

Youth Policy Institute Charter Schools (YPICS)

YPICS Regular Board Meeting

Date and Time

Monday February 6, 2023 at 6:00 PM PST

Location

Join Zoom Meeting

<https://exed.zoom.us/j/92000544949?pwd=YmFJaHdDL0RNMjZGYUozWk5Sbk5kZz09>

Meeting ID: 920 0054 4949

Passcode: 097266

One tap mobile

[+16699006833,,92000544949#](tel:+16699006833,,92000544949#) US (San Jose)

[+16692192599,,92000544949#](tel:+16692192599,,92000544949#) US (San Jose)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 669 219 2599 US (San Jose)

Meeting ID: 920 0054 4949

Find your local number: <https://exed.zoom.us/u/ab6UCmrruc>

You may join the meeting via your computer and/or phone.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
Opening Items			
A. Record Attendance and Guests		Yesenia Zubia	
B. Call the Meeting to Order		Mary Keipp	
C. Additions/Corrections to Agenda		Mary Keipp	1 m

	Purpose	Presenter	Time
D. Approval of January 9, 2023 Regular Board Meeting Minutes	Approve Minutes	Mary Keipp	1 m
E. Approval of Board Findings relating to Teleconference Meetings During State of Emergency	Vote	Mary Keipp	1 m

Board findings pursuant to Government Code Section 54953(e)

The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.

II. Communications

6:03 PM

A. Presentations from the Public	FYI	Mary Keipp
---	-----	------------

Any persons present desiring to address the Board of Directors on any proper matter.

YPICS (or the "Charter Schools") welcome your participation at the Charter Schools' Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools. To assist you in the case of speaking/participating in our meetings, the following guidelines are provided:

When addressing the Board, speakers are requested (but not required) to state their name and address from the podium and adhere to the time limits set forth.

Ordinarily, Board Members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

Any public records relating to an agenda item for an open session of the Board which are distributed to all of the Board members shall be available for public inspection on the Charter Schools website at ypics.org or at 2670 W 11th Street, Los Angeles, California 90006, 12513 Gain Street, Pacoima, CA 91331, 9400 Remick Avenue, Pacoima, California 91331 and 10660 White Oak Avenue, Granada Hills, CA 91344.

YPICS adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact us at least 48 hours in advance at (818) 834-5805, (213) 413-9600 or (818) 480-6810 or at

Purpose Presenter Time

info@coronacharter.org, info@romerocharter.org. All efforts will be made for reasonable accommodations.

Instructions for public comments at board meetings conducted via Zoom:
 If you wish to make a public comment the YPICS Board of Trustees requests that member of the public please utilize the following procedures:

1. A Google Form “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This Google Form will take the place of “speaker cards” available at meetings. <https://bit.ly/2Xtb5xx>
2. Speakers are asked (but not required) to fill in their names and select if they wish to address the board regarding specific agenda item (5 minutes allotted) or a non-agenda item (3 minutes allotted).
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
4. When it is time for the speaker to address the board, their name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
5. Speakers are requested (but not required to) rename their Zoom profile with their real name to expedite this process.

Alternatively, member of the public who wish to comment during the Board meeting may use the "raise hand"function on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting.

III. Board of Trustees Professional Development 6:03 PM

A. Brown Act Annual Training	FYI	Janelle Ruley, Esq.	30 m
-------------------------------------	-----	---------------------	------

The Brown Act Training will be presented by Janelle Ruley, Esq., partner at Young, Minney, & Corr.

IV. Items Scheduled for Information 6:33 PM

A. School Committee/ Council Reports	FYI		3 m
---	-----	--	-----

Each month school council and committee meeting minutes are provided for the board to review. Board members will direct senior staff regarding any minutes or committee concerns that may arise.

B. Board Committee Reports	FYI		6 m
-----------------------------------	-----	--	-----

1. Board Academic Committee update presented by Committee Chair, Cesar Lopez
2. Board Finance Committee update presented by Committee Chair, Michael Green

	Purpose	Presenter	Time
3. Board Technology Committee update presented by Committee Chair, Dean Cho			
C. Director of Technology & Integration's Report	FYI	Ryan Bradford	2 m
D. Chief Operation Officer/ BCCHS Interim EA Report	FYI	Ruben Duenas	3 m
E. Executive Director's Report	FYI	Yvette King-Berg	3 m
F. LACOE Williams Sufficiency of Materials Letters for BCCS, BCCHS, and MORCS	FYI	Yvette King-Berg	2 m
G. Form 700 Filers Board Brief and Sample Form	FYI	Yvette King-Berg	2 m
H. Prop 39 BCCHS February 1, 2023 Preliminary Offer	FYI	Yvette King-Berg	4 m
I. Instructional Update & YPICS MS iReady Mid Year Growth Reports	FYI	Yvette King-Berg	3 m

V. Consent Agenda Items 7:01 PM

A. Background	FYI	Mary Keipp	1 m
----------------------	-----	------------	-----

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board’s vote on them. The Executive Director recommends approval of all consent agenda items.

B. Consent Items	Vote	Yvette King-Berg	2 m
-------------------------	------	------------------	-----

1. Recommendation to approve School Accountability Report Cards for BCCS, BCCHS, and MORCS
2. Recommendation to ratify executive action on YPICS COVID-19 Sick Bank

VI. Items Scheduled For Action 7:04 PM

	Purpose	Presenter	Time
A. YPICS December 2022 Financials and Check Registers	Vote	Irina Castillo	5 m

This is a recommendation to approve the December 2022 financials and check registers for Bert Corona Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School.

B. Year Ending June 30, 2022 Audit	Vote	Irina Castillo	5 m
---	------	----------------	-----

This is a recommendation to approve the Audit, year ending June 30, 2022

C. Auditor Selection for Fiscal Year Ending June 30, 2023	Vote	Yvette King-Berg	5 m
--	------	------------------	-----

This is a recommendation to approve the auditor selection for fiscal year ending June 30, 2023.

D. ASES Grant Award Notifications for BCCS and MORCS	Vote	Yvette King-Berg	5 m
---	------	------------------	-----

This is a recommendation to approve and receive the ASES GAN for BCCS and MORCS.

E. Limits on Designated Persons for CFRA and Sick Leave	Vote	Yvette King-Berg	3 m
--	------	------------------	-----

This is a recommendation to limit the designated persons for CFRA and sick leave.

F. CCU Credit Card Proposed Changes	Vote	Ruben Duenas	3 m
--	------	--------------	-----

This is a recommendation to close out Lorence Simonsen's card, issue a card to Isis Pena (HS Ops lead) and increase Yolanda Fuentes' (Assistant EA) card limit to \$5,000.

G. YPICS Petty Cash Policy Update to the Fiscal Policies & Procedures	Vote	Ruben Duenas	3 m
--	------	--------------	-----

This is a recommendation to change the YPICS Petty Cash Policy and Procedure based on the needs of the school.

1. Remove Assistant Executive Administrator
2. Increase amount to \$1000

VII. Closed Session

7:33 PM

A. Closed Session - Government Code 54956.8	Discuss	Ruben Duenas	10 m
--	---------	--------------	------

	Purpose	Presenter	Time
CONFERENCE WITH REAL PROPERTY NEGOTIATORS (Gov. Code Section 54956.8)			

Lease discussion for Bert Corona Charter School located at 9400 Remick Avenue between YPI Charter Schools and the Japanese American Cultural Center.

VIII. Open Session **7:43 PM**

A. Action Taken in Closed Session - Government Code 54956.8	FYI	Mary Keipp	2 m
---	-----	------------	-----

CONFERENCE WITH REAL PROPERTY NEGOTIATORS (Gov. Code Section 54956.8)

Lease discussion for Bert Corona Charter School located at 9400 Remick Avenue between YPI Charter Schools and the Japanese American Cultural Center.

Reporting out action taken in Closed Session.

IX. Announcements **7:45 PM**

A. Closing Announcements	FYI	Yvette King-Berg	2 m
--------------------------	-----	------------------	-----

X. Closing Items **7:47 PM**

A. Adjourn Meeting	Vote	Mary Keipp	
--------------------	------	------------	--

Coversheet

Approval of January 9, 2023 Regular Board Meeting Minutes

Section:	I. Opening Items
Item:	D. Approval of January 9, 2023 Regular Board Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for YPICS Regular Board Meeting on January 9, 2023

APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPICS Regular Board Meeting

Date and Time

Monday January 9, 2023 at 5:00 PM

Location

Join Zoom Meeting

<https://us06web.zoom.us/j/3813681855?pwd=Mi9PdXM2UkZjeFViRkN2eng5Tnl5Zz09>

Meeting ID: 381 368 1855

Passcode: ypics

One tap mobile

+16699006833,,3813681855#,,,,*441744# US (San Jose)

+16694449171,,3813681855#,,,,*441744# US

Dial by your location

+1 669 900 6833 US (San Jose)

+1 669 444 9171 US

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 719 359 4580 US

+1 253 205 0468 US

+1 507 473 4847 US

+1 564 217 2000 US

+1 646 931 3860 US

+1 689 278 1000 US

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

+1 305 224 1968 US

+1 309 205 3325 US

+1 312 626 6799 US (Chicago)

+1 360 209 5623 US

+1 386 347 5053 US

You may join the meeting via your computer and/or phone.

Trustees Present

C. Lopez (remote), D. Cho (remote), M. Green (remote), M. Keipp (remote)

Trustees Absent

S. Mendoza, W. Njboke

Guests Present

Y. King-Berg (remote), Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Jan 9, 2023 at 5:04 PM.

C. Approval of Board Findings relating to Teleconference Meetings During State of Emergency

C. Lopez made a motion to continue teleconference meeting for the next 30 days pursuant to Government Code 54953(e)(1).

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Mendoza Absent

M. Keipp Aye

W. Njboke Absent

M. Green Aye

C. Lopez Aye

D. Cho Aye

D. Additions/Corrections to Agenda

There is a correction to the agenda. Action Item should be a request for a Local Area Option instead of the Provisional Intern Permit.

E. Approval of December 5, 2022 Regular Board Meeting Minutes

C. Lopez made a motion to approve the minutes from YPICS Regular Board Meeting on 12-05-22.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Mendoza Absent

C. Lopez Aye

D. Cho Aye

M. Keipp Aye

M. Green Aye

W. Njboke Absent

II. Communications

A. Presentations from the Public

There were no presentations from the Public.

III. Action Items

A. Local Area Option for Javier Perez

D. Cho made a motion to approve a Local Area Option for Javier Perez, a multiple subject holder to teach a single subject 7th grade Science.

C. Lopez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Keipp	Aye
C. Lopez	Aye
D. Cho	Aye
W. Njboke	Absent
M. Green	Aye
S. Mendoza	Absent

IV. Announcements

A. Closing Announcements

The next regular board meeting will be on Monday, February 6, 2023.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:16 PM.

Respectfully Submitted,
Y. Zubia

Coversheet

Brown Act Annual Training

Section: III. Board of Trustees Professional Development
Item: A. Brown Act Annual Training
Purpose: FYI
Submitted by:
Related Material: Youth Policy Institute Brown Act Training 2023.pptx
Youth Policy Institute Brown Act Training 2023.pdf



YOUNG, MINNEY & CORR, LLP



Youth Policy Institute Charter Schools Brown Act Training

Presented by: Janelle A. Ruley, Esq.
jruley@mycharterlaw.com
www.mycharterlaw.com

THE CHARTER LAW FIRM

Powered by BoardOnTrack

COVID Times: AB 361



Pursuant to AB 361 (October 1, 2021), a charter school board may continue to hold teleconference meetings without adhering to some of the traditional requirements of the Brown Act. If certain conditions are met, a charter school board may continue to meet virtually with the following flexibilities:

- The agenda does not need to identify each teleconference location, nor do agendas need to be posted at each location;
- A quorum of board members do not need to be located within the Charter School's jurisdiction; and
- Governing board members may participate in a teleconference meeting from places that are not publicly accessible.

COVID Times: AB 361



- Protect the statutory and constitutional rights of the parties and public appearing before the board.
- Give notice and post agendas as otherwise required under the Brown Act.
- Allow members of the public to access the meeting (e.g., Zoom) and describe the manner in which the public can offer public comment.
- Not require members of the public to submit comments in advance of the meeting. The public must be able to participate in real time.
- Provide a timed or a reasonable period for public comment.
- If there is a technical disruption in the meeting broadcast, take no further action on items in the agenda until public access is restored.

COVID Times: AB 361



- Legal threshold:
 - During a proclaimed state of emergency; and
 - State or local officials have imposed or recommended measures to promote social distancing; or
 - The charter school board determines that meeting in person would present imminent risks to the health or safety of attendees.
- To continue holding virtual meetings as of Oct. 1, the Board must make a finding every 30 days:

Board findings pursuant to Government Code Section 54953(e)

The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.

Understanding the Brown Act

Overview: 6 Questions



1. What is the purpose of the Brown Act?
2. What is a meeting?
3. What are the notice and agenda requirements?
4. What are the public's rights?
5. What are the permissible closed session topics?
6. What are the penalties and remedies for violating the Act?



1. What is the Purpose of the Act?

A. To Foster Broad Public Access



“ . . . The people of this State do not yield their sovereignty to the agencies which serve them. The people, in delegating authority, do not give their public servants the right to decide what is good for the people to know and what is not good for them to know. The people insist on remaining informed so that they may retain control over the instruments they have created.”



1. What is the Purpose of the Act?

How Does the Brown Act Accomplish Its Purpose?

- Public is given notice of meetings
 - Agenda posting requirements
- Meetings must be open to the public
 - Confidentiality is limited
 - Closed sessions must be statutorily authorized
- Transparency does not mean chaos
 - Meetings are held in public, not controlled by the public.
- Charter School can set more stringent requirements that foster greater access and participation (e.g., longer posting periods), but Charter School cannot do less than the law requires. Check charter, Bylaws and MOUs to see if your requirements are more stringent.

2. What is a Meeting?



A. Basic Definition:

When any congregation of a majority of the members of the Board meet to hear, discuss, deliberate, or take action on any item of Charter School business.

2. What is a Meeting?



B. Exceptions to definition of meeting:

- Attendance of majority at public conferences of general interest
- Attendance of majority at another body's public meeting
- Attendance of majority at purely social or ceremonial gatherings

**SO LONG AS SCHOOL BUSINESS
IS NOT DISCUSSED!**

2. What is a Meeting?



C. Brown Act Committees

As a general rule, all committees must follow the Brown Act

Committees

- Permanent or temporary
- Decision-making or advisory
- Created by charter, ordinance, resolution, or a Board's formal action

A standing committee must comply with the Brown Act even if it is an advisory committee composed solely of the members of the Board who are less than a quorum.

Standing Committees

- A committee is a standing committee if it:
 - Has continuing subject matter jurisdiction; or
 - Has a meeting schedule fixed by charter, ordinance, resolution, or a Board's formal action
- Brown Act applies regardless of whether the standing committee is:
 - Composed solely of Board members or not
 - Less than a quorum of Board members or not
- Examples: Budget Committee; Facilities Committee; etc.

Non-Brown Act Committees

There is one exception for certain advisory committees that are not subject to the Brown Act. The advisory committee must be composed solely of the members of the Board that are less than a quorum, and must not be a standing committee.

Certain Advisory Committees

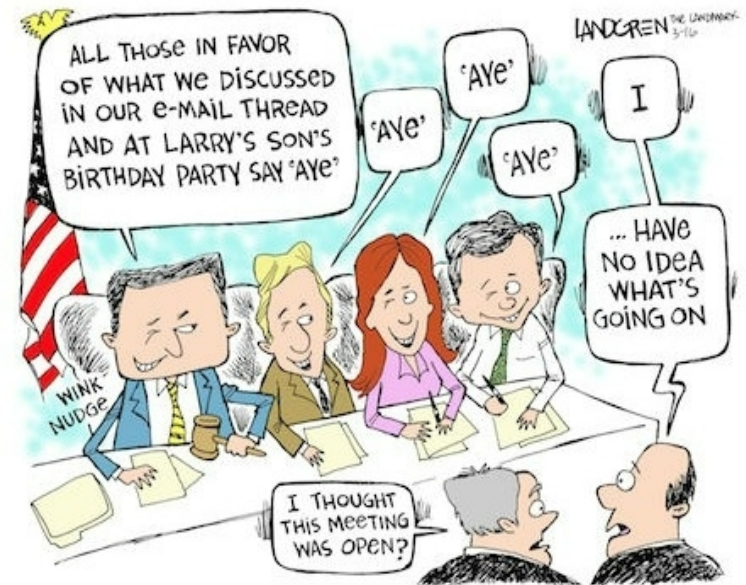
- Must be advisory, not decision-making
- Must be composed solely of the members of the Board
- Must be less than a quorum of the Board
- Must not be a standing committee

2. What is a Meeting?



D. Serial Meetings Are Prohibited

- A majority of the members
- Outside a meeting
- Use a series of communications of any kind, directly or through intermediaries
- To discuss, deliberate, or take action on
- Any item of Charter School business that is within the subject matter jurisdiction of the Board.



2. What is a Meeting?



E. Limit On Unilateral Communications

While an employee or official may engage in separate conversations or communications outside of a meeting with other members of the Board in order to answer questions or provide information regarding a matter of Charter School business, that person may not communicate to members of the Board the comments or position of any other member or members of the Board.

2. What is a Meeting?



F. Basic Requirements if Any Board Member Participates by Telephone

1. All votes taken shall be by roll call.
2. Agenda must be posted at all teleconference locations.
3. Each teleconference location shall be identified in the notice and agenda of the meeting.
4. Each teleconference location shall be accessible to the public.

2. What is a Meeting?



5. Members of the public shall have the right to address the board directly at each teleconference location.
6. A Quorum of the Board must participate from within the School's "jurisdiction."



2. What is a Meeting?



Teleconference rules for Youth Policy Institute Charter Schools (SB 126 (2019; Education Code Section 47604.1(c)(3)):

(A) For a governing body of an entity managing one or more charter schools located in the same county, the governing body of the entity managing a charter school **shall meet within the physical boundaries of the county in which that charter school or schools are located.**

(B) A **two-way teleconference location** shall be established at each schoolsite and each resource center.

2. What is a Meeting?



New Law! AB 2449 (effective 1/1/23)

- Amends the Brown Act teleconferencing rules to allow relaxed teleconferencing requirements for members' personal **emergencies** and for **just cause**
- Allows teleconferencing without any obligation to
 - Identify the teleconferencing location on the agenda
 - Allow public access to the teleconferencing location
- Member must participate through both audio and visual technology

2. What is a Meeting?



“Emergency circumstances” means a physical or family medical emergency that prevents a member from attending in person.

“Just cause” means any of the following:

- A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires them to participate remotely.
- A contagious illness that prevents a member from attending in person.
- A need related to a physical or mental disability as defined in law and not otherwise accommodated
- Travel while on official business of the governing board or another state or local agency.

2. What is a Meeting?



Teleconferencing based on an **emergency** requires that:

- The member shall make a request to participate remotely as soon as possible.
- The member must make a separate request for each meeting in which they seek to participate remotely.
- If the request does not allow sufficient time to place proposed action on such a request on the posted agenda for the meeting for which the request is made, the Board may take action at the beginning of the meeting.

2. What is a Meeting?



- Just cause limited to twice per calendar year
- Member must request emergency circumstances and Board must vote to approve (limited agenda description)
- Under no circumstances can a member participate in meetings solely by teleconference from a remote location for a period of more than:
 - three consecutive months;
 - 20 percent of the regular meetings within a calendar year; or
 - more than two meetings if the Board regularly meets fewer than 10 times per calendar year.

2. What is a Meeting?



Other requirements:

- At least a quorum of members must participate in person from a singular physical location clearly identified on the agenda and which is open to the public and situated within the agency's jurisdiction.
- Members of the public must be provided a means to “remotely hear and visually observe the meeting, and remotely address” the governing board, ” i.e., a two-way audiovisual platform or a two-way telephonic service and a live webcasting of the meeting.
- Meet AB 361 requirements: agenda provides notice for how the public can participate; comments cannot be required in advance; technical disruption must be fixed before Board can take action
- The member shall publicly disclose before any action is taken, if any individuals 18 years of age or older are present in the room at the remote location, and the general nature of the member’s relationship with any such individuals.

3. What are the Notice & Agenda Requirements?



A. General Rule:

The agenda shall be posted properly in advance of a meeting and must include a brief description of items to be transacted or discussed. With a few exceptions, if an item is not on the agenda, the Board cannot discuss it.

3. What are the Notice & Agenda Requirements?



B. Exceptions to the Rule:

1. Upon a determination by a majority vote of the Board that an “emergency” or “dire emergency” exists (54956.5) – EXTREMELY RARE
2. Upon a determination by a 2/3 vote of the members of the Board or unanimous vote of those present if less than 2/3 of the members are present that:
 - a) That there is a need to take immediate action; and
 - b) The need for action came to the attention of the Board after the agenda was posted.

3. What are the Notice & Agenda Requirements?



3. The agenda item was posted for a prior meeting of the Board that:
 - a) Occurred not more than 5 calendar days prior to the date action was taken on the item; and
 - b) At the prior meeting the item was continued to the meeting at which action is taken.
4. Direction to staff
5. Brief responses, clarifying questions and announcements
6. Identification of future agenda items



3. What are the Notice & Agenda Requirements?

C. Types of Meetings:

1. Regular meetings – Agenda posted 72 hours in advance
2. Special meetings – Agenda posted 24 hours in advance
3. Emergency Meetings – Agenda posted at least 1 hour in advance



3. What are the Notice & Agenda Requirements?

D. Location of Posting

1. Posted in publicly accessible location for entire posting period within jurisdiction.
2. If Charter School maintains a website, agenda must be posted on website.
3. On website through “prominent, direct link” on front page; current agenda appears at top; agenda must be downloadable and searchable; free access

E. Content of Agendas – Brief description of 20 words or less and public testimony time.

F. Closed Session Agendas

1. Use safe harbor language
2. Provide verbal notice in advance of closed session
3. Make public report of action taken in closed session and roll call vote or abstention of every member, if any

3. What are the Notice & Agenda Requirements?



- G. Executive Compensation:** the Charter School cannot approve educational executive contract at special meeting and must orally report salary, salary schedule, and benefits in open session.
- H. Votes are Public:** the votes of individual Board members must be publicly reported, during meeting and in minutes.
- I. Board Minutes:** Include all material motions and votes.

4. What are the Public's Rights?



- A. Public testimony
 - Addressing disruptive speakers?
- B. Taping or broadcasting
- C. No conditions of attendance
- D. Non-discriminatory facilities
- E. Copies of agendas and other public writings
- F. Must provide double the time for public testimony to persons utilizing an interpreter to ensure equal opportunity.

4. What are the Public's Rights?



New law! SB 1100 (effective 1/1/23)

- Authorizes Board Chair or designee to **remove, or cause the removal of, an individual for disrupting the meeting.**
- “Disrupting” means engaging in behavior during a Board meeting that actually disrupts, disturbs, impedes, or renders infeasible the orderly conduct of the meeting and **includes, but is not limited to,** one of the following:
 - (A) A failure to comply with reasonable and lawful regulations or policies adopted by the Board related to public comment, or any other law.
 - (B) Engaging in behavior that constitutes use of force or a true threat of force.

4. What are the Public's Rights?



- Before removing an individual, the presiding member or designee **must warn the individual** that their behavior is
 1. disrupting the meeting and
 2. that their failure to cease their behavior may result in their removal.
- The presiding member or designee may then remove the individual if they do not promptly cease their disruptive behavior.
- The warning requirement does not apply to behavior constituting a “**true threat of force.**”
- A “**true threat of force**” means “a threat that has sufficient indicia of intent and seriousness, that a reasonable observer would perceive it to be an actual threat to use force by the person making the threat.”

5. What are the Permissible Closed Session Topics?



A. Confidentiality requirement

No Board member, staff member or invitee may disclose information from closed session without the authorization of the Board.

5. What are the Permissible Closed Session Topics?



B. Authorized Closed Sessions

1. Personnel
 - Caveat - 24 hour written notice to employee if complaints and/or charges will be heard.
2. Real estate negotiations
3. Labor negotiations
4. Public security exception
5. Conference with legal counsel
6. Pupil discipline

6. What are the Penalties & Remedies for Violating the Act?



- Civil remedies
 - Board action may be declared null and void
 - Injunctive relief may be obtained
 - Prevailing plaintiff awarded attorneys' fees
- Criminal penalties apply if one or more Board members intend to deprive the public of information to which the member knows or has reason to know the public is entitled.
- Potential charter revocation

6. What are the Penalties & Remedies for Violating the Act?



Complaints and Challenges

- Notice and Demand for Cure or Cease and Desist
 - Can be brought by District Attorney or member of the public
 - Board must cure/respond within 30 days
 - Seek advice from legal counsel on response



YOUNG, MINNEY & CORR, LLP

916.646.1400 ■ INFO@MYCHARTERLAW.COM ■ WWW.MYCHARTERLAW.COM



QUESTIONS AND RESPONSES

THANKS FOR ATTENDING TODAY!

SACRAMENTO OFFICE:

655 UNIVERSITY AVENUE
SUITE 150
SACRAMENTO, CA 95825

LOS ANGELES OFFICE:


5200 LANKERSHIM BLVD.
SUITE 370
NORTH HOLLYWOOD, CA 91601

SAN DIEGO OFFICE:


591 CAMINO DE LA REINA
SUITE 910
SAN DIEGO, CA 92108

WALNUT CREEK OFFICE:

500 YGNACIO VALLEY ROAD
SUITE 190
WALNUT CREEK, CA 94596



YOUNG, MINNEY & CORR, LLP



Youth Policy Institute Charter Schools Brown Act Training


Presented by: Janelle A. Ruley, Esq.
jruley@mycharterlaw.com
www.mycharterlaw.com

THE CHARTER LAW FIRM

1


1

COVID Times: AB 361



Pursuant to AB 361 (October 1, 2021), a charter school board may continue to hold teleconference meetings without adhering to some of the traditional requirements of the Brown Act. If certain conditions are met, a charter school board may continue to meet virtually with the following flexibilities:

- The agenda does not need to identify each teleconference location, nor do agendas need to be posted at each location;
- A quorum of board members do not need to be located within the Charter School's jurisdiction; and
- Governing board members may participate in a teleconference meeting from places that are not publicly accessible.




YOUNG, MINNEY & CORR, LLP


2

2

COVID Times: AB 361




- Protect the statutory and constitutional rights of the parties and public appearing before the board.
- Give notice and post agendas as otherwise required under the Brown Act.
- Allow members of the public to access the meeting (e.g., Zoom) and describe the manner in which the public can offer public comment.
- Not require members of the public to submit comments in advance of the meeting. The public must be able to participate in real time.
- Provide a timed or a reasonable period for public comment.
- If there is a technical disruption in the meeting broadcast, take no further action on items in the agenda until public access is restored.

 3

YOUNG, MINNEY & CORR, LLP

3


COVID Times: AB 361



- **Legal threshold:**
 - During a proclaimed state of emergency; and
 - State or local officials have imposed or recommended measures to promote social distancing; or
 - The charter school board determines that meeting in person would present imminent risks to the health or safety of attendees.
- **To continue holding virtual meetings as of Oct. 1, the Board must make a finding every 30 days:**

Board findings pursuant to Government Code Section 54953(e)

The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.

 4

YOUNG, MINNEY & CORR, LLP

4

Understanding the Brown Act

YM&C

5

YOUNG, MINNEY & CORR, LLP

5

Overview: 6 Questions

1. What is the purpose of the Brown Act?
2. What is a meeting?
3. What are the notice and agenda requirements?
4. What are the public's rights?
5. What are the permissible closed session topics?
6. What are the penalties and remedies for violating the Act?

YM&C

6

YOUNG, MINNEY & CORR, LLP

6

1. What is the Purpose of the Act?



A. To Foster Broad Public Access



“... The people of this State do not yield their sovereignty to the agencies which serve them. The people, in delegating authority, do not give their public servants the right to decide what is good for the people to know and what is not good for them to know. The people insist on remaining informed so that they may retain control over the instruments they have created.”



7

YOUNG, MINNEY & CORR, LLP

7

1. What is the Purpose of the Act?



How Does the Brown Act Accomplish Its Purpose?

- Public is given notice of meetings
 - Agenda posting requirements
- Meetings must be open to the public
 - Confidentiality is limited
 - Closed sessions must be statutorily authorized
- Transparency does not mean chaos
 - Meetings are held in public, not controlled by the public.
- Charter School can set more stringent requirements that foster greater access and participation (e.g., longer posting periods), but Charter School cannot do less than the law requires. Check charter, Bylaws and MOUs to see if your requirements are more stringent.



8

YOUNG, MINNEY & CORR, LLP

8

2. What is a Meeting?



A. Basic Definition:

When any congregation of a majority of the members of the Board meet to hear, discuss, deliberate, or take action on any item of Charter School business.



9

YOUNG, MINNEY & CORR, LLP

9

2. What is a Meeting?



B. Exceptions to definition of meeting:

- Attendance of majority at public conferences of general interest
- Attendance of majority at another body's public meeting
- Attendance of majority at purely social or ceremonial gatherings

SO LONG AS SCHOOL BUSINESS
IS NOT DISCUSSED!



10

YOUNG, MINNEY & CORR, LLP

10

2. What is a Meeting?



C. Brown Act Committees

As a general rule, all committees must follow the Brown Act

Committees

- Permanent or temporary
- Decision-making or advisory
- Created by charter, ordinance, resolution, or a Board's formal action

A standing committee must comply with the Brown Act even if it is an advisory committee composed solely of the members of the Board who are less than a quorum.

Standing Committees

- A committee is a standing committee if it:
 - Has continuing subject matter jurisdiction; or
 - Has a meeting schedule fixed by charter, ordinance, resolution, or a Board's formal action
- Brown Act applies regardless of whether the standing committee is:
 - Composed solely of Board members or not
 - Less than a quorum of Board members or not
- Examples: Budget Committee; Facilities Committee; etc.



11

YOUNG, MINNEY & CORR, LLP

11

Non-Brown Act Committees

There is one exception for certain advisory committees that are not subject to the Brown Act. The advisory committee must be composed solely of the members of the Board that are less than a quorum, and must not be a standing committee.

Certain Advisory Committees

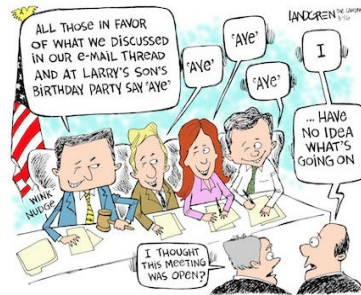
- Must be advisory, not decision-making
- Must be composed solely of the members of the Board
- Must be less than a quorum of the Board
- Must not be a standing committee

2. What is a Meeting?



D. Serial Meetings Are Prohibited

- A majority of the members
- Outside a meeting
- Use a series of communications of any kind, directly or through intermediaries
- To discuss, deliberate, or take action on
- Any item of Charter School business that is within the subject matter jurisdiction of the Board.



12



YOUNG, MINNEY & CORR, LLP

12

2. What is a Meeting?



E. Limit On Unilateral Communications

While an employee or official may engage in separate conversations or communications outside of a meeting with other members of the Board in order to answer questions or provide information regarding a matter of Charter School business, that person may not communicate to members of the Board the comments or position of any other member or members of the Board.



13

YOUNG, MINNEY & CORR, LLP

13

2. What is a Meeting?



F. Basic Requirements if Any Board Member Participates by Telephone

1. All votes taken shall be by roll call.
2. Agenda must be posted at all teleconference locations.
3. Each teleconference location shall be identified in the notice and agenda of the meeting.
4. Each teleconference location shall be accessible to the public.



14

YOUNG, MINNEY & CORR, LLP

14

2. What is a Meeting?



5. Members of the public shall have the right to address the board directly at each teleconference location.
6. A Quorum of the Board must participate from within the School's "jurisdiction."



15

YOUNG, MINNEY & CORR, LLP

15

2. What is a Meeting?



Teleconference rules for Youth Policy Institute Charter Schools (SB 126 (2019; Education Code Section 47604.1(c)(3)):

(A) For a governing body of an entity managing one or more charter schools located in the same county, the governing body of the entity managing a charter school **shall meet within the physical boundaries of the county in which that charter school or schools are located.**

(B) A **two-way teleconference location** shall be established at each schoolsite and each resource center.



16

YOUNG, MINNEY & CORR, LLP

16

2. What is a Meeting?



New Law! AB 2449 (effective 1/1/23)

- Amends the Brown Act teleconferencing rules to allow relaxed teleconferencing requirements for members' personal **emergencies** and for **just cause**
- Allows teleconferencing without any obligation to
 - Identify the teleconferencing location on the agenda
 - Allow public access to the teleconferencing location
- Member must participate through both audio and visual technology



17

YOUNG, MINNEY & CORR, LLP

17

2. What is a Meeting?



“Emergency circumstances” means a physical or family medical emergency that prevents a member from attending in person.

“Just cause” means any of the following:

- A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires them to participate remotely.
- A contagious illness that prevents a member from attending in person.
- A need related to a physical or mental disability as defined in law and not otherwise accommodated
- Travel while on official business of the governing board or another state or local agency.



18

YOUNG, MINNEY & CORR, LLP

18

2. What is a Meeting?



Teleconferencing based on an **emergency** requires that:

- The member shall make a request to participate remotely as soon as possible.
- The member must make a separate request for each meeting in which they seek to participate remotely.
- If the request does not allow sufficient time to place proposed action on such a request on the posted agenda for the meeting for which the request is made, the Board may take action at the beginning of the meeting.



19

YOUNG, MINNEY & CORR, LLP

19

2. What is a Meeting?



- Just cause limited to twice per calendar year
- Member must request emergency circumstances and Board must vote to approve (limited agenda description)
- Under no circumstances can a member participate in meetings solely by teleconference from a remote location for a period of more than:
 - three consecutive months;
 - 20 percent of the regular meetings within a calendar year; or
 - more than two meetings if the Board regularly meets fewer than 10 times per calendar year.



20

YOUNG, MINNEY & CORR, LLP

20

2. What is a Meeting?



Other requirements:

- At least a quorum of members must participate in person from a singular physical location clearly identified on the agenda and which is open to the public and situated within the agency's jurisdiction.
- Members of the public must be provided a means to "remotely hear and visually observe the meeting, and remotely address" the governing board," i.e., a two-way audiovisual platform or a two-way telephonic service and a live webcasting of the meeting.
- Meet AB 361 requirements: agenda provides notice for how the public can participate; comments cannot be required in advance; technical disruption must be fixed before Board can take action
- The member shall publicly disclose before any action is taken, if any individuals 18 years of age or older are present in the room at the remote location, and the general nature of the member's relationship with any such individuals.



21

YOUNG, MINNEY & CORR, LLP

21

3. What are the Notice & Agenda Requirements?



A. General Rule:

The agenda shall be posted properly in advance of a meeting and must include a brief description of items to be transacted or discussed. With a few exceptions, if an item is not on the agenda, the Board cannot discuss it.



22

YOUNG, MINNEY & CORR, LLP

22

3. What are the Notice & Agenda Requirements?



B. Exceptions to the Rule:

1. Upon a determination by a majority vote of the Board that an “emergency” or “dire emergency” exists (54956.5) – EXTREMELY RARE
2. Upon a determination by a 2/3 vote of the members of the Board or unanimous vote of those present if less than 2/3 of the members are present that:
 - a) That there is a need to take immediate action; and
 - b) The need for action came to the attention of the Board after the agenda was posted.



23

YOUNG, MINNEY & CORR, LLP

23

3. What are the Notice & Agenda Requirements?



3. The agenda item was posted for a prior meeting of the Board that:
 - a) Occurred not more than 5 calendar days prior to the date action was taken on the item; and
 - b) At the prior meeting the item was continued to the meeting at which action is taken.
4. Direction to staff
5. Brief responses, clarifying questions and announcements
6. Identification of future agenda items



24

YOUNG, MINNEY & CORR, LLP

24

3. What are the Notice & Agenda Requirements?



C. Types of Meetings:

1. Regular meetings – Agenda posted 72 hours in advance
2. Special meetings – Agenda posted 24 hours in advance
3. Emergency Meetings – Agenda posted at least 1 hour in advance



25

YOUNG, MINNEY & CORR, LLP

25

3. What are the Notice & Agenda Requirements?



D. Location of Posting

1. Posted in publicly accessible location for entire posting period within jurisdiction.
2. If Charter School maintains a website, agenda must be posted on website.
3. On website through “prominent, direct link” on front page; current agenda appears at top; agenda must be downloadable and searchable; free access

E. Content of Agendas – Brief description of 20 words or less and public testimony time.

F. Closed Session Agendas

1. Use safe harbor language
2. Provide verbal notice in advance of closed session
3. Make public report of action taken in closed session and roll call vote or abstention of every member, if any



26

YOUNG, MINNEY & CORR, LLP

26

3. What are the Notice & Agenda Requirements?



- G. Executive Compensation:** the Charter School cannot approve educational executive contract at special meeting and must orally report salary, salary schedule, and benefits in open session.
- H. Votes are Public:** the votes of individual Board members must be publicly reported, during meeting and in minutes.
- I. Board Minutes:** Include all material motions and votes.



27

YOUNG, MINNEY & CORR, LLP

27

4. What are the Public's Rights?



- A. Public testimony
 - Addressing disruptive speakers?
- B. Taping or broadcasting
- C. No conditions of attendance
- D. Non-discriminatory facilities
- E. Copies of agendas and other public writings
- F. Must provide double the time for public testimony to persons utilizing an interpreter to ensure equal opportunity.



28

YOUNG, MINNEY & CORR, LLP

28

4. What are the Public's Rights?



New law! SB 1100 (effective 1/1/23)

- Authorizes Board Chair or designee to **remove, or cause the removal of, an individual for disrupting the meeting.**
- “Disrupting” means engaging in behavior during a Board meeting that actually disrupts, disturbs, impedes, or renders infeasible the orderly conduct of the meeting and **includes, but is not limited to,** one of the following:
 - (A) A failure to comply with reasonable and lawful regulations or policies adopted by the Board related to public comment, or any other law.
 - (B) Engaging in behavior that constitutes use of force or a true threat of force.



29

YOUNG, MINNEY & CORR, LLP

29

4. What are the Public's Rights?



- Before removing an individual, the presiding member or designee **must warn the individual** that their behavior is
 1. disrupting the meeting and
 2. that their failure to cease their behavior may result in their removal.
- The presiding member or designee may then remove the individual if they do not promptly cease their disruptive behavior.
- The warning requirement does not apply to behavior constituting a **“true threat of force.”**
- A **“true threat of force”** means “a threat that has sufficient indicia of intent and seriousness, that a reasonable observer would perceive it to be an actual threat to use force by the person making the threat.”



30

YOUNG, MINNEY & CORR, LLP

30

5. What are the Permissible Closed Session Topics?



A. Confidentiality requirement

No Board member, staff member or invitee may disclose information from closed session without the authorization of the Board.



31

YOUNG, MINNEY & CORR, LLP

31

5. What are the Permissible Closed Session Topics?



B. Authorized Closed Sessions

1. Personnel
 - Caveat - 24 hour written notice to employee if complaints and/or charges will be heard.
2. Real estate negotiations
3. Labor negotiations
4. Public security exception
5. Conference with legal counsel
6. Pupil discipline



32

YOUNG, MINNEY & CORR, LLP

32

6. What are the Penalties & Remedies for Violating the Act?



- Civil remedies
 - Board action may be declared null and void
 - Injunctive relief may be obtained
 - Prevailing plaintiff awarded attorneys' fees
- Criminal penalties apply if one or more Board members intend to deprive the public of information to which the member knows or has reason to know the public is entitled.
- Potential charter revocation



33

YOUNG, MINNEY & CORR, LLP

33

6. What are the Penalties & Remedies for Violating the Act?



Complaints and Challenges

- Notice and Demand for Cure or Cease and Desist
 - Can be brought by District Attorney or member of the public
 - Board must cure/respond within 30 days
 - Seek advice from legal counsel on response



34

YOUNG, MINNEY & CORR, LLP

34

YM&C
THE CHARTER LAW FIRM

YOUNG, MINNEY & CORR, LLP
916.646.1400 • INFO@MYCHARTERLAW.COM • WWW.MYCHARTERLAW.COM



QUESTIONS AND RESPONSES

THANKS FOR ATTENDING TODAY!

SACRAMENTO OFFICE:
655 UNIVERSITY AVENUE
SUITE 150
SACRAMENTO, CA 95825

LOS ANGELES OFFICE:
5200 LANKERSHIM BLVD.
SUITE 370
NORTH HOLLYWOOD, CA 91601

SAN DIEGO OFFICE:
591 CAMINO DE LA REINA
SUITE 910
SAN DIEGO, CA 92108

WALNUT CREEK OFFICE:
500 YGNACIO VALLEY ROAD
SUITE 190
WALNUT CREEK, CA 94596

35

35

Coversheet

School Committee/ Council Reports

Section: IV. Items Scheduled for Information
Item: A. School Committee/ Council Reports
Purpose: FYI
Submitted by:
Related Material: HS SAC Agenda January 25, 2023 Final.pdf



12513 Gain Street, Pacoima CA 91331

***School Advisory Council
January 25, 2023***

AGENDA

The School Advisory Council Meeting will be held on January 25, 2023 at 4:00 p.m. in Room #12

Call to Order: Ruben Dueñas, Interim Executive Administrator

Roll Call:

Members Present: Rocio Valdez, Parent
Adriana Sanchez, Parent
Melanie Valdez, Student
Kimberly Sanchez, Student
Carlos Crispo, Teacher
Shana Miller, Teacher
Yolanda Fuentes, Assistant Executive Administrator (Absent)
Ruben Dueñas, Interim Executive Administrator

Members Absent:

Other Individuals: Max Garcia, Nestor Garcia,

Additions/Corrections to the Agenda:

Old Business: None

New Business:

Item #1 Approval of School Advisory Council Minutes from November 30, 2022.

Item #2 Any persons desiring to address the School Advisory Council on any proper matter.

Item #3 Meeting Times

- Board of Directors concern
 - **4 - 5:30 pm**
 - 4:30 - 6:00 pm

Item #4 Priority 4: Student Achievement

- [Verified Data](#)
 - [NWEA Maps](#)
 - Used for Verified Data- Renewal
 - Used by staff as benchmark data to adjust instruction

Item #5 Priority 6: School Climate

- Positive Behavior Interventions and Supports (PBIS)
- [Tiered Fidelity Inventory](#)

- [Behavior Expectations](#)

Item #6 [New Webpage Coming!](#)

Announcements:

- Student Perspective
- Parent Perspective
- Community Schools
- College Ready
- Culture and Climate
- Operations

Next Meeting: Wednesday, February 15, 2023 at 4:00 PM

Adjournment:



12513 Gain Street, Pacoima CA 91331

School Advisory Council
November 30, 2022

MINUTES Pending Approval

The School Advisory Council Meeting will be held on November 30, 2022 at 4:00 p.m. in Room #12

Call to Order: Ruben Dueñas, Interim Executive Administrator

Roll Call:

Members Present: Rocio Valdez, Parent
Adriana Sanchez, Parent
Melanie Valdez, Student
Kimberly Sanchez, Student
Carlos Crispo, Teacher
Yolanda Fuentes, Assistant Executive Administrator
Ruben Dueñas, Interim Executive Administrator

Members Absent: Shana Miller

Other Individuals: Isis Peña, Max Garcia, Nestor Garcia, Silverio Pelayo

Additions/Corrections to the Agenda:

Old Business: None

New Business:

Item #1 Approval of Minutes from November 30, 2022 of the School Advisory Council.

On **MOTION** of Mrs Adriana Sanchez , **SECONDED** by Melanie Valdez, and **CARRIED**, the approval of the Minutes of the September 21,2022 School Advisory Committee were approved as submitted.

Item #2 Any persons desiring to address the School Advisory Council on any proper matter.

None

Item #3 Understanding the CA School Dashboard. (Informational - Video Presentation)

Mr. Duenas shared a video on the CA School Dashboard for BCCHS.
Mr. Duenas explained what the colors represent on the dashboard, Red represents Low and Blue represent Average.

Due to the pandemic, our dashboards do not have current data.

[Video Presentation](#)**Item #4** Local Control and Accountability Plan (LCAP) Update

- Priority 1: Basic Services-Williams Instructional Audit
 - School is participating in the Williams Audit. This Audit are ensuring that we have the proper instructional materials for each student. He shared that our school received a score “Sufficient”which is the highest attainable for the Instructional Audit.
 - We will be participating in the facility audit but we still do not have a date yet from the County.
 - One of the things Mr. Duenas has noticed and will ensure that the district provides more electrical outlets in each classrooms.
- Priority 3 Family Involvement
 - Mr. Duenas informed committee that we host meeting with our parents such as this one to keep them informed of our school.
 - Mr, Pelayo is also working with parents on providing more workshops to inform them of services in the community.
 - Mr. Garcia is working with our parents to help them understand the college processes and how to get our kids financial aide.
 - We also have data from our Youth Truth Surveys from Parents, Students and Staff.
- Priority 5 Pupil Engagement
 - Chronic Absenteeism
 -
- Priority 6 School Climate
 - Luminarias is provide counseling
- Priority 8 Student Outcomes
 - Youth Truth Survey
 - \$200,000 Grant to improve our school and have Mr. Pelayo work with our School and families.
 - MTSS Process
 - PBIS -
 - PBL Classes

Mr, Duenas explained what LCAP is and how the funds impact our school. He explained what are the 10 priorities from the state and which are the priorities for our school and how we are spending our funds.

Item #5 Priority 4: Student Achievement - CAASPP Data Presentation

Mr. Duenas shared comparison data between our school and both state and local schools. He shared that this data only comparis the results of our 11th grade students as they are the only ones that take this state test.

He referenced the data available on [BCCHS California School Dashboard](#)

Mrs. Sanchez shared that it is important to see this data as sometimes parents don't get this information till later. She also mentioned that she sees how we are providing resources to the students such as tutoring and conferencing,

Item #6 Priority 4: Student Achievement - CAASPP Data

- State and District Comparison
- Local School Comparison
- School Data

Item #6 BCCHS Math Achievement Plan (Action Item)

- Decision: Support the Math Achievement Plan
- Decision: Do not Support the Math Achievement P

Mr. Garcia explained to the committee that plan and how he will be supporting the students who are in need of support in Math. He explained that he would be working with our 11th grades (Jr) in supporting the Jr. Seminar Classes so that he can work with students on the test.

He also mentioned he would work with sample test sheets so that he can allow them to get more familiarized with the test format.

He also explained the plan for our 10th grade students so that we can begin to work and prepare for the test next year. He will be working with teachers, staff and parents to begin scheduling the tutoring sessions in math after school for these students. He hopes to begin the tutoring

Mr. Garcia also explained to the committee that for our 9th grade students he will work with our teacher to provide 40 minutes of foundational math skills.

On **MOTION** of Mr Cispo, **SECONDED** by Mrs. Rocio Valdez, and **CARRIED**, on supporting the BCCHS Math Achievement Plan was approved as presented.

Announcements:

- Student Perspective
 - Kimberly expressed that she feels that we are doing good academically but voiced her concern that the taking away cell phone is dumb and she does not agree with it. Why do we need to take them away if they are in the backpacks?
 - Melanie shared that she feels she is thriving academically but did mention that while she has not had her cell phone taken away, other students are complaining about our cell phone policy.
- Parent Perspective
 - Ms. Sanchez shared that she agreed with the policy and that we have given numerous chances to our kids re: cell phones and understands that they will be taken away.
 - She also mentioned that she would like an update on School IDs
- Community Schools
 - Mr. Pelayo informed parents that he will continue to work towards getting to know our parents and see what needs they have.

- He mentioned that next week we will be hosting a parent workshop on Marijuana Awareness.
- College Ready
 - Ms. Fuentes informed the committee that all UC and CSU eligible students have applied before the Nov. 30th deadline.
 - Mr. M. Garcia will continue to work with students and parents on the financial aid applications.
- Culture and Climate
 - No report
- Operations
 - No Report

Next Meeting: January 18, 2023 at 4:00 PM

Moved to January 25, 2023 at 4:00 PM due to quorum not being meet.

Adjournment: Meeting adjourned at 5:22 pm

Coversheet

Director of Technology & Integration's Report

Section:	IV. Items Scheduled for Information
Item:	C. Director of Technology & Integration's Report
Purpose:	FYI
Submitted by:	
Related Material:	2-6-23 YPICS Technology Board Report.pdf YPICS Password Policy.pdf



2/6/23 YPICS TECHNOLOGY BOARD REPORT

DOCUMENT TABLE OF CONTENTS:

[Summary](#)

[Implementation Of 2-Step Verification](#)

[Ms-Isac](#)

[Implementation Of Cis Implementation Group 1](#)

[Implementation Of Mosyle Detection & Removal](#)

[Second Semester Plans](#)

SUMMARY

The YPICS Tech Team this year is taking a deep dive into cybersecurity and putting in place various systems and policies to help ensure that we do everything we can to avoid a cybersecurity incident. Below is a brief summary of the various items that we have put in place during the first semester as well as a list of future projects for the second semester.

IMPLEMENTATION OF 2-STEP VERIFICATION

This last October we expanded our use of 2-Step Verification for our Google accounts to all YPICS Staff members. Prior to October of 2022 we required 2-Step Verification for all YPICS Administrative staff.

We expanded 2-Step Verification to all staff to help combat against the most common forms of cyber attacks since it requires additional information beyond a username and password. If a username and password is compromised, the account is still secure as long as the attackers do not gain access to the 2-Step Verification method. We also expanded our usage of 2-Step Verification in anticipation for the renewal of our cyber

insurance plan. The current trend in the cyber insurance industry is to require some form of Multi Factor Authentication to qualify for insurance. Our current provider does not require this but we wanted to make sure we are ready in case they start requiring some form of MFA.

In addition to requiring 2-Step Verification for YPICS Google Accounts, all YPICS Tech Team members are required to use Multi Factor Authentication for any system that we use. This was done to help make sure that our main administrative accounts are secure and not easily accessible by non YPICS Tech Team Members.

MS-ISAC

To help be better prepared for cybersecurity threats, the YPICS Tech Team recently joined the Multi State Information Sharing and Analysis Center (MS-ISAC). MS-ISAC is a federally funded division of the Center for Internet Security. Membership is free for any state, Local, Tribal, and Territorial entity which includes K-12 education institutions.

As a member of MS-ISAC YPICS is gaining free access to the following services:

- A 24 hours a day, seven days a week, 365 days a year Security Operations Center (SOC)

The MS-ISAC SOC monitors our public IP addresses to look for signs of compromise or malicious activity. If YPICS was to experience either of these issues the SOC would notify the Director of Technology so action can be taken in a timely manner.

The SOC will notify us if any YPICS account is found in a data breach and is compromised. This will help the YPICS Tech Team take the appropriate steps for securing the compromised account.

The SOC also sends the YPICS Tech Team email alerts when there are known vulnerabilities in tech programs that YPICS staff use. The YPICS Tech Team uses this information to push out updates and inform staff of when they need to upgrade their software.

- **Malicious Domain Blocking and Reporting (MDBR)**

This program helps proactively block known malicious domains. The program also provides the YPICS Tech team a weekly report of malicious domains that have been accessed from our network. This information is helpful for identifying what domains MBDR is not blocking that the team needs to internally block on our web filter.

- **Cyber Incident Response Team (CIRT)**

If YPICS was to experience a cybersecurity incident we can contact the CIRT for help with how to respond to the incident. The CIRT also helps with making sure that our remediation efforts are effective.

- **Malicious Code Analysis Platform (MCAP)**

The MCAP platform is used to submit and analyze suspicious files and URLs. The YPICS Tech team uses this platform to make sure that a suspicious file or URL is safe before opening it on our laptops.

These are just a few of the services that the YPICS Tech Team has signed up for. A full list of free and paid services that MS-ISAC offers can be found on their [website](#). While we know that it is impossible to avoid all cybersecurity threats, we hope that having these additional free services in place help increase our security posture and help us avoid any incidents.

IMPLEMENTATION OF CIS IMPLEMENTATION GROUP 1

After researching various cybersecurity frameworks, the YPICS Tech Team decided on starting with the Center for Internet Security (CIS) Implementation Group 1 (IG1) recommendations. CIS has identified the controls in IG1 as “essential cyber hygiene” that all organizations need in place to set a foundational set of cyber defense

safeguards to guard against the most common attacks. A full list of CIS Implementations can be found on their [website](#).

IMPLEMENTATION OF MOSYLE DETECTION & REMOVAL

Mosyle Detection & Removal is a part of our Mobile Device Management (MDM) platform. Detection & Removal scans all YPICS macOS devices and if the program identifies known malware it will quarantine the file and alert the tech team so we can manually review to see if the file is safe or needs to be deleted off the machine. If the file needs to be deleted we can take action remotely through the Mosyle platform.

SECOND SEMESTER PLANS

Below are a few of the projects that we are currently working on to continue to strengthen our cybersecurity at YPICS.

- Implementation of our new YPICS Password Policy
- Continue to implement CIS Implementation Group 1
- Start phishing simulation campaigns to help build staff awareness to phishing
- Create a staff training plan about important cybersecurity topics that everyone needs to know.



YPICS PASSWORD POLICY

DOCUMENT TABLE OF CONTENTS:

[Summary](#)

[Why Behind Policy](#)

[Technical Details](#)

[Password Policy](#)

[What Makes A Strong Password?](#)

[Reports Of Suspicious Login:](#)

[References](#)

SUMMARY

All YPICS staff members are required to use a strong password that is 8-24 characters long in addition to Google's 2 Step Verification (2SV). All YPICS students are required to use a strong password that is 8-24 characters. Staff and students will be asked to conduct an annual reset of their password every 365 days. Any active YPICS Google account that has not logged in during the past 45 days will be suspended until we can verify the identity of the staff or student

WHY BEHIND POLICY

Below are some of the reasons why all YPICS Staff and students are required to use a strong password for their YPICS Google Accounts.

- The more characters your password has increases the number of possible permutations which increases the length that it takes for someone to "crack" your password using a brute force attack. The table below from the Center for Internet Security shows how the length of a password increases the permutations and time it takes to "crack" the password.

Password Length	Possible Permutations	Time in hours to crack
6	782,757,789,696	0.002
7	75,144,747,810,816	0.21
8	7,213,895,789,838,340	20.04
9	692,533,995,824,480,000	1,923.71
10	66,483,263,599,150,100,000	184,675.73

- The Cybersecurity and Infrastructure Security Agency (CISA) has identified the use of strong passwords as one of the four key actions that organizations and individuals can take to protect themselves online.
- The Federal Trade Commission (FTC), National Institute of Standards and Technology (NIST), and the K12 Security Information eXchange (K12Six) also strongly advocate for the usage of strong passwords.

TECHNICAL DETAILS

Password Policy

- **Staff use a strong password that is 8-24 characters long in addition to Google’s 2 Step Verification (2SV).** The initial setup of a strong password and 2SV for new employees will take place during employee onboarding.
- **Students use a strong password that is 8 - 24 characters.** We will not enforce the use of 2SV for students but it is an option if students want to turn it on.
- **Staff and students will be asked to conduct an annual reset of their password.** The date of the reset is determined by Google and set for 365 days since the staff member/student last changed their password.
- **Any active YPICS Google account that has not logged in during the past 45 days will be suspended.** The account will be reactivated once we verify that the user is still a YPICS employee, student, or outside provider. This helps prevent

orphaned accounts from being compromised.

What makes a strong password?

We are asking that users create a strong password. To help ensure that passwords are strong, we will be using a setting in the Google Admin console that determines if a password is considered strong.

Google defines a strong password as:

- Has a high level of randomness, called password entropy, which you can achieve using a long string of characters of different types, such as uppercase letters, lowercase letters, numerals, and special characters Note: A strong password doesn't need to have a specific number of characters of a specific type.
- Is not a commonly used weak password, like "123456" or "password123"
- Is not easy to guess, such as simple words or phrases, or patterns in which the password is the same as the username
- Is not known to be compromised—that is, it's not in a database of breached accounts

Reports of suspicious login:

Google will send the tech team a notification if it identifies a login that is outside the user's normal log in activity. While Google does not explicitly say what is considered a suspicious log in, below are a few reasons we have noticed that this notification is sent.

- **The account is logged in from an IP address outside the normal user's location.** For example if a user normally logs in from IP addresses in Pacoima but suddenly a login happens from an IP in Boston.
- **Someone successfully logs in from a suspended user's account.** Since the account is suspended the person who logs in does not access the account but it does mean they have the user's password.

- **The person trying to log in was presented with an extra security question or challenge that they either failed or abandoned.**

When the tech team receives these notifications we will reset the user's password immediately and reset their sign in cookies. Resetting the password will prevent the bad actor from accessing the account. Resetting the user's sign in cookies will automatically log the account out of any browser or device that the account is logged into. The student will need to reset their password the next time they log in.

REFERENCES

- [Center for Internet Security Password Policy Guide](#)
- [CISA Creating a Password](#)
- [K12 SIX Essential Cybersecurity Protections](#)
- [K12 SIX Cybersecurity Standards](#)
- [FTC Password Checklist](#)
- [Google Support Article on creating strong passwords](#)
- [Google Support Article on enforcing and monitoring password requirements for users](#)

Coversheet

Chief Operation Officer/ BCCHS Interim EA Report

Section:	IV. Items Scheduled for Information
Item:	D. Chief Operation Officer/ BCCHS Interim EA Report
Purpose:	FYI
Submitted by:	
Related Material:	COO Report 2-6-23.pdf



Chief Operations Officer Report February 6, 2023

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become lifelong learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Interim Executive Administrator- Bert Corona Charter High School

Instruction

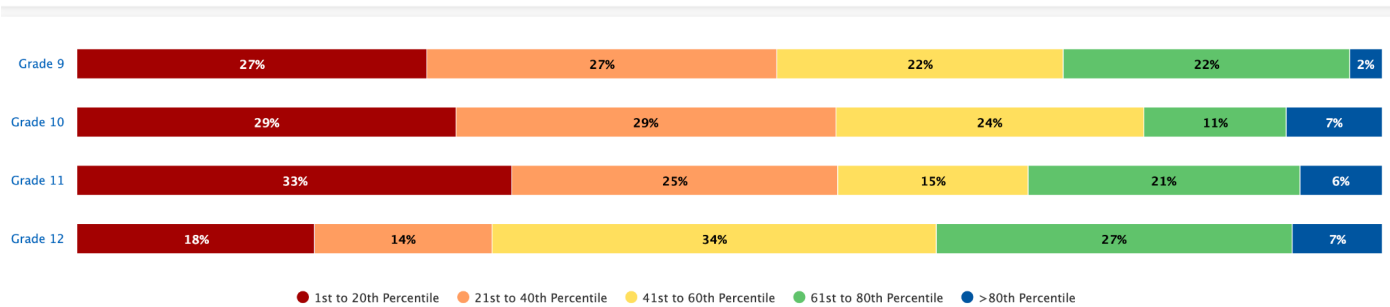
NWEA MAPS Benchmark Assessments

On our most recent benchmark assessment 95% and 93% of the students completed the assessment in reading and math respectively. On this assessment, more of our seniors are at or above grade level than the other grades in reading (68%) and math (55%). Yellow is considered grade level. Green is grade level. Blue is above grade level.

	Grade Level or Above			
	9th	10th	11th	12th
Reading	46%	42%	42%	68%
Math	26%	28%	31%	55%

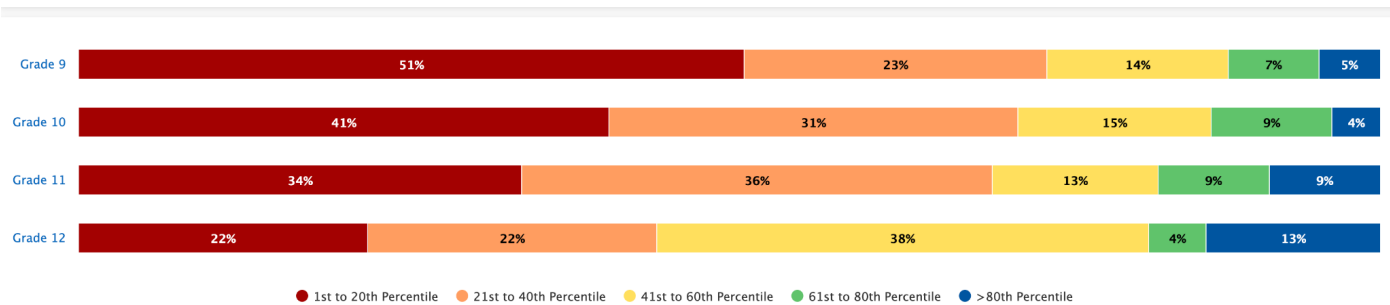
Bert Corona Charter High School

School Achievement: Reading



Bert Corona Charter High School

School Achievement: Math K-12



Part of YPICS culture is the idea that “growth is currency.” We are always telling our students that we value each student’s effort. It is not where they start but where they end. Growth matters! Although our reading scores are higher than our math scores, more students as a percentage met their math growth goal than in reading. On average students needed to grow 2 points.

	Met Reading Growth Goal		Met Math Growth Goal	
	# of students	Rate	# of students	Rate
9th	20	45%	24	55%
10th	29	52%	25	45%
11th	19	38%	25	50%
12th	26	51%	25	49%

College Ready Individual Support

College Ready is one of our three student outcomes. Our current seniors and their parents are actively working to complete the college application process. Our Director of College Readiness is currently meeting with families every Tuesday after school to help families complete the **Free Application for Federal Student Aid application** (FAFSA).

College Exposure

Staff is planning multiple college visits this semester. With the support of Gear Up, students will be taking 3 one day trips to local universities, and one overnight trip to visit universities in Northern California. Final trip details are still being worked out. Staff is planning two additional trips. 10th graders will be visiting UC Santa Barbara in March and 9th graders will be touring UCLA.

Dual Enrollment

Students continue to be able to be dual enrolled at BCCHS and LA Mission College. This semester students will be able to take Communications 101 class. Final details are still being worked out but we look forward to offering this opportunity to our students to earn college credit, and make themselves more competitive in the college application process.

Culture and Climate

Sports

Boys Soccer and Basketball are in full swing. We continue to work on growing our sports program so that we can join the CIF City Section. In order to be considered for CIF membership, BCCHS must be able to comply with all of the rules, regulations and responsibilities required of members. We are not there yet but we are getting closer. The application to be considered is due no later than January 15 prior to the next school year.

The Process requires:

- Completed Application
- Application fee \$100.00
- Contact Information for your school (athletic director, principal, assistant principal)
- Past 2 years of all your teams/sports schedules
- Contact information of parks (ie. proof of permits) - if applicable
- Contact information of athletic directors for schools you have played (outside of CIFLACS)

Operations

Outreach and Recruitment

BCCHS and BCCS will be planning a community fair at Bert Corona. The intention is to show off the HS at the fair by having HS staff and students lead activities for the middle school students and families. HS Students will lead various games to engage MS students. Staff will be tabling and talking about leadership and community service opportunities, our sports program, as well as, college counseling services.

Chief Operations Officer

Community Schools

2022–23 California Community Schools Partnership Program Implementation Grant – Cohort 2 from the California Department of Education has been released. YPICS is currently planning to apply by the application due date of Tuesday, March 21, 2023.

Enrollment Category	Annual Grant Amount Years One through Four	Annual Grant Amount Year Five	Total Grant Amount over Five Years
Very Small: 25–150 students	\$150,000	\$112,500	\$712,500
Small: 151–400 students	\$250,000	\$187,500	\$1,187,500
Medium: 401–1,000 students	\$300,000	\$225,000	\$1,425,000
Medium/Large: 1,001–2,000 students	\$400,000	\$300,000	\$1,900,000
Large: 2,001 or more students	\$500,000	\$375,000	\$2,375,000

Technology Integration

We are working with Edlio to redo all four YPICS websites. Access to the new sites have been given to the school admin teams to begin updating information. The advantage of the new website is that the staff has access to make changes to dynamic portions of the website.

The Director of Technology Integration will be giving a separate presentation on cyber security work that is being done to ensure our network is secure.

Coversheet

Executive Director's Report

Section: IV. Items Scheduled for Information

Item: E. Executive Director's Report

Purpose: FYI

Submitted by:

Related Material:

ED Executive Report February 2023.pdf

K-12Education (1).pdf

Education Budget Agency Report.pdf

2023 Governors Budget Proposals Board-Ready Presentation.pdf



EXECUTIVE DIRECTOR'S REPORT

February 6, 2023

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post--secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

National:

Mental Health

From School Services of California –

“School-Based Mental Health Funds Available”

posted October 4, 2022

The U.S. Department of Education (ED) announced new mental health grant programs as part of the Bipartisan Safer Communities Act (BSCA) efforts to increase access for students to mental health services. The BSCA includes millions in investments over the next five years in the School-Based Mental Health Services (SBMH) and the Mental Health Service Professional Demonstration (MHSP) grants, both aimed at providing funding to hire credentialed mental health professionals and to develop partnerships between schools and training institutions to provide services to students from diverse backgrounds and in multiple languages.

There will be upcoming informational webinars available for each program in the coming weeks (October 11 and 19 for [SBMH](#) and October 12 and 18 for [MHSP](#)).

The SBMH and the MHSP grants are part of the \$1 billion in BSCA [Stronger Connections](#) funds announced in late September. The ED outlined three principles for how local educational agencies (LEAs) could use these funds:

1. Creating positive, inclusive, and supportive school environments; and increasing access to place-based interventions and services
2. Engaging students, families, educators, staff, and community organizations in the selection and implementation of strategies and interventions to create safe, inclusive, and supportive learning environments
3. Designing and implementing policies and practices that are responsive to underserved students, protect student rights, and demonstrate respect for student dignity and potential

The California Department of Education will need to develop a competitive grant process to award more than \$119 million in funds in competitive grants to LEAs. More information about the BSCA Stronger Connections grant program can be found [here](#).

Inflation Update

From School Services of California –

“CPI Indicates Inflation is Slowing”

posted January 12, 2023

The U.S. Bureau of Labor and Statistics released the most current Consumer Price Index (CPI) today, January 12, 2023. For the month of December, the seasonally adjusted CPI decreased 0.1%, with lower gasoline prices being the most significant factor driving the decrease. The unadjusted 12-month CPI increased by 6.5%.

The CPI measures the change in prices paid for goods and services as well as the spending patterns of consumers. The CPI is based on prices of food, clothing, shelter, fuel, transportation, doctors' visits, and other goods and services that people buy on a day-to-day basis across the country. For analysis of the month-to-month trends, the data is seasonally adjusted to consider factors that normally occur at the same time each year, such as weather events and holidays. The unadjusted data is reflective of the prices actually paid by the consumer.

The lower price for gasoline was by far the largest contributor to the decrease as the cost for electricity, natural gas, and food all increased for the month of December. Over the past 12 months, gasoline costs decreased 1.5% while electricity increased 14.3%, natural gas increased 19.3%, and food increased 10.4%.

The most current data is certainly good news indicating that inflation is slowing, although consumers are still feeling the effects in their daily lives. While CPI is not the measure used to determine the cost-of-living adjustment (COLA) for public education, trends in CPI reliably reflect trends in the implicit price deflator. The Governor's Budget includes an assumed 8.13% COLA for public education for the 2023-24 school year.

State:

2023-204 Budget Update

From School Services of California –

“Governor’s Proposals for the 2023-24 State Budget and K-12 Education”
[Board Presentation](#) (PDF)

From California Association of School Business Officials (CASBO) –

“Governor Newsom Releases the 2023-2024 State Budget Proposal”

posted January 10, 2023

Governor Gavin Newsom released the [2023-24 state budget proposal](#) that focuses on resiliency and protecting existing investments, while emphasizing the use of one-time funding. The budget proposal forecasts General Fund revenues will be \$29.5 billion lower than the 2022 Budget Act projections, and California now faces an estimated budget gap of \$22.5 billion in the 2023-24 fiscal year.

K-12 Highlights

- \$108.8 billion Proposition 98 General Fund
- 8.13 percent cost-of-living adjustment (COLA)
- \$1.2 billion reduction from the Arts, Music, and Instructional Materials Discretionary Block Grant that was included in the 2022 Budget Act, going from \$3.5 billion to \$2.3 billion
- \$750,000 ongoing Proposition 98 General Fund to support the professional development of local educational agencies’ (LEAs) Chief Budget Officers through mentorship programming by the Fiscal Crisis and Management Assistance Team (FCMAT)

Trailer Bill Language

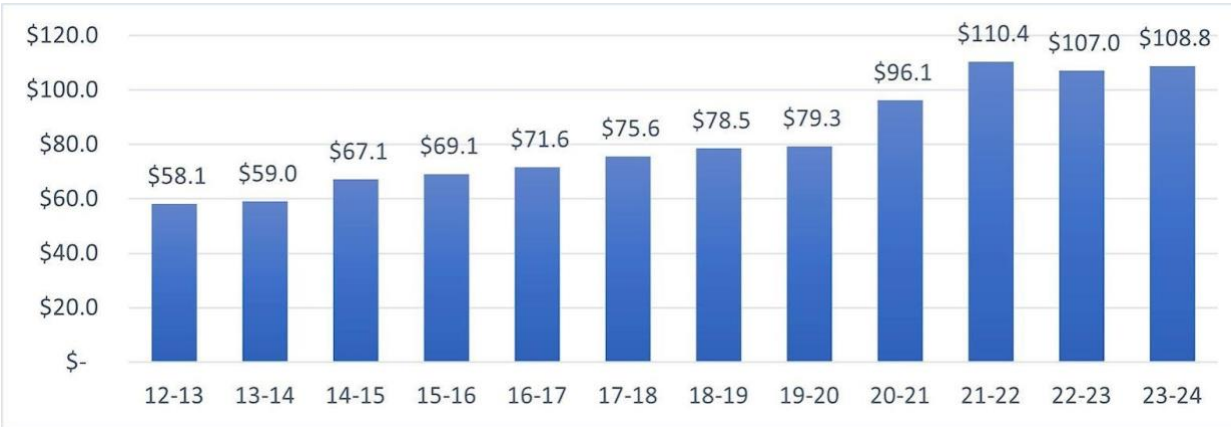
Additional details will be released as part of the trailer bill language in the weeks to come. CASBO will analyze the Administration’s budget proposals and provide recommendations and position statements during this year’s budget deliberation process.

Proposition 98 General Fund

Proposition 98 funding is \$108.8 billion, a decrease of about \$1.5 billion from last year’s budget. The Guarantee continues to be in Test 1 for all years 2021-22 through 2023-24 and is “rebenched” from 38.3 percent to 38.6 percent to accommodate enrollment increases for the implementation of Universal Transitional Kindergarten (UTK). Beginning in 2024-25, the Proposition 98 Guarantee will be “rebenched” according to the requirements of the Arts and Music in Schools—Funding Guarantee and Accountability Act.

The budget includes total funding of \$128.5 billion (\$78.7 billion in the General Fund and \$49.8 billion in other funds) for all K-12 education programs. K-12 per-pupil funding totals \$17,519 per Proposition 98 General Fund and \$23,723 per pupil when accounting for all funding sources.

**Proposition 98 Funding
2012-13 to 2023-24
(Dollars in Billions)**



Source: Governor’s 2023-24 Budget Proposal

Proposition 98 Rainy Day Fund

Due to a decrease in capital gains revenues, and a projected deposit of \$366 million in 2023-24, the total balance of the PSSSA has decreased to \$8.5 billion, down from the \$9.5 billion projected in the 2022 Budget Act.

The balance of \$8.1 billion in 2022-23 continues to trigger school district reserve caps in 2023-24.

Local Control Funding Formula (LCFF)

One of CASBO’s priorities is for the state to fund the statutory cost-of-living adjustment (COLA). We recommended to the Administration that before considering new programs/priorities, the state fund existing obligations, including providing the statutory COLA for the LCFF and other programs outside of the LCFF that receive a COLA.

There is a decline of 2.2 percent average daily attendance (ADA), which brings the total LCFF funding to \$80.1 billion in 2023-24. The budget proposes an LCFF COLA of 8.13 percent, an increase of \$4.2 billion. For the state to fund this COLA, the budget provides about \$613 million in one-time funding in 2022-23 and about \$1.4 billion in one-time funding for 2023-24.

LCFF Equity Multiplier and Accountability Improvements

It is estimated that LCFF for annual supplemental and concentration grant funding, is \$13.4 billion. The budget proposes \$300 million ongoing Proposition 98 General Fund to create an equity multiplier as an add-on to the LCFF, intended to close opportunity gaps. Without providing the details of what the targeted methodology will be, these funds will be allocated based on a school-site eligibility and is intended to support the highest-needs schools. We anticipate the funding being allocated to LEAs with schools serving high concentration of students eligible for free meals (90% or more free meal eligibility for elementary and middle schools and 85% or more free meal eligibility for high schools) and LEAs would be required to use those funds on services and support

that directly benefit those eligible schools, along with providing stakeholder engagement for the use of the funds.

We will share more information once trailer bill language is released but, in the meantime, we anticipate that there will be a requirement for LEAs, where student group performance is low based on the school dashboard indicator at the school level, to include specific actions, goals, and funding in both the LCAP and LEA budget, as well as subsequent evaluations that include stakeholder input. The LCAP review and approval process will be adjusted accordingly. Changes will also be made to the LCAP planning process to equip community members on how to use the dashboard.

The budget does share that there will be changes to the accountability and continuous improvement system through the Local Control and Accountability Plan (LCAP) and Differentiated Assistance (DA) based on research and data evaluations. We anticipate trailer bill language that will tie the Local Control Accountability Plan (LCAP), dashboard, and the state system of support.

Literacy

The budget adds \$250 million one-time Proposition 98 General Fund to the existing Literacy Coaches and Reading Specialist Grant Program to continue helping improve the quality of reading for students. It also includes a \$1 million one-time General Fund to create a Literacy Roadmap to better help educators understand how to use existing resources.

Transportation

The budget provides \$238,000 General Fund, for the school bus driver training program, of which \$138,000 is ongoing.

Special Education

Another CASBO budget priority is special education and we recommended to the Administration that future COLA for special education, through the AB 602 formula, be treated the same as the LCFF to ensure that the staff and programs supported through this allocation are not disproportionately affected. We believe these funds will make progress toward equalizing funding rates.

We are pleased to see an increase of \$669 million ongoing Proposition 98 General Fund to reflect an 8.13 percent COLA for categorical programs that remain outside of the LCFF, including special education. This increases the ADA rate to about \$886.

The Administration continues to prioritize special education and the budget includes some programmatic changes including:

- Limiting the amount of additional funding that Special Education Local Plan Areas (SELPAs) are allowed to retain for non-direct student services before allocating special education base funding to their member local educational agencies (LEAs).
- Stabilizing current SELPA membership by extending the moratorium on the creation of new single-district SELPAs by two years from June 30, 2024, to June 30, 2026.

- Increasing fiscal transparency by requiring the California Department of Education (CDE) to post each SELPA’s annual local plan on its website, including its governance, budget, and services plans.

Educator Workforce

Another CASBO budget priority is addressing staff shortages. CASBO recommended suspending certain requirements and bringing back, for a short-term, hiring flexibilities for retirees.

The budget highlights the multi-year investments made to address the educator shortages in the 2021 and 2022 Budget Act and expresses the commitment to continue funding those programs.

Arts and Cultural Enrichment

The budget acknowledges the passage of Proposition 28 (Arts and Music in Schools—Funding Guarantee and Accountability Act) and provides about \$941 million from the General Fund for this purpose. In return, the budget reduces \$1.2 billion from the Arts, Music, and Instructional Materials Discretionary Block Grant that was included in the 2022 Budget Act, going from \$3.5 billion to \$2.3 billion, which is intended to help cover LCFF costs.

The budget also includes a \$100 million one-time Proposition 98 General Fund (about \$100-200 per high school senior in a public school) to provide cultural enrichment experiences. Details around this proposal are still being developed.

Budgetary Reserves

The Budget reflects \$35.6 billion in total budgetary reserves. These reserves include \$22.4 billion in the Budget Stabilization Account. The reserve total also includes:

- \$8.5 billion in the Public School System Stabilization Account (PSSSA),
- \$3.8 billion in the state’s operating reserve – the Special Fund for Economic Uncertainties
- \$900 million in the Safety Net Reserve

To help close the \$22.5 billion budget gap, the budget reflects the following:

- \$7.4 billion in funding delays
- \$5.7 billion in reductions and pullbacks
- \$4.3 billion in fund shifts, specific to the California State University, bonds to cash projects, and zero-emission vehicle commitments
- \$3.9 billion in trigger reductions, primarily in climate and transportation, housing, parks, and workforce training (\$55 million)
- \$1.2 billion in limited revenue generation and borrowing

The budget does not project a recession; however, the volatility of revenue conditions may change in the coming months. The Administration acknowledges if that is the case, they can propose to withdraw from reserve accounts as well as additional program reductions.

The budget also provides the following measures to close projected shortfalls in the coming years:

- \$7 billion to address inflationary adjustments, which were scheduled over 2024-25 and 2025-26, are now withdrawn.

- \$4 billion in supplemental deposits to this reserve account had been scheduled over 2024-25 and 2025-26. These are now withdrawn.
- \$4 billion in additional deposits to the Safety Net Reserve had been scheduled in 2024-25 and 2025-26. These are now withdrawn.
- \$2.1 billion in General Fund had been scheduled to reduce lease revenue bond liability in 2022-23 through 2025-26, which is reverted to lease revenue bond funds to pay for capital projects.
- \$1.7 billion in General Fund, which had been scheduled in 2024-25 to reduce General Obligation bond liability through the redemption of callable bonds, is now withdrawn.

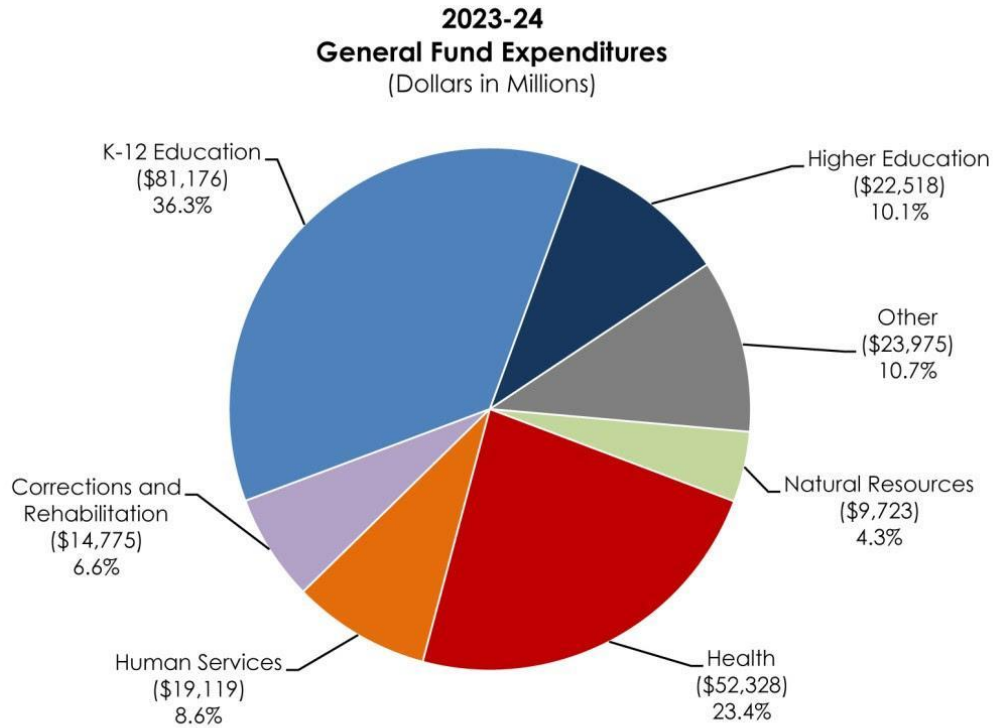
General Fund

**2023-24 Governor’s Budget
General Fund Budget Summary
(Dollars in Millions)**

	2022-23	2023-24
Prior Year Balance	\$52,713	\$21,521
Revenues and Transfers	\$208,884	\$210,174
Total Resources Available	\$261,597	\$231,695
Non-Proposition 98 Expenditures	\$160,973	\$143,060
Proposition 98 Expenditures	\$79,103	\$80,554
Total Expenditures	\$240,076	\$223,614
Fund Balance	\$21,521	\$8,081
Reserve for Liquidation of Encumbrances	\$4,276	\$4,276
Special Fund for Economic Uncertainties	\$17,245	\$3,805
Public School System Stabilization Account	\$8,108	\$8,473
Safety Net Reserve	\$900	\$900
Budget Stabilization Account/Rainy Day Fund	\$21,487	\$22,398

Note: Numbers may not add due to rounding.

Source: Governor’s 2023-24 Budget Proposal



Source: Governor’s 2023-24 Budget Proposal

Attached Materials

- Governor’s Budget Summary**
- K-12 Education Summary**
- Education Budget Agency Report**

In-Person Board Meeting

Governor Newsom announced that the COVID-19 state of emergency will end on February 28, 2023. The Los Angeles City Council voted to end the city's state of emergency due to COVID-19 on February 1, 2023. Per our legal counsel, if and when the state of emergency ends, agencies will no longer be able to trigger AB 361’s remote meeting procedures in reliance on that COVID-19 emergency. Assuming Governor Newsom does not make any changes to the end of the state of emergency next month, the YPI Charter Schools will need to meet in person at the next board meeting on March 27, 2023.

The following is guidance from legal counsel:

Beginning January 1, 2023, Assembly Bill 2449 (AB 2449) also allows individual board members to participate in meetings remotely during “emergency circumstances,” such as physical or family medical emergencies, or for “just cause,” including childcare or caregiving needs, contagious illness, a disability, or travel on official agency business. Unlike the traditional teleconference rules, AB 2449 allows a board member to remotely participate without as much pre-planning. The board member’s teleconference location

does not need to be posted on the meeting notice or agenda and does not have to be open to the public.

Janelle Ruley will provide specific guidance and training on changes in law during the Brown Act Training on 2/6/2023.

District:

New LAUSD Board President

Jackie Goldberg, has been elected to serve as the Board President of the Los Angeles Board of Directors. Goldberg has served as the Los Angeles Board of Education president 40 years ago and also served on the L.A. City Council and in the state Legislature. The board elected Scott Schmerlson as vice president, replacing Nick Melvoyn.

YPICS:

Oversight Visits:

- MORCS 4/14/23
- BCCS 4/18/23
- BCCHS

YPICS Professional Development Days:

On January 6, 2023, YPICS Leadership Teams had an opportunity to complete a Districtwide Data walk session which Eva Maria Chaves, YPICS Community Schools Grant evaluator, facilitated. As a result, school leaders had a chance to review, reflect, and think about the next steps after discussing the data at an organizational level before working together in school-level teams to have data chats, set goals, and start the action plan.

Monday, January 9, 2023, departments (instructional, school culture & climate, and operations) had an opportunity to review all benchmark and organizational data. Data chats were held, goals were reviewed, and purposes were reset based on the data outcomes. Teachers and staff members were provided time to work in teams, and both were allowed time to create an updated action to respond to the data. All worked on the next steps, lesson/unit plans were revised, revision in after-school programming was made, and systems and fidelity to implementation of programs were discussed. Each school completed the day with an action plan to move forward executing for the second semester.

Charter Renewals

Pursuant to [Education Code Section 47607.4](#), all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, shall have their term extended by two years. Given this extension, Monseñor Oscar Romero is up for the renewal of its petition.

YPICS is working with Janelle Ruley of Young, Minney & Corr to ensure our charter petition is in compliance and ready for submission in July. As of February 06, 2023, LAUSD has not released guidelines for the submission of charter renewals.

K-12 EDUCATION

California provides academic instruction and support services to nearly six million students in grades kindergarten through twelve in more than 10,000 schools throughout the state. A system of 58 county offices of education, approximately 1,000 local school districts, and more than 1,200 charter schools provide instruction in English, mathematics, history, science, and other core competencies to provide students with the skills they will need upon graduation to either enter the workforce or pursue higher education.

MAINTAINING STRONG SUPPORT FOR SCHOOLS

The fiscally prudent approaches of the past two K-12 education budgets, combined with a modest adjustment in the funding for the Arts, Music, and Instructional Materials Block Grant, will enable the state to support and maintain critical education investments without requiring a discretionary withdrawal from the Public School System Stabilization Account (PSSSA). This stability is critical to the ongoing implementation of the California for All Kids plan—a whole child framework to close opportunity gaps by accelerating learning and investing in the educator workforce while providing universal access to early learning, before and after school care, and comprehensive nutrition services. The plan also provides for high-poverty communities having access to community schools that enable family and community engagement in the provision of a wide range of academic, health, and social services that support students' learning.

K-12 EDUCATION

Recent comprehensive student data from the 2022 California School Dashboard underscores the importance of this commitment to equitable opportunities. English language arts and math achievement data from the Dashboard, as well as non-academic factors such as chronic absenteeism rates, reflect the COVID-19 Pandemic's significant impacts on students, while also providing early indicators of where California's early and intensive efforts to address student needs are starting to make an impact. The Budget reflects the Administration's continued focus on providing equitable pre-K-12 educational opportunities by including ongoing support for a Local Control Funding Formula Equity Multiplier and further investment to support literacy coaches in high-need elementary schools.

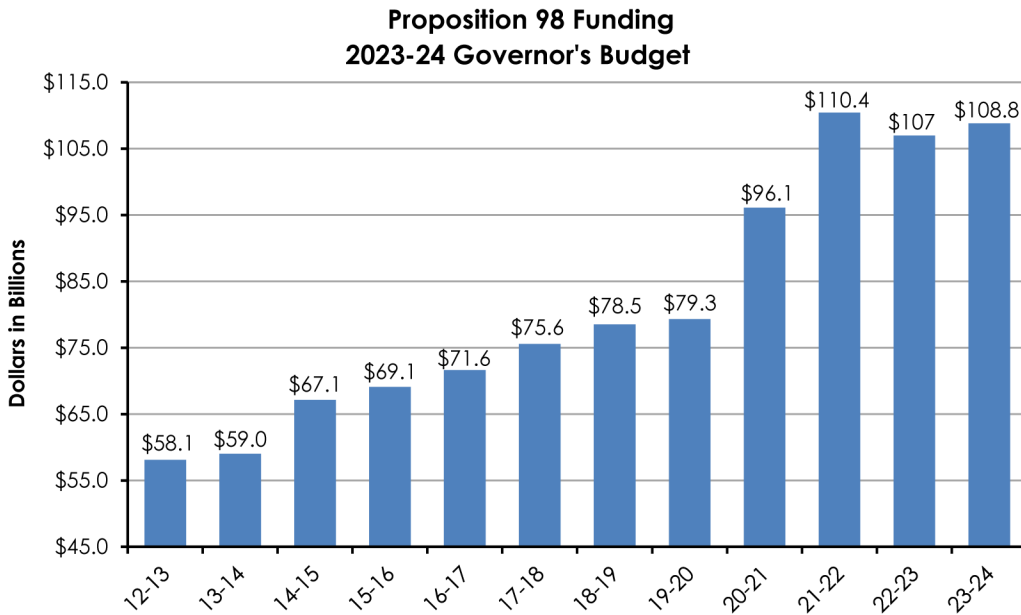
PROPOSITION 98

Proposition 98 is a voter-approved constitutional amendment that guarantees minimum funding levels for K-12 schools and community colleges (collectively referred to as K-14 schools). The Guarantee, which went into effect in the 1988-89 fiscal year, determines funding levels according to multiple factors including the level of funding in 1986-87, General Fund revenues, per capita personal income, and school attendance growth or decline. The LCFF is the primary mechanism for distributing these funds to support all students attending K-12 public schools in California.

The revised estimates of General Fund revenues modestly reduce the Proposition 98 Guarantee. Proposition 98 funding for K-12 schools and community colleges for 2023-24 is \$108.8 billion. This represents a decrease of approximately \$1.5 billion relative to the 2022 Budget Act.

The Guarantee continues to be in a Test 1 for all years 2021-22 through 2023-24. This means that the funding level of the Guarantee is equal to roughly 38 percent of General Fund revenues, plus local property tax revenues. Pursuant to the Proposition 98 formula, this percentage of General Fund revenues is not reduced to reflect declining enrollment, which further increases per pupil funding. The Proposition 98 minimum Guarantee is "rebenched" to reflect the continued implementation of Universal Transitional Kindergarten. To accommodate enrollment increases related to the continued expansion of transitional kindergarten, the Test 1 percentage is "rebenched" to increase the percentage of General Fund revenues due to the Guarantee, from 38.3 percent to 38.6 percent. Additionally, commencing in 2024-25, the Proposition 98 Guarantee will be "rebenched" pursuant to the requirements of the Arts and Music in Schools—Funding Guarantee and Accountability Act.

The decrease in the Proposition 98 Guarantee, when combined with other base adjustments, formula-driven reductions in deposits to the Proposition 98 Rainy Day Fund, inclusion of funds available for reappropriation or from the reversion account, one-time solutions, and availability of other one-time funds, results in available Proposition 98 resources of approximately \$5.9 billion. Proposition 98 is estimated to be \$110.4 billion in 2021-22, \$106.9 billion in 2022-23, and \$108.8 billion in 2023-24, representing a three-year decrease in the minimum Guarantee of \$4.7 billion over the level funded in the 2022 Budget Act.



The Budget includes total funding of \$128.5 billion (\$78.7 billion General Fund and \$49.8 billion other funds) for all K-12 education programs. K-12 per-pupil funding totals \$17,519 Proposition 98 General Fund—its highest level ever—and \$23,723 per pupil when accounting for all funding sources.

PROPOSITION 98 RAINY DAY FUND

The 2022 Budget Act projected a total balance of \$9.5 billion in the Public School System Stabilization Account (PSSSA). The Budget reflects revised 2021-22 and 2022-23 payments, and a 2023-24 payment of \$3.7 billion, \$1.1 billion, and \$365 million, respectively, into the PSSSA, for a total revised account balance of more than \$8.5 billion at the end of 2022-23. Under current law, there is a cap of 10 percent on school district reserves in fiscal years immediately succeeding those in which the balance in the PSSSA is equal to or greater than 3 percent of the total K-12 share of the

K-12 EDUCATION

Proposition 98 Guarantee. The balance of \$8.1 billion in 2022-23 continues to trigger school district reserve caps in 2023-24.

LOCAL CONTROL FUNDING FORMULA (LCFF)

The Budget includes a LCFF cost-of-living adjustment of 8.13 percent, the highest cost-of-living adjustment in recent memory. When combined with growth adjustments, this increase will result in \$4.2 billion in additional discretionary funds for local educational agencies. To fully fund this increase and to maintain the level of current year LCFF apportionments, the Budget provides approximately \$613 million in one-time resources to support the ongoing cost of LCFF in 2022-23 and approximately \$1.4 billion in one-time resources to support the ongoing cost of LCFF in 2023-24.

LOCAL CONTROL FUNDING FORMULA EQUITY MULTIPLIER AND ACCOUNTABILITY IMPROVEMENTS

While California has made significant investments in equitable funding models over the past decade, student outcome data underscore why it is imperative to take further steps to address the needs of all students, and in particular, the demonstrated needs of youth in foster care, homeless students, low-income students, English language learners, students with disabilities, students of color, and student groups with persistent disparities in educational outcomes. For example, while in 2021-22, 47 percent of all students met or exceeded standards in English language arts (ELA) and 33.4 percent met or exceeded standards in mathematics, for African American students only 30.3 percent met or exceeded standards in ELA and 15.9 percent met or exceeded standards in mathematics; and for youth in foster care, only 20.6 percent met or exceeded standards in ELA and 10.3 percent met or exceeded standards in mathematics.

To accelerate learning gains and close opportunity gaps, the Budget includes \$300 million ongoing Proposition 98 General Fund to establish an equity multiplier as an add-on to the LCFF. These funds will be allocated to local educational agencies based on school-site eligibility, using a more targeted methodology than the existing supplemental grant eligibility. The funds are intended to augment resources to support the highest-needs schools in the state, and highlight the importance of equitable allocation of resources by local educational agencies.

In conjunction with the proposed equity multiplier, the Budget proposes a comprehensive package of amendments to the K-12 accountability and continuous

improvement system intended to ensure significant student group or school-level equity gaps within a local educational agency are identified and addressed effectively through the Local Control and Accountability Plan and Differentiated Assistance processes. The proposed amendments draw from formal evaluations, research studies and experience during the first ten years of implementation of these LCFF-based systems, seeking to build on its successful foundation.

EARLY EDUCATION

TRANSITIONAL KINDERGARTEN (TK)

Access to high-quality, evidence-based early education can support and accelerate the learning of young children and provide pre-elementary students with the skills and tools needed to succeed in school. To this end, the 2022 Budget Act provided \$614 million to support the first year of expanded eligibility for transitional kindergarten, which covers the shift from all children turning five-years-old between September 2 and December 2 to all children turning five-years-old between September 2 and February 2. Additionally, the 2022 Budget provided \$383 million to add one additional certificated or classified staff person to every transitional kindergarten class, reducing student-to-adult ratios to more closely align with the California State Preschool Program.

The Budget revises estimates for the first-year investment from \$614 million to approximately \$604 million to expand access to all children turning five-years-old between September 2 and February 2 and revises the first-year investment to add one additional certificated or classified staff person to every transitional kindergarten class from \$383 million to approximately \$337 million. These revisions reflect updated enrollment and attendance data. Building upon these first-year investments, the Budget includes \$690 million to implement the second year of transitional kindergarten expansion, which will increase access to the program to all children turning five-years-old between September 2 and April 2 (approximately 46,000 children) and \$165 million to support the addition of one additional certificated or classified staff person in transitional kindergarten classrooms serving these students. Full implementation of universal transitional kindergarten is expected in 2025-26.

K-12 EDUCATION

CALIFORNIA STATE PRESCHOOL PROGRAM

The California State Preschool Program provides access to subsidized preschool for the state's income-eligible three- and four-year-olds. As part of the state's Universal Pre-Kindergarten initiative, families of four-year-old children may choose to access one year of high-quality, subsidized preschool through either the State Preschool Program, Head Start, or another state- or federally-subsidized program (if they are income-eligible), or through transitional kindergarten.

The 2022 Budget Act included \$312.7 million Proposition 98 General Fund and \$172.3 million General Fund to increase State Preschool Program adjustment factors for students with disabilities, dual language learners, and childhood mental health and added an adjustment factor for three-year-olds. These increases were coupled with requirements for State Preschool providers to: (1) incrementally ramp up to serving at least 10 percent students with disabilities by July 1, 2024, and (2) provide additional supportive services for dual language learners.

Consistent with the 2022 Budget Act, the Budget includes \$64.5 million Proposition 98 General Fund and \$51.8 million General Fund to continue a multi-year plan to ramp up the inclusivity adjustments for the State Preschool Program. The 2023-24 year will be the second year of the three-year ramp up process, and students with disabilities will be required to make up at least 7.5 percent of State Preschool Program providers' enrollment.

To support reimbursement rate increases previously supported by available one-time federal stimulus funding, the Budget includes \$152.7 million General Fund. These resources are in addition to approximately \$63.3 million General Fund and \$112 million Proposition 98 General Fund to support an 8.13 percent statutory cost-of-living adjustment. The Budget also includes an increase of \$763,000 Proposition 98 General Fund to support the preschool Classroom Assessment Scoring System.

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM (FDK PROGRAM)

The 2022 Budget Act included \$100 million one-time General Fund and reflected an additional \$550 million in 2023-24 to support the FDK Program. The FDK program supports the construction of new school facilities or retrofitting existing school facilities for the purpose of providing transitional kindergarten, full-day kindergarten, or preschool

classrooms. The Budget delays the 2023-24 planned \$550 million FDK Program investment to 2024-25.

LITERACY

To improve achievement in literacy, California has built a cohesive structure of support for educators and students that reflects a focus on equity, inclusion, and high-quality professional learning in support of evidence-based instruction. Since 2019, this has included significant resources and targeted policy changes to improve student literacy outcomes. Recent investments to improve literacy achievement include:

- \$7.9 billion one-time for the Learning Recovery Emergency Block Grant, which supports, among other things, closing learning gaps through the implementation, expansion, or enhancement of learning supports, such as expanded instructional time, tutoring or other one-on-one or small group learning supports, and learning recovery programs.
- \$1.5 billion one-time for the Educator Effectiveness Block Grant to train classified, certificated, and administrative school staff in high-need topics, including literacy.
- \$250 million one-time for literacy coaches and reading specialists.
- \$50 million one-time for professional development for educators on learning acceleration in mathematics, literacy and language development.
- \$15.2 million General Fund for dyslexia research and screening tool pilot projects through the University of California.
- \$15 million one-time to support 6,000 teachers to receive their supplementary state certification in reading and literacy.
- \$10 million one-time to train educators in evidence-based literacy instruction, literacy interventions, and executive functioning skills.
- \$10 million one-time General Fund to support the University of California (UC) San Francisco Dyslexia Center.
- \$4 million to fund the California Dyslexia Initiative to support the piloting of the UC San Francisco dyslexia screener and provide professional learning to educators to support the instructional needs of students with specific learning disabilities, including dyslexia.

K-12 EDUCATION

- \$3.5 million for a dyslexia early intervention pilot program operated by UC San Francisco.

Skillful use of proven instructional strategies is the key factor in student academic success. To further strengthen educator practice in core subjects in the highest-need schools (where student needs are acute and teachers are often new to the profession and/or underprepared), the Budget includes an additional \$250 million one-time Proposition 98 General Fund to build upon the existing Literacy Coaches and Reading Specialists Grant Program. This program funds high-poverty schools to train, using evidence-based practices, and hire literacy coaches and reading specialists for one-on-one and small group intervention for struggling readers. This allocation will allow several hundred more schools in high-poverty areas to hire these coaches and specialists and improve the quality of reading instruction for thousands of additional students.

Using the array of available resources, guidance, and supports, school leaders should be able to select and implement effective models of practice that reflect the needs of the school community. Accordingly, the Budget includes \$1 million one-time General Fund to create a Literacy Roadmap to help educators navigate these resources and effectively and efficiently use them in their classrooms.

SPECIAL EDUCATION

It is an Administration priority to address the significant achievement gap for children with disabilities—about one in eight students, with a range of mild to severe disabilities. Children receiving special education services are disproportionately English learners, come from low-income families, and/or are served by the foster care system, compounding equity challenges that have been exacerbated by the COVID-19 Pandemic. Over the last four years, the Administration has worked with the Legislature to augment special education funding by more than \$3.6 billion, including nearly \$2 billion in ongoing Proposition 98 General Fund. Beyond additional budgetary investments, the Administration has supported special education programmatic improvements that: (1) better enable schools to grow their educator workforce, (2) increase budgetary transparency, (3) improve services provided to students and parents, and (4) support inclusive local planning and cohesion between special education and general education. Nevertheless, the state's special education system remains administratively complex and would benefit from continued programmatic reforms.

To further recent reform efforts, the Budget reflects the following programmatic changes:

- Limiting the amount of additional funding that Special Education Local Plan Areas (SELPA) are allowed to retain for non-direct student services before allocating special education base funding to their member local educational agencies.
- Stabilizing current SELPA membership by extending the moratorium on the creation of new single-district SELPAs by two years from June 30, 2024, to June 30, 2026.
- Increasing fiscal transparency by requiring the California Department of Education to post each SELPA's annual local plan, including their governance, budget and services plans, on its website.

EDUCATOR WORKFORCE

Educator shortages across the state undermine efforts to accelerate learning. It is critical that the state maintain and continue to implement recent investments in increasing the number of well-prepared teachers, administrators, and classified staff. To this end, the 2021 and 2022 Budget Acts included several multi-year investments to better prepare, train, recruit, and retain a diverse, expert workforce of administrative, credentialed, and classified staff in California's K-12 schools. These investments have begun to increase the number of fully prepared teachers graduating from California teacher education programs and entering the state educator workforce, and to reduce the number of teachers who are hired on substandard credentials. Specifically, the key multi-year investments reflected in the 2021 and 2022 Budget Acts included:

- \$1.5 billion one-time Proposition 98 General Fund over five years to provide local educational agencies with training resources for classified, certificated, paraprofessional, and administrative school staff in specified high-need topics, including accelerated learning, re-engaging students, restorative practices, and implicit bias training through the Educator Effectiveness Block Grant. Funds were fully apportioned in the 2021-22 school year and are available for expenditure until June 30, 2026.
- \$500 million one-time General Fund over five years for the Golden State Teacher Grant Program to support teacher credential candidates who commit to teach at a priority school, in a high-need subject matter area, for four years. Funds are available for expenditure until the 2025-26 fiscal year.

K-12 EDUCATION

- \$125 million one-time Proposition 98 General Fund over five years for the Classified School Employee Teacher Credential Program to expand the capacity of the existing program, which funds efforts to recruit and support current classified staff who already hold an associate or higher degree to complete a bachelor's degree and earn a teaching credential. Funds are available for expenditure until the 2025-26 fiscal year.
- A total of \$600 million one-time Proposition 98 General Fund over five years to establish new school counselor residency programs or add them to existing teacher residency programs to support the preparation of teachers and school counselors. Funds are available for expenditure until the 2025-26 fiscal year.
- \$250 million one-time General Fund over five years for the National Board Certification Incentive Program to provide grants to school districts for the purpose of providing incentives to teachers who have attained certification from the National Board for Professional Teaching Standards and agree to teach at a high-priority school for at least five years.
- \$24 million one-time General Fund to waive certain teacher examination fees in the 2023-24 fiscal year.

The Administration remains committed to the thoughtful implementation and administration of these programs in the coming year.

ARTS AND CULTURAL ENRICHMENT

Beginning in 2023-24, the Arts and Music in Schools—Funding Guarantee and Accountability Act (approved by voters in November 2022 as Proposition 28), requires an amount equal to one percent of the Proposition 98 Guarantee to be allocated to schools to increase arts instruction and/or arts programs in public education. As a result, the Budget includes approximately \$941 million to fund Proposition 28. Given this investment and the need for one-time funds to cover the costs of the LCFF in 2022-23 and 2023-24, the Budget reflects a reduction of approximately \$1.2 billion Proposition 98 General Fund from the Arts, Music, and Instructional Materials Discretionary Block Grant included in the 2022 Budget Act, taking this one-time allocation from approximately \$3.5 billion Proposition 98 General Fund to approximately \$2.3 billion Proposition 98 General Fund.

To further increase students' engagement with cultural arts and museums in a way that directly benefits students, cultural arts institutions and museums, the Budget includes

\$100 million one-time Proposition 98 General Fund—or roughly \$200 per 12th grade student enrolled in California public schools—to enable local educational agencies to provide high school seniors with access to cultural enrichment experiences across the state by facilitating museum visits, access to theatrical performances, or other participation in extracurricular art enrichment activities.

OTHER K-12 BUDGET ADJUSTMENTS

Other significant adjustments include:

- **Local Property Tax Adjustments**—A decrease of \$153 million Proposition 98 General Fund for school districts and county offices of education in 2022-23, and a decrease of \$1.3 billion ongoing Proposition 98 General Fund for school districts and county offices of education in 2023-24, as a result of increased offsetting property taxes.
- **Cost-of-Living Adjustments**—An increase of \$669 million ongoing Proposition 98 General Fund to reflect an 8.13 percent cost-of-living adjustment for categorical programs that remain outside of the LCFF, including Special Education, Child Nutrition, State Preschool, Youth in Foster Care, Mandates Block Grant, Adults in Correctional Facilities Program, Charter School Facility Grant Program, American Indian Education Centers, and the American Indian Early Childhood Education Program.
- **School Facility Program**—A decrease of \$100 million General Fund in planned support for the School Facility Program, taking the planned allocation in 2023-24 from approximately \$2.1 billion to approximately \$2.0 billion.
- **County Offices of Education**—An increase of \$51.7 million ongoing Proposition 98 General Fund to reflect an 8.13 percent cost-of-living adjustment and ADA changes applicable to the LCFF.
- **Charter School Facility Grant Program**—Consistent with the 2022 Budget Act agreement, a one-time investment of \$30 million Proposition 98 General Fund.
- **Commercial Dishwasher Grants**—The Budget proposes to set-aside \$15 million of the \$600 million one-time Proposition 98 General Fund appropriated in the 2022 Budget Act to support school kitchen infrastructure related investments to specifically support a local educational agency's acquisition and installation of a commercial dishwasher.

K-12 EDUCATION

- **Student Friendly Services**—An increase of \$3.9 million ongoing Proposition 98 General Fund to support the California College Guidance Initiative.
- **K-12 High Speed Network**—An increase of \$3.8 million ongoing Proposition 98 General Fund to support the K-12 High Speed Network program.
- **Reversing Opioid Overdoses**—An increase of \$3.5 million ongoing Proposition 98 General Fund for all middle and high school sites to maintain at least two doses of naloxone hydrochloride or another medication to reverse an opioid overdose on campus for emergency aid.
- **Data Support**—An increase of \$2.5 million non-Proposition 98 General Fund and 15 positions for the California Department of Education to meet state and federal data and accountability reporting requirements, support data exchanges with other agencies, and to quickly respond to emergent needs for data both internally and externally.
- **Fiscal Crisis and Management Assistance Team**—An increase of \$750,000 ongoing Proposition 98 General Fund to support the professional development of local educational agencies' Chief Budget Officers through mentorship programming by the Fiscal Crisis and Management Assistance Team.



Education

Education programs provide academic services segmented by pre-kindergarten, elementary, secondary, undergraduate and graduate programs as well as credentialing services to ensure schools are staffed with effective instructors. Elementary and secondary instruction is provided to all of California's children to prepare them for higher education or entry into the workforce. Institutions of higher education provide further access to the skills necessary for career goals and participation in a globally competitive workforce, as well as conducting research and providing public services.

6100 Department of Education

California's public education system is administered at the state level by the Department of Education, under the direction of the State Board of Education and the Superintendent of Public Instruction, for the education of approximately 6 million students. Administrative branches of the Department include the Executive Branch; the Operations and Administration Branch; the Opportunities for All Branch; the Student Achievement Branch; the Student Support Services Branch; the Information and Technology Branch; the Instruction, Measurement and Administration Branch; and the Legal, Audits and Charters Branch.

The primary duties of the Superintendent and the Department are to provide technical assistance to local school districts and to work with the educational community to improve academic performance. Major goals of the Department include: (a) holding local agencies accountable for student achievement in all programs and for all groups of students, (b) building local capacity in utilizing a process of continual improvement that enables all students to achieve to state standards, (c) expanding and improving a system of recruiting, developing, and supporting teachers that instills excellence in every classroom, preschool through adult, (d) providing statewide leadership that promotes effective use of technology to improve teaching and learning, (e) increasing efficiency and effectiveness in the administration of TK-12 education, including student record keeping and good financial management practices, (f) providing broader and more effective communication among the home, school, district, county, and state, (g) establishing and fostering systems of school, home, and community resources that provide the physical, emotional, and intellectual support to help students succeed, (h) advocating for additional resources and additional flexibility, (i) providing statewide leadership that promotes good business practices so that California schools can target their resources to serve students, and (j) improving the effectiveness and efficiency of the Department.

Because the Department of Education's programs drive a need for infrastructure investment, the Department has a capital outlay program to support this need. For the specifics on the Department's capital outlay program see "Infrastructure Overview."

3-YEAR EXPENDITURES AND POSITIONS

		Positions			Expenditures		
		2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5200	Instruction	817.5	968.7	968.7	\$99,254,584	\$95,891,185	\$98,536,251
5205	Instructional Support	701.2	892.1	920.1	4,599,650	1,556,811	1,329,346
5210	Special Programs	297.1	441.3	453.3	8,227,161	10,925,043	8,878,960
5220	State Board of Education	10.8	20.0	20.0	3,189	5,557	5,059
5240	State-Mandated Local Programs	-	-	-	246,660	242,301	258,270
9900100	Administration	228.1	278.8	278.8	58,635	61,617	61,607
9900200	Administration - Distributed	-	-	-	-58,635	-61,617	-61,607
9990	Unscheduled Items of Appropriation	-	-	-	11,200	66,000	-
TOTALS, POSITIONS AND EXPENDITURES (All Programs)		2,054.7	2,600.9	2,640.9	\$112,342,444	\$108,686,897	\$109,007,886
FUNDING					2021-22*	2022-23*	2023-24*
0001	General Fund				\$928,546	\$1,140,117	\$1,392,899
0001	General Fund, Proposition 98				69,666,630	69,503,899	71,201,502
0044	Motor Vehicle Account, State Transportation Fund				1,017	1,071	1,073
0140	California Environmental License Plate Fund				406	410	411
0178	Driver Training Penalty Assessment Fund				-	900	100
0231	Health Education Account, Cigarette and Tobacco Products Surtax Fund				18,652	13,451	13,588
0342	State School Fund				29,651	16,389	16,389
0687	Donated Food Revolving Fund				2,966	6,677	6,676
0814	California State Lottery Education Fund				1,688,870	1,432,164	1,430,141
0890	Federal Trust Fund				15,009,423	10,943,155	8,183,451
0942	Special Deposit Fund				484	2,286	2,288
0986	Local Property Tax Revenues				24,463,115	25,498,579	26,654,397
0995	Reimbursements				478,567	60,515	50,123
3085	Mental Health Services Fund				127	192	192
3170	Heritage Enrichment Resource Fund				28	40	40
3286	Safe Neighborhoods and Schools Fund				28,269	40,233	28,118
3321	Department of Education Subaccount, Tobacco Prevention and Control Programs Account, CA Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund				22,432	22,432	22,432

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

FUNDING	2021-22*	2022-23*	2023-24*
6086 2016 State School Facilities Fund	2,527	3,633	3,631
8121 Schools Not Prisons Voluntary Tax Contribution Fund	734	754	435
TOTALS, EXPENDITURES, ALL FUNDS	\$112,342,444	\$108,686,897	\$109,007,886

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

Education Code, Section 33300

PROGRAM AUTHORITY

California Education Code, and select federal laws including, but not limited to, Every Student Succeeds Act, Perkins V Act, Workforce Innovation and Opportunity Act, Individuals with Disabilities Education Act, Head Start Act, and Healthy Hunger Free Kids Act.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Workload Budget Change Proposals						
• Arts and Music in Schools Funding Guarantee and Accountability Act (Proposition 28)	\$-	\$-	-	\$940,537	\$-	-
• Transitional Kindergarten Expansion - Year 2	-9,491	-	-	680,884	-	-
• LCFF Equity Multiplier	-	-	-	300,000	-	-
• Reappropriate Funding for Current Year and Budget Year LCFF	-	-	-	199,834	-	-
• Transitional Kindergarten Ratio Reduction - Year 2	-46,132	-	-	119,227	-	-
• Preschool Data Collection (AB 22)	-	-	-	5,934	-	9.0
• California College Guidance Initiative	-	-	-	3,900	-	-
• K12 High Speed Network Operations	-	-	-	3,787	-	-
• Opioid Antagonist Accessibility	-	-	-	3,500	-	-
• FCCC Direct Deposit Funding	-	-	-	2,184	-	-
• County Office of Education Adjustment for Charter Schools Identified for Differentiated Assistance	-	-	-	2,000	-	-
• Support for Expanding and Reporting Teacher Data-CALPADS	-	-	-	1,316	-	7.0
• Establish Data Science Office	-	-	-	1,232	-	8.0
• One-Time Funding for Literacy Roadmap	-	-	-	1,000	-	-
• Resources for Classroom Assessments Scoring System (CLASS) LEA Local Assistance	-	-	-	763	-	-
• FCMAT Professional Learning Opportunities	-	-	-	750	-	-
• Revise Suspension and Expulsion Practices in Early Learning (AB 2806)	-	-	-	740	-	5.0
• Resources for Classroom Assessments Scoring System (CLASS) Implementation State Ops	-	-	-	645	-	3.0

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
• Reappropriate Funding for the Smarter Balanced Assessments Consortium Membership Fee	-	-	-	550	-	-
• Whole Child Community Equity (AB 2832)	-	-	-	449	-	3.0
• Resources for Classroom Assessments Scoring System (CLASS) Non-LEA Local Assistance	-	-	-	312	-	-
• Migrant Education Extended School Year Program (AB 1777)	-	-	-	164	-	-
• Resources for the Home-to-School Transportation Program	-	-	-	164	-	1.0
• Education Commission of the States Membership Dues	-	-	-	160	-	-
• CA State Preschool Program (CSPP) Quality Rating and Improvement System (QRIS) Block Grant Administration Expansion	-	-	-	152	-	1.0
• Resources for the Schoolbus Driver Training Program	-	-	-	138	-	1.0
• Best Practices for Restorative Justice Practice Implementation in Schools (AB 2598)	-	-	-	130	-	-
• Instructional Quality Commission (IQC) Support	-	-	-	109	-	-
• One-Time Funding for Digital Learning and Standards Integration Guidance Update	-	-	-	100	-	-
• One-Time Federal Funds Carryover for Assessments Program	-	-	-	-	7,600	-
• Adjust Federal Individuals with Disabilities Education Act Fund Local Assistance	-	-	-	-	5,171	-
• Positions for Federal Educationally Related Mental Health Services Funding Monitoring	-	-	-	-	242	2.0
• Office of School Transportation Bus Infrastructure Support	-	-	-	-	100	-
• Fund Current Year LCFF with One-Time Resources	-613,027	-	-	-	-	-
• Align Federal Assessments Program Funding to Estimated Costs	-	-	-	-	-859	-
• Non-LEA State Preschool Inclusivity Adjustments	-	-	-	-3,910	-	-
• One-Time Funding Adjustment for the California Collaborative for Educational Excellence	-	-	-	-4,331	-	-
• Align Student Assessment Funding to Estimated Costs	-	-	-	-6,856	-1,244	-
• Fund Budget Year LCFF with One-Time Resources	-	-	-	-1,400,448	-	-
Totals, Workload Budget Change Proposals	-\$668,650	\$-	-	\$855,116	\$11,010	40.0
Other Workload Budget Adjustments						
• LCFF Growth and COLA Adjustment	6,027,787	-	-	10,144,402	-	-
• Education Protection Account Revenue Adjustment	595,442	-	-	1,510,218	-	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
• Special Education Programs for Individuals with Exceptional Needs Cost-of-Living Adjustment	-	-	-	454,032	-	-
• Non-LEA State Preschool Reimbursement Rate Increase	-	-	-	152,665	-	-
• LEA State Preschool Cost-of-Living Adjustment	-	-	-	111,984	-	-
• County Office of Education LCFF Growth and COLA Adjustment	31,240	-	-	82,953	-	-
• Child Nutrition Program Cost-of-Living Adjustment	-	-	-	75,008	-	-
• Non-LEA State Preschool Cost-of-Living Adjustment	-	-	-	63,353	-	-
• Non-LCFF Apportionment Adjustment	9,989	-	-	57,652	-	-
• County Office of Education Local Revenue Adjustment	52,402	-	-	23,894	-	-
• Mandate Block Grant Cost-of-Living Adjustment	-	-	-	19,415	-	-
• County Office of Education Adjustment for State System of Support Activities	2,334	-	-	6,825	-	-
• Foster Youth Cost-of-Living Adjustment	-	-	-	2,409	-	-
• County Office Education Protection Account Offset Adjustment	7,882	-	-	2,146	-	-
• Adults in Correctional Facilities Cost-of-Living Adjustment	-	-	-	534	-	-
• American Indian Education Centers Cost-of-Living Adjustment	-	-	-	388	-	-
• American Indian Early Childhood Education Cost-of-Living Adjustment	-	-	-	53	-	-
• Informational Property Tax Display	-	-215,394	-	-	940,424	-
• Child Nutrition Program Federal Authority Growth Adjustment	-	-	-	-	896,983	-
• Proposition 56 Tobacco Tax Initiative Funding Adjustment (Local Assistance)	-	5,766	-	-	7,510	-
• Adjustment to Align Title II Federal Grant (AB 179)	-	1,362	-	-	1,362	-
• Adjust Federal Title I Local Assistance Funding (BR-006)	-	441	-	-	441	-
• Proposition 56 Tobacco Tax Initiative Funding Adjustment (State Operations)	-	198	-	-	289	-
• Adjust School District Funding for Health and Physical Education Drug-Free Schools Program	-	-	-	-	105	-
• Adjust County Office of Education Funding for Health and Physical Education Drug-Free Schools Program	-	-	-	-	33	-
• Align 21st Century Program Federal Funds Local Assistance (BR-005)	-	5,398	-	-	-	-
• Align 21st Century Program Federal Funds State Ops (BR-005)	-	544	-	-	-	-
• State Special Schools Reimbursement Adjustment	-	3,000	-	-	-	-
• Transfer of Adult Education Funds (EO E 22-23-10)	461,878	-	-	-	-	-
• Lottery Adjustment for State Special Schools	-	-64	-	-	-64	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
• Other Post-Employment Benefit Adjustments	-11	-	-	-13	-	-
• ASES Local Assistance Workload Adjustments	-146	-	-	-142	-	-
• Adjust Mandate Block Grant to Reflect Revised Average Daily Attendance	-	-	-	-3,446	-	-
• Special Education Local Property Tax Revenue Offset Adjustment	-	-	-	-27,693	-	-
• Child Nutrition Program Growth Adjustment	-	-	-	-36,803	-	-
• County Office of Education Minimum State Aid Adjustment	-51,564	-	-	-45,607	-	-
• Base Adjustment for Special Education Programs	-	-	-	-58,788	-	-
• District LCFF Minimum State Aid Adjustment	-103,763	-	-	-79,508	-	-
• COE Shift of Ongoing Base Resource Adjustment into Formula	-101,241	-	-	-101,241	-	-
• Special Education Programs for Individuals with Exceptional Needs Growth Adjustment	-	-	-	-147,510	-	-
• District LCFF Property Tax Adjustment	92,579	-	-	-999,708	-	-
• District LCFF Education Protection Account Offset Adjustment	-607,321	-	-	-1,516,360	-	-
• LCFF Shift Three-Year Average to Additional Funding Line	-2,816,000	-	-	-2,816,000	-	-
• LCFF Shift Base Increase to Additional Funding Line	-4,320,000	-	-	-4,320,000	-	-
• Miscellaneous Baseline Adjustments	31,305	-19,000	35.0	12,737	-42,672	34.0
• Retirement Rate Adjustments	3,553	1,866	-	3,553	1,866	-
• Salary Adjustments	3,499	2,373	-	3,447	2,056	-
• Benefit Adjustments	1,747	1,048	-	2,034	1,194	-
• Lease Revenue Debt Service Adjustment	29	-	-	38	-	-
• SWCAP	-	-	-	-	-2,508	-
Totals, Other Workload Budget Adjustments	\$-678,380	\$-212,462	35.0	\$2,576,921	\$1,807,019	34.0
Totals, Workload Budget Adjustments	\$-1,347,030	\$-212,462	35.0	\$3,432,037	\$1,818,029	74.0
Totals, Budget Adjustments	\$-1,347,030	\$-212,462	35.0	\$3,432,037	\$1,818,029	74.0

PROGRAM DESCRIPTIONS

5200 - INSTRUCTION

This program provides direct educational services to children and adults in the state's public elementary and secondary school system. The following elements are included in this program:

School Apportionments:

Supplements local resources to fund general education programs.

Other Compensatory Programs:

Includes Migrant Education, California Indian Education Centers, Education for Homeless Children, and Federal Title I, Title II, Title III, Title IV and Foster Youth.

Adult Education Programs:

Provides citizenship training and education to improve literacy skills, employability, and parenting abilities to adults served by public high school and unified districts. Adult education programs also meet the special needs of the disabled, older persons,

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

and non or limited-English speaking adults.

Special Education Programs for Exceptional Children:

Provides special education services. Under state law and the federal Individuals with Disabilities Education Act (20 USC 1400 et seq.), individuals with exceptional needs are entitled to a free, appropriate public education. Students requiring special education are served either by local educational agencies using state, federal, and local property tax funds or by the State Special Schools operated by the Department. The Special Schools (three centers for diagnostic services, two residential schools for the deaf and one residential school for the blind) provide highly specialized services including educational assessments and individual educational recommendations and a comprehensive residential and nonresidential educational program composed of academic, nonacademic and extracurricular activities.

Career Technical Education:

A program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. Programs include Partnership Academies, Agricultural Education, Regional Occupational Centers and Programs, and the federal Strengthening Career and Technical Education for the 21st Century Act.

5205 - INSTRUCTIONAL SUPPORT

Instructional Support provides resources to complement the Instruction Program. The following elements are included in this program:

Curriculum Services:

Provides materials and resources for curriculum planning and development in English language arts, English language development, mathematics, science, computer science, history-social science, world languages, arts, health, nutrition, safety, physical education, school library programs and environmental/energy education. Provides funding for the K-12 High-Speed Network and Rural and Low-Income Schools Grants.

"Now is the Time" Advancing Wellness and Resilience in Education:

Provides federal funding to develop a comprehensive, coordinated, and integrated partnership with multiple service systems to help address critical mental health needs of California's kindergarten through grade twelve students.

Administrative Services to Local Educational Agencies:

Provides leadership, guidance, and technical expertise to schools to manage and improve operations, more efficiently use scarce resources, and publish specified documents and plans.

Supplementary Program Services:

Identifies, develops, and disseminates innovative and exemplary programs and practices to schools and aids in the development of alternative educational options. Examples include Foster Youth Services, Career Technical Education Incentive Programs, English Language Acquisition, and Specialized Secondary Programs.

Public Charter Schools:

Public charter schools are created or organized by a group of teachers, parents, community leaders or a community-based organization, and provide instruction in any combination of grades, transitional kindergarten through grade twelve.

Assessments:

Includes acquiring, developing, administering, scoring, and reporting of assessments for the following programs: the California Assessment of Student Performance and Progress (CAASPP), the English Language Proficiency Assessments for California (ELPAC), the California High School Proficiency Examination, the California High School Equivalency tests, and the California Physical Fitness Test. The CAASPP and ELPAC include per-pupil apportionment rates to reimburse local educational agencies for test administration related costs.

5210 - SPECIAL PROGRAMS

Early Education:

Provides a full range of prekindergarten early education and development services, including part- and full-time early education, development, and supportive services to children from low-income families and families with special needs. The California State Preschool Program provides a wide range of educational services in part and full-day settings for pre-kindergarten (three and four-year-old) children from low-income families and parent education for the parents of eligible children. The After School Education and Safety (ASES) program provides students in grades K-9 with academic support, homework assistance, and enrichment programs, in a safe after school environment. The Expanded Learning Opportunities Program provides the same supports for TK-6 students as ASES. The 21st Century Community Learning Center Program also provides the same supports for K-12 students as ASES.

Early Head Start-Child Care Partnership:

Provides federal funding for high quality infant and toddler childcare to low-income families enrolled in subsidized programs administered by family childcare homes, school districts, institutions of higher learning, and tribal agencies in selected rural northern and Central California counties.

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

Child Nutrition:

Provides oversight, support, educational training, technical assistance, funding and grant opportunities to participating public and private schools, county offices of education and camps to increase access and serve nutritious meals that meet specific federal standards. The United States Department of Agriculture (USDA) funds the reimbursement for local child nutrition program sponsors that serve nutritious meals to children participating in the National School Lunch Program (NSLP), School Breakfast Program, Special Milk Program, Summer Food Service Program, After School Meals Supplements Program under the NSLP, and Seamless Summer Feeding Option. Collectively the child nutrition programs serve over 829 million meals and snacks annually. There is also state funded reimbursement for schools to comply with the state meal mandate in Education Code Section 49550 which now includes making available a breakfast and lunch each school day to all public-school students.

Food Distribution:

Administers the USDA Foods program offers over 140 domestic fresh, frozen and shelf-stable foods to certain child nutrition programs to use in preparing meals in their programs. USDA Foods are received and stored at two food distribution centers and delivered to sites throughout California.

5220 - STATE BOARD OF EDUCATION

The State Board of Education sets K-12 education policy in the areas of standards, instructional materials, assessment, and accountability.

5240 - STATE-MANDATED LOCAL PROGRAMS

This program provides funding, pursuant to Section 6 of Article XIIB of the California Constitution, to reimburse local entities for costs they incur in complying with certain state-mandated education programs.

DETAILED EXPENDITURES BY PROGRAM

		<u>2021-22*</u>	<u>2022-23*</u>	<u>2023-24*</u>
PROGRAM REQUIREMENTS				
5200	INSTRUCTION			
	State Operations:			
0001	General Fund	\$151,432	\$133,782	\$134,033
0814	California State Lottery Education Fund	-	109	109
0942	Special Deposit Fund	685	1,187	1,189
0995	Reimbursements	9,299	13,752	10,752
	Totals, State Operations	\$161,416	\$148,830	\$146,083
	Local Assistance:			
0001	General Fund	\$64,761,874	\$64,764,553	\$66,337,616
0342	State School Fund	29,651	16,389	16,389
0814	California State Lottery Education Fund	1,688,870	1,432,055	1,430,032
0890	Federal Trust Fund	7,690,910	3,999,941	3,924,315
0986	Local Property Tax Revenues	24,463,115	25,498,579	26,654,397
0995	Reimbursements	458,014	30,084	26,984
8121	Schools Not Prisons Voluntary Tax Contribution Fund	734	754	435
	Totals, Local Assistance	\$99,093,168	\$95,742,355	\$98,390,168
PROGRAM REQUIREMENTS				
5205	INSTRUCTIONAL SUPPORT			
	State Operations:			
0001	General Fund	\$79,312	\$84,612	\$84,196
0044	Motor Vehicle Account, State Transportation Fund	1,017	1,071	1,073
0140	California Environmental License Plate Fund	46	50	51
0178	Driver Training Penalty Assessment Fund	-	900	100
0231	Health Education Account, Cigarette and Tobacco Products Surtax Fund	926	1,243	1,242
0890	Federal Trust Fund	134,883	151,998	132,091
0942	Special Deposit Fund	-201	1,099	1,099

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

		2021-22*	2022-23*	2023-24*
0995	Reimbursements	6,566	9,004	9,004
3170	Heritage Enrichment Resource Fund	28	40	40
3286	Safe Neighborhoods and Schools Fund	969	2,051	1,406
3321	Department of Education Subaccount, Tobacco Prevention and Control Programs Account, CA Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund	1,040	1,040	1,040
6086	2016 State School Facilities Fund	2,527	3,633	3,631
	Totals, State Operations	\$227,113	\$256,741	\$234,973
	Local Assistance:			
0001	General Fund	\$1,666,679	\$597,871	\$593,583
0140	California Environmental License Plate Fund	360	360	360
0231	Health Education Account, Cigarette and Tobacco Products Surtax Fund	17,726	12,208	12,346
0890	Federal Trust Fund	2,637,336	628,125	439,292
0995	Reimbursements	1,744	1,932	688
3286	Safe Neighborhoods and Schools Fund	27,300	38,182	26,712
3321	Department of Education Subaccount, Tobacco Prevention and Control Programs Account, CA Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund	21,392	21,392	21,392
	Totals, Local Assistance	\$4,372,537	\$1,300,070	\$1,094,373
	PROGRAM REQUIREMENTS			
5210	SPECIAL PROGRAMS			
	State Operations:			
0001	General Fund	\$21,033	\$62,326	\$47,721
0687	Donated Food Revolving Fund	2,966	6,677	6,676
0890	Federal Trust Fund	34,645	43,646	37,722
0995	Reimbursements	2,927	3,331	2,695
3085	Mental Health Services Fund	127	192	192
	Totals, State Operations	\$61,698	\$116,172	\$95,006
	Local Assistance:			
0001	General Fund	\$3,654,706	\$4,687,014	\$5,133,923
0890	Federal Trust Fund	4,510,757	6,119,445	3,650,031
0995	Reimbursements	-	2,412	-
	Totals, Local Assistance	\$8,165,463	\$10,808,871	\$8,783,954
	PROGRAM REQUIREMENTS			
5220	STATE BOARD OF EDUCATION			
	State Operations:			
0001	General Fund	\$2,280	\$5,557	\$5,059
0890	Federal Trust Fund	892	-	-
0995	Reimbursements	17	-	-
	Totals, State Operations	\$3,189	\$5,557	\$5,059
	PROGRAM REQUIREMENTS			
5240	STATE-MANDATED LOCAL PROGRAMS			
	Local Assistance:			
0001	General Fund	\$246,660	\$242,301	\$258,270
	Totals, Local Assistance	\$246,660	\$242,301	\$258,270
	PROGRAM REQUIREMENTS			
9990	UNSCHEDULED ITEMS OF APPROPRIATION			
	Local Assistance:			
0001	General Fund	\$11,200	\$66,000	\$-
	Totals, Local Assistance	\$11,200	\$66,000	\$-
	SUBPROGRAM REQUIREMENTS			

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

		2021-22*	2022-23*	2023-24*
9900100	Administration			
	State Operations:			
0001	General Fund	\$58,635	\$61,617	\$61,607
	Totals, State Operations	\$58,635	\$61,617	\$61,607
	SUBPROGRAM REQUIREMENTS			
9900200	Administration - Distributed			
	State Operations:			
0001	General Fund	-\$58,635	-\$61,617	-\$61,607
	Totals, State Operations	-\$58,635	-\$61,617	-\$61,607
	TOTALS, EXPENDITURES			
	State Operations	453,416	527,300	481,121
	Local Assistance	111,889,028	108,159,597	108,526,765
	Totals, Expenditures	\$112,342,444	\$108,686,897	\$109,007,886

EXPENDITURES BY CATEGORY

1 State Operations	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
PERSONAL SERVICES						
Baseline Positions	2,473.9	2,565.9	2,566.9	\$189,102	\$201,450	\$200,991
Other Adjustments	-419.2	35.0	74.0	-5,388	15,275	23,374
Net Totals, Salaries and Wages	2,054.7	2,600.9	2,640.9	\$183,714	\$216,725	\$224,365
Staff Benefits	-	-	-	93,009	115,581	120,334
Totals, Personal Services	2,054.7	2,600.9	2,640.9	\$276,723	\$332,306	\$344,699
OPERATING EXPENSES AND EQUIPMENT				\$117,414	\$177,737	\$130,226
SPECIAL ITEMS OF EXPENSES				59,279	17,257	6,196
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS (State Operations)				\$453,416	\$527,300	\$481,121

2 Local Assistance	Expenditures		
	2021-22*	2022-23*	2023-24*
Grants and Subventions - Governmental	111,889,028	108,159,597	108,526,765
TOTALS, EXPENDITURES, ALL FUNDS (Local Assistance)	\$111,889,028	\$108,159,597	\$108,526,765

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
0001 General Fund, Proposition 98			
APPROPRIATIONS			
006 Budget Act appropriation (State Special Schools)	\$69,690	\$69,813	\$72,583
Allocation for Employee Compensation	-	1,019	-
Allocation for Other Post-Employment Benefits	-	-1	-
Allocation for Staff Benefits	-	555	-
Section 3.60 Pension Contribution Adjustment	-	1,055	-
TOTALS, EXPENDITURES	\$69,690	\$72,441	\$72,583
0001 General Fund			
APPROPRIATIONS			
001 Budget Act appropriation (Department State Operations)	\$82,643	\$117,478	\$125,078
Allocation for Employee Compensation	-	1,630	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
Allocation for Other Post-Employment Benefits	-	-7	-
Allocation for Staff Benefits	-	734	-
Section 3.60 Pension Contribution Adjustment	-	1,569	-
002 Budget Act appropriation (State Special Schools Lease Revenue Debt Service)	11,592	11,621	11,659
Lease Revenue Debt Service Adjustments	-	29	-
003 Budget Act appropriation (Standardized Account Code Structure)	1,231	1,541	1,600
Allocation for Employee Compensation	-	25	-
Allocation for Staff Benefits	-	11	-
Section 3.60 Pension Contribution Adjustment	-	24	-
004 Budget Act appropriation (Instructional Quality Commission)	254	396	109
005 Budget Act appropriation (State Special Schools)	70,150	47,868	49,791
Allocation for Employee Compensation	-	683	-
Allocation for Other Post-Employment Benefits	-	-3	-
Allocation for Staff Benefits	-	383	-
Section 3.60 Pension Contribution Adjustment	-	760	-
009 Budget Act appropriation (State Board of Education)	2,280	6,259	5,059
Allocation for Employee Compensation	-	81	-
Allocation for Staff Benefits	-	37	-
Section 3.60 Pension Contribution Adjustment	-	80	-
Shift Holocaust Task Force to GovOps (AB 179)	-	-1,400	-
Chapter 44, Statutes of 2021 (California Interscholastic Federation Funding)	9,450	-	-
California Universal Preschool Planning Grant Program Workgroup (AB 185)	-	3,966	-
Chapter 44, Statutes of 2021 (School Climate Surveys and Resources)	2,000	-	-
Chapter 44, Statutes of 2021 (LGBTQ+ Cultural Competency)	503	-	-
Chapter 44, Statutes of 2021 (DA Evaluation)	400	-	-
Chapter 571, Statutes of 2022 (Model Curricula)	750	-	-
Section 3.60 Pension Contribution Adjustment	-	7	-
Pending Legislation (Literacy Roadmap)	-	-	1,000
Education Code sections 8483.5 and 8483.51 (After School Education and Safety Program)	3,114	3,988	4,130
Allocation for Employee Compensation	-	61	-
Allocation for Staff Benefits	-	27	-
Section 3.60 Pension Contribution Adjustment	-	58	-
Prior Year Balances Available:			
Chapter 52, Statutes of 2022 (Early Literacy Support Grant State Operations)	-	1,000	-
Item 6100-001-0001, Budget Act of 2018 (Department State Operations) as reappropriated by Item 6100-491 Budget Acts of 2019, 2020, and 2022	-	400	-
Item 6100-001-0001, Budget Act of 2021 (Department State Operations)	-	14,030	-
Item 6100-009-0001, Budget Act of 2019 as reappropriated by Item 6100-491, Budget Act of 2022	-	400	-
Item 6100-009-0001, Budget Act of 2020 as reappropriated by Item 6100-491, Budget Act of 2022	-	100	-
Totals Available	\$184,367	\$213,836	\$198,426
TOTALS, EXPENDITURES	\$184,367	\$213,836	\$198,426
0044 Motor Vehicle Account, State Transportation Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$1,017	\$1,019	\$1,073
Allocation for Employee Compensation	-	18	-
Allocation for Staff Benefits	-	11	-
Section 3.60 Pension Contribution Adjustment	-	23	-
Totals Available	\$1,017	\$1,071	\$1,073
TOTALS, EXPENDITURES	\$1,017	\$1,071	\$1,073
0140 California Environmental License Plate Fund			
APPROPRIATIONS			

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

	2021-22*	2022-23*	2023-24*
1 STATE OPERATIONS			
001 Budget Act appropriation	\$46	\$49	\$51
Section 3.60 Pension Contribution Adjustment	-	1	-
Totals Available	\$46	\$50	\$51
TOTALS, EXPENDITURES	\$46	\$50	\$51
0178 Driver Training Penalty Assessment Fund			
APPROPRIATIONS			
001 Budget Act appropriation	-	\$900	\$100
TOTALS, EXPENDITURES	-	\$900	\$100
0231 Health Education Account, Cigarette and Tobacco Products Surtax Fund			
APPROPRIATIONS			
001 Budget Act appropriation (Drug Free Schools)	\$926	\$1,197	\$1,242
Allocation for Employee Compensation	-	20	-
Allocation for Staff Benefits	-	8	-
Section 3.60 Pension Contribution Adjustment	-	18	-
Totals Available	\$926	\$1,243	\$1,242
TOTALS, EXPENDITURES	\$926	\$1,243	\$1,242
0687 Donated Food Revolving Fund			
APPROPRIATIONS			
001 Budget Act appropriation (Donated Food Revolving Fund)	\$2,966	\$6,652	\$6,676
Allocation for Employee Compensation	-	10	-
Allocation for Staff Benefits	-	5	-
Section 3.60 Pension Contribution Adjustment	-	10	-
Totals Available	\$2,966	\$6,677	\$6,676
TOTALS, EXPENDITURES	\$2,966	\$6,677	\$6,676
0814 California State Lottery Education Fund			
APPROPRIATIONS			
Government Code section 8880.5 (State Special Schools)	-	\$173	\$109
Lottery Adjustment for State Special Schools	-	-64	-
Totals Available	-	\$109	\$109
TOTALS, EXPENDITURES	-	\$109	\$109
0890 Federal Trust Fund			
APPROPRIATIONS			
001 Budget Act appropriation (Department State Operations)	\$159,542	\$178,331	\$169,813
Align 21st Century Program Federal Funds State Ops (BR-005)	-	544	-
Allocation for Employee Compensation	-	2,125	-
Allocation for Staff Benefits	-	937	-
Section 3.60 Pension Contribution Adjustment	-	1,647	-
062 Budget Act appropriation	6,549	-	-
067 Budget Act appropriation (American Rescue Plan Act)	4,329	11,876	-
Allocation for Employee Compensation	-	82	-
Allocation for Staff Benefits	-	36	-
Section 3.60 Pension Contribution Adjustment	-	66	-
Totals Available	\$170,420	\$195,644	\$169,813
TOTALS, EXPENDITURES	\$170,420	\$195,644	\$169,813
0942 Special Deposit Fund			
APPROPRIATIONS			
Government Code section 16370 (California Career Resource Network)	-	\$18	\$18
Government Code section 16370 (Endowment Fund)	-	224	224
Government Code section 16370 (Miscellaneous Education Donations and Registration)	-201	857	857
Government Code section 16370 (General Education Diplomas)	685	1,142	1,179
Allocation for Employee Compensation	-	13	-
Allocation for Staff Benefits	-	7	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

	2021-22*	2022-23*	2023-24*
1 STATE OPERATIONS			
Section 3.60 Pension Contribution Adjustment	-	15	-
Education Code section 1330 (UI Administration)	-	10	10
Totals Available	\$484	\$2,286	\$2,288
TOTALS, EXPENDITURES	\$484	\$2,286	\$2,288
0995 Reimbursements			
APPROPRIATIONS			
Reimbursements	\$18,809	\$26,087	\$22,451
TOTALS, EXPENDITURES	\$18,809	\$26,087	\$22,451
3085 Mental Health Services Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$127	\$186	\$192
Allocation for Employee Compensation	-	2	-
Allocation for Staff Benefits	-	1	-
Section 3.60 Pension Contribution Adjustment	-	3	-
Totals Available	\$127	\$192	\$192
TOTALS, EXPENDITURES	\$127	\$192	\$192
3170 Heritage Enrichment Resource Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$28	\$40	\$40
Totals Available	\$28	\$40	\$40
TOTALS, EXPENDITURES	\$28	\$40	\$40
3286 Safe Neighborhoods and Schools Fund			
APPROPRIATIONS			
Government Code section 7599.2(b)	\$969	\$2,032	\$1,406
Allocation for Employee Compensation	-	10	-
Allocation for Staff Benefits	-	3	-
Section 3.60 Pension Contribution Adjustment	-	6	-
Totals Available	\$969	\$2,051	\$1,406
TOTALS, EXPENDITURES	\$969	\$2,051	\$1,406
3321 Department of Education Subaccount, Tobacco Prevention and Control Programs Account, CA Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund			
APPROPRIATIONS			
Revenue and Taxation Code section 30130.57(b)(1) and (f)	\$1,040	\$797	\$1,040
Allocation for Employee Compensation	-	19	-
Allocation for Staff Benefits	-	8	-
Proposition 56 Tobacco Tax Initiative Funding Adjustment (State Operations)	-	198	-
Section 3.60 Pension Contribution Adjustment	-	18	-
Totals Available	\$1,040	\$1,040	\$1,040
TOTALS, EXPENDITURES	\$1,040	\$1,040	\$1,040
6086 2016 State School Facilities Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$2,527	\$3,514	\$3,631
Allocation for Employee Compensation	-	55	-
Allocation for Staff Benefits	-	23	-
Section 3.60 Pension Contribution Adjustment	-	41	-
Totals Available	\$2,527	\$3,633	\$3,631
TOTALS, EXPENDITURES	\$2,527	\$3,633	\$3,631
Total Expenditures, All Funds, (State Operations)	\$453,416	\$527,300	\$481,121
2 LOCAL ASSISTANCE	2021-22*	2022-23*	2023-24*
0001 General Fund, Proposition 98			

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

2 LOCAL ASSISTANCE	2021-22*	2022-23*	2023-24*
APPROPRIATIONS			
106 Budget Act appropriation (California Collaborative for Educational Excellence)	\$12,470	\$12,470	\$8,139
107 Budget Act appropriation (County Offices of Education Fiscal Oversight)	6,966	6,746	7,496
110 Budget Act appropriation (Expanded Learning Time)	1,000,000	4,000,000	4,000,000
113 Budget Act appropriation (Student Assessment Program)	117,287	105,398	98,542
119 Budget Act appropriation (Foster Youth Programs)	27,802	29,626	32,035
122 Budget Act appropriation (Specialized Secondary Program Grants)	4,892	4,892	4,892
140 Budget Act appropriation (California School Information Services)	6,508	6,508	6,508
149 Budget Act appropriation (Proposition 98 - After School Education and Safety Program Supplement)	126,212	248,689	248,689
150 Budget Act appropriation (American Indian Early Childhood Education Program)	603	643	696
151 Budget Act appropriation (American Indian Education Centers)	4,468	4,762	5,150
156 Budget Act appropriation (Adult Education)	432,153	-	-
Transfer of Adult Education Funds (EO E 22-23-10)	-	461,878	-
158 Budget Act appropriation (Adults in Correctional Facilities)	8,000	8,136	8,670
161 Budget Act appropriation (Special Education)	4,732,673	5,312,854	5,532,895
166 Budget Act appropriation (Partnership Academies)	21,428	21,428	21,428
167 Budget Act appropriation (Agricultural Vocational Education)	4,134	6,134	6,134
168 Budget Act appropriation (Career Technical Education Incentive Grant)	300,000	300,000	300,000
170 Budget Act appropriation (Career Technical Education Initiative Program)	15,360	15,360	15,360
172 Budget Act appropriation (College and Career Planning Website and Online Educational Resources)	12,800	26,500	26,000
182 Budget Act appropriation (K-12 High Speed Network)	-	-	3,787
196 Budget Act appropriation (State Preschool)	1,224,189	1,718,041	1,884,508
201 Budget Act appropriation (Child Nutrition Start-up Grants)	1,017	1,017	1,017
203 Budget Act appropriation (Child Nutrition)	226,735	1,417,184	1,455,389
209 Budget Act appropriation (Teacher Dismissal Apportionments)	300	300	300
220 Budget Act appropriation (Proposition 98 General Fund for the Classified School Employee Summer Assistance Program)	-	90,000	90,000
295 Budget Act appropriation (State Mandates Reimbursements)	49	49	49
296 Budget Act appropriation (State Mandates Block Grant)	246,611	242,252	258,221
Education Code sections 42238.02 and 42238.03 (School District Apportionments)	28,937,790	41,808,348	41,676,402
District LCFF Education Protection Account Offset Adjustment	-	-607,321	-
District LCFF Minimum State Aid Adjustment	-	-103,763	-
District LCFF Property Tax Adjustment	-	92,579	-
Fund Current Year LCFF with One-Time Resources	-	-613,027	-
LCFF Growth and COLA Adjustment	-	6,027,787	-
LCFF Shift Base Increase to Additional Funding Line	-	-4,320,000	-
LCFF Shift Three-Year Average to Additional Funding Line	-	-2,816,000	-
Non-LCFF Apportionment Adjustment	-	9,989	-
Transitional Kindergarten Expansion - Year 2	-	-9,491	-
Transitional Kindergarten Ratio Reduction - Year 2	-	-46,132	-
Education Code section 52073(e) (State System of Support Regional Lead)	4,000	-	-
Education Code sections 2574 and 2575 (County Office of Education Apportionments)	390,565	552,229	521,199
COE Shift of Ongoing Base Resource Adjustment into Formula	-	-101,241	-
County Office Education Protection Account Offset Adjustment	-	7,882	-
County Office of Education Adjustment for State System of Support Activities	-	2,334	-
County Office of Education LCFF Growth and COLA Adjustment	-	31,240	-
County Office of Education Local Revenue Adjustment	-	52,402	-
County Office of Education Minimum State Aid Adjustment	-	-51,564	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

2 LOCAL ASSISTANCE	2021-22*	2022-23*	2023-24*
Chapter 44, Statutes of 2021 (Standardized Account Code Structure System Replacement Project)	3,100	-	-
Article XIII, Section 36 of the California Constitution (Proposition 30) (transfer to Education Protection Account)	15,810,237	11,599,401	13,109,619
Education Protection Account Revenue Adjustment	-	595,442	-
Chapter 52, Statutes of 2022 (School Kitchen Infrastructure)	700,000	-	-
Chapter 52, Statutes of 2022 (California Prekindergarten Planning and Implementation Grant Program)	300,000	-	-
Chapter 44, Statutes of 2021 (2021-22 LCFF Deferral Payment)	3,000,000	-	-
Chapter 53, Statutes of 2022 (Learning Recovery Block Grant)	6,500,000	1,436,000	-
Chapter 52, Statutes of 2022 (Equipment, Arts, and Music Funding)	1,907,309	149,040	-
Chapter 571, Statutes of 2022 (Math and Science Professional Development)	85,000	-	-
Education Code section 52073.3 (k) (Community Engagement Initiative Round 2 Funding)	100,000	-	-
Arts and Music in Schools Funding Guarantee and Accountability Act (Prop 28)	-	-	940,537
Chapter 52, Statutes of 2022 (College Career Pathways)	500,000	-	-
Pending Legislation (Digital Learning and Standards Integration Guidance)	-	-	100
Chapter 52, Statutes of 2022 (Education Workforce Investment Grant)	5,000	-	-
Chapter 52, Statutes of 2022 (Dual Enrollment Program)	50,000	-	-
Education Code section 41329.57(a)(1) (Oakland Unified School District)	1,710	1,706	1,706
Education Code section 41329.57(a)(1) (Vallejo City Unified School District)	494	493	493
Education Code section 41329.575 (South Monterey County Joint Union High School District)	265	264	264
Pending Legislation (Literacy Coach Grant Program)	250,000	-	-
Pending Legislation (LCFF Equity Multiplier)	-	-	300,000
Education Code sections 8483.5 and 8483.51 (After School Education and Safety Program)	546,018	546,012	545,870
ASES Local Assistance Workload Adjustments	-	-146	-
Pending Legislation (Fund Current Year and Budget Year LCFF with One-Time Resources)	1,813,641	-	-
Chapter 44, Statutes of 2021 (Anti-Bias Education Grant)	10,000	-	-
Chapter 52, Statutes of 2022 (Anti-Bias Education Block Grant)	-	5,000	-
Pending Legislation (Arts and Culture Youth Enrichment Program)	100,000	-	-
Chapter 52, Statutes of 2022 (Model Curricula Funding-Proposition 98)	14,000	-	-
Chapter 44, Statutes of 2021 (Medi-Cal Billing System of Support Lead)	-	750	250
Medi-Cal Billing State System of Support Technical Cleanup	-	-250	-
Chapter 52, Statutes of 2022 (Community Schools)	-	1,132,554	-
Chapter 52, Statutes of 2022 (Classified School Employee Summer Assistance Program)	35,000	-	-
Pending Legislation (Emergency Naloxone)	-	-	3,500
Prior Year Balances Available:			
Chapter 44, Statutes of 2021 (Standardized Account Code Structure System Replacement Project)	-	3,920	3,920
Chapter 51, Statutes of 2019 (LCAP E-template Dashboard and SARC)	154	154	154
Chapter 52, Statutes of 2022 (Anti-Bias Education Block Grant)	-	-	5,000
Education Code section 52073(e) (State System of Support Regional Lead)	-	4,000	4,000
TOTALS, EXPENDITURES	\$69,596,940	\$69,431,458	\$71,128,919
0001 General Fund			
APPROPRIATIONS			
194 Budget Act appropriation (Child Development)	\$528,918	\$740,183	\$998,450
195 Budget Act appropriation (Educator Development and Support)	5,000	-	-
202 Budget Act appropriation as added by Chapter 240, Statutes of 2021 (Preparing, Recruiting, and Training Effective Educators)	1,617	-	-
242 Budget Act appropriation (California Association of Student Councils)	-	500	-
Chapter 52, Statutes of 2022 (Special Olympics Northern and Southern)	-	30,000	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

2 LOCAL ASSISTANCE	2021-22*	2022-23*	2023-24*
Chapter 44, Statutes of 2021 (Broadband Infrastructure Grant Program)	5,200	-	-
Chapter 44, Statutes of 2021 (Special Olympics Northern and Southern)	6,000	-	-
Chapter 44, Statutes of 2021 (Statewide Social Emotional Learning Resources)	2,000	-	-
Prior Year Balances Available:			
Chapter 571, Statutes of 2022 (Reimbursement Rate Supplements)	-	16,034	-
Reappropriation, Proposition 98 per Item 6100-488	34,093	4,714	200,384
Reappropriation, Proposition 98 reversion account per Item 6100-485	165,712	139,211	-
Totals Available	\$748,540	\$930,642	\$1,198,834
TOTALS, EXPENDITURES	\$748,540	\$930,642	\$1,198,834
Loan repayment per Chapter 14, Statutes of 2003 (Oakland Unified School District)	-2,095	-2,095	-2,095
Loan repayment per Chapter 53, Statutes of 2004 (Vallejo Unified School District)	-2,266	-2,266	-2,266
NET TOTALS, EXPENDITURES	\$744,179	\$926,281	\$1,194,473
0140 California Environmental License Plate Fund			
APPROPRIATIONS			
181 Budget Act appropriation (Environmental Education)	\$360	\$360	\$360
TOTALS, EXPENDITURES	\$360	\$360	\$360
0231 Health Education Account, Cigarette and Tobacco Products Surtax Fund			
APPROPRIATIONS			
101 Budget Act appropriation (Drug Free Schools-County Offices)	\$4,363	\$2,906	\$2,939
102 Budget Act appropriation (Drug Free Schools-District Grants)	13,363	9,302	9,407
Totals Available	\$17,726	\$12,208	\$12,346
TOTALS, EXPENDITURES	\$17,726	\$12,208	\$12,346
0342 State School Fund			
APPROPRIATIONS			
Education Code section 14002	\$33,816,445	\$53,892,996	\$53,892,996
Totals Available	\$33,816,445	\$53,892,996	\$53,892,996
TOTALS, EXPENDITURES	\$33,816,445	\$53,892,996	\$53,892,996
Less funding provided by General Fund	-33,786,794	-53,876,607	-53,876,607
NET TOTALS, EXPENDITURES	\$29,651	\$16,389	\$16,389
0814 California State Lottery Education Fund			
APPROPRIATIONS			
Government Code section 8880.5	\$1,688,870	\$1,458,169	\$1,430,032
Lottery Adjustment for K-12	-	-26,114	-
Totals Available	\$1,688,870	\$1,432,055	\$1,430,032
TOTALS, EXPENDITURES	\$1,688,870	\$1,432,055	\$1,430,032
0890 Federal Trust Fund			
APPROPRIATIONS			
104 Budget Act appropriation (Project Advancing Wellness and Resilience in Education Grant)	\$1,173	\$2,476	\$1,188
112 Budget Act appropriation (Public Charter Schools)	8,862	8,715	8,715
Align Public Charter Schools Federal Funds (AB 179)	-	13,465	-
113 Budget Act appropriation (Student Assessment Program)	19,534	19,814	26,555
117 Budget Act appropriation (Comprehensive Literacy Development Grant)	36,050	415	-
119 Budget Act appropriation (Title I, Neglected and Delinquent)	-	1,405	1,265
125 Budget Act appropriation (Migrant Education and English Language Acquisition Program)	262,838	280,988	261,825
134 Budget Act appropriation (Title I School Improvement)	2,158,098	2,211,393	2,204,791
Adjust Federal Title I Local Assistance Funding (BR-006)	-	441	-
Federal Title I and Title IV Local Assistance Cleanup (AB 179)	-	-7,043	-
135 Budget Act appropriation (Elementary and Secondary School Emergency Relief-Homeless Children and Youth Fund)	78,086	20,000	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

2 LOCAL ASSISTANCE	2021-22*	2022-23*	2023-24*
136 Budget Act appropriation (McKinney-Vento Homeless Children Education)	12,106	12,450	12,450
137 Budget Act appropriation (Rural and Low Income Schools Grant)	4,819	4,820	5,274
Technical Adjustment for Federal Rural and Low-Income Schools Grant (AB 179)	-	454	-
149 Budget Act appropriation (Federal ARPA funds for After School and Child Care Programs)	249,389	3,324,616	-
156 Budget Act appropriation (Adult Education)	105,127	122,435	106,435
159 Budget Act appropriation (ARPA IDEA Funds)	241,604	-	-
161 Budget Act appropriation (Special Education)	1,323,050	1,368,835	1,373,250
Federal Individuals with Disabilities Education Act Local Assistance Cleanup (AB 179)	-	238	-
163 Budget Act appropriation (Elementary and Secondary School Emergency Relief Fund)	3,525,804	-	-
166 Budget Act appropriation (Vocational Education)	121,050	151,366	126,866
178 Budget Act appropriation (Emergency Assistance to Non-Public Schools)	-	180,406	-
178 Budget Act appropriation as added by Chapter 240, Statutes of 2021 (Emergency Assistance to Non-Public Schools)	180,405	-	-
195 Budget Act appropriation (Title II, Part A-Improving Teacher Quality Grant)	233,310	233,631	234,993
Adjustment to Align Title II Federal Grant (AB 179)	-	1,362	-
197 Budget Act appropriation (21st Century Community Learning Centers)	174,249	185,775	150,192
Align 21st Century Program Federal Funds Local Assistance (BR-005)	-	5,398	-
201 Budget Act appropriation (Child Nutrition)	3,277,468	2,600,124	3,497,107
294 Budget Act appropriation (Early Head Start - Child Care Partnership Grant)	3,327	3,532	2,732
Chapter 44, Statutes of 2021 (Expanded Learning Opportunities Grant)	2,016,330	-	-
Prior Year Balances Available:			
Chapter 24, Statutes of 2020 (Coronavirus Aid Relief Economic Security [CARES] Act for Child Care)	806,324	-	-
Totals Available	\$14,839,003	\$10,747,511	\$8,013,638
TOTALS, EXPENDITURES	\$14,839,003	\$10,747,511	\$8,013,638
0986 Local Property Tax Revenues			
Prior Year Balances Available:			
County Offices Local Revenue	596,239	621,923	650,431
District Local Revenue	23,096,522	24,078,689	25,175,351
Special Education Local Revenue	770,354	797,967	800,922
Totals Available	\$24,463,115	\$25,498,579	\$26,626,704
Unexpended balance, estimated savings	-	-	27,693
TOTALS, EXPENDITURES	\$24,463,115	\$25,498,579	\$26,654,397
0995 Reimbursements			
APPROPRIATIONS			
Reimbursements	\$459,758	\$34,428	\$27,672
TOTALS, EXPENDITURES	\$459,758	\$34,428	\$27,672
3207 Education Protection Account			
APPROPRIATIONS			
Article XIII, Section 36 of the California Constitution (Proposition 30)	\$15,810,237	\$11,599,401	\$13,109,619
Education Protection Account Revenue Adjustment	-	595,442	-
TOTALS, EXPENDITURES	\$15,810,237	\$12,194,843	\$13,109,619
Less funding provided by General Fund	-15,810,237	-12,194,843	-13,109,619
NET TOTALS, EXPENDITURES	-	-	-
3286 Safe Neighborhoods and Schools Fund			
APPROPRIATIONS			
Government Code section 7599.1 (c)	\$27,300	\$38,182	\$26,712
Totals Available	\$27,300	\$38,182	\$26,712
TOTALS, EXPENDITURES	\$27,300	\$38,182	\$26,712

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

	2021-22*	2022-23*	2023-24*
2 LOCAL ASSISTANCE			
3321 Department of Education Subaccount, Tobacco Prevention and Control Programs Account, CA Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund			
APPROPRIATIONS			
Revenue and Taxation Code section 30130.57(b)(1)	\$21,392	\$15,626	\$21,392
Proposition 56 Tobacco Tax Initiative Funding Adjustment (Local Assistance)	-	5,766	-
Totals Available	\$21,392	\$21,392	\$21,392
TOTALS, EXPENDITURES	\$21,392	\$21,392	\$21,392
3402 Learning Recovery Emergency Fund, Proposition 98			
APPROPRIATIONS			
Chapter 53 Statutes of 2022 (Learning Recovery Block Grant)	\$6,500,000	-	-
Chapter 53, Statutes of 2022 (Learning Recovery Block Grant)	-	1,436,000	-
TOTALS, EXPENDITURES	\$6,500,000	\$1,436,000	-
Less funding provided by General Fund	-6,500,000	-1,436,000	-
NET TOTALS, EXPENDITURES	-	-	-
8121 Schools Not Prisons Voluntary Tax Contribution Fund			
APPROPRIATIONS			
101 Budget Act appropriation (Academic and Career Readiness Grant Program)	\$734	\$754	\$435
Totals Available	\$734	\$754	\$435
TOTALS, EXPENDITURES	\$734	\$754	\$435
Total Expenditures, All Funds, (Local Assistance)	\$111,889,028	\$108,159,597	\$108,526,765
TOTALS, EXPENDITURES, ALL FUNDS (State Operations and Local Assistance)	\$112,342,444	\$108,686,897	\$109,007,886

FUND CONDITION STATEMENTS

	2021-22*	2022-23*	2023-24*
<u>0178 Driver Training Penalty Assessment Fund^s</u>			
BEGINNING BALANCE	\$1,241	\$1,226	\$326
Prior Year Adjustments	-15	-	-
Adjusted Beginning Balance	\$1,226	\$1,226	\$326
Total Resources	\$1,226	\$1,226	\$326
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6100 Department of Education (State Operations)	-	900	100
Total Expenditures and Expenditure Adjustments	-	\$900	\$100
FUND BALANCE	\$1,226	\$326	\$226
Reserve for economic uncertainties	1,226	326	226
<u>0342 State School Fund^s</u>			
BEGINNING BALANCE	\$3,970	\$558	\$9,286
Prior Year Adjustments	1,857	-	-
Adjusted Beginning Balance	\$5,827	\$558	\$9,286
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Revenues:			
4154000 Royalties - Federal Land	30,499	30,499	30,499
Total Revenues, Transfers, and Other Adjustments	\$30,499	\$30,499	\$30,499
Total Resources	\$36,326	\$31,057	\$39,785
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6100 Department of Education (Local Assistance)	33,816,445	53,892,996	53,892,996
6870 Board of Governors of the California Community Colleges (Local Assistance)	6,151,919	6,844,145	7,245,141
Less funding provided by General Fund (Local Assistance)	-33,786,794	-53,876,607	-53,876,607
Less funding provided by General Fund (Local Assistance)	-6,145,802	-6,838,763	-7,239,759

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

	2021-22*	2022-23*	2023-24*
Total Expenditures and Expenditure Adjustments	\$35,768	\$21,771	\$21,771
FUND BALANCE	\$558	\$9,286	\$18,014
Reserve for economic uncertainties	558	9,286	18,014
<u>3170 Heritage Enrichment Resource Fund^s</u>			
BEGINNING BALANCE	\$750	\$837	\$912
Adjusted Beginning Balance	\$750	\$837	\$912
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Revenues:			
4172500 Miscellaneous Revenue	119	119	119
Total Revenues, Transfers, and Other Adjustments	\$119	\$119	\$119
Total Resources	\$869	\$956	\$1,031
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6100 Department of Education (State Operations)	28	40	40
9900 Statewide General Administrative Expenditures (Pro Rata) (State Operations)	4	4	3
Total Expenditures and Expenditure Adjustments	\$32	\$44	\$43
FUND BALANCE	\$837	\$912	\$988
Reserve for economic uncertainties	837	912	988
<u>3207 Education Protection Account^s</u>			
BEGINNING BALANCE	-	-	-
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6100 Department of Education (Local Assistance)	\$15,810,237	\$12,194,843	\$13,109,619
6870 Board of Governors of the California Community Colleges (Local Assistance)	1,954,074	1,507,228	1,620,290
Less funding provided by General Fund (Local Assistance)	-15,810,237	-12,194,843	-13,109,619
Less funding provided by General Fund (Local Assistance)	-1,954,074	-1,507,228	-1,620,290
FUND BALANCE	-	-	-
<u>3321 Department of Education Subaccount, Tobacco Prevention and Control Programs Account, CA Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund^s</u>			
BEGINNING BALANCE	\$8,005	\$10,457	\$20,017
Prior Year Adjustments	6,071	-	-
Adjusted Beginning Balance	\$14,076	\$10,457	\$20,017
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Revenues:			
4171400 Escheat - Unclaimed Checks, Warrants, Bonds, and Coupons	27	-	-
Transfers and Other Adjustments			
Revenue Transfer From Tobacco Prevention & Control Account (Fund 3322) to the Tobacco Prevention and Control Programs Account (3321) per Revenue and Taxation Code 30130.55(b)(2) / 2017 Budget Act – Actuals Adjustment	-	-	1,339
Revenue Transfer From Tobacco Prevention and Control Programs Account Fund (3309) to the Tobacco Prevention and Control Programs Account (3321) per Revenue and Taxation Code 30130.55(b)(2) / 2017 Budget Act – Actuals Adjustment	-	15,233	-
Revenue Transfer From the California Healthcare Research and Prevention Tobacco Tax Act of 2016 Fund (3304) to the Tobacco Prevention and Control Programs Account Fund (3321) per Revenue and Tax Code Section 30130.55(b)(2)	18,847	16,784	15,464
Total Revenues, Transfers, and Other Adjustments	\$18,874	\$32,017	\$16,803
Total Resources	\$32,950	\$42,474	\$36,820
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6100 Department of Education (State Operations)	1,040	1,040	1,040
6100 Department of Education (Local Assistance)	21,392	21,392	21,392
9900 Statewide General Administrative Expenditures (Pro Rata) (State Operations)	61	25	83

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

	2021-22*	2022-23*	2023-24*
Total Expenditures and Expenditure Adjustments	\$22,493	\$22,457	\$22,515
FUND BALANCE	\$10,457	\$20,017	\$14,305
Reserve for economic uncertainties	10,457	20,017	14,305
<u>3402 Learning Recovery Emergency Fund^S</u>			
BEGINNING BALANCE	-	-	-
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6100 Department of Education (Local Assistance)	\$6,500,000	1,436,000	-
6870 Board of Governors of the California Community Colleges (Local Assistance)	650,000	-	-
Less funding provided by General Fund (Local Assistance)	-6,500,000	-1,436,000	-
Less funding provided by General Fund (Local Assistance)	-650,000	-	-
FUND BALANCE	-	-	-
<u>8080 Clean Energy Job Creation Fund^S</u>			
BEGINNING BALANCE	\$123,616	-	-
Adjusted Beginning Balance	\$123,616	-	-
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Transfers and Other Adjustments			
Revenue Transfer From the Clean Energy Job Creation Fund (8080) to the Alternative and Renewable Fuel and Vehicle Technology Fund (3117) per Public Resources Code Section 26205.5	-75,000	-	-
Revenue Transfer From the Clean Energy Job Creation Fund (8080) to the State Energy Conservation Assistance Account (0033) per Public Resources Code Section 26205.5	-48,616	-	-
Total Revenues, Transfers, and Other Adjustments	-\$123,616	-	-
FUND BALANCE	-	-	-

CHANGES IN AUTHORIZED POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Baseline Positions	2,473.9	2,565.9	2,566.9	\$189,102	\$201,450	\$200,991
Salary and Other Adjustments	-419.2	35.0	34.0	-5,388	15,275	19,508
Workload and Administrative Adjustments						
CA State Preschool Program (CSPP) Quality Rating and Improvement System (QRIS) Block Grant Administration Expansion						
Child Develmt Consultant	-	-	1.0	-	-	94
Establish Data Science Office						
Educ Research & Eval Administrator I	-	-	1.0	-	-	114
Educ Research & Eval Consultant	-	-	2.0	-	-	205
Info Tech Spec I	-	-	2.0	-	-	188
Research Data Spec II	-	-	3.0	-	-	269
Migrant Education Extended School Year Program (AB 1777)						
	-	-	-	-	-	102
Positions for Federal Educationally Related Mental Health Services Funding Monitoring						
Assoc Govtl Program Analyst	-	-	2.0	-	-	149
Preschool Data Collection (AB 22)						
Assoc Govtl Program Analyst	-	-	1.0	-	-	75
Info Tech Assoc	-	-	1.0	-	-	75
Info Tech Spec I	-	-	1.0	-	-	94
Info Tech Spec II	-	-	2.0	-	-	222

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Research Data Analyst II	-	-	1.0	-	-	78
Research Data Spec III	-	-	3.0	-	-	296
Resources for Classroom Assessments Scoring System (CLASS) Implementation State Ops						
Child Develmt Consultant	-	-	3.0	-	-	283
Resources for the Home-to-School Transportation Program						
Educ Fiscal Svcs Consultant	-	-	1.0	-	-	102
Resources for the Schoolbus Driver Training Program						
Bus Dvr Trng Programs Spec	-	-	1.0	-	-	87
Revise Suspension and Expulsion Practices in Early Learning (AB 2806)						
Assoc Govtl Program Analyst	-	-	2.0	-	-	149
Child Develmt Consultant	-	-	2.0	-	-	188
Educ Administrator I	-	-	1.0	-	-	117
Support for Expanding and Reporting Teacher Data-CALPADS						
Educ Programs Consultant	-	-	2.0	-	-	204
Educ Research & Eval Administrator I	-	-	1.0	-	-	117
Info Tech Spec I	-	-	3.0	-	-	280
Research Data Spec III	-	-	1.0	-	-	99
Whole Child Community Equity (AB 2832)						
Assoc Govtl Program Analyst	-	-	1.0	-	-	75
Educ Programs Consultant	-	-	2.0	-	-	204
TOTALS, WORKLOAD AND ADMINISTRATIVE ADJUSTMENTS	-	-	40.0	\$-	\$-	\$3,866
Totals, Adjustments	-419.2	35.0	74.0	\$-5,388	\$15,275	\$23,374
TOTALS, SALARIES AND WAGES	2,054.7	2,600.9	2,640.9	\$183,714	\$216,725	\$224,365

INFRASTRUCTURE OVERVIEW

The State Special Schools Division includes three residential schools (Schools for the Deaf in Riverside and Fremont and a School for the Blind in Fremont) and three diagnostic centers (Fresno, Fremont, and Los Angeles). These facilities comprise a total of approximately 1,042,000 gross square feet on 167 acres. The schools provide comprehensive educational programs composed of academic, extracurricular, and residential activities for students with auditory and/or visual impairments. The diagnostic centers provide assessment services for students in special education with complex educational needs, along with professional learning and technical assistance support for educators and community partners.

SUMMARY OF PROJECTS

		State Building Program Expenditures	2021-22*	2022-23*	2023-24*
5230	CAPITAL OUTLAY Projects				
0000720	Fremont School for the Deaf: Middle School Activity Center Construction		2,656	-	-
			2,656	-	-
0008331	Fremont: Perimeter Security Fencing Preliminary Plans		351	7,197	-
	Working Drawings		351	-	-
	Construction		-	396	-
			-	6,801	-
0008332	California School for the Deaf - Riverside: Remove Modular Buildings Preliminary Plans		148	3,354	-
			148	-	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6100 Department of Education - Continued

		State Building Program Expenditures		
		2021-22*	2022-23*	2023-24*
5230	CAPITAL OUTLAY Projects			
	Working Drawings	-	132	-
	Construction	-	3,222	-
0009020	Fremont: Student Housing Renovation	8,519	-	-
	Study	278	-	-
	Preliminary Plans	8,241	-	-
0010469	California School for the Deaf - Riverside: Athletic Complex Replacement and Expansion	-	2,471	2,263
	Study	-	280	-
	Preliminary Plans	-	2,191	-
	Working Drawings	-	-	2,263
TOTALS, EXPENDITURES, ALL PROJECTS		\$11,674	\$13,022	\$2,263

FUNDING		2021-22*	2022-23*	2023-24*
0001	General Fund	\$11,674	\$13,022	\$2,263
TOTALS, EXPENDITURES, ALL FUNDS		\$11,674	\$13,022	\$2,263

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

3 CAPITAL OUTLAY		2021-22*	2022-23*	2023-24*
0001 General Fund				
APPROPRIATIONS				
301	Budget Act appropriation	\$11,674	\$11,677	\$2,263
Prior Year Balances Available:				
	Item 6100-301-0001, Budget Act of 2021	-	8,807	-
Totals Available		\$11,674	\$20,484	\$2,263
Unexpended balance, estimated savings		-	-7,462	-
TOTALS, EXPENDITURES		\$11,674	\$13,022	\$2,263
Total Expenditures, All Funds, (Capital Outlay)		\$11,674	\$13,022	\$2,263

6120 California State Library

The California State Library, established in 1850, collects, preserves, generates, and disseminates information. The Library administers programs funded by state and federal funds to support local public libraries and statewide library programs. The State Librarian is appointed by the Governor.

The California Library Services Board (the state board) consists of 13 members; 9 members are appointed by the Governor, 2 members are appointed by the Senate Rules Committee, and 2 members are appointed by the Speaker of the Assembly. Members serve four-year terms. The state board determines policy for and authorizes allocation of funds for the California Library Services Act. The state board also functions as the State Advisory Council on Libraries for the federal Library Services and Technology Act. The State Librarian serves as chief executive officer of the state board.

3-YEAR EXPENDITURES AND POSITIONS

		Positions			Expenditures		
		2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5310	State Library Services	110.1	140.1	146.1	\$28,631	\$44,526	\$33,049
5312	Library Development Services	20.8	30.0	30.0	129,201	176,368	545,293
5314	Information Technology Services	9.6	12.8	12.8	3,274	3,756	3,599
TOTALS, POSITIONS AND EXPENDITURES (All Programs)		140.5	182.9	188.9	\$161,106	\$224,650	\$581,941

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6120 California State Library - Continued

FUNDING	2021-22*	2022-23*	2023-24*
0001 General Fund	\$132,116	\$202,652	\$560,145
0020 California State Law Library Special Account	380	301	188
0483 Deaf and Disabled Telecommunications Program Administrative Committee Fund	552	552	552
0890 Federal Trust Fund	26,063	18,208	18,205
0995 Reimbursements	270	1,050	300
9740 Central Service Cost Recovery Fund	1,725	1,887	2,551
TOTALS, EXPENDITURES, ALL FUNDS	\$161,106	\$224,650	\$581,941

LEGAL CITATIONS AND AUTHORITY

Education Code Sections 12130, 13000, 13015, 13020, 13025, 13030, 13040 to 13042, 19300 to 19303, 19306 to 19307, 19320 to 19328, 19330 to 19336, 19950 to 19952, 19955 to 19967, 19970 to 19981, and 19985 to 20011.
 Chapter 492, Statutes of 1915.
 Chapter 880, Statutes of 1978.

PROGRAM AUTHORITY

5310-State Library Services:
 Education Code Sections 19320, 19323 to 19325.1, and 19328.
 Government Code Sections 14900 to 14912 and 68926.3.

5312-Library Development Services:
 Education Code Sections 18010 to 18013, 18015, 18020 to 18026, 18030 to 18032, 18700 to 18703, 18767, and 18880 to 18881, 18883.

5314-Information Technology Services:
 Education Code Section 19320.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Workload Budget Change Proposals						
• Augmentation for the California History Room Special Collections and Personnel Support	\$-	\$-	-	\$597	\$-	3.0
• Augmentation for the Witkin State Law Library and Personnel Support	-	-	-	462	-211	2.0
• Augmentation for State Library Audit Program	-	-	-	168	-	1.0
• Adjustment to Shift Support Appropriation for the Local Library Infrastructure Grant Program	-	-	-	-100,000	-	-
Totals, Workload Budget Change Proposals	\$-	\$-	-	\$-98,773	\$-211	6.0
Other Workload Budget Adjustments						
• Miscellaneous Baseline Adjustments	-	-18	-	505,366	664	-
• Salary Adjustments	334	65	-	327	68	-
• Retirement Rate Adjustments	319	60	-	319	60	-
• Benefit Adjustments	170	36	-	196	43	-
• SWCAP	-	-	-	-	-13	-
Totals, Other Workload Budget Adjustments	\$823	\$143	-	\$506,208	\$822	-
Totals, Workload Budget Adjustments	\$823	\$143	-	\$407,435	\$611	6.0
Totals, Budget Adjustments	\$823	\$143	-	\$407,435	\$611	6.0

PROGRAM DESCRIPTIONS

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6120 California State Library - Continued

5310 - STATE LIBRARY SERVICES

The State Library Services (SLS) program serves as the central reference and research library for the Governor, the Legislature, and state government officials and staff. SLS also provides library services to the public by making available collections and services in its branch libraries, special collections, and online. SLS gathers, catalogs, digitizes, preserves and protects information and materials. SLS answers reference and informational questions for local libraries and coordinates the distribution of state and federal publications to libraries.

The Braille and Talking Book Library, a regional library designated by the Library of Congress National Library Service for the Blind and Print Disabled, provides Braille and recorded books (digital cartridges and downloadable files) and special playback equipment to blind and print-disabled residents of Northern California who are unable to use standard print materials.

The Bernard E. Witkin State Law Library contains primary and secondary sources in American law, federal and state appellate court opinions, session laws, codes and statutes, federal agency decisions, and attorney general opinions of the U.S. and 55 jurisdictions, with a particular focus in regulatory and legislative history.

The California Research Bureau (CRB) provides nonpartisan and confidential public policy research, analysis, and specialized library services on major state issues for the Legislature, the Governor's Office, and other constitutional officers.

5312 - LIBRARY DEVELOPMENT SERVICES

The Library Development Services (LDS) program distributes state and federal funds to local libraries and provides technical assistance to help local libraries extend and improve services to residents. LDS also administers the following programs:

- The California Library Services Act, which promotes resource sharing among public libraries in the state.
- The California Library Literacy and English Acquisition Services Program, which supports community-centered literacy assistance to English-speaking adults.
- The federal Library Services and Technology Act, which provides grants to libraries of all types on a competitive basis for developing new and innovative library services, providing technology assistance, engaging in networking and resource sharing, and providing library services to underserved populations.
- Statewide Broadband Services, which helps public libraries connect to a high-speed internet network.
- The Lunch at the Library Program, which supports public library jurisdictions in providing children and teens with meals, summer reading programs, and other activities that support learning, health, and wellness.

5314 - INFORMATION TECHNOLOGY SERVICES

The Information Technology Services program supports technology operations and infrastructure, including the integrated bibliographic library system, network infrastructure, data communications, and computer systems and applications.

DETAILED EXPENDITURES BY PROGRAM

		2021-22*	2022-23*	2023-24*
	PROGRAM REQUIREMENTS			
5310	STATE LIBRARY SERVICES			
	State Operations:			
0001	General Fund	\$20,281	\$36,012	\$23,977
0020	California State Law Library Special Account	380	301	188
0890	Federal Trust Fund	3,588	3,639	3,646
0995	Reimbursements	270	300	300
9740	Central Service Cost Recovery Fund	1,725	1,887	2,551
	Totals, State Operations	\$26,244	\$42,139	\$30,662
	Local Assistance:			
0001	General Fund	\$2,387	\$2,387	\$2,387
	Totals, Local Assistance	\$2,387	\$2,387	\$2,387
	PROGRAM REQUIREMENTS			
5312	LIBRARY DEVELOPMENT SERVICES			
	State Operations:			
0001	General Fund	\$1,917	\$2,448	\$2,450
0890	Federal Trust Fund	2,408	3,012	3,002

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6120 California State Library - Continued

		2021-22*	2022-23*	2023-24*
0995	Reimbursements	-	750	-
	Totals, State Operations	\$4,325	\$6,210	\$5,452
	Local Assistance:			
0001	General Fund	\$104,698	\$158,340	\$528,023
0483	Deaf and Disabled Telecommunications Program Administrative Committee Fund	552	552	552
0890	Federal Trust Fund	19,626	11,266	11,266
	Totals, Local Assistance	\$124,876	\$170,158	\$539,841
	PROGRAM REQUIREMENTS			
5314	INFORMATION TECHNOLOGY SERVICES			
	State Operations:			
0001	General Fund	\$2,833	\$3,465	\$3,308
0890	Federal Trust Fund	441	291	291
	Totals, State Operations	\$3,274	\$3,756	\$3,599
	TOTALS, EXPENDITURES			
	State Operations	33,843	52,105	39,713
	Local Assistance	127,263	172,545	542,228
	Totals, Expenditures	\$161,106	\$224,650	\$581,941

EXPENDITURES BY CATEGORY

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
1 State Operations						
PERSONAL SERVICES						
Baseline Positions	167.4	182.9	182.9	\$12,516	\$13,882	\$13,882
Other Adjustments	-26.9	-	6.0	-977	399	867
Net Totals, Salaries and Wages	140.5	182.9	188.9	\$11,539	\$14,281	\$14,749
Staff Benefits	-	-	-	4,879	7,728	8,025
Totals, Personal Services	140.5	182.9	188.9	\$16,418	\$22,009	\$22,774
OPERATING EXPENSES AND EQUIPMENT				\$17,247	\$30,169	\$17,012
SPECIAL ITEMS OF EXPENSES				178	-73	-73
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS (State Operations)				\$33,843	\$52,105	\$39,713

	Expenditures		
	2021-22*	2022-23*	2023-24*
2 Local Assistance			
Grants and Subventions - Governmental	\$127,263	\$172,545	\$542,228
TOTALS, EXPENDITURES, ALL FUNDS (Local Assistance)	\$127,263	\$172,545	\$542,228

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

	2021-22*	2022-23*	2023-24*
1 STATE OPERATIONS			
0001 General Fund			
APPROPRIATIONS			
011 Budget Act appropriation	\$25,031	\$41,022	\$29,735
Allocation for Employee Compensation	-	334	-
Allocation for Staff Benefits	-	170	-
Section 3.60 Pension Contribution Adjustment	-	319	-
014 Budget Act appropriation (transfer to California State Law Library Special Account)	-	80	-
Totals Available	\$25,031	\$41,925	\$29,735

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6120 California State Library - Continued

	<u>2021-22*</u>	<u>2022-23*</u>	<u>2023-24*</u>
1 STATE OPERATIONS			
TOTALS, EXPENDITURES	\$25,031	\$41,925	\$29,735
0020 California State Law Library Special Account			
APPROPRIATIONS			
011 Budget Act appropriation	\$380	\$381	\$188
Adjustment for State Operations at the Law Library	-	-18	-
Allocation for Employee Compensation	-	8	-
Allocation for Staff Benefits	-	4	-
Section 3.60 Pension Contribution Adjustment	-	6	-
TOTALS, EXPENDITURES	\$380	\$381	\$188
Less funding provided by General Fund	-	-80	-
NET TOTALS, EXPENDITURES	\$380	\$301	\$188
0890 Federal Trust Fund			
APPROPRIATIONS			
011 Budget Act appropriation	\$6,437	\$6,799	\$6,939
Allocation for Employee Compensation	-	57	-
Allocation for Staff Benefits	-	32	-
Section 3.60 Pension Contribution Adjustment	-	54	-
TOTALS, EXPENDITURES	\$6,437	\$6,942	\$6,939
0995 Reimbursements			
APPROPRIATIONS			
Reimbursements	\$270	\$1,050	\$300
TOTALS, EXPENDITURES	\$270	\$1,050	\$300
9740 Central Service Cost Recovery Fund			
APPROPRIATIONS			
011 Budget Act appropriation	\$1,725	\$1,887	\$2,551
TOTALS, EXPENDITURES	\$1,725	\$1,887	\$2,551
Total Expenditures, All Funds, (State Operations)	\$33,843	\$52,105	\$39,713
2 LOCAL ASSISTANCE	2021-22*	2022-23*	2023-24*
0001 General Fund			
APPROPRIATIONS			
140 Budget Act appropriation	\$800	\$5,486	\$5,486
160 Budget Act appropriation	430	430	430
161 Budget Act appropriation	58,868	126,200	-
211 Budget Act appropriation	4,630	4,630	4,630
212 Budget Act appropriation	100	100	100
213 Budget Act appropriation	8,372	7,320	7,320
214 Budget Act appropriation	2,000	-	-
215 Budget Act appropriation	10,045	3,974	4,027
216 Budget Act appropriation	-	10,200	-
217 Budget Act appropriation	8,750	-	-
218 Budget Act appropriation	3,000	-	-
219 Budget Act appropriation	2,387	2,387	2,387
221 Budget Act appropriation	6,400	-	-
Prior Year Balances Available:			
Item 6120-150-0001, Budget Act of 2021	-	5,000	5,000
Item 6120-161-0001, Budget Act of 2021	-	452,332	452,332
Item 6120-213-0001, Budget Act of 2021	-	13,948	13,948
Item 6120-215-0001, Budget Act of 2019 as reappropriated by Item 6120-490, Budget Act of 2021	1,303	-	-
Item 6120-215-0001, Budget Act of 2021	-	34,750	34,750
Totals Available	\$107,085	\$666,757	\$530,410

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6120 California State Library - Continued

	2021-22*	2022-23*	2023-24*
2 LOCAL ASSISTANCE			
Balance available in subsequent years	-	-506,030	-
TOTALS, EXPENDITURES	\$107,085	\$160,727	\$530,410
0483 Deaf and Disabled Telecommunications Program Administrative Committee Fund			
APPROPRIATIONS			
151 Budget Act appropriation	\$552	\$552	\$552
TOTALS, EXPENDITURES	\$552	\$552	\$552
0890 Federal Trust Fund			
APPROPRIATIONS			
211 Budget Act appropriation	\$19,626	\$11,266	\$11,266
TOTALS, EXPENDITURES	\$19,626	\$11,266	\$11,266
Total Expenditures, All Funds, (Local Assistance)	\$127,263	\$172,545	\$542,228
TOTALS, EXPENDITURES, ALL FUNDS (State Operations and Local Assistance)	\$161,106	\$224,650	\$581,941

FUND CONDITION STATEMENTS

	2021-22*	2022-23*	2023-24*
<u>0020 California State Law Library Special Account^s</u>			
BEGINNING BALANCE	\$40	-	-
Prior Year Adjustments	22	-	-
Adjusted Beginning Balance	\$62	-	-
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Revenues:			
4129200 Other Regulatory Fees	318	-	-
4171200 Court Filing Fees and Surcharges	-	\$301	\$391
Total Revenues, Transfers, and Other Adjustments	\$318	\$301	\$391
Total Resources	\$380	\$301	\$391
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6120 California State Library (State Operations)	380	381	188
9892 Supplemental Pension Payments (State Operations)	-	-	14
9900 Statewide General Administrative Expenditures (Pro Rata) (State Operations)	-	-	47
Less funding provided by General Fund (State Operations)	-	-80	-
Total Expenditures and Expenditure Adjustments	\$380	\$301	\$249
FUND BALANCE	-	-	\$142
Reserve for economic uncertainties	-	-	142

CHANGES IN AUTHORIZED POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Baseline Positions	167.4	182.9	182.9	\$12,516	\$13,882	\$13,882
Salary and Other Adjustments	-26.9	-	-	-977	399	395
Workload and Administrative Adjustments						
Augmentation for State Library Audit Program						
Sr Mgmt Auditor	-	-	1.0	-	-	105
Augmentation for the California History Room Special Collections and Personnel Support						
Librarian	-	-	2.0	-	-	142
Sr Librarian	-	-	1.0	-	-	77
Augmentation for the Witkin State Law Library and Personnel Support						

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6120 California State Library - Continued

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Librarian (Limited Term 07-01-2023)	-	-	1.0	-	-	71
	-	-	-	-	-	-
Sr Librarian	-	-	1.0	-	-	77
TOTALS, WORKLOAD AND ADMINISTRATIVE ADJUSTMENTS	-	-	6.0	\$-	\$-	\$472
Totals, Adjustments	-26.9	-	6.0	\$-977	\$399	\$867
TOTALS, SALARIES AND WAGES	140.5	182.9	188.9	\$11,539	\$14,281	\$14,749

6125 Education Audit Appeals Panel

The Education Audit Appeals Panel (EAAP) serves as the neutral arbiter in formal and informal administrative audit appeals by K-12 local educational agencies, correcting errors of fact or law, and applying where appropriate a statutorily defined test of substantial compliance for audits of K-12 local educational agencies. EAAP adopts as regulations, according to a statutory timetable, the audit guide used in those annual audits, including Local School Construction Bond Audits, School Facility Program Bond Fund Audits, and Full-Day Kindergarten Facilities Grant Program Audits. EAAP's mission is to set clear standards for compliance with education funding requirements, and allow both the state and local educational agencies to avoid lengthy and expensive litigation over disputed funding.

3-YEAR EXPENDITURES AND POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5320 Education Audit Appeals Panel	3.4	5.3	5.3	\$839	\$1,223	\$1,222
TOTALS, POSITIONS AND EXPENDITURES (All Programs)	3.4	5.3	5.3	\$839	\$1,223	\$1,222
FUNDING	2021-22*		2022-23*		2023-24*	
0001 General Fund			\$839	\$1,223	\$1,222	
TOTALS, EXPENDITURES, ALL FUNDS			\$839	\$1,223	\$1,222	

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

Education Code Sections 14502.1, 14503, 41024, 41344, and 41344.1.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Other Workload Budget Adjustments						
• Other Post-Employment Benefit Adjustments	\$-1	\$-	-	\$-1	\$-	-
• Retirement Rate Adjustments	19	-	-	19	-	-
• Salary Adjustments	20	-	-	18	-	-
• Benefit Adjustments	8	-	-	9	-	-
Totals, Other Workload Budget Adjustments	\$46	\$-	-	\$45	\$-	-
Totals, Workload Budget Adjustments	\$46	\$-	-	\$45	\$-	-
Totals, Budget Adjustments	\$46	\$-	-	\$45	\$-	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6125 Education Audit Appeals Panel - Continued

DETAILED EXPENDITURES BY PROGRAM

		2021-22*	2022-23*	2023-24*
PROGRAM REQUIREMENTS				
5320	EDUCATION AUDIT APPEALS PANEL			
State Operations:				
0001	General Fund	\$839	\$1,223	\$1,222
	Totals, State Operations	\$839	\$1,223	\$1,222
TOTALS, EXPENDITURES				
	State Operations	839	1,223	1,222
	Totals, Expenditures	\$839	\$1,223	\$1,222

EXPENDITURES BY CATEGORY

1 State Operations	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
PERSONAL SERVICES						
Baseline Positions	3.8	5.3	5.3	\$453	\$462	\$462
Other Adjustments	-0.4	-	-	24	20	18
Net Totals, Salaries and Wages	3.4	5.3	5.3	\$477	\$482	\$480
Staff Benefits	-	-	-	206	232	233
Totals, Personal Services	3.4	5.3	5.3	\$683	\$714	\$713
OPERATING EXPENSES AND EQUIPMENT				\$156	\$509	\$509
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS (State Operations)				\$839	\$1,223	\$1,222

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
0001 General Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$839	\$1,177	\$1,222
Allocation for Employee Compensation	-	20	-
Allocation for Other Post-Employment Benefits	-	-1	-
Allocation for Staff Benefits	-	8	-
Section 3.60 Pension Contribution Adjustment	-	19	-
Totals Available	\$839	\$1,223	\$1,222
TOTALS, EXPENDITURES	\$839	\$1,223	\$1,222
Total Expenditures, All Funds, (State Operations)	\$839	\$1,223	\$1,222

CHANGES IN AUTHORIZED POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Baseline Positions	3.8	5.3	5.3	\$453	\$462	\$462
Salary and Other Adjustments	-0.4	-	-	24	20	18
Totals, Adjustments	-0.4	-	-	\$24	\$20	\$18
TOTALS, SALARIES AND WAGES	3.4	5.3	5.3	\$477	\$482	\$480

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6255 California State Summer School for the Arts

The California State Summer School for the Arts provides a training ground for artistically gifted and talented students to receive intensive instruction in the arts, with the goal of preserving the artistic and economic benefits derived from a workforce pursuing careers in performing arts companies, and commercial and fine arts institutions in California.

3-YEAR EXPENDITURES AND POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5340 California State Summer School for the Arts	4.0	4.0	4.0	\$1,674	\$4,302	\$4,304
TOTALS, POSITIONS AND EXPENDITURES (All Programs)	4.0	4.0	4.0	\$1,674	\$4,302	\$4,304

	2021-22*	2022-23*	2023-24*
FUNDING			
0001 General Fund	\$1,426	\$3,455	\$3,457
0942 Special Deposit Fund	248	847	847
TOTALS, EXPENDITURES, ALL FUNDS	\$1,674	\$4,302	\$4,304

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

Education Code Section 8950 et seq.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Other Workload Budget Adjustments						
• Retirement Rate Adjustments	\$11	\$-	-	\$11	\$-	-
• Benefit Adjustments	8	-	-	10	-	-
• Salary Adjustments	10	-	-	10	-	-
Totals, Other Workload Budget Adjustments	\$29	\$-	-	\$31	\$-	-
Totals, Workload Budget Adjustments	\$29	\$-	-	\$31	\$-	-
Totals, Budget Adjustments	\$29	\$-	-	\$31	\$-	-

PROGRAM DESCRIPTIONS

5340 - CALIFORNIA STATE SUMMER SCHOOL FOR THE ARTS

This program provides a four-week residential summer instruction program in Animation, Creative Writing, Dance, Film/Video, Music, Theatre Arts, and Visual Arts. Funds support the competitive selection of applicant high school students, contracts with arts faculty, course equipment and materials, rental of classroom and residential space, and program staff costs.

DETAILED EXPENDITURES BY PROGRAM

		2021-22*	2022-23*	2023-24*
	PROGRAM REQUIREMENTS			
5340	CALIFORNIA STATE SUMMER SCHOOL FOR THE ARTS			
	State Operations:			
0001	General Fund	\$1,426	\$3,455	\$3,457

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6255 California State Summer School for the Arts - Continued

		2021-22*	2022-23*	2023-24*
0942	Special Deposit Fund	248	847	847
	Totals, State Operations	\$1,674	\$4,302	\$4,304
TOTALS, EXPENDITURES				
	State Operations	1,674	4,302	4,304
	Totals, Expenditures	\$1,674	\$4,302	\$4,304

EXPENDITURES BY CATEGORY

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
1 State Operations						
PERSONAL SERVICES						
Baseline Positions	4.0	4.0	4.0	\$366	\$369	\$369
Other Adjustments	-	-	-	44	10	10
Net Totals, Salaries and Wages	4.0	4.0	4.0	\$410	\$379	\$379
Staff Benefits	-	-	-	172	192	194
Totals, Personal Services	4.0	4.0	4.0	\$582	\$571	\$573
OPERATING EXPENSES AND EQUIPMENT				\$1,090	\$3,729	\$3,729
SPECIAL ITEMS OF EXPENSES				2	2	2
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS (State Operations)				\$1,674	\$4,302	\$4,304

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

		2021-22*	2022-23*	2023-24*
1 STATE OPERATIONS				
0001 General Fund				
APPROPRIATIONS				
001 Budget Act appropriation		\$1,426	\$3,426	\$3,457
Allocation for Employee Compensation		-	10	-
Allocation for Staff Benefits		-	8	-
Section 3.60 Pension Contribution Adjustment		-	11	-
TOTALS, EXPENDITURES		\$1,426	\$3,455	\$3,457
0942 Special Deposit Fund				
APPROPRIATIONS				
Government Code section 16370 and Education Code section 8957		\$248	\$847	\$847
Totals Available		\$248	\$847	\$847
TOTALS, EXPENDITURES		\$248	\$847	\$847
Total Expenditures, All Funds, (State Operations)		\$1,674	\$4,302	\$4,304

CHANGES IN AUTHORIZED POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Baseline Positions	4.0	4.0	4.0	\$366	\$369	\$369
Salary and Other Adjustments	-	-	-	44	10	10
Totals, Adjustments	-	-	-	\$44	\$10	\$10
TOTALS, SALARIES AND WAGES	4.0	4.0	4.0	\$410	\$379	\$379

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6300 State Contributions to the State Teachers' Retirement System

The state makes General Fund payments to the California State Teachers' Retirement System (CalSTRS).

The annual General Fund contribution to the CalSTRS Defined Benefit Program is based on 2.017 percent of members' creditable earnings of the fiscal year ending in the immediately preceding calendar year. Current law also provides for an additional state contribution when the Teachers' Retirement Fund has an unfunded obligation for benefits that were in place on July 1, 1990. Chapter 47, Statutes of 2014 (AB 1469), increased this additional state contribution, to be phased in over three years beginning in 2014-15, to 4.311 percent of members' creditable earnings. The Teachers' Retirement Board can increase the state's contribution by 0.5 percent of payroll each year to meet the funding need.

The Supplemental Benefit Maintenance Account (SBMA), established in 1989, provides annual supplemental payments (in quarterly installments) to members whose purchasing power has fallen below a specified percent of the original purchasing power allowance. Chapter 751, Statutes of 2008 (AB 1389), increased the amount of supplemental purchase power protection payments from the SBMA to up to 85 percent of the value of the original benefit. The Teachers' Retirement Board is required to set SBMA benefits between an amount necessary to preserve 80 to 85 percent of retirees' purchasing power, pursuant to CalSTRS regulations, and subject to the availability of funds. The General Fund provides a statutory transfer to the SBMA of an amount equal to 2.5 percent of the members' creditable earnings of the fiscal year ending in the immediately preceding calendar year, less a specified amount that is currently capped at \$72 million. Payments are made on October 15 and April 15 of each year. If, at any time, the funds in the SBMA are insufficient to support 80 percent purchasing power, the Teachers' Retirement Board can: (1) transfer funds from the Teachers' Retirement Fund if no CalSTRS unfunded obligation exists, (2) increase employer contributions, or (3) reduce the SBMA benefit payment.

3-YEAR EXPENDITURES AND POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5350 Benefits Funding	-	-	-	\$3,066,251	\$2,910,537	\$3,078,097
5355 Supplemental Benefits Maintenance Account	-	-	-	796,331	801,720	852,021
9990 Unscheduled Items of Appropriation	-	-	-	410,000	-	-
TOTALS, POSITIONS AND EXPENDITURES (All Programs)	-	-	-	\$4,272,582	\$3,712,257	\$3,930,118
FUNDING	2021-22*		2022-23*		2023-24*	
0001 General Fund	\$4,272,582		\$3,712,257		\$3,930,118	
TOTALS, EXPENDITURES, ALL FUNDS	\$4,272,582		\$3,712,257		\$3,930,118	

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

Education Code, Title 1, Division 1, Part 13, Chapter 16.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Other Workload Budget Adjustments						
• Miscellaneous Baseline Adjustments	\$-	\$-	-	\$85,412	\$-	-
Totals, Other Workload Budget Adjustments	\$-	\$-	-	\$85,412	\$-	-
Totals, Workload Budget Adjustments	\$-	\$-	-	\$85,412	\$-	-
Totals, Budget Adjustments	\$-	\$-	-	\$85,412	\$-	-

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6300 State Contributions to the State Teachers' Retirement System - Continued

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
0001 General Fund			
Prior Year Balances Available:			
Education Code Section 22955.2 (Supplemental Pension Payment)	410,000	-	-
TOTALS, EXPENDITURES	410,000	-	-
Total Expenditures, All Funds, (State Operations)	410,000	\$0	\$0
2 LOCAL ASSISTANCE	2021-22*	2022-23*	2023-24*
0001 General Fund			
APPROPRIATIONS			
Education Code Section 22955.1 (Benefits Funding)	\$3,066,251	\$2,910,537	\$3,078,097
Education Code Section 22954 (Supplemental Benefit Maintenance Account)	796,331	801,720	852,021
TOTALS, EXPENDITURES	3,862,582	3,712,257	3,930,118
Total Expenditures, All Funds, (Local Assistance)	3,862,582	3,712,257	3,930,118
TOTALS, EXPENDITURES, ALL FUNDS (State Operations and Local Assistance)	4,272,582	3,712,257	3,930,118

6350 School Facilities Aid Program

The School Facilities Aid Program provides financing to local educational agencies for K-12 school facility-related activities such as school construction, modernization, and emergency repairs. The programs are administered by the State Allocation Board, which is staffed by the Office of Public School Construction within the Department of General Services.

The Leroy F. Greene School Facilities Act of 1998, Chapter 407 of the Statutes of 1998 (SB 50), created the School Facility Program (SFP) to streamline school construction funding. Since 1998, California voters have approved over \$42 billion in statewide general obligation bonds to construct or renovate public school classrooms through the SFP. These funds primarily support the construction and modernization of school facilities, however, voters have supported funding other programs through the SFP including, but not limited to: (1) charter school facility grants, (2) career technical education grants, (3) overcrowding relief projects, (4) high performance incentive grants, (5) joint-use projects, (6) critically overcrowded schools grants, and (7) seismic mitigation grants. Proposition 51, approved by voters in November 2016, authorized a total of \$7 billion in state general obligation bonds for school construction projects. These funds will be allocated amongst various existing programs including \$3 billion for new construction, \$3 billion for modernization, \$500 million for charter schools, and \$500 million for career technical education projects.

3-YEAR EXPENDITURES AND POSITIONS †

		Positions			Expenditures		
		2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5370	School Facilities Aid Program	-	-	-	\$1,630,451	\$2,364,216	\$2,585,710
5375	Full-Day Kindergarten Facilities Grant Program	-	-	-	3,287	325,715	260,998
5376	Regional K-16 Education Collaboratives	-	-	-	201,454	-	-
5377	STEM Teacher Recruitment Grant Program	-	-	-	1,425	-	-
TOTALS, POSITIONS AND EXPENDITURES (All Programs)		-	-	-	1,836,617	2,689,931	2,846,708
FUNDING		2021-22*	2022-23*	2023-24*			
0001	General Fund	\$942,879	\$1,650,000	\$1,960,500			
0119	1998 State School Facilities Fund	-155	486	-			
1027	Full-Day Kindergarten Facilities Account	-486,713	225,715	260,998			
6036	2002 State School Facilities Fund	11,500	297	3,737			
6044	2004 State School Facilities Fund	13,901	328	12,307			
6057	2006 State School Facilities Fund	-1,186	2,262	79,480			
6086	2016 State School Facilities Fund	1,356,391	810,843	529,686			
TOTALS, EXPENDITURES, ALL FUNDS		1,836,617	2,689,931	2,846,708			

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6350 School Facilities Aid Program - Continued

† Fiscal year 2021-22 budget display reflects the best available information for use in decision-making for this department and/or these fund(s). Additional review and reconciliation of 2021-22 ending fund balances will occur in the spring to evaluate if a budget adjustment is required.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Workload Budget Change Proposals						
• Adjustment to School Facility Program	\$-	\$-	-	\$-100,000	\$-	-
• Adjustment to California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program	-	-	-	-550,000	-	-
Totals, Workload Budget Change Proposals	\$-	\$-	-	-\$650,000	\$-	-
• Current Year and Budget Year Adjustments	1,650,000	-669,345	-	-	492,265	-
Totals, Other Workload Budget Adjustments	\$1,650,000	-\$669,345	-	\$-	\$492,265	-
Totals, Workload Budget Adjustments	\$1,650,000	-\$669,345	-	-\$650,000	\$492,265	-
Totals, Budget Adjustments	\$1,650,000	-\$669,345	-	-\$650,000	\$492,265	-

DETAILED EXPENDITURES BY PROGRAM †

		2021-22*	2022-23*	2023-24*
PROGRAM REQUIREMENTS				
5370	SCHOOL FACILITIES AID PROGRAM			
Local Assistance:				
0001	General Fund	\$250,000	\$1,550,000	\$1,960,500
0119	1998 State School Facilities Fund	-155	486	-
6036	2002 State School Facilities Fund	11,500	297	3,737
6044	2004 State School Facilities Fund	13,901	328	12,307
6057	2006 State School Facilities Fund	-1,186	2,262	79,480
6086	2016 State School Facilities Fund	1,356,391	810,843	529,686
	Totals, Local Assistance	\$1,630,451	\$2,364,216	\$2,585,710
PROGRAM REQUIREMENTS				
5375	FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM			
Local Assistance:				
0001	General Fund	\$490,000	\$100,000	\$-
1027	Full-Day Kindergarten Facilities Account	-486,713	225,715	260,998
	Totals, Local Assistance	\$3,287	\$325,715	\$260,998
PROGRAM REQUIREMENTS				
5376	REGIONAL K-16 EDUCATION COLLABORATIVES			
Local Assistance:				
0001	General Fund	\$201,454	\$-	\$-
	Totals, Local Assistance	\$201,454	\$-	\$-
PROGRAM REQUIREMENTS				
5377	STEM TEACHER RECRUITMENT GRANT PROGRAM			
Local Assistance:				
0001	General Fund	\$1,425	\$-	\$-
	Totals, Local Assistance	\$1,425	\$-	\$-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6350 School Facilities Aid Program - Continued

	2021-22*	2022-23*	2023-24*
TOTALS, EXPENDITURES			
Local Assistance	1,836,617	2,689,931	2,846,708
Totals, Expenditures	\$1,836,617	\$2,689,931	\$2,846,708

† Fiscal year 2021-22 budget display reflects the best available information for use in decision-making for this department and/or these fund(s). Additional review and reconciliation of 2021-22 ending fund balances will occur in the spring to evaluate if a budget adjustment is required.

EXPENDITURES BY CATEGORY †

	Positions			Expenditures		
1 State Operations	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
PERSONAL SERVICES						
Net Totals, Salaries and Wages	-	-	-	\$-	\$-	\$-
Staff Benefits	-	-	-	-	-	-
Totals, Personal Services	-	-	-	\$-	\$-	\$-
2 Local Assistance						
				2021-22*	2022-23*	2023-24*
Grants and Subventions - Governmental				\$1,836,617	\$2,689,931	\$2,846,708
TOTALS, EXPENDITURES, ALL FUNDS (Local Assistance)				\$1,836,617	\$2,689,931	\$2,846,708

† Fiscal year 2021-22 budget display reflects the best available information for use in decision-making for this department and/or these fund(s). Additional review and reconciliation of 2021-22 ending fund balances will occur in the spring to evaluate if a budget adjustment is required.

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS †

	2021-22*	2022-23*	2023-24*
2 LOCAL ASSISTANCE			
0001 General Fund			
APPROPRIATIONS			
Chapter 44, Statutes of 2021 (Facilities Grant Program and School Facility Program)	\$942,879	-	-
Pending Legislation	-	-	1,960,500
Prior Year Balances Available:			
Chapter 44, Statutes of 2021 (Facilities Grant Program and School Facility Program)	-	1,650,000	-
Totals Available	\$942,879	\$1,650,000	\$1,960,500
TOTALS, EXPENDITURES	\$942,879	\$1,650,000	\$1,960,500
0119 1998 State School Facilities Fund			
APPROPRIATIONS			
Education Code section 17070.4	-\$155	\$290	-
Current Year and Budget Year Adjustments	-	196	-
Totals Available	-\$155	\$486	-
TOTALS, EXPENDITURES	-\$155	\$486	-
1027 Full-Day Kindergarten Facilities Account			
Prior Year Balances Available:			
Education Code section 17375 (a)(4) (California Preschool Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program)	-	486,713	260,998

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6350 School Facilities Aid Program - Continued

	2021-22*	2022-23*	2023-24*
2 LOCAL ASSISTANCE			
Totals Available	-	\$486,713	\$260,998
Balance available in subsequent years	-	-260,998	-
TOTALS, EXPENDITURES	-	\$225,715	\$260,998
Less funding provided by General Fund (Chapter 44, Statutes of 2021)	-486,713	-	-
NET TOTALS, EXPENDITURES	-\$486,713	\$225,715	\$260,998
6036 2002 State School Facilities Fund			
Prior Year Balances Available:			
Education Code sections 100620 and 100625	11,500	15,667	15,370
Totals Available	\$11,500	\$15,667	\$15,370
Balance available in subsequent years	-	-15,370	-11,633
TOTALS, EXPENDITURES	\$11,500	\$297	\$3,737
6044 2004 State School Facilities Fund			
Prior Year Balances Available:			
Education Code sections 100820 and 100825	13,901	36,687	36,359
Totals Available	\$13,901	\$36,687	\$36,359
Balance available in subsequent years	-	-36,359	-24,052
TOTALS, EXPENDITURES	\$13,901	\$328	\$12,307
6057 2006 State School Facilities Fund			
Prior Year Balances Available:			
Education Code sections 101010 and 101012	-1,186	188,009	185,747
Totals Available	-\$1,186	\$188,009	\$185,747
Balance available in subsequent years	-	-185,747	-106,267
TOTALS, EXPENDITURES	-\$1,186	\$2,262	\$79,480
6086 2016 State School Facilities Fund			
APPROPRIATIONS			
Education Code sections 17070.41 and 101120 (Proposition 51/2016 - School Facilities Program)	\$1,606,391	\$1,396,497	\$717,694
Current Year and Budget Year Adjustments	-	132,040	-
Totals Available	\$1,606,391	\$1,528,537	\$717,694
Balance available in subsequent years	-	-717,694	-188,008
TOTALS, EXPENDITURES	\$1,606,391	\$810,843	\$529,686
Less funding provided by General Fund (Chapter 44, Statutes of 2021)	-250,000	-	-
NET TOTALS, EXPENDITURES	\$1,356,391	\$810,843	\$529,686
Total Expenditures, All Funds, (Local Assistance)	\$1,836,617	\$2,689,931	\$2,846,708

† Fiscal year 2021-22 budget display reflects the best available information for use in decision-making for this department and/or these fund(s). Additional review and reconciliation of 2021-22 ending fund balances will occur in the spring to evaluate if a budget adjustment is required.

FUND CONDITION STATEMENTS †

	2021-22*	2022-23*	2023-24*
<u>0961 State School Deferred Maintenance Fund^N</u>			
BEGINNING BALANCE	\$886	\$886	\$886
Adjusted Beginning Balance	\$886	\$886	\$886
Total Resources	\$886	\$886	\$886
FUND BALANCE	\$886	\$886	\$886
Reserve for economic uncertainties	886	886	886
<u>1027 Full-Day Kindergarten Facilities Account^S</u>			

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6350 School Facilities Aid Program - Continued

	2021-22*	2022-23*	2023-24*
BEGINNING BALANCE	\$83,095	\$488,492	\$262,777
Prior Year Adjustments	-81,316	-	-
Adjusted Beginning Balance	<u>\$1,779</u>	<u>\$488,492</u>	<u>\$262,777</u>
Total Resources	<u>\$1,779</u>	<u>\$488,492</u>	<u>\$262,777</u>
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6350 School Facilities Aid Program (Local Assistance)	-	225,715	260,998
7760 Department of General Services (State Operations)	3,287	-	-
Less funding provided by General Fund (Chapter 44, Statutes of 2021) (Local Assistance)	-486,713	-	-
Less funding provided by General Fund (Chapter 44, Statutes of 2021) (State Operations)	-3,287	-	-
Total Expenditures and Expenditure Adjustments	<u>-\$486,713</u>	<u>\$225,715</u>	<u>\$260,998</u>
FUND BALANCE	<u>\$488,492</u>	<u>\$262,777</u>	<u>\$1,779</u>
Reserve for economic uncertainties	488,492	262,777	1,779
<u>3082 School Facilities Emergency Repair Account^s</u>			
BEGINNING BALANCE	\$6,996	\$6,996	\$6,996
Adjusted Beginning Balance	<u>\$6,996</u>	<u>\$6,996</u>	<u>\$6,996</u>
Total Resources	<u>\$6,996</u>	<u>\$6,996</u>	<u>\$6,996</u>
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
FUND BALANCE	<u>\$6,996</u>	<u>\$6,996</u>	<u>\$6,996</u>
Reserve for economic uncertainties	6,996	6,996	6,996

† Fiscal year 2021-22 budget display reflects the best available information for use in decision-making for this department and/or these fund(s). Additional review and reconciliation of 2021-22 ending fund balances will occur in the spring to evaluate if a budget adjustment is required.

CHANGES IN AUTHORIZED POSITIONS †

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Baseline Positions	-	-	-	\$-	\$-	\$-
Totals, Adjustments	<u>-</u>	<u>-</u>	<u>-</u>	<u>\$-</u>	<u>\$-</u>	<u>\$-</u>
TOTALS, SALARIES AND WAGES	<u>-</u>	<u>-</u>	<u>-</u>	<u>\$-</u>	<u>\$-</u>	<u>\$-</u>

† Fiscal year 2021-22 budget display reflects the best available information for use in decision-making for this department and/or these fund(s). Additional review and reconciliation of 2021-22 ending fund balances will occur in the spring to evaluate if a budget adjustment is required.

6360 Commission on Teacher Credentialing

The purpose of the Commission on Teacher Credentialing (Commission) is to ensure integrity, relevance, and high quality in the preparation, certification, and discipline of the educators who serve all of California's diverse students.

3-YEAR EXPENDITURES AND POSITIONS

		Positions			Expenditures		
		2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5381	Preparation & Licensing of Teachers	105.6	140.8	140.8	\$91,021	\$45,154	\$48,797

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6360 Commission on Teacher Credentialing - Continued

		Positions			Expenditures		
		2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5382	Attorney General Legal Services	-	-	-	3,363	3,389	3,389
5383	Accreditation Streamline Project	-	-	-	227	296	296
5384	Educator Performance Assessments	-	-	-	2,000	-	-
5397	Educator Preparation	-	-	-	199,000	20,000	-
5399	Administration	47.1	49.1	49.1	4,101	10,901	7,583
TOTALS, POSITIONS AND EXPENDITURES (All Programs)		152.7	189.9	189.9	\$299,712	\$79,740	\$60,065

FUNDING		2021-22*	2022-23*	2023-24*
0001	General Fund	\$8,450	\$51,188	\$34,238
0001	General Fund, Proposition 98	200,700	-	-
0407	Teacher Credentials Fund	19,275	25,324	25,310
0408	Test Development and Administration Account, Teacher Credentials Fund	3,879	1,920	209
0995	Reimbursements	67,408	1,308	308
TOTALS, EXPENDITURES, ALL FUNDS		\$299,712	\$79,740	\$60,065

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

Education Code Sections 44210 and 44225.

DETAILED BUDGET ADJUSTMENTS

		2022-23*			2023-24*		
		General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments							
Workload Budget Change Proposals							
	• General Fund Backfill	\$-	\$-	-	\$6,000	\$-	-
	• Reflect General Fund Backfill	-	-	-	-	-1,640	-
Totals, Workload Budget Change Proposals		\$-	\$-	-	\$6,000	\$-1,640	-
Other Workload Budget Adjustments							
	• Adjust Test Development and Administration Account State Operations Expenditure Authority (AB 179)	-	1,855	-	-	1,855	-
	• Legal Settlement Payment	3,300	-	-	-	-	-
	• Other Post-Employment Benefit Adjustments	-	-2	-	-	-2	-
	• Retirement Rate Adjustments	34	396	-	34	396	-
	• Salary Adjustments	31	470	-	32	437	-
	• Benefit Adjustments	12	219	-	13	237	-
	• Miscellaneous Baseline Adjustments	-348	395	-	-	325	-
Totals, Other Workload Budget Adjustments		\$3,029	\$3,333	-	\$79	\$3,248	-
Totals, Workload Budget Adjustments		\$3,029	\$3,333	-	\$6,079	\$1,608	-
Totals, Budget Adjustments		\$3,029	\$3,333	-	\$6,079	\$1,608	-

PROGRAM DESCRIPTIONS

5381 - PREPARATION AND LICENSING OF TEACHERS

This program is responsible for setting the standards for educator preparation and teaching performance in California to ensure a quality teaching workforce for California's K-12 students.

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6360 Commission on Teacher Credentialing - Continued

The Certification Division is responsible for evaluating and processing approximately 280,000 applications annually for credentials, permits, certificates, and waivers for authorization to serve in California's public schools. The Division serves as the primary point of contact for the Commission, providing information to credential applicants and holders and credential personnel at the college, university, county, and school district level regarding specific requirements for the licenses issued.

The Professional Services Division is responsible for: (1) the development of licensure standards for all credential areas, aligned with the adopted K-12 content standards, (2) the development and implementation of licensing examinations, including the teaching performance assessment, as required in the Education Code, (3) supporting the Commission with analysis and development of policy, and (4) administration of state-funded teacher preparation grant programs. The Division supports the Committee on Accreditation, a statutory body that is charged with implementing the Commission's accreditation system to monitor the quality of all educator preparation programs. The accreditation system involves educators in the evaluation of program quality through biennial reports, program review, and site visit activities. Related activities include initial program approval, data collection, reporting, and policy research. The Division is also responsible for monitoring certificated assignments in collaboration with county offices of education.

The Division of Professional Practices is responsible for the discipline of credential applicants and holders, and provides legal advice to the Commission, the Committee of Credentials, and the Commission's management team. The Committee of Credentials is a statutory body that is responsible for investigations of alleged misconduct against credential holders and applicants. The investigations generally originate from information provided by employing school districts, on misconduct disclosed on an application, and as a result of criminal convictions.

5382 - ATTORNEY GENERAL LEGAL SERVICES

This program provides funding for the Office of the Attorney General to represent the Commission in credential holder discipline cases as they progress through the administrative hearing process.

5383 - ACCREDITATION STREAMLINE PROJECT

The Accreditation Streamline Project provides a publicly accessible data warehouse containing information about teacher preparation programs and educator candidates through a user friendly visualization interface.

5384 - EDUCATOR PERFORMANCE ASSESSMENTS

This program supports development and implementation of Performance Assessments for credential candidates in preparation programs that lead to a teaching or administrative services credential. In addition to ensuring that credential candidates are prepared to enter the teaching profession or serve as a school administrator, candidate scores from these assessments will be included in the accreditation system for program quality assessment.

5388 - CLASSIFIED SCHOOL EMPLOYEE TEACHER CREDENTIALING GRANT PROGRAM

This program provides grants to K-12 local educational agencies to support recruitment of non-certificated school employees to participate in a teacher preparation program and become certificated classroom teachers in California public schools.

5397 - EDUCATOR PREPARATION

Provides funding for competitive grants to local educational agencies to recruit, prepare, and retain credentialed K-12 educators.

5399 - ADMINISTRATION

The objective of the Administration program is to provide overall management, planning, policy development, and internal administrative support services.

DETAILED EXPENDITURES BY PROGRAM

		<u>2021-22*</u>	<u>2022-23*</u>	<u>2023-24*</u>
	PROGRAM REQUIREMENTS			
5381	PREPARATION & LICENSING OF TEACHERS			
	State Operations:			
0001	General Fund	\$8,450	\$27,286	\$33,636
0407	Teacher Credentials Fund	11,619	14,680	14,684
0408	Test Development and Administration Account, Teacher Credentials Fund	1,844	1,880	169
0995	Reimbursements	1,408	1,308	308
	Totals, State Operations	\$23,321	\$45,154	\$48,797

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6360 Commission on Teacher Credentialing - Continued

	<u>2021-22*</u>	<u>2022-23*</u>	<u>2023-24*</u>
Local Assistance:			
0001 General Fund	\$1,700	\$-	\$-
0995 Reimbursements	66,000	-	-
Totals, Local Assistance	\$67,700	\$-	\$-
PROGRAM REQUIREMENTS			
5382 ATTORNEY GENERAL LEGAL SERVICES			
State Operations:			
0407 Teacher Credentials Fund	\$3,363	\$3,389	\$3,389
Totals, State Operations	\$3,363	\$3,389	\$3,389
PROGRAM REQUIREMENTS			
5383 ACCREDITATION STREAMLINE PROJECT			
State Operations:			
0407 Teacher Credentials Fund	\$192	\$256	\$256
0408 Test Development and Administration Account, Teacher Credentials Fund	35	40	40
Totals, State Operations	\$227	\$296	\$296
PROGRAM REQUIREMENTS			
5384 EDUCATOR PERFORMANCE ASSESSMENTS			
State Operations:			
0408 Test Development and Administration Account, Teacher Credentials Fund	\$2,000	\$-	\$-
Totals, State Operations	\$2,000	\$-	\$-
PROGRAM REQUIREMENTS			
5397 EDUCATOR PREPARATION			
Local Assistance:			
0001 General Fund	\$199,000	\$20,000	\$-
Totals, Local Assistance	\$199,000	\$20,000	\$-
PROGRAM REQUIREMENTS			
5399 ADMINISTRATION			
State Operations:			
0001 General Fund	\$-	\$3,902	\$602
0407 Teacher Credentials Fund	4,101	6,999	6,981
Totals, State Operations	\$4,101	\$10,901	\$7,583
TOTALS, EXPENDITURES			
State Operations	33,012	59,740	60,065
Local Assistance	266,700	20,000	-
Totals, Expenditures	\$299,712	\$79,740	\$60,065

EXPENDITURES BY CATEGORY

	1 State Operations			Positions			Expenditures		
	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2021-22*</u>	<u>2022-23*</u>	<u>2023-24*</u>			
PERSONAL SERVICES									
Baseline Positions	165.9	189.9	189.9	\$14,636	\$16,841	\$16,841			
Other Adjustments	-13.2	-	-	-1,835	430	6,069			
Net Totals, Salaries and Wages	152.7	189.9	189.9	\$12,801	\$17,271	\$22,910			
Staff Benefits	-	-	-	4,335	8,054	9,950			
Totals, Personal Services	152.7	189.9	189.9	\$17,136	\$25,325	\$32,860			
OPERATING EXPENSES AND EQUIPMENT									
SPECIAL ITEMS OF EXPENSES				\$15,566	\$34,415	\$27,205			
				310	-	-			
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS				\$33,012	\$59,740	\$60,065			

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6360 Commission on Teacher Credentialing - Continued

1 State Operations	Positions			Expenditures		
(State Operations)	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
2 Local Assistance						
	Expenditures					
	2021-22*	2022-23*	2023-24*			
Grants and Subventions - Governmental	\$266,700	\$20,000				\$-
TOTALS, EXPENDITURES, ALL FUNDS (Local Assistance)	\$266,700	\$20,000				\$-

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
0001 General Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$8,450	\$28,159	\$34,238
7A Positions, Salaries, and Wages Realignment	-	-348	-
Allocation for Employee Compensation	-	31	-
Allocation for Staff Benefits	-	12	-
Legal Settlement Payment	-	3,300	-
Section 3.60 Pension Contribution Adjustment	-	34	-
Totals Available	\$8,450	\$31,188	\$34,238
TOTALS, EXPENDITURES	\$8,450	\$31,188	\$34,238
0407 Teacher Credentials Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$19,275	\$23,911	\$25,310
7A Positions, Salaries, and Wages Realignment	-	383	-
Allocation for Employee Compensation	-	447	-
Allocation for Other Post-Employment Benefits	-	-2	-
Allocation for Staff Benefits	-	208	-
Section 3.60 Pension Contribution Adjustment	-	377	-
012 Budget Act appropriation (transfer to the Test Development and Administration Account, Teacher Credentials Fund)	(3,200)	(540)	(540)
Totals Available	\$19,275	\$25,324	\$25,310
TOTALS, EXPENDITURES	\$19,275	\$25,324	\$25,310
0408 Test Development and Administration Account, Teacher Credentials Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$3,879	-	\$209
7A Positions, Salaries, and Wages Realignment	-	12	-
Adjust Test Development and Administration Account State Operations Expenditure Authority (AB 179)	-	1,855	-
Allocation for Employee Compensation	-	23	-
Allocation for Staff Benefits	-	11	-
Section 3.60 Pension Contribution Adjustment	-	19	-
Totals Available	\$3,879	\$1,920	\$209
TOTALS, EXPENDITURES	\$3,879	\$1,920	\$209
0995 Reimbursements			
APPROPRIATIONS			
Reimbursements	\$1,408	\$1,308	\$308
TOTALS, EXPENDITURES	\$1,408	\$1,308	\$308
Total Expenditures, All Funds, (State Operations)	\$33,012	\$59,740	\$60,065

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6360 Commission on Teacher Credentialing - Continued

2 LOCAL ASSISTANCE	2021-22*	2022-23*	2023-24*
0001 General Fund, Proposition 98			
APPROPRIATIONS			
Chapter 52, Statutes of 2022 (California Center on Teaching Careers)	\$1,700	-	-
Chapter 52, Statutes of 2022 (Reading and Literacy Supplementary Authorization Incentive Grant)	15,000	-	-
Chapter 45, Statutes of 2022 (Teacher Residency Grant Program)	184,000	-	-
TOTALS, EXPENDITURES	\$200,700	-	-
0001 General Fund			
APPROPRIATIONS			
202 Budget Act appropriation (Integrated Teacher Preparation Grant)	-	\$20,000	-
TOTALS, EXPENDITURES	-	\$20,000	-
0995 Reimbursements			
APPROPRIATIONS			
Reimbursements	\$66,000	-	-
TOTALS, EXPENDITURES	\$66,000	-	-
Total Expenditures, All Funds, (Local Assistance)	\$266,700	\$20,000	\$0
TOTALS, EXPENDITURES, ALL FUNDS (State Operations and Local Assistance)	\$299,712	\$79,740	\$60,065

FUND CONDITION STATEMENTS

	2021-22*	2022-23*	2023-24*
<u>0407 Teacher Credentials Fund^s</u>			
BEGINNING BALANCE	\$12,733	\$9,357	\$4,426
Prior Year Adjustments	307	-	-
Adjusted Beginning Balance	<u>\$13,040</u>	<u>\$9,357</u>	<u>\$4,426</u>
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Revenues:			
4128400 Teacher Credential Fees	18,083	18,000	18,000
4129200 Other Regulatory Fees	57	54	54
4140000 Document Sales	2	5	5
4163000 Investment Income - Surplus Money Investments	49	121	121
4171400 Escheat - Unclaimed Checks, Warrants, Bonds, and Coupons	7	3	3
4172500 Miscellaneous Revenue	21	2	2
Transfers and Other Adjustments			
Loan repayment from General Fund (0001) to Teacher Credentials Fund (0407) per Item 6360-011-0407, Budget Act of 2020	-	5,000	5,000
Past Year Revenue Adjustments	3,200	-	-
Revenue Transfer From Teacher Credentials Fund (0407) to the Test Development and Administration Account, Teacher Credentials Fund (0408) per Item 6360-012-0407, Budget Act of 2021	-2,000	-	-
Revenue Transfer from Teacher Credentials Fund (0407) to General Fund (0001) per GC Section 20825.1(c). EO E21/22-276.	-610	-	-
Revenue Transfer from Teacher Credentials Fund (0407) to the Test Development and Administration Account, Teacher Credentials Fund (0408) per Item 6360-012-0407, Budget Act of 2022	-1,200	-540	-540
Total Revenues, Transfers, and Other Adjustments	<u>\$17,609</u>	<u>\$22,645</u>	<u>\$22,645</u>
Total Resources	<u>\$30,649</u>	<u>\$32,002</u>	<u>\$27,071</u>
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6360 Commission on Teacher Credentialing (State Operations)	19,275	25,324	25,310
9892 Supplemental Pension Payments (State Operations)	425	425	425
9900 Statewide General Administrative Expenditures (Pro Rata) (State Operations)	1,592	1,827	127
Total Expenditures and Expenditure Adjustments	<u>\$21,292</u>	<u>\$27,576</u>	<u>\$25,862</u>
FUND BALANCE	<u>\$9,357</u>	<u>\$4,426</u>	<u>\$1,209</u>

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6360 Commission on Teacher Credentialing - Continued

	2021-22*	2022-23*	2023-24*
Reserve for economic uncertainties	9,357	4,426	1,209
<u>0408 Test Development and Administration Account, Teacher Credentials Fund^s</u>			
BEGINNING BALANCE	\$1,405	\$2,092	\$278
Prior Year Adjustments	1,419	-	-
Adjusted Beginning Balance	\$2,824	\$2,092	\$278
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Revenues:			
4128600 Teacher Examination Fees	3,927	-	-
4163000 Investment Income - Surplus Money Investments	15	22	-
Transfers and Other Adjustments			
Revenue Transfer from Test Development and Administration Account (0408) to General Fund (0001) per GC Section 20825.1(c). EO E21/22-276.	-134	-	-
Past Year Revenue Adjustments	-3,200	-	-
Revenue Transfer From Teacher Credentials Fund (0407) to the Test Development and Administration Account, Teacher Credentials Fund (0408) per Item 6360-012-0407, Budget Act of 2021	2,000	-	-
Revenue Transfer from Teacher Credentials Fund (0407) to the Test Development and Administration Account, Teacher Credentials Fund (0408) per Item 6360-012-0407, Budget Act of 2022	1,200	540	540
Total Revenues, Transfers, and Other Adjustments	\$3,808	\$562	\$540
Total Resources	\$6,632	\$2,654	\$818
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6360 Commission on Teacher Credentialing (State Operations)	3,879	1,920	209
9892 Supplemental Pension Payments (State Operations)	107	107	107
9900 Statewide General Administrative Expenditures (Pro Rata) (State Operations)	554	349	502
Total Expenditures and Expenditure Adjustments	\$4,540	\$2,376	\$818
FUND BALANCE	\$2,092	\$278	-
Reserve for economic uncertainties	2,092	278	-

CHANGES IN AUTHORIZED POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Baseline Positions	165.9	189.9	189.9	\$14,636	\$16,841	\$16,841
Salary and Other Adjustments	-13.2	-	-	-1,835	430	2,609
Totals, Adjustments	-13.2	-	-	\$-1,835	\$430	\$6,069
TOTALS, SALARIES AND WAGES	152.7	189.9	189.9	\$12,801	\$17,271	\$22,910

6440 University of California

The University of California (UC) provides instruction in undergraduate, graduate professional, and graduate academic programs through the doctoral degree level; research; continuing education for adult learners; and public service.

The UC was founded in 1868 as a public, state-supported land-grant institution. It was written into the State Constitution of 1879 as a public trust to be administered by the Regents of the UC. The Board of Regents includes the following 26 members: 7 ex officio members, 18 members appointed by the Governor with the approval of the Senate for 12-year terms, and 1 student appointed by the Board. The Governor is President of the Regents.

The 1960 Master Plan for Higher Education designates UC as the primary state-supported academic agency for research. The UC also serves students at all levels of higher education in California and serves as the public segment primarily responsible for awarding doctoral degrees and several professional degrees, including in medicine and law.

There are ten UC campuses: Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, and Santa Cruz. Nine of these are general campuses that offer undergraduate, graduate, and professional education. The San Francisco campus is devoted exclusively to the health sciences. The university operates five teaching hospitals and

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6440 University of California - Continued

administers more than 800 research centers, institutes, laboratories, and programs. It also oversees one United States Department of Energy laboratory and partners with private industry to manage two other Department of Energy laboratories.

The Regents appoint a university president, who is typically responsible for overall policy development, planning, and resource allocation. The ten UC chancellors are responsible for management of the individual campuses. The Regents have delegated authority to the Academic Senate, including responsibility for policies on admissions and academic programs.

3-YEAR EXPENDITURES AND POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5440 Support	121,963.3	123,184.1	123,184.1	\$46,925,985	\$46,297,545	\$46,372,128
TOTALS, POSITIONS AND EXPENDITURES (All Programs)	121,963.3	123,184.1	123,184.1	\$46,925,985	\$46,297,545	\$46,372,128
FUNDING				2021-22*	2022-23*	2023-24*
0001 General Fund				\$5,141,855	\$5,027,537	\$4,730,564
0007 Breast Cancer Research Account, Breast Cancer Fund				10,358	13,184	15,304
0042 State Highway Account, State Transportation Fund				1,000	1,000	1,000
0046 Public Transportation Account, State Transportation Fund				980	980	980
0234 Research Account, Cigarette and Tobacco Products Surtax Fund				6,323	6,856	15,708
0320 Oil Spill Prevention and Administration Fund				2,500	2,500	2,500
0814 California State Lottery Education Fund				52,863	45,853	45,788
0890 Federal Trust Fund				3,500	3,500	3,500
0895 Federal Funds - Not In State Treasury				4,906,421	4,714,000	4,214,000
0945 California Breast Cancer Research Fund				178	356	178
0993 University Funds--Unclassified				36,677,748	36,383,800	37,254,399
1017 Umbilical Cord Blood Collection Program Fund				2,500	2,500	2,500
3054 Health Care Benefits Fund				2,000	2,200	2,200
3290 Road Maintenance and Rehabilitation Account, State Transportation Fund				5,000	5,000	5,000
3306 Graduate Medical Education Account, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund				70,789	35,866	31,345
3310 Medical Research Program Account, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund				41,545	44,138	40,968
3349 Cannabis Tax Fund - University of California San Diego Center for Medicinal Cannabis Research -Allocation 2				-	6,000	4,000
3395 CA ELECTRONIC CIG EXCISE TAX FUND UC MED EDU ACCT GC13340				-	1,709	1,519
8054 California Cancer Research Fund				425	425	425
8103 Type 1 Diabetes Research Fund				-	141	250
TOTALS, EXPENDITURES, ALL FUNDS				\$46,925,985	\$46,297,545	\$46,372,128

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

California Constitution, Article IX, Section 9.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Workload Budget Change Proposals						

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6440 University of California - Continued

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
• Adjustment to Support University Costs	\$-	\$-	-	\$215,554	\$-	-
• Proposition 56 Backfill for Graduate Medical Education	90	-	-	3,967	-	-
Totals, Workload Budget Change Proposals	\$90	\$-	-	\$219,521	\$-	-
Other Workload Budget Adjustments						
• Adjustment to Reflect Support for UC Medical School Projects at UC Merced and UC Riverside	-	-	-	6,500	-	-
• Wildfire and Forest Resilience Package (AB 179)	2,000	-	-	2,000	-	-
• Past Year Adjustments	-	-1,022	-	-	-	-
• Adjustment to Shift Funding for UC Berkeley Clean Energy Campus Project	-	-	-	-83,000	-	-
• Adjustment to Shift Funding for UC Merced and UC Riverside Campus Expansion Projects	-	-	-	-83,000	-	-
• Adjustment to Shift Resources for the UCLA Institute for Immunology and Immunotherapy	-100,000	-	-	-100,000	-	-
• Carryover/Reappropriation	-	-1,987	-	-	15,700	-
• Miscellaneous Baseline Adjustments	-	-4,639	5,901.3	-5,000	-6,143	5,901.3
Totals, Other Workload Budget Adjustments	-\$98,000	-\$7,648	5,901.3	-\$262,500	\$9,557	5,901.3
Totals, Workload Budget Adjustments	-\$97,910	-\$7,648	5,901.3	-\$42,979	\$9,557	5,901.3
Totals, Budget Adjustments	-\$97,910	-\$7,648	5,901.3	-\$42,979	\$9,557	5,901.3

PROGRAM DESCRIPTIONS

5440 - This program provides support for the university. Expenditures are for the following purposes:

INSTRUCTION

General Campuses

This program includes direct instructional resources associated with the schools and colleges located on the general campuses. Classroom and laboratory instruction, instructional technology, online education, and joint scholarly research activities of students and faculty are included.

Health Sciences

This program includes instruction in 20 schools that provide education in various health fields to students preparing for careers in health care, teaching, and research. The health science schools are located on seven campuses and include six schools of medicine (Davis, Irvine, Los Angeles, Riverside, San Diego and San Francisco), two schools of dentistry, four schools of nursing, three schools of public health, three schools of pharmacy, one school of veterinary medicine, and one school of optometry. In addition, programs in medical education are conducted at Berkeley, Fresno, and the Charles R. Drew University of Medicine and Science in Los Angeles.

Summer Session

This program includes instruction for non-matriculated students who enroll in summer sessions.

University Extension

This program includes classes, hybrid instructional programs, short courses, seminars, conferences, field studies, online education, and similar activities throughout the state and in several foreign countries. University Extension has open enrollment courses for individuals as well as organizational partnerships supported by contracts and grants with the state and public agencies, non-profit organizations, and private companies. University Extension's offerings are often designed to serve the continuing educational needs of working professionals. University Extension offers certificate programs and undergraduate and graduate transferable degree credit.

RESEARCH

This program includes research activities. The university is designated by the 1960 Master Plan for Higher Education as the primary state-supported academic agency for research.

PUBLIC SERVICE

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6440 University of California - Continued

This program includes a broad range of activities organized by the university to serve students, teachers, and staff in K-12 schools and community colleges, as well as the public in general. The program includes student academic preparation programs and educational partnerships. In these programs, the university works with schools and other partners to help certain groups of students meet the standards of academic preparation needed to be successful in higher education and the workforce. The program also includes UC Cooperative Extension, which provides applied research and educational programs in agriculture and natural resources, family and consumer sciences, and community resource development. Campuses also conduct other public service programs, such as arts and lecture programs and student-initiated community service projects. This program also includes a health sciences program jointly operated with the Charles R. Drew University of Medicine and Science.

ACADEMIC SUPPORT

Libraries

This program includes the university libraries, which identify, acquire, and share publications and scholarly materials in all formats.

Academic Support

This program includes activities organized and operated in connection with educational departments and conducted as a basic support for the departments' educational programs.

The program includes facilities that are extensions of the health sciences schools and provide both clinical experience and community health services, including dental clinics and neuropsychiatric institutes at Los Angeles and San Francisco; a veterinary medicine teaching facility at Davis and the San Joaquin Valley; an optometry clinic at Berkeley; and two occupational health centers providing services throughout northern (Berkeley, Davis, and San Francisco) and southern (Irvine and Los Angeles) California.

The program also includes vivaria, which provide centralized facilities for ordering, receiving, and caring of all animals necessary for teaching and research in the biological sciences; support for arts through direct sponsorship of museums, galleries, performances, and exhibits; support of specialized physical science and engineering projects; and support for professional journals. In addition, a laboratory school in Los Angeles facilitates experimentation, research, and teacher professional development in the field of education.

TEACHING HOSPITALS

This program includes the operation of teaching hospitals in Irvine, Los Angeles, Sacramento, San Diego, and San Francisco. A critical mission of the hospitals is to support the clinical teaching programs of the University's 20 health professional schools. The hospitals provide inpatient and outpatient health care services and are research sites for the development of new diagnostic and therapeutic techniques.

STUDENT SERVICES

This program includes activities that contribute to students' emotional and physical well-being, including their intellectual, cultural and social development outside the context of the formal instructional program. Elements of these programs are supplementary educational services, social and cultural activities, counseling and career guidance, student health services, student admissions and records, and financial aid administration.

INSTITUTIONAL SUPPORT

This program includes police, accounting, payroll, human resources, administrative computing, materials management, environmental health and safety, and publications. The program also includes the planning, policymaking, and coordination activities that occur within the offices of the chancellors, the university president, and the Regents.

OPERATION AND MAINTENANCE OF PLANT

This program includes the operation and maintenance of the university's physical plant, including site infrastructure, buildings, and related fixed equipment. The program includes purchased utilities, utilities operations, building and grounds maintenance, refuse, and janitorial services, as well as related administrative and support services.

STUDENT FINANCIAL AID

This program includes financial aid, such as grants, scholarships, loans, work-study, veterans' benefits, traineeships, and fellowships.

AUXILIARY ENTERPRISES

This program includes non-instructional services provided to students, faculty, staff, and other individuals who pay specific user charges or fees. Certain activities are both student services and auxiliary enterprises, such as student housing, food services, bookstores, parking, and portions of some intercollegiate athletics.

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6440 University of California - Continued

PROVISIONS FOR ALLOCATION

This program is a temporary repository for lump-sum appropriations that are allocated: (1) from systemwide provisions to campus provisions and (2) from campus provisions to operating programs and subprograms from which expenditures will occur. The program may include funds for academic position upgrades, staff reclassifications, price adjustments, employee benefit adjustments, debt service, and university endowment income.

EXTRAMURAL PROGRAMS

This program includes activities supported by fund sources defined as non-budgeted due to the limited life of the funding source.

DEPARTMENT OF ENERGY LABORATORY

This program includes management of the Lawrence Berkeley National Laboratory.

DETAILED EXPENDITURES BY PROGRAM

	2021-22*	2022-23*	2023-24*
PROGRAM REQUIREMENTS			
5440 SUPPORT			
State Operations:			
0001 General Fund	\$5,141,855	\$5,027,537	\$4,730,564
0007 Breast Cancer Research Account, Breast Cancer Fund	10,358	13,184	15,304
0042 State Highway Account, State Transportation Fund	1,000	1,000	1,000
0046 Public Transportation Account, State Transportation Fund	980	980	980
0234 Research Account, Cigarette and Tobacco Products Surtax Fund	6,323	6,856	15,708
0320 Oil Spill Prevention and Administration Fund	2,500	2,500	2,500
0814 California State Lottery Education Fund	52,863	45,853	45,788
0890 Federal Trust Fund	3,500	3,500	3,500
0895 Federal Funds - Not In State Treasury	4,906,421	4,714,000	4,214,000
0945 California Breast Cancer Research Fund	178	356	178
0993 University Funds--Unclassified	36,677,748	36,383,800	37,254,399
1017 Umbilical Cord Blood Collection Program Fund	2,500	2,500	2,500
3054 Health Care Benefits Fund	2,000	2,200	2,200
3290 Road Maintenance and Rehabilitation Account, State Transportation Fund	5,000	5,000	5,000
3306 Graduate Medical Education Account, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund	70,789	35,866	31,345
3310 Medical Research Program Account, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund	41,545	44,138	40,968
3349 Cannabis Tax Fund - University of California San Diego Center for Medicinal Cannabis Research -Allocation 2	-	6,000	4,000
3395 CA ELECTRONIC CIG EXCISE TAX FUND UC MED EDU ACCT GC13340	-	1,709	1,519
8054 California Cancer Research Fund	425	425	425
8103 Type 1 Diabetes Research Fund	-	141	250
Totals, State Operations	\$46,925,985	\$46,297,545	\$46,372,128
TOTALS, EXPENDITURES			
State Operations	46,925,985	46,297,545	46,372,128
Totals, Expenditures	\$46,925,985	\$46,297,545	\$46,372,128

EXPENDITURES BY CATEGORY

	Positions			Expenditures		
1 State Operations	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
PERSONAL SERVICES						
Baseline Positions	117,282.6	117,282.8	117,282.8	\$12,809,162	\$12,809,239	\$12,809,239

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6440 University of California - Continued

1 State Operations	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Other Adjustments	4,680.7	5,901.3	5,901.3	-135	704,285	704,285
Net Totals, Salaries and Wages	121,963.3	123,184.1	123,184.1	\$12,809,027	\$13,513,524	\$13,513,524
Staff Benefits	-	-	-	4,412,927	4,412,927	4,412,927
Totals, Personal Services	121,963.3	123,184.1	123,184.1	\$17,221,954	\$17,926,451	\$17,926,451
OPERATING EXPENSES AND EQUIPMENT				\$29,704,208	\$28,371,416	\$28,447,400
SPECIAL ITEMS OF EXPENSES				-177	-322	-1,723
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS (State Operations)				\$46,925,985	\$46,297,545	\$46,372,128

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
0001 General Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$4,642,902	\$5,009,749	\$4,608,966
Adjustment to Shift Resources for the UCLA Institute for Immunology and Immunotherapy	-	-100,000	-
Past Year Adjustments	-	-5,000	-
Proposition 56 Backfill for Graduate Medical Education	-	90	-
005 Budget Act appropriation	109,903	115,698	116,598
Wildfire and Forest Resilience Package (AB 179)	-	2,000	-
Chapter 10, Statutes of 2022	50	-	-
Education Code section 17201(m)(1)	389,000	-	-
Prior Year Balances Available:			
Item 6440-001-0001, Budget Act of 2021	-	5,000	5,000
TOTALS, EXPENDITURES	\$5,141,855	\$5,027,537	\$4,730,564
0007 Breast Cancer Research Account, Breast Cancer Fund			
APPROPRIATIONS			
001 Budget Act appropriation	-	\$8,056	\$6,705
Prior Year Balances Available:			
Item 6440-001-0007, Budget Act of 2019 as reappropriated by Item 6400-490, Budget Act of 2021	8,371	-	-
Item 6440-001-0007, Budget Act of 2020 as reappropriated by Item 6440-490, Budget Act of 2022 and 2023	1,987	5,128	-
Item 6440-001-0007, Budget Act of 2021 as reappropriated by Item 6440-49X, Budget Act of 2023	-	8,599	8,599
Totals Available	\$10,358	\$21,783	\$15,304
Balance available in subsequent years	-	-8,599	-
TOTALS, EXPENDITURES	\$10,358	\$13,184	\$15,304
0042 State Highway Account, State Transportation Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$1,000	\$1,000	\$1,000
TOTALS, EXPENDITURES	\$1,000	\$1,000	\$1,000
0046 Public Transportation Account, State Transportation Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$980	\$980	\$980
TOTALS, EXPENDITURES	\$980	\$980	\$980
0234 Research Account, Cigarette and Tobacco Products Surtax Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$5,301	\$6,856	\$10,607
Prior Year Balances Available:			

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6440 University of California - Continued

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
Item 6440-001-0234, Budget Act of 2020 as reappropriated by Item 6440-490, Budget Act of 2022	1,022	-	-
Item 6440-001-0234, Budget Act of 2021 as reappropriated by Item 6440-49X, Budget Act of 2023	-	5,101	5,101
Totals Available	\$6,323	\$11,957	\$15,708
Balance available in subsequent years	-	-5,101	-
TOTALS, EXPENDITURES	\$6,323	\$6,856	\$15,708
0320 Oil Spill Prevention and Administration Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$2,500	\$2,500	\$2,500
TOTALS, EXPENDITURES	\$2,500	\$2,500	\$2,500
0814 California State Lottery Education Fund			
APPROPRIATIONS			
Government Code section 8880.5	\$52,863	\$50,492	\$45,788
Adjustment to Reflect California State Lottery Education Fund Estimates	-	-4,639	-
TOTALS, EXPENDITURES	\$52,863	\$45,853	\$45,788
0890 Federal Trust Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$3,500	\$3,500	\$3,500
TOTALS, EXPENDITURES	\$3,500	\$3,500	\$3,500
0895 Federal Funds - Not In State Treasury			
APPROPRIATIONS			
Various authorities	\$4,906,421	\$4,714,000	\$4,214,000
TOTALS, EXPENDITURES	\$4,906,421	\$4,714,000	\$4,214,000
0945 California Breast Cancer Research Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$178	\$178	\$178
Prior Year Balances Available:			
Item 6440-001-0945, Budget Act of 2020 as reappropriated by Item 6440-490, Budget Act of 2022	-	178	-
Totals Available	\$178	\$356	\$178
TOTALS, EXPENDITURES	\$178	\$356	\$178
0993 University Funds--Unclassified			
APPROPRIATIONS			
Various authorities	\$36,677,748	\$36,383,800	\$37,254,399
TOTALS, EXPENDITURES	\$36,677,748	\$36,383,800	\$37,254,399
1017 Umbilical Cord Blood Collection Program Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$2,500	\$2,500	\$2,500
TOTALS, EXPENDITURES	\$2,500	\$2,500	\$2,500
3054 Health Care Benefits Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$2,000	\$2,200	\$2,200
TOTALS, EXPENDITURES	\$2,000	\$2,200	\$2,200
3290 Road Maintenance and Rehabilitation Account, State Transportation Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$5,000	\$5,000	\$5,000
TOTALS, EXPENDITURES	\$5,000	\$5,000	\$5,000
3306 Graduate Medical Education Account, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund			
APPROPRIATIONS			
Revenue and Taxation Code sections 30130.57(c) and (f)	\$70,789	\$35,866	\$31,345
TOTALS, EXPENDITURES	\$70,789	\$35,866	\$31,345

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6440 University of California - Continued

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
3310 Medical Research Program Account, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund			
APPROPRIATIONS			
001 Budget Act appropriation	-\$10,796	-	-
Revenue and Taxation Code sections 30130.55(c) and 30130.57(f)	52,341	44,138	40,968
TOTALS, EXPENDITURES	\$41,545	\$44,138	\$40,968
3349 Cannabis Tax Fund - University of California San Diego Center for Medicinal Cannabis Research -Allocation 2			
APPROPRIATIONS			
Revenue and Taxation Code section 34019(e)	-	\$6,000	\$4,000
Adjustment to Reflect Carryover in the Cannabis Tax Research Allocation	-	2,000	-
Totals Available	-	\$8,000	\$4,000
Balance available in subsequent years	-	-2,000	-
TOTALS, EXPENDITURES	-	\$6,000	\$4,000
3395 CA ELECTRONIC CIG EXCISE TAX FUND UC MED EDU ACCT GC13340			
APPROPRIATIONS			
Revenue and Tax Code section 31005(b)(d)	-	\$1,709	\$1,519
TOTALS, EXPENDITURES	-	\$1,709	\$1,519
8054 California Cancer Research Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$425	\$425	\$425
TOTALS, EXPENDITURES	\$425	\$425	\$425
8103 Type 1 Diabetes Research Fund			
APPROPRIATIONS			
001 Budget Act appropriation	-	\$141	\$250
Totals Available	-	\$141	\$250
TOTALS, EXPENDITURES	-	\$141	\$250
Total Expenditures, All Funds, (State Operations)	\$46,925,985	\$46,297,545	\$46,372,128

FUND CONDITION STATEMENTS

	2021-22*	2022-23*	2023-24*
<u>0945 California Breast Cancer Research Fund^N</u>			
BEGINNING BALANCE	\$970	\$1,311	\$1,170
Adjusted Beginning Balance	\$970	\$1,311	\$1,170
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Revenues:			
4171300 Donations	7	7	7
4172500 Miscellaneous Revenue	519	215	215
Total Revenues, Transfers, and Other Adjustments	\$526	\$222	\$222
Total Resources	\$1,496	\$1,533	\$1,392
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6440 University of California (State Operations)	178	356	178
7730 Franchise Tax Board (State Operations)	7	7	7
Total Expenditures and Expenditure Adjustments	\$185	\$363	\$185
FUND BALANCE	\$1,311	\$1,170	\$1,207
Reserve for economic uncertainties	1,311	1,170	1,207
<u>1017 Umbilical Cord Blood Collection Program Fund^S</u>			
BEGINNING BALANCE	\$11,077	\$10,194	\$11,092
Prior Year Adjustments	-1,600	-	-
Adjusted Beginning Balance	\$9,477	\$10,194	\$11,092

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6440 University of California - Continued

	2021-22*	2022-23*	2023-24*
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Revenues:			
4140000 Document Sales	3,217	3,398	3,398
Total Revenues, Transfers, and Other Adjustments	\$3,217	\$3,398	\$3,398
Total Resources	\$12,694	\$13,592	\$14,490
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6440 University of California (State Operations)	2,500	2,500	2,500
Total Expenditures and Expenditure Adjustments	\$2,500	\$2,500	\$2,500
FUND BALANCE	\$10,194	\$11,092	\$11,990
Reserve for economic uncertainties	10,194	11,092	11,990
<u>3054 Health Care Benefits Fund^s</u>			
BEGINNING BALANCE	\$1,188	\$1,153	\$1,153
Prior Year Adjustments	-35	-	-
Adjusted Beginning Balance	\$1,153	\$1,153	\$1,153
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Revenues:			
4129400 Other Regulatory Licenses and Permits	2,000	2,200	2,200
Total Revenues, Transfers, and Other Adjustments	\$2,000	\$2,200	\$2,200
Total Resources	\$3,153	\$3,353	\$3,353
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6440 University of California (State Operations)	2,000	2,200	2,200
Total Expenditures and Expenditure Adjustments	\$2,000	\$2,200	\$2,200
FUND BALANCE	\$1,153	\$1,153	\$1,153
Reserve for economic uncertainties	1,153	1,153	1,153
<u>3306 Graduate Medical Education Account, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund^s</u>			
BEGINNING BALANCE	\$76,691	\$42,339	\$40,316
Adjusted Beginning Balance	\$76,691	\$42,339	\$40,316
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Transfers and Other Adjustments			
Revenue Transfer from California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund (3304) to Graduate Medical Education Account Fund (3306) per Revenue and Taxation Code Section 30130.57(c)	36,437	33,933	30,004
Revenue Transfer from California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund (3304) to Graduate medical Education Account Fund (3306) per Revenue and Taxation Code Section 30130.55 (c)	-	-90	232
Total Revenues, Transfers, and Other Adjustments	\$36,437	\$33,843	\$30,236
Total Resources	\$113,128	\$76,182	\$70,552
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6440 University of California (State Operations)	70,789	35,866	31,345
Total Expenditures and Expenditure Adjustments	\$70,789	\$35,866	\$31,345
FUND BALANCE	\$42,339	\$40,316	\$39,207
Reserve for economic uncertainties	42,339	40,316	39,207
<u>3310 Medical Research Program Account, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund^s</u>			
BEGINNING BALANCE	\$112,876	\$108,780	\$107,677
Prior Year Adjustments	-10,883	-	-
Adjusted Beginning Balance	\$101,993	\$108,780	\$107,677
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Transfers and Other Adjustments			
Adjustment to Reflect Available Resources in the Medical Research Program Account Fund	19	-	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6440 University of California - Continued

	2021-22*	2022-23*	2023-24*
Revenue Transfer from California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund (3304) to Graduate Medical Education Account Fund (3310) Per Revenue and Taxation Code Section 30130.55(c)	-109	862	2,183
Revenue Transfer from California Healthcare, Research and Prevention Tobacco Tax Act of 2016 Fund (3304) to Medical Research Program Account Fund (3310) per Revenue and Taxation Code Section 30130.55(c)	48,422	42,173	37,468
Total Revenues, Transfers, and Other Adjustments	\$48,332	\$43,035	\$39,651
Total Resources	\$150,325	\$151,815	\$147,328
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6440 University of California (State Operations)	41,545	44,138	40,968
Total Expenditures and Expenditure Adjustments	\$41,545	\$44,138	\$40,968
FUND BALANCE			
Reserve for economic uncertainties	108,780	107,677	106,360
<u>3349 Cannabis Tax Fund - University of California San Diego Center for Medicinal Cannabis Research -Allocation 2^s</u>			
BEGINNING BALANCE	\$4,000	\$6,000	\$2,000
Adjusted Beginning Balance	\$4,000	\$6,000	\$2,000
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Transfers and Other Adjustments			
Revenue Transfer from the California Cannabis Tax Fund (3314) to Cannabis Tax Fund – University of California San Diego Center for Medicinal Cannabis Research - Allocation 2 (3349) per Revenue and Taxation Code Section 34019(e)	2,000	2,000	2,000
Total Revenues, Transfers, and Other Adjustments	\$2,000	\$2,000	\$2,000
Total Resources	\$6,000	\$8,000	\$4,000
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6440 University of California (State Operations)	-	6,000	4,000
Total Expenditures and Expenditure Adjustments	-	\$6,000	\$4,000
FUND BALANCE			
Reserve for economic uncertainties	6,000	2,000	-
<u>3395 CA ELECTRONIC CIG EXCISE TAX FUND UC MED EDU ACCT GC13340^s</u>			
BEGINNING BALANCE	-	-	323
Adjusted Beginning Balance	-	-	\$323
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Transfers and Other Adjustments			
Revenue Transfer from the Electronic Cigarette Excise Tax Fund (3306) to University of California Medical Education Account (3395)	-	109	197
Revenue Transfer from the Electronic Cigarette Excise Tax Fund (3366) to University of California Medical Education Account (3395)	-	1,923	1,726
Total Revenues, Transfers, and Other Adjustments	-	\$2,032	\$1,923
Total Resources	-	\$2,032	\$2,246
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6440 University of California (State Operations)	-	1,709	1,519
Total Expenditures and Expenditure Adjustments	-	\$1,709	\$1,519
FUND BALANCE			
Reserve for economic uncertainties	-	\$323	\$727

6445 California Institute for Regenerative Medicine

Proposition 71, the California Stem Cell Research and Cures Act, was approved by California voters on November 2, 2004, providing \$3 billion in general obligation bond funding for stem cell research conducted at California universities, research institutions, and companies. It also established the California Institute for Regenerative Medicine to make grants and loans for stem cell research. The Institute's mission is to accelerate world class science to deliver transformative regenerative medicine treatments to a diverse California and worldwide in an equitable manner.

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6445 California Institute for Regenerative Medicine - Continued

Proposition 14, the Stem Cell Research Institute Bond Initiative that was approved by California voters on November 8, 2020, authorized \$5.5 billion in new general obligation bonds and increased the Independent Citizen's Oversight Committee from 29 to 35 members, among other administrative and oversight changes. Proposition 14 also requires that revenues generated through licensing or self-commercializing an invention or technology that arises from research funded by CIRM be used to offset the costs of providing treatments and cures arising from CIRM-funded research to California patients who have insufficient means to purchase such treatment or cure, including the reimbursement of patient-qualified costs for research participants.

The Independent Citizen's Oversight Committee is the 35-member governing board for the Institute. The members are public officials appointed on the basis of their experience earned in California's leading universities, non-profit academic and research institutions, patient advocacy groups, and the life sciences biotechnology industry.

3-YEAR EXPENDITURES AND POSITIONS

		Positions			Expenditures		
		2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5520	California Institute for Regenerative Medicine	-	-	-	\$-	\$600	\$2,000
9990	Unscheduled Items of Appropriation	42.0	62.6	60.0	127,433	337,990	276,219
TOTALS, POSITIONS AND EXPENDITURES (All Programs)		42.0	62.6	60.0	\$127,433	\$338,590	\$278,219
FUNDING					2021-22*	2022-23*	2023-24*
1031	California Institute for Regenerative Medicine Licensing Revenues and Royalties Fund				\$-	\$600	\$2,000
6047	California Stem Cell Research and Cures Fund				57,300	15,000	-
6091	California Stem Cell Research and Cures Fund of 2020				70,133	322,990	276,219
TOTALS, EXPENDITURES, ALL FUNDS					\$127,433	\$338,590	\$278,219

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

California Constitution, Article XXXV; Health and Safety Code, Section 125290.10 et seq.

California Constitution, Article XXXV; Health and Safety Code, Section 125291.90 et seq.

DETAILED BUDGET ADJUSTMENTS

		2022-23*			2023-24*		
		General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments							
Other Workload Budget Adjustments							
	• Miscellaneous Baseline Adjustments	\$-	\$-	-	\$-	\$9,392	15.6
	Totals, Other Workload Budget Adjustments	\$-	\$-	-	\$-	\$9,392	15.6
	Totals, Workload Budget Adjustments	\$-	\$-	-	\$-	\$9,392	15.6
	Totals, Budget Adjustments	\$-	\$-	-	\$-	\$9,392	15.6

DETAILED EXPENDITURES BY PROGRAM

		2021-22*	2022-23*	2023-24*
PROGRAM REQUIREMENTS				
5520	CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE			
	State Operations:			
1031	California Institute for Regenerative Medicine Licensing Revenues and Royalties Fund	\$-	\$600	\$2,000
	Totals, State Operations	\$-	\$600	\$2,000

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6445 California Institute for Regenerative Medicine - Continued

	2021-22*	2022-23*	2023-24*
PROGRAM REQUIREMENTS			
9990 UNSCHEDULED ITEMS OF APPROPRIATION			
State Operations:			
6047 California Stem Cell Research and Cures Fund	\$4,689	\$-	\$-
6091 California Stem Cell Research and Cures Fund of 2020	14,901	22,990	26,219
Totals, State Operations	\$19,590	\$22,990	\$26,219
Local Assistance:			
6047 California Stem Cell Research and Cures Fund	\$52,611	\$15,000	\$-
6091 California Stem Cell Research and Cures Fund of 2020	55,232	300,000	250,000
Totals, Local Assistance	\$107,843	\$315,000	\$250,000
TOTALS, EXPENDITURES			
State Operations	19,590	23,590	28,219
Local Assistance	107,843	315,000	250,000
Totals, Expenditures	\$127,433	\$338,590	\$278,219

EXPENDITURES BY CATEGORY

	Positions			Expenditures		
1 State Operations	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
PERSONAL SERVICES						
Baseline Positions	51.6	62.6	44.4	\$10,812	\$10,812	\$8,426
Other Adjustments	-9.6	-	15.6	-1,769	-	4,120
Net Totals, Salaries and Wages	42.0	62.6	60.0	\$9,043	\$10,812	\$12,546
Staff Benefits	-	-	-	3,696	4,841	5,875
Totals, Personal Services	42.0	62.6	60.0	\$12,739	\$15,653	\$18,421
OPERATING EXPENSES AND EQUIPMENT				\$6,851	\$7,937	\$9,798
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS (State Operations)				\$19,590	\$23,590	\$28,219

	Expenditures		
2 Local Assistance	2021-22*	2022-23*	2023-24*
Grants and Subventions - Governmental	\$107,843	\$315,000	\$250,000
TOTALS, EXPENDITURES, ALL FUNDS (Local Assistance)	\$107,843	\$315,000	\$250,000

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

	2021-22*	2022-23*	2023-24*
1 STATE OPERATIONS			
1031 California Institute for Regenerative Medicine Licensing Revenues and Royalties Fund			
APPROPRIATIONS			
001 Budget Act appropriation	-	\$600	\$2,000
TOTALS, EXPENDITURES	-	\$600	\$2,000
6047 California Stem Cell Research and Cures Fund			
APPROPRIATIONS			
Health and Safety Code section 125290.70(a)(2)	\$676	-	-
Health and Safety Code section 125290.70(a)(1)(C)	4,084	-	-
Health and Safety Code section 125290.70(a)(1)(A) (grants and loans)	-71	-	-
Totals Available	\$4,689	-	-
TOTALS, EXPENDITURES	\$4,689	-	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6445 California Institute for Regenerative Medicine - Continued

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
6091 California Stem Cell Research and Cures Fund of 2020			
APPROPRIATIONS			
Health and Safety Code section 125291.100(a)(2)	\$9,395	\$10,501	\$11,291
Health and Safety Code section 125291.100(a)(1)	1,764	7,509	8,319
Health and Safety Code section 125291.100 (a)(1) and 12590.70.5 (a)(1)(A)	(-)	(4,639)	(-)
Health and Safety Code section 125291.100 (a)(1) and 12590.70.5 (a)(1)(A)	3,431	4,639	5,099
Health and Safety Code section 125291.100 (a)(1) and 12590.70.5 (a)(1)(A)	311	341	1,510
Totals Available	\$14,901	\$22,990	\$26,219
TOTALS, EXPENDITURES	\$14,901	\$22,990	\$26,219
Total Expenditures, All Funds, (State Operations)	\$19,590	\$23,590	\$28,219
2 LOCAL ASSISTANCE			
6047 California Stem Cell Research and Cures Fund			
APPROPRIATIONS			
Health and Safety Code section 125290.70(a)(1)(A) (grants and loans)	\$52,611	\$15,000	-
Totals Available	\$52,611	\$15,000	-
TOTALS, EXPENDITURES	\$52,611	\$15,000	-
6091 California Stem Cell Research and Cures Fund of 2020			
APPROPRIATIONS			
Health and Safety Code section 125291.100 (a)(1) and 12590.70.5 (a)(1)(A)	\$55,232	\$300,000	\$250,000
Totals Available	\$55,232	\$300,000	\$250,000
TOTALS, EXPENDITURES	\$55,232	\$300,000	\$250,000
Total Expenditures, All Funds, (Local Assistance)	\$107,843	\$315,000	\$250,000
TOTALS, EXPENDITURES, ALL FUNDS (State Operations and Local Assistance)	\$127,433	\$338,590	\$278,219

FUND CONDITION STATEMENTS

	2021-22*	2022-23*	2023-24*
<u>1031 California Institute for Regenerative Medicine Licensing Revenues and Royalties</u>			
<u>Fund^s</u>			
BEGINNING BALANCE	\$4	\$15,639	\$15,039
Adjusted Beginning Balance	\$4	\$15,639	\$15,039
REVENUES, TRANSFERS, AND OTHER ADJUSTMENTS			
Revenues:			
4163000 Investment Income - Surplus Money Investments	4	-	-
4172500 Miscellaneous Revenue	15,631	-	-
Total Revenues, Transfers, and Other Adjustments	\$15,635	-	-
Total Resources	\$15,639	\$15,639	\$15,039
EXPENDITURE AND EXPENDITURE ADJUSTMENTS			
6445 California Institute for Regenerative Medicine (State Operations)	-	600	2,000
Total Expenditures and Expenditure Adjustments	-	\$600	\$2,000
FUND BALANCE	\$15,639	\$15,039	\$13,039
Reserve for economic uncertainties	15,639	15,039	13,039

CHANGES IN AUTHORIZED POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Baseline Positions	51.6	62.6	44.4	\$10,812	\$10,812	\$8,426
Salary and Other Adjustments	-9.6	-	15.6	-1,769	-	4,120

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6445 California Institute for Regenerative Medicine - Continued

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Totals, Adjustments	-9.6	-	15.6	\$-1,769	\$-	\$4,120
TOTALS, SALARIES AND WAGES	42.0	62.6	60.0	\$9,043	\$10,812	\$12,546

6600 College of the Law, San Francisco

The mission of the College of the Law, San Francisco (CLSF) is to train students for the legal profession with a comprehensive understanding and appreciation of the law. CLSF is the oldest law school and one of the largest public law schools in the United States. The business of the college is managed by an 11-member Board of Directors. CLSF is approved by the American Bar Association and accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. CLSF is a member of the Association of American Law Schools. The Juris Doctor degree is granted by the Regents of the University of California and is signed by the President of the University of California and the Chancellor and Dean of the College of the Law, San Francisco.

3-YEAR EXPENDITURES AND POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5530 Support	255.6	272.7	277.7	\$116,709	\$186,811	\$102,595
TOTALS, POSITIONS AND EXPENDITURES (All Programs)	255.6	272.7	277.7	\$116,709	\$186,811	\$102,595

FUNDING		2021-22*	2022-23*	2023-24*
0001 General Fund		\$29,802	\$113,759	\$29,543
0814 California State Lottery Education Fund		199	172	172
0993 University Funds--Unclassified		86,708	72,880	72,880
TOTALS, EXPENDITURES, ALL FUNDS		\$116,709	\$186,811	\$102,595

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

Education Code, Title 3, Division 9, Part 57, Chapter 3, Article 1.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Workload Budget Change Proposals						
• Adjustment to Support Safety Program, Urban Alchemy	\$-	\$-	-	\$3,000	\$-	-
• Adjustment to Support College of the Law Costs	-	-	-	2,167	-	-
Totals, Workload Budget Change Proposals	\$-	\$-	-	\$5,167	\$-	-
Other Workload Budget Adjustments						
• Authorized Positions, Salaries, and Wages Realignment	996	-	-5.8	2,499	-	-0.8
• Miscellaneous Baseline Adjustments	-	2	-	-	2	-
• Lease Revenue Debt Service Adjustment	-	-	-	-1	-	-
Totals, Other Workload Budget Adjustments	\$996	\$2	-5.8	\$2,498	\$2	-0.8
Totals, Workload Budget Adjustments	\$996	\$2	-5.8	\$7,665	\$2	-0.8

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6600 College of the Law, San Francisco - Continued

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Totals, Budget Adjustments	\$996	\$2	-5.8	\$7,665	\$2	-0.8

PROGRAM DESCRIPTIONS

5530 - This program provides support for CLSF. Expenditures are for the following purposes:

INSTRUCTION

Instruction includes activities intended to prepare students for their responsibilities to the community as members of the legal profession through theoretical instruction, practical experience, specialized training as lawyers, and support services.

The principal objectives are to: (1) develop in the students the required competency in substantive law demanded by the legal profession; (2) develop students' skills in legal and interdisciplinary research, writing, and communication; (3) provide students with skills for independent and critical analyses and assessments of legal issues; (4) instill in students a level of professionalism for competent participation in the legal profession; and (5) allow students to describe the roles and responsibilities of lawyers in overcoming obstacles to legal access and in promoting social justice.

ACADEMIC SUPPORT--LAW LIBRARY

The law library includes activities intended to support the legal education curriculum by providing sufficient access to reference and research materials to allow students and faculty members to research questions of law in preparation for classroom presentations and assignments, moot court, trial practice, legal clinic assignments, and to support legal scholarship. The law library also supports the legal research needs of the larger community, including local attorneys.

STUDENT SERVICES

Student services include admissions, records, financial aid, instructional resources, career services, the Academic Support Program, the Legal Education Opportunity Program (LEOP), and the Disability Resource Program. These offices provide students a system for application and admission to the law school and information about academic performance, and assist students in securing financial assistance to complete the instructional program and in identifying employment opportunities. These activities include academic advising, accommodations for students with disabilities, the Academic Support Program (which provides instruction in analysis and writing), and the LEOP program (which provides tutorials and other services to supplement regular instructional activities for certain students).

INSTITUTIONAL SUPPORT

Institutional support includes executive management and management support, human resources, fiscal services, public safety, community relations, and administrative services.

OPERATION AND MAINTENANCE OF PLANT

Operation and maintenance of plant includes the management of the physical environment, as well as the planning and administration of maintenance and renovation activities for the college's plant.

EXTRAMURAL

Extramural programs include activities that are not essential to core operations but enhance the mission of the college. These include student housing, student health services, and the parking garage.

DETAILED EXPENDITURES BY PROGRAM

		2021-22*	2022-23*	2023-24*
	PROGRAM REQUIREMENTS			
5530	SUPPORT			
	State Operations:			
0001	General Fund	\$29,802	\$113,759	\$29,543
0814	California State Lottery Education Fund	199	172	172
0993	University Funds--Unclassified	86,708	72,880	72,880

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6600 College of the Law, San Francisco - Continued

	2021-22*	2022-23*	2023-24*
Totals, State Operations	\$116,709	\$186,811	\$102,595
TOTALS, EXPENDITURES			
State Operations	116,709	186,811	102,595
Totals, Expenditures	\$116,709	\$186,811	\$102,595

EXPENDITURES BY CATEGORY

1 State Operations	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
PERSONAL SERVICES						
Baseline Positions	271.1	278.5	278.5	\$27,773	\$29,120	\$29,120
Authorized Positions, Salaries, and Wages Realignment	15.5	-5.8	-0.8	-1,083	996	2,499
Other Adjustments	-31.0	-	-	-	-	-
Net Totals, Salaries and Wages	255.6	272.7	277.7	\$26,690	\$30,116	\$31,619
Staff Benefits	-	-	-	8,682	8,682	8,682
Totals, Personal Services	255.6	272.7	277.7	\$35,372	\$38,798	\$40,301
OPERATING EXPENSES AND EQUIPMENT				\$81,337	\$148,013	\$62,294
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS (State Operations)				\$116,709	\$186,811	\$102,595

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
0001 General Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$26,706	\$109,674	\$26,455
Adjustment to Expenditure by Category and Positions	-	996	-
003 Budget Act appropriation	3,096	3,089	3,088
TOTALS, EXPENDITURES	\$29,802	\$113,759	\$29,543
0814 California State Lottery Education Fund			
APPROPRIATIONS			
Government Code section 8880.5	\$199	\$170	\$172
Adjustment to Reflect California State Lottery Education Fund Estimates	-	2	-
TOTALS, EXPENDITURES	\$199	\$172	\$172
0993 University Funds--Unclassified			
APPROPRIATIONS			
Various authorities	\$86,708	\$72,880	\$72,880
TOTALS, EXPENDITURES	\$86,708	\$72,880	\$72,880
Total Expenditures, All Funds, (State Operations)	\$116,709	\$186,811	\$102,595

CHANGES IN AUTHORIZED POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Baseline Positions	271.1	278.5	278.5	\$27,773	\$29,120	\$29,120
Authorized Positions, Salaries, and Wages Realignment	15.5	-5.8	-0.8	-1,083	996	2,499
Salary and Other Adjustments	-31.0	-	-	-	-	-
Totals, Adjustments	-15.5	-5.8	-0.8	-\$1,083	\$996	\$2,499

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6600 College of the Law, San Francisco - Continued

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
TOTALS, SALARIES AND WAGES	255.6	272.7	277.7	\$26,690	\$30,116	\$31,619

6610 California State University

The California State University (CSU) is comprised of 23 campuses. All campuses offer undergraduate and graduate instruction for professional and occupational goals and liberal arts education programs. For undergraduate programs, each campus requires a basic program of general education regardless of the major selected by the student. In addition to master's-level graduate programs, the CSU offers doctoral-level programs in audiology, education, nursing practice, occupational therapy, and physical therapy. The CSU also offers some doctoral degrees jointly with the University of California and with private institutions.

The university is governed by the Board of Trustees, which includes the following 25 members: 5 ex officio members, 16 members appointed by the Governor to eight-year terms, 3 members appointed by the Governor to two-year terms (2 student representatives and 1 faculty representative), and 1 alumni representative appointed to a two-year term by the CSU Alumni Council. The Trustees appoint the Chancellor and the campus presidents. The Trustees, the Chancellor, and the presidents develop systemwide policy. The systemwide Academic Senate, made up of elected faculty representatives from the campuses, recommends academic policy to the Board of Trustees through the Chancellor.

The CSU's goals include to:

- Advance and extend knowledge, learning, and culture, especially throughout California.
- Provide opportunities for individuals to develop intellectually, personally, and professionally.
- Prepare significant numbers of educated, responsible people to contribute to California's schools, economy, culture, and future.
- Encourage and provide access to an excellent education to all who are prepared for and wish to participate in collegiate study.
- Offer undergraduate and graduate instruction leading to bachelor's and higher degrees in the liberal arts and sciences, applied fields, and the professions, including the doctoral degree when authorized.
- Prepare students for international, multi-cultural society.
- Provide public services that enrich the university and its communities.

3-YEAR EXPENDITURES AND POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5560 Support	48,971.6	49,439.1	49,439.1	\$12,992,242	\$11,960,780	\$11,878,070
TOTALS, POSITIONS AND EXPENDITURES (All Programs)	48,971.6	49,439.1	49,439.1	\$12,992,242	\$11,960,780	\$11,878,070
FUNDING				2021-22*	2022-23*	2023-24*
0001 General Fund				\$5,517,732	\$5,005,794	\$4,922,584
0895 Federal Funds - Not In State Treasury				1,575,568	1,654,918	1,654,918
0948 California State University Trust Fund				5,897,442	5,298,068	5,298,068
3290 Road Maintenance and Rehabilitation Account, State Transportation Fund				1,500	2,000	2,500
TOTALS, EXPENDITURES, ALL FUNDS				\$12,992,242	\$11,960,780	\$11,878,070

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

Education Code, Title 3, Division 5, Part 40, Chapter 8.

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6610 California State University - Continued

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Workload Budget Change Proposals						
• Augmentation to Support University Costs	\$-	\$-	-	\$227,302	\$-	-
• Adjustment to Support Debt Service for Capital Projects	-	-	-	27,000	-	-
• Adjustment to Shift Support Appropriation for the CSU Bakersfield Energy Innovation Center to CSU Bond Funds	-83,000	-	-	-	-	-
• Adjustment to Shift Support Appropriation for the CSU Fullerton Engineering and Computer Science Innovation Hub Project to CSU Bond Funds	-67,500	-	-	-	-	-
• Adjustment to Shift Support Appropriation for the Expansion of the CSU San Bernardino, Palm Desert Campus Project to CSU Bond Funds	-79,000	-	-	-	-	-
• Adjustment to Shift Support Appropriation for the San Diego State University, Brawley Center in Imperial Valley to CSU Bond Funds	-80,000	-	-	-	-	-
• Adjustment to Shift Support Appropriation for the Swanton Pacific Ranch Project at CSU Cal Poly San Luis Obispo to CSU Bond Funds	-20,300	-	-	-	-	-
• Adjustment to Shift Support Appropriation for University Farms to CSU Bond Funds	-75,000	-	-	-	-	-
Totals, Workload Budget Change Proposals	\$-404,800	\$-	-	\$254,302	\$-	-
Other Workload Budget Adjustments						
• Higher Education Student Housing Grant Program Allocation (Ch. 54, St. 2022)	181,461	-	-	-	-	-
• Higher Education Student Housing Grant Program Allocation (Ch. 572, St. 2022)	6,000	-	-	-	-	-
• Retirement Rate Adjustments	68,544	-	-	68,544	-	-
• Miscellaneous Baseline Adjustments	-	156,112	838.2	-	157,112	838.2
Totals, Other Workload Budget Adjustments	\$256,005	\$156,112	838.2	\$68,544	\$157,112	838.2
Totals, Workload Budget Adjustments	\$-148,795	\$156,112	838.2	\$322,846	\$157,112	838.2
Totals, Budget Adjustments	\$-148,795	\$156,112	838.2	\$322,846	\$157,112	838.2

PROGRAM DESCRIPTIONS

5560 - This program provides support for the university. Expenditures are for the following purposes:

INSTRUCTION

The instruction category includes expenses for all activities that are part of an institution's instructional program. These activities include expenses for credit and noncredit courses; academic, vocational, and technical instruction; remedial and tutorial instruction; and regular, special, and extension sessions.

RESEARCH

The research category includes all expenses for activities specifically organized to produce research, whether commissioned by an agency external to the institution or separately budgeted by an organizational unit within the institution. These activities include expenses for individual and/or project research as well as that of institutes and research centers.

PUBLIC SERVICES

The public service category includes expenses for activities established primarily to provide non-instructional services beneficial to individuals and groups external to the institution. These activities include community service programs (excluding instructional activities) and cooperative extension services. Included in this category are conferences, institutes, general

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6610 California State University - Continued

advisory services, reference bureaus, radio and television, consulting, and similar non-instructional services to particular sectors of the community.

ACADEMIC SUPPORT

The academic support category includes expenses to provide support services to the institution's primary missions: instruction, research, and public service. This category includes the retention, preservation, and display of educational materials, including libraries, museums, and galleries; the provision of services that directly assist the academic functions of the institution, such as demonstration schools associated with a department, school, or college of education; media such as audio-visual services and technology such as computing support; academic administration and personnel development providing administration support and management direction to the three primary missions; and separately budgeted support for course and curriculum development.

STUDENT SERVICES

The student services category includes expenses incurred for offices of admissions and the registrar and activities with the primary purpose of contributing to students' emotional and physical well-being and intellectual, cultural, and social development outside the context of the formal instruction program. This category includes expenses for student activities, cultural events, student newspapers, intramural athletics, student organizations, intercollegiate athletics, counseling and career guidance, student aid administration, and enrollment management and student health service offices.

INSTITUTIONAL SUPPORT

The institutional support category includes expenses for central executive-level activities concerned with management and long-range planning for the entire institution, such as the governing board, planning and programming operations, and legal services; fiscal operations, including the investment office; administrative data processing; space management; employee personnel and records; logistical activities that provide procurement, storerooms, and printing; transportation services to the institution; support services to faculty and staff; and activities concerned with community and alumni relations, including development and fundraising.

OPERATION AND MAINTENANCE OF PLANT

The operation and maintenance of plant category includes all expenses for the administration, supervision, operation, maintenance, preservation and protection of the institution's physical plant. This category includes expenses normally incurred for items such as janitorial and utility services; repairs and ordinary or normal alterations of buildings, furniture, and equipment; care of grounds; maintenance and operations of buildings and other plant facilities; security; earthquake and disaster preparedness; safety; hazardous waste disposal; property, liability and all other insurance relating to property; space and capital leasing; facility planning and management; and central receiving.

STUDENT FINANCIAL AID

Student financial aid includes institutional aid (State University Grants), tuition and fee waivers, scholarships, and fellowships from restricted or unrestricted funds. The category also includes trainee stipends, prizes, and awards.

AUXILIARY ENTERPRISES

An auxiliary enterprise exists to furnish goods or services to students, faculty, or staff, other institutional departments, or incidentally to the general public, and charges a fee directly related to the cost of the goods or services. The distinguishing characteristic of an auxiliary enterprise is that it is managed as an essentially self-supporting activity. Examples are residence halls, food services, intercollegiate athletics (only if essentially self-supporting), college stores, faculty clubs, parking, and faculty housing.

DETAILED EXPENDITURES BY PROGRAM

	2021-22*	2022-23*	2023-24*
PROGRAM REQUIREMENTS			
5560 SUPPORT			
State Operations:			
0001 General Fund	\$5,517,732	\$5,005,794	\$4,922,584
0895 Federal Funds - Not In State Treasury	1,575,568	1,654,918	1,654,918
0948 California State University Trust Fund	5,897,442	5,298,068	5,298,068
3290 Road Maintenance and Rehabilitation Account, State Transportation Fund	1,500	2,000	2,500
Totals, State Operations	\$12,992,242	\$11,960,780	\$11,878,070
TOTALS, EXPENDITURES			

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6610 California State University - Continued

	2021-22*	2022-23*	2023-24*
State Operations	12,992,242	11,960,780	11,878,070
Totals, Expenditures	\$12,992,242	\$11,960,780	\$11,878,070

EXPENDITURES BY CATEGORY

1 State Operations	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
PERSONAL SERVICES						
Baseline Positions	48,600.9	48,600.9	48,600.9	\$3,764,053	\$3,764,053	\$3,764,053
Other Adjustments	370.7	838.2	838.2	204,402	369,672	369,672
Net Totals, Salaries and Wages	48,971.6	49,439.1	49,439.1	\$3,968,455	\$4,133,725	\$4,133,725
Staff Benefits	-	-	-	1,932,138	2,192,103	2,192,103
Totals, Personal Services	48,971.6	49,439.1	49,439.1	\$5,900,593	\$6,325,828	\$6,325,828
OPERATING EXPENSES AND EQUIPMENT				\$7,061,649	\$5,634,952	\$5,552,242
SPECIAL ITEMS OF EXPENSES				30,000	-	-
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS (State Operations)				\$12,992,242	\$11,960,780	\$11,878,070

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
0001 General Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$5,199,636	\$5,147,159	\$4,916,304
Adjustment to Employee Compensation at the Center for California Studies	-	-219	-
Adjustment to Shift Support Appropriation for University Farms to CSU Bond Funds	-	-75,000	-
Adjustment to Shift Support Appropriation for the CSU Bakersfield Energy Innovation Center to CSU Bond Funds	-	-83,000	-
Adjustment to Shift Support Appropriation for the CSU Fullerton Engineering and Computer Science Innovation Hub Project to CSU Bond Funds	-	-67,500	-
Adjustment to Shift Support Appropriation for the Expansion of the CSU San Bernardino, Palm Desert Campus Project to CSU Bond Funds	-	-79,000	-
Adjustment to Shift Support Appropriation for the San Diego State University, Brawley Center in Imperial Valley to CSU Bond Funds	-	-80,000	-
Adjustment to Shift Support Appropriation for the Swanton Pacific Ranch Project at CSU Cal Poly San Luis Obispo to CSU Bond Funds	-	-20,300	-
Section 3.60 Pension Contribution Adjustment	-	68,544	-
002 Budget Act appropriation	4,646	4,961	5,180
Adjustment to Employee Compensation at the Center for California Studies	-	219	-
003 Budget Act appropriation	1,100	1,100	1,100
Education Code section 17201(m)(2)	311,000	-	-
Higher Education Student Housing Grant Program Allocation (Ch. 54, St. 2022)	-	176,907	-
Higher Education Student Housing Grant Program Allocation (Ch. 572, St. 2022)	-	6,000	-
Higher Education Student Housing Grant Program Allocation (Ch. 54, St. 2022)	-	4,554	-
Prior Year Balances Available:			
Education Code section 69999.6	-	12	-
Education Code section 69999.6(f)(1)(B) - Digital Library	-	7	-
Item 6610-001-0001, Budget Act of 2019 as reappropriated by Item 6610-490, Budget Act of 2022	1,338	-	-
Item 6610-001-0001, Budget Act of 2020 as reappropriated by Item 6440-490, Budget Act of 2022	12	-	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6610 California State University - Continued

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
Totals Available	\$5,517,732	\$5,004,444	\$4,922,584
Balance available in subsequent years	-	1,350	-
TOTALS, EXPENDITURES	\$5,517,732	\$5,005,794	\$4,922,584
0814 California State Lottery Education Fund			
APPROPRIATIONS			
Government Code section 8880.5 (transfer to CSU Lottery Education Fund)	(\$74,013)	(\$72,560)	(\$64,566)
Adjustment to Reflect Estimated Lottery Revenue	(-)	(-7,903)	(-)
TOTALS, EXPENDITURES	-	-	-
0895 Federal Funds - Not In State Treasury			
APPROPRIATIONS			
Various authorities	\$1,575,568	\$1,720,505	\$1,654,918
Adjustment to California State University Trust Fund and Federal Funds	-	-65,587	-
TOTALS, EXPENDITURES	\$1,575,568	\$1,654,918	\$1,654,918
0948 California State University Trust Fund			
APPROPRIATIONS			
Various authorities	\$5,897,442	\$5,075,869	\$5,298,068
Adjustment to California State University Trust Fund and Federal Funds	-	222,199	-
TOTALS, EXPENDITURES	\$5,897,442	\$5,298,068	\$5,298,068
3290 Road Maintenance and Rehabilitation Account, State Transportation Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$1,500	\$2,000	\$2,000
Prior Year Balances Available:			
Item 6610-001-3290, Budget Act of 2021 as reappropriated by Item 6610-492, Budget Act of 2023	-	500	500
Totals Available	\$1,500	\$2,500	\$2,500
Balance available in subsequent years	-	-500	-
TOTALS, EXPENDITURES	\$1,500	\$2,000	\$2,500
Total Expenditures, All Funds, (State Operations)	\$12,992,242	\$11,960,780	\$11,878,070

6645 CSU Health Benefits for Retired Annuitants

This program provides funding for health benefit services for retired California State University employees and their dependents.

The program began on January 1, 1962, with an employer contribution of \$5 per month toward the cost of a basic health plan. Since then, major medical plans, Medicare, and plans supplementing Medicare have been developed.

The 2022-23 employer contribution for health premiums maintains the average 100/90 percent contribution formula established in Government Code section 22871 for members hired on and prior to June 30, 2017, with five years of service or for members hired on or after July 1, 2017, with ten years of service. Under this formula, the state averages the premiums of the four largest health benefit plans to calculate the maximum amount the state contributes towards retiree health benefits. The state also contributes 90 percent of this average towards the health benefit costs of each of the retiree's dependents.

The retiree is responsible for paying all health benefit plan costs that exceed the state contribution. Premiums are determined on a calendar-year basis; therefore, the state contribution will vary during the fiscal year. The 2022 monthly contribution maximums are \$816 for a single enrollee, \$1,548 for an enrollee and one dependent, and \$1,983 for an enrollee and two or more dependents. The 2023 monthly contribution maximums are \$883 for a single enrollee, \$1,699 for an enrollee and one dependent, and \$2,124 for an enrollee and two or more dependents.

3-YEAR EXPENDITURES AND POSITIONS

		Positions			Expenditures		
		2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5660	Health Benefits for CSU Retired Annuitants	-	-	-	\$355,869	\$391,678	\$428,394

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6645 CSU Health Benefits for Retired Annuitants - Continued

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
TOTALS, POSITIONS AND EXPENDITURES (All Programs)	-	-	-	\$355,869	\$391,678	\$428,394
FUNDING				2021-22*	2022-23*	2023-24*
0001 General Fund				\$355,869	\$391,678	\$428,394
TOTALS, EXPENDITURES, ALL FUNDS				\$355,869	\$391,678	\$428,394

LEGAL CITATIONS AND AUTHORITY

Government Code, Title 2, Division 5, Part 5.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
• Revised Expenditure Authority per Provision 5 of Item 6645-001-0001 (AB 128)	\$-16,000	\$-	-	\$-	\$-	-
• 2024 Health Care Premium Estimates	-	-	-	-19,355	-	-
Totals, Other Workload Budget Adjustments	\$-16,000	\$-	-	\$-19,355	\$-	-
Totals, Workload Budget Adjustments	\$-16,000	\$-	-	\$-19,355	\$-	-
Totals, Budget Adjustments	\$-16,000	\$-	-	\$-19,355	\$-	-

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
0001 General Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$355,869	\$407,678	\$428,394
Revised Expenditure Authority per Provision 5 of Item 6645-001-0001 (AB 128)	-	-16,000	-
Totals Available	\$355,869	\$391,678	\$428,394
TOTALS, EXPENDITURES	\$355,869	\$391,678	\$428,394
Total Expenditures, All Funds, (State Operations)	\$355,869	\$391,678	\$428,394

6870 Board of Governors of the California Community Colleges

The Board of Governors of the California Community Colleges was established in 1967 to provide statewide leadership to California's 73 community college districts, which operate 116 community colleges. The Board has 18 voting members as specified in statute. Twelve members are appointed by the Governor, require Senate approval for six-year terms, and must include two current or former local board members. Five members are appointed by the Governor to two-year terms and include two students, two faculty members, and one classified member. The Lieutenant Governor also serves as a member of the Board.

The objectives of the Board are to:

- Provide direction and coordination to California's community colleges.
- Apportion state funds to districts and ensure prudent use of public resources.
- Improve district and campus programs through informational and technical services on a statewide basis.

Because community college programs drive the need for infrastructure investment, each community college district has a related capital outlay program to support this need. For specifics on the community college capital outlay program, see "Infrastructure Overview."

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

3-YEAR EXPENDITURES AND POSITIONS

		Positions			Expenditures		
		2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5670	Apportionments	-	-	-	\$10,080,719	\$10,397,198	\$10,372,146
5675	Special Services and Operations	163.2	214.2	214.2	2,655,101	2,988,093	2,979,970
5685	Mandates	-	-	-	33,666	36,107	39,134
TOTALS, POSITIONS AND EXPENDITURES (All Programs)		163.2	214.2	214.2	\$12,769,486	\$13,421,398	\$13,391,250
FUNDING					2021-22*	2022-23*	2023-24*
0001	General Fund				\$16,200	\$612,526	\$60,455
0001	General Fund, Proposition 98				8,357,545	8,250,943	8,758,199
0342	State School Fund				6,117	5,382	5,382
0574	1998 Higher Education Capital Outlay Bond Fund				1,446	16	-
0658	1996 Higher Education Capital Outlay Bond Fund				186	-	-
0814	California State Lottery Education Fund				302,193	264,074	263,701
0925	California Community Colleges Business Resource Assistance and Innovation Network Trust Fund				-	25	25
0942	Special Deposit Fund				-4,184	155	155
0986	Local Property Tax Revenues				3,511,648	3,647,642	3,811,284
0992	Higher Education Fees and Income				401,143	401,143	402,521
0995	Reimbursements				76,218	86,666	86,679
3085	Mental Health Services Fund				110	115	115
6028	2002 Higher Education Capital Outlay Bond Fund				151	19	-
6041	2004 Higher Education Capital Outlay Bond Fund				1	-	-
6049	2006 California Community College Capital Outlay Bond Fund				682	93	-
6087	2016 California Community College Capital Outlay Bond Fund				30	2,599	2,734
8506	Coronavirus Fiscal Recovery Fund of 2021				100,000	150,000	-
TOTALS, EXPENDITURES, ALL FUNDS					\$12,769,486	\$13,421,398	\$13,391,250

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

Education Code, Division 7.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Workload Budget Change Proposals						
• Apportionments Cost-of-Living Adjustment	\$-	\$-	-	\$652,616	\$-	-
• Hold Harmless Funding for Student-Centered Funding Formula	-	-	-	239,401	-	-
• Provide Funding for CCC Retention and Enrollment Strategies	-	-	-	200,000	-	-
• Enrollment Growth Adjustment	-	-	-	28,792	-	-
• Adjustment to Deferred Maintenance Funding	-243,283	-	-	26,820	-	-
• Workforce Training Grants	-	-	-	14,000	-	-
• Reappropriation for Prior Year Apportionments	-	-	-	5,706	-	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
• FCMAT Professional Learning Opportunities	-	-	-	275	-	-
Totals, Workload Budget Change Proposals	-\$243,283	\$-	-	\$1,167,610	\$-	-
Other Workload Budget Adjustments						
• 2023-24 EPA Adjustment	-	-	-	186,657	-	-
• Adult Education Program Cost-of-Living Adjustment	-	-	-	48,547	-	-
• Extended Opportunity Programs and Services Cost-of-Living Adjustment	-	-	-	16,269	-	-
• Disabled Student Programs and Services Cost-of-Living Adjustment	-	-	-	12,983	-	-
• Apprenticeship Cost-of-Living Adjustment	-	-	-	7,293	-	-
• Student Services for CalWORKs Students Program Cost-of-Living Adjustment	-	-	-	4,136	-	-
• Mandate Block Grant Cost-of-Living Adjustment	-	-	-	2,941	-	-
• Campus Childcare Tax Bailout Program Cost-of-Living Adjustment	-	-	-	321	-	-
• Adjust Mandate Block Grant Funding to Reflect Updated Enrollment	-	-	-	86	-	-
• Informational Net Offsetting Local Revenue Adjustment	-	-5,091	-	-	158,551	-
• Informational Offsetting Student Fee Revenue Adjustment	-	1,601	-	-	2,979	-
• Informational Oil and Mineral Revenue Adjustment	-	2,490	-	-	2,490	-
• 2022-23 EPA Adjustment	73,595	-	-	-	-	-
• 2022-23 Net Offsetting EPA Adjustment	-73,620	-	-	-	-	-
• Construction Grants for Higher Education Student Housing Grant Program	546,672	-	-	-	-	-
• Informational State School Fund Pass-Through Adjustment	-	-	-	-	-	-
• Planning Grants for Higher Education Student Housing Grant Program	17,974	-	-	-	-	-
• Transfer of Adult Education Funds (EO E 22-23-10)	-461,878	-	-	-	-	-
• Lottery Revenue Adjustment	-	-8,573	-	-	-8,946	-
• Other Post-Employment Benefit Adjustments	-1	-	-	-2	-	-
• Financial Aid Administration Per Unit Adjustment	-	-	-	-2,099	-	-
• Financial Aid Administration 2% of Waived Fees Adjustment	-	-	-	-2,122	-	-
• Offsetting Oil and Mineral Revenue Adjustment	-	-	-	-2,490	-	-
• Adjust Apportionments to Reflect Revised Estimates of Offsetting Student Fees	-3,374	-	-	-4,752	-	-
• Adjust Apportionments to Reflect Revised Local Revenue Estimate	5,091	-	-	-158,551	-	-
• 2023-24 Net Offsetting EPA Adjustment	-	-	-	-186,649	-	-
• Other Base Apportionment Adjustments	-	-	-	-553,778	-	-
• Miscellaneous Baseline Adjustments	1,598	150,000	-	1,598	-	-
• Salary Adjustments	498	148	-	498	148	-
• Retirement Rate Adjustments	405	120	-	405	120	-
• Benefit Adjustments	170	50	-	239	70	-
• Lease Revenue Debt Service Adjustment	3	-	-	-16	-	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Totals, Other Workload Budget Adjustments	\$107,133	\$140,745	-	-\$628,486	\$155,412	-
Totals, Workload Budget Adjustments	-\$136,150	\$140,745	-	\$539,124	\$155,412	-
Totals, Budget Adjustments	-\$136,150	\$140,745	-	\$539,124	\$155,412	-

PROGRAM DESCRIPTIONS

5670 - APPORTIONMENTS

This program supports the general education programs of the community colleges, including for general purpose apportionments.

5675 - SPECIAL SERVICES, OPERATIONS AND INFORMATION

This program includes the development, implementation, and coordination of policies and procedures regarding education programs and funding other than apportionments. Such programs include student financial aid, academic counseling, foster care education, and support for disabled students and CalWORKs participants.

5685 - MANDATES

This program provides funds to community college districts to support the costs of performing state mandates.

DETAILED EXPENDITURES BY PROGRAM

		2021-22*	2022-23*	2023-24*
PROGRAM REQUIREMENTS				
5670	APPORTIONMENTS			
	Local Assistance:			
0001	General Fund	\$5,751,618	\$5,920,957	\$5,881,258
0342	State School Fund	6,117	5,382	5,382
0814	California State Lottery Education Fund	302,193	264,074	263,701
0986	Local Property Tax Revenues	3,511,648	3,647,642	3,811,284
0992	Higher Education Fees and Income	401,143	401,143	402,521
0995	Reimbursements	8,000	8,000	8,000
8506	Coronavirus Fiscal Recovery Fund of 2021	100,000	150,000	-
	Totals, Local Assistance	\$10,080,719	\$10,397,198	\$10,372,146
SUBPROGRAM REQUIREMENTS				
5670015	Apportionments			
	Local Assistance:			
0001	General Fund	\$5,630,978	\$5,733,237	\$5,731,245
0342	State School Fund	6,117	5,382	5,382
0814	California State Lottery Education Fund	302,193	264,074	263,701
0986	Local Property Tax Revenues	3,511,648	3,647,642	3,811,284
0992	Higher Education Fees and Income	401,143	401,143	402,521
8506	Coronavirus Fiscal Recovery Fund of 2021	100,000	150,000	-
	Totals, Local Assistance	\$9,952,079	\$10,201,478	\$10,214,133
SUBPROGRAM REQUIREMENTS				
5670019	Apprenticeship			
	Local Assistance:			
0001	General Fund	\$60,117	\$114,948	\$73,195
	Totals, Local Assistance	\$60,117	\$114,948	\$73,195
SUBPROGRAM REQUIREMENTS				

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

	<u>2021-22*</u>	<u>2022-23*</u>	<u>2023-24*</u>
5670023 Apprenticeship Training and Instruction			
Local Assistance:			
0001 General Fund	\$37,523	\$49,772	\$53,818
Totals, Local Assistance	\$37,523	\$49,772	\$53,818
SUBPROGRAM REQUIREMENTS			
5670035 Expand the Delivery of Courses through Technology			
Local Assistance:			
0001 General Fund	\$23,000	\$23,000	\$23,000
Totals, Local Assistance	\$23,000	\$23,000	\$23,000
SUBPROGRAM REQUIREMENTS			
5670036 Calworks Services			
Local Assistance:			
0995 Reimbursements	8,000	8,000	8,000
Totals, Local Assistance	\$8,000	\$8,000	\$8,000
PROGRAM REQUIREMENTS			
5675 SPECIAL SERVICES AND OPERATIONS			
State Operations:			
0001 General Fund	\$17,725	\$25,642	\$25,710
0574 1998 Higher Education Capital Outlay Bond Fund	1,446	16	-
0658 1996 Higher Education Capital Outlay Bond Fund	186	-	-
0925 California Community Colleges Business Resource Assistance and Innovation Network Trust Fund	-	10	10
0942 Special Deposit Fund	-4,184	155	155
0995 Reimbursements	7,863	9,232	9,245
3085 Mental Health Services Fund	110	115	115
6028 2002 Higher Education Capital Outlay Bond Fund	151	19	-
6041 2004 Higher Education Capital Outlay Bond Fund	1	-	-
6049 2006 California Community College Capital Outlay Bond Fund	682	93	-
6087 2016 California Community College Capital Outlay Bond Fund	30	2,599	2,734
Totals, State Operations	\$24,010	\$37,881	\$37,969
Local Assistance:			
0001 General Fund	\$2,570,736	\$2,880,763	\$2,872,552
0925 California Community Colleges Business Resource Assistance and Innovation Network Trust Fund	-	15	15
0995 Reimbursements	60,355	69,434	69,434
Totals, Local Assistance	\$2,631,091	\$2,950,212	\$2,942,001
SUBPROGRAM REQUIREMENTS			
5675019 Student Financial Aid Administration			
Local Assistance:			
0001 General Fund	\$74,332	\$81,611	\$77,390
Totals, Local Assistance	\$74,332	\$81,611	\$77,390
SUBPROGRAM REQUIREMENTS			
5675022 Student Success Completion Grant			
Local Assistance:			
0001 General Fund	\$162,602	\$412,602	\$412,602
Totals, Local Assistance	\$162,602	\$412,602	\$412,602
SUBPROGRAM REQUIREMENTS			
5675023 Extended Opportunity Programs and Services			
Local Assistance:			
0001 General Fund	\$154,947	\$200,112	\$216,381
Totals, Local Assistance	\$154,947	\$200,112	\$216,381
SUBPROGRAM REQUIREMENTS			

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

		2021-22*	2022-23*	2023-24*
5675027	Disabled Students			
	Local Assistance:			
0001	General Fund	\$126,401	\$159,693	\$172,676
	Totals, Local Assistance	\$126,401	\$159,693	\$172,676
	SUBPROGRAM REQUIREMENTS			
5675030	CCCCO State Operations Budget			
	State Operations:			
0001	General Fund	\$17,725	\$25,642	\$25,710
0574	1998 Higher Education Capital Outlay Bond Fund	1,446	16	-
0658	1996 Higher Education Capital Outlay Bond Fund	186	-	-
0925	California Community Colleges Business Resource Assistance and Innovation Network Trust Fund	-	10	10
0995	Reimbursements	7,863	9,232	9,245
3085	Mental Health Services Fund	110	115	115
6028	2002 Higher Education Capital Outlay Bond Fund	151	19	-
6041	2004 Higher Education Capital Outlay Bond Fund	1	-	-
6049	2006 California Community College Capital Outlay Bond Fund	682	93	-
6087	2016 California Community College Capital Outlay Bond Fund	30	2,599	2,734
	Totals, State Operations	\$28,194	\$37,726	\$37,814
	SUBPROGRAM REQUIREMENTS			
5675031	Student Services for CalWORKs Recipients			
	Local Assistance:			
0001	General Fund	\$47,739	\$50,871	\$55,007
	Totals, Local Assistance	\$47,739	\$50,871	\$55,007
	SUBPROGRAM REQUIREMENTS			
5675035	Foster Care Education Program			
	Local Assistance:			
0001	General Fund	\$5,654	\$6,154	\$6,154
0995	Reimbursements	3,699	6,112	6,112
	Totals, Local Assistance	\$9,353	\$12,266	\$12,266
	SUBPROGRAM REQUIREMENTS			
5675040	Student Equity and Achievement Program			
	Local Assistance:			
0001	General Fund	\$498,981	\$523,981	\$523,981
	Totals, Local Assistance	\$498,981	\$523,981	\$523,981
	SUBPROGRAM REQUIREMENTS			
5675042	Community College Summer Assistance Program			
	Local Assistance:			
0001	General Fund	\$-	\$10,000	\$10,000
	Totals, Local Assistance	\$-	\$10,000	\$10,000
	SUBPROGRAM REQUIREMENTS			
5675045	Legal Services			
	Local Assistance:			
0001	General Fund	\$10,000	\$10,000	\$10,000
	Totals, Local Assistance	\$10,000	\$10,000	\$10,000
	SUBPROGRAM REQUIREMENTS			
5675061	Academic Senate for the Community Colleges			
	Local Assistance:			
0001	General Fund	\$1,685	\$1,796	\$1,796
	Totals, Local Assistance	\$1,685	\$1,796	\$1,796
	SUBPROGRAM REQUIREMENTS			
5675069	Equal Employment Opportunity			

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

		<u>2021-22*</u>	<u>2022-23*</u>	<u>2023-24*</u>
	Local Assistance:			
0001	General Fund	\$2,767	\$12,767	\$12,767
	Totals, Local Assistance	<u>\$2,767</u>	<u>\$12,767</u>	<u>\$12,767</u>
	SUBPROGRAM REQUIREMENTS			
5675073	Part-Time Faculty Health Insurance			
	Local Assistance:			
0001	General Fund	\$490	\$200,490	\$200,490
	Totals, Local Assistance	<u>\$490</u>	<u>\$200,490</u>	<u>\$200,490</u>
	SUBPROGRAM REQUIREMENTS			
5675077	Part-Time Faculty Compensation			
	Local Assistance:			
0001	General Fund	\$24,907	\$26,542	\$26,542
	Totals, Local Assistance	<u>\$24,907</u>	<u>\$26,542</u>	<u>\$26,542</u>
	SUBPROGRAM REQUIREMENTS			
5675081	Part-Time Faculty Office Hours			
	Local Assistance:			
0001	General Fund	\$22,172	\$23,626	\$23,626
	Totals, Local Assistance	<u>\$22,172</u>	<u>\$23,626</u>	<u>\$23,626</u>
	SUBPROGRAM REQUIREMENTS			
5675098	Integrated Technology			
	Local Assistance:			
0001	General Fund	\$140,503	\$114,503	\$89,503
	Totals, Local Assistance	<u>\$140,503</u>	<u>\$114,503</u>	<u>\$89,503</u>
	SUBPROGRAM REQUIREMENTS			
5675100	California Statewide Community College			
	Local Assistance:			
0001	General Fund	\$15,000	\$15,000	\$15,000
	Totals, Local Assistance	<u>\$15,000</u>	<u>\$15,000</u>	<u>\$15,000</u>
	SUBPROGRAM REQUIREMENTS			
5675107	Vocational Education			
	State Operations:			
0942	Special Deposit Fund	-\$4,184	\$155	\$155
	Totals, State Operations	<u>-\$4,184</u>	<u>\$155</u>	<u>\$155</u>
	Local Assistance:			
0001	General Fund	\$-	\$-	\$14,000
0995	Reimbursements	56,656	63,322	63,322
	Totals, Local Assistance	<u>\$56,656</u>	<u>\$63,322</u>	<u>\$77,322</u>
	SUBPROGRAM REQUIREMENTS			
5675109	Institutional Effectiveness			
	Local Assistance:			
0001	General Fund	\$27,500	\$177,500	\$227,500
	Totals, Local Assistance	<u>\$27,500</u>	<u>\$177,500</u>	<u>\$227,500</u>
	SUBPROGRAM REQUIREMENTS			
5675115	Fund for Student Success			
	Local Assistance:			
0001	General Fund	\$172,460	\$245,939	\$245,760
	Totals, Local Assistance	<u>\$172,460</u>	<u>\$245,939</u>	<u>\$245,760</u>
	SUBPROGRAM REQUIREMENTS			
5675117	AANHPI Student Achievement Program			
	Local Assistance:			
0001	General Fund	\$-	\$8,000	\$8,000
	Totals, Local Assistance	<u>\$-</u>	<u>\$8,000</u>	<u>\$8,000</u>

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

		<u>2021-22*</u>	<u>2022-23*</u>	<u>2023-24*</u>
	SUBPROGRAM REQUIREMENTS			
5675119	Economic Development			
	Local Assistance:			
0001	General Fund	\$313,329	\$313,329	\$313,329
0925	California Community Colleges Business Resource Assistance and Innovation Network Trust Fund	-	15	15
	Totals, Local Assistance	<u>\$313,329</u>	<u>\$313,344</u>	<u>\$313,344</u>
	SUBPROGRAM REQUIREMENTS			
5675120	K-12 Strong Workforce Program			
	Local Assistance:			
0001	General Fund	\$163,500	\$163,500	\$163,500
	Totals, Local Assistance	<u>\$163,500</u>	<u>\$163,500</u>	<u>\$163,500</u>
	SUBPROGRAM REQUIREMENTS			
5675123	Transfer Education and Articulation			
	Local Assistance:			
0001	General Fund	\$187,679	\$2,079	\$2,079
	Totals, Local Assistance	<u>\$187,679</u>	<u>\$2,079</u>	<u>\$2,079</u>
	SUBPROGRAM REQUIREMENTS			
5675133	Physical Plant and Instructional Support			
	Local Assistance:			
0001	General Fund	\$401,003	\$103,340	\$26,820
	Totals, Local Assistance	<u>\$401,003</u>	<u>\$103,340</u>	<u>\$26,820</u>
	SUBPROGRAM REQUIREMENTS			
5675150	Campus Childcare Tax Bailout			
	Local Assistance:			
0001	General Fund	\$3,707	\$3,950	\$4,271
	Totals, Local Assistance	<u>\$3,707</u>	<u>\$3,950</u>	<u>\$4,271</u>
	SUBPROGRAM REQUIREMENTS			
5675156	Nursing Program Support			
	Local Assistance:			
0001	General Fund	\$13,378	\$13,378	\$13,378
	Totals, Local Assistance	<u>\$13,378</u>	<u>\$13,378</u>	<u>\$13,378</u>
	PROGRAM REQUIREMENTS			
5685	MANDATES			
	Local Assistance:			
0001	General Fund	\$33,666	\$36,107	\$39,134
	Totals, Local Assistance	<u>\$33,666</u>	<u>\$36,107</u>	<u>\$39,134</u>
	SUBPROGRAM REQUIREMENTS			
5685010	Mandates			
	Local Assistance:			
0001	General Fund	\$33,666	\$36,107	\$39,134
	Totals, Local Assistance	<u>\$33,666</u>	<u>\$36,107</u>	<u>\$39,134</u>
	TOTALS, EXPENDITURES			
	State Operations	24,010	37,881	37,969
	Local Assistance	12,745,476	13,383,517	13,353,281
	Totals, Expenditures	<u>\$12,769,486</u>	<u>\$13,421,398</u>	<u>\$13,391,250</u>

EXPENDITURES BY CATEGORY

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

1 State Operations	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
PERSONAL SERVICES						
Baseline Positions	188.2	214.2	214.2	\$18,030	\$20,725	\$20,725
Other Adjustments	-25.0	-	-	-1,697	646	646
Net Totals, Salaries and Wages	163.2	214.2	214.2	\$16,333	\$21,371	\$21,371
Staff Benefits	-	-	-	7,860	9,811	9,899
Totals, Personal Services	163.2	214.2	214.2	\$24,193	\$31,182	\$31,270
OPERATING EXPENSES AND EQUIPMENT				\$4,001	\$6,544	\$6,544
SPECIAL ITEMS OF EXPENSES				-4,184	155	155
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS (State Operations)				\$24,010	\$37,881	\$37,969

2 Local Assistance	Expenditures		
	2021-22*	2022-23*	2023-24*
Grants and Subventions - Governmental	\$12,732,643	\$13,370,700	\$13,340,483
Rents and Leases	12,833	12,817	12,798
TOTALS, EXPENDITURES, ALL FUNDS (Local Assistance)	\$12,745,476	\$13,383,517	\$13,353,281

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
0001 General Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$17,725	\$24,570	\$25,710
Allocation for Employee Compensation	-	498	-
Allocation for Other Post-Employment Benefits	-	-1	-
Allocation for Staff Benefits	-	170	-
Section 3.60 Pension Contribution Adjustment	-	405	-
Totals Available	\$17,725	\$25,642	\$25,710
TOTALS, EXPENDITURES	\$17,725	\$25,642	\$25,710
0574 1998 Higher Education Capital Outlay Bond Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$1,446	\$16	-
TOTALS, EXPENDITURES	\$1,446	\$16	-
0658 1996 Higher Education Capital Outlay Bond Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$186	-	-
Totals Available	\$186	-	-
TOTALS, EXPENDITURES	\$186	-	-
0925 California Community Colleges Business Resource Assistance and Innovation Network Trust Fund			
APPROPRIATIONS			
001 Budget Act appropriation	-	\$10	\$10
Totals Available	-	\$10	\$10
TOTALS, EXPENDITURES	-	\$10	\$10
0942 Special Deposit Fund			
APPROPRIATIONS			
Government Code section 16370	-\$4,184	\$155	\$155
Totals Available	-\$4,184	\$155	\$155
TOTALS, EXPENDITURES	-\$4,184	\$155	\$155

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
0995 Reimbursements			
APPROPRIATIONS			
Reimbursements	\$7,863	\$9,232	\$9,245
TOTALS, EXPENDITURES	\$7,863	\$9,232	\$9,245
3085 Mental Health Services Fund			
APPROPRIATIONS			
003 Budget Act appropriation	\$110	\$110	\$115
Allocation for Employee Compensation	-	2	-
Allocation for Staff Benefits	-	1	-
Section 3.60 Pension Contribution Adjustment	-	2	-
TOTALS, EXPENDITURES	\$110	\$115	\$115
6028 2002 Higher Education Capital Outlay Bond Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$151	\$19	-
Totals Available	\$151	\$19	-
TOTALS, EXPENDITURES	\$151	\$19	-
6041 2004 Higher Education Capital Outlay Bond Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$1	-	-
Totals Available	\$1	-	-
TOTALS, EXPENDITURES	\$1	-	-
6049 2006 California Community College Capital Outlay Bond Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$682	\$93	-
TOTALS, EXPENDITURES	\$682	\$93	-
6087 2016 California Community College Capital Outlay Bond Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$30	\$2,490	\$2,734
Allocation for Employee Compensation	-	51	-
Allocation for Staff Benefits	-	17	-
Section 3.60 Pension Contribution Adjustment	-	41	-
Totals Available	\$30	\$2,599	\$2,734
TOTALS, EXPENDITURES	\$30	\$2,599	\$2,734
Total Expenditures, All Funds, (State Operations)	\$24,010	\$37,881	\$37,969

2 LOCAL ASSISTANCE

	2021-22*	2022-23*	2023-24*
0001 General Fund, Proposition 98			
APPROPRIATIONS			
101 Budget Act appropriation (Apportionments and Community College Programs)	\$4,039,794	\$5,648,825	\$5,631,614
2022-23 Net Offsetting EPA Adjustment	-	-73,620	-
Adjust Apportionments to Reflect Revised Estimates of Offsetting Student Fees	-	-3,374	-
Adjust Apportionments to Reflect Revised Local Revenue Estimate	-	5,091	-
Technical Adjustment for Apprenticeship Program	-	1,598	-
103 Budget Act appropriation (Lease Revenue Debt Service)	12,833	12,814	12,798
Lease Revenue Debt Service Adjustments	-	3	-
105 Budget Act appropriation (Online College)	15,000	15,000	15,000
107 Budget Act appropriation (Fiscal Crisis and Management Assistance Team)	570	570	845
108 Budget Act appropriation (Student Success Completion Grant)	162,602	412,602	412,602
121 Budget Act appropriation	-	150,000	200,000
201 Budget Act appropriation (Adult Education Program)	134,223	733,137	651,684
Transfer of Adult Education Funds (EO E 22-23-10)	-	-461,878	-
203 Budget Act appropriation (K-12 Strong Workforce Program)	163,500	163,500	163,500

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

2 LOCAL ASSISTANCE	2021-22*	2022-23*	2023-24*
295 Budget Act appropriation (State Mandates)	13	13	13
296 Budget Act appropriation (State Mandates)	33,653	36,094	39,121
Article XIII, Section 36 of the California State Constitution (Proposition 30-transfer to Education Protection Account)	1,954,074	1,433,633	1,620,290
2022-23 EPA Adjustment	-	73,595	-
Pending Legislation	-	-	10,732
Chapter 54, Statutes of 2022	75,000	-	-
Chapter 54, Statutes of 2022	105,000	-	-
Chapter 54, Statutes of 2022	20,000	-	-
Chapter 54, Statutes of 2022	65,000	-	-
Pending Legislation	650,000	-	-
Chapter 54, Statutes of 2022	401,003	-	-
Chapter 54, Statutes of 2022	10,500	-	-
Chapter 54, Statutes of 2022	1,500	-	-
Chapter 54, Statutes of 2022	15,000	-	-
Chapter 54, Statutes of 2022	1,000	-	-
Chapter 54, Statutes of 2022	500	-	-
Chapter 54, Statutes of 2022	15,000	-	-
Chapter 54, Statutes of 2022	-	346,623	-
Adjustment to Deferred Maintenance Funding	-	-243,283	-
Chapter 54, Statutes of 2022	64,000	-	-
Chapter 54, Statutes of 2022	50,000	-	-
Chapter 54, Statutes of 2022	35,000	-	-
Chapter 54, Statutes of 2022	30,000	-	-
Chapter 54, Statutes of 2022	30,000	-	-
Chapter 54, Statutes of 2022	16,000	-	-
Chapter 54, Statutes of 2022	5,000	-	-
Chapter 54, Statutes of 2022	3,500	-	-
Chapter 54, Statutes of 2022	7,500	-	-
Chapter 54, Statutes of 2022	11,000	-	-
Prior Year Balances Available:			
Education Code 84321.62(h) (Repayment of 2020-21 Apportionments Deferral)	229,780	-	-
TOTALS, EXPENDITURES	\$8,357,545	\$8,250,943	\$8,758,199
0001 General Fund			
APPROPRIATIONS			
Planning Grants for Higher Education Student Housing Grant Program	-	\$17,974	-
Construction Grants for Higher Education Student Housing Grant Program	-	542,118	-
Construction Grants for Higher Education Student Housing Grant Program	-	4,554	-
Prior Year Balances Available:			
Reappropriation from Proposition 98 per Item 6870-488, Budget Act of 2018	-	23,287	35,794
TOTALS, EXPENDITURES	-	\$587,933	\$35,794
Loan repayment per Education Code section 41329.52	-1,525	-1,049	-1,049
NET TOTALS, EXPENDITURES	-\$1,525	\$586,884	\$34,745
0342 State School Fund			
APPROPRIATIONS			
Article XVI, Section 8.5 of the California State Constitution	\$6,145,802	\$6,468,074	\$7,239,759
Informational State School Fund Pass-Through Adjustment	-	370,689	-
Education Code section 12320 (Federal Oil and Mineral Revenue)	6,117	2,892	5,382
Informational Oil and Mineral Revenue Adjustment	-	2,490	-
TOTALS, EXPENDITURES	\$6,151,919	\$6,844,145	\$7,245,141
Less funding provided by General Fund	-6,145,802	-6,838,763	-7,239,759
NET TOTALS, EXPENDITURES	\$6,117	\$5,382	\$5,382

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

	2021-22*	2022-23*	2023-24*
2 LOCAL ASSISTANCE			
0814 California State Lottery Education Fund			
APPROPRIATIONS			
Government Code section 8880.5	\$302,193	\$272,647	\$263,701
Lottery Revenue Adjustment	-	-8,573	-
TOTALS, EXPENDITURES	\$302,193	\$264,074	\$263,701
0925 California Community Colleges Business Resource Assistance and Innovation Network Trust Fund			
APPROPRIATIONS			
101 Budget Act appropriation	-	\$15	\$15
Totals Available	-	\$15	\$15
TOTALS, EXPENDITURES	-	\$15	\$15
0986 Local Property Tax Revenues			
APPROPRIATIONS			
Local property tax revenue (amount counted toward apportionments)	\$3,511,648	\$3,652,733	\$3,811,284
Informational Net Offsetting Local Revenue Adjustment	-	-5,091	-
TOTALS, EXPENDITURES	\$3,511,648	\$3,647,642	\$3,811,284
0992 Higher Education Fees and Income			
APPROPRIATIONS			
Student fee revenue (amount counted toward apportionments)	\$401,143	\$399,542	\$402,521
Informational Offsetting Student Fee Revenue Adjustment	-	1,601	-
TOTALS, EXPENDITURES	\$401,143	\$401,143	\$402,521
0995 Reimbursements			
APPROPRIATIONS			
Reimbursements	\$68,355	\$77,434	\$77,434
TOTALS, EXPENDITURES	\$68,355	\$77,434	\$77,434
3207 Education Protection Account			
APPROPRIATIONS			
Article XIII, Section 36 of the California State Constitution (Proposition 30)	\$1,954,074	\$1,433,633	\$1,620,290
2022-23 EPA Adjustment	-	73,595	-
TOTALS, EXPENDITURES	\$1,954,074	\$1,507,228	\$1,620,290
Less funding provided by General Fund	-1,954,074	-1,507,228	-1,620,290
NET TOTALS, EXPENDITURES	-	-	-
3402 Learning Recovery Emergency Fund, Proposition 98			
APPROPRIATIONS			
Pending Legislation	\$650,000	-	-
TOTALS, EXPENDITURES	\$650,000	-	-
Less funding provided by General Fund	-650,000	-	-
NET TOTALS, EXPENDITURES	-	-	-
8506 Coronavirus Fiscal Recovery Fund of 2021			
APPROPRIATIONS			
162 Budget Act appropriation	\$100,000	-	-
Prior Year Balances Available:			
Item 6870-162-8506, Budget Act of 2021	-	150,000	-
Totals Available	\$100,000	\$150,000	-
TOTALS, EXPENDITURES	\$100,000	\$150,000	-
Total Expenditures, All Funds, (Local Assistance)	\$12,745,476	\$13,383,517	\$13,353,281
TOTALS, EXPENDITURES, ALL FUNDS (State Operations and Local Assistance)	\$12,769,486	\$13,421,398	\$13,391,250

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

FUND CONDITION STATEMENTS

	2021-22*	2022-23*	2023-24*
<u>3273 Employment Opportunity Fund^s</u>			
BEGINNING BALANCE	\$1,165	\$271	\$271
Prior Year Adjustments	-894	-	-
Adjusted Beginning Balance	\$271	\$271	\$271
Total Resources	\$271	\$271	\$271
FUND BALANCE	\$271	\$271	\$271
Reserve for economic uncertainties	271	271	271

CHANGES IN AUTHORIZED POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Baseline Positions	188.2	214.2	214.2	\$18,030	\$20,725	\$20,725
Salary and Other Adjustments	-25.0	-	-	-1,697	646	646
Totals, Adjustments	-25.0	-	-	-\$1,697	\$646	\$646
TOTALS, SALARIES AND WAGES	163.2	214.2	214.2	\$16,333	\$21,371	\$21,371

INFRASTRUCTURE OVERVIEW

The California Community Colleges (CCC) comprise the largest postsecondary system of education in the nation. The CCC system serves approximately 1.8 million students annually at 73 locally-governed community college districts encompassing 116 campuses, 78 approved off-campus centers, and 24 district offices. The districts' assets include more than 25,000 acres of land, 6,000 buildings, and 87 million gross square feet of space. The system also holds instruction at numerous off-campus outreach centers.

SUMMARY OF PROJECTS

	State Building Program Expenditures	2021-22*	2022-23*	2023-24*
5680	CAPITAL OUTLAY Projects			
0001600	San Francisco Community College District, Ocean Campus: Utility Infrastructure Replacement	-	58,082	-
	Construction	-	58,082	-
0001601	San Francisco Community College District, Alemany Center: Seismic and Code Upgrades	-	10,933	-
	Construction	-	10,933	-
0001602	Pasadena Community College District, Pasadena City College: Armen Sarafian Building Seismic Replacement	39,857	-	-
	Construction	39,857	-	-
0002473	Yuba Community College District, Woodland College: Performing Arts Facility	16,472	-	-
	Construction	16,472	-	-
0002477	San Mateo County Community College District, Skyline College: Workforce and Economic Development Prosperity Center	-	23,033	-
	Construction	-	23,033	-
0002479	Los Rios Community College District, Natomas Education Center: Natomas Center Phase 2 and 3	-	27,632	-
	Construction	-	27,632	-
0002483	Mt. San Jacinto Community College District, Menifee Valley Center: Math and Sciences Building	25,460	-	-
	Construction	25,460	-	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

State Building Program Expenditures		2021-22*	2022-23*	2023-24*
5680	CAPITAL OUTLAY Projects			
0002484	West Hills Community College District, North District Center: Center Expansion Construction	-	1,525	-
0002488	Sequoias Community College District, College of the Sequoias: Basic Skills Center Construction	13,312	564	-
0002489	Monterey Peninsula Community College District, Fort Ord Center: Public Safety Center Phase 2 Working Drawings	-	289	-
0002490	Mt. San Antonio Community College District, Mt. San Antonio College: New Physical Education Complex Construction	-	4,793	-
0002491	Imperial Valley Community College District, Imperial Valley College: Academic Buildings Modernization Construction	7,883	468	-
0002492	Peralta Community College District, Merritt College: Child Development Center Construction	-	5,692	-
0002496	Rancho Santiago Community College District, Santa Ana College: Russell Hall Replacement Construction	-	2,719	-
0002497	Peralta Community College District, Laney College: Learning Resource Center Construction	-	22,812	-
0003339	Redwoods Community College District, College of the Redwoods: Arts Building Replacement Construction	25,946	-	-
0005036	Redwoods Community College District, College of the Redwoods: Physical Education Replacement Construction	-	63,839	-
0005037	Santa Monica Community College District, Santa Monica College: Arts Complex Consolidation Construction	-	9,821	-
0005038	Los Rios Community College District, American River College: Technical Building Modernization Construction	-	28,647	-
0005039	Los Angeles Community College District, Los Angeles City College: Theater Arts Replacement Construction	-	14,124	-
0005040	Los Rios Community College District, Folsom Lake College: Instructional Buildings Phase 2.1 Construction	-	29,494	-
0005041	West Valley-Mission Community College District, West Valley College: Learning Resource Center Renovation Construction	-	17,815	-
0005043	Santa Barbara Community College District, Santa Barbara City College: Physical Education Replacement Construction	-	32,521	-
0005044	Cerritos Community College District, Cerritos College: Health Sciences Building #26 Renovation Construction	-	11,512	-
0005045	Rio Hondo Community College District, Rio Hondo College: Music/Wray Theater Renovation Construction	-	11,559	-
0005046	Kern Community College District, Delano Center: LRC Multi-Purpose Building Construction	14,411	-	-
0005047	Chaffey Community College District, Chino Campus: Instructional Building 1 Construction	11,764	-	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

State Building Program Expenditures		2021-22*	2022-23*	2023-24*
5680	CAPITAL OUTLAY Projects			
0005048	State Center Community College District, Clovis Community College: Applied Technology Building, Phase 1 Construction	24,089 24,089	- -	- -
0005049	Los Rios Community College District, Elk Grove Center: Elk Grove Center Phase 2 Construction	8,102 8,102	- -	- -
0005050	State Center Community College District, Fresno City College: New Child Development Center Construction	12,261 12,261	- -	- -
0005051	State Center Community College District, Reedley College: New Child Development Center Construction	9,121 9,121	- -	- -
0005052	Kern Community College District, Porterville College: Allied Health Building Construction	9,743 9,743	- -	- -
0005053	South Orange County Community College District, Irvine Valley College: Fine Arts Building Construction	20,838 20,838	- -	- -
0005054	Long Beach Community College District, Liberal Arts Campus: Music/Theatre Complex (Building G&H) Construction	- -	20,609 20,609	- -
0005055	San Mateo County Community College District, Canada College: Building 13 - Multiple Program Instructional Center Construction	8,135 8,135	- -	- -
0005056	Peralta Community College District, College of Alameda: Replacement of Buildings B and E (Auto and Diesel Technologies) Construction	- -	15,291 15,291	- -
0005057	San Bernardino Community College District, San Bernardino Valley College: Technical Building Replacement Construction	31,422 31,422	- -	- -
0005058	South Orange County Community College District, Saddleback College: Gateway Building Construction	23,626 23,626	- -	- -
0005060	Monterey Peninsula Community College District, Monterey Peninsula College: Music Facility Phase 1 Working Drawings	- -	78 78	- -
0005062	Santa Clarita Community College District, College of the Canyons: Modernize Academic Building-Boykin Hall Construction	- -	4,332 4,332	- -
0005063	Lake Tahoe Community College District, Lake Tahoe Community College: RFE and Science Modernization Phase 1 Construction	8,233 8,233	- -	- -
0005064	Peralta Community College District, Laney College: Modernize Theatre Building Construction	- -	7,290 7,290	- -
0005065	Mt. San Jacinto Community College District, Mt. San Jacinto College: Science and Technology Building Construction	18,025 18,025	- -	- -
0005066	Peralta Community College District, Merritt College: Horticulture Building Replacement Construction	- -	9,034 9,034	- -
0005067	West Hills Community College District, West Hills College Lemoore: Instructional Center Phase 1 Construction	- -	23,543 23,543	- -
0006503	Sierra Joint Community College District, Sierra College: Gymnasium Modernization Working Drawings Construction	1,141 1,141 -	26,479 - 26,479	- - -

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

		State Building Program Expenditures		
		2021-22*	2022-23*	2023-24*
5680	CAPITAL OUTLAY Projects			
0006504	Barstow Community College District, Barstow College: Hydronic Loop and Water Infrastructure	282	9,047	-
	Working Drawings	282	-	-
	Construction	-	9,047	-
0006505	Yuba Community College District, Yuba College: Fire Alarm System Upgrade	3,645	-	-
	Construction	3,645	-	-
0006545	Los Rios Community College District, Rancho Cordova Educational Center: Rancho Cordova Phase 2	-	8,509	-
	Construction	-	8,509	-
0006546	West Valley-Mission Community College District, Mission College: Performing Arts Building	450	14,430	-
	Working Drawings	450	-	-
	Construction	-	14,430	-
0006547	Los Angeles Community College District, Los Angeles Valley College: Academic Building 2	706	23,743	-
	Working Drawings	706	-	-
	Construction	-	23,743	-
0006548	North Orange County Community College District, Cypress College: Fine Arts Renovation	-	19,377	-
	Construction	-	19,377	-
0006549	Compton Community College District, Compton College: Physical Education Complex Replacement	-	21,534	-
	Construction	-	21,534	-
0006550	El Camino Community College District, El Camino College: Music Building Replacement	-	27,087	-
	Construction	-	27,087	-
0006551	Los Angeles Community College District, East Los Angeles College: Facilities Maintenance & Operations Replacement	-	11,588	-
	Construction	-	11,588	-
0006552	Sonoma County Junior College District, Santa Rosa Junior College: Tauzer Gym Renovation	-	12,060	-
	Construction	-	12,060	-
0006553	Los Angeles Community College District, Los Angeles Trade-Technical College: Design and Media Arts	1,040	35,782	-
	Working Drawings	1,040	-	-
	Construction	-	35,782	-
0006554	Long Beach Community College District, Pacific Coast College: Construction Trades II	-	14,786	-
	Construction	-	14,786	-
0006560	Grossmont-Cuyamaca Community College District, Cuyamaca College: Instructional Building Phase 1	-	415	15,925
	Working Drawings	-	415	-
	Construction	-	-	15,925
0006561	Grossmont-Cuyamaca Community College District, Grossmont College: Liberal Arts/Business/Computer Science Information Systems	-	10,214	-
	Construction	-	10,214	-
0006562	Los Angeles Community College District, West Los Angeles College: Plant Facilities/Shops Replacement	193	5,728	-
	Working Drawings	193	-	-
	Construction	-	5,728	-
0006563	Sonoma County Junior College District, Public Safety Training Center: Public Safety Training Center Expansion	169	4,925	-
	Working Drawings	169	-	-
	Construction	-	4,925	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

		2021-22*	2022-23*	2023-24*
State Building Program Expenditures				
5680	CAPITAL OUTLAY Projects			
0006564	Riverside Community College District, Riverside City College: Life Science/ Physical Science Reconstruction Construction	-	27,354	-
		-	27,354	-
0006565	Antelope Valley Community College District, Antelope Valley College: Gymnasium Renovation Construction	-	11,510	-
		-	11,510	-
0006566	San Bernardino Community College District, Crafton Hills College: Performing Arts Center Replacement Construction	-	6,675	-
		-	6,675	-
0006567	Los Angeles Community College District, Los Angeles Pierce College: Industrial Technology Replacement Working Drawings Construction	509	16,998	-
		509	-	-
		-	16,998	-
0006568	Napa Valley Community College District, Napa Valley College: Modernize Industrial Technology Building 3100 Construction	-	2,756	-
		-	2,756	-
0006569	Coast Community College District, Orange Coast College: Chemistry Building Construction	-	18,794	-
		-	18,794	-
0006570	Chabot-Las Positas Community College District, Chabot College: Building 3000 Maintenance Operations Warehouse & Garage Working Drawings Construction	-	249	10,058
		-	249	-
		-	-	10,058
0006571	Siskiyou Joint Community College District, College of the Siskiyous: Theatre Arts Building Remodel/Addition Preliminary Plans	-577	-	-
		-577	-	-
0008104	Peralta Community College District, College of Alameda: Aviation Complex Replacement Working Drawings	-	514	-
		-	514	-
0008105	South Orange County Community College District, Saddleback College: Science Math Building Reconstruction Construction	-	20,342	-
		-	20,342	-
0008106	San Francisco Community College District, San Francisco City College: Cloud Hall Reconstruction Working Drawings	-	678	-
		-	678	-
0008107	Sierra Joint Community College District, Sierra College: Science Building Phase 1 Working Drawings Construction	1,138	-	27,469
		1,138	-	-
		-	-	27,469
0008108	Yuba Community College District, Yuba College: Building 800 Life and Physical Science Modernization Working Drawings Construction	203	3,464	-
		203	-	-
		-	3,464	-
0008109	Shasta-Tehama-Trinity Joint Community College District, Shasta College: Building 200 Modernization Construction	-	14,214	-
		-	14,214	-
0008110	North Orange County Community College District, Fullerton College: Music/Drama Complex-Buildings 1100 and 1300 Replacement Working Drawings Construction	1,637	40,492	-
		1,637	-	-
		-	40,492	-
0008111	Mt. San Antonio Community College District, Mt. San Antonio College: Technology and Health Replacement Construction	-	77,425	-
		-	77,425	-
0008112	Riverside Community College District, Norco College: Center for Human Performance and Kinesiology Preliminary Plans Working Drawings	1,654	1,048	28,555
		1,654	-	-
		-	1,048	-

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

		State Building Program Expenditures		
		2021-22*	2022-23*	2023-24*
5680	CAPITAL OUTLAY Projects			
	Construction	-	-	28,555
0008959	North Orange County Community College District, Anaheim Campus: Tower First Floor Life/Safety Renovation	410	10,770	-
	Preliminary Plans	410	-	-
	Working Drawings	-	306	-
	Construction	-	10,464	-
0008960	Compton Community College District, Compton College: Visual and Performing Arts Replacement	798	-	12,530
	Preliminary Plans	454	-	-
	Working Drawings	344	-	-
	Construction	-	-	12,530
0008961	Sierra Joint Community College District, Sierra College: Applied Technology Center Modernization	697	683	18,296
	Preliminary Plans	697	-	-
	Working Drawings	-	683	-
	Construction	-	-	18,296
0008962	Desert Community College District, College of the Desert: Science Building Renovation	320	266	6,854
	Preliminary Plans	320	-	-
	Working Drawings	-	266	-
	Construction	-	-	6,854
0008963	Shasta-Tehama-Trinity Joint Community College District, Shasta College: Building 800 Renovation	257	225	5,974
	Preliminary Plans	257	-	-
	Working Drawings	-	225	-
	Construction	-	-	5,974
0008964	Ventura Community College District, Moorpark College: Administration Building Reconstruction	244	4,076	-
	Preliminary Plans	244	-	-
	Working Drawings	-	167	-
	Construction	-	3,909	-
0008965	West Valley-Mission Community College District, West Valley College: Theater Renovation/Expansion	435	388	10,807
	Preliminary Plans	435	-	-
	Working Drawings	-	388	-
	Construction	-	-	10,807
0008966	Los Angeles Community College District, Los Angeles Mission College: Plant Facilities Warehouse and Shop Replacement	304	208	7,319
	Preliminary Plans	304	-	-
	Working Drawings	-	208	-
	Construction	-	-	7,319
0010515	North Orange County Community College District: Fullerton College: Business 300 Renovation	-	14,056	-
	Working Drawings	-	50	-
	Construction	-	14,006	-
0010516	Siskiyou Joint Community College District, College of the Siskiyous: Remodel Theater and McCloud Hall	-	1,653	-
	Preliminary Plans	-	577	-
	Working Drawings	-	1,076	-
TOTALS, EXPENDITURES, ALL PROJECTS		\$344,355	\$978,593	\$143,787
FUNDING		2021-22*	2022-23*	2023-24*
6041	2004 Higher Education Capital Outlay Bond Fund	\$2,225	\$11,719	\$53,605
6087	2016 California Community College Capital Outlay Bond Fund	342,130	966,874	90,182

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6870 Board of Governors of the California Community Colleges - Continued

FUNDING	2021-22*	2022-23*	2023-24*
TOTALS, EXPENDITURES, ALL FUNDS	\$344,355	\$978,593	\$143,787

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

3 CAPITAL OUTLAY	2021-22*	2022-23*	2023-24*
6041 2004 Higher Education Capital Outlay Bond Fund			
APPROPRIATIONS			
301 Budget Act appropriation	\$2,225	\$10,464	\$53,605
Prior Year Balances Available:			
Item 6870-301-6041, Budget Act of 2021	-	1,255	-
Totals Available	\$2,225	\$11,719	\$53,605
TOTALS, EXPENDITURES	\$2,225	\$11,719	\$53,605
6087 2016 California Community College Capital Outlay Bond Fund			
APPROPRIATIONS			
301 Budget Act appropriation	\$137,881	\$392,661	\$90,182
Sonoma County Junior College District, Santa Rosa Junior College: Tauzer Gym Renovation - AB 179 Appropriation	-	2,187	-
Prior Year Balances Available:			
Item 6870-301-6087, Budget Act of 2019 as reappropriated by Item 6870-492, Budget Act of 2020	73,169	107,391	-
Item 6870-301-6087, Budget Act of 2020 as reappropriated by Item 6870-492, Budget Act of 2021	130,563	29,785	-
Item 6870-301-6087, Budget Act of 2021	-	440,483	-
Item 6870-302-6087, Budget Act of 2019 as added by Chapter 363, Statutes of 2019	517	-	-
Totals Available	\$342,130	\$972,507	\$90,182
Unexpended balance, estimated savings	-	-5,633	-
TOTALS, EXPENDITURES	\$342,130	\$966,874	\$90,182
Total Expenditures, All Funds, (Capital Outlay)	\$344,355	\$978,593	\$143,787

6980 California Student Aid Commission

The mission of the California Student Aid Commission (Commission) is to promote educational equity by making postsecondary education affordable for all Californians by administering financial aid and outreach programs.

The Commission consists of 15 members; 11 members are appointed by the Governor and confirmed by the Senate, 2 members are appointed by the Senate Rules Committee, and 2 members are appointed by the Speaker of the Assembly. In general, members serve four-year terms; the two student members, appointed by the Governor, serve two-year terms.

3-YEAR EXPENDITURES AND POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
5755 Financial Aid Grants Program	125.4	147.7	133.3	\$2,750,398	\$3,411,892	\$3,236,160
TOTALS, POSITIONS AND EXPENDITURES (All Programs)	125.4	147.7	133.3	\$2,750,398	\$3,411,892	\$3,236,160
FUNDING		2021-22*		2022-23*		2023-24*
0001 General Fund		\$2,328,052		\$2,990,916		\$2,815,235
0784 Student Loan Operating Fund		100		-		-
0995 Reimbursements		422,246		420,591		420,540
3263 College Access Tax Credit Fund		-		385		385
TOTALS, EXPENDITURES, ALL FUNDS		\$2,750,398		\$3,411,892		\$3,236,160

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6980 California Student Aid Commission - Continued

LEGAL CITATIONS AND AUTHORITY

DEPARTMENT AUTHORITY

Education Code Sections 66021.2, 69430 to 69470, 69506 to 69509.6, 69510 to 69519.3, 69550 to 69551, 69560 to 69566, 69617, 69790 to 69671, 69740 to 69746.5, 69950-69969, 69999.10 to 69999.28, 70020 to 70023, 70030 to 70039, and 70100 to 70115.2. Government Code Sections 99102 to 99109. Labor Code Section 4709.

DETAILED BUDGET ADJUSTMENTS

	2022-23*			2023-24*		
	General Fund	Other Funds	Positions	General Fund	Other Funds	Positions
Workload Budget Adjustments						
Workload Budget Change Proposals						
• Cybersecurity	\$-	\$-	-	\$1,431	\$-	2.0
• Financial Aid Workload Resources	-	-	-	241	-	1.0
Totals, Workload Budget Change Proposals	\$-	\$-	-	\$1,672	\$-	3.0
Other Workload Budget Adjustments						
• Adjustment to Reflect Revised Estimates in the Law Enforcement Personnel Dependents Scholarship Program	-12	-	-	21	-	-
• Adjustments to Reflect Revised Estimates in the California Military Department GI Bill Award Program	1	-	-	1	-	-
• Adjustments to Reflect Revised Estimates in Middle Class Scholarship Awards	-1,576	-	-	-2,836	-	-
• Adjustments to Reflect Revised Estimates in the Golden State Teacher Grant Program	49,127	-	-	-255,127	-	-
• Adjustment to Reflect Revised Estimates in the Cal Grant Program	-209,652	-	-	-286,479	-	-
• Carryover/Reappropriation	-	-	-	10,200	-	-
• Retirement Rate Adjustments	327	-	-	327	-	-
• Salary Adjustments	414	-	-	317	-	-
• Benefit Adjustments	128	-	-	180	-	-
• Miscellaneous Baseline Adjustments	-	-	-	-	-	-
Totals, Other Workload Budget Adjustments	-\$161,243	\$-	-	-\$533,396	\$-	-
Totals, Workload Budget Adjustments	-\$161,243	\$-	-	-\$531,724	\$-	3.0
Totals, Budget Adjustments	-\$161,243	\$-	-	-\$531,724	\$-	3.0

PROGRAM DESCRIPTIONS

5755 - FINANCIAL AID GRANTS PROGRAM

This program provides grants and other kinds of financial aid to help undergraduate and graduate students enrolled at eligible institutions pay for educational expenses. The financial aid programs are described below.

CAL GRANT PROGRAM

Cal Grant entitlement awards are guaranteed to students who graduate from high school and meet financial, academic, and other general program eligibility requirements. The California Community College transfer entitlement awards are guaranteed to certain community college students who have a community college grade point average (GPA) of at least 2.4 on a four-point scale.

Cal Grant competitive awards are available to applicants who meet financial, academic, and general program eligibility requirements. These awards are offered to applicants who do not receive an entitlement award.

Cal Grant A provides funding for tuition and fees to eligible low-income high school graduates who have at least a 3.0 GPA on

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6980 California Student Aid Commission - Continued

a four-point scale.

Cal Grant B provides funding to eligible low-income high school graduates who have at least a 2.0 GPA on a four-point scale. The award is for books and living expenses for the first year. Beginning with the second year, the award also provides funds for tuition and fees.

The maximum tuition award for Cal Grant A and B recipients is equal to the mandatory systemwide tuition and fees at the University of California (UC) and the California State University (CSU). The annual Budget Act sets the award amount for recipients attending private nonprofit or private, for-profit institutions that are accredited by the Western Association of Schools and Colleges (WASC), and the award for recipients attending private, for-profit institutions that are not WASC-accredited.

The Cal Grant C Program provides funding for eligible low-income students in occupational or technical training.

The Cal Grant Students with Dependent Children Access Award Supplement provides or increases access awards for students with dependent children attending the UC, CSU, a California Community College, or eligible private nonprofit institution.

The Cal Grant Foster Youth Access Award Supplement provides or increases access awards for current and former foster youth attending the UC, CSU, a California Community College, or an eligible private institution.

The California Dream Act Service Incentive Grant Program provides grants to eligible Cal Grant recipients who apply for aid through the California Dream Act Application and complete community or volunteer service at a qualifying organization.

MIDDLE CLASS SCHOLARSHIP PROGRAM

The Middle Class Scholarship Program provides a scholarship to certain UC and CSU students. The maximum award amount for each student is determined by specific criteria and subject to funding provided in the annual Budget Act.

OTHER GRANT PROGRAMS

The California Chafee Grant Program provides grants of up to \$5,000 to eligible foster youth who are enrolled in college or vocational school at least half-time. New and renewal awards are made based on available funding.

The California Military Department GI Bill Award Program provides funding for active members of the California National Guard, the State Military Reserve, or the Naval Militia who seek a certificate, degree, or diploma. Recipients attending the UC, CSU or a private institution may receive up to the amount of a Cal Grant A award. Recipients attending a community college may receive up to the amount of a Cal Grant B award. An award used for graduate studies may not exceed the maximum amount of a Cal Grant A award plus \$500 for books and supplies.

The Law Enforcement Personnel Dependents (LEPD) Scholarship Program provides college grants equivalent to Cal Grant amounts to dependents of California law enforcement officers, officers and employees of the Department of Corrections and Rehabilitation, and firefighters killed or permanently disabled in the line of duty.

The Golden State Teacher Grant Program provides one-time grants of up to \$20,000 to students enrolled in a teacher preparation or pupil personnel services credential program who commit to teaching for four years at a qualifying school.

The Golden State Education and Training Program provides one-time grants to eligible California workers who were displaced from employment due to COVID-19 and are seeking to access an educational or training program at a public postsecondary institution or training from a qualifying provider included on the Eligible Training Provider List.

The Learning Aligned Employment Program provides one-time grants to participating public postsecondary education institutions for the purposes of offering eligible students with the opportunity to earn money to help defray their educational costs, while gaining valuable education-aligned, career-related experience.

LOAN ASSUMPTION PROGRAMS

The John R. Justice Program provides loan repayments to eligible recipients currently employed as California prosecutors or public defenders who commit to continued employment in that capacity for at least three years. Recipients may receive up to \$5,000 of loan repayment disbursed annually to their lending institutions.

OUTREACH PROGRAMS

The California Student Opportunity and Access Program (Cal-SOAP), through intersegmental consortia, provides financial aid outreach, application assistance, and financial aid literacy resources to disadvantaged K-12 students.

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6980 California Student Aid Commission - Continued

Cash for College provides financial aid workshops to assist low-income students with completing an application for financial aid and the Cal Grant GPA Verification Form and understanding financial aid.

DETAILED EXPENDITURES BY PROGRAM

		2021-22*	2022-23*	2023-24*
	PROGRAM REQUIREMENTS			
5755	FINANCIAL AID GRANTS PROGRAM			
	State Operations:			
0001	General Fund	\$23,009	\$21,241	\$33,068
0995	Reimbursements	455	553	553
	Totals, State Operations	\$23,464	\$21,794	\$33,621
	Local Assistance:			
0001	General Fund	\$2,305,043	\$2,969,675	\$2,782,167
0784	Student Loan Operating Fund	100	-	-
0995	Reimbursements	421,791	420,038	419,987
3263	College Access Tax Credit Fund	-	385	385
	Totals, Local Assistance	\$2,726,934	\$3,390,098	\$3,202,539
	TOTALS, EXPENDITURES			
	State Operations	23,464	21,794	33,621
	Local Assistance	2,726,934	3,390,098	3,202,539
	Totals, Expenditures	\$2,750,398	\$3,411,892	\$3,236,160

EXPENDITURES BY CATEGORY

	Positions			Expenditures		
1 State Operations	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
PERSONAL SERVICES						
Baseline Positions	139.7	147.7	130.3	\$11,341	\$12,094	\$12,094
Authorized Positions, Salaries, and Wages Realignment	-14.3	-	-	-314	-	-
Other Adjustments	-	-	3.0	-121	414	637
Net Totals, Salaries and Wages	125.4	147.7	133.3	\$10,906	\$12,508	\$12,731
Staff Benefits	-	-	-	6,574	7,459	7,630
Totals, Personal Services	125.4	147.7	133.3	\$17,480	\$19,967	\$20,361
OPERATING EXPENSES AND EQUIPMENT				\$5,984	\$1,827	\$13,260
TOTALS, POSITIONS AND EXPENDITURES, ALL FUNDS (State Operations)				\$23,464	\$21,794	\$33,621
2 Local Assistance						
				2021-22*	2022-23*	2023-24*
Grants and Subventions - Governmental				2,726,934	3,390,098	3,202,539
TOTALS, EXPENDITURES, ALL FUNDS (Local Assistance)				\$2,726,934	\$3,390,098	\$3,202,539

DETAIL OF APPROPRIATIONS AND ADJUSTMENTS

	2021-22*	2022-23*	2023-24*
1 STATE OPERATIONS			
0001 General Fund			
APPROPRIATIONS			
001 Budget Act appropriation	\$23,009	\$20,372	\$22,868

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6980 California Student Aid Commission - Continued

1 STATE OPERATIONS	2021-22*	2022-23*	2023-24*
Allocation for Employee Compensation	-	414	-
Allocation for Staff Benefits	-	128	-
Section 3.60 Pension Contribution Adjustment	-	327	-
Prior Year Balances Available:			
Item 6980-001-0001, Budget Act of 2021	-	10,200	10,200
Totals Available	\$23,009	\$31,441	\$33,068
Balance available in subsequent years	-	-10,200	-
TOTALS, EXPENDITURES	\$23,009	\$21,241	\$33,068
0995 Reimbursements			
APPROPRIATIONS			
Reimbursements	\$455	\$553	\$553
TOTALS, EXPENDITURES	\$455	\$553	\$553
Total Expenditures, All Funds, (State Operations)	\$23,464	\$21,794	\$33,621
2 LOCAL ASSISTANCE			
	2021-22*	2022-23*	2023-24*
0001 General Fund			
APPROPRIATIONS			
101 Budget Act appropriation	\$2,305,043	\$3,033,787	\$2,733,294
Prior Year Balances Available:			
Item 6980-101-0001, Budget Act of 2021	-	802,000	654,873
Totals Available	\$2,305,043	\$3,835,787	\$3,388,167
Unexpended balance, estimated savings	-	-211,239	-
Balance available in subsequent years	-	-654,873	-606,000
TOTALS, EXPENDITURES	\$2,305,043	\$2,969,675	\$2,782,167
0784 Student Loan Operating Fund			
Prior Year Balances Available:			
Item 6980-101-0784, Budget Act of 2020 as reappropriated by Item 6980-490, Budget Act of 2021	100	-	-
TOTALS, EXPENDITURES	\$100	-	-
0995 Reimbursements			
APPROPRIATIONS			
Reimbursements	\$421,791	\$420,038	\$419,987
TOTALS, EXPENDITURES	\$421,791	\$420,038	\$419,987
3263 College Access Tax Credit Fund			
APPROPRIATIONS			
101 Budget Act appropriation	-	\$385	\$385
Totals Available	-	\$385	\$385
TOTALS, EXPENDITURES	-	\$385	\$385
Total Expenditures, All Funds, (Local Assistance)	\$2,726,934	\$3,390,098	\$3,202,539
TOTALS, EXPENDITURES, ALL FUNDS (State Operations and Local Assistance)	\$2,750,398	\$3,411,892	\$3,236,160

CHANGES IN AUTHORIZED POSITIONS

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Baseline Positions	139.7	147.7	130.3	\$11,341	\$12,094	\$12,094
Authorized Positions, Salaries, and Wages Realignment	-14.3	-	-	-314	-	-
Salary and Other Adjustments	-	-	-	-121	414	317
Workload and Administrative Adjustments						
Cybersecurity						
Info Tech Spec I	-	-	1.0	-	-	94

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.

6980 California Student Aid Commission - Continued

	Positions			Expenditures		
	2021-22	2022-23	2023-24	2021-22*	2022-23*	2023-24*
Info Tech Spec II	-	-	1.0	-	-	110
Financial Aid Workload Resources						
Assoc Pers Analyst	-	-	1.0	-	-	75
TOTALS, WORKLOAD AND ADMINISTRATIVE ADJUSTMENTS	-	-	3.0	\$-	\$-	\$279
Totals, Adjustments	-14.3	-	3.0	\$-435	\$414	\$637
TOTALS, SALARIES AND WAGES	125.4	147.7	133.3	\$10,906	\$12,508	\$12,731

* Dollars in thousands, except in Salary Range. Numbers may not add or match to other statements due to rounding of budget details.



Governor's Proposals for the 2023-24 State Budget and K-12 Education

Board Presentation

Themes for the 2023-24 Governor's Budget

- **California seems to have turned the page in State Budget development: from COVID-19 pandemic budgeting since May 2020 to more business as usual**
 - **Unfortunately, business as usual comes with a softening economy**
 - **Fortunately, California is better prepared to weather the proverbial storm due to investments made and reserves built up during the good years**
- **The Governor's Budget is focused on maintaining programs where possible while trimming others**
 - **As the COVID-19 crisis recedes, other crises receive more attention—homelessness, housing, and extreme weather**
 - **All of which affect our students and educators**
- **As bare bones as it is, the Governor's Budget is precariously balanced and a change in the economic forecast could require more difficult decisions at the May Revision**

State Budget and Economy

- **Persistent inflation, rising interest rates, lingering supply chain issues and the struggling stock market continue to stifle growth both nationally and for the state of California**
- **Most economists believe that a mild recession will occur in 2023 or 2024**
- **The state's revenue outlook is substantially different than the prior two years**
- **The Governor's Budget forecasts General Fund revenues that are \$29.5 billion lower than at the 2022-23 Enacted Budget**
 - **An estimated gap of \$22.5 billion in the state's General Fund for the 2023-24 fiscal year**
- **Through funding delays, reduction and pullbacks, fund shifts, trigger reductions and borrowing, Governor Gavin Newsom was able to keep the state's significant reserves intact**
- **The Governor's revenue forecast assumes slower economic growth, but not a recession, which comes with elevated risks**



Proposition 98 and the Education Budget

- **Proposition 98 resources grow leaner in the Governor’s Budget, as do the proposed investments for K-12 schools and community colleges**
 - **Maintaining the purchasing power of the Local Control Funding Formula (LCFF) takes center stage with the cost-of-living adjustment (COLA)**
 - **Governor Newsom remains committed to key priorities in transitional kindergarten (TK) and expanded learning**
 - **The budget furthers educational equity to address persistent learning and achievement gaps**
 - **Governor Newsom surprises K-12 with a “sweep” of funding for arts and music instruction**

Proposed State Budget and LEA Impacts

- For education, Governor Newsom proposes a State Budget to preserve investments made during the boom years
 - The number of major changes for 2023-24 can be counted on one hand
 - However, the changes proposed are significant for local educational agencies (LEAs) across the state and include a proposed mid-year cut to previously budgeted one-time funds
- At least for now, gone are the litany of new ongoing and one-time categorical programs that have filled the Proposition 98 minimum guarantee during the economic expansion years

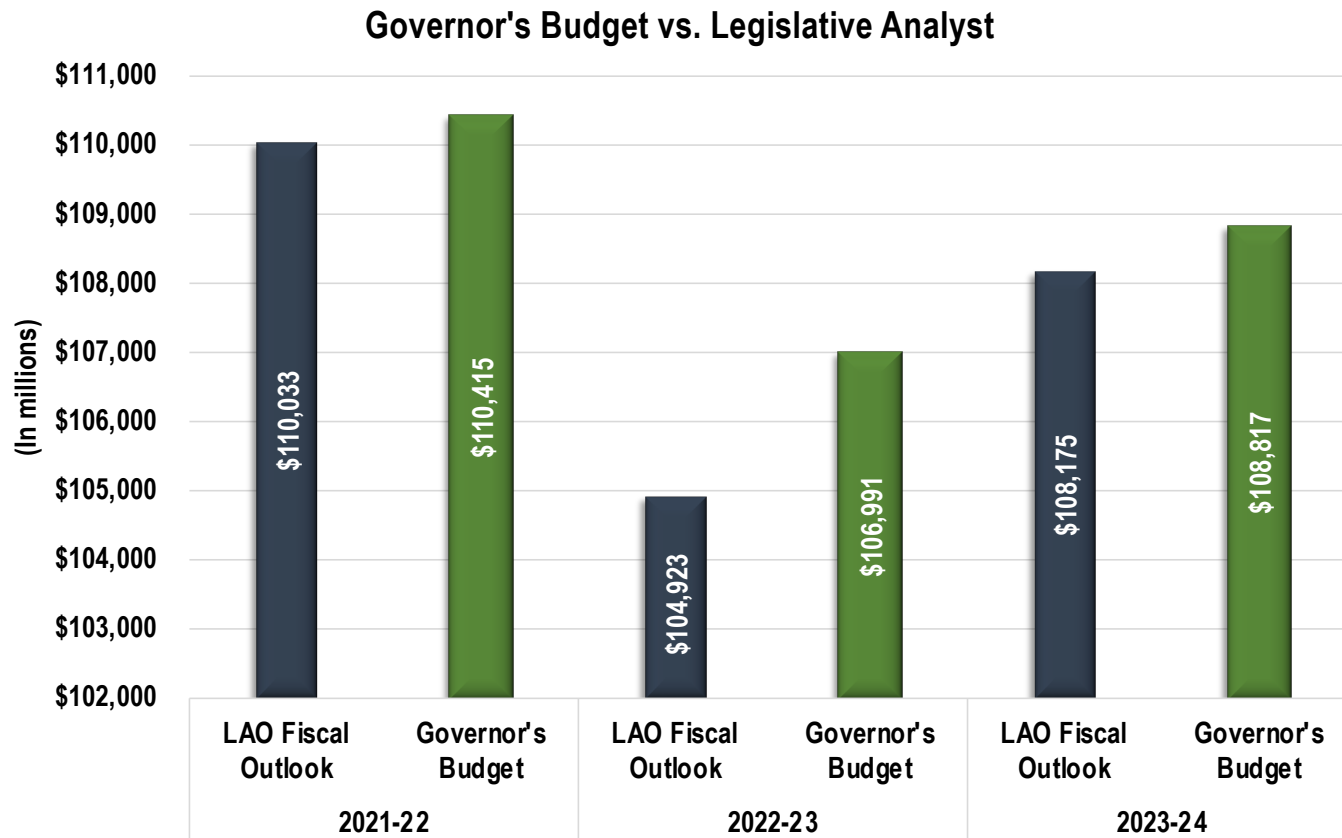


General Fund Budget Summary

2023-24 Governor's Budget in millions		
	2022-23	2023-24
Prior-Year Balance	\$52,713	\$21,521
Revenues and Transfers	\$208,884	\$210,174
Total Resources Available	\$261,597	\$231,695
Non-Proposition 98 Expenditures	\$160,973	\$143,060
Proposition 98 Expenditures	\$79,103	\$80,554
Total Expenditures	\$240,076	\$223,614
Fund Balance	\$21,521	\$8,081
Reserve for Liquidation of Encumbrances	\$4,276	\$4,276
Special Fund for Economic Uncertainties	\$17,245	\$3,805
Public School System Stabilization Account	\$8,108	\$8,473
Safety Net Reserve	\$900	\$900
Budget Stabilization Account/Rainy Day Fund	\$21,487	\$22,398

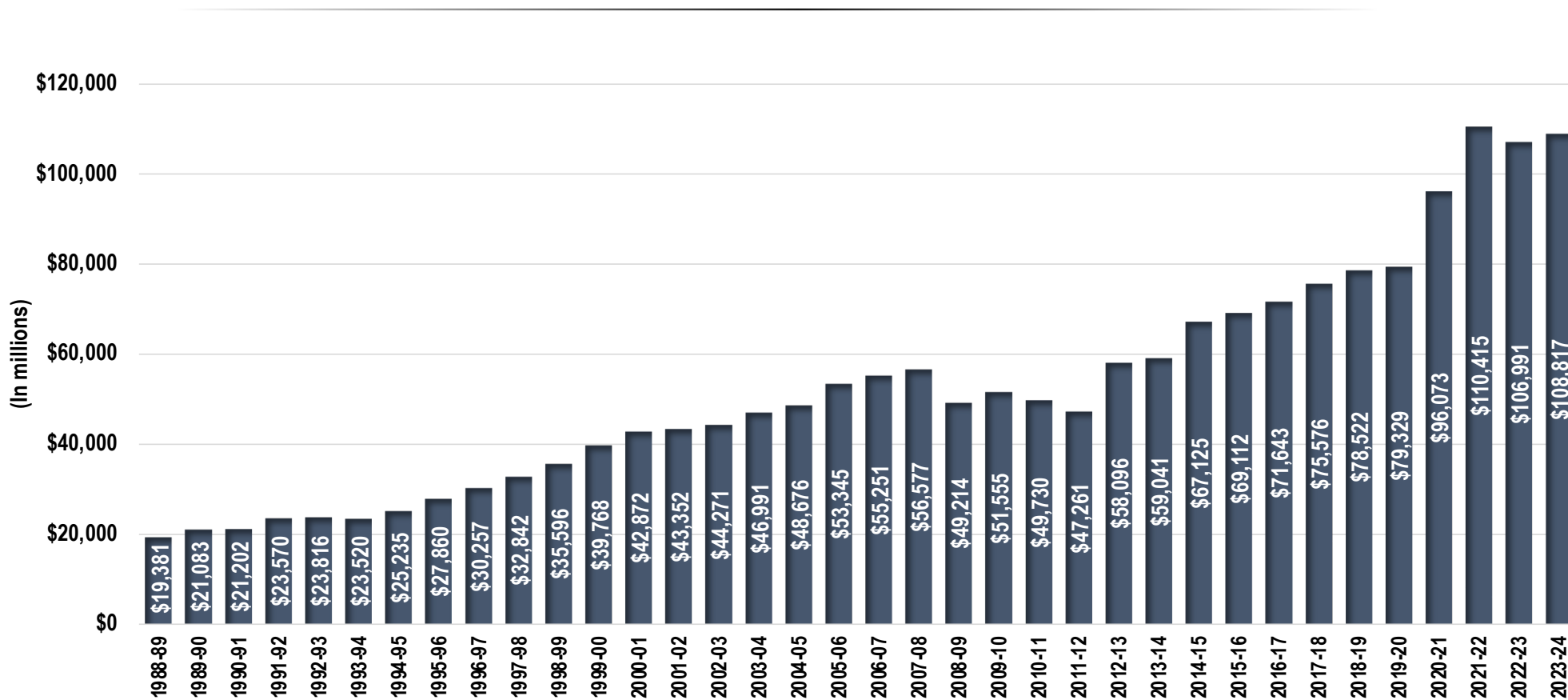
Source: Governor's Budget Summary, page 10

Proposition 98 Minimum Guarantee



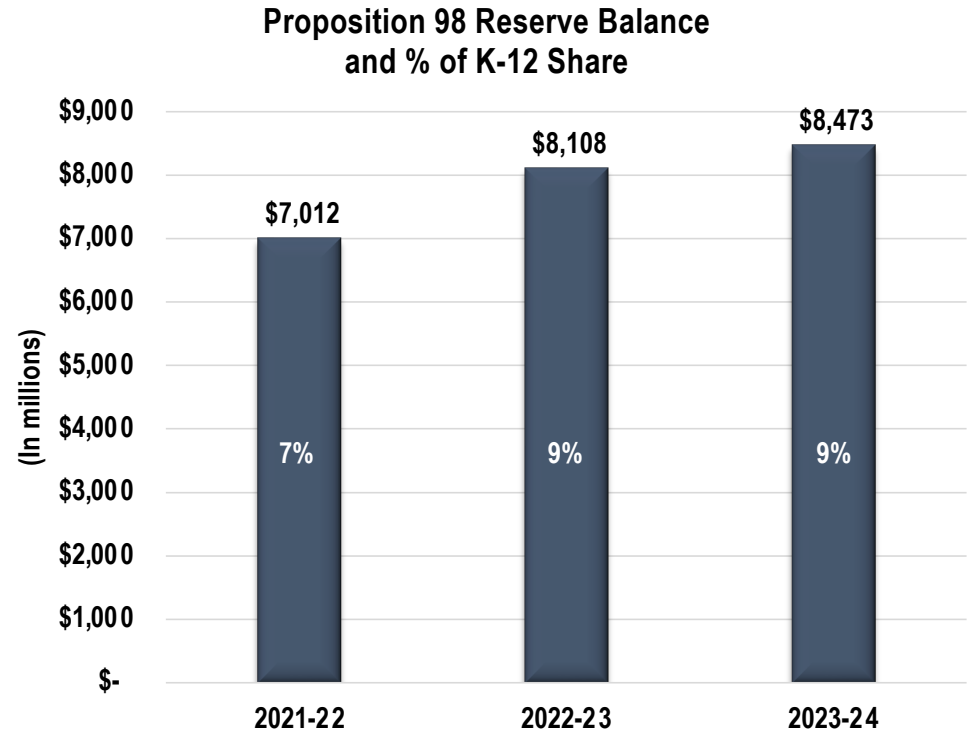
- Over the budget period, the Governor's Budget estimates are more optimistic when compared to the Legislative Analyst's Office's (LAO) *November Outlook* by over \$3 billion
 - 2021-22—\$382 million
 - 2022-23—\$2.1 billion
 - 2023-24—\$642 million
- Funding in 2023-24 is estimated to be \$108.8 billion

Proposition 98 Minimum Guarantee



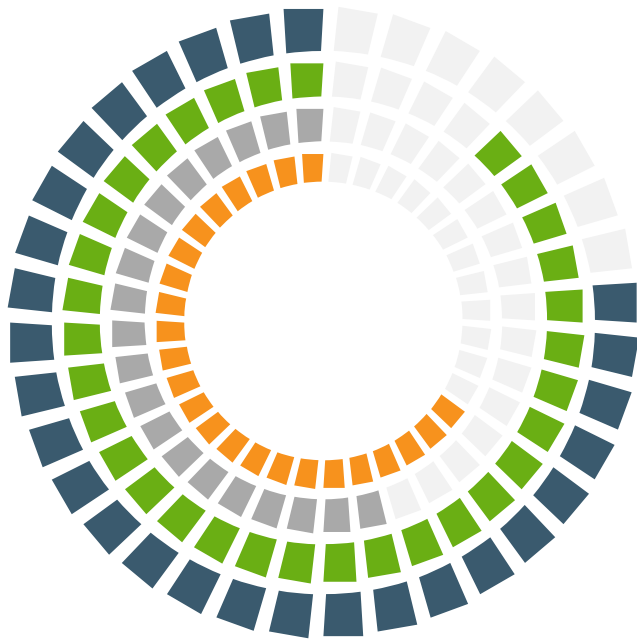
Local Reserve Cap

- **Education Code limits local school district reserves¹ to 10% when certain conditions are met**
 - **The Proposition 98 reserve balance is greater than 3% of K-12's portion of the minimum guarantee**
 - **Applies only to non-basic aid school districts with average daily attendance (ADA) greater than 2,500**
- **The account balance continues to exceed the 3% trigger**
- **Cap remains operative in 2023-24**



¹The reserve cap is based on assigned and unassigned ending fund balances of the General Fund and Special Reserve for Other than Capital Outlay Fund

2023-24 LCFF Overview



8.13%

Statutory COLA

\$4.7 billion

New

Equity Multiplier

In conjunction with accountability improvements, intended to augment resources to support highest-needs schools

\$5.04

Billion

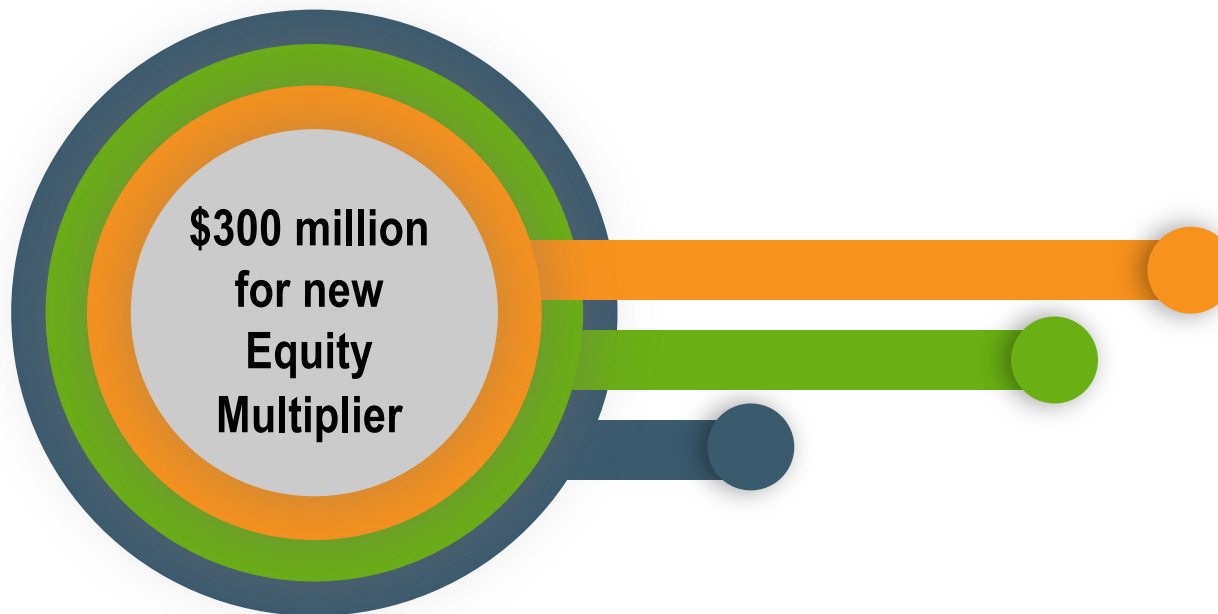
Total 2023-24 LCFF funding increase, utilizing \$1.4 billion in one-time funding

\$\$

Categorical Programs

COLA also applied to other educational programs funded outside of the LCFF

LCFF Equity Multiplier



LCFF Add-On

\$300 million new, ongoing Proposition 98 funds to establish an Equity Multiplier add-on to the LCFF

Close Equity Gaps

Intended to provide resources to accelerate learning gains and close opportunity and outcome gaps

Prior Commitment

Governor committed last year to provide ongoing funding to address the needs of students in the lowest performing student groups

2023-24 LCFF Funding Factors

Grade Span	TK	K-3	4-6	7-8	9-12
2022-23 Base Grant per ADA	\$9,166	\$9,166	\$9,304	\$9,580	\$11,102
8.13% COLA	\$745	\$745	\$756	\$779	\$903
2023-24 Base Grant per ADA	\$9,911	\$9,911	\$10,060	\$10,359	\$12,005
Grade Span Adjustment	\$1,031	\$1,031	–	–	\$312
TK add-on (inclusive of COLA)	\$3,042	–	–	–	–
2023-24 Adjusted Base Grant per ADA	\$13,984	\$10,942	\$10,060	\$10,359	\$12,317
20% Supplemental Grant per ADA¹	–	\$2,188	\$2,012	\$2,072	\$2,463
65% Concentration Grant per ADA²	–	\$7,112	\$6,539	\$6,733	\$8,006

¹Maximum amount per ADA—to arrive at LEA's grant amount, multiply adjusted base grant per ADA by 20% and Unduplicated Pupil Percentage (UPP)

²Maximum amount per ADA—to arrive at LEA's grant amount, multiply adjusted base grant per ADA by 65% and UPP above 55%

SSC Financial Projection Dashboard

Planning Factors

		2022-23	2023-24	2024-25	2025-26	2026-27
DOF ¹ Planning COLA		6.56%	8.13%	3.54%	3.31%	3.23%
California CPI ²		6.00%	3.44%	2.77%	2.49%	2.74%
Unemployment Insurance		0.50%	0.20%	0.20%	0.20%	0.20%
California Lottery	Unrestricted per ADA	\$170	\$170	\$170	\$170	\$170
	Restricted per ADA	\$67	\$67	\$67	\$67	\$67
Mandate Block Grant (District)	Grades K-8 per ADA	\$34.94	\$37.78	\$39.12	\$40.41	\$41.72
	Grades 9-12 per ADA	\$67.31	\$72.78	\$75.36	\$77.85	\$80.36
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$18.34	\$19.83	\$20.53	\$21.21	\$21.90
	Grades 9-12 per ADA	\$50.98	\$55.12	\$57.07	\$58.96	\$60.86

¹Department of Finance (DOF)

²Consumer Price Index (CPI)

CalSTRS Employer Contribution Rates

- Similar to the California Public Employees' Retirement System (CalPERS), the Governor does not include any new funding towards California State Teachers' Retirement System (CalSTRS) relief for LEAs
- SSC recommends that LEAs anticipate a CalSTRS employer contribution rate of 19.10% in 2023-24 based on the best information available to date from CalSTRS
 - Thereafter, CalSTRS projects an employer contribution rate of 19.10% for the next several years

Effective Date	CalSTRS Funding Plan Increases	
	Rate	Year-over-year change
July 1, 2013	8.25%	No increase since 1986
July 1, 2014	8.88%	0.63%
July 1, 2015	10.73%	1.85%
July 1, 2016	12.58%	1.85%
July 1, 2017	14.43%	1.85%
July 1, 2018	16.28%	1.85%
July 1, 2019	17.10%	0.82%
July 1, 2020	16.15%	-0.95%
July 1, 2021	16.92%	0.77%
July 1, 2022	19.10%	2.18%
July 1, 2023	19.10%	0%
July 1, 2024	19.10%	0%
July 1, 2025	19.10%	0%

CalPERS Employer Contribution Rates

- Governor Newsom did not propose providing CalPERS relief for LEAs
- Based on the latest information from CalPERS, the employer contribution rate for 2023-24 would increase from the current rate of 25.37% to 27.00%

Year	Prior Projections per SSC Dartboard	Projected Rates per Most Recent CalPERS Actuarial Report ¹
2022-23	25.37%	25.37%
2023-24	25.20%	27.00%
2024-25	24.60%	28.10%
2025-26	23.70%	28.80%

¹Projected rates reflect an investment loss for 2021-22 based on preliminary investment returns, as well as an anticipated decrease in normal cost due to new hires entering lower cost benefit tiers

Source: Schools Pool Actuarial Valuation as of June 30, 2021

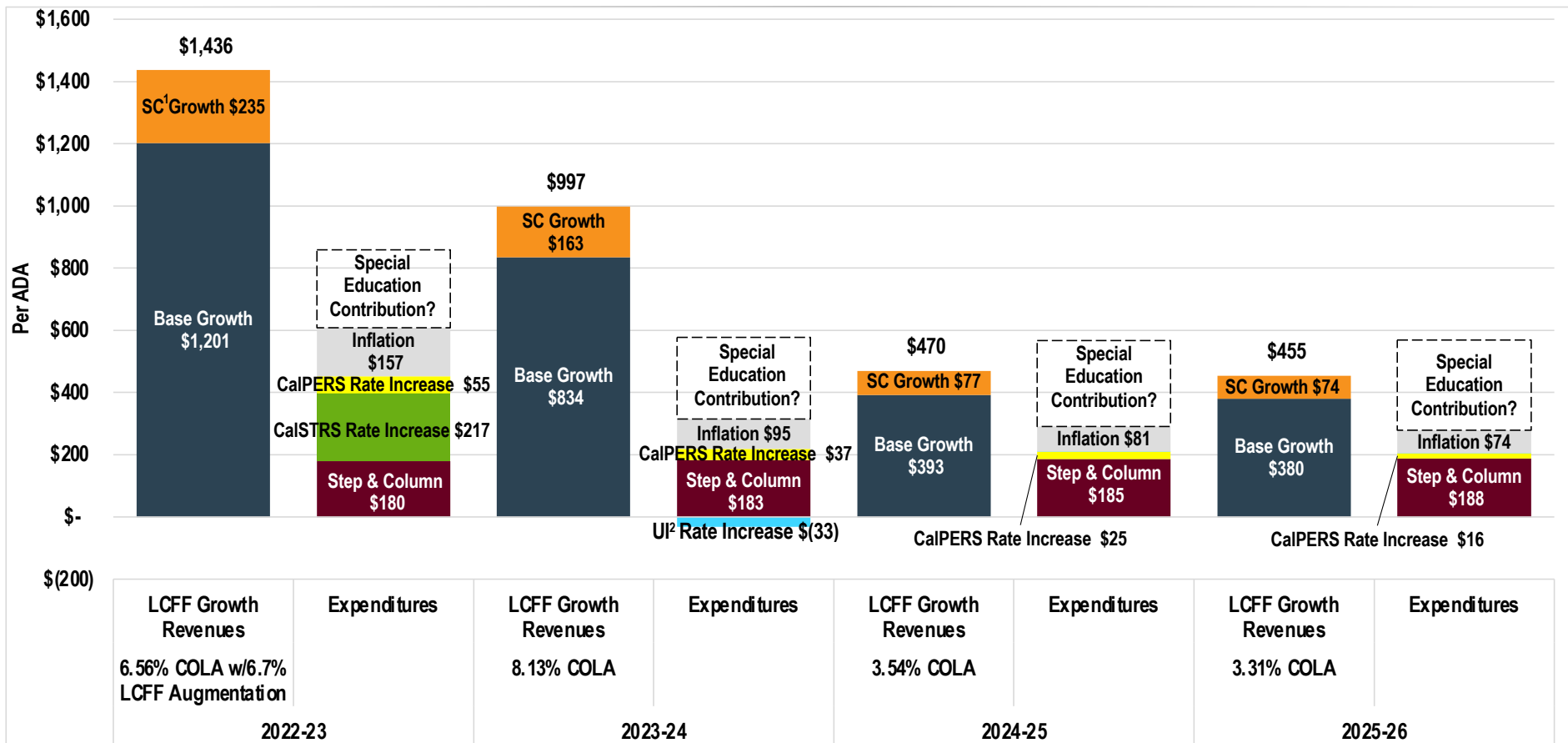
Minimum Wage Increases—Future Forecast

- Below is a table illustrating minimum wage on an hourly, weekly, monthly, and annual basis
- Based on inflation, SSC staff project that starting in 2024, the minimum wage will continue to increase by the maximum amount allowed by law through 2028

Minimum Wage	Effective Date: > 25 Employees	Effective Date: ≤ 25 Employees	Exempt Minimum Salary (Weekly)	Exempt Minimum Salary (Monthly)	Exempt Minimum Salary (Annually)
\$14.00/hour	January 1, 2021	January 1, 2022	\$1,120	\$4,853	\$58,240
\$15.00/hour	January 1, 2022	N/A	\$1,200	\$5,200	\$62,400
\$15.50/hour	January 1, 2023		\$1,240	\$5,373	\$64,480
\$16.00/hour	January 1, 2024		\$1,280	\$5,547	\$66,560
\$16.40/hour	January 1, 2025		\$1,312	\$5,685	\$68,224
\$16.80/hour	January 1, 2026		\$1,344	\$5,824	\$69,888
\$17.20/hour	January 1, 2027		\$1,376	\$5,963	\$71,552
\$17.60/hour	January 1, 2028		\$1,408	\$6,101	\$73,216

Note: Employers should review city or county ordinances to determine if any local minimum wage standards apply

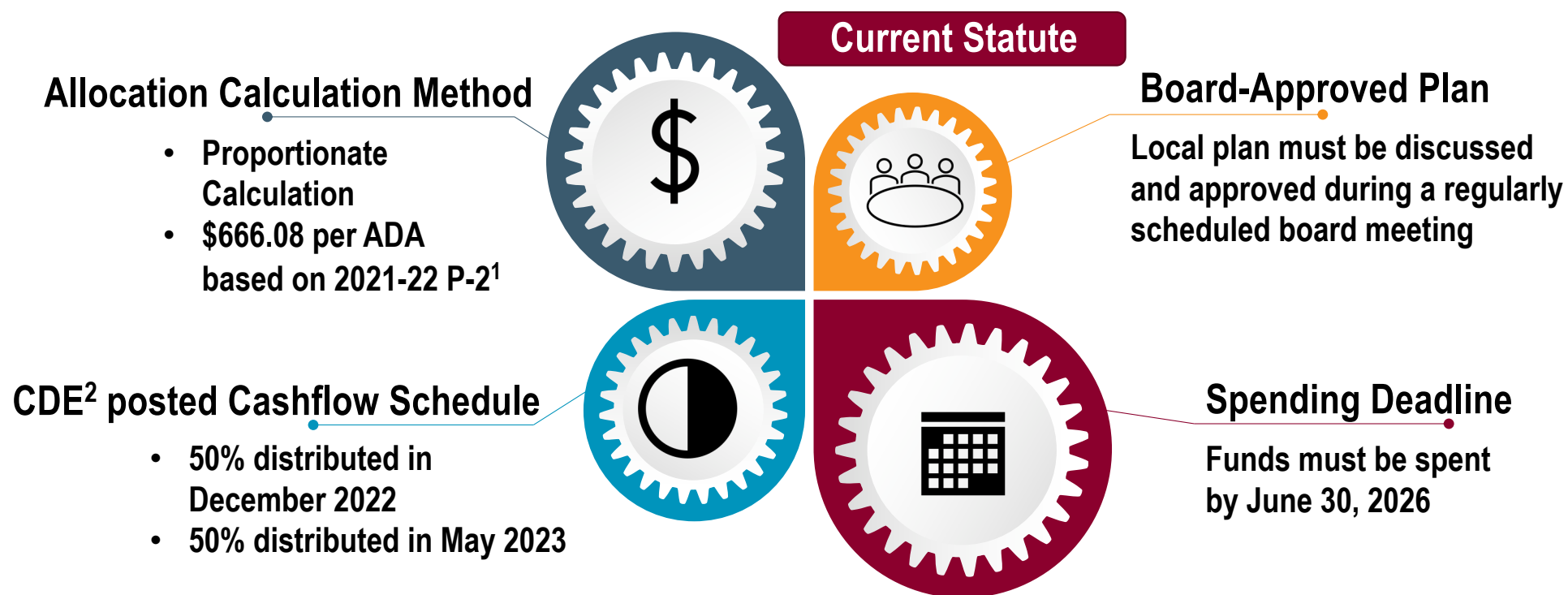
Multiyear Cost Pressures



¹Supplemental and concentration; ²Unemployment Insurance

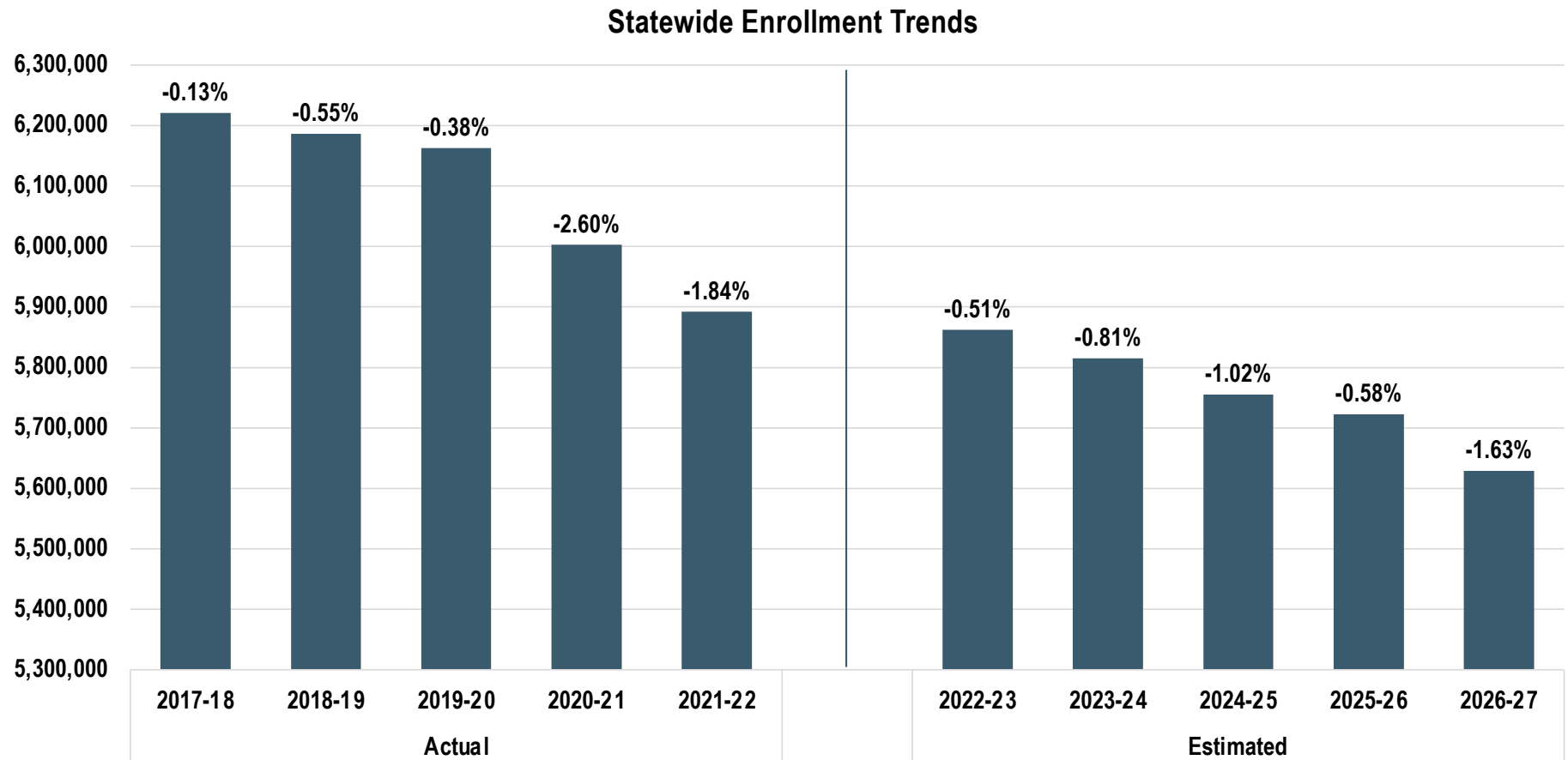
Arts, Music, and Instructional Material Block Grant—Proposed Funding Reduction

The Governor's Budget proposes a \$1.2 billion reduction in the \$3.5 billion one-time funding provided in the 2022-23 Enacted Budget package, bringing the appropriation down to \$2.3 billion



¹Second Principal Apportionment; ²California Department of Education

Statewide Enrollment Trends—Ongoing Enrollment Loss



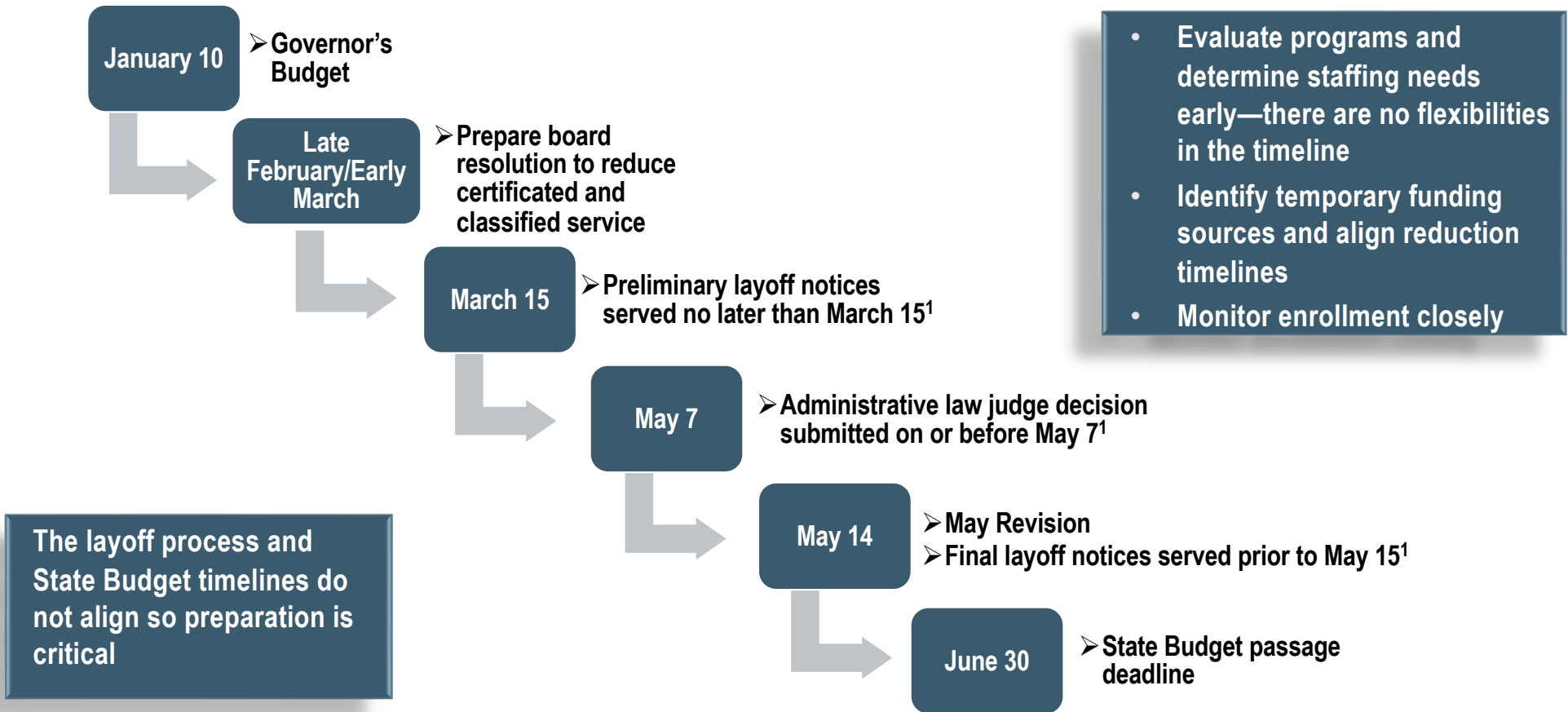
Collective Bargaining—Teacher Compensation (Statewide Averages)

- Teacher compensation data reflects salaries increased for new teachers, teachers within the mid-range of the salary schedule, and experienced teachers at maximum salary placement
 - Health and welfare contributions increased by 3.62% statewide from 2020-21 to 2021-22

	2020-21	2021-22	Percentage Change
BA +30	\$55,280	\$57,413	3.86%
BA +60, Step 10	\$80,289	\$83,406	3.88%
Maximum	\$105,944	\$110,253	4.07%
Health and Welfare District Contribution	\$14,849	\$15,387	3.62%
2021-22 Funded LCFF COLA was 5.07%			

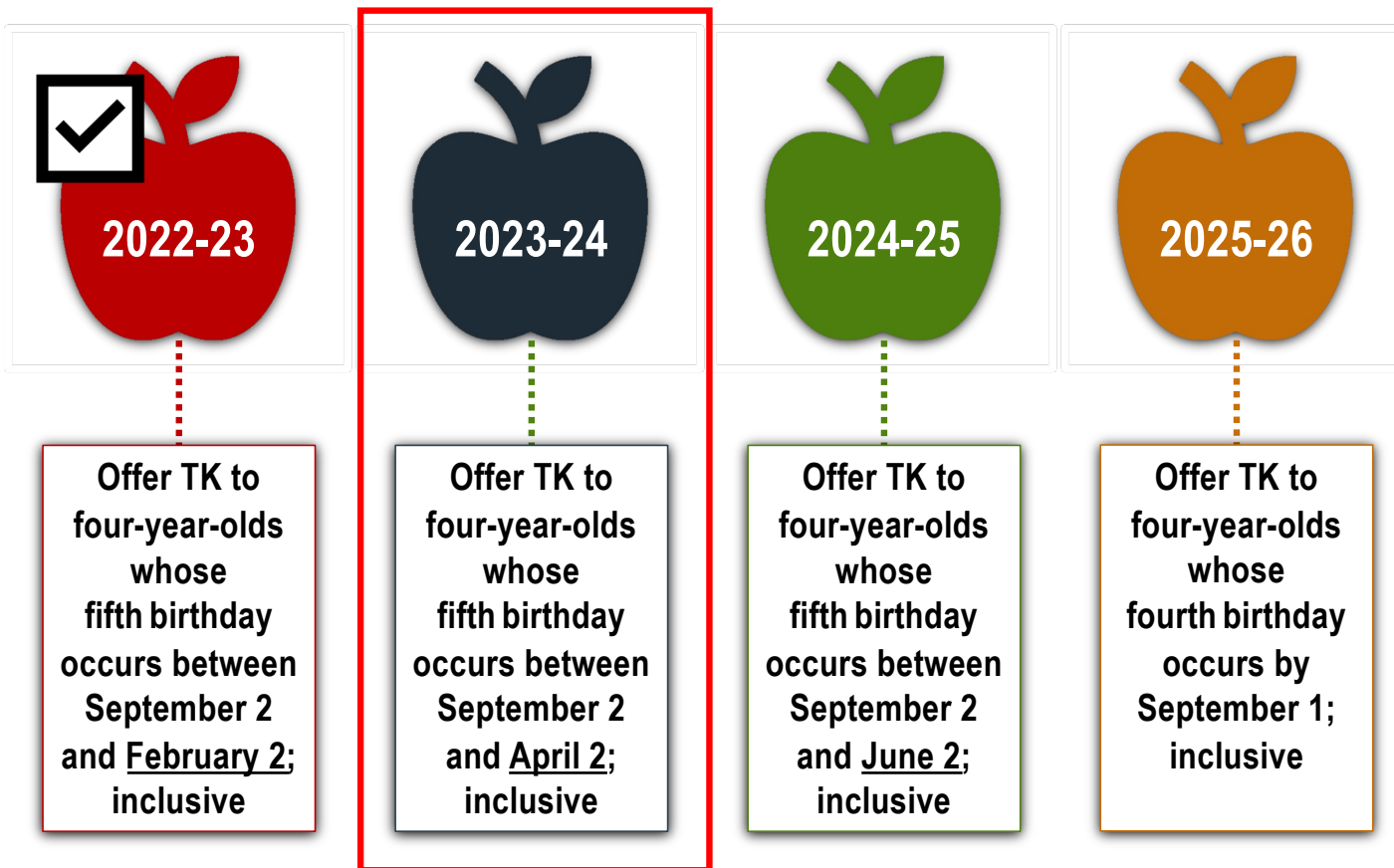
Source: J-90 data

Certificated and Classified Layoffs and State Budget Timelines



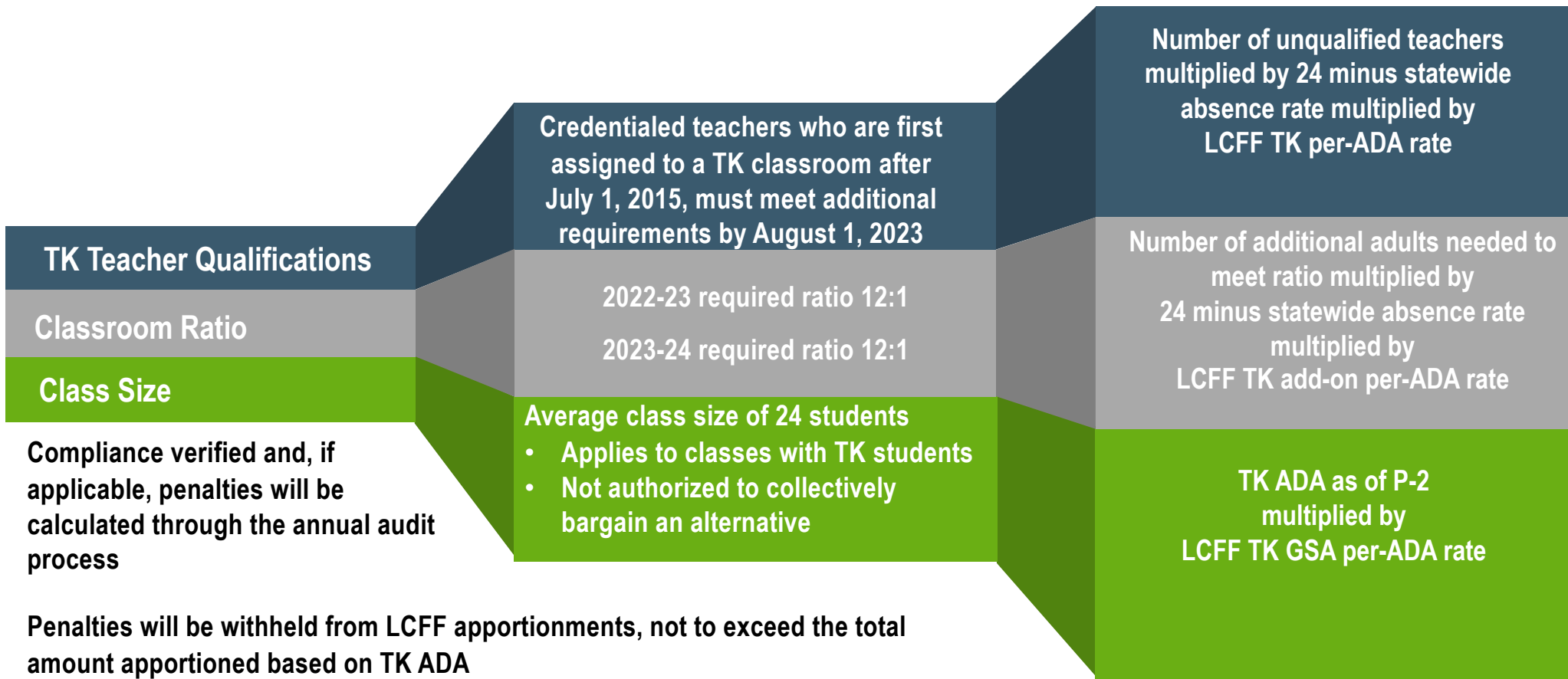
¹Statutory deadlines per Education Code Sections 44949, 44955, and 45117

Universal Transitional Kindergarten Implementation



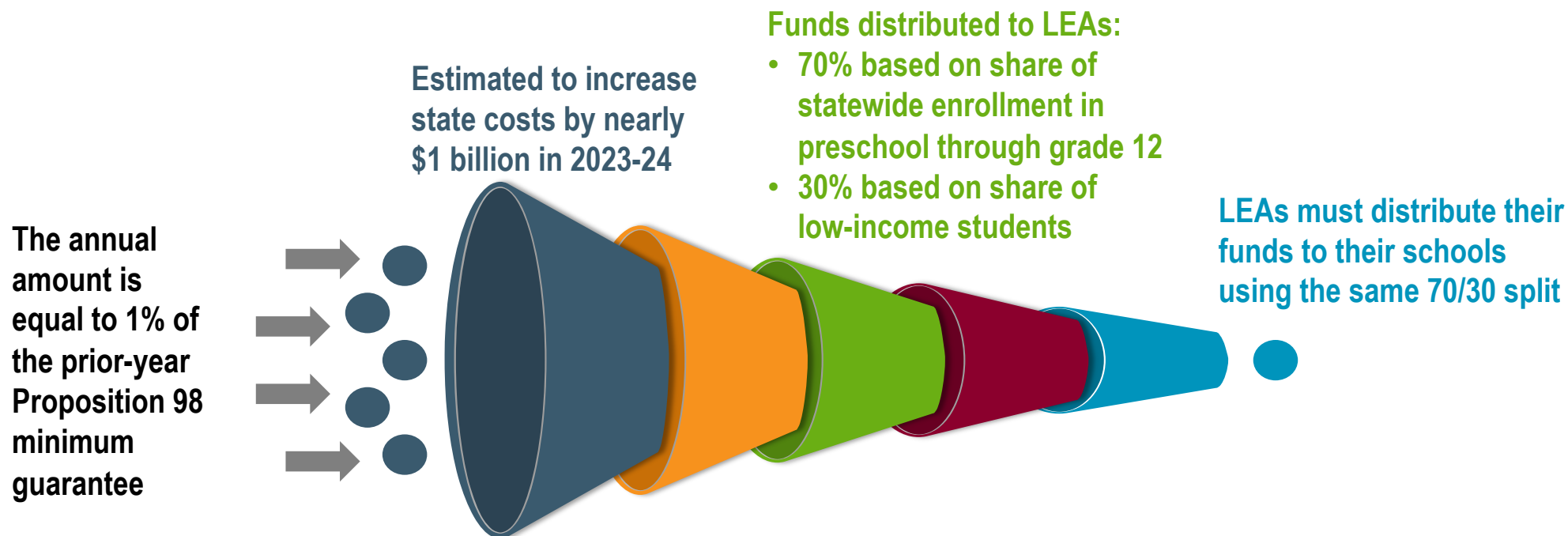
- The Governor continues to prioritize implementation of universal transitional kindergarten (UTK)
- The Governor's Budget provides an additional investment of \$690 million ongoing General Fund to implement second year of UTK expansion
- Proposition 98 minimum guarantee is "rebenched" to account for the expanded universe of TK students

UTK Penalties



Proposition 28: Arts and Music in Schools—Funding Guarantee and Accountability Act

Beginning with the 2023-24 fiscal year, requires the state to provide additional, dedicated funding originating outside of Proposition 98 for arts and music education



Federal Funding

- **Just prior to the new year, Congress approved, and President Joe Biden signed, the “Consolidated Appropriations Act of 2023,” which provides federal funding through September 30, 2023**
 - **Includes \$79.6 billion in discretionary appropriations for education, an increase of \$3.2 billion over 2022 levels**
 - **Of those funds, K-12 education programs will receive \$45 billion, an increase of \$2.4 billion over 2022 levels, including:**

- \$18.4 billion for Title I
- \$890 million for English language acquisition
- \$1.4 billion for Student Support and Academic Enrichment

- \$1.6 billion for Impact Aid
- \$300 million for “whole child” approaches
- \$1.3 billion for 21st Century Community Learning Centers

- \$129 million for Magnet Schools Assistance
- \$23 million for American History and Civics
- \$129 million for Education for Homeless Children and Youth

- \$1.4 billion for career technical education (CTE)
- \$32 million for CTE National Programs for Innovation and Modernization Grants
- \$729 million for Adult Education State Grants

Federal Funding—Special Education

- K-12 education includes Individuals with Disabilities Education Act (IDEA) programs for 2023
 - \$15.5 billion for special education
 - \$934 million more than fiscal year 2022
 - \$36 million for Special Olympics
- California receives approximately 10% of total IDEA allocations
- As a reminder, these increases take months to trickle down to LEA budgets

IDEA Part B, Grants
to States

\$14.2 billion

(\$850 million increase)

IDEA Part B,
Preschool

\$420 million

(\$10.5 million increase)

IDEA Part C, Infants
and Toddlers

\$540 million

(\$44 million increase)

IDEA Part D,
Personnel Preparation

\$115 million

(\$20 million increase)



Thank you

© 2023 School Services of California Inc.

Coversheet

LACOE Williams Sufficiency of Materials Letters for BCCS, BCCHS, and MORCS

Section: IV. Items Scheduled for Information
Item: F. LACOE Williams Sufficiency of Materials Letters for BCCS,
BCCHS, and MORCS
Purpose: FYI
Submitted by:
Related Material: HS-LACO Review 1_23.pdf
BC-LACO Review 1_23.pdf
OR-LACO Review 1_23 (1).pdf



Los Angeles County Office of Education

Serving Students ■ Supporting Communities ■ Leading Educators

Debra Duardo, M.S.W., Ed.D.
Superintendent

January 6, 2023

*Via First Class Mail and E-mail:
ykingberg@ypiusa.org*

**Los Angeles County
Board of Education**

James Cross
President

Yvonne Chan
Vice President

Judy Abdo

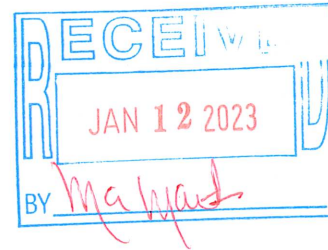
R. Michael Dutton

Betty Forrester

Stanley L. Johnson, Jr.

Monte E. Perez

Ms. Yvette King-Berg
Chair of the Board
Ms. Mary G. Keipp
Chief Executive Officer
Bert Corona Charter High
10661 White Oak Avenue Suite B101
Granada Hills, CA 91344



Dear Ms. King-Berg and Ms. Keipp:

NOTICE OF SUFFICIENCY OF INSTRUCTIONAL MATERIALS FOR: BERT CORONA CHARTER HIGH

California Education Code Section 1240 requires county superintendents to visit Williams-monitored schools to determine if there are sufficient standards-aligned instructional materials in specified areas. Assembly Bill 599 defined the current eligibility based on Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI) status; and/or having fifteen percent or more of the school’s teachers that do not possess a valid and clear or preliminary teaching credential.

“Sufficient” textbooks or instructional materials is defined as each pupil, including English Learners, having a standards-aligned local board approved textbook or instructional materials, or both, to use in class and to take home for each course in the following areas: Mathematics, Science, History-social science, English language arts, including the English language development component of an adopted program and the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12. This provision does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format if each pupil, at a minimum, has and can access the same materials in the class and at home, as all other pupils in the same class or course in the school district and can use and access them at home.

The Los Angeles County Office of Education (LACOE) acknowledges your district team and the school site staff for ensuring that all students have access to instructional materials. An Instructional Materials review team from LACOE

Ms. Yvette King-Berg, Chair of the Board
Ms. Mary G. Keipp, Chief Executive Officer
Bert Corona Charter High
January 6, 2023
Page 2

visited **Bert Corona Charter High on November 18, 2022**. This letter is to inform you that LACOE determined a sufficiency of Instructional Materials exists in each of the specified classes visited during the review.

Visiting the school site was a positive experience, we appreciate the hospitality and support of the staff that assisted throughout this year's review process. Thank you for your continued support of all students.

Sincerely,



Debra Duardo, M.S.W., Ed.D.
Superintendent

DD/FJ:lf

- c: Ruben Duenas, Principal, Bert Corona Charter High
 Dr. Maria Martinez-Poulin, Deputy Superintendent, LACOE
 Ruben Valles, Chief Academic Officer, LACOE
 Dina Wilson, Director III, Accountability, Support and Monitoring (ASM), LACOE
 Astrid Gonzalez, Director I, ASM, LACOE



Los Angeles County Office of Education

Serving Students ■ Supporting Communities ■ Leading Educators

Debra Duardo, M.S.W., Ed.D.
Superintendent

January 10, 2023

*Via First Class Mail and E-mail:
ykingberg@ypiusa.org*

**Los Angeles County
Board of Education**

James Cross
President

Yvonne Chan
Vice President

Judy Abdo

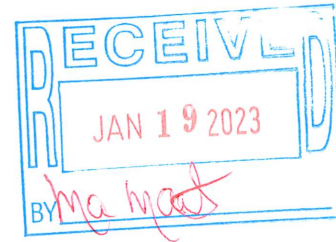
R. Michael Dutton

Betty Forrester

Stanley L. Johnson, Jr.

Monte E. Perez

Ms. Yvette King-Berg
Chair of the Board
Ms. Mary G. Keipp
Chief Executive Officer
Bert Corona Charter Middle
10661 White Oak Avenue Suite B101
Granada Hills, CA 91344



Dear Ms. King-Berg and Ms. Keipp:

**NOTICE OF SUFFICIENCY OF INSTRUCTIONAL MATERIALS FOR:
BERT CORONA CHARTER MIDDLE**

California Education Code Section 1240 requires county superintendents to visit Williams-monitored schools to determine if there are sufficient standards-aligned instructional materials in specified areas. Assembly Bill 599 defined the current eligibility based on Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI) status; and/or having fifteen percent or more of the school’s teachers that do not possess a valid and clear or preliminary teaching credential.

“Sufficient” textbooks or instructional materials is defined as each pupil, including English Learners, having a standards-aligned local board approved textbook or instructional materials, or both, to use in class and to take home for each course in the following areas: Mathematics, Science, History-social science, English language arts, including the English language development component of an adopted program and the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12. This provision does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format if each pupil, at a minimum, has and can access the same materials in the class and at home, as all other pupils in the same class or course in the school district and can use and access them at home.

The Los Angeles County Office of Education (LACOE) acknowledges your district team and the school site staff for ensuring that all students have access to instructional materials. An Instructional Materials review team from LACOE

9300 Imperial Highway, Downey, California 90242-2890 (562) 922-6111

Ms. Yvette King-Berg, Chair of the Board
Ms. Mary G. Keipp, Chief Executive Officer
Bert Corona Charter Middle
January 10, 2023
Page 2

visited **Bert Corona Charter Middle on October 19, 2022**. This letter is to inform you that LACOE determined a sufficiency of Instructional Materials exists in each of the specified classes visited during the review.

Visiting the school site was a positive experience, we appreciate the hospitality and support of the staff that assisted throughout this year's review process. Thank you for your continued support of all students.

Sincerely,



Debra Duardo, M.S.W., Ed.D.
Superintendent

DD/FJ:lf

c: Dr. Kevin Myers, Principal, Bert Corona Charter Middle
Dr. Maria Martinez-Poulin, Deputy Superintendent, LACOE
Ruben Valles, Chief Academic Officer, LACOE
Dina Wilson, Director III, Accountability, Support and Monitoring (ASM), LACOE
Astrid Gonzalez, Director I, ASM, LACOE



Los Angeles County Office of Education

Serving Students ■ Supporting Communities ■ Leading Educators

2023 JAN 12 PM 2:27

Debra Duardo, M.S.W., Ed.D.
Superintendent

December 19, 2022

*Via First Class Mail and E-mail:
mrzepeda@romerocharter.org*

**Los Angeles County
Board of Education**

James Cross
President

Yvonne Chan
Vice President

Judy Abdo

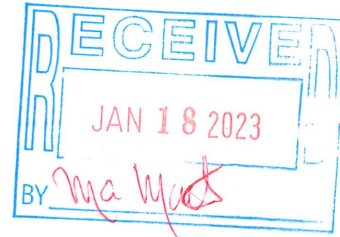
R. Michael Dutton

Betty Forrester

Stanley L. Johnson, Jr.

Monte E. Perez

Ms. Mary G. Keipp
Chair of the Board
Mr. Freddy Zepeda
Chief Executive Officer
Monseñor Oscar Romero Charter
2670 West 11th Street
Los Angeles, CA 90006



Dear Ms. Keipp and Mr. Zepeda:

**NOTICE OF SUFFICIENCY OF INSTRUCTIONAL MATERIALS FOR:
MONSEÑOR OSCAR ROMERO CHARTER**

California Education Code Section 1240 requires county superintendents to visit Williams-monitored schools to determine if there are sufficient standards-aligned instructional materials in specified areas. Assembly Bill 599 defined the current eligibility based on Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI) status; and/or having fifteen percent or more of the school’s teachers that do not possess a valid and clear or preliminary teaching credential.

“Sufficient” textbooks or instructional materials is defined as each pupil, including English Learners, having a standards-aligned local board approved textbook or instructional materials, or both, to use in class and to take home for each course in the following areas: Mathematics, Science, History-social science, English language arts, including the English language development component of an adopted program and the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12. This provision does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format if each pupil, at a minimum, has and can access the same materials in the class and at home, as all other pupils in the same class or course in the school district and can use and access them at home.

The Los Angeles County Office of Education (LACOE) acknowledges your district team and the school site staff for ensuring that all students have access to instructional materials. An Instructional Materials review team from LACOE

Ms. Mary G. Keipp, Chair of the Board
Mr. Freddy Zepeda, Chief Executive Officer
Monsenor Oscar Romero Charter
December 19, 2022
Page 2

visited **Monseñor Oscar Romero Charter on November 7, 2022**. This letter is to inform you that LACOE determined a sufficiency of Instructional Materials exists in each of the specified classes visited during the review.

Visiting the school site was a positive experience, we appreciate the hospitality and support of the staff that assisted throughout this year's review process. Thank you for your continued support of all students.

Sincerely,



Debra Duardo, M.S.W., Ed.D.
Superintendent

DD/FJ:lf

c: Dr. Maria Martinez-Poulin, Deputy Superintendent, LACOE
Ruben Valles, Chief Academic Officer, LACOE
Dina Wilson, Director III, Accountability, Support and Monitoring (ASM), LACOE
Astrid Gonzalez, Director I, ASM, LACOE

Coversheet

Form 700 Filers Board Brief and Sample Form

Section:	IV. Items Scheduled for Information
Item:	G. Form 700 Filers Board Brief and Sample Form
Purpose:	FYI
Submitted by:	
Related Material:	YPICS Form 700 February 2023 Final.pdf Form_700_2022.pdf



**YPI CHARTER SCHOOLS
Inter-Office Correspondence**

TO: Form 700 Filers **DATE:** February 06, 2023

FROM: Yvette King-Berg
Executive Director

SUBJECT: 2022 Form 700 Filers

BACKGROUND

Every elected official and public employee who makes or influences governmental decisions is required to submit a Statement of Economic Interest, also known as the Form 700. The Form 700 provides transparency and ensures accountability in two ways:

1. It provides necessary information to the public about an official's personal financial interests to ensure that officials are making decisions in the best interest of the public and not enhancing their personal finances.
2. It serves as a reminder to the public official of potential conflicts of interest so the official can abstain from making or participating in governmental decisions that are deemed conflicts of interest.

ANALYSIS

For purposes of fulfilling the LAUSD Form 700 requirements, all members of the YPI Charter Schools (YPICS) Board of Directors, Executive Director, Executive Administrators, and selected Administrative Leaders are part of the decision-making group identified by YPICS as required filers. The conflict of interest code generated by the Los Angeles County Board of Supervisors (LACBOS) identifies designated positions that are required to file a statement of economic interest and adhere to the disclosure requirements specified in the LACBOS-assigned categories.

The Form 700 (SEI) Electronic Filing & COI Roster System has made it possible to e-file via the portal. Only YPICS board members are included in the e-file roster in the electronic filing system. All other designated positions must file a Form 700 through either original blue ink signatures or an approved electronic signatures system, such as Docusign. YPICS will employ the latter method whenever possible for greater efficiency.

The following procedure will again be observed to send and receive the Form 700s this year:

- After receipt of the Form 700 roster from LAUSD (expected after February 1st), Form 700 documents will be prepared for all filers (YPICS Board of Directors, Executive Officers, Directors, and selected Managers).
- Filers that are part of the Form 700 (SEI) Electronic Filing roster are required to log into the portal to complete the Form 700.
- All other filers will receive an email from Docusign, which will allow them to complete the Form 700 electronically. Email addresses must be a part of the agency domain (i.e name@ypics.org) to participate in this method.
- **The forms are due to LACBOS and LAUSD by March 19th and it would be appreciated if forms are signed and returned no later than March 1st.)**
- Documents for all YPICS filers will be submitted with the third quarterly report to LAUSD through Dropbox.

SB 126 places the responsibility for oversight of the proper implementation of the YPICS Conflict of Interest Policy in the hands of the Los Angeles County Board of Supervisors (LACBOS) and e-filing of the Form 700 documents is now conducted via the LACBOS system. Only the “top tier” of decision makers is required to file through the LACBOS, and the YPICS Board of Directors and Chief Executive Officer are the only filers filing with the County. The extensive list of filers for LAUSD is related to our inclusive governance system that places a level of decision making in the hands of administrators and selected managers, and the desire of YPICS to be transparent in all matters related to the management of the organization.

RECOMMENDATION

This is an information item only and no action is required.

Attachment: *Sample form 700 document*

2022-2023 Statement of Economic Interests



Form 700

A Public Document

Table of Contents

Quick Start Guide p.2
 Who? Where? How? When? p.3
 Types of Statements p.4
 Cover Page and Schedules
 Cover Page p.5
 Schedule A-1 (*Investments*) p.7
 Schedule A-2 (*Business Entities/Trusts*) p.9
 Schedule B (*Real Property*) p.11
 Schedule C (*Income*) p.13
 Schedule D (*Gifts*) p.15
 Schedule E (*Travel Payments*) p.17
 Restrictions and Prohibitions p.19
 Q & A p.20

Helpful Resources

- Video Tutorials
- Reference Pamphlet
- Excel Version
- FAQs
- Gift and Travel Fact Sheet for State and Local Officials

California Fair Political Practices Commission

1102 Q Street, Suite 3000 • Sacramento, CA 95811

Email Advice: advice@fppc.ca.gov

Toll-free advice line: 1 (866) ASK-FPPC • 1 (866) 275-3772

Telephone: (916) 322-5660 • Website: www.fppc.ca.gov

December 2022

Quick Start Guide

Detailed instructions begin on page 3.

WHEN IS THE ANNUAL STATEMENT DUE?

- March 1 – Elected State Officers, Judges and Court Commissioners, State Board and Commission members listed in Government Code Section 87200
- April 1 – Most other filers

WHERE DO I FILE?

Most people file the Form 700 with their agency. If you're not sure where to file your Form 700, contact your filing officer or the person who asked you to complete it.

ITEMS TO NOTE!

- The Form 700 is a public document.
- Only filers serving in active military duty may receive an extension on the filing deadline.
- You must also report interests held by your spouse or registered domestic partner.
- Your agency's conflict of interest code will help you to complete the Form 700. You are encouraged to get your conflict of interest code from the person who asked you to complete the Form 700.

NOTHING TO REPORT?

Mark the "No reportable interests" box on Part 4 of the Cover Page, and submit only the signed Cover Page. Please review each schedule carefully!

Schedule	Common Reportable Interests	Common Non-Reportable Interests
A-1: Investments	Stocks, including those held in an IRA or 401K. Each stock must be listed.	Insurance policies, government bonds, diversified mutual funds, funds similar to diversified mutual funds.
A-2: Business Entities/Trusts	Business entities, sole proprietorships, partnerships, LLCs, corporations and trusts. (e.g., Form 1099 filers).	Savings and checking accounts, cryptocurrency, and annuities.
B: Real Property	Rental property in filer's jurisdiction, or within two miles of the boundaries of the jurisdiction.	A residence used exclusively as a personal residence (such as a home or vacation property).
C: Income	Non-governmental salaries. Note that filers are required to report only half of their spouse's or partner's salary.	Governmental salary (from school district, for example).
D: Gifts	Gifts from businesses, vendors, or other contractors (meals, tickets, etc.).	Gifts from family members.
E: Travel Payments	Travel payments from third parties (not your employer).	Travel paid by your government agency.

Note: Like reportable interests, non-reportable interests may also create conflicts of interest and could be grounds for disqualification from certain decisions.

QUESTIONS?

- advice@fppc.ca.gov
- (866) 275-3772 Mon-Thurs, 9-11:30 a.m.

E-FILING ISSUES?

- If using your agency's system, please contact technical support at your agency.
- If using FPPC's e-filing system, write to form700@fppc.ca.gov.

What's New

Gift Limit Increase

The gift limit increased to **\$520** for calendar years **2021** and **2022**.

Who must file:

- Elected and appointed officials and candidates listed in Government Code Section 87200
- Employees, appointed officials, and consultants filing pursuant to a conflict of interest code ("code filers"). **Obtain your disclosure categories, which describe the interests you must report, from your agency;** they are not part of the Form 700
- Candidates running for local elective offices that are designated in a conflict of interest code (e.g., county sheriffs, city clerks, school board trustees, and water board members)

Exception:

- Candidates for a county central committee are not required to file the Form 700
- Employees in newly created positions of existing agencies

For more information, see Reference Pamphlet, page 3, at www.fppc.ca.gov.

Where to file:

87200 Filers

State offices	⇒	Your agency
Judicial offices	⇒	The clerk of your court
Retired Judges	⇒	Directly with FPPC
County offices	⇒	Your county filing official
City offices	⇒	Your city clerk
Multi-County offices	⇒	Your agency

Code Filers — State and Local Officials, Employees, and Consultants Designated in a Conflict of Interest

Code: File with your agency, board, or commission unless otherwise specified in your agency's code (e.g., Legislative staff files directly with FPPC). In most cases, the agency, board, or commission will retain the statements.

Members of Newly Created Boards and Commissions: File with your agency or with your agency's code reviewing body pursuant to Regulation 18754.

Employees in Newly Created Positions of Existing Agencies: File with your agency or with your agency's code reviewing body. (See Reference Pamphlet, page 3.)

Candidates file as follow:

State offices, Judicial offices and multi-county offices	⇒	County elections official with whom you file your declaration of candidacy
County offices	⇒	County elections official
City offices	⇒	City Clerk
Public Employee's Retirement System (CalPERS)	⇒	CalPERS
State Teacher's Retirement Board (CalSTRS)	⇒	CalSTRS

How to file:

The Form 700 is available at www.fppc.ca.gov. Form 700 schedules are also available in Excel format. Each Statement must have a handwritten "wet" signature or "secure electronic signature," meaning either (1) a signature submitted using an approved electronic filing system or (2) if permitted by the filing officer, a digital signature submitted via the filer's agency email address. (See Regulations 18104 and 18757.) Companies such as Adobe and DocuSign offer digital signature services. All statements are signed under the penalty of perjury and must be verified by the filer. See Regulation 18723.1(c) for filing instructions for copies of expanded statements.

When to file:

Annual Statements

⇒ March 1, 2023

- Elected State Officers
- Judges and Court Commissioners
- State Board and State Commission Members listed in Government Code Section 87200

⇒ April 3, 2023

- Most other filers

Individuals filing under conflict of interest codes in city and county jurisdictions should verify the annual filing date with their filing official or filing officer.

Statements postmarked by the filing deadline are considered filed on time.

Statements of 30 pages or less may be emailed or faxed by the deadline as long as the originally signed paper version is sent by first class mail to the filing official within 24 hours.

Assuming Office and Leaving Office Statements

Most filers file within 30 days of assuming or leaving office or within 30 days of the effective date of a newly adopted or amended conflict of interest code.

Exception:

If you assumed office between October 1, 2022, and December 31, 2022, and filed an assuming office statement, you are not required to file an annual statement until March 1, 2024, or April 1, 2024, whichever is applicable. The annual statement will cover the day after you assumed office through December 31, 2023. (See Reference Pamphlet, page 6, for additional exceptions.)

Candidate Statements

File no later than the final filing date for the declaration of candidacy or nomination documents. A candidate statement is not required if you filed an assuming office or annual statement for the same jurisdiction within 60 days before filing a declaration of candidacy or other nomination documents.

Late Statements

There is no provision for filing deadline extensions unless the filer is serving in active military duty. (See page 19 for information on penalties and fines.)

Amendments

Statements may be amended at any time. You are only required to amend the schedule that needs to be revised. It is not necessary to amend the entire filed form. The amended schedule(s) is attached to your original filed statement. Obtain amendment schedules at www.fppc.ca.gov.

Types of Statements

Assuming Office Statement:

If you are a newly appointed official or are newly employed in a position designated, or that will be designated, in a state or local agency's conflict of interest code, your assuming office date is the date you were sworn in or otherwise authorized to serve in the position. If you are a newly elected official, your assuming office date is the date you were sworn in.

- Report: Investments, interests in real property, and business positions held on the date you assumed the office or position must be reported. In addition, income (including loans, gifts, and travel payments) received during the 12 months prior to the date you assumed the office or position.

For positions subject to confirmation by the State Senate or the Commission on Judicial Appointments, your assuming office date is the date you were appointed or nominated to the position.

- Example: Maria Lopez was nominated by the Governor to serve on a state agency board that is subject to state Senate confirmation. The assuming office date is the date Maria's nomination is submitted to the Senate. Maria must report investments, interests in real property, and business positions Maria holds on that date, and income (including loans, gifts, and travel payments) received during the 12 months prior to that date.

If your office or position has been added to a newly adopted or newly amended conflict of interest code, use the effective date of the code or amendment, whichever is applicable.

- Report: Investments, interests in real property, and business positions held on the effective date of the code or amendment must be reported. In addition, income (including loans, gifts, and travel payments) received during the 12 months prior to the effective date of the code or amendment.

Annual Statement:

Generally, the period covered is January 1, 2022, through December 31, 2022. If the period covered by the statement is different than January 1, 2022, through December 31, 2022, (for example, you assumed office between October 1, 2021, and December 31, 2021 or you are combining statements), you must specify the period covered.

- Investments, interests in real property, business positions held, and income (including loans, gifts, and travel payments) received during the period covered by the statement must be reported. Do not change the preprinted dates on Schedules A-1, A-2, and B unless you are required to report the acquisition or disposition of an interest that did not occur in 2022.

- If your disclosure category changes during a reporting period, disclose under the old category until the effective date of the conflict of interest code amendment and disclose under the new disclosure category through the end of the reporting period.

Leaving Office Statement:

Generally, the period covered is January 1, 2022, through the date you stopped performing the duties of your position. If the period covered differs from January 1, 2022, through the date you stopped performing the duties of your position (for example, you assumed office between October 1, 2021, and December 31, 2021, or you are combining statements), the period covered must be specified. The reporting period can cover parts of two calendar years.

- Report: Investments, interests in real property, business positions held, and income (including loans, gifts, and travel payments) received during the period covered by the statement. Do not change the preprinted dates on Schedules A-1, A-2, and B unless you are required to report the acquisition or disposition of an interest that did not occur in 2022.

Candidate Statement:

If you are filing a statement in connection with your candidacy for state or local office, investments, interests in real property, and business positions held on the date of filing your declaration of candidacy must be reported. In addition, income (including loans, gifts, and travel payments) received during the 12 months prior to the date of filing your declaration of candidacy is reportable. Do not change the preprinted dates on Schedules A-1, A-2, and B.

Candidates running for local elective offices (e.g., county sheriffs, city clerks, school board trustees, or water district board members) must file candidate statements, as required by the conflict of interest code for the elected position. The code may be obtained from the agency of the elected position.

Amendments:

If you discover errors or omissions on any statement, file an amendment as soon as possible. You are only required to amend the schedule that needs to be revised; it is not necessary to refile the entire form. Obtain amendment schedules from the FPPC website at www.fppc.ca.gov.

Note: Once you file your statement, you may not withdraw it. All changes must be noted on amendment schedules.

Expanded Statement:

If you hold multiple positions subject to reporting requirements, you may be able to file an expanded statement for each position, rather than a separate and distinct statement for each position. The expanded statement must cover all reportable interests for all jurisdictions and list all positions on the Form 700 or on an attachment for which it is filed. The rules and processes governing the filing of an expanded statement are set forth in Regulation 18723.1.



**STATEMENT OF ECONOMIC INTERESTS
COVER PAGE
A PUBLIC DOCUMENT**

Date Initial Filing Received
Filing Official Use Only

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Division, Board, Department, District, if applicable Your Position

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: Position:

2. Jurisdiction of Office (Check at least one box)

State Judge, Retired Judge, Pro Tem Judge, or Court Commissioner (Statewide Jurisdiction)
 Multi-County County of
 City of Other

3. Type of Statement (Check at least one box)

Annual: The period covered is January 1, 2022, through December 31, 2022. **Leaving Office:** Date Left (Check one circle.)
 -or- The period covered is through December 31, 2022. The period covered is January 1, 2022, through the date of leaving office.
Assuming Office: Date assumed -or- The period covered is through the date of leaving office.
Candidate: Date of Election and office sought, if different than Part 1:

4. Schedule Summary (required)

► Total number of pages including this cover page:

Schedules attached

- Schedule A-1 - Investments – schedule attached
- Schedule A-2 - Investments – schedule attached
- Schedule B - Real Property – schedule attached
- Schedule C - Income, Loans, & Business Positions – schedule attached
- Schedule D - Income – Gifts – schedule attached
- Schedule E - Income – Gifts – Travel Payments – schedule attached

-or- **None - No reportable interests on any schedule**

5. Verification

MAILING ADDRESS STREET CITY STATE ZIP CODE
 (Business or Agency Address Recommended - Public Document)

DAYTIME TELEPHONE NUMBER EMAIL ADDRESS
 ()

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed (month, day, year)

Signature (File the originally signed paper statement with your filing official.)

Instructions Cover Page

Enter your name, mailing address, and daytime telephone number in the spaces provided. **Because the Form 700 is a public document, you may list your business/office address instead of your home address.**

Part 1. Office, Agency, or Court

- Enter the name of the office sought or held, or the agency or court. Consultants must enter the public agency name rather than their private firm’s name. (Examples: State Assembly; Board of Supervisors; Office of the Mayor; Department of Finance; Hope County Superior Court).
- Indicate the name of your division, board, or district, if applicable. (Examples: Division of Waste Management; Board of Accountancy; District 45). **Do not use acronyms.**
- Enter your position title. (Examples: Director; Chief Counsel; City Council Member; Staff Services Analyst).
- If you hold multiple positions (i.e., a city council member who also is a member of a county board or commission) you may be required to file separate and distinct statements with each agency. To simplify your filing obligations, in some cases you may instead complete a single expanded statement and file it with each agency.
 - The rules and processes governing the filing of an expanded statement are set forth in Regulation 18723.1. To file an expanded statement for multiple positions, enter the name of each agency with which you are required to file and your position title with each agency in the space provided. **Do not use acronyms.** Attach an additional sheet if necessary. Complete one statement disclosing all reportable interests for all jurisdictions. Then file the expanded statement with each agency as directed by Regulation 18723.1(c).

If you assume or leave a position after a filing deadline, you must complete a separate statement. For example, a city council member who assumes a position with a county special district after the April annual filing deadline must file a separate assuming office statement. In subsequent years, the city council member may expand their annual filing to include both positions.

Example:

Brian Bourne is a city council member for the City of Lincoln and a board member for the Camp Far West Irrigation District – a multi-county agency that covers the Counties of Placer and Yuba. The City is located within Placer County. Brian may complete one expanded statement to disclose all reportable interests for both offices and list both positions on the Cover Page. Brian will file the expanded statement with each the City and the District as directed by Regulation 18723.1(c).

Part 2. Jurisdiction of Office

- Check the box indicating the jurisdiction of your agency and, if applicable, identify the jurisdiction. Judges, judicial candidates, and court commissioners have statewide jurisdiction. All other filers should review the Reference Pamphlet, page 13, to determine their jurisdiction.
- If your agency is a multi-county office, list each county in which your agency has jurisdiction.

- If your agency is not a state office, court, county office, city office, or multi-county office (e.g., school districts, special districts and JPAs), check the “other” box and enter the county or city in which the agency has jurisdiction.

Example:

This filer is a member of a water district board with jurisdiction in portions of Yuba and Sutter Counties.

1. Office, Agency, or Court	
Agency Name (Do not use acronyms) Feather River Irrigation District	
Division, Board, Department, District, if applicable N/A	Your Position Board Member
▶ If filing for multiple positions, list below or on an attachment. (Do not use acronyms)	
Agency: N/A	Position:
2. Jurisdiction of Office (Check at least one box)	
<input type="checkbox"/> State	<input type="checkbox"/> Judge or Court Commissioner (Statewide Jurisdiction)
<input checked="" type="checkbox"/> Multi-County Yuba & Sutter Counties	<input type="checkbox"/> County of _____
<input type="checkbox"/> City of _____	<input type="checkbox"/> Other _____

Part 3. Type of Statement

Check at least one box. The period covered by a statement is determined by the type of statement you are filing. If you are completing a 2022 annual statement, **do not** change the pre-printed dates to reflect 2023. Your annual statement is used for reporting the **previous year’s** economic interests. Economic interests for your annual filing covering January 1, 2023, through December 31, 2023, will be disclosed on your statement filed in 2024. See Reference Pamphlet, page 4.

Combining Statements: Certain types of statements for the same position may be combined. For example, if you leave office after January 1, but before the deadline for filing your annual statement, you may combine your annual and leaving office statements. File by the earliest deadline. Consult your filing officer or the FPPC.

Part 4. Schedule Summary

- Complete the Schedule Summary after you have reviewed each schedule to determine if you have reportable interests.
- Enter the total number of completed pages including the cover page and either check the box for each schedule you use to disclose interests; **or** if you have nothing to disclose on any schedule, check the “No reportable interests” box. Please **do not** attach any blank schedules.

Part 5. Verification

Complete the verification by signing the statement and entering the date signed. Each statement must have an original “wet” signature unless filed with a secure electronic signature. (See page 3 above.) All statements must be signed under penalty of perjury and be verified by the filer pursuant to Government Code Section 81004. See Regulation 18723.1(c) for filing instructions for copies of expanded statements.

When you sign your statement, you are stating, under penalty of perjury, that it is true and correct. Only the filer has authority to sign the statement. An unsigned statement is not considered filed and you may be subject to late filing penalties.

SCHEDULE A-1

Investments

Stocks, Bonds, and Other Interests

(Ownership Interest is Less Than 10%)

Investments must be itemized.

Do not attach brokerage or financial statements.

CALIFORNIA FORM 700
 FAIR POLITICAL PRACTICES COMMISSION

Name _____

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE

\$2,000 - \$10,000	\$10,001 - \$100,000
\$100,001 - \$1,000,000	Over \$1,000,000

NATURE OF INVESTMENT

Stock Other _____ (Describe)

Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

____/____/22 ____/____/22
 ACQUIRED DISPOSED

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE

\$2,000 - \$10,000	\$10,001 - \$100,000
\$100,001 - \$1,000,000	Over \$1,000,000

NATURE OF INVESTMENT

Stock Other _____ (Describe)

Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

____/____/22 ____/____/22
 ACQUIRED DISPOSED

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE

\$2,000 - \$10,000	\$10,001 - \$100,000
\$100,001 - \$1,000,000	Over \$1,000,000

NATURE OF INVESTMENT

Stock Other _____ (Describe)

Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

____/____/22 ____/____/22
 ACQUIRED DISPOSED

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE

\$2,000 - \$10,000	\$10,001 - \$100,000
\$100,001 - \$1,000,000	Over \$1,000,000

NATURE OF INVESTMENT

Stock Other _____ (Describe)

Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

____/____/22 ____/____/22
 ACQUIRED DISPOSED

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE

\$2,000 - \$10,000	\$10,001 - \$100,000
\$100,001 - \$1,000,000	Over \$1,000,000

NATURE OF INVESTMENT

Stock Other _____ (Describe)

Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

____/____/22 ____/____/22
 ACQUIRED DISPOSED

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE

\$2,000 - \$10,000	\$10,001 - \$100,000
\$100,001 - \$1,000,000	Over \$1,000,000

NATURE OF INVESTMENT

Stock Other _____ (Describe)

Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

____/____/22 ____/____/22
 ACQUIRED DISPOSED

Comments: _____

Instructions – Schedules A-1 and A-2 Investments

“Investment” means a financial interest in any business entity (including a consulting business or other independent contracting business) that is located in, doing business in, planning to do business in, or that has done business during the previous two years in your agency’s jurisdiction in which you, your spouse or registered domestic partner, or your dependent children had a direct, indirect, or beneficial interest totaling \$2,000 or more at any time during the reporting period. (See Reference Pamphlet, page 13.)

Reportable investments include:

- Stocks, bonds, warrants, and options, including those held in margin or brokerage accounts and managed investment funds (See Reference Pamphlet, page 13.)
- Sole proprietorships
- Your own business or your spouse’s or registered domestic partner’s business (See Reference Pamphlet, page 8, for the definition of “business entity.”)
- Your spouse’s or registered domestic partner’s investments even if they are legally separate property
- Partnerships (e.g., a law firm or family farm)
- Investments in reportable business entities held in a retirement account (See Reference Pamphlet, page 15.)
- If you, your spouse or registered domestic partner, and dependent children together had a 10% or greater ownership interest in a business entity or trust (including a living trust), you must disclose investments held by the business entity or trust. (See Reference Pamphlet, page 16, for more information on disclosing trusts.)
- Business trusts

You are not required to disclose:

- Government bonds, diversified mutual funds, certain funds similar to diversified mutual funds (such as exchange traded funds) and investments held in certain retirement accounts. (See Reference Pamphlet, page 13.) (Regulation 18237)
- Bank accounts, savings accounts, money market accounts and certificates of deposits
- Cryptocurrency
- Insurance policies
- Annuities
- Commodities
- Shares in a credit union
- Government bonds (including municipal bonds)

Reminders

- Do you know your agency’s jurisdiction?
- Did you hold investments at any time during the period covered by this statement?
- Code filers – your disclosure categories may only require disclosure of specific investments.

- Retirement accounts invested in non-reportable interests (e.g., insurance policies, mutual funds, or government bonds) (See Reference Pamphlet, page 15.)
- Government defined-benefit pension plans (such as CalPERS and CalSTRS plans)
- Certain interests held in a blind trust (See Reference Pamphlet, page 16.)

Use Schedule A-1 to report ownership of less than 10% (e.g., stock). Schedule C (Income) may also be required if the investment is not a stock or corporate bond. (See second example below.)

Use Schedule A-2 to report ownership of 10% or greater (e.g., a sole proprietorship).

To Complete Schedule A-1:

Do not attach brokerage or financial statements.

- Disclose the name of the business entity. Do not use acronyms for the name of the business entity.
- Provide a general description of the business activity of the entity (e.g., pharmaceuticals, computers, automobile manufacturing, or communications).
- Check the box indicating the highest fair market value of your investment during the reporting period. If you are filing a candidate or an assuming office statement, indicate the fair market value on the filing date or the date you took office, respectively. (See page 20 for more information.)
- Identify the nature of your investment (e.g., stocks, warrants, options, or bonds).
- An acquired or disposed of date is only required if you initially acquired or entirely disposed of the investment interest during the reporting period. The date of a stock dividend reinvestment or partial disposal is not required. Generally, these dates will not apply if you are filing a candidate or an assuming office statement.

Examples:

Frank Byrd holds a state agency position. Frank's conflict of interest code requires full disclosure of investments. Frank must disclose stock holdings of \$2,000 or more in any company that is located in or does business in California, as well as those stocks held by Franks's spouse or registered domestic partner and dependent children.

Alice Lance is a city council member. Alice has a 4% interest, worth \$5,000, in a limited partnership located in the city. Alice must disclose the partnership on Schedule A-1 and income of \$500 or more received from the partnership on Schedule C.

SCHEDULE A-2

Investments, Income, and Assets of Business Entities/Trusts

(Ownership Interest is 10% or Greater)

CALIFORNIA FORM 700

FAIR POLITICAL PRACTICES COMMISSION

Name _____

▶ 1. BUSINESS ENTITY OR TRUST

Name _____

Address (Business Address Acceptable) _____

Check one
 Trust, go to 2 Business Entity, complete the box, then go to 2

GENERAL DESCRIPTION OF THIS BUSINESS

FAIR MARKET VALUE	IF APPLICABLE, LIST DATE:	
\$0 - \$1,999	____/____/22	____/____/22
\$2,000 - \$10,000	ACQUIRED	DISPOSED
\$10,001 - \$100,000		
\$100,001 - \$1,000,000		
Over \$1,000,000		

NATURE OF INVESTMENT
 Partnership Sole Proprietorship _____ Other

YOUR BUSINESS POSITION _____

▶ 1. BUSINESS ENTITY OR TRUST

Name _____

Address (Business Address Acceptable) _____

Check one
 Trust, go to 2 Business Entity, complete the box, then go to 2

GENERAL DESCRIPTION OF THIS BUSINESS

FAIR MARKET VALUE	IF APPLICABLE, LIST DATE:	
\$0 - \$1,999	____/____/22	____/____/22
\$2,000 - \$10,000	ACQUIRED	DISPOSED
\$10,001 - \$100,000		
\$100,001 - \$1,000,000		
Over \$1,000,000		

NATURE OF INVESTMENT
 Partnership Sole Proprietorship _____ Other

YOUR BUSINESS POSITION _____

▶ 2. IDENTIFY THE GROSS INCOME RECEIVED (INCLUDE YOUR PRO RATA SHARE OF THE GROSS INCOME TO THE ENTITY/TRUST)

\$0 - \$499	\$10,001 - \$100,000
\$500 - \$1,000	OVER \$100,000
\$1,001 - \$10,000	

▶ 2. IDENTIFY THE GROSS INCOME RECEIVED (INCLUDE YOUR PRO RATA SHARE OF THE GROSS INCOME TO THE ENTITY/TRUST)

\$0 - \$499	\$10,001 - \$100,000
\$500 - \$1,000	OVER \$100,000
\$1,001 - \$10,000	

▶ 3. LIST THE NAME OF EACH REPORTABLE SINGLE SOURCE OF INCOME OF \$10,000 OR MORE (Attach a separate sheet if necessary.)

None or Names listed below _____

▶ 3. LIST THE NAME OF EACH REPORTABLE SINGLE SOURCE OF INCOME OF \$10,000 OR MORE (Attach a separate sheet if necessary.)

None or Names listed below _____

▶ 4. INVESTMENTS AND INTERESTS IN REAL PROPERTY HELD OR LEASED BY THE BUSINESS ENTITY OR TRUST

Check one box:
 INVESTMENT REAL PROPERTY

Name of Business Entity, if Investment, or Assessor's Parcel Number or Street Address of Real Property _____

Description of Business Activity or City or Other Precise Location of Real Property _____

FAIR MARKET VALUE	IF APPLICABLE, LIST DATE:	
\$2,000 - \$10,000	____/____/22	____/____/22
\$10,001 - \$100,000	ACQUIRED	DISPOSED
\$100,001 - \$1,000,000		
Over \$1,000,000		

NATURE OF INTEREST
 Property Ownership/Deed of Trust Stock Partnership

Leasehold _____ Other _____
Yrs. remaining

Check box if additional schedules reporting investments or real property are attached

▶ 4. INVESTMENTS AND INTERESTS IN REAL PROPERTY HELD OR LEASED BY THE BUSINESS ENTITY OR TRUST

Check one box:
 INVESTMENT REAL PROPERTY

Name of Business Entity, if Investment, or Assessor's Parcel Number or Street Address of Real Property _____

Description of Business Activity or City or Other Precise Location of Real Property _____

FAIR MARKET VALUE	IF APPLICABLE, LIST DATE:	
\$2,000 - \$10,000	____/____/22	____/____/22
\$10,001 - \$100,000	ACQUIRED	DISPOSED
\$100,001 - \$1,000,000		
Over \$1,000,000		

NATURE OF INTEREST
 Property Ownership/Deed of Trust Stock Partnership

Leasehold _____ Other _____
Yrs. remaining

Check box if additional schedules reporting investments or real property are attached

Comments: _____

Instructions – Schedule A-2

Investments, Income, and Assets of Business Entities/Trusts

Use Schedule A-2 to report investments in a business entity (including a consulting business or other independent contracting business) or trust (including a living trust) in which you, your spouse or registered domestic partner, and your dependent children, together or separately, had a 10% or greater interest, totaling \$2,000 or more, during the reporting period and which is located in, doing business in, planning to do business in, or which has done business during the previous two years in your agency's jurisdiction. (See Reference Pamphlet, page 13.) A trust located outside your agency's jurisdiction is reportable if it holds assets that are located in or doing business in the jurisdiction. Do not report a trust that contains non-reportable interests. For example, a trust containing only your personal residence not used in whole or in part as a business, your savings account, and some municipal bonds, is not reportable.

Also report on Schedule A-2 investments and real property held by that entity or trust if your pro rata share of the investment or real property interest was \$2,000 or more during the reporting period.

To Complete Schedule A-2:

Part 1. Disclose the name and address of the business entity or trust. If you are reporting an interest in a business entity, check "Business Entity" and complete the box as follows:

- Provide a general description of the business activity of the entity.
- Check the box indicating the highest fair market value of your investment during the reporting period.
- If you initially acquired or entirely disposed of this interest during the reporting period, enter the date acquired or disposed.
- Identify the nature of your investment.
- Disclose the job title or business position you held with the entity, if any (i.e., if you were a director, officer, partner, trustee, employee, or held any position of management). A business position held by your spouse is not reportable.

Part 2. Check the box indicating **your pro rata** share of the **gross** income received **by** the business entity or trust. This amount includes your pro rata share of the **gross** income **from** the business entity or trust, as well as your community property interest in your spouse's or registered domestic partner's share. Gross income is the total amount of income before deducting expenses, losses, or taxes.

Part 3. Disclose the name of each source of income that is located in, doing business in, planning to do business in, or that has done business during the previous two years in your agency's jurisdiction, as follows:

- Disclose each source of income and outstanding loan **to the business entity or trust** identified in Part 1 if your pro rata share of the **gross** income (including your community property interest in your spouse's or registered domestic partner's share) to the business entity or trust from that source was \$10,000 or more during the reporting period. (See Reference Pamphlet, page 11, for examples.) Income from governmental sources may be reportable if not considered salary. See Regulation 18232. Loans from commercial lending institutions made in the lender's regular course of business on terms available to members of the public without regard to your official status are not reportable.
- Disclose each individual or entity that was a source of commission income of \$10,000 or more during the reporting period through the business entity identified in Part 1. (See Reference Pamphlet, page 8.)

You may be required to disclose sources of income located outside your jurisdiction. For example, you may have a client who resides outside your jurisdiction who does business on a regular basis with you. Such a client, if a reportable source of \$10,000 or more, must be disclosed.

Mark "None" if you do not have any reportable \$10,000 sources of income to disclose. Phrases such as "various clients" or "not disclosing sources pursuant to attorney-client privilege" are not adequate disclosure. (See Reference Pamphlet, page 14, for information on procedures to request an exemption from disclosing privileged information.)

Part 4. Report any investments or interests in real property held or leased **by the entity or trust** identified in Part 1 if your pro rata share of the interest held was \$2,000 or more during the reporting period. Attach additional schedules or use FPPC's Form 700 Excel spreadsheet if needed.

- Check the applicable box identifying the interest held as real property or an investment.
- If investment, provide the name and description of the business entity.
- If real property, report the precise location (e.g., an assessor's parcel number or address).
- Check the box indicating the highest fair market value of your interest in the real property or investment during the reporting period. (Report the fair market value of the portion of your residence claimed as a tax deduction if you are utilizing your residence for business purposes.)
- Identify the nature of your interest.
- Enter the date acquired or disposed only if you initially acquired or entirely disposed of your interest in the property or investment during the reporting period.

CALIFORNIA FORM 700
FAIR POLITICAL PRACTICES COMMISSION

Name _____

SCHEDULE B

Interests in Real Property

(Including Rental Income)

▶ ASSESSOR'S PARCEL NUMBER OR STREET ADDRESS _____

CITY _____

FAIR MARKET VALUE IF APPLICABLE, LIST DATE:

\$2,000 - \$10,000	____/____/22	____/____/22
\$10,001 - \$100,000	ACQUIRED	DISPOSED
\$100,001 - \$1,000,000		
Over \$1,000,000		

NATURE OF INTEREST

Ownership/Deed of Trust	Easement
Leasehold _____	_____
Yrs. remaining	Other

IF RENTAL PROPERTY, GROSS INCOME RECEIVED

\$0 - \$499	\$500 - \$1,000	\$1,001 - \$10,000
\$10,001 - \$100,000	OVER \$100,000	

SOURCES OF RENTAL INCOME: If you own a 10% or greater interest, list the name of each tenant that is a single source of income of \$10,000 or more.

None _____

▶ ASSESSOR'S PARCEL NUMBER OR STREET ADDRESS _____

CITY _____

FAIR MARKET VALUE IF APPLICABLE, LIST DATE:

\$2,000 - \$10,000	____/____/22	____/____/22
\$10,001 - \$100,000	ACQUIRED	DISPOSED
\$100,001 - \$1,000,000		
Over \$1,000,000		

NATURE OF INTEREST

Ownership/Deed of Trust	Easement
Leasehold _____	_____
Yrs. remaining	Other

IF RENTAL PROPERTY, GROSS INCOME RECEIVED

\$0 - \$499	\$500 - \$1,000	\$1,001 - \$10,000
\$10,001 - \$100,000	OVER \$100,000	

SOURCES OF RENTAL INCOME: If you own a 10% or greater interest, list the name of each tenant that is a single source of income of \$10,000 or more.

None _____

* You are not required to report loans from a commercial lending institution made in the lender's regular course of business on terms available to members of the public without regard to your official status. Personal loans and loans received not in a lender's regular course of business must be disclosed as follows:

NAME OF LENDER* _____

ADDRESS (Business Address Acceptable) _____

BUSINESS ACTIVITY, IF ANY, OF LENDER _____

INTEREST RATE TERM (Months/Years)

_____ %	None	_____
---------	------	-------

HIGHEST BALANCE DURING REPORTING PERIOD

\$500 - \$1,000	\$1,001 - \$10,000	
\$10,001 - \$100,000	OVER \$100,000	

Guarantor, if applicable _____

NAME OF LENDER* _____

ADDRESS (Business Address Acceptable) _____

BUSINESS ACTIVITY, IF ANY, OF LENDER _____

INTEREST RATE TERM (Months/Years)

_____ %	None	_____
---------	------	-------

HIGHEST BALANCE DURING REPORTING PERIOD

\$500 - \$1,000	\$1,001 - \$10,000	
\$10,001 - \$100,000	OVER \$100,000	

Guarantor, if applicable _____

Comments: _____

Instructions – Schedule B Interests in Real Property

Report interests in real property located in your agency’s jurisdiction in which you, your spouse or registered domestic partner, or your dependent children had a direct, indirect, or beneficial interest totaling \$2,000 or more any time during the reporting period. Real property is also considered to be “within the jurisdiction” of a local government agency if the property or any part of it is located within two miles outside the boundaries of the jurisdiction or within two miles of any land owned or used by the local government agency. (See Reference Pamphlet, page 13.)

Interests in real property include:

- An ownership interest (including a beneficial ownership interest)
- A deed of trust, easement, or option to acquire property
- A leasehold interest (See Reference Pamphlet, page 14.)
- A mining lease
- An interest in real property held in a retirement account (See Reference Pamphlet, page 15.)
- An interest in real property held by a business entity or trust in which you, your spouse or registered domestic partner, and your dependent children together had a 10% or greater ownership interest (Report on Schedule A-2.)
- Your spouse’s or registered domestic partner’s interests in real property that are legally held separately by him or her

You are not required to report:

- A residence, such as a home or vacation cabin, used exclusively as a personal residence (However, a residence in which you rent out a room or for which you claim a business deduction may be reportable. If reportable, report the fair market value of the portion claimed as a tax deduction.)
- Some interests in real property held through a blind trust (See Reference Pamphlet, page 16.)
 - **Please note:** A non-reportable property can still be grounds for a conflict of interest and may be disqualifying.

To Complete Schedule B:

- Report the precise location (e.g., an assessor’s parcel number or address) of the real property.
- Check the box indicating the fair market value of your interest in the property (regardless of what you owe on the property).
- Enter the date acquired or disposed only if you initially acquired or entirely disposed of your interest in the property during the reporting period.
- Identify the nature of your interest. If it is a leasehold,

Reminders

- Income and loans already reported on Schedule B are not also required to be reported on Schedule C.
- Real property already reported on Schedule A-2, Part 4 is not also required to be reported on Schedule B.
- Code filers – do your disclosure categories require disclosure of real property?

disclose the number of years remaining on the lease.

- If you received rental income, check the box indicating the gross amount you received.
- If you had a 10% or greater interest in real property and received rental income, list the name of the source(s) if your pro rata share of the gross income from any single tenant was \$10,000 or more during the reporting period. If you received a total of \$10,000 or more from two or more tenants acting in concert (in most cases, this will apply to married couples), disclose the name of each tenant. Otherwise, mark “None.”
- Loans from a private lender that total \$500 or more and are secured by real property may be reportable. **Loans from commercial lending institutions made in the lender’s regular course of business on terms available to members of the public without regard to your official status are not reportable.**

When reporting a loan:

- Provide the name and address of the lender.
- Describe the lender’s business activity.
- Disclose the interest rate and term of the loan. For variable interest rate loans, disclose the conditions of the loan (e.g., Prime + 2) or the average interest rate paid during the reporting period. The term of a loan is the total number of months or years given for repayment of the loan at the time the loan was established.
- Check the box indicating the highest balance of the loan during the reporting period.
- Identify a guarantor, if applicable.

If you have more than one reportable loan on a single piece of real property, report the additional loan(s) on Schedule C.

Example:

Allison Gande is a city planning commissioner. During the reporting period, Allison received rental income of \$12,000, from a single tenant who rented property owned in the city’s jurisdiction. If Allison received \$6,000 each from two tenants, the tenants’ names would not be required because no single tenant paid her \$10,000 or more. A married couple is considered a single tenant.

ASSESSOR'S PARCEL NUMBER OR STREET ADDRESS 4600 24th Street	
CITY Sacramento	
FAIR MARKET VALUE	IF APPLICABLE, LIST DATE:
<input type="checkbox"/> \$2,000 - \$10,000	<input type="checkbox"/> / / XX / XX
<input type="checkbox"/> \$10,001 - \$100,000	<input type="checkbox"/> ACQUIRED <input type="checkbox"/> DISPOSED
<input checked="" type="checkbox"/> \$100,001 - \$1,000,000	
<input type="checkbox"/> Over \$1,000,000	
NATURE OF INTEREST	
<input type="checkbox"/> Ownership/Deed of Trust	<input type="checkbox"/> Easement
<input type="checkbox"/> Leasehold	<input type="checkbox"/> Other
IF RENTAL PROPERTY, GROSS INCOME RECEIVED	
<input type="checkbox"/> \$0 - \$499	<input type="checkbox"/> \$500 - \$1,000
<input type="checkbox"/> \$1,001 - \$10,000	<input type="checkbox"/> \$1,001 - \$10,000
<input checked="" type="checkbox"/> \$10,001 - \$100,000	<input type="checkbox"/> OVER \$100,000
SOURCES OF RENTAL INCOME: If you own a 10% or greater interest, list the name of each tenant that is a single source of income of \$10,000 or more.	
<input type="checkbox"/> None	
Henry Wells	
NAME OF LENDER*	
Sophia Petroillo	
ADDRESS (Business Address Acceptable)	
2121 Blue Sky Parkway, Sacramento	
BUSINESS ACTIVITY, IF ANY, OF LENDER	
Restaurant Owner	
INTEREST RATE	TERM (Months/Years)
8 % <input type="checkbox"/> None	15 Years
HIGHEST BALANCE DURING REPORTING PERIOD	
<input type="checkbox"/> \$500 - \$1,000	<input type="checkbox"/> \$1,001 - \$10,000
<input checked="" type="checkbox"/> \$10,001 - \$100,000	<input type="checkbox"/> OVER \$100,000
<input type="checkbox"/> Guarantor, if applicable	
Comments:	

SCHEDULE C

Income, Loans, & Business Positions

(Other than Gifts and Travel Payments)

CALIFORNIA FORM 700

FAIR POLITICAL PRACTICES COMMISSION

Name _____

▶ 1. INCOME RECEIVED		▶ 1. INCOME RECEIVED	
NAME OF SOURCE OF INCOME _____		NAME OF SOURCE OF INCOME _____	
ADDRESS <i>(Business Address Acceptable)</i> _____		ADDRESS <i>(Business Address Acceptable)</i> _____	
BUSINESS ACTIVITY, IF ANY, OF SOURCE _____		BUSINESS ACTIVITY, IF ANY, OF SOURCE _____	
YOUR BUSINESS POSITION _____		YOUR BUSINESS POSITION _____	
GROSS INCOME RECEIVED	No Income - Business Position Only	GROSS INCOME RECEIVED	No Income - Business Position Only
\$500 - \$1,000	\$1,001 - \$10,000	\$500 - \$1,000	\$1,001 - \$10,000
\$10,001 - \$100,000	OVER \$100,000	\$10,001 - \$100,000	OVER \$100,000
CONSIDERATION FOR WHICH INCOME WAS RECEIVED		CONSIDERATION FOR WHICH INCOME WAS RECEIVED	
Salary	Spouse's or registered domestic partner's income <i>(For self-employed use Schedule A-2.)</i>	Salary	Spouse's or registered domestic partner's income <i>(For self-employed use Schedule A-2.)</i>
Partnership <i>(Less than 10% ownership. For 10% or greater use Schedule A-2.)</i>		Partnership <i>(Less than 10% ownership. For 10% or greater use Schedule A-2.)</i>	
Sale of _____ <i>(Real property, car, boat, etc.)</i>		Sale of _____ <i>(Real property, car, boat, etc.)</i>	
Loan repayment		Loan repayment	
Commission or Rental Income, <i>list each source of \$10,000 or more</i>		Commission or Rental Income, <i>list each source of \$10,000 or more</i>	
_____ <i>(Describe)</i>		_____ <i>(Describe)</i>	
Other _____ <i>(Describe)</i>		Other _____ <i>(Describe)</i>	

▶ 2. LOANS RECEIVED OR OUTSTANDING DURING THE REPORTING PERIOD

* You are not required to report loans from a commercial lending institution, or any indebtedness created as part of a retail installment or credit card transaction, made in the lender's regular course of business on terms available to members of the public without regard to your official status. Personal loans and loans received not in a lender's regular course of business must be disclosed as follows:

NAME OF LENDER* _____	INTEREST RATE _____ %	TERM (Months/Years) _____
ADDRESS <i>(Business Address Acceptable)</i> _____	None _____	
BUSINESS ACTIVITY, IF ANY, OF LENDER _____	SECURITY FOR LOAN	
HIGHEST BALANCE DURING REPORTING PERIOD	None _____ Personal residence _____	
\$500 - \$1,000	Real Property _____ <i>Street address</i>	
\$1,001 - \$10,000	_____ <i>City</i>	
\$10,001 - \$100,000	Guarantor _____	
OVER \$100,000	Other _____ <i>(Describe)</i>	

Comments: _____

Instructions – Schedule C Income, Loans, & Business Positions (Income Other Than Gifts and Travel Payments)

Reporting Income:

Report the source and amount of gross income of \$500 or more you received during the reporting period. Gross income is the total amount of income before deducting expenses, losses, or taxes and includes loans other than loans from a commercial lending institution. (See Reference Pamphlet, page 11.) You must also report the source of income to your spouse or registered domestic partner if your community property share was \$500 or more during the reporting period.

The source and income must be reported only if the source is located in, doing business in, planning to do business in, or has done business during the previous two years in your agency's jurisdiction. (See Reference Pamphlet, page 13.) Reportable sources of income may be further limited by your disclosure category located in your agency's conflict of interest code.

Reporting Business Positions:

You must report your job title with each reportable business entity even if you received no income during the reporting period. Use the comments section to indicate that no income was received.

Commonly reportable income and loans include:

- Salary/wages, per diem, and reimbursement for expenses including travel payments provided by your employer
- Community property interest (50%) in your spouse's or registered domestic partner's income - **report the employer's name and all other required information**
- Income from investment interests, such as partnerships, reported on Schedule A-1
- Commission income not required to be reported on Schedule A-2 (See Reference Pamphlet, page 8.)
- Gross income from any sale, including the sale of a house or car (Report your pro rata share of the total sale price.)
- Rental income not required to be reported on Schedule B
- Prizes or awards not disclosed as gifts
- Payments received on loans you made to others
- An honorarium received prior to becoming a public official (See Reference Pamphlet, page 10.)
- Incentive compensation (See Reference Pamphlet, page 12.)

Reminders

- Code filers – your disclosure categories may not require disclosure of all sources of income.
- If you or your spouse or registered domestic partner are self-employed, report the business entity on Schedule A-2.
- Do not disclose on Schedule C income, loans, or business positions already reported on Schedules A-2 or B.

You are not required to report:

- Salary, reimbursement for expenses or per diem, or social security, disability, or other similar benefit payments received by you or your spouse or registered domestic partner from a federal, state, or local government agency.
- Stock dividends and income from the sale of stock unless the source can be identified.
- Income from a PERS retirement account.

(See Reference Pamphlet, page 12.)

To Complete Schedule C:

Part 1. Income Received/Business Position Disclosure

- Disclose the name and address of each source of income or each business entity with which you held a business position.
- Provide a general description of the business activity if the source is a business entity.
- Check the box indicating the amount of gross income received.
- Identify the consideration for which the income was received.
- For income from commission sales, check the box indicating the gross income received and list the name of each source of commission income of \$10,000 or more. (See Reference Pamphlet, page 8.) **Note: If you receive commission income on a regular basis or have an ownership interest of 10% or more, you must disclose the business entity and the income on Schedule A-2.**
- Disclose the job title or business position, if any, that you held with the business entity, even if you did not receive income during the reporting period.

Part 2. Loans Received or Outstanding During the Reporting Period

- Provide the name and address of the lender.
- Provide a general description of the business activity if the lender is a business entity.
- Check the box indicating the highest balance of the loan during the reporting period.
- Disclose the interest rate and the term of the loan.
 - For variable interest rate loans, disclose the conditions of the loan (e.g., Prime + 2) or the average interest rate paid during the reporting period.
 - The term of the loan is the total number of months or years given for repayment of the loan at the time the loan was entered into.
- Identify the security, if any, for the loan.

CALIFORNIA FORM 700
 FAIR POLITICAL PRACTICES COMMISSION
 Name _____

SCHEDULE D Income – Gifts

▶ NAME OF SOURCE *(Not an Acronym)*

 ADDRESS *(Business Address Acceptable)*

 BUSINESS ACTIVITY, IF ANY, OF SOURCE

DATE (mm/dd/yy)	VALUE	DESCRIPTION OF GIFT(S)
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____

▶ NAME OF SOURCE *(Not an Acronym)*

 ADDRESS *(Business Address Acceptable)*

 BUSINESS ACTIVITY, IF ANY, OF SOURCE

DATE (mm/dd/yy)	VALUE	DESCRIPTION OF GIFT(S)
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____

▶ NAME OF SOURCE *(Not an Acronym)*

 ADDRESS *(Business Address Acceptable)*

 BUSINESS ACTIVITY, IF ANY, OF SOURCE

DATE (mm/dd/yy)	VALUE	DESCRIPTION OF GIFT(S)
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____

▶ NAME OF SOURCE *(Not an Acronym)*

 ADDRESS *(Business Address Acceptable)*

 BUSINESS ACTIVITY, IF ANY, OF SOURCE

DATE (mm/dd/yy)	VALUE	DESCRIPTION OF GIFT(S)
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____

▶ NAME OF SOURCE *(Not an Acronym)*

 ADDRESS *(Business Address Acceptable)*

 BUSINESS ACTIVITY, IF ANY, OF SOURCE

DATE (mm/dd/yy)	VALUE	DESCRIPTION OF GIFT(S)
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____

▶ NAME OF SOURCE *(Not an Acronym)*

 ADDRESS *(Business Address Acceptable)*

 BUSINESS ACTIVITY, IF ANY, OF SOURCE

DATE (mm/dd/yy)	VALUE	DESCRIPTION OF GIFT(S)
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____
___/___/___	\$ _____	_____

Comments: _____

Instructions – Schedule D

Income – Gifts

A gift is anything of value for which you have not provided equal or greater consideration to the donor. A gift is reportable if its fair market value is \$50 or more. In addition, multiple gifts totaling \$50 or more received during the reporting period from a single source must be reported.

It is the acceptance of a gift, not the ultimate use to which it is put, that imposes your reporting obligation. Except as noted below, you must report a gift even if you never used it or if you gave it away to another person.

If the exact amount of a gift is unknown, you must make a good faith estimate of the item's fair market value. Listing the value of a gift as "over \$50" or "value unknown" is not adequate disclosure. In addition, if you received a gift through an intermediary, you must disclose the name, address, and business activity of both the donor and the intermediary. You may indicate an intermediary either in the "source" field after the name or in the "comments" section at the bottom of Schedule D.

Commonly reportable gifts include:

- Tickets/passes to sporting or entertainment events
- Tickets/passes to amusement parks
- Parking passes not used for official agency business
- Food, beverages, and accommodations, including those provided in direct connection with your attendance at a convention, conference, meeting, social event, meal, or like gathering
- Rebates/discounts not made in the regular course of business to members of the public without regard to official status
- Wedding gifts (See Reference Pamphlet, page 16)
- An honorarium received prior to assuming office (You may report an honorarium as income on Schedule C, rather than as a gift on Schedule D, if you provided services of equal or greater value than the payment received. See Reference Pamphlet, page 10.)
- Transportation and lodging (See Schedule E.)
- Forgiveness of a loan received by you

Reminders

- Gifts from a single source are subject to a \$520 limit in 2022. (See Reference Pamphlet, page 10.)
- Code filers – you only need to report gifts from reportable sources.

Gift Tracking Mobile Application

- FPPC has created a gift tracking app for mobile devices that helps filers track gifts and provides a quick and easy way to upload the information to the Form 700. Visit FPPC's website to download the app.

You are not required to disclose:

- Gifts that were not used and that, within 30 days after receipt, were returned to the donor or delivered to a charitable organization or government agency without being claimed by you as a charitable contribution for tax purposes
- Gifts from your spouse or registered domestic partner, child, parent, grandparent, grandchild, brother, sister, and certain other family members (See Regulation 18942 for a complete list.). The exception does not apply if the donor was acting as an agent or intermediary for a reportable source who was the true donor.
- Gifts of similar value exchanged between you and an individual, other than a lobbyist registered to lobby your state agency, on holidays, birthdays, or similar occasions
- Gifts of informational material provided to assist you in the performance of your official duties (e.g., books, pamphlets, reports, calendars, periodicals, or educational seminars)
- A monetary bequest or inheritance (However, inherited investments or real property may be reportable on other schedules.)
- Personalized plaques or trophies with an individual value of less than \$250
- Campaign contributions
- Up to two tickets, for your own use, to attend a fundraiser for a campaign committee or candidate, or to a fundraiser for an organization exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. The ticket must be received from the organization or committee holding the fundraiser.
- Gifts given to members of your immediate family if the source has an established relationship with the family member and there is no evidence to suggest the donor had a purpose to influence you. (See Regulation 18943.)
- Free admission, food, and nominal items (such as a pen, pencil, mouse pad, note pad or similar item) available to all attendees, at the event at which the official makes a speech (as defined in Regulation 18950(b)(2)), so long as the admission is provided by the person who organizes the event.
- Any other payment not identified above, that would otherwise meet the definition of gift, where the payment is made by an individual who is not a lobbyist registered to lobby the official's state agency, where it is clear that the gift was made because of an existing personal or business relationship unrelated to the official's position and there is no evidence whatsoever at the time the gift is made to suggest the donor had a purpose to influence you.

To Complete Schedule D:

- Disclose the full name (not an acronym), address, and, if a business entity, the business activity of the source.
- Provide the date (month, day, and year) of receipt, and disclose the fair market value and description of the gift.

CALIFORNIA FORM 700
 FAIR POLITICAL PRACTICES COMMISSION

Name _____

SCHEDULE E

Income – Gifts

Travel Payments, Advances, and Reimbursements

- **Mark either the gift or income box.**
- **Mark the “501(c)(3)” box for a travel payment received from a nonprofit 501(c)(3) organization or the “Speech” box if you made a speech or participated in a panel. Per Government Code Section 89506, these payments may not be subject to the gift limit. However, they may result in a disqualifying conflict of interest.**
- **For gifts of travel, provide the travel destination.**

▶ NAME OF SOURCE *(Not an Acronym)* _____

ADDRESS *(Business Address Acceptable)* _____

CITY AND STATE _____

501 (c)(3) or DESCRIBE BUSINESS ACTIVITY, IF ANY, OF SOURCE _____

DATE(S): ____/____/____ - ____/____/____ AMT: \$ _____
(If gift)

▶ MUST CHECK ONE: Gift **-or-** Income

Made a Speech/Participated in a Panel _____

Other - Provide Description _____

▶ If Gift, Provide Travel Destination _____

▶ NAME OF SOURCE *(Not an Acronym)* _____

ADDRESS *(Business Address Acceptable)* _____

CITY AND STATE _____

501 (c)(3) or DESCRIBE BUSINESS ACTIVITY, IF ANY, OF SOURCE _____

DATE(S): ____/____/____ - ____/____/____ AMT: \$ _____
(If gift)

▶ MUST CHECK ONE: Gift **-or-** Income

Made a Speech/Participated in a Panel _____

Other - Provide Description _____

▶ If Gift, Provide Travel Destination _____

▶ NAME OF SOURCE *(Not an Acronym)* _____

ADDRESS *(Business Address Acceptable)* _____

CITY AND STATE _____

501 (c)(3) or DESCRIBE BUSINESS ACTIVITY, IF ANY, OF SOURCE _____

DATE(S): ____/____/____ - ____/____/____ AMT: \$ _____
(If gift)

▶ MUST CHECK ONE: Gift **-or-** Income

Made a Speech/Participated in a Panel _____

Other - Provide Description _____

▶ If Gift, Provide Travel Destination _____

▶ NAME OF SOURCE *(Not an Acronym)* _____

ADDRESS *(Business Address Acceptable)* _____

CITY AND STATE _____

501 (c)(3) or DESCRIBE BUSINESS ACTIVITY, IF ANY, OF SOURCE _____

DATE(S): ____/____/____ - ____/____/____ AMT: \$ _____
(If gift)

▶ MUST CHECK ONE: Gift **-or-** Income

Made a Speech/Participated in a Panel _____

Other - Provide Description _____

▶ If Gift, Provide Travel Destination _____

Comments: _____

Instructions – Schedule E Travel Payments, Advances, and Reimbursements

Travel payments reportable on Schedule E include advances and reimbursements for travel and related expenses, including lodging and meals.

Gifts of travel may be subject to the gift limit. In addition, certain travel payments are reportable gifts, but are not subject to the gift limit. To avoid possible misinterpretation or the perception that you have received a gift in excess of the gift limit, you may wish to provide a specific description of the purpose of your travel. (See the FPPC fact sheet entitled "Limitations and Restrictions on Gifts, Honoraria, Travel, and Loans" to read about travel payments under section 89506(a).)

You are not required to disclose:

- Travel payments received from any state, local, or federal government agency for which you provided services equal or greater in value than the payments received, such as reimbursement for travel on agency business from your government agency employer.
- A payment for travel from another local, state, or federal government agency and related per diem expenses when the travel is for education, training or other inter-agency programs or purposes.
- Travel payments received from your employer in the normal course of your employment that are included in the income reported on Schedule C.
- A travel payment that was received from a nonprofit entity exempt from taxation under Internal Revenue Code Section 501(c)(3) for which you provided equal or greater consideration, such as reimbursement for travel on business for a 501(c)(3) organization for which you are a board member.

Note: Certain travel payments may not be reportable if reported via email on Form 801 by your agency.

To Complete Schedule E:

- Disclose the full name (not an acronym) and address of the source of the travel payment.
- Identify the business activity if the source is a business entity.
- Check the box to identify the payment as a gift or income, report the amount, and disclose the date(s).
 - **Travel payments are gifts** if you did not provide services that were equal to or greater in value than the payments received. You must disclose gifts totaling \$500 or more from a single source during the period covered by the statement.

When reporting travel payments that are gifts, you must provide a description of the gift, the **date(s)** received, and the **travel destination**.

- **Travel payments are income** if you provided services that were equal to or greater in value than the

payments received. You must disclose income totaling \$500 or more from a single source during the period covered by the statement. You have the burden of proving the payments are income rather than gifts. When reporting travel payments as income, you must describe the services you provided in exchange for the payment. You are not required to disclose the date(s) for travel payments that are income.

Example:

City council member MaryClaire Chandler is the chair of a 501(c)(6) trade association, and the association pays for MaryClaire's travel to attend its meetings. Because MaryClaire is deemed to be providing equal or greater consideration for the travel payment by virtue of serving on the board, this payment may be reported as income. Payments for MaryClaire to attend other events for which they are not providing services are likely considered gifts.

▶ NAME OF SOURCE (Not an Acronym)	
Health Services Trade Association	
ADDRESS (Business Address Acceptable)	
1230 K Street, Suite 610	
CITY AND STATE	
Sacramento, CA	
<input type="checkbox"/> 501 (c)(3) or DESCRIBE BUSINESS ACTIVITY, IF ANY, OF SOURCE	
Association of Healthcare Workers	
DATE(S):	AMT: \$ 550.00
(if gift)	
▶ MUST CHECK ONE: <input type="checkbox"/> Gift -or- <input checked="" type="checkbox"/> Income	
<input type="radio"/> Made a Speech/Participated in a Panel	
<input checked="" type="radio"/> Other - Provide Description <u>Travel reimbursement for board meeting.</u>	
▶ If Gift, Provide Travel Destination _____	

Note that the same payment from a 501(c)(3) would NOT be reportable.

Example:

Mayor Kim travels to China on a trip organized by China Silicon Valley Business Development, a California nonprofit, 501(c)(6) organization. The Chengdu Municipal People's Government pays for Mayor Kim's airfare and travel costs, as well as meals and lodging during the trip. The trip's agenda shows that the trip's purpose is to promote job creation and economic activity in China and in Silicon Valley, so the trip is reasonably related to a governmental purpose.

▶ NAME OF SOURCE (Not an Acronym)	
Chengdu Municipal People's Government	
ADDRESS (Business Address Acceptable)	
2 Caoshi St. CaoShiJie, Qingyang Qu, Chengdu Shi,	
CITY AND STATE	
Sichuan Sheng, China, 610000	
<input type="checkbox"/> 501 (c)(3) or DESCRIBE BUSINESS ACTIVITY, IF ANY, OF SOURCE	
DATE(S):	AMT: \$ 3,874.38
(if gift)	
▶ MUST CHECK ONE: <input checked="" type="checkbox"/> Gift -or- <input type="checkbox"/> Income	
<input type="radio"/> Made a Speech/Participated in a Panel	
<input checked="" type="radio"/> Other - Provide Description <u>Travel reimbursement for trip to China.</u>	
▶ If Gift, Provide Travel Destination <u>Sichuan Sheng, China</u>	

Thus, Mayor Kim must report the gift of travel, but the gift is exempt from the gift limit. In this case, the travel payments are not subject to the gift limit because the source is a foreign government and because the travel is reasonably related to a governmental purpose. (Section 89506(a)(2).) Note that Mayor Kim could be disqualified from participating in or making decisions about The Chengdu Municipal People's Government for 12 months. Also note that if China Silicon Valley Business Development (a 501(c)(6) organization) paid for the travel costs rather than the governmental organization, the payments would be subject to the gift limits. (See the FPPC fact sheet, Limitations and Restrictions on Gifts, Honoraria, Travel and Loans, at www.fppc.ca.gov.)

Restrictions and Prohibitions

The Political Reform Act (Gov. Code Sections 81000-91014) requires most state and local government officials and employees to publicly disclose their economic interests including personal assets and income. The Act's conflict of interest provisions also disqualify a public official from taking part in a governmental decision if it is reasonably foreseeable that the decision will have a material financial effect on these economic interests as well as the official's personal finances and those of immediate family. (Gov. Code Sections 87100 and 87103.) The Fair Political Practices Commission (FPPC) is the state agency responsible for issuing the attached Statement of Economic Interests, Form 700, and for interpreting the Act's provisions.

Gift Prohibition

Gifts received by most state and local officials, employees, and candidates are subject to a limit. In 2021-2022, the gift limit increased to \$520 from a single source during a calendar year.

Additionally, state officials, state candidates, and certain state employees are subject to a \$10 limit per calendar month on gifts from lobbyists and lobbying firms registered with the Secretary of State. See Reference Pamphlet, page 10.

State and local officials and employees should check with their agency to determine if other restrictions apply.

Disqualification

Public officials are, under certain circumstances, required to disqualify themselves from making, participating in, or attempting to influence governmental decisions that will affect their economic interests. This may include interests they are not required to disclose. For example, a personal residence is often not reportable, but may be grounds for disqualification. Specific disqualification requirements apply to 87200 filers (e.g., city councilmembers, members of boards of supervisors, planning commissioners, etc.). These officials must publicly identify the economic interest that creates a conflict of interest and leave the room before a discussion or vote takes place at a public meeting. For more information, consult Government Code Section 87105, Regulation 18707, and the Guide to Recognizing Conflicts of Interest page at www.fppc.ca.gov.

Honorarium Ban

Most state and local officials, employees, and candidates are prohibited from accepting an honorarium for any speech given, article published, or attendance at a conference, convention, meeting, or like gathering. (See Reference Pamphlet, page 10.)

Loan Restrictions

Certain state and local officials are subject to restrictions on loans. (See Reference Pamphlet, page 14.)

Post-Governmental Employment

There are restrictions on representing clients or employers before former agencies. The provisions apply to elected state officials, most state employees, local elected officials, county chief administrative officers, city managers, including the chief administrator of a city, and general managers or chief administrators of local special districts and JPAs. The FPPC website has fact sheets explaining the provisions.

Late Filing

The filing officer who retains originally-signed or electronically filed statements of economic interests may impose on an individual a fine for any statement that is filed late. The fine is \$10 per day up to a maximum of \$100. Late filing penalties may be reduced or waived under certain circumstances.

Persons who fail to timely file their Form 700 may be referred to the FPPC's Enforcement Division (and, in some cases, to the Attorney General or district attorney) for investigation and possible prosecution. In addition to the late filing penalties, a fine of up to \$5,000 per violation may be imposed.

For assistance concerning reporting, prohibitions, and restrictions under the Act:

- Email questions to advice@fppc.ca.gov.
- Call the FPPC toll-free at (866) 275-3772.

Form 700 is a Public Document Public Access Must Be Provided

Statements of Economic Interests are public documents. The filing officer must permit any member of the public to inspect and receive a copy of any statement.

- Statements must be available as soon as possible during the agency's regular business hours, but in any event not later than the second business day after the statement is received. Access to the Form 700 is not subject to the Public Records Act procedures.
- No conditions may be placed on persons seeking access to the forms.
- No information or identification may be required from persons seeking access.
- Reproduction fees of no more than 10 cents per page may be charged.

Questions and Answers

General

- Q. What is the reporting period for disclosing interests on an assuming office statement or a candidate statement?
- A. On an assuming office statement, disclose all reportable investments, interests in real property, and business positions held on the date you assumed office. In addition, you must disclose income (including loans, gifts and travel payments) received during the 12 months prior to the date you assumed office.

On a candidate statement, disclose all reportable investments, interests in real property, and business positions held on the date you file your declaration of candidacy. You must also disclose income (including loans, gifts and travel payments) received during the 12 months prior to the date you file your declaration of candidacy.

- Q. I hold two other board positions in addition to my position with the county. Must I file three statements of economic interests?
- A. Yes, three are required. However, you may instead complete an expanded statement listing the county and the two boards on the Cover Page or an attachment as the agencies for which you will be filing. Disclose all reportable economic interests in all three jurisdictions on the expanded statement. File the expanded statement for your primary position providing an original “wet” signature unless filed with a secure electronic signature. (See page 3 above.) File copies of the expanded statement with the other two agencies as required by Regulation 18723.1(c). Remember to complete separate statements for positions that you leave or assume during the year.

- Q. I am a department head who recently began acting as city manager. Should I file as the city manager?
- A. Yes. File an assuming office statement as city manager. Persons serving as “acting,” “interim,” or “alternate” must file as if they hold the position because they are or may be performing the duties of the position.

- Q. My spouse and I are currently separated and in the process of obtaining a divorce. Must I still report my spouse’s income, investments, and interests in real property?
- A. Yes. A public official must continue to report a spouse’s economic interests until such time as dissolution of marriage proceedings is final. However, if a separate property agreement has been reached prior to that time, your estranged spouse’s income may not have to be reported. Contact the FPPC for more information.
- Q. As a designated employee, I left one state agency to work for another state agency. Must I file a leaving office statement?
- A. Yes. You may also need to file an assuming office statement for the new agency.

Investment Disclosure

- Q. I have an investment interest in shares of stock in a company that does not have an office in my jurisdiction. Must I still disclose my investment interest in this company?
- A. Probably. The definition of “doing business in the jurisdiction” is not limited to whether the business has an office or physical location in your jurisdiction. (See Reference Pamphlet, page 13.)
- Q. My spouse and I have a living trust. The trust holds rental property in my jurisdiction, our primary residence, and investments in diversified mutual funds. I have full disclosure. How is this trust disclosed?
- A. Disclose the name of the trust, the rental property and its income on Schedule A-2. Your primary residence and investments in diversified mutual funds registered with the SEC are not reportable.
- Q. I am required to report all investments. I have an IRA that contains stocks through an account managed by a brokerage firm. Must I disclose these stocks even though they are held in an IRA and I did not decide which stocks to purchase?
- A. Yes. Disclose on Schedule A-1 or A-2 any stock worth \$2,000 or more in a business entity located in or doing business in your jurisdiction.

Questions and Answers Continued

- Q. The value of my stock changed during the reporting period. How do I report the value of the stock?
- A. You are required to report the highest value that the stock reached during the reporting period. You may use your monthly statements to determine the highest value. You may also use the entity's website to determine the highest value. You are encouraged to keep a record of where you found the reported value. Note that for an assuming office statement, you must report the value of the stock on the date you assumed office.
- Q. I am the sole owner of my business, an S-Corporation. I believe that the nature of the business is such that it cannot be said to have any "fair market value" because it has no assets. I operate the corporation under an agreement with a large insurance company. My contract does not have resale value because of its nature as a personal services contract. Must I report the fair market value for my business on Schedule A-2 of the Form 700?
- A. Yes. Even if there are no *tangible* assets, intangible assets, such as relationships with companies and clients are commonly sold to qualified professionals. The "fair market value" is often quantified for other purposes, such as marital dissolutions or estate planning. In addition, the IRS presumes that "personal services corporations" have a fair market value. A professional "book of business" and the associated goodwill that generates income are not without a determinable value. The Form 700 does not require a precise fair market value; it is only necessary to check a box indicating the broad range within which the value falls.
- Q. I own stock in IBM and must report this investment on Schedule A-1. I initially purchased this stock in the early 1990s; however, I am constantly buying and selling shares. Must I note these dates in the "Acquired" and "Disposed" fields?
- A. No. You must only report dates in the "Acquired" or "Disposed" fields when, during the reporting period, you initially purchase a reportable investment worth \$2,000 or more or when you dispose of the entire investment. You are not required to track the partial trading of an investment.
- Q. On last year's filing I reported stock in Encoe valued at \$2,000 - \$10,000. Late last year the value of this stock fell below and remains at less than \$2,000. How should this be reported on this year's statement?
- A. You are not required to report an investment if the value was less than \$2,000 during the **entire** reporting period. However, because a disposed date is not required for stocks that fall below \$2,000, you may want to report the stock and note in the "comments" section that the value fell below \$2,000. This would be for informational purposes only; it is not a requirement.
- Q. We have a Section 529 account set up to save money for our son's college education. Is this reportable?
- A. If the Section 529 account contains reportable interests (e.g., common stock valued at \$2,000 or more), those interests are reportable (not the actual Section 529 account). If the account contains solely mutual funds, then nothing is reported.

Income Disclosure

- Q. I reported a business entity on Schedule A-2. Clients of my business are located in several states. Must I report all clients from whom my pro rata share of income is \$10,000 or more on Schedule A-2, Part 3?
- A. No, only the clients located in or doing business on a regular basis in your jurisdiction must be disclosed.
- Q. I believe I am not required to disclose the names of clients from whom my pro rata share of income is \$10,000 or more on Schedule A-2 because of their right to privacy. Is there an exception for reporting clients' names?
- A. Regulation 18740 provides a procedure for requesting an exemption to allow a client's name not to be disclosed if disclosure of the name would violate a legally recognized privilege under California or Federal law. This regulation may be obtained from our website at www.fppc.ca.gov. (See Reference Pamphlet, page 14.)

Questions and Answers Continued

Q. I am sole owner of a private law practice that is not reportable based on my limited disclosure category. However, some of the sources of income to my law practice are from reportable sources. Do I have to disclose this income?

A. Yes, even though the law practice is not reportable, reportable sources of income to the law practice of \$10,000 or more must be disclosed. This information would be disclosed on Schedule C with a note in the “comments” section indicating that the business entity is not a reportable investment. The note would be for informational purposes only; it is not a requirement.

Q. I am the sole owner of my business. Where do I disclose my income - on Schedule A-2 or Schedule C?

A. Sources of income to a business in which you have an ownership interest of 10% or greater are disclosed on Schedule A-2. (See Reference Pamphlet, page 8.)

Q. My spouse is a partner in a four-person firm where all of their business is based on their own billings and collections from various clients. How do I report my community property interest in this business and the income generated in this manner?

A. If your spouse's investment in the firm is 10% or greater, disclose 100% of your spouse's share of the business on Schedule A-2, Part 1 and 50% of your spouse's income on Schedule A-2, Parts 2 and 3. For example, a client of your spouse's must be a source of at least \$20,000 during the reporting period before the client's name is reported.

Q. How do I disclose my spouse's or registered domestic partner's salary?

A. Report the name of the employer as a source of income on Schedule C.

Q. I am a doctor. For purposes of reporting \$10,000 sources of income on Schedule A-2, Part 3, are the patients or their insurance carriers considered sources of income?

A. If your patients exercise sufficient control by selecting you instead of other doctors, then your patients, rather than their insurance carriers, are sources of income to you. (See Reference Pamphlet, page 14.)

Q. I received a loan from my grandfather to purchase my home. Is this loan reportable?

A. No. Loans received from family members are not reportable.

Q. Many years ago, I loaned my parents several thousand dollars, which they paid back this year. Do I need to report this loan repayment on my Form 700?

A. No. Payments received on a loan made to a family member are not reportable.

Real Property Disclosure

Q. During this reporting period we switched our principal place of residence into a rental. I have full disclosure and the property is located in my agency's jurisdiction, so it is now reportable. Because I have not reported this property before, do I need to show an “acquired” date?

A. No, you are not required to show an “acquired” date because you previously owned the property. However, you may want to note in the “comments” section that the property was not previously reported because it was used exclusively as your residence. This would be for informational purposes only; it is not a requirement.

Q. I am a city manager, and I own a rental property located in an adjacent city, but one mile from the city limit. Do I need to report this property interest?

A. Yes. You are required to report this property because it is located within 2 miles of the boundaries of the city you manage.

Q. Must I report a home that I own as a personal residence for my daughter?

A. You are not required to disclose a home used as a personal residence for a family member unless you receive income from it, such as rental income.

Q. I am a co-signer on a loan for a rental property owned by a friend. Since I am listed on the deed of trust, do I need to report my friend's property as an interest in real property on my Form 700?

A. No. Simply being a co-signer on a loan for property does not create a reportable interest in that real property.

Questions and Answers Continued

Gift Disclosure

- Q. If I received a reportable gift of two tickets to a concert valued at \$100 each, but gave the tickets to a friend because I could not attend the concert, do I have any reporting obligations?
- A. Yes. Since you accepted the gift and exercised discretion and control of the use of the tickets, you must disclose the gift on Schedule D.
- Q. Julia and Jared Benson, a married couple, want to give a piece of artwork to a county supervisor. Is each spouse considered a separate source for purposes of the gift limit and disclosure?
- A. Yes, each spouse may make a gift valued at the gift limit during a calendar year. For example, during 2022 the gift limit was \$520, so the Bensons may have given the supervisor artwork valued at no more than \$1,040. The supervisor must identify Jared and Julia Benson as the sources of the gift.
- Q. I am a Form 700 filer with full disclosure. Our agency holds a holiday raffle to raise funds for a local charity. I bought \$10 worth of raffle tickets and won a gift basket valued at \$120. The gift basket was donated by Doug Brewer, a citizen in our city. At the same event, I bought raffle tickets for, and won a quilt valued at \$70. The quilt was donated by a coworker. Are these reportable gifts?
- A. Because the gift basket was donated by an outside source (not an agency employee), you have received a reportable gift valued at \$110 (the value of the basket less the consideration paid). The source of the gift is Doug Brewer and the agency is disclosed as the intermediary. Because the quilt was donated by an employee of your agency, it is not a reportable gift.
- Q. My agency is responsible for disbursing grants. An applicant (501(c)(3) organization) met with agency employees to present its application. At this meeting, the applicant provided food and beverages. Would the food and beverages be considered gifts to the employees? These employees are designated in our agency's conflict of interest code and the applicant is a reportable source of income under the code.
- A. Yes. If the value of the food and beverages consumed by any one filer, plus any other gifts received from the same source during the reporting period total \$50 or more, the food and beverages would be reported using the fair market value and would be subject to the gift limit.
- Q. I received free admission to an educational conference related to my official duties. Part of the conference fees included a round of golf. Is the value of the golf considered informational material?
- A. No. The value of personal benefits, such as golf, attendance at a concert, or sporting event, are gifts subject to reporting and limits.

Coversheet

Prop 39 BCCHS February 1, 2023 Preliminary Offer

Section: IV. Items Scheduled for Information
Item: H. Prop 39 BCCHS February 1, 2023 Preliminary Offer
Purpose: FYI
Submitted by:
Related Material:
Bert Corona Charter High 2023-24 Prelim Proposal 02-01-2023 (1).pdf



LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of the Chief Strategy Officer

333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017

Office: (213) 241-4299

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer

February 1, 2023

Yvette King-Berg
Executive Director
Bert Corona Charter High
12513 Gain Street
Pacoima, CA 91331

VIA E-MAIL
ykingberg@ypics.org

**2023-24 PRELIMINARY PROPOSAL REGARDING SPACE TO WHICH
BERT CORONA CHARTER HIGH IS TO BE PROVIDED ACCESS (CALIFORNIA CODE
OF REGULATIONS, TITLE 5, SECTION 11969.9, SUBDIVISION (F))**

Dear Charter School Operator:

Pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (f), the Los Angeles Unified School District (“District”) provides this Preliminary Proposal regarding the space to which Bert Corona Charter High (“Charter School”) is to be provided access.

Due to COVID-19, all public schools – both District and charter alike – are adapting to unprecedented challenges as we continue to educate our students. Protecting the health and safety of all our children, employees, families, and communities is essential, especially during these difficult times. Our efforts must be coordinated and collective.

The District remains fully committed to meeting its Proposition 39 obligations, and this serves as its Preliminary Proposal to Charter School for the 2023-24 school year. Unfortunately, the normal timeline for finalizing space accommodations may be impacted by the current situation. This situation will require new co-located site participants to adjust expectations based on changing circumstances. In addition, it is possible that additional time will be needed to complete safety and operational plans in order to finalize agreements needed for official occupancy. Administrators, especially those on current or prospective co-located sites, are currently being asked to support the many needs of their school communities during this time. If, pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (i), Charter School notifies the District that it intends to occupy the space offered in a Final Notification of Space Offered, effective communication and collaboration will be an important part as we move forward together to educate all public school students.

PLEASE refer to **Section 3** below for specific references to potential conditions / restrictions on Charter School’s use of the space in a Final Notification of Space Offered.

BERT CORONA CHARTER HIGH

2023-24 Proposition 39 Facilities Preliminary Proposal

February 1, 2023

Page 2 of 9

1. The Specific Location of the Space:

The specific location of the space is identified in the Fundamental Provisions of the draft Single-Year Co-Location Charter School Facilities Use Agreement(s) (“Use Agreement(s)”), attached hereto.

2. The Projection of In-District Classroom ADA on which the Proposal is Based:

184.21

The District reserves the right to seek a monetary reimbursement amount from Charter School for over-allocated space pursuant to California Code of Regulations, title 5, section 11969.8. Space is considered to be over-allocated if: (1) the charter school’s actual in-district classroom ADA is less than the projected in-district classroom ADA upon which the facility allocation was based; and (2) the difference is greater than or equal to a threshold ADA amount of 25 ADA or 10 percent of the projected in-district classroom ADA, whichever is greater. (Cal. Code Regs., tit. 5, § 11969.8, subd. (a).) California Code of Regulations, title 5, section 11969.8, subdivision (a) also specifies the regulatory formula for determining the reimbursement amount owed by a charter school to a school district if space has been over-allocated. Caution: If Charter School is over-allocated space, the reimbursement amount owed to the District could be significant. Refer to California Code of Regulations, title 5, section 11969.8 for additional details.

Pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (l), Charter School is required to report its actual ADA to the District every time that Charter School reports ADA for apportionment purposes. The reports must include in-district and total ADA and in-district and total classroom ADA. The District accepts charter schools’ ADA reports via e-mail at prop39@lausd.net. Charter School must maintain records documenting the data contained in the reports and make the records available upon the District’s request.

3. All Conditions Pertaining to the Space:

The District proposes the conditions set forth in the enclosed draft Use Agreement(s).

Charter School’s governing board must approve each final Use Agreement for the site prior to occupancy. The approval must be evidenced by a resolution that identifies the individual authorized to execute the Use Agreement and execution of the Use Agreement by the authorized individual prior to occupancy and commencing use. All conditions set forth in the enclosed draft Use Agreement(s) are incorporated herein by this reference.

If Charter School is satisfied with the proposed space, the District encourages Charter School to contact the District as soon as possible. Early agreement allows the District and Charter School to begin preparing the space for occupancy. Similarly, if Charter School wishes to propose an alternative arrangement, the District encourages Charter School to present its proposal to the District as soon as possible.

BERT CORONA CHARTER HIGH

2023-24 Proposition 39 Facilities Preliminary Proposal

February 1, 2023

Page 3 of 9

In response to COVID-19, please be reminded that if, pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (i), Charter School notifies the District that it intends to occupy the space offered in a Final Notification of Space Offered, Charter School's use shall be subject to and potentially restricted by, among other things: (a) "Applicable Law," defined in Article 1.1(a) of the Use Agreement as "all present and future, foreseeable and unforeseeable, applicable laws (including, without limitation, the California Education Code, the California Public Contract Code, the California Building Standards Law and any requirements of the California Division of State Architect), ordinances, orders (including consent decrees), rules and regulations, and requirements of all federal, state, county and municipal government, courts, departments, commissions, boards and offices, and any other governmental body exercising jurisdiction over the School Site or exercising functions similar to those of any of the foregoing, foreseen or unforeseen;" (b) all other terms and conditions in the Use Agreement, including, without limitation, Articles 7 ("Use of the Premises") and 22.18 ("Force Majeure"); (c) the terms and provisions of Charter School's operative charter petition, which may, among other things, require Charter School to comply with all applicable federal, state, and local laws and regulations, and District policies as it relates to charter schools adopted through Board action, including, without limitation, COVID-19 testing and/or vaccination; and (d) all conditions in a Final Notification of Space Offered pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (h).

4. Projected Pro Rata Share Charge Amount and Description of Methodology:

The projected facilities use cost for the requested school year is stated in Exhibit B to the draft Use Agreement(s), attached hereto and incorporated herein by this reference. This amount represents the per square foot cost of the total exclusive and proportional shared use space as well as the proportional share of that space needed for the overall operations of the campus. Exhibit B to the draft Use Agreement(s) provides a description of the methodology of how the facilities use cost was determined.

The estimated Pro Rata Share Charge for Charter School is stated in Exhibit B to the draft Use Agreement(s) ("Pro Rata Share Charge"). This estimate is subject to change based upon the final exclusive and shared space offered to and accepted by Charter School. Upon delivery of Charter School's written response to the District's Preliminary Proposal pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (g), of Charter School's election to use less than the space identified in this Preliminary Proposal, if any, the draft Use Agreement(s) and Pro Rata Share Charge amount(s) will be adjusted accordingly. Exhibit B to the draft Use Agreement(s) includes a detailed methodology for determining the estimated Pro Rata Share Charge.

The Pro Rata Share Charge will be due to the District on a monthly basis in amounts equal to one-twelfth of the total Pro Rata Share Charge for the applicable year. The Pro Rata Share Charge will be payable by Charter School to the District by the 1st day of each month, beginning July 1. However, the District's April 1 Final Notification of Space Offered to Charter School pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (h), will include an "Election for Payment of Prop. 39 Pro Rata Share Charge" form in which Charter School may notify the District of an alternative manner that Charter School intends to pay the Pro Rata Share Charge. A sample of this form is included in Exhibit B so that Charter School may consider potential payment

BERT CORONA CHARTER HIGH

2023-24 Proposition 39 Facilities Preliminary Proposal

February 1, 2023

Page 4 of 9

options in advance of completing and returning the form as part of Charter School's written notification whether or not it intends to occupy the offered space pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (i).

If, prior to June 1, (a) adjustments to shared use space identified in the District's Final Notification of Space Offered pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (h), are mutually agreed to and memorialized in a revised Shared Use Agreement (Exhibit A to the Use Agreement(s)) signed by authorized Charter School and District school administrators that is delivered to the District, and (b) Charter School has executed and returned the Use Agreement(s) to the District, Charter School's Pro Rata Share Charge will be adjusted for Charter School's first payment that is due by July 1. Otherwise, Charter School's Pro Rata Share Charge payment shall remain as set forth in the District's Final Notification of Space Offered. If, on or after June 1, (a) a revised Shared Use Agreement is fully executed and delivered to the District, and (b) Charter School has executed and returned the Use Agreement(s) to the District, Charter School's Pro Rata Share Charge will be adjusted and any resulting credits or additional charges will applied to Charter School's remaining Pro Rata Share Charge payment(s) for the next full month following the date the District receives the aforementioned documents (for example, if the documents are received on June 2, adjustments will be applied for Charter School's Pro Rata Share Charge payment due by August 1). Notwithstanding the foregoing, the effective date of an adjusted shared use schedule and adjustments to the Pro Rata Share Charge will be based on the date a revised Shared Use Agreement is fully executed.

5. List and Description of Comparison Group Schools Used in Developing the Preliminary Proposal:

Please see the enclosed attachment, which lists and describes the comparison group schools used in developing this Preliminary Proposal.

6. Description of the Differences between the Preliminary Proposal and Charter School's Facilities Request:

None.

The District preliminarily proposes a co-location at the school site(s) identified in the draft Use Agreement(s) for the requested school year, including exclusive use of classrooms sufficient to accommodate Charter School's total in-district classroom ADA and an administrative office, as well as shared use of all non-exclusive space at the school site(s). All of the specialized and non-teaching station spaces are identified in Exhibits A and B to the draft Use Agreement(s).

Science Laboratory Space

The District proposes to provide secondary level (grades 7-12) students at Charter School, if any, with shared use of science laboratory classroom spaces in compliance with California Code of Regulations, title 5, section 11969.3, subdivision (b)(2). District science laboratory classroom spaces were counted as exclusive use teaching stations in the ratio of ADA to teaching stations

BERT CORONA CHARTER HIGH

2023-24 Proposition 39 Facilities Preliminary Proposal

February 1, 2023

Page 5 of 9

used to determine Charter School's exclusive use teaching space allocation under California Code of Regulations, title 5, section 11969.3, subdivision (b)(1). Consequently, should Charter School elect to use its allocated share of the science laboratory classroom space, Charter School's exclusive use teaching station allocation will be reduced by an amount equivalent to its science laboratory classroom space allocation. The District will provide shared use of science laboratory classroom space to the extent it does not prohibit: (1) the District school from meeting the education requirements mandated by Education Code sections 51220, 51225.3(a)(1)(C), and 51228(a); and (2) does not prohibit the students attending the District school from meeting the minimum graduation requirements of 10 credits of biological science and 10 credits of physical science and the minimum college admission requirements of 2 years of lab sciences for Universities of California and California State Universities and 3 to 4 years of lab sciences for private colleges. In order to comply with these state mandates and minimum education requirements, pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (f), the District places the following conditions on Charter School's shared use of science laboratory classroom spaces:

- Charter School may only use science laboratory classroom space based on time that accounts for a full educational period based on the District school's schedule at the proposed site(s).
- Should Charter School's shared use of the science laboratory classroom space require the District to dislocate District students who would otherwise attend class in that science laboratory classroom space for a particular educational period, and if no other teaching stations are available at the proposed site(s) to accommodate the displaced District students for that educational period, the District school will serve its own students in Charter School's exclusive use teaching station space during that educational period. In such circumstances, Charter School's exclusive use teaching space allocation will not be reduced, but Charter School may not take any measures to prevent the District school from serving its own students in such space. Such measures include, but are not limited to, setting an alarm system and/or placing locks on the door of the exclusive use teaching station.
- Due to security concerns, Charter School may only use the shared science laboratory classroom space during such days and times that the District school on the proposed site(s) is open, operational, and providing instruction to District K-12 students.
- Please be advised that, while science laboratory classroom spaces provided for shared use by Charter School will be contiguous within the meaning of California Code of Regulations, title 5, section 11969.2, subdivision (b), they might not be located in the same cluster of exclusive use teaching stations provided to Charter School at the proposed site(s).
- The District's Office of Environmental Health and Safety ("OEHS") has developed and implemented a Chemical Hygiene Plan ("CHP") to minimize employee and student exposure to hazardous chemicals in schools with science laboratories. A qualified Chemical Safety Coordinator ("CSC") is appointed at each location with a chemical laboratory to implement the CHP. In order to use the science laboratory classrooms, Charter School must comply with the CHP, including, but not limited to, designating and maintaining a trained member of its

BERT CORONA CHARTER HIGH

2023-24 Proposition 39 Facilities Preliminary Proposal

February 1, 2023

Page 6 of 9

professional staff as its CSC and who will be responsible for participating in chemical safety training, participating in hazard communication training, and reviewing the Science Safety Handbook for California Public Schools. Duties of Charter School's CSC will include training Charter School's employees on chemical safety, ensuring that safe laboratory procedures are adhered to, maintaining reference materials including Material Safety Data Sheets, inspecting and maintaining safe chemical storage rooms, completing chemical inventories, providing oversight for packaging and removal of hazardous waste, and collaborating with the District school's CSC on all related issues. Charter School will be bound by all District and OEHS health and safety requirements, including but not limited to "Reference Guide 1563.2 – Chemical Safety Coordinators" (copy available at <http://www.lausd-oehs.org/docs/ReferenceGuides/REF-1563.2.pdf>) when using science laboratory classrooms. Only chemicals approved by the State of California and OEHS may be used in District school laboratory classrooms. These chemicals are designated as "LAUSD-Approved Laboratory Chemicals."

- Charter School must confirm that its insurance policies cover Charter School's use of District science laboratory classroom space.

Space for Special Education Students

The District proposes to provide Charter School with special education space sufficient to accommodate Charter School's documented special education needs for the 2023-24 school year. The amount of special education space the District proposes to provide to Charter School is identified in Exhibit B to the draft Use Agreement(s).

Kitchen / Meal Services

In compliance with the requirement of Education Code section 47614, subdivision (b), that a charter school's in-district students are accommodated in conditions reasonably equivalent to those in which the students would be accommodated if they were attending District schools, and California Code of Regulations, title 5, section 11969.3, subdivision (b)(3), the District proposes to provide Charter School's in-district students with kitchen access by directly providing all meal services (breakfast, lunch, snack, and supper) in the same manner as they are provided to all students attending District schools.

The District is unable to allow Charter School to physically occupy the kitchen space at the proposed school site(s) because doing so would be impracticable in that it would prevent the District from complying with local, state, and federal requirements regarding the provision of food services to public school students. A public entity's compliance with a regulation is excused to the extent performance is impracticable. Civil Code section 3531 provides that "[t]he law never requires impossibilities." The term "impossibility" is defined as "not only strict impossibility but also impracticability because of extreme and unreasonable difficulty, expense, injury or loss involved." (*Bd. of Supervisors v. McMahan* (1990) 219 Cal.App.3d 286, 299-300 (citing *Oosten v. Hay Haulers Dairy Employees & Helpers Union, et al.* (1955) 45 Cal.2d 784, 788).) Additionally, Charter School does not possess a valid food permit or certification from the

BERT CORONA CHARTER HIGH

2023-24 Proposition 39 Facilities Preliminary Proposal

February 1, 2023

Page 7 of 9

applicable enforcement agency for use of the kitchen at the proposed school site(s), as required by the California Health and Safety Code.

The District proposes to serve as the School Food Authority (“SFA”) administering the official National School Lunch and School Breakfast Programs, and all other associated programs. The District’s Food Services Division will prepare and serve meals that meet the National School Lunch and School Breakfast Program and After School Program meal requirements as established by the United States Department of Agriculture (“USDA”) to Charter School’s students.

Charter School’s students may be eligible for free and reduced meals, and the District will collect applicable reimbursement amounts. Charter School will be charged the balance of actual costs the District incurs for each meal it provides to Charter School’s students at the proposed site(s), less free, reduced, and full-price meal reimbursements for Charter School’s eligible students collected by the District. The actual costs the District will incur for each meal to Charter School’s students it provides at the proposed site(s) will be unique to the circumstances of Charter School and its proposed District location. Determination of actual meal costs takes various factors into account, including, but not limited to, whether meals are prepared on- or off-site, student enrollment and the total number of meals served, staffing needs, and the number of students who are eligible for free, reduced, and full-price meals.

The per meal charge for Charter School’s students is based on each student’s eligibility and can fall within the price ranges noted in the table below. The range may vary depending upon several factors determined by federal and state governments regarding assistance levels for monetary and commodities subsidies, and free and reduced-price meal reimbursements. These external factors should be determined by the end of July 2023, at which time the proposed Food Services Agreement for Charter School (“Food Services Agreement”) would be amended as appropriate.

Minimum to Maximum Range			
Breakfast (\$)*	Lunch (\$)	Snack (\$)*	Supper (\$)*
\$2.00 - \$4.00	\$3.00 – \$6.00	\$1.25	\$2.00 – 3.50

*Snack and Supper Programs are only hosted at Area Eligible Schools (50% and over Free and Reduced Eligibility). Non-Area Eligible Schools may purchase either at the cost in the table above.

This payment structure is the same as the District’s process, whereby the District pays the actual costs for each meal provided to District students. Charter School will be billed monthly for the meal services costs, in addition to the estimated Pro Rata Share Charge identified above. Please see the enclosed draft Food Services Agreement. All terms and conditions set forth in the draft Food Services Agreement are hereby incorporated herein by reference.

NOTE: If Charter School is agreeable to the District’s proposal to provide meals services pursuant to the arrangement described hereinabove, then Charter School is solely responsible for immediately taking all necessary steps to ensure it timely designates the District as Charter School’s SFA by the applicable regulatory deadline(s). The District understands that this deadline is March 31, 2023.

BERT CORONA CHARTER HIGH

2023-24 Proposition 39 Facilities Preliminary Proposal

February 1, 2023

Page 8 of 9

Alternatively, Charter School may elect to not use the District's proposed meals services. Should Charter School elect to provide its own meal services, Charter School will be solely responsible for all costs associated with those services and all accommodations needed for those services within its allocated space.

NOTE: Charter School shall not provide its meal services in a manner which would violate the District's or Charter School's compliance with any federal, state, and/or local laws, regulations, and/or guidelines. Charter School's meal services must also be provided in compliance with all District policies and procedures, including, but not limited to, those set forth by the OEHS. Charter School's provision of meal services shall not violate the safe school plan of the school site(s) identified in the Fundamental Provisions of the draft Use Agreement(s).

7. Charter School's Written Response Pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (g):

In compliance with California Code of Regulations, title 5, section 11969.9, subdivision (g), on or before March 1 of the current year, Charter School must respond to the District's Preliminary Proposal expressing any concerns, addressing differences between this Preliminary Proposal and Charter School's facilities request, and/or making counter proposals. In its Final Statement of Reasons, the California Department of Education clarified that the purpose of this requirement is to encourage discussion and negotiation between the parties **before a formal offer is prepared**. (Cal. Dept. of Ed., Final Statement of Reasons re: Implementing Regulations, p. 12.) Negotiations between Charter School and the District must occur prior to the District's issuance of a Final Notification of Space Offered pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (h). The California Department of Education explicitly stated that a charter school's May 1 written response to a Final Notification of Space Offered must accept or reject the formal offer **in its entirety**. The intent is for formal negotiations to occur **before the final formal offer is provided, not after**. (*Id.* at p. 13.)

Consequently, Charter School should review all of the exclusive use teaching station space, specialized teaching station space, and non-teaching station space proposed in the enclosed draft Use Agreement(s), and in its March 1, 2023 response state, among other things, the following:

- Whether Charter School intends to occupy the total number of exclusive use teaching stations proposed;
- Whether Charter School intends to use the total percentage of specialized teaching station space proposed;
- Whether Charter School intends to use the total percentage of non-teaching station space proposed; and
- Whether Charter School anticipates a lower projected in-district classroom ADA than the projected in-district classroom ADA on which this proposal is based.

BERT CORONA CHARTER HIGH

2023-24 Proposition 39 Facilities Preliminary Proposal

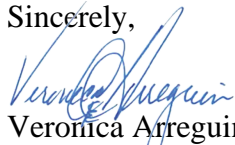
February 1, 2023

Page 9 of 9

The District will prepare a Final Notification of Space Offered pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (h) to meet Charter School's direct needs as stated in Charter School's March 1 response and in full compliance with Education Code section 47614 and its implementing regulations. In accordance with California Code of Regulations, title 5, section 11969.9, subdivision (i) and the intent expressed by the California Department of Education, Charter School will only be permitted to accept or deny the entirety of space offered in its Final Notification of Space Offered. Charter School may not partially accept some of the space offered and reject other space offered, and it will be obligated to pay the entirety of the Pro Rata Share Charge identified in the Final Notification of Space Offered should it accept the offered space.

If Charter School's facilities needs have changed since the submission of your request, please let us know at your earliest convenience so we may appropriately allocate facilities offers. Should you have any questions or comments regarding this Preliminary Proposal, please contact the District via e-mail at prop39@lausd.net. Please DO NOT contact the proposed District school site(s) directly.

Sincerely,



Veronica Arreguin
Chief Strategy Officer

Attachments

c: Alberto M. Carvalho
Veronica Arreguin
José Cole-Gutiérrez
Marla Willmott
Jeanette Borden
Daniel Hwang

ATTACHMENT

“A”

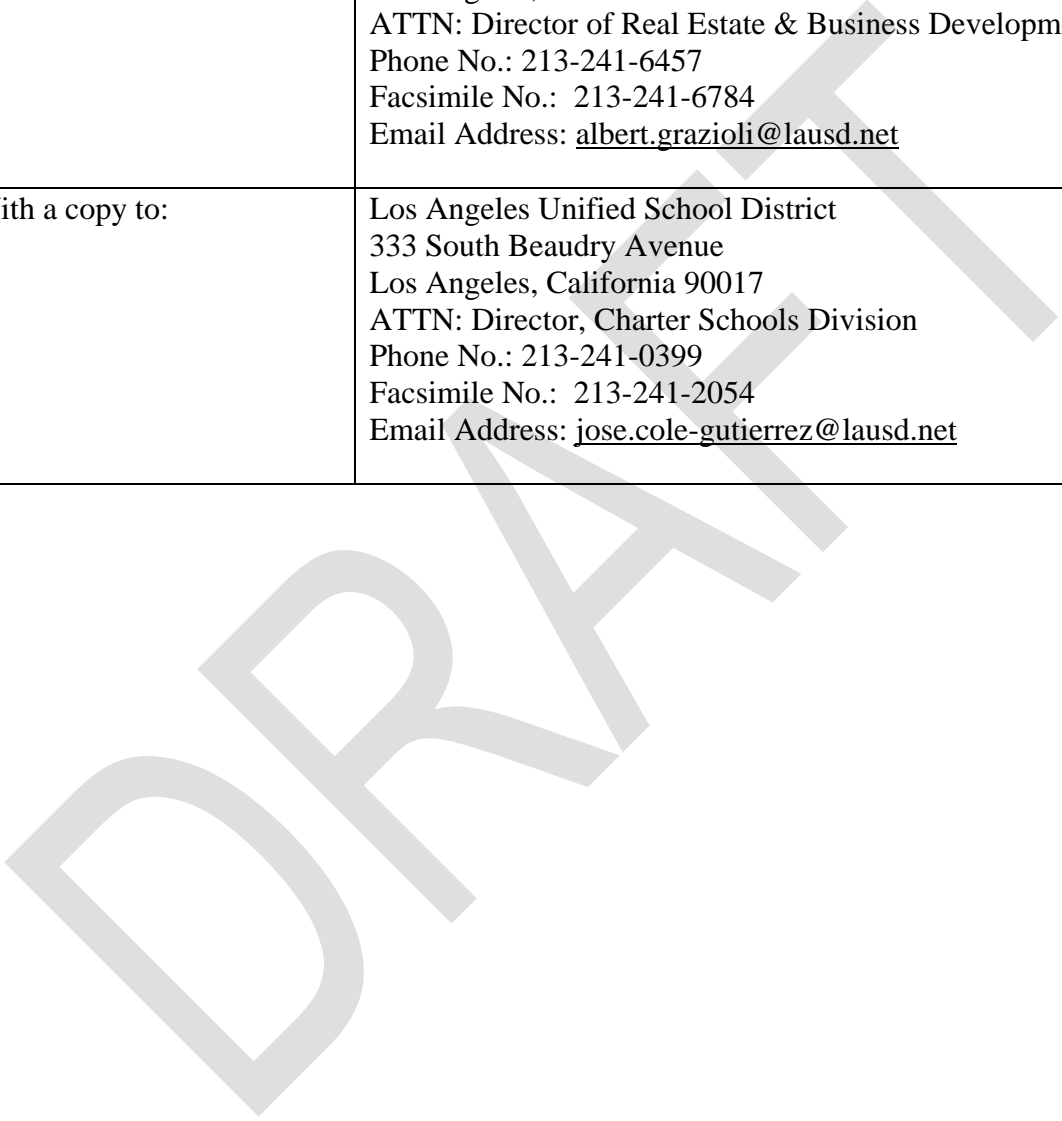
FUNDAMENTAL PROVISIONS

SINGLE-YEAR CO-LOCATION CHARTER SCHOOL FACILITIES USE AGREEMENT

The following fundamental provisions are incorporated into the Single-Year Co-Location Charter School Facilities Use Agreement (“Agreement”). The provisions shall have the following meanings throughout the Agreement.

(a) Property Owner:	Los Angeles Unified School District (“LAUSD” or “District”), a unified school district existing under the laws of the State of California.
(b) Occupant:	YPI Charter Schools, Inc operating that charter school known as Bert Corona Charter High (“Charter School”), a California Charter School.
(c) School Site:	The Charter School shall be located on the following District School Site in accordance with the terms of this Agreement: Maclay Middle School (“School Site”).
(d) School Site use:	The Charter School shall use the School Site as a public school providing public education to its charter students in accordance with its Charter Petition. The Charter School shall have shared use of the School Site to the extent mutually agreed upon by the parties as set forth in the shared use exhibit attached hereto.
(e) School Year:	This Agreement provides use rights for the 2023-2024 school year.
(f) Date of Occupancy:	The Charter School’s occupancy shall begin ten (10) working days prior to the first day of instruction as identified in the Charter School’s facilities request for the 2023-2024 school year.
(g) Term:	The Term of this Agreement shall expire on June 30, 2024 .
(h) Pro Rata Share Charge:	The Pro Rata Share Charge for the Charter School’s use of the School Site shall be as outlined in Article 4, section 4.1. See Exhibit B for Pro Rata Share Charge for the School Year.
(i) Charter School’s Address for Notices:	Bert Corona Charter High ATTN: Yvette King-Berg, Executive Director 12513 Gain Street Pacoima, CA 91331 Phone No.: 818-726-8883 Email Address: ykingberg@ypics.org

<p>With a copy to:</p>	<p>_____</p> <p>_____</p> <p>ATTN: _____</p> <p>Phone No.: _____</p> <p>Facsimile No.: _____</p> <p>Email Address: _____</p>
<p>(j) LAUSD’s Address for Notices:</p>	<p>Los Angeles Unified School District 333 South Beaudry Avenue Los Angeles, California 90017 ATTN: Director of Real Estate & Business Development Phone No.: 213-241-6457 Facsimile No.: 213-241-6784 Email Address: albert.grazioli@lausd.net</p>
<p>With a copy to:</p>	<p>Los Angeles Unified School District 333 South Beaudry Avenue Los Angeles, California 90017 ATTN: Director, Charter Schools Division Phone No.: 213-241-0399 Facsimile No.: 213-241-2054 Email Address: jose.cole-gutierrez@lausd.net</p>



**SINGLE-YEAR CO-LOCATION
CHARTER SCHOOL FACILITIES USE AGREEMENT**

BY AND BETWEEN

LOS ANGELES UNIFIED SCHOOL DISTRICT,
A UNIFIED SCHOOL DISTRICT DULY ORGANIZED AND EXISTING UNDER THE
LAWS OF THE STATE OF CALIFORNIA,
AS PROPERTY OWNER,

AND

**YPI CHARTER SCHOOLS, INC, OPERATING THAT CHARTER SCHOOL KNOWN AS
BERT CORONA CHARTER HIGH, A CALIFORNIA CHARTER SCHOOL.**

February 1, 2023

SINGLE-YEAR CO-LOCATION CHARTER SCHOOL FACILITIES USE AGREEMENT

This Single-Year Co-Location Charter School Facilities Use Agreement (“Agreement”) is made and entered into as of the last date of the full execution of this Agreement (the “Effective Date”), by and between the Los Angeles Unified School District, a school district duly organized and existing under the laws of the State of California (“LAUSD” or “District”), and **YPI Charter Schools, Inc.**, operating that charter school known as **Bert Corona Charter High** (“Charter School”), a California Charter School (collectively referred to herein as the “Parties”) with reference to the following:

RECITALS

WHEREAS, LAUSD owns certain real property and facilities held in trust for the State of California to benefit all public school children residing in the District’s boundaries;

WHEREAS, Charter School is a charter school operating under the provisions of the Charter Schools Act of 1992, Education Code section 47600, *et seq.*, and providing public school instruction to school children residing in the District’s boundaries;

WHEREAS, pursuant to Education Code section 47614 and the State Board of Education’s implementing regulations (California Code of Regulations, Title 5, Section 11969.1 – 11969.11) (“Implementing Regulations”) (Education Code section 47614 and the Implementing Regulations are collectively referred to as “Prop. 39”) as they may be amended by the State Board of Education from time to time, the District has certain obligations to provide reasonably equivalent school facilities to charter schools that are providing public school instruction to school children residing in the District’s boundaries;

WHEREAS, Charter School has made a timely request for facilities in accordance with Prop. 39; and

WHEREAS, LAUSD and Charter School wish to set forth the terms and conditions on which Charter School shall have the right to occupy the School Site for purposes of operating a school, as well as the responsibilities of Charter School with respect to the use and operation thereof, and the rights and responsibilities of LAUSD as the owner of certain real property to be used and the improvements thereon.

NOW, THEREFORE, for good consideration had and received, and the mutual covenants and obligations contained herein, LAUSD and Charter School hereby agree as follows:

ARTICLE 1. GENERAL TERMS

1.1 **Definitions.** Capitalized words and phrases used and not otherwise defined elsewhere in this Agreement shall have the following meanings:

(a) “Applicable Law” means and refers to all present and future, foreseeable and unforeseeable, applicable laws (including, without limitation, the California Education Code, the

California Public Contract Code, the California Building Standards Law and any requirements of the California Division of State Architect), ordinances, orders (including consent decrees), rules and regulations, and requirements of all federal, state, county and municipal government, courts, departments, commissions, boards and offices, and any other governmental body exercising jurisdiction over the School Site or exercising functions similar to those of any of the foregoing, foreseen or unforeseen. The Parties recognize that the laws applicable to the Charter School and the District may vary.

(b) “Environmental Laws” means and refers to all federal, state and local laws, ordinances, court orders and administrative directives, rules and regulations now or hereafter in force, as amended from time to time, in any way relating to or regulating human health or safety, or industrial hygiene or environmental conditions, or protection of the environment, or pollution or contamination of the air, soil, surface water or groundwater, and includes, without limitation, the Comprehensive Environmental Response, Compensation and Liability Act of 1980, 42 U.S.C. §§ 9601, et seq. (“CERCLA”); the Resource Conservation and Recovery Act, 42 U.S.C. §§ 6901, et seq.; the Clean Water Act, 33 U.S.C. §§ 1251, et seq.; the Hazardous Substance Account Act, California Health & Safety Code §§ 25300, et seq.; the Hazardous Waste Control Law, California Health & Safety Code §§ 25100, et seq.; the Medical Waste Management Act, California Health & Safety Code §§ 15015, et seq.; the Porter-Cologne Water Quality Control Act, California Water Code §§ 13000, et seq.; and California Education Code §§ 17210, et seq., and California Code of Regulations, Title 5, §§ 14010, et seq.

(c) “Hazardous Materials” shall mean any substance or material that is described as a toxic or hazardous substance, explosive material, radioactive substance, waste or material, or a pollutant or contaminant or infectious waste, or words of similar import, in any of the Environmental Laws, and includes but is not limited to, asbestos, petroleum or petroleum products (including crude oil or any fraction thereof, natural gas, natural gas liquids, liquefied natural gas, or synthetic gas usable for fuel, or any mixture thereof), polychlorinated biphenyls, urea formaldehyde, radon gas, radioactive matter, medical waste, and chemicals which may cause cancer or reproductive toxicity.

(d) “Release” shall mean any spilling, leaking, pumping, pouring, emitting, emptying, discharging, injecting, escaping, leaching, dumping or disposing, including continuing migration, into the environment of Hazardous Material into or through soil, air, surface water or groundwater.

(e) “District Real Property” shall mean the real property upon which the School Site is located.

(f) “District Premises” shall mean the facilities and other improvements located on the District Real Property together with the District Real Property.

(g) “Charter School Premises” shall mean that portion of the District Premises that is designated to the Charter School’s exclusive use as outlined in this Agreement.

(h) “Charter School Shared Premises” shall mean that portion of the District Premises that is shared with another District school or charter school. The Charter School Shared Premises will be mutually determined by the Charter School and LAUSD in advance by selecting from a menu of possible shared space on the District Premises. The Charter School’s Shared Premises shall be as described and outlined in Exhibit A attached to this.

(i) “Charter School Owned Premises” shall mean facilities and other improvements together with any real property that is owned by the Charter School.

(j) “Deferred Maintenance” shall mean facilities repair or replacement projects as described in Education Code section 17582(a) or additionally approved by the State Allocation Board; and further detailed by Office of Public School Construction Deferred Maintenance Program Handbook, as updated from time to time. Those projects include, but are not limited to, work necessary to restore or replace deteriorated or damaged building systems such as plumbing, heating, air conditioning, electrical, roofing, flooring, and wall systems. The exterior and interior painting of school buildings, asphalt paving, the inspection, sampling and analysis of building materials to determine the presence of asbestos-containing materials, the encapsulation or removal of asbestos-containing materials, the inspection, identification, sampling, and analysis of building materials to determine the presence of lead-containing materials, the control, management, and removal of lead-containing materials, or such other items as may be approved by the Board, to such condition that the school buildings may be effectively utilized for their designated purposes.

1.2 Statutory References and Exhibits. The specific statutory references in this Agreement are to the Statutes and Regulations of the State of California unless otherwise specified. All Exhibits and Attachments are deemed fully incorporated into this Agreement.

ARTICLE 2. FACILITIES, FURNISHINGS AND EQUIPMENT

2.1 Exclusive Use. LAUSD hereby grants to Charter School the exclusive use of that portion of the District Premises as fully described and outlined in Exhibit B.

2.2 Shared Use. LAUSD hereby grants to Charter School the shared use of that portion of the District Premises as fully described and outlined in Exhibit A.

2.3 Delivery of Charter School Premises. Unless the Charter School is already in possession of the Charter School Premises as mutually agreed by the District and the Charter School, the District agrees to have the Charter School Premises furnished, equipped and available for occupancy by the Charter School at least 10 working days prior to the first day of instruction in Charter School’s regular school year for the traditional school calendar.

2.4 Furnishings and Equipment. LAUSD shall provide furnishings and equipment to the Charter School. These furnishings and equipment shall remain the property of LAUSD. The furnishings and equipment provided shall be equivalent to those furnishings and equipment provided in the comparison group of schools in accordance with 5 C.C.R. Section 11969.2. All furnishings and equipment located at the Charter School Premises shall be the property of LAUSD unless the Charter School has developed an inventory of the furnishings and equipment that it has

purchased for use on the Charter School Premises. The Charter School's property will be properly inventoried and supported by back-up documentation, such as receipts of purchase or other acceptable form of documentation.

2.5 Telecommunications. The District Premises are wired for telephone and computer data connectivity. The responsibility to provide all communications equipment, excluding phones, computer and related hardware, software, and all required services, shall be the responsibility of the Charter School.

2.6 Title to District Premises. Charter School understands that this Agreement shall provide Charter School with the right to occupy and use the Charter School Premises and Charter School Shared Premises as outlined in this Agreement, and Charter School represents and warrants that Charter School shall not have or assert any ownership right, title or interest to the District Premises based upon its status or possession, occupancy and use of the District Premises.

ARTICLE 3. TERM

3.1 Agreement Term. The term of this Agreement ("Term") shall commence on the Effective Date and shall expire on the date set forth in (g) of the Fundamental Provisions, unless otherwise agreed between the Parties as outlined in an agreement for summer occupancy, as provided in section 3.2 below, or unless terminated as outlined in this Agreement.

3.2 Summer Occupancy. LAUSD and Charter School may agree to the Charter School's access to the District Premises for a period of time in addition to the term described in section 3.1 above, as follows:

(a) At the time of its initial annual application for facilities, submitted to LAUSD not later than the November 1 deadline, Charter School shall provide LAUSD with its request to occupy the District Premises for purposes of conducting a summer session of its educational program, and an approximation of its desired classroom needs and need for shared space.

(b) By May 1, Charter School will provide LAUSD with a projection of enrollment and an exact accounting of the classrooms and shared space needed.

(c) By June 1, LAUSD will provide Charter School with notification of its assigned classroom space and shared space. LAUSD shall make reasonable efforts to provide Charter School with the space Charter School occupied during the term specified in section 3.1 above; provided, however, that if LAUSD assigns space to Charter School that differs from the space that it occupied, it will provide Charter School with such notice at this time. Charter School and LAUSD will jointly sign the notification acknowledging agreement to the summer occupancy.

(d) If Charter School does not occupy the planned space during the term of its requested occupancy, LAUSD shall have the right to charge Charter School for over-allocated space pursuant to the formula set forth in Prop 39 for over-allocated space, pro rated monthly, provided however that the notification provisions of Title 5 CCR section 11969.8 shall not apply.

(e) Charter School understands that custodial staff is assigned to day shifts during the summer to perform deep cleaning of the campus, and that it will have to pay custodial overtime to perform the daily clean-up of summer school activities, just as the District school would have to out of its local control funding budget if it were to host summer school as well.

ARTICLE 4. CHARGES FOR FACILITIES USE

4.1 Definition of Pro Rata Share Charge. The Parties acknowledge and agree that LAUSD may not, pursuant to California law, charge Charter School rent in exchange for its use of the District Premises; provided, however, that LAUSD shall have the right to charge the Charter School an annual fee for use of the District Premises consistent with Education Code section 47614(b) (the “Pro Rata Share Charge”). In exchange for payment of the Pro Rata Share Charge by Charter School, LAUSD shall perform Deferred Maintenance upon the District Premises for the benefit of Charter School. In charging the Pro Rata Share Charge, the District shall not charge the higher oversight fee under Education Code section 47613.

4.2 Calculation of Pro Rata Share Charge. The Pro Rata Share Charge shall be calculated in accordance with Title 5 CCR section 11969.7. When determining Charter School’s facilities costs, Charter School shall only be responsible for facilities payments for those types of facilities spaces used in the District’s calculation of the Pro Rata Share Charge. If the Charter School shares the District Premises, the Charter School shall only be charged the Pro Rata Share Charge on the Charter School Shared Premises on a percentage of its annual usage of the shared premises. The Pro Rata Share Charge shall be determined by calculating the actual square footage of the Charter School’s Premises and the percentage of its usage of Charter School Shared Premises. The Charter School will not be charged a Pro Rata Share Charge for the District Premises that it does not use, but may be charged a proportional Pro Rata Share Charge for shared space needed for the overall operation of the campus as set forth in Title 5 CCR section 11969.7(c). The methodology and the Pro Rata Share Charge for the Term of this Agreement is attached as Exhibit B.

4.3 Disputes as to Payments. If Charter School disputes all or any part of the Pro Rata Share Charge, Charter School shall pay the undisputed portion of the charge per the terms provided in section 4.4 below and shall deposit the disputed amount into escrow with an escrow company authorized to do business in the state of California or otherwise mutually agreed between the Parties, at the Charter School’s expense. The Parties agree to first attempt to resolve such disputes pursuant to the dispute resolution provisions in Section 22.1 of this Agreement. The disputed amount shall remain in escrow until the payment dispute is resolved either through the dispute resolution process or by a final judgment from a court of competent jurisdiction. Any interest accrued on the escrowed funds shall be allocated to the Parties proportionally on the same percentage allocation as the disputed payment amount.

In such instance where Charter School disputes its obligations to pay all or part of the Pro Rata Share Charge, Charter School shall provide LAUSD with a letter or notice entitled “Payment Under Protest” stating that Charter School plans to dispute such payment and proof of deposit of funds into escrow provided by the escrow company. The Payment Under Protest notice shall be provided to LAUSD by the date that payment would have been due under section 4.4 or 5.2, as

applicable. The Charter School shall provide further letter to LAUSD specifying in detail why Charter School is not required to pay all or part of such amount within thirty (30) days following the payment due date.

4.4 Assessment Schedule. The Pro Rata Share Charge will be due to LAUSD on a monthly basis in amounts equal to one twelfth of the total Pro Rata Share Charge for the applicable year. The Pro Rata Share Charge will be payable by the Charter School to LAUSD to the Director of LAUSD's Real Estate & Business Development by the 1st day of each month. If Charter School fails to either make timely payment or deposit disputed payments into escrow with an escrow company authorized to do business in the state of California or otherwise mutually agreed between the Parties and provide timely notice to LAUSD, LAUSD shall provide Charter School with a notice of non-payment and Charter School shall have ten (10) business days from the date of receipt of the notice to respond. If Charter School does not either make payment or dispute payment per section 4.3 above, Charter School authorizes and LAUSD shall have the right, but not the obligation, to deduct the outstanding payment amount from the Charter School's Revenue account.

Notwithstanding anything else in this section 4.4 above, Charter School shall have the option to request LAUSD to deduct Charter School's Pro Rata Share Charge from the Charter School's Revenue account.

4.5 Oversight Fee. If District collects a Pro Rata Share Charge, the District may only charge an oversight fee in accordance with Education Code section 47613, which shall not exceed one percent (1%) of the "revenue of the charter school" (as defined in subdivision (f) of Section 47613). If District does not collect a Pro Rata Share Charge, and does not otherwise charge a fee that may be deemed rent, the District may charge an oversight fee in accordance with Education Code section 47613, which shall not exceed three percent (3%) of the "revenue of the charter school." Oversight fees or Pro Rata Share Charges shall be altered by the Parties in accordance with any change in applicable law during the term of this Agreement. Charter School shall pay the oversight fee in accordance with the requirements for the payment of the Pro Rata Share Charge as provided in section 4.4 above.

ARTICLE 5. FEE-FOR-SERVICE CHARGES

5.1 Payment for Services. In addition to the services provided by LAUSD under this Agreement, Charter School may request and LAUSD may, from time to time, provide facilities-related services to Charter School in addition to the services provided in this Agreement, upon mutual agreement by the Parties, and shall charge Charter School for such services ("Fee-For-Service Charges"). Any recurring Fee-For-Service Charges shall be payable by Charter School on a monthly basis as set forth in section 4.4 above. One-time Fee-For-Service Charges, will be charged to Charter School on a monthly basis, and will be accompanied by an invoice that reflects the nature of the services delivered, the rate charged, and the degree of completion. A copy of any applicable LAUSD order form or job ticket shall also be enclosed with the invoice. To the extent that Charter School has requested services for which a flat monthly fee is charged, such Fee-For-Service Charges shall be prorated for any partial month. These Fee-For-Service Charges will not

be deducted by LAUSD from the Charter School's Revenue account or offset against any monies owing to the Charter School.

5.2 Timely Payment. Charter School will pay any Fee-For-Service Charges by check or cash within twenty (20) days following the receipt of the invoice. If Charter School fails to pay the Fee-For-Service Charges, the unpaid amounts shall bear interest at the lesser of: (i) the rate publicly announced from time to time by the largest (as measured by deposits) chartered bank operating in California, as its prime rate, reference rate or other similar benchmark rate, plus two percent (2%), or (ii) the maximum rate then allowed by law ("Interest Rate") from the date such amount is due until the date paid.

5.3 Timely Charges. The Parties agree that no amounts may be charged or disputed for services that have been delivered over a period that exceeds twelve (12) months, and that Charter School will have no obligation to pay any amounts charged pursuant to an order or request for services that is more than twelve (12) months old, regardless of whether the services have been delivered and/or completed.

5.4 Disputes as to Payments. If Charter School disputes all or any part of the Fee-For-Service Charges, Charter School shall pay the undisputed portion of the charge per the terms provided in sections 5.1 and 5.2 above, and shall handle the disputed portion as set forth in section 4.3 above.

ARTICLE 6. INSURANCE

6.1 Charter School's Insurance. Charter School, at Charter School's sole cost and expense, shall both obtain and keep in full force and effect, beginning on the Effective Date and continuing until this Agreement terminates, the following insurance policies for the District Premises, or, in lieu of maintaining coverage through an insurance company, use a self-insurance mechanism that meets the following criteria:

(a) Liability Insurance. Commercial general liability insurance with respect to the District Premises and Charter School Owned Premises, if any, and the operations of or on behalf of Charter School in, on or about the District Premises, including but not limited to: bodily injury, sexual molestation coverage, automobile liability coverage (if Charter School owns vehicles), product liability (if applicable), blanket contractual, broad form property damage liability coverage and host liquor liability in an amount not less than Five Million Dollars (\$5,000,000) in the aggregate, and excess liability coverage on a basis consistent with coverage for schools or a type similar to the Charter School as required by LAUSD as a school district. Coverage shall be maintained with no Self-Insurance Retention above \$15,000 without the prior written approval of LAUSD. The policy shall be endorsed to name the Los Angeles Unified School District and the Board of Education of the City of Los Angeles as named additional insured and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and the charter school's insurance primary, provided however, that District's insurance shall be primary for claims caused by the actions of third parties, except to the extent that the third party's actions arose as a result of the negligence, intentional disregard or malfeasance of the Charter School.

(b) Property Insurance. Property insurance against fire, vandalism, malicious mischief and such other additional perils as now are or hereafter may be included in a standard “All Risks” coverage, including sprinkler leakage, insuring all of Charter School’s trade fixtures, furnishings, equipment, stock, loss of income or extra expense, and other items of personal property (“Charter’s Property”) in an amount not less than one hundred percent (100%) of replacement value. Such insurance shall contain: (i) coinsurance or contribution clauses, (ii) a replacement cost endorsement, and (iii) a waiver of subrogation in favor of LAUSD. With regard to such property insurance, LAUSD agrees that Charter School shall have the right to participate in insurance policies obtained by LAUSD where such policies are less expensive or otherwise more advantageous to Charter School than coverage otherwise available in the marketplace. Any such participation shall be in a separate written agreement. The Parties further acknowledge and agree that Charter School has no obligation hereunder to purchase earthquake coverage.

(c) Workers’ Compensation, Employer Liability. Workers’ compensation insurance in accordance with provisions of the California Labor Code adequate to protect the charter school from claims that may arise from its operations pursuant to the Workers’ Compensation Act, and employer’s liability insurance in an amount not less than One Million Dollars (\$1,000,000).

(d) Fidelity Bond. Fidelity bond coverage for all of Charter School’s employees and who handle, process, or otherwise have responsibility for Charter School’s funds, supplies, equipment or other assets. Minimum amount of coverage shall be One Million Dollars (\$1,000,000) per occurrence, with no self-insurance retention.

6.2 Insurance Policy Criteria. All policies of insurance required to be carried by Charter School shall be written by responsible insurance companies authorized to do business in the State of California, rated no less than the standard LAUSD requires for non-charter public schools [A.M. Best A-, VII or better]. Any such insurance required of Charter School hereunder may be furnished by Charter School under any blanket policy carried by it or under a separate policy therefor. A true and exact copy of each paid-up policy evidencing such insurance or a certificate of the insurer, certifying that such policy has been issued, providing the coverage required and containing the provisions specified herein, shall be delivered to LAUSD prior to the date Charter School is given the right to possession of the District Premises, and upon renewals, not less than thirty (30) days prior to the expiration of such coverage. In addition, LAUSD and the Board of Education of the City of Los Angeles shall be named as an additional insured on the liability policies and a loss payee on the property coverages for the District Premises. LAUSD may, at any time and from time to time, upon reasonable notice to Charter School and at no cost to Charter School, inspect and/or copy any and all insurance policies required hereunder, and in no event shall the then-limits of any policy be considered as limiting the liability of Charter School under this Agreement.

6.3 Failure to Obtain Insurance. If Charter School fails to procure, maintain and/or pay for at the times and for the durations specified in this Agreement, the insurance required hereunder, or fails to carry insurance required by any Applicable Law, LAUSD may (but without obligation to do so), and with concurrent notice to Charter School, perform such obligations on behalf of

Charter School, and the cost thereof, together with interest thereon at the Interest Rate from the date of demand until paid, shall become due and payable as additional payment by Charter School to LAUSD.

6.4 Reimbursement. Charter School shall reimburse LAUSD for cost of the premiums paid by LAUSD for the insurance carried by LAUSD pursuant to the terms of section 6.3 herein, in accordance with section 5.2. Such amounts will be payable by check, and may not be deducted by LAUSD from Charter School's Revenue account.

6.5 District Insurance. During the Term of this Agreement, the District shall maintain insurance or shall self-insure against claims for injuries to persons or damages to property (real and personal, including the structures on the District Premises and any District-owned personal property) in amounts equal to that which would be in place if the District Premises were occupied by another school of the District. For services provided by the District to the Charter School, the District shall maintain responsibility for these services and such services shall be covered by the District's self-insurance or any insurance that the District may maintain.

ARTICLE 7. USE OF PREMISES

7.1 Use. Charter School shall use the District Premises for the operation of a school serving school students consistent with the terms of the Charter School's charter, and incidental related uses, such as educational and extracurricular uses, with such use being subject to the terms of this Agreement and all Applicable Law.

7.2 Civic Center Use. Although Charter School shall have the exclusive use of the Charter School Premises, LAUSD, with the prior consent of Charter School, may agree to make the Charter School Premises available to members of the community in accordance with the provisions of the Civic Center Act (Education Code section 38131 et seq.). If Charter School authorizes access to Charter School Premises pursuant to Civic Center Act, Charter School assumes the risk of loss or damage to property as a result of that access.

LAUSD shall have the right to provide use of Charter School Shared Premises to members of the community in accordance with the provisions of the Civic Center Act (Education Code section 38131 et seq.); provided, however, that Charter School shall have first right of use of Charter School Shared Premises if Charter School has timely scheduled use of the Charter School Shared Premises with the local LAUSD school principal by September 15 for the period of November through February, January 15 for the period of March through June, and May 15 for the period of July through October or prior to LAUSD granting use and/or access to a third party.

7.3 Compliance with Laws. The District is not aware of any defect in or condition of the District Premises that would prevent their use for the Charter School's purposes. The District has not received any notice of violation of statute, ordinance, regulation, order or holding from any state or federal agency with jurisdiction over the District Premises that calls into question the appropriateness or sufficiency of the District Premises for their intended purpose. The District discloses that the District Premises may not be in compliance with statutes, ordinances, regulations, orders or holdings that were subsequently enacted or issued after the construction of

the District Premises and the District offered the Charter School Premises and Charter School Shared Premises based upon the information Charter School disclosed in its Prop. 39 facilities request or otherwise disclosed to the District.

Charter School agrees to use and occupy the District Premises in accordance with all Applicable Law. LAUSD acknowledges that Charter School shall not be responsible for repairs, replacements, alterations, renovations or other modifications or improvements that may result from the District Premises' failure to comply with Applicable Laws unless legal non-compliance or the requirement to comply with current Applicable Laws is the result of an act or omission of Charter School. LAUSD agrees that Charter School shall not be liable for any harm, injury, or other liability resulting from the District Premises' failure to comply with Applicable Laws. Notwithstanding anything herein to the contrary, Charter School shall only be responsible for the District Premises' compliance with Environmental Laws, the Americans with Disabilities Act (ADA) and the Fair Employment and Housing Act (FEHA) access rights to the extent Charter School makes any modifications or improvements to the District Premises. Charter School shall not be responsible for any and all environmental conditions which existed on, below, above or around the District Premises prior to the Charter School's occupancy of the District Premises or caused by LAUSD or its contractors, agents, employees, invitees, or representatives, or any third parties.

7.4 Compliance with Charter Petition. Charter School shall, at its sole cost and expense, promptly and at all times comply with the terms and provisions of the Charter School's charter, as it may be amended or renewed by LAUSD or its chartering agency. Notwithstanding the forgoing, if this Agreement conflicts with any provision in the Charter School's charter this Agreement shall supersede the charter.

7.5 Continuous Use. Charter School shall uninterruptedly operate a school at the District Premises during the Term of this Agreement.

7.6 Finger Printing. Each party shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements described in the Education Code.

7.7 Shared Use. If the District Premises are shared with another District school or program or one or more other charter schools, the use of the Charter School Shared Premises shall occur in accordance with the Shared Use Agreement, attached hereto as Exhibit A. The Shared Use Agreement shall be negotiated in good faith and terms shall be mutually entered into between the Charter School and the LAUSD host school principal.

ARTICLE 8. ALTERATIONS AND SIGNAGE

8.1 Alterations. During the Term of this Agreement, Charter School shall have no right to make alterations, additions, or improvements to the District Premises, which shall include modular classrooms ("Alterations"), unless previously approved by LAUSD and in accordance with conditions set forth by LAUSD in the approval letter delivered by LAUSD or otherwise mutually agreed in writing. Charter School may submit a request to make Alterations to the

District Premises and LAUSD agrees to act upon a timely and complete request by Charter School within thirty (30) days. If LAUSD fails to provide a response to Charter School within thirty (30) days regarding any such timely and complete request the request shall be deemed approved. Any alterations, additions, or improvements must not cause the District Premises to be incompatible with the operation of a school within the public system of the City of Los Angeles, and must be made in compliance with all Applicable Laws and LAUSD policies. Unless otherwise agreed in writing, the Charter School maintains its ownership rights in any Alterations and may be allowed to remove the same at termination of this Agreement and restore the property to the condition reasonably equivalent to that existing prior to Alteration at Charter School's expense.

8.2 Signage. Charter School may install signage at the District Premises, including one sign at the Charter School's main entrance stating the charter school name and other pertinent information, a sign indicating the main office of the Charter School, and other directional signs as appropriate. The signage shall not require any Alterations to the District Premises in order to erect such signage. Such signage shall be in compliance with any District standards previously made available to Charter School and Charter School's receipt of any applicable permits and approvals required under any municipal or other governmental laws, ordinances, rules or regulations; provided, that in the event of any conflict between the District's standards and any applicable municipal or governmental permit and/or approval, the terms and conditions of the municipal or governmental permit and/or approval shall prevail. The Charter School may place additional signs on the property with prior LAUSD approval.

ARTICLE 9. SURRENDER; END OF THE TERM

9.1 Surrender of District Premises. On the last day of the Term hereof, Charter School shall surrender to LAUSD the District Premises, vacant and in the same condition as when received or made, ordinary wear and tear excepted, free and clear of any liens or encumbrances. All Alterations made by or for Charter School, whether temporary or permanent in character, made either by LAUSD or Charter School, shall, unless otherwise agreed to by the District, be removed and the District Premises shall be surrendered to LAUSD upon expiration of the Term or termination of this Agreement and the property shall be restored to the condition existing prior to Alteration at the expense of Charter School. If any Alterations are made, at least thirty (30) days prior to the last day of the Term hereof, Charter School shall provide the District with its plan of removal and restoration, and the District may require modifications to said plan to ensure that the premises are restored to substantially the same condition they were in prior to Charter School occupancy. By the last day of the Term, Charter School shall remove completely all of Charter School's personal property, including moveable furniture, trade fixtures, and equipment not attached to the District Premises, and repair all damage caused by such removal. Any of Charter School's personal property not so removed shall, with the exception of any modular classrooms purchased by Charter School, after written notification to the Charter School, at the option of LAUSD, automatically become the property of LAUSD upon the expiration or termination of this Agreement or 15 business days following written notification to the Charter School. Thereafter, LAUSD may retain or dispose of in any manner the personal property not so removed, without any notice or liability whatsoever to Charter School.

9.2 Compliance with Applicable Law. All removal of property is subject to Applicable Law, including any local permits and/or approval by the Division of State Architect of the State Department of General Services.

ARTICLE 10. HOLDING OVER

10.1 Holding Over. Charter School shall surrender possession of the District Premises immediately upon the expiration of the Term or earlier termination of this Agreement. Absent a written agreement to the contrary, Charter School will not be permitted to hold over possession of the District Premises after such expiration or earlier termination of the Term without the express written consent of LAUSD, which consent LAUSD may withhold in its sole and absolute discretion. Any holdover by Charter School shall constitute a breach of this Agreement by Charter School entitling LAUSD to pursue any and all remedies available at law and in equity, including without limitation consequential damages resulting therefrom.

During any hold over period, Charter School shall: (i) not occupy and use the District Premises during the hold over period except to remove its personal property and Alterations as it has coordinated with LAUSD; and (ii) authorize LAUSD to deduct \$100 per day (or any portion thereof) from Charter School's monthly revenue account commencing on the sixth day of the hold over and said per day rate shall increase by 100% for each 15 day period thereafter; provided, however, that these hold over provisions shall not apply to those situations where Charter School previously made a timely and legally sufficient request under Prop. 39 for the school year to commence after the last day of the Term of this Agreement, LAUSD made a facilities offer and Charter School accepted, and there is a delay in the delivery of the facilities.

ARTICLE 11. LAUSD'S ACCESS AND OBLIGATIONS

11.1 Entry. LAUSD and its authorized representatives shall have the right, after forty-eight (48) hours prior written notice to Charter School, to enter the District Premises during normal business hours for the purpose of inspection and audit ("Inspection"); or to perform Deferred Maintenance in or on the District Premises pursuant to a request from Charter School or in accordance with the five year plan for Deferred Maintenance to be updated annually by LAUSD's Maintenance and Operations Branch in consultation with Charter School as set forth below. Nothing in this section shall prevent LAUSD from entering the District Premises to address an emergency upon the District Premises nor shall this provision restrict the LAUSD Charter Schools Division's authority to enter the District Premises without advanced notice to perform its general oversight responsibilities under the terms of Charter School's charter and Applicable Law. An "emergency" shall be defined to include circumstances that risk the health and safety of students, personnel or other persons on the District Premises, or circumstances that risk further imminent damage or destruction to the District Premises, or otherwise jeopardizes the operation of the District Premises including, but not limited to, the safety and sanitary condition of the District Premises.

11.2 Right to Perform. If Charter School fails to perform any covenant or condition to be performed by Charter School, LAUSD and its authorized representative shall have the right to enter the District Premises during normal business hours for the purpose of performing such

covenant or condition at LAUSD's option after ten (10) days written notice to and failure to perform by Charter School or to provide notice to LAUSD pursuant to section 16.1(b) of this Agreement. Charter School shall reimburse LAUSD, in accordance with section 5.2 above, for all reasonable costs incurred in so performing. Any performance by LAUSD of Charter School's obligations shall not waive or cure such default. LAUSD may perform Charter School's defaulted obligations at Charter School's sole cost and expense.

11.3 Other. LAUSD shall have the right after forty-eight (48) hours prior written notice to Charter School to enter the District Premises at all reasonable times during usual business hours for the purpose of exhibiting the same to prospective purchasers or mortgagees or charter schools thereof.

11.4 Obligation to Inspect. On an annual basis, LAUSD's Maintenance and Operations Division will inspect the District Premises and deliver a copy of their inspection to the Charter School prior to commencement of its occupancy. It is understood and agreed by the Parties that LAUSD will bear the sole cost and responsibility for such inspection.

11.5 Deferred Maintenance Plan and Services. The Parties acknowledge and agree that LAUSD has certain obligations to deliver Deferred Maintenance to the District Premises in exchange for Charter School's Pro Rata Share Charge payments. In furtherance of its obligations, LAUSD shall maintain or cause to be maintained a "Deferred Maintenance Plan" for the District Premises. The Deferred Maintenance Plan shall include a schedule and description of Deferred Maintenance services to be delivered by LAUSD to Charter School to cover the Term of this Agreement; provided, however, that the Parties acknowledge that there may not be any scheduled Deferred Maintenance services conducted during the term of this Agreement pursuant to LAUSD's five year plan. LAUSD shall deliver the Deferred Maintenance Plan to Charter School before July 31 of the year of Charter School's occupancy. In addition to the services set forth in the Deferred Maintenance Plan, Charter School may request additional Deferred Maintenance services or accelerated service by telephoning LAUSD's Maintenance Operations Division. LAUSD shall, whenever feasible and without jeopardizing priority maintenance services to other schools, perform such additional or accelerated Deferred Maintenance services for Charter School. LAUSD acknowledges and agrees that it will carry out its responsibilities pursuant to this section 11.5 in a good and workmanlike manner by properly qualified and licensed personnel and in accordance with all Applicable Law and LAUSD policies. LAUSD further acknowledges and agrees that all work it is obligated to perform pursuant to this section 11.5 will be timely commenced and diligently prosecuted through completion.

11.6 Maintenance and Operations. Maintenance and Operations ("M&O") are broadly and generally defined as maintaining, repairing, and operating buildings (including the classrooms therein) and grounds efficiently on a regular basis, in a manner that promotes learning in a safe, clean, and healthy environment.

LAUSD shall solely be responsible for performing M&O on the Charter School Premises and the Charter School Shared Premises to maintain a good, safe and sanitary condition. Charter School shall not be responsible to perform any M&O services. LAUSD shall provide M&O services to the Charter School pursuant to LAUSD's M&O standards and policies and shall

provide these services at a service level similar to that provided to LAUSD public schools. Costs of M&O services are included in the Pro Rata Share Charge (Facilities Costs) which are paid by the Charter School and determined by calculating the actual square footage of the Charter School's Premises and the percentage of Charter School's usage of the Charter School Shared Premises. The Pro Rata Share Charge (Facilities Costs) rate and calculation methodology are attached hereto as Exhibit B. If the Charter School requests any additional facilities-related services that are above and beyond the service level provided to LAUSD public schools and which are not included in the Pro Rata Share Charge (Facilities Costs) but have been agreed to be provided by LAUSD, costs of said services will be charged to the Charter School on a fee-for-service basis as set forth in Article 5 above. Fee-For-Service Charges shall be based upon rates that will be updated by LAUSD and circulated to the Charter School prior to July 31 and which shall be in effect through at least July 31 of the next year.

If and when the Charter School needs additional M&O services and these have been agreed to be provided by LAUSD, Charter School may request said services from LAUSD's Maintenance and Operations Branch by contacting the Complex Project Manager (CPM) for the School Site. The current CPM directory can be found at: <http://www.laschools.org/new-site/mo/contact-us>, and an estimate for the requested services will be delivered to Charter School within five (5) working days of the request. Charter School shall report service calls to the School Site plant manager. Only in case of an M&O related emergency, Charter School may call the Service Line Hotline at (213) 745-1600 (M-F 6:30am – 5:00pm); for all M&O related emergencies outside of these hours, Charter School shall contact the LAUSD School Police Department at (213) 625-6631. To the extent a service is being delivered on a long-standing or continuous basis, it is understood and agreed by the Parties that such request for services must be renewed at the outset of each school year to be a validly enforceable obligation.

11.7 Pest Management. Notwithstanding anything provided in this Agreement, LAUSD shall provide the pest management for the District Premises in accordance with LAUSD's Integrated Pest Management Program policy upon written notice to Charter School of its intention to do so. The schedule upon which the pest management service will be provided, as well as the estimated cost of such pest management service. Charter School shall pay the reasonable and customary fee or charge for said pest management service in accordance with Article 5 above.

ARTICLE 12. LIENS

12.1 Liens. Charter School shall not suffer or permit any liens to stand against the District Premises, or any part thereof, by reason of any work, labor, services or materials done, supplied, or claimed to have been done or supplied. If, as a result of work performed by or under the direction of the Charter School, any such lien shall at any time be filed against the District Premises, the Charter School shall provide written notice thereof to the District as soon as notice of such lien or action comes to the knowledge of the Charter School. The Charter School shall cause the lien or action to be discharged of record within thirty (30) days after the date of the filing of same, either by payment, deposit or bond, unless a bond therefore is already in effect. Nothing in this Agreement shall be construed as consent or agreement by LAUSD to subject its estate in the District Premises or any estate that may be construed in favor of Charter School under this agreement to liability under any mechanics' lien law or to any contractor or laborer for work performed.

12.2 Release of Liens. If any such liens are not so discharged within thirty (30) days after the date of the filing of the same, the District, without waiving its rights and remedies based on such breach by the Charter School whose dealings gave rise to the lien and without releasing the Charter School from any of its obligations, may cause such liens to be released by any reasonable means, including payment in satisfaction of the claim giving rise to such lien. The Charter School shall pay to the District any sum paid by the District to remove such liens in accordance with section 5.2 above.

ARTICLE 13. ALLOCATION OF RISK

13.1 Indemnity. LAUSD and Charter School hereby agree and acknowledge that the relationship between LAUSD and Charter School is solely a landlord/Charter School type relationship and not a principal/agent relationship. Charter School and LAUSD are acting on their own behalf in operating from the District Premises any school thereon (or any other purpose(s) thereupon) and neither is operating as an agent of the other.

To the fullest extent permitted by law, Charter School and LAUSD shall indemnify, defend and protect each other and their affiliates, successors and assigns, and their officers, directors, shareholders, board members, other members, partners, agents and employees (sometimes referred to as the “Indemnified Party” or sometimes collectively referred to as the “Indemnified Parties”) and hold the Indemnified Parties harmless from any and all losses, costs, damages, expenses and liabilities (including without limitation court costs and reasonable attorneys’ fees) incurred in connection with or arising from any cause (i) in Charter School’s or LAUSD’s use or occupancy of the District Premises, or (ii) in connection with Charter School’s or LAUSD’s operations at the District Premises, including without limiting the generality of the foregoing:

(a) any default by Charter School or LAUSD in the observance or performance of any of the terms, covenants or conditions of this Agreement;

(b) the use or occupancy of the District Premises by Charter School or LAUSD or any person claiming by, through or under Charter School or LAUSD, or their employees, agents, contractors, licensees, directors, officers, partners, trustees, visitors or invitees, or any such person in, on or about the District Premises either prior to, during, or after the expiration of the Term of this Agreement (singularly, “Liability”; collectively, “Liabilities”); and

(c) any claim by a third party that Charter School or LAUSD is responsible for any actions by the other party in connection with any use or occupancy of the District Premises or in any way related to this Agreement.

Notwithstanding anything to the contrary set forth in this Section, the provisions of this section 13.1 shall not apply to the extent that all or part of the Liabilities are due to the gross negligence or willful misconduct of the Indemnified Parties or due to the breach of the Indemnified Party’s obligations under this Agreement. The provisions of this section 13.1 shall survive the expiration or sooner termination of this Agreement.

Charter School or LAUSD shall, upon request by Indemnified Parties, undertake the defense of any Liabilities threatened or asserted against such Indemnified Parties on the following terms and conditions:

(a) The party requesting the benefits of this section 13.1 shall deliver to the other party a written request for defense of a Liability. The receiving party shall have thirty (30) days after the date of the receipt of the request to determine whether the request for defense is appropriate and deliver either a written notice of assumption of defense or rejection of request (“Notice”). If the receiving party denies the request, the requesting party may defend such Liability and pursue any rights or remedies available at law for the rejection of the request.

(b) If the request for defense has been accepted, such defense shall be conducted by reputable attorneys retained by Charter School or LAUSD, as applicable, selected from a list approved by Charter School or LAUSD, as applicable, all at Charter School’s or LAUSD’s sole cost and expense. In the event the interests of Charter School or LAUSD and any such Indemnified Parties in the action conflict in such manner and to such an extent as to require, consistent with applicable standards of professional responsibility, the retention of separate counsel for any of the Indemnified Parties involved in the action, Charter School or LAUSD, as applicable, shall pay all fees and costs charged or incurred by separate counsel chosen by such Indemnified Parties.

(c) If Charter School or LAUSD fails to deliver the Notice or fails to choose counsel from the other party’s approved list, Charter School or LAUSD shall conclusively be bound by and be liable for all liability suffered or incurred by such Indemnified Party, including without limitation, the amount of any judgment, settlement, compromise, fine or penalty, and all costs and fees of counsel incurred by such Indemnified Party in connection therewith, whether or not such Indemnified Party shall choose to undertake a defense in connection with such Liability.

(d) Charter School and LAUSD agree to promptly notify each other of the commencement of any litigation or proceedings pending, threatened or commenced (whether or not served) against Charter School or LAUSD, or any of their directors, officers, agents or employees, in connection with the matters covered hereby.

ARTICLE 14. DAMAGE AND DESTRUCTION

14.1 Notice to LAUSD. Charter School shall provide written notice to LAUSD immediately of any casualty that wholly or partially damages or destroys the Charter School Premises or Charter School Shared Premises.

14.2 If there is damage or destruction, in whole or in part, to the Charter School Premises or Charter School Shared Premises:

(a) Unsafe Access or Use. If Charter School and LAUSD determine that all or substantially all of the Charter School Premises and/or Charter School Shared Premises are inaccessible or unusable by Charter School in a safe manner, then the Parties may mutually agree to terminate this Agreement.

(b) Safe Access or Use. If Charter School and LAUSD determine that Charter School can safely continue its educational program from the Charter School Premises, Charter School may elect to continue the Agreement in effect; provided, that Charter School's Pro Rata Share Charge shall be adjusted proportionately for that portion of the Charter School Premises and/or Charter School Shared Premises that Charter School cannot and relinquishes use of.

(c) Upon mutual agreement between the Parties, Charter School may elect to pay LAUSD for the full estimated cost and expense to repair such damage or destruction, or pay in accordance with a structured payment schedule agreed to by LAUSD. If Charter School exercises such option, this Agreement shall continue in full force and effect but the Pro Rata Share Charge and all other charges, expenses and fees shall be proportionately reduced as provided in section 14.2(b).

(d) If this Agreement is terminated pursuant to this section 14.2, LAUSD shall make best efforts to house Charter School's entire program that was conducted at the Charter School Premises in a single facility for the remainder of the Charter School's planned school year. If LAUSD cannot provide Charter School with a single facility, LAUSD shall make best efforts to provide Charter School with classrooms sufficient to house the Charter School's entire program that was conducted at the Charter School Premises across multiple facilities or by temporary use of DSA compliant modular classrooms, as permitted by law, either on the District Premises or at other District real property that LAUSD deems appropriate; provided, that pursuant to section 47614(b)(1) of the Education Code, nothing herein shall obligate LAUSD to expend unrestricted general fund revenues.

ARTICLE 15. EMINENT DOMAIN

15.1 Termination of Agreement. This Agreement shall terminate if all of the Charter School Premises or Charter School Shared Premises are permanently taken under the power of eminent domain. If only a part of the Charter School Premises or Charter School Shared Premises is permanently taken under the power of eminent domain, LAUSD or Charter School may elect to terminate this Agreement by providing sixty (60) days' written notice to the other party. In the event of a permanent partial taking which does not result in termination of this Agreement, the Pro Rata Share Charge shall be proportionately reduced based on the portion of the Charter School Premises or Charter School Shared Premises rendered unusable, and LAUSD shall restore the Charter School Premises or Charter School Shared Premises by constructing a demising wall deemed necessary by LAUSD to separate the Charter School Premises or Charter School Shared Premises from the portion permanently taken. In the event LAUSD terminates this Agreement pursuant to this section, LAUSD shall make best efforts to house Charter School's entire program in a contiguous facility for the remainder of the Charter School's planned school year. If LAUSD cannot house the Charter School's entire program in a single contiguous facility, LAUSD shall make best efforts to provide Charter School with classrooms sufficient to house the Charter School's entire program across multiple facilities or by use of temporary modular classrooms.

15.2 Allocation of Condemnation Award. In the event of a permanent condemnation or taking of all or part of the District Premises, LAUSD shall be entitled to any and all awards which may be made in such taking or condemnation relating to all interests, including the fee title, to the District Premises. Nothing contained in this Article 15 shall be deemed to give LAUSD any

interest in or to require Charter School to assign to LAUSD any separate award as designated by the condemning authority made to Charter School for (i) the taking of Charter School's personal property, (ii) interruption of or damage to Charter School's business, or (iii) amounts attributable to Charter School's relocation expenses.

15.3 Temporary Taking. No temporary taking of the Charter School Premises or Charter School Shared Premises or any part of the Charter School Premises or Charter School Shared Premises and/or of Charter School's rights to the Charter School Premises or Charter School Shared Premises or under this Agreement shall terminate this Agreement or give Charter School any right to any abatement of any payments owed to LAUSD pursuant to this Agreement, provided that such temporary taking does not continue for more than five (5) consecutive days or a total of five (5) non-consecutive days in any thirty (30) day period. Any award made by reason of such temporary taking shall belong entirely to LAUSD, except as to compensation for (i) the temporary taking of Charter School's personal property, (ii) interruption of or damage to Charter School's business, or (iii) amounts attributable to Charter School's temporary relocation expenses.

ARTICLE 16. CHARTER SCHOOL'S DEFAULT; LAUSD'S REMEDIES

16.1 Charter School's Default. The occurrence of any one of the following events shall be considered a default of this Agreement by Charter School:

(a) The failure of Charter School to pay any charges or fees due and payable hereunder pursuant to the provisions of sections 4.4 or 5.2, as applicable, or otherwise provided herein; provided, however, that any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161, and such ten (10) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

(b) The failure of Charter School to observe or perform any of its covenants or obligations hereunder, which failure continues past the notice and cure period provided herein. LAUSD shall provide Charter School with written notice of default and Charter School shall have ten (10) business days to provide a response to LAUSD either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable by LAUSD within which Charter School will diligently prosecute the same to completion. In no event shall such default continue for more than ninety (90) days after written notice thereof by LAUSD to Charter School without prior written agreement by LAUSD. Any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161; and such cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

(c) Charter School's abandonment of the Charter School Premises for a period of thirty (30) consecutive days, it being agreed that the fact that any of Charter School's property remains in the Charter School Premises shall not be evidence that Charter School has not vacated or abandoned the Charter School Premises; provided, however, any normal school holidays including summer and inter-term breaks shall not constitute abandonment of the Charter School Premises.

(d) The making by Charter School of any general assignment or general arrangement for the benefit of creditors; the filing by or against Charter School of a petition to have Charter School adjudged bankrupt or a petition for reorganization or arrangement under any law relation to bankruptcy (unless the same is dismissed within sixty (60) days); the appointment of a trustee or receiver to take possession of substantially all of the Charter School's assets located at the Charter School Premises, or of Charter School's interest in this Agreement, where possession is not restored to Charter School within thirty (30) days; or the attachment, execution or other judicial seizure of substantially all of Charter School's assets located at the Charter School Premises or of Charter School's interest in this Agreement, where such seizure is not discharged within thirty (30) days.

(e) Any failure by Charter School to execute and deliver any statement or document described in Article 20 below within a reasonable period of time after LAUSD's written request for such statement or document. Any such notice shall be in lieu of and not in addition to any notice required under Code of Civil Procedure section 1161, and such thirty (30) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

(f) The assignment, subletting or other transfer of this Agreement in violation of Article 18.

(g) The cessation of Charter School's program after a revocation, nonrenewal or surrender of the charter to the granting agency. However, Charter School shall not be in default of this Agreement until after Charter School has exhausted all appeals subsequent to the revocation or nonrenewal of its charter.

16.2 LAUSD's Remedies.

(a) In the event of any default by Charter School and if Charter School fails to cure such default within the time period specified in this Agreement after receipt of written notice from LAUSD of such default, LAUSD shall have the right, in addition to all other rights available to LAUSD under this Agreement or now or later permitted by law or equity, to terminate this Agreement by providing Charter School with a ninety (90) day prior written notice of termination. Upon termination, LAUSD may recover any damages proximately caused by Charter School's failure to perform under this Agreement, or which are likely in the ordinary course of business to be incurred, including any amount expended or to be expended by LAUSD in an effort to mitigate damages, as well as any other damages which LAUSD is entitled to recover under any statute now or later in effect.

(b) In accordance with Civil Code section 1951.4 (or any successor statute), Charter School acknowledges that in the event Charter School has breached this Agreement and abandoned the District Premises, this Agreement shall continue in effect for so long as LAUSD does not terminate Charter School's right to possession, and LAUSD may enforce all its rights and remedies under this Agreement, including the right to recover the Pro Rata Share Charge as it becomes due under this Agreement and the reasonable costs incurred to preserve the property. Acts of

maintenance or preservation of the Charter School Premises or Charter School Shared Premises or the appointment of a receiver upon initiative of LAUSD to protect LAUSD's interest under this Agreement shall not constitute a termination of Charter School's right to possession. In addition to its other rights under this Agreement, LAUSD has the remedy described in Civil Code section 1951.4.

(c) In the event of any default by Charter School and if Charter School fails to cure such default within the time period specified in this Agreement after receipt of written notice from LAUSD of such default, LAUSD shall also have the right, with or without terminating this Agreement, to enter the Charter School Premises or Charter School Shared Premises and remove all persons and personal property from the District Premises, such property being removed and stored in a public warehouse or elsewhere at Charter School's sole cost and expense. No removal by LAUSD of any persons or property in the District Premises shall constitute an election to terminate this Agreement. Such an election to terminate may only be made by LAUSD in writing, or decreed by a court of competent jurisdiction. LAUSD's right of entry shall include the right to remodel the Charter School Premises or Charter School Shared Premises and re-let the Charter School Premises or Charter School Shared Premises. Any payments made by Charter School or third party to whom the facilities are re-let shall be credited to the amounts owed by Charter School under this Agreement. No entry by LAUSD shall prevent LAUSD from later terminating this Agreement by written notice.

(d) If Charter School fails to perform any covenant or condition to be performed by Charter School within a the time period specified in this Agreement after Charter School received written notice of such failure from LAUSD, LAUSD may perform such covenant or condition at its option, after notice to Charter School. In the event of an emergency, LAUSD has the right to perform such activity to mitigate the impact of the emergency. All reasonable costs incurred by LAUSD in so performing shall be reimbursed to LAUSD by Charter School in accordance with section 5.2 hereof. Any performance by LAUSD of Charter School's obligations shall not waive or cure such default. All out-of-pocket, reasonable costs and expenses actually incurred by LAUSD in collecting payments due, or enforcing the obligations of Charter School under this Agreement shall be paid by Charter School to LAUSD in accordance with section 5.2 hereof.

(e) The rights and remedies of LAUSD set forth herein are not exclusive, and LAUSD may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

ARTICLE 17. LAUSD'S DEFAULT; CHARTER SCHOOL'S REMEDIES

17.1 LAUSD's Default. LAUSD shall be considered in default of this Agreement for failure by LAUSD to observe or perform any of its covenants or obligations hereunder which continue beyond the notice and cure period provided herein (except in the event of an emergency, in which case LAUSD shall perform its obligations immediately). Charter School shall provide LAUSD with written notice of default and LAUSD shall have ten (10) business days to provide a response to Charter School either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable to Charter School within which LAUSD will diligently prosecute the same to completion. In no event shall such default continue

for more than ninety (90) days after written notice thereof by Charter School without prior written agreement by Charter School.

17.2 Charter School's Remedies. If LAUSD fails to perform any covenant or condition to be performed by LAUSD within the time period specified in section 17.1 after LAUSD received written notice of such failure from Charter School, Charter School shall have the right to withhold payment as its remedy for LAUSD non-performance, as specified in Article 4 or Article 5 of this Agreement. In the event of an emergency, Charter School has the right to perform such activity to mitigate the impact of the emergency. All out-of-pocket, reasonable costs and expenses actually incurred by Charter School as a result of LAUSD's failure to perform under this Agreement, in collecting payments due, or enforcing the obligations LAUSD under this Agreement shall be paid by LAUSD to Charter School within thirty (30) days of written demand therefor.

The rights and remedies of Charter School set forth herein are not exclusive, and Charter School may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

ARTICLE 18. ASSIGNMENT AND SUBLETTING

18.1 No Assignment or Subletting. Charter School shall not have the right, voluntarily or involuntarily, to assign, license, transfer or encumber this Agreement or lease or sublet all or any part of the District Premises without LAUSD's prior written consent. LAUSD and Charter School acknowledge and agree that this Agreement is being entered into so that Charter School may operate a charter school. Charter School acknowledges and agrees that it has no right to assign or sublease this Agreement. Any purported transfer shall be void. No consent to transfer shall constitute a waiver of the provisions of this Article 18.

ARTICLE 19. HAZARDOUS MATERIALS

19.1 Compliance with Laws. Charter School shall comply with all applicable Environmental Laws relating to industrial hygiene and environmental conditions on, under or about the Charter School Premises and Charter School Shared Use Premises, including but not limited to, air, soil and ground water conditions. Charter School shall not use Hazardous Materials on, under or about the Charter School Premises and Charter School Shared Use Premises in violation of Environmental Laws; provided, however, that Charter School may use normal and customary cleaning solutions and office supplies so long as the use of such solutions and supplies are in quantities and in a manner wholly consistent with all applicable Environmental Laws; and further provided that Charter School may use normal and customary chemicals for classroom use so long as the use of such chemicals are in quantities and in a manner wholly consistent with all applicable school standards and approved by LAUSD'S Office of Environmental Health and Safety (OEHS). Without limiting the generality of the foregoing, Charter School shall not transport, use, store, maintain, generate, manufacture, handle, dispose, Release or discharge any Hazardous Material upon or about the Charter School Premises and Charter School Shared Use Premises in violation of Environmental Laws during the Term of this Agreement. In addition, Charter School shall be cognizant of activities that it conducts on the Charter School Premises and Charter School Shared Use Premises which may be considered to be a "project" under CEQA.

Prior to engaging in any activity which may trigger CEQA compliance, Charter School shall notify LAUSD of the need for possible environmental review of such activity.

19.2 Notice. Charter School will promptly notify LAUSD in writing if Charter School has or acquires actual notice or knowledge that any Hazardous Material has been or is threatened to be, released, discharged, disposed of, transported, or stored on, in, or under or from the Charter School Premises and Charter School Shared Use Premises in violation of Environmental Laws. Charter School shall promptly provide copies to LAUSD of all written complaints, claims, citations, demands, inquiries, reports or notices relating to the conditions of the Charter School Premises and Charter School Shared Use Premises or compliance with Environmental Laws. Charter School shall promptly supply LAUSD with copies of all written notices, reports, correspondence, and submissions made by Charter School to the United States Environmental Protection Agency, the United States Occupational Safety and Health Administration, and any other local, state, or federal authority that requires submission of any information concerning environmental matters or hazardous wastes or substances pursuant to Environmental Laws. To the extent Charter School has actual knowledge of the same, Charter School shall promptly notify LAUSD of any liens threatened or attached against the Charter School Premises and Charter School Shared Use Premises pursuant to any Environmental Laws.

19.3 Inspection. LAUSD and LAUSD's agents, servants, and employees including, without limitation, legal counsel and environmental consultants and engineers retained by LAUSD ("LAUSD Parties"), may (but without the obligation or duty to do so), at any time and from time to time, on not less than two (2) business days' written notice to Charter School (except in the event of an emergency, in which case, no notice will be required), inspect the Charter School Premises and Charter School Shared Use Premises to determine whether Charter School is complying with Charter School's obligations set forth in this Article 19, and to perform environmental inspections and samplings, during regular business hours (except in the event of an emergency) or during such other hours as LAUSD and Charter School may agree. Charter School will comply with the Asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 CFR part 763.

19.4 Indemnification. Except to the extent of LAUSD's and LAUSD Parties' negligence or willful misconduct, Charter School shall indemnify, defend (by counsel reasonably approved in writing by LAUSD), protect, save and hold harmless LAUSD and LAUSD Parties from and against any and all Claims arising from any breach of Charter School's covenants under this Article 19.

19.5 LAUSD Disclosures. To the best knowledge of LAUSD and unless identified in Exhibit C attached hereto and incorporated herein or otherwise disclosed to Charter School, the District Premises has not been used to treat, store, process, or dispose of Hazardous Materials, except for normal and customary cleaning solutions and office supplies in quantities and in a manner wholly consistent with all applicable Environmental Laws and normal and customary chemicals used in the course of LAUSD's programs, and to the best knowledge of LAUSD there is no Release nor has there ever been any Release of such Hazardous Materials at, on, about or under the District Premises which would give rise to a cleanup or remediation obligation under any applicable federal, state or local Environmental Laws or under common law. LAUSD discloses that it presumes many of the LAUSD school campuses have asbestos, including

insulation or flooring, lead, and possibly other Hazardous Materials that were acceptable for use from the time of the construction of the District Premises to the present or undiscovered to date. Charter School should use the District Premises with such presumption in mind.

LAUSD hereby indemnifies, defends (by counsel reasonably approved in writing by Charter School), protects, saves and holds harmless Charter School from and against any and all loss, liability, damage, cost, expense or claim arising from (a) any breach of LAUSD's representations and warranties contained in this Agreement; or (b) any and all environmental conditions caused by LAUSD or its contractors, agents, employees, invitees, or representatives, or any third parties.

ARTICLE 20. NOTICE

20.1 Notice. Except where otherwise indicated in this Agreement, any notice or communication required or permitted hereunder shall be given in writing, sent by (a) personal delivery by a representative of the party giving such notice, or (b) overnight delivery by recognized overnight courier, or (c) United States mail, postage prepaid, registered or certified mail, or (d) facsimile (provided that the same shall be followed by delivery of a copy by one of the other permitted means of delivery), addressed as provided in section 22.24, except as otherwise provided above. Any such notice or communication shall be deemed to have been delivered either at the time of personal delivery actually received by the addressee or a representative of the addressee at the address provided above, or, if delivered on a business day in the case of delivery service or certified or registered mail, as of the earlier of the date delivered or the date forty-eight (48) hours following the date deposited in the United States mail, at the address provided herein, or if by telecopier, upon electronic confirmation of good receipt by the receiving telecopier. LAUSD and Charter School hereby agree that notices may be given hereunder by the Parties' respective legal counsel and that, if any communication is to be given hereunder by LAUSD's or Charter School's legal counsel, such counsel may communicate directly with all principals as required to comply with the provisions of this Article 20.

ARTICLE 21. SUBORDINATION, ATTORNMENT AND NON-DISTURBANCE

21.1 Obligations of Charter School. This Agreement and the rights granted to Charter School by this Agreement are and shall be subject and subordinate at all times to all deeds of trust or mortgages now or later affecting or encumbering all or any part of the District Premises and/or any ground or underlying leasehold estate; provided, however, any such subordination shall be subject to the execution of a non-disturbance agreement reasonably acceptable to Charter School by LAUSD under the deed of trust or mortgage; and provided, further, however, that if LAUSD elects at any time to have Charter School's interest in this Agreement be or become superior, senior or prior to any such instrument, then upon receipt by Charter School of written notice of such election, Charter School shall immediately execute all necessary and reasonable subordination instruments or other reasonable documents confirming the subordination of such mortgage or deed of trust to this Agreement.

21.2 LAUSD's Right to Assign. LAUSD's interest in this Agreement may be assigned to any mortgagee or trust deed beneficiary as additional security. Nothing in this Agreement shall

empower Charter School to do any act without LAUSD's prior consent which can, shall or may encumber the title of the owner of all or any part of the District Premises.

21.3 Attornment by Charter School. In the event of any foreclosure of any or all mortgages or deeds of trust encumbering the District Premises by trustee's sale, voluntary agreement, deed in lieu of foreclosure, or by the commencement of any judicial action seeking foreclosure, Charter School shall attorn to and recognize the beneficiary or purchaser at the foreclosure sale, as Charter School's landlord under this Agreement, and Charter School agrees to execute and deliver at any time upon request of such beneficiary, purchaser, or their successors, any instrument to further evidence such attornment. Charter School hereby waives its right, if any, to elect to terminate this Agreement or to surrender possession of the District Premises in the event of any such mortgage or deed of trust foreclosure.

21.4 Non-Disturbance. Notwithstanding any of the provisions of this Article to the contrary, in the event of the cancellation or termination of any or all other agreements affecting all or any part of the District Premises in accordance with its terms or by the surrender thereof, whether voluntary, involuntary or by operation of law, or by summary proceedings, or in the event of any foreclosure of any or all mortgages or deeds of trust encumbering the District Premises by trustee's sale, voluntary agreement, deed in lieu of foreclosure, or by the commencement of any judicial action seeking foreclosure, Charter School shall be allowed to occupy the District Premises and this Agreement shall remain in effect, subject to the terms of this Agreement.

ARTICLE 22. MISCELLANEOUS

22.1 Dispute Resolution. Notwithstanding anything in this Agreement to the contrary, disputes between Charter School and the District regarding this Agreement, including, the alleged violation, misinterpretation, or misapplication of this Agreement, Proposition 39, or State Regulations shall be resolved using the dispute resolution process identified below.

The party initiating the dispute resolution process shall prepare and send to the other party a notice of dispute that shall include the following information: (1) the name, addresses and phone numbers of designated representatives of the party (the designated representatives must be an employee(s) of Charter School or the District); (2) a statement of the facts of the dispute, including information regarding the parties' attempts to resolve the dispute; (3) the specific sections of the Agreement that are in dispute; and (4) the specific resolution sought by the party. Within ten (10) business days from receipt of the notice of dispute the representatives from Charter School shall meet with representatives from the District in an informal setting to try to resolve the dispute.

If the informal meeting fails to resolve the dispute the party initiating the dispute resolution process shall notify the other party (the responding party) in writing that it intends to proceed to mediation of the dispute and shall request the State Mediation and Conciliation Service to appoint a mediator within ten (10) business days to assist the parties in resolving the dispute (if the State Mediation and Conciliation Service ("SMCS") is unable or refuses to provide a mediator the parties shall mutually agree upon a mediator with fifteen (15) days from notice that SMCS will be unable to provide a mediator). The initiating party shall request appointment of a mediator who is available to meet as soon as possible but not later than 30 calendar days after receipt of the request

for appointment. The party initiating the dispute shall forward a copy of the notice of the dispute to the appointed mediator. The responding party shall file a written response with the mediator and serve a copy on the initiating party within seven business days of the first scheduled mediation. The mediation procedure shall be entirely informal in nature; however, copies of exhibits upon which either party bases its case shall be shared with the other party in advance of the mediation. The relevant facts should be elicited in a narrative fashion to the extent possible, rather than through examination and cross examination of witnesses. The rules of evidence will not apply and no record of the proceedings will be made. If an agreement is reached, the agreement shall be reduced to writing and shall be signed by the District and Charter School.

Either party may seek equitable or injunctive relief prior to the mediation to preserve the status quo or prevent irreparable injury pending the completion of that process. Except for such an action to obtain equitable relief, neither party may commence a civil action with respect to the matters submitted to mediation until after the completion of the initial mediation session, or 45 calendar days after the date of filing the written request for mediation, whichever occurs first. Mediation may continue after the commencement of a civil action, if the parties so desire.

22.2 Merger. The voluntary or other surrender of this Agreement by Charter School, or a mutual cancellation of this Agreement, shall not work a merger, and shall, at the option of LAUSD, terminate all or any existing subleases or subtenancies, or may, at the option of LAUSD, operate as an assignment to it of Charter School's interest in any or all such subleases or subtenancies.

22.3 Relationship. The relationship between LAUSD and Charter School is not and shall not be deemed or construed either as a partnership or as a joint venture.

22.4 Quiet Enjoyment. Provided Charter School has performed all of the terms, covenants, agreements and conditions of this Agreement, including the payment of all other sums due hereunder, Charter School shall peaceably and quietly hold and enjoy the District Premises for the Term hereof, but subject to the provisions and conditions of this Agreement, against LAUSD and all persons claiming by, through or under LAUSD. Charter School's right to use the District Premises as herein provided shall be subject to restrictions or other limitations or prohibitions resulting from any Applicable Law now in force or which may hereafter be in force.

22.5 Partial Invalidity. If any term or provision of this Agreement or the application thereof to any person or circumstance shall to any extent be invalid or unenforceable, the remainder of this Agreement, or the application of such term or provision to persons or circumstances other than those as to which it is invalid or unenforceable, shall not be affected thereby, and each term and provision of this Agreement shall be valid and be enforced to the fullest extent permitted by law.

22.6 Captions. The captions and headings of this Agreement are inserted only as a matter of convenience and for reference, and in no way define, limit or describe the scope of this Agreement of the intent of any provision hereof.

22.7 Amendment. No amendment or modification to this Agreement shall be effective for any purpose unless in writing signed by LAUSD and Charter School indicating an intent to modify this Agreement.

22.8 Choice of Law. This Agreement shall be governed by the laws of the State of California.

22.9 Interpretation. This Agreement shall be deemed to be jointly prepared by both Parties hereto, and any ambiguities or uncertainties herein shall not be construed for or against either of the Parties.

22.10 Attorneys' Fees. In the event either party should commence an action against the other to enforce any obligation set forth herein, the unsuccessful party shall pay to the prevailing party its costs of litigation or arbitration, including reasonable attorneys' fees, whether or not the suit is brought to judgment or conclusion in arbitration.

22.11 Counterparts and Electronic Execution. This Agreement may be executed in one or more counterparts, each of which may be deemed an original, but all of which together shall constitute one and the same instrument. An executed counterpart may be delivered by facsimile or electronic mail (in electronic format such as .pdf or .tif or other accepted format) and shall be effective as delivery of a manually executed and personally delivered counterpart to create a validly executed instrument.

22.12 Entire Agreement. This Agreement contains all of the agreements of the Parties with respect to the matters covered hereby, and no prior agreements, oral or written, or understandings or representations of any nature whatsoever pertaining to any such matters shall be effective for any purpose unless expressly incorporated into the provisions of this Agreement. The provisions of this Agreement shall not be amended or altered except by an instrument in writing signed by both Parties.

22.13 Successors and Assigns. Subject to the provisions hereof relative to assignment, this Agreement shall be binding upon and inure to the benefit of the heirs, executors, administrators, transferees, successors and assigns of the respective Parties hereto; provided, however, that the terms of this Agreement shall be binding, without exception or limitation, against any school district(s) or similar governmental agency that may be created as a subset of or successor to LAUSD as owner of the District Premises or as chartering agency with respect to the Charter Petition, as it may be extended or amended from time to time.

22.14 Time Is of the Essence. Time is of the essence with respect to the performance or observance of each of the obligations, covenants and agreements under this Agreement.

22.15 Gender. As used herein, the neuter gender includes the feminine and the masculine, the masculine includes the feminine and the neuter, and the feminine includes the masculine and the neuter; and each includes corporation, partnership or other legal entity when the context so requires.

22.16 Waiver. No waiver of any provision hereof shall be deemed a waiver of any other provision hereof. Consent to or approval of any act by one of the parties hereto shall not be deemed to render unnecessary the obtaining of such party's consent to or approval of any subsequent act, nor shall any custom or practice which may grow between the Parties in the administration of the terms hereof be deemed a waiver of, or in any way affect, the right of LAUSD to insist upon the performance by Charter School in strict accordance with said terms. Nothing in this Agreement shall be deemed a waiver of the Charter School's right to challenge the District's compliance or lack thereof with its obligations under Prop. 39.

22.17 Cumulative Remedies. No remedy herein shall be considered exclusive of any other remedy, but the same shall be cumulative and shall be in addition to every other remedy given hereunder now or hereafter existing at law or in equity or by statute, and every power and remedy given by this Agreement may be exercised from time to time and as often as occasion may arise or as may be deemed expedient.

22.18 Force Majeure. Whenever either party hereto shall be required by the terms of this Agreement or by law to perform any contract, act, work, construction, labor or services, or to perform and comply with any laws, rules, orders, ordinances, regulations or zoning regulations, said party shall not be deemed to be in default herein and the other party shall not enforce or exercise any of its right under this Agreement, if and so long as nonperformance or default herein shall be directly caused by strikes, nonavailability of materials, war or national defense preemptions or civil disobedience, governmental restrictions, alien invasion, or other similar causes beyond the reasonable control of the non-performing party.

22.19 Incorporation. The terms and conditions of all Exhibits hereto are incorporated herein by this reference.

22.20 Sale. LAUSD shall have the right at any time and from time to time during the Term hereof to sell, encumber or assign all or any portion of its fee interest, if any, in the District Real Property; subject, however, to the leasehold estate of Charter School created by this Agreement.

22.21 Reasonableness. Unless this Agreement provides for a contrary standard, whenever in this Agreement the consent or approval of LAUSD or Charter School is required, such consent or approval shall not be unreasonably withheld or delayed; and unless a contrary standard or right is set forth in this Agreement, whenever LAUSD or Charter School is granted a right to take action, exercise discretion, or make an allocation, judgment or other determination, LAUSD or Charter School shall act reasonably and in good faith and take no action which may result in the frustration of the reasonable expectations of a sophisticated Charter School and a sophisticated landlord concerning the benefits to be enjoyed under this Agreement.

22.22 Authorization to Sign Agreement. If Charter School is a corporation, each individual executing this Agreement on behalf of Charter School represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of Charter School in accordance with a duly adopted resolution of Charter School's Board of Directors, and that this Agreement is binding upon Charter School in accordance with its terms. If Charter School is a partnership or trust, each individual executing this Agreement on behalf of Charter School

represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of Charter School in accordance with the terms of such entity’s partnership agreement or trust agreement, respectively, and that this Agreement is binding upon Charter School in accordance with its terms, and Charter School shall, concurrently with its execution of this Agreement, deliver to LAUSD upon its request such certificates or written assurances from the partnership or trust as LAUSD may request authorizing the execution of this Agreement. Each individual executing this Agreement on behalf of LAUSD represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of LAUSD and this Agreement is binding upon LAUSD in accordance with its terms.

22.23 Covenants and Conditions. All provisions, whether covenants or conditions, on the part of Charter School shall be deemed to be both covenants and conditions.

22.24 Addresses for Notices. All notices, demands, disclosures, acknowledgments, consents, approvals, statements, requests, responses, and invoices to be given under this Agreement will, unless otherwise indicated herein, be in writing, and will be effective upon receipt and addressed to the address for each respective party as set forth in the Fundamental Provisions.

IN WITNESS WHEREOF, the Parties hereto have duly executed this Agreement:

PROPERTY OWNER:

LOS ANGELES UNIFIED SCHOOL DISTRICT

Date: _____

By: _____

Name: Albert J. Grazioli, Jr.

Title: Director of Real Estate & Business
Development

CHARTER SCHOOL:

YPI CHARTER SCHOOLS, INC

Date: _____

By: _____

Name: _____

Title: _____

Date: _____

By: _____

Name: _____

Title: _____

Date: _____

By: _____

Name: _____

Title: _____

DRAFT

Bert Corona Charter High

EXHIBIT A SHARED USE AGREEMENT

CONTACT INFORMATION

Charter School: Bert Corona Charter High

On-site Principal or Lead Administrator

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

1. On-site Assistant Principal or Administrator Next In Charge

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

2. On-site Contact for Health Emergencies

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

LAUSD School: Maclay MS

On-site Principal or Lead Administrator

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

1. On-site Assistant Principal or Administrator Next In Charge

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

2. On-site Contact for Health Emergencies

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

CALENDAR - Please attach a copy of your school's calendar for the entire 2023-24 school year

CHARTER School

First Day of Instruction: _____

Last Day of Instruction: _____

LAUSD School

First Day of Instruction: _____

Last Day of Instruction: _____

**EXHIBIT A
SHARED USE AGREEMENT**

SCHOOL HOURS

Charter School

Before-school program hours: _____

Start of School: _____

End of School: _____

After-school program hours: *(Please see Disclosures, attached as Exhibit C to the Agreement. Further action is required and additional fees may apply.)*

LAUSD School

Before-school program hours: _____

Start of School: _____

End of School: _____

After-school program hours: _____

HOLIDAY/BREAK SCHEDULE – Please see attached 2023-24 calendars

Charter School: _____

LAUSD School: _____

ACCESS

Charter School will instruct its employees and students to utilize the following gate for entry to and exit from the campus:

Charter School will instruct its visitors to utilize:

() The gate identified above for entry to and exit from the campus and Charter School will be responsible for monitoring the gate to control access.

() The front gate to the campus used by LAUSD School and Charter School will comply with LAUSD's visitor policy. Charter School shall have a Charter School employee escort the visitor to and from the Charter School area.

Charter School may elect to utilize the parking lot, up to Charter School's Maximum Allocation percentage identified in Exhibit B to the Agreement. Charter School's usage is subject to Exhibit C (Disclosures) to the Agreement. Specific arrangements, such as locations of parking areas and spaces, should be mutually agreed upon following discussions between Charter School and LAUSD School administrators and/or Local District Representatives.

EXHIBIT A SHARED USE AGREEMENT

SHARED SPACE

Restrooms: All restrooms (inclusive of Boys/Girls and Faculty Restrooms) will be shared as needed.

Charter School's use of shared space is agreed-upon as follows:

Indoor Spaces:

Area	Max. Daily Allocation to Charter School	Daily/Weekly Charter School Schedule
Assembly (MPR/ Auditorium)	35%	
College/ Career Center	35%	
Computer Lab	35%	
Faculty Lounge/ Dining Room	35%	
Gymnasium	35%	
Library	35%	
Other Shared Use Spaces (If Any)	TBD (See Note 4)	
Parent Center	35%	
Student Locker Room	35%	

Outdoor Spaces:

Area	Max. Daily Allocation to Charter School	Daily/Weekly Charter School Schedule
Garden/ Agriculture	35%	
Handball Walls	35%	

Bert Corona Charter High

Area	Max. Daily Allocation to Charter School	Daily/Weekly Charter School Schedule
Outdoor Basketball	35%	
Outdoor Dining	35%	
Quad	35%	
Soccer Field	35%	

Notes:

1) Proposition 39 regulations require shared space to be shared proportionately with Charter School. The percentage for Charter School use is calculated based on the ratio of total Charter School exclusive use teaching stations vs. total LAUSD School exclusive use teaching stations. The particular shared use spaces available and Charter School’s maximum use rights are listed above. Charter School’s resulting pro rata share obligation may be subject to modification following negotiations and confirmation of shared use space allocations and schedules between Charter School and LAUSD School administrators.

2) The exact number of science labs, if any, and Charter School's resulting pro rata share obligation, may be subject to modification based on the actual number of science labs confirmed to exist at the school site and/or following negotiations and confirmation of shared use space allocations and schedules between Charter School and LAUSD School administrators.

3) If applicable, this type of area is provided to District students in some, but not all, of the grade levels served by Charter School. As such, the “Max. Daily Allocation to Charter School” for this area accounts only for the portion of Charter School’s in-district students who would be provided with this type of area if they attended District schools.

4) To the extent that shared use spaces not identified above exist at the offered school site and have not been eliminated to provide exclusive use teaching station space to Charter School, Charter School is entitled to shared use of these spaces up to Charter School’s Maximum Allocation identified herein.

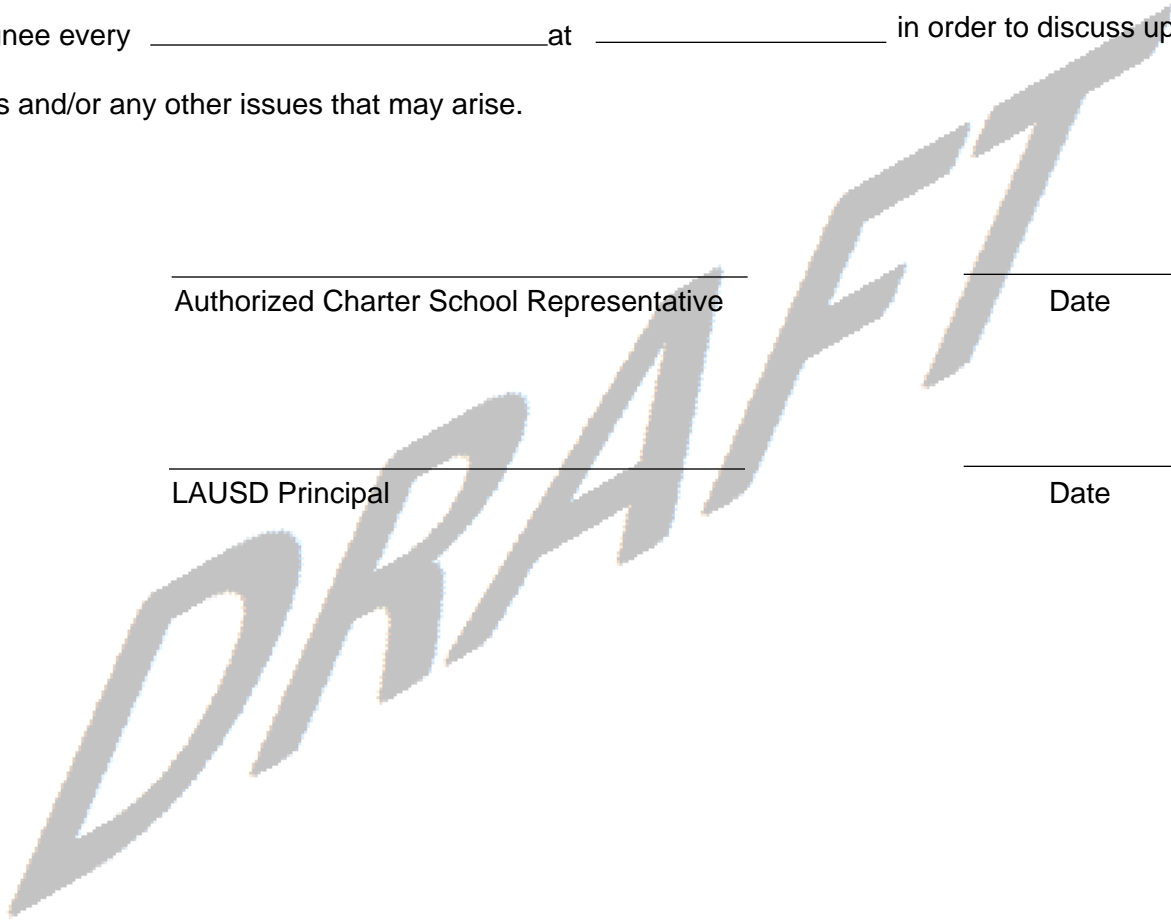
**EXHIBIT A
SHARED USE AGREEMENT**

Calendars for the Shared Use Areas shall be available to both schools and located at:

Charter School Principal and/or his/her designee shall meet with LAUSD Principal and/or his/her designee every _____ at _____ in order to discuss upcoming events and/or any other issues that may arise.

Authorized Charter School Representative Date

LAUSD Principal Date



**Los Angeles Unified School District
Single-Track Instructional School Calendar 2023-2024**

**TBD
(as of February 1, 2023)**

2023-24 YPICS School Year Calendar for Prop 39																																							
Student Calendar																																							
Mon	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Days	Sem	SemDays	Wks	Short	Reg	Min	Total
July			v	h	v	v	v			v	v	v	v	v			v	v	v	v	v			v	v	nt	nt	nt			t	0	1	82	18	0	0	0	0
August	t	t	t	t			t	t	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	17	1	82	18	4	9	0	13
September	l			h	l	l	l	l		l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	t	l	l	l	l		19	1	82	18	3	18	0	21	
October		l	l	l	l	l			l	l	l	l	P			l	l	l	l	l	l	l	l	l	l	l	l	l	t	l	19	1	82	18	3	14	2	19	
November	l	l	l			l	l	l	l	h			l	l	l	l	l			v	v	v	h	h			l	l	l	l	16	1	82	18	3	13	0	16	
December	l			l	l	l	l	l		l	l	l	l	l	l			v	v	v	v	v			h	v	v	v	v		11	1	82	18	2	10	0	12	
January	h	v	v	v	v			t	l	l	l	l	l	l	l	h	l	l	l	l			l	l	l	l	l			l	l	16	2	98	21	2	13	0	15
February	l	l			l	l	l	l	l			l	l	l	l	l	l			h	l	l	l	l			l	l	l	l	20	2	98	21	3	16	0	19	
March	l			t	l	l	l	l		l	l	l	l	P			l	l	l	l	l	l			v	v	v	v	v		h	14	2	98	21	2	16	2	20
April	h	l	l	l	l			l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	l	21	2	98	21	2	12	0	14	
May	l	l	l			l	l	l	l	l			l	l	l	l	l			l	l	l	l	l	l	l	l	h	l	l	l	22	2	98	21	4	18	0	22
June			l	l	l	l	l			t	t	t	v	v			v	v	h	v	v			v	v	v	v	v			5	2	98	21	1	5	1	7	
																	180	2	98	21	29	144	5	178															
Calendar Key																																							
1	Instructional Day	l	CPT day	l	Minimum Day	v	vacation	h	National Holiday	t	All Staff Training	P	Parent Conferences	C	MS Culmination	nt	New Staff Training	l																					

Important Dates	
Ist Day of School	8/9/2023
Labor Day	9/4/2023
Veteran's Day	11/10/2023
Thanksgiving Break	11/20-24/23
Ist Semester Ends	12/15/2023
Winter Break	12/18/23 to 1/8/24
Ist Day 2nd Semester	1/9/2024
M.L. King Jr. Day	1/15/2024
President's Day	2/19/2024
Cesar Chavez Day	4/1/2024
Spring Break	3/25- 4/1/24
Easter Observance	4/1/2024
Memorial Day	5/27/2024
Last Day of School	6/7/2024

Professional Development Dates			
New Teacher	7/26/2023	Site	8/8/2023
New Teacher	7/27/2023	All Staff	9/25/2023
New Teacher	7/28/2023	All Staff	10/27/2023
All Staff	7/31/2023	All Staff	10/30/2023
All Staff	8/1/2023	All Staff	1/8/2024
All Staff	8/2/2023	Site	3/4/2024
All Staff	8/3/2023	Site	6/10/2024
All Staff	8/4/2023	Site	6/11/2024
Site	8/7/2023	Site	6/12/2024

EXHIBIT B LAUSD Facilities Cost Worksheet for 2023-2024 School Year

NOTES*	DESCRIPTION	TOTAL COSTS	COST PER SQUARE FOOT	TOTAL COST PER CATEGORY
(1) (2)	Debt Service - interest and principal on COPS	\$16,374,431.26	\$0.22	\$0.22
	Maintenance & Operations			\$7.94
(1) (2)	Air Filter Tech and Building Engineering	\$4,156,361.26	\$0.06	
(1) (2)	Pest Management	\$2,561,065.78	\$0.03	
(1) (2)	Custodial (Buildings)	\$163,591,438.06	\$2.20	
(1) (2)	Rubbish Removal	\$13,036,852.16	\$0.18	
(1) (2)	Routine Repairs General Maintenance (RRGM)	\$242,993,167.91	\$3.27	
(1) (2)	Utilities (Electricity, Water, Gas)	\$163,771,619.95	\$2.20	
	Safe and Comfortable			\$2.56
(1) (2)	School Police Services	\$54,090,617.00	\$0.73	
(1) (2)	Office of Environmental Health & Safety (OEHS)	\$6,674,153.89	\$0.09	
(1) (2)	Information Technology Division	\$129,732,032.00	\$1.74	
(3)	Deferred Maintenance	\$0.00	\$0.00	\$0.00
(1) (2) (4)	Insurance	\$21,185,599.00	\$0.28	\$0.28
	Grounds Costs			\$0.18
(1) (5)	Gardening Services	\$14,016,669.49	\$0.06	
(1) (5)	Landscaping/Tree Trimming	\$3,472,919.91	\$0.02	
(1) (5)	Custodial (Grounds)	\$23,370,205.44	\$0.10	
			GRAND TOTAL	\$11.18
LEGEND	Total K-12 building square footage and direct support space		74,372,006	
	Footprint for total District buildings		49,504,706	
	Total District grounds square footage		280,853,971	
	Net grounds square footage		231,349,265	

DRAFT

***NOTES:**

(1) Calculation of facilities costs based upon actual 2021-22 school year expenses. In accordance with California Code of Regulations, title 5, section 11969.9, subdivision (f), the costs identified herein and the total facilities cost per square foot are projections and are subject to change based on confirmation of the actual 2021-22 school year expenses and the total square footage of space.

(2) Total K-12 building square footage and direct support space

(3) Deferred Maintenance was paid for by bond funds during 2021-22 school year

(4) Includes District's premiums for excess liability, property coverage, boiler & machinery, and property floater

(5) Net grounds square footage = Total District grounds square footage less Footprint for total District buildings

**EXHIBIT B
2023-24 SY Facilities Costs
Pro Rata Share Calculations**

LAUSD Campus: Maclay MS

Charter School: Bert Corona Charter High

M =	Total Number of Charter Teaching Stations	9
N =	Total Number of LAUSD Teaching Stations	17
O =	Total Number of Charter Special Education Space(s)	3
P =	Total Number of Charter Administrative Space(s)	1

% of Shared Use Space =
$$\frac{\text{Total \# of Charter Teaching Stations (M)}}{\text{Total \# of All Teaching Stations (M + N)}}$$

% = 35

EXCLUSIVE SPACE: Charter School will occupy the following areas exclusively:

Exclusive Charter Classroom(s): To Be Determined on or before April 1st

Exclusive Space Square Footage

Average Teaching Station Square Footage at LAUSD Campus = 1,130.70

1130.70	*	13	=	14,699.10	Total Charter School Exclusive Use Square Footage of Teaching Stations (M), Special Education Space(s) (O) and Administrative Space(s) (P) = A
---------	---	----	---	-----------	--

Pro Rata Share Calculations*

A =	14,699.10	A = Charter School Exclusive Use Square Footage of Teaching Stations, Special Education Space(s) and Administrative Space(s)
B =	11,113.22	B = Total Charter School Shared Use Space Square Footage Obligation (See Shared Use Space Calculation Worksheet)
C =	\$11.18	C = 2023-24 Facilities Costs per Square Foot
X = A * C	\$164,335.94	X = Charter School Exclusive Use Pro Rata Share Amount
Y = B * C	\$124,245.80	Y = Charter School Shared Use Pro Rata Share Amount
Z = X + Y	\$288,581.74	Z = TOTAL PRO RATA SHARE CHARGE DUE ANNUALLY FROM CHARTER SCHOOL
		MONTHLY PRO RATA SHARE CHARGE DUE ON THE 1ST OF EACH MONTH FROM CHARTER SCHOOL = \$24,048.48

*In accordance with California Code of Regulations, title 5, section 11969.9, subdivision (f), the pro rata share calculations identified herein are projections and are subject to change based on determination of the final facilities costs calculated pursuant to California Code of Regulations, title 5, section 11969.7.

Bert Corona Charter High

EXHIBIT B
2023-24 SY Facilities Costs
Pro Rata Share Calculations

SHARED USE SPACE CALCULATION

<u>Area, per Exhibit A (Shared Use Agreement)</u>	<u>Area Square Footage</u>	<u>Charter %*</u>	<u>Charter School Pro Rata Shared Space Square Footage</u>
Assembly (MPR/ Auditorium)	8,155.87	35%	2,854.55
College/ Career Center	960.98	35%	336.34
Computer Lab	696.44	35%	243.75
Faculty Lounge/ Dining Room	906.71	35%	317.35
Gymnasium	6,937.88	35%	2,428.26
Library	2,852.94	35%	998.53
Parent Center	622.57	35%	217.90
Restrooms (Inclusive)	5,865.42	35%	2,052.90
Student Locker Room	4,753.26	35%	1,663.64
Total Charter School Shared Use Space Square Footage Obligation			11,113.22

* "Charter %" is calculated by using the total weekly hours of Charter School use of each individual Area (per Exhibit A) divided by a total of 35 hours per week. Charter % is "% of Shared Use Space" which is the maximum shared use time allocation entitlement for the Charter School (on a weekly basis), as provided by law, unless otherwise agreed to by the Parties in Exhibit A.

**The exact number of science labs, if any, and Charter School's resulting pro rata share obligation, may be subject to modification based on the actual number of science labs confirmed to exist at the school site and/or following negotiations and confirmation of shared use space allocations and schedules between Charter School and LAUSD School administrators.

Bert Corona Charter High

EXHIBIT B
2023-24 SY Facilities Costs
Payment

Pursuant to section 4.4 of the Agreement, the Pro Rata Share Charge is due from Charter School to the District on a monthly basis in amounts equal to one-twelfth of the total Pro Rata Share Charge by the 1st day of each month. Charter School's total Pro Rata Share Charge ("Z") and monthly Pro Rata Share Charge payment are identified herein. Charter School's first monthly Pro Rata Share Charge payment is due to the District on or before **July 1, 2023.**

Note: The District will accept full payment of the total Pro Rata Share Charge on or before July 1, 2023.

Checks should be mailed to the following address:

LOS ANGELES UNIFIED SCHOOL DISTRICT
REAL ESTATE OFFICE
Attn: PROP 39 PAYMENT PROCESSING
333 S. Beaudry Ave., 1st Floor
Los Angeles, CA 90017



LOS ANGELES UNIFIED SCHOOL DISTRICT
Facilities Services Division

Sent Via Email

Yvette King-Berg
Bert Corona Charter High
12513 Gain Street
Pacoima, CA 91331

RE: Pro Rata Share Charges and Payment Options

Dear Charter School Operator,

This letter provides important information and offers payment options regarding Proposition 39 Pro Rata Share Charges should Bert Corona Charter High ("Charter School") accept facilities pursuant to Proposition 39 for the 2023-24 school year.

Pursuant to Proposition 39 and the Single-Year Co-Location Charter School Facilities Use Agreement ("Use Agreement"), Charter School is obligated to pay a Pro Rata Share Charge to the Los Angeles Unified School District ("District"). Subject to adjustments (if any) made to Charter School's usage of shared use spaces as memorialized in Exhibit A to the Use Agreement (i.e., the "Shared Use Agreement"), Charter School's projected total Pro Rata Share Charge for the applicable school year is \$288,581.74.

As stated in section 4.4 and Exhibit B to the Use Agreement, the Pro Rata Share Charge is due to the District on a monthly basis in amounts equal to one-twelfth (1/12) of the total Pro Rata Share Charge by the 1st day of each month. Charter School's first monthly Pro Rata Share Charge payment is due to the District on or before July 1, 2023. (Charter School is also permitted to make full payment of the total Pro Rata Share Charge on or before July 1, 2023.)

PAYMENT OPTIONS

The District is offering Charter School the following four payment options:

- (1) Deliver a check to the District in an amount equal to one-twelfth (1/12) of the total Pro Rata Share Charge by the 1st day of each month.

If Charter School elects any of the following options, its authorized representative must sign and return the attached election form to the District by May 1, 2023.

- (2) Deliver a single check to the District in an amount equal to the total Pro Rata Share Charge for the 2023-24 school year on or before July 1, 2023.

- (3) Authorize a one-time automatic deduction from Charter School's revenue source allocation in an amount equal to the total Pro Rata Share Charge for the 2023-24 school year.
- (4) Authorize monthly automatic deductions from Charter School's revenue source allocation in amounts equal to one-twelfth (1/12) of the total Pro Rata Share Charge for the 2023-24 school year.

For options (1) and (2), Charter School should make checks payable to "Los Angeles Unified School District" and write in the memo/note section:

"Bert Corona Charter High, Prop. 39 Pro Rata Share, [Month] 2023-24"

Please deliver all checks to:

Los Angeles Unified School District
Attn: Prop. 39 Payment Processing
333 S. Beaudry Avenue, 1st Floor
Los Angeles, CA 90017

REMINDER: Pursuant to section 4.4 of the Use Agreement, if Charter School fails to either make timely payment of the Pro Rata Share Charge or deposit disputed payments into escrow and provide timely notice to the District, the District shall provide Charter School with a notice of non-payment and Charter School shall have ten (10) business days from the date of receipt of the notice to respond. If Charter School does not either make payment or dispute payment, Charter School authorizes the District, and the District shall have the right, but not the obligation, to deduct the outstanding payment amount from Charter School's revenue account.

Should you have any questions regarding this letter, please contact Karen Tandoc or Ron Morris in the Prop. 39 Payment Office at realestate-charter@lausd.net or 213-241-6785.

Sincerely,



Albert J. Grazioli, Jr.
Director of Real Estate & Business Development

Encl.

c: Jose Cole-Gutierrez
Marla Willmott
Jeanette Borden
Karen Tandoc
Ron Morris

**ELECTION FOR PAYMENT OF PROP. 39 PRO RATA SHARE CHARGE
2023-24 School Year**

**Yvette King-Berg
Bert Corona Charter High
12513 Gain Street
Pacoima, CA 91331**

In lieu of delivering a check to the Los Angeles Unified School District (“District”) in an amount equal to one-twelfth (1/12) of the total Pro Rata Share Charge by the 1st day of each month (per section 4.4 of Single-Year Co-Location Charter School Facilities Use Agreement (“Use Agreement”), Bert Corona Charter High (“Charter School”) elects the following option for payment of its Pro Rata Share Charge for the 2023-24 school year:

Check One:

- [] Charter School will deliver a single check to the District in an amount equal to the total Pro Rata Share Charge for the 2023-24 school year, as identified in the Use Agreement and as may be amended by the parties, on or before July 1, 2023.
- [] Charter School authorizes a one-time automatic deduction from Charter School’s revenue source allocation, including in lieu of property taxes, in an amount equal to the total Pro Rata Share Charge for the 2023-24 school year, as identified in the Use Agreement and as may be amended by the parties.
- [] Charter School authorizes monthly automatic deductions from Charter School’s revenue source allocation, including in lieu of property taxes, in amounts equal to one-twelfth (1/12) of the total Pro Rata Share Charge for the 2023-24 school year, as identified in the Use Agreement and as may be amended by the parties.

By signing below, I represent that I have the authority to make the foregoing election on behalf of Charter School.

Name

Title

Signature

Date

EXHIBIT C LAUSD DISCLOSURES

1. Beyond the Bell. LAUSD discloses that the District Premises are used by Beyond the Bell to provide enrichment programs and these enrichment programs may occur in those portions of the District Premises that are not designated for the exclusive use of the LAUSD School and Charter School. These Beyond the Bell enrichment programs will have priority use of those portions of the District Premises that are not designated for the exclusive use of either party.

Current programs, if any, are attached hereto as Attachment C-1.

2. Civic Center Permits. LAUSD discloses that in accordance with the Civic Center Act, Ed. Code section 38130 et seq. and its Board Rule, the District Premises are used by the community and general public through civic center permits. If Charter School wants to use the District Premises (excluding those portions designated for the exclusive use of either party) after school hours, Charter School shall notify the Leasing Office of its proposed use and the Leasing Office will determine if Charter School's proposed use will conflict with any issued civic center permits. If there will be a conflict with any issued civic center permits, the Leasing Office will determine if the civic center permit can be cancelled to accommodate Charter School's use. The Leasing Office shall not be required to cancel a civic center permit if the civic center permit holder would receive less than ten (10) business days written notice of cancellation. Prior to issuing a new civic center permit, the Leasing Office shall notify Charter School of the requested use and Charter School shall have the opportunity to notify LAUSD of any scheduled use that may conflict with the request.

The civic center permits currently issued, if any, are attached hereto as Attachment C-2.

3. Lease; License. LAUSD discloses that the District Premises have been used in the past and continue to be used by third-parties through the issuance of leases or licenses. Any use of the District Premises shall be subject to the leases and licenses existing as of the Effective Date of this Agreement and/or those leases and/or licenses that LAUSD may issue in the future; provided, that prior to issuing a new lease or license, LAUSD shall notify Charter School of the requested use and Charter School shall have the opportunity to notify LAUSD of any scheduled use that may conflict with the request.

The leases, licenses or joint use agreements currently issued, if any, are attached hereto as Attachment C-3.

4. Lockdowns. LAUSD discloses that a number of events may occur on the District Premises or in the neighborhood surrounding the District Premises that may require the District Premises to go into "lockdown" status, which means all students are secured in buildings until emergency personnel have authorized the release of the students and movement on the District Premises. It is recommended that Charter School maintain those supplies it deems appropriate for a lockdown. LAUSD shall not be liable to Charter School or its students for any costs, expenses or damages arising from any lockdown of the District Premises.

5. Emergency Supplies. It is recommended that Charter School, at its sole cost and expense, maintain water, food, toilet paper, and other supplies that it deems appropriate for its students in the event an emergency occurs. LAUSD shall not provide Charter School with any emergency supplies and Charter School agrees that LAUSD shall not be liable for any costs, expenses, damages or claims arising from emergency supplies or the lack thereof.

6. Emergency Shelter or Location. LAUSD discloses that each of its schools may be used as an emergency shelter, meeting place, command center, etc. in the event of an emergency declared by any Federal, State, county or city agency with such powers (“emergency location”). This means that notwithstanding any provision of this Agreement, if an emergency has been declared and the District Premises deemed needed, Charter School may be denied access to and use of the District Premises in order for the District Premises to be used for such things as, but not limited to, a command center of operations, shelter to displaced people, storage of equipment, supplies, and goods, or temporary morgue. LAUSD shall not be liable to Charter School or its students for any costs, expenses or damages arising from Charter School’s inability to access and/or use the District Premises in the event of an emergency or damage, destruction or theft of Charter School’s property at the District Premises. Charter School may pursue against the agency occupying the District Premises as an emergency location any remedies for any damage, destruction or theft of Charter School’s property at the District Premises arising from the use of the District Premises as an emergency location.

7. Hazardous Materials. None

8. Joint Use/Occupancy/Power Agreements. LAUSD discloses that in accordance with applicable law and its Board Rules, the District Premises have been used in the past, are presently used, and/or may be used in the future, by non-LAUSD parties through joint use and other agreements. Any use of the District Premises shall be subject to these agreements that exist as of the Effective Date of this Agreement and/or may exist in the future. These agreements will have priority use of those portions of the District Premises that are not designated for the exclusive use of either party.

Agreements currently issued, if any, are described and/or attached hereto as Attachment C-4.

9. Average Daily Attendance Disclosures. The facilities allocated by the District to Charter School pursuant to this Agreement are based on the in-district classroom Average Daily Attendance assumptions identified by the District. If Charter School’s actual in-district classroom Average Daily Attendance at the School Site exceeds those in-district classroom Average Daily Attendance assumptions, the District discloses that it may assess a fee to Charter School for facilities-related services due to resulting increased impacts and costs incurred by the District for the School Site. The fee will be treated as “Fee-For-Services Charges” and be payable by Charter School to the District pursuant to the provisions in section 5.1 of this Agreement. The fee will be determined based on the District’s out-of-pocket costs for additional facilities related services, including, but not limited to, supplies, air filter tech and building engineering, pest management, building custodial (staff and/or services provided, including supervision and other administrative costs), rubbish removal, routine repairs and general maintenance, utilities, school police services, Office of Environmental Health & Safety, insurance, and ground costs (including gardening

services, landscaping/tree trimming, and custodial). For purposes of determining whether a fee is applicable under this disclosure, Charter School's actual in-district classroom Average Daily Attendance will be determined using the report submitted pursuant to section 11969.9(1) of the Implementing Regulations in conjunction with the first principal apportionment under Education Code section 41601. Nothing in this disclosure shall be interpreted to constitute a waiver by the District for any violations of Charter School's charter related to its actual enrollment.

10. Other Disclosures. The District discloses that it has received State of California facilities funding and may receive additional state funds to modernize the School, and/or other sources of grant funding, and the District is obligated to maintain the School in good repair and to meet the standards of California Code of Regulations, Title 5, et seq. and Education Code 17251 (c) and (d). Accordingly, the State of California and/or others have the right to access all of the facilities of the School Site, including the Charter School's Exclusive Use Space and Shared Space, to audit and inspect the School for grant compliance. SFP

11. Shared Use of Storage, Nursing Station and Parking Lot. Charter School may share usage of storage, nursing station, and parking lot with the District School, each up to Charter School's Maximum Allocation percentage identified in Exhibit B (Facilities Costs). Charter School's shared usage of these facilities is subject to this Exhibit C (Disclosures). Based on the shared use square footage / percentage of storage and nursing station by Charter School, the Pro Rata Share Charge (Exhibit B) will be increased to reflect this adjustment.

12. Data Connectivity / Internet Service. The District Premises are wired for telephone and computer data connectivity. Based on a variety of factors, including, but not limited to, site-specific network and data connectivity configurations at each District school site, Charter School's current occupancy and usage of the District Premises, and Charter School's forthcoming March 1 written response to the District's preliminary proposal pursuant to section 11969.9(g) of the Implementing Regulations, the District discloses that conditions pertaining to Charter School's use of the District Premises include finalizing details prior to the commencement of the Term of this Agreement related to data connectivity and internet service made available to Charter School, Charter School's responsibility for payment of costs for data and services provided, terms and conditions of use, work related to physical/logical network separation between Charter School and District-operated programs, and potential separate agreements between Charter School, the District and/or third-party internet service providers.

13. Science Lab(s). The District places the following conditions on Charter School's shared use of science laboratory classroom spaces:

- Charter School may only use science laboratory classroom space based on time that accounts for a full educational period based on the District school's schedule at the proposed site.
- Should Charter School's shared use of the science laboratory classroom space require the District to dislocate District students who would otherwise attend class in that science laboratory classroom space for a particular educational period, and no other teaching stations are available at the proposed site to accommodate the displaced District students for that educational period, the District school will serve

its own students in Charter School's exclusive use teaching station space during that educational period. In such circumstances, Charter School's exclusive use teaching space allocation will not be reduced, but Charter School may not take any measures to prevent the District school from serving its own students in such space. Such measures include, but are not limited to, setting an alarm system and/or placing locks on the door of the exclusive use teaching station.

- Due to security concerns, Charter School may only use the shared science laboratory classroom space during such days and times that the District school on the proposed site is open, operational and providing instruction to District K-12 students.
- Please be advised that, while science laboratory classroom spaces provided for shared use by Charter School will be contiguous within the meaning of section 11969.2(b) of the Implementing Regulations, they might not be located in the same cluster of exclusive use teaching stations provided to Charter School at the proposed site.
- The District's Office of Environmental Health and Safety ("OEHS") has developed and implemented a Chemical Hygiene Plan ("CHP") to minimize employee and student exposure to hazardous chemicals in schools with science laboratories. A qualified Chemical Safety Coordinator ("CSC") is appointed at each location with a chemical laboratory to implement the CHP. In order to use the science laboratory classrooms, Charter School must comply with the CHP, including but not limited to, designating and maintaining a trained member of its professional staff as its CSC and who will be responsible for participating in chemical safety training, participating in hazard communication training, and reviewing the Science Safety Handbook for California Public Schools. Duties of Charter School's CSC will include training Charter School's employees on chemical safety, ensuring that safe laboratory procedures are adhered to, maintaining reference materials including Material Safety Data Sheets, inspecting and maintaining safe chemical storage rooms, completing chemical inventories, providing oversight for packaging and removal of hazardous waste, and collaborating with the District school's CSC on all related issues. Charter School will be bound by all District and OEHS health and safety requirements, including but not limited to "Reference Guide 1563.2 – Chemical Safety Coordinators" (copy available at <http://www.lausd-oehs.org/docs/ReferenceGuides/REF-1563.2.pdf>) when using science laboratory classrooms. Only chemicals approved by the State of California and OEHS may be used in District school laboratory classrooms. These chemicals are designated as "LAUSD-Approved Laboratory Chemicals."
- Charter School must confirm that its insurance policies cover Charter School's use of District science laboratory classroom space.

14. Conference Rooms. Should the District Premises have conference rooms and/or other private meeting spaces and should Charter School desire use of such spaces, Charter School will

be provided shared use of these spaces in proportion to Charter School's maximum shared use entitlement, as identified in the Shared Use Agreement attached as Exhibit A to the Agreement. Charter School's Pro Rata Share Charge will be adjusted to include Charter School's proportionate share of conference rooms and/or other private meeting spaces.

15. Shared Use Schedules. Shared use schedules are to be negotiated between the District principal and co-located Charter School principal in good faith. The District discloses that certain changes to the District school's schedule, including but not limited to changes to the lunch and recess schedule or changes to the length of time for recess and lunch, may require approval of the District school's Local School Leadership Council prior to the implementation of such change.

16. After School Program Use. Prior to utilizing the District Premises after Charter School's instructional day hours (as identified in the Shared Use Agreement) for purposes of conducting a program for Charter School's students, whether run by Charter School or any third-party ("After School Program Use"), Charter School shall first notify the District's Leasing and Asset Utilization Department of its intended After School Program Use. The District discloses that additional fees may apply for After School Program Use of the District Premises.

ATTACHMENT C-1

Maclay Middle School

BEFORE AND AFTER SCHOOL PROGRAMS: Youth Services / YS Plus

Through the After School Education and Safety (ASES) and 21st Century Community Learning Center grants (21stCCLC), Beyond the Bell and over 30 partnering community-based organizations continue to implement comprehensive before and after school programs beginning 1.5-2 hours before the school day and/or from school dismissal until 6:00 p.m. daily. Comprehensive after school programs must operate at a 20:1 student/instructor ratio and include three components per day -- academic, enrichment, and recreation.

Academic assistance (literacy, math, and homework assistance) is offered the first hour of the program on days when Extended Learning Activities are offered. Other offered programs, support, and services include exam preparation, homework assistance, tutoring, mentoring programs, reading/math/science/social science activities, and credit reclamation. These grant-funded comprehensive school programs continue to serve approximately 69,000 K-8 students and 7,000 high school students daily.

ATTACHMENT C-2

None

DRAFT

ATTACHMENT C-3

None

DRAFT

ATTACHMENT C-4

None

DRAFT

ATTACHMENT

“B”

COMPARISON GROUP SCHOOLS – Conditions Reasonably Equivalent

Capacity

Facilities made available by LAUSD to Charter School will be provided in the same ratio of teaching stations (classrooms) to in-district classroom average daily attendance (ADA) as those provided to students in LAUSD attending the comparison group schools. The enclosed table shows how LAUSD calculated the ADA-to-classroom ratio for allocating classrooms to Charter School based upon its accepted ADA.

“Total Standard Size Classrooms” = All standard size teaching stations (classrooms) at Charter School’s comparison group schools, per California Code of Regulations, title 2, section 1859.31, excluding classrooms identified as interim housing. (California Code of Regulations, title 5, section 11969.3(b)(1).) Note, this may be subject to change during any fiscal year due to, without limitation, portable building removals, construction projects, and/or unforeseen events.

“Total Classrooms Provided” = Total Standard Size Classrooms, adjusted to reflect those classrooms provided to non-charter public school graded K-12 students in LAUSD. Unbuilt classrooms, classrooms already used by and/or identified for occupancy by charter schools, out-of-service or unassigned classrooms, and classrooms dedicated to preschool, adult education, special education, school police, or other uses besides graded K-12 education, and specialized classroom space and non-teaching station space accounted for under California Code of Regulations, title 5, section 11969.3(b)(2) and (b)(3), are not included. Proposed specialized classroom space and non-teaching station space are identified in the enclosed draft Single-Year Co-location Charter School Facilities Use Agreement.

“District ADA” = Classroom average daily attendance (ADA) of graded enrollment at Charter School’s comparison group schools.

Condition

Legend:

<u>School Type</u>	<u>Calendar</u>
E = Elementary	1 = Single Track
J = Junior/Middle	Other = Other Track (Charter)
S = Senior	

As described in the enclosed tables, the proposed site’s facilities are reasonably equivalent to those of the comparison group schools. This description does not imply that LAUSD is proposing to Charter School each kind of facility existing at any comparison group school. Based on new/modernization/upgrade school construction projects completed as part of LAUSD's current bond program, the age (from latest modernization), quality of materials, and state of maintenance at the proposed site are reasonably equivalent to, or better than, those of the comparison group schools, as are the following factors: condition of the interior and exterior surfaces; the condition of mechanical, plumbing, electrical, and fire alarm systems, including conformity to applicable codes; the availability and condition of technology infrastructure; the condition of the facility as a safe learning environment, including, but not limited to, the suitability of lighting, noise mitigation, and size for intended use; the condition of the facility’s furnishings and equipment; and the condition of the athletic fields and/or play area space.

CHARTER SCHOOL'S COMPARISON GROUP SCHOOLS (CALIFORNIA CODE OF REGULATIONS, TITLE 5, SECTION 11969.3(a))

LIST AND DESCRIPTION OF COMPARISON GROUP SCHOOLS (CALIFORNIA CODE OF REGULATIONS, TITLE 5, SECTION 11969.3(a))
for Bert Corona Charter High

School Name	Site Name	HS Complex	Configuration
Chavez LA ASE	CHAVEZ, CESAR E. LNG ACAD - TCHR PREP	NORTH VALLEY ZOC	9-12
Chavez LA SJ Hum Ac	CHAVEZ, CESAR E. LNG ACAD - TCHR PREP	NORTH VALLEY ZOC	9-12
Chavez LA Tech Prep	CHAVEZ, CESAR E. LNG ACAD - TCHR PREP	NORTH VALLEY ZOC	9-12
San Fernando SH	SAN FERNANDO SH	NORTH VALLEY ZOC	9-12
Sylmar CHS	SYLMAR SH	NORTH VALLEY ZOC	9-12

**GROSS CLASSROOM INVENTORY PER
CALIFORNIA CODE OF REGULATIONS, TITLE 2,
SECTION 1859.31 (CALIFORNIA CODE OF
REGULATIONS, TITLE 5, SECTION 11969.3(b)(1))**

STATE OF CALIFORNIA
EXISTING SCHOOL BUILDING CAPACITY
 AB 50-02 (Rev. 01/01) Excal (Rev. 01/25/2001)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION
 Page 4 of 4

SCHOOL DISTRICT: OS ANGELES UNIFIED
 COUNTY: OS ANGELES
 FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 64733
 HIGH SCHOOL ATTENDANCE AREA (if applicable):

PART I - Classroom Inventory NEW ADJUSTED

	K-5	7-8	9-12	Non-Severe	Severe	Total
Line 1. Leased State Relocatable Classrooms	34	20	16			70
Line 2. Portable Classrooms leased less than 5 years	20	11	12			43
Line 3. Interim Housing Portables leased less than 5 years						
Line 4. Interim Housing Portables leased at least 5 years						
Line 5. Portable Classrooms leased at least 5 years			22			22
Line 6. Portable Classrooms owned by district	6,413	773	1,325			8,511
Line 7. Permanent Classrooms	9,829	1,496	4,294	2,000	1,005	18,624
Line 8. Total (Lines 1 through 7)	16,296	2,300	5,669	2,000	1,005	27,270

PART II - Available Classrooms

Option A:

	K-5	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 4						
b. Part I, line 5			22			22
c. Part I, line 6	6,413	773	1,325			8,511
d. Part I, line 7	9,829	1,496	4,294	2,000	1,005	18,624
e. Total (a, b, c, & d)	16,242	2,269	5,641	2,000	1,005	27,157

Option B:

	K-5	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 8	16,296	2,300	5,669	2,000	1,005	27,270
b. Part I, lines 1,2,5 and 6 (total only)						8,646
c. 25 percent of Part I, line 7 (total only)						4,656
d. Subtract c from b (enter 0 if negative)	2,984	371	635			3,990
e. Total (a minus d)	13,312	1,929	5,034	2,000	1,005	23,280

PART III - Determination of Existing School Building Capacity

	K-5	7-8	9-12	Non-Severe	Severe
Line 1. Classroom capacity	332,800	52,083	135,918	26,000	9,045
Line 2. SER adjustment					
Line 3. Operational Grants	22,316	1,989	10,230		
Line 4. Greater of line 2 or 3	22,316	1,989	10,230		
Line 5. Total of lines 1 and 4	355,116	54,072	146,148	26,000	9,045

I certify, as the District Representative, that the information reported on this form is true and correct and that:
 I am designated as an authorized district representative by the governing board of the district; and,
 This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC).
 In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE:  DATE: 4-26-01

**COMPARISON GROUP SCHOOLS — CAPACITY
(CALIFORNIA CODE OF REGULATIONS,
TITLE 5, SECTION 11969.3(b))**

COMPARISON GROUP SCHOOLS – CAPACITY (CALIFORNIA CODE OF REGULATIONS, TITLE 5, SECTION 11969.3(b))
for Bert Corona Charter High

School Name	Site Name	Total Standard Size Classrooms	Total Classrooms Provided	District ADA	ADA To Classrooms Provided
Chavez LA ASE	CHAVEZ, CESAR E. LNG ACAD - TCHR PREP	22	19	411.32	21.65
Chavez LA SJ Hum Ac	CHAVEZ, CESAR E. LNG ACAD - TCHR PREP	19	19	400.40	21.07
Chavez LA Tech Prep	CHAVEZ, CESAR E. LNG ACAD - TCHR PREP	21	17	351.90	20.7
San Fernando SH	SAN FERNANDO SH	103	73	1463.40	20.05
Sylmar CHS	SYLMAR SH	79	58	1240.66	21.39

ADA to classroom provided at comparison group schools: 20.97

COMPARISON GROUP SCHOOLS — CONDITIONS (CALIFORNIA CODE OF REGULATIONS, TITLE 5, SECTION 11969.3(c))

COMPARISON GROUP SCHOOLS – CONDITIONS (CALIFORNIA CODE OF REGULATIONS, TITLE 5, SECTION 11969.3(c))
for Bert Corona Charter High

School Name	Site Name	Proposed Site	Board District	Region	HS Complex	Configuration
Chavez LA ASE	CHAVEZ, CESAR E. LNG ACAD - TCHR PREP ACADEMY		6	North	NORTH VALLEY ZOC	9-12
Chavez LA SJ Hum Ac	CHAVEZ, CESAR E. LNG ACAD - TCHR PREP ACADEMY		6	North	NORTH VALLEY ZOC	9-12
Chavez LA Tech Prep	CHAVEZ, CESAR E. LNG ACAD - TCHR PREP ACADEMY		6	North	NORTH VALLEY ZOC	9-12
Maclay MS	MACLAY MS	X	6	North	NORTH VALLEY ZOC	6- 8
San Fernando SH	SAN FERNANDO SH		6	North	NORTH VALLEY ZOC	9-12
Sylmar CHS	SYLMAR SH		6	North	NORTH VALLEY ZOC	9-12

COMPARISON GROUP SCHOOLS – CONDITIONS (CALIFORNIA CODE OF REGULATIONS, TITLE 5, SECTION 11969.3(c))
for Bert Corona Charter High

School Name	Tracks (Calendar)	School Type	Site Total Area (acres)	Site Play Area (acres)	Site Building Area (sf)	Total Standard Size Classrooms	Average Classroom Size (sf)
Chavez LA ASE	1	S	16.53	7.065	280,014	22	1,070.80
Chavez LA SJ Hum Ac	1	S	16.53	7.065	280,014	19	1,070.80
Chavez LA Tech Prep	1	S	16.53	7.065	280,014	21	1,070.80
Maclay MS	1	J	18.07	6.683	206,824	57	1,130.70
San Fernando SH	1	S	33.16	13.685	394,217	103	1,069.00
Sylmar CHS	1	S	30	11.714	337,650	79	1,124.70

COMPARISON GROUP SCHOOLS – CONDITIONS (CALIFORNIA CODE OF REGULATIONS, TITLE 5, SECTION 11969.3(c))
for Bert Corona Charter High

School Name	Site Outdoor Space (acres)	Completed Projects \$	Conditions of Furnishings & Equipment	Boys/Girls Restrooms	Faculty Restrooms	Administration	Parent Center
Chavez LA ASE	12.77	\$149,477,453.00	> 1 YEAR	YES	YES	YES	
Chavez LA SJ Hum Ac	12.77	\$149,477,453.00	> 1 YEAR	YES	YES	YES	
Chavez LA Tech Prep	12.77	\$149,477,453.00	> 1 YEAR	YES	YES	YES	YES
Maclay MS	13.28	\$41,756,696.00	> 1 YEAR	YES	YES	YES	YES
San Fernando SH	25.77	\$48,278,298.00	> 1 YEAR	YES	YES	YES	
Sylmar CHS	22.46	\$38,312,616.00	> 1 YEAR	YES	YES	YES	YES

COMPARISON GROUP SCHOOLS – CONDITIONS (CALIFORNIA CODE OF REGULATIONS, TITLE 5, SECTION 11969.3(c))
for Bert Corona Charter High

School Name	College/ Career Center	Indoor Serving/ Dining Area	Kitchen	Outdoor Lunch Shelter	Multi-Purpose Room	Gymnasium	Auditorium
Chavez LA ASE	YES		YES	YES		YES	YES
Chavez LA SJ Hum Ac			YES	YES		YES	YES
Chavez LA Tech Prep			YES	YES		YES	YES
Maclay MS	YES		YES	YES		YES	YES
San Fernando SH	YES	YES	YES	YES			YES
Sylmar CHS	YES		YES	YES		YES	YES

COMPARISON GROUP SCHOOLS – CONDITIONS (CALIFORNIA CODE OF REGULATIONS, TITLE 5, SECTION 11969.3(c))
for Bert Corona Charter High

School Name	Boys/ Girls Gym Lockers	Dance Studio	Band/ Music Room	Softball Field	Baseball Field	Soccer Field	Football Field	Football Stadium	Running Track
Chavez LA ASE	YES	YES	YES	YES	YES		YES	YES	YES
Chavez LA SJ Hum Ac	YES	YES	YES	YES	YES		YES	YES	YES
Chavez LA Tech Prep	YES	YES	YES	YES	YES		YES	YES	YES
Maclay MS	YES					YES			
San Fernando SH	YES		YES	YES	YES	YES	YES		YES
Sylmar CHS	YES		YES	YES	YES		YES	YES	YES

COMPARISON GROUP SCHOOLS – CONDITIONS (CALIFORNIA CODE OF REGULATIONS, TITLE 5, SECTION 11969.3(c))
for Bert Corona Charter High

School Name	Tennis Courts	Swimming Pool	Outdoor Basketball	Outdoor Volleyball	Handball Walls	Quad	Outdoor Amphitheatre	Garden/ Agriculture	Faculty Lounge/ Dining
Chavez LA ASE			YES	YES					YES
Chavez LA SJ Hum Ac			YES	YES					YES
Chavez LA Tech Prep			YES	YES					YES
Maclay MS			YES		YES	YES		YES	YES
San Fernando SH	YES		YES	YES		YES	YES	YES	YES
Sylmar CHS	YES		YES	YES		YES		YES	YES

ATTACHMENT

“C”

FUNDAMENTAL PROVISIONS

SINGLE-YEAR FOOD SERVICES AGREEMENT

CONTRACT # _____

The following fundamental provisions are incorporated into the Single-Year Food Services Agreement (“Agreement”). The provisions shall have the following meanings throughout the Agreement.

(a) LAUSD or District:	Los Angeles Unified School District, a unified school district existing under the laws of the State of California.																				
(b) Operator:	_____ operating that charter school known as _____ (“Charter School”), a California Charter School.																				
(c) School Site:	Charter School shall be located on the following District School Site: _____.																				
(d) Term:	The Term of this Agreement shall commence on Charter School’s first day of instruction for the 2023-2024 school year, and expire on Charter School’s last day of instruction for the 2023-2024 school year or June 30, 2024 , whichever is sooner, unless terminated otherwise as outlined in this Agreement.																				
(e) Charter School’s Address for Notices:	_____ ATTN: Phone No.: Facsimile No.: Email Address:																				
(f) LAUSD’s Address for Notices:	Los Angeles Unified School District 333 South Beaudry Avenue Los Angeles, California 90017 ATTN: Director of Food Services Phone No.: 213-241-2993 Facsimile No.: 213-241-4881																				
(g) Charter School’s per meal charge (LAUSD as School Food Authority):	<table border="1"> <thead> <tr> <th>Grade Level</th> <th>Breakfast (\$)</th> <th>Lunch (\$)</th> <th>Snack (\$)</th> <th>Supper (\$)</th> </tr> </thead> <tbody> <tr> <td>K - 5</td> <td>XXX</td> <td>XXX</td> <td>XXX</td> <td>XXX</td> </tr> <tr> <td>6 - 8</td> <td>XXX</td> <td>XXX</td> <td>XXX</td> <td>XXX</td> </tr> <tr> <td>9 - 12</td> <td>XXX</td> <td>XXX</td> <td>XXX</td> <td>XXX</td> </tr> </tbody> </table>	Grade Level	Breakfast (\$)	Lunch (\$)	Snack (\$)	Supper (\$)	K - 5	XXX	XXX	XXX	XXX	6 - 8	XXX	XXX	XXX	XXX	9 - 12	XXX	XXX	XXX	XXX
Grade Level	Breakfast (\$)	Lunch (\$)	Snack (\$)	Supper (\$)																	
K - 5	XXX	XXX	XXX	XXX																	
6 - 8	XXX	XXX	XXX	XXX																	
9 - 12	XXX	XXX	XXX	XXX																	

SINGLE-YEAR FOOD SERVICES AGREEMENT

BY AND BETWEEN

LOS ANGELES UNIFIED SCHOOL DISTRICT,
a unified school district duly organized and existing under the laws
of the State of California,

AND

_____,
operating that charter school known as

_____,
a California Charter School

DRAFT

SINGLE-YEAR FOOD SERVICES AGREEMENT

This Single-Year Food Services Agreement (“Agreement”) is made and entered into as of the last date of the full execution of this Agreement (the “Effective Date”), by and between the Los Angeles Unified School District, a school district duly organized and existing under the laws of the State of California (“LAUSD” or “District”), and _____, operating that charter school known as _____ (“Charter School”) (collectively referred to herein as the “Parties”, and individually referred to herein as a “Party”), with reference to the following:

RECITALS

WHEREAS, LAUSD is the owner of and operates public schools to provide a public education to those students residing within its jurisdictional boundaries;

WHEREAS, Charter School has chosen to utilize the District’s Food Services Division (“FOOD SERVICES”), a food service program duly formed and existing under the laws of the State of California and United States Department of Agriculture (“USDA”), to provide meals to Charter School’s in-district students at the School Site; and

WHEREAS, FOOD SERVICES is listed as the School Food Authority (“SFA”) for Charter School, administering the official National School Lunch Program (“NSLP”), School Breakfast Program, Afterschool Program, Universal Meals Program, and all other associated programs. FOOD SERVICES will prepare and serve meals that meet the NSLP, School Breakfast Program, Afterschool Program, and Universal Meals Program meal requirements as established by the USDA to Charter School’s in-district students;

NOW, THEREFORE for good consideration had and received, and the mutual covenants and obligations contained herein, the Parties agree as follows:

ARTICLE 1. FOOD SERVICES RESPONSIBILITIES

FOOD SERVICES shall comply with the responsibilities set forth in EXHIBIT “A,” which is attached hereto and made a part hereof.

ARTICLE 2. CHARTER SCHOOL RESPONSIBILITIES:

Charter School shall comply with the responsibilities set forth in EXHIBIT “B,” which is attached hereto and made a part hereof.

ARTICLE 3. COSTS AND PAYMENTS

3.1 DISTRICT’S PER MEAL CHARGE FOR MEALS PROVIDED TO CHARTER SCHOOL STUDENTS. The per meal charge is the balance of actual costs the District incurs for each meal it provides to Charter School’s students at the School Site, less free, reduced, and full-price meal reimbursements for Charter School’s eligible students collected by the District. The

actual costs the District incurs for each meal provided is unique to the circumstances at Charter School and the School Site. Determination of actual meal costs takes various factors into account, including, but not limited to, whether meals are prepared on- or off-site, student enrollment, the total number of meals served, staffing needs, and the number of students who are eligible for free, reduced, and full-price meals. The per-meal amount owed by Charter School to LAUSD is identified in section (g) of the Fundamental Provisions of this Agreement. These amounts are subject to change. Charter School shall pay for the total number of breakfasts, lunches, snacks, and suppers delivered by FOOD SERVICES (based on the number of meals Charter School requested), including any meals that were not actually served to Charter School students.

3.2 INVOICE. FOOD SERVICES shall provide Charter School an itemized written invoice no later than the 15th day of each month, covering the period for the prior full month (“Invoice”). FOOD SERVICES reserves the right to adjust prices to reflect changing conditions and costs of service, upon sixty (60) days’ advance written notice to Charter School. FOOD SERVICES shall deliver the Invoice to Charter School’s address set forth in section (e) of the Fundamental Provisions of this Agreement.

3.3 PAYMENT. Charter School shall pay the District by check or cash within thirty (30) days following the receipt of the Invoice. If Charter School fails to pay any portion, the unpaid amounts shall bear interest at the lesser of: (i) the rate publicly announced from time to time by the largest (as measured by deposits) chartered bank operating in California, as its prime rate, reference rate or other similar benchmark rate, plus two percent (2%), or (ii) the maximum rate then allowed by law (“Interest Rate”) from the date such amount is due until the date paid, compounded daily. Charter School shall submit payment to the District’s address set forth in section (f) of the Fundamental Provisions of this Agreement. If Charter School does not remit payment to LAUSD within thirty (30) days of Charter School’s receipt of the Invoice, FOOD SERVICES may, in addition to pursuing any other legal and/or equitable remedies to which the District may be entitled, immediately stop providing all meal services as set forth in EXHIBIT “A,” until and unless payment, with applicable interest, is made in full.

3.4 PAYMENT DISPUTES. If Charter School disputes all or any part of the Invoice, Charter School shall pay the undisputed portion of the charges, and shall deposit the disputed amount into escrow with an escrow company authorized to do business in the state of California or otherwise mutually agreed between the Parties, at Charter School’s expense. The Parties agree to first attempt to resolve such disputes pursuant to the dispute resolution provisions in Charter School’s charter petition, if approved by the District. The disputed amount shall remain in escrow until the payment dispute is resolved either through the dispute resolution process or by a final judgment from a court of competent jurisdiction. Any interest accrued on the escrowed funds shall be allocated to the Parties proportional to the same percentage the disputed payment amount is allocated at the resolution of the dispute.

In such instance where Charter School disputes its obligations to pay all or part of the invoiced amount, Charter School shall provide LAUSD with a notice entitled “Payment Under Protest” stating that Charter School plans to dispute such payment, with proof of deposit of funds into escrow provided by the escrow company. The Payment Under Protest notice shall be provided to LAUSD by the date that payment would have been due. Within thirty (30) days following the

payment due date, Charter School shall provide another notice to LAUSD specifying in detail why Charter School is not required to pay all or part of such amount.

ARTICLE 4. TERMINATION

This Agreement may be terminated by either Party upon providing thirty (30) days' written notice of intent to terminate to the other Party. Meal services will be provided by FOOD SERVICES, and payments by Charter School will remain due and owing, for the notice period. Termination of this Agreement will not absolve Charter School of any outstanding payment obligations.

ARTICLE 5. AUDITS

FOOD SERVICES shall have access to and the right to examine, audit, excerpt, copy, or transcribe any pertinent records pertaining to services, payments, and students served pursuant to this Agreement. All records shall be kept and maintained by FOOD SERVICES and made available to Charter School during the Term of this Agreement and for a period not less than three (3) years after the date by which final payment is due hereunder by Charter School, in accordance with applicable statutes and regulations.

Should FOOD SERVICES be audited by the the California Department of Education ("CDE") or any other governmental entity, FOOD SERVICES and Charter School each shall be responsible for fully complying with such audit requests.

ARTICLE 6. INDEPENDENT CONTRACTOR RELATIONSHIP

LAUSD and Charter School intend and hereby agree and acknowledge that the relationship between LAUSD and Charter School is solely an independent contractor type relationship, and not a principal/agent, partnership, joint venture, employment or master/servant relationship. Charter School and LAUSD are acting on their own behalf and neither is operating as an agent of the other.

ARTICLE 7. COMPLIANCE WITH LAWS AND REGULATIONS

FOOD SERVICES is exclusively responsible for preparing and delivering all breakfasts, lunches, snacks, and/or supper meals (unless designated otherwise by Charter School), that meet the NSLP, School Breakfast Program, Afterschool Program, and Universal Meals Program meal requirements, and federal, state, and local statutes and regulations. As such, Charter School shall not discriminate against students who receive free and reduced-price meals in the delivery of any breakfasts, lunches, snacks, and/or supper meals provided by FOOD SERVICES, and will ensure Charter School's students are offered the opportunity to participate in the school meal program.

Any penalties, fines, or damages resulting from lack of compliance with federal or state laws or the NSLP, School Breakfast Program, Afterschool Program, or Universal Meals Program meal requirements, in Charter School's performance of the services hereunder are the sole and exclusive responsibility of Charter School. Any penalties, fines, or damages resulting from lack of compliance with federal or state laws or the NSLP, School Breakfast Program, Afterschool

Program, or Universal Meals Program meal requirements, in LAUSD's performance of the services hereunder are the sole and exclusive responsibility of LAUSD.

Charter School acknowledges that gifts or exchanges of meals are not permitted. Charter School further acknowledges that until a meal is served to a Charter School student, the food prepared by FOOD SERVICES remains the property of the state and federal governments and FOOD SERVICES. Charter School agrees not to sell, give away, or exchange for other goods any District-provided meals or meal components.

ARTICLE 8. GENERAL PROVISIONS

8.1 NOTICES. Except where otherwise indicated in this Agreement, any notice or communication required or permitted hereunder shall be given in writing, sent by (a) personal delivery by a representative of the Party giving such notice, or (b) overnight delivery by recognized overnight courier, or (c) United States mail, postage prepaid, registered or certified mail, or (d) facsimile or email (provided that the same shall be followed by delivery of a copy by one of the other permitted means of delivery). Any such notice or communication shall be deemed to have been delivered either at the time of personal delivery actually received by the addressee or a representative of the addressee at the address provided above; or, in the case of delivery service or certified or registered mail, as of the earlier of the date delivered or the date forty-eight (48) hours following the date deposited in the United States mail, at the address provided herein; or, if by facsimile or email, upon electronic confirmation of receipt. LAUSD and Charter School hereby agree that notices may be given hereunder by the Parties' respective legal counsel and that, if any communication is to be given hereunder by LAUSD's or Charter School's legal counsel, such counsel may communicate directly with all principals as required to comply with the provisions of this Article.

8.2 GOVERNING LAW. This Agreement shall be governed by the laws of the State of California without regard to principles of conflict of law.

8.3 ENTIRE AGREEMENT/AMENDMENT. All Exhibits and Attachments are hereby fully incorporated into this Agreement. This Agreement contains all of the agreements of the Parties with respect to the matters covered hereby, and no prior agreements, oral or written, or understandings or representations of any nature whatsoever pertaining to any such matters shall be effective for any purpose unless expressly incorporated into the provisions of this Agreement. The provisions of this Agreement shall not be amended or altered except by an instrument in writing signed by both Parties.

8.4 WAIVER. No waiver of any provision hereof shall be deemed a waiver of any other provision hereof. Consent to or approval of any act by one of the Parties hereto shall not be deemed to render unnecessary the obtaining of such Party's consent to or approval of any subsequent act, nor shall any custom or practice which may grow between the Parties in the administration of the terms hereof be deemed a waiver of, or in any way affect, the right of LAUSD to insist upon the performance by Charter School in strict accordance with said terms.

8.5 ASSIGNMENT. This Agreement shall not be assigned to any other person or entity. Subject to the provisions hereof relative to assignment, this Agreement shall be binding upon and inure to the benefit of the heirs, executors, administrators, transferees, successors, and assigns of the respective Parties hereto.

8.6 TIME IS OF THE ESSENCE. Time is of the essence with respect to the performance or observance of each of the obligations, covenants, and agreements under this Agreement.

8.7 INVALIDITY / SEVERABILITY. If any term or provision of this Agreement or the application thereof to any person or circumstance shall to any extent be invalid or unenforceable, the remainder of this Agreement, or the application of such term or provision to persons or circumstances other than those as to which it is invalid or unenforceable, shall not be affected thereby, and each term and provision of this Agreement shall be valid and be enforced to the fullest extent permitted by law.

8.8 CAPTIONS. The captions and headings of this Agreement are inserted only as a matter of convenience and for reference, and in no way define, limit, or describe the scope of this Agreement of the intent of any provision hereof.

8.9 COUNTERPARTS. This Agreement may be executed in one or more counterparts, each of which may be deemed an original, but all of which together shall constitute one and the same instrument. To facilitate execution, this Agreement may be executed by handwritten signature or by electronic signature and delivered by electronic mail, which shall create a validly executed instrument, in as many counterparts as may be required.

8.10. FORCE MAJEURE. Whenever either Party hereto shall be required by the terms of this Agreement or by law to perform any act, work, labor, or services, or to perform and comply with any laws, rules, orders, ordinances, regulations, or zoning regulations, said Party shall not be deemed to be in default herein and the other Party shall not enforce or exercise any of its rights under this Agreement, if and so long as nonperformance or default herein shall be directly caused by strikes, unavailability of materials, war or national defense preemptions or civil disobedience, governmental restrictions, alien invasion, or other similar causes beyond the reasonable control of the non-performing Party.

8.11 AUTHORIZATION TO SIGN AGREEMENT. If Charter School is a corporation, each individual executing this Agreement on behalf of Charter School represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of Charter School in accordance with a duly adopted resolution of Charter School's Board of Directors, and that this Agreement is binding upon Charter School in accordance with its terms. If Charter School is a partnership or trust, each individual executing this Agreement on behalf of Charter School represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of Charter School in accordance with the terms of such entity's partnership agreement or trust agreement, respectively, and that this Agreement is binding upon Charter School in accordance with its terms, and Charter School shall, concurrently with its execution of this Agreement, deliver to LAUSD upon its request such certificates or written assurances from the

partnership or trust as LAUSD may request authorizing the execution of this Agreement. Each individual executing this Agreement on behalf of LAUSD represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of LAUSD and this Agreement is binding upon LAUSD in accordance with its terms.

8.12 CONTACT. Questions, concerns, or issues regarding daily operations, menu, or compliance, should be addressed to the Area Food Services Supervisor (“AFSS”) or School Food Services (“Cafeteria”) Manager assigned to the Charter School. If needs are not met, the District Food Services Regional Manager assigned to Charter School shall be contacted at 213-241-2993.

ARTICLE 9. CONFIDENTIALITY.

The District shall maintain the confidentiality of all Charter School student personally identifiable information in accordance with the terms of that certain Data Use Agreement entered into between the District and Charter School, attached hereto as EXHIBIT “C” and made a part hereof.

ARTICLE 10. INDEMNITY.

Charter School shall indemnify, defend, and hold harmless the District and its Board Members, administrators, employees, agents, attorneys, and contractors (collectively, “Indemnitees”) against all liability, loss, damage, and expense (including reasonable attorneys’ fees) resulting from or arising out of this Agreement or its performance, whether such loss, expense, damage, or liability was proximately caused in whole or in part by the negligent or willful act or omission by Charter School, including, without limitation, its agents, employees, subcontractors, or anyone employed directly or indirectly by it.

IN WITNESS WHEREOF, the Parties hereto have duly executed this Agreement:

LAUSD:

LOS ANGELES UNIFIED SCHOOL DISTRICT

By _____
Name _____
Title _____

Date: _____

CHARTER SCHOOL:

XXXXXXXXX SCHOOL

By _____
Name _____
Title Principal, Charter School

Date: _____

EXHIBIT “A”
FOOD SERVICES RESPONSIBILITIES

1. FOOD SERVICES will serve as the School Food Authority (“SFA”) for Charter School, administering the official National School Lunch Program (“NSLP”), School Breakfast Program, Afterschool Program, Universal Meals Program, and all other associated meals programs. FOOD SERVICES will be responsible for establishing student meal eligibilities, serving meals to students in a manner that conforms to federal, state, and local health department codes, and meets the requirements established by the United States Department of Agriculture (“USDA”) and the California Department of Education (“CDE”). All accounting for meals in the proper eligibility categories and filing of meal reimbursement claims directly with the CDE will be the responsibility of FOOD SERVICES. FOOD SERVICES will determine CHARTER SCHOOL students’ Direct Certification (“DC”) eligibility using data from CALPADS and the Department of Public Social Services (“DPSS”). If Charter School desires to issue meal applications to its students’ families, FOOD SERVICES will process the meal applications to determine CHARTER SCHOOL students’ eligibility for meal reimbursement purposes.
2. FOOD SERVICES shall prepare and serve all breakfasts, lunches, snacks, and/or supper meals (unless directed otherwise by Charter School), which meet the requirements of the NLSP, School Breakfast Program, Afterschool Program, Universal Meals Program, and all other associated meals programs. Breakfasts, lunches, snacks, and suppers (as applicable) must comply with the nutritional standards for breakfasts and/or lunches and/or snacks, and/or suppers as established by the USDA.
3. FOOD SERVICES shall determine the appropriate meal programs for Charter School’s participation, including, but not limited to, Provision 2, Provision 3, Community Eligibility Provision (“CEP”), Afterschool Programs, summer feeding programs, Breakfast in the Classroom, Universal Meals Program, and all other associated meals programs. Participation is determined by numerous factors, such as school meal participation, student free/reduced-priced eligibility, student enrollment, and CDE regulations.
4. FOOD SERVICES shall maintain all necessary records as required by the regulatory guidelines for a SFA, and make said records available for inspection by state and federal authorities upon request. Data and records will be kept on the nutritional analysis and quantities of the breakfasts, lunches, snacks, and suppers (as applicable) delivered to Charter School’s students.
5. FOOD SERVICES will provide reports to Charter School as reasonably requested by Charter School, or otherwise as reasonably necessary for Charter School to prepare reports and information to meet its needs. No meal eligibility codes representing students’ eligibility for free or reduced meal programs will be released or shared unless required by law. Charter School shall have access to supporting documentation regarding Charter School’s students at all times, to the extent allowed by law. If Charter School needs access to supporting documentation, a request must be submitted to FOOD SERVICES in writing at least four (4) weeks in advance, for FOOD SERVICES to prepare for distribution.

6. FOOD SERVICES shall provide all the necessary paper goods, service ware, and service equipment needed for the operation for all Charter School students purchasing food provided by FOOD SERVICES.
7. FOOD SERVICES shall prepare and/or deliver the breakfasts, lunches, snacks, and/or supper meals (as applicable) to the Cafeteria of the School Site identified in section (c) of the Fundamental Provisions of this Agreement (“CAFETERIA”). The CAFETERIA shall maintain the appropriate State and local health certifications for the facility and staff. FOOD SERVICES reserves the right to change the location of the CAFETERIA, when necessary (e.g., in cases of emergency or during renovations), to another area. FOOD SERVICES will notify Charter School of the new location at or before the time meals are delivered to the School Site.
8. FOOD SERVICES shall prepare and/or deliver meals for Charter School, except on days when LAUSD is not in operation, such as federal holidays, or other days the School Site is not in session. Charter School may choose to receive services hereunder on LAUSD non-operating days, in which case the services will carry the cost of double time and a half for FOOD SERVICES staff. In order to receive services hereunder by FOOD SERVICES on non-LAUSD operating days, Charter School must provide written notification to the CAFETERIA Manager at least ten (10) working days in advance. Failure to provide written notification at least ten (10) working days in advance may result in staff not being available on the non-LAUSD operating day(s) to provide service.
9. FOOD SERVICES shall provide to Charter School, no later than one (1) week prior to the end of each month, a monthly menu of the breakfasts, lunches, snacks, and/or suppers (as applicable) being offered in the upcoming month. This information will also be available on the FOOD SERVICES website: <http://cafe-la.lausd.net>.
10. When requested by Charter School, FOOD SERVICES shall provide Charter School with sack lunches and/or breakfasts for field trips and other special outings which meet the NSLP, School Breakfast Program, and Universal Meal Program meal requirements. Charter School must provide a request in writing to the CAFETERIA Manager at least fifteen (15) working days in advance of the event for which the sack lunches and/or breakfasts are needed. Failure to provide the written request at least fifteen (15) days in advance may result in the unavailability of sack lunches and/or breakfasts at the event.
11. FOOD SERVICES shall be responsible for all equipment, supplies, food, and paper goods delivered to the CAFETERIA. FOOD SERVICES will be responsible for the replacement of all kitchen and service equipment, as needed, unless replacement of equipment is needed as a result of Charter School’s authorized or unauthorized use of the CAFETERIA.
12. Upon request by Charter School, FOOD SERVICES may provide additional staff to serve lunches and/or breakfasts, pursuant to the Staffing Section and the salary and benefits specifications. Charter School shall pay actual labor and benefits related to its request for additional FOOD SERVICES staff.

13. If Charter School would like to utilize the School Site's kitchen facilities after normal operations for a special event, the "Use of Cafeteria/Kitchen Facilities" form (available at <https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/126/Request%20for%20Use%20of%20the%20Cafeteria%2012.1.15.pdf>) must be submitted at least ten (10) business days prior to the special event. An employee of FOOD SERVICES will be required to be present to supervise the use of the kitchen, and fees will apply.
14. In the event of emergencies, FOOD SERVICES will make every effort to provide services hereunder, including, but not limited to, continuing meal service during the normal school periods where it is safe for our staff and students. Charter School may request extra services, or service outside of the normal course of operations, to its students, staff, and site personnel in emergency circumstances, in which case a fee equal to FOOD SERVICES' reasonable, actual, out-of-pocket costs for these services will apply. Emergencies include, but are not limited to, the following: lockdowns, power outages, earthquakes, and any unplanned event that is a disruption to normal food services schedules.
15. Placement of FOOD SERVICES staff at the School Site will be in accordance with the District's Personnel Commission ("PC") rules, and District policies and procedures. FOOD SERVICES staff working at the School Site will have met all District and PC requirements for Tuberculosis, Background Checks, and Food Service requirements (e.g., Annual Food Handlers Certificates, and Sanitation and Safety Certifications for Managers and Senior Food Service Workers). It is FOOD SERVICES' responsibility to ensure that its entire staff meets these requirements.
16. FOOD SERVICES staff work for LAUSD and receive direction from FOOD SERVICES Administration. Performance Management and day-to-day personnel issues will be handled by the Area Food Services Supervisor ("AFSS") and/or FOOD SERVICES Manager. Input from Charter School's Administration/Principal may be discussed with the AFSS and/or FOOD SERVICES Manager. LAUSD employee disciplinary documentation, mentoring, and coaching will be administered by the AFSS and/or FOOD SERVICES.
17. FOOD SERVICES will utilize the District's Maintenance and Operations custodial crew to clean up after each meal at the School Site.
18. FOOD SERVICES offers catering services, and may offer these services to Charter School upon request separately from this Agreement.
19. If and when this Agreement terminates, FOOD SERVICES shall assume possession and ownership of all unused goods and supplies at the School Site, including, but not limited to, small wares, foods, produce, and paper supplies.

EXHIBIT “B”
CHARTER SCHOOL RESPONSIBILITIES

1. In accordance with the National School Lunch Program (“NSLP”), Charter School acknowledges that all eligible students must be provided with one nutritionally adequate meal per day. Additionally, in accordance with the Universal Meals Program, Charter School acknowledges that two nutritiously adequate school meals (breakfast and lunch) must be provided free of charge during each school day to any pupil who requests a meal without consideration of the pupil’s eligibility for a federally funded free or reduced-price meal. If Charter School elects to become a CEP site, FOOD SERVICES will provide DC information (distribution and processing of alternate income forms for LCFF purposes will be Charter School’s responsibility).
2. Charter School will provide FOOD SERVICES with updated Charter School student enrollment information as needed (but not less than daily).
3. Charter School shall notify FOOD SERVICES staff located at the Cafeteria of the School Site identified in section (c) of the Fundamental Provisions of this Agreement (“CAFETERIA”) of the number of breakfasts needed for Charter School students by no later than 1:30 p.m. on the previous school day, and the number of lunches and snacks needed for Charter School students no later than four (4) hours before lunch meal service on each school day.
4. Charter School shall provide a written request to FOOD SERVICES to provide Charter School with sack lunches and/or breakfasts for field trips and other special outings that meet the NSLP, School Breakfast Program, and Universal Meal Program meal requirements at least fifteen (15) working days in advance of the event to the FOOD SERVICES Manager. The cost per sack lunch and/or breakfast shall remain the same as the cost per meal for the regular lunches and/or breakfasts. Charter School shall be responsible for maintaining the appropriate temperature of lunches and breakfasts served on those field trips and outings.
5. If, upon Charter School’s request, FOOD SERVICES provides meals to any person outside of Charter School’s student population (e.g., parents, faculty, site administrators, and personnel, etc.), Charter School shall pay the a la carte prices for items served. The a la carte price listing is available on the FOOD SERVICES website at <http://cafe-la.lausd.net>. A la carte meal prices are subject to change.
6. At least thirty (30) working days prior to the start of the Term, Charter School must provide to FOOD SERVICES a student enrollment roster and thereafter update and maintain all of its students’ information, so that FOOD SERVICES can provide meals through the point of service system or checklist with Charter School student data required for the District to receive, verify, and record Charter School students’ eligibility information. Charter School student information provided must include, at a minimum, the student’s first and last name, birthdate, gender, homeroom, site assigned, home

address, and eligibility for free or reduced-price meals in the prior year.

DRAFT

EXHIBIT “C”

**DATA USE AGREEMENT
BETWEEN
(_____) AND
LOS ANGELES UNIFIED SCHOOL DISTRICT
FOR
THE DISCLOSURE OF EDUCATION RECORDS FOR FOOD SERVICES**

This Data Use Agreement (“Agreement”) is entered into on _____ (“Effective Date”) between the Los Angeles Unified School District (“LAUSD” or “District”), a California public school district, and (_____), a California non-profit corporation, operating a California public charter school known as (_____) (“Charter School”), located at (_____), collectively referred to herein as the “Parties.”

RECITALS

WHEREAS, Charter School is a California public entity subject to all state and federal laws governing personally identifiable information in education records, including but not limited to relevant provisions of the California Education Code, and the Family Educational Rights and Privacy Act (“FERPA”);

WHEREAS, Charter School has chosen to utilize the District’s Food Services Division (“FOOD SERVICES”), a food service program duly formed and existing under the laws of the State of California and United States Department of Agriculture (“USDA”), to provide meals to Charter School’s in-district students at the School Site;

WHEREAS, FOOD SERVICES is listed as the School Food Authority (“SFA”) for Charter School, administering the official National School Lunch Program (“NSLP”), School Breakfast Program, Afterschool Program, Universal Meals Program, and all other associated programs; and

WHEREAS, the District and Charter School desire to set forth the terms and conditions for sharing student data in compliance with state and federal laws and regulations in a Data Use Agreement.

THEREFORE, the Parties hereto agree as follows:

1. PURPOSE

1.1 The purpose of this Agreement is to allow for Charter School to provide the District with personally identifiable information (“PII”) from student education records

(“student data”) without written parental consent so that the District may perform, inter alia, the following oversight services or functions authorized by law: (1) annually submit enrollment and demographic data for all students enrolled for oversight purposes, and (2) support FOOD SERVICES serving meals at the Charter School.

1.2 This Agreement is meant to ensure that the District adheres to the requirements concerning the use of PII and student data protected under FERPA; United States Code, title 20, section 1232g; Code of Federal Regulations, title 34, Part 99; and California Education Code sections 49060-49085.

1.3 Code of Federal Regulations, title 34, section 99.30 and Education Code section 49076(a) require the consent of the education rights holder prior to the release of PII from the education record of a student. An exception to the consent requirement is provided for in Code of Federal Regulations, title 34, section 99.31(a)(3)(iv) and Education Code section 49076(a)(1)(C) for State and local educational authorities in connection with an audit or evaluation of Federal or State supported education programs or for the enforcement of or compliance with Federal legal requirements that relate to those programs.

1.4 Under this Agreement, Charter School considers the District to be such a local educational authority engaged in performing audits and evaluations of Federal or State supported education programs or for the enforcement of or compliance with Federal legal requirements that relate to those programs within the meaning of Code of Federal Regulations, title 34, section 99.31(a)(3)(iv) and Education Code section 49076(a)(1)(C), and this allows Charter School to disclose PII from education records of students without the consent required by Code of Federal Regulations, title 34, section 99.30 and Education Code section 49076(a).

1.5 This Agreement does not necessarily describe the complete nature of all interactions between the District and Charter School. Rather, this Agreement pertains to the disclosure of PII from education records only. It is likely that the District has some other form of written agreement with Charter School (possibly including, but not limited to a separate contract or MOU, a license agreement, a subscription agreement, etc.). However, insofar as it pertains to the subject matter of this Agreement, this Agreement takes precedence over any inconsistencies with any other agreements.

2. CHARTER SCHOOL DUTIES

Charter School will provide the following student data in compliance with the FERPA, 20 U.S.C. section 1232g and 34 C.F.R. section 99, and California Education Code sections 49060-49085: student’s full name, birthdate, student identifier, gender, homeroom, site assigned, home address, and eligibility for free or reduced-price meals in the prior year, and CALPADS data. If Charter School elects to become a Community Eligibility Provision (“CEP”) site, FOOD SERVICES will provide Direct Certification (“DC”) information (distribution and processing of alternate income forms for LCFF purposes will be Charter School’s responsibility).

3. DISTRICT DUTIES

3.1 The District shall perform the following duties in regard to any student data it obtains:

3.1.1 Not disclose the information to any other party without the consent of the parent or eligible student;

3.1.2 Use the data for no purpose other than the work stated in this Agreement;

3.1.3 Allow Charter School access to any relevant records for purposes of completing authorized audits;

3.1.4 Require all employees, contractors, and agents of any kind to comply with all applicable provisions of FERPA and other federal and California laws with respect to the data shared under this Agreement;

3.1.5 Designate in writing a single authorized representative able to request data under this Agreement. The authorized representative shall be responsible for transmitting all data requests and maintaining a log or other record of all data requested and received pursuant to this Agreement, including confirmation of the completion of any projects and the return or destruction of data as required by this Agreement. Charter School or its agents may, upon request, review the records required to be kept under this section;

3.1.6 Maintain all data obtained pursuant to this Agreement in a secure computer environment and not copy, reproduce, or transmit data obtained pursuant to this Agreement except as necessary to fulfill the purpose of this Agreement. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding students, are subject to the provisions of this Agreement in the same manner as the original data. The ability to access or maintain data under this Agreement shall not under any circumstances transfer from District to any other institution or entity; and

3.1.7 Retain all PII until it is no longer needed for the purpose for which it was obtained. The District shall promptly return or destroy all PII upon termination of this Agreement pursuant to Section 5.2 or once it is no longer needed for the purposes for which it was provided under this Agreement.

3.2 The District shall implement the following additional safeguards for Charter School information:

3.2.1 The District will not (i) sell information, including PII; or (ii) disclose PII without Charter School's written permission;

3.2.2 The District will store and process PII in accordance with industry best

practices, including appropriate administrative, physical, and technical safeguards, to secure such data from unauthorized access, disclosure, alteration, and use. Such measures will be no less protective than those used to secure District's own data of a similar type, and in no event less than reasonable in view of the type and nature of the data involved; and

3.2.3 PII will not be stored outside the United States without prior written consent from Charter School.

3.3 If the District will (1) provide cloud-based services which will involve digital storage of pupil records or (2) provide digital educational software that authorizes a third-party provider of digital educational software to access, store, and use pupil records, then, the following requirements in compliance with Education Code section 49073.1 pertain:

3.3.1 The pupil records continue to be the property of and under the control of Charter School;

3.3.2 In order for a parent, legal guardian, or eligible pupil to review PII in the pupil's records and correct erroneous information, the District shall refer requestor to pupil's school site.

3.3.3 The District shall take the following actions, including the designation and training of responsible individuals, to ensure the security and confidentiality of pupil records:

The District shall comply with its internal policies and practices for complying with laws and regulations protecting pupil records.

3.3.4 The District shall use the following procedure for notifying the affected parent, legal guardian, or eligible pupil in the event of an unauthorized disclosure of the pupil's records:

The District shall contact Charter School Administrator within forty-eight (48) hours of discovery of the unauthorized disclosure. Charter School shall then be responsible for reporting the unauthorized disclosure to affected parent, legal guardian, or eligible pupil.

3.3.5 The District shall not use pupil records for any purpose other than those specified herein.

3.4 Additional District Duties Pertaining to Personally Identifiable Information

3.4.1 In addition to any District obligations stated elsewhere in this Agreement, the District shall notify Charter School in writing as soon as possible, but in no event more than two (2) business days, after the District becomes aware of any

breach of or security incident involving Charter School's PII. The District shall be deemed to be aware of any breach or security incident as of the first day on which such breach or security incident is known or reasonably should have been known to its officers, employees, agents or subcontractors. The District shall identify as soon as practicable each individual whose unsecured PII has been, or is reasonably believed by the District to have been, accessed, acquired, or disclosed during such breach or security incident. The District shall cooperate in good faith with Charter School in the investigation of any breach or security incident.

3.4.2 The District shall take prompt corrective action to remedy any breach or security incident, mitigate, to the extent practicable, any harmful effect of a use or disclosure of PII, and take any other action required by applicable federal and state laws and regulations pertaining to such breach or security incident.

3.4.3 The District will provide written notice to Charter School as soon as possible but no later than twenty (20) calendar days after discovery of the breach or security incident of the actions taken by the District to mitigate any harmful effect of such breach or security incident and the corrective action District has taken or shall take to prevent future similar breaches or security incidents. Upon Charter School's request, the District will also provide to Charter School a copy of the District's policies and procedures that pertain to the breach or security incident involving Charter School's PII, including procedures for curing any material breach of this Agreement.

3.4.4 The District shall make reasonable efforts to trace lost or translate indecipherable transmissions. Charter School shall bear all costs associated with the recreation of incomplete, lost or indecipherable transmissions if such loss is the result of an act or omission of Charter School. The District shall bear all costs associated with the recreation of incomplete, lost, or indecipherable transmissions if such loss is the result of an act or omission of the District.

3.4.5 The District shall take appropriate security measures to protect the confidentiality, integrity, and availability of Charter School's PII that it creates, receives, maintains, or transmits on behalf of Charter School and to prevent any use or disclosure of Charter School's PII other than as provided by this Agreement.

4. AUTHORIZATION FOR TRANSFER OF DATA.

4.1 Charter School hereby authorizes the District to receive the student data listed in Section 2.

4.2 Charter School maintains sole responsibility for ensuring the accuracy and integrity of student data provided to the District.

5. TERM

5.1 This Agreement shall be effective on the date the last party signs and shall be coterminous with the Food Services Agreement.

5.2 Charter School may terminate this Agreement for cause upon sixty (60) days’ advance written notice to the District.

6. NOTICES

6.1 All notices required or permitted by this Agreement shall be in writing and shall be either personally delivered or sent by nationally-recognized overnight courier, electronic mail, facsimile, or by registered or certified U.S. mail, postage prepaid, addressed as set forth below (except that a party may from time to time give notice changing the address for this purpose). A notice shall be effective on the date personally delivered, on the date delivered by a nationally-recognized overnight courier, on the date set forth on the receipt of a telecopy or facsimile, or upon the earlier of the date set forth on the receipt of registered or certified mail or on the fifth day after mailing.

6.2 Notices shall be delivered to the following:

DISTRICT:

Attention: Director of Food Services
Food Services Division
333 South Beaudry Avenue
Los Angeles, CA 90017
Phone no.: 213-241-2993

CHARTER SCHOOL:

Attention:

Email:

7. INDEMNIFICATION

Charter School shall indemnify, defend and hold harmless the District and its Board Members, administrators, employees, agents, attorneys, and contractors (collectively, “Indemnitees”) against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Agreement or its performance, whether such loss, expense, damage, or liability was proximately caused in whole or in part by the negligent or willful act or omission by Charter School, including, without limitation, its agents, employees, subcontractors, or anyone employed directly or indirectly by it.

8. ENTIRE AGREEMENT

This Agreement and any exhibits attached hereto constitute the entire agreement between the parties to the Agreement and supersede any prior or contemporaneous written or oral understanding or agreement regarding the subject matter of this Agreement, and may be amended only by written amendment executed by both parties to this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the last day noted below.

LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____

Date: _____

Title/Position: _____

(_____)

By: _____

Date: _____

Title/Position: _____

Coversheet

Instructional Update & YPICS MS iReady Mid Year Growth Reports

Section: IV. Items Scheduled for Information
Item: I. Instructional Update & YPICS MS iReady Mid Year Growth Reports
Purpose: FYI
Submitted by:
Related Material:
YPICS Mid Year 2023 Math diagnostic-growth_math_all-schools_02032023.pdf
YPICS iReady Reading Mid Year 2023 diagnostic-growth_reading_all-schools_02032023.pdf
Final YPI CHARTER SCHOOLS Instructional Update & YPICS MS iReady Mid-Year 2023 Growth Reports.pdf

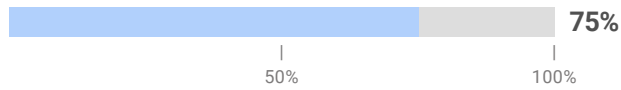
Diagnostic Growth



School All Schools
Subject Math
Academic Year 2022 - 2023
Comparison Diagnostic Most Recent

Students Assessed/Total: **593/610**

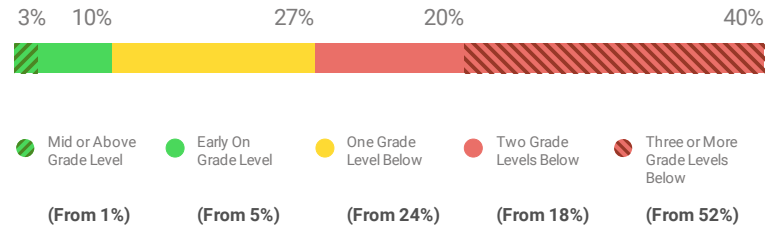
Progress to Annual Typical Growth (Median)



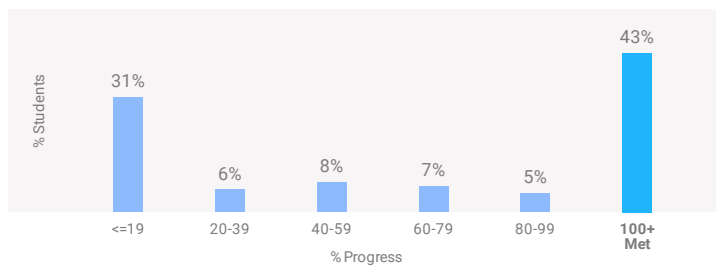
The median percent progress towards Typical Growth for this school is 75%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

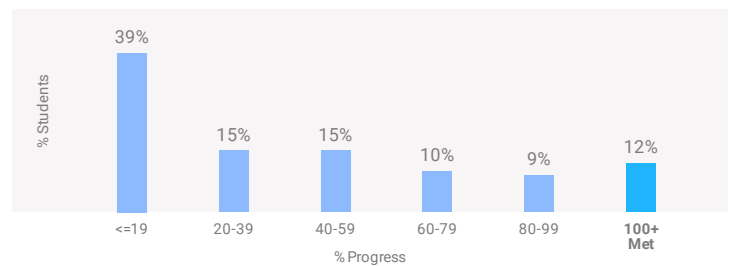
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

School

Showing 2 of 2

School	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Bert Corona Charter Middle School	92%	48%	40%	13%	52%	319/330
Monsenor Oscar Romero Charter School	62%	37%	29%	9%	45%	274/280



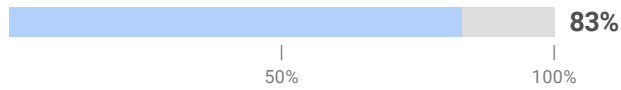
Diagnostic Growth



School Subject All Schools Reading
Academic Year 2022 - 2023
Comparison Diagnostic Most Recent

Students Assessed/Total: **572/610**

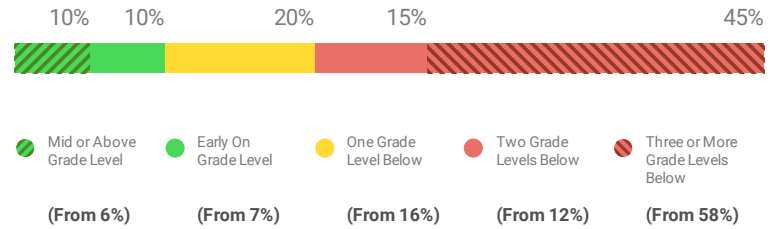
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 83%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

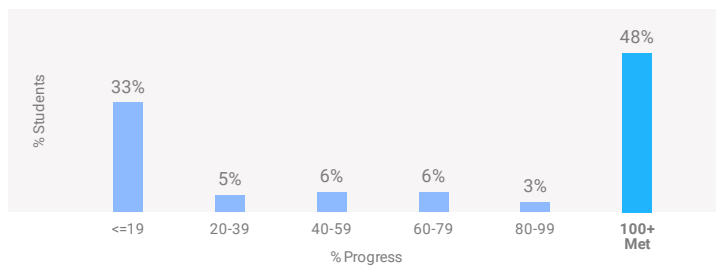
[Learn More About Growth](#)

Current Placement Distribution

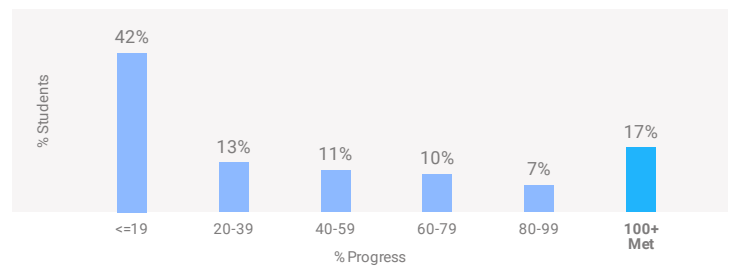


● Mid or Above Grade Level (From 6%)
● Early On Grade Level (From 7%)
● One Grade Level Below (From 16%)
● Two Grade Levels Below (From 12%)
● Three or More Grade Levels Below (From 58%)

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

School

Showing 2 of 2

School	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Bert Corona Charter Middle School	100%	51%	36%	19%	52%	317/330
Monsenor Oscar Romero Charter School	68%	44%	24%	15%	44%	255/280





YPI CHARTER SCHOOLS, INC

February 6, 2023

TO: YPI Charter School,
Inc. Board of
Directors

FROM: Yvette
King-Berg
Executive
Director

SUBJECT: Instructional Update & YPICS MS iReady Mid-Year 2023 Growth Reports

BACKGROUND

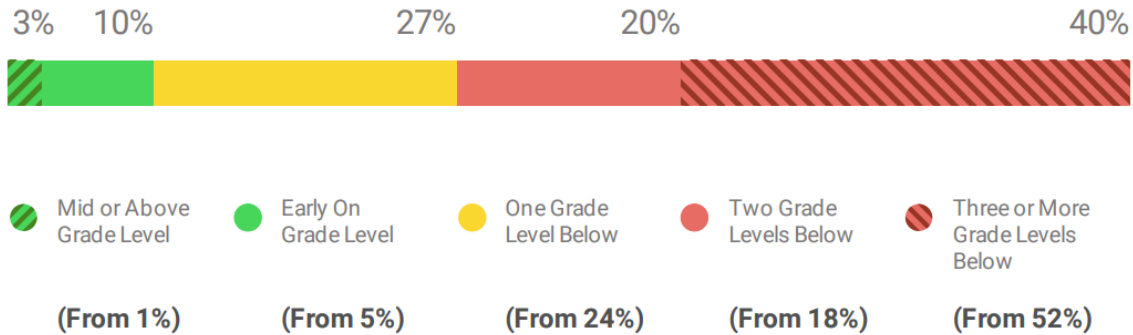
Each Year YPI Charter Schools (YPICS) engage in an assessment cycle that includes administrating system-wide benchmark assessments on all three campuses. This update aims to track where the schools are academically and ensure that data to drive instruction is consistently implemented with intentionality. On January 9th, all YPICS schools reviewed the data from either NWEA Maps (HS) or iReady (MS). Teachers reflected upon this by looking at trends and outliers to determine and set new goals and opportunities for student data chats during the first two weeks in January. After the data chats, teachers created new action plans for the spring. Study Halls and Acceleration time during the school day or before or after school to address some learning gaps. Class trackers and individual student trackers were adjusted to ensure that data was shared consistently with students. These data sets are shared with parents during SAC meetings and Coffee with the Executive Directors Meetings.

ANALYSIS

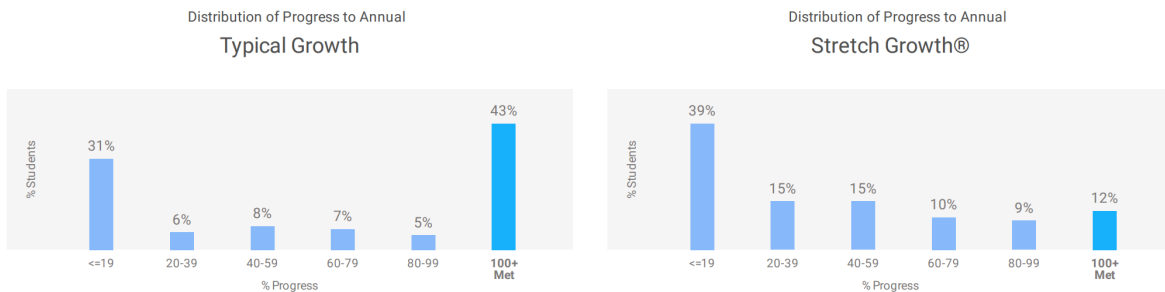
High School-NWEA MAPs:
See 02/06/2023 COO Report.

Middle School Math:

Current Placement Distribution



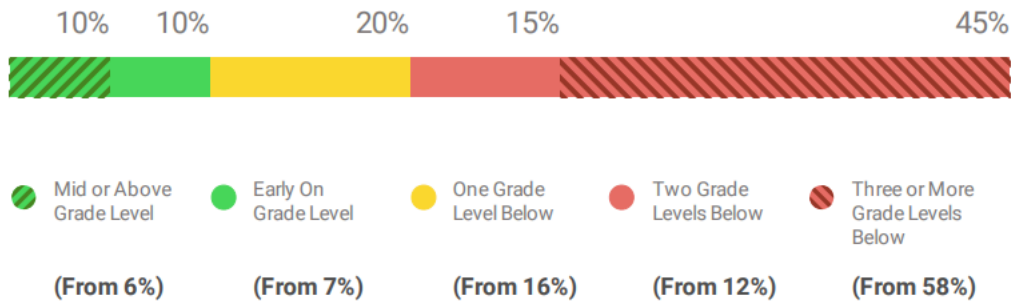
At the beginning of the year 52% of students scored in the three years or more below grade level placement. Midyear only 40% of students scored in the three years or more below grade level placement. During the same period, we began the year with only 6% from Early-on grade level to met grade level and above. Midyear 40% of students placed at the same levels.



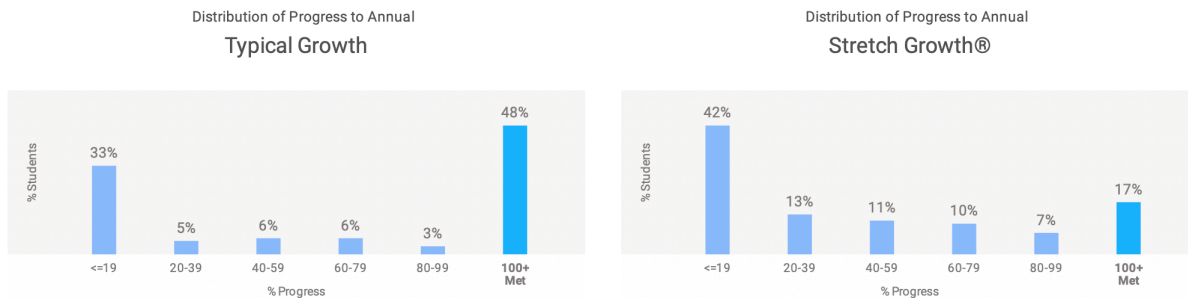
43% of all YPICS scholars have met the Typical Growth goal. This means that these students made a years growth in one semester. The schools are well on their way to meeting the 51% growth metric used to define growth and impact of a sound educational program. YPICS teachers and leaders are working toward 51% and pushing beyond. We are also celebrating the **12% of students who have met their stretch goal** (two or more years of grade level growth). Meeting this success metric at midyear puts the schools in a great position to achieve at minimum the 51% threshold for each school in Math. Our goal; everyone moving at least one grade band this year, or more. The YPICS Math Team is doing a great job of growing our student’s learning.

Middle School Reading:

Current Placement Distribution



At the beginning of the year 58% of students scored in the three years or more below grade level placement. Midyear only 45% of students scored in the three years or more below grade level placement. During the same period, we began the year with only 13% from Early-on grade level to met grade level and above. Midyear 50% of students placed at the same levels.



48% of all YPICS scholars have met the Typical Growth goal. This means that these students made a years growth in one semester. The schools are well on their way to meeting the 51% growth metric used to define growth and impact of a sound educational program. YPICS teachers and leaders are working toward 51% and pushing beyond. We are also celebrating the **17% of students who have met their stretch goal** (two or more years of grade level growth). Meeting this success metric at midyear puts the schools in a great position to achieve at minimum the 51% threshold for each school in Math. Our goal; everyone moving at least one grade band this year, or more. The YPICS ELA Team is doing a great job of growing our student’s learning.

The systemwide action plan: Track to ensure that each grade level is meeting the 51% or more typical growth goal second semester.

RECOMMENDATION

This item is information only. No action needed.

Coversheet

Consent Items

Section: V. Consent Agenda Items

Item: B. Consent Items

Purpose: Vote

Submitted by:

Related Material:

2a.) 02062023 Board Brief Recommendation to ratify executive action on paid sick days for COVID-19 sick days and isolation Final.pdf

2b.) YPICS COVID-19 DISCRETIONARY PAID SICK LEAVE POLICY 02062023.pdf

1a.) 2022 Bert Corona Charter SARC Report (downloaded Jan 31).pdf

1c.)

2022_School_Accountability_Report_Card_Monsenor_Oscar_Romero_Charter_Middle_School_20230131.pdf

1b.) 2022_School_Accountability_Report_Card_Bert_Corona_Charter_High_School_20230131.pdf



YPI CHARTER SCHOOLS

February 6, 2023

TO: YPI Charter Schools
Board of Directors

FROM: Yvette King-Berg
Executive Director

SUBJECT: Recommendation to ratify executive action on paid sick days for COVID-19 sick days and isolation

BACKGROUND

In February 2022, the Board approved action on the implementation of paid time off up to 10 days for YPICS staff in quarantine or isolation due to the COVID-19 global pandemic. At that time, the state eliminated the requirement to offer exclusion pay. Although we are currently not facing a surge of positive COVID-19 cases, it is still a prudent strategy to consider extending COVID-19 sick days and isolation. The following are details related to exclusion pay and time off.

Individuals Required to Isolate Due to COVID-19 Exposure in the Workplace

Effective January 1, 2023, employers are no longer required to offer exclusion pay to employees who are exposed to COVID-19 in the workplace in accordance with CalOSHA's COVID-19 Prevention Emergency Temporary Standards (ETS), which expired on December 31, 2022. On December 15, 2022, CalOSHA adopted Non-Emergency COVID-19 Prevention Regulations, which no longer require employers to provide exclusion pay for COVID-19 workplace exposure.

Individuals Required to Take Time Off Due to COVID-19 Related Reasons

Since January 1, 2022, YPICS has provided employees up to 80 hours of COVID-19 Supplemental Paid Sick Leave (COVID-19 SPSL) as required by California law. California's COVID-19 SPSL law expired on December 31, 2022. Effective **January 1, 2023, California law no longer requires employers to provide a separate bank of paid sick leave for COVID-19 related reasons**, including but not limited to: employee or family member tested positive for COVID-19, employee is attending an appointment to receive vaccine/booster, the employee is caring for a child whose school or place of care is closed due to COVID-19.

ANALYSIS

YPICS Board Agenda 2/06/23



Although YPICS is no longer required, by law, to provide paid time off due to COVID-19 related illness or exposure other than allowing employees to use accrued and unused paid sick leave provided under existing law, doing so limits the potential exposure of COVID-19 to the YPI Charter Schools by incentivizing them to quarantine as appropriate while on paid time off.

Offering paid time off to staff members that test positive for COVID-19 or have been required to quarantine due to being a close contact with an individual in their immediate household is not an additional financial burden to YPICS as the funds have already been allocated to salaries. It is likely that there may be an additional cost for substitute teachers among credentialed teachers, however this would likely be an additional cost regardless based on the need of the employee to quarantine.

This Action item seeks to ratify and accept Executive Action to temporarily offer paid time off for staff members that test positive for COVID-19 or are a close contact to an individual in their immediate household that tests positive for COVID-19 for a total of 10 cumulative days through March 27, 2023. Individuals are required to submit proof of a positive COVID-19 test for either themselves or their immediate household to receive the paid time off. The impact of this action will be analyzed for any adverse consequences and will be brought before the board at the next meeting. This action will likely have a small financial impact but will have long lasting effects on the institutional legacy showcasing how YPICS keeps our employees safe and creates an environment for them to feel valued.

This Action item only applies to individuals that have not used 10 days or 80 hours of COVID-19 Supplemental Paid Sick Leave (COVID-19 SPSL) this year. **This policy would be applicable until the next board meeting on March 27, 2023. This policy will expire on March 27, 2023, unless extended by the Board of Directors.**

RECOMMENDATION

It is recommended that the Board ratify and accept executive action on the implementation of paid time off up to 10 days for YPICS staff in quarantine or isolation due to the COVID-19 global pandemic.

Attachment: YPICS COVID-19 Discretionary Paid Sick Leave Policy



COVID-19 DISCRETIONARY PAID SICK LEAVE POLICY

Presented for Approval at the Regularly Scheduled Meeting of the YPICS Board of Directors held on February 6, 2023.

Effective: January 1, 2023

I. Purpose and Scope

In light of the expiration of California’s 2022 COVID-19 Supplemental Paid Sick Leave (“COVID-19 SPSL”) law on December 31, 2022, YPI Charter Schools (“School”) adopts this COVID-19 Discretionary Paid Sick Leave Policy (“Policy”) as an additional benefit to eligible employees who may require time off due to COVID-19 related illness (except when such illness is due to exposure in the workplace) or to care for a family member in their household who tested positive for COVID-19 or was exposed to COVID-19. The COVID-19 discretionary paid sick leave (“COVID-19 DPSL”) provided under this Policy is offered to employees as a benefit and is not mandated by law. COVID-19 DPSL is offered in addition to existing employee leaves and/or benefits available under the School’s policies or applicable law.

II. Eligibility

Regular full and part time employees are eligible for COVID-19 DPSL. An employee may be eligible for COVID-19 DPSL if the employee must:

1. Quarantine or isolate in accordance with local and/or state public health guidelines (“Public Health Guidelines”) due to a COVID-19 exposure outside of the workplace; or
2. Provide necessary care for a family member within the same household due to a COVID-19 exposure (as close contact) or infection.

Employees who have exhausted their entitlement to time off under the 2022 COVID-19 SPSL law which expired on December 31, 2022, are not entitled to paid sick leave under this policy. Employees who used a portion of their 2022 COVID-19 SPSL but did not exhaust the leave time available under that law, may be entitled to time off under this policy so long as the total amount of workdays does not exceed 10 days in the school year.

“Family member” means a child, parent, spouse, partner, grandparent, grandchild, or sibling of the employee who lives in the employee’s household.

Employees must continue to adhere to all COVID-19 related health and safety protocols regardless of whether the employee is eligible for COVID-19 DPSL.

III. Requests for Leave: Required Documentation



Employees who would like to obtain COVID-19 DPSL must submit their request in writing to their Executive Administrator or HR by submitting appropriate written documentation establishing that:

1. The employee has tested positive for COVID-19 or notification that employee was a close contact to a positive COVID-19 case; or
2. The employee's family member has tested positive for COVID-19 or was a close contact to a positive COVID-19 case and requires employee's care.

Examples of appropriate written documentation may include proof of a positive test, communication indicating an employee or family member is a close contact, etc.

IV. Use of Leave

1. Amount of COVID-19 DPSL: Employees who are eligible for COVID-19 DPSL under this Policy may use up to 10 workdays (or 80 hours) of paid leave per school year as determined by the Board of Directors. COVID-19 DPSL may be taken in minimum increments of one workday. COVID-19 DPSL days do not "accrue" nor does COVID-19 DPSL carry over year-to-year. Any unused COVID-19 DPSL will automatically expire. COVID-19 DPSL will not be paid out upon termination of employment. Part-time employees are eligible for COVID-19 DPSL on a pro rata amount based on the hours and days the employee is regularly scheduled to work.
2. Time Off: An eligible employee is able to use up to 10 workdays of COVID-19 DPSL per school year to quarantine or isolate due to COVID-19 exposure per Public Health Guidelines or provide necessary care to a family member who must quarantine or isolate per Public Health Guidelines. If an employee seeks to use COVID-19 DPSL beyond the required minimum quarantine or isolation mandates per Public Health Guidelines, the School may require an employee to take a COVID-19 test.
3. Symptomatic Employees: COVID-19 DPSL will typically be provided from the date the employee is excluded from the workplace due to COVID-19 exposure or infection. However, if an employee does not report to work because the employee has COVID-19 symptoms, the employee takes a COVID-19 test within 48 hours of symptom onset, and obtains a positive test, the employee will be eligible for COVID-19 DPSL retroactive to the date the employee did not report to work. For example, if an employee is unable to report to work on Monday due to COVID-19 related illness from an exposure unrelated to the workplace and the employee receives a positive test result on Wednesday, the employee would be eligible for COVID-19 DPSL for Monday and Tuesday. If the test is negative, the employee would not qualify for COVID-19 DPSL for those days.
4. COVID-19 DPSL is Voluntary: Use of COVID-19 DPSL is voluntary. Employees are not required to obtain leave under this Policy and may use other types of paid time off consistent with the School's policies.



V . Disclaimer

In the event that federal, state, or local laws mandate that the YPICS provide its employees with paid leave for COVID-19 related illness or exposure as described herein, this Policy will automatically terminate.

The Executive Director shall have the right to revise or terminate this Policy at any time. Upon any revision or modification of this Policy, the School will provide notice in writing.

Bert Corona Charter

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Bert Corona Charter
Street	9400 Remick Ave
City, State, Zip	Pacoima
Phone Number	818-834-5805
Principal	Kevin Myers, Executive Administrator
Email Address	drmyers@coronacharter.org
School Website	bccs.ypics.org
County-District-School (CDS) Code	CA

2022-23 District Contact Information

District Name	Bert Corona Charter School
Phone Number	818-834-5805
Superintendent	Yvette King Berg
Email Address	ykingberg@ypics.org
District Website Address	ypics.org

2022-23 School Overview

Our Why:

We believe a high-quality, rigorous education is the great equalizer that provides access and opportunities for our students, families and communities.

- We believe in our communities.
- We believe in our team.
- We believe in our families.
- We believe in our students.

Our How:

We TEACH

- academic mastery,
- social-emotional skills (development),
- technology literacy
- growth mindset.

We EMPOWER our community:

- through authentic learning experiences
- by building social-emotional awareness
- through continuous professional learning
- by providing equitable access
- to be advocates.

We LEAD

- by engaging in community activism,

2022-23 School Overview

- by exploring technological solutions to real-world problems,
- by developing leaders through continuous learning

Our What:

Our students will be:

- college-ready,
- active citizens,
- lifelong learners.

Our parents will be advocates for:
their families,
their communities.

Our team will be:

- able to use data to learn and grow,
- able to support our students, families, and communities to grow and learn,
- innovative leaders.

Approach:

YPICS looks at the needs of students through a parent's lens. As parents, we have hopes and dreams for our children. Our schools are focused on supporting families to help their children succeed in life by ensuring access to a high-quality rigorous education and by providing a positive school culture and environment in a public school setting. Children are the focus of our families, and therefore are the

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 5	17
Grade 6	103
Grade 7	107
Grade 8	117
Total Enrollment	344

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	45.3
Male	54.7
American Indian or Alaska Native	0.0
Asian	0.3
Black or African American	0.9
Filipino	0.0
Hispanic or Latino	96.2
Native Hawaiian or Pacific Islander	0.6
Two or More Races	0.3
White	1.7
English Learners	31.4
Foster Youth	0.6
Homeless	0.0
Migrant	0.0
Socioeconomically Disadvantaged	86.0
Students with Disabilities	18.3

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	10.70	63.21	22369.20	82.26	228366.10	83.12
Intern Credential Holders Properly Assigned	1.50	8.83	714.60	2.63	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	4.20	25.01	1398.60	5.14	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.20	1.47	1060.30	3.90	12115.80	4.41
Unknown	0.20	1.47	1651.30	6.07	18854.30	6.86
Total Teaching Positions	16.90	100.00	27194.20	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						
Unknown						
Total Teaching Positions						

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	1.00	
Misassignments	3.20	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	4.20	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.20	
Local Assignment Options	0.00	
Total Out-of-Field Teachers	0.20	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	22.50	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	35.30	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		December 2019	
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy

Reading/Language Arts	For reading language arts, we use several different resources. We have grade-level novels (3 or more per grade level) that teachers use to teach language, reading, and writing skills. Each student has a copy of each book. We also provide access to iReady to all students. iReady is an online program focused on expository reading and analysis and building literacy and language skills. Our students and staff also have accounts for NewsELA, an online platform that provides content area articles and resources for social-emotional learning (SEL). All resources are level depending on student lexile levels, which are determined through a series of readings and quizzes. Finally, we use the Success for All Reading Edge program for reading/writing instruction for all students.	Yes	0.00 %
Mathematics	For mathematics, we use the Ready Mathematics program for all grade levels.	Yes	0.00 %
Science	Several years ago, we moved to an integrated model for middle school science under NGSS. All teachers and students have access to individual online accounts for Pearson Interactive Science (5th grade) or to Stile (6th-8th grade) and to the Kessler NGSS science material toolkit online.	Yes	0.00 %
History-Social Science	For History and Social Studies, we utilize the TCI History Alive resources for all grade levels. Each student has access both at school and at home. Additionally, students are assessed using the Thinking Nation resources and platform. This platform is used to teach critical thinking about history through document-based inquiry and essay writing.	Yes	0.00 %
Foreign Language	NA		0.00 %
Health	NA		0.00 %
Visual and Performing Arts	Students use Adobe programs including Photoshop, Illustrator, and InDesign in the Media Arts Class. Students use Apple computers, Cannon DSLR Cameras, XP-pen tablets, and Roland and Epson printing products to create final products.	Yes	0.00 %
Science Laboratory Equipment (grades 9-12)	N/A		0.00 %

School Facility Conditions and Planned Improvements

The school buildings are bungalows. Repairs are made as necessary. Concrete sidings are being added on three buildings this year. All air conditioners were replaced in the 17-18 school year. A new water fountain station was added on the field for PE in the 18-19 school year. New trash receptacles were installed in the lunch area. The grass field is reseeded two times a year (summer and winter).

Year and month of the most recent FIT report

December 2019

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			

School Facility Conditions and Planned Improvements

Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			The water fountains were upgraded and an additional station was added for the PE field in the 18-19 school year; touchless hand washing and water stations were installed in the 20-21 school year.
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			Build A-1 and building 14-15 were re-floored and re-roofed in the 20-21 school year. Buildings 6-7, 8-9, 12-13, and 14-15 were all re-roofed and re-paneled during the 22-23 school year.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			New security gates and camera surveillance system installed during the fall of 22-23.

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	24	N/A	41	N/A	47
Mathematics (grades 3-8 and 11)	N/A	12	N/A	27	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	339	335	98.82	1.18	24.48
Female	152	150	98.68	1.32	32.00
Male	187	185	98.93	1.07	18.38
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	328	324	98.78	1.22	24.69
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	0	0	0.00	0.00	0.00
White	--	--	--	--	--
English Learners	108	108	100.00	0.00	3.70
Foster Youth	--	--	--	--	--
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	291	288	98.97	1.03	23.61
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	65	64	98.46	1.54	4.69

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	339	337	99.41	0.59	12.46
Female	152	152	100.00	0.00	11.84
Male	187	185	98.93	1.07	12.97
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	328	326	99.39	0.61	12.27
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	0	0	0.00	0.00	0.00
White	--	--	--	--	--
English Learners	108	108	100.00	0.00	1.85
Foster Youth	--	--	--	--	--
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	291	290	99.66	0.34	11.03
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	65	65	100.00	0.00	1.54

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	NT	7.09	25.29	20.02	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	129	127	98.45	1.55	7.09
Female	56	55	98.21	1.79	3.64
Male	73	72	98.63	1.37	9.72
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	127	125	98.43	1.57	7.2
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	41	41	100	0	0
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	109	108	99.08	0.92	8.33
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	17	16	94.12	5.88	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	71	100	100	88	100
Grade 7	100	100	100	96	100

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Parent engagement is a hallmark of BCCS. Parents have ample opportunity to engage in all areas, and we encourage parents to participate in all school initiatives. Our school calendar is filled with trainings and opportunities for parents to come to the school and engage with teachers, administrators, staff, and community partners. Our goal is to engage our parents as partners, not as mere participants or bystanders in their child's education. To accomplish this, we have opportunities for parents to engage beyond meetings. Each month parents participate in Parent Advisory meetings, School Advisory Council meetings, parent leadership meetings. We are also focused on training our parents on the same topics and initiatives our staff are trained on so they can provide feedback as we implement. We encourage our parents to come for observational rounds to provide feedback from a parent's lens on what is going on in our classrooms. We have many events throughout the year when parents can come and engage with their kids in academic topics and activities. One example is our annual CASA project, a service-learning project our kids participate in through a partnership with UnidosUS. The parents participate all along the way to help kids identify issues within the community they would like to address and then the kids develop projects that help educate others and address those community needs. Finally, we partner frequently with CCSA to help our parents engage in advocacy work for their school, the charter school movement in Los Angeles and across the state.

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	351	349	95	27.2
Female	160	158	42	26.6
Male	191	191	53	27.7
American Indian or Alaska Native	0	0	0	0.0
Asian	1	1	0	0.0
Black or African American	3	3	2	66.7
Filipino	0	0	0	0.0
Hispanic or Latino	337	335	88	26.3
Native Hawaiian or Pacific Islander	2	2	0	0.0
Two or More Races	1	1	1	100.0
White	7	7	4	57.1
English Learners	109	109	29	26.6
Foster Youth	3	3	1	33.3
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	302	302	83	27.5
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	66	66	18	27.3

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	4.37	0.44	2.45
Expulsions	0.00	0.02	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.00	2.85	0.00	0.46	0.20	3.17
Expulsions	0.00	0.00	0.00	0.02	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.85	0.00
Female	3.13	0.00
Male	2.62	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	2.97	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	4.59	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	3.31	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	3.03	0.00

2022-23 School Safety Plan

BCCS follows the established standards of health and safety as commonly practiced in California public schools according to the California Education Code and California Health and Safety Code, including Education Codes 44237, 45125.1, and 45122.1. All city building codes are followed. We have 4 campus supervision aids who monitor our students and ensure that our school is safe throughout the day. The school also has an intrusion alarm with sensors in all classrooms, offices, and supply areas and a recently upgraded video camera system. New security gates have recently been installed. The result is a campus that is secure 24-hours a day, 7-days a week.

Students are supervised at all times by certificated teachers and/or by paraprofessionals. We have a specific supervision plan that ensures students are supervised in all parts of the school throughout the day. All of our staff members are first aid and CPR certified. All employees are fingerprinted and cleared through the Department of Justice as required by Education Code 44237, and have a current TB test on file. Our comprehensive safety plan can be found on our website at bccs.ypics.org.

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	27	9	8	4
Mathematics	25	1	8	
Science	25	1	8	
Social Science	38	1	4	4

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	36	1	8	4
Mathematics	58			4
Science	58			4
Social Science	58			4

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	26	1	16	
Mathematics	24	2	16	
Science	22	2	8	
Social Science	22	2	8	

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	344

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.0
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$17,979.23	\$8,493.89	\$9,485.34	\$60,315.50
District	N/A	N/A	\$8068.00	\$78,635
Percent Difference - School Site and District	N/A	N/A	16.1	-26.4
State	N/A	N/A	\$6,594	\$85,368
Percent Difference - School Site and State	N/A	N/A	36.0	-34.4

2021-22 Types of Services Funded

The program description for all BCCS programs, as provided by all funding sources, is available in our LCAP. The LCAP can be accessed on our website at:

<http://bccs.ypics.org/compliance/>

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$46,587	\$51,081
Mid-Range Teacher Salary	\$74,412	\$77,514
Highest Teacher Salary	\$92,389	\$105,764
Average Principal Salary (Elementary)	\$124,878	\$133,421
Average Principal Salary (Middle)	\$136,594	\$138,594
Average Principal Salary (High)	\$138,948	\$153,392
Superintendent Salary	\$350,000	\$298,377
Percent of Budget for Teacher Salaries	27%	32%
Percent of Budget for Administrative Salaries	5%	5%

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	47	46	43

Monsenor Oscar Romero Charter Middle

2021-2022 School Accountability Report Card

(Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Monsenor Oscar Romero Charter Middle
Street	2670 W. 11th Street
City, State, Zip	Los Angeles, CA, 90006-3301
Phone Number	213-413-9600
Principal	Freddy Zepeda, Interim Executive Administrator
Email Address	mrzepeda@romerocharter.org
School Website	morcs.ypics.org
County-District-School (CDS) Code	19647330114959

2022-23 District Contact Information

District Name	Monsenor Oscar Romero Charter School
Phone Number	818-834-5805
Superintendent	Yvette King Berg
Email Address	ykingberg@ypics.org
District Website Address	ypics.org

2022-23 School Overview

Monsenor Oscar Romero Charter School equips urban students in grades 6-8 for academic success and active community participation. The school features personalized, small learning communities with continuous student-teacher relationships, service learning, and technology integration. The school follows a traditional calendar and serves 6th-8th grade students from predominantly Latino immigrant families in the Pico Union area of Los Angeles.

Our school is named in honor of and inspired by Monsenor Oscar Romero, a prominent Latino leader who dedicated his life to lead, inspire, and defend the poor, downtrodden and marginalized people in El Salvador through his work as a priest and as the archbishop of San Salvador.

MORCS is committed to high standards, equity, and civic responsibility. The school is affiliated with the Coalition for Essential Schools and Stanford's School Redesign Network. As such, the school will foster personalization, active engagement of students, a tone of decency and respect, and family/community partnership.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 6	87
Grade 7	91
Grade 8	117
Total Enrollment	295

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	47.1
Male	52.9
American Indian or Alaska Native	0.0
Asian	0.0
Black or African American	0.0
Filipino	0.3
Hispanic or Latino	99.3
Native Hawaiian or Pacific Islander	0.0
Two or More Races	0.0
White	0.3
English Learners	40.0
Foster Youth	0.7
Homeless	0.0
Migrant	0.0
Socioeconomically Disadvantaged	94.6
Students with Disabilities	12.2

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	6.50	40.77	22369.20	82.26	228366.10	83.12
Intern Credential Holders Properly Assigned	0.50	3.12	714.60	2.63	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	8.10	50.87	1398.60	5.14	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.30	2.06	1060.30	3.90	12115.80	4.41
Unknown	0.50	3.12	1651.30	6.07	18854.30	6.86
Total Teaching Positions	16.00	100.00	27194.20	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						
Unknown						
Total Teaching Positions						

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	1.00	
Misassignments	7.10	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	8.10	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	0.30	
Total Out-of-Field Teachers	0.30	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	37.00	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	25.70	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

100% of students have iReady Reading and Math workbooks. Curricular materials for other subject areas are available online, which students access using 1-to-1 computers on campus and at home as well. Instructional materials for Science and History-Social Science are available virtually for students which they can access on-site or at home with their computers.

Year and month in which the data were collected	January 2022
--	--------------

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	iReady Reading Books / 2021	Yes	0%
Mathematics	iReady Math Books / 2021	Yes	0%
Science	MOSA Mack / 2021, STILE Science / 2022	Yes	0%
History-Social Science	Teach TCI / 2018	Yes	0%

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report	11/15/2021
--	------------

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	24	N/A	41	N/A	47
Mathematics (grades 3-8 and 11)	N/A	11	N/A	27	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	290	286	98.62	1.38	23.76
Female	137	134	97.81	2.19	25.95
Male	153	152	99.35	0.65	21.85
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	0	0	0.00	0.00	0.00
Black or African American	0	0	0.00	0.00	0.00
Filipino	--	--	--	--	--
Hispanic or Latino	288	284	98.61	1.39	23.21
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	0	0	0.00	0.00	0.00
White	--	--	--	--	--
English Learners	115	114	99.13	0.87	5.36
Foster Youth	0	0	0.00	0.00	0.00
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	274	270	98.54	1.46	23.68
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	34	34	100.00	0.00	9.09

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	290	285	98.28	1.72	10.56
Female	137	132	96.35	3.65	9.85
Male	153	153	100.00	0.00	11.18
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	0	0	0.00	0.00	0.00
Black or African American	0	0	0.00	0.00	0.00
Filipino	--	--	--	--	--
Hispanic or Latino	288	283	98.26	1.74	10.28
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	0	0	0.00	0.00	0.00
White	--	--	--	--	--
English Learners	115	114	99.13	0.87	1.77
Foster Youth	0	0	0.00	0.00	0.00
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	274	269	98.18	1.82	10.07
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	34	33	97.06	2.94	12.12

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	NT	9.73	25.29	20.02	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	116	115	99.14	0.86	9.73
Female	46	46	100	0	6.67
Male	70	69	98.57	1.43	11.76
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	115	114	99.13	0.87	8.93
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	0	0	0	0	0
English Learners	39	39	100	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	107	107	100	0	10.48
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	14	14	100	0	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
-------------	----------------------------------	--	---	---	-----------------------------

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

The Monseñor Oscar Romero Charter School's Parent Engagement Program (PEP) empowers parents to take a proactive role in their child's education through advocacy, support, and knowledge.

The MORCS Parent Engagement Program (PEP) focuses on creating a positive school environment that encourages parent engagement by providing interactive workshops, field trips, community service and leadership opportunities that:

- Engage parents throughout their child's academic career.
- Help parents to understand and support adolescent development (emotionally, socially, & physically).
- Help parents maneuver the American educational system.

As a result, Monseñor Oscar Romero Charter School parents will support and guide their student to be college ready, active citizens, and lifelong learners.

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	308	303	61	20.1
Female	145	144	30	20.8
Male	163	159	31	19.5
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	1	1	0	0.0
Hispanic or Latino	306	301	61	20.3
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	0	0	0	0.0
White	0	0	0	0.0
English Learners	126	122	26	21.3
Foster Youth	3	3	2	66.7
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	292	287	57	19.9
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	37	37	7	18.9

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.61	0.44	2.45
Expulsions	0.00	0.02	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.00	2.27	0.00	0.46	0.20	3.17
Expulsions	0.00	0.00	0.00	0.02	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.27	0.00
Female	2.76	0.00
Male	1.84	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	1.96	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	2.38	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	2.40	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	2.70	0.00

2022-23 School Safety Plan

As aligned with requirements of state law, MORCS is adequately prepared to respond to earthquakes, fires, and other emergencies. To assist schools in complying with these requirements, MORCS developed an Integrated Safe School Plan in collaboration with Berendo Middle School. This plan presents specific procedures using Incident Command System (ICS) principles to prepare for, and respond to, school emergencies around five mission areas: Prevention, Protection, Mitigation, Response, and Recovery.

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	24	6	14	
Mathematics	30		8	
Science	30		8	
Social Science	30		8	

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	40	3	4	2
Mathematics	56	1	3	2
Science	117			2
Social Science	117			2

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	21	8	6	
Mathematics	24	4	7	
Science	25	3	6	
Social Science	24	4	6	

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11,720.28	\$2,964.32	\$8,755.96	\$60,429.78
District	N/A	N/A	\$8,823.00	\$78,635
Percent Difference - School Site and District	N/A	N/A	-0.8	-26.2
State	N/A	N/A	\$6,594	\$85,368
Percent Difference - School Site and State	N/A	N/A	28.2	-34.2

2021-22 Types of Services Funded

The program description for all MORCS programs, as provided by all funding sources, is available in our LCAP. The LCAP can be accessed on our website at:

<http://morcs.ypics.org/compliance/>

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$46,587	\$51,081
Mid-Range Teacher Salary	\$74,412	\$77,514
Highest Teacher Salary	\$92,389	\$105,764
Average Principal Salary (Elementary)	\$124,878	\$133,421
Average Principal Salary (Middle)	\$136,594	\$138,594
Average Principal Salary (High)	\$138,948	\$153,392
Superintendent Salary	\$350,000	\$298,377
Percent of Budget for Teacher Salaries	27%	32%
Percent of Budget for Administrative Salaries	5%	5%

Professional Development

Monseñor Oscar Romero Charter School Charter School implements curricular and instructional strategies founded on proven practices. Authentic assessments are used to judge student achievement beyond traditional evaluation instruments. Professional development includes teacher, staff and community coaching to help students meet a more demanding curriculum and to facilitate the support and cooperation of the entire charter school community. Differentiated instruction allows students multiple pathways to absorb information and learning, supporting both low- and high-performing students.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	15	13	14

Bert Corona Charter High School

2021-2022 School Accountability Report Card

(Published During the 2022-2023 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California’s new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California’s diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Bert Corona Charter High School
Street	12513 Gain St.
City, State, Zip	Pacoima, CA 91331-1628
Phone Number	(818) 480-6810
Principal	Ruben Dueñas
Email Address	rduenas@coronacharter.org
School Website	http://bcchs.ypics.org/
County-District-School (CDS) Code	19647330132126

2022-23 District Contact Information

District Name	Bert Corona Charter High School
Phone Number	(818) 834-5805
Superintendent	Yvette King-Berg
Email Address	ykingberg@ypics.org
District Website Address	http://ypics.org

2022-23 School Overview

Bert Corona Charter High School is a public charter school operating in the San Fernando Valley within the Los Angeles Unified School District. The mission of Bert Corona Charter High School is to educate, train and produce California's Future Leaders.

The vision of Bert Corona Charter High School is to prepare and graduate college-ready students who will be equipped for post-secondary education and life long learning, while giving back to their communities as active citizens. Bert Corona Charter High School provides an instructional program focussed on mastery of essential skills and enduring understandings using

2022-23 School Overview

culturally responsive pedagogy and curriculum, rather than a cursory exposure to a broad scope of facts and routines traditionally memorized in K-12 classrooms.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	58
Grade 10	56
Grade 11	52
Grade 12	36
Total Enrollment	202

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	46.5
Male	53.5
American Indian or Alaska Native	0.0
Asian	0.0
Black or African American	1.0
Filipino	1.0
Hispanic or Latino	97.5
Native Hawaiian or Pacific Islander	0.0
Two or More Races	0.0
White	0.5
English Learners	21.3
Foster Youth	1.5
Homeless	0.0
Migrant	0.0
Socioeconomically Disadvantaged	88.6
Students with Disabilities	25.7

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	10.00	83.33	22369.20	82.26	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	714.60	2.63	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.90	8.25	1398.60	5.14	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	1060.30	3.90	12115.80	4.41
Unknown	1.00	8.33	1651.30	6.07	18854.30	6.86
Total Teaching Positions	12.00	100.00	27194.20	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						
Unknown						
Total Teaching Positions						

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	
Misassignments	0.90	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	0.90	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	0.00	
Total Out-of-Field Teachers	0.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	11.40	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	18.60	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		December 2021	
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy

Reading/Language Arts	Changing Hearts and Minds - UCCI English 12 Designing the American Dream- UCCI English 11 Get Reel: English Through Your Lens - UCCI English 10 Language Takes the Stage- UCCI English 9 The hyperlinks above are the titles to the University of California Curriculum Integration Unit courses that integrate CT E skills with A through G core content course material. Each course has a UC-approved list of course materials that are available to our students in the designated/required quantities. For specific text titles, each course title above is a hyperlink that leads to the detailed course description.	Yes	0%
Mathematics	Da Vinci Algebra 1, Geometry + Computer Visualization/Simulation, Algebra 2 for the 21st Century The hyperlinks above are the titles to the University of California Curriculum Integration Unit courses that integrate CT E skills with A through G core content course material. Each course has a UC-approved list of course materials that are available to our students in the designated/required quantities. For specific text titles, each course title above is a hyperlink that leads to the detailed course description.	Yes	0%
Science	Biology and Community Health, Chemistry and Environmental Engineering: Water We Doing? Physics and Engineering: Motion By Design The hyperlinks above are the titles to the University of California Curriculum Integration Unit courses that integrate CT E skills with A through G core content course material. Each course has a UC-approved list of course materials that are available to our students in the designated/required quantities. For specific text titles, each course title above is a hyperlink that leads to the detailed course description.	Yes	0%
History-Social Science	World History By Design US History and Public Health US Government The hyperlinks above are the titles to the University of California Curriculum Integration Unit courses that integrate CT E skills with A through G core content course material. Each course has a UC-approved list of course materials that are available to our students in the designated/required quantities. For specific text titles, each course title above is a hyperlink that leads to the detailed course description.	Yes	0%
Foreign Language	Avancemos 1 Avancemos 2 Duo Lingo	No	0%
Visual and Performing Arts	All materials provided as specified in the UC Doorways approved and posted syllabi.	No	0%
Science Laboratory Equipment (grades 9-12)	Provided as required in the UCCI Syllabi for the respective courses.	No	0%

School Facility Conditions and Planned Improvements

As a Prop-39 co-located charter school in Los Angeles Unified School District, our facilities are managed by the principal of the school property upon which we reside. Therefore, its maintenance as well as its improvement planning are in the hands of LAUSD Administrators and Board Members. For facilities inspection records and improvement planning documentation, please contact Maclay Middle School directly or the LAUSD School Board Member's office.

Year and month of the most recent FIT report

School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer		X		
Interior: Interior Surfaces		X		
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		X		
Electrical		X		
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs		X		New flooring in bungalows 11 and 12 as of January 31, 2022.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	53	N/A	41	N/A	47
Mathematics (grades 3-8 and 11)	N/A	8	N/A	27	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	51	50	98.04	1.96	53.06
Female	23	23	100.00	0.00	68.18
Male	28	27	96.43	3.57	40.74
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	0	0	0.00	0.00	0.00
Black or African American	0	0	0.00	0.00	0.00
Filipino	--	--	--	--	--
Hispanic or Latino	50	49	98.00	2.00	52.08
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	0	0	0.00	0.00	0.00
White	0	0	0.00	0.00	0.00
English Learners	--	--	--	--	--
Foster Youth	0	0	0.00	0.00	0.00
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	48	47	97.92	2.08	50.00
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	12	11	91.67	8.33	18.18

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	51	50	98.04	1.96	8.00
Female	23	23	100.00	0.00	4.35
Male	28	27	96.43	3.57	11.11
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	0	0	0.00	0.00	0.00
Black or African American	0	0	0.00	0.00	0.00
Filipino	--	--	--	--	--
Hispanic or Latino	50	49	98.00	2.00	6.12
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	0	0	0.00	0.00	0.00
White	0	0	0.00	0.00	0.00
English Learners	--	--	--	--	--
Foster Youth	0	0	0.00	0.00	0.00
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	48	47	97.92	2.08	8.51
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	12	11	91.67	8.33	0.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	NT	3.7	25.29	20.02	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	40	27	67.5	32.5	3.7
Female	21	15	71.43	28.57	0
Male	19	12	63.16	36.84	8.33
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	40	27	67.5	32.5	3.7
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	0	0	0	0	0
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	34	25	73.53	26.47	4
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2021-22 Career Technical Education Programs

The CTE Pathway at Bert Corona Charter High School follows a Visual and Media Arts continuum from the Arts, Media and Entertainment sector of the CCTE Framework. The three courses in our pathway are 1. Foundations in Visual and Media Art, 2. Visual Arts II, and 3. Visual and Media Arts III. The learning outcomes for these courses are adopted from the CA Arts Education Framework and the CTE Standards for the Arts, Media and Entertainment Sector. BCCHS CTE pathway courses are taught by a fully credentialed teacher with significant experience within the pathway-specific industry at the heart of our program. The courses in the school's program are approved by the UC Regents for UC/CSU admissions preparation.

2021-22 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	147
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2021-22 Pupils Enrolled in Courses Required for UC/CSU Admission	100.00
2020-21 Graduates Who Completed All Courses Required for UC/CSU Admission	57.14

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Parents are engaged at Bert Corona Charter High School in a variety of ways. First, parent participate in the our School Advisory Council. This School Advisory Council discusses the academic, operational, and cultural initiatives of the school and votes to adopt/approve significant changes to the school's programming. In addition, monthly parent information (Coffee with the Directors) are held every month so parent can ask questions and speak directly to school administrators and staff. Next, all parents have individual parent conferences with staff each semester to discuss their student growth academically and socially.

2022-23 Opportunities for Parental Involvement

Parents are also encourage to support athletic events, and in service projects created by students in the school's Advisory Program. Finally, parents participate in variety of workshops sponsored by staff and community partners on topic about steps to college, including the application process, and other relevant topics for parents and our community.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2019-20	School 2020-21	School 2021-22	District 2019-20	District 2020-21	District 2021-22	State 2019-20	State 2020-21	State 2021-22
Dropout Rate		10.9	0		8.9	7.8		8.9	7.8
Graduation Rate		84.4	96.3		82.9	87.4		84.2	87

2021-22 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2021-22 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	27	26	96.3
Female	16	15	93.8
Male	11	11	100.0
American Indian or Alaska Native	0	0	0.0
Asian	0	0	0.0
Black or African American	0	0	0.0
Filipino	0	0	0.0
Hispanic or Latino	27	26	96.3
Native Hawaiian or Pacific Islander	0	0	0.0
Two or More Races	0	0	0.0
White	0	0	0.0
English Learners	--	--	--
Foster Youth	--	--	--
Homeless	0	0	0.0
Socioeconomically Disadvantaged	26	25	96.2
Students Receiving Migrant Education Services	0	0	0.0
Students with Disabilities	--	--	--

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	214	210	91	43.3
Female	101	98	47	48.0
Male	113	112	44	39.3
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	2	2	1	50.0
Filipino	2	2	0	0.0
Hispanic or Latino	210	206	90	43.7
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	0	0	0	0.0
White	0	0	0	0.0
English Learners	45	45	20	44.4
Foster Youth	5	5	2	40.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	194	192	82	42.7
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	53	53	26	49.1

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	3.24	0.44	2.45
Expulsions	0.00	0.02	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.00	5.14	0.00	0.46	0.20	3.17
Expulsions	0.00	0.00	0.00	0.02	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	5.14	0.00
Female	4.95	0.00
Male	5.31	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	5.24	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	6.67	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	5.67	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	7.55	0.00

2022-23 School Safety Plan

As a co-located school in LAUSD, Bert Corona Charter High School follows the comprehensive safety plan for its host school, Maclay Middle School. Bert Corona Charter High School participates simultaneously with Maclay MS in all safety and emergency drills, and has access to all emergency supplies provided to that school. The key elements of the safety plan (drill procedures, exit routes, access to first aid) are covered with staff and students at the beginning of each school year.

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	18	13	2	
Mathematics	17	12	1	
Science	15	11	1	
Social Science	24	2	3	1

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	16	14	1	
Mathematics	15	9	3	
Science	17	8	2	
Social Science	21	4	4	

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	16	16	3	
Mathematics	14	13	2	
Science	18	7	3	
Social Science	15	9	1	

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	202

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.0
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$14,133.86	\$2,298.24	\$11,835.62	\$61,662.97
District	N/A	N/A	\$9,056.00	\$78,635
Percent Difference - School Site and District	N/A	N/A	26.6	-24.2
State	N/A	N/A	\$6,594	\$85,368
Percent Difference - School Site and State	N/A	N/A	56.9	-32.2

2021-22 Types of Services Funded

The program description for all BCCHS programs, as provided by all funding sources, is available in our LCAP. The LCAP can be accessed on our website at:

<http://bcchs.ypics.org/compliance/>

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$46,587	\$51,081
Mid-Range Teacher Salary	\$74,412	\$77,514
Highest Teacher Salary	\$92,389	\$105,764
Average Principal Salary (Elementary)	\$124,878	\$133,421
Average Principal Salary (Middle)	\$136,594	\$138,594
Average Principal Salary (High)	\$138,948	\$153,392
Superintendent Salary	\$350,000	\$298,377
Percent of Budget for Teacher Salaries	27%	32%
Percent of Budget for Administrative Salaries	5%	5%

2021-22 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	12.8
-----------------------------------	------

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	1
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	2
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	3

Professional Development

The major areas of focus of professional development were: the use of Critical Friends Groups to look at student work and determine areas of instruction and planning that need to be changed and improved, the use of distance learning technologies and programs to allow for differentiated growth and targeted intervention, and standards-based grading, including the use of mastery rubrics to give students timely and useful feedback that will enable their growth. Professional development meetings did and do take place in small cooperative groups, all-district conference style meetings, and week-long institutes. Teachers are supported through collaborative conversations through teacher-lead-peer collaboration and teacher-principal meetings, both of which utilize data on attendance, participation, grades, test results, and student work. .

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	16	16	17

Coversheet

YPICS December 2022 Financials and Check Registers

Section: VI. Items Scheduled For Action
Item: A. YPICS December 2022 Financials and Check Registers
Purpose: Vote
Submitted by:
Related Material: 22-23 YPICS Financials Board Packet 12.22.pdf

YPI Charter Schools Inc - Financial Dashboard (December 2022)

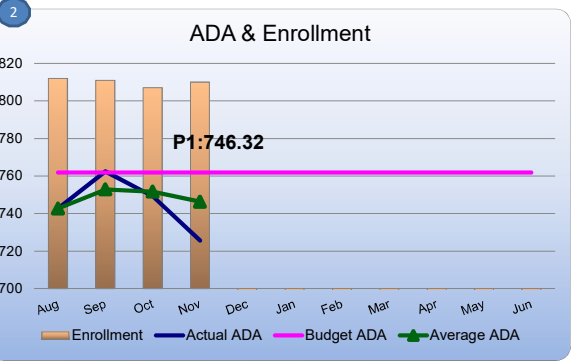
1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

Cash on hand at June 30, 2021 was \$6.4M which represents 37.8% of total expenses.



3 Average Daily Attendance Analysis

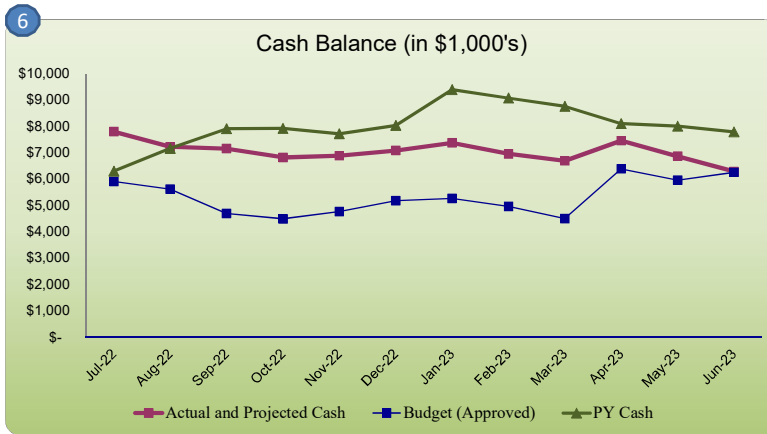
Category	Actual through Month 4	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	810	810	815	(5)	810	4,672
ADA %	92.1%	93.0%	93.0%	0.0%	93.3%	94.1%
Average ADA	746.32	751.31	761.82	(10.51)	755.65	4,397.87

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	87.9%	91.5%	3.7%	89.4%
3-Year Average %	89.8%	91.0%	1.2%	90.3%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 12/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	10,316,984	10,161,707	155,277	10,360,257	(43,273)	3,891,757	3,800,067	91,690	9,754,158	9,729,105
Federal Revenue	3,404,774	3,317,749	87,025	3,395,558	9,216	634,930	164,698	470,232	3,541,853	3,574,745
State Revenue	2,875,494	2,567,108	308,386	2,897,789	(22,295)	3,172,711	1,661,842	1,510,870	804,879	700,580
Other Local Revenue	1,099,496	941,239	158,257	1,101,466	(1,970)	445,861	478,528	(32,666)	2,459,463	672,847
Grants/Fundraising	90,375	70,500	19,875	90,310	65	33,735	34,930	(1,195)	120,115	22,402
TOTAL REVENUE	17,787,122	17,058,302	728,820	17,845,379	(58,257)	8,178,995	6,140,065	2,038,930	16,680,468	14,699,678
<i>Total per ADA</i>	<i>23.675</i>	<i>22.392</i>	<i>1,283</i>	<i>23.752</i>	<i>(78)</i>				<i>3,793</i>	<i>16,659</i>
<i>w/o Grants/Fundraising</i>	<i>23.555</i>	<i>22.299</i>	<i>1,256</i>	<i>23.632</i>	<i>(78)</i>				<i>3,766</i>	<i>16,634</i>
Certificated Salaries	5,443,944	5,779,086	335,141	5,601,117	157,173	2,475,456	2,750,293	274,837	4,790,308	3,929,911
Classified Salaries	2,606,123	2,595,916	(10,206)	2,668,787	62,664	1,198,807	1,212,269	13,461	1,990,644	1,721,444
Benefits	2,555,945	2,626,932	70,987	2,595,888	39,943	1,333,776	1,287,616	(46,160)	1,999,130	1,764,328
Student Supplies	1,975,627	1,661,685	(313,942)	1,939,471	(36,156)	862,256	1,044,190	181,934	1,486,062	1,177,030
Operating Expenses	4,270,185	3,942,431	(327,755)	4,198,451	(71,734)	1,961,729	1,995,765	34,037	5,228,640	4,872,782
Other	1,092,263	1,080,156	(12,107)	1,092,205	(58)	556,840	544,733	(12,107)	1,104,844	1,308,038
TOTAL EXPENSES	17,944,087	17,686,205	(257,882)	18,095,919	151,832	8,388,864	8,834,866	446,002	16,599,627	14,773,534
<i>Total per ADA</i>	<i>23.884</i>	<i>23.216</i>	<i>(668)</i>	<i>24.086</i>	<i>(202)</i>				<i>3,774</i>	<i>16,743</i>
NET INCOME / (LOSS)	(156,965)	(627,903)	470,938	(250,540)	93,575	(209,870)	(2,694,801)	2,484,931	80,840	(73,856)
OPERATING INCOME	775,080	307,088	467,991	681,446	93,633	258,884	(2,223,101)	2,481,984	1,051,695	1,068,220
EBITDA	935,298	452,253	483,045	841,665	93,633	346,971	(2,150,068)	2,497,038	1,185,684	1,234,183



Year-End Cash Balance

Projected	Budget	Variance
6,327,379	6,257,786	69,593

7 Balance Sheet

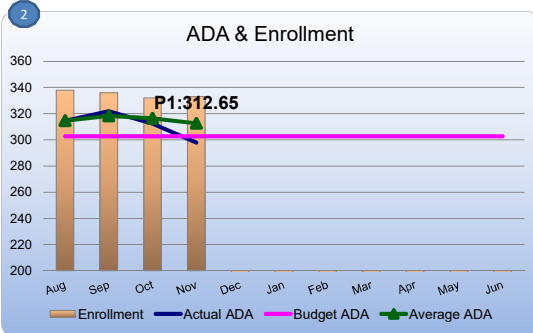
Balance Sheet	6/30/2022	11/30/2022	12/31/2022	6/30/2023 FC
Assets				
Cash, Operating	7,782,943	6,889,616	7,089,448	6,434,892
Cash, Restricted	0	0	0	0
Accounts Receivable	3,944,912	1,035,888	1,015,495	3,627,305
Due From Others	8,247	8,124	8,114	8,114
Other Assets	143,889	43,777	43,777	189,261
Net Fixed Assets	27,008,033	26,692,808	26,615,348	26,152,057
Total Assets	38,888,024	34,670,214	34,772,181	36,411,629
Liabilities				
A/P & Payroll	3,230,869	(494,881)	(455,539)	(574,778)
Due to Others	677,368	677,368	677,368	677,368
Deferred Revenue	1,611,295	1,611,295	1,611,295	1,611,295
Other Liabilities	0	0	0	0
Total Debt	7,375,627	7,151,309	7,117,373	8,754,331
Total Liabilities	12,895,159	8,945,091	8,950,497	10,468,216
Equity				
Beginning Fund Bal.	25,912,026	25,992,866	25,992,866	25,992,866
Net Income/(Loss)	80,840	(297,626)	(209,870)	(240,176)
Total Equity	25,992,866	25,695,240	25,782,996	25,752,690
Total Liabilities & Equity	33,287,653	33,144,175	33,110,239	34,747,197
Available Line of Credit	500,000	500,000	500,000	500,000
Days Cash on Hand	182	147	152	138
Cash Reserve %	49.8%	40.1%	41.7%	37.8%



BERT CORONA CHARTER SCHOOL - Financial Dashboard (December 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●
 Net Income / (Loss) ● Year-End Cash ●



KEY POINTS

ADA through Month 4 (P1) was 312.65 or 93.4% with ending enrollment of 333 students. Future months enrollment is forecasted at 333 students with ADA of 94%.

Net Income is forecasted to be \$133K, \$27K above budget.

Revenue is projected to be higher than budget by \$242K primarily due to higher ADA, higher Nutrition program reimbursement rates, and higher SPED revenue rates.

Expense is projected to be higher than budget by \$215K.
 Student Materials \$31K
 Nutrition Expense \$110K
 Vendor Repairs \$100K

Cash on hand at June 30, 2021 is forecasted to be \$2.7M which represents 38.8% of total expenses.

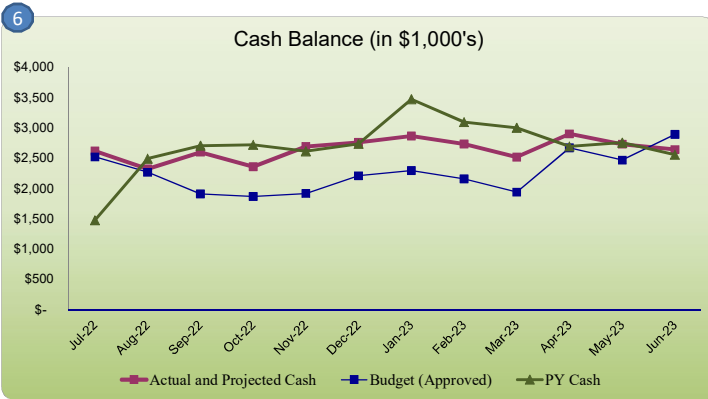
3 Average Daily Attendance Analysis

Category	Actual through Month 4	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	333	333	322	11	333	340
ADA %	93.4%	93.6%	94.0%	-0.4%	94.1%	90.0%
Average ADA	312.65	312.82	302.68	10.14	314.04	309.40

4 LCF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	84.8%	87.8%	3.1%	84.3%
3-Year Average %	86.0%	87.0%	1.0%	84.8%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 12/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	4,072,615	3,818,103	254,511	4,082,622	(10,007)	1,505,572	1,476,843	28,729	3,757,942	3,693,874
Federal Revenue	1,219,464	1,330,212	(110,748)	1,235,672	(16,208)	243,694	243,694	0	2,303,579	2,386,358
State Revenue	1,161,861	1,163,389	(1,528)	1,113,668	48,194	1,132,063	714,534	417,534	489,385	384,903
Other Local Revenue	515,392	429,962	85,430	516,586	(1,194)	206,882	229,272	(22,390)	951,200	283,291
Grants/Fundraising	49,376	35,500	13,876	49,376	0	16,750	20,781	(4,031)	36,957	15,000
TOTAL REVENUE	7,018,708	6,777,167	241,541	6,997,923	20,785	3,104,962	2,512,979	591,983	7,539,062	6,763,426
Total per ADA	22,437	22,391	46	22,370	66				24,367	18,990
w/o Grants/Fundraising	22,279	22,273	6	22,213	66				24,247	18,948
Certificated Salaries	1,833,584	1,952,858	119,274	1,858,077	24,492	843,488	939,010	95,522	1,596,989	1,399,355
Classified Salaries	943,395	948,784	5,389	957,200	13,805	426,618	430,196	3,577	730,580	581,292
Benefits	836,382	886,805	50,423	845,398	9,015	429,338	432,109	2,772	667,017	608,949
Student Supplies	908,294	734,927	(173,367)	890,178	(18,116)	401,760	443,975	42,216	630,309	478,901
Operating Expenses	2,277,194	2,059,109	(218,085)	2,251,478	(25,716)	1,168,507	1,029,555	(138,953)	3,363,915	3,423,537
Other	87,057	88,753	1,696	87,057	0	44,714	46,410	1,696	102,427	265,986
TOTAL EXPENSES	6,885,907	6,671,236	(214,671)	6,889,387	3,481	3,314,425	3,321,255	6,829	7,091,237	6,758,019
Total per ADA	22,012	22,041	28	22,023	(11)				22,919	18,975
NET INCOME / (LOSS)	132,801	105,932	26,870	108,536	24,266	(209,464)	(808,276)	598,812	447,826	5,408
OPERATING INCOME	219,858	194,684	25,174	195,593	24,266	(164,749)	(761,866)	597,117	550,252	271,394
EBITDA	219,858	194,684	25,174	195,593	24,266	(164,749)	(761,866)	597,117	550,252	271,394



Year-End Cash Balance		
Projected	Budget	Variance
2,639,958	2,890,583	(250,625)

Balance Sheet	6/30/2022	11/30/2022	12/31/2022	6/30/2023 FC
Assets				
Cash, Operating	2,555,367	2,690,144	2,760,204	2,639,958
Cash, Restricted	0	0	0	0
Accounts Receivable	2,629,201	455,760	446,876	1,528,955
Due From Others	7,513	7,475	7,475	7,475
Other Assets	45,734	13,802	13,802	60,878
Net Fixed Assets	250,630	289,402	282,274	239,931
Total Assets	5,488,444	3,456,583	3,510,631	4,477,197
Liabilities				
A/P & Payroll	1,549,089	321,759	332,952	239,393
Due to Others	191,620	155,532	144,682	862,542
Deferred Revenue	505,275	0	0	0
Other Liabilities	0	0	0	0
Total Debt	0	0	0	0
Total Liabilities	2,245,984	477,292	477,634	1,101,935
Equity				
Beginning Fund Bal.	2,794,635	3,242,461	3,242,461	3,242,461
Net Income/(Loss)	447,826	(263,169)	(209,464)	132,801
Total Equity	3,242,461	2,979,292	3,032,997	3,375,262
Total Liabilities & Equity	5,488,444	3,456,583	3,510,631	4,477,197
Days Cash on Hand	133	144	148	142
Cash Reserve %	36.6%	39.5%	40.6%	38.8%





BERT CORONA CHARTER SCHOOL

Financial Analysis

December 2022

Net Income

Bert Corona Charter School is projected to achieve a net income of \$133K in FY22-23 compared to \$106K in the board approved budget. Reasons for this positive \$27K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of December 31, 2022, the school's cash balance was \$2.76M. By June 30, 2023, the school's cash balance is projected to be \$2.64M, which represents a 39% reserve.

As of December 31, 2022, the Accounts Receivable balance was \$447K, down from \$456K in the previous month, due to the receipt of revenue earned in FY21-22.

As of December 31, 2022, the Accounts Payable balance, including payroll liabilities, totaled \$333K, compared to \$322K in the prior month.

As of December 31, 2022, BCCS had a zero debt balance.

Income Statement

Revenue

Total revenue for FY22-23 is projected to be \$7.02M, which is \$242K or 3.6% over budgeted revenue of \$6.78M.

LCFF Revenue – is projected to be above budget by \$255K due to higher ADA and higher LCFF rates

Child Nutrition Federal Revenue – is projected to be above budget by \$58K due to higher reimbursement rates for Nutrition Program.

Other Federal Revenue - is projected to be under budget by \$155K due to moving ESSER II and III funds into future years.

Child Nutrition State Revenue – is projected to be above budget by \$116K due to higher reimbursement rates for Nutrition Program.

Mandate Block Grant Revenue - is projected to be below budget by \$402K due to the elimination of a one-time discretionary block grant

Other State Revenue - is projected to be above budget by \$266K due Hold Harmless revenue

Other Local Revenue - is projected to be over budget by \$70K due to an increase in SPED AB602 revenue.

Expenses

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Total expenses for FY22-23 are projected to be \$6.89M, which is \$215K or 3.2% over budgeted expenditures of \$6.67M.

Student Materials are projected to be higher than budget by \$31K

Nutrition Program Food Supplies are projected to be higher than budget by \$110K due to higher cost rates for the nutrition program. The additional expense is offset by higher revenue rates

Vendor Repairs are projected to be higher than budget by \$100K

Field Trips are projected to be higher than budget by \$24K

ADA

Budgeted P2 ADA is 302.68 based on enrollment of 322 and a 94.0% attendance rate.

Forecast P2 ADA is 312.82 based on enrollment of 333 and a 93.6% attendance rate.

Actual ADA through Month 4 is 312.65 with ending enrollment of 333 and a 93.4% attendance rate.

In Month 4, ADA was 297.93 with a 89.5% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

MONSEÑOR OSCAR ROMERO CHARTER SCHOOL - Financial Dashboard (December 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

ADA through Month 4 (P1) was 255.07 or 92.7% with ending enrollment of 276 students. Future months enrollment is forecasted at 275 students with ADA of 94%.

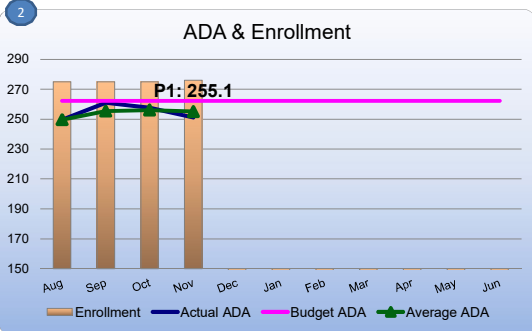
Net Operating Income is forecasted to be \$498K, \$435K above budgeted.

Revenue is projected to be higher than budgeted by \$430K primarily due to Hold Harmless revenue, higher Nutrition program reimbursement rates, and higher SPED revenue rates.

Expense is projected to be higher than budget by \$6K.

- Salaries \$200K lower
- Nutrition Expense \$42K higher
- Luminaries \$48K higher
- Advertisement \$23K higher
- Intra-Agency \$48 higher

Cash on hand at June 30, 2021 is forecasted to be \$3M which represents 50.1% of total expenses.



3 Average Daily Attendance Analysis

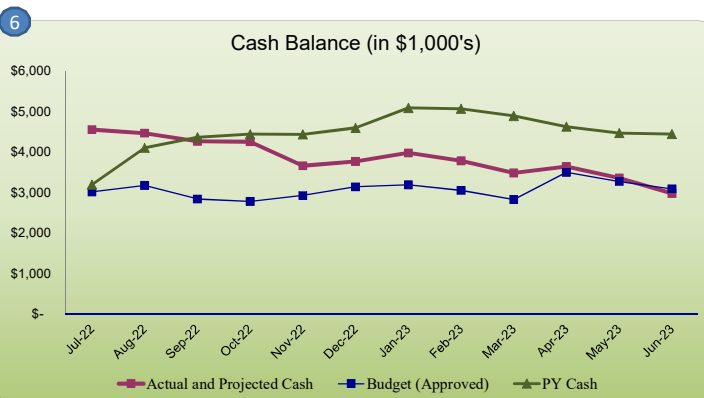
Category	Actual through Month 4	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Month Forecast	Prior Year P2
Enrollment	276	275	279	(4)	275	289
ADA %	92.7%	93.0%	94.0%	-1.0%	94.0%	93.0%
Average ADA	255.07	256.62	262.26	(5.64)	257.78	274.20

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	93.5%	95.7%	2.1%	96.3%
3-Year Average %	94.8%	95.5%	0.7%	95.6%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 12/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	3,383,108	3,350,351	32,757	3,395,296	(12,188)	1,356,705	1,325,022	31,683	3,333,185	3,728,522
Federal Revenue	1,275,092	1,270,743	4,349	1,310,447	(35,354)	253,547	64,390	189,157	919,125	724,116
State Revenue	1,417,889	1,070,080	347,809	1,390,479	27,410	1,210,575	759,202	451,374	260,307	238,219
Other Local Revenue	332,739	287,609	45,130	333,875	(1,135)	140,214	145,604	(5,390)	846,358	240,624
Grants/Fundraising	25,100	25,000	100	25,100	0	5,600	8,968	(3,368)	40,750	7,402
TOTAL REVENUE	6,433,929	6,003,783	430,145	6,455,197	(21,268)	2,966,641	2,303,186	663,455	5,399,725	4,938,883
Total per ADA	25.072	22.892	2.179	25.155	(83)				19.693	14.313
w/o Grants/Fundraising	24.974	22.797	2.177	25.057	(83)				19.544	14.291
Certificated Salaries	1,717,445	1,870,991	153,546	1,791,775	74,331	749,063	884,505	135,442	1,532,235	1,286,989
Classified Salaries	805,631	799,828	(5,802)	827,657	22,027	367,510	372,382	4,872	554,472	470,594
Benefits	729,313	775,638	46,326	730,727	1,414	356,348	375,114	18,766	537,821	526,661
Student Supplies	679,205	635,769	(43,436)	669,564	(9,641)	254,265	386,908	132,644	609,929	496,892
Operating Expenses	1,844,239	1,713,313	(130,925)	1,848,153	3,914	779,538	856,657	77,118	1,650,127	1,378,155
Other	960,445	946,569	(13,875)	960,445	0	489,446	475,570	(13,875)	969,915	972,513
TOTAL EXPENSES	6,736,276	6,742,109	5,833	6,828,321	92,045	2,996,170	3,351,136	354,966	5,854,498	5,131,804
Total per ADA	26.250	25.708	(542)	26.609	(359)				21.351	14.872
NET INCOME / (LOSS)	(302,347)	(738,325)	435,978	(373,124)	70,777	(29,529)	(1,047,950)	1,018,421	(454,774)	(192,920)
OPERATING INCOME	497,879	63,079	434,799	427,102	70,777	371,829	(645,413)	1,017,243	366,070	626,451
EBITDA	658,098	208,244	449,854	587,321	70,777	459,916	(572,380)	1,032,297	515,141	779,592



Year-End Cash Balance

Projected	Budget	Variance
2,976,557	3,086,752	(110,194)

7 Balance Sheet

Balance Sheet	6/30/2022	11/30/2022	12/31/2022	6/30/2023 FC
Assets				
Cash, Operating	4,446,002	3,658,475	3,767,385	2,976,557
Cash, Restricted	0	0	0	0
Accounts Receivable	869,180	216,783	216,783	1,313,932
Due From Others	10	49	39	39
Other Assets	42,967	15,011	15,011	65,726
Net Fixed Assets	26,668,250	26,333,220	26,266,591	25,867,724
Total Assets	32,026,409	30,223,537	30,265,810	30,223,978
Liabilities				
A/P & Payroll	1,313,436	309,071	314,955	279,854
Due to Others	457,158	409,236	399,193	755,942
Deferred Revenue	711,322	161,460	161,460	161,460
Other Liabilities	0	0	0	0
Total Debt	7,375,627	7,263,908	7,250,866	7,160,203
Total Liabilities	9,857,543	8,143,675	8,126,473	8,357,460
Equity				
Beginning Fund Bal.	22,623,639	22,168,866	22,168,866	22,168,866
Net Income/(Loss)	(454,774)	(89,004)	(29,529)	(302,347)
Total Equity	22,168,866	22,079,862	22,139,336	21,866,518
Total Liabilities & Equity	32,026,409	30,223,537	30,265,809	30,223,978
Days Cash on Hand	322	222	232	183
Cash Reserve %	88.3%	60.7%	63.5%	50.1%





MONSEÑOR OSCAR ROMERO CHARTER SCHOOL

Financial Analysis

December 2022

Net Income

Monsenor Oscar Romero Charter School is projected to achieve a net income of -\$302K in FY22-23 compared to -\$738K in the board approved budget. Reasons for this positive \$436K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of December 31, 2022, the school's cash balance was \$3.77M. By June 30, 2023, the school's cash balance is projected to be \$2.98M, which represents a 50% reserve.

As of December 31, 2022, the Accounts Receivable balance was \$217K, down from \$217K in the previous month, due to the receipt of revenue earned in FY21-22.

As of December 31, 2022, the Accounts Payable balance, including payroll liabilities, totaled \$315K, compared to \$309K in the prior month.

As of December 31, 2022, MORCS had a debt balance of \$7.25M compared to \$7.26M in the prior month. An additional \$91K will be paid this fiscal year.

Income Statement

Revenue

Total revenue for FY22-23 is projected to be \$6.43M, which is \$430K or 7.2% over budgeted revenue of \$6.00M.

Child Nutrition State Revenue – is projected to be above budget by \$83K due to higher reimbursement rates for Nutrition Program and higher student participation rates.

Mandate Block Grant Revenue - is projected to be below budget by \$356K due to the elimination of a one-time discretionary block grant

Other State Revenue - is projected to be above budget to by \$637K primarily due Hold Harmless revenue

Other Local Revenue - is projected to be over budget by \$46K due to an increase in SPED AB602 revenue.

Expenses

Total expenses for FY22-23 are projected to be \$6.74M, which is \$6K or 0.1% under budgeted expenditures of \$6.74M.

Certificated Salaries are projected to be lower than budget by \$154K

STRS expenses are projected to be lower than budget by \$44K

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Nutrition Program Food Supplies are projected to be higher than budget by \$41K due to higher cost rates for the nutrition program. The additional expense is offset by higher revenue rates

Advertising costs are projected to be higher than budget by \$23K due to the allocation of additional costs for painting two murals at the school

Other Consultants & Services are projected to be higher than budget by \$48K. This expense will be covered by ESSER III funds

ADA

Budgeted P2 ADA is 262.26 based on enrollment of 279 and a 94.0% attendance rate.

Forecast P2 ADA is 256.62 based on enrollment of 275 and a 93.0% attendance rate.

Actual ADA through Month 4 is 255.07 with ending enrollment of 276 and a 92.7% attendance rate.

In Month 4, ADA was 251.14 with a 91.0% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

Bert Corona Charter High School - Financial Dashboard (December 2022)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

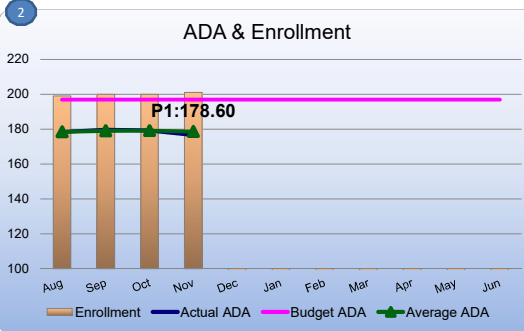
ADA through Month 4 (P1) was 178.6 or 89.3% with ending enrollment of 201 students. Future months enrollment is forecasted at 202 students with ADA of 92%.

Net Income is forecasted to be \$13K, \$8K above budgeted.

Revenue is projected to be higher than budgeted by \$54K primarily due to higher Nutrition program reimbursement rates, and higher SPED revenue rates.

Expense is projected to be higher than budget by \$46K.
 Nutrition Expense \$89K
 Luminaries \$48K

Cash on hand at June 30, 2021 is forecasted to be \$686K which represents 16% of total expenses.



3 Average Daily Attendance Analysis

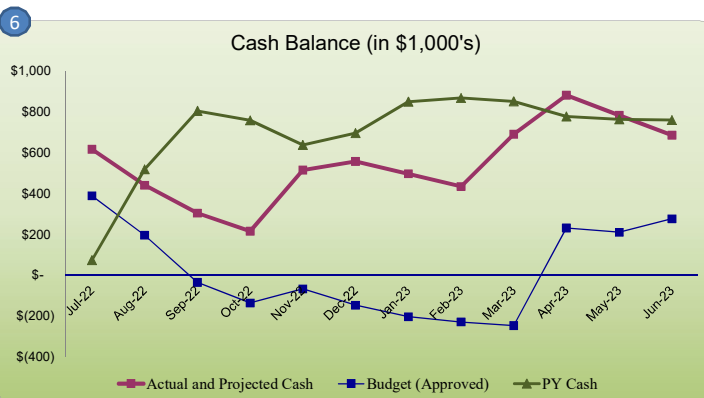
Category	Actual through Month 4	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Month Forecast	Prior Year P2
Enrollment	201	202	214	(12)	202	203
ADA %	89.3%	91.0%	92.0%	-1.0%	91.0%	84.0%
Average ADA	178.60	181.87	196.88	(15.01)	183.83	166.27

4 LCFF Supplemental & Concentration Grant Factors

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	85.0%	92.0%	7.0%	88.1%
3-Year Average %	88.6%	91.1%	2.4%	91.6%
District UPP C. Grant Cap	85.6%	85.6%	0.0%	85.6%

5 INCOME STATEMENT

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 22-23 YTD			Historical	
	As of 12/31/22	FY 22-23 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 21-22	FY 20-21
Local Control Funding Formula	2,861,261	2,993,252	(131,991)	2,882,339	(21,078)	1,029,480	998,202	31,278	2,663,031	2,306,709
Federal Revenue	910,217	716,794	193,424	849,439	60,778	137,689	28,755	108,934	319,149	464,271
State Revenue	295,743	333,639	(37,896)	393,642	(97,899)	823,099	188,111	634,988	55,187	77,458
Other Local Revenue	248,564	223,667	24,897	249,231	(667)	95,964	103,652	(7,688)	498,496	147,038
Grants/Fundraising	15,899	10,000	5,899	15,834	65	11,385	5,181	6,204	42,408	0
TOTAL REVENUE	4,331,684	4,277,352	54,333	4,390,485	(58,800)	2,097,617	1,323,901	773,717	3,578,271	2,995,476
Total per ADA	23,817	21,726	2,092	24,141	(323)				21,521	16,537
w/o Grants/Fundraising	23,730	21,675	2,055	24,054	(324)				21,266	16,537
Certificated Salaries	1,483,023	1,556,276	(73,253)	1,511,649	28,626	675,590	727,298	(51,708)	1,205,361	927,459
Classified Salaries	543,353	551,289	(7,936)	569,013	25,660	252,590	261,684	(9,094)	467,551	400,268
Benefits	655,064	692,756	(37,691)	654,303	(761)	329,611	334,772	(5,160)	509,496	446,740
Student Supplies	378,721	281,582	(97,139)	370,321	(8,399)	147,694	205,723	(58,029)	236,691	193,179
Operating Expenses	1,215,216	1,147,160	(68,056)	1,227,423	12,207	563,549	573,580	(10,031)	1,026,636	863,538
Other	43,727	43,798	71	43,727	0	21,901	21,972	(71)	44,748	50,635
TOTAL EXPENSES	4,319,104	4,272,861	(46,243)	4,376,436	57,333	1,990,935	2,125,028	134,093	3,490,483	2,881,818
Total per ADA	23,748	21,703	(2,045)	24,064	(315)				20,993	15,909
NET INCOME / (LOSS)	12,581	4,491	8,090	14,048	(1,467)	106,682	(801,128)	907,810	87,788	113,657
OPERATING INCOME	56,308	48,289	8,019	57,775	(1,467)	128,583	(779,155)	907,738	132,536	164,293
EBITDA	56,308	48,289	8,019	57,775	(1,467)	128,583	(779,155)	907,738	132,536	164,293



Year-End Cash Balance

Projected	Budget	Variance
685,604	276,296	409,308

7 Balance Sheet

	6/30/2022	11/30/2022	12/31/2022	6/30/2023 FC
Assets				
Cash, Operating	760,339	515,381	557,607	685,604
Cash, Restricted	0	0	0	0
Accounts Receivable	446,532	363,346	351,836	784,417
Due From Others	511	375	375	375
Other Assets	28,170	2,644	2,644	32,222
Net Fixed Assets	87,408	69,150	65,518	43,693
Total Assets	1,322,959	950,897	977,981	1,546,311
Liabilities				
A/P & Payroll	301,760	259,009	273,387	282,808
Due to Others	28,590	1	1	653,012
Deferred Revenue	394,698	0	0	0
Other Liabilities	0	0	0	0
Total Debt	(0)	(0)	(0)	(0)
Total Liabilities	725,048	259,010	273,388	935,819
Equity				
Beginning Fund Bal.	510,123	597,911	597,911	597,911
Net Income/(Loss)	87,788	93,977	106,682	12,581
Total Equity	597,911	691,888	704,594	610,492
Total Liabilities & Equity	1,322,959	950,898	977,982	1,546,312
Days Cash on Hand	81	43	48	59
Cash Reserve %	22.1%	11.9%	13.0%	16.0%





Bert Corona Charter High School Financial Analysis December 2022

Net Income

Bert Corona Charter High School is projected to achieve a net income of \$13K in FY22-23 compared to \$5K in the board approved budget. Reasons for this positive \$8K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of December 31, 2022, the school's cash balance was \$558K. By June 30, 2023, the school's cash balance is projected to be \$686K, which represents a 16% reserve.

As of December 31, 2022, the Accounts Receivable balance was \$352K, down from \$363K in the previous month, due to the receipt of revenue earned in FY21-22.

As of December 31, 2022, the Accounts Payable balance, including payroll liabilities, totaled \$273K, compared to \$259K in the prior month.

As of December 31, 2022, BCCHS had a zero debt balance.

Income Statement

Revenue

Total revenue for FY22-23 is projected to be \$4.33M, which is \$54K or 1.3% over budgeted revenue of \$4.28M.

LCFF Revenue – is projected to be below budget by \$132K due to lower ADA but higher LCFF rates

Child Nutrition Federal Revenue – is projected to be above budget by \$72K due to higher reimbursement rates for Nutrition Program and higher student participation rates.

Other Federal Revenue - is projected to be over budget by \$136K due to moving more ESSER II and III funds into the current year.

Child Nutrition State Revenue – is projected to be above budget by \$49K due to higher reimbursement rates for Nutrition Program and higher student participation rates.

Other State Revenue - is projected to be below budget by \$86K

Other Local Revenue - is projected to be over budget by \$23K due to an increase in SPED AB602 revenue.

Expenses

Total expenses for FY22-23 are projected to be \$4.32M, which is \$46K or 1.1% over budgeted expenditures of \$4.27M.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.



Certificated Salaries are projected to be lower than budget by \$73K

Nutrition Program Food Supplies are projected to be higher than budget by \$89K due to higher cost rates for the nutrition program and higher student participation rates. The additional expense is offset by higher revenue rates

Other Consultants & Services are projected to be higher than budget by \$48K. This expense will be covered by ESSER II funds

ADA

Budgeted P2 ADA is 196.88 based on enrollment of 214 and a 92.0% attendance rate.

Forecast P2 ADA is 181.87 based on enrollment of 202 and a 91.0% attendance rate.

Actual ADA through Month 4 is 178.60 with ending enrollment of 201 and a 89.3% attendance rate.

In Month 4, ADA was 176.57 with a 87.9% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$20,000 and 10%.

**YPI Charter Schools
Check Register
From 11/01/22 to 12/31/22**

Check #	Vendor Name	Date	Description	Amount
P030904	7 LAYER IT SOLUTIONS, INC.	11/11/2022	11/22- PLATINUM NETWORK DEVICE PACKAGE	1,370.00
A009738	7 LAYER IT SOLUTIONS, INC.	12/8/2022	12/22- PLATINUM NETWORK DEVICE PACKAGE	1,370.00
310947	ACHIEVE 3000, INC	12/8/2022	ACHIEVE 3000 SITE SET UP FEE	4,910.00
A009694	AFLAC WORLDWIDE HEADQUARTERS	12/6/2022	11/22 - PREMIUM	1,697.78
310974	ALI DEMORGOLI	12/15/2022	FY21-22- STRS Excess Refund	15.32
P034156	Amazon Capital Services	12/28/2022	AMAZON BRAND - SOLIMO 99% ISOPROPYL ALCOHOL FOR TECHNICAL US	54.89
A009379	Amplified IT	11/21/2022	10/22- GOOGLE REGULATORY FEES	503.36
A009695	Amplified IT	12/6/2022	10/22 - GOOGLE VOICE USER LICENSE	549.03
310923	Andres Ochoa	11/22/2022	11/28 - 12/2/22 CITE CONFERENCE MEAL PER DIEM	224.00
310975	Annika Stenford	12/15/2022	FY21-22- STRS Excess Refund	15.08
310957	AT&T	12/14/2022	11/22 - FAX SERVICE	173.87
310925	AT&T	11/22/2022	10/22- FAX SERVICE	178.74
310893	AT&T MOBILITY	11/2/2022	10/18 - 11/17/22 HOTSPOTS	3,387.31
310932	AT&T MOBILITY	12/2/2022	09/18 - 10/17/22 HOTSPOTS	9,910.03
311000	BERENICE VIDANA	12/29/2022	MOVIE RENTAL (WAKANDA)	16.61
P033327	BETTER 4 YOU MEALS, INC.	12/15/2022	11/22 - STUDENTS MEALS	13,840.80
P031748	BETTER 4 YOU MEALS, INC.	11/22/2022	10/22- STUDENT MEALS	15,254.50
P032724	BETTER 4 YOU MEALS, INC.	12/8/2022	11/22- STUDENTS MEAL	24,401.80
P033095	BETTER 4 YOU MEALS, INC.	12/14/2022	11/22 - STUDENTS MEALS	34,053.60
P030902	BETTER 4 YOU MEALS, INC.	11/11/2022	10/22- STUDENT MEALS	67,859.60
P031568	Braille Abilities, LLC	11/21/2022	10/12/22- SPECIAL ED SERVICE	319.75
310946	BROOKS TRANSPORTATION INC	12/8/2022	ROUND TRIP TO CALIFORNIA SCIENCE CENTER 12/9/22	1,440.00
310938	BROOKS TRANSPORTATION INC	12/2/2022	11/12/22 - FIELD TRIP TO THE ROSE BOWL FOR "IM GOING TO COLLEGE" F	1,590.00
P034157	BSN SPORTS LLC	12/28/2022	JERSEY'S FOR VOLLEYBALL TEAM	1,108.80
E009078	BUR-CAL TERMITE & PEST CONTROL INC.	12/8/2022	11/23/ TREATED FOR GENERAL PEST	385.00
310998	CALIFORNIA CHARTER SCHOOLS CONFERENCE RE	12/29/2022	2022 CSDC CONFERENCE REGISTRATION FEE FOR MS. KING-BERG	859.00
310969	Catalina Marambio	12/15/2022	FY21-22- STRS Excess Refund	1.97
310964	CHORD HICKS	12/15/2022	FY21-22- STRS Excess Refund	82.54
E009080	Chromebook Parts.com	12/8/2022	CHROMEBOOK LCD PANEL-PULL	341.48
E009236	Chromebook Parts.com	12/15/2022	LENOVO 11 N23 YOGA CHROMEBOOK BOTTOM COVER	2,070.58
310914	CITY OF LOS ANGELES	11/18/2022	2022-2023- CIF SPORTS ENROLLMENT FEE	1,175.00
E009033	CLIFTONLARSONALLEN LLP	12/6/2022	TECHNOLOGY AND CLIENT SUPPORT FEE	6,930.00
A009841	CROSS COUNTRY EDUCATION	12/14/2022	10/31-11/4/22 - ON SITE BILINGUAL FLOATER	1,975.00
A009697	CROSS COUNTRY EDUCATION	12/6/2022	11/14-11/17/22 - SPECIAL ED SERVICE	2,255.22
A010123	CROSS COUNTRY EDUCATION	12/28/2022	12/4-12/9/22 - SPECIAL ED SERVICES	5,720.70
A009997	CROSS COUNTRY EDUCATION	12/20/2022	11/28-12/2/22 - SPECIAL ED SERVICE	6,495.91
A009743	CROSS COUNTRY EDUCATION	12/8/2022	10/31-11/4/22 - SPECIAL ED SERVICE	13,916.44
A009384	CROSS COUNTRY EDUCATION	11/21/2022	10/17-10/20/22-SPECIAL ED SERVICE	20,778.00
310962	Cynthia Rodriguez	12/15/2022	FY21-22- STRS Excess Refund	13.07
310926	Darryl Bryant	11/22/2022	REIMBURSEMENT FOR PURCHASING ITEM TO CLEAN OUT FISH TANK (AUC	356.68
310948	DENYALE BROWN	12/8/2022	SNACKS - LAYS CHIPS, GATORADE	173.50
310915	DEPARTMENT OF HOUSING AND COMMUNITY DEVE	11/18/2022	2017 TO 2022 REGISTRATION RENEWAL SERIAL # 8881243S13408	1,316.00
310940	Department Of Industrial Relations	12/6/2022	07/21/22 - INSPECTION PENALTY FEE	1,800.00
E008960	DIVENTURE MARKETING GROUP	12/2/2022	DOUBLE SIDED POLE BANNER	2,038.11
310904	EDWIN CRUZ	11/11/2022	GAS FOR VAN #62 TAKEN FOR SERVICE	15.01
310906	EI Milagro Bakery	11/17/2022	MORC JUNE 10, 2022	400.00
E009314	EI Milagro Bakery	12/20/2022	11/19/22 - FAJITAS, RICE BEANS FRENCH ROLL AND DRINKS FOR BOARD M	420.25
E009081	EI Milagro Bakery	12/8/2022	FOOD FOR STAFF DURING PARENT CONFERENCE - TACOS, BURRITOS AN	832.50
P031567	EI Milagro Bakery	11/21/2022	FOOD FOR STAFF DURING PROFESSIONAL TRAINING 10/24/22	900.00
310921	EMPLOYMENT DEVELOPMENT DEPARTMENT	11/22/2022	04/01 - 06/30/22 SEF LOCAL EXPERIENCE CHARGE	240.22
310942	EMPLOYMENT DEVELOPMENT DEPARTMENT	12/6/2022	INTEREST - 6/30/22	1,157.91
P033099	Eriverto Gonzales	12/14/2022	11/22 - MAINTENANCE SERVICE	2,720.00
P030901	Eriverto Gonzales	11/11/2022	10/22- MAINTENANCE SERVICES	3,060.00
310976	Eriverto Gonzales	12/16/2022	Invoice# 017 10/22- MAINTENANCE SERVICES	3,060.00
P032727	Esmeralda Reynaga	12/8/2022	11/16-11/30/22- MAINTENANCE SERVICE	1,320.00
P032610	Esmeralda Reynaga	12/6/2022	11/1-11/15/22 - MAINTENANCE SERVICE	1,650.00
P031566	Esmeralda Reynaga	11/21/2022	11/06-10/31/22- MAINTENANCE SERVICES	1,815.00
P034154	Esmeralda Reynaga	12/28/2022	12/1-12/15/22 - MAINTENANCE SERVICE	1,815.00
A009380	EXED	11/21/2022	10/22 - MANAGEMENT CONTRACT FEE	22,720.83
A009838	EXED	12/14/2022	11/22 - MANAGEMENT CONTRACT FEE	22,905.02
310999	FREDDY ZEPEDA	12/29/2022	12/22 - PURCHASE XTRA TICKET FOR LA ZOO FOR PARENTS CHAPERONE	88.00
310949	FRONTIER	12/8/2022	11/13-12/12/22 - FAX 818 834-8075	247.80
310894	FRONTIER	11/2/2022	10/13-11/12/22- FAX 818 834-8075	250.54
310996	FRONTIER	12/29/2022	12-13-11/23 - FAX 818 834-8075	280.03
P032340	GREEN WORKS SOLUTIONS	12/2/2022	PANIC DEVICE DOOR LEVER DOOR, WATER DISPENSER IN L, FOUNTAIN F/	9,118.00
P030095	GREEN WORKS SOLUTIONS	11/2/2022	ROOM 10 WALL SHEATHING, FRP PANELS WINDOW, SIDING	12,470.00
P033601	GREEN WORKS SOLUTIONS	12/20/2022	11/22 - ROOMS 10,11, 6 PANIC DEVICE / DOOR LEVER, CAMPUS DRAINS , T-	12,570.00
P032726	HD SUPPLY FACILITIES MAINTENANCE, LTD.	12/8/2022	OFFICE DEPOT WIREBOUND NOTEBOOK - PACKAGE OF 6	29.65
P033604	Health and Safety First	12/20/2022	CPR/AED ADULT, CHILD CERTIFICATION TRAINING, PEDIATRIC FIRST AID	1,365.00
310978	HOME DEPOT CREDIT SERVICES	12/20/2022	CHALK BOARD FOR ART WORK	197.45
310941	HOME DEPOT CREDIT SERVICES	12/6/2022	AWESOME, FEBREZE AIR FRESHENER, SNIFFER WET JET REFILL	751.52
310908	HOME DEPOT CREDIT SERVICES	11/17/2022	OUTDOOR BROOM	807.74
P034155	Imagine Learning LLC	12/28/2022	IS PD WEBINAR	2,125.00
P031562	IMPACT CANINE SOLUTIONS	11/21/2022	10/20/22- CANINE SERVICE	600.00
P033097	IMPACT CANINE SOLUTIONS	12/14/2022	11/10/22 - CANINE SERVICE	800.00
P030905	INFINITE CAMPUS, INC.	11/11/2022	YEARLY EVENT SERIES (YES) 7/22-7/23	1,895.00

**YPI Charter Schools
Check Register
From 11/01/22 to 12/31/22**

Check #	Vendor Name	Date	Description	Amount
310912	IRMA L SEPULVEDA	11/17/2022	WALMART- MAKEUP FOR ELOP MAKEUP CLUB	287.14
P034152	IXL Learning	12/28/2022	1XL SITE LICENSE UPGRADE (SPANISH)	188.00
310903	Jacqueline Sanchez	11/11/2022	STARBUCKS COFFEE TRAVELER FOR STAFF DURING PARENT CONFEREN	20.00
P033603	Jaime Martinez	12/20/2022	FY22-23 - SCHOLA RECRUITMENT PRO - 6 MONTHS	10,500.00
310970	JAMIE JOSSELYN	12/15/2022	FY21-22- STRS Excess Refund	29.48
310972	JASMIN FLORENTINO	12/15/2022	FY21-22- STRS Excess Refund	82.48
310979	JENNIFER SANTACRUZ	12/20/2022	SUPPLY FOR CLASS PROJECT	100.29
310959	JENY ORTEZ	12/14/2022	12/07/22 - LUNCH FOR YOUTH ADVISORY BOARD	52.11
310910	JENY ORTEZ	11/17/2022	9/6-9/8/22- UBER RIDE FOR CASA TRAINING IN TEXAS	147.05
310900	JESSICA GARCIA	11/8/2022	11/22 Vacation Payout	2,069.09
310901	JESSICA GARCIA	11/8/2022	11/22 Final Check	2,189.95
310967	JUAN CARLOS PEREZ	12/15/2022	FY21-22- STRS Excess Refund	0.93
310995	KARINA GAMEZ	12/29/2022	COOKIES - PARENTS REUNION COFFEE WITH ADMINISTRATORS	7.98
310966	KATIE LIECHTI	12/15/2022	FY21-22- STRS Excess Refund	55.30
E008282	KELLY SPICERS STORES	11/2/2022	WHITE COPY PAPER	594.59
E009426	KELLY SPICERS STORES	12/28/2022	10 CASES OF WHITE COPY PAPER	769.79
310973	KRISTINA PENTZ	12/15/2022	FY21-22- STRS Excess Refund	19.27
310905	LA DEPT. OF WATER AND POWER	11/11/2022	8/29-10/28/22- FIRE SERVICE CHARGE	237.44
310918	LA DEPT. OF WATER AND POWER	11/18/2022	8/27-10/29/22- SEWER CHARGES	380.19
310994	LA DEPT. OF WATER AND POWER	12/29/2022	11/11-12/15/22 - WATER CHARGES	3,798.74
310951	LA DEPT. OF WATER AND POWER	12/8/2022	10/17-11/11/22 - SEWER CHARGES	4,501.58
310935	LA DEPT. OF WATER AND POWER	12/2/2022	8/27-9/29/22- ELECTRIC CHARGES	9,076.34
310954	LA DEPT. OF WATER AND POWER	12/9/2022	9/29-12/1/22- ELECTRIC CHARGES	14,003.94
310897	LA DEPT. OF WATER AND POWER	11/2/2022	9/15-10/17/22- ELECTRIC CHARGES	22,033.86
P033094	Latino Film Institute Youth Cinema Project	10/31/2022	11/22 - INSTRUCTIONAL SERVICE - CINEMA FILM MAKING	5,624.21
P031563	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	11/21/2022	10/22- LEGAL SERVICE CHARGES	941.50
P031749	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	11/22/2022	10/17/22- LEGAL SERVICES	9,365.40
310913	LOS ANGELES UNIFIED SCHOOL DISTRICT	11/17/2022	CUSTODIAL OVERTIME 9/2/2022	613.56
310902	LOS ANGELES UNIFIED SCHOOL DISTRICT	11/9/2022	Pro-Rata Share Charge	3,854.26
310899	LOS ANGELES UNIFIED SCHOOL DISTRICT	11/7/2022	Pro-Rata Share Charge	908,473.15
P033096	LUIS GIRON	12/14/2022	11/22 - LANDSCAPING SERVICE	800.00
P033328	LUIS GIRON	12/15/2022	10/22 - RESEEDING PLAY FIELD	1,896.29
P032342	Luminarias	12/2/2022	11/22 - NON SPECIAL EDUCATION THERAPIST SERVICES	12,000.00
310960	Luminarias	12/15/2022	12/22 - NON SPECIAL EDUCATION THERAPIST SERVICES	12,000.00
310898	Luminarias	11/3/2022	9/1-9/30/22 THERAPIST (4) FOR 1 MONTH	24,000.00
310980	MAJOR METROPOLITAN SECURITY	12/20/2022	1/23 - BURGLAR ALARM MONITORING	340.00
310919	MAJOR METROPOLITAN SECURITY	11/18/2022	12/22- MONITORING SERVICE	405.00
310968	Maria Castaneda	12/15/2022	FY21-22- STRS Excess Refund	276.64
P032725	MASERGY CLOUD COMMUNICATIONS, INC	12/8/2022	11/22 - COMMUNICATIONS SERVICE	1,788.52
E008523	MCCALLA COMPANY	11/11/2022	TISSUE	192.44
E009032	MCCALLA COMPANY	12/6/2022	TISSUE	197.79
310929	Medieval Times Dinner and Tournament, Inc.	11/29/2022	10/25/22 DEPOSIT PAYMENT PAID VIA SCHOOL CREDIT CARD	3,630.50
310971	MICHAELA MENCER	12/15/2022	FY21-22- STRS Excess Refund	8.56
P032609	MOTIVATING SYSTEMS, LLC	12/6/2022	PBIS REAWARDS CHARGES	1,124.00
P030903	MULTI-HEALTH SYSTEMS, INC	11/11/2022	COMPREHENSIVE TEST OF NONVERBAL INTELLIGENCE 2 (CTONI) KIT	895.85
310992	NALLELY BRAVO	12/29/2022	5TH AND 6TH GRADE I-READY INCENTIVE COSTCO PIZZA	572.53
E009427	OFFICE 360	12/28/2022	CLASP ENVELOPE, 32 LB BOND WEIGHT KRAFT, #10 1/2	206.08
P032728	PANTAGES THEATRE	12/8/2022	FIELD TRIP - HOUSE FEE	4,415.00
P034153	PETER HUANG AND LORETTA HUANG	12/28/2022	11/21-12/15/22 - ELECTRIC CHARGES	217.77
P033098	PETER HUANG AND LORETTA HUANG	12/14/2022	10/14-11/21/22 - ELECTRICITY CHARGES	522.28
P033602	PLANCONNECT	12/20/2022	ANNUAL FEE, JULY-SEPTEMBER QUARTERLY	100.00
A009200	PRN NURSING CONSULTANTS, LLC	11/11/2022	10/10/22- SPECIAL ED SERVICES	235.00
A009994	PRN NURSING CONSULTANTS, LLC	12/20/2022	11/2/22 - SPECIAL ED SERVICES	940.00
A009739	PRN NURSING CONSULTANTS, LLC	12/8/2022	10/19/22 - SPECIAL ED SERVICES	1,175.00
E008726	PUROSERVE	11/21/2022	11/22- FILTER SERVICE RENTAL	301.00
E009183	PUROSERVE	12/14/2022	12/22 - CABINET RENTAL	301.00
310997	Quadient Finance USA, Inc.	12/29/2022	12/22 - EQUIPMENT RENTAL	198.51
310958	Quadient Finance USA, Inc.	12/14/2022	11/21/22 - POSTAGE	243.82
310909	Quadient Finance USA, Inc.	11/17/2022	9/22-POSTAGE MACHINE RENTAL	262.31
310916	Quadient Finance USA, Inc.	11/18/2022	SUPPLY INK	336.00
310943	Quadient Finance USA, Inc.	12/6/2022	LATE FEE	346.22
310936	Quadient Finance USA, Inc.	12/2/2022	9/19/22- POSTAGE	383.88
310911	QUADIENT LEASING USA, INC.	11/17/2022	LA. COUNTY ASSESSOR-ASSESSED TAX 1/1/2022	76.60
310965	RENE QUON	12/15/2022	FY21-22- STRS Excess Refund	111.20
P031561	REPUBLIC SERVICES #902	11/21/2022	11/22- WASTE DISPOSAL SERVICE	1,421.81
310934	REPUBLIC SERVICES #902	12/2/2022	10/22- WASTE DISPOSAL SERVICE	1,421.81
310944	REPUBLIC SERVICES #902	12/6/2022	12/22 - WASTE DISPOSAL SERVICE	1,443.14
310945	RICHARD GARCIA	12/6/2022	CATESOL STATE CONFERENCE PARKING FEE	30.00
310896	RICOH USA Inc.	11/2/2022	INK CARTRIDGE	86.00
310933	RICOH USA Inc.	12/2/2022	10/13-11/12/22- COPIER LEASE	2,599.33
310917	RICOH USA Inc.	11/18/2022	11/13-12/12/22- COPIER LEASE	2,881.24
310955	RICOH USA Inc.	12/14/2022	10/13-11/12/22 - COPIER LEASE	14,649.97
310928	ROMMEL RUIZ	11/22/2022	11/10/22-CAR RENTAL FOR YPIC- WEBSITES PLANNING MEETING	242.00
310937	RUBEN DUENAS	12/2/2022	11/28 - 12/2/22 CITE CONFERENCE MEAL PER DIEM	224.00
310922	RYAN BRADFORD	11/22/2022	11/28 - 12/2/22 CITE CONFERENCE MEAL PER DIEM	224.00
310930	San Fernando Valley Japanese American Community Ce	11/29/2022	12/22 - RENT	12,350.00

**YPI Charter Schools
Check Register
From 11/01/22 to 12/31/22**

Check #	Vendor Name	Date	Description	Amount
310981	San Fernando Valley Japanese American Community Ce	12/20/2022	01/22 - RENT	12,350.00
P033605	SCHOOL SHINE	12/20/2022	STANDARD FILMING PACKAGE FOR ADVERTISEMENT PAYMENT 1 OF 2	3,749.50
310920	SCHOOLMINT, INC	11/22/2022	FY-2022-2023- SM RE-ENROLLMENTS. (850)	13,312.69
310931	SFVJLI	11/29/2022	12/22 - RENT	900.00
310982	SFVJLI	12/20/2022	01/22 - RENT	900.00
310892	SFVJLI	11/2/2022	Aug to Nov 2022 & June 2023 Rent	4,500.00
310952	SHERRI PRESTON	12/8/2022	MILEAGE TO COP/SELF FELLOWSHIP TRAINING	71.63
310927	SHERRI PRESTON	11/22/2022	INGREDIENTS FOR COOKING VEGAN CLUB	283.16
310977	SHERRI PRESTON	12/20/2022	INGREDIENTS FOR COOKING VEGAN CLUB	516.93
P030097	SKY SPORTSWEAR	11/2/2022	GILDAN POLO UNIFORM LIGHT BLUE (MEDIUM)	907.50
310953	SOUTHERN CALIFORNIA GAS COMPANY	12/8/2022	10/13-11/14/22 - GAS CHARGES	524.62
310993	SOUTHERN CALIFORNIA GAS COMPANY	12/29/2022	11/4-12/14/22 - GAS CHARGES	1,208.92
E009079	Sparkletts	12/8/2022	11/22 - WATER BOTTLED SERVICE	74.45
E009428	Sparkletts	12/28/2022	11/22 - WATER BOTTLED SERVICE	317.44
E008522	Sparkletts	11/11/2022	10/22- WATER BOTTLED SERVICE	370.94
P033329	STAPLES	12/15/2022	STAPLES COLLEGE RULED FILLER PAPER, 8.5" X 11", 400 SHEETS/PACK	76.08
P032341	STAPLES	12/2/2022	LASER ADDRESS	227.57
P031564	SUCCESS FOR ALL FOUNDATION, INC.	11/21/2022	9/13 AND 9/14/22-ON SITE TRAINING CONTRACT# 104250	5,100.00
A009995	SYNCB/AMAZON	12/20/2022	11/22 - AWS SERVICE CHARGE	484.18
A009908	SYNCB/AMAZON	12/15/2022	O-CEDAR POWER CORNER ANGLE BROOM WITH DUST PAN (6 PACK)	610.70
A009837	SYNCB/AMAZON	12/14/2022	Custodial Supplies	1,270.18
A010120	SYNCB/AMAZON	12/28/2022	CRICUT MAKER - SMART CUTTING MACHINE	1,904.47
A009199	SYNCB/AMAZON	11/11/2022	TABLETOP SCOREBOARD	2,169.04
A009614	SYNCB/AMAZON	12/2/2022	EFRÉN DIVIDED	2,525.54
A008958	SYNCB/AMAZON	11/2/2022	FOOTBALLS	2,622.88
A009432	SYNCB/AMAZON	11/22/2022	CAMERA	2,673.46
A009381	SYNCB/AMAZON	11/21/2022	COMPOSITION NOTEBOOKS	2,949.54
A009740	SYNCB/AMAZON	12/8/2022	MAKEUP SPONGE MINI APPLICATOR WEDGES	4,305.56
A009839	TEACHERS ON RESERVE	12/14/2022	11/14-11/18/22 - SUBSTITUTE SERVICE	360.24
A009741	TEACHERS ON RESERVE	12/8/2022	11/7-11/11/22 - SUBSTITUTE SERVICE	647.05
A009382	TEACHERS ON RESERVE	11/21/2022	10/17-10/21/22- SUBSTITUTE SERVICE	1,017.38
A010121	TEACHERS ON RESERVE	12/28/2022	12/5-12/9/22 - SUBSTITUTE SERVICE	1,412.23
January 2023	Teresa Sale Benefits Consultant	12/28/2022	01/23 - HEALTH PREMIUMS - PAYMENT	89,088.11
December 20	Teresa Sale Benefits Consultant	11/29/2022	PRIOR PERIOD ADJUSTMENTS	106,675.03
A009909	The Education Team	12/15/2022	10/26-10/28/22 - SUBSTITUTE SERVICES	658.23
A008959	The Education Team	11/2/2022	10/10-10/13/22- SUBSTITUTE SERVICE	770.83
A009615	The Education Team	12/2/2022	10/17/22-10/21/22 - SUBSTITUTE SERVICE	920.36
A010122	The Education Team	12/28/2022	11/28-12/2/22 - SUBSTITUTE SERVICES	1,216.84
A009840	The Education Team	12/14/2022	10/24-10/28/22 - SUBSTITUTE SERVICE	1,798.69
A009696	The Education Team	12/6/2022	11/14/22-11/18/22 - SUBSTITUTE SERVICE	3,927.70
A009742	The Education Team	12/8/2022	11/7-11/10/22 - SUBSTITUTE SERVICE	5,356.32
A009383	The Education Team	11/21/2022	10/17-10/21/22- SUBSTITUTE SERVICE	6,258.30
A008960	Think Together	11/2/2022	11/22- INSTALLMENT #4 COMPREHENSIVE MANAGEMENT OF ASES	38,826.34
A009910	Think Together	12/15/2022	12/22 - INSTALLMENT #5 COMPREHENSIVE MANAGEMENT OF ASES	38,826.34
A010124	Thinking Nation Corp.	12/28/2022	DBQ TOPIC - 8TH GRADE	2,755.34
310924	TIME WARNER CABLE	11/22/2022	10/31-11/30/22- INTERNET ACC# 2611	1,200.57
310950	TIME WARNER CABLE	12/8/2022	11/14-12/13/22 - INTERNET ACC# 0556	1,200.57
310956	TIME WARNER CABLE	12/14/2022	12/22 - INTERNET ACC#2611	1,200.57
310895	TIME WARNER CABLE	11/2/2022	10/14-11/13/22- INTERNET ACC# 0556	2,441.50
A009996	TOTAL EDUCATION SOLUTIONS	12/20/2022	9/22 - SPECIAL ED SERVICES	22,057.50
310963	TYLER NEVINS	12/15/2022	FY21-22- STRS Excess Refund	13.93
P030096	UNUM	11/2/2022	PRIOR MONTH ADJUSTMENTS	1,404.84
P031565	UNUM	11/21/2022	12/22 - SHORT TERM AND LONG TERM DISABILITY PREMIUMS	1,836.75
A009201	WAXIE SANITARY SUPPLY	11/11/2022	DISINFECTANT SPRAY	1,110.13
A010125	WAXIE SANITARY SUPPLY	12/28/2022	LIGHT DUTY SCOURING SPONGE YELLOW & WHITE	1,582.43
310961	YOLANDA FUENTES	12/15/2022	PIZZA FOR STAFF DURING PD	642.69
				1,871,761.04

Coversheet

Year Ending June 30, 2022 Audit

Section:	VI. Items Scheduled For Action
Item:	B. Year Ending June 30, 2022 Audit
Purpose:	Vote
Submitted by:	
Related Material:	Consolidated Audit Report Year Ending June 2022.pdf 6-30-22 YPICS Audited FS Draft 2.1.23.pdf



YPI CHARTER SCHOOLS

February 6, 2023

TO: YPI Charter Schools
Board of Directors

FROM: Yvette
Executive Director/ President

SUBJECT: Recommendation to receive and file June 30, 2022, consolidated audit report for the YPI Charter Schools

BACKGROUND

Each year, an independent fiscal audit is required to review the financial practices and year-end position of local educational agencies. Audits must be conducted in accordance with auditing standards generally accepted in the U.S. and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

ANALYSIS

An audit of the YPI Charter Schools was conducted by CLA, Inc., the independent auditing firm selected at the March 28, 2022 board meeting. The final consolidated audit will be sent to the California Department of Education (CDE), State Controller's Office (SCO), Los Angeles Office of Education (LACOE) and our authorizing district, LAUSD, as per state requirements. There were no weaknesses present in internal controls, compliance and other matters, no audit findings related to the financial statements, no audit findings and questioned costs related to federal awards, and no audit findings and questioned costs related to state awards during the year ended June 30, 2022.

RECOMMENDATION

It is recommended that the Board of Directors receive and file the June 30, 2022, consolidated audit for YPICS.

Separate Attachment: Consolidated Audit for YPICS

YPI CHARTER SCHOOLS, INC.
**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**
YEAR ENDED JUNE 30, 2022

OPERATING:

Bert Corona Charter School: #0654
Monseñor Oscar Romero Charter School: #0931
Bert Corona High School: #1724

*DRAFT - For discussion purposes only
Subject to revision*

**YPI CHARTER SCHOOLS, INC.
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2022**

INDEPENDENT AUDITORS' REPORT	1
BASIC FINANCIAL STATEMENTS	
STATEMENT OF FINANCIAL POSITION	4
STATEMENT OF ACTIVITIES	5
STATEMENT OF FUNCTIONAL EXPENSES	6
STATEMENT OF CASH FLOWS	7
NOTES TO FINANCIAL STATEMENTS	8
SUPPLEMENTARY INFORMATION	
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE	16
SCHEDULE OF INSTRUCTIONAL TIME	17
SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)	18
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS	19
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	20
NOTES TO SUPPLEMENTARY INFORMATION	21
INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT AUDITING STANDARDS</i>	22
INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE	24
INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE	27
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	30
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS	32

INDEPENDENT AUDITORS' REPORT

Board of Directors
YPI Charter Schools, Inc.
Granada Hills, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of YPI Charter Schools, Inc. (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Board of Directors
YPI Charter Schools, Inc.

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The Bert Corona Charter School, Monseñor Oscar Romero Charter School, Bert Corona High School, Learning Support Center, and Eliminations columns in the statements of financial position, activities, and cash flows as well as the supplementary information (as identified in the table of contents), and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the financial statements.

Board of Directors
YPI Charter Schools, Inc.

Such information is the responsibility of management and, except for the portion marked “unaudited”, was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole. The Local Education Agency Organization Structure, which is marked “unaudited”, has not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued a report dated REPORT DATE on our consideration of the School’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

YPI CHARTER SCHOOLS, INC.
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2022

ASSETS	Bert Corona Charter School	Monseñor Oscar Romero Charter School	Bert Corona High School	Learning and Support Center	Eliminations	Total
CURRENT ASSETS						
Cash and Cash Equivalents	\$ 2,555,368	\$ 4,446,001	\$ 760,340	\$ 38,575	\$ -	\$ 7,800,284
Accounts Receivable - Federal and State	2,629,201	869,179	446,532	-	-	3,944,912
Accounts Receivable - Other	7,514	10	511	68	-	8,103
Prepaid Expenses and Other Assets	44,834	42,967	28,170	14,700	-	130,671
Total Current Assets	<u>5,236,917</u>	<u>5,358,157</u>	<u>1,235,553</u>	<u>53,343</u>	<u>-</u>	<u>11,883,970</u>
LONG-TERM ASSETS						
Property, Plant, and Equipment, Net	250,630	26,668,249	87,407	3,398	-	27,009,684
Other Long-Term Assets	900	-	-	9,766	-	10,666
Total Long-Term Assets	<u>251,530</u>	<u>26,668,249</u>	<u>87,407</u>	<u>13,164</u>	<u>-</u>	<u>27,020,350</u>
Total Assets	<u>\$ 5,488,447</u>	<u>\$ 32,026,406</u>	<u>\$ 1,322,960</u>	<u>\$ 66,507</u>	<u>\$ -</u>	<u>\$ 38,904,320</u>
LIABILITIES AND NET ASSETS						
CURRENT LIABILITIES						
Accounts Payable and Accrued Liabilities	\$ 1,676,246	\$ 1,721,902	\$ 330,350	\$ 66,507	\$ -	\$ 3,795,005
Deferred Revenue	505,275	711,322	394,698	-	-	1,611,295
Amount Held for Others	64,463	48,606	-	-	-	113,069
Loans Payable, Current Portion	-	260,357	-	-	-	260,357
Total Current Liabilities	<u>2,245,984</u>	<u>2,742,187</u>	<u>725,048</u>	<u>66,507</u>	<u>-</u>	<u>5,779,726</u>
LONG-TERM LIABILITIES						
Loan Payable	-	7,115,270	-	-	-	7,115,270
Total Long-Term Liabilities	<u>-</u>	<u>7,115,270</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,115,270</u>
Total Liabilities	2,245,984	9,857,457	725,048	66,507	-	12,894,996
NET ASSETS						
Without Donor Restriction	3,134,524	22,058,997	597,912	-	-	25,791,433
With Donor Restriction	107,939	109,952	-	-	-	217,891
Total Net Assets	<u>3,242,463</u>	<u>22,168,949</u>	<u>597,912</u>	<u>-</u>	<u>-</u>	<u>26,009,324</u>
Total Liabilities and Net Assets	<u>\$ 5,488,447</u>	<u>\$ 32,026,406</u>	<u>\$ 1,322,960</u>	<u>\$ 66,507</u>	<u>\$ -</u>	<u>\$ 38,904,320</u>

See accompanying Notes to Financial Statements.

YPI CHARTER SCHOOLS, INC.
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2022

	Bert Corona Charter School	Monseñor Oscar Romero Charter School	Bert Corona High School	Learning and Support Center	Eliminations	Total
REVENUES, WITHOUT DONOR RESTRICTION						
State Revenue:						
State Aid	\$ 2,749,503	\$ 2,441,185	\$ 2,124,074	\$ -	\$ -	\$ 7,314,762
Other State Revenue	758,313	489,623	193,290	-	-	1,441,226
Federal Revenue:						
Grants and Entitlements	2,195,640	809,173	319,149	-	-	3,323,962
Local Revenue:						
In-Lieu Property Tax Revenue	1,008,439	892,000	538,957	-	-	2,439,396
Contributions	73,363	51,498	82,183	-	-	207,044
Interest Income	5	-	-	45	-	50
Other Revenue	31,256	7,650	6,367	1,532,706	(1,367,067)	210,912
PPP Loan Forgiveness	614,605	598,644	314,251	-	-	1,527,500
Total Revenues	<u>7,431,124</u>	<u>5,289,773</u>	<u>3,578,271</u>	<u>1,532,751</u>	<u>(1,367,067)</u>	<u>16,464,852</u>
EXPENSES						
Program Services	3,934,887	4,237,562	2,489,299	-	-	10,661,748
Management and General	3,156,350	1,616,766	1,001,186	1,516,378	(1,367,067)	5,923,613
Total Expenses	<u>7,091,237</u>	<u>5,854,328</u>	<u>3,490,485</u>	<u>1,516,378</u>	<u>(1,367,067)</u>	<u>16,585,361</u>
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION	339,887	(564,555)	87,786	16,373	-	(120,509)
REVENUES, WITH DONOR RESTRICTION						
Federal Revenue	<u>107,939</u>	<u>109,952</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>217,891</u>
CHANGE IN NET ASSETS WITH DONOR RESTRICTION	<u>107,939</u>	<u>109,952</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>217,891</u>
CHANGE IN NET ASSETS	447,826	(454,603)	87,786	16,373	-	97,382
Net Assets - Beginning of Year	<u>2,794,637</u>	<u>22,623,552</u>	<u>510,126</u>	<u>(16,373)</u>	<u>-</u>	<u>25,911,942</u>
NET ASSETS - END OF YEAR	<u>\$ 3,242,463</u>	<u>\$ 22,168,949</u>	<u>\$ 597,912</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 26,009,324</u>

See accompanying Notes to Financial Statements.

YPI CHARTER SCHOOLS, INC.
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2022

	<u>Program Services</u>	<u>Management and General</u>	<u>Fundraising</u>	<u>Eliminations</u>	<u>Total Expenses</u>
Salaries and Wages	\$ 4,707,379	\$ 2,076,020	\$ -	\$ -	\$ 6,783,399
Pension Expense	663,572	131,537	-	-	795,109
Other Employee Benefits	600,021	335,979	-	-	936,000
Payroll Taxes	126,212	116,733	-	-	242,945
Legal Expenses	-	17,297	-	-	17,297
Accounting Expenses	-	25,831	-	-	25,831
Instructional Materials	321,275	237	-	-	321,512
Other Fees for Services	1,352,763	3,032,698	-	(1,367,067)	3,018,394
Information Technology	-	165,287	-	-	165,287
Advertising and Promotion Expenses	-	119,148	-	-	119,148
Office Expenses	272,679	301,516	-	-	574,195
Occupancy Expenses	930,199	328,961	-	-	1,259,160
Travel and Conference Expense	16,640	23,861	-	-	40,501
Interest Expense	-	133,988	-	-	133,988
Depreciation Expense	781,498	189,444	-	-	970,942
Insurance Expense	-	137,560	-	-	137,560
Other Expenses	889,510	154,583	-	-	1,044,093
Subtotal	<u>10,661,748</u>	<u>7,290,680</u>	<u>-</u>	<u>(1,367,067)</u>	<u>16,585,361</u>
Eliminations	<u>-</u>	<u>(1,367,067)</u>	<u>-</u>	<u>1,367,067</u>	<u>-</u>
Total Functional Expenses	<u>\$ 10,661,748</u>	<u>\$ 5,923,613</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 16,585,361</u>

See accompanying Notes to Financial Statements.

YPI CHARTER SCHOOLS, INC.
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2022

	Bert Corona Charter School	Monseñor Oscar Romero Charter School	Bert Corona High School	Learning and Support Center	Eliminations	Total
CASH FLOWS FROM OPERATING ACTIVITIES						
Change in Net Assets	\$ 447,826	\$ (454,603)	\$ 87,786	\$ 16,373	\$ -	\$ 97,382
Adjustments to Reconcile Change in Net Assets to Net Cash Provided (Used) by Operating Activities:						
Depreciation	102,427	820,844	44,748	2,923	-	970,942
PPP Loan Forgiveness	-	-	-	(1,527,500)	-	(1,527,500)
Change in Operating Assets:						
Accounts Receivable - Federal and State	(416,656)	188,674	257,810	-	-	29,828
Accounts Receivable - Other	(3,622)	227	(491)	145	-	(3,741)
Intercompany Receivable	-	111,000	-	-	(111,000)	-
Prepaid Expenses and Other Assets	25,159	19,099	14,368	8,596	-	67,222
Other Long-Term Assets	(50)	-	-	-	-	(50)
Change in Operating Liabilities:						
Accounts Payable and Accrued Liabilities	478,542	523,326	89,145	(25,505)	-	1,065,508
Intracompany Payable	-	-	(111,000)	-	111,000	-
Deferred Revenue	211,772	287,764	230,267	-	-	729,803
Amounts Held for Others	29,106	(1,092)	-	-	-	28,014
Net Cash Provided (Used) by Operating Activities	<u>874,504</u>	<u>1,495,239</u>	<u>612,633</u>	<u>(1,524,968)</u>	<u>-</u>	<u>1,457,408</u>
CASH FLOWS FROM INVESTING ACTIVITIES						
Purchases of Property, Plant, and Equipment	<u>(48,659)</u>	<u>(14,385)</u>	<u>(2,411)</u>	<u>(1,741)</u>	<u>-</u>	<u>(67,196)</u>
Net Cash Used by Investing Activities	<u>(48,659)</u>	<u>(14,385)</u>	<u>(2,411)</u>	<u>(1,741)</u>	<u>-</u>	<u>(67,196)</u>
CASH FLOWS FROM FINANCING ACTIVITIES						
Repayments of Debt	<u>-</u>	<u>(151,461)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(151,461)</u>
Net Cash Used by Financing Activities	<u>-</u>	<u>(151,461)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(151,461)</u>
NET CHANGE IN CASH AND CASH EQUIVALENTS	825,845	1,329,393	610,222	(1,526,709)	-	1,238,751
Cash and Cash Equivalents - Beginning of Year	<u>1,729,523</u>	<u>3,116,608</u>	<u>150,118</u>	<u>1,565,284</u>	<u>-</u>	<u>6,561,533</u>
CASH AND CASH EQUIVALENTS - END OF YEAR	<u>\$ 2,555,368</u>	<u>\$ 4,446,001</u>	<u>\$ 760,340</u>	<u>\$ 38,575</u>	<u>\$ -</u>	<u>\$ 7,800,284</u>
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION						
Cash Paid for Interest	<u>\$ -</u>	<u>\$ 124,576</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 124,576</u>

See accompanying Notes to Financial Statements.

**YPI CHARTER SCHOOLS, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

YPI Charter Schools, Inc. (the School) is a California nonprofit public benefit corporation developed by the Youth Policy Institute (YPI). The School currently manages three charter schools: Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School. All of these charter schools are funded principally through state of California public education monies received through the California Department of Education and the Los Angeles Unified School District (the District).

The School's vision is to equip urban students in grades 5-12 for academic success and active community participation. The majority of students come from predominantly Latino immigrant families with high poverty levels. The School seeks to close the achievement gap for these students by providing clear and high expectations for all students to achieve a personalized and supportive learning environment that recognizes students' accomplishments, family-school-community partnerships and service, and integrated technology in the classroom.

Basis of Accounting

The financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

Functional Allocation of Expenses

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit.

Cash and Cash Equivalents

The School defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

**YPI CHARTER SCHOOLS, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2022. Management believes that all receivables are fully collectible; therefore, no provisions for uncollectible accounts were recorded.

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset. The School capitalizes all expenditures for land, buildings, and equipment in excess of \$1,000.

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as a liability of the School. The entire compensated absences liability is reported on the statement of financial position. Employees of the School are paid for days or hours worked based upon board approved schedules which include vacation.

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by the School based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

YPI CHARTER SCHOOLS, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2022, the School has conditional grants of \$5,145,157 of which \$1,611,295 is recognized as deferred revenue in the statement of financial position.

Income Taxes

The School is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The School is subject to income tax on net income that is derived from business activities that are unrelated to the exempt purposes. The School files and exempt School return and applicable unrelated business income tax return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Evaluation of Subsequent Events

The School has evaluated subsequent events through REPORT DATE, the date these financial statements were available to be issued.

YPI CHARTER SCHOOLS, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date as of June 30, 2022 are comprised of the following:

Cash and Cash Equivalents	\$ 7,800,284
Accounts Receivable - Federal and State	3,944,912
Accounts Receivable - Other	8,103
Less: Net Assets With Donor Restrictions	<u>(217,891)</u>
Financial Assets Available for General Expenditure	<u><u>\$ 11,535,408</u></u>

As part of its liquidity management plan, the School monitors liquidity required and cash flows to meet operating needs on a monthly basis. The School structures its financial assets to be available as general expenditures, liabilities and other obligations come due.

NOTE 3 CONCENTRATION OF CREDIT RISK

The School maintains its cash and cash equivalents at high-credit quality financial institutions. Accounts at this institution are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000. At times, cash in these accounts exceeds the insured amounts. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT

Property, plant, and equipment in the accompanying financial statements is presented net of accumulated depreciation. Depreciation expense for the year ended June 30, 2022 was \$970,942.

The components of property, plant, and equipment as of June 30 are as follows:

	Bert Corona Charter School	Montsenor Oscar Romero Charter School	Bert Corona High School	Learning and Support Center	Total
Building	\$ 1,449,617	\$ 29,012,417	\$ -	\$ 6,686	\$ 30,468,720
Building Improvements	271,091	-	-	-	271,091
Computers and Equipment	1,210,933	669,843	332,995	42,517	2,256,288
Furniture	38,561	21,317	1,953	-	61,831
Subtotal	<u>2,970,202</u>	<u>29,703,577</u>	<u>334,948</u>	<u>49,203</u>	<u>33,057,930</u>
Less: Accumulated Depreciation	<u>(2,719,572)</u>	<u>(3,035,328)</u>	<u>(247,541)</u>	<u>(45,805)</u>	<u>(6,048,246)</u>
Total	<u><u>\$ 250,630</u></u>	<u><u>\$ 26,668,249</u></u>	<u><u>\$ 87,407</u></u>	<u><u>\$ 3,398</u></u>	<u><u>\$ 27,009,684</u></u>

**YPI CHARTER SCHOOLS, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 5 EMPLOYEE RETIREMENT

Multiemployer Defined Benefit Pension Plans

Qualified employees are covered under multiemployer defined benefit pension plans maintained by agencies of the state of California. Certificated employees are members of the State Teachers' Retirement System (STRS).

The risks of participating in this multiemployer defined benefit pension plan are different from single employer plans because: (a) assets contributed to the multiemployer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature and detailed in Teachers' Retirement Law, and (c) if the School chooses to stop participating in the multiemployer plan, it may be required to pay a withdrawal liability to the plan. The School has no plans to withdraw from this multiemployer plan.

State Teachers' Retirement System (STRS)

Plan Description

The School contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiemployer public employee retirement system defined benefit pension plan administered by STRS.

The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2021 total STRS plan net assets are \$310 billion, the total actuarial present value of accumulated plan benefits is \$414 billion, contributions from all employers totaled \$5.744 billion, and the plan is 73% funded. The School did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826, and www.calstrs.com.

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.21% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2022 was 16.92% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

**YPI CHARTER SCHOOLS, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 5 EMPLOYEE RETIREMENT (CONTINUED)

State Teachers' Retirement System (STRS) (Continued)

The School's contributions to STRS for the past three years are as follows:

<u>Year Ended June 30.</u>	<u>Bert Corona Charter School</u>		<u>Monseñor Oscar Romero Charter School</u>		<u>Bert Corona High School</u>	
	<u>Required</u>	<u>Percent</u>	<u>Required</u>	<u>Percent</u>	<u>Required</u>	<u>Percent</u>
	<u>Contribution</u>	<u>Contributed</u>	<u>Contribution</u>	<u>Contributed</u>	<u>Contribution</u>	<u>Contributed</u>
2020	\$ 245,692	100 %	\$ 209,606	100 %	\$ 154,773	100 %
2021	230,835	100 %	210,858	100 %	157,205	100 %
2022	257,464	100 %	237,861	100 %	197,730	100 %

Defined Contribution Plan

The School offers an Internal Revenue Code Section 403(b) retirement plan to each of its qualifying employees. The School matches up to 3% for classified employees. During the year ended June 30, 2022, the School contributed \$33,873 to this plan.

NOTE 6 OPERATING LEASES

Bert Corona Charter School

The School has a lease agreement for Bert Corona Charter School ending in June 2022. Rent expense for the year ended June 30, 2022 under these leases was \$163,128.

Learning and Support Center

The School leases facilities for its learning and support center until October 31, 2025. Rent expense for the year ended June 30, 2022 was \$42,000.

Future minimum lease payments are as follows:

<u>Year Ending June 30.</u>	<u>Amount</u>
2023	\$ 201,000
2024	42,000
2025	42,000
2026	14,000
Total	<u>\$ 299,000</u>

NOTE 7 LINE OF CREDIT

The School has a revolving line of credit with Pacific Western Bank. The line of credit has a principal of \$500,000 with a variable interest rate currently set at 4% annually. **The line of credit was renewed until July 26, 2022.** There was no outstanding balance as of June 30, 2022.

**YPI CHARTER SCHOOLS, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 8 DUE TO OTHERS

The School receives contributions for the YPI Parent Group and student groups. The amount of cash held payable to the Parent Group and student groups as of June 30, 2022 was \$113,069.

NOTE 9 LONG-TERM DEBT

Charter School Facilities Program Loan

Monseñor Oscar Romero Charter School was awarded \$15,643,256 through Proposition 1D of which \$7,821,628 was a grant and \$7,821,628 was a long-term debt with an interest rate of 2% per year. The liability is secured by the property acquired and constructed with these funds. Monthly payments of principal and interest began in January 2020 and are expected to be made through January 2049. As of June 30, 2022 the outstanding balance on this loan was \$7,375,627.

Future loan payment are as follows:

<u>Year Ending June 30.</u>	<u>Amount</u>
2023	\$ 260,357
2024	214,222
2025	218,544
2026	222,952
2027	227,450
Thereafter	6,232,102
Total	<u>\$ 7,375,627</u>

Paycheck Protection Program Loan

On April 25, 2020 the School received a loan from Pacific Western Bank in the amount of \$1,527,500 to fund payroll, rent, utilities, and interest on mortgages and existing debt through the Paycheck Protection Program (the PPP Loan). The original loan agreement was written prior to the PPP Flexibility Act of 2020 (June 5) and was due over 24 months deferred for six months. Subsequent to this, the law changed the loan deferral terms retroactively. The PPP Flexibility Act and subsequent regulations supersede the loan agreement. The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the U.S. Small Business Administration (SBA). Payment of principal and interest is deferred until the date on which the amount of forgiveness is remitted to the lender or, if the organization fails to apply for forgiveness within 10 months after the covered period, then payment of principal and interest shall begin on that date. These amounts may be forgiven subject to compliance and approval based on the timing and use of these funds in accordance with the program.

**YPI CHARTER SCHOOLS, INC.
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022**

NOTE 9 LONG-TERM DEBT (CONTINUED)

Paycheck Protection Program Loan (Continued)

In July 2021, the School's PPP loan in the amount of \$1,527,500 and the related interest was forgiven by the SBA. The SBA may review funding eligibility and usage of funds in compliance with the program based on dollar thresholds and other factors. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on the School's financial position.

NOTE 10 NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions are restricted for the following purposes or periods.

Subject to Specific Purpose:

Child Nutrition Program Funds	\$ 217,891
Total	\$ 217,891

NOTE 11 FUNCTIONALIZED EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include pension expense, other employee benefits, payroll taxes, and occupancy, which are allocated on the basis of estimates of time and effort.

NOTE 12 COMMITMENTS

The School has a co-location facility use agreement for Bert Corona High School with the Los Angeles Unified School District (the District). The total prorata share charge payments made for the year ended June 30, 2022 was \$212,832. The School is expecting to pay \$173,294 in the following fiscal year.

NOTE 13 CONTINGENCIES, RISKS AND UNCERTAINTIES

The School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

SUPPLEMENTARY INFORMATION

DRAFT
For discussion purposes only
Subject to revision

YPI CHARTER SCHOOLS, INC.
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
YEAR ENDED JUNE 30, 2022
(SEE INDEPENDENT AUDITORS' REPORT)
UNAUDITED

YPI Charter Schools, Inc. (the School) was established on November 17, 2003 and is a California nonprofit public benefit corporation. The School operates three sites: Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High, approved by the Los Angeles Unified School District as follows:

- Bert Corona Charter School (charter number 0654) – established in April 2004.
- Monseñor Oscar Romero Charter School (charter number 0931) – established in May 2007.
- Bert Corona Charter High (charter number 1724) – established in 2015.

The board of directors and the administrators as of the year ended June 30, 2022 were as follows:

BOARD OF DIRECTORS

<u>Member</u>	<u>Office</u>	<u>Term (In Years)</u>	<u>Term Expires</u>
Mary Keipp	Chair	2	June 2023
Michael Green	Treasurer	2	June 2023
Sandra Mendoza	Secretary	2	June 2024
Walter Njboke	Member	2	June 2024
Dean Cho	Member	2	June 2024
Cesar Lopez	Member	2	June 2023

ADMINISTRATORS

Yvette King Berg	Executive Director
Ruben Dueñas	Chief Operating Officer

**YPI CHARTER SCHOOLS, INC.
 SCHEDULE OF INSTRUCTIONAL TIME
 YEAR ENDED JUNE 30, 2022
 (SEE INDEPENDENT AUDITORS' REPORT)**

	Instructional Minutes		Traditional Instructional Days	Status
	Requirement	Actual		
Bert Corona Charter School:				
Grade 5	54,000	64,821	181	In Compliance
Grade 6	54,000	64,821	181	In Compliance
Grade 7	54,000	64,821	181	In Compliance
Grade 8	54,000	64,821	181	In Compliance
Monseñor Oscar Romero Charter School:				
Grade 6	54,000	63,965	181	In Compliance
Grade 7	54,000	63,965	181	In Compliance
Grade 8	54,000	63,965	181	In Compliance
Bert Corona Charter High School:				
Grade 9	64,800	66,248	181	In Compliance
Grade 10	64,800	66,248	181	In Compliance
Grade 11	64,800	66,248	181	In Compliance
Grade 12	64,800	66,248	181	In Compliance

See accompanying Notes to Supplementary Information.

**YPI CHARTER SCHOOLS, INC.
 SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)
 YEAR ENDED JUNE 30, 2022
 (SEE INDEPENDENT AUDITORS' REPORT)**

	Second Period Report		Annual Report	
	Classroom Based	Total	Classroom Based	Total
Bert Corona Charter School:				
Grades 5-6	109.22	110.78	109.60	111.19
Grades 7-8	194.60	199.98	194.65	200.43
Subtotal	303.82	310.76	304.25	311.62
Monseñor Oscar Romero Charter School:				
Grades 6	81.83	81.94	81.82	82.05
Grades 7-8	191.79	192.26	190.30	191.05
Subtotal	273.62	274.20	272.12	273.10
Bert Corona Charter High School:				
Grades 9-12	164.99	168.17	162.77	166.38
Subtotal	164.99	168.17	162.77	166.38
ADA Totals	742.43	753.13	739.14	751.10

See accompanying Notes to Supplementary Information.

YPI CHARTER SCHOOLS, INC.
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH
AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2022
(SEE INDEPENDENT AUDITORS' REPORT)

	<u>Bert Corona Charter School</u>	<u>Monseñor Oscar Romero Charter School</u>	<u>Bert Corona Charter High School</u>
June 30, 2022 Annual Financial Report Fund Balances (Net Assets)	\$ 3,050,478	\$ 22,056,421	\$ 339,305
Adjustments and Reclassifications:			
Increase (Decrease) of Fund Balance (Net Assets):			
Cash and Cash Equivalents	-	-	56,522
Accounts Receivable - Federal and State	191,985	136,851	271,330
Accounts Payable and Accrued Liabilities	-	<u>(24,323)</u>	<u>(69,245)</u>
Net Adjustments and Reclassifications	<u>191,985</u>	<u>112,528</u>	<u>258,607</u>
June 30, 2022 Audited Financial Statement Fund Balances (Net Assets)	<u>\$ 3,242,463</u>	<u>\$ 22,168,949</u>	<u>\$ 597,912</u>

See accompanying Notes to Supplementary Information.

**YPI CHARTER SCHOOLS, INC.
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2022
(SEE INDEPENDENT AUDITORS' REPORT)**

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Assistance Listing Number	Pass-Through Entity Identifying Number	Additional Award Identification	Bert Corona Charter School	Monseñor Oscar Romero Charter School	Bert Corona High School	Total
U.S. Department of Education							
Gaining Early Awareness and Readiness for Undergraduate Programs	84.334A	N/A		\$ 1,372,433	\$ -	\$ -	\$ 1,372,433
Pass-Through Program from California Department of Education:							
Title I, Part A	84.010	14981		131,172	147,967	75,757	354,896
Title II, Part A, Teacher Quality	84.367	14341		16,901	16,715	8,815	42,431
Title III, Limited English Proficient Student Program	84.365	14346		13,010	13,511	4,880	31,401
Title IV, Part A, Student Support and Academic Enrichment	84.424A	N/A		10,000	11,151	10,000	31,151
Special Education Cluster: IDEA Basic Local Assistance Entitlement, Part B, Section 611							
Total Special Education Cluster	84.027	13379		93,209	82,244	49,868	225,321
Coronavirus Aid, Relief, and Economic Security Act (CARES Act):							
Governor's Emergency Education Relief Fund (GEER)	84.425C	15535	COVID-19	33,581	16,560	23,921	74,062
Elementary and Secondary School Emergency Relief Fund	84.425D	15536	COVID-19	111,971	124,900	61,205	298,076
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425D	15547	COVID-19	88,405	107,661	12,625	208,691
Total Coronavirus Aid, Relief, and Economic Security Act (CARES Act)				<u>233,957</u>	<u>249,121</u>	<u>97,751</u>	<u>580,829</u>
<i>Total U.S. Department of Education</i>				1,870,682	520,709	247,071	2,638,462
U.S. Department of Agriculture							
Pass-Through Program from California Department of Education:							
Child Nutrition Program Cluster:							
Especially Needy Breakfast Program	10.553	13526		136,963	125,208	8,559	270,730
National School Lunch Program	10.555	23165		243,769	221,533	46,436	511,738
Meal Supplements	10.555	13755		15,431	8,982	3,710	28,123
SNP COVID-19 Emergency Operational Costs Reimbursement	10.555	15637	COVID-19	36,120	42,079	12,759	90,958
Total Child Nutrition Program Cluster				<u>432,283</u>	<u>397,802</u>	<u>71,464</u>	<u>901,549</u>
Continuing Appropriations Act and Other Extensions Act:							
Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant	10.649	15644	COVID-19	614	614	614	1,842
Total U.S. Department of Agriculture				<u>432,897</u>	<u>398,416</u>	<u>72,078</u>	<u>903,391</u>
Total Federal Expenditures				<u>\$ 2,303,579</u>	<u>\$ 919,125</u>	<u>\$ 319,149</u>	<u>\$ 3,541,853</u>

N/A - Pass-Through entity number not readily available or not applicable.

See accompanying Notes to Supplementary Information.

**YPI CHARTER SCHOOLS, INC.
NOTES TO SUPPLEMENTARY INFORMATION
JUNE 30, 2022**

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the School and whether the School complied with the corresponding provisions of the Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

NOTE 4 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of operations of the School, it is not intended to, and does not, present the financial position, changes in net assets, or cash flows of the School.

NOTE 5 INDIRECT COST RATE

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors
YPI Charter Schools, Inc.
Granada Hills, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of YPI Charter Schools, Inc. (the School), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows, for the year then ended, the related notes to the financial statements, and have issued our report thereon dated REPORT DATE.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Board of Directors
YPI Charter Schools, Inc.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

Board of Directors
YPI Charter Schools, Inc.
Granada Hills, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the compliance of YPI Charter Schools, Inc. (the School) compliance with the types of compliance requirements identified as subject to audit in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's federal programs.

Board of Directors
YPI Charter Schools, Inc.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Board of Directors
YPI Charter Schools, Inc.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors
YPI Charter Schools, Inc.
Granada Hills, California

Opinion on State Compliance

We have audited YPI Charter School's (the School) compliance with the types of compliance requirements described in the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel for the year ended June 30, 2022. The School's State compliance requirements are identified in the table below.

In our opinion, the School complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2022.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Our responsibilities under those standards and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for the compliance with the state laws and regulations as identified below.

Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to below occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit.

Board of Directors
YPI Charter Schools, Inc.

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to below and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Board of Directors
YPI Charter Schools, Inc.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the School’s compliance with the laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures Performed</u>
School Districts, County Offices of Education, and Charter Schools:	
California Clean Energy Jobs Act	Not Applicable
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Not Applicable
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not Applicable
In Person Instruction Grant	Yes
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Purpose of this Report

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

**YPI CHARTER SCHOOLS, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2022**

Section I – Summary of Auditors’ Results

Financial Statements

- 1. Type of auditors’ report issued: Unmodified
- 2. Internal control over financial reporting:
 - Material weakness(es) identified? _____ yes x no
 - Significant deficiency(ies) identified? _____ yes x none reported
- 3. Noncompliance material to financial statements noted? _____ yes x no

Federal Awards

- 1. Internal control over major federal programs:
 - Material weakness(es) identified? _____ yes x no
 - Significant deficiency(ies) identified? _____ yes x none reported
- 2. Type of auditors’ report issued on compliance for major federal programs: Unmodified
- 3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes x no

Identification of Major Federal Programs

Assistance Listing Number(s)

84.425C
84.425D
10.555, 10.553

Name of Federal Program or Cluster

Governor’s Emergency Education Relief (GEER) Fund
Elementary and Secondary School Emergency Relief (ESSER) Fund and ESSER II
Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

 x yes _____ no

**YPI CHARTER SCHOOLS, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2022**

All audit findings must be identified as one or more of the following categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

Findings and Questioned Costs – State Compliance

Our audit did not disclose any matters required to be reported in accordance with the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

**YPI CHARTER SCHOOLS, INC.
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2022**

There were no findings and questioned costs related to the basic financial statements, federal or state awards for the prior year.

DRAFT
For discussion purposes only
Subject to revision

Coversheet

Auditor Selection for Fiscal Year Ending June 30, 2023

Section: VI. Items Scheduled For Action
Item: C. Auditor Selection for Fiscal Year Ending June 30, 2023
Purpose: Vote
Submitted by:
Related Material:
Recommendatiton to Select Auditor for Year Ending June 31, 2023.pdf



February 6, 2023

TO: YPI Charter Schools
Board of Directors

FROM: Yvette King-Berg
Executive Director/ President

SUBJECT: Recommendation to approve Selection of independent auditor for Year Ending June 31, 2023

BACKGROUND

Assembly Bill 1345 added section 12410.6.(b) to Government Code regarding auditor rotation requirements of public accounting firms providing audit services to local agencies.

Government Code section 12410.6.(b) indicates that commencing with the 2013-14 fiscal year, a local agency shall not employ a public accounting firm to provide audit services to a local agency if the lead audit partner or coordinating audit partner having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for that local agency for six consecutive fiscal years. For purposes of calculating the six consecutive fiscal years, the local agency shall not take into account any time that a public accounting firm was employed by that local agency prior to the 2013-14 fiscal year. The Controller may waive this requirement if he or she finds that another eligible public accounting firm is not available to perform the audit.

ANALYSIS

CLA's Principal, Marlen Gomez, has just completed her third year over overseeing the YPICS Audit. Additionally, CLA has come to understand the myriads of additional grants and regulations and accounting standards for each in which YPICS participates. The accounting firm would be allowed to audit YPICS for two additional years. However, the final two years must be conducted by another CLA Principal.

The quote for CLA's Audit Services for Year Ending June 2023 is listed below:

YPI Charter Schools	2023
Audit services (includes procedures for 1 major program required under Uniform Guidance, if additional programs are required to be tested this will be higher)	\$ 29,500.00
DCF - FAC Preparation and Submission	\$ 1,050.00
Tax Returns (IRS Form 990 and FTB Form 199)	\$ 2,600.00
Subtotal	\$ 33,150.00
Tech fee (5% of amounts billed)	\$ 1,658.00
Total	\$ 34,808.00

RECOMMENDATION

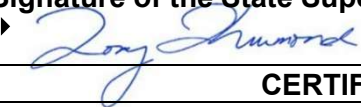
It is recommended that the Board of Directors approve the selection of CLA for an additional year and request that Ms. Gomez remain the principal for the audit ending June 31, 2023.

Coversheet

ASES Grant Award Notifications for BCCS and MORCS

Section: VI. Items Scheduled For Action
Item: D. ASES Grant Award Notifications for BCCS and MORCS
Purpose: Vote
Submitted by:
Related Material:
Monsenor Oscar Romero Charter ASES Core 23939 GAN (1).pdf
Bert Corona Charter School -ASES-23939-FY22-23 GAN YKB.pdf

Grant Award Notification

GRANTEE NAME AND ADDRESS Yvette King-Berg, Executive Director Monsenor Oscar Romero Charter School 1157 South Berendo Street Los Angeles, CA 90006				CDE GRANT NUMBER			
				FY	PCA	Vendor Number	Suffix
				22	23939	C0931	EZ
Attention Expanded Learning Programs Coordinator				STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
Program Office Expanded Learning Office				Resource Code	Revenue Object Code	19	
Telephone 818-726-8883				6010	8590	INDEX	
Name of Grant Program After School Education and Safety (ASES) Program						0150	
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date	
	\$203,482.84		\$203,482.84		07/01/2022	12/31/2023	
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency		
<p>I am pleased to inform you that you have been funded for the ASES Program.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the Analyst listed below to discuss other signing options.</p> <p>Please email the signed Grant Award Notification (AO-400) to: Fred Sharp at Fsharp@cde.ca.gov</p>							
California Department of Education Contact Fred Sharp				Job Title Associate Governmental Program Analyst			
E-mail Address Fsharp@cde.ca.gov					Telephone 916-319-0720		
Signature of the State Superintendent of Public Instruction or Designee 					Date December 29, 2022		
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS							
<p><i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.</i></p>							
Printed Name of Authorized Agent				Title			
E-mail Address					Telephone		
Signature ▶					Date		

Grant Award Notification (Continued)

The purpose of the ASES Program is to create incentives for establishing locally-driven Expanded Learning Programs, including after school programs that partner with public schools and communities to provide academic and literacy support and safe, constructive alternatives for youth. The ASES Program involves collaboration among parents, youth, and representatives from schools, governmental agencies, individuals from community-based organizations, and the private sector.

After School Education and Safety Grant Renewal Process

Applicants awarded an ASES grant will receive a three-year renewable grant awarded in one-year increments beginning on July 1, 2022, provided that the assurances and program requirements have been met and the state budget is approved (California Education Code [EC] Section 8482.4[c]). Continuation of the grant after the initial three-year grant period is contingent upon meeting all of the administrative program requirements—including attendance, expenditure, and evaluation data reporting.

Grantees are required to reapply for their grant every three years through the ASES renewal application process. Current grantees may verify the grant cycle of their program at the CDE ASES Renewal Cycles web page at <https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp>.

After School Education and Safety Program Administrative Requirements

An ASES program must integrate with the school day and other expanded learning opportunities (EC Section 8483.3[c][5]) while providing a safe physical and emotional environment, opportunities for relationship building, and promotion of active student engagement (EC Section 8483.3[c][3]) through the following two required program elements:

1. An educational and literacy element (EC Section 8482.3[c][1][A]) in which tutoring or homework assistance is provided in one or more of the following areas:
 - a. · Language arts
 - b. · Mathematics
 - c. · History and social science
 - d. · Computer training
 - e. · Science
2. An educational enrichment element (EC Section 8482.3[c][1][B]) which may include, but is not limited to, the following:
 - a. Fine arts
 - b. Career Technical Education
 - c. Recreation
 - d. Physical fitness
 - e. Prevention activities

When determining goals for the educational and literacy element and the educational enrichment element, the EXLD strongly encourages applicants to use research-based curricula and strategies that are aligned to California's state standards and are appropriate for after school audiences—including the Common Core State Standards and the Next Generation Science Standards. See the CDE Common Core State Standards web page at <https://www.cde.ca.gov/re/cc/> and the CDE Next Generation Science Standards web page at <https://www.cde.ca.gov/pd/ca/sc/ngssstandards.asp>.

3. Development of a Program Plan

The ASES grantees shall develop and maintain documentation of the ASES Program Plan for a minimum of five years after the conclusion of the program (EC Section 8482.3[g][1][F]). Applicants applying for a new ASES grant will be required to submit a Program Plan within six months of receiving a grant award for ASES funding.

To assist in the development of the required Program Plan, new grantees may access the Program Plan Guide on the CDE Reporting and Forms web page at <https://www.cde.ca.gov/ls/ex/reportingandforms.asp>.

The Program Plan includes, but is not limited to: program goals, program content, and any other information requested by the CDE. The ASES Program Plan must be developed through a collaborative process that includes parents, youth, representatives of participating public school sites, governmental agencies, such as city and

county parks and recreation departments; local law enforcement, community organizations, and the private sector (EC Section 8482.5[b]). Grantees must develop an ASES Program Plan that is available for on-site review (EC Section 8482.3[g]). The EXLD must be notified if the program goals or outcome measures are changed during the grant period (EC Section 8482.3[g][1][E]). In light of the current pandemic situation, the CDE recognizes that any collaborative efforts in the development and revision(s) of the Program Plan may need to be modified, and as such, the CDE will review and approve this document with a flexible perspective.

4. Program Reporting

The online reporting ASSIST must be used to submit quarterly expenditure reports. Accurate attendance records must be kept using a clearly defined record keeping procedure. Actual student program attendance must be sent to the EXLD on a semiannual basis through the online ASSIST database. Student school day attendance must be sent to the EXLD on an annual basis (EC Section 8484[a][1][A]).

Due dates each year are January 31 for reporting attendance from July 1 through December 31, and July 31 for reporting attendance from January 1 through June 30. All ASES reporting due dates can be found on the CDE ASES Reporting Due Dates web page at <https://www.cde.ca.gov/ls/ex/asesduedates.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE’s guidance on program quality standards as part of their annual outcomes reporting. Such evidence must be reported to the EXLD each year (EC Section 8484[a][2]).

5. Evaluation Requirements

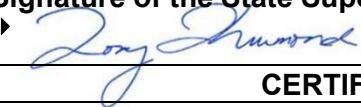

Each grant program must meet all evaluation requirements, provide evaluation reports, and respond to any additional surveys or other methods of data collection that may be required throughout the life of the program as determined by the CDE (EC sections 8482.3[f][7,8], 8483.3[c][11], and 8484[a]).

6. Payments

Payments will be issued in three increments each year (EC Section 8482.4[f]).

Percent of the Total Funded Grant Amount	Date Issued and Reporting Requirements
65 percent payment	A payment will be processed within 30 days of returning the originally signed AO-400 to the CDE.
25 percent payment	On receipt of the first semiannual attendance reports, the first and second quarter expenditure reports (October–December), and all other required reports by January 31.
Percent of the Total Funded Grant Amount	Date Issued and Reporting Requirements
10 percent payment	On receipt of the second semiannual attendance reports, the third and fourth quarter expenditure reports (April–June), and all other required reports by July 31.

Grant Award Notification

GRANTEE NAME AND ADDRESS Yvette King-Berg, Executive Director Bert Corona Charter School 9400 Remick Avenue Pacoima, CA 91331				CDE GRANT NUMBER					
				FY	PCA	Vendor Number	Suffix		
				22	23939	C0654	EZ		
Attention Expanded Learning Programs Coordinator				STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY		
Program Office Expanded Learning Office				Resource Code	Revenue Object Code	19			
Telephone 818-834-5805				6010	8590	INDEX			
Name of Grant Program After School Education and Safety (ASES) Program							0150		
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date			
	\$203,482.84		\$203,482.84		07/01/2022	12/31/2023			
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency				
<p>I am pleased to inform you that you have been funded for the ASES Program.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the Analyst listed below to discuss other signing options.</p> <p>Please email the signed Grant Award Notification (AO-400) to: Anna Lee at AnLee@cde.ca.gov</p>									
California Department of Education Contact Anna Lee				Job Title Staff Services Analyst					
E-mail Address AnLee@cde.ca.gov					Telephone 916-327-5928				
Signature of the State Superintendent of Public Instruction or Designee 					Date December 29, 2022				
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS									
<p><i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.</i></p>									
Printed Name of Authorized Agent					Title				
E-mail Address					Telephone				
Signature 					Date				

Grant Award Notification (Continued)

The purpose of the ASES Program is to create incentives for establishing locally-driven Expanded Learning Programs, including after school programs that partner with public schools and communities to provide academic and literacy support and safe, constructive alternatives for youth. The ASES Program involves collaboration among parents, youth, and representatives from schools, governmental agencies, individuals from community-based organizations, and the private sector.

After School Education and Safety Grant Renewal Process

Applicants awarded an ASES grant will receive a three-year renewable grant awarded in one-year increments beginning on July 1, 2022, provided that the assurances and program requirements have been met and the state budget is approved (California Education Code [EC] Section 8482.4[c]). Continuation of the grant after the initial three-year grant period is contingent upon meeting all of the administrative program requirements—including attendance, expenditure, and evaluation data reporting.

Grantees are required to reapply for their grant every three years through the ASES renewal application process. Current grantees may verify the grant cycle of their program at the CDE ASES Renewal Cycles web page at <https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp>.

After School Education and Safety Program Administrative Requirements

An ASES program must integrate with the school day and other expanded learning opportunities (EC Section 8483.3[c][5]) while providing a safe physical and emotional environment, opportunities for relationship building, and promotion of active student engagement (EC Section 8483.3[c][3]) through the following two required program elements:

1. An educational and literacy element (EC Section 8482.3[c][1][A]) in which tutoring or homework assistance is provided in one or more of the following areas:
 - a. · Language arts
 - b. · Mathematics
 - c. · History and social science
 - d. · Computer training
 - e. · Science
2. An educational enrichment element (EC Section 8482.3[c][1][B]) which may include, but is not limited to, the following:
 - a. Fine arts
 - b. Career Technical Education
 - c. Recreation
 - d. Physical fitness
 - e. Prevention activities

When determining goals for the educational and literacy element and the educational enrichment element, the EXLD strongly encourages applicants to use research-based curricula and strategies that are aligned to California's state standards and are appropriate for after school audiences—including the Common Core State Standards and the Next Generation Science Standards. See the CDE Common Core State Standards web page at <https://www.cde.ca.gov/re/cc/> and the CDE Next Generation Science Standards web page at <https://www.cde.ca.gov/pd/ca/sc/ngssstandards.asp>.

3. Development of a Program Plan

The ASES grantees shall develop and maintain documentation of the ASES Program Plan for a minimum of five years after the conclusion of the program (EC Section 8482.3[g][1][F]). Applicants applying for a new ASES grant will be required to submit a Program Plan within six months of receiving a grant award for ASES funding.

To assist in the development of the required Program Plan, new grantees may access the Program Plan Guide on the CDE Reporting and Forms web page at <https://www.cde.ca.gov/ls/ex/reportingandforms.asp>.

The Program Plan includes, but is not limited to: program goals, program content, and any other information requested by the CDE. The ASES Program Plan must be developed through a collaborative process that includes parents, youth, representatives of participating public school sites, governmental agencies, such as city and

county parks and recreation departments; local law enforcement, community organizations, and the private sector (EC Section 8482.5[b]). Grantees must develop an ASES Program Plan that is available for on-site review (EC Section 8482.3[g]). The EXLD must be notified if the program goals or outcome measures are changed during the grant period (EC Section 8482.3[g][1][E]). In light of the current pandemic situation, the CDE recognizes that any collaborative efforts in the development and revision(s) of the Program Plan may need to be modified, and as such, the CDE will review and approve this document with a flexible perspective.

4. Program Reporting

The online reporting ASSIST must be used to submit quarterly expenditure reports. Accurate attendance records must be kept using a clearly defined record keeping procedure. Actual student program attendance must be sent to the EXLD on a semiannual basis through the online ASSIST database. Student school day attendance must be sent to the EXLD on an annual basis (EC Section 8484[a][1][A]).

Due dates each year are January 31 for reporting attendance from July 1 through December 31, and July 31 for reporting attendance from January 1 through June 30. All ASES reporting due dates can be found on the CDE ASES Reporting Due Dates web page at <https://www.cde.ca.gov/ls/ex/asesduedates.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE’s guidance on program quality standards as part of their annual outcomes reporting. Such evidence must be reported to the EXLD each year (EC Section 8484[a][2]).

5. Evaluation Requirements

Each grant program must meet all evaluation requirements, provide evaluation reports, and respond to any additional surveys or other methods of data collection that may be required throughout the life of the program as determined by the CDE (EC sections 8482.3[f][7,8], 8483.3[c][11], and 8484[a]).

6. Payments

Payments will be issued in three increments each year (EC Section 8482.4[f]).

Percent of the Total Funded Grant Amount	Date Issued and Reporting Requirements
65 percent payment	A payment will be processed within 30 days of returning the originally signed AO-400 to the CDE.
25 percent payment	On receipt of the first semiannual attendance reports, the first and second quarter expenditure reports (October–December), and all other required reports by January 31.
Percent of the Total Funded Grant Amount	Date Issued and Reporting Requirements
10 percent payment	On receipt of the second semiannual attendance reports, the third and fourth quarter expenditure reports (April–June), and all other required reports by July 31.

Coversheet

Limits on Designated Persons for CFRA and Sick Leave

Section: VI. Items Scheduled For Action
Item: E. Limits on Designated Persons for CFRA and Sick Leave
Purpose: Vote
Submitted by:
Related Material:
Board Brief Recommendation to Approve Limiting the number of designated persons for CFRA and sick leaves YKB(1).pdf



YPI CHARTER SCHOOLS

February 6, 2023

TO: YPI Charter Schools
Board of Directors

FROM: Yesenia Zubia, PHRca
Coordinator of HR/AP

SUBJECT: Recommendation to approve limiting the number of designated persons for CFRA leave and YPICS regular sick bank

BACKGROUND

The California Family Rights Act provides job protection to employees needing to take time off to care for their own serious health condition, baby bonding or to care for a child, spouse, domestic partner, parent, grandparent, grandchild, or sibling with a serious health condition.

On January 1, 2023 the California Family Rights Act (CFRA) expanded their definition of a “family member” (AB1041). Employees may now be able to take a leave of absence to care for a “designated person”. While clarifications on the updates to the law have not been published, the definition of a “designated person” currently is: Any individual related by blood or whose association with the employee is equivalent of a family relationship. **Employers are allowed to limit the number of designated persons to 1 per 12-month period.**

The California’s Healthy Workplaces Health Families Act (HWHFA) requires employers to provide their employees with paid sick time if the employee meets certain criteria. Paid sick time can be used to care for yourself or family members who are ill or needs medical diagnosis, treatment, or preventative care [counties and cities have additional required sick leaves].

On January 1, 2023 the HWHFA added caring for a “designated person”. The designated person do not need to have a relationship “equivalent to that of a family relationship” and employers are allowed to limit the number of designated persons to 1 per 12-month period.

ANALYSIS

Although the Department of Labor has not published FAQs on expansion of the above mentioned, it is perceived if an employer does not adopt a limitation on the number of designated persons an employee can have for CFRA and HWHFA then there is no limit to how many designated persons an employee can have.



Allowing an unlimited number of designations would mean an employee would be able to take time off to care for anyone (sick leave), and anyone an employee states has a family relation equivalency (CFRA) potentially leading to misappropriation of their sick time and potentially lead the schools to be short staffed.

YPICS' general liability insurance carrier, CharterSAFE has also recommended schools adopt a limitation to the number of designated persons for both expanded laws.

RECOMMENDATION

It is recommended that the Board of Directors approve limiting the number of designated persons for CFRA and HWHFA purposes to one for a 12-month period.

Coversheet

CCU Credit Card Proposed Changes

Section: VI. Items Scheduled For Action
Item: F. CCU Credit Card Proposed Changes
Purpose: Vote
Submitted by:
Related Material: Credit Card proposed changes 02-06-23 board brief.pdf



YPI CHARTER SCHOOLS

February 6, 2023

TO: YPI Charter Schools
Board of Directors

FROM: Ruben Duenas
Chief Operations Officer/ Interim High School EA

SUBJECT: Recommendation to approve the following card holder changes to the CCU school credit cards.

BACKGROUND

Every year as staffing changes, YPICS issues, closes and re-evaluates the need for school credit card holders. The following positions are positions which receive credit cards associated with specific amounts.

Position	Credit Card Limit
Executive Director (ED)	\$5,000
Chief Operations Officer (COO)	\$5,000
Director of Technology	\$1,000
Senior Director of Community Schools	\$3,000
Executive Administrator (EA)	\$5,000
HS Assistant Executive Administrator (AEA)	\$3,000
Operations Lead	\$1,000

ANALYSIS

With the COO currently being the Interim EA, his credit card is now being utilized for high school purchases in addition to YPICS purchases. The COO’s credit card is maxed out regularly.

There is now a need for the high school AEA to have an increased limit on her credit card and the high school operations lead to have a credit card to be in alignment with the credit card structure.

02-06-2023

Proposed Updates/ Changes

Position	Employee Name	Change
High School AEA	Yolanda Fuentes	Increase limit to \$5,000
High School Operations Lead	Isis Pena	Open and add limit of \$1,000
Former High School EA	Lorence Simonsen	Close out

RECOMMENDATION

It is recommended that the Board of Directors approve closing Lorence Simonsen’s (former HS EA) credit card, increasing the max limit of Yolanda Fuentes’ (HS AEA) card to \$5,000 and opening a credit card for the high school’s operations lead, Isis Pena with a card limit of \$1,000.

Coversheet

YPICS Petty Cash Policy Update to the Fiscal Policies & Procedures

Section: VI. Items Scheduled For Action
Item: G. YPICS Petty Cash Policy Update to the Fiscal Policies & Procedures
Purpose: Vote
Submitted by:
Related Material: Petty Cash- change to Fiscal Policy-1-2023 (1).pdf

Recommendation to change the YPICS Petty Cash Policy and Procedure based on the needs of the school.

1. Remove Assistant Executive Administrator
2. Increase amount to \$1000

Example of the expenses for one week of sports games at Bert Corona Charter High School.

	Basketball Game 1	Soccer Game 1	Basketball Game 2	Soccer Game 2	Weekly Expense
Referee 1	\$86	\$86	\$86	\$86	\$688
Referee 2	\$86	\$86	\$86	\$86	

Petty Cash

Policy: The Executive Administrator/~~Assistant Executive Administrator~~ will keep a petty cash box not to exceed ~~\$500~~ **\$1000**. Petty cash will be kept in a lockbox that is stored in a secure location. Access to the cash box will be limited to authorized personnel. Petty cash shall only be used for reasonable and allowable school purposes (No personal use).

Procedures:

- The Executive Administrator/~~Assistant Executive Administrator~~ will manage the petty cash fund.
- The Executive Administrator/~~Assistant Executive Administrator~~ will maintain a log of all disbursements made from the petty cash fund and will use a petty cash slip for all disbursements. The petty cash slip must be signed by the Executive Administrator/~~Assistant Executive Administrator~~ and the petty cash recipient.
- Within 48 hours of the petty cash withdrawal, the petty cash recipient will submit an original receipt to the Executive Administrator/~~Assistant Executive Administrator~~ who will attach the receipt to the petty cash slip and store in the petty cash box.
- At all times the petty cash box must contain receipts, petty cash slips, and cash totaling ~~\$500~~ **\$1000**.
- When the petty cash balance is low the Executive Administrator/~~Assistant Executive Administrator~~ will prepare a petty cash reimbursement form, totaling all the petty cash disbursements and attaching the original petty cash slips and receipts to the form. The Executive Director or Chief ~~Financial~~ Operations Officer will review and approve the petty cash reimbursement form and supporting documentation.
- The Accounts Payable Department will forward the petty cash reimbursement form and original supporting documentation to ExED.
- The ExED Accounting Analyst will record the petty cash disbursements in the general ledger and issue a check made payable to the Program Coordinator in the amount of the total petty cash disbursement.
- It is the Executive Administrator's/~~Assistant Executive Administrator~~ responsibility to cash the check and to keep track of funds in the box. Reconciliation must occur when funds are replenished, and/or at a minimum, annually.
- ExED will conduct surprise counts of the petty cash fund.
- Loans will not be made from the petty cash fund.