunity
- Expert knowledge, understanding, and experience in developing equity-centered curricula, progressive instruction, project-based learning, and assessment systems, especially performance assessment systems
- A demonstrated track record for innovative teaching, especially in project-based or inquiry-based learning.
- Supervisory and leadership development experience with school leaders, instructional staff, and teacher leaders

- A successful record leading effective teams and individuals, managing organizational change, and initiating key innovations
- Experience and comfort in holding structured cross-race dialogues in teams about how dynamics of race, power, privilege, and microaggressions are playing out within teams
- An ability to connect with a diverse group of people and build strong relationships grounded in listening and high levels of challenge and support
- Experience and comfort with giving and receiving both positive and constructive feedback and track record of taking action and adapting style and processes based on the feedback
- Excellent written and verbal communication skills, including ability to convey complex information to a variety of audiences (e.g., large groups, staff meetings, senior leadership team meetings, public board meetings, memos)
- A strong analytic, performance management, accountability, and systems-thinking orientation necessary to inform strategy development and execution

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Monsenor Oscar Romero ends 2024 (Submission July 1, 2023)

Bert Corona MS ends 2026 (Submission July 1, 2025)

Bert Corona HS ends 2027 (Submission July 1, 2026)



# Coversheet

## SFA Meal Vendor Selection

**Section:** V. Items Scheduled For Action  
**Item:** E. SFA Meal Vendor Selection  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** RFP Board Report.pdf  
RFP Food Tasting Survey Results.pdf



## YPIC CHARTER SCHOOLS

June 5, 2023

**TO:** YPI Charter Schools  
Board of Directors

**FROM:** Susan Castellon  
Coordinator of Compliance

**SUBJECT:** **Recommendation to approve and award of Food Services Management Company Contract to Selected Vendor**

### **BACKGROUND**

At the March 27, 2023, YPICS Board of Directors regular meeting, the Food Services Management Company Request for Proposal (RFP) and sample contract were approved. As per the approved RFP, public notice was posted in the (Name of News agency posting, I.e. San Fernando Sun, LA Times,) in April on two separate occasions **April 12<sup>th</sup> and April 25<sup>th</sup>**.

As per the approved RFP, food tasting for the YPICS Community (parents, teachers, students, and administrators) representing all three schools was provided at Monseñor Oscar Romero Charter School at (10:00 AM) in the Monica Garcia Hall Multi-purpose room. Sign-in sheets have been maintained along with all the other pertinent documentation to verify the integrity of the RFP Process and will be available upon request for any future audit. Proposals were due on (Insert the date) YPICS received several proposals. All vendors who submitted timely proposals were invited to participate in the YPICS Food Tasting venue. Additionally, all Proposals were evaluated according to the guidelines outlined in the RFP.

### **ANALYSIS**

The Food Services Management Company proposal received from (Friday, May 12, 2023) was scored by the Coordinator of Compliance and the Chief Operations Officer. The majority of the community members gave high marks to the Fresh Start.





### **RECOMMENDATION**

It is recommended that the **Board of Directors approve and award the Food Services Management Company Contract to Fresh Start.**



# RFP Food Tasting Survey Results

## Student, Parent and Staff selections:

Vendor	1st Choice	2nd Choice	3rd Choice	4th Choice
 Revolution Foods		3	7	17
 Unity Meals	11	9	7	
 Fresh Start	9	5	7	6
 SCHOOL NUTRITION PLUS School Nutrition Plus	7	10	6	4

## Data Analysis:

**Unity Meals:** Lead by popular vote in 1st place in the 1st choice option (by 41% of participants), was not considered for 4th place and came in 2nd place in the 2nd choice option (by 33% of participants).

Breakfast: \$2.62 Lunch: \$4.48 Snack: \$1.10 **\$8.20**

**Fresh Start:** Came in at 2nd place (33% of participants), with 16% of participants placing them in 3rd place in the 2nd Choice option, with 22% of participants voted them in 4th place.





Breakfast: \$2.45 Lunch: \$3.65 Snack: \$1.00 **\$7.10**





**SNP:** Came in at 3rd place, with 37% of participants placing them in the 2nd choice option and 15% of participants placing them in 4th place.





Breakfast: \$2.20 Lunch: \$3.95 Snack: \$1.10 **\$7.25**

**Revolution Foods:** Was not a popular choice by votes. 63% of participants placed them in the 4th place option, and were not considered for the 1st choice option.

Breakfast: \$2.80 Lunch: \$4.20 Snack: \$1.10 **\$8.10**

Vendor Fee Proposal	Breakfast	Lunch	Snack	Total Meal Price
 Revolution Foods	\$2.80	\$4.20	\$1.10	\$8.10
 Unity Meals	\$2.62	\$4.48	\$1.10	\$8.20
 Fresh Start	\$2.45	\$3.65	\$1.00	\$7.10
 School Nutrition Plus	\$2.20	\$3.95	\$1.10	\$7.25

Vendor RFP Criteria	Cost (25 max)	Admin Requirements (10 max)	Experience with SNLP (15 max)	Questionnaire Responses SOW (20 max)	Financial Stability (15 max)	Capability Experience Years in Industry (15 max)	Total Points
 Revolution Foods	15	10	15 17 years	20	15	15	90
 Unity Meals	10	10	9 3 years	20	15	7	76
 Fresh Start	25	10	11 6 years	20	15	15	96
 School Nutrition Plus	20	10	13 14 years	20	15	10	88

Vendor RFP Criteria	Food Style	Current Employees Gender	Current Employees Ethnicity	Current Leadership Gender	Current Leadership Ethnicity	Current Business Owners Gender	Current Business Owners Ethnicity
 <p>Revolution Foods</p>	Family Style & Pre-packaged	<p><b>60% W</b> <b>40% M</b></p>	<p>83% Hispanic 3.42% White 6.5% Black/AA 3.5 % Asian 2.33% Not Specified 2% two or more</p>	<p><b>52% W</b> <b>48% M</b></p>	<p>48% Hispanic 31% White 9% Black/AA 6% Asian 3% Not Specified 2% two or more</p>		
 <p>Unity Meals</p>	Family Style & Pre-packaged	<p><b>65% W</b> <b>35% M</b></p>	<p>79% Hispanic 16% White 5 % Asian</p>	<p><b>60% W</b> <b>40% M</b></p>	<p>20% Hispanic 40% White 40% Asian</p>	<p><b>50% W</b> <b>50% M</b></p>	<p>100% Asian</p>
 <p>Fresh Start</p>	Family Style & Pre-packaged	<p><b>65% W</b> <b>35% M</b></p>	<p>95% Hispanic 2% White 3 % Other</p>	<p><b>60% W</b> <b>40% M</b></p>		<p><b>51% W</b> <b>49% M</b></p>	<p>100% Hispanic</p>
 <p>School Nutrition Plus</p>	Family Style & Pre-packaged	<p><b>73% W</b> <b>27% M</b></p>	<p>89% Hispanic 10% White 1 % Black</p>	<p><b>55% W</b> <b>45% M</b></p>	<p>63% Hispanic 31% White 6 % Black</p>	<p><b>50% W</b> <b>50% M</b></p>	<p>100% White</p>